

Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department



Academic Program and Course Description Guide Ph.D.

2026-2025

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

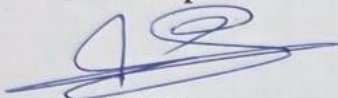
Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: Al-Nahrain University
Faculty/Institute: College of Political Science
Scientific Department: Strategy
Academic or Professional Program Name PhD
Final Certificate Name: PhD in Strategic Studies
Description Preparation Date: 9/20/2020
File Completion Date: 9/20/2020



Signature:

Head of Department Name:

Date:

Signature:

Scientific Associate Name:

Date:

11/9

الأستاذ المساعد الدكتور
محمد جعفر جاسم
معاون مدير الشؤون الإدارية والدراسات العليا
كلية العلوم السياسية جامعة النهرين

The file is checked by:

Department of Quality Assurance and University Performance

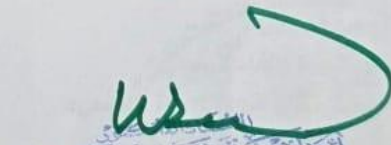
Director of the Quality Assurance and University Performance Department:

Date: 9/11/2023

Signature:



الأستاذة الدكتورة
مروة عبد الوهاب
مسؤولة شعبة ضمان الجودة وتقييم الأداء



Approval of the Dean

1. Program Vision

A pioneering academic program for scientific and cognitive excellence, which contributes to the development of strategic thought and decision-making, and prepares research elites capable of analyzing global geopolitical challenges, anticipating future transformations, and formulating innovative solutions that contribute to achieving national security.

2. Program Mission

Qualifying strategic leaders and experts who possess advanced analytical and research competencies, through an academic environment that stimulates scientific research and creativity, focusing on risk management and decision-making in political, security and economic environments, in a way that enhances the ability to confront national and global challenges with strategic awareness and future vision.

3. Program Objectives

1. Develop advanced theoretical and analytical knowledge in the field of Strategic Studies, and enable students to employ conceptual frameworks and intellectual models in analyzing the regional and international political and security environment.
2. Developing the skills of sober scientific research in the fields of national security, defense policies, and strategic planning, through the preparation of innovative studies that contribute to the development of strategic thinking and decision-making.
3. Preparing researchers and experts capable of providing strategic consultations to state institutions and the private sector, and strengthening the link between theory and practice in the fields of security and foreign policy.
4. Enhancing the critical ability and independent analytical thinking of doctoral students to enable them to produce new knowledge that contributes to addressing national, regional and international challenges from a scientific and practical perspective.

4. Program Accreditation

unavailable

5. Other external influences

Iraqi Ministry of Higher Education

6. Program Structure				
Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	2	4		
College Requirements				
Department Requirements	11	22		
Summer Training	0			
Other	0			

7. Program Description				
Year/Level	semester	Course Name	Credit Hours	
			theoretical	practical
2025 – 2026 Doctorate	First semester	National security risk management methodologies	3	
	First semester	Scientific research methodology	2	
	First semester	War and geopolitics	3	
	First semester	Leadership strategies (contemporary applications)	2	
	First semester	Theory of power and strategic balance	3	
	First semester	Strategy and national security in English	3	
	First semester	Headway academic skills	2	
	Second semester	Contemporary Strategic Approaches	3	
	Second semester	War and Managing Change in the International System	3	
	Second semester	Future Studies	2	
	Second semester	Intelligence and Strategic Decision-	3	

		Making in International Wars and Conflicts		
	Second semester	Artificial Intelligence and Global Security	2	
	Second semester	The Middle East and Great Power Competition (in English)	3	

8. Expected learning outcomes of the program	
Knowledge	
Learning Outcomes 4	<ol style="list-style-type: none"> 1. Preparing students and qualifying them cognitively and scientifically, by preparing cadres specialized in Strategic Studies capable of scientific research and work in the field of specialization. 2. Prepare researchers who are able to analyze the internal and external environment in which state institutions and the state itself operate, in order to formulate a successful strategy for them. 3. The ability to acquire political knowledge from its diverse scientific sources, and to harmonize theoretical trends and scientific reality in strategic sciences. 4. Paying attention to research and measuring public opinion in order to analyze public opinion views on public issues and problems in a way that is useful in providing a database for political decision makers that contributes to providing the necessary information for planning at the internal and external level.
Skills	
Learning Outcomes 4	<p>Program-specific skill objectives</p> <ol style="list-style-type: none"> 1. Developing advanced strategic analysis skills to enable students to study complex political, security and economic phenomena, and draw out future trends and repercussions with scientific accuracy. 2. Providing applied scientific research skills using quantitative and qualitative approaches, data collection and analysis tools, which contributes to the production of solid knowledge employable in strategic decision-making. 3. Enhance the ability to formulate strategic scenarios and long-term planning through training in the use of analytical models and techniques in risk assessment and the formulation of Policy Alternatives. 4. Developing scientific communication and academic presentation skills to enable doctoral students to present their research results clearly and professionally, and actively participate in specialized scientific conferences and forums.
Ethics	

Learning Outcomes 4	<ol style="list-style-type: none"> 1. Enhancing the culture of academic and ethical commitment among the department's students, in a way that establishes the principles of scientific integrity and discipline in research, education, and teamwork. 2. Developing the spirit of national and professional responsibility by linking strategic studies to the needs of society and the state, and encouraging students to employ their knowledge to serve the public good. 3. Consolidating the values of respect and intellectual diversity through an educational environment that stimulates objective dialogue and values differences in intellectual and political visions and approaches. 4. Spreading a culture of institutional work and cooperation between faculty members and students, in a way that enhances team spirit and mutual respect and dedicates academic affiliation to the department and college.
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9. Teaching and Learning Strategies
<ol style="list-style-type: none"> 1. Brainstorming strategy 2. Teamwork strategy 3. Discussion strategy 4. Research strategy and reports 5. Discovery learning strategy 6. E-learning strategy 7. Home interactive classroom strategy 8. Lecture strategy 9. Self-learning strategy

10. Evaluation methods
<ol style="list-style-type: none"> 1. Written exams 2. Class notes 3. Record of classroom achievements 4. Field training 5. Conduct research and reports 6. Oral exam 7. Final exams

11. Faculty			
Faculty Members			
Academic Rank	Specialization	Special Requirements/Skills (if applicable)	Number of the teaching staff

	General	Special		Staff	Lecturer
Professor	2	3		4	1
Associate Professor	8			8	
Assistant Professor					

Professional Development

Mentoring new faculty members

1. Providing training courses in areas such as teaching, research, and effective communication.
2. Organizing seminars and workshops on specific topics in the field of specialization.
3. Encouraging faculty members to participate in continuing professional development activities.
4. Providing individual consultations to faculty members to improve their performance.
5. Evaluating the performance of faculty members periodically to improve the quality of education and research.

Professional development of faculty members

1. Participation in electronic courses offered by the university or other educational institutions.
2. Participate in the continuous personal development programs offered by the university.
3. Participation in research: Participation in research and conferences related to the academic field.
4. Attention to continuing education.
5. Participation in scientific conferences.
6. Holding seminars.
7. Follow developments in the specialty

12. Acceptance Criterion

According to instructions issued by the Ministry of Higher Education and Scientific Research in Iraq

13. The most important sources of information about the program

- 1- Iraqi quality standards reports issued by the Ministry of Higher Education and Scientific Research
- 2- Arab quality standards reports issued by the Association of Arab Universities
- 3- Regulations for the Ministry of Higher Education and the College of Political Science/Al-Nahrain University
- 4- Writings by Iraqi and international professors with solid standards
- 5- Accredited international and regional Iraqi scientific journals
- 6- International reports issued by international and regional organizations

14. Program Development Plan

1. Identify the main research areas of the program.
2. Developing research projects to include new topics and new challenges.
3. Develop and collaborate with research partnerships with other research institutions.
4. Developing training courses to include modern topics and new challenges.
5. Developing training programs to include practical training and e-learning.

Program Skills Outline

				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
Ph.D. - 2025 2026		National Security Risk Management Methodologies		√		√	√	√		√	√	√	√		√
		Scientific Research Methodology		√	√	√		√		√	√	√	√	√	√
		War and Geopolitics		√	√		√	√		√	√	√	√	√	√
		Leadership Strategies (Contemporary Applications)		√		√		√		√	√	√	√	√	√
		Theory of Strategic Power and Balance		√	√	√	√	√	√		√	√			√
		Strategy and National Security in English		√				√			√	√	√	√	√
		Headway academic skills		√	√			√		√	√	√	√	√	√

		Contemporary Strategic Approaches		√	√			√		√	√	√	√	√	√
		War and Managing Change in the International System	√	√		√	√		√	√	√	√	√	√	√
		Future Studies	√		√		√		√	√	√	√	√	√	√
		Intelligence and Strategic Decision-Making in International Wars and Conflicts	√	√	√	√	√	√		√	√			√	√
		Artificial Intelligence and Global Security	√				√			√	√	√	√	√	√
		The Middle East and Great Power Competition (in English)	√	√			√		√	√	√	√	√	√	√

Course Description Form

1. Course Name:					
Methodologies of National Security Risk Management					
2. Course Code:					
3. Semester / Year:					
First semester/Academic year 2025-2026					
4. Description Preparation Date:					
14/ 9 / 2025					
5. Available Attendance Forms:					
Real Class room session					
6. Number of Credit Hours (Total) / Number of Units (Total)					
45 Hours / 3 Units					
7. Course administrator's name (mention all, if more than one name)					
Name: Suhad Ismael Khleel					
Email: dr.suhad@nahrainuniv.edu.iq					
8. Course Objectives					
Course Objectives		Understanding Risk Management in National Security Assessing the Risk Environment Enhancing Awareness of Complex National Security Interests and Threats Studying Contemporary Approaches and Methods of Risk Managements			
9. Teaching and Learning Strategies					
Strategy		For Research Papers / Academic Seminars / Discussions, and Scientific Simulations			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

1	3	Explaining the dialectical relationship between risk management and related concepts	Basic Concepts (Risk Management and National Security)	Explanation of Concepts	Dialogue
2	3	Clarifying the relationship between national security and risk management	Theoretical Approaches to Understanding Risk Management	Research Paper	Discussion
3	3	Understanding the risk environment	Theoretical Assumptions on the Relationship Between Risk Management and National Security	Discussion	Exam
4	3	understanding opportunities and challenges in the risk environment	Risk Environment	Research Paper	Research Paper evaluation
5	3	Understanding national interests	Analysis of the Risk Society	Research Paper	Research Paper evaluation
6	3	Knowing levels of traditional and non-traditional threats	Perception of National Interests of the State	Scientific Seminar	Oral Exam
7	3	Explaining the American	Traditional Threats and Complex Threats	Research Paper	Weekly Exam

		methodology and its role in risk management			
8	3	Understanding methodology	American Approaches to Risk Management	Research Paper	Research Paper evaluation
9	3	Understanding the contemporary approaches in risk management	British and Canadian Methodologies in Risk Management	Scientific Seminar	Research Paper evaluation
10	3	analysis global applications	Contemporary Approaches to Risk Management	Analysis	Exam
11	3	Analysis contemporary applications	State-Level Applications of Risk Management	Scientific Seminar	Discussion
12	3	Definition and evaluation the methods for risk assessment	Contemporary Applications of Risk Management Approaches at the State Level	Analysis	Dialogue
13	3	Definition and evaluation the methods for risk assessment	Contemporary Applications of Risk Management Approaches at the Sectoral Level	Analysis	Discussion
14	3	Linking theory to applied fields	Evaluation of Threat Response in Light of Risk Management Approaches at the Regional Strategy Level	Discussion	Discussion

15	3	Assessing students' level of understanding	Exam		Exam
11. Course Evaluation					
<p>Class Participation and Discussions: Including attendance, interaction. 5 %</p> <p>Quizzes and Midterm Exams: Written tests to measure conceptual understanding. 15 %</p> <p>Assignments and Research Reports %10 marks</p> <p>Final Exam: Written – includes analytical and applied questions. 70 marks</p>					
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any)					
Main references (sources)		<p>1. Condoleezza Rice, Risk Management and Global Security</p> <p>2. Ulrich Beck, Risk Society: Towards a New Modernity</p>			
Recommended books and references (scientific journals, reports...)		<p>1. Terry Deibel / Foreign Policy Strategy</p> <p>2. Harry Yarger / National Security Professionals</p>			
Electronic References, Websites		<p>1. Annual Global Reports (e.g., World Economic Forum, UN Global Risk Reports).</p>			

Course Description Form

1. Course Name:					
Scientific research method/ PhD					
2. Course Code:					
3. Semester / Year:					
First Semester, Academic Year 2025/2026					
4. Description Preparation Date:					
September, 2025					
5. Available Attendance Forms:					
(classroom-based)					
6. Number of Credit Hours (Total) / Number of Units (Total)					
2 hours per week / 30 hours total / 30 units					
7. Course administrator's name (mention all, if more than one name)					
Name:			Email:		
Prof. Dr. Amer Hashim Awad			Dr.amer.hashim@nahrainuniv.edu.iq		
8. Course Objectives					
Course Objectives		Teaching students the most prominent scientific research methods in the field of political science, discussing and analyzing them, highlighting their strengths and weaknesses, and how to apply them in practical studies			
9. Teaching and Learning Strategies					
Strategy	<p>Theoretical lectures: To clarify theoretical concepts and frameworks.</p> <ul style="list-style-type: none"> * Practical aspects * Class discussions: Involving students in analyzing examples from academic realities. * Project-based learning * Presentations: Students present and discuss short papers and research. * Practical lectures: To apply theoretical material when writing a dissertation. 				
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Introduction to the conceptual framework of scientific research	Scientific research, the concept, characteristics, and its relationship to related terms	Lecture + Discussion	Participation
2	2	Study of the characteristics that scientific research should include as well as the main problems that hinder completion	Characteristics and problems of scientific research in the human sciences	Lecture + Applied Examples	Class Questions

3	2	Theoretical study concerning scientific research in terms of types, levels, and work mechanisms	Types and levels of scientific research	Lecture + Case Study	Discussion
4	2	Detailed explanation of the inductive method in scientific research	Inductive scientific research methods	Lecture + International Case	Participation
5	2	Detailed explanation of the deductive method in scientific research	Deductive scientific research methods	Lecture + Case Study	Short Questions
6	2	Studying the multiple research methodologies or what some call approaches	Scientific research approaches - historical - descriptive - comparative - behavioral - decision making	Lecture + Practical Exercise	Assignment
7	2	Explanation of the various methods for data collection and how to utilize them	Methods of collecting data	Lecture + Discussion	Participation
8	2	Theoretical and practical study on writing scientific research	The methodological construction of the presented scientific research - the problem - scientific hypotheses - goals -	Review	Midterm Exam
9	2	Theoretical and practical study on writing scientific research	The methodological construction of scientific research - objectives - importance - difficulties - limits - previous studies – abstract	Lecture + Discussion	Questions
10	2		First monthly exam		
11	2	Detailed explanation of how to write footnotes and citations	Mechanism for writing the structure of scientific research and citations	Lecture + Discussion	Participation
12	2	General discussion about the research tasks assigned to students as a practical exercise	Discussing research and assignments	Lecture + Practical Exercise	Assignment
13	2	General discussion about the research tasks assigned to students as a practical exercise	Discussing research and assignments	Lecture + Comparative Study	Participation

14	2	General discussion about the research tasks assigned to students as a practical exercise	Discussing research and assignments	Discussion + Student Presentations	Participation
15	2		Second monthly exam		Final Exam

11. Course Evaluation

Class Participation and Discussions: Including attendance, interaction. 5 %
 Quizzes and Midterm Exams: Written tests to measure conceptual understanding. 15 %
 Assignments and Research Reports %10 marks
 Final Exam: Written – includes analytical and applied questions. 70 marks

12. Learning and Teaching Resources

Required textbooks (curricular books, if a	Nothing
Main references (sources)	Methods and approaches of scientific research in political science, Saleh Abbas Al-Taie Scientific research methods and methods, Haider Al-Amiri
Recommended books and references (scientific journals, reports...)	Research methods in political science: Dr. Muhammad Mahmoud Rabie
Electronic References, Websites	Nothing

Course Description

1. Course Name:					
War and geopolitics / PhD					
2. Course Code:					
3. Semester / Year:					
First Semester, Academic Year 2025/2026					
4. Description Preparation Date:					
September, 2025					
5. Available Attendance Forms:					
(classroom-based)					
6. Number of Credit Hours (Total) / Number of Units (Total)					
3 hours per week / 45 hours total					
7. Course administrator's name (mention all, if more than one name)					
Name:			Email:		
Dr. Ruba Saheb Abad			dr.rubasahib@ced.nahrainuniv.edu.iq		
8. Course Objectives					
Course Objectives		Encourage the students specifically addresses key concepts of National Security Strategy and outlines a broad approach for strategy development. Encourage the students specifically addresses key concepts of National Security Strategy and outlines a broad approach for strategy development.			
9. Teaching and Learning Strategies					
Strategy	Theoretical lectures * Practical aspects * Class discussions: Involving students in analyzing examples from academic realities. * Project-based learning * Presentations: Students present and discuss short papers and research. * Practical lectures: To apply theoretical material when writing a dissertation.				
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Interpreting the dialectical relationship between war and geopolitics	OVERVIEW	Lecture + Discussion	Participation
2	3	Perception and understanding of strategic shifts in wars	ANALYZING THE STRATEGIC SITUATION	Lecture + Applied Examples	Class Questions
3	3	Interpreting the dialectical relationship between war and geopolitics	Theoretical and Applied Frameworks: An Introduction to Geopolitics and War	Lecture + Case Study	Discussion
4	3	Perception and understanding of strategic shifts in wars	Theories of Strategic Thought in Geopolitics Contemporary Theories in Geopolitics	Lecture + International Case	Participation
5	3	To manage changes in the nature of wars	Theory of War: Traditional and Contemporary Perspectives	Lecture + Case Study	Short Questions

			Strategic Transformations in the Nature of War, Risk Management, and Strategic Wars		
6	3	To manage changes in the nature of wars	Geopolitical theorists	Lecture + Practical Exercise	Assignment
7	3	Perception and understanding of strategic shifts in wars	Military Geopolitics Geopolitics and Global Power The Cold War as a Model of Geopolitical Conflict	Lecture + Discussion	Participation
8	3	For the strategic understanding of wars	Written exam + training workshop	Review	Midterm Exam
9	3	To develop risk response and anticipate threats	Cyberwarfare and Digital Geopolitics Military Alliances and Collective Security	Lecture + Discussion	Questions
10	3	To develop risk response and anticipate threats	Political Aim		
11	3	To develop risk response and anticipate threats	Primary Objectives	Lecture + Discussion	Participation
12	3	Interpreting the dialectical relationship between war and geopolitics	IDENTIFYING AND/OR DEVELOPING THE MEANS	Lecture + Practical Exercise	Assignment
13	3	Interpreting the dialectical relationship between war and geopolitics	Future Directions of War and Geopolitics Research Paper Submissions / Final Discussions	Lecture + Comparative Study	Participation
14	3	Interpreting the dialectical relationship between war and geopolitics	Geopolitical theorists saw Geostrategic theorists saw	Discussion + Student Presentations	Participation
15	2	For strategic awareness of geopolitics and its re-employment	Geostrategic thought theorists		

11. Course Evaluation

Class Participation and Discussions: Including attendance, interaction. 5 %

Quizzes and Midterm Exams: Written tests to measure conceptual understanding. 15 %

Assignments and Research Reports %10 marks

Final Exam: Written – includes analytical and applied questions. 70 marks

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)

Nothing

Main references (sources)

All sources of war and geopolitics, especially the major and superpowers

Recommended books and references (scientific journals, reports...)

All sources of war and geopolitics, especially the major and superpowers

Electronic References, Websites

Nothing

Course Description

1. Course Name:					
Leadership Strategies (Contemporary Applications)					
2. Course Code:					
3. Semester / Year:					
First Semester 2025-2026					
4. Description Preparation Date:					
September 1, 2025					
5. Available Attendance Forms:					
(classroom-based)					
6. Number of Credit Hours (Total) / Number of Units (Total)					
Two hours / 30 units					
7. Course administrator's name (mention all, if more than one name)					
Name: Assistant Professor Dr. Ihsan Adnan Abdullah Al-Obaidi Email: dr.ihsan@nahrainuniv.edu.iq					
8. Course Objectives					
Course Objectives	<ul style="list-style-type: none"> • To introduce the student to the nature of leadership and its theoretical and applied concepts. • The ability to employ and use information to write specialized research. • Keeping pace with both the specific specialization within the department's specialization and the general specialization. 				
9. Teaching and Learning Strategies					
Strategy	The strategy: The course relies on theoretical construction with applied evidence to confirm scientific hypotheses, in accordance with scientific research methods and brainstorming, and intellectual support for students with the assistance of the professor.				
10. Course Structure					
Week	H o u r s	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Introduction to the concept	Study on the meaning of leadership	Lectures	Written Exams
2	2	Perception and Detailing	Study on the leader as a key actor	Blended learning	Oral exams
3	2	Analytical ability	Types of leadership	Brainstorming	Worksheets
4	2	Research and inference ability	Oral test	Applied research	Scientific Research
5	2	Source utilization	Concept evolution	Lectures	Written exams
6	2	Comparative studies	Leadership theories	Blended learning	Oral exams
7	2	Applied studies	Intellectual schools of leadership	Brainstorming	Worksheets
8	2	Enumeration and study	Leadership institutions	Applied research	Scientific research
9	2	Differentiation	Leadership: Local vs Global	Lectures	Written exams
10	2	Analytical ability	Contemporary leadership models	Blended learning	Oral exams

11	2	Research ability	Decision-making approaches	Brainstorming	Worksheets
12	2	Source utilization	Foresight and leadership concept	Applied research	Scientific research
13	2	Comparative studies	Political, economic, security, and social dimensions	Lectures	Written exams
14	2	Applied studies	Written test	Blended learning	Oral exams
15	2		Review and research		

11. Course Evaluation

Class Participation and Discussions: Including attendance, interaction. 5 %
 Quizzes and Midterm Exams: Written tests to measure conceptual understanding. 15 %
 Assignments and Research Reports %10 marks
 Final Exam: Written – includes analytical and applied questions. 70 marks

12. Learning and Teaching Resources

Required textbooks (curricular books, any)	None
Main references (sources)	Resource Collection
Recommended books and references (scientific journals, reports...)	Research Collection
Electronic References, Websites	Websites as needed, in addition to Artificial Intelligence (AI)

Course Description Form

1. Course Name:					
Conceptual Introduction Power Theory and Strategic Balance					
2. Course Code:					
3. Semester / Year:					
First Semester, Academic Year 2025/2026					
4. Description Preparation Date:					
September, 2025					
5. Available Attendance Forms:					
(classroom-based)					
6. Number of Credit Hours (Total) / Number of Units (Total)					
3 hours per week / 45 hours total					
7. Course administrator's name (mention all, if more than one name)					
Name: Dr. Noor Abdulelah Ajrash			Email: Dr.noor@nahrainuniv.edu.iq		
8. Course Objectives					
Course Objectives		1- The student's ability to understand frameworks other than those that explain the distribution of power in the international system. 2- Analyze vital forces throughout history and contemporary reality. 3- Develop the ability to apply theories to real-life situations (comprehensive war, China's rise, arms races).			
9. Teaching and Learning Strategies					
Strategy	Research Paper Strategy Brainstorming Strategy E-Learning Strategy				
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Introduction to the Theory of Power and Strategic Balance	Conceptual Introduction Theory of Power and Strategic Balance	Lecture + Discussion	Participation
2	3	Ability to analyze the theories explaining strategic balance	Theories explaining the theory of power and strategic balance	Lecture + Applied Examples	Class Questions
3	3	The relationship between the theory of power and strategic balance	The relationship between power theory and strategic balance	Lecture + Case Study	Discussion
4	3	Clarifying the integrative relationship between the theory of power and strategic balance	Strategic balancing function	Lecture + International Case	Participation
5	3	Analysis of the Role of Nuclear Deterrence and the Balance of Terror	Nuclear deterrence, the balance of terror, and its role in the balance	Lecture + Case Study	Short Questions

6	3	Clarifying the Role of Hybrid Wars in Reshaping the Strategic Balance	Asymmetric warfare, hybrid warfare, and its role in the balance	Lecture + Practical Exercise	Assignment
7	3	Evaluating the Effectiveness of Strategic Hedging as an Alternative Mechanism to Strategic Balance	Strategic hedging and its role in balance	Lecture + Discussion	Participation
8	3		Exam		
9	3	Presenting a vision on the future of balance in light of technological developments	The role of technology and artificial intelligence in balance	Lecture + Discussion	Questions
10	3	Drawing conclusions and future strategies for countries to achieve strategic balance.	Selected Models, The Balance of Great Powers		
11	3	Analysis of the practical models of major countries	Russia and Eastern Europe	Lecture + Discussion	Participation
12	3	Strategic Balance Analysis in the Middle East	The Middle East	Lecture + Practical Exercise	Assignment
13	3	Assessing the Impact of Technological Developments on Strategic Balance	China	Lecture + Comparative Study	Participation
14	3		Exam		

11. Course Evaluation

Class Participation and Discussions: Including attendance, interaction. 5 %

Quizzes and Midterm Exams: Written tests to measure conceptual understanding. 15 %

Assignments and Research Reports %10 marks

Final Exam: Written – includes analytical and applied questions. 70 marks

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)

Nothing

Main references (sources)

Book of Power Differentials / Dr. Mun'im Sahi
Ammar Wars and Balance of Power / Ibrahim A
Khuzam Balance of Power / David and others

Recommended books and references (scientific journals, reports...)

Electronic References, Websites

Nothing

Course Description

1. Course Name:					
A NATIONAL SECURITY STRATEGY PRIMER 2025/ PhD					
2. Course Code:					
3. Semester / Year:					
First Semester, Academic Year 2025/2026					
4. Description Preparation Date:					
September, 2025					
5. Available Attendance Forms:					
(classroom-based)					
6. Number of Credit Hours (Total) / Number of Units (Total)					
3 hours per week / 45 hours total					
7. Course administrator's name (mention all, if more than one name)					
Name:			Email:		
Prof. Dr. Sattar Jabbar Allaiy			sattar.jabbar@cis.uobaghdad.edu.iq		
8. Course Objectives					
Course Objectives		Cognitive goals To give an idea about the National Security Strategy, its designed as a principal tool for understanding and achieving Program Learning Outcomes.			
9. Teaching and Learning Strategies					
Strategy	<p>Theoretical lectures: To clarify theoretical concepts and frameworks.</p> <p>Practical aspects</p> <p>Class discussions: Involving students in analyzing examples from academic realities.</p> <p>Project-based learning</p> <p>Presentations: Students present and discuss short papers and research.</p> <p>Practical lectures: To apply theoretical material when writing a dissertation.</p> <p>Implementing applied seminars to analyze threats by NSS</p> <p>B3. Practical workshops and conducting scientific research on the current and future.</p>				
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	OVERVIEW	A theoretical introduction to the subject NSS	Lecture + Discussion	Participation
2	3	ANALYZING THE STRATEGIC SITUATION	ANALYZING THE STRATEGIC SITUATION and security of NSS	Lecture + Applied Examples	Class Questions
3	3	Introduction to Strategic Logic	Analyzing the Strategic Logic and its elements (five elements)	Lecture + Case Study	Discussion
4	3	The Role of the National Security Council(NSC)	The Role of the National Security Council (NSC) in the spotlight of major cases of NSS.	Lecture + International Case	Participation

5	3	International and Domestic Contexts	The influential of domestic and international powers in their role in formulation of NSS.	Lecture + Case Study	Short Questions
6	3	Interests, Threats, and Opportunities	The role of Interests, Threats, and Opportunities in the formulation of NSS.	Lecture + Practical Exercise	Assignment
7	3	Personal and Cognitive Bias Awareness	The Personal and Cognitive Bias Awareness in the formulation of NSS.	Lecture + Discussion	Participation
8	3	DEFINING THE DESIRED ENDS	The NSS DEFINING THE DESIRED ENDS and gales of the State.	Lecture + Discussion	Participation
9	3	The Role of National Interests in Defining Ends	What are National Interests in the NSS	Lecture + Discussion	Questions+ Participation
10	3		First monthly exam		
11	3	Primary Objectives	DEFINING THE DESIRED ENDS and gales of the State.	Lecture + Discussion	Participation
12	3	IDENTIFYING AND/OR DEVELOPING THE MEANS	The NSS should IDENTIFYING AND/OR DEVELOPING THE MEANS	Lecture + Practical Exercise	Assignment
13	3	The Means of NSS	What are The Means of National Security Strategy's	Lecture + Comparative Study	Participation
14	3	Elements of Power, Institutions and Actors and The Instruments of Power.	The Role of Elements of Power, Institutions and Actors and The Instruments of Power.	Discussion + Student Presentations	Participation
15	3	DESIGNING THE WAYS, Theory of Success, and Fundamental	Theory of Success, and Fundamental Strategic Approaches.		Participation+ Review of the whole subject.

	Strategic Approaches			
11. Course Evaluation				
Class Participation and Discussions: Including attendance, interaction, and idea contributions 10%				
Quizzes and Midterm Exams: Written tests to measure conceptual understanding. 5%				
Assignments and Research Reports 15%				
Final Exam: Written – includes analytical and applied questions. 70%				
12. Learning and Teaching Resources				
Required textbooks (curricular books, if any)	Nothing			
Main references (sources)	A NATIONAL SECURITY STRATEGY PRIMER 2025 By STEVEN HEFFINGTON, ADAM OLER, AND DAVID TRETTLER(ed). All National Security Strategies of USA,UK and Others.			
Recommended books and references (scientific journals, reports...)	Foreign Affairs magazine			
Electronic References, Websites	Reputable official websites			

Course Description

1. Course Name:					
Headway Academic Skills Level /3					
2. Course Code:					
3. Semester / Year:					
First/2026					
4. Description Preparation Date:					
1/9/2025					
5. Available Attendance Forms:					
Real Class room session					
6. Number of Credit Hours (Total) / Number of Units (Total)					
30 hours /1Units					
7. Course administrator's name (mention all, if more than one name)					
Name: Prof.Dr.Edhah Numan Khazaal Email: dr.edhah@nahrainuniv.edu.iq					
8. Course Objectives					
Course Objectives			The course aims to know the English language skills (reading, writing, speaking and listening) enabling the student to know the rules of the English language and how to use them correctly..		
9. Teaching and Learning Strategies					
Strategy		1.Empowering students to gain self-reliance and self-confidence 2 . Relying on himself to solve and address problems.			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Strategies of Effective reading	Unit 1-Education and learning Reading (good study habit) Language for writing/(Comparing&Contrast	Communicative approach	Test
2	2	Knowing parts of speech	Vocabulary development (parts of speech) tenses forms exercises/ Writing Essay –the educational system	Communicative approach	Test
3	2	Use music as a healing therapy	Unit 2-Innovation in health a medicine (A music cure) Language for writing /(re-phrasing)	Communicative approach	Test
4	2	Using rephrasing	Passive voice rules and	Communicative	Test

			exercises/ Recording vocabulary –definition – parts of speech –regular and irregular forms	e approach	
5	2	How to write an academic essay	Writing Essay –Keeping Head	Communicative approach	Test
6	2	A model of good urban planning	Unit 3-Urban planning-text cohesion/ Reading passage –a new capital - The history of urban planning	Communicative approach	Test
7	2	How to use Collocation	Vocabulary development- Collocation)	Communicative approach	Test
8		How to write an essay	Writing :an international trade fair –	Communicative approach	Test
9	2	Developing Academic Skills	Unit 4-Water, food, energy – flood chain –question Language writing: introduction and conclusion	Communicative approach	Test
10	2	Using words in different case	Compound nouns and adjectives –exercises/	Communicative approach	Test
11	2	Using words for introduction &conclusion	Introduction &conclusion	Communicative approach	Test
12	2	Globalization in our World	Unit 5-Free trade and fair trade/ Reading (globalization	Communicative approach	Test
13	2	Using certain Words	Language writing (certainty &uncertainty)	Communicative approach	Test
14	2	Using parts of speech correctly	Vocabulary development (Multiple meaning)	Communicative approach	Test
15	2	Developing academic skills	Writing Essay/ Reports		Test
			Written Test		
11. Course Evaluation					
<p>Class Participation and Discussions: Including attendance, interaction, and idea contributions 10%</p> <p>Quizzes and Midterm Exams: Written tests to measure conceptual understanding. 5%</p> <p>Assignments and Research Reports 15%</p> <p>Final Exam: Written – includes analytical and applied questions. 70%</p>					
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any)			New Headway for Academic Skills level /3		
Main references (sources)			John &Liz Soras. (2016). New Headway.for Academic skillsLevel 2 . Fourth Edition. Oxford University Press.		
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Recommended books and references (scientific journals, reports...)	Khazaal ,Edhah.Numan.(2018). English Grammar for All.
Electronic References, Websites	World Wide Web.

Course Description

1. Course Name:					
National Security Strategy (Selected Models) / Master's Level					
2. Course Code:					
3. Semester / Year:					
the second Semester, Academic Year 2025/2026					
4. Description Preparation Date:					
1/2/2026					
5. Available Attendance Forms:					
(classroom-based)					
6. Number of Credit Hours (Total) / Number of Units (Total)					
3 units / 45 hours total					
7. Course administrator's name (mention all, if more than one name)					
Name:			Email:		
Dr. Ruba Saheb Abad			dr.rubasahib@ced.nahrainuniv.edu.iq		
8. Course Objectives					
Course Objectives		Encourage the students specifically addresses key concepts of National Security Strategy and outlines a broad approach for strategy development. Encourage the students specifically addresses key concepts of National Security Strategy and outlines a broad approach for strategy development.			
9. Teaching and Learning Strategies					
Strategy	<ul style="list-style-type: none"> • Theoretical lectures: to clarify concepts and theoretical frameworks. • Practical aspects • Classroom discussions: engaging students in analyzing real-world academic examples. • • Project-based learning • • Presentations: students present and discuss short papers and research projects. • • • Practical lectures: to apply theoretical material when writing a thesis. 				
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Interpreting the dialectical relationship between war and geopolitics	The Classical School of Strategic Thought Theories of Strategic Thought: The Classical School of Strategic Thought	Lecture + Discussion	Participation
2	3	Perception and understanding of strategic shifts in wars	Nuclear strategy and deterrence theory	Lecture + Applied Examples	Class Questions
3	3	Interpreting the dialectical relationship between war and geopolitics	American strategy: From containment to globalization	Lecture + Case Study	Discussion

4	3	Perception and understanding of strategic shifts in wars	Russian strategy: From empire to superpower	Lecture + International Case	Participation
5	3	To manage changes in the nature of wars	Written exam + training workshop	Lecture + Case Study	Short Questions
6	3	To manage changes in the nature of wars	China's strategy: rise and strategic competition	Lecture + Practical Exercise	Assignment
7	3	Perception and understanding of strategic shifts in wars	Israeli strategy and national security	Lecture + Discussion	Participation
8	3	For the strategic understanding of wars	Regional Strategies: India and Japan	Review	Midterm Exam
9	3	To develop risk response and anticipate threats	Future trends in national security	Lecture + Discussion	Questions
10	3	To develop risk response and anticipate threats	Asymmetric warfare and hybrid security		
11	3	To develop risk response and anticipate threats	Practical lecture and research discussion	Lecture + Discussion	Participation
12	3	Interpreting the dialectical relationship between war and geopolitics	IDENTIFYING AND/OR DEVELOPING THE MEANS	Lecture + Practical Exercise	Assignment
13	3	Interpreting the dialectical relationship between war and geopolitics	Cybersecurity and Digital Warfare	Lecture + Comparative Study	Participation
14	3	Interpreting the dialectical relationship between war and geopolitics	Research discussion	Discussion + Student Presentations	Participation
15	2	For strategic awareness of geopolitics and its re-employment	Geostrategic thought theorists		

11. Course Evaluation

- Class Participation and Discussions: Including attendance, interaction, and idea contributions.
- Quizzes and Midterm Exams: Written tests to measure conceptual understanding.
- Assignments and Research Reports
- Final Exam: Written – includes analytical and applied questions.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Nothing
Main references (sources)	<ul style="list-style-type: none"> • 1. Fingers on the Trigger: Major Powers' National Security Strategies and Their Impact on the Middle East

	<ul style="list-style-type: none"> • • A contemporary analysis of major power strategies and their regional influence. • • 2. Strategy and National Security Professionals: Strategic Thinking and Strategy Formulation in the 21st Century (Harry R. Yarger) • • • An important reference for understanding strategic logic and drafting security documents. • • 3. Strategies of Confrontation: National Security in a Complex World (Dr. Saif Al-Din Zaman Al-Daraji) • • Addresses contemporary challenges such as terrorism, cybersecurity, and today's complex security environment.
Recommended books and references (scientific journals, reports...)	All sources of war and geopolitics, especially the major and superpowers
Electronic References, Websites	<ul style="list-style-type: none"> • Nothing

Course Description Form

1- Course Name					
Intelligence and strategic decision-making in international wars and conflicts					
2 Course Code					
3. Semester/Year					
Second semester 2025/2026					
4- The date of preparation of this description					
18/1/2026					
5- Available forms of attendance					
(classroom-based)					
6. Number of study hours (total) / number of units (total)					
3 units / 45 hours total					
7- The name of the course administrator (if more than one name is mentioned)					
Name: Ass. Prof. Dr. Salah Mahdi Hadi Al-Shammari Email: dr.salah@nahrainuniv.edu.iq					
8- Course Objectives					
Objectives	The course focuses on deconstructing the dialectical relationship between security knowledge and political action, aiming to enable doctoral researchers to analyze the mechanisms of intelligence production and its transformation into strategic decision-making in complex warfare environments. The objectives emphasize understanding decision-making models, critiquing the phenomenon of "information politicization" and the perception biases that lead to strategic failures and military surprises. The course also seeks to deepen understanding of technological transformations, such as artificial intelligence and cyber warfare, and their impact on accelerating the decision-making process. Furthermore, it aims to study intelligence as a tool for maneuvering in the "gray zone" and managing international crises under time pressure and ambiguity. By the end of the course, the student will have acquired the critical ability to evaluate strategic deception and balance the requirements of national security with international ethical and legal standards, as well as the ability to counter the fear that grips society (the state).				
Material Study					
13. Teaching and Learning Strategies					
Strategy	<ul style="list-style-type: none"> - Lecture Method - Exercise and Learning Application - Collaborative student groups - Classroom Dialogue and Discussion - Planning specialized media programs 				
9. Course Structure					
The week	Hours	Required Learning Outcomes	Unit Name or Subject	Learning method	Evaluation Method

1	3	Research on the Nature of Intelligence Knowledge and its Transformations in Conflict Environments	Philosophical and political foundations The Philosophy of Security Knowledge: How Intelligence Shapes the State's World Vision	Lecture and dialogue	Participation
2	3	Possess the ability to analyze intelligence as a tool for "cognitive independence," transforming ambiguous data into a sovereign vision that protects strategic decision-making from dependency or misinformation.	Epistemology of Intelligence and National Sovereignty	Lecture and dialogue	Classroom Questions
3	3	Reflect on the impact of politicizing information to suit political desire for strategic change in the region	The Impact of "Information Politicization" on the Efficiency of Military Decision	Lecture and dialogue	Discussion
4	3	The ability to dissect elite mental biases and dismantle the impact of "groupthink" in guiding strategic decisions down irrational paths	Elite Psychology and Strategic Decision	Lecture and dialogue	Assignments
5	3	Acquire the skill of turning physical indicators of armies' movements into accurate time warnings that give the decision-maker the opportunity to proactively mobilize and prevent strategic surprise.	Intelligence and early warning in conventional warfare	Lecture and dialogue	Oral and Written Exams

6	3	A Critique of Theories That Explain the Failure to Predict Major Crises (Failure of Collection, Failure of Analysis, or Failure of Communication), with a Comparative Study of Historical and Contemporary Models	Anatomy of Intelligence Failure and Strategic Surprise	Lecture and dialogue	Participation
7	3	How to Employ Intelligence as a Tool for Coercive Diplomacy and Prevent the Spillover of an Uncalculated Conflict	Intelligence and Crisis Management	Lecture and dialogue	Classroom Questions
8	3	Analyze how intelligence becomes a tool to "justify" rather than "direct" a political decision	Politicization of intelligence and the making of international pretexts	Lecture and dialogue	Discussion
9	3	Study and analyze how intelligence is used to "manipulate adversary's perception"	Strategic Deception and Match Theory	Lecture and dialogue	Assignments
10	3	Ability to analyze mechanisms for tracking non-international actors and employ advanced digital technologies to detect hybrid networks and dismantle asymmetric warfare threats.	Intelligence in Fourth-Generation and Asymmetric Wars Technological Transformations and Modern Warfare	Lecture and dialogue	Oral and Written Exams
11	3	Know how to combine military and non-military means to undermine the will of the adversary	Hybrid Wars, the Grey Zone and Strategic Denial	Lecture and dialogue	Participation

12	3	Master the analysis of the role of digital breaches in paralyzing sovereign communication channels and falsifying information, misleading or stripping the decision-maker of the ability to respond effectively.	Cyber Intelligence and Decision Erosion	Lecture and dialogue	Classroom Questions
13	3	Study of regional models	Regional models (Iran, "Israel")	Lecture and dialogue	Discussion
14	3	International Model Study	International Models (USA, Russian Federation, China)	Lecture and dialogue	Assignments
15			Discussion of worksheets and final exam		

10- Expected learning outcomes of the program

Knowledge	
the ability to analyze future intelligence from a fresh perspective.	analysis
Skills	
long-term view of time and the ability to adapt to new variables.	Thinking
an understanding of the regional and international dynamics.	Perception
Values	
the ability to process and interpret regional and international events.	Knowledge Values

11. Evaluation of the course

The course is worth 30 marks, including a 15 mark written exam, 10 marks for active participation in lectures such as discussions (including research presentations), and 5 marks for attendance. The final exam is worth 70 marks.

Learning and Teaching Resources

Required Textbooks (Methodology, if any)	Books by Authors
Main References (Sources)	
Recommended books and references (scientific journals, reports...)	All journals specializing in security and strategic studies, including intelligence aspects, as well as studies on creating differences in wars and international crises.
Electronic References, Websites	International Information Network (Internet)

Course Description

1. Course Name:					
Artificial intelligence and global security / PHD					
2. Course Code:					
3. Semester / Year:					
Second Semester, Academic Year 2025/2026					
4. Description Preparation Date:					
29/1/2026					
5. Available Attendance Forms:					
(classroom-based)					
6. Number of Credit Hours (Total) / Number of Units (Total)					
2 units / 30 hours total					
7. Course administrator's name (mention all, if more than one name)					
Name:			Email:		
Asst.prof. Dr. Humam Khudhair Muttlak			dr.humam@nahrainuniv.edu.iq		
8. Course Objectives					
Course Objectives		<ul style="list-style-type: none"> - To establish a conceptual framework for artificial intelligence (AI) and its relationship to global security. - To analyze the impact of AI on the international balance of power and future warfare. - To understand the role of AI in: (Cybersecurity - Intelligence and Data Analysis - Counterterrorism and Combating Organized Crime) - To develop the capacity to assess the strategic risks of AI (control, automation, automated decision-making). <p>To enhance awareness of international governance and the ethical and legal dimensions of AI use.</p>			
9. Teaching and Learning Strategies					
Strategy	<ol style="list-style-type: none"> 1. Delivering lectures 2. Brainstorming through stimulating questions 3. Discussion 4. Guiding students to utilize online resources 				
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Adapting to new situations Information processing and decision making	First Axis: Artificial Intelligence as a Strategic Variable - The evolution of the concept of artificial intelligence in security studies.	Lecture + Discussion	Participation

			<ul style="list-style-type: none"> - Artificial intelligence as an independent variable in strategic analysis. - The strategic characteristics of artificial intelligence (speed, independence, predictivity). 		
2	2	Artificial intelligence represents a fundamental shift in the way we understand thinking and intelligence, by mimicking human capabilities.	<p>Second Theme: The Evolution of the Global Security Concept</p> <ul style="list-style-type: none"> • The shift from national to global security. • Redefining threats in the digital environment. • Global security in light of overlapping levels (local-regional-international). 	Lecture + Applied Examples	Class Questions
3	2	Developing tools capable of learning and making decisions independently	<p>Third Axis: Explanatory Theoretical Frameworks</p> <ul style="list-style-type: none"> • Artificial Intelligence in Realist Theory (Power, Deterrence, Security Dilemma). • Artificial Intelligence in Liberal Theory (Cooperation, Institutions, Governance). • Artificial Intelligence in Constructivist Theory (Perception, Norms, Identity). • A Critical Comparison of the Limitations of Each Approach. 	Lecture + Case Study	Discussion
4	2	Artificial intelligence has brought about a qualitative shift in the nature of prevailing deterrence, as it is no longer based solely on possessing destructive capabilities or quantitative superiority, but rather on processing speed, targeting accuracy, and the ability to manage information in real time.	<p>Fourth Theme: Re-emergence of Security Threats</p> <ul style="list-style-type: none"> • Artificial Intelligence and Non-Traditional Threats • Cyber, Information, and Hybrid Threats • The Shift of Actors from States to Smart Networks 	Lecture + International Case	Participation

5	2	Artificial intelligence has contributed to expanding the scope of conflicts without sliding into all-out war, through its support for hybrid warfare that blends military and non-military tools.	<p>Fifth Theme: Artificial Intelligence and Hybrid Warfare</p> <ul style="list-style-type: none"> • The Integration of Military and Non-Military Tools • Artificial Intelligence as a Non-Physical Weapon • Its Impact on the Thresholds of War and Peace 	Lecture + Case Study	Short Questions
6	2	At the level of deterrence and the balance of power, artificial intelligence has brought about a qualitative shift in the nature of prevailing deterrence, as it is no longer based solely on possessing destructive capabilities or quantitative superiority, but rather on processing speed, targeting accuracy, and the ability to manage information in real time.	<p>Sixth Section: Artificial Intelligence and the Security of New Spaces</p> <ul style="list-style-type: none"> • Cyberspace • Information and Knowledge Space • The Militarization of Data 	Lecture + Practical Exercise	Assignment
7	2	In the context of conflict management, artificial intelligence has contributed to expanding the scope of conflicts without sliding into all-out war, by supporting hybrid warfare that blends military and non-military tools.	<p>Seventh Theme: Artificial Intelligence and International Conflict Management</p> <ul style="list-style-type: none"> • Early warning and conflict prediction. • Automating security decisions. • Risks of unintended escalation. 	Lecture + Discussion	Questions

8	2			Review	Midterm Exam
9	2	Artificial intelligence has contributed to expanding the scope of conflicts without sliding into all-out war, through its support for hybrid warfare that blends military and non-military tools.	<p>Eighth Theme: Artificial Intelligence and the Balance of Deterrence</p> <ul style="list-style-type: none"> • Artificial intelligence and the theory of strategic deterrence. • Disruption of the traditional balance. • Algorithmic deterrence. 	Lecture + Discussion	Questions
10	2	At the level of deterrence and the balance of power, artificial intelligence has brought about a qualitative shift in the nature of prevailing deterrence, as it is no longer based solely on possessing destructive capabilities or quantitative superiority, but rather on processing speed, targeting accuracy, and the ability to manage information in real time.	<p>Ninth Theme: Artificial Intelligence and the Redistribution of Power</p> <ul style="list-style-type: none"> • Great power competition. • Artificial intelligence and emerging powers. • Its impact on the structure of the international system. 	Lecture + Discussion	Questions
11	2	Artificial intelligence is an advanced tool to support the strategic decision-maker, as it provides an unprecedented ability to process complex information and transform it into	<p>Tenth Theme: Artificial Intelligence and Supporting Strategic Decision-Making</p> <ul style="list-style-type: none"> • Big Data Analytics • Predictive Intelligence • Strategic Simulation Models 	Lecture + Discussion	Participation

		usable knowledge.			
12	2	Despite the significant advantages, relying on artificial intelligence in strategic decision-making raises a number of fundamental problems.	<p>Eleventh Theme: Challenges of Automated Decision-Making</p> <ul style="list-style-type: none"> • Loss of Human Control • Algorithmic Bias • Legal Responsibility Gap 	Lecture + Practical Exercise	Assignment
13	2	Governance seeks to regulate the use of artificial intelligence in the strategic field within clear legal and ethical frameworks.	<p>Twelfth Theme: Governance, Legal, and Ethical Frameworks</p> <ul style="list-style-type: none"> • International Humanitarian Law • Autonomous Weapons • International Regulatory Initiatives 	Lecture + Comparative Study	Participation
14	2	Strategic adaptation of states refers to how governments respond to the transformations brought about by artificial intelligence, by integrating it into public and security policies in a way that preserves national interests. Artificial intelligence contributes to reshaping the structure of the international system and the rules of interaction between states.	<p>Thirteenth Theme: Strategic Adaptation of States</p> <ul style="list-style-type: none"> • National AI Strategies • Building Institutional Capacities • Strategic Risk Management <p>Fourteenth Theme: Artificial Intelligence and the Future of the International System</p> <ul style="list-style-type: none"> • Transformations in International Stability • Redefining Power and Influence 	Discussion + Student Presentations	Participation
15	2	Research discussion		Research discussion	

11. Course Evaluation

- Class Participation and Discussions: Including attendance, interaction, and idea contributions.%5
- Quizzes and Midterm Exams: Written tests to measure conceptual understanding.%15
- Assignments and Research Reports%10
- Final Exam: Written – includes analytical and applied questions.%70

12. Learning and Teaching Resources

Required textbooks (curricular books, if a	Nothing
Main references (sources)	<ol style="list-style-type: none"> 1- Paul Scharre, <i>Army of None: Autonomous Weapons and the Future of War</i>, 2018. 2- ELACHEACHE ISHAK, <i>The militarization of artificial intelligence in light of international law: A legal approach to human, ethical, and security concerns</i>, 2024. 3. Lee Kai Fu, <i>AI Superpowers: China, Silicon Valley, and the New World Order</i>, 2023. 4. Dr. Ahmed Abdel-Majeed Abdel-Aziz Mansour, <i>Artificial intelligence and national security</i>,2024.
Recommended books and references (scientific journals, reports...)	<ol style="list-style-type: none"> 1. UNESCO, <i>A report on artificial intelligence</i>, 2024.
Electronic References, Websites	<ul style="list-style-type: none"> • Reputable official websites

Course Description

1. Course Name:					
Contemporary strategic proposals/ PhD					
2. Course Code:					
3. Semester / Year:					
Second Semester, Academic Year 2025/2026					
4. Description Preparation Date:					
26/1/2026					
5. Available Attendance Forms:					
(classroom-based)					
6. Number of Credit Hours (Total) / Number of Units (Total)					
3 units / 45 hours total					
7. Course administrator's name (mention all, if more than one name)					
Name:			Email:		
Prof. Dr. Amer Hashim Awad			Dr.amer.hashim@nahrainuniv.edu.iq		
8. Course Objectives					
Course Objectives		The course teaches students the most prominent contemporary strategic approaches, particularly those implemented by major, regional, and global powers that have transformed the modern world. Consequently, the material encompasses both theoretical aspects and their applications.			
9. Teaching and Learning Strategies					
Strategy	<ul style="list-style-type: none"> • Theoretical lectures: to clarify concepts and theoretical frameworks. • Practical aspects • Classroom discussions: engaging students in analyzing real-world academic examples. • Project-based learning. • Presentations: students present and discuss short papers and research projects. • Practical lectures: to apply theoretical material when writing a thesis. 				
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Introducing the general framework of the subject being taught and focusing on the most prominent themes that characterized the post-Cold War era and American-Western hegemony	Intellectual and theoretical propositions after the Cold War (The End of History - The Clash of Civilizations - The Anarchy of the Caliphate)	Lecture + Discussion	Participation
2	3	This study examines two of the most prominent intellectual theories: feminist theory and the pervasive coercion that powerful nations	Strategic intellectual approaches (feminist theory and the comprehensive coercion approach)	Lecture + Applied Examples	Class Questions

		deliberately employ against weaker ones.			
3	3	The lecture will address two intellectual approaches within a complex international environment where everything is intertwined.	Networking and complexity approach	Lecture + Case Study	Discussion
4	3	Two important strategic theses are strategic caution or hedging, as well as the green theory related to the environment and its upcoming conflicts.	Strategic caution and green theory	Lecture + International Case	Participation
5	3	One of the most important factors is artificial intelligence and cybersecurity. Where will these lead the strategies of the active powers?	Technology and innovation in strategy	Lecture + Case Study	Short Questions
6	3	The first lectures on the application will be through the American strategy: Who sets it? What is it based on? And what are the limits of the upcoming American role?	Intellectual approaches in the field of application (Proposals in American Strategy)	Lecture + Practical Exercise	Assignment
7	3	Role and function are very important when studying international developments. Whose role and function are they?	Monthly exam + lecture on role and function	Lecture + Discussion	Questions
8	3	The land-based theory remains very important in Russian	Proposals in Russian strategy	Review	Midterm Exam
9	3	China's proposals for expansion through soft power, economy, and investment	Proposals in the Chinese strategy	Lecture + Discussion	Questions
10	3	The lecture addresses one of the most important	Disassembling Globalization	Lecture + Discussion	Questions

		intellectual arguments that contradict the arguments of the triumph of the West and the free market economy.			
11	3	Explaining the butterfly and domino theory and how countries fall one after another	The butterfly and the dominoes	Lecture + Discussion	Participation
12	3	The lecture addresses modern security theories, particularly concerning securitization and the Copenhagen School.	Modern security schools (the era of the brutal)	Lecture + Practical Exercise	Assignment
13	3	The lecture addresses foreign projects in the Middle East, particularly those involving Arabs and Iran.	Maps of the Middle East in the writings of strategic thinkers	Lecture + Comparative Study	Participation
14	3	The second monthly exam included a general discussion about the research projects that students were required to complete as a practical exercise	The second monthly exam	Discussion + Student Presentations	Participation
15	3	A theoretical thesis assuming American hegemony over the global landmass	Theory H and American Hegemony	Discussion + Student Presentations	Participation

11. Course Evaluation

- Class Participation and Discussions: Including attendance, interaction, and idea contributions.%5
- Quizzes and Midterm Exams: Written tests to measure conceptual understanding.%15
- Assignments and Research Reports%10
- Final Exam: Written – includes analytical and applied questions.%70

12. Learning and Teaching Resources

Required textbooks (curricular books, if a	nothing
Main references (sources)	1-International Relations Theories, Hussein Shukrani, Youssef Muntaz, and Akasha Ben Mustafa, Algeria, 2025

	<p>2-The Clash of Civilizations / Samuel Huntington</p> <p>3-Smart Power / Joseph Nye</p> <p>4-Civil Ottomanism / Ahmet Davutoğlu</p> <p>5-Strategic Depth / Ahmet Davutoğlu</p> <p>6-The H Theory: American Hegemony on Land / Dr. Kadhim Hashim Ni'ma</p>
Recommended books and references (scientific journals, reports...)	<p>1- The End of History / Francis Fukuyama</p> <p>2- The Role of the Presidency in Shaping American Strategy / Dr. Amer Hashem Awad</p> <p>3- Articles in Reputable International Political Journals</p>
Electronic References, Websites	<ul style="list-style-type: none"> • Reputable official websites

Course Description For the doctoral level

1. Course Name:					
Future Studies					
2. Course Code:					
3. Semester / Year:					
Semester-based 2025-2026					
4. Description Preparation Date:					
20 January 2026					
5. Available Attendance Forms:					
Blended Learning					
6. Number of Credit Hours (Total) / Number of Units (Total)					
Two hours / 30 units					
7. Course administrator's name (mention all, if more than one name)					
Name: Assistant Professor Dr. Ihsan Adnan Abdullah Al-Obaidi Email: dr.ihsan@nahrainuniv.edu.iq					
8. Course Objectives					
Course Objectives		<ul style="list-style-type: none"> To identify the full range of scientific methodologies and key concepts related to future studies. To meet societal needs by preparing highly qualified cadres in their fields of specialization to work in relevant institutions. To prepare specialized researchers in this field. 			
9. Teaching and Learning Strategies					
Strategy		<ul style="list-style-type: none"> Brainstorming Cooperative Learning Classroom Dialogue and Discussion Peer Learning Self-Directed Learning Role Playing Assigning Academic Tasks to Students 			
10. Course Structure					
Week	Ho urs	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
20/1/202	2	Introduction to concept study	A Study on the Meaning of the Future	Lectures	Written Exams
27/1/202	2	Comprehension and elaboration	A Study of Future Societies	Blended Learning	Oral Exams
3/2/2026	2	Analytical ability	Types of the Future	Brainstorming	Worksheets
10/2/202	2	Research and inference skills	Futures Studies (Futurology)	Applied Research	Scientific Research Papers
17/2/202	2	Use of sources	Development of Science	Lectures	Written Exams
24/2/202	2	Comparative studies	Theories of Future Studies	Blended Learning	Oral Exams
3/3/2026	2	Applied studies	Schools of Future Studies	Brainstorming	Worksheets
10/3/202	2	Enumeration and analysis	Institutions of Future Studies	Applied Research	Scientific Research Papers

17/3/202	2	Differentiation	States and Future Studies	Lectures	Written Exams
24/3/202	2	Analytical ability	Models of Future Studies	Blended Learning	Oral Exams
31/3/202	2	Research ability	Methodologies of Future Studies	Brainstorming	Worksheets
7/4/2026	2	Use of sources	The Concept of Scenarios and Alternative Futures	Applied Research	Scientific Research Papers
14/4/202	2	Comparative studies	The Political Dimension of Future Studies	Lectures	Written Exams
21/4/202	2	Applied studies	A Study on the Meaning of the Future	Blended Learning	Oral Exams
28/4/202	2	—	Review and Research	—	—

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

15% Exams

15% Research Project

Semester Total 30%

Final Semester Exam 70%

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	None
Main references (sources)	Resource Collection
Recommended books and references (scientific journals, reports...)	Research Collection
Electronic References, Websites	Websites as needed, in addition to Artificial Intelligence (AI)