
**Ministry of Higher Education and
Scientific Research Scientific
Supervision and Scientific Evaluation
Apparatus Directorate of Quality
Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

**Bachelor's_Political Systems and Public Policy
First Semester**

2026_2027

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: Al-Nahrain University

College/Institute: College of Political Science

Academic Department: Department of Political Systems and Public Policy

Academic or Professional Program Name: Master's

Final Degree Title: Bachelor's in Political Systems and Public Policy

Academic System: Courses

Description Date: 1 / 9 / 2026

File Completion Date: 5 / 9 / 2026

Signature:

Head of Department Name: Asst. Prof. Dr.

Istibraq Fadel Shaeer

Date: 2026 / 9 / 5

Signature:

Scientific Associate Name:

Asst. Prof. Dr. Haider Zuhair Jasim

Date: : 2026 / 9 / 5

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Asst. Prof. Dr. Ruaa Majid Turneh

Date: 2026 / 9 / 5

Signature:

Approval of the Dean

2026 / 9 / 5

1. Program Code: PS–IER

2. Program Vision

The vision of the undergraduate program is to consolidate and deepen knowledge in the fields of political systems and public policy—grounded in the theoretical and methodological frameworks used to analyze political system structures, decision-making mechanisms, and the formulation and management of public policy. The program aims to prepare specialists capable of understanding political transformations, evaluating government performance, and contributing to the development of state institutions and the creation of sound policies. This is achieved through rigorous scientific curricula and a high level of academic maturity, thereby serving the country and enhancing its institutional and developmental capabilities.

3. Program Mission

The mission of the Department of Political Systems and Public Policy—spanning both theoretical and practical dimensions—centers on preparing students capable of translating knowledge into actionable programs within sectors relevant to their fields of specialization. This is achieved by equipping students with a high level of proficiency in the study of political systems in general, and public policy in particular.

4. Program Objectives

The Department of Political Systems and Public Policy aims to achieve a set of objectives summarized as follows:

1. Preparing a generation capable of serving society by equipping it with specialists in the fields of political systems (in general) and public policy (in particular).
2. Facilitating partnerships and twinning arrangements between the department and counterpart departments in Iraqi, regional, and international universities.
3. Enabling students to acquire fundamental knowledge and concepts in political science, specifically those relevant to the fields of political systems and public policy.
4. Bridging the gap between academic theory and practical application—in alignment with societal needs and development goals in Iraq—by highlighting the importance of public policy and assisting political institutions with planning and decision-making.

5. Providing an understanding of public policy, as well as the processes of its formulation and implementation.

6. Providing an understanding of democracy and electoral systems, and preparing specialized academic and advisory personnel to monitor, track, and oversee the electoral process.

7. Providing an understanding of human rights and public freedoms.

8. Providing an understanding of political parties, pressure groups, and public opinion.

5. Program Accreditation

nothing

6. Other external influences

Is there a sponsor for the program?

University and Ministry

7. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	8	10		
College Requirements	31	75		
Department Requirements				
Summer Training				
Other				

* This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Name	Course Code	Credit Hours	
			theoretical	Theoretical
The first	The Iraqi Constitution	PSSY 1103	3	
The first	Computer Skills	URCOMT1	2	
The first	Principles of Public Policy	PSSY 1105	3	
The first	Democracy and Human Rights	URDEMT	3	
The first	Public Administration and Good Governance	PSSY 1106	2	
The first	Introduction to Political Science	PSSY 1101	2	
The first	New Head way Plus	URENGT11	2	
The first	Introduction to Political Science	PSSY 1101	3	
The first	Introduction to the Study of Political Systems	PSSY 1104	2	
The first	Introduction to the Study of International Relations	PSSY 1201	2	
The first	Introduction to the Study of Law	PSSY 1202	2	
The first	Principles of Economics	PSSY 1203	2	
The first	Comparative Political Systems	PSSY 1204	2	
The first	Political Development	PSSY 1205	2	
The first	The Iraqi Political System	PSSY 1206	3	
The first	Public Policy Theories	PSSY 1207	3	
Second	Participatory Local Development	PSSY 2102	2	
Second	Ancient and Medieval	PSSY 2101	2	

	Political Thought			
Second	Political Sociology	PSSY 2103	2	
Second	Political Parties	PSSY 2104	3	
Second	Public Policy Making	PSSY 2105	3	
Second	Public Policy	PSSY 2106	3	
Second	Crimes of the Ba'ath Regime in Iraq	URBRCT	2	
Second	Arabic Language	URARAT2	2	
Second	Introduction to the Study of International Politics	PSSY 2201	2	
Second	Political Parties & Interest Groups	PSSY 2202	2	
Second	Public Policy Implementation	PSSY 2203	2	
Second	Electoral Systems	PSSY 2204	3	
Second	Local Governments	PSSY 2205	3	
Second	Public Relations and Communication Skills	PSSY 2206	2	
Second	Arab States: Systems and Policies	PSSY 2207	2	
Second	Public Opinion	PSSY 2208	3	
Second	New Headway Plus	URENGT2	2	
Second	Computer Skills	URCOM2	2	
Third	Public Policy	PP 318	3	
Third	Political Systems in Asia and Africa	PSAA 319	3	
Third	Modern Western Political Thought	MPT 320	3	
Third	International Economic Relations	IER 321	3	
Third	Public Policy (E)	PPIE 322	2	

Third	Arab-Islamic Political Thought	AIPT 323	2	
Third	International Organizations	IO 324	3	
Third	Introduction to the Study of Strategy	STRA 325	2	
Third	Professional Ethics	URETHT	3	
Fourth	Political Systems in Europe and the Americas	PSUA 426	3	
Fourth	Regional Political Systems	TI 427	2	
Fourth	Political Parties and Public Opinion	PPO 428	2	
Fourth	Political Research	PR 429	2	
Fourth	Contemporary Western Political Thought	CWPT 430	2	
Fourth	Diplomacy	DY 431	3	
Fourth	International Politics	IPE 432	2	
Fourth	Contemporary Islamic Political Thought	CIPT 433	2	
Fourth	Foreign Policy	FP 434	3	

8. Expected learning outcomes of the program

Knowledge

1. To provide students with knowledge of the fundamentals and principles of political science, as well as knowledge of the intellectual and political principles and laws governing international relations and regulating these relations.
2. To develop students' capabilities in writing political research by enhancing their scientific ability to utilize and benefit from scientific sources and build analytical capabilities for the future.
3. To develop students' capabilities and advance them toward analytical and creative thinking and sound strategic planning.
4. To prepare specialized cadres capable of working in the Ministry of Foreign Affairs, universities, international and regional organizations, and in all state institutions, civil society organizations, and media organizations.

Skills

- 1– Providing students with negotiation skills and managing internal and external crises and conflicts.
- 2– Deduction and analysis skills.
- 3– Solution–development skills and situation assessment skills.
- 4– The ability to work within a multidisciplinary team, given that political science has a close interconnected relationship with various other disciplines.

Ethics

- 1– Developing students' ability to share ideas.
- 2– Preparing specialized cadres in political science capable of managing state affairs at the local and international levels.
- 3– Linking theoretical studies to political and real–life data and events.
- 4– Pioneering research and field studies and putting them into practice.

9. Teaching and Learning Strategies

- 1– Brainstorming Strategy
- 2– Mixed Learning Strategy (Group Work)
- 3– Discussion Strategy
- 4– Reciprocal Teaching Strategy
- 5– Research and Report Strategy
- 6– Problem Solving Strategy
- 7– Discovery Learning Strategy
- 8– Charts and Maps Strategy
- 9– E–Learning Strategy
- 10– Peer Assessment Strategy
- 11– Lecture Strategy
- 12– Interactive Homeroom Strategy
- 13– Self–Learning Strategy

10. Evaluation methods

Implemented at all stages of the program in general.

Written tests, classroom notes, class achievement record, field training, research and report writing, oral examination, and final examinations.

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Professor	9	31			40	
Assistant Professor	9	21			24	
Lecturer		34			34	
Assistant Lecturer	13				13	

Professional Development

Mentoring new faculty members

Teaching methods course, workshops, training courses, scientific lectures, educational process evaluation program.

Professional development of faculty members

Educational process evaluation program, workshops, training courses, scientific lectures

12. Acceptance Criterion

Admission to the college for undergraduate studies is through central admission according to the college's plan. It is also possible to apply through parallel education.

13. The most important sources of information about the program

College of Political Science Guide – University of Nahrain for the academic year
2025–2026

14. Program Development Plan

The college follows a strategic plan to develop its academic program through policies including:

- Developmental policies: The College of Political Science seeks to develop and update its curricula to align with the requirements of studying political affairs at the local and international levels and to keep pace with global changes in the field of specialization.
- Sub-policies include a focus on introducing new academic materials and updating books and curricula to keep pace with developments in the field of scientific specialization.

Program Skills Outline

				Required program Learning outcomes											
Year/ Level	Course Code	Course Name	Basic optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
First	PSSY 1101	Introduction to Political Science	essential	*	*	*		*	*			*	*	*	*
	PSSY 1103	The Iraqi Constitution	essential	*	*		*	*	*		*	*		*	
	URCOMT1	Computer Skills	essential	*		*	*	*		*	*				*
	PSSY 1105	Principles of Public Policy	essential	*	*		*	*	*			*		*	*
	URDEMT	Democracy and Human Rights	essential	*			*	*	*			*		*	

	PSSY 1106	Public Administration and Good Governance	essential	*	*	*		*	*			*	*	*	*
	PSSY 1101	Introduction to Political Science	essential	*	*		*	*	*		*	*		*	
	PSSY 1104	Introduction to the Study of Political Systems	essential	*		*	*	*		*	*				*
	URENGT1 1	New Head way Plus	essential	*	*		*	*	*			*		*	*
	PSSY 1201	Introduction to the Study of International Relations	essential	*			*	*	*			*		*	
	PSSY 1202	Introduction to the Study of Law	essential	*	*	*		*	*			*	*	*	*

	PSSY 1203	Principles of Economics	essential	*	*		*	*	*		*	*		*	*
	PSSY 1204	Comparative Political Systems	essential	*		*	*	*		*	*				*
	PSSY 1205	Political Development	essential	*		*	*		*	*				*	
	PSSY 1206	The Iraqi Political System	essential			*	*	*			*		*		*
	PSSY 1207	Public Policy Theories	essential	*		*	*		*	*				*	
	PSSY 2102	Participatory Local Development	essential	*		*	*	*		*	*		*		*
	PSSY 2101	Ancient and Medieval Political Thought	essential	*	*	*			*			*			*
	PSSY 2103	Political Sociology	essential	*	*				*		*		*		*

Second	PSSY 2104	Political Parties	essential	*	*		/*	*	*	*	*			*	*
	PSSY 2105	Public Policy Making	essential		*		*				*		*		*
	PSSY 2106	Public Policy	essential	*	*				*				*	*	
	URBRCT	Crimes of the Ba'ath Regime in Iraq	essential	*	*	*	*	*	*	*	*		*	*	*
	URARAT 2	Arabic Language	essential	*			*	*		*	*		*		
	PSSY 2201	Introduction to the Study of International Politics	essential	*	*		*	*	*		*		*		*
	PSSY 2202	Political Parties & Interest Groups	essential	*			*	*		*	*		*	*	*
	PSSY 2203	Public Policy Implementation	essential	*		*	*	*		*	*		*		*

	PSSY 2204	Electoral Systems	essential	*	*	*			*			*			*
	PSSY 2205	Local Governments	essential	*	*				*		*		*		*
	PSSY 2206	Public Relations and Communication Skills	essential	*	*		/*	*	*	*	*			*	*
	PSSY 2207	Arab States: Systems and Policies	essential		*		*				*		*		*
	PSSY 2208	Public Opinion	essential	*	*				*				*	*	
	URENGT 2	New Headway Plus	essential	*	*	*	*	*	*	*	*		*	*	*
	URCOM2	Computer Skills	essential	*			*	*		*	*		*		
	PP 318	Public Policy	essential	*	*	*	*	*	*	*	*	*	*	*	*
	PSAA 319	Political Systems	essential	*	*		*	*			*	*	*	*	*

Third		in Asia and Africa													
	MPT 320	Modern Western Political Thought	essential	*	*	*			*			*		*	*
	IER 321	International Economic Relations	essential	*		*	*	*		*	*		*		*
	PPIE 322	Public Policy (E)	essential	*	*	*	*	*	*	*	*	*	*	*	*
	AIPT 323	Arab-Islamic Political Thought	essential	*		*	*		*	*	*	*			
	IO 324	International Organizations	essential	*	*		*	*	*		*		*		*
	STRA 325	Introduction to the Study of Strategy	essential	*	*	*	*	*	*	*	*	*	*	*	*
	URETHT	Professional Ethics	essential	*		*		*			*				*

Fourth	PSUA 426	Political Systems in Europe and the Americas	essential		*		*	*	*	*		*		*	*
	TI 427	Regional Political Systems	essential	*	*	*	*	*		*	*		*	*	*
	PPO 428	Political Parties and Public Opinion	essential	*	*	*	*	*	*	*	*		*	*	*
	PR 429	Political Research	essential	*	*	*	*		*	*	*	*	*	*	*
	CWPT 430	Contemporary Western Political Thought	essential	*	*	*			*			*		*	*
	DY 431	Diplomacy	essential	*	*	*		*	*	*		*	*	*	*
	IPE 432	International Politics	essential	*	*	*	*	*	*	*	*	*	*	*	*
	CIPT 433	Contemporary Islamic Political Thought	essential	*	*	*			*			*		*	*
	FP 434	Foreign Policy	essential	*	*	*	*	*	*	*	*	*	*	*	*

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation

Second stage

Course Description Form

1. Course Name:	
Public Policy	
2. Course Code:	
PSSY2106	
3. Semester / Year:	
First semester / 2026–2027	
4. Description Preparation Date:	
1 / 9 / 2026	
5. Available Attendance Forms:	
In-person lectures	
6. Number of Credit Hours (Total) / Number of Units (Total)	
(45) hours	(3) Units
7. Course administrator's name (mention all, if more than one name)	
Name: Prof Dr Yasir Ali Ibrahim	Dr.yassir@ced.nahrainuniv.edu.iq
8. Course Objective	
Course Objectives	The article aims to: - The origin of Public Policy - The concept of Public Policy - The history of Public Policy
9. Teaching and Learning Strategies	
Strategy	- Lecture strategy - Discussion strategy - Discovery learning strategy - Brainstorming strategy

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Understanding the Origin of Public Policy	The origin of Public Policy	Active learning	Exams and discussions
2	3	Introducing the Concept of Public Policy	The concept of Public Policy	Active learning	Exams and discussions
3	3	Understanding the Development of Public Policy	The history of Public Policy	Active learning	Exams and discussions
4	3	Interactive Lecture	The Process of Public Policy	interactive lecture	Exams and discussions
5	3	Brainstorming	The Problem	Brain storming	written exam
6	3	Group Discussion	Interest Aggregation	Research papers	Enrichment Questions
7	3	Dialogue and Discussion	Participants in Issue Definition	discussions	Oral Tests
8	3	Introducing Pressure Groups	Pressure Groups	Active learning	Exams and discussions
9	3	Introducing Political Parties	Political Parties	Active learning	Exams and discussions
10	3	Introducing the Head of Government	Head of Government	Active learning	Exams and discussions
11	3	Introducing International Groups	Institutional Groups	interactive lecture	Exams and discussions
12	3	Case Study	Foreign Groups	Brain	written

				storming	exam
13	3	How Political Decisions Are Made	Making Public Policy Decisions	Research papers	Enrichment Questions
14	3	Who Are the Public Policy Makers?	Public Policy Makers	discussions	Oral Tests
15	3	Exam	Exam	Active learning	Exams and discussions

11. Course evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

- Final exam score = (60)
- Monthly exam score = (25)
- Daily participation = (10)
- Attendance = (5)
- Total = (100)

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Many books and references related to the course
Main references (sources)	Many books and references related to the course
Recommended books and references (scientific journals, reports...)	Many books and references related to the course
Electronic References, Websites	Many websites related to the course

Course Description Form

1. Course Name:	
Political parties	
2. Course Code:	
PSSY2104	
3. Semester / Year:	
First semester / 2026–2027	
4. Description Preparation Date:	
1 / 9 / 2026	
5. Available Attendance Forms:	
In-person lectures	
6. Number of Credit Hours (Total) / Number of Units (Total)	
(45) hours	(3) Units
7. Course administrator's name (mention all, if more than one name)	
Name: dr.mafaz ibrahem dawood husien	Email: Mafaz.Ibrahim@nahrainuniv.edu.iq
8. Course Objective	
Course Objectives	The article aims to: - An explanation of the meaning , objectives. And nature of the work of political parties. - The extent of the influence of political parties on the political system - An analysis of the experience of party systems in Iraq and their suitability for society.
9. Teaching and Learning Strategies	
Strategy	- Lecture strategy - Discussion strategy - Discovery learning strategy - Brainstorming strategy

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Understanding the nature and functions of political parties.	The Nature of Political Parties Definition, Functions, and Elements	Active learning	Exams and discussions
2	3	Understanding how these parties originated.	The Emergence of Political Parties	Active learning	Exams and discussions
3	3	An overview of the revolutions led by political parties	Revolution, Coup, and Political Parties	Active learning	Exams and discussions
4	3	The First Exam	The First Exam	interactive lecture	Exams and discussions
5	3	Worksheets	Worksheets	Brain storming	written exam
6	3	Understanding the classifications of political parties	Classification of political parties	Research papers	Enrichment Questions
7	3	An overview of the main types of political parties	Types of political parties	discussions	Oral Tests
8	3	Understanding the nature of party systems	Non-competitive party system	Active learning	Exams and discussions
9	3	Understanding the meaning of party organization	Party Organization, Party Behavior, and Political Transparency	Active learning	Exams and discussions
10	3	The Second Exam	The Second Exam	Active learning	Exams and discussions
11	3	Worksheets	Worksheets	interactive lecture	Exams and discussions
12	3	Understanding the	The Constitutional Regulation	Brain	written

		constitutional regulation of political parties in Iraq	Political Parties in Iraq	storming	exam
13	3	Understanding the difference between political parties and pressure groups	The difference between political parties and pressure groups	Research papers	Enrichment Questions
14	3	Understanding the implementation of the party experience in Iraq.	Party Schism and the Party Experience in Iraq	discussions	Oral Tests
15	3	Final Exam	Final Exam	Active learning	Exams and discussions

11. Course evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

- Final exam score = (60)
- Monthly exam score = (25)
- Daily participation = (10)
- Attendance = (5)
- Total = (100)

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Dr.tariq ali al-rubaie,political parties
Main references (sources)	nothing
Recommended books and references (scientific journals, reports...)	Many books and references related to the course
Electronic References, Websites	Many websites related to the course

Course Description Form

1. Course Name:	
Participatory Local Development	
2. Course Code:	
Pssy 2102	
3. Semester / Year:	
First semester / 2026–2027	
4. Description Preparation Date:	
1 / 9 / 2026	
5. Available Attendance Forms:	
In-person lectures	
6. Number of Credit Hours (Total) / Number of Units (Total)	
(30) hours	(3) Units
7. Course administrator's name (mention all, if more than one name)	
Name: Asst. Prof. Hiba Ali Hussein	Email: heba.ali@nahrainuniv.edu.iq
8. Course Objective	
Course Objectives	The article aims to: - Identifying key challenges facing local communities and their impact on development. - Examining the role of government and community institutions in achieving local development - Formulating proposals to foster and achieve social integration - Highlighting the impact of local development on improving the economic and social conditions of individuals.
9. Teaching and Learning Strategies	
Strategy	- Lecture strategy - Discussion strategy - Discovery learning strategy - Brainstorming strategy

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	2	Acquiring knowledge of the concept of participatory local development	The Concept of Local Community Development	Active learning	Exams and discussions
Second	2	Distinguishing between traditional local development and participatory development	Goals and Principles of Local Community Development	Active learning	Exams and discussions
Third	2	Understanding the goals and principles of local development	Stages and Areas of Local Community Development	Active learning	Exams and discussions
Fourth	2	Identifying key problems and challenges facing local communities	Planning for Local Community Development and Needs Assessment	interactive lecture	Exams and discussions
Fifth	2	Understanding methods for determining local needs and priorities	Project Design and Preparation	Brain storming	written exam
Sixth	2	Assessing the level of citizen participation in development projects	Project Documentation	Research papers	Enrichment Questions
Seventh	2	Using available information to construct a realistic analysis of development issues	Methods for Understanding the Local Community (Comprehensive Surveys, Facts, and Data)	discussions	Oral Tests
Eighth	2	Defining indicators to measure project success	Local Leadership – Report on the Economic and Social Situation	Active learning	Exams and discussions
Ninth	2	Proposing mechanisms for project monitoring and evaluation	First Monthly Exam	Active learning	Exams and discussions
Tenth	2	Analyzing the role of citizens in influencing local policies and decisions	Communicating with the Local Community	Active learning	Exams and discussions
Eleventh	2	Promoting a culture of volunteerism and initiative	Mobilizing the Local Community	interactive lecture	Exams and discussions

Twelfth	2	Respecting diversity and differences within the community	Developmental Communication	Brain storming	written exam
Thirteenth	2	Assessing the role of civil society in supporting participation and development	Participatory Local Community Development	Research papers	Enrichment Questions
Fourteenth	2	Establishing mechanisms for citizen participation	Local Community Organization	discussions	Oral Tests
Fifteenth	2	Analyzing development issues within the local community	Capacity Building and Training for Development	Active learning	Exams and discussions

11. Course evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

- Final exam score = (60)
- Monthly exam score = (25)
- Daily participation = (10)
- Attendance = (5)
- Total = (100)

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Many books and references related to the course
Main references (sources)	Many books and references related to the course
Recommended books and references (scientific journals, reports...)	Many books and references related to the course
Electronic References, Websites	Many websites related to the course

Course Description Form

1. Course Name:	
Arabic language	
2. Course Code:	
URARAT2	
3. Semester / Year:	
First semester / 2026-2027	
4. Description Preparation Date:	
1 / 9 / 2026	
5. Available Attendance Forms:	
In-person and online lectures	
6. Number of Credit Hours (Total) / Number of Units (Total)	
(30) hours	(2) Units
7. Course administrator's name (mention all, if more than one name)	
Name: Dr. Hutham Bader Huseen	Email : Dr.hutham@ced.nahrainuniv.iq
8. Course Objective	
Course Objectives	- The article aims to: - Familiarizing the learner with patterns of expression. - Providing the student with linguistic proficiency and enabling them - Learning literary and linguistic Arabic skills. - Enriching the student's vocabulary and linguistic structures.
9. Teaching and Learning Strategies	
Strategy	- Lecture strategy - Discussion strategy - Discovery learning strategy - Brainstorming strategy

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Developing Arabic language skills	Dictation: Writing initial, medial, and final Hamza	Active learning	Exams and discussions
2	2	Developing Arabic language skills	Literature: The poet Abu Nuwas and one of his poems	Active learning	Exams and discussions
3	2	Literary appreciation: The poet Abu Nuwas and one of his poems	Grammar: Intransitive and transitive verbs, active and passive verbs	interactive lecture	Exams and discussions
4	2	Developing Arabic language skills	Dictation: Writing initial, medial, and final Hamza	Brain storming	written exam
5	2	Spelling proficiency: Writing the *hamza*	First Month Exam	Research papers	Enrichment Questions
6	2	(Initial, medial, and terminal positions)	Accusative of Condition (Al-Hal), Exception (Al-Istithna'), Specification (Al-Tamyeez)	discussions	Oral Tests
7	2	Developing Arabic language skills	Literature: A poem by the poet Nizar Qabbani	Active learning	Exams and discussions
8	2	Developing Arabic language skills	Dictation: Aesthetics of Language	Active learning	Exams and discussions
9	2	Exploring a poem by Nizar Qabbani	Common Linguistic Errors	Active learning	Exams and discussions
10	2	Developing Arabic language skills	Literature: A poem by the Iraqi poet Buland Al-Haidari with a biography	interactive lecture	Exams and discussions
11	2	Developing Arabic language skills	Grammar: Practical Applications and Exercises	Brain storming	written exam

12	2	Developing Arabic language skills	Grammar Rules: Direct Object (Al-Maf'ool Bihi), Object of Reason (Al-Maf'ool Li-Ajlihi), Absolute Object (Al-Maf'ool Al-Mutlaq), Adverbial Object (Al-Maf'ool Feehi)	Research papers	Enrichment Questions
14	2	Grammar analysis: Applications and exercises	The Five Verbs (Al-Af'al Al-Khamsa) and their inflection	discussions	Oral Tests
15	2	Monthly Exam	Monthly Exam	Active learning	Exams and discussions

11.Course evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

- Final exam score = (60)
- Monthly exam score = (25)
- Daily participation = (10)
- Attendance = (5)
- Total = (100)

12.Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	
Recommended books and references (scientific journals, reports...)	Many books and references related to the course
Electronic References, Websites	Many websites related to the course

Course Description Form

1. Course Name:	
Crimes of the Ba'ath regime in Iraq	
2. Course Code:	
URBRTE	
3. Semester / Year:	
First semester / 2026–2027	
4. Description Preparation Date:	
1 / 9 / 2026	
5. Available Attendance Forms:	
In-person lectures	
6. Number of Credit Hours (Total) / Number of Units (Total)	
(30) hours	(2) Units
7. Course administrator's name (mention all, if more than one name)	
Name: Fatima ayyala taan	Email: Fatima.ayyal@nahrainuniv.edu.iq
8. Course Objective	
Course Objectives	The article aims to: - Understanding the crimes of the Ba'athist regime under the 2005 Law of the Iraqi High Criminal Court - Familiarity with the rulings issued by the Iraqi High Criminal Court - Understanding psychological and social crimes and their effects, as well as the most significant violations committed by the Ba'athist regime
9. Teaching and Learning Strategies	
Strategy	- Lecture strategy - Discussion strategy - Discovery learning strategy - Brainstorming strategy

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Learn about Crimes of the Ba'ath regime under the Law of the Iraqi High Tribunal of 2005	Crimes of the Ba'ath regime under the Law of the Iraqi High Tribunal of 2005	Active learning	Exams and discussions
2	2	Discuss the Decisions issued by the Iraqi High Tribunal	Decisions issued by the Iraqi High Tribunal	Active learning	Exams and discussions
3	2	Discuss Psychological and social crimes and their consequences, and the major violations committed by the Ba'ath regime in Iraq	Psychological and social crimes and their consequences, and the major violations committed by the Ba'ath regime in Iraq	Active learning	Exams and discussions
4	2	- Discuss Mechanisms of psychological crimes	Mechanisms of psychological crimes	interactive lecture	Exams and discussions
5	2	- Discuss Types of social crimes	Types of social crimes	Brain storming	written exam
6	2	Discuss Violations of Iraqi laws	Violations of Iraqi laws	Research papers	Enrichment Questions
7	2	- Discuss Selected decisions on the political and military violations of the Ba'ath regime	Selected decisions on the political and military violations of the Ba'ath regime	discussions	Oral Tests
8	2	Learn about Environmental crimes of the Ba'ath regime in Iraq	Environmental crimes of the Ba'ath regime in Iraq	Active learning	Exams and discussions
9	2	Discuss Destruction of cities and villages (the "scorched earth" policy)	Destruction of cities and villages (the "scorched earth" policy)	Active learning	Exams and discussions
10	2	Discuss Draining of the	Draining of the marshes	Active	Exams and

		marshes		learning	discussions
11	2	Discuss Bulldozing of palm groves, trees, and cultivated lands	Bulldozing of palm groves, trees, and cultivated lands	interactive lecture	Exams and discussions
12	2	learn about Crimes of mass graves	Crimes of mass graves	Brain storming	written exam
13	2	Discuss Incidents of genocidal mass graves perpetrated by the Ba'ath regime in Iraq	Incidents of genocidal mass graves perpetrated by the Ba'ath regime in Iraq	Research papers	Enrichment Questions
14	2	Learn about Chronological classification of genocidal mass graves in Iraq during the period 1963–2003	Chronological classification of genocidal mass graves in Iraq during the period 1963–2003	discussions	Oral Tests
15	2	Monthly exam	Monthly exam	Active learning	Exams and discussions

11. Course evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc .

- Final exam score = (60)
- Monthly exam score = (25)
- Daily participation = (10)
- Attendance = (5)
- Total = (100)

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Many books and references related to the course
Main references (sources)	Many books and references related to the course
Recommended books and references (scientific journals, reports...)	Many books and references related to the course
Electronic References, Websites	Many websites related to the course

Course Description Form

1. Course Name:	
Political of Sociology	
2. Course Code:	
POC 212	
3. Semester / Year:	
First semester / 2026–2027	
4. Description Preparation Date:	
1 / 9 / 2026	
5. Available Attendance Forms:	
In-person lectures	
6. Number of Credit Hours (Total) / Number of Units (Total)	
(3) hours	(45) Units
7. Course administrator's name (mention all, if more than one name)	
Name: dr. FALAH HASAN ABED	Email: dr.falah@nahrainuniv.edu.iq
8. Course Objective	
Course Objectives	- Understanding the prominent ideas of thinkers who emerged in both the modern and ancient eras. - Recognizing the historical development context of many political phenomena, including power, state, political parties, and social institutions. - Ensuring the student's comprehension of modern vocabulary and concepts related to the subject of political sociology
9. Teaching and Learning Strategies	
Strategy	- Lecture strategy - Discussion strategy - Discovery learning strategy - Brainstorming strategy

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Definition and field of sociology and its subject Marxist approach, Max Weber's approach Emile Durkheim's approach Ibn Khaldun's approach	Definition and field of sociology and its subject Marxist approach, Max Weber's approach	Active learning	Exams and discussions
2	3	Definition and field of sociology and its subject Marxist approach, Max Weber's approach Emile Durkheim's approach Ibn Khaldun's approach	Emile Durkheim's approach, Ibn Khaldun's approach Political power, Sociology of power	Active learning	Exams and discussions
3	3	Fundamental Principles of Political Sociology The State Between Traditional and Contemporary Perspectives	Approaches to power, Foundations of power The essence of the state in the traditional perspective, the social state	Active learning	Exams and discussions
4	3	Types of social mobility: vertical, horizontal, etc. Concept of structures, Definition of structure, Types	Nature of society, Social institutions Types of social mobility: vertical, horizontal, etc.	interactive lecture	Exams and discussions
5	3	Political thought of the Western Protestant Reformation Structures and social change	Concept of structures, Definition of structure, Types Political thought of the Western Protestant Reformation	Brain storming	written exam
6	3	Groups and political societies Tribe, Minorities, Ethnic	Structures and social change	Research	Enrichment

		groups Political participation, Motivations and objective	Groups and political society, Tribe, Minorities, Ethnic group	papers	Questions
7	3	Political participation and development Impact of psychological factors and political attitudes	Political participation, Motivations and objectives Political participation and development	discussions	Oral Tests
8	3	Conceptual Framework Attitudes and Trends	Conceptual Framework Attitudes and Trends	Active learning	Exams and discussions
9	3	Political participation and development Impact of psychological factors and political attitudes	Impact of Biological and Social Factors Motivations and Goals for Political Participation	Active learning	Exams and discussions
10	3	Participation and Political Behavior Motivations and Levels of	Types and Levels of Political Participation Elites and Political Leadership	Active learning	Exams and discussions
11	3	Social Movements Concept and Definition of Development	Social Movements Concept and Definition of Development	interactive lecture	Exams and discussions
12	3	Development from a Social Perspective Definition, Stages, Forms	Sustainable Development Goals Dimensions and Indicators of Sustainable Development	Brain storming	written exam
13	3	Development from a Social Perspective Definition, Stages, Forms	Development from a Social Perspective Definition, Stages, Forms	Research papers	Enrichment Questions
14	3	Marxism – The Thought of Karl Marx Western Reformist Socialism	Marxism – The Thought of Marx Western Reform Socialism	discussions	Oral Tests

15	3	Exam	Exam	Exam	Exam
----	---	------	------	------	------

11. Course evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

- Final exam score = (60)
- Monthly exam score = (25)
- Daily participation = (10)
- Attendance = (5)
- Total = (100)

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Many books and references related to the course
Main references (sources)	Many books and references related to the course
Recommended books and references (scientific journals, reports...)	Many books and references related to the course
Electronic References, Websites	Many websites related to the course

Course Description Form

1. Course Name:	
Public policy making	
2. Course Code:	
PSSY21015	
3. Semester / Year:	
First semester / 2026–2027	
4. Description Preparation Date:	
1 / 9 / 2026	
5. Available Attendance Forms:	
In-person lectures	
6. Number of Credit Hours (Total) / Number of Units (Total)	
(3) hours	(45) Units
7. Course administrator's name (mention all, if more than one name)	
Name: Zaid Hasan Ali	Dr.zaidhasan@nahrainuniv.edu.iq
8. Course Objective	
Course Objectives	<u>Understanding how government decisions are made, analyzing their impact on society, and solving problems efficiently.</u> <u>Improving government performance by enhancing institutional efficiency and promoting transparency and effective government operations.</u> Evaluating the effectiveness of public policies and assessing their impact on citizens.
9. Teaching and Learning Strategies	
Strategy	- Lecture strategy - Discussion strategy - Discovery learning strategy - Brainstorming strategy

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Understanding the nature of public policy making	The Nature of Public Policy Making	Active learning	Exams and discussions
2	3	Understanding the participants in public policy making	Participants in Public Policy Making	Active learning	Exams and discussions
3	3	Grasping the nature of public policy implementation	The Nature of Public Policy Implementation	Active learning	Exams and discussions
4	3	Understanding planning and public policy implementation	Planning and Public Policy Implementation	interactive lecture	Exams and discussions
5	3	Understanding organization and public policy implementation	Organization and Public Policy Implementation	Brain storming	Written exam
6	3	Grasping financing and public policy implementation	Financing and Public Policy Implementation	Research papers	Enrichment Questions
7	3	Understanding staffing and public policy implementation	Staffing and Public Policy Implementation	discussions	Oral Tests
8	3	Monthly Exam	Monthly Exam	Active learning	Exams and discussions
9	3	Grasping political culture and public policy	Political Culture and Public Policy	Active learning	Exams and discussions
10	3	Understanding values and public policy	Values and Public Policy	Active learning	Exams and discussions
11	3	Understanding participation and public	Participation and Public Policy	interactive lecture	Exams and discussions

		policy			
12	3	Grasping the constitution and public policy	The Constitution and Public Policy	Brain storming	Written exam
13	3	Understanding research and documentation	Research and Documentation	Research papers	Enrichment Questions
14	3	Understanding consultancy	Consultation	discussions	Oral Tests
15	3	Exam	Assessment Exam	Active learning	Exams and discussions

11. Course evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

- Final exam score = (60)
- Monthly exam score = (25)
- Daily participation = (10)
- Attendance = (5)
- Total = (100)

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Public Policy Making – Amer Al-Kubaisi
Main references (sources)	Many books and references related to the course
Recommended books and references (scientific journals, reports...)	Many books and references related to the course
Electronic References, Websites	Many websites related to the course

Course Description Form

1. Course Name:	
Ancient and Medieval Political Thought	
2. Course Code:	
PSRT11	
3. Semester / Year:	
First semester / 2026–2027	
4. Description Preparation Date:	
1 / 9 / 2026	
5. Available Attendance Forms:	
In-person lectures	
6. Number of Credit Hours (Total) / Number of Units (Total)	
(3) hours	(42) Units
7. Course administrator's name (mention all, if more than one name)	
Name:: Kadhim Ali Mahdi	Email: : dr.kadhun@nahrainuniv .edu.iq
8. Course Objective	
Course Objectives	The article aims to: - To identify the key ideas of Ancient and Medieval thinkers. - To understand the historical development of various political phenomena, including power and state. - To ensure students comprehend modern concepts related to Ancient and Medieval Western Political Thought. - To develop students' skills in political analysis
9. Teaching and Learning Strategies	
Strategy	- Lecture strategy - Discussion strategy - Discovery learning strategy - Brainstorming strategy

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1.	3	Study of the concept of political thought and the significance of Greece as a center of Western civilization.	Introduction to Ancient and Medieval Political Thought and the Importance of Greek Political Thought	Active learning	Exams and discussions
2.	3	Study of the city-state, social classes, and political institutions.	The City-State: Athens and Sparta	Active learning	Exams and discussions
3.	3	Study of Socrates' method and political ideas.	Political Thought of Socrates	Active learning	Exams and discussions
4.	3	Analysis of the emergence of the state and systems of government.	Plato's Political Thought: <i>The Republic</i>	interactive lecture	Exams and discussions
5.	3	Study of education and the ideals of the state.	Plato's Political Thought: <i>The Statesman</i>	Brain storming	written exam
6.	3	Analysis of who the politician or statesman is.	Plato's Political Thought: <i>The Laws</i>	Research papers	Enrichment Questions
7.	3	Study of the importance of the state governed by laws.	Political Thought of Aristotle	discussions	Oral Tests
8.	3	Analysis of the theory of the emergence of the state and systems of government.	Aristotle's <i>Politics</i>	Active learning	Exams and discussions
9.	3	Description of Aristotle's <i>Politics</i> .	Features of Political Thought after Aristotle	Active learning	Exams and discussions
10.	3	Study of the Epicurean, Cynic, and Stoic schools of thought.	Roman Political Thought: Polybius and Seneca	Active learning	Exams and discussions
11.	3	Study of Polybius' theory of mixed government and Seneca's concept of the Golden Age.	Political Thought in the Middle Ages	interactive lecture	Exams and discussions
12.	3	Study of the political thought of Ambrose and Saint Augustine.	The Early Church Fathers: Ambrose and Saint Augustine	Brain storming	written exam

13.	3	Study of the political thought of Saint Bernard, John of Salisbury, and Thomas Aquinas.	The Development of Political Thought in Saint Bernard, John of Salisbury, and Thomas Aquinas	Research papers	Enrichment Questions
14.	3	Study of the ideas of Marsilius of Padua.	The Decline of Church Dominance: Marsilius of Padua	discussions	Oral Tests
15.	3	Monthly Examination.	Examination and Discussion of Term Papers	Active learning	Exams and discussions

11. Course evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

- Final exam score = (60)
- Monthly exam score = (25)
- Daily participation = (10)
- Attendance = (5)
- Total = (100)

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Methodological Book on Ancient and Medieval Political Thought by Dr. Ghanem Mohammed Saleh
Main references (sources)	Methodological Book on Ancient and Medieval
Recommended books and references (scientific journals, reports...)	Political Thought by Dr. Ghanem Mohammed Saleh
Electronic References, Website	None

Third Stage

Description Form

1. Course Name:	
Public policy	
2. Course Code:	
Pp318	
3. Semester / Year:	
First semester / 2026–2027	
4. Description Preparation Date:	
1 / 9 / 2026	
5. Available Attendance Forms:	
In-person lectures	
6. Number of Credit Hours (Total) / Number of Units (Total)	
(3) hours	(3) Units
7. Course administrator's name (mention all, if more than one name)	
Name: Prof. dr. istabrq fadel shair	Email: dr.istabrq@nahrainuniv.edu.iq
8. Course Objective	
Course Objective	The article aims to: - Understanding the nature and characteristics of public policies, as well as the decisions made based on them. - Understanding the stages of public policy formulation and design. - Understanding the various methods used in the formulation, implementation, analysis, and evaluation of public policies. - Understanding the performance, mechanisms, and institutions of the political system Studying relevant models
9. Teaching and Learning Strategies	
Strategy	- Lecture strategy - Discussion strategy - Discovery learning strategy - Brainstorming strategy

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first week	3	The Origins and Evolution of Public Policy	The Origins and Evolution of Public Policy	Active learning	Exams and discussions
second week	3	Schools of thought in public policy	Schools of thought in public policy	Active learning	Exams and discussions
the third week	3	Definition and Types of Public Policies	Definition and Types of Public Policies	Active learning	Exams and discussions
fourth week	3	Concepts Related to Public Policy	Concepts Related to Public Policy	interactive lecture	Exams and discussions
The fifth week	3	Public Problems and the Public Policy Environment: The Nature of Public Problems	Public Problems and the Public Policy Environment: The Nature of Public Problems	Brain storming	written exam
the sixth week	3	Public Problems and the Public Policy Environment: The Public Policy Environment	Public Problems and the Public Policy Environment: The Public Policy Environment	Research papers	Enrichment Questions
Seventh week	3	Monthly Exam	Monthly Exam	discussions	Oral Tests
The eighth week	3	Public Policy Theories	Public Policy Theories	Active learning	Exams and discussions
The ninth week	3	Elite Theory + Institutional Theory	Elite Theory + Institutional Theory	Active learning	Exams and discussions
tenth week	3	Group Theory + Systems Theory	Group Theory + Systems Theory	Active learning	Exams and discussions
Eleventh week	3	The Gradualist Theory	The Gradualist Theory	interactive lecture	Exams and discussions
Twelfth	3	Game theory	Game theory	Brain	written

week				storming	exam
Thirteenth week	3	Rational Choice Theory	Rational Choice Theory	Research papers	Enrichment Questions
Fourteenth week	3	Public Choice Theory	Public Choice Theory	discussions	Oral Tests
Fifteenth week	3	Monthly Exam	Monthly Exam	Active learning	Exams and discussions

11. Course evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

- Final exam score = (60)
- Monthly exam score = (25)
- Daily participation = (10)
- Attendance = (5)
- Total = (100)

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Many books and references related to the course
Main references (sources)	Many books and references related to the course
Recommended books and references (scientific journals, reports...)	Many books and references related to the course
Electronic References, Websites	Many websites related to the course

Description Form

1. Course Name:	
Public policy	
2. Course Code:	
Pp318	
3. Semester / Year:	
First semester / 2026-2027	
4. Description Preparation Date:	
1 / 9 / 2026	
5. Available Attendance Forms:	
In-person lectures	
6. Number of Credit Hours (Total) / Number of Units (Total)	
(45) hours	(3) Units
7. Course administrator's name (mention all, if more than one name)	
Name: Prof. dr. israa alauldin noori	Email: dr.israa@nahrainuniv.edu.iq
8. Course Objective	
Course Objective	The article aims to: - Understanding the nature and characteristics of public policies, as well as the decisions made based on them. - Understanding the stages of public policy formulation and design. - Understanding the various methods used in the formulation, implementation, analysis, and evaluation of public policies. - Understanding the performance, mechanisms, and institutions of the political system Studying relevant models
9. Teaching and Learning Strategies	
Strategy	- Lecture strategy - Discussion strategy - Discovery learning strategy - Brainstorming strategy

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first week	3	The Origins and Evolution of Public Policy	The Origins and Evolution of Public Policy	Active learning	Exams and discussions
second week	3	Schools of thought in public policy	Schools of thought in public policy	Active learning	Exams and discussions
the third week	3	Definition and Types of Public Policies	Definition and Types of Public Policies	Active learning	Exams and discussions
fourth week	3	Concepts Related to Public Policy	Concepts Related to Public Policy	interactive lecture	Exams and discussions
The fifth week	3	Public Problems and the Public Policy Environment: The Nature of Public Problems	Public Problems and the Public Policy Environment: The Nature of Public Problems	Brain storming	written exam
the sixth week	3	Public Problems and the Public Policy Environment: The Public Policy Environment	Public Problems and the Public Policy Environment: The Public Policy Environment	Research papers	Enrichment Questions
Seventh week	3	Monthly Exam	Monthly Exam	discussions	Oral Tests
The eighth week	3	Public Policy Theories	Public Policy Theories	Active learning	Exams and discussions
The ninth week	3	Elite Theory + Institutional Theory	Elite Theory + Institutional Theory	Active learning	Exams and discussions
tenth week	3	Group Theory + Systems Theory	Group Theory + Systems Theory	Active learning	Exams and discussions

					ons
Eleventh week	3	The Gradualist Theory	The Gradualist Theory	interactive lecture	Exams and discussions
Twelfth week	3	Game theory	Game theory	Brain storming	written exam
Thirteenth week	3	Rational Choice Theory	Rational Choice Theory	Research papers	Enrichment Questions
Fourteenth week	3	Public Choice Theory	Public Choice Theory	discussions	Oral Tests
Fifteenth week	3	Monthly Exam	Monthly Exam	Active learning	Exams and discussions

11. Course evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

- Final exam score = (60)
- Monthly exam score = (25)
- Daily participation = (10)
- Attendance = (5)
- Total = (100)

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Many books and references related to the course
Main references (sources)	Many books and references related to the course
Recommended books and references (scientific journals, reports...)	Many books and references related to the course
Electronic References, Websites	Many websites related to the course

Course Description Form

1. Course Name:	
Public Policy I (E)	
2. Course Code:	
PSP 341	
3. Semester / Year:	
First semester / 2026–2027	
4. Description Preparation Date:	
1 / 9 / 2026	
5. Available Attendance Forms:	
In-person lectures	
6. Number of Credit Hours (Total) / Number of Units (Total)	
(30) hours	(2) Units
7. Course administrator's name (mention all, if more than one name)	
Name: Prof. Husham H. Abdulsattar	Email: dr.hisham@nahrainuniv.edu.iq
8. Course Objective	
Course Objectives	- Understand the Essence of Public Policy - The Formal and Informal Institutions Involved in Public Policy Making - The Formal and Informal Institutions Involved in Public Policy Implementation.
9. Teaching and Learning Strategies	
Strategy	- Lecture strategy - Discussion strategy - Discovery learning strategy - Brainstorming strategy

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Introducing the importance of public Policy	What is Public Policy?	Active learning	Exams and discussions
2	2	To learn about the most prominent classifications that have been submitted for public policy.	Classification of Public Policy	Active learning	Exams and discussions
3	2	Trace the factors behind the emergence of public policy	Origins of Public Policy	Active learning	Exams and discussions
4	2	What are the goals and priorities public policies	Goals and Priorities of Public Policy	interactive lecture	Exams and discussions
5	2	The most prominent theories adopted in the study of public policy	Theories Applicable for Public	Brain storming	written exam
6	2	What are the phases of public policy	Phases of Public Policy	Research papers	Enrichment Questions
7	2	Identifying the formal institution responsible in formulating public policy	Formal Institutions and Public Policy Formation	discussions	Oral Tests
8	2	Identifying the informal institution responsible in formulating public policy	Informal Institutions and Public Policy Making	Active learning	Exams and discussions
9	2	What are the types of public policy decisions, and what mechanisms are used to make them?	Public Policy Decisions	Active learning	Exams and discussions
10	2	How to initiate the public policy implementation process	Public Policy Implementation	Active learning	Exams and discussions
11	2	What are the basic Rules and Principles for Public Policy Implementation	Basic Rules and Principles for Public Policy Implementation	interactive lecture	Exams and discussions

12	2	Who are the official institutions responsible for implementing public policy, and the non-official institutions that can contribute to this process?	Bodies Responsible for Implementing Public Policy	Brain storming	written exam
13	2	How to measure the impact of public policy on relevant segments?	Public Policy Impact and Feedback	Research papers	Enrichment Questions
14	2	Open discussion	General Discussion	discussions	Tests
15	2	Exam	Exam	Active learning	Exams and discussions

11. Course evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

- Final exam score = (60)
- Monthly exam score = (25)
- Daily participation = (10)
- Attendance = (5)
- Total = (100)

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Hisham H. Abdulsattar, "Understanding Public Policy in a Democracy", Journal of Political Issues, Vol. 11, (Baghdad: College of Political Science, Alnahrain University, 2006).
---	---

Main references (sources)	David Richards and Martin Smith, Governance and Public Policy in UK, (New York: Oxford, 2002).
Recommended books and references (scientific journals, reports...)	Many books and references related to the course
Electronic References, Websites	Many websites related to the course

Course Description Form

1. Course Name:

Political Systems in Asia and Africa

2. Course Code:

319 PSAA

3. Semester / Year:

First semester / Academic year 2026 – 2027

4. Description Preparation Date:

1/9/2026

5. Available Attendance Forms:

In-person and Online (Classroom)

6. Number of Credit Hours (Total) / Number of Units (Total)

(45) hours

(3) Units

7. Course administrator's name (mention all, if more than one name)

Name: Asst. Prof. Dr. Abdulrahman Mohammed Issa Email: abdulrahman.mohammed@nahrainuniv.edu

8. Course Objective

Course

The article aims to:

Objectives

- Learn about the political system in Asia and Africa
- Training the student on the skills of understanding
- everything related to political systems in Asia and Africa
- Encourage student activities to understand the nature of the work of the authorities

9. Teaching and Learning Strategies

Strategy

- Dialogue and discussion
- Research Assignments
- Classroom exercises

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Student Help On understanding Systems Political in Countries Asia and Africa.	General characteristics of the Asian continent	Lecture and dialogue	Oral exams and editoria
2	3	Capacity Development Student to learn By discussion and dialogue.	Political developments i Asia after World War II	Lecture and dialogue	Oral exams and editoria
3	3	Encouraging the student On writing papers Research regarding the number of the countries that Addressed by the Rapporteur.	The political system in China	Lecture and dialogue	Oral exams and editorial
4	3	The student will understand The nature of the Central Committee of the Communist Party of China and its role in political decision- making.	The Central Committee in China	Lecture and dialogue	Oral exams and editorial
5	3	Developing students' knowledge, skills, values and attitudes	State bodies	Lecture and dialogue	Oral exams and editorial
6	3	Understanding the concept	The electoral	Lecture	Oral exams

		of the electoral system and its importance in building a democratic state and enhancing national and security awareness among students.	System and the role of the military establishment	and dialogue	and editorial
7	3	Enabling the student to understand the nature of the Chinese political system and analyze its internal and external challenges	Problems of the political system in China	Lecture and dialogue	Oral exams and editorials
8		The student will understand the nature of the Indian democratic system and analyze the political problems facing it.	The political system in India	Lecture and dialogue	Oral exams and editorials
9		To enable the student to acquire a deep knowledge of the structure of the Indian legislative authority (Parliament), its functions, and its relations with other authorities.	The Indian legislature	Lecture and dialogue	Oral exams and editorials

10		The student should understand the nature of regional governance institutions, their roles, powers, and their relationship with the central government.	Regional authority institutions	Lecture and dialogue	Oral exams and editorial
11	3	The student should understand the nature of the relationship between the legislative, executive and judicial authorities in the state and the mechanisms of balance and mutual oversight between them.	The relationship between the authorities	Lecture and dialogue	Oral exams and editorial
12	3	The student will understand the nature of regional and international interactions and factors that affect the stability and performance of the political system.	The influential regional and international environment in the political system in Indonesia	Lecture and dialogue	Oral exams and editorial
13	3	The student should understand the	The role of the People's Consultative Assembly	Lecture and dialogue	Oral exams and editorial

		nature of the People's Advisory Council and its function in the political system.			
14	3	The student should understand the nature of the regional and international environment and its impact on the political, economic and security system.	The regional and international environment	Lecture and dialogue	Oral exams and editorial
15	3	Exam	Exam	Exam	Exam

11. Course evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

- Final exam score = (60)
- Monthly exam score = (25)
- Daily participation = (10)
- Attendance = (5)
- Total = (100)

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Political systems / Dr. Ali Ghaleb
Main references (sources)	Dr. Saleh Jawad: Political systems in Asia and Africa
Recommended books and references (scientific journals, reports...)	Research & Scientific Journals
Electronic References, Websites	Iraqi Academic Journals Website

Course Description Form

1. Course Name:	
Political Systems in Asia and Africa	
2. Course Code:	
319 PSAA	
3. Semester / Year:	
First semester / Academic year 2026 – 2027	
4. Description Preparation Date:	
1/9/2026	
5. Available Attendance Forms:	
In-person and Online (Classroom)	
6. Number of Credit Hours (Total) / Number of Units (Total)	
(45) hours	(3) Units
7. Course administrator's name (mention all, if more than one name)	
Name: Prof. Dr. Mustafa Farouk	Email: dr.mustafa@ced.nahrainuniv.edu.iq
8. Course Objective	
Course Objectives	The article aims to: - Learn about the political system in Asia and Africa - Training the student on the skills of understanding - everything related to political systems in Asia and Africa - Encourage student activities to understand the nature of the work of the authorities
9. Teaching and Learning Strategies	
Strategy	- Dialogue and discussion - Research Assignments - Classroom exercises

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Student Help On understanding Systems Political in Countries Asia and Africa.	General characteristics of the Asian continent	Lecture and dialogue	Oral exams and editorial
2	3	Capacity Development Student to learn By discussion and dialogue.	Political developments in Asia after World War II	Lecture and dialogue	Oral exams and editorial
3	3	Encouraging the student On writing papers Research regarding the number of the countries that Addressed	The political system in China	Lecture and dialogue	Oral exams and editorial
4	3	The student will understand The nature of the Central Committee of the Communist Party of China	The Central Committee in China	Lecture and dialogue	Oral exams and editorial
5	3	Developing students' knowledge, skills, values and attitudes	State bodies	Lecture and dialogue	Oral exams and editorial
6	3	Understanding the concept of the electoral system	The electoral System and the	Lecture and dialogue	Oral exams and editorial

		and its importance in building a democratic state and enhancing national	role of the military establishment		
7	3	Enabling the student to understand the nature of the Chinese political system and analyze its internal	Problems of the political system Chinese	Lecture and dialogue	Oral exams and editoria
8	3	The student will understand the nature of the Indian democratic system	The political system in India	Lecture and dialogue	Oral exams and editoria
9	3	To enable the student to acquire a deep knowledge of the structure of the Indian legislative authority (Parliament), its functions)	The Indian legislature	Lecture and dialogue	Oral exams and editoria
10	3	The student should understand the nature of regional governance institutions, their roles, powers, and their relationship with the central government.	Regional authority institutions	Lecture and dialogue	Oral exams and editorial
11	3	The student should	The relationship	Lecture	Oral exams

		understand the nature of the relationship between the legislative, executive and judicial authorities in the state and the mechanisms of balance and mutual oversight between them.	between the authorities	and dialogue	and editorial
12	3	The student will understand the nature of regional and international interactions and factors that affect the stability and performance of the political system.	The influential regional and international environment in the political system in Indonesia	Lecture and dialogue	Oral exams and editorial
13	3	The student should understand the nature of the People's Advisory Council	The role of the People's Consultative Assembly	Lecture and dialogue	Oral exams and editorial
14	3	The student should understand the nature of the regional and international environment and its impact on the political, economic and security system.	The regional and international environment	Lecture and dialogue	Oral exams and editorial

15	3	Exam	Exam	Exam	Exam
----	---	------	------	------	------

11. Course evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

- Final exam score = (60)
- Monthly exam score = (25)
- Daily participation = (10)
- Attendance = (5)
- Total = (100)

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Political systems / Dr. Ali Ghaleb
Main references (sources)	Dr. Saleh Jawad: Political systems in Asia and Africa
Recommended books and references (scientific journals, reports...)	Research & Scientific Journals
Electronic References, Websites	Iraqi Academic Journals Website

Course Description Form

1. Course Name:	
Introduction to the Study of Strategy	
2. Course Code:	
325 STRA	
3. Semester / Year:	
First semester / Academic year 2026 – 2027	
4. Description Preparation Date:	
1/9/2026	
5. Available Attendance Forms:	
In-person attendance And electronically (Classroom)	
6. Number of Credit Hours (Total) / Number of Units (Total)	
Total hours (45) / Number of units (3)	
7. Course administrator's name (mention all, if more than one name)	
Name: Prof.Dr.Qasim Muhammad Obai /	Email: dr.qasim@nahrainuniv.edu.iq
8. Course Objectives	
Course Objectives	- Cognitive objectives: Enabling the student to possess a cognitive vision for strategic thinking. - Skills objectives: Contributing to the preparation of specialists in international affairs, whether at the academic level. - Affective and value objectives: This means directing the student's senses to receive and absorb the information presented to them, which motivates the student to ask questions
9. Teaching and Learning Strategies	
Strategy	- Lecture strategy - Discussion strategy - Discovery learning strategy - Brainstorming strategy

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	To define for the student the concept of strategy and its historical development	Chapter One: Conceptual Introduction	Cognitive learning Methods Interactive lecture	Analytical Tests Short quiz
2	3	To develop the ability to analyze intellectual models in strategic thought	Introduction to Strategy Strategic	Cognitive Learning Methods Visual presentation and document analysis	Participatory Skills assessment
3	3	Enhancing critical Thinking towards classical and modern theories	Thinking and Planning Strategy	Cognitive learning methods Guided reading	Oral Presentations
4	3	Finding the common factor between strategy and future studies	Strategy and Studies Futurism	Cognitive learning Methods Interactive lecture	Class discussions,
5	3	Understanding the comprehensive strategy	Types of Strategy Comprehensive National	Analytical learning Methods Case study	Analytical short quizzes,
6	3	Getting to know the political, economic, military, social, and cultural fields.	Strategy Sub-Strategy	Analytical learning Methods Problem posing and	Skill-based participatory assessment

				scenarios	
7	3	Written exam	Written exam	Written exam	Written exam
8	3	Understanding the relationship between geography and politics	Chapter Three: Strategy and Geopolitics	Cognitive learning methods: interactive lecture	class discussion
9	3	Analysis of geopolitical theories such as Rimland, Heartland, and spheres of influence.	Analysis of geopolitical theories such as Rimland, Heartland, and spheres of influence.	cognitive learning methods: guided reading	Analytical Tests Short Quizzes
10	3	Applying Geographic Analysis in the Study of State Behavior	Strategy Development, Concept, and Theories	analytical learning methods: problem posing and scenarios	Participatory skill-based assessment
11	3	Defining the concept of war	Geopolitics Development, Concept	Cognitive learning methods: interactive lecture	Oral presentations,
12	3	Defining war and its causes	Chapter Four: War and Armed Conflicts	Analytical learning methods: Case study,	Classroom discussions
13	3	Identifying types of wars (Conventional, psychological, cyber),	Causes of wars,	Analytical Learning methods: Problem posing,	Short Analytical tests,
14	3	Studying conflict management	Forms and types of wars, War Management	Analytical Learning methods	Participatory skill-based assessment

		theories.	strategy	Policy analysis	
15	3	Theoretical exam	Second Exam	Second Exam	Second Exam

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

- Final exam score = (60)
- Monthly exam score = (25)
- Daily participation = (10)
- Attendance = (5)
- Total = (100)

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Strategy Book... Prof. Dr. Suhad Ismail Khalil, Prof. Dr. Dina Muhammad Jabr, Prof. Dr. Ammar Hamid Yassin
Main references (sources)	Many books and references related to the course
Recommended books and references (scientific journals, reports...)	Many websites related to the course
Electronic References, Websites	Many books and references related to the course

Course Description Form

1. Course Name:	
International Organizations	
2. Course Code:	
Blue Book (International Organizations) (Code: CPS322)	
3. Semester / Year:	
First semester / 2026–2027	
4. Description Preparation Date:	
1 / 9 / 2026	
5. Available Attendance Forms:	
In-person lectures	
6. Number of Credit Hours (Total) / Number of Units (Total)	
(2) hours	(3) Units
7. Course administrator's name (mention all, if more than one name)	
Name: Dr.Maryam Mohammed Hussain	Email: mariam.mohammed@nahrainuniv.edu.iq
8. Course Objective	
Course Objectives	The article aims to: - An introduction to international organizations and their role in international relations, how international organizations are established, their purpose - how they acquire legal status for representation in international forums. This course also covers the League of Nations, the Arab League, and the United Nations.
9. Teaching and Learning Strategies	
Strategy	- Lecture strategy - Discussion strategy - Discovery learning strategy - Brainstorming strategy

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Identifying the concept of international organization	The Concept of International Organization and Its Role within the International Relations (Definition of the Study)	Active learning	Exams and discussions
2	2	Addressing the historical origins of international organization at different levels	Historical Origins of International Organization First: International Organization in Political Thought Second: International Organization in the Sphere of International Relations	Active learning	Exams and discussions
3	2	Focusing on the relationship between international organization, the balance of power, and the system of collective security	International Organization between the Policy of Balance of Power and the System of Collective Security First: International Organization and the Policy of Balance of Power Second: International Organization and the System of Collective Security	Active learning	Exams and discussions
4	2	Explaining the main general provisions of international organization and its legal personality	General Provisions on Problems of International Organization: The Nature of International Organization and the Legal Personality of International Organizations	interactive lecture	Exams and discussions
		Defining the concept of membership in international organizations and	Membership in International Organizations and the Loss of Membership First: Withdrawal from the	Brain storming	written exam

5	2	its loss	Organization		
6	2	Analyzing the main fa	The Problem of Representation in International Organizations	Research papers	Enrichment Questions
7	2	Explaining the main causes of the voting problem in international organization	The Problem of Voting in International Organizations	discussions	Oral Tests
8	2	Identifying the main classifications of international organization	Classification of International Organizations	Active learning	Exams and discussions
9	2	Highlighting the nature and establishment of the League of Nations	Comprehensive Universal International Organization: The League of Nations — Establishment, Structure, and Main Organ	Active learning	Exams and discussions
10	2	Identifying the main organs that constituted the League of Nations	Main Organs of the League of Nations	Active learning	Exams and discussions
11	2	Understanding the nature and role of the General Assembly of the League of Nations	The General Assembly of the League of Nations	interactive lecture	Exams and discussions
12	2	Determining the main tasks of the Council of the League of Nations	The Council of the League of Nations	Brain storming	written exam
13	2	Explaining the main tasks of the Secretariat of the League of Nations	The Secretariat of the League of Nations	Research papers	Enrichment Questions
14	2	Providing an evaluative analysis of the role of the League of Nations and its impact on	Evaluation of the League of Nations + Comprehensive Review	discussions	Oral Tests

		the international arena			
15	2	Examination	Examination	Examination	Examination

11. Course evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

- Final exam score = (60)
- Monthly exam score = (25)
- Daily participation = (10)
- Attendance = (5)
- Total = (100)

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Author's Name: Khalil Ismail Al-Hadith Book Title: T Mediator in International Organization, Ministry of Higher Education and Scientific Research, University of Baghdad, College of Political Science, 1991.
Main references (sources)	Many books and references related to the cours
Recommended books and references (scientific journals, reports...)	Many books and references related to the cours
Electronic References, Websites	Many websites related to the course

Course Description Form

1. Course Name:	
Modern western political thought	
2. Course Code:	
Wpth320	
3. Semester / Year:	
First semester / 2026–2027	
4. Description Preparation Date:	
1 / 9 / 2026	
5. Available Attendance Forms:	
In-person lectures	
6. Number of Credit Hours (Total) / Number of Units (Total)	
(3) hours	(3) Units
7. Course administrator's name (mention all, if more than one name)	
Name: dr. hend ahmed abd	Email: hend.ahmed@ nahrainuniv.edu.iq
8. Course Objective	
Course Objectives	Establish knowledge and familiarity with the key concept and vocabulary of modern western political thought relate to the renaissance, the reformation and the development of liberal thought.
9. Teaching and Learning Strategies	
Strategy	- Lecture strategy - Discussion strategy - Discovery learning strategy - Brainstorming strategy

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Understanding the characteristics of the Renaissance	Introduction to the Renaissance	Active learning	Exams and discussions
2	3	Explain the components and obstacles to the establishment of the positive state according to Machiavelli.	The thinker Niccolò Machiavelli	Active learning	Exams and discussions
3	3	Explaining the components and obstacles to the positive state according to Machiavelli.	The thinker Niccolò Machiavelli	Active learning	Exams and discussions
4	3	The nature of the ideal system of government according to Machiavelli	The thinker Jean Bodin	Interactive lecture	Exams and discussions
5	3	Understanding the concept of sovereignty and system of government according to Jean Bodin	The thinker Jean Bodin	Brain Storming	Written Exam
6	3	Understanding the concept of absolute sovereignty and the nature of the state according to Thomas Hobbes	The thinker Thomas Hobbes	Research Papers	Enrichment Questions
7	3	Written and presented exam by the student	Written Exam paper and discussions	discussions	Oral Tests
8	3	Study and analysis of the nature of Western political thought and religious conflict in the Renaissance	Western political thought and Religion conflict in the Renaissance	Active learning	Exams and discussions
9	3	Understanding the nature and description of the ideal state	The thinker Thomas More	Active learning	Exams and discussions

		society according			
10	3	Explaining the nature of the political thought of the west	The political thought of the western Reformation	Active learning	Exams and discussions
11	3	Understanding the ideas of the Reformation (Martin Luther)	Leaders of the reformation (Martin Luther)	interactive lecture	Exams and discussions
12	3	Understanding the ideas of the Reformation according to John Calvin	Leaders of the Reformation (Martin Luther) and (John Calvin)	Brain Storming	Written Exam
13	3	Explaining the foundations of the political ideas of French protestants	Political Ideas of French protestants	Research Papers	Enrichment Questions
14	3	Statement of the main ideas of the Jesuits	Political Ideas of the French Catholics (Jesuits)	discussions	Oral Tests
				Active learning	Exams and discussions

11. Course evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

- Final exam score = (60)
- Monthly exam score = (25)
- Daily participation = (10)
- Attendance = (5)
- Total = (100)

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Abd al-Rede al-Amer Hassan Fayyad Hossam al-Gharbawi- modern western political Thought
Main references (sources)	A group of authors, Cambridge Encyclopedia History of political .
Recommended books and references (scientific journals, reports...)	Many books and references related to the course
Electronic References, Websites	Many websites related to the course

Course Description Form

1. Course Name:	
Arab-Islamic political thought	
2. Course Code:	
AIPT 323	
3. Semester / Year:	
First semester / 2026-2027	
4. Description Preparation Date:	
1 / 9 / 2026	
5. Available Attendance Forms:	
In-person lectures	
6. Number of Credit Hours (Total) / Number of Units (Total)	
(45) hours	(3) Units
7. Course administrator's name (mention all, if more than one name)	
Name: Mustafa Sadeq Awad	Email: mustafa.sadiq@nahrainuniv.edu.iq
8. Course Objective	
Course Objectives	The article aims to: - To present a comprehensive and extensive study of Arab-Islamic political thought - To highlight the most prominent intellectual and political trends that emerged in Arab-Islamic history, whether during periods of intellectual flourishing or in the era of Arab revival that followed several centuries of intellectual decline and civilizational stagnation
9. Teaching and Learning Strategies	
Strategy	- Lecture strategy - Discussion strategy - Discovery learning strategy - Brainstorming strategy

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	The student will gain knowledge of the nature, sources, and characteristics of Arab-Islamic thought.	Arab-Islamic Political Thought: Its Nature, Sources, and Characteristics	Active learning	Exams and discussions
2	3	The student will learn the most prominent philosophical ideas of Al-Farabi.	The Political-Philosophical Approach / Al-Farabi	Active learning	Exams and discussions
3	3	The student will learn the most important ideas of Ibn Sina.	The Political-Philosophical Approach i Ibn Sina	Active learning	Exams and discussions
4	3	The student will be able to explain the pillars of just governance and the types of vizierate	The Political-Jurisprudential Approach / Al-Mawardi	interactive lecture	Exams and discussions
5	3	The student will be able to explain the pillars of just governance and the types of vizierate.	The Political-Jurisprudential Approach / Al-Mawardi	Brain storming	Written exam
6	3	The student will be able to explain the pillars of just governance and the types of vizierate and kingship according to Al-Mawardi.	The Political-Jurisprudential Approach / Al-Mawardi	Research papers	Enrichment Questions
7	3	Written Exam	Written Exam	discussions	Oral Tests
8	3	Clarifying the political ideas and the legal justification for the necessity of authority and leadership	The Political-Theological Approach Judge Abd al-Jabbar Mu'tazili	Active learning	Exams and discussions
9	3	Explaining the most important	Al-Sharif al-Murtada	Active	Exams and

		political ideas regarding the necessity of authority, the obligation of leadership, its establishment.	Vol. 1	learning	discussions
10	3	Explaining the most important political ideas regarding the necessity of authority, the obligation of leadership, its establishment, and its qualifications	Al-Sharif al-Murtada Vol. 2	Active learning	Exams and discussions
11	3	Explaining the most important political ideas regarding the necessity of authority, the obligation of leadership, its establishment.	The Political-Social Approach / Ibn Khaldun, Vol. 1	interactive lecture	Exams and discussions
12	3	Explaining the most important political ideas regarding the necessity of authority, the obligation of leadership, its establishment.	Ibn Khaldun, Vol. 2	Brain storming	Written exam
13	3	The student will be able to explain the most important ideas of Ibn Al-Azraq	Ibn al-Azraq	Research papers	Enrichment Questions
14	3	The student will be able to explain the most important ideas of Ibn Al-Azraq	Ibn al-Azraq	discussions	Oral Tests
15	3	Written Exam	Written Exam	Active learning	Exams and discussions

11. Course evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

- Final exam score = (60)
- Monthly exam score = (25)
- Daily participation = (10)
- Attendance = (5)
- Total = (100)

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Many books and references related to the course
Main references (sources)	Many books and references related to the course
Recommended books and references (scientific journals, reports...)	Many books and references related to the course
Electronic References, Websites	Many websites related to the course

Course Description Form

1. Course Name:	
International Economic Relations	
2. Course Code:	
321 IER	
3. Semester / Year:	
First semester / 2026–2027	
4. Description Preparation Date:	
1 / 9 / 2026	
5. Available Attendance Forms:	
In-person lectures	
6. Number of Credit Hours (Total) / Number of Units (Total)	
(45) hours	(3) Units
7. Course administrator's name (mention all, if more than one name)	
Name: Dr. noor abud Hassan	Email: noorabudhassan@nahrainuniv.edu.iq
8. Course Objective	
Course Objectives	The article aims to: The course aims to raise the student’s ability to a level of understanding in the field of economic specialization as it relates to international economic relations.
9. Teaching and Learning Strategies	
Strategy	- Lecture strategy - Discussion strategy

- Discovery learning strategy
- Brainstorming strategy

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Learn about global economic systems	Global Economic Systems Capitalist Economic System Socialist Economic System Islamic Economic System	Active learning	Exams and discussions
2	2	Discuss the concept of international economic relations and their difference from national economic relations	International Economic Relations (Concepts, Importance of International Economic Relations, Differences between National and International Trade Relations)	Active learning	Exams and discussions
3	2	Discuss the most important factors in the development of trade relations	Factors of the emergence and development of international trade relations	Active learning	Exams and discussions
4	2	Addressing the factors that contribute to the development of international trade relations	Factors contributing to the recovery of international trade relations	interactive lecture	Exams and discussions
5	2	Addressing the legal sources of international trade relations (custom, treaty)	Legal sources of international trade relations	Brain storming	written exam
6	2	The most important classical theories of	Classical Theories of	Research	Enrichment

		international trade relations (comparative advantage and absolute advantage)	Foreign Trade	papers	Questions
7	2	The most important neoclassical theories of international trade relations (Heckscher-	Neoclassical Theories of Foreign Trade	discussions	Oral Tests
8	2	Monthly exam	Monthly exam	Active learning	Exams and discussions
9	2	Foreign trade policy tools	Foreign Trade Policy	Active learning	Exams and discussions
10	2	Understand the concept of multinational corporations	Multinational Corporations	Active learning	Exams and discussions
11	2	Addressing the concept of foreign direct investment	Foreign Direct Investment (Concept, Trends, Forms)	interactive lecture	Exams and discussions
12	2	Understanding the reality of foreign investment in developing and developed countries	The reality of foreign direct investment in the global economy	Brain storming	written exam
13	2	Positive and negative effects of foreign direct investment	Effects of foreign direct investment	Research papers	Enrichment Questions
14	2	Addressing factors of attracting foreign direct investment	The main factors affecting the attraction of foreign investments	discussions	Oral Tests
15	2	Monthly exam	Monthly exam	Active learning	Exams and discussions

11. Course evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

- Final exam score = (60)
- Monthly exam score = (25)
- Daily participation = (10)
- Attendance = (5)
- Total = (100)

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	International Economic Relations – Dr. Ali Hatem Al-Quraishi
Main references (sources)	International Economic Relations – Dr. Ali Hatem Al-Quraishi
Recommended books and references (scientific journals, reports...)	Many books and references related to the course
Electronic References, Websites	Many websites related to the course

Fourth Stage

Course Description Form

1. Course Name:

Foreign Policy

2. Course Code:

434 FP

3. Semester / Year:

First semester / 2026-2027

4. Description Preparation Date:

1 / 9 / 2026

5. Available Attendance Forms:

In-person lectures

6. Number of Credit Hours (Total) / Number of Units (Total)

Hours (45)

Units (3)

7. Course administrator's name (mention all, if more than one name)

Name: Dr. Saddam abdulsattar Rashid

Email: dr.saddam@nahrainuniv.edu.iq

8. Course Objective**Course Objectives**

Covers the key vocabulary of foreign policy, as well as the internal and external dimensions of foreign policy decision-making.

9. Teaching and Learning Strategies**Strategy**

- Lecture strategy
- Discussion strategy
- Discovery learning strategy
- Brainstorming strategy

10.Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Topics Covered	Studying the various definitions of foreign policy	Active learning	Exams and discussions
2	3	Definition of Foreign Policy	Studying the differences between foreign policy and similar terms	Active learning	Exams and discussions
3	3	Foreign Policy and International Politics	Foreign Policy and International Politics	Active learning	Exams and discussions
4	3	Foreign Policy and Strategy	Foreign Policy and Strategy	interactive lecture	Exams and discussions
5	3	Foreign Policy and International Relations	Foreign Policy and International Relations	Brain storming	written exam
6	3	Foreign Policy and Diplomacy	Foreign Policy and Diplomacy	Research papers	Enrichment Questions
7	3	Foreign Policy and Domestic Policy	Studying applications of foreign policy approaches	discussions	Oral Tests
8	3	Traditional Approaches to Foreign Policy Part 1	Traditional Approaches to Foreign Policy Part 1	Active learning	Exams and discussions
9	3	Traditional Approaches to Foreign Policy Part 2	Traditional Approaches to Foreign Policy Part 2	Active learning	Exams and discussions
10	3	Contemporary Approaches to Foreign Policy Part 1	Contemporary Approaches to Foreign Policy Part 1	Active learning	Exams and discussions
11	3	Contemporary Approaches to Foreign Policy Part 2	Studying the objectives of foreign policy	interactive lecture	Exams and discussions
12	3	Foreign Policy Goals Part 1	Foreign Policy Goals Part 1	Brain storming	written exam
13	3	Foreign Policy Goals Part 2	Studying the foreign policy decision-making process	Research papers	Enrichment Questions
14	3	Foreign Policy Decision-Making Part 1	Foreign Policy Decision-Making Part	discussions	Oral Tests
15	3	Foreign Policy	Foreign Policy Decision-	Active	Exams and

		Decision-Making Part 2	Making Part	learning	discussions
11. Course evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc					
• Final exam score = (60) • Monthly exam score = (25) • Daily participation = (10) • Attendance = (5) • Total = (100)					
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any)			Many books and references related to the course		
Main references (sources)			Many books and references related to the course		
Recommended books and references (scientific journals, reports...)			Many books and references related to the course		
Electronic References, Websites			Many websites related to the course		

Course Description Form

1. Course Name:

Political Parties and Public Opinion

2. Course Code:

428 PPO

3. Semester / Year:

First semester / 2026-2027

4. Description Preparation Date:

1 / 9 / 2026

5. Available Attendance Forms:

In-person lectures

6. Number of Credit Hours (Total) / Number of Units (Total)

(30) hours

(2) Units

7. Course administrator's name (mention all, if more than one name)

Name: Dr. Firas Abdul-Karim

Email: Dr.Firas.Abdul.Karim@unv.edu.iq

8. Course Objective**Course Objectives****The article aims to:**

- Introduce students to the concept of political parties, their origins, evolution, and functions within various political systems.
- Enable students to understand the types of parties and party systems, their characteristics, and their operational mechanisms.
- Analyze the role of political parties in political representation, decision-making, government formation, and opposition.

9. Teaching and Learning Strategies

Strategy

- Lecture strategy
- Discussion strategy
- Discovery learning strategy
- Brainstorming strategy

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	The Nature of Political Parties: Definition, Functions, and Elements	Understanding the nature of political parties: definition, functions, and elements	Active learning	Exams and discussions
2	2	The Origins of Political Parties	Understanding the origins of political parties	Active learning	Exams and discussions
3	2	Revolution, Coups, and Political Parties	Understanding revolutions, coups, and political parties	Active learning	Exams and discussions
4	2	Classification of Political Parties	Grasping the classification of political parties	interactive lecture	Exams and discussions
5	2	Types of Political Parties	Understanding the types of political parties	Brain storming	written exam
6	2	Non-Competitive Party Systems	Understanding non-competitive party systems	Research papers	Enrichment Questions
7	2	Non-Competitive Party Systems	Understanding non-competitive party systems	discussions	Oral Tests
8	2	Party Organization, Party Behavior, and Political Transparency	Understanding party organization, party behavior, and political transparency	Active learning	Exams and discussions
9	2	First Exam	First Exam	Exam	Exam
10	2	Constitutional and Legal Regulation of Political Parties in Iraq	Understanding the constitutional and legal regulation of political parties in Iraq	Active learning	Exams and discussions
11	2	Constitutional and Legal Regulation of Political Parties in Iraq	Understanding	interactive lecture	Exams and discussions
12	2	The Difference Between Political Parties and Pressure Groups	Grasping the distinction between political parties and pressure groups	Brain storming	written exam

13	2	Party Pluralism and Democratic Transition	Understanding party pluralism and democratic transition	Research papers	Enrichment Questions
14	2	The Party Experience in Iraq	Understanding the experience of political parties in Iraq	discussions	Oral Tests
15	2	Second Exam	Second Exam	Exam	Exam

11. Course evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

- Final exam score = (60)
- Monthly exam score = (25)
- Daily participation = (10)
- Attendance = (5)
- Total = (100)

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	The Book of Political Parties: Tariq Ali Al-Rubaie
Main references (sources)	Many books and references related to the course
Recommended books and references (scientific journals, reports...)	Many books and references related to the course
Electronic References, Websites	Many websites related to the course

Course Description Form

1. Course Name:	
Diplomacy	
2. Course Code:	
DY431	
3. Semester / Year:	
First semester / 2026-2027	
4. Description Preparation Date:	
1 / 9 / 2026	
5. Available Attendance Forms:	
In-person lectures	
6. Number of Credit Hours (Total) / Number of Units (Total)	
(30) hours	(2) Units
7. Course administrator's name (mention all, if more than one name)	
Name: Dr.Ahmed Abdallah Nahi	Email: dr.ahmedn@nahrainuniv.edu.iq
8. Course Objective	
Course Objectives	The article aims to: • To learn students the definition of diplomacy • To learn the basics of diplomacy • To learn the students the development of diplomacy

9. Teaching and Learning Strategies

Strategy

- Lecture strategy
- Discussion strategy
- Discovery learning strategy
- Brainstorming strategy

10.Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Definition of diplomacy and related topics	Definition of diplomacy and related topics	Active learning	Exams and discussions
2	2	The origin of diplomacy	The origin of diplomacy	Active learning	Exams and discussions
3	2	Diplomacy in the middle ages	Diplomacy in the middle ages	Active learning	Exams and discussions
4	2	Diplomacy in the modern era	Diplomacy in the modern era	interactive lecture	Exams and discussions
5	2	Features of modern diplomacy	Features of modern diplomacy	Brain storming	written exam
6	2	Ancient and modern diplomacy- acomparsation	Ancient and modern diplomacy	Research papers	Enrichment Questions
7	2	Rules regulating diplomatic relations	Rules regulation diplomatic relations	discussions	Oral Tests
8	2	Manifestation of contemporary diplomacy	Manifestation of contemporary diplomacy	Active learning	Exams and discussions
9	2	Diplomatic models (Arab and American Diplomacy	Diplomatic models(Arab and American Diplomacy	Active learning	Exams and discussions

10	2	Diplomatic models (European and Chinese	Diplomatic models (European and Chinese diplomacy	Active learning	Exams and discussions
11	2	Diplomatic person	Diplomatic person	interactive lecture	Exams and discussions
12	2	Privileges and immunity of diplomatic persons	Privileges and immunity of diplomats	Brain storming	written exam
13	2	Head of state and prime Minister	Head of state and prime Minister	Research papers	Enrichment Questions
14	2	Minster of foreign affairs	Minster of foreign affairs	discussions	Oral Tests
15	2	Final exam	Final exam	Final exam	Final exam

11.Course evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

- Final exam score = (60)
- Monthly exam score = (25)
- Daily participation = (10)
- Attendance = (5)
- Total = (100)

12.Learning and Teaching Resources

Required textbooks (curricular books, if any)	Many books and references related to the course
Main references (sources)	Many books and references related to the course
Recommended books and references (scientific journals, reports...)	Many books and references related to the course
Electronic References, Websites	Many websites related to the course

Course Description Form

1. Course Name:

Regional political systems

2. Course Code:

427 TI

3. Semester / Year:

First semester / 2026-2027

4. Description Preparation Date:

1 / 9 / 2026

5. Available Attendance Forms:

In-person lectures

6. Number of Credit Hours (Total) / Number of Units (Total)

(30) hours

(2) Units

7. Course administrator's name (mention all, if more than one name)

Name: zainab hamza abd shadhan

Email: zainbhamza@ced.nahrainuniv.edu.iq

8. Course Objective**Course Objectives****The article aims to:**

- To introduce the student to the political system in Iran.
- To enable the student to understand how the institutions of this political system operate.

9. Teaching and Learning Strategies

Strategy	• Lecture strategy • Discussion strategy • Discovery learning strategy • Brainstorming strategy
-----------------	--

10.Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	General introduction to the Iranian political system	Active learning	Exams and discussions	Exams and discussions
2	2	The historical roots of the Iranian political system	Active learning	Exams and discussions	Exams and discussions
3	2	Political and Constitutional Institutions in the Pahlavi Monarch	Active learning	Exams and discussions	Exams and discussions
4	2	Political parties and forces in royal Iran	interactive lecture	Exams and discussions	Exams and discussions
5	2	The first republican era 1979-1989, the Islamic revolution and the fall of the monarchy	Brain Storming	written exam	Written exam
6	2	Formal and informal institutions and decision-making mechanisms	Research Papers	Enrichment Questions	Enrichment Questions
7	2	Informal institutions and forces: religious forces: the seminary: imams of mosqu	discussions	Oral Tests	Oral Tests

8	2	The second republican era: the evolution of the political and constitutional system after 1989	Active learning	Exams and discussions	Exams and discussions
9	2	Reformists and Conservatives: Elections and the Competition for Power	Active learning	Exams and discussions	Exams and discussions
10	2	Opposition parties and political forces	Active learning	Exams and discussions	Exams and discussions
11	2	The position of the opposition towards the elections at the beginning of the twenty-first century	interactive lecture	Exams and discussions	Exams and discussions
12	2	Turkish political system	Brain Storming	written exam	written exam
13	2	Founding of the Modern Turkish Republic (1923-1960) Its Principles and Development	Research Papers	Enrichment Questions	Enrichment Questions
14	2	From one party to plural	discussions	Oral Tests	Oral Tests
15	2	Final exam	Active learning	Exams and discussions	Exams and discussions

11.Course evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

- Final exam score = (60)

- Monthly exam score = (25)
- Daily participation = (10)
- Attendance = (5)
- Total = (100)

12.Learning and Teaching Resources

Required textbooks (curricular books, if any)	Many books and references related to the course
Main references (sources)	Many websites related to the course
Recommended books and references (scientific journals, reports...)	Many books and references related to the course
Electronic References, Websites	Many websites related to the course

Course Description Form

1. Course Name:

Political Research

2. Course Code:

PR429

3. Semester / Year:

First semester / 2026-2027

4. Description Preparation Date:

1 / 9 / 2026

5. Available Attendance Forms:

In-person lectures

6. Number of Credit Hours (Total) / Number of Units (Total)

(30) hours

(2) Units

7. Course administrator's name (mention all, if more than one name)

Name: -Dr. mohammed muhi mohammed

Email: mohmohi@nahrainuniv.edu.iq

8. Course Objective**Course Objectives**

- _Selecting the research topic
- _Selecting the appropriate methodology or methodologies to address the research topic
- _Enhancing the student's skills in selecting a research problem
- _ Enhancing the student's skills in writing a research proposal

9. Teaching and Learning Strategies**Strategy**

- Lecture strategy

- Discussion strategy
- Discovery learning strategy
- Brainstorming strategy

10.Course Structure

Wee k	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluati on method
1	2	Definition of scientific methodology	Definition of scientific methodology	Active learning	Exams and discussion
2	2	Scientific Research Steps	Scientific Research Steps	Active learning	Exams and discussion
3	2	Scientific Research Steps	Scientific Research Steps	Active learning	Exams and discussion
4	2	Description, analysis and future foresight	Description, analysis and future foresight	interactive lecture	Exams and discussion
5	2	Description, analysis and future foresight	Description, analysis and future foresight	Brain storming	Written exam
6	2	Scientific Research Tools	Scientific Research Tools	Research papers	Enrichment Questions
7	2	Written Exam	Written Exam	discussions	Oral Tests
8	2	Scientific Curricula	Scientific Curricula	Active learning	Exams and discussion
9	2	Origins of the quote	Origins of the quote	Active learning	Exams and discussion
10	2	Scientific Curricula	Scientific Curricula	Active learning	Exams and discussion
11	2	Origins of the quote	Origins of the quote	interactivel ecture	Exams and discussion
12	2	Origins of the quote	Origins of the quote	Origins of the quote	Written exam
13	2	The language of	The language of scientific	Research	Enrichmet

		scientific research	research	papers	Questions
14	2	The language of scientific research	The language of scientific research	Research	Questions
15	2	Scientific Research Steps	Scientific Research Steps	Lecture	Written and oral exam

11.Course evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as: daily preparation, daily oral, monthly, or written exams, reports etc

- Final exam score = (60)
- Monthly exam score = (25)
- Daily participation = (10)
- Attendance = (5)
- Total = (100)

12.Learning and Teaching Resources

Required textbooks (curricular books, if any)	None
Main references (sources)	None
Recommended books and references (scientific journals, reports...)	Many books and references related to the course
Electronic References, Websites	Many websites related to the course

Course Description Form

1. Course Name:

Political Systems in Europe and the Americas: Selected Models

2. Course Code:

PSUA 426

3. Semester / Year:

First semester / 2026-2027

4. Description Preparation Date:

1 / 9 / 2026

5. Available Attendance Forms:

In-person lectures

6. Number of Credit Hours (Total) / Number of Units (Total)

(30) hours

(2) Units

7. Course administrator's name (mention all, if more than one name)

Name: **dr.saja.fadel**

Email: **dr.saja.fadel@nahrainuniv.edu.iq**

8. Course Objective

Course Objectives

The article aims to:

- The student gains more knowledge of political science subjects for the field of study.
- Increase the student's information and knowledge of countries.
- The importance of studying political systems in the Americas

9. Teaching and Learning Strategies

Strategy

- Lecture strategy

- Discussion strategy
- Discovery learning strategy
- Brainstorming strategy

10.Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	2	Historical Frameworks of Political Organization in the Americas	Historical Frameworks of Political Organization in the Americas	Active learning	Exams and discussions
Second	2	The Political System in the United States	The Political System in the United States	Active learning	Exams and discussions
Third	2	-British Colonization of America	-British Colonization of America	Active learning	Exams and discussions
Fourth	2	The Constitution/The Origins of the American Constitution -General Outlines of the American Constitution	The Constitution/The Origins of the American Constitution -General Outlines of the American Constitution	interactive lecture	Exams and discussions
Fifth	2	The three branches of government: -The legislative branch -The executive branch -The judicial branch	The three branches of government: -The legislative branch -The executive branch -The judicial branch	Brain storming	Written exam
Sixth	2	American political parties -Pressure groups - Public opinion	American political parties -Pressure groups - Public opinion	Research papers	Enrichment Questions
Seventh	2	Making foreign and defense policy	Making foreign and defense policy	discussions	Oral Tests
Eighth	2	Exam	Exam	Active learning	Exams and discussions
Ninth	2	The Canadian Political System The Founding of the Canadian State Institutions of the Political System	The Canadian Political System The Founding of the Canadian State Institutions of the Political System	Active learning	Exams and discussions
Tenth	2	Federalism Political parties	Federalism Political parties	Active learning	Exams and discussions
Eleventh	2	The political system in Brazil-Political transformations -The constitution	The political system in Brazil-Political transformations -The constitution	interactive lecture	Exams and discussions

Twelfth	2	-The political system in Brazil-Political transformations -The constitution	-The political system in Brazil-Political transformations -The constitution	Brain storming	Written exam
Thirteenth	2	Executive Authority -Legislative Authority	Executive Authority -Legislative Authority	Research papers	Enrichment Questions
Fourteenth	2	The judiciary -Political parties in Brazil	The judiciary -Political parties in Brazil	discussions	Oral Tests
Fifteenth	2	Exam	Exam	Exam	Exam

11.Course evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

- Final exam score = (60)
- Monthly exam score = (25)
- Daily participation = (10)
- Attendance = (5)
- Total = (100)

12.Learning and Teaching Resources

Required textbooks (curricular books, if any)	Many books and references related to the course
Main references (sources)	Many books and references related to the course
Recommended books and references (scientific journals, reports...)	Many books and references related to the course
Electronic References, Websites	Many websites related to the course

Course Description Form

1. Course Name:

Contemporary Western Political Thought

2. Course Code:

CWPT 430

3. Semester / Year:

First semester / 2026-2027

4. Description Preparation Date:

1 / 9 / 2026

5. Available Attendance Forms:

In-person lectures

6. Number of Credit Hours (Total) / Number of Units (Total)

(45) hours

(3) Units

7. Course administrator's name (mention all, if more than one name)

Name: Dr. Ahmed Hussein Wali

Email:dr.ahmedhussien@nahrainuniv.edu.iq

8. Course Objective

Course Objectives

- Understanding modern ideologies: Analyzing major doctrines and theories—such as liberalism, democracy, and Marxism—and understanding how they evolved to shape the forms of government and political systems in today's world.
- Analyzing concepts of power and legitimacy: Examining the criteria that render a government valid and just, as well as how resources are distributed and how individual rights and freedoms are protected within society.
- Linking political thought to global political reality: Assessing the impact of philosophical ideas on real-world events and contemporary international relations, such as conflicts, globalization, and the evolution of democratic systems.

9. Teaching and Learning Strategies

Strategy	• Lecture strategy • Discussion strategy • Discovery learning strategy • Brainstorming strategy
-----------------	--

10.Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1		A general introduction to understanding the era from which contemporary Western political ideas emerged.	Contemporary Western Liberal Political Thought	Active learning	Exams and discussions
2		Understand and comprehend the most important political ideas of pure Western liberalism.	Pure Western Political Liberalism	Active learning	Exams and discussions
3		Understand and comprehend the overall political goals of traditional Western liberalism according to Herbert Hoover.	Traditional Liberal Political Trend	Active learning	Exams and discussions
4		Analyze the liberal political ideas of von Hayek and de Jouvenel.	Traditional Liberal Political Trend	interactive lecture	Exams and discussions
5		Understand the concept of radicalism, its history, and its most important trends.	Radical Liberal Political Trend	Brain storming	written exam
6		Understand the extent of change and development in liberal political ideas according to	Radical Liberal Political Trend	Research papers	Enrichment Questions

		its most important pioneers.			
7		Written exam	Written exam	discussions	Oral Tests
8		Understand the main propositions upon which this trend arose and identify its most important trends.	Existential Liberal Political Trend	Active learning	Exams and discussions
9		Analyze the political ideas of the most important pioneers of existentialist thought, including Sartre and Merleau-Ponty.	Existential Liberal Political Trend	Active learning	Exams and discussions
10		Understand the reasons for the emergence of this trend and the extent of the change it brought about in traditional liberalism Understand the extent of its critical and developmental dimensions and the degree of its convergence with socialist thought, and understand its most important pioneers.	Neoconservative Liberal Political Trend	Active learning	Exams and discussions
11		Analyze the most important ideas of this movement according to its most important pioneers, utilizing comparative	New Progressive Liberal Trend	interactive lecture	Exams and discussions

		analysis.			
12		Understand the most important pioneers of contemporary liberal progressive political thought.	New Progressive Liberal Trend	Brain storming	written exam
13		Understand elitist analysis based on a socio-political perspective, including its institutional pioneers, such as Pareto. Mosca	Elitist Liberal Political Trend	Research papers	Enrichment Questions
14		Understanding post-foundational theories, such as C. Wright Mills's Power Elite, Technocratic Elite, and others	Elitist Liberal Political Trend	discussions	Oral Tests
15		Theoretical exam	Second Exam	Active learning	Exams and discussions

11.Course evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

- Final exam score = (60)
- Monthly exam score = (25)
- Daily participation = (10)
- Attendance = (5)
- Total = (100)

12.Learning and Teaching Resources

Required textbooks (curricular books, if any)	Many books and references related to the course
Main references (sources)	Many books and references related to the course
Recommended books and references (scientific journals, reports...)	Many books and references related to the course
Electronic References, Websites	Many websites related to the course

Course Description Form

1. Course Name:	
Thought Politician Islamic Contemporary	
2. Course Code:	
433CIPT	
3. Semester / Year:	
First semester / 2026-2027	
4. Description Preparation Date:	
1-9-2026	
5. Available Attendance Forms:	
My presence	
6. Number of Credit Hours (Total) / Number of Units (Total)	
(45) hours	(3) Units
7. Course administrator's name (mention all, if more than one name)	
Name: Dr. Abdulrahman Mohammed Issa	Email: bdulrahman.mohammed@nahrainuniv.edu.iq
8. Course Objective	
Course Objectives	• To acquaint students with the principles of politics in contemporary Islamic thought, and to become acquainted with the most important political, philosophical, jurisprudential, theological and social ideas and theories, in addition to knowing the opinions of thinkers in contemporary Islamic political thought...
9. Teaching and Learning Strategies	

Strategy		• Lecture strategy • Discussion strategy • Discovery learning strategy • Brainstorming strategy			
10.Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluationmethod
First	3	Examining the primary features and characteristics of authority in Islam	Examining the primary features and characteristics of authority in Islam	Active learning	Exams and discussions
Second	3	Characteristics and Features of Authority in Islam	2Characteristics and Features of Authority in Islam	Active learning	Exams and discussions
Third	3	An explanation of the key rights and freedoms addressed by religious movements.	An explanation of the key rights and freedoms addressed by religious movements.	Active learning	Exams and discussions
Fourth	3	An explanation of the key rights and freedoms addressed by religious movements.	An explanation of the key rights and freedoms addressed by religious movements.	interactive lecture	Exams and discussions
Fifth	3	An explanation of the views held by religious and Islamist movements regarding foreign policy.	An explanation of the views held by religious and Islamist movements regarding foreign policy.	Brain storming	written exam
Sixth	3	Characteristics and Objectives of the Islamic State	Characteristics and Objectives of the Islamic State	Research Papers	Enrichment Questions

Seventh	3	Characteristics and Objectives of the Islamic State	Characteristics and Objectives of the Islamic State	discussions	Oral Tests
Eighth	3	The Concept of Authority and Its Legitimacy in Islamic Thought	The Concept of Authority and Its Legitimacy in Islamic Thought	Active learning	Exams and discussions
Ninth	3	The Concept of Authority and Its Legitimacy in Islamic Thought	The Concept of Authority and Its Legitimacy in Islamic Thought	Active learning	Exams and discussions
Tenth	3	7- Methods of Selecting Authority in Contemporary Islamic Thought	7- Methods of Selecting Authority in Contemporary Islamic Thought	Active learning	Exams and discussions
Eleventh	3	Methods of Selecting Authority in Contemporary Islamic Thought	Methods of Selecting Authority in Contemporary Islamic Thought	interactive lecture	Exams and discussions
Twelfth	3	Methods of Selecting Authority in Contemporary Islamic Thought	Methods of Selecting Authority in Contemporary Islamic Thought	Brain storming	written exam
Thirteenth	3	The Stance on Political Parties According to the Contemporary Islamic Perspective	The Stance on Political Parties According to the Contemporary Islamic Perspective	Research Papers	Enrichment Questions
Fourteenth	3	The Oversight Role of Civil Society Organizations	The Oversight Role of Civil Society Organizations	discussions	Oral Tests
Fourteenth	3	Active learning	Exams and discussions	Active learning	Exams and discussions

11.Course evaluation

distribution Degree from 100 on according to Tasks The person in charge With it The student like Preparation Daily And exams Daily and oral And monthly and editorial and reports etc.

12.Learning and Teaching Resources

Required textbooks (methodology if any)	Thought Politician Islamic Contemporary, Amal Hindi and Khalil Makhif
Main References (Sources)	Problems of obedience and rebellion in contemporary Islamic political thought / Hassan Hadi Rasheed Jalal Amen / Globalization Mohammed Blackbird / drying Sources Terrorism
Recommended supporting books and references (scientific journals, reports, etc.)	(Al-Faisal Magazine / Al-Mustaqbal Al-Arabi Magazine / Alam Al-Fikr Magazine, Islamic Knowledge Magazine)
Electronic references, websites	Believers Without Borders Foundation Website / Iraqi Academic Journals Website

Course Description Form

1. Course Name:

International politics

2. Course Code:

432 IPE

3. Semester / Year:

First semester / 2026-2027

4. Description Preparation Date:

1 / 9 / 2026

5. Available Attendance Forms:

In-person lectures

6. Number of Credit Hours (Total) / Number of Units (Total)

(30) hours

(2) Units

7. Course administrator's name (mention all, if more than one name)

Name Prof. Dr. Senaa Ali Mahmood

Email: Email: sina.ali@nahrainuniv.edu.iq

8. Course Objective

Course Objectives

The article aims to:

- The aim of studying international politics is to understand the international policies of states.

9. Teaching and Learning Strategies

Strategy

- Lecture strategy
- Discussion strategy
- Discovery learning strategy
- Brainstorming strategy

10.Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	ENominatives The subject , Deputy actor	Nominatives The subject , Deputy actor	Active learning	Exams and discussions
2	2	filling : writing Hamza Primary and intermediate and extremist	filling : writing Hamza Primary and intermediate and extremist	Active learning	Exams and discussions
3	2	literature : Mahmoud Dervish poem homeland	literature : Mahmoud Dervish poem homeland	Active learning	Exams and discussions
4	2	Towards: verb necessary And the verb Transgressor , verb The building For your information The building For the unknown	Towards: verb necessary And the verb Transgressor , verb The building For your information The building For the unknown	Active learning	Exams and discussions
5	2	Towards: verb necessary And the verb Transgressor , verb The building For your information The building For the unknown	Towards: verb necessary And the verb Transgressor , verb The building For your information The building For the unknown	Active learning	Exams and discussions
6	2	Dictation: Writing Hamza Primary and intermediate and extremist	Dictation: Writing Hamza Primary and intermediate and extremist	Active learning	Exams and discussions
7	2	a test month the first	a test month the first	Active learning	Exams and discussions
8	2	The situation , exception , discrimination	The situation , exception , discrimination	Active learning	Exams and discussions
9	2	poem For the poet Nizar Qabbani (I cried until It's over tears	poem For the poet Nizar Qabbani (I cried until It's over tears	Active learning	Exams and discussions

10	2	Dictation: Aesthetics the language	Dictation: Aesthetics the language	Active learning	Exams and discussions
11	2	rules Grammar The object To him , The effect For him The effect The absolute The effect In it	rules Grammar The object To him , The effect For him The effect The absolute The effect In it	Active learning	Exams and discussions
12	2	rules Grammar The object To him , The effect For him The effect The absolute The effect In it	rules Grammar The object To him , The effect For him The effect The absolute The effect In it	Active learning	Exams and discussions
13	2	Mistakes Linguistic rumor	Mistakes Linguistic rumor	Active learning	Exams and discussions
14	2	poem For the poet Iraqi Blend Al-Haidari And a summary on His life	poem For the poet Iraqi Blend Al-Haidari And a summary on His life	Active learning	Exams and discussions
15	2	Rules: Applications And training	Rules: Applications And training	Active learning	Exams and discussions

11.Course evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

- Final exam score = (60)
- Monthly exam score = (25)
- Daily participation = (10)
- Attendance = (5)
- Total = (100)

12.Learning and Teaching Resources

Required textbooks (curricular books,)	Many books and references related to the course
Main references (sources)	Many books and references related to the course
Recommended books and references (scientific journals, reports...)	Many books and references related to the course
Electronic References, Websites	Many websites related to the course