

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

**Master's in International Policy
For the Academic Year 2026-2027
First Semester**

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: University of Nahrain

Faculty/Institute: Political Science

Scientific Department: International Politics

Academic or Professional Program Name: Master

Final Certificate Name: Master in political science

Academic System: Courses

Description Preparation Date: 1/9/2026

File Completion Date: 1/9/2026

Signature:

Head of Department Name:

Prof. Dr. Salman Ali Hussein

Date:

2026/9/22



Signature:

Scientific Associate Name: Prof.

Dr. Haider Zuhair Jassim

Date:

22/9

The file is checked by: Ruaa Majied Tauma

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date: 2026/9/22

Signature:

Approval of the Dean
2026/6/22

1. Program Vision

The Department of International Politics represents one of the branches of political science, as it includes academic subjects and scientific methodologies that address an important aspect in the preparation of specialists in foreign affairs for Iraq and the rest of the world. It contributes to the production of scientific research, studies, and theses that enrich political science libraries with the reliable scientific resources needed, and help raise community awareness of regional and international issues and events by focusing on specific geographic areas to understand how different countries and regions deal with issues of conflict, cooperation, and competition.

2. Program Mission

The message of the Department of International Politics is reflected in its focus on providing students and researchers with the opportunity to deepen their knowledge and study the most important theories, methodological issues, and fundamental scientific schools in the fields of international politics, through specialized courses in diplomacy, international relations, international security, and international organizations.

3. Program Objectives

1. Gaining an understanding of the overall curricula and academic subjects related to the study of international politics.
2. Studying methods and approaches of scientific research in the field of international politics.
3. Developing study plans that are compatible with the Iraqi environment and labor market needs, interacting with related courses that contribute to shaping and maintaining the student's identity, and serving the local community.
4. Providing the community with specialized frameworks in the field of international

relations, particularly in the areas of diplomatic and consular work, working with international organizations, media institutions, research centers, and companies.

5. Developing the curricula and academic subjects of international politics to align with the knowledge advancements occurring globally.

6. Strengthening academic cooperation with local, Arab, and international colleges and departments of international relations and diplomacy through agreements that include student and faculty exchange programs.

4. Program Accreditation

None

5. Other external influences

Is there a sponsoring entity for the program?

The university and the ministry.

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	14	28	100%	
College Requirements	-	-	-	
Department Requirements	14	28	100%	
Summer Training	-	-	-	
Other	-	-	-	

* This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
Chapter 1		Contemporary Theories in International Relations	theoretical	3
Chapter 1		Energy Security: Balancing Supply Protection and Conflict Management	theoretical	3
Chapter 1		international organizations and the international contemporary issues	theoretical	3
Chapter 1		International Migration and Global Policies	theoretical	3
Chapter 1		Scientific Research Methodology	theoretical	2
Chapter 1		Great Power Competition and Conflict Policies in Africa	theoretical	2
Chapter 1		Geopolitics of Asia in the Twenty-First Century	theoretical	2

8. Expected learning outcomes of the program

Knowledge

- 1– Familiarizing students with the basics and principles of political science, and understanding the ideological and political principles and laws that govern international relations and international politics, as well as organizing these relations.
- 2– Developing students' abilities to write political research in the field of international politics by enhancing their scientific capability to utilize and benefit from academic sources, and building analytical skills for the future.
- 3– Developing and enhancing students' abilities towards analytical and creative thinking and sound strategic planning, especially in the field of international politics.
- 4– Preparing specialized personnel capable of working in the Ministry of Foreign Affairs, universities, international and regional organizations, as well as in all state institutions, civil society organizations, and media institutions.

Skills

- 1- Equip students with the skills of negotiation and managing internal and external crises and conflicts.
- 2- The ability to deduce and analyze.
- 3- The skill of developing solutions and assessing situations.
- 4- The ability to work in a multidisciplinary team, as political science is closely interconnected with various other sciences.

Ethics

- 1- Developing students' abilities to share ideas.
- 2- Preparing specialized cadres in international politics capable of managing state affairs at local and international levels.
- 3- Linking theoretical study with international political data and real-world events.
- 4- Leading in conducting research and field studies in the field of international politics and applying them in practice.

9. Teaching and Learning Strategies

- 1- Brainstorming Strategy
- 2- Mixed Learning Strategy (Group Work)
- 3- Discussion Strategy
- 4- Reciprocal Teaching Strategy
- 5- Research and Report Strategy
- 6- Problem Solving Strategy
- 7- Discovery Learning Strategy
- 8- Charts and Maps Strategy
- 9- E-Learning Strategy
- 10- Peer Assessment Strategy
- 11- Lecture Strategy
- 12- Interactive Homeroom Strategy

13– Self–Learning Strategy

10. Evaluation methods

Implementing it in all stages of the program in general: written tests, classroom observations, class achievement records, field training, conducting research and reports, oral exams, and final exams.

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Professor		10			\	
Assistant Professor		6			\	
Lecturer						
Assistant Lecturer						

Professional Development

Mentoring new faculty members

Teaching methods course, workshops, training courses, scientific lectures, educational process evaluation program.

Professional development of faculty members

Educational process evaluation program, workshops, training courses, scientific lectures

12. Acceptance Criterion

Admission to the college for graduate studies is done through direct application on the ministry's system and taking the competitive exam for applicants by the college, according to the college's

admission plan, which is distributed across general admission channels, special admission, and privileges channels.

13. The most important sources of information about the program

College of Political Science Guide – Al-Nahrain University for the Academic Year 2023–2024

14. Program Development Plan

The college follows a strategic plan to develop the academic program through policies including:

- Developmental policies: The College of Political Science seeks to develop and update curricula in a way that aligns with the requirements of studying political affairs at both local and international levels and keeps pace with global changes related to the field of specialization.
- Sub-policies: These include focusing on introducing modern scientific subjects in order to keep up with the advancements in the field of scientific specialization.

Program Skills Outline													
			Required program Learning outcomes										
Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics		
			A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3
	Contemporary Theories in International Relations	essential	*			*	*	*	*		*	*	
	Energy Security: Balancing Supply Protection and Conflict Management	essential	*	*		*	*	*	*		*	*	*
	international organizations and the international contemporary issues	essential	*	*		*	*		*	*		*	*
	International Migration and Global Policies	essential		*	*	*	*	*	*			*	*
	Scientific Research Methodology	essential		*	*	*		*	*	*	*	*	*
	Great Power Competition and Conflict Policies in Africa	optional		*	*	*		*		*	*	*	*
	Geopolitics of Asia in the Twenty-First Century	optional	*	*		*	*		*	*		*	*

- Please tick the boxes corresponding to the individual program learning outcomes under evaluat

Course Description Form

1. Course Name:	
Contemporary Theories in International Relations	
2. Course Code:	
3. Semester / Year:	
First semester / Academic year 2026 – 2027	
4. Description Preparation Date:	
1/9/2026	
5. Available Attendance Forms:	
In-person attendance And electronically (Classroom)	
6. Number of Credit Hours (Total) / Number of Units (Total)	
Total hours (45) / Number of units (2)	
7. Course administrator's name (mention all, if more than one name)	
Name: Proff. Abbas Sadoon R' Email: dr.abas@nahrainuniv.edu.iq	
8. Course Objectives	
Course Objectives	Introducing students to the theories of international relations Presenting the importance of each theory and the criticisms directed at it Highlighting the importance of studying the theory in international relations and the justifications for relying on it Expanding and developing students' perceptions by encouraging analysis, explanation and comparison
9. Teaching and Learning Strategies	
Strategy	Discussion and mutual dialogue between the teacher and the student Submitting the students' work papers and choosing the best ones Brainstorming Oral exams and weekly discussion

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Defining the theory as a conceptual framework or an analytical model for understanding political and international phenomena and highlighting the relationship between theory and practical application in international politics.	– Study the subject	Discussion, dialogue And raising questions	Working papers, attendance and discussion
2	3	Distinguishing between classical theory, structural theory, and other theories, explaining each type of these theories, and understanding the components of the theory, including basic concepts, assumptions, laws, and methodology.	Types and concept of theory, its pillars and elements	Discussion, dialogue and raising questions	Working papers, attendance and discussion
3	3	Providing an analytical framework to understand the behavior of states, interpret patterns of international interaction, and contribute to predicting future trends of the international system.	The importance of theory in international relations	Discussion, dialogue and raising questions	Working papers, attendance and discussion
4	3	The idealist theory emphasizes the possibility of achieving international peace through the cooperation of international institutions and highlighting	Ideal theory	Discussion, dialogue and raising questions	Working papers, attendance and discussion

		international law and ethics in organizing relations between states. Similarly, the realist theory explains international behavior as a reflection of human nature, which seeks power and self-interest.			
5	3	Interpreting the behavior of states as a result of the anarchic structure of the international system, rather than human nature, and highlighting the structural constraints that limit policymakers' options.	Classical realist theory	Discussion, dialogue and raising questions	Working papers, attendance and discussion
6	3	Defensive / Interpreting the behavior of states as primarily aimed at maintaining security and survival, rather than maximizing power. Offensive / Interpreting the behavior of states as a constant pursuit of maximizing power to achieve security.	Structural realist theory	Discussion, dialogue and raising questions	Working papers, attendance and discussion
7	3	Highlighting the possibility of international cooperation despite the chaotic nature of the international system, and emphasizing the role of institutions and international organizations in reducing conflict, as well as the importance of economic interdependence in enhancing stability and international peace,	Defensive and offensive theory	Discussion, dialogue and raising questions	Working papers, attendance and discussion

		and strengthening the role of multilateral diplomacy.			
8	3	Confirming the possibility of sustainable cooperation between countries, highlighting the pivotal role of international institutions, and reducing reliance on military power in favor of economic and institutional strength.	Liberal theory	Discussion dialogue and raising questions	Working papers, attendance and discussion
9	3	Analyzing the behavior of international actors as rational behavior and clarifying the logic of cooperation and conflict in situations where interests are intertwined, and explaining various phenomena such as the security dilemma.	Neoliberal theory	Discussion, dialogue and raising questions	Working Papers , attendance and discussion
10	3	Exposing the hidden structure of domination and power in the international system and highlighting the role of ideology and discourse in shaping international relations.	. Game theory	Discussion, dialogue and raising questions	Working papers, attendance and discuss
11	3	The interpretation of security as a social and discursive construct, not merely a material threat, and the analysis of the role of political elites in the securitization process.	Critical theory	Discussion, dialogue and raising questions	Working papers, attendance and discuss
12	3	Expanding the concept of security to include environmental security and sustainability, not just military security, and highlighting the relationship between the	Securitization theory	Discussion, dialogue and raising questions	Working papers, attendance and discussion

		environment and international politics.			
13	3	–	Green theory	Discussion, dialogue and raising questions	Working papers, attendance and discussion
14	3	–	Discussing research and summaries	–	–
15	3	–	End of course exam	–	–

11. Course Evaluation

The coursework is worth 30 marks (monthly exam 15 marks + daily worksheets, discussions, and quizzes 10 marks + attendance 5 marks)
The final exam is worth 70 marks

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	No textbooks
Main references (sources)	All sources related to the following: Tim Dunn et al., International Relations Theories Specialization and Diversity, 2016. 2. Scott Burchill et al., International Relations Theories, 2006. 3. Glenn Palmer and Clifton Morgan, Foreign Policy Theory, 2010. 4. Yaza Chinglian, International Power Conflict the Light of the New World Order, 2011. 5. David S. Gomert and Hans Benendeck, The Power to Coerce, Confronting Enemies Without War, 2016. 6. Kenneth N. Waltz, Man, State, and War, A Theoretical Analysis, 2013. 7. John Mearsheimer, The Tragedy of Great

	Power Politics,
Recommended books and references (scientific journals, reports...)	Every respected journal, research or report on the subject
Electronic References, Websites	Every website is credible.

Course Description Form

1. Course Name	
Energy Security: Balancing Supply Protection and Conflict Management	
2. Course Code	
3. Semester / Year	
First semester / Academic year 2026 – 2027	
4. Description Preparation Date	
1/9/2026	
5. Available Attendance Forms	
In-person and Online (Classroom)	
6. Number of Credit Hours (Total) / Number of Units (Total)	
Total hours (45) / Number of units (2)	
7. Course administrator's name (mention all, if more than one name)	
Name: Prof. Arshad Muzahim Mejbel Email: Dr.Arshad.Mozahem@nahrainuniv.edu.iq	
8. Course Objectives	
Course Objectives	- Understanding the concept of energy security and foreign policy. - Identifying the role of energy in shaping global diplomacy. - Highlighting the challenges faced by states in the field of energy. Learning how to formulate methodological frameworks, conduct analysis and interpretation, and develop conclusions and proper documentation. - as this represents the most important objective of the preparatory year in training researchers specialized in international politics before engaging in more advanced academic
9. Teaching and Learning Strategies	
Strategy	- Lectures - Oral exams - Written tests - Assignments to write reports and research's

	• Brainstorming • Cooperative education
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Understanding the basic concepts related to energy security and foreign policy	The impact of energy security challenges on international relations	a lecture	Direct questions
2	3	Understanding the basic concepts related to energy security and foreign policy	The relationship of energy diplomacy to foreign policy decision-making	Brain storming	Direct questions
3	3	Distinguish between the different strategies countries follow to ensure their energy security.	Transformations in global energy security	a lecture	oral exam
4	3	Assessing the impact of energy security on international relations and geopolitical conflicts	Energy security between ambitions and challenges	Brain storming	Direct questions
5	3	Using case studies to gain a deeper understanding of the relationship between energy and foreign policy	The role of energy in Iraqi foreign policy	a report	Direct questions
6	3	Using case studies to gain a deeper understanding of the relationship between energy and foreign policy	Regional cooperation and energy security in the Arab region	a lecture	oral exam
7	3	Using case studies to gain a deeper understanding of the relationship between energy	Energy Security in US Foreign Policy	Brain storming	Direct questions

		and foreign policy			
8	3	Using case studies to gain a deeper understanding of the relationship between energy and foreign policy	Energy Security in Russian Foreign Policy	a report	Direct questions
9	3	Interpreting energy security policies in the United States, China, and the European Union	Energy Security in Chinese Foreign Policy	a lecture	Direct questions
10	3	Interpreting energy security policies in the United States, China, and the European Union	Energy security for EU countries	Oral test	Direct questions
11	3	Producing countries use their resources to influence international relations.	Competition for energy resources in the Middle East and Africa	a lecture	Direct questions
12	3	Linking energy security to geopolitical conflicts (such as Ukraine, the Caspian Sea, and the Strait of Hormuz)	Competition for energy resources in the Caspian Sea countries	Oral test	Direct questions
13	3	Discussing the role of renewable energy and climate change in shaping energy policies	Energy and Wars of Change in International Relations	a lecture	Direct questions
14	3	Assessing future challenges to energy security amid geopolitical shifts	Energy Security and the Future of Global Politics	Brain storming	Direct questions
15		Exam	Mid-Term Exam	a report	Written exam
11. Course Evaluation					
The coursework is worth 30 marks (monthly exam 15 marks + daily worksheets, discussions, and quizzes 10 marks + attendance 5 marks)					

The final exam is worth 70 marks	
12.Learning and Teaching Resources	
Required textbooks (curricular books any)	Competing with major countries Dr. Arshad Muzahim
Main references (sources)	Sunset Energy Peter Michael Energy Struggle Dr Taleb Hussein
Recommended books and references (scientific journals, reports...)	All sources, theoretical and practical, relevant to the following: - Energy - Global diplomacy
Electronic References, Websites	All related references

Course Description Form

1. Course Name	
international organizations and the international contemporary issues	
2. Course Code:	
3. Semester / Year	
First semester / Academic year 2026 – 2027	
4. Description Preparation Date:	
1/9/2026	
5. Available Attendance Forms:	
In-person and Online (Classroom)	
6. Number of Credit Hours (Total)	
Total hours (45) / Number of units (2)	
7. Course administrator's name (mention all, if more than one name)	
Name: assist prof Majid Hameed Khudair Email: dr.majid@nahrainuniv.edu.iq	
8. Course Objectives	
Course Objectives	Providing students with information and skills about the work of international organizations and awareness of contemporary international issues and warning of their dangers.
9. Teaching and Learning Strategies	
Strategy	1. Giving lectures 2. Brainstorm through provocative questions 3. Discussion 4. Research papers 5.Exams

10. Course Structure					
Week	Hours	Unit or subject name	Required Learning Outcomes	Learning method	Evaluation method
1	3	Concept definition lecture	The familiarity with terms and concepts	Giving lectures Discussion	ask questions oral test
2	3	The difference between international organize and international organizations	Differentiate between subject terms	Giving lectures Discussion	ask questions oral test
3	3	Philosophy of the United Nations	Thought of Immanuel kant and the philosophy of the charter	Giving lectures Discussion	ask questions oral test
4	3	Main U.N organs	Knowledge of the main U.N bodies	Giving lectures Discussion	ask questions oral test
5	3	United nations specialized agencies	Knowledge U.N specialized agencies	Giving lectures Discussion	ask questions oral test
6	3	The European union and ASEAN	The European union and ASEAN	Giving lectures Discussion	ask questions oral test
7	3	The African union and the league of Arab states	The African union and the league of Arab states	Giving lectures Discussion	ask questions oral test
8	3	Modeling contemporary and terrorism	Modeling contemporary and terrorism	Giving lectures Discussion	ask questions oral test
9	3	Human rights	Awareness of human rights	Giving lectures Discussion	ask questions oral test
10	3	Climate issues	The threat of climate extremes	Giving lectures Discussion	ask questions oral test
11	3	Nuclear proliferation	The threat of nuclear proliferation	Giving lectures Discussion	ask questions oral test
12	3	Organized crimes	The threat of organized crimes	Giving lectures Discussion	ask questions oral test

13	3	Review and discuss the above	Increase subject knowledge	Giving lectures Discussion	ask questions oral test
14	3	First exam	Exam	Giving lectures Discussion	ask questions oral test
15	3	Second exam	Exam	Exam	Exam

11. Course Evaluation

The coursework is worth 30 marks (monthly exam 15 marks + daily worksheets, discussions, and quizzes 10 marks + attendance 5 marks)

The final exam is worth 70 marks

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Khalil al -hadithi: the brief one international organize
Main references (sources)	/
Recommended books and references (scientific journals, reports...)	/
Electronic References, Websites	/

Course Description Form/ Master

1. Course Name:	
International Migration and Global Policies	
2. Course Code:	
3. Semester / Year:	
The First semester / Academic year 2026 – 2027	
4. Description Preparation Date:	
1 /9/2026	
5. Available Attendance Forms:	
In-person attendance and electronically (Classroom)	
6. Number of Credit Hours (Total) / Number of Units (Total)	
Total hours (45) / Number of units (2)	
7. Course administrator's name (mention all, if more than one name)	
Name: Asst. Prof. Isam Asaad Mohsen Al-Kaabi	
Email: dr.esam@ced.nahrainuniv.edu.iq	
8. Course Objectives	
Course Objectives	1– Identifying English vocabulary, asylum and similar terms 2– Motivating students to search for sources in English after identifying vocabulary to support master's theses and doctoral dissertations 3– Identifying the reasons for migration and how countries deal with refugees 4– Knowing international laws and agreements in the field of migration and how to deal with them.
9. Teaching and Learning Strategies	
Strategy	1- Adopting reading methods to improve students' pronunciation of terms English. 2- Adopting available audio and visual means. 3- Adopting the method of preparing assignments in the English language a teaching student to prepare sources Recent and approved ones and how to search for them. 4- Improving students' ability to write by raising a specific issue With the core of specialization, which enhances the ability to employ Engl terminology investigation, and exploration.

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Understanding the most important laws	First: a conceptual framework The concept of immigration	Cognitive Learning Methods: Interactive Lecture	Short Analytical Quizzes (Short Quizzes)
2	2	Examining the concept	The concept of asylum	Cognitive Learning Methods: Visual Presentation And Documentary Analysis	Participatory Skills-Based Assessment
3	2	Understanding the concep	Citizenship and immigration	Cognitive Learning Methods: Guided Reading	Oral Presentations
4	2	Knowing the difference between them	Second: Reasons for immigration and asylum	Cognitive Learning Methods: Interactive Lecture	Classroom Discussions
5	2	Identifying the reasons	Third: The main factors affecting migration and asylum.	Analytical Learning Methods: Case Study	Short Analytical Quizzes (Short Quizzes)
6	2	Understanding these facto	Fourth: International agreements and declarations on migration and asylum	Analytical Learning Methods: Problem-Solving and Scenario-Based Learning	Short Analytical Quizzes (Short Quizzes)

7	2	Examining the agreements	Fifth: Safe haven cities and welcoming cities	Written Exam	Participatory Skills-Based Assessment
8	2	Understanding the meaning of these cities	Sixth: The impact of immigration and asylum on the national security of countries	Cognitive Learning Methods: Interactive Lecture	Oral Presentations
9	2	Analyzing this impact	Seventh: The impact of migration and asylum on development	Cognitive Learning Methods: Guided Reading	Classroom Discussions
10	2	Understanding the impact development	Eighth: Immigration and human trafficking	Analytical Learning Methods: Problem-Solving and Scenario Analysis	Short Analytical Quizzes (Short Quizzes)
11	2	Knowing the difference between them	Ninth: International cooperation in integrating refugees	Cognitive Learning Methods: Interactive Lecture	Oral Presentations
12	2	Understanding this integration	Tenth: European policy as a model for integrating refugees	Analytical Learning Method: Case Study	Classroom Discussions

13	2	Examining these policies	Eleventh: The United Nations and international migration	Analytical Learning Methods: Problem-Solving	Short Analytical Quizzes (Short Quizzes)
14	2		Exam	Analytical Learning Methods: Policy Analysis	Participatory Skills-Based Assessment
15	2		evaluation	Delivering a Direct Lecture	Discussion and Exams

11. Course Evaluation

Coursework 30 marks (20-mark exam+ worksheets and discussions 10 marks)
Final exam 70 mark

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	All Relevant Sources
Recommended books and references (scientific journals, reports...)	/
Electronic References, Websites	/

Course Description Form

1. Course Name:	
Scientific Research Methodology	
2. Course Code:	
PSIM105	
3. Semester / Year:	
First semester / Academic year 2026 – 2027	
4. Description Preparation Date:	
1/9/2026	
5. Available Attendance Forms:	
In-person and Online (Classroom)	
6. Number of Credit Hours (Total) / Number of Units (Total)	
Total hours (30) / Number of units (2)	
7. Course administrator's name (mention all, if more than one name)	
Name: Riyadh Mahdi Abdulkadhum Email: dr.riyadh@nahrainuniv.edu.iq	
8. Course Objectives	
Course Objectives	- The course aims to introduce students to research methodology with the field of Political Science. - It enables students to identify the main methodologies used in scientific research and understand how to apply them effectively. - The course provides students with the essential tools for academic writing and proper source documentation, as well as training them to obtain information from its original sources. It also aims to familiarize students with the fundamental characteristics and principles of scientific research.
9. Teaching and Learning Strategies	
Strategy	- Lectures - Oral exams - Written tests

		• Assignments to write reports and research's • Brainstorming • Cooperative education			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Understanding Types of Knowledge	The concept human knowledge and its types	a lecture	Direct questions
2	3	Reviewing the Concept of Science and its Objectives	The concept science and its goals	Brain storming	Direct questions
3	3	Understanding Types of Scientific Thinking	Scientific thinking methods	a lecture	Direct questions
4	3	Gaining Familiarity with the Conditions and Characteristics of Scientific Research	Conditions and characteristics of scientific research	Brain storming	Direct questions
5	3	Knowing the Fundamentals of: Historical Methodology	Research Methodology	a report	Direct questions
6	3	Descriptive Methodology Survey Studies	Historical method	a lecture	Direct questions
7	3	Understanding the steps involved in designing/preparing a questionnaire	Descriptive method	Brain storming	Direct questions
8	3	Ability to choose	Surveys	a report	Direct questions
9	3	a comprehensive title	Research Methodology	a lecture	Direct questions
10	3	Proficiency in selecting and formulating a research problem	Second: Step of scientific research:	Oral test	Direct questions
11	3	Familiarity with	Choose the	a lecture	Direct

		the steps of writing a scientific research paper	integrated address		questions
12	3	Ability to write a thesis introduction that meets all its requirements	Research problem	Oral test	Direct questions
13	3	Ability to write a scientific conclusion	Its concept	a lecture	Direct questions
14	3	Understanding the scientific material	Her choice	Brain storming	Direct questions
15	3	Understanding the scientific material	Define it	a report	Direct questions

11. Course Evaluation

The coursework is worth 30 marks (monthly exam 15 marks + daily worksheets, discussions, and quizzes 10 marks + attendance 5 marks)
The final exam is worth 70 marks

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Not available
Main references (sources)	Methods and Techniques of Writing Scientific Research in Humanities / Dr. Kamel Al-Qayyim Scientific Research Methodology in Political Science/ Dr. Mohammed Gamal Al-Din Al-Alawi
Recommended books and references (scientific journals, reports...)	Principles of Scientific Research in Political Science / Dr. Taha Al-Anbaki, Asst. Prof. Nargis Hussein Zayer
Electronic References, Websites	https://www.sanadkk.com/blog/post/10/%D9

Course Description Form

1. Course Name:	
Great Power Competition and Conflict Policies in Africa	
2. Course Code:	
3. Semester / Year:	
First semester / Academic year 2026 – 2027	
4. Description Preparation Date:	
1/9/2026	
5. Available Attendance Forms:	
In-person and Online (Classroom)	
6. Number of Credit Hours (Total) / Number of Units (Total)	
Total hours (30) / Number of units (2)	
7. Course administrator's name (mention all, if more than one name)	
Name: dr. Zaydon Salman Email: dr.zaydon.salman@nahrainuniv.edu.iq	
8. Course Objectives	
Course Objectives	1. Interpreting African conflicts using theoretical approaches in international politics. 2. Analyzing the dimensions of geopolitical conflicts and the roles of international and regional actors. 3. Evaluating tools for mediation, peacekeeping, and crisis management. 4. Studying real–world examples of African conflict. 5. Understanding the relationship between development, the state, and political violence. 6. Linking political economy and natural resources to their roles in conflict.

9. Teaching and Learning Strategies

Strategy	• Lectures • Oral exams • Written tests • Assignments to write reports and research's • Brainstorming • Cooperative education
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Comprehensive introductory lecture on the course	Comprehensive understanding of the course concepts and key terminology	a lecture	Direct questions
2	2	Theoretical approaches to the study of conflicts in Africa	Studying theories regarding conflict and strife in Africa	Brain storming	Direct questions
3	2	Governance and political security (coups, weak legitimacy, power struggles)	Examining concepts related to internal conflict and strife	a lecture	Direct questions
4	2	Identities and societal divisions as sources of conflict	Analyzing country case studies, particularly the policies of major powers in Africa	Brain storming	Direct questions
5	2	Geostrategic competition among major powers (USA, China, Russia, France)	Understanding the nature of the African Union's role in Africa	a report	Direct questions
6	2	African Union mechanisms for maintaining peace and security	Examining and understanding the United Nations' role in conflict management in Africa	a lecture	Direct questions
7	2	The role of the United Nations in managing African conflicts	Studying the roles of regional organizations	Brain storming	Direct questions
8	2	Sub-regional organizations (ECOWAS, IGAD, SADC)	Understanding preventive diplomacy in Africa and its effectiveness in conflicts	a report	Direct questions

9	2	Preventive diplomacy and conflict resolution	Analyzing key examples of conflicts in Africa	a lecture	Direct questions
10	2	Contemporary patterns of conflict in Africa	Examining and understanding terrorism and armed groups within African conflicts	Oral test	Direct questions
11	2	Terrorism and transnational armed groups	Studying the role of war economies and resources in Africa	a lecture	Direct questions
12	2	War economies and the trade in natural resources	Understanding the peacebuilding process	Oral test	Direct questions
13	2	Post-conflict peacebuilding		a lecture	Direct questions
14	2	Sustainable development and human security as pathways to stability	Understanding sustainable development, security, and their role in stability across the African continent	Brain storming	Direct questions
15	2	Student assessment (exam)	End-of-course examination	a report	Direct questions

11. Course Evaluation

The coursework is worth 30 marks (monthly exam 15 marks + daily worksheets, discussions, and quizzes 10 marks + attendance 5 marks)

The final exam is worth 70 marks

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Not available
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Course Description Form

1. Course Name:	
Geopolitics of Asia in the Twenty–First Century	
2. Course Code:	
3. Semester / Year:	
First semester / Academic Year 2026–2027	
4. Description Preparation Date:	
1/9/2026	
5. Available Attendance Forms:	
In-person and Online Attendance (Classroom)	
6. Number of Credit Hours (Total) / Number of Units (Total)	
Total Hours (30) / Number of Units (2)	
7. Course administrator's name (mention all, if more than one name)	
Name: Assist. Prof. Dr. Hadeel Harbi Thari Email: hadeel@nahrainuniv.edu.iq	
8. Course Objectives	
Course Objectives	1. Understand the fundamental concepts of political geography, geopolitics, and geostrategy, and explain their relationship to power and national interest in the Asian environment. 2. Analyze the structure of the Asian geopolitical space, explain the rise of major powers and U.S.–China competition, and assess their implications for regional balances. 3. Evaluate the impact of maritime routes, economic blocs, technology, and non-traditional threats on the future of the Asian order and its position in the international system.
9. Teaching and Learning Strategies	
Strategy	1. Lectures based on relevant academic sources 2. Preparing research papers and discussing them collectively.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or Subject Name	Learning Method	Evaluation Method
1	2	The student defines the concepts of political geography, geopolitics, and geostrategy. Distinguishes between power and national interest and explains their relationship to place. Explains the reasons for Asians growing geopolitical importance.	Introduction to Asian Geopolitics	Auditory method Visual method Dialogue method Research-paper preparation method	Based on the four skills: Reading Listening Speaking Preparing papers and attendance
2	2	Explains the foundations of the theories of Mackinder, Mahan, and Spykman. Compares land power, sea power, and the Rimland. Applies these theories to contemporary Asian cases.	Geopolitical Theories and Their Applications in Asia	Auditory method Visual method Dialogue method Research-paper preparation method	Based on the four skills: Reading Listening Speaking Preparing papers and attendance
3	2	Identifies the principal geographical regions of Asia and their characteristics. Analyzes the importance of maritime routes, resources, and strategic locations. Explains Asians transformation into a center of gravity in international politics.	The Geopolitical Map of Asia	Auditory method Visual method Dialogue method Research-paper preparation method	Based on the four skills: Reading Listening Speaking Preparing papers and attendance
4	2	Explains the determinants of China's rise and the sources of its power. Analyzes the geopolitical dimensions of the Belt and Road Initiative. Evaluates the impact of Chinese strategy on the Asian balance of power.	China and the Reshaping of Asian Geopolitics	Auditory method Visual method Dialogue method Research-paper preparation method	Based on the four skills: Reading Listening Speaking Preparing papers and attendance

5	2	Defines the Indo-Pacific concept and its strategic objectives. Analyzes the network of U.S. alliances and partnerships in Asia. Explains the role of U.S. policy in balancing China's rise.	U.S. Strategy in Asia and the Indo-Pacific	Auditory method Visual method Dialogue method Research-paper preparation method	Based on the four skills: Reading Listening Speaking Preparing papers and attendance
6	2	Measures students understanding of geopolitical concepts and theories. Tests their ability to apply these concepts and theories to the Asian environment. Assesses skills of analysis, comparison, and inference.	Monthly Examination	Auditory method Visual method Dialogue method Research-paper preparation method	Based on the four skills: Reading Listening Speaking Preparing papers and attendance
7	2	Identifies the economic, technological, and military domains of competition. Analyzes the position of Taiwan and the South China Sea within the competition. Evaluates the implications of competition for Asian security and stability.	U.S.–China Competition in Asia	Auditory method Visual method Dialogue method Research-paper preparation method	Based on the four skills: Reading Listening Speaking Preparing papers and attendance
8	2	Explains the characteristics of the security environment in East Asia. Analyzes the roles of Japan, the Korean Peninsula, and security alliances. Explains the mechanisms of deterrence and balance in the region.	The Security System in East Asia	Auditory method Visual method Dialogue method Research-paper preparation method	Based on the four skills: Reading Listening Speaking Preparing papers and attendance
9	2	Identifies the foundations of India's rise and the sources of its power. Analyzes India–China competition and the Kashmir issue.	Geopolitics of South Asia	Auditory method Visual method Dialogue method	Based on the four skills: Reading Listening Speaking

		Explains the importance of the Indian Ocean in Asian strategy.		Research-paper preparation method	Preparing papers and attendance
10	2	Explains the role of ASEAN in regional balance. Analyzes disputes in the South China Sea. Evaluates the policies of regional states in balancing among the major powers.	Geopolitics of Southeast Asia	Auditory method Visual method Dialogue method Research-paper preparation method	Based on the four skills: Reading Listening Speaking Preparing papers and attendance
11	2	Identifies the strategic and economic importance of Central Asia. Analyzes Russian–Chinese competition for influence. Explains the role of energy and land corridors in the region’s strategic position.	Geopolitics of Central Asia	Auditory method Visual method Dialogue method Research-paper preparation method	Based on the four skills: Reading Listening Speaking Preparing papers and attendance
12	2	Explains the geopolitical dimensions of Asian economic blocs. Analyzes the Belt and Road Initiative, RCEP, and economic corridors. Evaluates the impact of supply chains on the distribution of power in Asia.	Economic Blocs and Strategic Corridors in Asia	Auditory method Visual method Dialogue method Research-paper preparation method	Based on the four skills: Reading Listening Speaking Preparing papers and attendance
13	2	Identifies major cyber, environmental, and terrorist threats. Analyzes the impact of energy security and technology on the security of Asian states. Evaluates the capacity of regional institutions to address these challenges.	Non-Traditional Security Challenges in Asia	Auditory method Visual method Dialogue method Research-paper preparation method	Based on the four skills: Reading Listening Speaking Preparing papers and attendance
14	2	Analyzes trends in the transformation of the	The Future of Asian Geopolitics	Auditory method	Based on the four

		balance of power in Asia. Anticipates the future of China, India, and regional alliances. Develops scenarios for Asia's position in the international system.		Visual method Dialogue method Research-paper preparation method	skills: Reading Listening Speaking Preparing papers and attendance
15	2	Presents research in an academic manner and defends its findings. Applies course concepts to the analysis of an Asian geopolitical issue. Presents critical conclusions on the future of Asian geopolitics.	Research Discussions + Final Examination	-	-

11. Course Evaluation

**The coursework is worth 30 marks (monthly examination: 15 marks + worksheets, discussions, and daily quizzes: 10 marks + attendance: 5 marks).
The final examination is worth 70 marks.**

12. Learning and Teaching Resources

Required Textbooks (Curricular Books, if any)	None
Main References (Sources)	1. The Asian Weight in International Politics: Determinants of Asian Power. 2. The Strategy Book, chapter on political geography, geopolitics, and geostrategy. 3. Asia and the Future of U.S. Leadership (PhD dissertation). 4. Eurasia and the Redistribution of Power in the International System (PhD dissertation). 5. Saul Bernard Cohen, Geopolitics: The Geography of International Relations. 6. Zbigniew Brzezinski, The Grand Chessboard. 7. Joseph S. Nye Jr., The Future of Power.
Recommended Books and References (Scientific Journals, Reports, etc.)	Halford J. Mackinder, Democratic Ideals and Reality. Alfred Thayer Mahan, The Influence of Sea Power upon History. Nicholas J. Spykman, The Geography of the Peace. The International Institute for Strategic Studies, The Military Balance. Stockholm International Peace Research

	Institute, SIPRI Yearbook. Asian Development Bank, Asian Economic Integration Report.
Electronic References and Websites	1. 1. IISS – International Institute for Strategic Studies https://www.iiss.org 2. CSIS – Center for Strategic and International Studies https://www.csis.org 3. Lowy Institute https://www.lowyinstitute.org 4. SIPRI – Stockholm International Peace Research Institute https://www.sipri.org 5. Asian Development Bank https://www.adb.org 6. ASEAN https://asean.org 7. Carnegie Endowment for International Peace https://carnegieendowment.org