

Course Description

Educational Institution : al-Nahrain University / College of Political Science

Department: International Economic Relations

Stage: Fourth

Course Name : Political Parties and Public Opinion

Number of Course Hours:2 hours per week

Course: Quarterly

Professor : Nour Qais Abboud

Course Objectives: Give an introduction and an introduction to the understanding of political parties through theoretical and practical framing, in addition to their types, organization and role in political and social life in accordance with the party systems of the state.

Learning Outcomes and Teaching Methods, Learning and Assessment

1.Knowledge and understanding are aimed at :

2. .Subject-specific skills

3.Teaching and learning methods

4.Evaluation

5.Course Vocabulary

The first week	What are political parties
Second week	Types of political parties
The Third Week	Classifications of Party Systems
Fourth week	One-party and dominant system
The fifth week	Bipartisanship system
Sixth week	Multiparty system
The Seventh Week	The internal composition of the party and the mechanism of its formation
Eighth week	The Emergence of Political Parties A Historical Fricing
Ninth Week	Political Parties and Democratic Transition
Tenth week	Democracy in the Political Party
Eleventh Week	The difference between political parties, pressure groups and interests
Twelfth Week	Applied models of political parties according to Iraq's political systems
Thirteenth week	Applied Models of Political Parties According to China's Political Systems
Fourteenth Week	Applied Models of Political Parties According to U.S. Political Systems

Sources & References

- .-Maurice Dewergy, political parties
- Ismat Saif al-Dawla. Parties and the Problem of Democracy in Egypt
- .-Tariq Ali Al-Hashimi. Political parties
- Khairy Ferjani. Political parties have emerged and developed and their role in the process of democratic transition

Course Description

Educational Institution : al-Nahrain University / College of Political Science

Department: International Economic Relations

Stage: The second

Course Name : Local governments

Number of Course Hours:2 hours per week

Course: Quarterly

Professor : Nour Qais Abboud

Course Objectives: Provide an introduction to understanding the subject of local governments and their relationship to formal and informal structures and institutions and other concepts such as local administration in addition to their legal presence and role in the administrative, political and social life of the state from both theoretical and practical aspects as well as trying to approach local governments with the concept of democracy and its importance at the local and international level

Learning Outcomes and Teaching Methods, Learning and Assessment

1.Knowledge and understanding are aimed at :

2. .Subject-specific skills

3.Teaching and learning methods

4.Evaluation

5.Course Vocabulary

The first week	Theoretical material
Second week	The concept of local administration
The Third Week	The concept of local governance
Fourth week	Directions. Justifications. Pillars of Local Government
The fifth week	The difference between local administration and local government
Sixth week	Factors influencing local governance
The Seventh Week	introduction of the system of local government
Eighth week	Conditions for the Local Governance and Democracy
Ninth Week	Elements of the success of local government

Tenth week	The concept of the administrative unit
Eleventh Week	The term oversight and local governance
Twelfth Week	The concept of the administrative unit
Thirteenth week	The concept of centralization and its foundations
Fourteenth Week	The relationship of centralization and decentralization in local governments
The fifteenth week	The concept and forms of decentralization

Sources & References

- Israa Aladdin Nouri ; The contribution of administrative systems to public policy-making
- Ahmed Abdul Zahra Kazim ; Decentralized system. Comparative study
- Ahmed Yahya Al-Zuhairi, Local Governments. A theoretical and applied study model from Iraq, England and Egypt
- Sulaiman Mohammed Al-Tamawi, Brief in Administrative Law, A Comparative Study
- Samir Mohamed Abdel Wahab, Decentralization and Local Governance between Theory and Practice
- .Farah Diaa Hussein Mubarak, Local Governments

Course Description

Educational Institution : al-Nahrain University / College of Political Science

Department: International Economic Relations

Stage: The second

Course Name : Ancient Political Thought and Mediator

Number of Course Hours: 3 hours per week

Course: Quarterly

Professor : Dr. Randa Talal Hassan

Course Objectives: The course aims to gain students knowledge of the products of human political thought in the ancient Greek and Roman era as well as Christian political thought in the Middle Age and their ideas about the state, international relations, justice and power that were put forward by well-known political thinkers in those eras.

Learning Outcomes and Teaching Methods, Learning and Assessment

1. Knowledge and understanding are aimed at :

A- Cognitive Objectives:

This course aims to:

1. Students gain knowledge of ancient Greek and Roman political thought and political thought in the Middle Christian era.
2. Students were introduced to models of political thinkers of those eras.
3. Gain students knowledge of the problems that faced thinkers in those times and how to propose solutions to them.
4. Students gain knowledge of the relationship between thought and the environment in which it originates.

B- Marathi Objectives:

Students gain the skill of political analysis and the ability to predict and link political thought and reality to benefit from them in their scientific and practical lives.

C. Emotional and Moral Objectives

Trying to gain the student the necessary ability and skill to use political ideas in the development of social values and culture and deepen the sense of social issues and the need for intellectual preoccupation with finding solutions to them

2. .Subject-specific skills

- Improve students' debating and analytical skills
- Raising their research perceptions and transferring the student from the stage of education to the stage of being able to link the learned ideas with reality.

3. Teaching and learning methods

- Direct method through explanation during lectures.
- Self-method through the preparation of research papers and their discussion collectively .

4. Evaluation

- Daily participation.
- Discussion and attendance
- Monthly exam

5.Course Vocabulary

The first week	is the meaning and importance of political thought
Second week	Ancient Political Thought in Mesopotamia
The Third Week	Ancient Political Thought in the Nile Valley
Fourth week	Athens State
The fifth week	is the state of Sparta
Sixth week	Sophists
The Seventh Week	Models of Political Thought Before Plato/Hippodam/Socrates
Eighth week	Models of Political Thought Before Plato/Exponite
Ninth Week	Plato's Political Philosophy
Tenth week	Plato Republic
Eleventh Week	Plato's Political
Twelfth Week	Plato Laws
Thirteenth week	Political Theories of Aristotle
Fourteenth Week	Republic of Aristotle
The fifteenth week	manifestations of political thought after Aristotle

Sources & References

- 1.Ancient and intermediate political thought. Ghanim Mohamed Saleh
- 2.Introduction to the ancient and medieval political thought of Dr. Amer Hassan Fayyad and Dr. Ali Abbas

Course Description

Educational Institution : al-Nahrain University / College of Political Science

Department: International Economic Relations

Stage: Fourth

Course Name: Contemporary Western Political Thought

Number of Course Hours: 3 hours per week

Course: Quarterly

Professor : Dr. Maytham Hamid Nasser

Course Objectives:

- 1- Identify contemporary Western political thought
- 2- A statement of the development of Western political thought with the economic, social and cultural development of the West.
- 3- Familiarity with contemporary Western political currents and their relevance to modern Western political thought.
Gain the ability to discuss, argue and criticize political thought in general.

Learning Outcomes and Teaching Methods, Learning and Assessment

1.Knowledge and understanding are aimed at :

2. .Subject-specific skills

3.Teaching and learning methods

4.Evaluation

5.Course Vocabulary

The first week	Contemporary Western Liberal Political Thought Traditional liberal political trend
Second week	Radical liberal political trend
The Third Week	Existential liberal political trend
Fourth week	The New Western Liberal Trend Between the Conservative and Progressive Currents
The fifth week	The New Progressive Liberal Trend
Sixth week	Liberal pragmatic political trend
The Seventh Week	Elitist liberal political trend
Eighth week	Technocratic elitist liberalism
Ninth Week	New Soviet Marxism
Tenth week	New Soviet Marxism
Eleventh Week	The current of Western Marxist criticism of the experiment Soviet
Twelfth Week	Development of Marxism
Thirteenth week	Euro communism
Fourteenth Week	Louis Altosser
The fifteenth week	examination

Sources & References

Introduction to/Modern Western Political Thought

Part II: Contemporary Western Political Thought

University:Al-Nahrain

College:political sciences

Department:international Economic relations

Stage:First

Lecturer name:Dr.Edhah Numan Khazaal

Academic Status:.prof .

Qualification:PHD

Place of work:college of political sciences

Course Subject: New Headway/Beginner

Hours of the course: One Hour

Course Coordinator: Classroom

Course Objective: It aims to teach the students the English four skills (Reading, writing, speaking and listening)

1-Learning Outputs and Methods of teaching, learning and evaluation:

- Knowledge and understanding aims to:
- Improving the student's skill to think by understanding language skills indirectly.

2-Skills related to the Subject:

-- The curriculum helps the students how to read and write the English language in a way that they can communicate easily.

--Acting the deductive method instead of the traditional method that depends on preserving the rules.

3-Methods of Teaching and Learning:

- The communication method and self -reliance

-Daily preparation

-Discussion and mutual conversation

4--Evaluation:

-Doing some quizzes and tests

-Written Exam

Course weekly Outline

week	Date	Topics Covered	
1		Unit 1-Aworld of differences-naming tenses	
2		Auxiliary verbs making questions and Negatives	

3		Reading :world apart	
4		Vocabulary what is a word	
5		Listening: world in one family	
6		Unit 2- The working week-simple and continuous	
7		Present continuous ,correct the mistakes	
8		Reading: Charles prince of Wale	
9		Listening –The best things in life are free	
10		Vocabulary-negatives and positive adjectives	
11		Unit 3Good times -Past simple ,positive, questions and Negatives	
12		Regular and irregular verbs –past tenses	
13		Reading –Shakespearian tragedy -	
13		Vocabulary –spelling and pronunciation	
14		Listening –the first time –dictation	
15		Unit 4-getting in right (obligation and permission)	
16		Test	

References

John &Liz Soras.(2016). New Headway. /Beginner. Fourth Edition .Oxford University Press.

Khazaal ,Edhah.Numan.(2018). English Grammar for All.

University:Al-Nahrain

College:political sciences

Department:international Economic relations

Stage:Second

Lecturer name:Dr.Edhah Numan Khazaal

Academic Status:.prof .

Qualification:PHD

Place of work:college of political sciences

Course Subject: New Headway/Pre-Intermediate

Hours of the course: One Hour

Course Coordinator: Classroom

Course Objective: It aims to teach the students the English four skills (Reading, writing, speaking and listening)

1-Learning Outputs and Methods of teaching, learning and evaluation:

- Knowledge and understanding aims to:
- Improving the student's skill to think by understanding language skills indirectly.

2-Skills related to the Subject:

-- The curriculum helps the students how to read and write the English language in a way that they can communicate easily.

--Acting the deductive method instead of the traditional method that depends on preserving the rules.

3-Methods of Teaching and Learning:

- The communication method and self -reliance

-Daily preparation

-Discussion and mutual conversation

4--Evaluation:

-Doing some quizzes and tests

-Written Exam

Course weekly Outline

week	Date	Topics Covered	
1		Unit 1-Getting to you Grammar:present –past -future	
2		Vocabulary:verbs and similar meaning -adjectives	
3		Reading : blind date –Excercises	
4		Unit2-What ever makes you happy	
5		Grammar: Present simple ,positive,negative,questions	
6		Vocabulary: verb and phrase	
7		Reading How happy are yoy	
8		Excursuses /Work book	
9		Unit 3-What's in the news?	
10		Grammar: regular and irregular verbs ,	
11		Vocabulary :Adverbs –Word order	
12		Reading –Emergency exit for flight -	
13		Unit 4-Eat,drink and be merry	
14		Grammar :Quantity (much,more)- countable and un countable nouns	
15		Reading:No ordinary place to eat/Excercises	
16		Test	

References:

John & Liz Soras.(2016). New Headway. Pre-Intermediate . Fourth Edition .Oxford University Press.

Khazaal ,Edhah.Numan.(2018). English Grammar for All.

University:Al-Nahrain

College:political sciences

Department:international Economic relations

Stage:Second

Lecturer name:Dr.Edhah Numan Khazaal

Academic Status: .prof .

Qualification: PHD

Place of work: college of political sciences

Course Subject: International Organizations

Hours of the course: Two hours

Course Coordinator: Classroom

Course Objective: The course aims to know the history of international organizations in the English language, as well as the importance of these organizations.

1-Learning Outputs and Methods of teaching, learning and evaluation:

- **Knowledge and understanding aims to:**
- Teaching the student about the main and most important organizations in English and their active role in international relations
- Having a knowledge of the most important names of international organizations and the date of their founding

2-Skills related to the Subject:

- The curriculum helps to know the names of international organizations in general and the economic organizations in particular/
- Make the student managed to know all the names of international organizations and their symbols in the English language .

3-Methods of Teaching and Learning:

- The communication method and self -reliance
- Daily preparation
- Discussion and mutual conversation

4--Evaluation:

-Doing some quizzes and tests

-Written Exam

Course weekly Outline

week	Date	Topics Covered
1		International Organization 1. Introduction and History
2		Definition of international organization Meaning and Nature .
3		General Purpose- The characteristics and objectives of International organizations
4		Types of International Organization
5		Problems Encountered in Classifying I international Organizations

6		Kinds of International Organizations Intergovernmental Organizations Global Organizations
7		Regional Organizations Sub-Regional Organizations
8		Nature or Special Feature of International Organization
9		The organs of International Organizations
10		International Organization – Objective, Members & Headquarter
11		The World Bank is a bank--(OPEC)
12		Corporations-- Nonprofits
13		The National Geographic Society- The Red Cross
14		List of International Organizations with their appreciations
15		Test

References:

Anisa Al-Saadoun . International Organizations .College of political science
.BaghdadUniversity.

Khazaal,Edhah Numan (2019).International Organizations .Encyclopedia .

University:Al-Nahrain

College:political sciences

Department:international Economic relations

Stage:Third

Lecturer name:Dr.Edhah Numan Khazaal

Academic Status:.prof .

Qualification:PHD

Place of work:college of political sciences

Course Subject: New Headway/-Intermediate

Hours of the course: One Hour

Course Coordinator: Classroom

Course Objective: It aims to teach the students the English four skills (Reading, writing, speaking and listening)

1-Learning Outputs and Methods of teaching, learning and evaluation:

- **Knowledge and understanding aims to:**
- **Improving the student's skill to think by understanding language skills indirectly.**

2-Skills related to the Subject:

-- The curriculum helps the students how to read and write the English language in a way that they can communicate easily.

--Acting the deductive method instead of the traditional method that depends on preserving the rules.

3-Methods of Teaching and Learning:

- The communication method and self -reliance

-Daily preparation

-Discussion and mutual conversation

4--Evaluation:

-Doing some quizzes and tests

-Written Exam

Course weekly Outline

week	Date	Topics Covered	
1		Unit 1-Aworld of differences	
2		Grammar-verbs and tenses	
3		Vocabulary:what is the world-parts of speech	
4		Vocabulary grammar words –word formation	
5		Unit2- The working week-present tense	
6		Grammar-wh questions	
7		Voca-bulary positive and Negatives adjectives -	
8		Unit-3-Good times –bad times	
9		Simple and continues tenses(Present)	
10		Grammar- Past tenses	
11		Vocabulary-Spelling and Pronunciation	
12		Unit-4-Getting it Right	
13		Grammar-Advise-obligation and permission	
14		Vocabulary-phrasal verbs	
15		Unit-5-one changing world	
16		Test	

References

John & Liz Soras.(2016). New Headway. Intermediate . Fourth Edition .Oxford University Press.

Khazaal ,Edhah.Numan.(2018). English Grammar for All.

University:Al-Nahrain

College:political sciences

Department:international Economic relations

Stage:Fourth

Lecturer name:Dr.Edhah Numan Khazaal

Academic Status:.prof .

Qualification:PHD

Place of work:college of political sciences

Course Subject: New Headway/Upper-Intermediate

Hours of the course: One Hour

Course Coordinator: Classroom

Course Objective: It aims to teach the students the English four skills (Reading, writing, speaking and listening)

1-Learning Outputs and Methods of teaching, learning and evaluation:

- Knowledge and understanding aims to:
- Improving the student's skill to think by understanding language skills indirectly.

2-Skills related to the Subject:

-- The curriculum helps the students how to read and write the English language in a way that they can communicate easily.

--Acting the deductive method instead of the traditional method that depends on preserving the rules.

3-Methods of Teaching and Learning:

- The communication method and self -reliance

-Daily preparation

-Discussion and mutual conversation

4--Evaluation:

-Doing some quizzes and tests

-Written Exam

Course weekly Outline

week	Date	Topics Covered	
1		Unit 1-Home and Way The Tense system simple,continouse,perfect,,active and passive	
2		Vocabulary .compound words,	
3		Reading. (Saroo's story) Listening and Speaking	
4		Writing (informal writing)	
5		Unit2- Been there,got the T-Shirt,	
6		Grammar (present perfect (simple and continouse)	
7		Reading (our plastic plane) –Writing aformal letter	
8		Listening – Dream come here .Speaking	
9		Vocabulary-verbs (make, do)	
10		Unit 3 News and Views .Simple past ,past continuous,past perfect,active and passive	
11		Reading –Book at bedtime-Writing .Narrative writing	
12		Vocabulary .Books and Films	

13		Unit4-The Naked Truth.Questions and Negatives	
14		Vocabulary-Saying the opposite –Writing Linking ideas	
15		Reading Is Princess Diana living on the moon	
16		Test	

References

John &Liz Soras.(2016). New Headway. Upper-Intermediate . Fourth Edition .Oxford University Press.

Khazaal ,Edhah.Numan.(2018). English Grammar for All.

Course Description

Educational Institution : al-Nahrain University / College of Political Science

Department: International Economic Relations

Stage: The second

Course Name : Iraqi Political System

Number of Course Hours: 2 hours per week

Course: Quarterly

Professor : Dr.Essam Asaad Mohsen

Course Objectives: Introducing the Iraqi Political System

Learning Outcomes and Teaching Methods, Learning and Assessment

1. Knowledge and understanding are aimed at :

Creating students with a high awareness of the nature of the Iraqi political system

2. .Subject-specific skills

Try to use the illustrated techniques of the material.

3. Teaching and learning methods

Giving lectures and PowerPoint.

4. Evaluation

Upload the Student Opinion Questionnaire Form

5. Course Vocabulary

The first week	Iraq in the Time of the Ottoman Empire
Second week	The Twentieth Revolution of 1920 and its Consequences
The Third Week	Approaches to the establishment of the Iraqi state
Fourth week	Royal Reign King Faisal
The fifth week	The National Assembly and the Emergence of the Party Movement and Gatherings
Sixth week	The reign of King Ghazi
The Seventh Week	Internal and external issues
Eighth week	The Kurdish Question
Ninth Week	Ending the British occupation and declaring the independence of Iraq
Tenth week	The reign of King Faisal II
Eleventh Week	Genesis of the Free Officers and the Military Establishment
Twelfth Week	Revolution of July 14, 1958
Thirteenth week	Formation of the First Republic Goals and Results
Fourteenth Week	Written Exam
The fifteenth week	Review & Evaluation

Sources & References

Binding on the Iraqi political system adopted and several diverse scientific sources

Course Description

Educational Institution : al-Nahrain University / College of Political Science

Department: International Economic Relations

Stage: The third

Course Name : International Organizations

Number of Course Hours: 2 hours per week

Course: Quarterly

Professor : Prof. Dr. Attard Awad Abdul Hamid Al-Sharifi

Course Objectives: Educational benefit, by getting acquainted with the concept of international organizations and the concepts associated with it and their role in their international surroundings. and knowing the historical origins of international organization. Recognizing the importance of international organization between the policy of balance of power and the system of collective security. And knowing what is the comprehensive global organization, represented by the League of Nations in terms of formation and evaluation, and the United Nations in terms of origin, goals and principles.

Learning Outcomes and Teaching Methods, Learning and Assessment

1. Knowledge and understanding are aimed at

- Definition of international organizations and their types (regional and global)
- The importance of knowing the historical development of the emergence and development of international organization.
- Awareness of the nature of the relationship between international organization and the role of States in it.
- Knowledge of the comprehensive global cooperation represented by the League of Nations (inception and development, membership, organizational structure and role).
- Study of the United Nations, its principles, objectives, organs and mechanism of work.

2. .Subject-specific skills

- How to represent international organizations.
- Analysis of the positive causes of the emergence of international organizations (regional and global) and the effectiveness of both.
- Collection and analysis of international data and its role in the formation of international organizations and the effectiveness of those organizations internationally.
- Identify the reality of the work of international organizations and their role in maintaining international security and peace.

3. Teaching and learning methods

- Explain the vocabulary of the material in a theoretical form, while trying to link it to reality so that it can be understood by the student.
- Activating the participation of students in explaining the material and asking scientific inquiries and questions about it.
- Linking current and previous lectures through the use of a method of recall and quick review to move to the next topic.

4.Evaluation

- Participation and attendance 10 degrees
- Weekly tests 10 degrees
- Written exam 20 degrees

5.Course Vocabulary

The first week	The concept of international organization and its role in the periphery of international relations
Second week	Definition of the term study and definition of its subject matter
The Third Week	Historical Origins of International Organization (At the level of political thought and international relations)
Fourth week	International organization between the policy of balance of power and the system of collective security
The fifth week	General Provisions on Problems of International Regulation Nature of international organization Legal personality of international organizations
Sixth week	Membership in international organizations and the problem of loss of membership
The Seventh Week	The problem of representation in international organizations Voting Problem
Eighth week	Classification of international organizations
Ninth Week	(Inclusive global organization (League of Nations (Origin, main organs and calendar
Tenth week	United Nations: Composition and Objectives
Eleventh Week	Principles of the United Nations First: The principle of sovereign equality Second: The principle of good faith in the implementation of obligations
Twelfth Week	Third: The principle of the peaceful settlement of disputes Fourth: The principle of the prohibition of the use or threat of force
Thirteenth week	Fifth: The principle of providing assistance to the Organization and .consolidating its position Sixth: The principle of obliging non-member States to act in accordance with the principles of the United Nations
Fourteenth Week	Seventh: The principle of non-interference of the Organization in .matters relating to the intrinsic internal authority of States
The fifteenth week	Exam

Sources & References

Mediator in International Organization, Khalil Ismail al-Hadithi, Ministry of Higher Education and Scientific Research, University of Baghdad, Faculty of Political Science, 1991

Course Description

Educational Institution : al-Nahrain University / College of Political Science

Department: International Economic Relations

Stage: The first

Course Name: Contemporary Western Political Thought

Number of Course Hours: 3 hours per week

Course: Quarterly

Professor : Dr. Maytham Hamid Nasser

Course Objectives:

- 1- Identify the history of international relations
- 2- Statement of the development of the history of international relations
- 3- Acquire the ability to discuss, argue and criticize in the history of international relations.

Learning Outcomes and Teaching Methods, Learning and Assessment

1. Knowledge and understanding are aimed at :

2. .Subject-specific skills

3. Teaching and learning methods

4. Evaluation

5. Course Vocabulary

The first week	Foundations of International Relations in Islam International Relations in the Reign of the Prophet (pbuh)
Second week	International Relations during the Reign of the Righteous Caliphs International Relations during the Umayyad Dynasty
The Third Week	International Relations during the Abbasid Dynasty International Relations under the Islamic State in Andalusia
Fourth week	Thirty Years' War Treaty of Westphalia
The fifth week	Repair Utrecht European wars and rivalries
Sixth week	French Revolution Napoleonic Wars
The Seventh Week	conference in us New European Map
Eighth week	International Conferences After Vienna Conference Eastern Question

Ninth Week	Crimean War Italian Unity
Tenth week	German Unit Eastern Question
Eleventh Week	Balance of Power Policy Causes of wars
Twelfth Week	Developments in the war Results of the war
Thirteenth week	Post-war developments in international relations Soviet Union and its international relations
Fourteenth Week	Italian fascist and Nazi German
The fifteenth week	Quarterly exam

Sources & References

-Dr. Saad Haqqi / History of International Relations

Course Description

Educational Institution : al-Nahrain University / College of Political Science

Department: International Economic Relations

Stage: The second

Course Name : Political Sociology

Number of Course Hours:2 hours per week

Course: Quarterly

Professor : Dr. Nada Omran Hussein

Course Objectives: Introducing the concept of sociology and its relationship to political science, and studying some social, cultural and economic phenomena related to political science.

Learning Outcomes and Teaching Methods, Learning and Assessment

- 1- Knowledge and understanding and aims to: study the concept of sociology and its relationship with other sciences and explain its relationship with political science.
- 2- Subject-specific skills: illuminating the subject of sociology from a social and human point of view down to the interpretation of some political phenomena.
- 3 - Teaching and learning methods: explanation, discussion and writing reports related to the material.
- 4- Assessment: Written exam - attendance and discussion

5.Course Vocabulary

The first week	Political Sociology: What and Approaches
Second week	Sociology and Political Sociology
The Third Week	Basic Approaches to Political Sociology
Fourth week	Basic Premises of Political Sociology
The fifth week	Pillars of power
Sixth week	Society and social systems
The Seventh Week	Causes of social mobility
Eighth week	Characteristics of social realities
Ninth Week	Structural frameworks and political society
Tenth week	Clash of classes
Eleventh Week	Socialization and political upbringing
Twelfth Week	Socialization and Political Jobs

Thirteenth week	Political Culture
Fourteenth Week	Elements of Political Culture
The fifteenth week	Types of political culture

Sources & References

- Political Sociology book for a group of authors including Prof. Dr. Hisham Hikmat Abdel Sattar / Faculty of Political Science / Nahrain University
- Political Sociology / by Dr. Sadiq Al-Aswad.

Course Description

Educational Institution : al-Nahrain University / College of Political Science

Department: International Economic Relations

Stage: The first

Course Name : introduction of politics science

Number of Course Hours: 2 hours per week

Course: Quarterly

Professor : : Prof. Haitham Karim Saywan

Course Objectives: Introduce the student to the basic approaches to political science in English and know its terminology.

Learning Outcomes and Teaching Methods, Learning and Assessment

1. Knowledge and understanding are aimed at :

Make the student have the possibility to acquire, understand and analyze information, know the basic topics, acquire scientific knowledge of facts, events, terminology and evolution of an introduction to political science in English

2. .Subject-specific skills

Develop the student's ability to reformulate the topics of theoretical introductions to political science in his own language and provide the student with the skill of reading, translating, memorizing, concluding and writing, as well as reasoning, giving reasons, making comparisons between important terms and developing the skills of linking and speaking English.

3. Teaching and learning methods

The most important of these are the method of dictation and translation and the method of scientific match between students and their division into two scientifically competing teams and the method of immediate questions with each other. As well as the method of diagrams on the blackboard.

4. Evaluation

5. Course Vocabulary

The first week	Political science: definitions of politics
Second week	History of politics
The Third Week	Political of science : definition , development and fields
Fourth week	Politics and the Nature of Political Science: the new concept
The fifth week	Political Behavior,
Sixth week	Political Participation

The Seventh Week	Political Culture,
Eighth week	Political Socialization
Ninth Week	Political Values
Tenth week	The state :definitions of state
Eleventh Week	theories the origin of the state
Twelfth Week	Elements of state:
Thirteenth week	Government : definition , differences between state and government
Fourteenth Week	Relation between local and central government
The fifteenth week	Forms of government

Sources & References

1. Trevor Munroe, An Introduction to Politics, Lectures for First-Year Students, Third Edition, 2002.
2. POLITICAL SCIENCE an introduction, university of Baghdad ,college of political sciences.
3. Others resources from NET.

Course Description

Educational Institution : al-Nahrain University / College of Political Science

Department: International Economic Relations

Stage: The Fourth

Course Name : International politics

Number of Course Hours: 2 hours per week

Course: Quarterly

Professor : Prof. Haitham Karim Saywan

Course Objectives: Introduce the student to the topics of international politics and international relations in English and knowledge of their terminology and develop the skills of understanding, analysis and acquisition of knowledge as well as translation, reading and writing in English.

Learning Outcomes and Teaching Methods, Learning and Assessment

1. Knowledge and understanding are aimed at :

Make the student have the possibility to acquire, understand and analyze information, know the basic topics and acquire scientific knowledge of facts, events, terminology and evolution of the subject of international politics in English

2. .Subject-specific skills

Develop the student's ability to reformulate the topics of theoretical international politics in his own language and provide the student with the skill of reading, translating, memorizing, concluding and writing, as well as reasoning, giving reasons, making comparisons between important terms and developing the skills of linking and speaking English.

3. Teaching and learning methods

The most important of these are the method of dictation and translation and the method of scientific match between students and their division into two scientifically competing teams and the method of immediate questions with each other. As well as the method of diagrams on the board (shrubby method)

4. Evaluation

Conducting daily quiz tests in order to know the extent to which students acquire the given knowledge and know the output of the teaching process as well as conducting monthly tests to know the strengths of students' performance and to know the weaknesses in the levels of some students and work to address them.

5.Course Vocabulary

The first week	Concept of international politics
Second week	Concept of international relations
The Third Week	Different between international politics and international relations
Fourth week	Why and how do we study international relations
The fifth week	Power in international politics
Sixth week	The new concept of power
The Seventh Week	Types of power (soft –hard-smart power)
Eighth week	Elements of power
Ninth Week	Categories of international power (super-great- small power)
Tenth week	International Politics- Realist and Idealist Approaches
Eleventh Week	Balance of power, collective security, and Disarmament
Twelfth Week	The objectives of state in world politics
Thirteenth week	Imperialism and Colonialism
Fourteenth Week	Study of conflicts and War
The fifteenth week	Actors on the international stage (state/ sub state /IGOs/INGOs)

Sources & References

1. ROBERT GART, International politics , enduring concepts and contemporary issues 2005
2. International politics, Baghdad University, college of political sciences, 2012
3. others Resources from Net.

Course Description

Educational Institution : al-Nahrain University / College of Political Science

Department: International Economic Relations

Stage: Fourth

Course Name: Political systems in Europe and the Americas

Number of Course Hours: 2 hours per week

Course: Quarterly

Professor : Prof. Wassan Ihsan Abdel Moneim

Course Objectives: The course aims to identify what the political system is, its characteristics, functions and the environment in which it moves, to know the government and its forms in terms of its subordination to the law and in terms of the concentration of power, its distribution and source, to identify democracy and its forms in governance and the mechanism of attribution of power in the representative system, and to study different models of European systems of government in this chapter, specifically the German and Russian political system and the Belgian federal system with the influence of both forces, parties and interest groups.

Learning Outcomes and Teaching Methods, Learning and Assessment

1. Knowledge and understanding are aimed at :

- The student should know the concept of the political system, its characteristics and functions.
- The student should understand how the study of political systems and institutions of the political system in terms of interaction and overlap with society affects duties and rights of a social nature and the environment that drives them.
- The student should be aware of the nature of development in international relations and how the relationship between the system and the surrounding environment and adapt to it to sustain the work by addressing the live examples of political systems within Europe in this chapter.

2. Subject-specific skills

- Development of cognitive and cognitive skills
- Development of the ability to analyze and deduce
- Development of research and prophylactic skills

3. Teaching and learning methods

- Explanation and discussion during lectures
- Writing research papers
- Daily exams

4. Evaluation

- Written exam 20 degrees
- Discussion of reports 10 degrees
- Daily exams and attendance 10 degrees

5.Course Vocabulary

The first week	Political system: definition and characteristics
Second week	The functions of the political system, the objectives and the environment in which it moves
The Third Week	:Challenges and crises facing political systems Crisis of identity and belonging (nation–building The crisis of state–building (legitimacy
Fourth week	Crisis of distribution of benefits and services Contribution crisis (participation
The fifth week	Political Systems in Europe / The Importance of the Study of Political Systems in Europe
Sixth week	:Building Political Systems in Europe Stages of construction Construction Challenges
The Seventh Week	Government and its forms in terms of Subject to the law (authoritarian government legal government In terms of the concentration or distribution of power (absolute (government, restricted government
Eighth week	In terms of the method of selecting the head of state (royal (government, republican government In terms of the source of power (individual government, minority government, democratic government
Ninth Week	German Political System/Constitutional and Political Institutions (Legislative Authority
Tenth week	Executive Branch (President of the Republic, Federal Chancellor (and Ministry Distribution of powers and competencies between federal and local institutions The Role of Political Forces and Parties
Eleventh Week	Belgian Political System Political and Constitutional Institutions Consensual Democracy
Twelfth Week	Russian Political System Political and Constitutional Institutions in the Soviet Period

	Federalism
Thirteenth week	Distribution of powers and competencies between federal and local institutions
Fourteenth Week	Forces, political parties and interest groups
The fifteenth week	Comprehensive review of the material Working papers discussed by the student relevant to the subject matter

Sources & References

-Dr. Daoud El-Baz, Political Systems: The State and Government in the Light of Islamic Law, .University Thought Publishing House, Alexandria, 2006

-Dr. Ibrahim Abdel Aziz Shiha, Political Systems: States and Governments, Knowledge for .Publishing, Alexandria, 2006

-Dr. Mohamed Kazem Al-Mashhadani, Political Systems, Al-Atek Book Industry .Publishing/Cairo, Distribution of the Legal Library/Baghdad, 2007

-Dr. Essam Al-Debs, Political Systems / Book I: Foundations of Political Organization: States, Governments, Public Rights and Freedoms, Dar Al-Thaqafa for Publishing and Distribution, .1st Edition, Amman, 2010

-other diverse sources serving the axes of the material

Course Description

Educational Institution : al-Nahrain University / College of Political Science

Department: International Economic Relations

Stage: The second

Course Name : Political Sociology

Number of Course Hours:2 hours per week

Course: Quarterly

Professor : Dr. Nada Omran Hussein

Course Objectives: Introducing the most important regional political systems such as Iran, Turkey and Israel and their political systems

Learning Outcomes and Teaching Methods, Learning and Assessment

1- Knowledge and understanding aimed at: study the historical roots of the most important regional political systems and introduce their political systems and the most important religious and legislative institutions

2- Subject-specific skills: Trying to understand the most prominent institutions affecting the decision-making of regional countries and their role in policy-making.

3 - Teaching and learning methods: explanation, discussion and writing reports related to the material.

4- Assessment: Written exam - attendance and discussion

5.Course Vocabulary

The first week	Historical Roots of Iran's Political System
Second week	Political and Constitutional Institutions in the Pahlavi Monarchy
The Third Week	Political Parties and Forces in Royal Iran
Fourth week	First Republican Era (1979–1989)
The fifth week	The Islamic Revolution and the Fall of the Monarchy
Sixth week	Formal and informal institutions and decision-making mechanisms
The Seventh Week	The Islamic Revolution and the Fall of the Monarchy
Eighth week	Informal institutions and forces
Ninth Week	Religious Forces – Scientific Estate – Mosque Imams
Tenth week	Second Republican Era
Eleventh Week	The development of the political and

	constitutional system after 1989
Twelfth Week	Elections and competition for power
Thirteenth week	Elections and Opposition Political Forces
Fourteenth Week	The opposition's position on the elections at the turn of the twenty-first century
The fifteenth week	Islamic Consultative Council

Sources & References

Studies and lectures dealing with the Iranian regime in terms of the political system, its relationship with the religious institution and how to make decisions