Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department

Academic Program and Course Description Guide

2024

College Requirements				
Department Requirements				
Summer Training				
Other				

* This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
2024/Master		General policy for national security		
			1	

8. Expected learning outcomes of the program

Knowledge	
This course includes an introduction to national security in terms of its development.	Learn about its origin, types and goals.
Skills	
Identify the concept of national security, its mechanisms, and conditions	Identify national security policies and their impact on the security reality
Ethics	
Cultivating a sense of security among students	
Instilling the spirit of loyalty to the country in the hearts of students	

9. Teaching and Learning Strategies

Scientific lecture

1. Program Vision

Program vision is written here as stated in the university's catalogue and website.

2. Program Mission

Program mission is written here as stated in the university's catalogue and website.

3. Program Objectives

The issue of national security is an important topic because of its importance in democratic countries and highlights national security in elections and access to the helm of government, in addition to its role in raising awareness and educating the public, preparing and training young leaders, and knowing the origins, development and conditions of national security, in addition to its types, consequences and characteristics.

4. Program Accreditation

Does the program have program accreditation? And from which agency?

5. Other external influences

Is there a sponsor for the program?

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				

Academic Program Description Form

University Name: al–nahraeen University

Faculty/Institute: Political Science

Scientific Department: Political systems and public policies

Academic or Professional Program; General policy for national security in Iraq

Final Certificate Name: Master's in political science

Academic System: quarterly

Description Preparation Date: 5/ 2/ 2024

File Completion Date: 5/ 2/ 2024

Signature:

Head of Department Name:

Date:

Signature: أ.د. أحمد غالب

Scientific Associate Name:

Date: ج - ج ٤/ ٢/ ٤

The file is checked by: Hadel Saad Ahmad

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date: 5/ 3/ 2024

Signature:

Approval of the Dean

المسوحة ضوئيا بـ CamScanner

Program Skills Outline																
				Required program Learning outcomes												
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

| 13. | The most important sources of information about the program |

State briefly the sources of information about the program.

| 14. | Program Development Plan |

Scientific discussions and submission of legal reports

10. Evaluation methods

Attendance and interaction in class

Daily attendance of scientific tests

submission of legal reports

Enrichment duties

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)	Number of the teaching staff	
	General	Special		Staff	Lecturer

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

12. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

Academic Program Specification Form
For The Academic

University: Alnahrain
College : Political Science
Number Of Departments In The College
: Date Of Form Completion :

Dean's Name

Date : 24/4 /2024

Signature

Dean's Assistant
For Scientific
Affairs
Date ع / ٧ / ٣
Signature

أ.د. أحمد غالب محي

The College Quality
Assurance And University
Performance Manager
Date : / /
Signature

Quality Assurance And University Performance : Hadel Saad Ahmad
Manager Date : 5 / 3 /2024
Signature

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	Two hours		The meaning of security and re concepts	Presence	Exam
2	Two hours		The meaning of national security, elements and reasons for expanding concept	Presence	Exam
3	Two hours			Presence	Exam
4	Two hours		The reality of national security in Iraq	Presence	Exam
5	Two hours		Social and economic reality	Presence	Exam
6	Two hours		National security challenges in Iraq	Presence	Exam
7	Two hours		Internal challenges	Presence	Exam
8	Two hours		Political, economic, social and cultural	Presence	Exam
9	Two hours		External challenges	Presence	Exam
10	Two hours		Regional and international	Presence	Exam
11	Two hours		Mechanisms to strengthen Iraqi nati security	Presence	Exam
12	Two hours		Political and security	Presence	Exam
13	Two hours		Constitutional mechanisms	Presence	Exam
14	Two hours		Economic mechanisms	Presence	Exam
15	Two hours		Cultural and social mechanisms A future vision for Iraqi national secur	Presence	Exam

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	General policy for Iraqi national security af 2003 / Dr. Firas Abdel Karim Muhammad Ali
Main references (sources)	
Recommended books and references (scientific journals, reports…)	
Electronic References, Websites	

10

Course Description Form

1. Course Name:	
General policy for national security in Iraq	
2. Course Code:	
3. Semester / Year:	
2024/Second Semester	
4. Description Preparation Date:	
5/2/2024	
5. Available Attendance Forms:	
Presence	
6. Number of Credit Hours (Total) / Number of Units (Total)	
Two hours	
7. Course administrator's name (mention all, if more than one name)	
Name: Dr. Firas Abdel Karim Muhammad Ali Email: dr.firas@nahrainuniv.edu.iq	

8. Course Objectives

Course Objectives	The issue of public policy for national security an important topic because of its importance democratic countries. It highlights importance of public policy for national secu in elections and reaching the helm government, in addition to its role in rais awareness and educating the public, prepar and training young leaders, and knowing origins of national security and its conditions addition to its types and outcomes. And consequences and mechanisms.

9. Teaching and Learning Strategies

Strategy	Cognitive objectives: This course includes introducing public opini in terms of its development. Learn about its origin, types and goals.

D. General and Transferable Skills (other skills relevant to employability and personal development)
D1.
D2.
D3.
D4.

Teaching and Learning Methods

Assessment Methods

11. Program Structure

Level/Year	Course or Module Code	Course or Module Title	Credit rating	12. Awards and Credits
		Political and Popular Oversight on Public Policy		Bachelor Degree Requires (x) credits

10. Learning Outcomes, Teaching, Learning and Assessment Methods
A. Cognitive goals A1. A2. A3. A4. A5. A6.
B. The skills goals special to the programme . B1. B2. B3.
Teaching and Learning Methods
Power Point
Assessment methods
C. Affective and value goals C1. C2. C3. C4.
Teaching and Learning Methods
Assessment methods

TEMPLATE FOR PROGRAMME SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

PROGRAMME SPECIFICATION

This Program Specification provides a concise summary of the main features of the program and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the program.

1. Teaching Institution	College of Political Science
2. University Department/Centre	Alnahrain University
3. Program Title	Political and Popular Oversight on Public Policy
4. Title of Final Award	Doctorate
5. Modes of Attendance offered	Attendance
6. Accreditation	
7. Other external influences	Non
8. Date of production/revision of this specification	
9. Aims of the Program	
A. Establishing knowledge and familiarity with the main vocabulary of the course related to political and popular oversight of public policy making.		
B. Familiarity with the experiences of parliaments of various countries in political and popular oversight of public policy making.		

TEMPLATE FOR COURSE SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

1. Teaching Institution	College of Political Science
2. University Department/Centre	Alnahrain University
3. Course title/code	
4. Modes of Attendance offered	attendance
5. Semester/Year	Semester
6. Number of hours tuition (total)	30 hours
7. Date of production/revision of this specification	
8. Aims of the Course	

A. Establishing knowledge and familiarity with the main vocabulary of the course related to political and popular oversight of public policy making.
B. Familiarity with the experiences of parliaments of various countries in political and popular oversight of public policy making.

9. Learning Outcomes, Teaching ,Learning and Assessment Methode

Curriculum Skills Map

please tick in the relevant boxes where individual Programme Learning Outcomes are being assessed

Year / Level	Course Code	Course Title	Core (C) Title or Option (O)	Knowledge and understanding				Subject-specific skills				Thinking Skills				General and Transferable Skills (or) Other skills relevant to employability and personal development			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4	D1	D2	D3	D4

13. Personal Development Planning
14. Admission criteria .
15. Key sources of information about the programme

	5. James Anderson, Public Policy: An Introduction. 6. Joseph Stewart, Jr., David M. Hedge, James P. Lester, Public Policy: An Evolutionary Approach. 7. Richard L. Seigel and Leonard B. Weinberg, Comparing Public Policies: United States, Soviet Union, and Europe. 8. Thomas A. Brikland, An Introduction to Policy Process, Theories, Concepts and Models of Public Policy Making.
A- Recommended books and references (scientific journals, reports…).	
B-Electronic references, Internet sites…	

12. The development of the curriculum plan

Putting more concentration on case studies

D. General and rehabilitative transferred skills(other skills relevant to employability and personal development)

D1.
D2.
D3.
D4.

10. Course Structure

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
1	2		1.Political Reformation	Power Point	Discussion
2	2		2. Political Oversight		
3	2		3. Parliamentary Oversigh		
4	2		4. Key functions of Parliamentary Oversight		
5	2		5. Manifestations of Parliamentary Oversight		
6	2		6. Comparative Parliamer Oversight		
7	2		7. Promoting Parliamenta Oversight Performance		
8	2		8. Proposed Ideas to Acti Parliamentary Oversight		
9	2		9. General Discussion		
10	2		10. Popular Oversight		
11	2		11. Tools of Popular Oversight		
12	2		12. Citizen Advisors		
13	2		13. Social Contracts for Political Accountability		
14	2		14. Stages of Signing Soc Contracts for Political Accountability		
15	2		15. Integrity Pact		

11. Infrastructure

1. Books Required reading:	Non
2. Main references (sources)	1. Husham H. Abdulsattar, Understanding Public Policy in a Democracy. 2. Husham H. Abdulsattar, Parliamentarism and Public Policy (Iraq Post 2003). 3. Husham H. Abdulsattar, Enhancing Parliamentary Oversight Function: Iraq Post 2003. 4. James Anderson, Understanding Public Policy.

A- Cognitive goals . A1. A2. A3. A4. A5. A6 .
B. The skills goals special to the course. B1. B2. B3.
Teaching and Learning Methods
Assessment methods
C. Affective and value goals C1. C2. C3. C4.
Teaching and Learning Methods
Assessment methods

*Indicate whether the course is basic or optional.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical

8. Expected learning outcomes of the program

Knowledge

Learning Outcome 1	Learning Outcome Statement

Skills

Learning Outcome 2	Learning Outcome Statement 2
Learning Outcome 3	Learning Outcome Statement 3

Ethics

Learning Outcome 4	Learning Outcome Statement 4
Learning Outcome 5	Learning Outcome Statement 5

9. Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in the implementation of the program in general.

10. Evaluation methods

implemented at all stages of the program in general.

11. Faculty

Faculty Members

Academic Rank	Specialization	Special Requirements/Skills (if applicable)	Number of the teaching staff

1. Program Vision

Program vision is written here as stated in the university's catalogue and website.

2. Program Mission

Program mission is written here as stated in the university's catalogue and website.

3. Program Objectives

General statements describing what the program or institution intends to achieve.

4. Program Accreditation

Does the program have program accreditation? And from which agency?

5. Other external influences

Is there a sponsor for the program?

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				
College Requirements				
Department Requirements				
Summer Training				
Other				

Academic Program Description Form

University Name: ....

Faculty/Institute: ....

Scientific Department: ....

Academic or Professional Program Name: ....

Final Certificate Name: ....

Academic System: ....

Description Preparation Date:

File Completion Date:

Signature:

Head of Department Name:

Date:

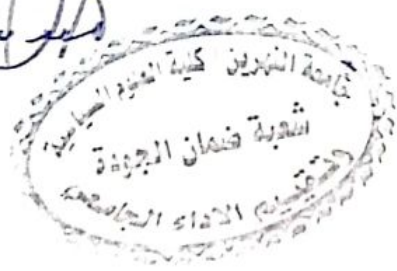Signature: احمد غالب علي

Scientific Associate Name:

Date: ٢/٤/٢٤

The file is checked by: Hadel Saad Ahmad

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date: 5/3/2024

Signature:

Approval of the Dean

3

Course Description Form

1. Course Name:

Political systems in Europe and the Americas

2. Course Code:

3. Semester / Year:

2 Semester 2032-2024

4. Description Preparation Date:

25/2/2024

5. Available Attendance Forms:

In presence

6. Number of Credit Hours (Total) / Number of Units (Total)

2

7. Course administrator's name (mention all, if more than one name)

Name: Zaid Hasan Ali
Email: zaidhasn@ced.nahrainuniv

8. Course Objectives

Course Objectives	It is necessary to know the political systems in this regard because of their precedence Identify the largest number of these models due to their global standing Understanding and analyzing the policies of those countries •

9. Teaching and Learning Strategies

Strategy	
.	

10. Course Structure

Week	Hours	Required Learning	Unit or subject	Learning	Evaluation

8

Program Skills Outline																
				Required program Learning outcomes												
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

	General	Special			Staff	Lecturer

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

12. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

13. The most important sources of information about the program

State briefly the sources of information about the program.

14. Program Development Plan

1. Program Vision

Program vision is written here as stated in the university's catalogue and website.

2. Program Mission

Providing sufficient and comprehensive knowledge to students in the field of political systems and public policies at the doctoral level of the most important causes and general conditions that helped exacerbate this dangerous phenomenon in Iraqi society.

3. Program Objectives

- Establishing knowledge and familiarity with the main vocabulary of the drug phenomenon in Iraq and introducing students to it and how to formulate appropriate governmental public policies to confront it, as it is part of governmental public policies and their relationship to the department's specialization.
- Familiarity with the nature of government public policies in Iraq.
- Explaining the most important challenges and obstacles facing the phenomenon and finding appropriate solutions to it.

4. Program Accreditation

Does the program have program accreditation? And from which agency?

5. Other external influences

Relying on external sources, especially from the websites of the International Information Network (the Internet), in addition to other peer-reviewed external and internal sources.

Academic Program Description Form

University name: Al-Nahrain University.

College/College: College of Political Science.

Scientific Department: Political systems and Public Policies.

Name of the academic or professional program: Governmental policies to address the drug phenomenon in Iraq.

Name of final degree: Doctorate in Political Science/Political Systems and Public Policies.

Academic system: semester

Description preparation date: 1/9/2023

   File filling date:

Dr.nasr momamad ali

Signature:

Head of Department Name:

Date: ا.د.نصر محمد علي

Dr.ahmad Ghalib mohi

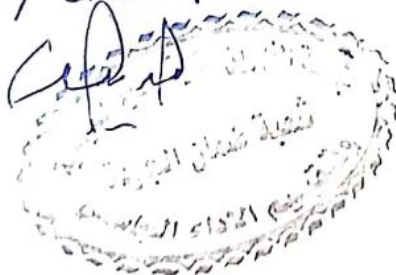Signature:

Scientific Associate Name:

Date: ٢/٤/٢٤ ج

The file is checked by: Hadel Saad Ahmad

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date: 5 / 3 / 2024

Signature:

الاستاذ الدكتور
العلامة مرتضى باقر النصيري
عميد كلية العلوم السياسية
رئاسة التدريس

Dr. Osama Mortada Baqir

Approval of the Dean

	Outcomes	name	method	method
		The political system in the United States of America The origins of the American Constitution Authorities in the United States of America Political parties in the United States of America Pressure groups and public opinion Foreign policy making Exam Canadian political system Institutions of the Canadian system political parties Political system in Mexico Official institutions in Mexico Political parties in Mexico The political system in Brazil Official institutions in Brazil		

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	Hassan Shafiq/ Comparative Political Systems Hafez Alwan / Political Systems in Europe
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

	General	Special			Staff	Lecturer
			(If applicable)			
Dr.saddam abdulsattar rashied salman.	Politica science	Political systems and public policies			College angel	

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full–time, and part–time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

12.   Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

13.   The most important sources of information about the program

1– Relevant methodological books 2– International reports issued by competent organizations 3– Health reports issued by government institutions 4– Websites of local and international health agencies...etc.

14.   Program Development Plan

Accessing more information about the drug phenomenon in Iraq and expanding

Skills	
B1 – Developing capabilities in how to dismantle the drug phenomenon and finding the causes and appropriate solutions for it.	Discussion , the exam
B2 – Developing capabilities in formulating appropriate strategies and public policies to deal with the phenomenon.	Discussion , the exam
Ethics	
1– Discussions 2. Weekly exams 3. Weekly worksheets 4. Written exam	Discussion . the exam. A daily and monthly written exam and the final exam.

9. Teaching and Learning Strategies

Adopting a strategy for lecturing students, engaging in discussions with them, and presenting perceptions of the topics included in the curriculum.

10. Evaluation methods

1. Giving the lecture.

2. Conduct discussions and analysis on the general frameworks of the phenomenon and how to formulate appropriate solutions to it.

3. Ask questions and exchange opinions.

11. Faculty

Faculty Members

Academic Rank	Specialization	Special Requirements/Skills	Number of the teaching staff

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	3	3		
College Requirements	3	3		
Department Requirements	3	3		
Summer Training				
Other				

* This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
2023-2024		Governmental policies to address the drug phenomenon in Iraq.		

8. Expected learning outcomes of the program

Knowledge

A- Cognitive objectives.

A1- The student's knowledge of the nature of the drug phenomenon as a global phenomenon.

A2- Knowing the origins of the phenomenon globally.

3- Understand and understand the nature of the challenges and obstacles facing the phenomenon in Iraq

A4- Develop current and future public governmental policies to confront the phenomenon in Iraq.

8

Course Description Form

1. Course Name:
General government policies to address the drug phenomenon in Iraq.

2. Course Code:

3. Semester / Year:
The second – 2023–2024

4. Description Preparation Date:
1/9/2023

5. Available Attendance Forms:
Attendance with students in the classroom.

6. Number of Credit Hours (Total) / Number of Units (Total)
Three hours/three units

7. Course administrator's name (mention all, if more than one name)
Name:: Dr.saddam abdulsattar rashied salman
Email: dr.saddam@nahrainuniv.edu.iq

8. Course Objectives

Course Objectives	1– Presence with the students in the classroom. Establishing knowledge and familiarity with the main vocabulary of the drug phenomenon in Iraq and introducing students to it and how to formulate appropriate governmental public policies for confrontation, as it is within governmental public policies and their relationship to the department's specialization. 2– Familiarity with the nature of the parliamentary system in Iraq. 3– Explaining the most important challenges and obstacles facing the phenomenon and finding appropriate solutions to it.

9. Teaching and Learning Strategies

Strategy	1.Discussion. 2. Asking questions. 3.Exchanging.

10

Program Skills Outline

Year/Level	Course Code	Course Name	Basic or optional	Required program Learning outcomes											
				Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
2023-2024		General governme nt policies to address the drug phenomen on in Iraq.	Basic												

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

knowledge perceptions regarding that phenomenon so that the student has comprehensive and sufficient knowledge about government public policies toward the phenomenon in Iraq.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	no
Main references (sources)	1.Relevant 2.methodological books International reports issued by competent. Organizations. 3. Health reports issued by government institutions 4- Websites of local and international health agencies...etc.
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	Many different sources

9			Dimensions of the local, regional and international phenomenon.	
10			Political public policies to address the phenomenon.	
11			Public security policies to address the phenomenon.	
12			Social public policies to address the phenomenon.	
13			Economic public policies to address the phenomenon.	
14			Intellectual public policies to address the phenomenon.	
15			Evaluating government public policies to address the phenomenon. Conclusion, conclusions and recommendations. End of course exam.	

11. Course Evaluation

10 marks for daily participation (work papers) - 10 marks for research - 10 marks for the monthly exam.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3 hours	General governme policies address drug phenomen in Iraq.	A theoretical study on the drug phenomenon.		
2			Origin and naming.		
3			Historical development of the phenomenon.		
4			Types, shapes and scientific description of them.		
5			External causes of the phenomenon in general.		
6			The political reasons for the phenomenon in Iraq.		
7			The Social causes of the phenomenon in Iraq.		
8			Economic reasons for the phenomenon in Iraq.		