

## **Course Description**

**Educational Institution: Al-Nahrain University, College of Political Science**

**Section: Strategy**

**Stage: Master's**

**Course name: The balance of power and the international system**

**Course hours: 3 hours**

**Course subject: semester**

**Professor of the subject: Prof. Dr. Ihsan Adnan Abdullah**

**Course Objectives: The course aims to study the subject matter, achieving the following objectives**

**Introducing students to the new variables and actors related to global forces in terms of capabilities and capabilities and activating them**

**Studying the global balance of power and influence and mutual influence**

**Studying the mechanics of the work of the international system, the - developments it is witnessing, and the change in global structures and institutions**

**Studying the future axis, prediction and future prediction of the topic axes -**

**Learning outcomes and methods of teaching, learning and assessment**

**:Knowledge and understanding aims to -1**

**Subject-specific skills -2**

**Teaching and learning methods -3**

**Evaluation -4**

**Course Vocabulary**

**The first week is the concept of balance**

**The second week, the concept of the traditional balance of power**

**The third week, the new concept of balance of power**

**Quarter week concept system**

**The fifth week, the concept of the international system**

**The sixth week, the evolution of the international system and its institutions**

**The seventh week, the capabilities of the United States and its strategic goals**

**The eighth week of the capabilities of the United States and its strategic goals**

**The ninth week of China's capabilities and strategic objectives**

**The tenth week of China's capabilities and strategic objectives**

**The eleventh week of Russia's capabilities and strategic goals**

**The twelfth week of Russia's capabilities and strategic goals**

**Thirteenth Week: Capabilities of Selected Countries and Their Strategic Objectives  
(Europe, India, Brazil**

**The fourteenth week, studying the reality of the current system**

**The fifteenth week: Creating future scenes of the balance of power and the international system**

#### **Sources and references**

**Principles of International Relations, Saad Haqqi Tawfiq, Legal Library, Baghdad, -  
.2017-2018**

**Hadi Al-Sheeb and Dr. Radwan Yahya, Introduction to Politics and International  
.Relations, Arab Democratic Center, first edition, Berlin-Germany, 2017**

**A group of authors, The future of the international system in light of global -  
changes and major alliances, "a forward-looking vision", the Arab Democratic  
Center, first edition, Berlin - Germany, 2022**

## Course Description

Educational Institution: Al-Nahrain University, College of Political Science

Section: Strategy

Stage: PhD

Course Name: Contemporary International Crises

Course hours:

Course subject: semester

Professor of the subject: a. Dr.. Sarmad Zaki Hamed Al-Jader

Course objectives: Identify the characteristics and nature of contemporary international crises and their repercussions and compare them with traditional international crises through the study model.

Learning outcomes and methods of teaching, learning and assessment

- 1- Knowledge and understanding, and aims to: A- Analyze the environment of international crises B- Indicate crisis interactions
- 2- Subject-specific skills: A-Development of perceptual and cognitive skills B-Development of research skills
- 3- Teaching and learning methods: explanation and discussion during lectures / writing worksheets
- 4- Assessment, written exam (20) marks / discussion

5- Course vocabulary  
first week

The concept of crisis / its definition and characteristics  
second week

Causes and types of crises  
the third week

Crisis management  
quarter week

Crisis Diagnostic Methods  
The fifth week

Principles of dealing with crises  
the sixth week

Common features of crises  
Seventh week

The evolution of crises and the way to confront them  
The eighth week

Dimensions of crises  
ninth week

Steps to deal with crises  
tenth week

Security crises / principles and stages  
eleventh week

Organizing and planning  
twelfth week  
Philosophy and confrontation  
thirteenth week  
Features and characteristics  
fourteenth week  
Study model of the Russian-Ukrainian crisis  
fifteenth week  
Study model of the Russian-Ukrainian crisis

Sources and references

- 1- Majid Abdul-Mahdi, Assistance / International Crisis Management, Entries and Concepts
- 2- Muhammad Abdullah bin Othman / Crises: their concept, causes and effects
- 3- Ahmed Amin and others / the Ukrainian crisis and its repercussions on the future of the international system
- 4- Garnem David / Studies in International Conflicts, Crisis Management, Emirates Lectures, 1st Edition, Volume 1, Emirates Center for Studies and Research, Abu Dhabi, 2001

## Course Description

Educational Institution: Al-Nahrain University / College of Political Science

Section: Strategy

Stage: Postgraduate Studies (Masters)

Course name: Strategic capacity and the challenges of nation-building

Course hours: 3 hours

Course subject: semester

Professor of the subject: A.D. Salah Mahdi Hadi Al-Shammari

Course Objectives: This course seeks to attempt to crystallize an analytical vision about the obstacles facing building strategic capacity, as it proceeds from analyzing the situation (internal and external) of the state according to the political, economic, military, security and social data in a scientific way, and without these capabilities it is also impossible to talk about achieving national security. . Learning outcomes and methods of teaching, learning and assessment

1- Knowledge and understanding aims to:

The student should know the concept of strategic ability.

- - That the student understand how strategic ability affects the building of the state.
- Withdrawal of previous and current experiences related to state building from the standpoint of the elements of comprehensive capacity and according to a systematic strategic planning / state building model (Iraq).

2- Subject-specific skills

- Development of perceptual and cognitive skills  
Developing the ability to strategic analysis in building the state, while studying the most important obstacles facing the construction process

Research skills development

3- Teaching and learning methods

Explanation and discussion during lectures

- Writing worksheets

4- Evaluation

Written exam 20 marks

and attendance 10 marks5- Course vocabulary

Discussion  
first week

Concept (capacity, strength, political will)

second week

(Power) concept, content, types and elements

the third week

Types and elements of strength

quarter week

(Political will) as a prelude to building the state

The fifth week

The State and its Relationship to Strategy

the sixth week  
The state and the ability  
Seventh week  
The state and the problem of disclosing its ability  
The eighth week  
Philosophy of the relationship between capacity and state building  
ninth week  
The state and impediments to rebuilding capacity:  
tenth week  
Internal Impediments  
eleventh weekten  
Selected models (Iraqi State)  
thirteenth week  
The Iraqi state before 2003  
fourteenth week  
The Iraqi state after 2003  
fifteenth week  
final exam

Sources and references  
Several books by authors  
International Information Network (Internet)

Course Description •

Educational Institution: Al-Nahrain University - College of Political Sciences

Section: Strategy

Stage: PhD

Course name: Entrances and techniques for thinking in the national security strategy

Course hours: 3 hours per week

Course subject: semester

Professor of the subject: A.D. Ali Faris Hamid

Course objectives:

The course aims to introduce the approaches and techniques that are related to the methodology of thinking in the national security strategy, and the foundations that overlap with the applications of the strategy in light of the analysis of the priorities of interests and the movement of variables in the strategic environment related to the national security of the state.

Learning outcomes and methods of teaching, 1- Knowledge and understanding aims to:

Enable students to analyze the movement of variables in the strategic environment

Understand the areas of thinking in the National Security Strategy

- Develop techniques related to the process of understanding and realizing the field of motion in the strategic environment.

Apply hypotheses and analyze priorities of interests.

- Assessment of risks and threats related to the national security of the state.

2- Subject-specific skills

Develop systematic and scientific thinking skills

Develop foresight and forecast management skills.

- Maha development and assessment3- Teaching and learning methods

Theoretical article.

Scientific papers.

Critical reading.

4- Evaluation

Pursuit: (30) degrees

Written Exam (70 marks)

5- Course vocabularyfirst week

Strategy concept

second week

Strategy Science

the third week

The development of strategic thinking

quarter week

National strategy and military strategy

The fifth week

overall strategy

the sixth week

strategy and tactics

Seventh week

Geopolitics and strategy

- The eighth week
- geopolitical theories
- ninth week
- geopolitical theories
- tenth week
- Discussing research papers
- eleventh week
- geostrategic theories
- twelfth week
- geostrategic theories
- thirteenth week
- New Macandrian and Eurasian
- fourteenth week
- Discussing research papers
- fifteenth week
- the examSources and references
- The National Security Policy and Strategy (NSPS) course focuses
- J.B. Bartholomew. Guide to National Security Policy and Strategy.
- The next National Security Strategy written evidence
- Harry R. Yarger: Strategy and National Security Professionals for Strategic Thinking and Strategy Formulation
- . Ali Faris Hamid: Theories of National Security Strategy Analysis.
- Ali Faris Hamid, Strategy Makers. An introduction to the study of strategic thought
- Terry Dipple, Foreign Affairs Strategy: The Logic of American Governance.

## Course Description

Educational Institution: Al-Nahrain University,

College of Political Science

Section: Strategy

Stage: PhD

Course name: Criticism of the strategic mind

Number of course hours: 3

Course subject: Specialization

Professor of the subject: Prof. Monem Sahi Al-Amar

Course objectives: To study the manifestations and functions of the strategic mind and evaluate them through the study of strategic performance, the legacy of the state's philosophy, in producing an image, especially in its operational dimension, where the late formation of strategies

The fourteenth week of the

The third week: What is the critical method in analytical studies?

The fourth week, elements and dimensions of the performance of the strategic mind

The fifth week of the strategic mind and its relationship to thought and strategic thinking

The sixth week, the strategic mind and the philosophy of the supreme state

Week Seven Theories framing images of perception in the strategic mind

The eighth week: The variables affecting the strategic mind

The ninth week of the strategic mind and methods of strategic analysis

Week Ten Strategic Mind and Strategic Management

The eleventh week of the strategic mind and the late analysis of strategies

The twelfth week of the American strategic mind

The thirteenth week of the Russian strategic mind

The fourteenth week of the European strategic mind

Fifteenth week closing lecture/discussion of research

Sources and references The sources are open as long as the course seems to have a different research vocabulary

## Course Description

Educational Institution: Al-Nahrain

University/College of Political Science

Section: Strategy

Stage: Master's

Course name: Foreign Affairs Strategy

Course hours: Three hours

Course Course: Studying the topic of foreign affairs strategy in English, and knowing the basic terms and concepts related to the subject.

Professor of the subject: M.D. Muhammad Abdullah Radi

Course objectives:

- 1 . Develop students' knowledge of foreign affairs topics in the English language.
- 2 . Enable students to understand and assemble as many terms as possible related to the foreign affairs strategy in the English language.
- 3 . Enabling students to search for foreign affairs topics in English in scientific sources

Learning outcomes and methods of teaching, learning and assessment

1- Knowledge and understanding aims to: Develop students' abilities to deal with the concepts and topics of foreign affairs.

2- Subject-specific skills: language skills, time management skills, and the use of dictionaries to extract terms

3- Teaching and learning methods: reading in English, preparing worksheets, translation in the lecture, and discussion about the different meanings of terms and their synonyms.

4- Assessment: attendance, participation, work papers, semester exam and final exam

5- Course vocabulary

First week What is Strategy?

## Course Description

Educational Institution: Al-Nahrain University, College of Political  
Science

Section: Strategy

Stage: Master's

Course name: The balance of power and the international system

Course hours: 3 hours

Course subject: semester

Professor of the subject: Prof. Dr. Ihsan Adnan Abdullah

Course Objectives: The course aims to study the subject matter,  
achieving the following objectives;

Introducing students to the new variables and actors related to global  
forces in terms of capabilities and capabilities and activating them

Studying the global balance of power and influence and mutual influence

– Studying the mechanics of the work of the international system, the  
developments it is witnessing, and the change in global structures and  
institutions

– Studying the future axis, prediction and future prediction of the topic  
axes

Learning outcomes and methods of teaching, learning and assessment

1– Knowledge and understanding aims to:

2– Subject-specific skills

3– Teaching and learning methods

4– Evaluation

course Vocabulary

The first week is the concept of balance

The second week, the concept of the traditional balance of power

The third week, the new concept of balance of power

Quarter week concept system

The fifth week, the concept of the international system

The sixth week, the evolution of the international system and its  
institutions

The seventh week, the capabilities of the United States and its strategic  
goals

The eighth week of the capabilities of the United States and its strategic  
goals

The ninth week of China's capabilities and strategic objectives

The tenth week of China's capabilities and strategic objectives

The eleventh week of Russia's capabilities and strategic goals

The twelfth week of Russia's capabilities and strategic goals

Thirteenth Week: Capabilities of Selected Countries and Their Strategic Objectives (Europe, India, Brazil)

The fourteenth week, studying the reality of the current system

The fifteenth week: Creating future scenes of the balance of power and the international system

Sources and references

– Principles of International Relations, Saad Haqqi Tawfiq, Legal Library, Baghdad, 2017–2018.

Hadi Al-Sheeb and Dr. Radwan Yahya, Introduction to Politics and International Relations, Arab Democratic Center, first edition, Berlin–Germany, 2017.

– A group of authors, The future of the international system in light of global changes and major alliances, "a forward-looking vision", the Arab Democratic Center, first edition, Berlin – Germany, 2022.

University: Al-Nahrain

College: political science

Section: Strategy

The fourth stage

Name of the tripartite lecturer: Prof. Dr. Ruba  
Sahib Abd

Academic title: Assistant Professor

Academic qualification: Ph.D

Place of work: Al-Nahrain University/ College of  
Political Science

name d. Lord the owner of a slave

Email [dr.rubasahib@ced.nahrainuniv.edu.iq](mailto:dr.rubasahib@ced.nahrainuniv.edu.iq)

Article Name Political systems in Arab countries

First + second semester course

Article objectives

This course deals with the study of the concept of political systems in the Arab countries and the aspects associated with them, and then knowing the characteristics of these systems that distinguish them from other social and political systems.

As well as the main axis, that is, the basic concept prevailing now about the management of these

systems and the criteria leading to the interaction of the components (elements) of the system with each other, the relationship of the system with its surroundings, and the adaptation of the system to perpetuate its work and development.

Basic details of the article

1. The basic details of the course are obtained in introducing the student to the idea of the state and distinguishing it from other related concepts and the characteristics of its authority.
2. Understand the importance and foundations of modern political systems.
3. Acquire the skills of strategic management in political systems and their change.
4. Analyzes the vocabulary of the systems and sorts what is commensurate with the goal of national unity (the symbol of the components of the state).
5. He compares the types of systems that exist in the world, and looks for the best in acquiring what is commensurate with the development of his system

Curriculum Books Arab Political Systems Issues of Continuity and Change, Ali Al-Din Al-Hilali

. Modern political systems and general politics, Thamer Kamel, 1st edition, Amman, Majdalawi House, 2004.

2. Contemporary Political Systems, Hadi Hamidi Al-Shakrawi, Dar Al-Nahda Al-Arabiya for Publishing and Distribution, Egypt, 2013.

3. Political Systems in the Contemporary World, Ali Khairy, 2017.

1. Using modern systems, especially those that go along with building the state and building society.

2. Identifying how to be aware of effective political systems, through developing skills for evaluating political systems and effective strategies of countries in managing their political systems.

date week

1 first week

2 second week

3 third week

4 fourth week

5 fifth week

6 sixth week

7 seventh week

8 week 8

9 ninth week

10 week 10

11 eleventh week

12 twelfth week

13 week thirteen

14 14th week

15th week fifteen

Theoretical material

In the meaning of Arab political systems

characteristics of the political system

- Functions and objectives of contemporary political systems

The surrounding environment of Arab political systems

The crises facing political systems

+ A daily exam to increase the student's interaction

Components of the basic elements of a political system

- the state
- Defining the state and its elements
- Types of countries

Elements of the rule of law

- the Constitution
- Distribution of competencies between institutions
-

Advantages of the principle of distributing competencies among state institutions

decision making in political systems

The stages of the decision-making process

The main elements of the decision-making process

The factors affecting the decision-making process

- Obstacles to decision-making
- Analytical framework for the decision-making process

Classification of political systems according to the criterion of exercising power

- individual systems (monocracy)
  - Absolute monarchies
  - Dictatorship regimes
  - Democratic systems
- 
- Applications to the types of political systems (individual regimes (monocracy), absolute monarchies).

Class discussions and homework + oral exam

- Applications to the types of political systems (dictatorship regimes, democratic regimes).

Parliamentary system

Current transformations in the contemporary Arab system

quest exam

## Course Description

Educational Institution: Al-Nahrain University – College of Political Sciences

Section: Strategy

Stage: PhD

Course name: Methodology for determining the higher interests of the state

Course hours: 3 hours per week

Course subject: semester

Professor of the subject: A.D. Suhad Ismail Khalil

Course objectives:

The course aims to introduce international higher interests, categories of interests, methodologies used in determining interests, theories affecting the process of identifying interests, environmental variables, analyzing the components of the state and employing them in determining and achieving higher interests, the relationship of interests in building, formulating and designing national security strategies.

Learning outcomes and methods of teaching, learning and assessment

1. Knowledge and understanding aims to:

Enabling students to understand interests in a scientific–methodical way

Enable students to properly analyze situations and goals

Develop students' abilities in analysis and monitoring

–Develop students' abilities to follow and choose the most appropriate methodology for determining higher interests

Develop students' abilities to design strategies

–Develop students' ability to formulate the higher strategic interests and objectives of the state

Providing the labor market with scientific–methodological capabilities in the field of strategy making

## 2. Subject–specific skills

Developing scientific thinking skills

Develop proper planning skills

Develop students' ability to predict, anticipate and anticipate

Developing students' sensory perceptions in diagnosis and analysis

## 3. Teaching and learning methods

Theoretical material (explanation and interpretation)

Practical scientific papers

Scientific simulation

–Workshops and seminars

Research teams

Research readings of previous scientific products

#### 4. Evaluation

Say's: (30) degrees

Written Exam (70 marks)

#### 5. Course vocabulary

Week: 1	The concept of national interests
week :2	The concept of strategic goals
Week: 3	Analyzing theories of scientific strategies
week: 4	National interests and strategy
Week: 5	interests and power
Week: 6	Changing priorities and decision making
Week:7	Scientific applications
Week 8	Strategic interests in major countries
Week: 9	Strategic interests in regional countries
week: 10	Discussing research papers
Week:11	Methodology for determining American interests
week :12	Methodology for identifying Chinese and Russian interests
Week:13	Scientific simulation
week: 14	Discussing research papers
Week: 15	the exam

## **Course Description**

Educational Institution: College of Political Science/Al-Nahrain University

Section: Strategy

Stage: Master's

Course name: Research Methodology

**Course hours: 2 hours**

**Course subject: semester**

Professor of the subject: Prof. Dr. Qassem Mohamed Obaid

**Course objectives: Introducing the student to the concept of scientific research and its foundations, detailing related concepts and reviewing the steps of conducting scientific research, as well as providing the student with intellectual skills that he harnesses in his research study, and expanding the student's scientific perceptions when linking .knowledge information and then applying it in his advanced research**

**Learning outcomes and methods of teaching, learning and assessment**

-understanding aims to

-That the student knows the concept of scientific research

-That the student knows the steps of preparing blind research

Conducting seminars and workshops on the preparation of the

-seminar

**-Subject-specific skills**

**-Cognitive skills development**

**-Research skills development**

**-Teaching and learning methods**

**-Presentation of the article using powerpoint technology**

**-Discussion**

**-Workshops**

## Evaluation

Written exam 20 marks

Discussion and attendance 10 marks

## Course Vocabulary

first week	The concept of knowledge and human thinking and its stages
second week	The concept of scientific research and related concepts
the third week	Trilogy (good research, successful researcher, scientific supervision and (ethics of scientific research
fourth week	Steps to prepare scientific research
The fifth week	Formulation of the problem and hypothesis
the sixth week	Poll readings
Seventh week	Writing a research project
The eighth week	Information gathering tools
ninth week	Samples and resolution
tenth week	Research Methodology
eleventh week	write bleached search
twelfth week	Documenting the sources and writing the margin
thirteenth week	How to use the library
the fourteenth seventeenth	Title drafting workshop
fifteenth week	End-of-semester exam

## Course Description

Educational Institution: Al-Nahrain University,  
College of Political Science

Section: Strategy

Stage: Master's

Course name: Power dynamics and international  
crisis management

Number of course hours: 3

Course subject: Specialization

Professor of the subject: a. Dr.. Monem Sahi Al-  
Amar

Course objectives: To formulate the student's ability  
to feel the impact of the dynamics of power in  
managing the international crises faced by the  
country and how to approach it with the disciplined  
strategic performance in it

Learning outcomes and methods of teaching,  
learning and assessment

1- Knowledge and understanding, and aims to:

Contribute to facing crisis management among  
decision makers

2- Subject-specific skills: in-depth research, how to  
manage and formulate facilities during a crisis

3- Teaching and learning methods: completing the  
conditions for being able to formulate ideas

4- Assessment: subject to university calendar laws

5- Course vocabulary

## Week 1 Introduction

The second week: What is political dynamism and dynamism?

The third week, the cognitive construction of international politics (schools and theories)

Realistic construction quarter of international politics (performance pictures)

The fifth week: the nature and dynamics of power and its patterns

Sixth week: Controls the dynamics of power and the laws of performance in it

The seventh week, the variables affecting the dynamics of power

The eighth week What is the crisis and international crisis management

The ninth week of the dynamics of power and management of the international crisis

Week Ten Theories explaining the relationship between power dynamics and crisis management

The eleventh week of the power dynamics and the Ukrainian crisis and then its war

The twelfth week of power dynamics and the US withdrawal from Afghanistan

The thirteenth week of power dynamics and managing the Iranian nuclear program crisis

The fourteenth week of a panel discussion on the dynamics of power and strategic management

Fifteenth week closing lecture (general discussion)

Sources and references The sources are open as long as the course seems to have a different research vocabulary