

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



**Academic Program and
Course
Master**

2025 – 2026

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: Al-Nahrain University

Faculty/Institute: College of Political Science

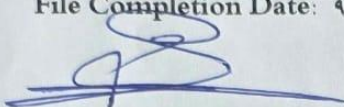
Scientific Department: Strategy

Academic or Professional Program Name Master's

Final Certificate Name: Master's in Strategic Studies

Description Preparation Date: 9/25/2025

File Completion Date: 9/25/2025



Signature:

Head of Department Name:

Date: 9/14/2025



Signature:

Scientific Associate Name:

Date: 11/9

الأستاذ المساعد الدكتور
محمد جاسم
معاون مدير الشؤون العلمية والدراسات العليا
كلية العلوم السياسية - جامعة النهرين




The file is checked by

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date: 9/11/2025

Signature:



مسؤولية شعبة ضمان الجودة وتقييم الأداء



الأستاذ الدكتور
محمد جاسم
معاون مدير الشؤون العلمية والدراسات العليا
كلية العلوم السياسية - جامعة النهرين

Approval of the Dean

1. Program Vision

A pioneering academic program for scientific and cognitive excellence, which contributes to the development of strategic thought and decision-making, and prepares research elites capable of analyzing global geopolitical challenges, anticipating future transformations, and formulating innovative solutions that contribute to achieving national security.

2. Program Mission

Qualifying strategic leaders and experts who possess advanced analytical and research competencies, through an academic environment that stimulates scientific research and creativity, focusing on risk management and decision-making in political, security and economic environments, in a way that enhances the ability to confront national and global challenges with strategic awareness and future vision.

3. Program Objectives

1. Achieving local and international academic accreditation to ensure the quality of educational and research outputs in accordance with international standards.
2. Develop curricula and academic programs and review them periodically to keep pace with scientific developments and contemporary political and strategic transformations.
3. Preparing graduate researchers qualified for academic and research work who possess high skills in analysis, critical and creative thinking.
4. Developing proactive thinking and innovation skills in the fields of national security, electronic security policies, and strategic analysis.
5. Strengthening advanced research capabilities in studying geopolitical transformations, intelligence, conflict zone management, and regional and international influence.
6. Consolidating the methodology of future studies and anticipating global changes in a way that contributes to supporting strategic decision-making and achieving national security

4. Program Accreditation

unavailable

5. Other external influences

Iraqi Ministry of Higher Education

6. Program Structure				
Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	2	4		
College Requirements				
Department Requirements	11	22		
Summer Training	0			
Other	0			

7. Program Structure				
Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	2	4		
College Requirements				
Department Requirements	11	22		
Summer Training	0			
Other	0			

8. Program Description					
Year/Level	Course Code		Course Name	Credit Hours	
				theoretical	practical
2025 – 2026 Master					
		First semester	Threats to the international strategic balance in the Middle East	3	
		First semester	Scientific research method	2	
		First semester	Intelligence and strategy	3	
		First semester	Metastrategy and global security	3	

		First semester	Theories of analyzing state strategies	3	
		First semester	Foreign affairs strategy in English	3	
		First semester	Headway academic skills	2	
		Second semester	Geopolitical Analysis Methodologies	3	
		Second semester	Iraq and Regional Power Strategies	2	
		Second semester	National Security Strategies: Selected Models	3	
		Second semester	Combined Deterrence and Cyber Threats	3	
		Second semester	Information Security and Strategic Decision-Making	2	
		Second semester	Grand Strategy: Theory and Practice (in English)	3	

9. Expected learning outcomes of the program

Knowledge

Learning

Outcomes 4

1. Providing students with in-depth knowledge of classical and contemporary strategic theories, and enabling them to employ them in interpreting political and security transformations at the regional and international levels.
2. Enhancing scientific understanding of strategic analysis methods and their practical applications in studying international interactions, defense policies, and national security, while developing the ability to compare different models of analysis.
3. Enabling students to understand the concepts and tools of strategic planning in the areas of national security and development, which helps in evaluating strategic alternatives and formulating effective evidence-based plans.
4. Expanding the knowledge base on contemporary strategic issues, crisis management, geopolitical balances, and non-traditional threats, to prepare researchers with a comprehensive understanding of the factors affecting the strategic environment

Skills

<p>Learning Outcomes 4</p>	<p>Skill objectives of the program</p> <ol style="list-style-type: none"> 1. Developing basic and advanced analytical skills to enable students to understand and interpret political, security and strategic phenomena, and to comprehend the analytical tools used in studying the regional and international environment. 2. Providing students with systematic scientific research skills in the field of strategic studies, including preparing analytical studies, formulating a theoretical and field framework, and applying scientific methods in data collection and analysis. 3. Enhancing critical thinking skills and making strategic comparisons by training students to analyze case studies and extract lessons and results relevant to public policies and national security. 4. Developing academic presentation and scientific communication skills by preparing written and oral research and strategic reports in a professional manner, and in a way that qualifies students to participate effectively in discussion circles and academic conferences.
----------------------------	--

Ethics

<p>Learning Outcomes 4</p>	<ol style="list-style-type: none"> 1. Enhancing the value of academic and professional commitment by establishing a culture of seriousness and discipline in research, analysis and scientific participation, which reflects the spirit of responsibility towards the educational institution and society. 2. Consolidating the principle of mutual respect and intellectual diversity through an educational environment based on responsible dialogue, appreciation of different opinions, and respect for scientific foundations in discussion and analysis. 3. Developing the spirit of national and moral responsibility by linking strategic studies to serving the public interest and contributing to enhancing security and development. 4. Spreading the values of cooperation and teamwork in research and academic activities, in a way that enhances institutional affiliation and team spirit, and contributes to building an academic culture based on respect and mutual trust.
----------------------------	---

10. Teaching and Learning Strategies

1. Brainstorming strategy
2. Teamwork strategy
3. Discussion strategy
4. Research strategy and reports

5. Discovery learning strategy
6. E-learning strategy
7. Home interactive classroom strategy
8. Lecture strategy
9. Self-learning strategy

11. Evaluation methods

1. Written exams
2. Class notes
3. Record of classroom achievements
4. Field training
5. Conduct research and reports
6. Oral exam
7. Final exams

12. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Professor	2	3			4	1
Associate Professor	8				8	
Assistant Professor						

Professional Development

Mentoring new faculty members

1. Providing training courses in areas such as teaching, research, and effective communication.

2. Organizing seminars and workshops on specific topics in the field of specialization.
3. Encouraging faculty members to participate in continuing professional development activities.
4. Providing individual consultations to faculty members to improve their performance.
5. Evaluating the performance of faculty members periodically to improve the quality of education and research.

Professional development of faculty members

1. Participation in electronic courses offered by the university or other educational institutions.
2. Participate in the continuous personal development programs offered by the university.
3. Participation in research: Participation in research and conferences related to the academic field.
4. Attention to continuing education.
5. Participation in scientific conferences.
6. Holding seminars.
7. Follow developments in the specialty

13. Acceptance Criterion

According to instructions issued by the Ministry of Higher Education and Scientific Research in Iraq

14. The most important sources of information about the program

- 1- Iraqi quality standards reports issued by the Ministry of Higher Education and Scientific Research
- 2- Arab quality standards reports issued by the Association of Arab Universities
- 3- Regulations for the Ministry of Higher Education and the College of Political Science/Al-Nahrain University
- 4- Writings by Iraqi and international professors with solid standards
- 5- Accredited international and regional Iraqi scientific journals
- 6- International reports issued by international and regional organizations

15. Program Development Plan

1. Identify the main research areas of the program.
2. Developing research projects to include new topics and new challenges.
3. Develop and collaborate with research partnerships with other research institutions.
4. Developing training courses to include modern topics and new challenges.
5. Developing training programs to include practical training and e-learning

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
Master's degree 2026- 2025		Threats to the international strategic balance in the Middle East		√	√	√	√	√	√	√	√	√	√	√	
		Scientific research method		√	√	√	√	√	√	√	√	√	√	√	
		Intelligence and strategy		√	√			√		√	√	√	√	√	
		Metastrategy and global security		√				√			√	√	√	√	
		Foreign affairs strategy in English		√	√	√	√	√	√		√	√	√	√	
		Theories of international strategy analysis		√		√	√	√	√		√	√	√	√	
		Headway academic skills		√		√		√		√	√	√	√	√	

		Contemporary Strategic Approaches		√	√	√	√	√	√	√	√	√	√	√	√
		War and Managing Change in the International System		√	√			√		√	√	√	√	√	√
		Future Studies		√				√			√	√	√	√	√
		Intelligence and Strategic Decision-Making in International Wars and Conflicts		√	√	√	√	√	√		√	√	√	√	√
		Artificial Intelligence and Global Security		√		√	√	√	√		√	√	√	√	√
		The Middle East and Great Power Competition (in English)		√		√		√		√	√	√	√	√	√

Course Description Form

1. Course Name:	
International Strategy Analysis Theories	
2. Course Code:	
3. Semester / Year:	
First semester/Academic year 2025-2026	
4. Description Preparation Date:	
September 14, 2025	
5. Available Attendance Forms:	
Classroom	
6. Number of Credit Hours (Total) / Number of Units (Total)	
45 Hours/ 3 Units	
7. Course administrator's name (mention all, if more than one name)	
Name: Prof Dr. ALI FARIS HAMEED Email: dr.ali@nahrainuniv.edu.iq	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> Understand the theories of analysis of international strategies. Evaluate the theories of analysis of state strategies. Identify and address areas of security dilemma.
9. Teaching and Learning Strategies	
Strategy	Research papers/seminars/discussion& Direct questions

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1		Understanding the approaches to strategic development	Contemporary Theoretical Trends in Strategic Studies	Research Paper	Research Paper Evaluation
2		Understanding the methodology of strategic studies	Theoretical Assumptions of Strategy	Research Paper	Research Paper Evaluation
3		Understanding the levels of theory in strategic studies	Realism and State Strategy Analysis	Discussion	Oral Direct Questions
4		Understanding the levels and patterns of theory in the analysis of	Liberalism and International Strategy Analysis	Research Paper	Research Paper Evaluation

		international strategies			
5		Understanding the function and role of the state in the international system	Constructivism and International Strategy Analysis	Research Paper	Research Paper Evaluation
6		Applying mathematical rules in the analysis of international strategies	Role and Function Theories	Seminar	Research Paper Evaluation
7		Understanding the importance of behavioral aspects in evaluating strategic action	Game Theory and State Strategy Analysis	Seminar	Direct Questions and Scientific Discussion
8		Understanding the importance of geopolitical theory in the analysis of strategies	International Strategy Analysis According to the Behavioral School	Seminar	Direct Questions and Scientific Discussion
9		Comparing patterns and types of theories	Geopolitical Logic in International Strategy Analysis	Analysis	Direct Questions and Scientific Discussion
10		Understanding the nature of interaction in the international system	Scientific Methodology in International Strategy Analysis (Constructing Approaches and Integrating Metaphors)	Seminar	Direct Questions and Scientific Discussion
11		Understanding the nature of interaction in the regional system	International Strategy Analysis Models/At the International System Level	Analysis + Seminar	Scientific Discussion
12		Understanding how the state perceives external interaction	International Strategy Analysis Models/At the Regional Level	Analysis	Scientific Discussion
13		Enhancing the level of analysis	International Strategy Analysis Models/At the	Discussion	Direct Questions

			State Behavior Level		
14		Evaluating the level of understanding	Research Paper Discussion	Discussion	Direct Questions
15		Understanding the approaches to strategic development	Exam	Exam	
11. Course Evaluation					
Attendance and Class Participation / 10 marks					
Research Papers / 5 marks					
Exam / 15 marks					
Final exam: 70 marks					
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any)					
Main references (sources)			Terry Dibble, Foreign Affairs Strategy Ali Faris Hamid, Theories of International Strategic Analysis Harry Yarger, National Security Professionals Robert Gilpin, War and Change in the International Order		
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites					

Course Description Form

1- Course Name
Intelligence & Strategy
2 Course Code
3. Semester/Year
First Semester 2025/2026
4- The date of preparation of this description
1/9/2025
5- Available forms of attendance
Direct
6. Number of study hours (total) / number of units (total)
45 At the rate of 3 hours per week / 3 units
7- The name of the course administrator (if more than one name is mentioned)
Name: Assoc. Prof. Dr. Salah Mahdi Hadi Al-Shammari Email: dr.salah@nahrainuniv.edu.iq
8- Course Objectives

Objectives	The importance of the study of intelligence and strategy is evident in the understanding of intelligence services in all their types
Material Study	and to stand on the vital and effective role to participate in the realization of the concept of (national security) within each A state in the international community. Therefore, these agencies are considered one of the most important tools of the state's supreme strategy Its security theory and the long arm in the face of (national security challenges) in all its forms. The senior political leadership relies on these agencies and the intelligence they provide at various strategic, operational and tactical levels in the process of making decisions and in directing its domestic and foreign policy. The origin of the cause of existence Intelligence is to ensure the establishment of security, to spread a climate of safety and tranquility, and to maintain the security of the state in its three frameworks (internal, regional, and international), as well as to maintain the The human element in society And how to counter the fear that afflicts the society (the state).

8. Teaching and Learning Strategies

Strategy	Lecture Method Exercise and Learning Application Collaborative student groups Classroom Dialogue and Discussion Planning specialized media programs
-----------------	---

9. Course Structure

9. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Understanding the Concept of Intelligence	The Concept of Intelligence	Lecture and dialogue	Exams Oral and Written
2	3	Understanding the stages of intelligence development	Intelligence Development	Lecture and dialogue	Exams Oral and Written
3	3	Thinking about the Importance of Intelligence	The importance of intelligence	Lecture and dialogue	Exams Oral and Written
4	3	Study and analysis of intelligence principles	Principles of Intelligence	Lecture and dialogue	Exams Oral and Written
5	3	Understanding the philosophy of intelligence	Philosophy of Intelligence	Lecture and dialogue	Exams Oral and Written
6	3	Statement of Effectiveness of Intelligence and National Security	Intelligence and National Security	Lecture and dialogue	Exams Oral and Written
7	3	Analysis of the Relationship between Intelligence and National Security	Intelligence Relationship National Security	Lecture and dialogue	Exams Oral and Written
8	3	Analysis of the relationship between intelligence and strategy	Intelligence Relationship Strategy	Lecture and dialogue	Exams Oral and Written
9	3	Study and analysis	Importance and Principles Strategic Intelligence	Lecture and dialogue	Exams Oral and Written
10	3	Demonstrate the effectiveness of these steps	Steps to Adopt the State Strategic Intelligence	Lecture and dialogue	Exams Oral and Written
11	3	Understanding these stages	Intelligence Stages Strategy	Lecture and dialogue	Exams Oral and Written
12	3	Problem analysis	Difficulties The State in its Adoption Strategic Intelligence	Lecture and dialogue	Exams Oral and Written
13	3	Understanding Dimensions Studying Regional and International Models	Intelligence Dimensions Strategy + Selected Examples of Intelligence	Lecture and dialogue	Exams Oral and Written
14	3	Understanding and Discussion	Discussion of the working papers	Lecture and dialogue	Exams Oral and Written
15	2		Written Test		

10. Course Evaluation

30 marks, including a written exam, 15 marks, and actual participation in the lecture, such as discussions, including discussion of research, 5 grades, and 10 for attendees.. and the grade of the final exam is 70 marks.

11. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Books by Authors
Main references (sources)	
Recommended books and references (scientific journals, reports...)	All journals related to studies Security and Strategic On the intelligence side
Electronic References, Websites	International Information Network (Internet)

Course Description Form

1. Course Name:					
Foreign Affairs Strategy					
2. Course Code:					
3. Semester / Year:					
First Semester, Academic Year 2025/2026					
4. Description Preparation Date:					
September, 2025					
5. Available Attendance Forms:					
(classroom-based)					
6. Number of Credit Hours (Total) / Number of Units (Total)					
3 hours per week / 45 hours total					
7. Course administrator's name (mention all, if more than one name)					
Name:			Email:		
Dr. Sattar Jabbar Allaiy			sattar.jabbar@cis.uobaghdad.edu.iq		
8. Course Objectives					
Course Objectives		<p>To give an idea about the Foreign Affairs Strategy ,its designed as a principal tool for understanding and achieving Program Learning Outcomes.</p> <p>Encourage the students specifically addresses key concepts of Foreign Affairs Strategy and outlines a broad approach for strategy development.</p>			
9. Teaching and Learning Strategies					
Strategy	<ul style="list-style-type: none"> • Theoretical lectures • * Practical aspects • * Class discussions: Involving students in analyzing examples from academic realities. • * Project-based learning • * Presentations: Students present and discuss short papers and research. • * Practical lectures: To apply theoretical material when writing a dissertation. 				
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Introduction to the Course Topic	OVERVIEW	Lecture + Discussion	Participation
2	3	Comprehensive Introductory Summary	Executive Summary.	Lecture + Applied Examples	Class Questions
3	3	The concept of security and stability and its relationship to the regional and international environment	Security and stability	Lecture + Case Study	Discussion

4	3	Theoretical Foundations of Iranian-Afghan Relations	IRAN'S CURRENT RELATIONS WITH AFGHANISTAN.	Lecture + International Case	Participation
5	3	The Concept of Interests, Threats, and Opportunities	International and Domestic Contexts	Lecture + Case Study	Short Questions
6	3	Interests, Threats, and Opportunities	Interests, Threats, and Opportunities	Lecture + Practical Exercise	Assignment
7	3	Causes of US-Pakistani tension	THE IMPACT OF GROWING US-PAKISTANI TENSION	Lecture + Discussion	Participation
8	3		DEFINING THE DESIRED ENDS	Review	Midterm Exam
9	3	Nuclear Issues and Their Impact on International Relations	NUCLEAR ISSUES.	Lecture + Discussion	Questions
10	3	International and Local Contexts	INDIA AND INDIAN-PAKISTANI ENERGY IMPORTS		
11	3	Indian-Pakistani energy elements	ENERGY EXPORTS TO INDIA AND PAKISTAN	Lecture + Discussion	Participation
12	3	Iran's Interests in Central Asia	US INTERESTS IN CENTRAL ASIA	Lecture + Practical Exercise	Assignment
13	3	International and Local Contexts	IRANIAN INTERESTS IN CENTRAL ASIA.	Lecture + Comparative Study	Participation

1 4	3	Understanding Strategy	Elements of Power, Institutions and Actors and The Instruments of Power.	Discussion + Student Presentations	Participation
1 5	2	Exam	DESIGNING THE WAYS, Theory of Success, and Fundamental Strategic Approaches. CONCLUSION. Written Test		

11. Course Evaluation

30 marks, including a written exam, 15 marks, and actual participation in the lecture, such as discussions, including discussion of research, 5 grades, and 10 for attendees.. and the grade of the final exam is 70 marks.

12. Learning and Teaching Resources

Required textbooks (curricular books, any)	Nothing
Main references (sources)	U.S. and Iranian Strategic Competition Robert M. Shelala II, Nori Kasting, and Anthony H. Cordesman.
Recommended books and references (scientific journals, reports...)	All Securities, Strategies, Political Studies of USA, UK and Others.
Electronic References, Websites	

Course Description Form

1. Course Name:	
Scientific research methodology	
2. Course Code:	
3. Semester / Year:	
first September 2025/2026	
4. Description Preparation Date:21/9/2025	
21/9/2025	
5. Available Attendance Forms:	
(classroom-based)	
6. Number of Credit	
Hours (30) / Number of Units (2)	
7. Course administrator's name (mention all, if more than one name)	
Name: 1.PhD. Shayma Tarkan Saleh Email Address: dr.shayma@nahrainuniv.edu.iq	
8. Course Objectives	
Course Objectives	<p>Introduce students to the concept of scientific research and its importance in developing knowledge and solving problems.</p> <p>Prepare students to understand the scientific research methodology, its approaches, and how to employ them.</p> <p>Develop skills in formulating scientific research problems, questions, and hypotheses in a precise, scientific manner.</p> <p>Train students to review previous studies and develop theoretical and conceptual frameworks for the research.</p> <p>Provide students with skills in using data collection tools (questionnaires, interviews, observation, content analysis).</p> <p>Develop the ability to analyze data and interpret results using scientific methods.</p> <p>7 Promote commitment to academic integrity through proper ocumentation and avoiding fraud.</p> <p>Enabling students to prepare a comprehensive research plan and write a scientific report/thesis in accordance with academic standards.</p>
9. Teaching and Learning Strategies	

Strategy	<p style="text-align: center;">1-Dialogue and discussion 2. Research Assignments 3-Classroom exercises</p>
-----------------	--

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	2	Understanding the meaning of scientific research, its historical development, and its relationship to religion	On the meaning of scientific research, the stages of its historical development, and its relationship to religion	Lecture and dialogue	Oral exams and editorial
Second	2	Explaining the types of scientific research methodology and their approaches/methods	Scientific research methods	Lecture and dialogue	Oral exams and editorial
Third	2	Focusing on the foundations and conditions upon which the structure of scientific research depends	The foundations and conditions on which the structure of scientific research depends	Lecture and dialogue	Oral exams and editorial
Fourth	2	Explaining the characteristics and conditions of scientific research and the researcher	Characteristics and conditions of scientific research and the researcher	Lecture and dialogue	Oral exams and editorial
Fifth	2	Understanding the construction of the general (technical) structure of scientific research	Building the general (technical) structure of scientific research	Lecture and dialogue	Oral exams and editorial
Sixth	2	Knowing the applications, methodologies, and techniques of research in political science	Applications, methods and research techniques in political science	Lecture and dialogue	Oral exams and editorial
Seventh	2	Focusing on the types and levels of research in political science	Types and levels of research in political science	Lecture and dialogue	Oral exams and editorial
Eighth					
Ninth	2	Understanding the rules and mechanisms for selecting a research topic in political science	Determine the scientific research plan and its general structure	Lecture And dialogue	Oral exams and editorial

Tenth	2	Explaining how the scientific research plan and its general structure are determined	Reading and documentation in scientific research	Lecture And dialogue	Oral exams and editorial
Eleven	2	Understanding how to read and document in scientific research	Mechanism for writing and documenting quotations in scientific research	Lecture And dialogue	Oral exams and editorial
Twelve	2	Understanding the mechanism of writing and documenting citations in scientific research	Final production of university theses and dissertations	Lecture And dialogue	Oral exams and editorial
Thirteen	2	Explaining how theses and dissertations are finalized and produced	Al-Nahrasi Artistic Direction for University Theses and Dissertations	Lecture and dialogue	Oral exams and editorial
Fourteen	2	Explaining how university theses and dissertations are finalized and produced in their final technical format	Exam	Lecture And dialogue	Oral exams and editorial
				Lecture And dialogue	Oral exams and editorial

10. Course Evaluation

30 marks, including a written exam, 15 marks, and actual participation in the lecture, such as discussions, including discussion of research, 5 grades, and 10 for attendees.. and the grade of the final exam is 70 marks.

11. Learning and Teaching Resources

Required textbooks (curricular books, any)	
Main references (sources)	
Recommended books and references (scientific journals, reports...)	Scientific Research Methods and Approaches and Their Application in Political Science / Dr. Haider Zayer Al-Amiri Methodology between Francis Bacon and Carl Boyer: A Comparative Analytical Study / Ghada Abdel Sattar Mahdi
Electronic References, Websites	

Course Description Form

1. Course Name:					
Meta strategy / Master's					
2. Course Code:					
3. Semester / Year:					
First Semester, Academic Year 2025/2026					
4. Description Preparation Date:					
September, 2025					
5. Available Attendance Forms:					
(classroom-based)					
6. Number of Credit Hours (Total) / Number of Units (Total)					
3 hours per week / 45 hours total					
7. Course administrator's name (mention all, if more than one name)					
Name:			Email:		
Dr. Anmar Ali Ibraheem			anmar.ali@nahrainuniv.edu.iq		
8. Course Objectives					
Course Objectives		Meta strategy analysis in global strategic affairs, through employing the knowledge and technological revolution in the external environment, by making meta strategy as (strategic management).			
9. Teaching and Learning Strategies					
Strategy		<ul style="list-style-type: none"> • Knowledge and understanding: This course aims to: define the academic objectives in developing contemporary curricula for strategic studies. The practical objectives are intended to clarify the gradual rise in the roles that internal environmental variables can play in the external environment. • Subject-specific skills: develop the thinking and practical skills of graduate students. • Teaching and learning methods: adopt an interactive teaching style and method, using visual aids. 			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Studying the theoretical frameworks of the concept	The Concept of Meta-Strategy and Its Approaches	Lecture + Discussion	Participation
2	3	Understanding the environment and its contemporary developments	Analysis of Meta strategy Patterns and Contemporary Developments	Lecture + Applied Examples	Class Questions
3	3	Examining the role of future-oriented thinking	The Position of Meta strategy in the Thinking of Major Powers	Lecture + Case Study	Discussion

4	3	How to employ future-oriented formulations	Contemporary Employment of Meta strategy	Lecture + International Case	Participation
5	3	Exploring the role of metastrategy in global security	Global Security (Concept and Approaches)	Lecture + Case Study	Short Questions
6	3	Studying the mechanisms of influence and being influenced	The Impact of Meta strategy on Global Security	Lecture + Practical Exercise	Assignment
7	3	What is the foundation of global security?	Foundations of Global Security	Lecture + Discussion	Participation
8	3	Understanding the most prominent challenges facing global security	Global Security Challenges	Review	Midterm Exam
9	3	Describing international conflicts	The Nature of Contemporary Global Conflicts	Lecture + Discussion	Questions
10	3	Understanding the conflict in the Middle East	The Conflict in the Middle East		
11	3	How have major powers employed metastrategy in the Middle East?	The Major Powers' Employment of Metastrategic	Lecture + Discussion	Participation
12	3	What has happened	Variables in the Middle East The Events of September 11 and the New Transformations in Conflict	Lecture + Practical Exercise	Assignment
13	3	How can we consider the applications of metastrategy?	China – Usa and Metastrategy	Lecture + Comparative Study	Participation
14	3	Exploring the hierarchy of power	The Future of Global Security in Light of the Challenges of Metastrategy	Discussion + Student Presentations	Participation
15	3		Exam		

11. Course Evaluation

30 marks, including a written exam, 15 marks, and actual participation in the lecture, such as discussions, including discussion of research, 5 grades, and 10 for attendees. and the grade of the final exam is 70 marks.

12. Learning and Teaching Resources

Required textbooks (curricular books, any)	Ali Hussein Hamid, The Book of Strategy and the Information Revolution, Arab Book House, Cairo, 2019. Winston Lord, Kissinger's Strategies, Arab Book House, 2021
Main references (sources)	
Recommended books and references (scientific journals, reports...)	Munim Al-Ammar's Critique of Strategic Reasoning A collection of books and studies supporting the primary reference
Electronic References, Websites	

1. Course Name:	
Headway Academic Skills Level /2	
2. Course Code:	
3. Semester / Year:	
First /2025	
4. Description Preparation Date:	
1/9/2025	
5. Available Attendance Forms:	
Real Class room session	
6. Number of Credit Hours (Total) / Number of Units (Total)	
One hour each semester/2 hours	
7. Course administrator's name (mention all, if more than one name)	
Name: Prof.Dr.Edhah Numan Khazaal Email: dr.edhah@nahrainuniv.edu.iq	
8. Course Objectives	
Course Objectives	The course aims to know the English language skills (reading, writing, speaking and listening) enabling the student to know the rules of the English language and how to use them correctly.....
9. Teaching and Learning Strategies	

Strategy	1.Empowering students to gain self-reliance and self-confidence 2 . Relying on himself to solve and address problems
-----------------	---

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Developing Academic kills	Unit 1-international Student-following instruction –reading method	Communicative approach	Test
2	2	Developing Academic kills	Writing activity –writing an informal mail	Communicative approach	Test
3	2	Developing Academic kills	Vocabulary development –dictionary work –visa application	Communicative approach	Test
4	2	Developing Academic kills	Unit 2-Where in the world –skimming and scanning	Communicative approach	Test
5	2	Developing Academic kills	Brainstorming –writing description of your country	Communicative approach	Test
6	2	Developing Academic kills	Organizing vocabulary =Synonyms and antonyms	Communicative approach	Test
7	2	Developing Academic kills	Unit 3-Newspaper Article – a Free flight to Dubai	Communicative approach	Test

				approach	
8	2	Developing Academic skills	Wh---questions --- exercises writing article	Communicative approach	Test
9	2	Developing Academic skills	Word building – prefixes and suffixes	Communicative approach	Test
10	2	Developing Academic skills	Unit 4-modern technology – identify the main message topic sentences	Communicative approach	Test
11	2	Developing Academic skills	Writing descriptive Essay –or composition	Communicative approach	Test
12	2	Developing Academic skills	Varying vocabulary –avoiding repetition	Communicative approach	Test
13	2	Developing Academic skills	Unit 5-conferences And visit/ Using formal expression –word building exercises	Communicative approach	Test
14	2	Developing Academic skills	word building exercises	Communicative approach	Test
15	2	Developing Academic skills	Written Essay/Papers		
16			Written Test		

11. Course Evaluation

\ Worksheets, research reports, and daily discussions. 10 marks

Daily attendance. 5 marks

Monthly exam. 15 marks

• Final exam: (Written – includes analytical and application questions). 70 marks

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	New Headway for Academic Skills level 2
Main references (sources)	John & Liz Soras. (2016). New Headway. for Academic skills Level 2. Fourth Edition. Oxford University Press
Recommended books and references (scientific journals, reports...)	Khazaal ,Edhah.Numan.(2018). English Grammar for All.
Electronic References, Websites	World Wide Web .

Course Description Form

1. Course Name:	
Threats to the international strategic balance in the Middle East/ Master	
2. Course Code:	
3. Semester / Year:	
First Semester, Academic Year 2025/2026	
4. Description Preparation Date:	
September, 2025	
5. Available Attendance Forms:	
(classroom-based)	
6. Number of Credit Hours (Total) / Number of Units (Total)	
3 hours per week / 45 hours total	
7. Course administrator's name (mention all, if more than one name)	
Name:	Email:
Prof. Dr. Amer Hashim Awad	Dr.amer.hashim@nahrainuniv.edu.iq
8. Course Objectives	
Course Objectives	<p>Cognitive goals</p> <p>Studying iraq's various capabilities as an effective force</p> <p>Study the issue of strategic balance and its importance</p> <ul style="list-style-type: none"> . Teaching the tobic of threats that harm the security of the region . Preparing students who contribute to strategic decision-making to serve our higher goals in Iraq <p style="padding-left: 40px;">Arming students with the most important tools of political analysis</p> <p>7. Raising awareness of the imminent dangers and how to deal with them according to the scientific research method</p>
9. Teaching and Learning Strategies	

Strategy	<p>Theoretical lectures: To clarify theoretical concepts and frameworks.</p> <p style="text-align: center;">Practical aspects</p> <p>Class discussions: Involving students in analyzing examples from academic realities.</p> <p style="text-align: center;">Project-based learning</p> <p>Presentations: Students present and discuss short papers and research.</p> <p>Practical lectures: To apply theoretical material when writing a dissertation.</p> <p>Implementing applied seminars to analyze threats to international balance</p> <p>B3. Practical workshops and conducting scientific research on the current and future dangers threatening the region</p>
-----------------	---

12. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Definition of the topic of balance in terms of the general framework.	A theoretical introduction to international balance of power	Lecture + Discussion	Participation

2	3	A comprehensive explanation of the Middle East region and its connection to the topic of regional security.	Regional security and the Middle East	Lecture + Applied Examples	Class Questions
3	3	How the curricula of International Relations	Approaches to security in international relations studies	Lecture + Case Study	Discussion
4	3	studying address the topic of international security.	The Middle East region is in the spotlight of major international powers.	Lecture + International Case	Participation
5	3	Interests and objectives of international powers in the Middle East region.	The influential regional powers and their role in regional balance.	Lecture + Case Study	Short Questions
6	3	Competition among influential regional powers and its consequences on regional balance.	The influential regional powers and their role in regional balance. The influential regional powers and their role in regional balance	Lecture + Practical Exercise	Assignment
7	3	The position held by Iraq in the Middle East region.	The regional arms race and the threat of nuclear proliferation	Lecture + Discussion	Participation
8	3	The arms race as a factor threatening security and regional balance, including nuclear proliferation.	Transnational terrorism	Review	Midterm Exam
9	3	studying the impact of terrorism on threatening regional security, as well as the issue of the Arab-Israeli conflict.	The danger of Zionist ambitions in the region	Lecture + Discussion	Questions
10	3		First monthly exam		
11	3	studying the topic of alliances among influential powers	Alliances in the Middle East	Lecture + Discussion	Participation
12	3	Non-state actors. And The future of balance	Non-state actors between maintaining the balance and removing the threat	Lecture + Practical Exercise	Assignment

		in the Middle East region.			
13	3	How will determinants affect the balance in the region in the future?	The future impact of threats on balance with a review of research	Lecture + Comparative Study	Participation
14	3	Scientific discussion of students' research on the topic.	Research review	Discussion - Student Presentation	Participation
15		Understanding the approaches to strategic development	Exam	Exam	

10. Course Evaluation

Worksheets, research reports, and daily discussions. 10 marks

Daily attendance. 5 marks

Monthly exam. 15 marks

• Final exam: (Written – includes analytical and application questions). 70 marks

11. Learning and Teaching Resources

Required textbooks (curricular books, if any)

Nothing

Main references (sources)

Active regional powers in the Middle East/Mohamed Munther Jalal
 Armament, disarmament and international security / Center for Unity Studies
 The theory of a multipolar world / Alexander Dugin
 Iraq, the heart of the Middle East / Richard Cook

Recommended books and references (scientific journals, reports...)

New regionalism and the international order
 Journal of International Politics
 Foreign Affairs magazine

Electronic References, Websites

Reputable official websites

Course Description

1. Course Name:					
Iraq and the Strategies of Regional Powers					
2. Course Code:					
3. Semester / Year:					
Semester-based 2025-2026					
4. Description Preparation Date:					
20 January 2026					
5. Available Attendance Forms:					
Blended Learning					
6. Number of Credit Hours (Total) / Number of Units (Total)					
Two hours / 30 units					
7. Course administrator's name (mention all, if more than one name)					
Name: Assistant Professor Dr. Ihsan Adnan Abdullah Al-Obaidi Email: dr.ihsan@nahrainuniv.edu.iq					
8. Course Objectives					
Course Objectives		<ul style="list-style-type: none"> To identify the overall scientific approaches, methodologies, and key concepts related to the course subject. To meet societal needs by preparing highly qualified cadres in their field of specialization to work in relevant institutions. To prepare specialized researchers in this field. 			
9. Teaching and Learning Strategies					
Strategy		<ul style="list-style-type: none"> Brainstorming Cooperative Learning Classroom Dialogue and Discussion Peer Learning Self-Directed Learning Role Playing Assigning Academic Tasks to Students 			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
20/1/2026	2	Introduction to the concept	A Study of Iraq's Region Dimension	Lectures	Written Exams
27/1/2026	2	Comprehension and elaboration	A Study of Middle East Geopolitics	Blended Learning	Oral Exams
3/2/2026	2	Analytical ability	The Interconnection between Middle East Geopolitics and Geostrategy	Brainstorming	Worksheets
10/2/2026	2	Research and inference skills	Strategies of Regional States	Applied Research	Scientific Research Papers
17/2/2026	2	Use of sources	Iran	Lectures	Written Exams

24/2/2026	2	Comparative studies	Saudi Arabia	Blended Learning	Oral Exams
3/3/2026	2	Applied studies	Turkey	Brainstorming	Worksheets
10/3/2026	2	Enumeration and analysis	Egypt	Applied Research	Scientific Research Papers
17/3/2026	2	Differentiation	The Gulf Region	Lectures	Written Exams
24/3/2026	2	Analytical ability	Syria, Jordan, and Lebanon	Blended Learning	Oral Exams
31/3/2026	2	Research ability	Analysis of Strategies According to Strategic Studies Theories	Brainstorming	Worksheets
7/4/2026	2	Use of sources	Impact of the International Dimension	Applied Research	Scientific Research Papers
14/4/2026	2	Comparative studies	United States	Lectures	Written Exams
21/4/2026	2	Applied studies	Russia	Blended Learning	Oral Exams
28/4/2026	2	—	Review and Research	—	—

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

15% Exams

15% Research Project

Semester Total 30%

Final Semester Exam 70%

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	None
Main references (sources)	Resource Collection
Recommended books and references (scientific journals, reports...)	Research Collection
Electronic References, Websites	Websites as needed, in addition to Artificial Intelligence (AI)

Course Description Form

1. Course Name:					
Integrated Deterrence and Cyber Threats					
2. Course Code:					
3. Semester / Year:					
The second Semester, Academic Year 2025/2026					
4. Description Preparation Date:					
2/ 2026					
5. Available Attendance Forms:					
(classroom-based)					
6. Number of Credit Hours (Total) / Number of Units (Total)					
3 hours per week / 45 hours total					
7. Course administrator's name (mention all, if more than one name)					
Name: Dr. Noor Abdulelah Ajrash			Email: Dr.noor@nahrainuniv.edu.iq		
8. Course Objectives					
9. Course Objectives		<ul style="list-style-type: none"> _ Analysis of the evolution of deterrence theories and the limits of conventional deterrence in the contemporary security environment _ Understanding the nature of cyber threats, their characteristics, and their impact on national security _ Evaluating cyber deterrence mechanisms and deterrence through punishment and denial _ Comprehending the logic of multi-domain deterrence and the integration of military and non-military tools _ Analyzing the issue of cyber attribution and its implications for deterrence credibility _ Studying escalation dynamics and control in complex cyber conflicts 			
10. Teaching and Learning Strategies					
Strategy		Research Paper Strategy Brainstorming Strategy E-Learning Strategy			
11. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Introduction to the Concept of Deterrence in Strategic Studies	A Conceptual Introduction to Deterrence in Contemporary Strategic Studies	Lecture + Discussion	Participation
2	3	Introduction to the Theoretical Foundations of Deterrence in Strategic Thought	The evolution of deterrence theories: from conventional and nuclear to complex	Lecture + Applied Examples	Class Questions
3	3	Introduction to the development of	From Nuclear Deterrence to Asymmetric Deterrence	Lecture + Case Study	Discussion

		deterrence			
4	3	Introduction to the Concept of Cyberspace	Cyberspace as a fifth domain of conflict	Lecture + International Case	Participation
5	3	Distinguishing Between Serial Threats	The nature of cyber threats and their patterns	Lecture + Case Study	Short Questions
6	3	Evaluation of cyber attribution issues and escalation management	The Problem of Cyber Attribution and Reasonable Denial	Lecture + Practical Exercise	Assignment
7	3	Applying the concept of deterrence through punishment and deprivation in the cyber domain	Deterrence through punishment and deprivation in the cyber domain	Lecture + Discussion	Participation
8	3		Exam		
9	3	Analysis of the Concept of Composite Deterrence	Multidimensional integrated deterrence	Lecture + Discussion	Questions
10	3	Assessing cyber threat risks to critical infrastructure	Integration between Cyber Deterrence and Traditional Military Deterrence		
11	3	Analysis of the importance of infrastructure and evaluation of cyber risks	Critical infrastructure as a target for cyber threats	Lecture + Discussion	Participation
12	3	Analyzing the Impact of Artificial Intelligence on Deterrence Equations	Artificial intelligence and emerging technologies and their impact on deterrence	Lecture + Practical Exercise	Assignment
13	3	Analysis of Future Scenarios for Composite Deterrence	The Future of Composite Deterrence in the Multipolar International System	Lecture + Comparative Study	Participation
14	3		Exam		
15	3	Research Discussion	Research Discussion		

12. Course Evaluation

Annual effort grade: 30 points: First month exam 5 points, second month exam 5 points, attendance 5 points, worksheets and discussions 10 points. Final exam grade for the semester: 70 points

13. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	nothing
Main references (sources)	
Recommended books and references (scientific journals, reports...)	Book: Deterrence Strategy: The New American Military Doctrine and International Stability Sawsan Al-Assaf Deterrence and Strategy by André Bouffard Cybersecurity Threats to American National Security by Farah Yahya
Electronic References, Websites	nothing

Course Description Form

1. Course Name:	
Geopolitical Analysis Methodologies	
2. Course Code:	
3. Semester / Year:	
Second semester/Academic year 2025-2026	
4. Description Preparation Date:	
1/ 2/ 2026	
5. Available Attendance Forms:	
Real Class room session	
6. Number of Credit Hours (Total) / Number of Units (Total)	
45 Hours / 3 Units	
7. Course administrator's name (mention all, if more than one name)	
Name: Suhad Ismael Khleel	
Email: dr.suhad@nahrainuniv.edu.iq	
8. Course Objectives	
Course Objectives	Understanding Risk Management in National Security Assessing the Risk Environment Enhancing Awareness of Complex National Security Interests and Threats Studying Contemporary Approaches and Methods of Risk Managements
9. Teaching and Learning Strategies	
Strategy	For Research Papers / Academic Seminars / Discussions, and Scientific Simulations
10. Course Structure	

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Basic Concepts Geopolitics, Geopolitical Analysis , Geostrategy	Interpreting the Dialectical Relationship between Geography and Politics and Related Concepts	Explanation of Concepts	Dialogue
2	3	The Evolution of Geopolitical Thought	Interpreting the Evolution of Geopolitical and Geostrategic Thought	Research Paper	Discussion
3	3	Geopolitical Approaches in the Formation of the International System	Understanding and Comprehending the Role of Theories in the Formation of the International System	Discussion	Exam
4	3	Geopolitical Schools (Historical Development)	Interpreting the Historical Trajectory of Geopolitical Development	Research Paper	Research Paper evaluation
5	3	The German and French Geopolitical Schools	Interpreting the Evolution of Intellectual Thought	Research Paper	Research Paper evaluation
6	3	The American and Russian Geopolitical Schools	Interpreting the Dynamics of the American and Russian Schools	Scientific Seminar	Oral Exam
7	3	Geopolitics between Regional and Global Levels	Interpreting the Relationship between Regional and Global Environments	Research Paper	Weekly Exam
8	3	Traditional Geopolitical Analysis Approaches (Realism)	Understanding and Interpreting the Role of the Realist School in the Development of Geopolitics	Research Paper	Research Paper evaluation

9	3	Liberal and Constructivist Geopolitical Analysis Approaches	Understanding and Interpreting the Relationship between Geopolitics and Traditional Schools of Thought	Scientific Seminar	Research Paper evaluation
10	3	Contemporary Geopolitical Analysis Approaches: Priority Management Approach	Understanding and Interpreting the Priority Management Approach	Analysis	Exam
11	3	Expectation Management and Futures Foresight Approach	Interpreting and Understanding Interaction Dynamics under Expectation Management	Scientific Seminar	Discussion
12	3	Applied Models with Global Objectives – The United States of America	Interpreting and Analyzing Issues with International Dimensions	Analysis	Dialogue
13	3	Applied Models with Global Objectives – Russia and China	Interpreting and Analyzing the Dynamics of Interactions between Russia and China	Analysis	Discussion
14	3	Applied Models with Regional Objectives	Cognitive Linkage between Theory and Practice	Discussion	Discussion
15	3	Exam	Assessing the Level of Students' Comprehension		Exam

11. Course Evaluation

Attendance and participation (10 marks)

Research papers (10 marks)

Exam (10 marks)

Final exam (70 marks)

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)

1. **Saeed, Safi.** *Geopolitics: The Critical Transition from Imperialism to Meta-Imperialism.*
(Original work in Arabic).
2. **Brzezinski, Zbigniew.** *The Grand Chessboard: American Primacy and Its Geostrategic Imperatives.*
New York: Basic Books, 1997.
3. **Khudair, Shiraz Mohammed.** *Geopolitical Analysis*
(Original work in Arabic).
4. **Dugin, Alexander.** *Postmodern Geopolitics.*
Moscow: Arktogeia, 2000.

Main references (sources)

Recommended books and references (scientific journals, reports...)

Electronic References, Websites

Course Description Form

1. Course Name:					
National Security Strategy (Selected Models) / Master's Level					
2. Course Code:					
3. Semester / Year:					
the second Semester, Academic Year 2025/2026					
4. Description Preparation Date:					
1/2/2026					
5. Available Attendance Forms:					
(classroom-based)					
6. Number of Credit Hours (Total) / Number of Units (Total)					
3 hours per week / 45 hours total					
7. Course administrator's name (mention all, if more than one name)					
Name:			Email:		
Dr. Ruba Saheb Abad			dr.rubasahib@ced.nahrainuniv.edu.iq		
8. Course Objectives					
Course Objectives		Encourage the students specifically addresses key concepts of National Security Strategy and outlines a broad approach for strategy development. Encourage the students specifically addresses key concepts of National Security Strategy and outlines a broad approach for strategy development.			
9. Teaching and Learning Strategies					
Strategy		<p>Theoretical lectures: to clarify concepts and theoretical frameworks.</p> <ul style="list-style-type: none"> • Practical aspects • Classroom discussions: engaging students in analyzing real-world academic examples. • Project-based learning • Presentations: students present and discuss short papers and research projects. • Practical lectures: to apply theoretical material when writing a thesis. 			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Interpreting the dialectical relationship between war and geopolitics	The Classical School of Strategic Thought Theories of Strategic Thought: The Classical School of Strategic Thought	Lecture + Discussion	Participation
2	3	Perception and understanding of strategic shifts in wars	Nuclear strategy and deterrence theory	Lecture + Applied Examples	Class Questions

3	3	Interpreting the dialectical relationship between war and geopolitics	American strategy: From containment to globalization	Lecture + Case Study	Discussion
4	3	Perception and understanding of strategic shifts in wars	Russian strategy: From empire to superpower	Lecture + International Case	Participation
5	3	To manage changes in the nature of wars	Written exam + training workshop	Lecture + Case Study	Short Questions
6	3	To manage changes in the nature of wars	China's strategy: rise and strategic competition	Lecture + Practical Exercise	Assignment
7	3	Perception and understanding of strategic shifts in wars	Israeli strategy and national security	Lecture + Discussion	Participation
8	3	For the strategic understanding of wars	Regional Strategies: India and Japan	Review	Midterm Exam
9	3	To develop risk response and anticipate threats	Future trends in national security	Lecture + Discussion	Questions
10	3	To develop risk response and anticipate threats	Asymmetric warfare and hybrid security		

11	3	To develop risk response and anticipate threats	Practical lecture and research discussion	Lecture + Discussion	Participation
12	3	Interpreting the dialectical relationship between war and geopolitics	IDENTIFYING AND/OR DEVELOPING THE MEANS	Lecture + Practical Exercise	Assignment
13	3	Interpreting the dialectical relationship between war and geopolitics	Cybersecurity and Digital Warfare	Lecture + Comparative Study	Participation
14	3	Interpreting the dialectical relationship between war and geopolitics	Research discussion	Discussion + Student Presentations	Participation
15	2	For strategic awareness of geopolitics and its re-employment	Geostrategic thought theorists		

11. Course Evaluation

Class Participation and Discussions: Including attendance, interaction, and idea contributions.
 Quizzes and Midterm Exams: Written tests to measure conceptual understanding.
 Assignments and Research Reports
 Final Exam: Written – includes analytical and applied questions.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Nothing
Main references (sources)	<ol style="list-style-type: none"> Fingers on the Trigger: Major Powers' National Security Strategies and Their Impact on the Middle East <ul style="list-style-type: none"> A contemporary analysis of major power strategies and their regional influence.

	<p>2. Strategy and National Security Professionals: Strategic Thinking and Strategy Formulation in the 21st Century (Harry R. Yarger)</p> <ul style="list-style-type: none"> • An important reference for understanding strategic logic and drafting security documents. <p>3. Strategies of Confrontation: National Security in a Complex World (Dr. Saif Al-Din Zaman Al-Daraji)</p> <ul style="list-style-type: none"> • Addresses contemporary challenges such as terrorism, cybersecurity, and today's complex security environment.
Recommended books and references (scientific journals, reports...)	All sources of war and geopolitics, especially the major and superpowers
Electronic References, Websites	Nothing

Course Description Form

1. Course Name:					
Information security and strategic decision-making / Master					
2. Course Code:					
3. Semester / Year:					
Second Semester, Academic Year 2025/2026					
4. Description Preparation Date:					
29/1/2026					
5. Available Attendance Forms:					
(classroom-based)					
6. Number of Credit Hours (Total) / Number of Units (Total)					
2 units / 30 hours total					
7. Course administrator's name (mention all, if more than one name)					
Name:			Email:		
Asst.prof. Dr. Humam Khudhair Muttlak			dr.humam@nahrainuniv.edu.iq		
8. Course Objectives					
Course Objectives		This course aims to introduce students to: <ul style="list-style-type: none"> • Profound shifts in the nature of conflicts • The direct relationship between information and decision-making • Enhancing foresight and prediction skills • Addressing digital and technological challenges • Protecting national interests Supporting a competitive and strategic advantage			
9. Teaching and Learning Strategies					
Strategy		1. Delivering lectures 2. Brainstorming through stimulating questions 3. Discussion			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Introducing the Conceptual Framework of Information Security	First Axis: The Conceptual Framework of Information Security 1- The concept of information security and its historical development in strategic thought 2- The nature and characteristics of information of strategic value 3- Analytical distinction between information security,	Lecture + Discussion	Participation
2	2	Studying the Strategic Dimensions of Information Security	Second Chapter: Strategic Dimensions of Information Security	Lecture + Applied Examples	Class Questions

			<p>1- The technical dimension and its role in securing the information environment</p> <p>2- The institutional and organizational dimension in information management and governance</p>		
3	2	Studying Threats and Risks in the Information Field	<p>Third Axis: Threats and Risks in the Information Field</p> <p>Traditional and emerging threats in the information space</p> <p>Cyber warfare and information warfare as tools of strategic conflict</p> <p>Patterns of infiltration, leakage, and disinformation and their impact on national security</p> <p>The roles of governmental and non-governmental actors in information threats</p>	Lecture + Case Study	Discussion
4	2	The Nature of Strategic Decision-Making	<p>Fourth Axis: The Nature of Strategic Decision-Making</p> <ul style="list-style-type: none"> • The concept of strategic decision-making and its distinguishing features • Levels of decision-making (political, military, and economic) • The fundamental differences between strategic and tactical decisions 	Lecture + International Case	Participation
5	2	Studying Theories and Methodologies for Decision-Making Analysis	<p>Fifth Axis: Theories and Methodologies for Analyzing Decision-Making</p> <ul style="list-style-type: none"> • The rational model and its limitations in complex environments • The bureaucratic model and the impact of organizational structures • The government policy model and the conflict of interests 	Lecture + Case Study	Short Questions

			<ul style="list-style-type: none"> Contemporary Approaches to Decision-Making in Uncertainty 		
6	2	Studying Information as a Crucial Input in Strategic Decision-Making	Sixth: Information as a Crucial Input in Strategic Decision-Making <ul style="list-style-type: none"> The Information Cycle from Collection to Strategic Application Information Quality and its Impact on Decision Effectiveness Information Gaps and Distortion of Strategic Perception 	Lecture + Practical Exercise	Assignment
7	2	The Interactive Relationship Between Information Security and Decision-Making	Seventh: The Interactive Relationship between Information Security and Decision-Making <ul style="list-style-type: none"> Information Security as an Enabling Factor for Strategic Decision-Making The Repercussions of Breach and Leakage on Decision Credibility Information Management and Decision-Making in Times of Crisis 	Lecture + Discussion	Questions
8	2			Review	Midterm Exam
9	2	Information Disinformation and its Strategic Implications	Eighth Theme: Information Disinformation and its Strategic Implications <ul style="list-style-type: none"> The Concept of Disinformation in the Strategic Context Psychological Operations and Perception Warfare and their Impact on Decision-Makers Applied Models of the Impact of Disinformation on Strategic Decision-Making 	Lecture + Discussion	Questions
10	2	Studying the Importance of Intelligence and Information Security	Ninth: Intelligence and Information Security <ul style="list-style-type: none"> The Role of Intelligence Agencies in Protecting and Managing Information Strategic Intelligence as a Lever for Decision-Making 	Lecture + Discussion	Questions

			• The Equation of Balancing Secrecy and Transparency		
11	2	Studying Information Security in National Strategies	Tenth: Information Security in National Strategies • Comparative International Models in Information Security Management • The Place of Information Security in National Security Strategies	Lecture + Discussion	Participation
12	2	Studying Information Security in Military and Security Institutions	Eleventh: Information Security in Military and Security Institutions • Protecting Military Information in Environments Conflict • Command, Control, and Decision-Making Systems • Information Management in Operational Spaces	Lecture + Practical Exercise	Assignment
13	2	Studying Information Security in Economic and Strategic Institutions	Thirteenth: The Future of Decision-Making in a Complex Information Environment • The Acceleration of Strategic Decision-Making vs. Information Security Requirements • Future Scenarios for Decision-Making in Light of Information Complexity	Lecture + Comparative Study	Participation
14	2	A Future-Oriented Study of Decision-Making in a Complex Information Environment	Fourteenth: Towards an Integrated Strategic Model • Building an Integrated Model Linking Information Security to Strategic Decision-Making • Strategic Recommendations for Decision-Makers Research Discussion	Discussion + Student Presentations	Participation
15	2	Research discussion		Research discussion	

11. Course Evaluation

Class Participation and Discussions: Including attendance, interaction, and idea contributions.%5
Quizzes and Midterm Exams: Written tests to measure conceptual understanding.%15
Assignments and Research Reports%10
Final Exam: Written – includes analytical and applied questions.%70

12. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	Nothing
Main references (sources)	<ol style="list-style-type: none"> 1- Paul Scharre, <i>Army of None: Autonomous Weapons and the Future of War</i>, 2018. 2- ELACHEACHE ISHAK, <i>The militarization of artificial intelligence in light of international law: A legal approach to human, ethical, and security concerns</i>, 2024. 3. Lee Kai Fu, <i>AI Superpowers: China, Silicon Valley, and the New World Order</i>, 2023. 4. Dr. Ahmed Abdel-Majeed Abdel-Aziz Mansour, <i>Artificial intelligence and national security</i>, 2024.
Recommended books and references (scientific journals, reports...)	<ol style="list-style-type: none"> 1. UNESCO, <i>A report on artificial intelligence</i>, 2024.
Electronic References, Websites	Reputable official websites