



**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**

Academic Program and Course Description Guide

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Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T ٣/٢٩٠٦ on ٣/٥/٢٠٢٣ regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate

description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: nahrain

Faculty/Institute: political science

Scientific Department: strategy

Academic or Professional Program Name: Political Science/ strategy

Final Certificate Name: phd

Academic System: ٢٠٢٤ - ٢٠٢٣

Description Preparation Date: February ٢٠٢٤

File Completion Date: February ٢٠٢٤

Signature:

Head of Department Name:

Ousem Muhammed Abd

Date: 24-3-2024

Signature:

Scientific Associate Name:

Ahmed Galib Muhxi

Date: 29/3/2024

The file is checked by:

Hadel Saad Ahmad

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date: 25/3/2024

Signature:



١. Program Vision

Program vision is written here as stated in the university's catalogue and website.

٢. Program Mission

Program mission is written here as stated in the university's catalogue and website.

٣. Program Objectives

Analyzing and discussing the hypotheses of the security dilemma and the balance of threat in the global strategic environment

- Understanding the development of the field of theory in strategic studies.
- Study developments related to international balances
- Study and evaluate the scope of influence of the balance of threat in the international system

٤. Program Accreditation

Does the program have program accreditation? And from which agency?

No

٥. Other external influences

Is there a sponsor for the program?

No

٦. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				
College Requirements				
Department Requirements				
Summer Training				

Other				
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- This can include notes whether the course is basic or optional.

V. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical

A. Expected learning outcomes of the program

Knowledge	
Learning Outcomes ١	Analyzing patterns of interaction and balance in the strategic environment.
Skills	
Learning Outcomes ٢	Analyzing patterns of the security dilemma and understanding their impact on strategic stability.
Learning Outcomes ٣	Distinguish between what affects the balance in terms of continuity and collapse.
Ethics	
Learning Outcomes ٤	Understanding the significance of the security dilemma and its impact on the international system.
Learning Outcomes ٥	Understanding the impact of the security dilemma on international stability

٩. Teaching and Learning Strategies

Scientific analysis/preparation of research papers. Scientific discussions.

١٠. Evaluation methods

Evaluation of research papers/exam

١١. Faculty

Faculty Members

Academic Rank	Specialization	Special Requirements/Skills	Number of the teaching staff

			(If applicable)		Staff	Lecturer
	General	Special				
Professor	Political Science	strategy	Member of the national committees for writing national strategies		yes	

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

١٢. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

١٣. The most important sources of information about the program

State briefly the sources of information about the program.

١٤. Program Development Plan

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

١. Course Name:					
The security dilemma and the balance of threats					
٢. Course Code:					
٣. Semester / Year:					
٢٠٢٤ - ٢٠٢٣					
٤. Description Preparation Date:					
٥. Available Attendance Forms:					
Classroom					
٦. Number of Credit Hours (Total) / Number of Units (Total)					
٧ hours					
٧. Course administrator's name (mention all, if more than one name)					
Name: Prof dr. ALI FARIS HAMEED					
Email: dr.ali@nahrainuniv.edu.com					
٨. Course Objectives					
Course Objectives			Analyzing patterns of the security dilemma and understanding their impact on strategic stability. Distinguish between what affects the balance in terms of continuity and collapse.		
٩. Teaching and Learning Strategies					
Strategy		Scientific analysis/preparation of research papers. Scientific discussions.			
١٠. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
١	٣	Scientific methodology	the concept of the security dilemma	research paper	

٢	٣		hypotheses of the security dilemma		
٣	٣		The concept of threat balance continue be discussed		
٤	٣		threat balance hypotheses		
٥	٣		balance of threat and balance of power		
٦	٣		analysis of logical calculations and strategies of international powers		
٧	٣		security dilemma and the balance of threats in a multipolar system		
٨	٣		the security dilemma and the balance of threats in the bipolar system		
٩	٣		the security dilemma and the balance of threat in the hegemonic system		
١٠	٣		the security dilemma and the balance of threats in a nonpolar system		
١١	٣		a practical model / American strategy a management of the security dilemma a the balance of threats in the Asia-Pacific		
١٢	٣		the security dilemma and balance from outside the field		
١٣	٣		re-evaluating hypotheses and establish theoretical approaches, discussion		
١٤	٣		Discussion of Research Papers Discussi		
١٥	٣		Exam		

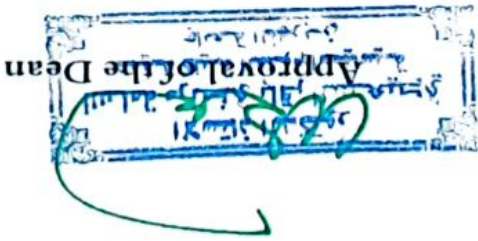
١١. Course Evaluation


Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

١٢. Learning and Teaching Resources


Required textbooks (curricular books, if any)	
Main references (sources)	Terry Dibble Foreign Affairs Strategy Ali Fares Hamid, Theories of International Strategy Analysis Richard Little, The Balance of Power in the International System Harry Yarger National Security Professional Robert Gilpin/War and Change in the International System. Richard Haass Nonpolarity in the World System.
Recommended books and references (scientific journals, reports...)	Ali Fares Hamid, the security dilemma and the balance of threats, published research/Journal of the Alamein Institute.
Electronic References, Websites	

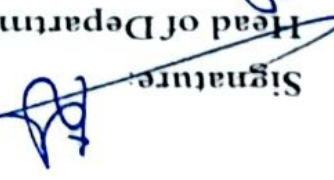
1. Program Vision
 Program vision is written here as stated in the university's catalogue and website.



Signature: 
 Date: 25/3/2024

The file is checked by: Hadel Saad Ahmad
 Director of the Quality Assurance and University Performance Department
 Department of Quality Assurance and University Performance

Scientific Associate Name: 
 Signature: Ahmed Ghaleb Muly
 Date: 24/3/2024

Head of Department Name: 
 Signature: Kassem Muhammad ABD
 Date:
 File Completion Date: 1.14/1/0
 Description Preparation Date:
 Academic System: ... semester ...
 Final Certificate Name: ... political science/ strategy ...
 Academic or Professional Program Name: ... Ph.D ...
 Scientific Department: ... strategy ...

2. Program Mission

Program mission is written here as stated in the university's catalogue and website.

3. Program Objectives

Development, capacity building, creativity, innovation)

1. Enabling students to properly analyze situations and goals.
2. Developing students' abilities to analyze and monitor.
3. Developing students' abilities to assess the risk environment
4. Developing students' abilities to employ risk management methodologies
5. Enabling students to understand interests in a scientific and systematic way.

4. Program Accreditation

Does the program have program accreditation? And from which agency?

NO

5. Other external influences

Is there a sponsor for the program?

NO

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	-	-		
College Requirements	-	-		

Department	-	-		
Requirements				
Summer Training	-	-		
Other	The course is basic			

* This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
Ph D	-	Risk management methodologies	theoretical	practical
			theoretical	

8. Expected learning outcomes of the program

Knowledge	
Learning Outcomes 1	<p>Learning Outcomes Statement 1</p> <ol style="list-style-type: none"> 1. Enabling students to understand the country in terms of its origin, development, tasks and functions. 2. Enabling students to understand political parties and public opinion 3. Enabling students to properly analyze situations and goals. 4. Enabling students to follow the best methodologies in the field of political analysis 5. Enabling students to follow the scientific method in analyzing the components of national power 6. Developing capabilities to create and employ national power according to scientific and cognitive standards
Skills	
Learning Outcomes 2	<p>Learning Outcomes Statement 2</p> <ol style="list-style-type: none"> 1. Developing scientific thinking skills 2. Developing students' ability to forecast, foresee and anticipate 3. Developing students' sensory perceptions in diagnosis and analysis
Learning Outcomes 3	Learning Outcomes Statement 3
Ethics	
Learning Outcomes 4	Learning Outcomes Statement 4

	1. Developing the values of productive (creative) thinking 2. Enhancing the spirit of cooperation (research teams) 3. Developing scientific honesty (in using references and sources) 4. Scientific competition (innovation)
Learning Outcomes 5	Learning Outcomes Statement 5

9. Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in the implementation of the program in general.

1. Brainstorming
2. Small work groups
3. Scientific and professional simulation
4. Show previous experiences
5. Scientific readings – enrichment

10. Evaluation methods

Implemented at all stages of the program in general.

1. Exams
2. Presentation of working papers

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Professor	Political Science	Strategic			-	

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time *faculty at the institution and department level.*

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for *faculty* such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

12. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

In accordance with the instructions of the Ministry of Higher Education and Scientific Research

13. The most important sources of information about the program

State briefly the sources of information about the program.

NO

14. Program Development Plan

1. Participation in international workshops on the subject to learn about the experiences of international universities
2. Developing the ability to create a vision for the field of the curriculum

Program Skills Outline

				Required program Learning outcomes													
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics					
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4		
BhD		Risk management methodologies	Basic				*					*					*

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name: Risk management methodologies

2. Course Code:

3. Semester / Bhd/2

4. Description Preparation Date: 1/5/2024

5. Available Attendance Forms: My presence inside the hall

6. Number of Credit Hours (Total) / Number of Units (Total) 2 units/30 academic hours during the semester

7. Course administrator's name (mention all, if more than one name)

Name: dr.suhad Ismael khleel

Email: dr.suhad@nahrainuniv.edu.iq

8. Course Objectives

Course Objectives

- 1- Enabling students to understand interes in a scientific and systematic way.
- 2- Enabling students to properly analyze situations and goals.
- 3- Developing students' abilities to analyze and monitor.
- 4- Enabling students to follow the best methodologies in the field of political analy
- 5- Enabling students to follow the scientific method in analyzing the components of national power
- 6- Developing capabilities to create employ national power according to scier and cognitive standards

9. Teaching and Learning Strategies

Strategy	1. Brainstorming 2. Small work groups 3. Scientific and professional simulation 4. Scientific readings - enrichment
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2		The concept and intellectual and philosophical approach	Lectures	the ex
2	2		Risk environment and risk society	Lectures	the ex
3	2		Risk environment and risk society	Lectures	the ex
4	2		Risk management and response to threats	Lectures	the ex
5	2		Risk management and response to threats	Lectures	the ex
6	2		American methodology in risk management	Lectures	the ex
7	2		British methodology in risk management	Lectures	the ex
8	2		Canadian methodology for risk management	Lectures	the ex
9	2		Other methodologies and standards	Lectures	the ex
10	2		Risk management and national security	Lectures	the ex
11	2		Applications/Climate Change	Lectures	the ex
12	2		Applications/Water	Lectures	the ex
14	2		Applications/internal conflicts	Lectures	the ex
15	2		Applications/regional conflicts	Lectures	the ex

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

Required textbooks (curricular books any)	Condoleezza Rice: Risk management and security - . Terry Dibble: Foreign Affairs Strategy - . Harry R. Yarger: Strategy and national security professionals for strategic thinking and strategy formulation - . Ali Faris Hamid: Strategy Makers: Introduction to the Study of Strategic Thought
Main references (sources)	
Recommended books and references (scientific journals, reports...)	-
Electronic References, Websites	-

Scientific Department:

Academic or Professional Program Name:

Final Certificate Name:

Academic System: Chapter II

Description Preparation Date: 18/2/2024

File Completion Date:

Signature:

Head of Department Name:

Qasem Muhammed Abd

Date: 24-3-2024

Signature:

Scientific Associate Name:

Ahmed Ghalib Muhxi

Date: 24/3/2024

The file is checked by:

Hadel Saad Ahmad

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date: 25/3/2024

Signature:



1. Program Vision

The student must be familiar with the vocabulary of strategic analysis theories

2. Program Mission

- 1- The student should be able to use scientific sources in scientific research related to the scientific subject
- 2- To have the ability to keep pace with theories of strategic analysis

3. Program Objectives

Addressing the main vocabulary of the course on strategic analysis theories

4. Program Accreditation

direct

5. Admission system, labor market, type of full-time external influences

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	3	3	3	
College Requirements	3	3	3	
Department Requirements				
Summer Training				
Other				

* This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
master		Strategic analysis theories	3	

8. Expected learning outcomes of the program

Knowledge	
Learning Outcomes 1	- The student must be familiar with the vocabulary of strategic analysis theories
Skills	
Learning Outcomes 2	The student should be able to use scientific sources in scientific research related to the scientific subject To have the ability to keep pace with developments in strategic analysis theories.
Learning Outcomes 3	
Ethics	
Learning Outcomes 4	Discussing the main vocabulary of the subject of regional political systems and analyzing its dimensions and characteristics
Learning Outcomes 5	Discussing the main vocabulary of the subject of regional political systems and analyzing its dimensions and characteristics

9. Teaching and Learning Strategies

- Theoretical lectures
- Working papers

10. Evaluation methods

- Oral exams
- Quarterly exams
- final exams

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)	Number of the teaching staff	
	General	Special		Staff	Lecturer
PhD political science	PhD political science	Strategic Ph.D		/	

Professional Development

Mentoring new faculty members

- Attention to continuing education
- Participation in scientific conferences
- Holding seminars
- Follow up on developments in the specialty

Professional development of faculty members

- Attention to continuing education
- Participation in scientific conferences
- Holding seminars
- Follow up on developments in the specialty

12. Acceptance Criterion

According to instructions issued by the Ministry of Higher Education and Scientific Research in Iraq

13. The most important sources of information about the program

Theories of international strategy analysis / Ali Fares Hamid

14. Program Development Plan

The plan is concerned with adding at least 15% to curriculum development

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
master		Strategic analysis theories	Basic												

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name: Strategic analysis theories	
2. Course Code:	
3. Semester / Year: 2023-2024	
4. Description Preparation Date: 18/2/2024	
5. Available Attendance Forms: direct	
6. Number of Credit Hours (Total) / Number of Units (Total) 3 hours / 45	
7. Course administrator's name (mention all, if more than one name) <u>Dr.noor@nahrainuniv.edu.iq</u> Noor Abdulelah Ajrash	
8. The course aims to study theories of strategic analysis	
Course Objectives	
9. Teaching and Learning Strategies	
Strategy	

10. Course Structure

Week	Hours
	What is strategic analysis?
	Foundations of strategic analysis
	Strategic analysis tools
	Traditional theories of strategic analysis (realism and neo-constructivism)
	Geopolitical theory
	Liberal theory, constructivism
	Game theory in analyzing international strategies
	Analyze international strategies according to the decision maker
	Function and role in analyzing international strategies
	Methodology for analyzing international strategies
	Geopolitical logic in analyzing international strategies
	Strategic analysis for crisis management
	Applied model
	Applied model
	monthly exam Sources and references

11. Course Evaluation

30 marks, including a written exam, 10 marks. Actual participation in the lecture, such as discussions, etc.
The final exam score is 70 marks.

12. Learning and Teaching Resources

Theories of international strategy analysis / Ali Fares Hamid

Main references (sources)

Recommended books and references (scientific journals, reports...)

Electronic References, Websites