## **Al-Nahrain University**

## College of political science

## **Strategy Department**

## **Entrances and techniques for thinking in the national security strategy**

The first Week / National Security Strategy Concept and Design

The second week/ scope of the analysis the strategic environment

The third week / movement of variables

Fourth week / Preference of interests

The fifth week / entrances to thinking about the national security strategy

Sixth week/containment principle

Seventh week / principle of Review the power Equations

The eighth week / techniques for thinking in the national security strategy

The ninth Week / Expectation

The tenth Week / Foresight

Eleventh week / applications / United States of American

Twelfth week / applications / Russian Federation

Thirteenth week / applications / Iraq

The fourteenth week / discussion of working papers

Fifteenth week/exam

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Eleventh week / applications / United States of American

Twelfth week / applications / Russian Federation

Thirteenth week / applications / Iraq

The fourteenth week / discussion of working papers

Fifteenth week/exam

Educational Institution: Al-Nahrain University, College of Political Science

**Section: Strategy** 

third level

Course name: Arab and Islamic political thought

**Course hours: 3 hours** 

Course subject: semester

Professor of the subject: Prof. Dr. Ihsan Adnan Abdullah

Course objectives: The course aims to achieve the following objectives

Studying the meaning of thought, its goals, and its schools

-Creating a skill for students in thinking and its methods

Studying Arab and Islamic schools of thought

**Studying Arab-Muslim thinkers** 

Learning outcomes and methods of teaching, learning and assessment

-1Knowledge and understanding aims to:

-2Subject-specific skills

-3Teaching and learning methods

-4Evaluation

**Course Vocabulary** 

The first week, what is political thought?

The second week: What is Arab Islamic political thought?

The third week, sources of Arab Islamic thought

The Quarter Week Characteristics of Arab Islamic Thought

Fifth week Al-Farabi thought

Sixth week: Ibn Sina's thought

Seventh week Think Al-Mawardi

The eighth week, the thought of Abdul-Jabbar Al-Mu'tazili

The ninth week, the thought of Sharif Radi

The tenth week: Ibn Khaldun's thought

Eleventh week think blue son

Twelfth week: Fikr Rifaat Al-Tahtawi

The thirteenth week, the thought of Jamal Al-Din Al-Afghani

The fourteenth week, the thought of Muhammad Abda

Fifteenth week exclusive shining thought

**Sources and references** 

Jihad Taqi Al-Hasani, Arab Islamic Political Thought, University of Baghdad, College of Political Sciences, Edition 1, 1993. - A systematic book

**Educational Institution: Al-Nahrain University, College of Political Science** 

**Section: Strategy** 

The second phase

Course name: The political system in Iraq

Course hours: 2 hours

Course subject: semester

Professor of the subject: Prof. Dr. Ihsan Adnan Abdullah

Course Objectives: The course aims to achieve the following objectives

Introducing students to the basics of the political system in the emerging Iraq

Studying the Iraqi constitution

Studying the working mechanism of the institutions of the State of Iraq

Studying the evolution of the political system in Iraq

Learning outcomes and methods of teaching, learning and assessment

-1Knowledge and understanding aims to:

-2Subject-specific skills

-3Teaching and learning methods

-4Evaluation

#### **Course Vocabulary**

The first week study the meaning of the system
The second week is a study of the origin of Iraq through the ages
The third week of the British occupation and the Mandate regime
The quarter week of the establishment of the Iraqi state
The fifth week of the political system in the monarchy
The sixth week of the Iraqi constitution and institutions in the monarchy
The seventh week of the Iraqi political system, the Republican era
The eighth week of the Iraqi constitution and institutions in the republican era
The ninth week of the developments of the Iraqi republican system
The tenth week of the democratic change of the Iraqi political system after 2003
The eleventh week, a study of the new Iraqi constitution
The twelfth week of study in the new Iraqi constitution
Thirteenth week of study in Iraqi institutions (legislative authority)
The fourteenth week of study in the Iraqi institutions (judicial authority)

**Sources and references** 

The Constitution of the Republic of Iraq

-Hamid Hanoun Khaled, Principles of Constitutional Law and the Evolution of the Political System in Iraq, Al-Sanhoury Library, Baghdad, Edition 1, 2013.

-Uday Faleh Hussein, The Iraqi political system after 2003, an unpublished master's thesis, College of Political Science, Al-Nahrain University, Baghdad, 2014

Course Description Educational Institution: Al-Nahrain University / College of Political Science Section: Strategy Stage: second Course name: Public International Law Course hours: 2 Course subject: semester Professor of the subject: M. Enough Zghair Shannon Al-Badri Course Objectives: The course aims to introduce the student to 1- Introduction to public international law 2-Distinguishing the rules of public international law from other international rules 3 -Describe the nature of public international law 4-Defining the sources of public international law 5-Statement of codification of the rules of public international law Learning outcomes and methods of teaching, learning and assessment 1-Knowledge, understanding and aiming at A -Introducing the principles and principles of public international law and stating its nature, rules and scope b- Explanation of the original and auxiliary sources of public international law c-Clarifying the concept, classification, conclusion, ratification and reservation of treaties 2-Subject-specific skills a- Enable the student to know the international bodies and organizations that operate within the country B - The students, in turn, spread the culture of peace and security among the members of society, which is what the international community seeks to avoid and wars C - Motivating the student to clarify and interpret the texts of treaties clearly and simply 3 -Teaching and learning methods -3 theoretical lecture A practical application for a virtual court Using modern technology to display illustrative videos of the most important issues of public international law 4 -Evaluation Opening the door for discussion and participation in the lecture making reports ) attendance and participation in discussing 20) monthly exams (2daily exams (10Assessment score/)10 (reports 5 -Course vocabulary 5 first week First semester/ definition of public international law second week The nature of public international law the third week The relationship of public international law to national law quarter week Sources of public international law The fifth week Formal conditions for the conclusion of treaties the sixth week Certification and registration Seventh week Conditions for the validity of the conclusion and implementation of treaties The eighth week The effect of treaties and their interpretation ninth week Amending and Termination of Treaties tenth week Sources of public international law eleventh week codification of public international law twelfth week .Reserve sources of public international law jurisprudence thirteenth week Principles of justice and equity fourteenth week Discuss Reports fifteenth week final exam Course description Educational Institution: Al-Nahrain University / Faculty of Political Science Category: Strategy Stage: First Course Name: Introduction to the Study of Law Course hours: 2 Course Course: Quarterly Professor of the article: m. Enough, Zaghir Shannon .Course Objectives: The course aims to introduce the student 1-Introducing branches and sections of law 2 -Introducing the scope of application of the law and its validity in terms of time and space 3-Introducing the theory of law and indicating the legal rule and the most important official and reserve sources Learning outcomes and teaching, learning and evaluation methods 1 -Knowledge and understanding and aim to -Introducing branches and sections of law -Introducing the theory of law, indicating the legal rule and the most important official and .interpretative sources -Introducing the scope of application of the law and its validity in terms of time and space . 2 -Topic-specific skills -The student acquires the ability to know the theory of law 3-Teaching and learning methods Lectures / Discussion / Theoretical application to some hypothetical facts of practical reality 4 -Evaluation Opening discussion and participation in the lecture / making reports Rating score (10) Daily exam / 2 Monthly exam (20) / Attendance, consultation and discussion of reports )10(5 -

Vocabulary of the course The first week A historical look at the pronunciation of law and defining the concept of law The second week The concept of the legal rule The third week Distinction between legal norm and other social rules The quarter week Official sources of law The fifth week Definition of legislation and statement of its advantages and disadvantages The sixth week Stages of enactment and entry into force of legislation The seventh week Control the validity of legislation The eighth week Scope of application and applicability of the legislation The ninth week Interpretation of legislation The tenth week Repealing legislation The eleventh week Interpretive sources of the law The twelfth week The function of law The thirteenth week Departments and branches of law The fourteenth week Discussion of reports The fifteenth week Final exam Resources and References / Introduction to the Study of Law / experienced professor Abdul Baki Al-Bak

ri and teacher Zuhair Al-Bashir

Educational Institution: Al-Nahrain University/College

of Political Science

Section: Strategy

The second phase

Course name: International Organizations

Course hours: two hours

Course Course: Studying the subject of international organizations in the English language, and knowing the basic terms and concepts related to the subject. Professor of the subject: M.D. Muhammad Abdullah Radi

# Course objectives:

- 1. Develop students' knowledge of international organizations' topics in the English language.
- 2. Enabling students to understand and assemble as many terms as possible for international organizations in the English language.
- 3. Enabling students to search for topics of international organizations in English in scientific sources

Week Three The Growth and the Reasons for Growth of IO

Quarter Week The League of Nations Week 5 The Emergence of UN

Week Six The Purposes and Principles of UN Seventh week Membership Issues of UN

Week 8 Basis of Representation Issues of UN

Week 9 Voting Issues of UN

Week 10 IGO Activities

Eleventh Week Providing A Debate Alternative

Week 12 Arms Control and Disarmament

Week Thirteen Economic Development and Other

**Activities** 

Week Fourteen Non-Governmental Organizations Fifteenth week Exam

Sources and references

A Study in International Organizations (Textbook)

Educational Institution: Al-Nahrain University/College of Political Science

Section: Strategy

The first stage

Course name: Introduction to political science

Course hours: 3 hours

Course subject: semester

Professor of the subject: Prof. Dr. Ali Hussein Hamid

Course objectives:

This course aims to provide a balanced scientific understanding of the foundations of the principles of political science in a simplified and understandable way for most of the concepts and topics of interest to the student and that fall within the disciplines of the initial undergraduate stage in political science, in order to better understand and understand the components and primary principles of political studies within the framework of political theory.

Learning outcomes and methods of teaching, learning and assessment

1- Knowledge and understanding aims to:

 That the student knows the definition and knowledge of politics and its work by reviewing the different and diverse concepts of different intellectual and political schools for different periods of time.

To familiarize the student with the development of political science in terms of objectives and its nature.

- That the political science student understand that this field of knowledge

has developed through multiple time stages that produced his independent identity.

2- Subject-specific skills

Develop cognitive and theoretical skills

Development of knowledge curricula in political science
 Helping motivate students to build cognitive approaches between the general specialization and the subspecialty

3- Teaching and learning methods

Motivating students to learn about general knowledge sciences in the human and social fields and the extent of their interaction with the field of political science. In particular, the study of one of the most prominent phenomena that formed the identity of political science, which is the state.
 Stimulating dealing with the foundations of scientific research in political science.

4- Evaluation

Written exams 30 marks

- Today's qualitative interaction 10 degrees

5- Course vocabulary

first week

Politics and Politics

second week

The development of political science

the third week

Relationship between political science and other sciences

quarter week

Foundations of scientific research in political science

The fifth week

Scientific research steps

the sixth week

Research Methodology

Seventh week

The state and its elements

The eighth week

The origin and theory of the state

ninth week

The development of state jobs

tenth week

shapes of countries

eleventh week

countries in terms of sovereignty

twelfth week

Countries in terms of constitutional form

thirteenth week

simple state

fourteenth week

Compound state and its types

## fifteenth week

Sources and references

The main curriculum book approved by the Ministry of Higher Education and Scientific Research:

Introduction to Political Science, Dr. Hafez Alwan Hammadi Al-Dulaimi, Baghdad 1999.

Educational Institution: Al-Nahrain University / College of Political Science

Section: Strategy
The second phase

Course name: International Relations

Course hours: 3 hours
Course subject: semester

Professor of the subject: A.D. Salah Mahdi Hadi Al-Shammari

Course objectives: Addressing the main vocabulary of the subject of international relations, taking into account the new international changes that have surrounded international relations in recent years, as well as focusing on the vocabulary of war, power, conflict and cooperation

Learning outcomes and methods of teaching, learning and assessment

1- Knowledge and understanding aims to:

The student knows the concept of international relations.

- - That the student understand the vocabulary of the subject of international relations, which is taught in Arab and international universities.
- Dealing with the phenomenon of conflict and cooperation and its impact on building relationships.
- 2- Subject-specific skills
- Development of perceptual and cognitive skills Develop the capacity for political and international analysis Research skills development
- 3- Teaching and learning methods Explanation and discussion during lectures
- Writing worksheets
- 4- Evaluation

Written exam 30 marks

o Discussion and attendance 10 min

5- Vocabulary of the course

first week

The meaning of international relations

second week

The concept of international relations

the third week

Foreign policy, international politics and international relations

quarter week

International Law and International Relations

The fifth week

International relations as an independent field the sixth week international political system
Seventh week
The concept of the international system
The eighth week characteristics of the international system ninth week
SI units tenth week
International Relations Theories eleventh week
Factors affecting international relations

twelfth week
force and war
thirteenth week
The concept of force and the concept of war
fourteenth week
Measuring National Strength
fifteenth week
final exam

Sources and references

Mr. Dr. Saad Haqi Tawfiq, Principles of International Relations, 2010
 Several books by authors
 International Information Network (Internet)

Educational Institution: Al-Nahrain University / College of Political Science

Section: Strategy The fourth stage

Course name: Foreign Policy

Course hours: 3 hours
Course subject: semester

Professor of the subject: A.D. Salah Mahdi Hadi Al-Shammari

Course objectives: Addressing the main vocabulary of the foreign policy course, as well as identifying the internal and external dimensions of the decision-making process in foreign policy, with a touch on leadership and its impact on the decision-making process and factors affecting foreign policy and finally the role of diplomacy as a tool of implementation and decision-makingLearning outcomes and methods of teaching, learning and assessment 3- Knowledge and understanding, and aims to:

The student knows the concept of foreign policy.

- - That the student understand the vocabulary of the foreign policy course, such as leadership and its impact on foreign political decision-making.
- Addressing the factors affecting foreign policy.
- 4- Subject-specific skills
- Development of perceptual and cognitive skills
   Develop the capacity for political and international analysis
   Research skills development
- 3- Teaching and learning methods
  Explanation and discussion during lectures
   Writing worksheets
- 4- Evaluation

Written exam 30 marks

Discussion and attendance 10 marks5- Vocabulary of the course

first week

The concept of foreign policy

second week

Foreign Policy and International Policy

the third week

foreign policy and strategy

quarter week

Foreign Policy and International Relations

The fifth week

Foreign Policy and Diplomacy

the sixth week

The relationship between foreign policy and domestic policy

Seventh week

foreign policy approaches

The eighth week

traditional curriculum

ninth week

Contemporary Curriculum

tenth week

Foreign policy objectives and decision-making process

eleventh week

Restrictions on decisions in foreign policy

twelfth week

internal restrictions

thirteenth week

external constraints

fourteenth week

Characteristics of decisions in foreign policy

fifteenth week

final examSources and references

- Mr. Dr. Ahmed Nouri Al-Nuaimi, Foreign Policy book, 2010

Several books by authors

International Information Network (Internet)

Educational Institution: Al-Nahrain University/College of Political Science

Section: Strategy

The second phase

Course name: Political Sociology

Course hours: 3 hours

Course subject: semester

Professor of the subject: Prof. Dr. Ali Hussein Hamid

Course objectives:

Much of the cognitive debate taking place in the cognitive academies is about the concept, content and field of political sociology, and these circles are still witnessing from time to time attempts to disentangle the knowledge entanglement that falls within the fields of political sociology and other fields of social sciences... From here we have the main objective and foundation. Learning outcomes and methods of teaching, learning and assessment

1– Knowledge and understanding aims to:

To familiarize the student with the nature and field of sociology.

- That the student understand the basic approaches of political sociology.
- Dealing with the basic premises of political sociology.

### 2- Subject-specific skills

Develop cognitive and theoretical skills

- Developing the descriptive and analytical approach for the student
   Helping motivate students to build cognitive approaches between the
   general specialization and the subspecialty.
- 3- Teaching and learning methods

- Motivating students to learn about general knowledge sciences in the human and social fields and the extent of their interaction with the field of political science.
- Stimulating dealing with social theories and their interaction with political science.

4- Evaluation

Written exams 30 marks

- Today's qualitative interaction 10 degrees

5- Course vocabulary

The first week: political sociology: the essence and the field

Week Two Basic Approaches to Political Sociology

The third week, the basic premises of political sociology

The quarter week of power and its approaches

The fifth week: The state between the traditional and contemporary

perspectives

Sixth week Society and social systems

Seventh week Structural frameworks and political society

The eighth week of political socialization

The ninth week Socialization Motives

The tenth week of social and political institutions

The eleventh week of political culture and what it is

The twelfth week: Elements of political culture

The thirteenth week of political culture sections

The fourteenth week Types of political culture

Fifteenth week of semester exam

Sources and references

The main curriculum book approved by the Ministry of Higher Education and Scientific Research:

Political Sociology, Prof. Dr. Hisham Hekmat Abdel Sattar and others, first edition  $2017\,$ 

Educational Institution: Al-Nahrain University/College

of Political Science

Section: Strategy
The fourth stage

Course name: Regional political systems

Course hours: two hours

Course Course: Studying the topic of regional political systems, familiarity with the nature of those systems, and its reflection on their regional policies.

Professor of the subject: M.D. Muhammad Abdullah Radi

Course objectives:

- 1. Develop students' knowledge of regional political systems.
- 2. Explore the differences and similarities between these systems and the impact of this on their policies.
- 3. Compare the policies adopted by those systems.

Learning outcomes and methods of teaching, learning and assessment

The third week, the basic differences between the political systems in the Middle East

The fourth week of the political systems of the countries of the Cooperation Council for the Arab States of the Gulf

The fifth week of the regional policies of the Gulf Cooperation Council countries

Sixth week of the political system in Iran Seventh week of Iran's regional policies

The eighth week of the political system in Turkey

The ninth week of Turkey's regional policies

The tenth week of the political system of Egypt

The eleventh week of Egypt's regional policies

The twelfth week of the political systems of the Arab Mashreq countries

Week Thirteen Regional Policies of the Arab Mashreq Countries

The fourteenth week of regional cooperation mechanisms

Fifteenth week of the semester exam

Educational Institution: Al-Nahrain University, College of Political Science

Section: Strategy

third level

Course name: Arab and Islamic political thought

Course hours: 3 hours

Course subject: semester

Professor of the subject: Prof. Dr. Ihsan Adnan Abdullah

Course objectives: The course aims to achieve the following objectives

Studying the meaning of thought, its goals, and its schools

- Creating a skill for students in thinking and its methods

Studying Arab and Islamic schools of thought

Studying Arab-Muslim thinkers

Learning outcomes and methods of teaching, learning and assessment

- 1- Knowledge and understanding aims to:
- 2- Subject-specific skills
- 3- Teaching and learning methods
- 4- Evaluation

Course Vocabulary

The first week, what is political thought?

The second week: What is Arab Islamic political thought?

The third week, sources of Arab Islamic thought

The Quarter Week Characteristics of Arab Islamic Thought

Fifth week Al-Farabi thought

Sixth week: Ibn Sina's thought

Seventh week Think Al-Mawardi

The eighth week, the thought of Abdul-Jabbar Al-Mu'tazili

The ninth week, the thought of Sharif Radi

The tenth week: Ibn Khaldun's thought

Eleventh week think blue son

Twelfth week: Fikr Rifaat Al-Tahtawi

The thirteenth week, the thought of Jamal Al-Din Al-Afghani

The fourteenth week, the thought of Muhammad Abda

Fifteenth week exclusive shining thought

Sources and references

Jihad Taqi Al-Hasani, Arab Islamic Political Thought, University of Baghdad, College of Political Sciences, Edition 1, 1993. – A systematic book

Educational Institution: Al-Nahrain University, College of Political Science

Section: Strategy

The second phase

Course name: The political system in Iraq

Course hours: 2 hours

Course subject: semester

Professor of the subject: Prof. Dr. Ihsan Adnan Abdullah

Course Objectives: The course aims to achieve the following objectives

Introducing students to the basics of the political system in the emerging

Iraq

Studying the Iraqi constitution

Studying the working mechanism of the institutions of the State of Iraq

Studying the evolution of the political system in Iraq

Learning outcomes and methods of teaching, learning and assessment

1- Knowledge and understanding aims to:

2- Subject-specific skills

3- Teaching and learning methods

4- Evaluation

Course Vocabulary

The first week study the meaning of the system

The second week is a study of the origin of Iraq through the ages

The third week of the British occupation and the Mandate regime

The quarter week of the establishment of the Iraqi state

The fifth week of the political system in the monarchy

The sixth week of the Iraqi constitution and institutions in the monarchy

The seventh week of the Iraqi political system, the Republican era

The eighth week of the Iraqi constitution and institutions in the republican era

The ninth week of the developments of the Iraqi republican system

The tenth week of the democratic change of the Iraqi political system after 2003

The eleventh week, a study of the new Iraqi constitution

The twelfth week of study in the new Iraqi constitution

Thirteenth week of study in Iraqi institutions (legislative authority)

The fourteenth week of study in the Iraqi institutions (Executive Authority)

Fifteenth week of study in Iraqi institutions (judicial authority)

## Sources and references

The Constitution of the Republic of Iraq

- Hamid Hanoun Khaled, Principles of Constitutional Law and the Evolution of the Political System in Iraq, Al-Sanhoury Library, Baghdad, Edition 1, 2013.
- Uday Faleh Hussein, The Iraqi political system after 2003, an unpublished master's thesis, College of Political Science, Al–Nahrain University, Baghdad, 2014

Educational Institution: Al-Nahrain University/College

of Political Science

Section: Strategy

third level

Course name: Political systems in Asia and Africa

Course hours: Three hours Course subject: semester

Professor of the subject: M.D. Amna Ali Saeed

Course objectives:

The course aims to introduce the student to the concept of political systems in Asia and Africa and the future of political systems in Asia and Africa Learning outcomes and methods of teaching, learning and assessment

- 1- Knowledge and understanding aims to:
- That the student knows the concept of political systems in general

The concept of political systems in Asia and Africa in particular

- 2- Subject-specific skills
- Development of perceptual and cognitive skills
   Research skills development
- 3- Teaching and learning methods
  Explanation and discussion during lectures

- Writing worksheets

## 4- Evaluation

Written exam 25 marks

Discussion and attendance 15 degrees

# 5- Course vocabulary

The first week, the general characteristics of the continent of Asia and Africa, geographical, social and economic

The second week, political developments in Asia and Africa

The third week of the political system in China Quarter week problems of the political system in China

The fifth week of the political system in India
Sixth week Institutions of the central authority in India
Seventh week of the political system in Indonesia
Week Eight General characteristics of the continent of
Africa

The ninth week of the political system in Algeria
The tenth week of the political system in Egypt
The eleventh week: The future of political systems in
Asia and Africa

Twelfth week selected models in Asia, Malaysia Thirteenth week selected models in Africa, South Africa

# Fourteenth week comprehensive review Fifteenth week student test

Educational Institution: Al-Nahrain University/College

of Political Science

Section: Strategy

The second phase

Course Name: Ancient and Medieval Political Thought

Course hours: Three hours Course subject: semester

Professor of the subject: M. Dr.. Amina Ali Saeed

Course objectives:

The course aims to introduce the student to the concept of ancient and medieval political thought.

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Learning outcomes and methods of teaching, learning and assessment

- 1- Knowledge and understanding aims to:
- That the student knows the concept of ancient and medieval political thought

The student understands how political ideas affect international relations

- 2\_ subject-specific skills
- Development of perceptual and cognitive skills Develop the ability to think politically

Research skills development

2- Teaching and learning methods
Explanation and discussion during lectures

- Writing worksheets
- 3- Evaluation

Written exam 25 marks

Discussion and attendance 15 degrees

4- Course Vocabulary

The first week introduces ancient and medieval political thought

The first week introduces ancient and medieval political thought

The second week, the intellectual trends and political systems of Greece

The third week, models of ancient and medieval political thought

Fourth week of Plato's political philosophy

The fifth week of Aristotle's political theories

The sixth week, the manifestations of political thought after Aristotle

The seventh week models of Roman political thought 8th week polyp ninth week Cicero The Tenth Week: Legal Rules and International Relations for the Romans

The eleventh week of the Roman contribution to ancient and medieval political thought

The twelfth week of international relations theories of the Romans

The thirteenth week of the intellectual schools of the Romans

The fourteenth week of intellectual schools in Greece 

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Fifteenth week student test

Sources and references

1- Ghanem Muhammad Salih, the ancient and medieval political thought,

Educational Institution: Al-Nahrain University - College of Political

Sciences

Section: Strategy

Third level

Course name: Introduction to the science of strategy

Course hours: 3 hours per week

Course subject: semester

Professor of the subject: A.D. Suhad Ismail Khalil Course objectives:

The course aims to introduce the science of strategy (concept, development, strategic theories), learn about the construction and preparation of strategy (design), the ability to diagnose, analyze and monitor the components of state power, identify methodologies for strategic thinking and strategic planning, identify methodologies for determining interests and goals Identifying the optimal use of the elements of state power and its management, understanding, realizing and analyzing the variables affecting the strategic environment (international, regional and internal). Learning outcomes and methods of teaching, learning and assessment

1– Knowledge and understanding aims to:

Enabling students to understand the strategy in a scientific-methodical way

Enable students to properly analyze situations and goals

Develop students' abilities in analysis and monitoring

Develop students' abilities to design strategies

-Develop students' ability to formulate the higher strategic interests and objectives of the state

Providing the labor market with scientific-methodological capabilities in the field of strategy making

2- subject-specific skills

Developing scientific thinking skills

Develop proper planning skills

Develop students' ability to predict, anticipate and anticipate

Developing students' sensory perceptions in diagnosis and analysis

3 – Teaching and learning methods

Theoretical material (explanation and interpretation)

Practical scientific papers

Scientific simulation

-Workshops and seminars

Research teams

Research readings of previous scientific products.

4- Evaluation

First: The pursuit: 40 degrees divided into (participation (5), research paper (5), exam (20), surprise exams (5), analytical reading of a book or research (5).

Second: The written exam (60 marks)

# 5- Course vocabulary

Week: 1	the concept of strategy
week :2	of strategy
Week: 3	the development of strategic thinking
week: 4	National Strategy and Military Strategy
Week: 5	of the comprehensive strategy
Week: 6	of strategy and tactics
Week:7	your geopolitics and strategy
Week 8	Geopolitical theories
Week: 9	of geopolitical theories
week: 10	Discussing research papers
Week:11	geostrategic theories
week :12	Geostrategic theories
Week:13	of the New Macandrian and Eurasian
week: 14	Discussing research papers
Week: 15	of the exam

# Sources and references

-Dr. Abdel Qader Mohamed Fahmy, Introduction to the Science of Strategy

- . -Terry Dipple: Foreign Affairs Strategy
- . -Harry R. Yarger: Strategy and National Security Professionals for Strategic Thinking and Strategy Formulation
- . Ali Faris Hamid: Strategy makers an introduction to the study of strategic thought

Educational Institution: Al-Nahrain University - College of Political

Sciences

Section: Strategy

Third level

Course name: Introduction to the science of strategy

Course hours: 3 hours per week

Course subject: semester

Professor of the subject: A.D. Suhad Ismail Khalil Course objectives:

The course aims to introduce the science of strategy (concept, development, strategic theories), learn about the construction and preparation of strategy (design), the ability to diagnose, analyze and monitor the components of state power, identify methodologies for strategic thinking and strategic planning, identify methodologies for determining interests and goals Identifying the optimal use of the elements of state power and its management, understanding, realizing and analyzing the variables affecting the strategic environment (international, regional and internal). Learning outcomes and methods of teaching, learning and assessment

1- Knowledge and understanding aims to:

Enabling students to understand the strategy in a scientific-methodical way

Enable students to properly analyze situations and goals

Develop students' abilities in analysis and monitoring

Develop students' abilities to design strategies

-Develop students' ability to formulate the higher strategic interests and objectives of the state

Providing the labor market with scientific-methodological capabilities in the field of strategy making

2- subject-specific skills

Developing scientific thinking skills

Develop proper planning skills

Develop students' ability to predict, anticipate and anticipate

Developing students' sensory perceptions in diagnosis and analysis

3 – Teaching and learning methods

Theoretical material (explanation and interpretation)

Practical scientific papers

Scientific simulation

-Workshops and seminars

Research teams

Research readings of previous scientific products.

4- Evaluation

First: The pursuit: 40 degrees divided into (participation (5), research paper (5), exam (20), surprise exams (5), analytical reading of a book or research (5).

Second: The written exam (60 marks)

# 5- Course vocabulary

Week: 1	the concept of strategy
week :2	of strategy
Week: 3	the development of strategic thinking
week: 4	National Strategy and Military Strategy
Week: 5	of the comprehensive strategy
Week: 6	of strategy and tactics
Week:7	your geopolitics and strategy
Week 8	Geopolitical theories
Week: 9	of geopolitical theories
week: 10	Discussing research papers
Week:11	geostrategic theories
week :12	Geostrategic theories
Week:13	of the New Macandrian and Eurasian
week: 14	Discussing research papers
Week: 15	of the exam

# Sources and references

-Dr. Abdel Qader Mohamed Fahmy, Introduction to the Science of Strategy

. -Terry Dipple: Foreign Affairs Strategy

- . -Harry R. Yarger: Strategy and National Security Professionals for Strategic Thinking and Strategy Formulation
- . Ali Faris Hamid: Strategy makers an introduction to the study of strategic thought

Educational Institution: College of Political Science \_ Al-Nahrain University

Section: Strategy Section

The first stage

Course name: History of International Relations

Course hours: two hours
Course subject: semester

Professor of the subject: Dr. Shaima Turkan Saleh

Course objectives: The course aims to familiarize students with the importance of international regulation stemming from the need to establish peaceful coexistence between a group of countries and to unite among them against aggressions and violations, in addition to knowing how to spread the spirit of cooperation in many fields and projects, which later develops into an international organization joined by countries wishing to become a member of it.

Learning outcomes and methods of teaching, learning and assessment

- 1- Knowledge and understanding aims to:
- The student's comprehension of the theoretical and intellectual framework of the subject of international organization.
- The student's understanding of the legal and regulatory aspects of international organizations as institutions that have their own principles, goals, organs and systems.
- 2- Subject-specific skills

Developing the intellectual skills of international organization, especially the United Nations

3- Teaching and learning methods

Explanation and discussion during lectures

4- Evaluation

Written exam of 15 marks

Written exam of 15 marks

Discussion and attendance of 10 degrees

5- Course vocabulary

The importance of international organization in the past and present 
The first week

Serious attempts to establish international organizations

The second week

The rise of the League of Nations and the reasons for its failure The Third week

United Nations principles between theory and practice The fourth week

United Nations activity in the era of bipolarity 
The fifth week

bipolar state The six week

cold War The seven week

The arms race in the shadow of the Cold War 
The eight week

UN action during bipolarity The nine week

The United Nations after the collapse of the socialist camp

Eleven week

Twelfth week

Thirteenth week

Fourteenth week

Fifteenth week

Sources and references

mediator in international regulation

Dr. Khalil Ismail Al-Hadithi

**<u>Educational Institution:</u>** College of Political Science \_ Al-Nahrain University

**Section:** Strategy Section

The first stage

**Course name:** History of International Relations

<u>Course hours:</u> two hours <u>Course subject</u>: semester

**Professor of the subject:** Dr. Shaima Turkan Saleh

<u>Course objectives:</u> The course aims to find an applied framework and an introductory approach to the subject of international relations, which is taught in the second grade - as the focus will be on the practical side in a way that contributes and helps students to understand the conceptual and theoretical framework, not only for the subject of international relations, but for the various subjects of preliminary studies as well. Thus, the subject of the history of international relations is a complementary role to the teaching of these subjects.

# Learning outcomes and methods of teaching, learning and assessment 1- Knowledge and understanding aims to:

- The student should understand the applied framework of the history of international relations
- The student should understand a historical introduction to the subject of international relations and other subjects that he will study in subsequent years within his field of specialization

#### 2- Subject-specific skills

Developing intellectual skills related to international relations and other subjects within the framework of political science

#### 3- Teaching and learning methods

Explanation and discussion during lectures

#### 4- Evaluation

Written exam 15 marks

Written exam 15 marks

Discussion and attendance 10 marks

# 5- Course vocabulary

The first week	International relations in Islam and in the era of the Messenger, may God bless him and grant him peace, and
	the Rightly Guided Caliphs, may God be pleased with him
The second week	International relations in the era of the Umayyad state, the
	Abbasid state and the Islamic state in Andalusia
The Third week	The Thirty Years' War and the Treaty of Westphalia
The fourth week	The Utrecht peace, wars and European competitions
The fifth week	The French Develotion and the New decreic West
The fifth week	The French Revolution and the Napoleonic Wars
The six week	The Vienna Conference
The seven week	The new European map
The eight week	The international conferences after the Vienna Conference
The nine week	The Eastern Question
The Tenth week	The Crimean War, Italian Unity and German Unity
Eleven week	The Eastern Question and the Politics of Balance of Power
Twelfth week	
Thirteenth week	
Fourteenth week	
Fifteenth week	

# **Sources and references**

History of International Relations

Dr. Saad Hakki Tawfik

# **Al-Nahrain University**

# College of political science

# **Strategy Department**

# Entrances and techniques for thinking in the national security strategy

The first Week / National Security Strategy Concept and Design

The second week/ scope of the analysis the strategic environment

The third week / movement of variables

Fourth week / Preference of interests

The fifth week / entrances to thinking about the national security strategy

Sixth week/containment principle

Seventh week / principle of Review the power Equations

The eighth week / techniques for thinking in the national security strategy

The ninth Week / Expectation

The tenth Week / Foresight

Eleventh week / applications / United States of American

Twelfth week / applications / Russian Federation

Thirteenth week / applications / Iraq

The fourteenth week / discussion of working papers

Fifteenth week/exam

Educational Institution: College of Political Science/Al-Nahrain University

Section: Strategy

The fourth stage

Course name: Political Research

**Course hours: 2 hours** 

**Course subject: semester** 

Professor of the subject: Prof. Dr. Qassem Mohamed Obaid

Course objectives: Introducing the student to the concept of scientific research and its foundations, detailing related concepts and reviewing the steps of conducting scientific research, as well as providing the student with intellectual skills that he harnesses in his research study, and expanding the student's scientific perceptions when linking knowledge information and then applying it in his advanced research.

# Learning outcomes and methods of teaching, learning and assessment

- understanding aims to
- -That the student knows the concept of scientific research
- -That the student knows the steps of preparing blind research Conducting seminars and workshops on the preparation of the -seminar
- -Subject-specific skills
- -Cognitive skills development
- -Research skills development

- -Teaching and learning methods
- -Presentation of the article using powerpoint technology
- -Discussion
- -Workshops

# Evaluation Written exam 20 marks Discussion and attendance 10 marks

# **Course Vocabulary**

first week	The concept of knowledge and human
	thinking and its stages
second week	The concept of scientific research and
	related concepts
the third week	Trilogy (good research, successful
	researcher, scientific supervision and ethics
	(of scientific research
fourth week	Steps to prepare scientific research
The fifth week	Formulation of the problem and hypothesis
the sixth week	Poll readings
Seventh week	Writing a research project
The eighth week	Information gathering tools
ninth week	Samples and resolution
tenth week	Research Methodology

eleventh week	write bleached search
twelfth week	Documenting the sources and writing the
	margin
thirteenth week	How to use the library
the fourteenth	Title drafting workshop
seventeenth	
fifteenth week	End-of-semester exam

Educational institution: political science

Section: Strategy

The fourth stage

Course name: Political parties and public opinion

Course hours: 2 hours

Course subject: semester

Professor of the subject: Prof. Lubna Khamis Mahdi

Course objectives:

The article talks about what political parties are, their role in political life, and what their elements and functions are

The second week, the internal formation of the political party

The third week, the emergence of political parties

Quarterly week the status of political parties

Fifth week classification of parties

Sixth week membership grades

Week Seven Types of party systems

The eighth week of the two-party system

The ninth week of the legal organization of political parties

Week Ten Non-competitive party systems

The eleventh week of democracy in political parties

Twelfth week leadership trading mechanism

Week thirteenth The difference between political parties and pressure groups
The fourteenth week, political parties and contemporary issues
The fifteenth week of political parties and democratic transition

Sources and references
A collection of books, letters and university theses.

**Educational Institution**: Nahrain University / Faculty of Political Science

**Department:** Strategy

Phase: Third

Course Name: Modern and Contemporary Western Political Thought

**Number of Course Hours**: 3 Hours

**Course Course:** Semester

Assistant Professor. Dr. Lamia Mohsen

#### **Course Objectives:**

1. The student should be surrounded by contemporary Western intellectual trends

- 2. The student should learn to link between political intellectual theory and the reality of contemporary politics.
- 3. To analyze the methods of countries in drawing up their domestic and foreign policy in accordance with intellectual data and political theory.
- 4. Learns in order to achieve knowledge of the latest intellectual proposals and the foundations adopted in theorizing.
- 5. Deduces how policies are developed in terms of means and objectives.
- 6. Learning Outcomes and Teaching Methods, Learning and Assessment

# Knowledge and understanding are aimed at:

1The student knows the stages of Western political thought

- 2- The student knows contemporary intellectual trends
- 3- The student should know the realistic applications of contemporary political theories

# **Subject-specific skills**

- 1. Development of cognitive and cognitive skills
- 2. Development of the capacity for political analysis
- 3. Development of research skills

# **Teaching and Learning Methods:**

- 1- Explanation and clarification
- 2- Lecture method
- 3- Research papers and scientific research

# **Evaluation**

Written exam 20 degrees

Discussion and attendance 10 degrees

# **Course Vocabulary**

irst week	eneral Introduction to Contemporary
	Vestern Thought
econd week	raditional liberalism
hird week	adical liberalism
ourth week	xistential liberalism
ifth week	ragmatism
ixth week	eneral Elitism
eventh week	ureaucracy
ighth week	ritique of Liberal Thought
ine week	ew-Marxism
en week	uropean Left and Left
leventh week	ritique of Marxist thought
welfth week	he saying of the end of history
hirteenth week	iberal Political Thought
Veek fourteen	Iarxism and reformist socialism
ifteenth week	kamination

# **Sources & References**

- 1 Contemporary Western Political Thought / by Dr. Abdul Redha Al-Ta'an et al.
- 2 Jean Tochar, History of Political Thought
- 3 Leo Strauss, History of Political Philosophy
- 4 Abdul Khaleq Abdullah, The Tale of Politics

**Educational Institution**: Nahrain University / Faculty of Political Science

**Department:** Strategy

Phase: fourth

Course Name: Contemporary Western Political Thought

**Number of Course Hours**: 3 Hours

**Course Course:** Semester

Assistant Professor. Dr. Lamia Mohsen

# **Course Objectives:**

The course aims to introduce the student to the concept of contemporary Western political thought and its impact on political reality and the emergence of contemporary Western political currents and the most prominent thinkers who had their intellectual imprint in this type of political thought. Contemporary Western intellectual and its applications in the contemporary political field

# Learning outcomes and methods of teaching, learning and assessment

# 1- :Knowledge and understanding aims to

.That the student knows the concept of political thought -

.That the student understand what is contemporary Western political thought -

# :specific skills: To enable the student to -

- A comparison of political theories
- Develop the ability to analyze political thought
- To understand the relationship between political thought and political reality

# 2- Teaching and learning methods

- lecture

- Discussion
- and fine work

# 3- Evaluation

- Written Exam 30 marks
- Discussion and attendance 10 marks

# **Course Vocabulary**

First week	Contemporary Western liberal political thought
Second week	Pure Western Liberalism
Third week	Radical Liberal
Fourth week	Radical Liberal
Fifth week	existential liberalism
Sixth week	First semester exam
Seventh week	Western neo-liberalismThe new trend between conservative and progressive currents
Eighth week	Western neo-liberalismThe new trend between conservative and progressive currents
Nine week	The liberal, pragmatic political trend
Ten week	The liberal, pragmatic political trend
Eleventh week	elitist liberal trend
Twelfth week	elitist liberal trend
Thirteenth week	Discussing statements prepared by students / at a rate of 2 students per lecture
Week fourteen	Discuss the statements prepared by the students
Fifteenth week	exam

# **Sources & References**

- 1 Contemporary Western Political Thought / by Dr. Abdul Redha Al-Ta'an et al.
- 2 Jean Tochar, History of Political Thought
- 3 Leo Strauss, History of Political Philosophy
- 4 Abdul Khaleq Abdullah, The Tale of Politics

Educational Institution: Al-Nahrain University/College of Political Science

Section: Strategy

third level

Course name: Arab and Islamic political thought

Course hours: 3 hours

Course subject: semester

Professor of the subject:.D.r. Muhammad Qasim.

Course objectives

 -1 Preparing and preparing students to study the nature of political thought in general, and Arab and Islamic political thought in particular.

> -2 Studying the sources of Arab-Islamic political thought and its characteristics

 -3Explanation and study of the media of Arab and Islamic political thought and knowledge of the social and political conditions related to them.

Course outcomes and methods of teaching, learning and assessment

A- Cognitive goals

-1Providing the student with intellectual and practical knowledge in the subject of Arab-Islamic political thought and the political vocabulary that is relevant to it.

 -2Providing the student with knowledge of the methodology of thinking, analysis and comparison.

-3Providing the student with theoretical and academic knowledge in political theories.

-4 mploying scientific research methods in writing political research by identifying marine methods, intellectual approaches, history and recipes

B - Skills objectives of the course

- --1Teaching the student to develop and develop creative thinking skills in the field of specialization.
- --2 Teaching the student the skills of writing research papers and marine papers.
- --3Teaching the student to link theoretical outcomes with practical practice in the field of political science.

--4 Teaching the student how to link and analyze general environmental variables and actors before making and making decisions in the field of public and administrative political work.

Teaching and learning methods:

Explanation and clarification1-

-The method of the lecture2--

-Preparing research papers and scientific research3--

**Evaluation** 

Written exam 20 marks

Discussion and attendance 10 marks

The first week is a general introduction to Arab Islamic thought.

The second week: A statement of the sources of Arab-Islamic political thought and its characteristics

The third week, Al-Farabi

Quarter week of Ibn Sina

Mawardi fifth week

Sixth week Judge Abdul-Jabbar Al-Mu'tazili

The seventh week of Sharif Al-Murtada

The eighth week of Ibn Khaldun

The ninth week, the son of the blue

The tenth week: Study of the general conditions of the Ottoman Empire

The eleventh week, Refa'a al-Tahtawi

Twelfth week Jamal Al-Din Al-Afghani

Thirteenth week Muhammad Abda

# The fourteenth week, Abd al-Rahman al-Kawakibi Fifteenth week exam

# Required course books:

-The book of Arab Islamic Political Thought, a study of the most prominent intellectual trends, by Dr. Jihad Taqi Al-Hasani.

The works of Arab and Islamic political thought, mentioned in the course (Al-Farabi, Ibn Sina, etc(.

wasaf almuqarar aldirasia

almuasasat altaelimiat : jamieat alnahrayn - kuliyat aleulum alsiyasia

alqism : aliastiratijia

almarhalatu: alawlaa

asm almuqarar: huquq alansan

eadad saeat almuqarar: saeatan

masaq almuqarar : fasli

aistadh almadat : ma.d nadaa eimran husayn

aihdaf almuqarar : yahdif almuqarar alaa altaerif bimafhum huquq alansan, wadirasat baed alzawahir alaijtimaeiat walthaqafiati, walmawathiq almahaliyat walduwliat alkhasat bihuquq alansan

Course Description

Educational Institution: Al-Nahrain University - College of Political Science

Section: Strategy

The first stage

Course name: Human rights

Course hours: two hours

Course subject: semester

Professor of the subject: Prof. Dr. Nada Imran Hussein

Course objectives: The course aims to introduce the concept of human rights, study some social

and cultural phenomena, and local and international conventions on human rights.

mukhrajat altaealum watarayiq altaelim waltaealum waltaqyim

- 1- almaerifat walfahm watahdif alaa: ahatat altaalib bimafhum huquq alansan walaitilae ealaa almawathiq walqawanin almahaliyat waldawliat almutaealiqat bihuquq alansan.
- 2- almaharat alkhasat bialmawdue : ashaeat thaqafat huquq alansan walaihatat bibaed alqawanin alkhasat bihuquq alansan .
- 3- tarayiq altaelim waltaealum : alsharh walmunaqashat wakitabat taqarir tataealaq bialmadati.

4- altaqyim: aliamtihan altahririu - alhudur walmunagasha

Learning outcomes and methods of teaching, learning and assessment

- 1- Knowledge and understanding It aims to: Inform the student of the concept of human rights and familiarize themselves with the local and international charters and laws related to human rights.
- 2 Skills related to the subject: Spreading a culture of human rights and familiarizing yourself with some human rights laws.
- 3- Teaching and learning methods: explanation, discussion and writing reports related to the material.
- 4- Assessment: written exam attendance and discussion

#### 5- mufradat almuqarar

alasbue alawl huquq alansan fi aleusur alqadima

alasbue althaani huquq alansan fi aleusur alwustaa

alasbue althaalith huquq alansan fi almadhahib walnazariaat alsiyasia

alausbue alrubue huquq alansan altahdid waltaerif walaisnaf

alasbue alkhamis huquq alansan alhaditha

alausbue alsaadis alealaqat bayn huquq alansan walhuriyaat aleama

alasbue alsaabie hugug alansan fi aldasatir alearabia

alasbue althaamin alaietiraf alduwlii bihugug alansan fi altaarikh almueasir

alasbue altaasie alamam almutahidat watatawur manzumat huquq alansan

alasbue aleashir allajnat aldawliat lilsalib alahmir wahugug alansan

5- Course vocabulary

The first week of human rights in antiquity

The second week of human rights in the Middle Ages

The third week of human rights in political doctrines and theories

Quarter-week Human Rights Definition, Definition and Categories

The fifth week of modern human rights

Sixth week: The relationship between human rights and public freedoms

The seventh week of human rights in Arab constitutions

The eighth week of international recognition of human rights in contemporary history

The ninth week of the United Nations and the development of the human rights system

Tenth week International Committee of the Red Cross and Human Rights

alasbue alhadi eashar huquq alansan fi dustur 1964

alasbue althaani eashar huquq alansan bayn 1968-2003

alausbue althaalith eashar dmanat huquq alanisan ealaa alsaeid alduwalii

alausbue alraabie eashar dmanat huquq alansan ealaa alsaeid alduwalii

alasbue alkhamis eashar dawr almunazamat alaqlimiat fi daman huquq alanisan

almasadir walmarajie : kitab huquq alansan/ talif alaistadh almusaeid alduktur hafiz eulwan

aldilymy

almawathiq alduwliat alkhasat bihuquq alansan

The eleventh week of human rights in the 1964 constitution

The twelfth week of human rights between 1968-2003

The thirteenth week of human rights guarantees at the international level

The fourteenth week of human rights guarantees at the international level

Fifteenth week: The role of regional organizations in ensuring human rights

Sources and references: The Human Rights Book / Written by Assistant Professor Dr. Hafez Alwan Al-Dulaimi

International conventions on human rights

wasaf almuqarar aldirasia

almuasasat altaelimiat : jamieat alnahrayn - kuliyat aleulum alsiyasia

alqism: aliastiratijia

almarhalatu: alraabiea

asm almuqarar : alfikr alsiyasiu alaslamiu almueasir

eadad saeat almuqarar: thalath saeat

masaq almuqarar : fasli

aistadh almadat : ma.d nadaa eimran husayn

aihdaf almuqarar : yahdif almuqarar alaa altaerif biaihdaf alsiyasat biwasfiha ahid mafasil alaidbiaat alaslamiati, altaearuf ealaa ara' almadhahib alaslamiat fima yataealaq bialsultat - aldawlatu.

**Course Description** 

Educational Institution: Al-Nahrain University - College of Political Science

Section: Strategy

The fourth stage

Course Name: Contemporary Islamic Political Thought

Course hours: Three hours

Course subject: semester

Professor of the subject: Prof. Dr. Nada Imran Hussein

Course Objectives: The course aims to define the objectives of politics as one of the pillars of Islamic literature, and to identify the views of Islamic schools of thought with regard to power - the state.

mukhrajat altaealum watarayiq altaelim waltaealum waltaqyim

- 1- almaerifat walfahm watahdif alaa:. dirasat almawqif min aldawlat fi alfikr alaslami, mawqif alaisalam min fikrat alsiyadati, alaitijahat alraafidat walmuayidat lildiymuqratiati.
- 2- almaharat alkhasat bialmawdue :ada'atan mawdueat alaislam alsiyasi, . dirasat almawqif min aldawlat fi alfikr alaslami, mawqif alaisalam min fikrat alsiyadati, alaitijahat alraafidat walmuayidat lildiymuqratiati.

- 3- tarayiq altaelim waltaealum : alsharh walmunaqashat wakitabat taqarir tataealaq bialmadati.
- 4- altaqyim : aliamtihan altahririu alhudur walmunaqasha

Learning outcomes and methods of teaching, learning and assessment

- 1- Knowledge and understanding aims to: A study of the position of the state in Islamic thought, Islam's position on the idea of sovereignty, the rejectionist and pro-democracy trends.
- 2- Subject-specific skills: illuminating the topic of political Islam. A study of the position of the state in Islamic thought, Islam's position on the idea of sovereignty, the rejectionist and prodemocracy trends.
- 3- Teaching and learning methods: explanation, discussion and writing reports related to the material.
- 4- Assessment: written exam attendance and discussion

#### 5- mufradat almuqarar

alasbue alawil aldawlat fi alfikr alaslamii almueasir

alasbue althaani alwazayif alkharijiat lildawlat alaslamia

alasbue althaalith khasayis aldawlat alaslamiat waihdafiha

alasbue alrubue alsultat fi alfikr alaslamii almueasir

alasbue alkhamis mafhum alsultat washareiatiha fi alfikr alaslamii almueasir

alasbue alsaadis wsayil akhtiar alsultat fi alfikr alaslamii almueasir

alasbue alsaabie almawqif min aldiymuqratiat fi alfikr alaslamii almueasir

alasbue althaamin raqabat alamat ealaa alsultat fi alfikr alaslamii almueasir

alasbue altaasie almawqif min alahzab wifq alruwyat alaslamiat almueasira

alasbue aleashir muasasat almujtamae almadanii wadawriha alraqabii

5- Course vocabulary

The first week of the state in contemporary Islamic thought

The second week of the foreign functions of the Islamic State

The third week, the characteristics and objectives of the Islamic state

The Quarter Week of Power in Contemporary Islamic Thought

The fifth week, the concept of authority and its legitimacy in contemporary Islamic thought

Sixth week: Means of choosing authority in contemporary Islamic thought

The seventh week: The position on democracy in contemporary Islamic thought

The eighth week: the nation's control over power in contemporary Islamic thought

The ninth week: The position of the parties according to the contemporary Islamic vision

The tenth week of civil society institutions a

alasbue alhadi eashar huquq alansan fi alfikr alsiyasii alaslamii almueasir

alasbue althaani eashar huquq alansan fi alaislam

alasbue althaalith eashar alfikr alaslamii walsirae mae alakhar

alasbue alraabie eashar alfikr alaslamii walmawqif min alairihab

alausbue alkhamis eashar mawqif alfikr alaslamii min aleawlama

almasadir walmarajie: kitab alfikr alsiyasii alaslamii almueasir

almawruth althagafiu walaslamiu almueasir

The eleventh week of human rights in contemporary Islamic political thought

The twelfth week of human rights in Islam

The thirteenth week of Islamic thought and the struggle with the other

The fourteenth week of Islamic thought and the position on terrorism

The fifteenth week: The position of Islamic thought on globalization

Sources and references: Contemporary Islamic Political Thought book

Contemporary Islamic and cultural heritagend their oversight role

Educational Institution: Al-Nahrain

University/College of Political Science

Section: Strategy

The first stage

Course name: Comparative political and

constitutional systems

Course hours: 3

Course subject: annual

Professor of the subject: Dr. Noor Abdulelah

Course Objectives: The course aims to introduce the student to political systems and study the constitutional texts in countries

Learning outcomes and methods of teaching, learning and assessment

1- Knowledge and understanding aims to:

The student should know the political system

- That the student knows the difference between political systems and their constitutions
- 2- Subject-specific skills

- -Developing perceptual and cognitive skills Develop the capacity for political analysis Develop research skills
- 3- Teaching and learning methodsExplanation and discussion during lectures- Writing worksheets

4- Evaluation
Written Exam 30
Oral exam 10

# 5- Course vocabulary

The first week is models of political systems according to the traditional theory

The second week, the intellectual foundations of the principle of separation of powers

The third week, the practical applications of the principle of separation of powers

Quarter-week divisions of political systems according to the exercise of sovereignty

The fifth week, the importance of studying the constitution

Sixth week Constitutional rules

Week Seven Unconstitutional Rules

Week 8 Ideological trends of modern constitutions

The ninth week of the traditional Western concept of the constitution

The tenth week of the French constitution
The eleventh week of the ideological trends of the
constitutions of socialist regimes

Twelfth week The political system of the Soviet Union

Week Thirteen People's Democracies

The fourteenth week of the People's Republic of China

Fifteenth week Yugoslavia

Sources and references

A book on comparative political and constitutional systems, written by Dr. Hassan Muhammad Shafiq Al-Ani

Educational Institution: Al-Nahrain University / College of Political Science

Section: Strategy

Stage: second

Course name: Public International Law

2 Course hours:

Course subject: semester

Professor of the subject: lecture. kafi Zaghair Al-Badri

Course Objectives: The course aims to introduce the student to

1- Introduction to public international law

-Distinguishing the rules of public international law from other international rules 2

Describe the nature of public international law 3-

Defining the sources of public international law4-

-Statement of codification of the rules of public international law5

Learning outcomes and methods of teaching, learning and assessment

Knowledge, understanding and aiming at1-

A - Introducing the principles and principles of public international law and stating its nature, rules and scope

b- Explanation of the original and auxiliary sources of public international law

c- Clarifying the concept, classification, conclusion, ratification and reservation of treaties

2-Subject-specific skills a- Enable the student to know the international bodies and organizations that operate within the country

B - The students, in turn, spread the culture of peace and security among the members of society, which is what the international community seeks to avoid and wars

C - Motivating the student to clarify and interpret the texts of treaties clearly and simply

Teaching and learning methods 3-

theoretical lecture

A practical application for a virtual court

Using modern technology to display illustrative videos of the most important issues of public international law

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Evaluation 4-
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Opening the door for discussion and participation in the lecture

making reports

Assessment score/ 10daily exams (2) monthly exams (20) attendance and participation in discussing reports(10)

Course vocabulary5-

first week

First semester / definition of public international law

second week

The nature of public international law

the third week

The relationship of public international law to national law

quarter week

Sources of public international law

The fifth week

Formal conditions for the conclusion of treaties

the sixth week

Certification and registration

Seventh week

Conditions for the validity of the conclusion and implementation of treaties

The eighth week

The effect of treaties and their interpretation

ninth week

Amending and Termination of Treaties

tenth week

Sources of public international law

eleventh week

codification of public international law

twelfth week

Reserve sources of public international law.

jurisprudence

thirteenth week

Principles of justice and equity

fourteenth week

**Discuss Reports** 

fifteenth week

final exam

Educational Institution: Al-Nahrain University / Faculty of Political Science

Category: Strategy

Stage: First

Course Name: Introduction to the Study of Law

Course hours: 2

Course Course: Quarterly

Professor of the article: lecture. kafi, Zaghair Shannon

Course Objectives: The course aims to introduce the student.

Introducing branches and sections of law1-

Introducing the scope of application of the law and its validity in terms of time and space2-

3-Introducing the theory of law and indicating the legal rule and the most important official and reserve sources

Learning outcomes and teaching, learning and evaluation methods

Knowledge and understanding and aim to1-

Introducing branches and sections of law-

-Introducing the theory of law, indicating the legal rule and the most important official and interpretative sources.

.Introducing the scope of application of the law and its validity in terms of time and space-

Topic-specific skills2-

The student acquires the ability to know the theory of law-

3-Teaching and learning methods

Lectures / Discussion / Theoretical application to some hypothetical facts of practical reality

Evaluation4-

Opening discussion and participation in the lecture / making reports

Rating score (10) Daily exam / 2 Monthly exam (20) / Attendance, consultation and discussion of reports(10)

Vocabulary of the course5-

The first week

A historical look at the pronunciation of law and defining the concept of law

The second week

The concept of the legal rule

The third week

Distinction between legal norm and other social rules

The quarter week

Official sources of law

The fifth week

Definition of legislation and statement of its advantages and disadvantages

The sixth week

Stages of enactment and entry into force of legislation

The seventh week

Control the validity of legislation

The eighth week

Scope of application and applicability of the legislation

The ninth week

Interpretation of legislation

The tenth week

Repealing legislation

The eleventh week

Interpretive sources of the law

The twelfth week

The function of law

The thirteenth week

Departments and branches of law

The fourteenth week

Discussion of reports

The fifteenth week

#### Final exam

Resources and References / Introduction to the Study of Law / experienced professor Abdul Baki Al-Bakri and teacher Zuhair Al-Bashir