

**Ministry of Higher Education
and Scientific Research
Scientific Supervision and
Scientific Evaluation Apparatus
Directorate of Quality Assurance
and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

Master_Political Systems and Public Policy

First Semester

2027_2026

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the

students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: Al-Nahrain University

College/Institute: College of Political Science

Academic Department: Department of Political Systems and Public Policy

Academic or Professional Program Name: Master's

Final Degree Title: Master's in Political Systems and Public Policy

Academic System: Courses

Description Date: 1 / 9 / 2026

File Completion Date: 5 / 9 / 2026



Signature:

Head of Department Name: Asst. Prof. Dr.

stibraaq Fadel Shaeer

Date: 2026 / 10 / 7

Signature:

Scientific Associate Name:

Asst. Prof. Dr. Haider Zuhair Jasim

Date: : 2026 / 10 / 8

الأستاذ المساعد الدكتور
هايد زهير جاسم
مستشار الشؤون الأكاديمية والدراسات العليا
كلية العلوم السياسية - جامعة النهرين

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Asst. Prof. Dr. Roaa Majid Tu'ma

Date: 2026 / 10 / 7

Signature:



الأستاذ المساعد الدكتور
رواء مجيد طوما
مديرة إدارة ضمان الجودة
2026 / 8 / 10

Approval of the Dean

2026 / 8 / 10

1. Program Code: PS–IER

2. Program Vision

The vision of the Department of Public Political Systems is based on the priority of preparing specialized generations capable of working in the arenas of political systems and public policies to achieve successful future realization of development plans and their sustainability, serving the present and future generations. It also aims to provide a comprehensive understanding of theoretical and scientific political knowledge related to the principles, rules, and mechanisms of governance, as well as all related variables. This knowledge is provided by sound, measured, and accurately calculated academic curricula, which qualify students graduating from undergraduate and graduate studies to enter the labor market (official, private, and cooperative) and keep pace with global developments and their impact on public policy cycles, serving the public interest. The department also works to strengthen relations with sectoral bodies in ministries, government institutions, independent bodies, civil society organizations, and research centers by adopting projects related to public policies implemented by these bodies through postgraduate programs at the Master's and Doctorate levels, which the department accredits, including academic titles such as Professor and Assistant Professor. The department also holds seminars and conferences that address the priorities of government programs related to the problems of public policy cycles.

3. Program Mission

The Department of Political Systems and Public Policy's mission, both theoretically and practically, is to prepare students to translate knowledge into work programs in sectors relevant to their specializations. This is achieved through the high level of empowerment provided to students in the field of political systems and public policy studies, through specialized courses in the political system and public policy, political thought, political sociology, foreign policy and diplomacy, the study of law and international economic relations, and other distinguished and solid curricula.

4. Program Objectives

The Department of Political Systems and Public Policy aims to achieve the following objectives:

1. To familiarize students with the comprehensive scientific curricula and terminology related to the study of political systems and public policy.

2. To study the methods and approaches of practical research in the field of political systems and public policy.
3. To develop curricula that are compatible with the Iraqi environment and the needs of the labor market, and to integrate them with relevant courses that shape and preserve student identity and serve the local community.
4. To provide the community with specialized personnel in the field of international relations, particularly in the field of diplomatic and consular work, working with international organizations, media institutions, political system institutions, research centers, and private companies and institutions.
5. To develop the vocabulary and curricula of political systems and public policy in line with the cognitive developments witnessed by the world.

5. Program Accreditation

Does the program have program accreditation? And from which agency?

No

6. Other external influences

Is there a sponsor for the program?

Presidency of Nahrain University / Ministry of Higher Education and Scientific Research

7. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	1	2		
College Requirements	0	0		
Department Requirements	6	16		
Summer Training	–			
Other	–			

* This can include notes whether the course is basic or optional.

8. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
First semester	PSSY 5101	Constitutional Reviews	Theoretical	practical
First semester	PSSY 5105	Evaluation of the Anti-Corruption Strategy	Theoretical	
First semester	PSSY 5102	Good Governance and Public Policy-Making	Theoretical	
First semester	PSSY 5106	Scientific Research Methodology	Theoretical	
First semester	PSSY 5104	Human Security and Sustainable Development (The Iraq Case Study)	Theoretical	
First semester	PSSY 5103	Iraq and the Implementation of the 2030 Sustainable Development Goals: Challenges and Opportunities	Theoretical	
First semester	PSSY 5107	Headway (Academic Skills)		

9. Expected learning outcomes of the program
Knowledge
1. To provide students with knowledge of the fundamentals and principles of political science, as well as knowledge of the intellectual and political foundations, laws, and philosophy of state-building, and to study the problems facing the political system by formulating general government policies. 2. To develop students' capabilities in writing political research by enhancing their scientific ability to utilize and benefit from scientific sources and build analytical capabilities for the future. 3. To develop students' capabilities and advance them toward analytical and creative thinking and sound strategic planning. 4. To prepare specialized cadres capable of working in the Ministry of Foreign Affairs, universities, international and regional organizations, and in all state institutions, civil society organizations, and media organizations.
Skills

1. Equip students with negotiation skills and the ability to manage internal and external crises and conflicts.
2. Develop deduction and analysis skills.
3. Develop the ability to develop solutions and assess situations.
4. Develop the ability to work within a multidisciplinary team, given that political science has a close interconnected relationship with various other disciplines.

Ethics

1. Develop students' ability to share ideas.
2. Prepare specialized cadres in political science capable of managing state affairs at all levels.
3. Link theoretical studies to political and real-life data and events.
4. Lead in conducting field research and studies and putting them into practice.

10. Teaching and Learning Strategies

- Brainstorming Strategy
- Mixed-Study Strategy (Group Work)
- Discussion Strategy
- Research and Report Strategy
- Problem-Solving Strategy
- E-Learning Strategy
- Peer Assessment Strategy
- Lecture Strategy
- Self-Learning Strategy

11. Evaluation methods

It relies on multiple assessment methods, including quick tests, research, worksheets, and semester exams.

12. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements / Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Prof. Dr. Hesham Hekmat Abdel Sattar		precise	*	*	Staff	*
Prof. Dr. Yassin Saad Mohammed		precise	*	*	Staff	*
Prof. Dr. Ahmed Abdullah Nahi		precise	*	*	Staff	*
Prof. Dr. Imad Salah Abdel Razak		precise	*	*	Staff	*
Prof. Dr. Qasim Mohammed Obaid	General		*	*	Staff	*
Prof. Dr. Kazim Ali Mahdi	General		*	*	Staff	*
Prof. Dr. Ahmed Ghaleb Mohie		precise	*	*	Staff	*
Prof. Dr. Israa Alaa El-Din Nouri		precise	*	*	Staff	*
Prof. Dr. Yasser Ali Ibrahim		precise	*	*	Staff	*
Prof. Dr. Qasim Shuaib Abbas		precise	*	*	Staff	*
Prof. Dr. Saddam Abdul Sattar Rashid		precise	*	*	Staff	*
Prof. Dr. Firas Abdul Karim Muhamad		precise	*	*	Staff	*
Prof. Dr. Mustafa Farouk Majeed		precise	*	*	Staff	*
Prof. Dr. Idhah Noman khzaal	General	precise	*	*	Staff	*
Asst. Prof. Dr. Istibraq Fadel Shaeer		precise	*	*	Staff	*
Asst. Prof. Dr. Zaid Hassan Ali		precise	*	*	Staff	*
Asst. Prof. Dr. Ahmed Hussein Wali		precise	*	*	Staff	*
Asst. Prof. Dr. Sinai Ali Mahmoud		precise	*	*	Staff	*
Assit Profr Dr. Nour QaisAbboud		precise	*	*	Staff	*
Asst. Prof. Dr. Rasha Dhafer Mohi	General	precise	*	*	Staff	*
Dr. Falah Hassan Abdul	General	precise	*	*	Staff	*

Assistant Kafi Zgheir Shanoon	General	precise	*	*	Staff	*
Dr. Mustafa Sadiq Awad		precise	*	*	Staff	*
Dr. Abdul Rahman Mohammed Issa		precise	*	*	Staff	*
Dr. Nour Abdul Hassan Kazim		precise	*	*	Staff	*
Dr. Maryam Mohammed Hussein		precise	*	*	Staff	*
Dr. Mohammed Mohi Mohammed		precise	*	*	Staff	*
Dr. Saja Fadel Awad		precise	*	*	Staff	*
Assis Pror. Zahraa Kareem Jassim		precise	*	*	Staff	*
Assistt Prof. Zainab Hamza Abed		precise	*	*	Staff	*
Assit Prof. Hiba Ali Hussein Jassim		precise	*	*	Staff	*
Assistt Prof. Fatima Ayal Taan		precise	*	*	Staff	*
Assistt Prof. Saif Nabhan Ismail		precise	*	*	Staff	*
Assistt Prof. Mahdi Ali Wadaa		precise	*	*	Staff	*
Dr.. Hind Ahmed Abdel		precise	*	*	Staff	*
Assistt Prof . Ahmed Mohsen Alian		precise	*	*	Staff	*
Dr . Mafaz Ibrahim Dawoud		precise	*	*	Staff	*

13. Professional Development

Mentoring new faculty members

Encouraging professors to continue to learn, develop, and research developments in the field of political systems and public policies.

Professional development of faculty members

Motivating professors to keep up with developments in their field of specialization, workshops, training courses, scientific lectures.

14. Acceptance Criterion

The admission system for postgraduate studies is competitive examination, interview, GPA, and comparison, as mentioned above.

15. The most important sources of information about the program

Faculty of Political Science Guide 2023–2024 and Regulations for Graduate Studies .

16. Program Development Plan

The department follows a strategic plan to develop the academic program through policies including:

- A. Developmental Policies:** The College of Political Science seeks to develop and update its curricula to align with the requirements of studying political affairs at the local and international levels and to keep pace with global changes in the field of specialization.
- B. Sub-policies** include a focus on introducing new academic materials and updating books and curricula to keep pace with developments in the field of scientific specialization.

Program Skills Outline															
				Required program Learning outcomes											
Year/ Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
Semester 1	PSSY 5101	Constitutional Reviews	Basic		✓		✓		✓	✓		✓	✓	✓	
	PSSY 5105	Evaluation of the Anti-Corruption Strategy	Basic	✓		✓		✓		✓		✓		✓	✓
Semester 1	PSSY 5102	Good Governance and Public Policy-Making	Basic	✓	✓	✓		✓	✓			✓		✓	✓
	PSSY 5106	Scientific Research Methodology	Basic	✓		✓	✓			✓		✓	✓		✓
Semester 1	PSSY 5104	Human Security and Sustainable Development (Iraq Case Study)	Basic	✓	✓		✓	✓		✓		✓	✓		✓
	PSSY 5103	Iraq and the Implementation of the 2030 Sustainable Development Goals: Challenges and Opportun	Basic	✓	✓	✓	✓		✓		✓	✓		✓	
	PSSY 5107	Headway (Academic Skills)	Basic		✓		✓					✓			

Course Description Form

1. Course Name:	
Constitutional Reviews	
2. Course Code:	
PSSY 5101	
3. Semester / Year:	
First semester / 2026–2027	
4. Description Preparation Date:	
1 / 9 / 2026	
5. Available Attendance Forms:	
In-person lectures	
6. Number of Credit Hours (Total) / Number of Units (Total)	
(45) hours	(3) Units
7. Course administrator's name (mention all, if more than one name)	
Name: yasen AL Bakri	Email: dr.yasen@nahrainuniv.edu.iq
8. Course Objective	
Course Objectives	- Familiarizing the student with constitutional law - Knowing the development of the constitution in Iraq by comparing the constitutions of the Iraqi state - Understanding the Iraqi constitution as a tool for students of political systems
9. Teaching and Learning Strategies	
Strategy	- Lecture strategy - Discussion strategy - Discovery learning strategy - Brainstorming strategy

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Understanding Constitutional Law	Introduction to Constitutional Law	Active learning	Exams and discussions
2	3	Understanding the circumstances of drafting Basic Law	Circumstances of drafting the 1925 Basic Law	Active learning	Exams and discussions
3	3	Distribution of powers, rights, and freedoms in the Basic Law The	The Basic Law	Active learning	Exams and discussions
4	3	Nature of the transition to the 1958 Constitution The	Constitution 1958	Interactive Lecture	Exams and discussions
5	3	Nature of the transition to the 1970 Constitution The	Constitution 1970	Brain Storming	Written Exam
6	3	Nature of authority in the 1970 Constitution	Powers, rights, and freedoms	Research Papers	Enrichment Questions
7	3	Exam	Exam	Exam	Exam
8	3	The 2005 Constitution of Iraq	Circumstances of drafting the Constitution	Active learning	Exams and discussions
9	3	Nature of the political system in the 2005 Constitution	Nature of the political system the 2005 Constitution	Active learning	Exams and discussions
10	3	Chapter on rights and freedoms	Chapter on rights and freedom	Active learning	Exams and discussions
11	3	Legislative authority	Legislative authority	Interactive Lecture	Exams and discussions
12	3	Executive authority	Executive authority	Brain Storming	Written Exam
13	3	Judicial authority	Judicial authority	Research Papers	Enrichment Questions

14	3	Federalism, regions, and governorates	Federalism, regions, and governorates	Discussions	Oral Tests
15	3	Exam	Exam	Exam	Exam

11. Course evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

- Final exam score = (70)
- Monthly exam score = (15)
- Daily participation = (10)
- Attendance = (5)
- Total = (100)

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	None
Main references (sources)	None
Recommended books and references (scientific journals, reports...)	Many books and references related to the course
Electronic References, Websites	Many websites related to the course

Course Description Form

1. Course Name:	
Evaluation of the Anti-Corruption Strategy	
2 Course Code:	
PSSY 5105	
3 Semester / Year:	
First semester / 2026-2027	
4 Description Preparation Date:	
1 / 9 / 2026	
5 Available Attendance Forms:	
In-person lectures	
6 Number of Credit Hours (Total) / Number of Units (Total)	
(2) hours	(30) Units
7 Course administrator's name (mention all, if more than one name)	
Name: Dr. Maryam mohammed hussain	Email: mariam.mohammed@nahrainuniv.edu
8 Course Objective	
Course Objectives	- Understanding the theories and conceptual frameworks for developing and evaluating anti-corruption policies - Familiarizing oneself with international and national indicators for measuring and monitoring corruption levels. - Acquiring skills in risk analysis and the design of internal and external oversight and evaluation tools. - Applying qualitative and quantitative evaluation methodologies to real-world case studies of anti-corruption initiatives.
9 Teaching and Learning Strategies	
Strategy	- Lecture strategy - Discussion strategy - Discovery learning strategy - Brainstorming strategy

10 Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Understanding the National Anti-Corruption Strategy	National Integrity and Anti-Corruption Strategy (2021–2024)	Active learning	Exams and discussions
2	2	Reviewing constitutional legislation and international conventions	Legal framework of the National Integrity and Anti-Corruption Strategy	Active learning	Exams and discussions
3	2	Explaining the strategy with a focus on self-assessment and institutional assessment	Assessment of the strategy: Diagnostic dimension	Active learning	Exams and discussions
4	2	Addressing the creation of an institutional environment that prevents corruption	Assessment of the strategy: Preventive dimension	interactive lecture	Exams and discussions
5	2	Assessing the capacity of state structures, mechanisms, and institutions to combat corruption	Assessment of the strategy: Institutional coordination	Brain storming	Written exam
6	2	Examining the extent of non-governmental and informal sector involvement in anti-corruption efforts	Assessment of the strategy: Participatory dimension	Research papers	Enrichment Questions
7	2	Evaluating institutional capacity to translate goals into tangible, realistic actions	Assessment of the strategy: Implementation	discussions	Oral Tests
8	2	Assessing the availability of objective indicators and standards for evaluating the anti-corruption strategy	Assessment of the strategy: Outcome measurement	Active learning	Exams and discussions
9	2	Conducting a comprehensive analysis covering legal, diagnostic, and preventive aspects	Analysis of the strategy's strengths and weaknesses	Active learning	Exams and discussions
10	2	Reviewing the legal and regulatory framework	Legal framework of the National Integrity and Anti-Corruption Strategy (2025–2030)	Active learning	Exams and discussions
11	2	Comparing the two strategies	Comparison of the 2021–2024 and 2025–2030 strategies: Diagnostic and preventive dimensions	interactive lecture	Exams and discussions
12	22	Comparing the two in terms of coordination and participatory approaches	Comparison of the 2021–2024 and 2025–2030 strategies:	Brain storming	Written exam

13	2	Identifying key strengths and weaknesses of both	Institutional coordination and participatory dimension	Research papers	Enrichment Questions
14	2	Developing mechanisms, solutions, and future scenarios combating corruption	Diagnosis of strengths and weaknesses in the 2025–2030 strategy	discussions	Oral Tests
15	2	Monthly examination	Monthly Exam	Active learning	Exams and discussions

11 Course evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

- Final exam score = (70)
- Monthly exam score = (15)
- Daily participation = (10)
- Attendance = (5)
- Total = (100)

12 Learning and Teaching Resources

Required textbooks (curricular books, if any)	None
Main references (sources)	None
Recommended books and references (scientific journals, reports...)	Many books and references related to the course
Electronic References, Websites	Many websites related to the course

Course Description Form

1. Course Name:	
Scientific Research Methodology	
2. Course Code:	
PSSY 5106	
3. Semester / Year:	
First semester / 2026–2027	
4. Description Preparation Date:	
1 / 9 / 2026	
5. Available Attendance Forms:	
In-person lectures	
6. Number of Credit Hours (Total) / Number of Units (Total)	
(30) hours	(2) Units
7. Course administrator's name (mention all, if more than one name)	
Name: Dr. mohammed muhi mohammed	Email: mohmohi@nahrainuniv.edu.iq
8. Course Objective	
Course Objectives	- Selecting the research topic - Selecting the appropriate methodology or methodologies to address the research topic - Enhancing the student's skills in selecting a research problem - Enhancing the student's skills in writing a research proposal
9. Teaching and Learning Strategies	
Strategy	- Lecture strategy - Discussion strategy - Discovery learning strategy - Brainstorming strategy

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Understanding the definition of scientific methodology	Definition of scientific methodology	Active learning	Exams and discussions
2	2	Grasping the steps of scientific research	Scientific Research Steps	Active learning	Exams and discussions
3	2	Knowing the steps of scientific research	Scientific Research Steps	Active learning	Exams and discussions
4	2	Understanding description, analysis, and future forecasting	Description, analysis and future foresight	interactive lecture	Exams and discussions
5	2	Grasping the tools of scientific research	Description, analysis and future foresight	Brain storming	Written exam
6	2	Written exam	Scientific Research Tools	Research papers	Enrichment Questions
7	2	Knowing scientific research methods	Written Exam	discussions	Oral Tests
8	2	Understanding the principles of citation	Scientific Curricula	Active learning	Exams and discussions
9	2	Grasping scientific research methods	Origins of the quote	Active learning	Exams and discussions
10	2	Knowing the language of scientific research	Scientific Curricula	Active learning	Exams and discussions
11	2	Exam	Origins of the quote	interactive lecture	Exams and discussions
12	2	Understanding the definition of scientific methodology	Origins of the quote	Brain storming	Written exam
14	2	Grasping the steps of scientific research	The language of scientific research	Research papers	Enrichment Questions

15	2	Knowing the steps of scientific research	Scientific Research Steps	Lecture	Written and oral exam
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11. Course evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

- Final exam score = (70)
- Monthly exam score = (15)
- Daily participation = (10)
- Attendance = (5)
- Total = (100)

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	None
Main references (sources)	None
Recommended books and references (scientific journals, reports...)	Many books and references related to the course
Electronic References, Websites	Many websites related to the course

Course Description Form

1. Course Name:	
Human Security and Sustainable Development: The Iraq Model	
2. Course Code:	
PSSY 5104	
3. Semester / Year:	
First semester / 2026–2027	
4. Description Preparation Date:	
1 / 9 / 2026	
5. Available Attendance Forms:	
In-person lectures	
6. Number of Credit Hours (Total) / Number of Units (Total)	
(45) hours	(3) Units
7. Course administrator's name (mention all, if more than one name)	
Name: Dr. Firas Abdul Karim Muhammad / Email: dr.firas@nahrainuniv.edu.iq	
8. Course Objective	
Course Objectives	- To familiarize the student with the concepts of sustainable development and human security. - To enable the student to grasp the characteristics and dimensions of sustainable development and human security. - To help the student understand the challenges of sustainable development and their impact on human security...
9. Teaching and Learning Strategies	
Strategy	- Lecture strategy - Discussion strategy - Discovery learning strategy - Brainstorming strategy

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Understanding the nature of sustainable development	The Nature of Sustainable Development	Active learning	Exams and discussions
2	3	Analyzing the dimension of sustainable development	Dimensions of sustainable development	Active learning	Exams and discussions
3	3	Grasping the concepts of security and human security	The Nature of Security and Human Security	Active learning	Exams and discussions
4	3	Analyzing the concept of human security and its evolution	The Concept of Human Security and Its Evolution	interactive lecture	Exams and discussions
5	3	Identifying the characteristics and dimensions of human security	Characteristics and Dimensions of Human Security	Brain storming	Written exam
6	3	Comprehending the analysis of human security characteristics	Analysis of Human Security Characteristics	Research papers	Enrichment Questions
7	3	Understanding the dimensions of human security	Dimensions of Human Security	discussions	Oral Tests
8	3	Understanding the concept of securitization theory	The concept of security theory	Active learning	Exams and discussions
9	3	Understanding the implications of securitization theory for sustainable development	The Impact of Securitization Theory on Sustainable Development	Active learning	Exams and discussions
10	3	Identifying sustainable development challenges and their impact on human security in Iraq post-2003	Sustainable Development Challenges and Their Impact on Human Security in Iraq After 2005	Active learning	Exams and discussions

11	3	Grasping the mechanism for achieving sustainable development and human security, and for strengthening democracy in Iraq	Mechanisms for Achieving Sustainable Development and Human Security, and Strengthening Democracy in Iraq	interactive lecture	Exams and discussions
12	3	Analyzing food and health security	Food and Health Security	Brain storming	Written exam
13	3		Community Security	Research papers	Enrichment Questions
14	3	Assessing societal security	Environmental Security	discussions	Oral Tests
15	3	Understanding environmental security	Monthly Exam	Active learning	Exams and discussions

11. Course evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

- Final exam score = (70)
- Monthly exam score = (15)
- Daily participation = (10)
- Attendance = (5)
- Total = (100)

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	None
Main references (sources)	None
Recommended books and references (scientific journals, reports...)	Many books and references related to the course
Electronic References, Websites	Many websites related to the course

Course Description Form

1. Course Name:	
Good Governance and Public Policy Making	
2. Course Code:	
PSSY 5102	
3. Semester / Year:	
First semester / 2026–2027	
4. Description Preparation Date:	
1 / 9 / 2026	
5. Available Attendance Forms:	
In-person lectures	
6. Number of Credit Hours (Total) / Number of Units (Total)	
(45) hours	(3) Units
7. Course administrator's name (mention all, if more than one name)	
Name: Dr. Saddam Abdul-Sattar Rashid	Email: dr.saddam@nahrainuniv.edu.iq
8. Course Objective	
Course Objectives	- Introducing students to the importance of good governance and public policy-making - Clarifying the distinction between paper-based government and good governance - Highlighting the integrated relationship between good governance and public policy
9. Teaching and Learning Strategies	
Strategy	- Lecture strategy - Discussion strategy - Discovery learning strategy - Brainstorming strategy

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	General overview of the topic	The Nature of Public Policy	Active learning	Exams and discussions
2	3	Explanation of concepts and terms related to the topic Clarification of key	The Conceptual Framework of Good Governance	Active learning	Exams and discussions
3	3	principles of good governance	Principles of Good Governance	Active learning	Exams and discussions
4	3	Outline of major theories explaining governance	Theories Explaining Governance	interactive lecture	Exams and discussions
5	3	Clarifying the stages of public policy formulation	Stages of Public Policy Making	Brain storming	Written exam
6	3	outlining the importance of the public agenda	Governance and Public Agenda Setting	Research papers	Enrichment Questions
7	3	Clarifying the relationship between political and societal participation	Political and Societal Participation in Public Policymaking	discussions	Oral Tests
8	3	Highlighting the importance of transparency and information in public policy	Transparency and Information in Public Policymaking	Active learning	Exams and discussions
9	3	Highlighting the importance of accountability and oversight in public policy	Accountability and Oversight in Public Policies	Active learning	Exams and discussions
10	3	Highlighting the importance of public decision-making in governance	Governance and Public Decision-Making	Active learning	Exams and discussions
11	3	Clarifying the importance of policies	Governance and Public Policy Implementation	interactive lecture	Exams and discussions
12	3	Outlining the importance of public policy evaluation	Governance and Public Policy Evaluation	Brain storming	Written exam
13	3	The importance of good governance in combating corruption	Good Governance and Anti-Corruption	Research papers	Enrichment Questions

14	3	Outlining the importance of digital governance in public policy-making	Digital Governance and Public Policy Making	discussions	Oral Tests
15	3	Monthly Exam	Monthly Exam	Active learning	Exams and discussions

11. Course evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

- Final exam score = (70)
- Monthly exam score = (15)
- Daily participation = (10)
- Attendance = (5)
- Total = (100)

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	None
Main references (sources)	None
Recommended books and references (scientific journals, reports...)	Many books and references related to the course
Electronic References, Websites	Many websites related to the course

Course Description Form

1. Course Name:	
Iraq and the implementation of sustainable development goals 2030	
2. Course Code:	
PSSY 5103	
3. Semester / Year:	
First semester / 2026–2027	
4. Description Preparation Date:	
1 / 9 / 2026	
5. Available Attendance Forms:	
In-person lectures	
6. Number of Credit Hours (Total) / Number of Units (Total)	
(3) hours	(45) Units
7. Course administrator's name (mention all, if more than one name)	
Name: Asst. Prof.Dr.Senaa Ali Mahmood	Email: sinai.ali@nahrainuniv.edu.iq
8. Course Objective	
Course Objectives	The course aims to: - Understand the Sustainable Development Goals. - Enable students to comprehend government policies for achieving sustainable development.
9. Teaching and Learning Strategies	
Strategy	- Lecture strategy - Discussion strategy - Discovery learning strategy - Brainstorming strategy

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Understanding development and related concepts	The concept of sustainable development	Active learning	Exams and discussions
2	3	Knowledge of historical background of development	Historical background on sustainable development	Active learning	Exams and discussions
3	3	Understanding Earth Summit 2000	Earth Summit 2000	Active learning	Exams and discussions
4	3	Understanding Millennium Goals (8 goals)	Millennium Goals (8 goals)	interactive lecture	Exams and discussions
5	3	Knowledge Sustainable development goals for 2030	Sustainable development goals for 2030	Brain storming	Written Exam
6	3	Knowledge Iraq and ratification of the 2030 Agenda	Iraq and ratification of the 2030 Agenda	Research papers	Enrichment Questions
7	3	Knowledge The Iraqi strategy for implementing development goals	The Iraqi strategy for implementing development goals	discussions	Oral Tests
8	3	Understanding Iraqi voluntary reports on sustainable development goals	Iraqi voluntary reports on sustainable development goals	Active learning	Exams and discussions
9	3	Knowledge Development goals in the social aspect	Development goals in the social aspect	Active learning	Exams and discussions
10	3	Understanding Development goals in the environmental aspect	Development goals in the environmental aspect	Active learning	Exams and discussions
11	3	Knowledge The Iraqi strategy for implementing development goals	The Iraqi strategy for implementing development goals	interactive lecture	Exams and discussions
12	3	Understanding Iraqi voluntary reports on sustainable development goals	Iraqi voluntary reports on sustainable development goals	Brain storming	Written Exam
13	3	Knowledge Development goals in the social aspect	Development goals in the social aspect	Research papers	Enrichment Questions
14	3	Understanding Development goals in the environmental aspect	Development goals in the environmental aspect	discussions	Oral Tests

15	3	Knowledge The Iraqi strategy for implementing development goals	The Iraqi strategy for implementing development goals	Active learning	Exams and discussions
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11. Course evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

- Final exam score = (70)
- Monthly exam score = (15)
- Daily participation = (10)
- Attendance = (5)
- Total = (100)

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	None
Main references (sources)	None
Recommended books and references (scientific journals, reports...)	Many books and references related to the course
Electronic References, Websites	Many websites related to the course

**Ministry of Higher Education
and Scientific Research
Scientific Supervision and
Scientific Evaluation Apparatus
Directorate of Quality Assurance
and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

**PhD_Political Systems and Public Policy
First Semester**

2027_2026

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: Al-Nahrain University

Faculty/Institute: College of Political Science

Scientific Department: Department of Political Systems and Public Policy

Academic or Professional Program Name: PHD

Final Certificate Name: PHD in Political Systems and Public Policy

Academic System: Courses

Description Preparation Date: 1 / 9 / 2026

File Completion Date: 5 / 9 / 2026



Signature:

Head of Department Name:

Asst. Prof. Dr. Istabraq Fadhil Shu'air

Date: 5/9/2026

Signature:

Scientific Associate Name:

Prof. Dr. Haider Zuhair Jassim

Date: 17/9/2026



الاستاذ الدكتور
هشام جاسم
مفتي وزارة الشؤون العراقية والدراسات والبحوث
كلية العلوم السياسية بجامعة النهرين

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Asst. Prof. Dr. Roaa Majid Tu'ma

Date: 20/10/2026

Signature:

الاستاذ الدكتور
هشام جاسم
مفتي وزارة الشؤون العراقية والدراسات والبحوث
كلية العلوم السياسية بجامعة النهرين
Approval of the Dean

1. Program Code: PS–IER

2. Program Vision

The vision of the Department of Public Political Systems is based on the priority of preparing specialized generations capable of working in the arenas of political systems and public policies to achieve successful future realization of development plans and their sustainability, serving the present and future generations. It also aims to provide a comprehensive understanding of theoretical and scientific political knowledge related to the principles, rules, and mechanisms of governance, as well as all related variables. This knowledge is provided by sound, measured, and accurately calculated academic curricula, which qualify students graduating from undergraduate and graduate studies to enter the labor market (official, private, and cooperative) and keep pace with global developments and their impact on public policy cycles, serving the public interest. The department also works to strengthen relations with sectoral bodies in ministries, government institutions, independent bodies, civil society organizations, and research centers by adopting projects related to public policies implemented by these bodies through postgraduate programs at the Master's and Doctorate levels, which the department accredits, including academic titles such as Professor and Assistant Professor. The department also holds seminars and conferences that address the priorities of government programs related to the problems of public policy cycles.

3. Program Mission

The Department of Political Systems and Public Policy's mission, both theoretically and practically, is to prepare students to translate knowledge into work programs in sectors relevant to their specializations. This is achieved through the high level of empowerment provided to students in the field of political systems and public policy studies, through specialized courses in the political system and public policy, political thought, political sociology, foreign policy and diplomacy, the study of law and international economic relations, and other distinguished and solid curricula.

4. Program Objectives

The Department of Political Systems and Public Policy aims to achieve the following objectives:

1. To familiarize students with the comprehensive scientific curricula and terminology related to the study of political systems and public policy.
2. To study the methods and approaches of practical research in the field of political systems and public policy.
3. To develop curricula that are compatible with the Iraqi environment and the needs of the labor market, and to integrate them with relevant courses that shape and preserve student identity and serve the local community.
4. To provide the community with specialized personnel in the field of international relations, particularly in the field of diplomatic and consular work, working with international organizations, media institutions, political system institutions, research centers, and private companies and institutions.
5. To develop the vocabulary and curricula of political systems and public policy in line with the cognitive developments witnessed by the world.

5. Program Accreditation

Does the program have program accreditation? And from which agency?

No

6. Other external influences

Is there a sponsor for the program?

Presidency of Nahrain University / Ministry of Higher Education and Scientific Research

7. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	1	2		
College Requirements	–	–		
Department Requirements	6	16		
Summer Training				
Other				

* This can include notes whether the course is basic or optional.

8. Program Description

Year/ Level	Course Code	Course Name	Credit Hours	
first semester	PSSY 6103	Leveraging Artificial Intelligence in Political Analysis	theoretical	practical
first semester	PSSY 6102	Democratic Backsliding and the Undermining of the Public Policy Cycle	theoretical	practical
first semester	PSSY 6105	Cyber-terrorism and Societal Security	theoretical	practical
first semester	PSSY 6106	Methodological Approaches to Analyzing Political Systems	theoretical	practical
first semester	PSSY 6101	Fundamentals of Public Policy for Sustainable Development Amidst Climate Change	theoretical	practical
first semester	PSSY 6104	Technological Developments and Sovereignty	theoretical	practical
first semester	PSSY 6107	Headway (Academic Skills)	theoretical	practical

9. Expected learning outcomes of the program

A. Knowledge

1. To provide students with knowledge of the fundamentals and principles of political science, as well as knowledge of the intellectual and political foundations, laws, and philosophy of state-building, and to study the problems facing the political system by formulating general government policies.
2. To develop students' capabilities in writing political research by enhancing their scientific ability to utilize and benefit from scientific sources and build analytical capabilities for the future.
3. To develop students' capabilities and advance them toward analytical and creative thinking and sound strategic planning.
4. To prepare specialized cadres capable of working in the Ministry of Foreign Affairs, universities, international and regional organizations, and in all state institutions, civil society organizations, and media organizations.

B. Skills

1. Equip students with negotiation skills and the ability to manage internal and external crises and conflicts.
2. Develop deduction and analysis skills
3. Develop the ability to develop solutions and assess situations.
4. Develop the ability to work within a multidisciplinary team, given that political science has a close interconnected relationship with various other disciplines.

C. Ethics

1. Develop students' ability to share ideas.
2. Prepare specialized cadres in political science capable of managing state affairs at all levels.
3. Link theoretical studies to political and real-life data and events.
4. Lead in conducting field research and studies and putting them into practice.

10. Teaching and Learning Strategies

- Brainstorming Strategy
- Mixed-Study Strategy (Group Work)
- Discussion Strategy
- Research and Report Strategy
- Problem-Solving Strategy
- E-Learning Strategy
- Peer Assessment Strategy
- Lecture Strategy
- Self-Learning Strategy

11. Evaluation methods

It relies on multiple assessment methods, including quick tests, research, worksheets, and semester exams.

12. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/ Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Prof. Dr. Hesham Hekmat Abdel Sattar		precise	*	*	Staff	*
Prof. Dr. Yassin Saad Mohammed		precise	*	*	Staff	*
Prof. Dr. Ahmed Abdullah Nahi		precise	*	*	Staff	*
Prof. Dr. Imad Salah Abdel Razak		precise	*	*	Staff	*
Prof. Dr. Qasim Mohammed Obaid	General		*	*	Staff	*
Prof. Dr. Kazim Ali Mahdi	General		*	*	Staff	*
Prof. Dr. Ahmed Ghaleb Mohie		precise	*	*	Staff	*

Prof. Dr. Israa Alaa El-Din Nouri		precise	*	*	Staff	*
Prof. Dr. Yasser Ali Ibrahim		precise	*	*	Staff	*
Prof. Dr. Qasim Shuaib Abbas		precise	*	*	Staff	*
Prof. Dr. Saddam Abdul Sattar Rashid		precise	*	*	Staff	*
Prof. Dr. Firas Abdul Karim Muhammad		precise	*	*	Staff	*
Prof. Dr. Mustafa Farouk Majeed		precise	*	*	Staff	*
Prof. Dr. Idhah Noman khzaal	General	precise	*	*	Staff	*
Asst. Prof. Dr. Istibraq Fadel Shaeer		precise	*	*	Staff	*
Asst. Prof. Dr. Zaid Hassan Ali		precise	*	*	Staff	*
Asst. Prof. Dr. Ahmed Hussein Wali		precise	*	*	Staff	*
Asst. Prof. Dr. Sinai Ali Mahmoud		precise	*	*	Staff	*
Assi Prof Dr. Nour Qais Abboud		precise	*	*	Staff	*
Asst. Prof. Dr. Rasha Dhafer Mohi	General	precise	*	*	Staff	*
Dr. Falah Hassan Abdul	General	precise	*	*	Staff	*
Assistant Kafi Zgheir Shanoon	General	precise	*	*	Staff	*
Dr. Mustafa Sadiq Awad		precise	*	*	Staff	*
Dr Abdul Rahman Mohammed Issa		precise	*	*	Staff	*
Dr. Nour Abdul Hassan Kazim		precise	*	*	Staff	*
Dr. Maryam Mohammed Hussein		precise	*	*	Staff	*
Dr. Mohammed Mohi Mohammed		precise	*	*	Staff	*
Dr. Saja Fadel Awad		precise	*	*	Staff	*
Assistant Professor. Zahraa Kareem Jassim		precise	*	*	Staff	*
Assi Pro. Zainab Hamza Abed		Precise	*	*	Staff	*
Dr.Hiba Ali Hussein Jassim		Precise	*	*	Staff	*
Assi Prof. Fatima Ayal Taan		Precise	*	*	Staff	*
Assis Prof. Saif Nabhan Ismail		Precise	*	*	Staff	*
Assi Prof. Mahdi Ali Wadaa		Precise	*	*	Staff	*
dr. Hind Ahmed Abdel		Precise	*	*	Staff	*
Assit Prof . Ahmed Mohsen Alian		Precise	*	*	Staff	*
Dr.. Mafaz Ibrahim Dawoud		Precise	*	*	Staff	*

13. Professional Development

Mentoring new faculty members

Encouraging professors to continue to learn, develop, and research developments in the field of political systems and public policies.

Professional development of faculty members

Motivating professors to keep up with developments in their field of specialization, workshops, training courses, scientific lectures.

14. Acceptance Criterion

The admission system for postgraduate studies is competitive examination, interview, GPA, and comparison, as mentioned above.

15. The most important sources of information about the program

Faculty of Political Science Guide 2023-2024 and Regulations for Graduate Studies .

16. Program Development Plan

The department follows a strategic plan to develop the academic program through policies including:

- C. Developmental Policies:** The College of Political Science seeks to develop and update its curricula to align with the requirements of studying political affairs at the local and international levels and to keep pace with global changes in the field of specialization.
- D. Sub-policies** include a focus on introducing new academic materials and updating books and curricula to keep pace with developments in the field of scientific specialization.

Program Skills Outline															
				Required program Learning outcomes											
Year/ Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
Semester 1	PSSY 6103	Leveraging Artificial Intelligence in Political Analysis	Basic		✓		✓		✓	✓		✓	✓	✓	
	PSSY 6102	Democratic Backsliding and the Undermining of the Public Policy Cycle	Basic	✓		✓		✓		✓		✓		✓	✓
Semester 1	PSSY 6105	Cyber-terrorism and Societal Security	Basic	✓	✓	✓		✓	✓			✓		✓	✓
	PSSY 6106	Methodological Approaches to Analyzing Political Systems	Basic	✓		✓	✓			✓		✓	✓		✓
Semester 1	PSSY 6101	Fundamentals of Public Policy for Sustainable Development Amidst Climate Change	Basic	✓	✓		✓	✓		✓		✓	✓		✓
	PSSY 6104	Technological Developments and Sovereignty	Basic	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	
	PSSY 6107	Headway (Academic Skills)	Basic		✓		✓					✓			

- Please tick the boxes corresponding to the individual program learning outcomes under evaluati

Course Description Form

1. Course Name:	
Democratic Backsliding and the Undermining of the Public Policy Cycle	
2. Course Code:	
PSSY 6102	
3. Semester / Year:	
First semester / 2026-2027	
4. Description Preparation Date:	
1 / 9 / 2026	
5. Available Attendance Forms:	
In-person lectures	
6. Number of Credit Hours (Total) / Number of Units (Total)	
(30) hours	(2) Units
7. Course administrator's name (mention all, if more than one name)	
Name: Ahmed Ghalib Muhi	Email: dr.ahmedghalib@nahrainuniv.edu.iq
8. Course Objective	
Course Objectives	- Understand the concept of democratic backsliding, its indicators, and its causes. - Examine the impact of democratic backsliding on the public policy cycle. - Analyze case studies of democratic backsliding in various countries, focusing on the role of constitutional institutions. - Address the situation in Iraq while outlining necessary pathways, solutions, and remedies.
9. Teaching and Learning Strategies	
Strategy	- Lecture strategy - Discussion strategy - Discovery learning strategy - Brainstorming strategy

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Understanding the concept of democratic backsliding	The concept of democratic backsliding and its distinct from related concepts	Active learning	Exams and discussions
2	3	Understanding international and domestic criteria for democratic backsliding	Indicators of democratic backsliding	Active learning	Exams and discussions
3	3	Understanding the concept of public policy and the policy cycle	The concept of public policy and its formulation stages	Active learning	Exams and discussions
4	3	Understanding the challenges of public policy-making process	Challenges in the public policy cycle	interactive lecture	Exams and discussions
5	3	Understanding the role of democratic backsliding in undermining the first stage of public policy-making	Democratic backsliding and public policy problem definition	Brain storming	Written Exam
6	3	Understanding the role of democratic backsliding in undermining the second stage of public policy-making	Democratic backsliding and public policy agenda-setting	Research papers	Enrichment Questions
7	3	Understanding the role of democratic backsliding in undermining the third stage of public policy-making	Democratic backsliding and the formulation of public policy alternatives	discussions	Oral Tests
8	3	Understanding the role of democratic backsliding in undermining the fourth stage of public policy-making	Democratic backsliding and public policy decision-making	Active learning	Exams and discussions
9	3	Understanding the role of democratic backsliding in undermining the fifth stage of public policy-making	Democratic backsliding and public policy implementation	Active learning	Exams and discussions
10	3	Understanding the role of democratic backsliding in undermining the sixth stage of public policy-making	Democratic backsliding and public policy analysis	Active learning	Exams and discussions
11	3	Understanding the role of democratic backsliding in undermining the seventh stage of public policy-making	Democratic backsliding and public policy evaluation	interactive lecture	Exams and discussions

12	3	Understanding the role of democratic backsliding in undermining the eighth stage of public policy-making	Democratic backsliding and public policy feedback	Brain storming	Written Exam
13	3	Examining cases where democratic backsliding became entrenched	Case studies of models that deepened democratic backsliding	Research papers	Enrichment Questions
14		Examining cases that overcame democratic backsliding	Case studies of models that overcame democratic backsliding	discussions	Oral Tests
15	3	Monthly exam	Monthly exam	Active learning	Exams and discussions

11. Course evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

- Final exam score = (70)
- Monthly exam score = (15)
- Daily participation = (10)
- Attendance = (5)
- Total = (100)

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	None
Main references (sources)	None
Recommended books and references (scientific journals, reports...)	Many books and references related to the course
Electronic References, Websites	Many websites related to the course

Course Description Form

1. Course Name:

Concept of Political analysis.

2. Course Code:

PSSY 6106

3. Semester / Year:

First semester / 2026–2027

4. Description Preparation Date:

1 / 9 / 2026

5. Available Attendance Forms:

In-person lectures

6. Number of Credit Hours (Total) / Number of Units (Total)

(3) hours

(3) Units

7. Course administrator's name (mention all, if more than one name)

Name: Dr.Ahmed Abdallah Nahi

Email: Dr.ahmedn@nahrainuniv.edu.iq

8.

Course Objectives

- To learn the concepts of Political analysis
- To practice the analysis of Political Systems
- To understand the importance of Political analysis

9. Teaching and Learning Strategies

Strategy

- Lecture strategy
- Discussion strategy
- Discovery learning strategy
- Brainstorming strategy

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	To learn the concept of Political analysis	Concept of Political analysis	Active learning	Exams and discussions
2	3	To learn Goals of Political analysis	Goals of Political analysis	Active learning	Exams and discussions
3	3	To learn schools of Political analysis	Schools of Political analysis	Active learning	Exams and discussions
4	3	To learn methods of Political analysis	Methods of Political analysis	interactive lecture	Exams and discussions
5	3	To learn basics of Political analysis	Basics of Political analysis	Brain storming	Written exam
6	3	To learn units of Political analysis	Units of Political analysis	Research papers	Enrichment Questions
7	3	To learn stages of Political analysis	Stages of Political analysis	discussions	Oral Tests
8	3	To learn problems of Political analysis	Problems of Political analysis	Active learning	Exams and discussions
9	3	To learn ways of Political analysis	Ways of Political analysis	Active learning	Exams and discussions
10	3	To learn the theme of Political analysis	Themes of Political analysis	Active learning	Exams and discussions
11	3	To learn the treatment of Political analysis	Treatment of Political analysis	interactive lecture	Exams and discussions
12	3	To learn the analytics of Political Systems in the knowledge movement	Analysis of Political Systems the knowledge movement	Brain storming	Written exam
13	3	To learn the development of Political Systems	Development of Political Systems	Research papers	Enrichment Questions

14	3	To learn Models of Political analysis	Models of Political analysis	discussions	Oral Tests
15	3	Final exam	Final exam	Active learning	Exams and discussions

11. Course evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

- Final exam score = (70)
- Monthly exam score = (15)
- Daily participation = (10)
- Attendance = (5)
- Total = (100)

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	None
Main references (sources)	None
Recommended books and references (scientific journals, reports...)	Many books and references related to the course
Electronic References, Websites	Many websites related to the course

Course Description Form

1. Course Name:	
Fundamentals of Public Policies for Sustainable Development in the Context of Climate Change	
2. Course Code:	
PSSY 6101	
3. Semester / Year:	
First semester / 2026–2027	
4. Description Preparation Date:	
1 / 9 / 2026	
5. Available Attendance Forms:	
In-person lectures	
6. Number of Credit Hours (Total) / Number of Units (Total)	
(3) hours	(3) Units
7. Course administrator's name (mention all, if more than one name)	
Name: dr.Israa Alaa El-Din Nouri	Email: Dr.Issra@nahrainuniv.edu.iq
8. Course Objective	
Course Objectives	- Understanding public policy: concepts, characteristics, elements, and foundations. - Understanding public policy formulation: creation, implementation, analysis, evaluation, and feedback. - Understanding sustainable development: origins, evolution, concepts, dimensions, foundations, and institutions, as well as the relationship between public policy and sustainable development - Understanding climate change: causes, origins, concepts, types, and impacts
9. Teaching and Learning Strategies	
Strategy	- Lecture strategy - Discussion strategy - Discovery learning strategy - Brainstorming strategy

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Understanding Public Policies: Concept, Characteristics, and Foundations	An overview of public policies: concept, characteristics, and foundations	Active learning	Exams and discussions
2	3	Understanding Public Policy: Formulating Public Policy - Public Policy Making - Public Policy Implementation - Public Policy Analysis - Public Policy Evaluation	An Overview of Public Policy: Formulating Public Policy - Public Policy Making - Public Policy Implementation - Public Policy Analysis - Public Policy Evaluation	Active learning	Exams and discussions
3	3	Understanding Sustainable Development: Foundations and Concepts - The Concept, Origins, and Evolution of Development	Sustainable Development: Foundations and Concepts - The concept, origins, and evolution of sustainable development	Active learning	Exams and discussions
4	3	Understanding Foundations and Concepts - Sustainable Development Goals - Government and Non-Governmental Institutions and the Achievement of Sustainable Development - Strategic Planning and Sustainable Development	Sustainable Development: Foundations and Concepts - Sustainable Development Goals - Government and Non-Governmental Institutions and the Achievement of Sustainable Development - Strategic Planning and Sustainable Development	interactive lecture	Exams and discussions
5	3	Understanding Climate Change: Foundations and Concepts - Climate Change: Concepts, Causes, and Contemporary Trends - Indicators of Climate Change and Its Impact on the Future of Societies - Climate Change as a Determinant of Public Policy Making	Climate Change: Foundations and Concepts - Climate Change: Concepts, Causes, and Contemporary Trends - Indicators of Climate Change and Its Impact on the Future of Societies - Climate Change as a Determinant of Public Policy-Making	Brain storming	Written exam

6	3	Understanding Climate Change and Its Impact on Sustainable Development - Climate Change and Challenges to Achieving Sustainable Development Goals - Smart Cities as an Approach to Climate Adaptation - Sustainable Urban Planning in the Face of Climate Change	Climate Change and Its Impact on Sustainable Development - Climate Change and Challenges to Achieving Sustainable Development Goals - Smart Cities as an Approach to Climate Change Adaptation - Sustainable Urban Planning in the Face of Climate Change	Research papers	Enrichment Questions
7	3	- Understanding climate change and its impact on sustainable development - Natural disaster management and building resilient communities - Intergenerational equity in addressing the repercussions of climate change	Climate Change and Its Impact on Sustainable Development - Natural Disaster Management and Building Resilient Communities - Intergenerational Equity in Addressing the Impacts of Climate Change	discussions	Oral Tests
8	3	Recognizing the impact of climate change on climate security	Impact of climate change on climate security	Active learning	Exams and discussions
9	3	Understanding the impact of climate change on societal security	Impact of climate change on societal security	Active learning	Exams and discussions
10	3	Identifying the impact of climate change on food security	Impact of climate change on food security	Active learning	Exams and discussions
11	3	Comprehending the impact of climate change on water security	Impact of climate change on water security	interactive lecture	Exams and discussions
12	3	Recognizing the impact of climate change on health security	Impact of climate change on health security	Brain storming	Written Exam
13	3	Understanding public policies regarding climate security and their impact on sustainable development	Public policies for climate security and their impact on sustainable development	Research papers	Enrichment Questions
14	3	Discussion of Term Papers	Discussion of term papers	discussions	Oral Tests

15	3	Midterm Exam	Assessment exam	Active learning	Exams and discussions
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11. Course evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

- Final exam score = (70)
- Monthly exam score = (15)
- Daily participation = (10)
- Attendance = (5)
- Total = (100)

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	None
Main references (sources)	None
Recommended books and references (scientific journals, reports...)	Many books and references related to the course
Electronic References, Websites	Many websites related to the course

Course Description Form

1. Course Name:	
Leveraging Artificial Intelligence in the Fields of Political Analysis	
2. Course Code:	
PSSY 6103	
3. Semester / Year:	
First semester / 2026–2027	
4. Description Preparation Date:	
1 / 9 / 2026	
5. Available Attendance Forms:	
In-person lectures	
6. Number of Credit Hours (Total) / Number of Units (Total)	
(45) hours	(3) Units
7. Course administrator's name (mention all, if more than one name)	
Name: Prof. Dr. Mustafa Farouk Majeed	Email: : dr.mustafa@nahrainuniv.edu.iq
8. Course Objective	
Course Objectives	- Introduce students to the importance of artificial intelligence technology in the study of political analysis. - Identify the key methods and tools used to apply artificial intelligence in the field of political analysis. - Determine the areas of political analysis where artificial intelligence can be utilized for research.
9. Teaching and Learning Strategies	
Strategy	- Lecture strategy - Discussion strategy - Discovery learning strategy - Brainstorming strategy
10. Course Structure	

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Leveraging Artificial Intelligence in the Fields of Political Analysis	Leveraging Artificial Intelligence in the Fields of Political Analysis	Active learning	Exams and discussions
2	3	Employing Artificial Intelligence in the Study of Political Phenomena	Leveraging Artificial Intelligence in the Fields of Political Analysis	Active learning	Exams and discussions
3	3	Artificial Intelligence Technologies and Their Application in Political Analysis	Leveraging Artificial Intelligence in the Fields of Political Analysis	Active learning	Exams and discussions
4	3	Analyzing the impact of AI on state sovereignty and national security (benefits and risks)	Leveraging Artificial Intelligence in the Fields of Political Analysis	Interactive Lecture	Exams and discussions
5	3	Applying AI technologies to the study of political systems	Leveraging Artificial Intelligence in the Fields of Political Analysis	Brain Storming	Written exam
6	3	Applying AI technologies to public policy analysis and decision-making	Leveraging Artificial Intelligence in the Fields of Political Analysis	Research Papers	Enrichment Questions
7	3	Applying AI to the study of political stability	Leveraging Artificial Intelligence in the Fields of Political Analysis	Discussions	Oral Tests
8	3	Applying AI technologies to the study and analysis of political crises	Leveraging Artificial Intelligence in the Fields of Political Analysis	Active learning	Exams and discussions
9	3	Applying AI technologies to the study of political participation	Leveraging Artificial Intelligence in the Fields of Political Analysis	Active learning	Exams and discussions
10	3	Applying AI to the analysis of political and electoral behavior	Leveraging Artificial Intelligence in the Fields of Political Analysis	Active learning	Exams and discussions
11	3	Applying AI technologies to the analysis and prediction of election results	Leveraging Artificial Intelligence in the Fields of Political Analysis	Interactive Lecture	Exams and discussions
12	3	Analyzing the impact of AI technologies on democracy and human rights (pros and cons)	Leveraging Artificial Intelligence in the Fields of Political Analysis	Brain Storming	Written exam

13	3	Analyzing the impact of AI on state sovereignty and national security (benefits and risks)	Leveraging Artificial Intelligence in the Fields of Political Analysis	Research Papers	Enrichment Questions
14	3	Artificial intelligence and political discourse analysis	Leveraging Artificial Intelligence in the Fields of Political Analysis	Discussions	Oral Tests
15	3	Artificial Intelligence Technologies and Their Application in Political Analysis	Leveraging Artificial Intelligence in the Fields of Political Analysis	Active learning	Exams and discussions

11. Course evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

- Final exam score = (70)
- Monthly exam score = (15)
- Daily participation = (10)
- Attendance = (5)
- Total = (100)

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	None
Main references (sources)	None
Recommended books and references (scientific journals, reports...)	Many books and references related to the course
Electronic References, Websites	Many websites related to the course

Course Description Form

1. Course Name:	
Cyberterrorism and Societal Security	
2. Course Code:	
PSSY 6105	
3. Semester / Year:	
First semester / 2026–2027	
4. Description Preparation Date:	
1 / 9 / 2026	
5. Available Attendance Forms:	
In-person lectures	
6. Number of Credit Hours (Total) / Number of Units (Total)	
(30) hours	(30) Units
7. Course administrator's name (mention all, if more than one name)	
Name: Prof. Dr. Kadhum Ali Mahdi	Email: dr.kadhum@nahrainuniv.edu.iq
8. Course Objective	
Course Objectives	- The student should be able to identify the most prominent concepts of cyberterrorism and societal security. - The student should understand the historical development of cyberterrorism and societal security. - The student should understand the dimensions and indicators of societal security. - The student should analyze the forms and methods of cyberterrorism. - The student should develop political analysis skills related to the topic of cyberterrorism.
9. Teaching and Learning Strategies	
Strategy	- Lecture strategy - Discussion strategy - Discovery learning strategy - Brainstorming strategy

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	The Linguistic and Terminology Meaning of Terrorism	The Concept of Terrorism and Its Historical Development	Active learning	Exams and discussions
2	2	Approaches to Defining Cyberterrorism	The Concept of Cyberterrorism	Active learning	Exams and discussions
3	2	Study of Concepts Related to Cyberterrorism: Political Crime Organized Crime	Cyberterrorism and Related Concepts	Active learning	Exams and discussions
4	2	Study of the Various Forms of Cyberterrorism and Its Use of Digital Technologies	The Concept and Approaches of Societal Security	interactive lecture	Exams and discussions
5	2	Study of the Concept and Development of Societal Security from a Narrow to a Broad Perspective	Dimensions of Societal Security	Brain storming	Written exam
6	2	The Role of Cyberterrorism in Undermining Societal Security	The Nature of the Relationship Between Cyberterrorism	Research papers	Enrichment Questions
7	2	Study of the Political, Economic, Social, Ideological, and Technological Causes	Characteristics of Cyberterrorism	discussions	Oral Tests
8	2	The Use of the Internet, Cyber Threats, Cyberattacks, and Cyber Espionage	Causes and Motives of Cyberterrorism	Active learning	Exams and discussions
9	2	Study of the Political, Economic, and Societal Impacts	Means and Tools of Cyberterrorism	Active learning	Exams and discussions
10	2			Active learning	Exams and discussions

		Explanation of the Ideological and Organizational Structure of the Terrorist Organization ISIS	The Effects of Cyberterrorism on Societal Security		
11	2	The Means and Tools Used by the Terrorist Organization ISIS as a Case Study	The Ideological and Organizational Structure of the Terrorist Organization	interactive lecture	Exams and discussions
12	2	Study of Countering Cyberterrorism through National Constitutions and Laws	The Use of Cyberterrorism by the Terrorist Organization ISIS	Brain storming	Written exam
13	2	Study of Countering Cyberterrorism through Regional Agreements and Treaties	Countering Cyberterrorism at the National and Regional Levels to Enhance Societal Security	Research papers	Enrichment Questions
14	2	Study of Countering Cyberterrorism through International Agreements and Treaties	Countering Cyberterrorism at the International Level	discussions	Oral Tests
15	2	Assessment Exam	Assessment Exam	Active learning	Exams and discussions

11. Course evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

- Final exam score = (70)
- Monthly exam score = (15)
- Daily participation = (10)
- Attendance = (5)
- Total = (100)

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)

None

Main references (sources)	PhD Dissertation: Information Terrorism and Its Impact on the Stability of States
Recommended books and references (scientific journals, reports...)	The Crime of Cyberterrorism in Light of the Provisions of the Arab Convention on Combating Information Technology Offences of 2010
Electronic References, Websites	United Nations Website

Course Description Form

1. Course Name:	
Technology Development and State Sovereignty	
2. Course Code:	
PSSY 6014	
3. Semester / Year:	
Semester	
4. Description Preparation Date:	
1/ 9 / 2026	
5. Available Attendance Forms:	
Presence	
6. Number of Credit Hours (Total) / Number of Units (Total)	
Hours (45)	Units (3)
7. Course administrator's name (mention all, if more than one name)	
Name: Prof. Hisham H. Abdulsattar	Emel: dr.hisham@nahrainuniv.edu.iq
8. Course Objectives	

Course Objectives	• Analyze the theoretical relationship between technological development and state sovereignty, with particular emphasis on changes in traditional concepts of territorial. • Examine the impact of emerging technologies—including artificial intelligence, digital platforms, cybersecurity, and digital infrastructure—on the internal and external sovereignty of states. • Evaluate the challenges of technological dependence, digital globalization, and cross-border data flows for state capacity, national security, and policy autonomy. • Develop advanced analytical and research capabilities to assess technology-related sovereignty challenges and formulate evidence-based public policy responses.
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9. Teaching and Learning Strategies

Strategy	• Experiential & Active Learning • Research & Data-Driven Approaches • Collaborative & Interdisciplinary Learning • Critical Reflection & Ethical Thinking
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or Subject Name	Learning Method	Evaluation Method
1 st	3	Course introduction and outline	Course introduction and outline	lecture	Discussion
2 nd	3	Technology and the transformation of Sovereignty	Technology and transformation of Sovereignty	lecture	Discussion
3 rd	3	Traditional vs Digital Sovereignty	Traditional vs Digital Sovereignty	lecture	Discussion
4 th	3	Technology and State Sovereignty	Technology and State Sovereignty	lecture	Discussion
5 th	3	Digital Government	Digital Government	lecture	Discussion
6 th	3	Digital Government and the transformation of Public Policy Making	Digital Government and the transformation of Public Policy Making	lecture	Discussion
7 th	3	Digital Government and Public Policy Coordination	Digital Government and Public Policy Coordination	lecture	Discussion

8 th	3	Digital Government and Policy Formulation and Decision-Making	Digital Government and Policy Formulation and Decision-Making	Lecture	Discussion
9 th	3	Algorithmic Decision-Making	Algorithmic Decision-Making	lecture	Discussion
10 th	3	Technology and Administrative Capacity	Technology and Administrative Capacity	lecture	Discussion
11 th	3	Citizens and Borderless Digital Activities	Citizens and Borderless Digital Activities	lecture	Discussion
12 th	3	The Risks of Digital Sovereignty on Low-Resource States	The Risks of Digital Sovereignty on Low-Resource States	Lecture	Discussion
13 th	3	Cyberspace and National Sovereignty	Cyberspace and National Sovereignty	Discussion	Discussion
14 th	3	Cyber Warfare	Cyber Warfare	Discussion	Discussion
15 th	3	Final Exam	Final Exam	Exam	Exam

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

- Final exam score = (70)
- Monthly exam score = (15)
- Daily participation = (10)
- Attendance = (5)
- Total = (100)

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	None
Main references (sources)	None
Recommended books and references (scientific journals, reports...)	Many books and references related to the course
Electronic References, Websites	Many websites related to the course