

**Ministry of Higher Education and Scientific Research  
Scientific Supervision and Scientific Evaluation Apparatus  
Directorate of Quality Assurance and Academic Accreditation  
Accreditation Department**



# **Academic Program and Course Description Guide**

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## Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 2/22-3 on 2/2/2022 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic program and course description to ensure the proper functioning of the educational process.

## Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

## Academic Program Description Form

University Name: al-Nahrain University

Faculty/Institute: Faculty of Political Science

Scientific Department: Strategy Department

Academic or Professional Program Name: Bachelor

Final Certificate Name: Bachelor of Political Science

Academic System: Quarterly

Description Preparation Date: 11/11/11

File Completion Date: 11/11/11

Signature:

Head of Department Name:

Dr. Qasim Muhammad Abd Ali

Date: 12-3-2024

Signature:

Ahmed Ghalib Muhyi

Scientific Associate Name:

Dr. Ahmed Ghaleb

Date: 12-3-2024

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department: *hadiel saad*

Date: 14/3/2024

Signature:

*[Signature]*  
Approval of the Dean

### 1. Program Vision

Introducing the nature of contemporary political systems, highlighting the political systems in the countries covered by the curriculum, and providing comparisons of these systems in order to clarify the picture about the ability of the political system to accomplish its functions.

### 2. Program Mission

The thesis includes attention to the issue of giving students and researchers the opportunity to deepen knowledge and study the most important theories and schools that deal with the specialization, as well as the development of research capabilities among students.

### 3. Program Objectives

- 1- Identify the vocabulary and approaches related to the study of strategy.
- 1- Developing vocabulary and courses in line with cognitive developments in the world.
- 1- Assisting in the preparation of researchers in the specialization of strategy

### 4. Program Accreditation

Does the program have program accreditation? And from which agency?

### 5. Other external influences

Is there a sponsor for the program?

1. Program Structure				
Program Structure	Number of Courses	Credit Hours	Prerequisites	Assess*
Institution Requirements				
College Requirements				
Department Requirements				
Summer Training				
Other				

\* This part indicates notes whether the course is basic or special.

2. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
			Theoretical	practical
1-14-15-17 Third	P1A PSAA	Political systems in Asia and Africa	4hours	

3. Expected learning outcomes of the program	
<b>Knowledge</b>	
Learning Outcome 1	<ul style="list-style-type: none"> <li>1- Understand the practical curriculum</li> <li>1- Helping the student to distinguish between the systems of government in Asia and Africa</li> <li>1- The student reaches an advanced stage of knowledge</li> </ul>
<b>Skills</b>	
Learning Outcome 1	The student should be able to use sources in scientific research for the scientific aspect
Learning Outcome 1	Developing the skill of summarizing related to political systems in Asia and Africa
<b>Attitude</b>	
Learning Outcome 1	1- Respect for science and specialization
Learning Outcome 1	<ul style="list-style-type: none"> <li>1- The skill of standing for work in the field of science</li> <li>1- Ethics</li> </ul>

### 9. Teaching and Learning Strategies

- 1- How to deliver the lecture
- 1. Exercise and application learning
- 1- Cooperative Student Groups
- 1. Dialogue and discussion
- 1- Planning specialized media projects

### 10. Evaluation methods

- Daily preparation
- Oral exams
- Semester Written Exams

### 11. Faculty

#### Faculty Members

Academic Area	Discipline		Grade Measurement/Type of Instruction		Number of the teaching staff	
	General	Special			Full	Part-time

#### Professional Development

##### Identifying new faculty members

Briefly describes the process used to identify new, visiting, full-time, and part-time faculty at the institution and department level.

##### Professional development of faculty members



Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

16. Acceptance Criteria:

(Listing regulations related to enrollment in the college or institute, whether central admission or others)

17. The most important sources of information about the program

State briefly the sources of information about the program.

18. Program Development Plan

### Program Skills Outline

				Knowledge																

1. Course Name: Political systems in Asia and Africa	
2. Course Code: 111057A	
3. Semester / Year: Second Semester / 1-21	
4. Description Preparation Date: 11/1/2011	
5. Available Attendance Format: None	
6. Number of Credit Hours (CH): Number of Units (U)	
7. Course administrator's name (mention all, if more than one name)	
Name: Samaa Ibrahim Latif - Email: Samaa.abrahami@nahrainiv.edu.iq	
Name: Hadeel Latif Yasser	
A. Course Objectives	
Course Objectives:	<ul style="list-style-type: none"> <li>• Learn about the political systems in Asia and Africa</li> <li>• Training the student on the skills of understanding everything related to political systems in Asia and Africa</li> <li>• Encourage student activities to understand nature of the work of the authorities</li> <li>• Paying students to participate in lessons to explain the nature of the work of institutions in Asian and African countries</li> </ul>
8. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> <li>1- Dialogue and discussion</li> <li>2- Research Assignments</li> <li>3- Classroom exercises</li> </ul>

## Course Structure

Week	Topic	Objectives Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	T	1- Student Help On understanding systems Political in countries	Africa/Stage Pre-independence features General	Lecture and dialogue	Oral exams and editorials
Second	T	Political in Asia and Africa.	Africa/Beyond Independence forms President	Lecture and dialogue	Oral exams and editorials
Third	T	1. Capacity Development Student to learn By discussion and dialogue.	Internal challenges that Facing African Countries	Lecture and dialogue	Oral exams and editorials
Fourth	F	T- Encouraging the student On writing paper Research regarding the number of	External challenges that Facing African Countries	Lecture and dialogue	Oral exams and editorials
Fifth	T	Of the countries that Addressed by the Rapporteur	Democratic transition in Africa Operations Electoral	Lecture and dialogue	Oral exams and editorials
Sixth	T		Forms of political systems in Africa : Study case Nigeria-South Africa- Tanzania	Lecture and dialogue	Oral exams and editorials
Seventh	F		Presidential Model/Nigeria - Political history Nigeria and societal nature	Lecture and dialogue	Oral exams and editorials

Eight	7		Stages of political development in Nigeria and transformation Democratic + Exam Monthly	Lecture and dialogue	Oral exams and editoria
Ninth	7		Challenges faced The state and the political system	Lecture and dialogue	Oral exams and editoria
Tenth	7		Parliamentary Model:South Africa-Political Development	Lecture and dialogue	Oral exams and editoria
Eleven	7		Community structure and the political system	Lecture and dialogue	Oral exams and editoria
Twelve	7		Democratization and the challenges of the political system	Lecture and dialogue	Oral exams and editoria
Thirteen	7		Semi-presidential model:Tanzania + Political Evolution	Lecture and dialogue	Oral exams and editoria
Fourteen	7		System Attribute: Tanzanian +Exam Monthly	Lecture and dialogue	Oral exams and editoria

Fifteen	*		Developmental experience and the challenge it faces Political system	Lecture and dialogue	Oral exams and editorials
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#### 10. Course Evaluation

Distributing the score out of 500 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports ... etc.

#### 11. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	1- Political systems / Dr. Ali Ghaib / Dr. Saleh Jawad 1- Political systems in Asia and Africa
Recommended books and references (scientific journals, reports...)	Research & Scientific Journals
Electronic References, Websites	Iraqi Academic Journals Website

Academic Program Description Form

University Name: AL-Nabeela

Faculty/Institute: political science

Scientific Department: The strategy

Academic or Professional Program Name: political science

Final Certificate Name: political science

Academic System: course

Description Preparation Date: 15/3/2024

File Completion Date: 18/3/2024

Signature: 

Head of Department Name: Ghassan Muhammad

Date: 12-3-2024



Signature: Ahmed Ghalib Muhyi

Scientific Associate Name:

Date: 12-3-2024

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department

Date: 14/3/2024

Signature:





## **1. Program Vision**

Introducing students to all theoretical public policy topics in the English language and what is related to them, their examples, applications, and the extent of their impact on the ground.

## **2. Program Mission**

Building the student scientifically and qualified to benefit from topics related to global politics in general and national politics in particular in the English language.

## **3. Program Objectives**

- The goal of the course is for the politics student to have clear experience in dealing with public policy in the English language
- Learn about the importance of public policy in societies and the scientific foundations by which the individual and group move in society in the English language.
- How to create the desired opinions within the masses of people and move the masses towards the desired goals.
- Participation of individuals and groups through expressing public opinion regarding government decisions.

## **4. Program Accreditation**

Yes, from the Ministry of Higher Education and Scientific Research in Iraq

## **5. Other external influences**

Government of Iraq, Ministry of Higher Education and Scientific Research in Iraq



### 6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Required*
Institution Requirements	2 hours per week	2 units		
College Requirements				
Department Requirements				
Business Training				
Other				

\* This cell includes notes whether the course is basic, or optional.

### 7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			Theoretical	practical
the third		Public policy	2 hours per week	

### a. Expected learning outcomes of the program

#### Knowledge

- 1- The student must be familiar with the introductions to the policy in English and its general references.
- 2- The student must be familiar with the concept of public policy in the English language and its functions and types.
- 3- Teaching the student how to make public policy in the English language.

**Skills**

- 1- The student should be able to use scientific sources in scientific research related to the scientific subject
- 2- To have the ability to keep pace with the political events that are changing the country.
- 3- Developing the student's level of English

**Ethics**

- 1- Scientific ethical thinking
- 2- Translating
- 3- Respect for science and specialization
- 4- Building the will of investigation and searching for the truth

**9. Teaching and Learning Strategies:**

- Dialogue and discussion
- Research assignments
- Class exercises

**10. Evaluation methods:**

- Daily observation
- Discussion
- Oral exams
- Application analysis

## 11. Faculty

### Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Assistant teacher	Physical sciences	The strategy			staff	

### Professional Development

Mentoring new faculty members

Nothing

Professional development of faculty members

Nothing

## 12. Acceptance Criterion

Central admission

## 13. The most important sources of information about the program

Making public policy: James Anderson, translated by Amer Al-Rubasi

Decision makers and public policies / Umriah Salem

Scientific journals

Al-Mustafa Electronic Library

## 14. Program Development Plan

The plan is concerned with adding at least 15% to curriculum development

Developing critical effort in following up on course information

### Program Skills Outline

				Required program Learning outcomes												
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics				
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4	
the third		Public policy	Basic	*	*	*	*	*	*	*	*	*	*	*	*	*

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

## Course Description Form

<b>1. Course Name:</b>	
Public policy	
<b>2. Course Code:</b>	
<b>3. Semester / Year:</b>	
Semester 2023_2024	
<b>4. Description Preparation Date:</b>	
15/2/2024	
<b>5. Available Assessment Forms:</b>	
Presence	
<b>6. Number of Credit Hours (Total) / Number of Units (Total):</b>	
2/2	
<b>7. Course administrator's name (mention all, if more than one name):</b>	
Name: Siraj Mohamed Manorr	
Email: siraj.alani@fuhrainnovv.edu.iq	
<b>8. Course Objectives</b>	
<b>Course Objectives</b>	<ul style="list-style-type: none"> <li>- The goal of this course is for the politics student to have clear experiences dealing with public policy in the English language</li> <li>- Learn about the importance of public policy in societies and the scientific foundations by which the individual and group move in society, the English language.</li> <li>- How to create the desired opinions within the masses of people and move masses towards the desired goals.</li> <li>- Participation of individuals and groups through expressing public opinion regarding government decisions</li> </ul>
<b>9. Teaching and Learning Strategies</b>	
<b>Strategy</b>	<ul style="list-style-type: none"> <li>Method of giving lectures</li> <li>Exercises and learning application</li> <li>Cooperative student groups</li> <li>Dialogue and class discussion</li> <li>Planning specialized media programs</li> </ul>
<b>10. Course Structure</b>	

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	nothing	Public policy making	Lecture and dialogue	Oral and written examinations
2	2	nothing	Steps of the policy making cycle	Lecture and dialogue	Oral and written examinations
3	2	nothing	What is the importance of preparing public policy?	Lecture and dialogue	Oral and written examinations
4	2	nothing	Public policy levels: the general level	Lecture and dialogue	Oral and written examinations
5	2	nothing	Public policy levels: micro level and local level	Lecture and dialogue	Oral and written examinations
6	2	nothing	The first exam	Lecture and dialogue	Oral and written examinations
7	2	nothing	Public policy theories: system theory	Lecture and dialogue	Oral and written examinations
8	2	nothing	Public policy theories:	Lecture	Oral and

			institutional theory	and dialogue	written examinations
9	2	nothing	Public policy theories: elite theory	Lecture and dialogue	Oral and written examinations
10	2		Public policy theories: group theory	Lecture and dialogue	Oral and written examinations
11	2	nothing	Public policy theories: rational decision making theory	Lecture and dialogue	Oral and written examinations
12	2	nothing	Public policy theories: incremental theory	Lecture and dialogue	Oral and written examinations
13	2	nothing	Types of public policy analysis	Lecture and dialogue	Oral and written examinations
14	2	nothing	Examples of public policy	Lecture and dialogue	Oral and written examinations
15	2	nothing	Second exam	Lecture and dialogue	Oral and written examinations

#### 11. Course Evaluation

Semester exam 2)

### 11. Learning and Teaching Resources

Required textbooks (particular books any)	nothing
Main references (sources)	Making public policy, James Anderson, translated by Amer Al-Kubaisi Decision makers and public policies / Umamah Salam
Recommended books and references (scientific journals, reports...)	Scientific journals
Electronic References, Websites	Al-Mutafa Electronic Library



## Academic Program Description Form

University Name: Al-Nahrain University I

Faculty/Institute: Political Science

Scientific Department: The strategy

Academic or Professional Programs Name: \_\_\_\_\_

Final Certificate Name: bachelor's degree

Academic System: Bachelor's degree in political science

Description Preparation Date: Semester (courses)

File Completion Date: 1/1/2024

Signature: 

Head of Department Name:  
Cherem Muhammed ABA

Date: 12-3-2024



Signature:

Scientific Associate Name:

Date: 12-3-2024

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department 

Date: 14/3/2024

Signature:



  
Approval of the Dean

**1. Program Vision**

Program vision is written here as stated in the university's catalogue and website.

**2. Program Mission**

Program mission is written here as stated in the university's catalogue and website.

**3. Program Objectives**

General statements describing what the program or institution intends to achieve.

**4. Program Accreditation** NO

Does the program have program accreditation? And from which agency?

**5. Other external influences: Ministry of Higher Education and Scientific Research**

Is there a sponsor for the program?

**6. Program Structure**

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				
College Requirements				
Department Requirements				
Summer Training				

Other				
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\* This can include notes whether the course is basic or optional.

#### v. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
Third Year		International organisations	Theoretical	

#### vi. Expected learning outcomes of the program

Knowledge	
Learning Outcomes 1	Learning Outcomes Statement 1
Skills	
Learning Outcomes 1	Learning Outcomes Statement 1
Learning Outcomes 2	Learning Outcomes Statement 2
Ethics	
Learning Outcomes 1	Learning Outcomes Statement 1
Learning Outcomes 2	Learning Outcomes Statement 2

#### vii. Teaching and Learning Strategies

1. Method of giving lectures
2. Cooperative student groups
3. Dialogue and class discussion

#### viii. Evaluation methods

1. Applied tests
2. Oral examinations
3. Quarterly written exams

## 11. Faculty

### Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)	Number of the teaching staff	
	General	Special		Staff	Lecturers

### Professional Development

#### Mentoring new faculty members

Briefly describe the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

#### Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

## 12. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

## 13. The most important sources of information about the program

State briefly the sources of information about the program.

## 14. Program Development Plan

### Program Skills Outline

				Required program Learning outcomes												
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics				
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4	
Third		International organizations	Basic	*	*	*	*	*	*	*	*	*	*	*	*	*

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

## Course Description Form

1. Course Name:		International organizations			
2. Course Code:					
3. Semester / Year:		Second Semester			
4. Description Preparation Date:		05/11/11			
5. Available Attendance Forms:		My presence			
6. Number of Credit Hours (Total):		7. hours		/ Number of Units (Total):	
8. Course administrator's name (mention all, if more than one name)					
		Name: Dr. Qasim Muhammad Abd Ali			
		Email: Qasim.muhammad@nahrainuniv.edu.iq			
		Rana Ahmed Rajab			
		Email: Rana.Ahmed@nahrainuniv.edu.iq			
A. Course Objectives					
Course Objectives	The general objectives of the course are to introduce the student to the applied aspect of the subject of international organizations, which includes getting to know the League of Nations and the United Nations and its main bodies, as well as getting to know specialized organizations such as the International Labor Organization and regional organizations such as the League of Arab States and its mechanisms, her job.				
1. Teaching and Learning Strategies					
Strategy	1. Method of giving lectures 2. Cooperative student groups 3. Dialogic and class discussion				
1. Course Structure					
Week	Hour	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

the first week	1	Presentation of course contents - discussions with students about what was presented		Explanation and discussion	Questions and answers
second week	1	The student should know the formation of the League of Nations, its goals, and evaluate its role	The League of Nations	Explanation and discussion	Questions and answers
the third week	1	The student knows the developments that preceded the establishment of the United Nations, what are the motives behind its establishment, and the most prominent international conferences held in this regard	United Nations Organization	Explanation and discussion	Written exam
fourth week	1	For the student to know the goals and principles of the United Nations	The goals and principles of the United Nations	Explanation and discussion	Brainstorming

the fifth week	†	The student gets to know the main bodies of the organization, what are the tasks of these bodies, and the nature of membership in them	The main organs of the United Nations	Explanation and discussion	Questions and answers
the sixth week	†	The student learns about the tasks of the General Assembly, the nature of its membership, its sessions, and its powers	United Nations General Assembly	Explanation and discussion	Oral questions and answers
Seventh week	†	The student will be familiar with the powers of the Security Council, its membership, the method of voting, and its sessions	Security Council	Explanation and discussion	Daily exam
The eighth week	†	Processing information about the council, its powers and tasks	Economic and Social Council	Explanation and discussion	Oral test
Week nine	†	A comprehensive study of the most important international judicial body	International Justice Court	Explanation using on-screen display (Powerpoint program)	A written test



The tenth week	1	Knowing its departments and tasks	United Nations Secretariat	Explanation and discussion	Oral debates between students
Week eleven	1	Study its specialties and know how it works	United Nations Administrative Court	Explanation and discussion	Critical thinking
The twelfth week	1	Its origin, goals and devices	Specialized organizations (International Labour Organization)	Explanation and representation	Show worksheets
The thirteenth week	1	Distinguishing it from other organizations	Regional organizations	Explanation and discussion	Discussions between two groups (round table)
The fourteenth week	1	Knowing its devices, their goals, and how they work	League of Arab States	Brainstorming	Check each other's students' answers
The fifteenth week	1		Semester exam		

#### 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily participation, daily oral, monthly, or written exams, reports, ... etc.

#### 11. Learning and Teaching Resources

Required textbooks (coursework books, if any)	Khalil Ismail Al-Hadithi, mediator in international organization.
Main references (sources)	Ibrahim Al-Ananin International organizational law - general theory - the United Nations and its specialized agencies -

	<p>international bodies outside the United Nations          Ali Ibrahim, International Organizations - General Theory - United Nations          Salah El-Dia Amer, International Regulatory Law          Ahmed Abu Al-Wafa, mediator in international organizations law</p>
Recommended books and references (scientific journals, reports...)	<p>Fathia Latif, Towards reform of the United Nations Organization for the Maintenance of International Peace and Security</p>
Electronic References, Websites	<p>Websites of regional and international organizations</p>

Academic Program Description Form

University Name: Al-Nahrain University

Faculty/Institute: College of Political Science

Scientific Department: Strategy Department

Academic or Professional Program Name: Bachelor of Political Science

Final Certificate Name: Bachelor's in Political Science

Academic System: COURSE

Description Preparation Date: 1-11/1/18

File Completion Date: 1-11/1/18



Ahmed Ghalib Muhyi

Signature:

Scientific Associate Name:

Date: 12-3-2024

Signature:

Head of Department Name:

Osama Mohamed Ali

Date: 12-3-2024

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department

Date: 14/3/2024

Signature:



**١. Program Vision**

Introducing students to all public policy topics and what is related to them, their examples, and their applications in countries

**٢. Program Mission**

Building the student scientifically and qualifying him in the field of political science and understanding the nature of public policy

**٣. Program Objectives**

At the end of the lecture, the student is able to:

- ١- Enabling students to understand public policy in terms of its origin, development, tasks and functions.
- ٢- Enabling students to understand the formulation and implementation of public policy.

γ- Enabling students to properly analyze situations and goals.

ξ- Enabling students to follow the best methodologies in the field of political analysis.

σ- Enabling students to follow the scientific method in analyzing the components of national power.

τ- Developing capabilities to create and employ national power according to scientific-cognitive standards.

**4. Program Accreditation**

Yes, from the Ministry of Higher Education and Scientific Research in Iraq

**5. Other external influences**

Government of Iraq, Ministry of Higher Education and Scientific Research in Iraq

**6. Program Structure**

Program Structure	Number of Courses	Credit hours	Percentage	Reviews <sup>1</sup>
Institution Requirements	7 hours per week	7 units		
College Requirements				
Department Requirements				
Summer Training				
Other				

<sup>1</sup> This cell includes notes whether the course is listed as optional.

v. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
			Theoretical	practical
	7 hours per week	Public policy		

vi. Expected learning outcomes of the program	
<b>Knowledge</b>	
Enabling the student to understand everything that involves around public policy, including its nature, dimensions, drawing, and implementing an evaluation of public policy.	

#### **Skills**

- 1- The student should be able to use scientific sources in scientific research related to the scientific subject
- 2- To have the ability to keep pace with the developments of political events that are ravaging the country

#### **Ethics**

- 1- Respect for science and scientists
- 2- Respect specialist expertise
- 3- Building the skill of leadership and personal responsibility

#### **4. Teaching and Learning Strategies**

- 1- Brainstorming
- 2- Cooperative learning
- 3- Dialogue and class discussion
- 4- Classroom exercises
- 5- Role playing

#### **5. Evaluation methods**

- v. Theoretical material (explanation and interpretation)
- v. Practical scientific papers
- r. Scientific simulation
- t. Workshops and seminars
- e. Research teams
- 7. Research readings of previous scientific products

11. Faculty						
Faculty Members						
Academic Rank	Specialty Area		Current Employment/Status of Appointment		Number of the teaching staff	
	Genus	Species			Staff	Lecturer
Assistant Professor	political science	political science			Staff	

Professional Development	
Mentoring new faculty (in 2014)	
Nothing	
Professional development of faculty members	
Nothing	



**11. Acceptance Criterion**

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

Central admission

**17. The most important sources of information about the program**

Study of public policy/Khairy Abdel Qawi

Al-Mustafa Electronic Library

Google website

Research, scientific journals and the Internet

**18. Program Development Plan**

The plan is concerned with adding at least 10% to curriculum development

Developing critical effort in following up on course information

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Prerequisite	Knowledge				Skills				Ethics			
				AE	2	3A	3B	4A	4B	4C	4D	C1	C2	C3	C4
First	Public policy	APOL 1015	systems	*	*	*	*	*	*	*	*	*	*	*	

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

## Course Description Form

1. Course Name:	
<b>Public policy</b>	
2. Course Code:	
<b>ADS 7.4</b>	
3. Sem / Est / Year:	
<b>Semester 7 - TT - Y - YE</b>	
4. Description Preparation Dates:	
<b>11-1-1-11</b>	
5. Available At (s) / Time(s):	
<b>My presence</b>	
6. Number of Credit Hours (Total) / Number of Units (Total):	
<b>3-3</b>	
7. Course administrator's name (mention all, if more than one name):	
Name: <b>nabaa ibrahim</b>	
Email: <b>nabaa.ahmed@uic.edu</b>	
8. Course Objectives:	
Course Objectives:	<p>1- Enabling students to understand public policy in terms of its political development, tasks and functions.</p> <p>2- Enabling students to</p>

understand the  
formulation and  
implementation of public  
policy.

It - enabling

students to

carefully analyze  
situations and goals.

It - enabling

students to follow

the best

methodologies in the field  
of political analysis.

It - enabling

students to follow

the scientific method

in analyzing the

requirements of national

policy.

It - enabling capabilities

to gain and employ

political power according

to scientific-cognitive standards.

4. Teaching and Learning Strategies

Strategy

Method of giving lectures  
 Exercises and homework application  
 Cooperative student groups  
 Dialogue and class discussion  
 Planning specific audiovisual programs

4.1. Course Structure

Week	Hours	Required Learning Outcomes	Unit in syllabus	Teaching method	Evaluation method
1	7	nothing	Unit 1	Lecture and dialogue	Oral and written examinations
2	7	nothing	Unit 2	Lecture and dialogue	Oral and written examinations
3	7	nothing	Unit 3	Lecture and dialogue	Oral and written examinations
4	7	nothing	Unit 4	Lecture and dialogue	Oral and written examinations

1	F	nothing	Scientific research methods and professional practice	Lecture and dialogue	Oral and written examinations
2	F	nothing	Personal and professional development	Lecture and dialogue	Oral and written examinations
3	F	nothing	Professional practice	Lecture and dialogue	Oral and written examinations
4	F	nothing	Professional practice	Lecture and dialogue	Oral and written examinations
5	F	nothing	Professional practice	Lecture and dialogue	Oral and written examinations
6	F	nothing	Professional practice	Lecture and dialogue	Oral and written examinations
7	F	nothing	Professional practice	Lecture and dialogue	Oral and written examinations
8	F	nothing	Professional practice	Lecture and dialogue	Oral and written examinations
9	F	nothing	Professional practice	Lecture and dialogue	Oral and written examinations

11	7	nothing	nothing	lecture and dialogue	Oral and written examinations
12	7	nothing	nothing	lecture and dialogue	Oral and written examinations
13	7	nothing	nothing	lecture and dialogue	Oral and written examinations

#### 11. Course Evaluation

Distributing the questionnaires to the students and preparing the report on the results.

Assigned to the students such as daily report cards.

#### 12. Learning and Teaching Methods

Required textbooks (particular book)

Main reference:

Epuble

Thani Abdul Qawi

Recommended books and articles (scientific journals, etc.)

Research and

scientific journals  
Internet

Electronic References (books)

Al-Lib .  
Lib .  
Google

Electronic  
website

followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

### Academic Program Description Form

University Name: AL-Nahrain

Faculty/Institute: Political Science

Scientific Department: Strategy Department

Academic or Professional Program Name: BSC

Final Certificate Name: Bachelor's degree in political science

Academic System: quarterly

Description Preparation Date: 13/2/2024

File Completion Date: 13/2/2024

Signature:

Head of Department Name:

Date: Prof. Dr. Qasim

Muhammad Abd

12-3-2024

Signature:

Scientific Associate Name:

Date: Prof. Dr. Ahmed

Chalch Mold

12-3-2024

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department: *Abd Samir*

Date: 14/3/2024

Signature:



### 1. Program Vision

Introducing students to all topics related to Arab-Islamic political thought, their examples and applications in political systems, and producing research, studies, dissertations, and theses that provide the political science library with the solid scientific sources it needs, contributing to making society aware of what Islamic ideas carry, especially those that have a direct impact on far-away internal reality. About the image transmitted through the media.

### 2. Program Mission

The program's mission is evident in its interest in the issue of giving students and researchers the opportunity to deepen knowledge and study the most important Arab Muslim thinkers, learn about the basic schools of thought in the political field, and develop the research and critical capabilities of specialists in this department.

### 3. Program Objectives

1. Getting to know the overall scientific curricula and vocabulary related to the study of Arab-Islamic political thought.
2. Studying methods and methods of practical research in the field of political thought.
3. Preparing researchers and specialists in this field.
4. Developing vocabulary and curricula for Arab-Islamic political thought.

### 4. Program Accreditation

Ministry of Higher Education and Scientific Research .

**5. Other external influences**

Ministry of Higher Education and Scientific Research/Al-Nahrain University/College of Political Science .

**6. Program Structure**

Program Structure	Number of Courses	Credit hours	Percentage	Remarks*
Institution Requirements	Three hours a week			
College Requirements				
Department Requirements				
Summer Training				
Other				

\* This can include notes whether the course is basic or optional.

**7. Program Description**

Year/Level	Course Code	Course Name	Credit Hours	
Third/Second Chapter		Arab-Islamic political thought	theoretical	practical
			(7) theoretical hours	

**8. Expected learning outcomes of the program**

Knowledge	
<p>A1- Preparing and preparing students to study the nature of political thought in general and Arab-Islamic political thought in particular.</p>	<p>Learning Outcomes Element 1</p>

A2- Studying the general conditions of Arab-Islamic political thought in the era of flowering

A3- Exploring and studying scholars of Arab-Islamic political thought and knowing the social and political conditions related to them.

**Skills**

B1 - Developing the student's personal and cognitive skills.  
B2 - The student will gain the ability to know the intellectual visions of every Arab Islamic thinker and distinguish between them.

B3 - Developing the student's research skills.

B4 - The ability to present points of view in a justified way whether at the level of analysis required or at the level of presenting presentations and discussing lectures

**Learning Outcomes Statement 2**

**Ethics**

C1- Understanding

C2- Specialist critical thinking

C3- Respect science and specialization

C4- Building the will of investigation and searching for the truth

**Learning Outcomes Statement 3**

### 9. Teaching and Learning Strategies

- Explanation and method of giving lectures.
- Method of discussion and dialogue.
- Writing work papers related to the subject.
- Cooperative learning method.
- Oral exams.
- Monthly written exams.

### 10. Evaluation methods

- Written exam (monthly) / 25 marks
- Attendance/5 marks
- Papers and discussion / 10 marks
- Final exam/50 marks

### 11. Faculty

- Hiba Hassan
- Muhammad Jassim Muhammad

#### Faculty Members

Academic Rank	Specialization		Special Requirements/Title (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lectures
1- Hiba Hassan	1- Master's degree in political science	1- Certified management and international project handling			•	

2- <b>Muhammad Jasim Muhammad</b>	2- <b>Mater's degree in political science</b>	2- <b>Strategy</b>				
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### Professional Development

#### Mentoring new faculty members

Briefly describe the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

#### Professional development of faculty members

Briefly describe the systems and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

### 12. Acceptance Criterion

(Central Admission) / Ministry of Higher Education and Scientific Research.

### 13. The most important sources of information about the program

Arab-Islamic political thought / Jihad Tayy Saadq

### 14. Program Development Plan

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
2024/3rd		Arab-Islamic political thought	Basic	•				•	•			•			

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

## Course Description Form

<b>1. Course Name:</b>	
Arab-Islamic political thought	
<b>2. Course Code:</b>	
<b>3. Semester / Year:</b>	
Second semester/2024	
<b>4. Description Preparation Date:</b>	
15/2/2024	
<b>5. Available Attendance Form:</b>	
In-person lectures	
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>	
Three hours per week - (45) hours in the course / three units	
<b>7. Course administrator's name (mention all, if more than one name)</b>	
Name: Heba Hassan Ramuf Ahmed Email: Heba.Hassan@uoh.edu.jo Name: Muhammad Jassim Mohammad	
<b>8. Course Objectives</b>	
Course Objectives	<ul style="list-style-type: none"> <li>• Studying the meaning of political thought in the era of Arab awakening.</li> <li>• Creating students' skills in thinking frameworks and methods.</li> <li>• Study of Arab-Islamic schools of thought in the era of Arab awakening.</li> <li>• Study of the most prominent Arab Muslim thinkers during that period.</li> </ul>
<b>9. Teaching and Learning Strategies</b>	
Strategy	<ul style="list-style-type: none"> <li>• Lectures</li> </ul>

- Oral exams
- Written tests
- Assignments to write reports and research
- Brainstorming
- Cooperative education

#### 10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	3		A study of The general conditions Of The Ottoman Empire	a lecture Brain storming	Direct Questions And the answers
The second	3		The liberal trend (Ibiza A Tahawi)	a lecture Brain storming a report	Direct questions Answers
the third	3		Revolutionary trend (Jamal al-Din al-Afghan)	a lecture Brain storming a report	oral exam
The fourth	3		Written test (daily)	a test	a test
Fifth	3		The reformist trend (Muhammad Abdo)	a lecture Oral test	Direct questions
Sixth	3		Abdul Rahman Al-Kawakibi	a lecture Brain storming Prepare a report	oral exam
Seventh	3		Muhammad Rashid Rida	a lecture Brain storming	oral exam



VIII	3		Written exam (monthly)	Written exam	Written exam
Ninth	3		Arab national trend	a lecture Brain storming	Direct question
Tenth	3		Overt and secret Arab organizations confronting Ottoman Rule	a lecture Brain storming a report	Direct question
eleventh	3		Sateh Al Hossary	a lecture Brain storming	Direct question
twelfth	3		A comprehensive review of the article	a lecture Brain storming	Direct question
Thirteenth	3		Written exam (monthly)	Written exam	Written exam
fourteenth	3		Preparing a report on one of the thinkers	Discuss the report	Discuss the Report

### 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports ... etc.

### 12. Learning and Teaching Resources

Required textbooks (particular books, if any)	Ahmed Nour Al-Nuaimi / The Jews and the Ottoman Empire.
Main references (sources)	Mustafa Fawzi bin Abdul Latif / Jamal al-Din al-Afghani's invitation to the balance of Islam.
Recommended books and references (scientific journals, reports...)	Wamee Nazmi / Looks at the development the idea of Arab nationalism.
Electronic References, Websites	<a href="https://www.amazon.com/book/review/519658">https://www.amazon.com/book/review/519658</a>

## Academic Program Description Form

University Name: Al-Nahrain University

Faculty/Institute: Political Science

Scientific Department: Strategy Department

Academic or Professional Program Name: Modern Western political thought

Final Certificate Name: Bachelor of Political Science

Academic System: Semester (Courses)

Description Preparation Date: 2024/2/14

File Completion Date: 2024/3/14

Signature

Head of Department Name:

Prof. Qasim Mohammed

Date: 12-3-2024

Signature

Scientific Associate Name:

Prof. Dr. Ahmed Ghaleb

Mohi

Date: 12-3-2024

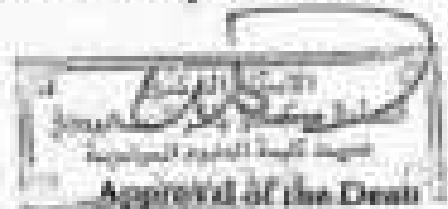
The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department: 

Date: 14/3/2024

Signature:



Prof. Ozama Murada Baqir Al-Saidi

### 1. Program Vision

An ambitious image of the future of the academic program to be a sophisticated, inspiring, stimulating, realistic and applicable program.

### 2. Program Mission

Clarify the objectives and activities necessary to achieve them in a brief manner and determine the paths of development of the program and its directors.

### 3. Program Objectives

The general objectives of the course are to introduce the student to the developments of Western political thought in the modern era, and to identify the origins of liberalism and socialism in Western Europe, and for the purpose of surrounding the student with the most important Western political thinkers in the modern era.

### 4. Program Accreditation

Does the program have program accreditation? And from which side?  
Academic accreditation standards for the Ministry of Higher Education and Scientific Research.

### 5. Other external influences

Admission system, labor market, type of educational.

### 6. Program Structure

Program Structure	Number of Courses	Credit Hours	Percentage	Remarks*
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Institution Requirements				
College Requirements				
Department Requirements				
Summer Training				
Other				

\* This can include notes whether the course is basic or optional.

7. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
			Theoretical	practical
Third stage		Modern Western political thought		
			3 hours	

8. Expected learning outcomes of the program	
<b>Knowledge</b>	
Learning Outcome 1	Learning Outcomes Statement 1
<b>Skills</b>	
Learning Outcome 2	Learning Outcomes Statement 2
Learning Outcome 3	Learning Outcomes Statement 3
<b>Ethics</b>	
Learning Outcome 4	Learning Outcomes Statement 4
Learning Outcome 5	Learning Outcomes Statement 5

9. Teaching and Learning Strategies
How to deliver lectures, cooperative student groups, dialogue and classroom discussion.

### 10. Evaluation methods

Applied tests, oral exams, quarterly written exams. Add to discussions

### 11. Faculty

#### Faculty Members

Academic Area	Specialization		Special Requirements/Units (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
	Political science	Political thought			Staff	

#### Professional Development

##### Mentoring new faculty members

Briefly describe the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

##### Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

### 12. Acceptance Criterion

(Listing regulations related to enrollment in the college or institute, whether central admission or others)

### 13. The most important sources of information about the program

State briefly the sources of information about the program.

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**14. Program Development Plan**

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**Program Skills Outline**

				Required program Learning outcomes													
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics					
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4		
Third stage		Modern Western political thought	Basic Methodology														

• Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

## Course Description Form

<b>1. Course Name:</b>	
Modern Western political thought	
<b>2. Course Code:</b>	
<b>3. Semester / Year:</b>	
2024 – 2023	
<b>4. Description Preparation Date:</b>	
2024_2_14	
<b>5. Available Attendance Form:</b>	
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>	
3 hours per week / 3 units 45 hours / Number of units 45 units	
<b>7. Course administrator's name (mention all, if more than one name)</b>	
Name: Name: Eng. Basool Tariq Al Ismail :Basool.tariq@subrauniv.edu.iq Eng. Hour Samir Mohammed : hour.samir@subrauniv.edu.iq	
<b>8. Course Objectives</b>	
<b>Course Objectives</b>	The general objectives of the course are to interest the student to the developments of Western political thought in the modern era, And identify the origin, evolution and evolution in Western Europe, and the purpose of surrounding the student with most important political thinkers. The West in Modern Era.
<b>9. Teaching and Learning Strategies</b>	
<b>Strategy</b>	
<b>10. Course Structure</b>	



Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
The first Second Third Fourth V Sixth Seventh Eighth Ninth X Eleventh Twelfth Thirteenth Fourteenth Fifteenth	3	The student should surround intellectual trends Western Modern Modern Abali to Collection information From availab sources and related Deduce how which it is placed from where means and Objectives.	Western liberalism (John Locke and Montesquieu) Voltaire and enlightened tyrant The developments liberal political thought David Hume and Utilitarian Liberalism Jean-Jacques Rousseau and Liberalism Utopian Edmund Berk and liberalism is counter-revolutionary Alex de Tocqueville and relativistic liberalism Jeremy Bentham a absolute liberalism Jon Stewart and absolute liberalism Examination Hegel and Western political totalitarianism The ideas of utopia socialism in France The ideas of utopia socialism in Germany Karl Max and Reformist Marxism Discussion worksheets	Delivery method Lectures Dialogue and discussions Safia Groups Cooperative students Research Assignments	auditions Applied Exams Oral Exams Editorial Quarterly Observations Daily Discussions.
11. Course Evaluation					

Distribution of the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports... etc.

### 12. Learning and Teaching Resources

Required textbooks (particular books, if any)	Modern Western Political Thought / by Dr. Abdel Reda Al-Tamr et al.
Main references (sources)	-1 Jean Tuchar - History of Political Thought -2 Leo Strauss - History of Political Philosophy
Recommended books and references (optional journals, reports...)	Journal of Arab Thought Center for Middle Studies Arabic
Electronic References, Websites	

Academic Program Description Form

University Name: Al-Nahrain University

Faculty/Institute: College of Political Sciences

Scientific Department: Strategy Department

Academic or Professional Program Name: Bachelor's degree

Final Certificate Name: Bachelor of Political Science, Department of Strategy

Academic System: second semester 2023/2024

Description Preparation Date: 1/28/2024 AD

File Completion Date: 1/28/2024 AD

Signature

Head of Department Name:  
Olasmu Muhammed Abd

Date: 12-3-2024

Signature

Scientific Associate Name:

Date: 12-3-2024

The file is checked by:

Department of Quality Assurance and University Performance Hadeel Saad  
Director of the Quality Assurance and

University Performance Department:

Date: 14 / 3 / 2024

Signature:

Hadeel Saad  
Director of the Quality Assurance and  
University Performance Department

## Approval of the Dean

### 1. Program Vision

The student must be familiar with the study of foreign policy vocabulary, international politics, foreign policy, strategy, foreign policy, and diplomacy

- Studying foreign policy approaches and the factors influencing foreign policy, which fall under internal and external factors.
- Studying the role of the Ministry of Foreign Affairs in the strategic decision-making process.

Students are introduced to all topics related to international economic relations and their relationship to developing relations between countries in all fields and their impact on changing the nature of international relations

### 2. Program Mission

- 1- The student should be able to use scientific sources in scientific research related to the scientific subject
- 2- To have the ability to keep pace with developments in the foreign policies of countries.

Building the student scientifically and qualified to benefit from topics related to the nature of international economic relations and the extent of benefiting from them in scientific life

### 3. Program Objectives

Discussing the main vocabulary of the foreign policy course, as well as examining the internal and external dimensions of the decision-making process in foreign policy, while addressing leadership and its impact on the decision-making process, the factors influencing foreign policy, and finally the role of diplomacy as a tool for implementation and decision-making.

The course aims to raise the student's ability to a level of understanding in the field of economic specialization as far as international economic relations are concerned

### 4. Program Accreditation

The course aims to raise the student's ability to a level of understanding in the field of economic specialization as far as international economic relations are concerned

### 5. Other external influences

Is there a sponsor for the program?

Iraqi Government/Ministry of Higher Education and Scientific Research

6. Program Structure				
Program Structure	Number of Courses	Credit hours	Percentage	Reviews <sup>1</sup>
Institution Requirements	2 hours week	2 units		
College Requirements				
Department Requirements				
Summer Training				
Other				

<sup>1</sup> This can include more whether the course is basic or optional.

7. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
The third		International economic relations	theoretical	practical
The third			2hours	

8. Expected learning outcomes of the program	
<b>Knowledge</b>	
Learning Outcome 1	<ul style="list-style-type: none"> <li>- The student must be familiar with the study of foreign policy vocabulary, international politics, foreign policy, strategy, foreign policy, and diplomacy</li> <li>- Studying foreign policy approaches and the factors influencing foreign policy, which fall under internal and external factors</li> <li>- Studying the role of the Ministry of Foreign Affairs in the strategic decision-making process.</li> </ul>
<b>Skills</b>	
Learning Outcome 2	The student should be able to use scientific resources in scientific research related to the scientific subject

Learning Outcomes 3	To have the ability to keep pace with developments in the foreign policies of countries.
<b>DEMS</b>	
Learning Outcomes 4	Learning Outcomes Statement 4
Learning Outcomes 5	Learning Outcomes Statement 5

### 9. Teaching and Learning Strategies

- Theoretical lectures

- Working papers

assistant teacher: Muna Hadeb Mohammed

assistant teacher: mohammed saad muhammad

### 10. Evaluation methods

- Oral exams

- Quarterly exams

- Final exams

### 11. Faculty

#### Faculty Members

Remember briefly.

International Economic  
Relations / Dr. Ali Hadeb

Al-Qurashi Internet


### **Professional Development**

#### **Mentoring new faculty members**

- Attention to continuing education
- Participation in scientific conferences
- Holding seminars
- Follow up on developments in the specialty

#### **Professional development of faculty members**

- Attention to continuing education
- Participation in scientific conferences
- Holding seminars
- Follow up on developments in the specialty

### **12. Acceptance Criterion**

According to instructions issued by the Ministry of Higher Education and Scientific Research in Iraq

### **13. The most important sources of information about the program**

Dr. Ali Halem Al-Qumishi

### **14. Program Development Plan**

- The plan is concerned with adding at least 15% to curriculum development
- Developing critical effort in following up on course information



### Program Skills Outline

				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
Fourth		foreign policy	essential	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

## Course Description Form

<b>1. Course Name:</b>	
International economic relations	
<b>2. Course Code:</b>	
<b>3. Semester / Year:</b>	
Second semester 2023/2024	
<b>4. Description Preparation Date:</b>	
2/25/2024 AD	
<b>5. Available Attendance Forms:</b>	
direct	
<b>6. Number of Credit Hours (Total) / Number of Units (Total):</b>	
30 at a rate of 2 hours per week / 3 units	
<b>7. Course administrator's name (mention all, if more than one name)</b>	
Name:	
assistant teacher: Mina Halem Mohammed	
assistant teacher: mohammed maan muhsen	
<b>8. Course Objectives</b>	
<b>Course Objectives</b>	<ul style="list-style-type: none"> <li>- Discussing the main vocabulary of the foreign policy course, as well as examining internal and external dimensions of the decision-making process in foreign policy, while addressing leadership and its impact on the decision-making process, the factors influencing foreign policy, and finally the role of diplomacy as a tool for implementation and decision-making.</li> </ul>
<b>9. Teaching and Learning Strategies</b>	
<b>Strategy</b>	<ul style="list-style-type: none"> <li>- How to deliver lectures</li> <li>- Exercises and learning application</li> <li>- Cooperative student groups</li> <li>- Dialogue and class discussion</li> </ul>

Planning specialized media programs

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2		Economic integration/its definition and importance	Lecture dialogue	Oral and written examinations
2	2		Forms of economic integration	Lecture dialogue	Oral and written examinations
3	2		Balance of payments importance and definition	Lecture dialogue	Oral and written examinations
4	2		Causes and types of balance of payments imbalances	Lecture dialogue	Oral and written examinations
5	2		Exchange rate definition and methods	Lecture dialogue	Oral and written examinations
6	2		Theories explaining the exchange rate	Lecture dialogue	Oral and written examinations
7	2		International Monetary System	Lecture dialogue	Oral and written examinations
8	2		International Monetary Fund	Lecture dialogue	Oral and written examinations
9	2		international	Lecture	Oral and

		bank iord	dialogue	written examinations
10	2	The financial crisis Show some financial crises	Lecture dialogue	Oral and written examinations
11	2	Foreign aid and economic development	Lecture dialogue	Oral and written examinations
12	2	Economic power in foreign	Lecture dialogue	Oral and written examinations
13	2	policy Economic	Lecture dialogue	Oral and written examinations
14	2	dependency and its effects	Lecture dialogue	Oral and written examinations
15	2	Final exam		

#### 11. Course Evaluation:

40 marks, including a written exam, 25 marks / actual participation in the lecture, such as discussions, including discussion of research, 10 marks, and 5 for attendance. The final exam score is 50 marks.

#### 12. Learning and Teaching Resources

Main references (sources)	International economic relations / Dr. Ali Hatem Al Qurashi
Recommended books and references (scientific journals, reports...)	Dr. Ali Hatem Al Qurashi
Electronic References, Websites	Internet

## Academic Program Description Form

University Name: Al-Nahrain University .....

Faculty/Institute: College of Political Sciences .....

Scientific Department: Strategy Department .....

Academic or Professional Program Name: Bachelor's degree .....

Final Certificate Name: Bachelor of Political Science, Department of Strategy .....

Academic System: second semester 2023/2024 .....

Description Preparation Date: 1/28/2024 AD .....

File Completion Date: 1/28/2024 AD .....

Signature

Head of Department Name:

Clasem Mohamed Abbas

Date: 12-3-2024

Signature:

Ahmed Ghalib Muhyi

Scientific Associate Name:

Date: 12-3-2024



The file is checked by:

Department of Quality Assurance and University Performance Waleed Saad

Director of the Quality Assurance and

University Performance Department:

Date: 14/3/2024

Signature:

Official stamp of the University Performance Department with a handwritten signature over it.

## Approval of the Dean

### 1. Program Vision

The student must be familiar with the study of foreign policy vocabulary, international politics, foreign policy, strategy, foreign policy, and diplomacy

- Studying foreign policy approaches and the factors influencing foreign policy, which fall under internal and external factors

- Studying the role of the Ministry of Foreign Affairs in the strategic decision-making process.

Students are introduced to all topics related to international economic relations and their relationship to developing relations between countries in all fields and their impact on changing the nature of international relations

### 2. Program Mission

1- The student should be able to use scientific sources in scientific research related to the scientific subject

2- To have the ability to keep pace with developments in the foreign policies of countries.

Building the student scientifically and qualified to benefit from topics related to the nature of international economic relations and the extent of benefiting from them in scientific life

### 3. Program Objectives

Discussing the main vocabulary of the foreign policy course, as well as examining the internal and external dimensions of the decision-making process in foreign policy, while addressing leadership and its impact on the decision-making process, the factors influencing foreign policy, and finally the role of diplomacy as a tool for implementation and decision-making.

The course aims to raise the student's ability to a level of understanding in the field of economic specialization as far as international economic relations are concerned

### 4. Program Accreditation

The course aims to raise the student's ability to a level of understanding in the field of economic specialization as far as international economic relations are concerned

### 5. Other external influences

Is there a sponsor for the program?

Iraq Government/Ministry of Higher Education and Scientific Research

#### 6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	2 hours week	2 units		
College Requirements				
Department Requirements				
Summer Training				
Other				

\* The cell includes notes whether the course is basic or optional.

#### 7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
The third		International economic relations	theoretical	practical
The third			2hours	

#### a. Expected learning outcomes of the program

Knowledge	
Learning Outcome 1	<ul style="list-style-type: none"> <li>- The student must be familiar with the study of foreign policy vocabulary, international politics, foreign policy, strategy, foreign policy, and diplomacy</li> <li>- Studying foreign policy approaches and the factors influencing foreign policy, which fall under internal and external factors</li> <li>- Studying the role of the Ministry of Foreign Affairs in the strategic decision-making process.</li> </ul>
Skills	
Learning Outcome 2	The student should be able to use scientific sources in scientific research related to the scientific subject.



Learning Outcome 3	To have the ability to keep pace with developments in the foreign policies of countries.
<b>Exams</b>	
Learning Outcome 4	Learning Outcomes Statement 4
Learning Outcome 5	Learning Outcomes Statement 5

### 9. Teaching and Learning Strategies

- Theoretical lectures
- Working papers

assistant teacher: Mina Halem Mohammed

assistant teacher: mohammed masn mahsen

### 10. Evaluation methods

- Oral exams
- Quarterly exams
- final exams

### 11. Faculty

#### Faculty Members

Remember briefly,  
International Economic  
Relations / Dr. Ali Halem  
Al-Qurashi Internet


## **Professional Development**

### **Mentoring new faculty members**

- Attention to continuing education
- Participation in scientific conferences
- Holding seminars
- Follow up on developments in the specialty

### **Professional development of faculty members**

- Attention to continuing education
- Participation in scientific conferences
- Holding seminars
- Follow up on developments in the specialty

## **12. Acceptance Criterion**

According to instructions issued by the Ministry of Higher Education and Scientific Research in Iraq

## **13. - The most important sources of information about the program**

Dr. Ali Hatem Al Qurashi

## **14. Program Development Plan**

- The plan is concerned with adding at least 15% to curriculum development
- Developing critical effort in following up on course information

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
Fourth		foreign policy	essential	*	*	*	*	*	*	*	*	*	*	*	*

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

## Course Description Form

<b>1. Course Name:</b>	
International economic relations	
<b>2. Course Code:</b>	
<b>3. Semester / Year:</b>	
Second semester 2023/2024	
<b>4. Description Preparation Date:</b>	
2/25/2024 AD	
<b>5. Available Attendance Form:</b>	
direct	
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>	
30-at a rate of 2 hours per week / 3 units	
<b>7. Course administrator's name (mention all, if more than one name)</b>	
Name:	
assistant teacher: Mina Halem Mohammed	
assistant teacher: mohammed maan muhsen	
<b>8. Course Objectives</b>	
Course Objectives	<ul style="list-style-type: none"> <li>- Discussing the main vocabulary of the foreign policy courses, as well as examining internal and external dimensions of the decision-making process in foreign policy, while addressing leadership and its impact on the decision-making process, the factors influencing foreign policy, and finally the role of diplomacy as a tool for implementation and decision-making.</li> </ul>
<b>9. Teaching and Learning Strategies</b>	
Strategy	<ul style="list-style-type: none"> <li>- How to deliver lectures</li> <li>- Exercises and learning application</li> <li>- Cooperative student groups</li> <li>- Dialogue and class discussion</li> </ul>

- Planning specialized media programs

ii. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2		Economic integration/its definition and importance	Lecture dialogue	a Oral and written examinations
2	2		Forms of economic integration	Lecture dialogue	a Oral and written examinations
3	2		Balance of payments importance and definition	Lecture dialogue	a Oral and written examinations
4	2		Causes and types of balance of payments imbalances	Lecture dialogue	a Oral and written examinations
5	2		Exchange rate definition and methods	Lecture dialogue	a Oral and written examinations
6	2		Theories explaining the exchange rate	Lecture dialogue	a Oral and written examinations
7	2		International Monetary System	Lecture dialogue	a Oral and written examinations
8	2		International Monetary Fund	Lecture dialogue	a Oral and written examinations
9	2		International	Lecture	a Oral and

		bank ibrd	dialogue	written examinations
	2	The financial crisis Show some financial crises	Lecture dialogue	a Oral and written examinations
11	2	Foreign aid and economic development	Lecture dialogue	a Oral and written examinations
12	2	Economic power in foreign	Lecture dialogue	a Oral and written examinations
13	2	policy Economic	Lecture dialogue	a Oral and written examinations
14	2	dependency and its effects	Lecture dialogue	a Oral and written examinations
15	2	Final exam		

### 11. Course Evaluation

40 marks, including a written exam, 25 marks / actual participation in the lectures, such as discussions, including discussion of research, 20 marks, and 5 for attendance. The final exam score is 60 marks.

### 12. Learning and Teaching Resources

Main references (sources)	International economic relations / Dr. Ali Hatem Al Quralshi
Recommended books and references (scientific journals, reports...)	Dr. Ali Hatem Al Quralshi
Electronic References, Websites	Internet

Scientific Department strategy

Academic or Professional Program Name: Introduction to the study of strategy

Final Certificate Name

Academic System (quarter)

Description Preparation Date: 2023 - 2024

File Completion Date: 1/2/2024

Signature

Head of Department Name  
Clayton Muhammad

Date 12-3-2024

Ahmed Ghib Muhayy  
Signature

Scientific Associate Name

Date 12-3-2024

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department

Date 14/3/2024

Signature

### 1. Program Vision

The program vision is written here as stated in the university's catalogue and

website.

The student must be familiar with the study of foreign policy vocabulary, international politics, foreign policy, strategy, foreign policy, and diplomacy

Studying foreign policy approaches and the factors influencing foreign policy, which fall under internal and external factors

Studying the role of the Ministry of Foreign Affairs in the strategic decision-making process.

## 2. Program Mission

Program mission is written here as stated in the university's catalogue and website.

1- The student should be able to use scientific sources in scientific research related to the scientific subject

2- To have the ability to keep pace with developments in the foreign policies of countries.

## 3. Program Objectives

General statements describing what the program or institution intends to achieve.

Discussing the main vocabulary of the strategy subject, as well as examining the internal and external dimensions of the strategy formulation process

## 4. Program Accreditation

Does the program have program accreditation? And from which agency?

## 5. Other external influences

Is there a sponsor for the program?



## 6. Program Structure

Program Structure	Number of Courses	Credit Hours	Percentage	Reviews*
Institution Requirements				
College Requirements				
Department Requirements				
Summer Training				
Other				

\* This can include notes whether the course is basic or optional.

## 7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical

## 8. Expected learning outcomes of the program

Knowledge	
Learning Outcomes 1	Learning Outcomes Statement 1
Skills	
Learning Outcomes 2	Learning Outcomes Statement 2
Learning Outcomes 3	Learning Outcomes Statement 3
Ethics	
Learning Outcomes 4	Learning Outcomes Statement 4
Learning Outcomes 5	Learning Outcomes Statement 5

## 9. Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in the implementation of

the program in general.

- Lectures
- Work papers

### 10. Evaluation methods

Implemented at all stages of the program in general.

- Monthly exams
- Evaluating working papers

### 11. Faculty

#### Faculty Members

- M. Anmar Ali Ibrahim
- M. M. Laith Alaa Khudair

Academic Rank	Specialization		Special Requirements (if applicable)	Number of the teaching staff	
	General	Special		Staff	Lecturer

#### Professional Development

##### Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

##### Professional development of faculty members

Briefly describes the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

**12. Acceptance Criterion**

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

**13. The most important sources of information about the program**

State briefly the sources of information about the program.

**14. Program Development Plan**

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
the third		Introduction to the study of strategy	Basic	*	*	*	*	*	*	*	*	*	*	*	*

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

## Course Description Form

1. Course Name: Introduction to the study of strategy	
2. Course Code:	
3. Semester / Year: 2023-2024	
4. Description Preparation Date:	
5. Available Attendance Form: (My presence inside the hall)	
6. Number of study hours (total)/number of (units total) 45 hours 3 units	
7. Course administrator's name (mention all, if more than one name)	
Name: Prof. Dr. Ali Hussein Hamid M. Azzam Ali Ibrahim ammar.ah@uohsainuniv.edu.iq LL.M Lath Alaa Khudair Email:	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> <li>- Increase awareness in the field specialization</li> <li>- Skills development (analysis strategic thinking skills).....</li> </ul>
9. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> <li>- How to deliver lectures</li> <li>- Exercises and learning application</li> <li>- Cooperative student groups</li> <li>- Dialogue and class discussion</li> <li>- Planning specialized media programs</li> </ul>
10. Course Structure	

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
<p>The first week 3 on the meaning and concept of deterrence, lecture and dialogue</p> <p>The second week 3 Aspects of relative stability in deterrence theory, lecture and dialogue, and worksheet</p> <p>Third week 3: The international crisis and its definitions, lecture and dialogue</p> <p>The fourth week 3 methods of managing the international crisis, lecture and dialogue</p> <p>Week 5 3 - Written exam</p> <p>Sixth week 3: Israeli strategy, lecture and dialogue</p> <p>Seventh week 3 principles of pre-emptive strike, lecture and dialogue</p> <p>Eighth week 3: European strategy, lecture and dialogue</p> <p>Ninth week 3 Chinese strategy, lecture and dialogue worksheet</p> <p>Tenth week 3: The security doctrine of the Chinese strategy, lecture and dialogue</p> <p>Week Eleven 3: Russian Strategy, Lecture and Dialogue, and Worksheet</p> <p>Week Twelve 3: American Strategy, Lecture and Dialogue</p> <p>Week Thirteen 3: American Strategy and Doctrine, Lecture and Dialogue</p> <p>Fourteenth week 3 - monthly exam</p> <p>Week Fifteen 3 Lecture review and dialogue</p>					

## 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily and monthly, or written exams, reports... etc.

## 12. Learning and Teaching Resources

Required textbooks (particular books, if any)	
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

## Academic Program Description Form

University Name: — Al-Nahrain —

Faculty/Institute: — Political Science —

Scientific Department: — The strategy —

Academic or Professional Program Name: — Diplomacy —

Final Certificate Name: — Political Sciences —

Academic System: — semester —

Description Preparation Date: 17/3/24

File Completion Date: 17/3/24

Signature: 

Head of Department Name:  
Osam Muhammed Al-D.

Date: 14-3-2024



Signature: Ahmed Ghalib Muhyi

Scientific Associate Name:

Date: 14-3-2024

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department Hadeel Sa

Date: 17/3/2024

Signature: 

  
Approval of the Dean

### **1. Program Vision**

This academic program description provides a necessary summary of the most important characteristics of the program and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the available opportunities. It is accompanied by a description of each course within the program

### **1. Program Mission**

Providing students with basic and realistic information about diplomatic work, its objectives, principles and practices, including the controls for its performance and the forms of the entire diplomatic work being subject to international law as well as the variables affecting it.

### **1. Program Objectives**

Introducing the concept of diplomacy in terms of concept, origins, development, and practice, and the most important things related to it in terms of immunities and privileges that allow the diplomat to practice his diplomatic activity and tasks represented by diplomatic representation, negotiation, observation, and the extent of change that occurs in diplomatic practices with the development of international relations.

### **1. Program Accreditation**

Does the program have program accreditation? And from which agency?

### **c. Other external influences**

Is there a sponsor for the program?



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1. Program Structure				
Program Structure	Number of Courses	Credit Hours	Percentage	Review*
Initiation Requirements				
College Requirements				
Department Requirements				
Summer Training				
Other				

\* This can include notes whether the course is basic or optional.

v. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
F-11-F-11		Diplomacy in a changing world	theoretical	practical

a. Expected learning outcomes of the program	
<b>Knowledge</b>	
Learning Outcome 1	Learning Outcomes Statement 1
<b>Skills</b>	
Learning Outcome 1	Learning Outcomes Statement 1
Learning Outcome 2	Learning Outcomes Statement 2
<b>Ethics</b>	
Learning Outcome 1	Learning Outcomes Statement 1
Learning Outcome 2	Learning Outcomes Statement 2

<b>1. Teaching and Learning Strategies</b>
--

Teaching and learning strategies and methods adopted in the implementation of the program in general.

**10. Evaluation methods**

Implemented at all stages of the program in general.

**11. Faculty**

**Faculty Members**

Academic Role	Specialization		Special Requirements/Skills (if applicable)	Number of the teaching staff	
	General	Special		Staff	Lecturer

**Professional Development**

**Mentoring new faculty members:**

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

**Professional development of faculty members:**

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

**12. Acceptance Criterion**

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

**1f. The most important sources of information about the program**

State briefly the sources of information about the program.

**1g. Program Development Plan**

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

## Course Description Form

1. Course Name:					
2. Course Code:					
3. Semester / Year: 1-11-11					
4. Description Preparation Date: 11/1/11					
5. Available Attendance Form: Daily attendance					
6. Number of Credit Hours (Total) / Number of Units (Total)					
7. Course administrator's name (mention all, if more than one name)					
Name: Dr. Mohamed Qasim					
Email: mohammedk@uabahrainiv.edu.bh					
A. Course Objectives					
Course Objectives	<ul style="list-style-type: none"> <li>• Study of diplomacy as a tool foreign policy....</li> <li>• Identify means of communication between units of international community....</li> <li>• .... Identify the means of foreign policy for international unity.</li> </ul>				
8. Teaching and Learning Strategies					
Strategy	<p style="text-align: center;">Lectures the exam Discussions</p>				
9. Course Structure					
Week	Hours	Required Learning	Unit or subject	Learning	Evaluation

		Outcomes	name	method	method

### 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, weekly, or written exams, reports ... etc.

### 11. Learning and Teaching Resources

Required textbooks (journal books, if any)

Main references (sources)

Recommended books and references  
(scientific journals, reports...)

Electronic References, Websites

Scientific Department ..... The strategy

Academic or Professional Program Name: bachelor's degree

Final Certificate Name: bachelor's degree in political science

Academic System: courses.....

Description Preparation Date: 1A/1/1-11

File Completion Date: 1A/1/1-11

Signature

Head of Department Name:

Ghassan Muhammad Abd

Date: 12-3-2024



Ahmed Ghaleb Muhyi  
Signature

Scientific Associate Name:

Date: 12-3-2024


The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department 

Date: 14/3/2024

Signature:

  
Approval of the Dean

1. Program Vision

The student should be aware of foreign proposals on the concept of international politics with the aim of developing his abilities in political analysis of global political transformations through a theoretical understanding of the concepts of international and global politics and their practical applications.

## 2. Program Mission

Developing students' research skills

Informing students of Western thinking frameworks in the field of international politics

Teaching students political concepts and terminology in English

Expanding students' awareness and understanding of global political concepts

## 3. Program Objectives

1- Building a new intellectual structure through Western theories and ideas in the field of political policy

2- Developing students' skills in analyzing political theory and the extent of its development with global political trends and the extent of its history

3- Comparing the copyright rates of international policy and matching them with the current reality in the political reality of Poland

4- Improving language skills, learning about the most important political terms and concepts in India, and developing this very important aspect for students

## 4. Program Accreditation

direct

## 5. Other external influences

Nothing



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6. Program Structure				
Program Structure	Number of Courses	Credit Hours	Percentage	Revised*
Institution Requirements	1	1		
College Requirements	1	1		
Department Requirements	1	1		
Summer Training				
Other				

\* This can include notes whether the course is basic or optional.

7. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
Bachelor's degree The fourth stage		The International Politics		

8. Expected learning outcomes of the program	
<b>Knowledge</b>	
Learning Outcomes 1	Political understanding of international political theories and the foundations of their construction at the international level
<b>Skills</b>	
Learning Outcomes 2	Developing students' skills in understanding the most important political terms in the English language
Learning Outcomes 3	Learning Outcomes Statement 3
<b>Ethics</b>	

Learning Outcomes 4	Learning Outcomes Statement 4
Learning Outcomes 5	Learning Outcomes Statement 5

<b>9. Teaching and Learning Strategies</b>
Theoretical lectures
Worksheets
Intellectual discussions

<b>10. Evaluation methods</b>
Oral exams
Worksheets
Semester and final paper exams

<b>11. Faculty</b>						
<b>Faculty Members</b>						
Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturers
Assistant Lecturer	political science	strategy			•	

<b>Professional Development</b>
Mentoring new faculty members
Orienting new faculty members
Attention to continuing education

Access to the most important events and new intellectual developments in the field of specialization

Continuous knowledge in the field of specialization

#### Professional development of faculty members

Focusing on modern strategies in education and focusing on understanding students by developing their intellectual skills, not memorization, by teaching students to love thinking, reading, and multiple readings that create different perceptions that can be developed in them through class discussions, adopting unconventional work papers, and building a scientific personality for students.

#### 12. Acceptance Criterion

Adopting the standards of the Iraqi Ministry of Higher Education and Scientific Research

#### 13. The most important sources of information about the program

Methodical book

#### 14. Program Development Plan

Following up on scientific developments in the field of teaching students' skills in humanities majors and trying to apply them

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
bachelor's degree The fourth stage		The International Politics	Basic	*	*	*	*	*	*	*	*	*	*	*	*

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

## Course Description Form

<b>1. Course Name:</b>	
The International Politics	
<b>2. Course Code:</b>	
<b>3. Semester / Year:</b>	
Second/ 2023-2024	
<b>4. Description Preparation Date:</b>	
14/7/2023	
<b>5. Available Attendance Forms:</b>	
Direct	
<b>6. Number of Credit Hours (Total) / Number of Units (Total):</b>	
Two hours a week / Two units per week	
<b>7. Course administrator's name (mention all, if more than one name)</b>	
Name: Sadaf Muhammad Kamel Muhammad	
Email: sudaf.mohammed@nahrainuniv.edu.iq	
<b>8. Course Objectives</b>	
Course Objectives	<ul style="list-style-type: none"> <li>• Developing students' English language skills</li> <li>• Expanding students' understanding of international political transformations according to Western thinkers....</li> <li>• .....</li> <li>• .....</li> </ul>
<b>9. Teaching and Learning Strategies</b>	
Strategy	<ol style="list-style-type: none"> <li>1- Giving lectures</li> <li>2- Mutual discussions</li> <li>3- Working papers</li> </ol>

#### 4- Oral and paper examinations

### 19. Course Structure :

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
The first week	2	Learn about the concept of power	the concept of power	Giving lecture	Discussion
The second week	2	Learn about Power concepts and applied models	Power concepts and applied models	Giving lecture	Discussion
The third week	2	Learn about systems of power and applied models	systems of power and applied models	Giving lecture	Discussion
The fourth week	2	Learn about Power patterns	Power patterns	Giving lecture	Oral exam
The fifth week	2	Learn about The concept of balance of power	The concept of balance of power	Giving lecture	Paper exam
The sixth week	2	Learn about The concept of balance of power in the Cold War	The concept of balance of power in the Cold War	Giving lecture	Discussion
The seventh week	2	Learn about Ways to achieve a balance of power	Ways to achieve a balance of power	Giving lecture	Discussion
The eighth week	2	Learn about Balance of nuclear arms	Balance of nuclear arms	Giving lecture	Paper exam
The ninth week	2	Learn about United Nations collective security system	United Nations collective security system	Giving lecture	Discussion
The tenth week	2	Learn about The most important international powers in light of the global balance of power	The most important international powers in light of the global balance of power	Giving lecture	Discussion
The eleventh week	2	Learn about United States of America	United States of America	Giving lecture	Discussion
The twelfth week	2	Learn about Russia	Russia	Giving lecture	Oral exam
The thirteenth week	2	Learn about China	China	Giving lecture	Discussion
The fourteenth week	2	Learn about the structure of power in the 21st century	the structure of power in the 21st century	Giving lecture	Discussion
The fifteenth week	2	Learn about Wars of the twenty-first century	Wars of the twenty-first century	Giving lecture	Paper exam

## 11. Course Evaluation

The grade is divided into 40 marks for the pursuit and 60 marks for the final exam

## 12. Learning and Teaching Resources

Required textbooks (particular books, if any)	International Politics Systematic Book
Main references (sources)	English research and articles
Recommended books and references (scientific journals, reports...)	English research and articles
Electronic References, Websites	

Scientific Department: Strategy Department

Academic or Professional Program Name: Bachelor's degree

Final Certificate Name: Bachelor of Political Science, Department of Strategy

Academic System: second semester 2023/2024

Description Preparation Date: 1/28/2024 AD

File Completion Date: 1/28/2024 AD

Signature

Head of Department Name:

*Qasem Muhammad Abd*

Date: 12-3-2024

Signature

*Ahmed Ghalib Muhyi*

Scientific Associate Name:

Date: 12-3-2024

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department: *[Signature]*

Date: 4/3/2024

Signature:

*[Signature]*

Approval of the Dean  
*[Signature]*  
Approval of the Dean

**1. Program Vision**

The student must be familiar with the study of foreign policy vocabulary, international politics, foreign policy, strategy, foreign policy, and diplomacy



- Studying foreign policy approaches and the factors influencing foreign policy, which fall under internal and external factors.
- Studying the role of the Ministry of Foreign Affairs in the strategic decision-making process.

## 2. Program Mission

- 1- The student should be able to use scientific sources in scientific research related to the scientific subject.
- 2- To have the ability to keep pace with developments in the foreign policies of countries.

## 3. Program Objectives

Discussing the main vocabulary of the foreign policy course, as well as examining the internal and external dimensions of the decision-making process in foreign policy, while addressing leadership and its impact on the decision-making process, the factors influencing foreign policy, and finally the role of diplomacy as a tool for implementation and decision-making.

## 4. Program Accreditation

Direct

## 5. Other external influences

Admission system, labor market, type of full-time.

## 6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution	3	3		

Requirements				
College Requirements	3	3		
Department Requirements	3	3		
Summer Training				
Other				

\* This can include notes whether the course is basic or optional.

## 7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
The fourth		foreign policy	3 hours	

## a. Expected learning outcomes of the program

Knowledge	
Learning Outcomes 1	<ul style="list-style-type: none"> <li>- The student must be familiar with the study of foreign policy vocabulary, international politics, foreign policy, strategy, foreign policy, and diplomacy</li> <li>- Studying foreign policy approaches and the factors influencing foreign policy, which fall under internal and external factors</li> <li>- Studying the role of the Ministry of Foreign Affairs in the strategic decision-making process.</li> </ul>
Skills	
Learning Outcomes 2	The student should be able to use scientific sources in scientific research related to the scientific subject
Learning Outcomes 3	To have the ability to keep pace with developments in the foreign policies of countries.
Ethics	
Learning Outcomes 4	Learning Outcomes Statement 4
Learning Outcomes 5	Learning Outcomes Statement 5

## 9. Teaching and Learning Strategies

- Theoretical lectures
- Working papers

## 10. Evaluation methods

- Oral exams
- Quarterly exams
- final exams

## 11. Faculty

### Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Assistant Professor	Distinct in Political Science	Distinct in Strategy				

### Professional Development

#### Mentoring new faculty members

- Attention to continuing education
- Participation in scientific conferences
- Holding seminars
- Follow up on developments in the specialty

#### Professional development of faculty members

- Attention to continuing education
- Participation in scientific conferences
- Holding seminars
- Follow up on developments in the specialty

**12. Acceptance Criterion**

According to instructions issued by the Ministry of Higher Education and Scientific Research in Iraq.

**13. The most important sources of information about the program**

Dr., Ahmed Al Nuaimi, foreign policy

**14. Program Development Plan**

- The plan is concerned with adding at least 15% to curriculum development
- Developing critical effort in following up on course information

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
Fourth		foreign policy	essential	*	*	*	*	*	*	*	*	*	*	*	*

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

## Course Description Form

<b>1. Course Name:</b>	
foreign policy	
<b>2. Course Code:</b>	
<b>3. Semester / Year:</b>	
Second semester 2023/2024	
<b>4. Description Preparation Date:</b>	
1/28/2024 AD	
<b>5. Available Attendance Forms:</b>	
direct	
<b>6. Number of Credit Hours (Total) / Number of Units (Total):</b>	
45 at a rate of 3 hours per week / 3 units	
<b>7. Course administrator's name (mention all, if more than one name):</b>	
Name: Dr. Salah Mahdi Hadi Al-Shammari Email: dr.salah@uohrainuonk.edu.iq	
<b>8. Course Objectives</b>	
<b>Course Objectives</b>	<ul style="list-style-type: none"> <li>- Discussing the main vocabulary of the foreign policy course, as well as examining internal and external dimensions of the decision-making process in foreign policy, while addressing leadership and its impact on the decision-making process, the factors influencing foreign policy, and finally the role of diplomacy as a tool for implementation and decision-making.</li> </ul>
<b>9. Teaching and Learning Strategies</b>	
<b>Strategies</b>	<ul style="list-style-type: none"> <li>- How to deliver lectures</li> <li>- Exercises and learning application</li> <li>- Cooperative student groups</li> <li>- Dialogue and class discussion</li> <li>- Planning specialized media programs</li> </ul>

### 10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3		The phenomenon leadership and impact on the decision-making process foreign policy	Lecture dialogue	a Oral and written examinations
2	3		Leadership motivations and theories	Lecture dialogue	a Oral and written examinations
3	3		Types of decision-making units	Lecture dialogue	a Oral and written examinations
4	3		Commander unit in control	Lecture dialogue	a Oral and written examinations
5	3		Independent commander unit	Lecture dialogue	a Oral and written examinations
6	3		Commissary Commander Unit	Lecture dialogue	a Oral and written examinations
7	3		Decision making process models	Lecture dialogue	a Oral and written examinations
8	3		Influencing factors	Lecture dialogue	a Oral and written examinations
9	3		In foreign policy	Lecture dialogue	a Oral and written examinations
10	3		Internal Dimensions And external dimensions	Lecture dialogue	a Oral and written examinations
11	3		Ministry of Foreign Affairs. Between	Lecture dialogue	a Oral and written examinations

			The implementation function and decision-making process		
12	3		Diplomacy as a tool of foreign policy Kennedy and the State Department	Lecture dialogue	a Oral and written examinations
13	3		Nixon And the Ministry of Foreign Affairs	Lecture dialogue	a Oral and written examinations
14	3		Implementation the decision-making process	Lecture dialogue	a Oral and written examinations
15	3		Final exam		

#### 11. Course Evaluation

40 marks, including a written exam, 25 marks / actual participation in the lecture, such as discussions, including discussion of research, 10 marks, and 5 for attendance. The final exam score is 40 marks.

#### 12. Learning and Teaching Resources

Dr. Ahmed Al Nuami, foreign policy	
Main references (sources)	
Recommended books and references (scientific journals, reports...)	Research, studies, scientific journals and the Internet
Electronic References, Websites	International Politics Electro Journal



University Name: Al Nahrayn

Faculty/Institute: Political Science

Scientific Department: The strategy

Academic or Professional Program Name: Bachelor's degree Political Sciences

Final Certificate Name: Bachelor's degree in political sciences

Academic System: quarterly

Description Preparation Date: 14/2/2024

File Completion Date: 14/2/2024


Signature

Head of Department Name

Osama Mohamed Abd

Date: 12-3-2024

Ahmed Ghalib Mulyi  
Signature

Scientific Associate Name

Date: 12-3-2024

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department: 

Date: 14/3/2024

Signature


### 1. Program Vision

Introducing the student to all topics of ancient and medieval political thought, and mentioning the most important thinkers and their ideas.

### 2. Program Mission

Building the student scientifically and expanding his intellectual perceptions.

### 3. Program Objectives

- 1- Preparing an intellectually aware generation
- 2- Introducing students to examples of political thinkers in those eras
- 3- Gaining students the skill of political analysis and the ability to predict and link political thought with reality.

### 4. Program Accreditation

Ministry of Higher Education and Scientific Research.

### 5. Other external influences

Iraq Government/Ministry of Education and Scientific Research

### 6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	three hours Weekly			
College Requirements				
Department				

Requirements				
Summer Training				
Other				

\* This can include notes whether the course is listed as optional.

7. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
			three hours weekly	

8. Expected learning outcomes of the program	
<b>Knowledge</b>	
Enabling the student to obtain knowledge and understanding	
<b>Skills</b>	
Preparing competent and academically qualified students in the field of political thought	
The ability to dialogue and present ideas .	
<b>Ethics</b>	
Building an intellectually balanced personality .	
Using students to think and be creative .	

9. Teaching and Learning Strategies
Method of discussion and dialogue
Cooperative education method

Working papers

Seminars

Brainstorming

### 10. Evaluation methods

Daily written exams

Daily monthly exams

writing reports

final exam

### 11. Faculty

#### Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
1- Bachelor Program	L.P., D. of Physical Science	B. in Biology				

#### Professional Development

Mentoring new faculty members

Professional development of faculty members

**12. Acceptance Criterion**

**13. The most important sources of information about the program**

Dr. Gharem Muhamad Saleh / ancient and medieval political thought .

**14. Program Development Plan**

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

## Course Description Form

<b>1. Course Name:</b>	
Ancient and medieval political thought .	
<b>2. Course Code:</b>	
<b>3. Semester / Year:</b>	
Semester 2023-2024	
<b>4. Description Preparation Date:</b>	
20/2/2024	
<b>5. Available Attendance Forms:</b>	
My presence	
<b>6. Number of Credit Hours (Total) / Number of Units (Total):</b>	
three hours	
<b>7. Course administrator's name (mention all, if more than one name):</b>	
Name: Sadam Hussein Kaleaf Email : sadam@cced.nahrainuniversity.edu.iq	
<b>8. Course Objectives:</b>	
<p><b>Course Objectives</b></p>	<p>introduction to political theory and methods for studying it, political philosophies in ancient civilizations, focus on the political philosophies brought by the Greeks, Romans, and early Christianity, the development of political thought in the medieval period, the nature of the relationship between religious and temporal authority, and a broad presentation of the contributions of a group of medieval thinkers.</p>
<b>9. Teaching and Learning Strategies:</b>	
<b>Strategy</b>	

Method of discussion and dialogue  
 Cooperative education method  
 Working papers  
 Seminars  
 Brainstorming

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first the second the third the four Fifth VI Seventh VIII Ninth The tenth eleventh twelfth Thirteenth fourteen Fifteenth		1-Knowledge understand and purpose To-achieve the highest percentage Success through understand the material and expand perceptions Mind and ability to the The correct scientific, about The path of studying thinkers And their ideas and theories that it had a direct effect indirect on the side political, and access to Achieving goals.	1- Political systems of the Roman 2-The royal era 3-The Republican era 4-Imperial era 5- Models of Roman political thought 6-Roman laws 7-The theory of international relations among the Romans 8- The Romanian contribution to political thought 9- The nature of Christian thought 10-Feudal system	1-Method Discussion 2-Drawings Charts Illustrations 3-Work papers 4-Exams Daily, oral And editorial	



		<p>2-Method of teaching and learning ; Class activities Lectures and papers a job 3-Evaluation</p>	<p>11-The development of the conflict between... Church and state 12-The decline of church control 13-The end of the Middle Ages 14- Intellectual trends Public at the end of the era Mediator 15-The council movement final exam</p>	
--	--	--	---	--

### 11. Course Evaluation

Semester test 25  
Working papers 18  
Attendance 5  
Final exam 60

### 12. Learning and Teaching Resources

Required textbooks (computer books, if any)	political thought
Main references (journals)	Research, scientific journals & the Internet
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

## Academic Program Description Form

University Name: .....

Faculty/Institute: .....

Scientific Department: .....

Academic or Professional Program Name: .....

Final Certificate Name: .....

Academic System Chapter II: .....

Description Preparation Date: 14/3/2024

File Completion Date:

Signature: 

Head of Department Name:

Qasem Muhammed Abd

Date: 13-3-2024



Signature: Ahmed Ghalib mahyi

Scientific Associate Name:

Date: 13-3-2024

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department: 

Date: 14/3/2024

Signature: 

  
Approval of the Dean

### 1. Program Vision

- The student must be familiar with studying the vocabulary of regional political systems

### 1. Program Mission

1- The student should be able to use scientific sources in scientific research related to the scientific subject

1- To have the ability to keep pace with developments in regional political systems.

### 1. Program Objectives

Discussing the main vocabulary of the subject of regional political systems and analyzing its dimensions and characteristics

### 1. Program Accreditation

direct

e. Admission system, labor market, type of full-timether external influences

### 1. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews <sup>2</sup>
Institution Requirements	٢	٢	٢	

College Requirements	Y	F	F	
Department Requirements				
Summer Training				
Other				

\* This cell include notes whether the course is basic or optional.

V. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
First		Regional political systems	theoretical	practical
			*	

A. Expected learning outcomes of the program	
<b>Knowledge</b>	
Learning Outcome 1	The student must be familiar with studying the vocabulary of regional political systems
<b>Skills</b>	
Learning Outcome 1	1- The student should be able to use scientific sources in scientific research related to the scientific subject
Learning Outcome 1	1- To have the ability to keep pace with developments in regional political systems
<b>Ethics</b>	
Learning Outcome 1	Discussing the main vocabulary of the subject of regional political systems and analyzing its dimensions and characteristics

Learning Outcomes +

Discussing the main vocabulary of the subject of regional political systems and analyzing its dimensions and characteristics

### 1. Teaching and Learning Strategies

- Theoretical lectures
- Working papers

### 1.1. Evaluation methods

- Oral exams
- Quarterly exams
- final exams

### 11. Faculty

#### Faculty Members

Academic Field	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
PhD political science	PhD political science	Strategy Ph.D			1	

#### Professional Development

##### Mentoring new faculty members

- Attention to continuing education
- Participation in scientific conferences
- Holding seminars

- Follow up on developments in the specialty

**Professional development of faculty members**

- Attention to continuing education
- Participation in scientific conferences
- Holding seminars
- Follow up on developments in the specialty

**15. Acceptance Criterion**

According to instructions issued by the Ministry of Higher Education and Scientific Research in Iraq

**17. The most important sources of information about the program**

Regional Systems Analysis book: A study in the principles of international and regional relations  
Muhammad Al-Saeed Idris

**14. Program Development Plan**

The plan is concerned with adding at least 1x2 to curriculum development

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
fourth		Regional political systems	Basic												

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

## Course Description Form

1. Course Name:

Regional political systems

1. Course Code:

7. Semester / Year:

1-11-1-11

1. Description Preparation Date:

1/11/11

8. Available Attendance Forms:

direct

9. Number of Credit Hours (Total) / Number of Units (Total)

7 hours / 1\*

9. Course administrator's name (mention all, if more than one name)

Dr.noor@nahrainuniv.edu.iq

Noor Abdulrah Ajrash

10. Course Objectives The course aims to study regional political systems

Course Objectives

11. Teaching and Learning Strategies

Strategy



## 10. Course Structure

Week	Hours
	Analysis of the determinants of regional systems interactions
	The structure of the regional system and its structural characteristics
	The nature of the regional system
	The role of external forces
	Analysis of patterns of regional systems interactions
	Study patterns of interactions according to their source and type
	Study patterns of interactions according to their nature and characteristics
	New transformations in the global system and their impact on regional systems
	The impact of the new characteristics of the global system on regional systems
	Criteria that govern the level of influence in regional systems
	Areas of impact of global system transformations on regional systems
	New regionalism and the future of regional systems
	New Regionalism and the World Order
	New regionalism and regional systems
	Conclusion

## 11. Course Evaluation

70 marks, including a written exam, 30 marks / actual participation in the lectures, such as discussions, etc. exam score is 50 marks.

## 12. Learning and Teaching Resources

Regional Systems Analysis book: A study in the principles of international systems  
Muhammad Al-Saeed Idris

Main references (sources)

Recommended books and references (scientific journals, reports...)

Electronic References, Websites

Scientific Department: Strategy Department

Academic or Professional Program Name: Bachelor of Political Science

Final Certificate Name: Bachelor's in Political Science

Academic System: COURSE

Description Preparation Date: 1-11/1/11

File Completion Date: 1-11/1/11

Signature:



Head of Department Name:

Hadeen Muhammad ABD

Date 13-3-2024

Signature:



Scientific Associate Name:

Date 13-3-2024

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department: Hadeel Saad

Date: 11/3/2024

Signature:



#### 1. Program Vision

Introducing students to all topics related to public opinion, its relationship to political life, and the extent of its contribution to global strategic decision-making

#### 1. Program Mission

Building the student scientifically and qualified to benefit from topics related to public opinion and the extent of benefiting from them in daily life.

#### 1. Program Objectives

- The student must be familiar with the concept of public opinion and its general references.

    1- The student must be familiar with the types of public opinion, its functions and characteristics.

    2- The student must be aware of the influence of public opinion on political life.

#### 1. Program Accreditation

Yes, from the Ministry of Higher Education and Scientific Research in Iraq

**F. Other external influences**

Government of Iraq, Ministry of Higher Education and Scientific Research in Iraq

**1. Program Structure**

Program Structure	Number of Courses	Credit Hours	Percentage	Reviews*
Institution Requirements	٢ hours per week	٢ units		
College Requirements				
Department Requirements				
Summer Training				
Other				

\* This can include notes whether the course is fixed or optional.

**٧. Program Description**

Year/Level	Course Code	Course Name	Credit Hours	
			Theoretical	practical
	٢ hours per week	Political parties and public opinion		

--	--	--	--	--

**Expected learning outcomes of the program**

**Knowledge**

- The student must be familiar with the concept of public opinion and its general references.
- τ - The student must be familiar with the types of public opinion, its functions and characteristics.
- τ - The student must be aware of the influence of public opinion on political life.

**Skills**

- γ - The student should be able to use scientific sources in scientific research related to the scientific subject
- τ - To have the ability

to keep pace with the developments of political events that are ravaging the country

**Ethics**

- 1- Specialized critical thinking
- 2- Brainstorming
- 3- Respect for science and specialization
- 4- Respect specialized expertise
- 5- Building the skill of investigation and searching for the truth

**1. Teaching and Learning Strategies**

Dialogue and discussion  
Research assignments  
Class exercises

**1.1. Evaluation methods**

Daily observation

Discussion

Oral exams

Application analysis

15. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Units (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Dr	political science	political science			Staff	

Professional Development

Mentoring new faculty members

Nothing

Professional development of faculty members

Nothing

16. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

Central admission

17. The most important sources of information about the program

Public opinion and the media - Sadiq Al-Aswad  
Al-Mustafa Electronic Library  
Google website  
Research, scientific journals and the Internet

18. Program Development Plan

The plan is concerned with adding at least 10% to curriculum development  
Developing critical effort in following up on course information



**Program Skills Outline**

				Required program Learning outcomes												
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics				
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4	
Fourth	Political parties and public opinion		systems	*	*	*	*	*	*	*	*	*	*	*	*	*

## Academic Program Description Form

University Name: Al-Nahrain University

Faculty/Institute: College of Political Science

Scientific Department: Strategy Department

Academic or Professional Program Name: Contemporary Islamic Political Thought

Final Certificate Name: Bachelor's in Political Science

Academic System: 2/13/2024

Description Preparation Date: 2/13/2024

File Completion Date: 2/13/2024

Signature: 

Head of Department Name:

Osam Muhammed Abd

Date: 14 - 3 - 2024

Signature: 

Scientific Associate Name:

Date: 14 - 3 - 2024

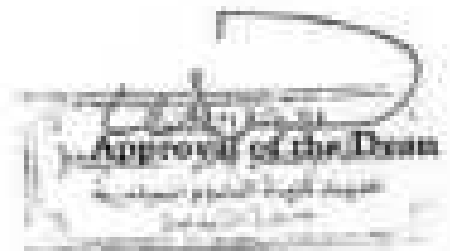
The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department 

Date: 17 / 3 / 2024

Signature:



Approval of the Dean

### 1. Program Vision

Program vision is written here as stated in the university's catalogue and website. An ambitious picture for the future of the academic program to be an advanced, inspiring, motivating, realistic and applicable program.

### 2. Program Mission

Program mission is written here as stated in the university's catalogue and website.

It briefly explains the objectives and activities necessary to achieve them, and also identifies the program's development paths and directions.

### 3. Program Objectives

General statements describing what the program or institution intends to achieve. They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

### 4. Program Accreditation

Does the program have program accreditation? And from which agency?

### 5. Other external influences

Is there a sponsor for the program?

6. Program Structure				
Program Structure	Number of Courses	Credit Hours	Percentage	Resides*
Initiation Requirements	1	3		Basic
College Requirements				
Department Requirements				
Summer Training				
Other				

\* This can include notes whether the course is basic or optional.

7. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
2024-2025		Interdisciplinary Islamic Political Thought	theoretical	practical
			3	

8. Expected learning outcomes of the program	
<b>Knowledge</b>	
Learning Outcome 1	Learning Outcome Statement 1
<b>Skills</b>	
Learning Outcome 2	Learning Outcome Statement 2
Learning Outcome 3	Learning Outcome Statement 3
<b>Ethics</b>	
Learning Outcome 4	Learning Outcome Statement 4
Learning Outcome 5	Learning Outcome Statement 5

9. Teaching and Learning Strategies
Teaching and learning strategies and methods adopted in the implementation of the program in general.

### 10. Evaluation methods

Implemented at all stages of the program in general.

### 11. Faculty

#### Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Assistant Professor	Physical science	Energy			1	

### Professional Development

#### Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

#### Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

### 12. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether general admission or others)

### 13. The most important sources of information about the program

State briefly the sources of information about the program.

### 14. Program Development Plan

Including basic topics related to the specific speciality

### Program Skills Outline

				Required program Learning outcomes												
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics				
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4	
2024-2023		Contemporary Islamic Political Thought				✓		✓								✓

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

## Course Description Form

<b>1. Course Name:</b>					
Contemporary Islamic Political Thought					
<b>2. Course Code:</b>					
<b>3. Semester / Year:</b>					
2023-2024					
<b>4. Description Preparation Date:</b>					
13/2/2024					
<b>5. Available Attendance Forms:</b>					
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>					
<b>7. Course administrator's name (mention all, if more than one name)</b>					
Name: dr. hamam khudhair muttlak					
Email: dr.hamam@nahrainuniv.edu.iq					
<b>8. Course Objectives</b>					
<b>Course Objectives</b>			The course focuses on introducing the student to the state, including the state and its elements in contemporary Islamic political thought, in addition to authority, its status, and its duties to citizens, and then the political politician's position on democracy, as well as oversight of authority in contemporary Islamic political thought.		
<b>9. Teaching and Learning Strategies</b>					
<b>Strategy</b>		1. Merger 2. Knowledge challenge 3. Survey 4. Choose a note 5. Tests			
<b>10. Course Structure</b>					
<b>Week</b>	<b>Hours</b>	<b>Required Learning Outcomes</b>	<b>Unit or subject name</b>	<b>Learning method</b>	<b>Evaluation method</b>
			The state in contemporary Islamic thought + the nature of the state and its elements  Functions of the state in contemporary Islamic		

			<p>thought</p> <p>Characteristics of the Islamic State and its goals</p> <p>Authority in thought in contemporary Islamic thought + the concept of authority and its legitimacy</p> <p>Means of choosing authority in contemporary Islamic thought</p> <p>The position on democracy in contemporary Islamic thought</p> <p>The trend of combining democracy and Shari</p> <p>Monthly exam</p> <p>The nation's control over authority in contemporary Islamic thought</p> <p>Party oversight + the position on parties according to the contemporary Islamic vision</p> <p>Party oversight inside and outside Parliament</p> <p>Civil society institutions and their oversight role</p> <p>Islam's position on civil society institutions</p> <p>The role of civil society oversight institutions</p> <p>Monthly exam</p>		
--	--	--	---	--	--

### 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports ... etc.

### 12. Learning and Teaching Resources

Required textbooks (mandatory books, if any)	Contemporary Islamic political thought
Main references (sources)	Contemporary Islamic political thought, Dr. Indian hope
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	



Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

### Academic Program Description Form

University Name: AL-Nahrain

Faculty/Institute: political science

Scientific Department: The strategy

Academic or Professional Program Name: political science

Final Certificate Name: political science

Academic System: course

Description Preparation Date: 14/7/23

File Completion Date: 14/7/23

Signature:

Head of Department Name:

Ossam Muhammed Abd

Date: 28-3-2024



Ahmed Ghalib Muhxi

Signature

Scientific Associate Name:

Date: 28-3-2024

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department: hacked so

Date: 31/5/2024

Signature:



Approval of the Dean  
Dean of the Faculty of Political Science  
AL-Nahrain University

### 1. Program Vision

Enhancing various linguistic, written and oral skills and competencies in the English language

### 1. Program Mission

The student gets to know the different styles of English literature, enhancing the various linguistic, written, and oral skills and competencies in the English language

### 1. Program Objectives

- The student's mastery of the basic skills of communication in the English language

### 1. Program Accreditation

Yes, from the Ministry of Higher Education and Scientific Research in Iraq

### 1. Other external influences

Government of Iraq, Ministry of Higher Education and Scientific Research in Iraq

### 1. Program Structure

Program Structure	Number of Courses	Credit Hours	Percentage	Reviews*
-------------------	-------------------	--------------	------------	----------

Institution Requirements	1 hours per week	1 units		
College Requirements				
Department Requirements				
Summer Training				
Other				

\* This can include notes whether the course is basic or optional.

V. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
the second		Headway Plus	1 hours per week	

A. Expected learning outcomes of the program	
<b>Knowledge</b>	
For the students to learn the grammar and writing rules, dialogues and intermediate level vocabulary.	
<b>Skills</b>	
1 - The student should be able to use scientific sources in scientific research related to the scientific subject 2- Developing the student's English skills	
<b>Ethics</b>	
1- Specialized critical thinking	

- Brainstorming  
 - Respect for science and specialization  
 - Building the skill of investigation and searching for the truth

### 10. Teaching and Learning Strategies

Dialogue and discussion  
 Research assignments  
 Class exercises

### 11. Evaluation methods

Daily observation  
 Discussion  
 Oral exams  
 Application analysis

### 11. Faculty

#### Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if available)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Assistant teacher	Political science	The strategy			staff	

**Professional Development**

**Mentoring new faculty members**

Nothing

**Professional development of faculty members**

Nothing

**17. Acceptance Criterion**

Central admission

**17. The most important sources of information about the program**

Headway Plus

**18. Program Development Plan**

The plan is concerned with adding at least 1+2 to curriculum development

Developing critical effort in following up on course information

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
the second		Headway Plus	Basic	*	*	*	*	*	*	*	*	*	*	*	*

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

## Course Description Form

<b>1. Course Name:</b>					
Headway Plus					
<b>2. Course Code:</b>					
<b>3. Semester / Year:</b>					
Semester 1-1T_1-11					
<b>4. Description Preparation Date:</b>					
14/1/2011					
<b>5. Available Attendance Form:</b>					
Presence					
<b>6. Number of Credit Hours (Total) / Number of Units (Total):</b>					
1/1					
<b>7. Course administrator's name (mention all, if more than one name):</b>					
Name: Abbas Muthi Hassan Email: dr.abbas.muthi@ced.nahrainuniv.edu.iq					
<b>A. Course Objectives</b>					
<b>Course Objectives</b>	Developing the student's skills in speaking the English language and knowing the lexicon used in speech and their correct use through learning and developing creative thinking expression.				
<b>1. Teaching and Learning Strategies</b>					
<b>Strategies</b>	Method of giving lectures Exercises and learning application Cooperative student groups Dialogue and class discussion Planning specialized media programs				
<b>1-1. Course Structure</b>					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

		nothing	Tenses - auxiliary verbs Pronunciation - phonetic symbols; vowel sounds Vocabulary - Introduction	Lecture and dialogue	Oral and written examinations
१	१	nothing	Present Simple and Continuous - active and passive Pronunciation of -s at the end of a word	Lecture and dialogue	Oral and written examinations
२	१	nothing	Future forms Conjunctions in time clauses	Lecture and dialogue	Oral and written examinations
३	१	nothing	Past Simple and Continuous - active and passive Past Perfect - Vocabulary - birth, marriage, death	Lecture and dialogue	Oral and written examinations
४	१	nothing	expressing quantity something, somebody, somewhere	Lecture and dialogue	Oral and written examinations
५	१	nothing	Prepositions of time - in, at, on	Lecture and dialogue	Oral and written examinations



7	1	nothing	Exam 1	Lecture and dialogue	Oral and written examinations
8	1	nothing	Future forms	Lecture and dialogue	Oral and written examinations
9	1	nothing	Relative clauses Participles	Lecture and dialogue	Oral and written examinations
10	1		Expressing habit get and be	Lecture and dialogue	Oral and written examinations
11	1	nothing	Modal auxiliary verbs in the past	Lecture and dialogue	Oral and written examinations
12	1	nothing	Hypothesis unless, supposing, in case	Lecture and dialogue	Oral and written examinations
13	1	nothing	Articles Determiners Letters and emails	Lecture and dialogue	Oral and written examinations
14	1	nothing	Pronunciation and Revision	Lecture and dialogue	Oral and written examinations

		nothing	Second exam	Lecture and dialogue	Oral and written examinations
<b>11. Course Evaluation</b>					
Semester exam 25 Daily post 10 Discussions 5 Final exam 60					
<b>12. Learning and Teaching Resources</b>					
Required textbooks (particular books, if any)			Headway Plus		
Main references (sources)			Headway Plus		
Recommended books and references (scientific journals, reports...)			Scientific journals		
Electronic References, Websites					

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

### Academic Program Description Form

University Name: AL-Nahrain.....

Faculty/Institute: political science.....

Scientific Department: The strategy.....

Academic or Professional Program Name: political science.....

Final Certificate Name: political science.....

Academic System: course.....

Description Preparation Date: 14/1/24

File Completion Date: 14/1/24

Signature



Head of Department Name:

Jassem Muhammed Abd

Date 28-3-2024

Signature



Scientific Associate Name:

Date 28-3-2024

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department: haidouk

Date 31/3/2024

Signature



Approval of the Dean



### ١. Program Vision

Enhancing various linguistic, written and oral skills and competencies in the English language

### ٢. Program Mission

The student gets to know the different styles of English literature, enhancing the various linguistic, written, and oral skills and competencies in the English language

### ٣. Program Objectives

- The student's mastery of the basic skills of communication in the English language

### ٤. Program Accreditation

Yes, from the Ministry of Higher Education and Scientific Research in Iraq

### ٥. Other external influences

Government of Iraq, Ministry of Higher Education and Scientific Research in Iraq

### ٦. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
-------------------	-------------------	--------------	------------	----------

Institution Requirements	1 hours per week	1 units		
College Requirements				
Department Requirements				
Summer Training				
Other				

\* This can include notes whether the course is basic or optional.

Y. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
the second		<b>Headway Plus</b>	1 hours per week	

x. Expected learning outcomes of the program	
<b>Knowledge</b>	
For the students to learn the grammar and writing rules, dialogues and intermediate level vocabulary.	
<b>Skills</b>	
1 - The student should be able to use scientific analyses in scientific research related to the scientific subject and the international community. 1 - Developing the student's English skills	
<b>Ethics</b>	
1 - Specialized critical thinking	

- 1- Discovering
- 2- Respect for science and specialization
- 3- Building the skill of investigation and searching for the truth

### 1. Teaching and Learning Strategies

- Dialogue and discussion
- Research assignments
- Class exercises

### 1. Evaluation methods

- Daily observation
- Discussion
- Oral exams
- Application analysis

### 1.1. Faculty

#### Faculty Members

Academic Rank	Specialization		Special Requirements/Units (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Assistant teacher	Physical Science	The Strategy			staff	

**Professional Development**

Mentoring new faculty members

Nothing

Professional development of faculty members

Nothing

**11. Acceptance Criterion**

Central admission

**12. The most important sources of information about the program**

Headway Plus

**13. Program Development Plan**

The plan is concerned with adding at least 14% to curriculum development.  
Developing critical effort in following up on course information

### Program Skills Outline

				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
the second		Headway Plus	Basic	*	*	*	*	*	*	*	*	*	*	*	*

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.



## Course Description Form

<b>1. Course Name:</b>					
Headway Plus					
<b>2. Course Code:</b>					
<b>3. Semester / Year:</b>					
Semester 1-YY_1-11					
<b>4. Description Preparation Date:</b>					
14/1/1-11					
<b>5. Available Attendance Forms:</b>					
Presence					
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>					
1/1					
<b>7. Course administrator's name (mention all, if more than one name)</b>					
Name: Abbas Muthil Hassan					
Email: dr.abasamash@ced.sahrainuniv.edu.iq					
<b>A. Course Objectives</b>					
<b>Course Objectives</b>	Developing the student's skills in speaking the English language and knowing terms used in speech and their correct use through learning and developing one thinking in expression.				
<b>1. Teaching and Learning Strategies</b>					
<b>Strategy</b>	Method of giving lectures Exercises and learning application Cooperative student groups Dialogue and class discussion Planning specialized media programs				
<b>1.1. Course Structure</b>					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

1	1	nothing	Present Perfect Continuous with forms have something do	Lecture and dialogue	Oral and written examinations
2	1	nothing	Past tense + while, during, and for + Past Perfect	Lecture and dialogue	Oral and written examinations
3	1	nothing	past simple or Past Continuous	Lecture and dialogue	Oral and written examinations
4	1	nothing	Future forms + somebody, anybody, everybody	Lecture and dialogue	Oral and written examinations
5	1	nothing	Present Perfect Continuous	Lecture and dialogue	Oral and written examinations
6	1	nothing	Present Perfect active and passive + Reported speech	Lecture and dialogue	Oral and written examinations
7	1	nothing	Exam <sup>1</sup>	Lecture and dialogue	Oral and written examinations
8	1	nothing	Prepositions + preposition	Lecture and dialogue	Oral and written examinations

1	1	nothing	Presentations	Lecture and dialogue	Oral and written examinations
12	1		Present Perfect Continuous	Lecture and dialogue	Oral and written examinations
13	1	nothing	Writing a formal letter	Lecture and dialogue	Oral and written examinations
14	1	nothing	Future forms Comparatives to time clauses	Lecture and dialogue	Oral and written examinations
15	1	nothing	Reported speech	Lecture and dialogue	Oral and written examinations
16	1	nothing	Countable and uncountable nouns Expressing quantity something, somebody	Lecture and dialogue	Oral and written examinations
17	1	nothing	Second exam	Lecture and dialogue	Oral and written examinations

#### 11. Course Evaluation

Semester exam 25  
Daily post 10  
Discussions 5  
Final exam 60

#### 12. Learning and Teaching Resources

Required textbooks (particular books, if any)

**Headway Plus**

Start references (sources)	Headway Plus
Recommended books and references (scientific journals, reports...)	Scientific journals
Electronic References, Websites	

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

### Academic Program Description Form

University Name: AL-Nahrain

Faculty/Institute: political science

Scientific Department: The strategy

Academic or Professional Program Name: political science

Final Certificate Name: political science

Academic System: course

Description Preparation Date: 14/7/2024

File Completion Date: 14/7/2024

Signature

Head of Department Name:

Qasim Muhammad Abd

Date: 28-3-2024

Signature

Scientific Associate Name:

Date: 31/3/2024

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department checked

Date: 31/3/2024

Signature

Approval of the Dean

### 1. Program Vision

Enhancing various linguistic, written and oral skills and competencies in the English language

### 1. Program Mission

The student gets to know the different styles of English literature, enhancing the various linguistic, written, and oral skills and competencies in the English language

### 1. Program Objectives

- The student's mastery of the basic skills of communication in the English language

### 1. Program Accreditation

Yes, from the Ministry of Higher Education and Scientific Research in Iraq

### 1. Other external influences

Government of Iraq, Ministry of Higher Education and Scientific Research in Iraq

### 1. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
-------------------	-------------------	--------------	------------	----------

Institution Requirements	1 hours per week	1 units		
College Requirements				
Department Requirements				
Summer Training				
Other				

\* This cell includes notes whether the course is basic or optional.

V. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
the second		Headway Plus	1 hours per week	

a. Expected learning outcomes of the program	
<b>Knowledge</b>	
For the students to learn the grammar and writing rules, dialogues and intermediate level vocabulary.	
<b>Skills</b>	
1 - The student should be able to use scientific sources in scientific research related to the scientific subject and the international community 1- Developing the student's English skills	
<b>Ethics</b>	
1- Specialized critical thinking	

- 1- Brainstorming
- 1- Respect for science and specialization
- 1- Building the skill of investigation and searching for the truth

### 1. Teaching and Learning Strategies

- Dialogue and discussion
- Research assignments
- Class exercises

### 1. Evaluation methods

- Daily observation
- Discussion
- Oral exams
- Application analysis

### 11. Faculty

#### Faculty Members

Academic Rank	Specialization		Special Requirements, Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Assistant teacher	Political science	The strategy			staff	



**Professional Development**

Mentoring new faculty members

Noting

Professional development of faculty members

Noting

**11. Acceptance Criterion**

Control admission

**12. The most important sources of information about the program**

Headway Plan

**13. Program Development Plan**

The plan is concerned with adding at least 10% to curriculum development

Developing critical effort in following up on course information

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
the second		Headway Plus	Basic	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

## Course Description Form

<b>1. Course Name:</b>					
Headway Plus					
<b>2. Course Code:</b>					
<b>3. Semester / Year:</b>					
Semester 1-1F_1-1E					
<b>4. Description Preparation Date:</b>					
14/7/2011					
<b>5. Available Attendance Forms:</b>					
Presence					
<b>6. Number of Credit Hours (Total) / Number of Units (Total):</b>					
1/1					
<b>7. Course administrator's name (mention all, if more than one name):</b>					
Name: Abbas Muslih Hassan Email: dr.abbasmuslih@ced.nahrainuniv.edu.iq					
<b>A. Course Objectives</b>					
<b>Course Objectives</b>	Developing the student's skills in speaking the English language and knowing terms used in speech and their correct use through learning and developing creative thinking in expression.				
<b>8. Teaching and Learning Strategies</b>					
<b>Strategy</b>	Method of giving lectures Exercises and learning application Cooperative student groups Dialogue and class discussion Planning specialized media programs				
<b>9. Course Structure</b>					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

1	1	nothing	Learning how to introduce yourself	Lecture and dialogue	Oral and written examinations
2	1	nothing	Talking about yourself	Lecture and dialogue	Oral and written examinations
3	1	nothing	Verb patterns + Future forms Words that go together	Lecture and dialogue	Oral and written examinations
4	1	nothing	Writing a postcard	Lecture and dialogue	Oral and written examinations
5	1	nothing	Personal information	Lecture and dialogue	Oral and written examinations
6	1	nothing	Writing - describing a place	Lecture and dialogue	Oral and written examinations
7	1	nothing	Exam!	Lecture and dialogue	Oral and written examinations
8	1	nothing	writing about yourself	Lecture and dialogue	Oral and written examinations

8	5	nothing	Writing a biography	Lecture and dialogue	Oral and written examinations
9	5		Describing the way of life	Lecture and dialogue	Oral and written examinations
10	5	nothing	Writing a brochure (The usage of collocations, conditionals, speech)	Lecture and dialogue	Oral and written examinations
11	5	nothing	Final Sample class about everyday English	Lecture and dialogue	Oral and written examinations
12	5	nothing	Conditional clauses	Lecture and dialogue	Oral and written examinations
13	5	nothing	The passive Words with more than one meaning	Lecture and dialogue	Oral and written examinations
14	5	nothing	Second exam	Lecture and dialogue	Oral and written examinations

#### 11. Course Evaluation

Semester exam 25  
Daily post 10  
Discussions 5  
Final exam 60

#### 11. Learning and Teaching Resources

Required textbooks (particular books, if any)

Headway Plus

Main references (sources)	Headway Plus
Recommended books and references (scientific journals, reports...)	Scientific journals
Electronic References, Websites	

## Academic Program Description Form

University Name: .....

Faculty/Institute: .....

Scientific Department: .....

Academic or Professional Program Name: .....

Final Certificate Name: .....

Academic System: .....

Description Preparation Date: .....

File Completion Date: .....

Signature: 

Head of Department Name:  
Jasem Muhammad Al-Bad

Date: 12-3-2024



Signature:  
Scientific Associate Name:

Date: 13/3/2024

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department: 

Date: 14/3/2024

Signature: 



### 1. Program Vision

Program vision is written here as stated in the university's catalogue and website.

### 2. Program Mission

Program mission is written here as stated in the university's catalogue and website.

### 3. Program Objectives

General statements describing what the program or institution intends to achieve.

### 4. Program Accreditation

Does the program have program accreditation? And from which agency?

### 5. Other external influences

Is there a sponsor for the program?

### 6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				
College Requirements				
Department Requirements				
Summer Training				
Other				



- This can include notes whether the course is basic or optional.

7. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
			Theoretical	practical

8. Expected learning outcomes of the program	
<b>Knowledge</b>	
Learning Outcomes 1	Learning Outcomes Statement 1
<b>Skills</b>	
Learning Outcomes 2	Learning Outcomes Statement 2
Learning Outcomes 3	Learning Outcomes Statement 3
<b>Ethics</b>	
Learning Outcomes 4	Learning Outcomes Statement 4
Learning Outcomes 5	Learning Outcomes Statement 5

9. Teaching and Learning Strategies
Teaching and learning strategies and methods adopted in the implementation of the program in general.

10. Evaluation methods
Implemented at all stages of the program in general.

11. Faculty			
Faculty Members			
Academic Rank	Specialization	Special Requirements/Skills (if applicable)	Number of the teaching staff

	General	Special		Staff	Lecturer

### Professional Development

#### Mentoring new faculty members

Briefly describe the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

#### Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

### 12. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

### 13. The most important sources of information about the program

State briefly the sources of information about the program.

### 14. Program Development Plan

### Program Skills Outline

				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

## Course Description Form

1. Course Name: Introduction to the study of law

2. Course Code:

3. Semester / Year: Second Semester

4. Description Preparation Date: 24/2/2024

5. Available Attendance Forms: My presence

6. Number of Credit Hours (Total) / Number of Units (Total): 10 hour / Total number of units 2

7. Course administrator's name (mention all, if more than one name)

Name: Assistant Professor Dr. Hanaa Jabouri Mohammad

Email: hanaa@bozi1122@nahrainuniv.edu.iq

Hatham Aqeel Mahmood

Hathem.akeel@nahrainuniv.edu.iq

8. Course Objectives The course aims to introduce the student to the nature of law in terms of its meaning, characteristics, nature, sources, branches, and types of rules.

Course Objectives

- .....
- .....
- .....

9. Teaching and Learning Strategies

Strategy

- 1-Method of giving lectures.
- 2-Cooperative student groups.
- 3-Dialogue and class discussion.

10. Course Structure

Week	Required	Unit or subject	Learning	Evaluation
------	----------	-----------------	----------	------------

	Learning Outcomes	name	method	method
The first week	2 Presentation of course contents - discussions with students about what was presented	Definition of right - the nature of the right - elements and pillars of the right	Explanation and discussion	Questions and answers
The second week	2 The student gets to know the theory of right	Definition of right - the nature of the right - elements and pillars of the right	Explanation and Discussion	Questions and answers
The third week	2 For the student to know the sources of truth	Definition of sources and their types	Explanation and discussion	Questions and answers Brainstorming
The fourth week	2 For the student to know the sections of truth	Explain the types of rights in terms of legal protection	The nature of the neighborhood system - international	Questions and answers
The fifth week	2 For the student to know the types of rights	In terms of elements	responsibility resulting from violations of this system	Questions and answers

The sixth week	2	The student gets to know the types of civil rights	What are civil rights - their types	Explanation and discussion Questions and answers
The seventh week	2	The student gets to know personality and its legal nature	The concept of personality its definition and types	Explanation and discussion Oral test A written test
The eighth week	2	The student gets to know the nature of personality	The nature of natural personality	Explanation and discussion
The ninth week	2		Theory of rights Definition of rights Sections of the law Types of rights Personal	Explanation and discussion Oral debate between students
The tenth week	2	The student gets to know the nature of personality	The nature of natural personal and characteristics	Explanation and discussion Questions and answers

The eleventh week	2	The student gets to know the legal personality	The nature of legal personality	Explanation and discussion	Show worksheets
The twelfth week	2	For the student to know beginning and end of the natural personality	Ways to gain natural personality and ways to end it	Explanation and discussion	Questions and answers
The thirteenth week	2	For the student to know symptoms and eligibility	What are the symptoms and their forms?	Explanation and discussion	Questions and answers
The fourteenth week	2	The student should become familiar with the sections of contracts in terms of eligibility performance	Its divisions	Explanation and discussion	Check each other's students' answers
The fifteenth			Semester exam		

### 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports ... etc.

### 12. Learning and Teaching Resources

Required textbooks (particular books, if any)	There is a specific methodological book, The Introduction to the Study of Law by Professor Dr. Abdul Baqi Al-Balori
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

## Academic Program Description Form

University Name: Al-Nahrain University

Faculty/Institute: Faculty of Political Science

Scientific Department: The Strategy

Academic or Professional Program Name: comparative political and constitutional systems

Final Certificate Name: comparative political and constitutional systems

Academic System: courses

Description Preparation Date: 15/2/2024

File Completion Date: 18/2/2024

Signature

Head of Department Name:

Qasem Muhammed ABD

Date: 12 - 3 - 2024

Signature

Scientific Associate Name:

Date

14 / 3 / 2024

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department

Date: 14 / 3 / 2024

Signature



**1. Program Vision**

Giving students an introductory overview of political science and all its topics, such as the term politics, its origin and history, and the concepts you need in political science.

**2. Program Mission**

Building the student scientifically and qualifying him in the field of political science and understanding the definitions of politics and the state and the historical development of politics, political theories and government.

**3. Program Objectives**

Make the student able at the end of the lecture to:

- 1- Knows the types of countries
- 2- Explains the types of political parties in the countries of the world
- 3- Compare political parties and systems
- 4- Draw an illustrative diagram of the mechanism of work of the parties
- 5- Analyzes the Iraqi political system after 2003
- 6- Makes a judgment on the application of democracy and political rule

**4. Program Accreditation**

Ministry of Higher Education and Scientific Research

**5. Other external influences**

Government of Iraq / Ministry of Higher Education and Scientific Research

## 6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	two hours a week			
College Requirements				
Department Requirements				
Summer Training				
Other				

\* This can include notes whether the course is basic or optional.

## 7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
			two hours a week	

## 8. Expected learning outcomes of the program

Knowledge	
Learning Outcomes 1	Enabling the student to analyze the historical development of the origin of the state, analyze its theories, and study the academic fields of political science
Skills	
Learning Outcomes 2	1. Analysis - research - teamwork - planning - the skill of the art of speech and presentation - discussion 2. The ability to collect information from relevant available sources.

Learning Outcomes 3	The ability to present points of view in a positive manner, whether at the level of written analysis or at the level of presenting and discussing lectures.
<b>Ethics</b>	
Learning Outcomes 4	We strive to come up with logical solutions that are compatible with practical reality.
Learning Outcomes 5	Urging students to be creative and think about writing research in their field of specialization

### 9. Teaching and Learning Strategies

1. Brainstorming.
2. Cooperative learning.
3. Dialogue and class discussion.
4. Peer learning.
5. Self-learning.
6. Role playing.

### 10. Evaluation methods

1. Oral exams
2. Quarterly written exams
3. Daily activities and contributions

### 11. Faculty

#### Faculty Members

Academic Rank	Specialization		Special Requirements, Skills (if applicable)	Number of the teaching staff	
	General	Special		Staff	Lecturer

<p>Dr. Inan Hussein</p> <p>Assistant Lecturer:</p> <p>Mansour Abdel Wahab</p>	<p>PhD in Information journalism</p> <p>PhD in Political science</p>	<p>Journalism</p> <p>Strategy</p>				
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<b>Professional Development</b>
Mentoring new faculty members
Professional development of faculty members

<b>12. Acceptance Criterion</b>
Central Admission/ministry of higher education

<b>13. The most important sources of information about the program</b>
Anisa Al-Sadoun: Political science An introduction

<b>14. Program Development Plan</b>
-------------------------------------

### Program Skills Outline

				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4

\* Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

## Course Description Form

<b>1. Course Name:</b>	
Political science An Introduction	
<b>2. Course Code:</b>	
100Tp	
<b>3. Semester / Year:</b>	
Courses 2023-2024	
<b>4. Description Preparation Date:</b>	
15-2-2024	
<b>5. Available Attendance Forms:</b>	
Come	
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>	
Two hours	
<b>7. Course administrator's name (mention all, if more than one name)</b>	
Name: Nada Invan Hussain	
Email: nadaemran2@yahoo.com	
Name: manasik Abdul Wahhab Hikmet	
Email: manasik_AbdulWahhab@nahrainuniv.edu.iq	
<b>8. Course Objectives</b>	
Course Objectives	<ul style="list-style-type: none"> <li>- Identify the overall scientific curricula and vocabulary related to political and constitutional systems.</li> <li>- Meeting the needs of society by preparing his qualified cadres in their field of specialization to work in the relevant institutions.</li> <li>- Preparing researchers specialized in this field</li> </ul>
<b>9. Teaching and Learning Strategies</b>	
Strategy	<ol style="list-style-type: none"> <li>1- Brainstorming</li> <li>2- Cooperative learning</li> <li>3- Dialogue and classroom discussion</li> <li>4- Peer learning</li> <li>5- Self-learning</li> <li>6- Role playing</li> <li>7- Giving students study assignments</li> </ol>

## Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	Two	Knowledge and understanding of the elements of the state, the people, and sovereignty 2. Teaching state classifications 3. Teaching the state's political systems, such as federal and confederal systems 4. Class activities between state and 5. Evaluate applied tests/open exams/written exams	Population	Brainstorming Dialogue and discussion Collaborative learning Self-learning Role playing Peer learning	Through feedback Oral and written tests and classroom activities
Second	Two		Territory		
Third	Two		Sovereignty		
Fourth	Two		Classification of state		
Sixth	Two		Unitary states		
Seventh	Two		Federal states		
Eighth	Two		Confederal states		
Ninth	Two		Government		
Eleventh	Two		Central and local		
Twelfth	Two		government		
Thirteenth	Two		definition of		
Fourteenth	Two		government		
Fifteenth	Two		differences		
			between state and		
			government		
		of Relation			
		between the central			
		local			
		government			
		form of government			
		Monarchy			
		kingship			

### 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports... etc

### 12. Learning and Teaching Resources

Anisa Al-Saadoun: Political science An introduction

Electronic References, Websites

Scientific Department: The Strategy

Academic or Professional Program Name: Comparative political and constitutional systems

Final Certificate Name: Comparative political and constitutional systems

Academic System: courses

Description Preparation Date: 15-2-2024

File Completion Date: 18-2-2024

Signature

Head of Department Name

Alason Muhammed Abd

Date: 12-3-2024

Signature

Scientific Associate Name

Date

14/3/2024

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department

Date: 15/3/2024

Signature:

I. Program Vision

Introducing students to all topics of comparative political and constitutional



systems and what is related to them, their examples and applications in countries.

## 2. Program Mission

Building the student scientifically and qualifying him in the field of political science and understanding the nature of political systems and the formation of political parties.

## 3. Program Objectives

Make the student able at the end of the lecture to:

- 1- Knows the types of countries
- 2- Explains the types of political parties in the countries of the world
- 3- Compare political parties and systems
- 4- Draw an illustrative diagram of the mechanism of work of the parties
- 5- Analyzes the Iraqi political system after 2003
- 6- Makes a judgment on the application of democracy and political rule

## 4. Program Accreditation

Ministry of Higher Education and Scientific Research

## 5. Other external influences

Government of Iraq / Ministry of Higher Education and Scientific Research

## 6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	Three hours a week.			

College Requirements				
Department Requirements				
Summer Training				
Other				

\* This can include notes whether the course is basic or optional.

## 7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
			Three	
			hours a	
			week.	

## 8. Expected learning outcomes of the program

### Knowledge

Enable the student to analyze the methods of countries in drawing up their internal and foreign policy and according to the political theoretical data.

Learning Outcomes Statement 1

### Skills

1- Analysis - research - framework - planning - the skill of the art of presentation and presentation - discussion  
2- Ability to collect information from available and relevant sources.

Learning Outcomes Statement 2

The ability to present views in a positive way, both at the level of written analysis and at the level of presenting and

Learning Outcomes Statement 3

Learning Outcome	
<b>Skills</b>	
The ability to come up with logical solutions that fit with practical reality.	Learning Outcome Statement 4
Encourage students to be creative and think about writing research in their field of specialization.	Learning Outcome Statement 5

### 9. Teaching and Learning Strategies

- 1- Brainstorming
- 2- Cooperative learning
- 3- Dialogue and classroom discussion
- 4- Peer learning
- 5- Self-learning
- 6- Role playing

### 10. Evaluation methods

- 1- Applied Tests
- 2- Oral examinations
- 3- Semester written exams

### 11. Faculty

#### Faculty Members

Academic Rank	Specialization		Special Requirements/Details (if applicable)	Number of the teaching staff	
	General	Special		Staff	Lecturer

Department / Institute	PhD in Political Science	Strategy				
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**Professional Development**

Mentoring new faculty members

Professional development of faculty members

**12. Acceptance Criterion**

Central Admission / Ministry of Higher Education

**13. The most important sources of information about the program**

Political and constitutional systems / Hassan Shalq Al-Ari

**14. Program Development Plan**

### Program Skills Outline

				Required program Learning outcomes													
Year/level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics					
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4		

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

## Course Description Form

<b>1. Course Name:</b>	
Comparative political and constitutional systems	
<b>2. Course Code:</b>	
1-1PS	
<b>3. Semester / Year:</b>	
Courses 1-1P-1-11	
<b>4. Description Preparation Date:</b>	
14-1-1-11	
<b>5. Available Assignments Forms:</b>	
None	
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>	
Three hours	
<b>7. Course administrator's name (mention all, if more than one name)</b>	
Name: Dr. Husan Adnan Abdullah Email: Dr.husan@nahrainuniv.edu.iq Name: Sarah Shukur Alhamed Email: Sarah.Shukur@nahrainuniv.edu.iq	
<b>A. Course Objectives</b>	
<b>Course Objectives</b>	<ul style="list-style-type: none"> <li>- Identify the overall scientific curries and vocabulary related to political and constitutional systems.</li> <li>- Meeting the needs of society by preparing highly qualified cadres in the field of specialization to work in the relevant institutions.</li> <li>- Preparing researchers specialized in this field.</li> </ul>
<b>1. Teaching and Learning Strategies</b>	
<b>Strategies</b>	<ul style="list-style-type: none"> <li>1- Brainstorming</li> <li>2- Cooperative learning</li> <li>3- Dialogue and classroom discussion</li> <li>4- Peer learning</li> </ul>

- 6. Self-learning
- 7. Role playing
- 8. Giving students study assignments

### 10. Course Structure

Week	Hour	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1st	Three		1- Political parties and systems	Brainstorming	Through feedback
Second	Three	1- Knowledge and understanding about	2- One-party system	Dialogue and discussion	
Third	Three		3- Two-party system		
Fourth	Three	2- Includes the definition of the political system and political parties	4- Multiparty	Collaborative learning	Oral and written tests and exercises
Fifth	Three		5- The two-party system		
Sixth	Three		6- Bipartisanship in Britain	Self-learning	
Seventh	Three	3- I also studies the types of political parties and the types of countries	7. Bipartisanship in the United States	Role playing	
Eighth	Three		8. Provision guaranteed in Italy	Peer learning	
Ninth	Three	Includes an understanding of the political system in Iraq after 1958	9- Types of countries		
Tenth	Three	4- Examples of parties	10. Federal State		
Eleventh	Three		11- Confederative State		
Twelfth	Three	5- Teaching and learning methods	12- The political system in Iraq after 1958		
Thirteenth	Three	6- Government activities	13. Democracy and political governance		
Fourteenth	Three	7- Lectures	14. Iraq Constitution		
Fifteenth	Three	8- Workshops	15. Administrative system and decentralization		
Sixteenth	Three	9- Research			
Seventeenth	Three	10- Evaluation			
Eighteenth	Three	11- Tests			

### 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, weekly, or written exams, reports ... etc

### 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)

Main references (sources)

Recommended books and references (scientific journals, reports, ...)

.....

Existing references, articles



Scientific Department: strategy

Academic or Professional Program Name: Political Science/ strategy

Final Certificate Name: Bachelor's

Academic System: 1 + 11 - 1 + 11

Description Preparation Date: February 1 + 11

File Completion Date: February 1 + 11

Ahmad Ghalib Muhyi  
Signature:

Scientific Associate Name:

Date: 14-3-2024

Signature:

Head of Department Name:

Qasim Muhammed Al-Bad

Date: 14-3-2024

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date: 17/3/2024

Signature:

Approval of the Dean

1. Program Vision

Program vision is written here as stated in the university's catalogue and website.

### 7. Program Mission

Program mission is written here as stated in the university's catalogue and website.

### 7. Program Objectives

Study of political systems in Western Europe and the United States of America

### 8. Program Accreditation

Does the program have program accreditation? And from which agency?

No

### 9. Other external influences

Is there a sponsor for the program?

No

### 1. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				
College Requirements				
Department Requirements				
Summer Training				
Other				

\* This can include notes whether the course is basic or optional.

### 7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			Theoretical	Practical

#### A. Expected learning outcomes of the program

Knowledge	
Learning Outcomes 1	Study of political systems in Western Europe and the United States of America
Skills	
Learning Outcomes 1	Analyzing patterns of the security dilemma and understanding their impact on strategic stability.
Learning Outcomes 2	Understanding the tools of diplomacy and the relationship between legislative and executive authority
Ethics	
Learning Outcomes 3	Understanding and evaluating political systems in Europe and the Americas
Learning Outcomes 4	Analyzing political systems and understanding the relationship between them.

#### 1. Teaching and Learning Strategies

Scientific lectures/exam

#### 1.1. Evaluation methods

Evaluation of research papers/exam

#### 1.1. Faculty

##### Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Professor	Political Science	strategy	Member of the national committee		yes	

			for writing national strategies			
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<b>Professional Development</b>
<b>Mentoring new faculty members</b>
Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.
<b>Professional development of faculty members</b>
Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

<b>17. Acceptance Criterion</b>
(listing regulations related to enrollment in the college or institute, whether central admission or others)

<b>18. The most important sources of information about the program</b>
State briefly the sources of information about the program.

<b>19. Program Development Plan</b>

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

## Course Description Form

<b>1. Course Name:</b>					
Political systems in Europe and the Americas					
<b>2. Course Code:</b>					
<b>3. Semester / Year:</b>					
1-11 - 1-15					
<b>4. Description Preparation Date:</b>					
<b>5. Available Attendance Forms:</b>					
Classroom					
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>					
1 hours					
<b>7. Course administrator's name (mention all, if more than one name)</b>					
Name: Prof dr. ALI FARIS HAMEED					
Email: dr.ali@nahrainuniv.edu.com					
<b>A. Course Objectives</b>					
<b>Course Objectives</b>			<ul style="list-style-type: none"> <li>- Study and understand the political systems in Europe and the Americas</li> <li>- Evaluating the relationship between political parties.</li> </ul>		
<b>1. Teaching and Learning Strategies</b>					
<b>Strategy</b>					
<b>1.1. Course Structure</b>					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	1	Scientific methodology	British political system	research paper	
2	1		Elements of the British political system		
3	1		Electoral bodies		
4	1		Parliament		

10	Y		History		
11	Y		French political system		
12	Y		Political forces and parties		
13	Y		President of the Republic		
14	Y		How to exercise power in France		
15	Y		Italian political system		
16	Y		Political forces in Italy		
17	Y		German political system		
18	Y		Federal Parliament		
19	Y		The political system in the United States		
20			Exam		

### 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports... etc

### 12. Learning and Teaching Resources

Required textbooks (particular books, if any)	Political systems in Europe and Americas /Hafiz Ahwan
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

## Academic Program Description Form

University Name: AL-Nahrain

Faculty/Institute: political science

Scientific Department: The strategy

Academic or Professional Program Name: political science

Final Certificate Name: political science

Academic System: course

Description Preparation Date: 15/2/2024

File Completion Date: 15/2/2024

Signature

Head of Department Name

Dr. Osama Mahammed Abd

Date: 17-3-2024

Signature

Scientific Associate Name

Date

14/3/2024

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department

Date: 19/3/2024

Signature:

Approval of the Dean



### 1. Program Vision

Introducing students to all theoretical topics of international organizations in the English language and what is related to them, their examples, applications, and the extent of their impact on the ground.

### 2. Program Mission

Building the student scientifically and qualified to benefit from topics related to international organizations in the English language at the level of foreign organizations and Arab organizations.

### 3. Program Objectives

- The goal of this course is for the student of politics to have clear experience in knowledge of international organizations in the English language.
- Identify the importance of international organizations in English in societies and the scientific foundations by which the individual and group move in society.
- How to create the opinions to be formed within the masses of people and move the masses towards the desired goals.
- Participation of individuals and groups by expressing public opinion in government decision-making

### 4. Program Accreditation

Yes, from the Ministry of Higher Education and Scientific Research in Iraq

### 5. Other external influences

Government of Iraq, Ministry of Higher Education and Scientific Research in Iraq

## 6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Relevant*
Institution Requirements	2 hours per week	2 units		
College Requirements				
Department Requirements				
Summer Training				
Other				

\* This can include notes whether the course is basic or optional.

## 7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			Theoretical	practical
the second		International organizations	2 hours per week	

## 8. Expected learning outcomes of the program

### Knowledge

- 1- The student must be familiar with the structures of international organizations in English and their general references
- 2- The student should be familiar with the concept of international organizations in the English language, their functions and types
- 3- Teaching the student how international organizations work

in English	
<b>Skills</b>	
<ul style="list-style-type: none"> <li>1 - The student should be able to use scientific sources in scientific research related to the scientific subject</li> <li>2 - To have the ability to keep pace with the political events that are ravaging the country and the international community</li> <li>3- Developing the student's English skills</li> </ul>	
<b>Ethics</b>	
<ul style="list-style-type: none"> <li>1- Specified critical thinking</li> <li>3-Transforming</li> <li>3-Respect for science and specialization</li> <li>4-Building the will of investigation and searching for the truth</li> </ul>	

### 9. Teaching and Learning Strategies

- Dialogue and discussion
- Research assignments
- Class exercises

### 10. Evaluation methods

- Daily observation
- Discussion
- Oral exams
- Application analysis

## 11. Faculty

### Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Assistant teacher	Political science	Theology			staff	

### Professional Development

Mentoring new faculty members

Nothing

Professional development of faculty members

Nothing

## 12. Acceptance Criterion

Central admission

## 13. The most important sources of information about the program

Book: International Organizations: Their Origins and Development/ Pierre Gurbier

International organization: the politics and processes of global governance

/Margaret p.kams& Karen A.Mingst and Kendal W.Siles

Scientific journals

Al-Mustafa Electronic Library

#### 14. Program Development Plan

The plan is concerned with adding at least 15% to curriculum development

Developing critical effort in following up on course information

### Program Skills Outline

				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
the second		International organization	Basic	*	*	*	*	*	*	*	*	*	*	*	*

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

## Course Description Form

<b>1. Course Name:</b>	
International Organizations	
<b>2. Course Code:</b>	
<b>3. Semester / Year:</b>	
Semester 2023_2024	
<b>4. Description Preparation Date:</b>	
15/2/2024	
<b>5. Available Attendance Forms:</b>	
Presence	
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>	
3/3	
<b>7. Course administrator's name (mention all, if more than one name)</b>	
Name: Siraj Mohamad Muneer Email: sarajafani46@nahrainuniv.edu.iq	
<b>8. Course Objectives</b>	
<b>Course Objectives</b>	<ul style="list-style-type: none"> <li>- The goal of this course is for the student of politics to have clear experience knowledge of international organizations in the English language.</li> <li>- Identify the importance of international organizations in English in societies and scientific foundations by which the individual and group move in society.</li> <li>- How to create the opinions to be formed within the masses of people and move masses towards the desired goals.</li> <li>- Participation of individuals and groups by expressing public opinion in government decision-making</li> </ul>
<b>9. Teaching and Learning Strategies</b>	
<b>Strategy</b>	<ul style="list-style-type: none"> <li>Method of giving lectures</li> <li>Exercises and learning application</li> <li>Cooperative student groups</li> <li>Dialogue and class discussion</li> <li>Planning specialized media programs</li> </ul>
<b>10. Course Structure</b>	

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	nothing	The main structures of the united nations: General Assembly and Security council	Lecture and dialogue	Oral and written examinations
2	2	nothing	Economic and social council	Lecture and dialogue	Oral and written examinations
3	2	nothing	Trusteeship council	Lecture and dialogue	Oral and written examinations
4	2	nothing	International court of justice and The Secretariat	Lecture and dialogue	Oral and written examinations
5	2	nothing	Subsidiary organs of the United Nations	Lecture and dialogue	Oral and written examinations
6	2	nothing	Specialized agencies	Lecture and dialogue	Oral and written examinations
7	2	nothing	Privileges and immunities	Lecture and dialogue	Oral and written examinations



8	1	nothing	The first exam	Lecture and dialogue	Oral and written examinations
9	1	nothing	Main Functions of the United Nations: Maintenance of international peace and security. Peace keeping peacemaking and peace building	Lecture and dialogue	Oral and written examinations
10	1		Sanctions and military action of united nations	Lecture and dialogue	Oral and written examinations
11	1	nothing	The league of Arab States	Lecture and dialogue	Oral and written examinations
12	1	nothing	Charter of the league of Arab States	Lecture and dialogue	Oral and written examinations
13	1	nothing	Principles of the league of Arab states	Lecture and dialogue	Oral and written examinations
14	1	nothing	The main structures of the league of Arab states	Lecture and dialogue	Oral and written examinations

15	2	nothing	Second exam	Lecture and dialogue	Oral and written examinations
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### 11. Course Evaluation

Second exam 25

Daily post 10

Discussions 5

Final exam 45

### 12. Learning and Teaching Resources

Required textbooks (include books any)

nothing

Main references (sources)

Book: International Organizations: Their Origins and Development/ Pierre Gerbier  
International organization: the politics and processes of global governance/ Margaret p. Karnak Karen A. Mings and Kendall W. Stiles

Recommended books and references (scientific journals, reports...)

Scientific journals

Electronic References, Websites

Al-Mustafa Electronic Library

Scientific Department: strategy

Academic or Professional Program Name: Bachelor's

Final Certificate Name: Bachelor's degree in Political Science, Department of Strategy

Academic System: Second semester 2023/2024

Description Preparation Date: 28/1/2024

File Completion Date: 28/1/2024

Signature: 

Head of Department Name:

Ghassan Muhammad Al-Bal

Date: 12-3-2024

Signature: 

Scientific Associate Name:

Date: 13/3/2024

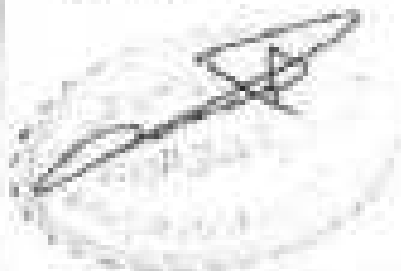
The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department: 

Date: 14/3/2024

Signature:



  
Approved of the Dean

1. Program Vision

The student must be familiar with the study of local government vocabulary

- Studying the curricula of local governments, judicial councils and their jurisdictions, and district councils and their jurisdictions.
- Study the role of local governments and evaluate their overall performance

## 2. Program Mission

- 1- The student should be able to use scientific sources in scientific research related to the scientific subject
- 2- To have the ability to keep pace with developments in the local governments of countries.

## 3. Program Objectives

Discussing the main vocabulary of the local governments course on how to organize local governments and the employees of local units in Iraq, as well as evaluating institutional performance and evaluating the individual performance of local governments.

## 4. Program Accreditation

direct

## 5. Other external influences

Admission system, labor market, type of full-time

## 6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	2	2		
College Requirements	2	2		

Department Requirements	1	1		
Summer Training				
Other				

\* This can include notes whether the course is basic or optional

7. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
the second		Local governments	1 hour	practical

8. Expected learning outcomes of the program	
<b>Knowledge</b>	
Learning Outcomes 1	Learning: The student must be familiar with the study of local government vocabulary - Study how local governments are organized - Study the role of local governments and evaluate the performance of local councils. (Outcome Statement 1)
<b>Skills</b>	
Learning Outcomes 2	Learn: The student should be able to use scientific sources in scientific research related to the scientific subject (eg. Outcome Statement 2)
Learning Outcomes 3	Learning Outcome: To have the ability to keep pace with developments occurring in the local governments of countries (eg. Statement 3)
<b>Ethics</b>	
Learning Outcomes 4	Learning Outcome: Statement of learning outcomes 4 (eg. Statement 4)
Learning Outcomes 5	Learning Outcome: Statement 5

9. Teaching and Learning Strategies
Teaching and learning strategies and methods adopted in the implementation of the program in general. - Theoretical lectures

- Working papers

### 10. Evaluation methods

Implemented at all stages of the program in general,

- Oral exams
- Quarterly exams
- final exams

### 11. Faculty

#### Faculty Members Faculty members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Assistant teacher	political science	Master of Strategy				2

#### Professional Development

##### Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level. - Attention to continuing education

- Participation in scientific conferences
- Holding seminars
- Follow up on developments in the specialty

##### Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc. - Attention to continuing education

- Participation in scientific conferences
- Holding seminars

- Follow up on developments in the specialty

### 12. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others) According to instructions issued by the Ministry of Higher Education and Scientific Research in Iraq

### 13. The most important sources of information about the program

State briefly the sources of in. Dr. Farah Shua Hussein formation about the program.

### 14. Program Development Plan

The plan is concerned with adding at least 15% to curriculum development

**Program Skills Outline**

				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
the second		Local governments	Basic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.



## Course Description Form

<b>1. Course Name:</b> Local governments	
<b>2. Course Code:</b>	
<b>3. Semester / Year:</b> For the second semester 2023/2024	
<b>4. Description Preparation Date:</b> 26/1/2024	
<b>5. Available Attendance Forms:</b> direct	
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b> 30 at a rate of 2 hours per week / 2 units	
<b>7. Course administrator's name (mention all, if more than one name)</b> Name: M.M. Saad Royce Hamza Email: saad.royce@ced.nahrainiv.edu.iq Name: M. H. Sarah Abd Zayer Email: Sarah.Abed@nahrainiv.edu.iq	
<b>B. Course Objectives</b>	
Course Objectives	<ul style="list-style-type: none"> <li>a. Discussing the main vocabulary of subject of local governments, as well how to organize local government while addressing the local councils, district council, its powers, evaluating institutional performance.</li> </ul>
<b>9. Teaching and Learning Strategies</b>	
Strategy	<ul style="list-style-type: none"> <li>- How to deliver lectures</li> <li>- Exercises and learning application</li> <li>- Cooperative student groups</li> <li>- Dialogue and class discussion</li> <li>- Planning specialized media programs</li> </ul>

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
		nothing	How to organize local government	lectures And dialog	Exams Oral and written
		nothing	Local administrative employee	lectures And dialog	Exams Oral and written
		nothing	Employees of local units in Iraq	lectures And dialog	Exams Oral and written
		nothing	Local council in Iraq	lectures And dialog	Exams Oral and written
		nothing	Provincial Council	lectures And dialog	Exams Oral and written
		nothing	The judicial Council and jurisdiction	lectures And dialog	Exams Oral and written
		nothing	The district council and jurisdiction	lectures And dialog	Exams Oral and written
		nothing	First month exam	lectures And dialog	Exams Oral and written
		nothing	Evaluating the performance of local councils	lectures And dialog	Exams Oral and written
		nothing	Evaluate overall performance	lectures And dialog	Exams Oral and written
		nothing	Evaluating institutional performance	lectures And dialog	Exams Oral and written
		nothing	Evaluate individual performance	lectures And dialog	Exams Oral and written
		nothing	Second month exam	lectures And dialog	Exams Oral and written
		nothing	Final exam	lectures	Exams

				And dialog lectur And dialog	Oral and written Exams Oral written
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### 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports ... etc 40 marks, including a written exam, 25 marks. Actual participation in the lectures, such as discussions, including discussion of research, 10 marks, and 5 for attendance. The final exam score is 50 marks.

### 12. Learning and Teaching Resources

Required textbooks (particular books, if any)	Dr. Farah Dina Hussein
Main references (sources)	
Recommended books and references (scientific journals, reports, ...)	Research, studies, scientific journals and the Internet.
Electronic References, Websites	International Politics Electronic journals

University Name: Al Nahrayn

Faculty/Institute: Political Science

Scientific Department: The strategy

Academic or Professional Program Name: Bachelor's degree Political Sciences

Final Certificate Name: Bachelor's degree in political sciences

Academic System: quarterly

Description Preparation Date: 14/2/2024

File Completion Date: 14/2/2024

Signature: 

Head of Department Name:

Hasem Muhamad HBA

Date: 12-3-2024

Signature: 

Scientific Associate Name:

Date: 13/3/2024

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department: 

Date: 16/3/2024

Signature: 

  
Approval of the Dean  
Date: 16/3/2024

### 1. Program Vision

Introducing the student to all topics of ancient and medieval political thought, and mentioning the most important thinkers and their ideas .

### 2. Program Mission

Building the student scientifically and expanding his intellectual perceptions .

### 3. Program Objectives

- 1- Preparing an intellectually aware generation
- 2- Introducing students to examples of political thinkers in those eras
- 3- Gaining students the skill of political analysis and the ability to predict and link political thought with reality .

### 4. Program Accreditation

Ministry of Higher Education and Scientific Research .

### 5. Other external influences

Iraqi Government, Ministry of Education and Scientific Research

### 6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institutional Requirements	Three Hours Weekly			
College Requirements				
Department				

Requirements				
Summer Training				
Other				

\* This can include notes whether the course is basic or optional.

7. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
			Theoretical	practical
			three hours weekly	

8. Expected learning outcomes of the program	
<b>Knowledge</b>	
Enabling the student to obtain knowledge and understanding.	
<b>Skills</b>	
Preparing competent and academically qualified students in the field of political thought.	
The ability to dialogue and present ideas .	
<b>Ethics</b>	
Building an intellectually balanced personality .	
Using students to think and be creative .	

9. Teaching and Learning Strategies
Method of discussion and dialogue
Cooperative education method

Working papers

Seminars

Brainstorming

### 10. Evaluation methods

Daily written exams

Daily monthly exams

writing reports

final exam

### 11. Faculty

#### Faculty Members

Academic Rank	Specialization		Special Requirements, Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturers
1- Assistant teacher	1- Master of Physical Science	1- Strategic				
2- Assistant teacher			2- Master of Science Physical	2- Critical thought		

#### Professional Development

Mentoring new faculty members

Professional development of faculty members

12. Acceptance Criterion

13. The most important sources of information about the program

Dr. Ghannem Muhammad Saleh / ancient and medieval political thought .

14. Program Development Plan



Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

## Course Description Form

1. Course Name:

Ancient and medieval political thought .

2. Course Code:

AMTH211

3. Semester / Year:

Semester 2023-2024

4. Description Preparation Date:

14/2/2024

5. Available Attendance Forms

My presence

6. Number of Credit Hours (Total) / Number of Units (Total)

three hours

7. Course administrator's name (mention all, if more than one name)

Name: Balsam Saad Abdel Sattar

Email : balsam.saad@nahrainuniv.edu.iq

Name: Murtadha Raham Salman

Email : murtadha.rehmi@nahrainuniv.edu.iq

8. Course Objectives

Course Objectives

introduction to political theory and methods for studying it, political philosophies in ancient civilizations, focus on the political philosophies brought by the Greeks, Romans, and early Christianity, the development of political thought in the medieval period, the nature of the relationships between religious and temporal authority, and a broad presentation of the contributions of a group of medieval thinkers.

## Teaching and Learning Strategies

Method of discussion and dialogue  
 Cooperative education method  
 Working papers  
 Seminars  
 Brainstorming

### 10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first the second the third the fourth Fifth VI Seventh VIII Ninth The tenth eleventh twelfth Thirteen fourteen Fifteenth		1-Knowledge and understanding and purpose To achieve the highest percentage Success through understanding the material and expanding perceptions Mind and ability to think The correct scientific about The path of studying thinkers And their ideas and theories that it had a direct effect Indirect on the side political, and access to	1- Political systems of the Roman era 2-The royal era 3-The Republican era 4-Imperial era 5-Models of Roman political thought 6-Roman laws 7-The theories of international relations among the Romans 8- The Romanian contribution to political thought 9-The nature of Christian thought	1-Method of Discussion 2-Drawings Charts Illustrations 3-Work papers 4-Exams Daily, oral And editorial	

		<p>Achieving goals.</p> <p>2-Method of teaching and learning : Class activities Lectures and papers a job</p> <p>3-Evaluation</p>	<p>10-Feudal system</p> <p>11-The development of the conflict between... Church and state</p> <p>12-The decline of church control</p> <p>13-The end of the Middle Ages</p> <p>14-Intellectual trends Public at the end of the era Mediator</p> <p>15-The council movement</p> <p>Final exams</p>	
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### 11. Course Evaluation

Semester test 25  
Working papers 10  
Attendance 5  
Final exam 60

### 12. Learning and Teaching Resources

Required textbooks (particular books, if any)	Dr. Ghannem Muhammad Sa milient and medieval polit thought
Main references (sources)	Research, scientific journals the Internet .
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

## Academic Program Description Form

University Name: \_\_\_\_\_

Faculty/Institute: \_\_\_\_\_

Scientific Department: \_\_\_\_\_

Academic or Professional Program Name: \_\_\_\_\_

Final Certificate Name: \_\_\_\_\_

Academic System: \_\_\_\_\_

Description Preparation Date: \_\_\_\_\_

File Completion Date: \_\_\_\_\_

Signature

Head of Department Name

Clason Muhammed Abd

Date: 12-3-2024

Signature

Scientific Associate Name

Date

12/3/2024

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department *hamed sadi*

Date: 19/3/2024

Signature

Approval of the Dean

### 1. Program Vision

Program vision is written here as stated in the university's catalogue and website.

### 2. Program Mission

Program mission is written here as stated in the university's catalogue and website.

### 3. Program Objectives

General statements describing what the program or institution intends to achieve.

### 4. Program Accreditation

Does the program have program accreditation? And from which agency?

### 5. Other external influences

Is there a sponsor for the program?

### 6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				
College Requirements				
Department Requirements				
Summer Training				
Other				

- This can include notes whether the course is basic or optional.

## 7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical

## 8. Expected learning outcomes of the program

Knowledge	
Learning Outcome 1	Learning Outcomes Statement 1
Skills	
Learning Outcome 2	Learning Outcomes Statement 2
Learning Outcome 3	Learning Outcomes Statement 3
Ethics	
Learning Outcome 4	Learning Outcomes Statement 4
Learning Outcome 5	Learning Outcomes Statement 5

## 9. Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in the implementation of the program in general.

## 10. Evaluation methods

Implemented at all stages of the program in general.

## 11. Faculty

### Faculty Members

Academic Rank	Specialization	Special Requirements/Skills (if applicable)	Number of the teaching staff

	General	Special		Staff	Lecturer

### Professional Development

#### Mentoring new faculty members

Briefly describe the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

#### Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

### 12. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether control admission or others)

### 13. The most important sources of information about the program

State briefly the sources of information about the program.

### 14. Program Development Plan



Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

## Course Description Form

1. Course Name: Public international law	
2. Course Code:	
3. Semester / Year: Second Semester	
4. Description Preparation Date: 24/2/2024	
5. Available Attendance Forms: My presence	
6. Number of Credit Hours (Total) / Number of Units (Total): 30 hour/ Total number of units 2	
7. Course administrator's name (mention all, if more than one name) Name: Assistant Professor Dr. Hanaa Jabouri Muhammad Email: hanaaalhadi1122@nahrainuniv.edu.iq	
8. Course Objectives: The course aims to introduce the student to introduce the student to the nature of international law and the laws that regulate relations between states and that would preserve the sovereignty of each state and preserve its rights granted to it by those international laws that were developed specifically for it in order to make relations between states more organized and stable.	
Course Objectives	<ul style="list-style-type: none"> <li>• .....</li> <li>• .....</li> <li>• .....</li> </ul>
9. Teaching and Learning Strategies	
Strategy	1-Method of giving lectures. 2-Cooperative student groups. 3-Dialogue and class discussion.

## 10. Course Structure

Week	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
The first week	2. Presentation of course content - discussions with students about what was presented		Explanation and discussion	Questions and answers
The second week	2. The student should become familiar with the original sources of international law, which international custom	The concept of international custom - definition of international custom - pillars of international custom and the advantages and disadvantages of international custom	Explanation and Discussion	Questions and answers
The third week	2. For the student to know the general principles of law	Definition of general principle content of general principles - examples of general principle of law in domestic and international law	Explanation and discussion	Questions and answers
The fourth week	2. The student should be familiar with the sources of public international law. The student	Definition of auxiliary sources their types elements of the state - the region	The nature of the neighborhood system - international	Brainstorming Questions and

the fifth week	2	getstoknow elements of state and legal standard	thepeoplepolitical organization and legal standard	responsibility resulting in violations of this system	answers
the sixth week	2	The student getoknowthe concept of neighborhood system international law	neighborhood system international responsibility resulting in violations of the system Definition	Explanation and discussion	Questions and answers
The seventh week	2	The student geto know international responsibility and its legal nature	international liability - its types, basis, conditions international liability, and effects of international liability	Explanation and discussion	Questions and answers
The eighth week	2	The student geto know diplomatic protection	What is diplomatic protection? International custom	Explanation and discussion	Oral test
The ninth week	2		Helping sources Elements of the state and its legal standard Neighborhood system International responsibility and its legal nature	Explanation and discussion	A written test
The tenth week	2	The student geto know effects international responsibility	Satisfaction compensation kind - financial compensation	Explanation and discussion	Oral debates between students

The eleventh week	2	The student get to know international organizations	The nature international organizations	Explanation and discussion	Questions and answers
The twelfth week	2	For the student to become familiar with legal disputes and political disputes	The concept political dispute and the concept legal disputes	Explanation and discussion	Show worksheets
The thirteenth week	2	The student will be familiar with the International Court of Justice	Definition of court - jurisdiction of court	Explanation and discussion	Questions and answers
The fourteenth week	2	For the student to become familiar with Permanent Court Arbitration	Definition of court - jurisdiction of court	Explanation and discussion	Check each other's students' answers
The fifteenth			Semester exam		

### 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports ... etc

### 12. Learning and Teaching Resources

Required textbooks (particular books, if any)	There is a specific methodological book which is Public International Law by Issam Al-Atiyah
Main references (sources)	
Recommended books and references (scientific)	

