

**Ministry of Higher Education
and Scientific Research
Scientific Supervision and
Scientific Evaluation Apparatus
Directorate of Quality Assurance
and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

Master_Political Systems and Public Policy

First Semester

2026_2025

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the

students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: Al-Nahrain University

College/Institute: College of Political Science

Academic Department: Department of Political Systems and Public Policy

Academic or Professional Program Name: Master's

Final Degree Title: Master's in Political Systems and Public Policy

Academic System: Courses

Description Date: 1 /9/ 2025

File Completion Date: 5 /9/ 2025



Signature

Head of Department Name: Asst.

Prof. Dr. Istibraaq Fadel Shaeer

Date: 7/10/ 2025

أ.م.د. إبراهيم فاضل شاعر
رئيس قسم النظام السياسي والسياسات العامة

Signature

Scientific Associate Name:

Asst. Prof. Dr. Haider Zuhair Jassim

Date: 13/10/ 2025

Haider Zuhair Jassim

The file is checked by

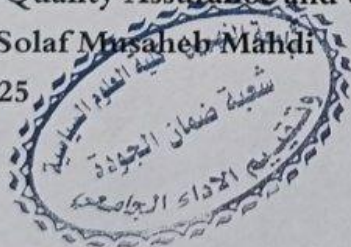
Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Asst. Prof. Dr. Solaf MUSAHEB MAHDI

Date: 13/10/ 2025

Signature:



الأستاذة المستعانة الدكتورة
سولاف مUSAHEB MAHDI
مفتحة على التعاون والحوار العلمي والبيئي
في خدمة العلوم السياسية بجامعة التشرين



Approval of the Dean
13/10/ 2025

1. Program Vision

The vision of the Department of Public Political Systems is based on the priority of preparing specialized generations capable of working in the arenas of political systems and public policies to achieve successful future realization of development plans and their sustainability, serving the present and future generations. It also aims to provide a comprehensive understanding of theoretical and scientific political knowledge related to the principles, rules, and mechanisms of governance, as well as all related variables. This knowledge is provided by sound, measured, and accurately calculated academic curricula, which qualify students graduating from undergraduate and graduate studies to enter the labor market (official, private, and cooperative) and keep pace with global developments and their impact on public policy cycles, serving the public interest. The department also works to strengthen relations with sectoral bodies in ministries, government institutions, independent bodies, civil society organizations, and research centers by adopting projects related to public policies implemented by these bodies through postgraduate programs at the Master's and Doctorate levels, which the department accredits, including academic titles such as Professor and Assistant Professor. The department also holds seminars and conferences that address the priorities of government programs related to the problems of public policy cycles.

2. Program Mission

The Department of Political Systems and Public Policy's mission, both theoretically and practically, is to prepare students to translate knowledge into work programs in sectors relevant to their specializations. This is achieved through the high level of empowerment provided to students in the field of political systems and public policy studies, through specialized courses in the political system and public policy, political thought, political sociology, foreign policy and diplomacy, the study of law and international economic relations, and other distinguished and solid curricula.

3. Program Objectives

The Department of Political Systems and Public Policy aims to achieve the following objectives:

1. To familiarize students with the comprehensive scientific curricula and terminology related to the study of political systems and public policy.
2. To study the methods and approaches of practical research in the field of political systems and public policy.

3. To develop curricula that are compatible with the Iraqi environment and the needs of the labor market, and to integrate them with relevant courses that shape and preserve student identity and serve the local community.
4. To provide the community with specialized personnel in the field of international relations, particularly in the field of diplomatic and consular work, working with international organizations, media institutions, political system institutions, research centers, and private companies and institutions.
5. To develop the vocabulary and curricula of political systems and public policy in line with the cognitive developments witnessed by the world.

4. Program Accreditation

Does the program have program accreditation? And from which agency?

No

5. Other external influences

Is there a sponsor for the program?

Presidency of Nahrain University / Ministry of Higher Education and Scientific Research

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	0	0		
College Requirements	0	0		
Department Requirements	6	16		
Summer Training	–			
Other	–			

* This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
First semester		The Middle Class and Democratic Transition	theoretical	practical
First semester		Iraq and the Implementation of the 2030 Sustainable Development Goals	theoretical	
First semester		Government Performance in Iraq after 2005	theoretical	
First semester		The Role of Social Capital in Democratic Consolidation in Iraq after 2003	theoretical	
First semester		Leadership and Political Modernization	theoretical	
First semester		Scientific Research Methodology	theoretical	

8. Expected learning outcomes of the program

Knowledge

1. To provide students with knowledge of the fundamentals and principles of political science, as well as knowledge of the intellectual and political foundations, laws, and philosophy of state-building, and to study the problems facing the political system by formulating general government policies.
2. To develop students' capabilities in writing political research by enhancing their scientific ability to utilize and benefit from scientific sources and build analytical capabilities for the future.
3. To develop students' capabilities and advance them toward analytical and creative thinking and sound strategic planning.
4. To prepare specialized cadres capable of working in the Ministry of Foreign Affairs, universities, international and regional organizations, and in all state institutions, civil society organizations, and media organizations.

Skills

1. Equip students with negotiation skills and the ability to manage internal and external crises and conflicts.
2. Develop deduction and analysis skills.
3. Develop the ability to develop solutions and assess situations.
4. Develop the ability to work within a multidisciplinary team, given that political science has a close interconnected relationship with various other disciplines.

Ethics

1. Develop students' ability to share ideas.
2. Prepare specialized cadres in political science capable of managing state affairs at all levels.
3. Link theoretical studies to political and real-life data and events.
4. Lead in conducting field research and studies and putting them into practice.

9. Teaching and Learning Strategies

- Brainstorming Strategy
- Mixed-Study Strategy (Group Work)
- Discussion Strategy
- Research and Report Strategy
- Problem-Solving Strategy
- E-Learning Strategy
- Peer Assessment Strategy
- Lecture Strategy
- Self-Learning Strategy

10. Evaluation methods

It relies on multiple assessment methods, including quick tests, research, worksheets, and semester exams.

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/ Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Prof. Dr. Hesham Hekmat Abdel Sattar		precise	*	*	Staff	*
Prof. Dr. Yassin Saad Mohammed		precise	*	*	Staff	*
Prof. Dr. Ahmed Abdullah Nahi		precise	*	*	Staff	*
Prof. Dr. Imad Salah Abdel Razak		precise	*	*	Staff	*
Prof. Dr. Qasim Mohammed Obaid	General		*	*	Staff	*
Prof. Dr. Kazim Ali Mahdi	General		*	*	Staff	*
Prof. Dr. Ahmed Ghaleb Mohie		precise	*	*	Staff	*
Prof. Dr. Israa Alaa El-Din Nouri		precise	*	*	Staff	*
Prof. Dr. Yasser Ali Ibrahim		precise	*	*	Staff	*
Prof. Dr. Qasim Shuaib Abbas		precise	*	*	Staff	*
Prof. Dr. Saddam Abdul Sattar Rashid		precise	*	*	Staff	*
Prof. Dr. Firas Abdul Karim Muhammad		precise	*	*	Staff	*
Prof. Dr. Mustafa Farouk Majeed		precise	*	*	Staff	*
Prof. Dr. Idhah Noman khzaal	General	precise	*	*	Staff	*
Asst. Prof. Dr. Istibraq Fadel Shaeer		precise	*	*	Staff	*
Asst. Prof. Dr. Zaid Hassan Ali		precise	*	*	Staff	*
Asst. Prof. Dr. Ahmed Hussein Wali		precise	*	*	Staff	*
Asst. Prof. Dr. Sinai Ali Mahmoud		precise	*	*	Staff	*
Assistant Professor Dr. Nour Qais Abboud		precise	*	*	Staff	*
Asst. Prof. Dr. Rasha Dhafer Mohi	General	precise	*	*	Staff	*
Dr. Falah Hassan Abdul	General	precise	*	*	Staff	*
Assistant Kafi Zgheir Shanoon	General	precise	*	*	Staff	*
Dr. Mustafa Sadiq Awad		precise	*	*	Staff	*
Dr. Abdul Rahman Mohammed Issa		precise	*	*	Staff	*
Dr. Nour Abdul Hassan Kazim		precise	*	*	Staff	*
Dr. Maryam Mohammed Hussein		precise	*	*	Staff	*
Dr. Mohammed Mohi Mohammed		precise	*	*	Staff	*
Dr. Saja Fadel Awad		precise	*	*	Staff	*
Assistant Professor. Zahraa Kareem Jassim		precise	*	*	Staff	*
Assistant Professor. Zainab Hamza Abed		precise	*	*	Staff	*

Assistant Professor. Hiba Ali Hussein Jassim		precise	*	*	Staff	*
Assistant Professor. Fatima Ayal Taan		precise	*	*	Staff	*
Assistant Professor. Saif Nabhan Ismail		precise	*	*	Staff	*
Assistant Professor. Mahdi Ali Wadaa		precise	*	*	Staff	*
Assistant Professor. Hind Ahmed Abdel		precise	*	*	Staff	*
Assistant Professor . Ahmed Mohsen Alian		precise	*	*	Staff	*
Assistant Professor. Mafaz Ibrahim Dawoud		precise	*	*	Staff	*

12. Professional Development

Mentoring new faculty members

Encouraging professors to continue to learn, develop, and research developments in the field of political systems and public policies.

Professional development of faculty members

Motivating professors to keep up with developments in their field of specialization, workshops, training courses, scientific lectures.

13. Acceptance Criterion

The admission system for postgraduate studies is competitive examination, interview, GPA, and comparison, as mentioned above.

14. The most important sources of information about the program

Faculty of Political Science Guide 2023–2024 and Regulations for Graduate Studies .

15. Program Development Plan

The department follows a strategic plan to develop the academic program through policies including:

- A. Developmental Policies:** The College of Political Science seeks to develop and update its curricula to align with the requirements of studying political affairs at the local and international levels and to keep pace with global changes in the field of specialization.
- B. Sub-policies** include a focus on introducing new academic materials and updating books and curricula to keep pace with developments in the field of scientific specialization.

Program Skills Outline															
				Required program Learning outcomes											
Year/ Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
Semester 1		The Middle Class and Democratic Transition	Basic	✓	✓		✓		✓	✓			✓	✓	
		Iraq and Implementation of the 2030 Sustainable Development Goals	Basic	✓		✓		✓		✓	✓	✓		✓	
Semester 1		Government Performance in Iraq 2005	Basic	✓	✓	✓	✓	✓				✓		✓	
		The Role of Social Capital in Democratic Consolidation in Iraq after 2003	Basic	✓		✓		✓		✓		✓		✓	
Semester 1		Leadership and Political Modernization	Basic	✓	✓		✓	✓	✓	✓		✓	✓	✓	
		Scientific Research Methodology	Basic	✓	✓	✓		✓				✓		✓	

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name:	
Iraq and the implementation of sustainable development goals 2030	
2. Course Code:	
3. Semester / Year:	
2025 –2026 / First semester	
4. Description Preparation Date:	
1 / 9 / 2025	
5. Available Attendance Forms:	
In-person lectures	
6. Number of Credit Hours (Total) / Number of Units (Total)	
3 hours / 3 Units	
7. Course administrator's name (mention all, if more than one name)	
Name: professor: dr. Ahmed Abdallah Nahi Email: dr.ahmedn@alnahrainuniv.edu.iq	
8. Course Objective	
Course Objectives	Identify the nature and concept of sustainable development Statement of the 17 development goals in the 2030 Agenda and their indicators Statement of the achievement of the development goals in Iraq and the most important challenges facing their implementation
9. Teaching and Learning Strategies	
Strategy	1. Giving lectures 2. Brainstorming through exciting questions 3. Discussion 4. Guiding students to benefit from references available on the Internet

10. Course Structure					
We ek	Hour s	Required Learning Outcomes	Unit or subject name	Learning method	Evaluatio nmethod
1	2	Understanding development and related concepts	The concept of sustainable development	- Giving lectu - Discussion	Exam discussion
2	2	Knowledge of historical background of development	Historical background on sustainable development	- Giving lectu - Discussion	Exam discussion
3	2	Understanding Earth Summit 2000	Earth Summit 2000	- Giving lectu - Discussion	Exam discussion
4	2	Understanding Millennium Goals (8 goals)	Millennium Goals (8 goals)	- Giving lectu - Discussion	Exam discussion
5	2	Knowledge Sustainable development goals for 2015	Sustainable development goals 2015	- Giving lectu - Discussion	Exam discussion
6	2	Knowledge Iraq and ratification of the 2030 Agenda	Iraq and ratification of the 2030 Agenda	- Giving lectu - Discussion	Exam discussion
7	2	Knowledge The Iraqi strategy for implementing development goals	The Iraqi strategy for implementing development goal	- Giving lectu - Discussion	Exam discussion
8	2	Understanding Iraqi voluntary reports on sustainable development goals	Iraqi voluntary reports on sustainable development goals	- Giving lectu - Discussion	Exam discussion
9	2	Knowledge Development goals in the social aspect	Development goals in the social aspect	- Giving lectu - Discussion	Exam discussion
10	2	Understanding Development goals in the environmental aspect	Development goals in the environmental aspect	- Giving lectu - Discussion	Exam discussion
11	2	Knowledge The Iraqi strategy for implementing development goals	The Iraqi strategy for implementing development goal	- Giving lectu - Discussion	Exam discussion
12	2	Understanding Iraqi voluntary reports on sustainable development goals	Iraqi voluntary reports on sustainable development goals	- Giving lectu - Discussion	Exam discussion
13	2	Knowledge Development goals in the social aspect	Development goals in the social aspect	- Giving lectu - Discussion	Exam discussion
14	2	Understanding Development goals in the environmental aspect	Development goals in the environmental aspect	- Giving lectu - Discussion	Exam discussion
15	2	Knowledge The Iraqi strategy for implementing development goals	The Iraqi strategy for implementing development goal	- Giving lectu - Discussion	Exam discussion

11. Course evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

Quarterly exam,	attendance,	Contributions and working papers	total score	final exam
15	5	10	30	70

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Nothing
Main references (sources)	Nothing
Recommended books and references (scientific journals, reports...)	Nothing
Electronic References, Websites	Various related internet sites

Course Description Form

1. name The decision	
The Middle Class and Democratic Transition in Iraq	
2. code The decision	
3. the chapter / year	
First semester 2025/2026	
4. date numbers this Description	
1/9/2025	
5. Available attendance forms	
in presens in Halls Academic	
6. Number of study hours (total) / Number of units (total)	
3/3	
7. Name of the course administrator (if more than one name is mentioned)	
Name: Prof. Dr. Ahmed ghalib Email : dr.ahmedghalib@nahrainuniv.edu.iq	
8. Course objectives	
<p>The student comes to understand concept of the middle class in that it not only has an economic connotation but also has political, social and cultural connotations, forming an interconnected system consisting of (income level, social decline, degree of awareness and level of education, lifestyle, consumption style and social prestige).</p>	<p>Goals cognitive</p> <p>A. identification The student In concept lay Middle</p> <p>B. that Standing The student on Challenges the faced layer Middle in Iraq How? mirror the negatively on Her role.</p> <p>C. Research on Ways Rise By class Middle A re- revive it in order to undertake In turn T real one client With it</p>

<p>Enabling the student to possess political analysis skills, as well as enabling him to identify the reasons that limited the middle class and diminished its role, whether in the post-university stage 2003 or earlier.</p>	<p>Skills</p> <p>development Skills Cognitive and cognitive -development ability on Analysis politician -development Skills Research - employment Curricula Search Scientific To go With research Scientific Sober Treat Ways Rise class Middle in Iraq</p>
<p>Responding through positive participation and continuous interaction: Shows interest and concern for the material and creates the ability to find or predict future solutions.</p>	<p>values</p> <p>create student exceeds border education tradition from where that He is smart And innovative and him capacity on link Events And follow it A analyze it</p>

9. Teaching and learning strategies

<ol style="list-style-type: none"> 1. road Lecture on road transfer directly For information . 2. road Discussion so It is done With this The method Acquisition The student For knowledge Different from during Discussion effective . 3. road The project from during to choose study condition And look In it And the extent Match it For vocabulary The book And it is road Develop skill thinking And the conclusion. 4. road solution problems on road Subtraction problem, or issue, or phenomenon Excite argument And the question And thinking, And he asks from students Bringing With a solution or explanation For those The problem or The phenomenon , It is distinguished This is amazing The method With development skills the solution And investigation and exploration I have Students. 5. Method Storm mental from during Tighten attention The student For the lecture And made it on ready permanent To answer on any a question. 	<p>Strategy</p>
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10. Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	watches	week
discussion and tes	throw Lecture In person	concept layer Middle	Clarification role layer Middle in practical Transformation Democratic	3	1
discussion and tes	Lecture delivery person	features layer Middle	Clarification role layer Middle in practical Transformation Democratic	3	2
discussion and tes	throw Lecture In person	Roles layer Middle	Clarification role layer Middle in practical Transformation Democratic	3	3
discussion and tes	discussion paper job	Roles layer Middle in Systems Politics West	Clarification role layer Middle in practical Transformation Democratic	3	4
discussion and tes	throw Lecture In person	Roles layer Middle in Systems Politics Marx	Clarification role layer Middle in practical Transformation Democratic	3	5
discussion and tes	throw Lecture In person	layer Middle And its r in Iraq royalist	Clarification role layer Middle in practical Transformation Democratic	3	6
discussion and tes	To test daily An then discussion Lecture In perso	layer Middle And its r in era The knowers	Clarification role layer Middle in practical Transformation Democratic	3	7
discussion and tes	throw Lecture In person	layer Middle And its r in time Resurrection	Clarification role layer Middle in practical Transformation Democratic	3	8
discussion and tes	discussion paper job	layer Middle For the st what after The year 20	Clarification role layer Middle in practical Transformation Democratic	3	9
discussion and tes	throw Lecture In person	Challenges layer Midd For the stage what afte The year 2003	Clarification role layer Middle in practical Transformation Democratic	3	10
discussion and tes	throw Lecture In person	role layer Middle in Transformation Democratic	Clarification role layer Middle in practical Transformation Democratic	3	11
discussion and tes	throw Lecture In person	Ways Strengthening ro layer Middle	Clarification role layer Middle in practical Transformation Democratic	3	12
discussion and tes	throw Lecture In person	vision Futuristic For th class Middle	Clarification role layer Middle in practical Transformation Democratic	3	13
discussion and tes	throw Lecture In person	review Comprehensive	to understand building peace And its components and its obstacles mechanisms Achieve it	3	14
discussion and tes	Exam	exam the chapter	Clarification role layer Middle in practical Transformation Democratic	3	15

11. Course Evaluation

exam month the first 10
exam month the second 10
Discussion 10
exam the chapter 70 degrees

12. Learning and teaching resources

	Required textbooks (methodology if any)
1. Amer Hussein Fayyad, Tabqa Middle A misery Transformation Democratic 2. Khaled The appointed , layer The leader r Competencies National in building The sta Civilization	Main references (sources)
No thing	Recommended supporting books and references (scientific journals, reports, etc.)
No thing	Electronic references, websites

Course Description Form

1. name The decision	
Government performance in Iraq after the year2005	
2. code The decision	
3. the chapter / year	
2025-2026 / First Semester	
4. date numbers this Description	
1/ 9 / 2025	
5. Available attendance forms	
in presences	
6. Number of study hours (total) / Number of units (total)	
Two hours /number Units Two units	
7. Name of the course administrator (if more than one name is mentioned)	
Name: Asst. Prof. Dr. Mustafa Farouk mageed Email : dr.mustafa@nahrainuniv.edu.iq	
8. Course objectives	
<ul style="list-style-type: none"> • Storm mental • strategy Discussion • Research and reports • strategy Discussion 	Course objectives
9. Teaching and learning strategies	
<ul style="list-style-type: none"> • Storm mental • strategy Discussion • Research and reports • strategy Discussion 	Strategy

10. Course structure

Evaluation method	Learning method	Name of unit or topic	Required learning outcomes	watches	week
Note	Presence	concept performance Governmental	Absorption concept performance Governmental	2	1
Discussion	Presence	Government performance mechanisms	to understand	2	2
Note	Presence	evaluation performance Governmental in Iraq in framework Scales and standards International	Absorption Government performance mechanisms	2	3
Discussion	Presence	Evaluating government performance in Iraq before 2003	to understand Evaluating government performance in Iraq before 2003	2	4
Note	Presence	Evaluating government performance in Iraq after 2003	Absorption	2	5
Discussion	Presence	Government performance evaluation in national governments	to understand Evaluating government performance in Iraq after 2003	2	6
Exam	Exam	Exam	Exam	2	7
Note	Presence	evaluation performance Governmental in Iraq from general 2010 to general 2014	Absorption evaluation performance Governmental in Iraq from general 2010 to general 2014	2	8
Discussion	Presence	evaluation performance Governmental in Iraq from general 2010 to general 2014	to understand evaluation performance Governmental in Iraq from general 2010 to general 2014	2	9
Note	Presence	evaluation performance Governmental in Iraq from general 2014 to general 2018	Absorption evaluation performance Governmental in Iraq from general 2014 to general 2018	2	10
Discussion	Presence	Discussing students' papers	Discussing students' papers	2	11
Note	Presence	Discussing students' papers	Discussing students' papers	2	12
Discussion	Presence	evaluation performance Governmental in Iraq from general 2018 to general 2022	to understand evaluation performance Governmental in Iraq from general 2018 to general 2022	2	13
Note	Presence	evaluation general And compare For performance Governmental in Iraq	Absorption	2	14
Exam	Exam	Exam	Exam	2	15

11. Course Evaluation

distribution degree from 100 on according to Tasks The person in charge With it The student like Preparation Daily and exams Daily and oral And monthly and editorial and reportsetc.

12. Learning and teaching resources

Nothing	Required textbooks (methodology if any)
The Constitution Iraqi For the year 2005, Programs Governmental Reports Annual Issued on Institutions The state Private Important Projects accomplished from Before the government Iraqi	Main references (sources)
Research and studies on government performance in Iraq	Recommended supporting books and references (scientific journals, reports, etc.)
Nothing	Electronic references, websites

Course Description Form

1. Course Name:	
The Role of Social Capital in Democratic Enhancement in Iraq After 2003	
2. Course Code:	
3. Semester / Year:	
First Semester 2025	
4. Description Preparation Date:	
1 \ 9\ 2025	
5. Available Attendance Forms:	
In persences	
6. Number of Credit Hours (Total) / Number of Units (Total)	
3 hours / 3 Units	
7. Course administrator's name (mention all, if more than one name)	
Name: Kadhim Ali mahdi Email: dr.kadhun@nahrainuniv.edu.iq	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • Identify the most prominent concepts of social capital and democratic promotion. • Identify the context of the historical development of social capital. • Explain the reality, obstacles and components of its promotion in political, economic and social reality in Iraq.
9. Teaching and Learning Strategies	
Strategy	<p>Discussion and brainstorming</p> <ul style="list-style-type: none"> • Work papers, research groups, and their discussion • Lectures with explanation and clarification • Video lectures • Use of e-learning • Self-learning

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	he Linguistic and Terminological Meaning and Definition	The Concept of Social Capital	Discussion and Dialogue	Questions and Brainstorming
2	2	The Emergence and Development of the Concept	The Historical Emergence and Intellectual Framework of Social Capital	Discussion and Dialogue	Questions and Discussions
3	2	Linking and Relational Social Capital	Types of Social Capital	Discussion and Dialogue	Questions and Discussions
4	2	Indicators of the World Bank	Indicators for Measuring Social Capital	Discussion and Dialogue	Questions and Discussions
5	2	Study of Economic, Social, and Political Conditions	Conditions for the Formation of Social Capital	Discussion and Dialogue	Questions and Discussions
6	2	Study of Democracy and Democratic Enhancement	The Concept of Democracy and Democratic Enhancement	Discussion and Dialogue	Questions and Discussions
7	2	Study of Civil Society Institutions, Trust, and Solidarity	The Relationship Between Social Capital and Democratic Enhancement	Discussion and Dialogue	Questions and Discussions
8	2	The Development of Iraq After 2003	The Reality of Social Capital in Iraq After 2003	Discussion and Dialogue	Questions and Discussions
9	2	Weak Social Justice, Corruption, Nepotism, Tribalism, and Sectarianism	The Social Barriers to Social Capital in Iraq After 2003	Exam	Questions and Discussions
10	2	Rentier Economy and Investment	The Economic Barriers to Social Capital in Iraq After 2003	Discussion and Dialogue	Questions and Discussions
11	2	Political Sectarianism and Political Participation	The Political Barriers to Social Capital in Iraq After 2003	Discussion and Dialogue	Questions and Discussions
12	2	Strengthening Iraqi National Identity	The Social Components of Social Capital in Iraq After 2003	Discussion and Dialogue	Questions and Brainstorming
13	2	Diversifying the Economy and Increasing Investment	The Economic Components of Social Capital in Iraq After 2003	Discussion and Dialogue	Questions and Brainstorming
14	2	Reforming the Political System	The Political Components of Social Capital in Iraq After 2003	Discussion and Dialogue	Questions and Brainstorming
15	2	Exam	Reading of Working Papers	Exam	Summative Assessment

11.Course Evaluation

1. Daily discussion and attendance: 5%
2. Work papers: 10%
3. Formative exam: 15%
4. Final exam: 70%

12.Learning and Teaching Resources

Required textbooks (curricular books, if any)	None
Main references (sources)	ocial Capital Dr. Khaled Kazem Abu Douh PhD Thesis: Institutional Enhancement of Democratic Valu in Iraq after 2003 Social Capital Dr. Talaat Mustafa Al-Surouji
Recommended books and references (scientific journals, reports...)	Social Capital Dr. Adnan Yaseen Mustafa
Electronic References, Websites	None

Course Description Form

1. Course name	
Leadership and political modernization	
2. code	
The decision	
3. the chapter /year	
First semester / 2025	
4. Date prepared Description	
1/9/2025	
5. Available attendance forms	
in presence	
6. Number of study hours (total) / Number of units (total)	
3 / 3	
7. Course Instructor Name(If more than one name is mentioned)	
the name Prof. Dr. . yassin saad mohamed : Email dr.yassin@nahrainuniv.edu.iq	
8. Course objectives	
<ul style="list-style-type: none"> • Better understanding of different driving styles. • Developing self-leadership skills. • Improve your ability to work with other leaders. • Linking leadership to the concept of political modernization to understand the role leadership plays in modernization. 	Course objectives
9. Teaching and learning strategies	
Discussion and brainstorming <ul style="list-style-type: none"> • Work papers, research groups, and their discussion • Lectures with explanation and clarification • Video lectures • Use of e-learning • Self-learning 	Strategy

10. Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	week
Discussion Dialogue	Discussion Dialogue	Leadership and related concepts	Absorption Leadership and related concepts	3	1
Discussion Dialogue	Discussion Dialogue	The nature of leadership and its pillars	To know The nature of leadership and its pillars	3	2
Discussion Dialogue	Discussion Dialogue	Leadership theories	Absorption	3	3
Discussion Dialogue	Discussion Dialogue	Leadership styles	To know Leadership theories	3	4
Discussion Dialogue	Discussion Dialogue	Political modernization and comparative concepts	Absorption Political modernization and comparative concepts	3	5
Discussion Dialogue	Discussion Dialogue	Update features and requirements	To know Update features and requirements	3	6
Discussion Dialogue	Discussion Dialogue	Theories of political modernization	Absorption Theories of political modernization	3	7
Discussion Dialogue	Discussion Dialogue	Obstacles to political modernization	To know Obstacles to political modernization	3	8
Discussion Dialogue	Discussion Dialogue	Exam	Exam	3	9
Discussion Dialogue	Discussion Dialogue	The role of leadership in political modernization	Absorption The role of leadership in political modernization	3	10
Discussion Dialogue	Discussion Dialogue	Leadership styles in modernization	To know Leadership styles in modernization	3	11
Discussion Dialogue	Discussion Dialogue	Leadership styles in modernization	Absorption Leadership styles in modernization	3	12
Discussion Dialogue	Discussion Dialogue	Malaysian model	To know Malaysian model	3	13
Discussion Dialogue	Discussion Dialogue	Malaysian model	Absorption Malaysian model	3	14
Exam	Exam	Exam	Exam	3	15

11. Course Evaluation

The grade is distributed out of 100 based on the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, et

- Final exam score =70
- Monthly exam score = 10
- Daily posts = 10
- Absences = 10

Total = 100

12. Learning and teaching resources

	Required textbooks (methodology if any)
Principles of Scientific Research in Political Science Prof. Dr. Taha Hamid Al-Anbaky / Asst. M. Narjes Hussein	Main references (sources)
None	Recommended supporting books and references (.scientific journals, reports, etc)
None	Electronic references, websites

Course Description Form

1. Course Name: "	
Scientific Research Methodology	
2. Course Code:	
3. Semester / Year:	
First / 2025 _ 2026	
4. Description Preparation Date:	
1 / 9 /2025	
5. Available Attendance Forms:	
In presence	
6. Number of Credit Hours (Total) / Number of Units (Total)	
2 / 2	
7. Course administrator's name (mention all, if more than one name)	
Name: Ass.Prof. Dr. istapraq fadhel ishaeer Email: dr.istapraq@nahrainuniv.edu.iq	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> ● Introducing students to scientific research and analytical methods ● Introducing students to the stages of writing scientific research ● Introducing students to the steps and mechanisms writing scientific research
9. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> ● Brainstormin ● Effective Discussion ● Asking Provocative Questions ● Worksheets and Research ● Exams and Tests

10. Course Structure

Week	Hours	Unit or subject name	Learning method	Evaluation method
1	2	The nature of scientific methodology	Discussion Dialogue	Questions and Brainstorming
2	2	Definition of scientific methodology	Discussion Dialogue	Questions and Discussions
3	2	Steps of scientific research	Discussion Dialogue	Questions and Discussions
4	2	Description, analysis and forecasting	Discussion Dialogue	Questions and Brainstorming
5	2	Scientific research tools	Discussion Dialogue	Questions and Discussions
6	2	Principles of citation and documentation rules	Discussion Dialogue	Questions and Discussions
7	2	Research methods in political science	Discussion Dialogue	Questions and Brainstorming
8	2	Methods for studying political systems	Discussion Dialogue	Questions and Discussions
9	2	Institutional approach	Discussion Dialogue	Questions and Discussions
10	2	Systematic approach	Discussion Dialogue	Questions and Brainstorming
11	2	Constructivist-functional approach	Discussion Dialogue	Questions and Discussions
12	2	The language of scientific research	Discussion Dialogue	Questions and Discussions
13	2	Choose sentences and paragraphs	Discussion Dialogue	Questions and Brainstorming
14	2	punctuation marks	Discussion Dialogue	Questions and Discussions
15	2	Semester exam	Exam	Exam

11. Course Evaluation

Daily preparation (10)

Monthly exam (15)

Activities (5)

Semester exam (70)

Total (100)

12. Learning and Teaching Resources

Required textbooks (curriculum books, if any)	Many books and references related to scientific research methodology
Main references (sources)	Principles of Scientific Research in Political Science
Recommended books and references (scientific journals, reports...)	Many books and references related to scientific research methodology
Electronic References, Websites	None

**Ministry of Higher Education
and Scientific Research
Scientific Supervision and
Scientific Evaluation Apparatus
Directorate of Quality Assurance
and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

**PhD_Political Systems and Public Policy
First Semester**

2026_2025

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the

students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: Al-Nahrain University

College/Institute: College of Political Science

Academic Department: Department of Political Systems and Public Policy

Academic or Professional Program Name: PHD

Final Degree Title: PHD in Political Systems and Public Policy

Academic System: Courses

Description Date: 1 /9/ 2025

File Completion Date: 5 /9/ 2025



Signature:

[Handwritten signature in blue ink]

Head of Department Name: Asst.

Prof. Dr. Kubraq Fadel Shaeer

Date: 7/10/ 2025

Signature:

[Handwritten signature in blue ink]

Scientific Associate Name:

Asst. Prof. Dr. Haider Zuhair Jassim

Date: : / / 2025

[Official stamp and signature of Asst. Prof. Dr. Haider Zuhair Jassim]

The file is checked by:

[Handwritten signature in blue ink]

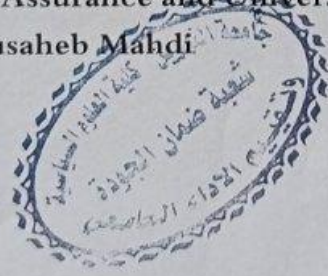
Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Asst. Prof. Dr. Solaf Musaheb Mahdi

Date: 13/10/ 2025

Signature:



[Handwritten signature in green ink]

Approval of the Dean

16 /10/ 2025

1. Program Vision

The vision of the Department of Public Political Systems is based on the priority of preparing specialized generations capable of working in the arenas of political systems and public policies to achieve successful future realization of development plans and their sustainability, serving the present and future generations. It also aims to provide a comprehensive understanding of theoretical and scientific political knowledge related to the principles, rules, and mechanisms of governance, as well as all related variables. This knowledge is provided by sound, measured, and accurately calculated academic curricula, which qualify students graduating from undergraduate and graduate studies to enter the labor market (official, private, and cooperative) and keep pace with global developments and their impact on public policy cycles, serving the public interest. The department also works to strengthen relations with sectoral bodies in ministries, government institutions, independent bodies, civil society organizations, and research centers by adopting projects related to public policies implemented by these bodies through postgraduate programs at the Master's and Doctorate levels, which the department accredits, including academic titles such as Professor and Assistant Professor. The department also holds seminars and conferences that address the priorities of government programs related to the problems of public policy cycles.

2. Program Mission

The Department of Political Systems and Public Policy's mission, both theoretically and practically, is to prepare students to translate knowledge into work programs in sectors relevant to their specializations. This is achieved through the high level of empowerment provided to students in the field of political systems and public policy studies, through specialized courses in the political system and public policy, political thought, political sociology, foreign policy and diplomacy, the study of law and international economic relations, and other distinguished and solid curricula.

3. Program Objectives

The Department of Political Systems and Public Policy aims to achieve the following objectives:

1. To familiarize students with the comprehensive scientific curricula and terminology related to the study of political systems and public policy.
2. To study the methods and approaches of practical research in the field of political systems and public policy.

3. To develop curricula that are compatible with the Iraqi environment and the needs of the labor market, and to integrate them with relevant courses that shape and preserve student identity and serve the local community.
4. To provide the community with specialized personnel in the field of international relations, particularly in the field of diplomatic and consular work, working with international organizations, media institutions, political system institutions, research centers, and private companies and institutions.
5. To develop the vocabulary and curricula of political systems and public policy in line with the cognitive developments witnessed by the world.

4. Program Accreditation

Does the program have program accreditation? And from which agency?

No

5. Other external influences

Is there a sponsor for the program?

Presidency of Nahrain University / Ministry of Higher Education and Scientific Research

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	1	2		
College Requirements	-	-		
Department Requirements	6	16		
Summer Training				
Other				

* This can include notes whether the course is basic or optional.

7. Program Description

Year/ Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
first semester		Public Policy for National Security: A Study of the Combating of the Drug Phenomenon in Selected Countries		
first semester		Comparative Analysis of the Political Phenomenon		
first semester		Mechanisms for Implementing Transitional Justice Institutions in Iraq after 2003		
first semester		Public Policy Management in Multi-Ethnic Countries (Challenges and Solutions)		
first semester		Public Policy Cycles		
first semester		Public Policy-Making Mechanisms in the Iraqi Parliament after 2003		
first semester		Academic Skills		

8. Expected learning outcomes of the program

A. Knowledge

1. To provide students with knowledge of the fundamentals and principles of political science, as well as knowledge of the intellectual and political foundations, laws, and philosophy of state-building, and to study the problems facing the political system by formulating general government policies.
2. To develop students' capabilities in writing political research by enhancing their scientific ability to utilize and benefit from scientific sources and build analytical capabilities for the future.
3. To develop students' capabilities and advance them toward analytical and creative thinking and sound strategic planning.
4. To prepare specialized cadres capable of working in the Ministry of Foreign Affairs, universities, international and regional organizations, and in all state

institutions, civil society organizations, and media organizations.

B. Skills

1. Equip students with negotiation skills and the ability to manage internal and external crises and conflicts.
2. Develop deduction and analysis skills
3. Develop the ability to develop solutions and assess situations.
4. Develop the ability to work within a multidisciplinary team, given that political science has a close interconnected relationship with various other disciplines.

C. Ethics

1. Develop students' ability to share ideas.
2. Prepare specialized cadres in political science capable of managing state affairs at all levels.
3. Link theoretical studies to political and real-life data and events.
4. Lead in conducting field research and studies and putting them into practice.

9. Teaching and Learning Strategies

- Brainstorming Strategy
- Mixed-Study Strategy (Group Work)
- Discussion Strategy
- Research and Report Strategy
- Problem-Solving Strategy
- E-Learning Strategy
- Peer Assessment Strategy
- Lecture Strategy
- Self-Learning Strategy

10. Evaluation methods

It relies on multiple assessment methods, including quick tests, research, worksheets, and semester exams.

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/ Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Prof. Dr. Hesham Hekmat Abdel Sattar		precise	*	*	Staff	*
Prof. Dr. Yassin Saad Mohammed		precise	*	*	Staff	*
Prof. Dr. Ahmed Abdullah Nahi		precise	*	*	Staff	*
Prof. Dr. Imad Salah Abdel Razak		precise	*	*	Staff	*
Prof. Dr. Qasim Mohammed Obaid	General		*	*	Staff	*
Prof. Dr. Kazim Ali Mahdi	General		*	*	Staff	*
Prof. Dr. Ahmed Ghaleb Mohie		precise	*	*	Staff	*
Prof. Dr. Israa Alaa El-Din Nouri		precise	*	*	Staff	*
Prof. Dr. Yasser Ali Ibrahim		precise	*	*	Staff	*
Prof. Dr. Qasim Shuaib Abbas		precise	*	*	Staff	*
Prof. Dr. Saddam Abdul Sattar Rashid		precise	*	*	Staff	*
Prof. Dr. Firas Abdul Karim Muhammad		precise	*	*	Staff	*
Prof. Dr. Mustafa Farouk Majeed		precise	*	*	Staff	*
Prof. Dr. Idhah Noman khzaal	General	precise	*	*	Staff	*
Asst. Prof. Dr. Istibraq Fadel Shaeer		precise	*	*	Staff	*
Asst. Prof. Dr. Zaid Hassan Ali		precise	*	*	Staff	*
Asst. Prof. Dr. Ahmed Hussein Wali		precise	*	*	Staff	*
Asst. Prof. Dr. Sinai Ali Mahmoud		precise	*	*	Staff	*
Assistant Professor Dr. Nour Qais Abboud		precise	*	*	Staff	*
Asst. Prof. Dr. Rasha Dhafer Mohi	General	precise	*	*	Staff	*
Dr. Falah Hassan Abdul	General	precise	*	*	Staff	*
Assistant Kafi Zgheir Shanoon	General	precise	*	*	Staff	*
Dr. Mustafa Sadiq Awad		precise	*	*	Staff	*
Dr. Abdul Rahman Mohammed Issa		precise	*	*	Staff	*
Dr. Nour Abdul Hassan Kazim		precise	*	*	Staff	*
Dr. Maryam Mohammed Hussein		precise	*	*	Staff	*
Dr. Mohammed Mohi Mohammed		precise	*	*	Staff	*
Dr. Saja Fadel Awad		precise	*	*	Staff	*
Assistant Professor. Zahraa Kareem Jassim		precise	*	*	Staff	*
Assistant Professor. Zainab Hamza Abed		Precise	*	*	Staff	*

Assistant Professor. Hiba Ali Hussein Jassim		Precise	*	*	Staff	*
Assistant Professor. Fatima Ayal Taan		Precise	*	*	Staff	*
Assistant Professor. Saif Nabhan Ismail		Precise	*	*	Staff	*
Assistant Professor. Mahdi Ali Wadaa		Precise	*	*	Staff	*
Assistant Professor. Hind Ahmed Abdel		Precise	*	*	Staff	*
Assistant Professor . Ahmed Mohsen Alian		Precise	*	*	Staff	*
Assistant Professor. Mafaz Ibrahim Dawoud		Precise	*	*	Staff	*

12. Professional Development

Mentoring new faculty members

Encouraging professors to continue to learn, develop, and research developments in the field of political systems and public policies.

Professional development of faculty members

Motivating professors to keep up with developments in their field of specialization, workshops, training courses, scientific lectures.

13. Acceptance Criterion

The admission system for postgraduate studies is competitive examination, interview, GPA, and comparison, as mentioned above.

14. The most important sources of information about the program

15. Program Development Plan

The department follows a strategic plan to develop the academic program through policies including:

- C. Developmental Policies:** The College of Political Science seeks to develop and update its curricula to align with the requirements of studying political affairs at the local and international levels and to keep pace with global changes in the field of specialization.
- D. Sub-policies** include a focus on introducing new academic materials and updating books and curricula to keep pace with developments in the field of scientific specialization.

Program Skills Outline															
				Required program Learning outcomes											
Year/ Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
Semester 1		Public Policy for National Security: A Study of the Combating of the Drug Phenomenon in Selected Countries	Basic		✓		✓		✓	✓		✓	✓	✓	
		Comparative Analysis of the Political Phenomenon	Basic	✓		✓		✓		✓		✓		✓	✓
Semester 1		Mechanisms for Implementing Transitional Justice Institutions in Iraq after 2003	Basic	✓	✓	✓		✓	✓			✓		✓	✓
		Public Policy Management in Multi-Ethnic Countries (Challenges and Solutions)	Basic	✓		✓	✓			✓		✓	✓		✓
Semester 1		Public Policy Cycles	Basic	✓	✓		✓	✓		✓		✓	✓		✓
		Public Policy-Making Mechanisms in the Iraqi Parliament after 2003	Basic	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	
		Academic Skills	Basic			✓	✓		✓		✓	✓		✓	✓

- Please tick the boxes corresponding to the individual program learning outcomes under evaluati

Course Description Form

1. Course Name:	
Public Policy for National Security: A Study of the Combating of the Drug Phenomenon Selected Countries	
2. Course Code:	
3. Semester / Year:	
First semester / 2025	
4. Description Preparation Date:	
1 \ 9 \ 2025	
5. Available Attendance Forms:	
In pearsence	
6. Number of Credit Hours (Total) / Number of Units (Total)	
3 Hours / 3 Units	
7. Course administrator's name (mention all, if more than one name)	
Name: prof. Dr. Israa Alauldin Noori Email: dr.israa@nahrainuniv.edu.iq	
8. Course Objectives	
Course Objectives	<p>At the end of the semester, the student will be able to:</p> <ul style="list-style-type: none"> • Know what public policies are, what their characteristics are, and the decisions taken in light of them. • Know what public policies for community security are in terms of their concept, characteristics, components, and elements. • Know the different methods used in making, implementing, analyzing, and evaluating public policies for community security. • Know the performance of the political system and the mechanisms and institutions of the political system • Knowing the pillars and elements of community security in Iraq and selected countries • Knowing the nature of the drug phenomenon, its causes and effects, and the mechanisms for reducing or combating it. • Knowing the institutions concerned with combating the drug phenomenon. • Studying the drug phenomenon in Iraq and selected countries.
9. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> • Brainstormin • Effective Discussion • Asking Provocative Questions • Worksheets and Research • Exams and Tests

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	What is public policy concept characteristics, components, elements, and the drawing process	What is public policy: concept, characteristics, components, elements, and the drawing process'	Assigning students to create worksheets (sheets) related to the subject	Daily exams and monthly exam And the worksheets students work on
2	3	What is public policy: concept, characteristics, components, elements, and the drawing process	What is public policy: concept, characteristics, components, elements, and the drawing process	Assigning students to create worksheets (sheets) related to the subject	Daily exams and monthly exam And the worksheets students work on
3	3	Performance of the political system: concept, mechanisms and institutions	Performance of the political system: concept, mechanisms and institutions	Assigning students to create worksheets (sheets) related to the subject	Daily exams and monthly exam And the worksheets students work on
4	3	The nature of the drug phenomenon: concept, types, causes and effects	The nature of the drug phenomenon: concept, types, causes and effects	Assigning students to create worksheets (sheets) related to the subject	Daily exams and monthly exam And the worksheets students work on
5	3	Official and unofficial institutions concerned with combating the drug phenomenon in Iraq	Official and unofficial institutions concerned with combating the drug phenomenon in Iraq	Assigning students to create worksheets (sheets) related to the subject	Daily exams and monthly exam And the worksheets that students work on
6	3	Mechanisms to combat the drug phenomenon in Iraq and selected countries	Mechanisms to combat the drug phenomenon in Iraq and selected countries	Assigning students to create worksheets (sheets) related to the subject	Daily exams and monthly exam And the worksheets students work on
7	3	Public drug control policies: a model study	Public drug control policies: a model study	Assigning students to create worksheets (sheets) related to subject	Daily exams and monthly exam worksheet that students work on
8	3	Public drug control policies: a model study	Public drug control policies: a model study	Assigning students to create worksheets (sheets) related to the subject	Daily exams and monthly exam And the worksheets students work on
9	3	Public drug control policies: a model study	Public drug control policies: a model study	Assigning students to create worksheets (sheets) related to the subject	Daily exams and monthly exam And the worksheets students work on
10	3	Public drug control policies: a model study	Public drug control policies: a model study	Assigning students to create worksheets (sheets) related to the subject	Daily exams and monthly exam And the worksheets students work on
11	3	Public drug control policies: a model study	Public drug control policies: a model study	Assigning students to create worksheets (sheets) related	Daily exams and monthly exam And the worksheets students work on

12	3	Public drug control policies: a model study	Public drug control policies: a model study	Assigning students to create worksheets (sheets) related to the subject	Daily exams and monthly exam And the worksheets students work on
13	3	Discussing quarterly research	Discussing quarterly research	Assigning students to create worksheets (sheets) related to the subject	Daily exams and monthly exam And the worksheets students work on
14	3	Discussing quarterly research	Discussing quarterly research	Assigning students to create worksheets (sheets) related to the subject	Daily exams and monthly exam And the worksheets students work on
15	3	Semester exam	Semester exam	Semester exam	Semester exam

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

Daily preparation (10)

Monthly exam (15)

Activities (5)

Semester exam (70)

Total (100)

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Many books and references related to the subject
Main references (sources)	Many books and references related to the subject
Recommended books and references (scientific journals, reports...)	Many books and references related to the subject
Electronic References, Websites	none

Course Description Form

1. Course Name:

Comparative analysis of Political phenomenon

2. Course Code:

3. Semester / Year:

First/ 2025_2026

4. Description Preparation Date:

1 / 9 / 2025

5. Available Attendance Forms:

In presence

6. Number of Credit Hours (Total) / Number of Units (Total)

3 Hours / 3 Units

7. Course administrator's name (mention all, if more than one name)

Name: professor: dr. Ahmed Abdallah Nahi

Email: dr.ahmedn@alnahrainuniv.edu.iq

8. Course Objectives

Course Objectives

- To make students able to analyze political systems comparatively
- To learn student all about the comparative analysis of Political phenomenon

9. Teaching and Learning Strategies

Strategy

- Brainstormin
- Effective Discussion
- Asking Provocative Questions
- Worksheets and Research

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	To learn concept of Comparative analysis	Concept of comparative analysis	Discussion & lecture	Exam- Questions Discussion
2	3	To learn Goals of comparing analysis	Goals of comparative analysis	Discussion & lecture	Exam- Questions Discussion
3	3	To learn steps of comparative analysis	Steps of comparative analysis	Discussion & lecture	Exam- Questions Discussion
4	3	To learn ways of comparative analysis	Ways of comparative analysis	Discussion & lecture	Exam- Questions Discussion
5	3	To learn structure of comparative analysis	Structure of comparative analysis	Discussion & lecture	Exam- Questions Discussion
6	3	Exam	Exam	Exam	Exam
7	3	To learn basics of comparative analysis	Basis of comparative analysis	Discussion & lecture	Exam- Questions Discussion
8	3	To learn strategies of comparative analysis	Strategy of comparative analysis	Discussion & lecture	Exam- Questions Discussion
9	3	To learn theories of comparative analysis	Theories of comparative analysis	Discussion & lecture	Exam- Questions Discussion
10	3	To learn levels of comparative analysis	Levels of comparative analysis	Discussion & lecture	Exam- Questions Discussion
11	3	To learn Comparative Policy Approaches	Comparative Policy Approaches	Discussion & lecture	Exam- Questions Discussion
12	3	To learn model selection problem	Model selection problem	Discussion & lecture	Exam- Questions Discussion
13	3	To learn Cognitive patterns in the	Cognitive patterns in the political	Discussion & lecture	Exam- Questions Discussion

		political phenomenon	phenomenon		
14	3	To learn Conflict model	Conflict model	Discussion & lecture	Exam- Questions Discussion
15	3	Exam	Exam	Exam	Exam

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

Daily preparation (10)

Monthly exam (15)

Activities (5)

Semester exam (70)

Total (100)

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Number of main sources
Main references (sources)	Number of main sources
Recommended books and references (scientific journals, reports...)	Number of books and resources
Electronic References, Websites	None

Course Description Form

1. Course Name:	
Transitional Justice in Iraq after 2003	
2. Course Code:	
3. Semester / Year:	
First Semester / 2025	
4. Description Preparation Date:	
1 / 9 / 2025	
5. Available Attendance Forms:	
In Presence	
6. Number of Credit Hours (Total) / Number of Units (Total)	
2 Hours / 2 Units	
7. Course administrator's name (mention all, if more than one name)	
Name: Firas Abd alkarim Muhammad Ali Email: firas_mohamed@yahoo.com	
8. Course Objectives	
Course Objectives	The issue of transitional justice in post-2003 Iraq is important because of its significance for the Iraqi political system and process. Its importance lies in ensuring security and international legitimacy for the system and political process, as well as in fostering a spirit of peace and peaceful coexistence among the social components of Iraqi society.
9. Teaching and Learning Strategies	
Strategy	<ol style="list-style-type: none">1. Scientific lecture2. Scientific discussions and submission of legal reports3. Attendance and interaction in class4. Daily attendance5. Scientific tests and submission of legal reports6. Enrichment duties

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	To learn The Concept of Transitional Justice	The Concept of Transitional Justice	Discussion & lecture	Questions Discussion
2	2	To learn Goals of Transitional Justice	Goals of Transitional Justice	Discussion & lecture	Questions Discussion
3	2	To learn Transitional Justice Procedures	Transitional Justice Procedures	Discussion & lecture	Questions Discussion
4	2	To learn Transitional Justice Laws Institutions	Transitional Justice Laws Institutions	Discussion & lecture	Questions Discussion
5	2	To learn Iraqi Criminal Court	Iraqi Criminal Court	Discussion & lecture	Questions Discussion
6	2	To learn Supreme National Commission for Accountability and Justice	Supreme National Commission for Accountability and Justice	Discussion & lecture	Questions Discussion
7	2	To learn Property Claims Commission	Property Claims Commission	Discussion & lecture	Questions Discussion
8	2	To learn Political Prisoners Foundation	Political Prisoners Foundation	Discussion & lecture	Questions Discussion
9	2	To learn Martyrs Foundation	Martyrs Foundation	Discussion & lecture	Questions Discussion
10	2	To learn Article 140 of the Iraqi Constitution of 2005	Article 140 of the Iraqi Constitution of 2005	Discussion & lecture	Questions Discussion
11	2	To learn Political Challenges Facing Transitional Justice	Political Challenges Facing Transitional Justice	Discussion & lecture	Questions Discussion
12	2	To learn Social Challenges	Social Challenges	Discussion & lecture	Questions Discussion
13	2	To learn Economic Challenges	Economic Challenges	Discussion & lecture	Questions Discussion
14	2	To learn Working Papers	Working Papers	Discussion & lecture	Questions Discussion
15	2	Exam	Exam	Exam	exam

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

Daily preparation (10)

Monthly exam (15)

Activities (5)

Semester exam (70)

Total (100)

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Number of main sources
Main references (sources)	Number of main sources
Recommended books and references (scientific journals, reports...)	Number of books and resources
Electronic References, Websites	None

Course Description Form

1. Course Name:

Public Policy Management in Multi-Ethnic States: Challenges and Solutions

2. Course Code:

3. Semester / Year:

First / 2025_2026

4. Description Preparation Date:

1 / 9 / 2025

5. Available Attendance Forms: In presence

6. Number of Credit Hours (Total) / Number of Units (Total)

2 Hours / 2 Units

7. Course administrator's name (mention all, if more than one name)

Name: Prof. Dr. saddam abdulstar rashid

Email: dr.saddam@nahrainuniv.edu.iq

8. Course Objectives

Course Objectives

- Introduce students to the nature of racial, ethnic, linguistic, and religious pluralism and its impact on public policymaking in socially diverse countries.
- Analyze models and patterns of diversity management in various international experiences (e.g., Iraq, Turkey, and India).
- Understand the political and institutional challenges facing policymakers in socially divided environments.

9. Teaching and Learning Strategies

Strategy

1. Scientific lecture
2. Scientific discussions and submission of legal reports
3. Attendance and interaction in class
4. Daily attendance
5. Scientific tests and submission of legal reports

10. Course Structure

Week	Hours	Unit or subject name	Required Learning Outcomes	Learning method	Evaluation method
1	2	The nature of public administration	To learn The nature of public administration	Discussion & lecture	Questions Discussion
2	2	What is diversity management?	To learn What is diversity management?	Discussion & lecture	Questions Discussion
3	2	The nature of the Islamic world's races	To learn The nature of the Islamic world's races	Discussion & lecture	Questions Discussion
4	2	Causes and forms of diversity	To learn Causes and forms of diversity	Discussion & lecture	Questions Discussion
5	2	Diversity characteristics	To learn Diversity characteristics	Discussion & lecture	Questions Discussion
6	2	Forms of diversity Contracts	To learn Forms of diversity Contracts	Discussion & lecture	Questions Discussion
7	2	Diversity challenges	To learn Diversity challenges	Discussion & lecture	Questions Discussion
8	2	Case studies: the Indian model	To learn Case studies: the Indian model	Discussion & lecture	Questions Discussion
9	2	Turkish model	To learn Turkish model	Discussion & lecture	Questions Discussion
10	2	Iraqi model	To learn Iraqi model	Discussion & lecture	Questions Discussion
11	2	Evaluating public performance for	To learn Evaluating public performance for diversity	Discussion & lecture	Questions Discussion
12	2	Conclusions drawn	To learn Conclusions drawn	Discussion & lecture	Questions Discussion
13	2	Quarterly class discussion	To learn Quarterly class discussion	Discussion & lecture	Questions Discussion
14	2	Quarterly section	To learn Quarterly class discussion	Discussion & lecture	Questions Discussion
15	2	Exam	Exam	Exam	Exam

11. Course Evaluation

Daily preparation 10

Monthly exam 15

Activities 5

Semester exam 60

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Number of books and resources
Main references (sources)	"The Diversity Training Activity Book: 50 Activities for Promoting Communication and Understanding at Work", "Cultural Diversity in Organizations: Theory, Research, and Practice"
Recommended books and references (scientific journals, reports...)	Number of books and resources
Electronic References, Websites	None

Course Description Form

1. Course Name:	
Mechanism of Public Policy Making in Parliamentary Iraq Post 2003	
2. Course Code:	
3. Semester / Year:	
First Semester / 2025_2026	
4. Description Preparation Date:	
1 / 9 / 2025	
5. Available Attendance Forms:	
Presence	
6. Number of Credit Hours (Total) / Number of Units (Total)	
3 hours / 3 unites	
7. Course administrator's name (mention all, if more than one name)	
Prof.dr. Hisham H. Abdulsattar dr.hisham@nahrainuniv.edu.iq	
8. Course Objectives	
Course Objectiv	<ul style="list-style-type: none"> • The student will explain how a proposal moves from a parliament committee to an approved public policy • The student will apply public policy analysis skills to contemporary Ir issues (e.g., combating corruption, education, oil, services). • The student will evaluate the role of parliament in monitoring implementation of public policies and its effectiveness compared
9. Teaching and Learning Strategies	
Strategy	<ol style="list-style-type: none"> 1. Scientific lecture 2. Scientific discussions and submission of legal reports 3. Attendance and interaction in class 4. Daily attendance 5. Scientific tests and submission of legal reports 6. Enrichment duties

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or Subject Name	Learning Method	Evaluation Method
1 st	3	To learn Concept and Context of Public Policy	Concept and Context of Public Policy	lecture	Discussion
2 nd	3	To learn Classification of Public Policy	Classification of Public Policy	lecture	Discussion
3 rd	3	To learn Comparative Parliamentarism and Public Policy making	Comparative Parliamentarism and Public Policy making	lecture	Discussion
4 th	3	To learn Parliamentarism of Iraq	Parliamentarism of Iraq	lecture	Discussion
5 th	3	To learn The Process of Public Policy making in Parliamentary Iraq	The Process of Public Policy making in Parliamentary Iraq	lecture	Discussion
6 th	3	To learn Iraqi Constitutional Articles Concerning Public Policy	Iraqi Constitutional Articles Concerning Public Policy	lecture	Discussion
7 th	3	To learn Iraqi Rules and Procedures	Iraqi Rules and Procedures	lecture	Discussion
8 th	3	To learn Types of Public Policy Decisions	Types of Public Policy Decisions	lecture	Discussion
9 th	3	To learn Enhancing Public Policy Proposals	Enhancing Public Policy Proposals	lecture	Discussion
10 th	3	To learn Discussing student's Public Policy Proposals	Discussing student's Public Policy Proposals	lecture	Discussion
11 th	3	To learn Discussing student's Public Policy Proposals	Discussing student's Public Policy Proposals	Discussion	Discussion
12 th	3	To learn Discussing student's Public Policy Proposals	Discussing student's Public Policy Proposals	Discussion	Discussion
13 th	3	To learn Discussing student's Public Policy Proposals	Discussing student's Public Policy Proposals	Discussion	Discussion
14 th	3	To learn General Discussion	General Discussion	Discussion	Discussion
15 th	3	Final Exam	Exam	Exam	Exam

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

Daily preparation (10)

Monthly exam (15)

Activities (5)

Semester exam (70)

Total (100)

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Number of books and resources
Main references (sources)	Number of books and resources
Recommended books and references (scientific journals, reports...)	Number of books and resources
Electronic References, Websites	None

Course Description Form

1. name The decision	
Public policy eroded	
2. code The decision	
3. semester / year	
First semester / 2025	
4. date numbers this Description	
1 / 9 / 2025	
5. Available attendance forms	
In persons	
6. Number of study hours (total) / Number of units (total)	
3 hours / 3 units	
7. Name of the course administrator (if more than one name is mentioned)	
Name: Prof Imad Salah abd alrazaaq Email :Dr.emad@nahrainuniv.edu.iq	
8. Course objectives	
<p>The course on the erosion of public policy for students of the PhD program in Political Systems and Public Policy is one of the modern courses in teaching public policy science. It studies the development of the public policy cycle through the development of human behavior resulting from bridging the relationship between the social sciences and the natural sciences through the use of critical thinking methods by individuals to overcome the surrounding conditions that may result in the erosion of public policies, which results in a set of repercussions that affect the mechanisms of the goal's work.¹⁶ Sustainable Development Goals in Crisis–Exposed Countries</p>	Course objectives
9. Teaching and learning strategies	
<ol style="list-style-type: none"> 1. Discussion and brainstorming 2. Working papers and research groups and their discussion 3. Lectures accompanied by explanation and clarification. 4. Video lectures 5. Using e–learning 	Strategy

10. Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	watches	Week
Questions discussions	Discussion dialogue	Nature and crystallization of public policies	To learn Nature and crystallization of public policies	3	1
Questions discussions	Discussion dialogue	human behavior	to understand human behavior	3	2
Questions discussions	Discussion dialogue	The role of leadership in controlling the proper rotation in the public policy cycle, and its impact on the forces of solidarity	To learn The role of leadership in controlling the proper rotation in the public policy cycle, and its impact on the forces of solidarity	3	3
Questions discussions	Discussion dialogue	Sustainable Development Goals and the Temple of Athena Model	understand Sustainable Development Goals and the Temple of Athena Model	3	4
Questions discussions	Discussion dialogue	Behavioral theories /mental model, social, social deviance, social transition	To learn Behavioral theories /mental model, social, social deviance, social transition	3	5
Questions discussions	Discussion dialogue	RCT	to understand RCT	3	6
Questions discussions	Discussion dialogue	Data, skills, electoral organization, and its relationship to the leadership of solidarity forces	To learn Data, skills, electoral organization, and its relationship to the leadership of solidarity forces	3	7
Questions discussions	Discussion dialogue	Civil society and reform	to understand Civil society and reform	3	8
Questions discussions	Discussion dialogue	relationship of influence and being influenced between building alliances and 10leading solidarity forces	understand relationship of influence and being influenced between building alliances and 10leading solidarity forces	3	9
Questions discussions	Discussion dialogue	Dependence of visions	to understand Dependence of visions	3	10
Questions discussions	Discussion dialogue	Target works16	To learn Target works16	3	11

Questions discussions	Discussion dialogue	Target works16	To learn Target works16	3	12
Questions discussions	Discussion dialogue	Comprehensive exam and discussion of worksheets	To learn	3	13
Questions discussions	Discussion dialogue	Public Policy Development Course as an Introduction to Leadership Therapy	To learn Comprehensive exam and discussion of worksheets	3	14
Exam	Exam	Exam	Exam	3	15

1. Course Evaluation

Daily discussion attendance 5%

Worksheets 10%

Assessment Exam 15%

Midterm Exam 70%

2. Learning and teaching resources

Nothing	Required textbooks (methodology if any)
<ul style="list-style-type: none"> •Public Policy Making / Anderson •Sustainable Human Development ReportsUNDP 	Main references (sources)
<ul style="list-style-type: none"> •Public Policy Theory and Practice / Yaghi 	Recommended supporting books and references (scientific journals, reports, etc.)
United Nations website	Electronic references, websites

Course Description Form

1. Course Name:	
Headway Academic Skills Level /3	
2. Course Code:	
3. Semester / Year:	
First Semester / 2025- 2026	
4. Description Preparation Date:	
1/9/2025	
5. Available Attendance Forms:	
Real Class room session	
6. Number of Credit Hours (Total) / Number of Units (Total)	
One hour each semester/2 hours /2 Units	
7. Course administrator's name (mention all, if more than one name)	
Name: Prof.Dr.Edhah Numan Khazaal Email: dr.edhah@nahrainuniv.edu.iq	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> ● The course aims to know the English language skills (reading, writing, speaking and listening) ● Enabling the student to know the rules of the English language and how to use them correctly. ● Empowering students to gain self-reliance and self-confidence ● Relying on himself to solve and address problems
9. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> ● Discussion and brainstorming ● Working papers and research groups and their discussion ● Lectures accompanied by explanation and clarification. ● Video lectures ● Using e-learning

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Developing Academic skills	Unit 1-Education and learning Reading (good study habit) Language for writing (Comparing	Communicative approach	Test
2	2	Developing Academic skills	Vocabulary development (parts speech) tenses forms exercises/ Writing Essay –the Educational system	Communicative approach	Test
3	2	Developing Academic skills	Unit 2-Innovation in health and medicine (A music cure) Language for writing /(re-phrasing)	Communicative approach	Test
4	2	Developing Academic skills	Passive voice rules and exercises/ Recording vocabulary –definition –parts of speech –regular and irregular forms	Communicative approach	Test
5	2	Developing Academic Skills	Writing Essay –Keeping Health	Communicative approach	Test
6	2	Developing Academic skills	Unit 3-Urban planning-text cohesion/ Reading passage –a new capital - The history of urban planning	Communicative approach	Test
7	2	Developing Academic skills	Vocabulary development- Collocation)	Communicative approach	Test
8		Developing Academic skills	Writing :an international trade fair – Writing :an international trade fair	Communicative approach	Test
9	2	Developing Academic skills	Unit 4-Water,food,energy – flood chain –questions Language writing :introduction and conclusion	Communicative approach	Test
10	2	Developing Academic skills	Compound nouns and adjectives exercises/	Communicative approach	Test
11	2	Developing Academic skills	Writing Essay-An International Trade Fair	Communicative approach	Test
12	2	Developing academic skills	Unit 5-Free trade and fair trade/ Reading (globalization	Communicative approach	Test
13	2	Developing academic skills	Language writing (introduction and conclusions)	Communicative approach	Test
14	2	Developing academic skills	Vocabulary development(Multi meaning)	Communicative approach	Test
15	2	Developing academic skills	Writing Essay/ Reports	Communicative approach	Test

11. Course Evaluation

Students' performance is evaluated through:

- Conducting short tests (Quiz)
- The written exam
- Oral exams

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	New Headway for Academic Skills level /3
Main references (sources)	John & Liz Soars.(2016). New Headway for Academic skills Level 2 . Fourth Edition .Oxford University Press.
Recommended books and references (scientific journals, reports...)	Khazaal ,Edhah.Numan.(2018). English Grammar for A
Electronic References, Websites	World Wide Web .

**Ministry of Higher Education
and Scientific Research
Scientific Supervision and
Scientific Evaluation Apparatus
Directorate of Quality Assurance
and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

Master_Political Systems and Public Policy

Second Semester

2026_2025

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the

students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: Al-Nahrain University

College/Institute: College of Political Science

Academic Department: Department of Political Systems and Public Policy

Academic or Professional Program Name: Master's

Final Degree Title: Master's in Political Systems and Public Policy

Academic System: Courses

Description Date: 15 / 2 / 2026

File Completion Date: 15 / 2 / 2026

Signature:

Head of Department Name: Asst. Prof.

Dr. Istibraq Fadel Shaeer

Date: 2026 / 2 / 15

Signature:

Scientific Associate Name:

Prof. Dr. Haider Zuhair Jasim

Date: : 2026 / 3 / 11

The file is checked by

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Prof. Dr. Solaf Musaheb Mahdi

Date: 2026 / 3 / 14

Signature:

Approval of the Dean

2026 / /

1. Program Vision

The vision of the Department of Public Political Systems is based on the priority of preparing specialized generations capable of working in the arenas of political systems and public policies to achieve successful future realization of development plans and their sustainability, serving the present and future generations. It also aims to provide a comprehensive understanding of theoretical and scientific political knowledge related to the principles, rules, and mechanisms of governance, as well as all related variables. This knowledge is provided by sound, measured, and accurately calculated academic curricula, which qualify students graduating from undergraduate and graduate studies to enter the labor market (official, private, and cooperative) and keep pace with global developments and their impact on public policy cycles, serving the public interest. The department also works to strengthen relations with sectoral bodies in ministries, government institutions, independent bodies, civil society organizations, and research centers by adopting projects related to public policies implemented by these bodies through postgraduate programs at the Master's and Doctorate levels, which the department accredits, including academic titles such as Professor and Assistant Professor. The department also holds seminars and conferences that address the priorities of government programs related to the problems of public policy cycles.

2. Program Mission

The Department of Political Systems and Public Policy's mission, both theoretically and practically, is to prepare students to translate knowledge into work programs in sectors relevant to their specializations. This is achieved through the high level of empowerment provided to students in the field of political systems and public policy studies, through specialized courses in the political system and public policy, political thought, political sociology, foreign policy and diplomacy, the study of law and international economic relations, and other distinguished and solid curricula.

3. Program Objectives

The Department of Political Systems and Public Policy aims to achieve the following objectives:

1. To familiarize students with the comprehensive scientific curricula and terminology related to the study of political systems and public policy.
2. To study the methods and approaches of practical research in the field of political systems and public policy.

3. To develop curricula that are compatible with the Iraqi environment and the needs of the labor market, and to integrate them with relevant courses that shape and preserve student identity and serve the local community.
4. To provide the community with specialized personnel in the field of international relations, particularly in the field of diplomatic and consular work, working with international organizations, media institutions, political system institutions, research centers, and private companies and institutions.
5. To develop the vocabulary and curricula of political systems and public policy in line with the cognitive developments witnessed by the world.

4. Program Accreditation

Does the program have program accreditation? And from which agency?

No

5. Other external influences

Is there a sponsor for the program?

Presidency of Nahrain University / Ministry of Higher Education and Scientific Research

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	0	0		
College Requirements	0	0		
Department Requirements	6	16		
Summer Training	–			
Other	–			

* This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	Practical
Second semester		Political violence and development	theoretical	Practical
Second semester		Institutionalization and Public Policy Making: Selected Models	theoretical	
Second semester		The repercussions of the withdrawal of US forces from Iraq	theoretical	
Second semester		Political discourse analysis		
Second semester		Mechanism of Political Parties and Pressure Groups in Public Policy Making	theoretical	
Second semester		Delimitation Electoral Boundaries	theoretical	
Second semester		Headway Academic Skills Level /3	theoretical	

8. Expected learning outcomes of the program

Knowledge

1. To provide students with knowledge of the fundamentals and principles of political science, as well as knowledge of the intellectual and political foundations, laws, and philosophy of state-building, and to study the problems facing the political system by formulating general government policies.
2. To develop students' capabilities in writing political research by enhancing their scientific ability to utilize and benefit from scientific sources and build analytical capabilities for the future.
3. To develop students' capabilities and advance them toward analytical and creative thinking and sound strategic planning.
4. To prepare specialized cadres capable of working in the Ministry of Foreign Affairs, universities, international and regional organizations, and in all state institutions, civil society organizations, and media organizations.

Skills

1. Equip students with negotiation skills and the ability to manage internal and external crises and conflicts.

2. Develop deduction and analysis skills.
3. Develop the ability to develop solutions and assess situations.
4. Develop the ability to work within a multidisciplinary team, given that political science has a close interconnected relationship with various other disciplines.

Ethics

1. Develop students' ability to share ideas.
2. Prepare specialized cadres in political science capable of managing state affairs at all levels.
3. Link theoretical studies to political and real-life data and events.
4. Lead in conducting field research and studies and putting them into practice.

9. Teaching and Learning Strategies

- Brainstorming Strategy
- Mixed-Study Strategy (Group Work)
- Discussion Strategy
- Research and Report Strategy
- Problem-Solving Strategy
- E-Learning Strategy
- Peer Assessment Strategy
- Lecture Strategy
- Self-Learning Strategy

10. Evaluation methods

It relies on multiple assessment methods, including quick tests, research, worksheets, and semester exams.

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/ Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Prof. Dr. Hesham Hekmat Abdel Sattar		precise	*	*	Staff	*
Prof. Dr. Yassin Saad Mohammed		precise	*	*	Staff	*
Prof. Dr. Ahmed Abdullah Nahi		precise	*	*	Staff	*
Prof. Dr. Imad Salah Abdel Razak		precise	*	*	Staff	*
Prof. Dr. Qasim Mohammed Obaid	General		*	*	Staff	*
Prof. Dr. Kazim Ali Mahdi	General		*	*	Staff	*
Prof. Dr. Ahmed Ghaleb Mohie		precise	*	*	Staff	*
Prof. Dr. Israa Alaa El-Din Nouri		precise	*	*	Staff	*
Prof. Dr. Yasser Ali Ibrahim		precise	*	*	Staff	*
Prof. Dr. Qasim Shuaib Abbas		precise	*	*	Staff	*
Prof. Dr. Saddam Abdul Sattar Rashid		precise	*	*	Staff	*
Prof. Dr. Firas Abdul Karim Muhammad		precise	*	*	Staff	*
Prof. Dr. Mustafa Farouk Majeed		precise	*	*	Staff	*
Asst.Prof. nebras juad kadim	General	precise	*	*	Staff	*
Asst. Prof. Dr. Istibraq Fadel Shaeer		precise	*	*	Staff	*
Asst. Prof. Dr. Zaid Hassan Ali		precise	*	*	Staff	*
Asst. Prof. Dr. Ahmed Hussein Wali		precise	*	*	Staff	*
Asst. Prof. Dr. Sinai Ali Mahmoud		precise	*	*	Staff	*
Assistant Professor Dr. Nour Qais Abboud		precise	*	*	Staff	*
Asst. Prof. Dr. Rasha Dhafer Mohi	General	precise	*	*	Staff	*
Dr. Falah Hassan Abdul	General	precise	*	*	Staff	*
Assistant Kafi Zgheir Shanoon	General	precise	*	*	Staff	*
Dr. Mustafa Sadiq Awad		precise	*	*	Staff	*
Dr. Abdul Rahman Mohammed Issa		precise	*	*	Staff	*
Dr. Nour Abdul Hassan Kazim		precise	*	*	Staff	*
Dr. Maryam Mohammed Hussein		precise	*	*	Staff	*
Dr. Mohammed Mohi Mohammed		precise	*	*	Staff	*
Dr. Saja Fadel Awad		precise	*	*	Staff	*
Assistant Professor. Zahraa Kareem Jassim		precise	*	*	Staff	*

Assistant Professor. Zainab Hamza Abed		precise	*	*	Staff	*
Assistant Professor. Hiba Ali Hussein Jassim		precise	*	*	Staff	*
Assistant Professor. Fatima Ayal Taan		precise	*	*	Staff	*
Assistant Professor. Saif Nabhan Ismail		precise	*	*	Staff	*
Assistant Professor. Mahdi Ali Wadaa		precise	*	*	Staff	*
Assistant Professor. Hind Ahmed Abdel		precise	*	*	Staff	*
Assistant Professor . Ahmed Mohsen Alian		precise	*	*	Staff	*
Assistant Professor. Mafaz Ibrahim Dawoud		precise	*	*	Staff	*

12. Professional Development

Mentoring new faculty members

Encouraging professors to continue to learn, develop, and research developments in the field of political systems and public policies.

Professional development of faculty members

Motivating professors to keep up with developments in their field of specialization, workshops, training courses, scientific lectures.

13. Acceptance Criterion

The admission system for postgraduate studies is competitive examination, interview, GPA, and comparison, as mentioned above.

14. The most important sources of information about the program

Faculty of Political Science Guide 2023–2024 and Regulations for Graduate Studies .

15. Program Development Plan

The department follows a strategic plan to develop the academic program through policies including:

- A. Developmental Policies:** The College of Political Science seeks to develop and update its curricula to align with the requirements of studying political affairs at the local and international levels and to keep pace with global changes in the field of specialization.
- B. Sub-policies** include a focus on introducing new academic materials and updating books and curricula to keep pace with developments in the field of scientific specialization.

Program Skills Outline															
				Required program Learning outcomes											
Year/ Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
Semester ٢		The Middle Class and Democratic Transition	Basic	✓	✓		✓		✓				✓	✓	
		Iraq and Implementation of the 2030 Sustainable Development Goals	Basic	✓		✓		✓		✓	✓	✓		✓	
Semester ٢		Government Performance in Iraq 2005	Basic	✓	✓	✓	✓	✓				✓		✓	
		The Role of Social Capital in Democratic Consolidation in Iraq after 2003	Basic	✓		✓		✓		✓		✓		✓	
Semester ٢		Leadership and Political Modernization	Basic	✓	✓		✓	✓	✓	✓		✓	✓	✓	
		Scientific Research Methodology	Basic	✓	✓	✓		✓				✓		✓	

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course description template (Master's)

1- Course Name:

Analysis of Political speech

2- Course code:-

3- Term/Year:

Second semester / 2026

4- Date this description was prepared:

1 /2/ 2026

5. Available attendance methods:

In-person / electronic

6. Total number of study hours / Total number of units:

Total number (45) / Total number of units (3)

7. Name of the course coordinator:

Name: Ahmed Abdallah Nahi

Email: dr.ahmedn@nahrainuniv.edu.iq

8. Course Objectives:

Course objectives Study	<ul style="list-style-type: none"> • The student will learn about the analysis of Political speech • The student will understand the importance of Political speech • The student will comprehend that political speech is methodology
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9. Teaching and learning strategies:

strategy	<ul style="list-style-type: none"> • Lecture strategy • Brainstorming strategy • Discussion strategy • Self-learning strategy • Problem-solving strategy • E-learning strategy
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10- Course structure:

Week	Hours	Unit or topic name	Required learning outcomes	Learning method	Evaluation Method
First	3	Concept of Political	Concept of Political speech	Lecture	Written test

		speech	studying		
Second	3	The relationship between language and politics	The relationship between language and politics studying	Interactive class	Oral questions
Third	3	Political speech Forms	Political speech Forms understand	Discussion dialogue	Daily exams
Fourth	3	Schools of Political speech analysis	Understand School of Political speech	Research papers	Discussion
Fifth	3	Ways of Political speech analysis	Ways of Political speech understanding	Lecture	Brainstorming
Sixth	3	Political communications channels	Political communications channels studying	Interactive class	Enrichment questions
Seventh	3	Exam	Exam	Exam	Answer
Eighth	3	Political speech analysis Methods	Political speech analysis Methods	Lecture	Written test
Ninth	3	Communication theory	Communication theory studying	Interactive class	Oral questions
Tenth	3	Written Political speech analysis	Written Political speech analysis	Discussion dialogue	Daily exams
Eleventh	3	Oral political speech analysis	Oral political speech study	Research papers	Discussion
Twelfth	3	authorly speech	authorly speech study	Lecture	Brainstorming
Thirteenth	3	Non authorly speech	Study of non authorly speech	Interactive class	Enrichment questions
Fourteenth	3	Political speech	Popular Political speech study	Discussion dialogue	Oral questions
Fifteenth	3	Exam	Exam	Exam	Answer

11- Course Evaluation:

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

- Daily discussion: 10%
- Worksheets: 10%
- Assessment exam: 20%
- Final exam: 60%
- Total: 100%

12- Learning and teaching resources:

Required textbooks (methodology, if applicable)	/
Main references (sources)	Tactics of Political speech/Boroyah Zuena
Recommended supporting books and references (scientific journals, reports...)	Political analysis/ Muhammed Shelby
Electronic references, websites	Many websites related to the course

Course description template (Master Dgree)

1- Course Name:

The repercussions of the withdrawal of US forces from Iraq

2- Course code:-

3- Term/Year:

Second semester / 2026

4- Date this description was prepared:

1 /2/ 2026

5. Available attendance methods:

In-person / electronic

6. Total number of study hours / Total number of units:

Total number of hours (3) / Number of units (3)

7. Name of the course coordinator:

Email:

Name: Dr. Ahmed Hussein Wali

Email:dr.ahmedhusen@nahrinuniv.edu.iq

8. Course Objectives:

**Course objectives
Study**

- The student should be able to identify the most important aspects of the political events in Iraq, from the fall of the former regime and its subsequent repercussions, the effects of which continue to unfold to this day.
- The student should be able to understand these events and the means to mitigate the impact of these grave events, from the occupation to addressing the consequences of the entry of foreign forces and what might be left behind after their withdrawal.

9. Teaching and learning strategies:

strategy

- Lecture strategy
- Brainstorming strategy
- Discussion strategy
- Self-learning strategy
- Problem-solving strategy
- E-learning strategy

10- Course structure:

Week	Hours	Unit or topic name	Required learning outcomes	Learning method	Evaluation Method
First	3	The American occupation in 2003	To know The American occupation in 2003	Lecture	Written test
Second	3	The apparent causes of the American-British invasion	To learn The apparent causes of the American-British invasion	Interactive class	Oral questions
Third	3	Reasons for the British-American coalition to occupy Iraq	To know Reasons for the British-American coalition to occupy Iraq	Discussion dialogue	Daily exams
Fourth	3	The repercussions of the invasion and the global terrorist gathering	To learn The repercussions of the invasion and the global terrorist gathering	Research papers	Discussion
Fifth	3	International legitimacy of the American-British occupation	To know International legitimacy of the American-British occupation	Lecture	Brainstorming
Sixth	3	On the repercussions of the withdrawal of foreign forces from Iraq	To learn On the repercussions of the withdrawal of foreign forces from Iraq	Interactive class	Enrichment questions
Seventh	3	Exam	Exam	Exam	Answer
Eighth	3	Strategic Agreement between the United States and Iraq	To know Strategic Agreement between the United States and Iraq	Lecture	Written test

Ninth	3	The repercussions of the withdrawal of foreign forces and the security vacuum	To learn The repercussions of the withdrawal of foreign forces and the security vacuum	Interactive class	Oral questions
Tenth	3	The impact of the withdrawal of foreign forces on the economy	To know The impact of the withdrawal of foreign forces on the economy	Discussion dialogue	Daily exams
Eleventh	3	The impact of the withdrawal on the political reality	To learn The impact of the withdrawal on the political reality	Research papers	Discussion
Twelfth	3	The impact of the withdrawal of foreign forces on investment and social reality	To know The impact of the withdrawal of foreign forces on investment and social reality	Lecture	Brainstorming
Thirteenth	3	The repercussions of the continued presence of US forces in Iraq are exacerbating political tensions.	To learn The repercussions of the continued presence of US forces in Iraq are exacerbating political tensions.	Interactive class	Enrichment questions
Fourteenth	3	Presentation and review of research	To know Presentation and review of research	Discussion dialogue	Oral questions
Fifteenth	3	Exam	Exam	Exam	Answer

11- Course Evaluation:

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

- Daily discussion: 10%
- Worksheets: 10%

- Assessment exam: 20%
- Final exam: 60%
- Total: 100%

12- Learning and teaching resources:

Required textbooks (methodology, if applicable)	None
Main references (sources)	Study and review of studies on UN resolutions regarding the occupation and those preceding it, with a focus on the provisions of Chapter VII.
Recommended supporting books and references (scientific journals, reports...)	Dr. Fikret Namik researched the strategic agreement
Electronic references, websites	Many websites related to the course

Course description template (masters)

1- Course Name:

Public policies for climate security and climate change: selected models

2- Course code:-

3- Term/Year:

Second semester / 2026

4- Date this description was prepared:

1 /2/ 2026

5. Available attendance methods:

In-person / electronic

6. Total number of study hours / Total number of units:

Total number of hours (45) / Number of units (3)

7. Name of the course coordinator:

Email:

Name: Prof. dr. Israa Alauldin Noori

Email: dr.israa@nahrainuniv.edu.iq

8. Course Objectives:

Course objectives Study

- The student will learn about the nature of public policies, their characteristics, the decisions made based on them, and the processes of public policy formulation, implementation, analysis, and evaluation.
- The student should understand the nature of public policies for climate security in terms of their concept, characteristics, components and elements.
- The student should understand the different methods used in creating, implementing, analyzing, and evaluating public policies for climate security.

9. Teaching and learning strategies:

strategy	<ul style="list-style-type: none"> • Lecture strategy • Brainstorming strategy • Discussion strategy • Self-learning strategy • Problem-solving strategy • E-learning strategy
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10- Course structure:

Week	Hours	Unit or topic name	Required learning outcomes	Learning method	Evaluation Method
First	۳	What is public policy: concept, characteristics, components, elements, and the drawing process	What is public policy: concept, characteristics, components, elements, and the drawing process	Lecture	Written test
Second	۳	What are public policies for climate security: concept, characteristics, components, elements, and drawing process	What are public policies for climate security: concept, characteristics, components, elements, and drawing process	Interactive class	Oral questions
Third	۳	Performance of the political system: concept, mechanisms and institutions	Performance of the political system: concept, mechanisms and institutions	Discussion dialogue	Daily exams
Fourth	۳	What is climate security: concept - types – dimensions	What is climate security: concept - types – dimensions	Research papers	Discussion
Fifth	۳	What is climate change: its concept, images, types and effects	What is climate change: its concept, images,	Lecture	Brainstorming

			<i>types and effects</i>		
Sixth	۳	The impact of climate changes on climate security, societal security, food security, and health security	<i>The impact of climate changes on climate security, societal security, food security, and health security</i>	Interactive class	Enrichment questions
Seventh	۳	Exam	Exam	Exam	Answer
Eighth	۳	Formal and informal institutions concerned with climate security and climate change	Formal and informal institutions concerned with climate security and climate change	Lecture	Written test
Ninth	۳	Public policies for climate security and climate change: a model study	Public policies for climate security and climate change: a model study	Interactive class	Oral questions
Tenth	۳	Public policies for climate security and climate change: a model study	<i>Public policies for climate security and climate change: a model study</i>	Discussion dialogue	Daily exams
Eleventh	۳	Public policies for climate security and climate change: a model study	Public policies for climate security and climate change: a model study	Research papers	Discussion
Twelfth	۳	Public policies for climate security and climate change: a model study	<i>Public policies for climate security and climate change: a model study</i>	Lecture	Brainstorming
Thirteenth	۳	Public policies for climate security and climate change: a model	<i>Public policies for climate security and</i>	Interactive class	Enrichment questions

		study	<i>climate change: a model study</i>		
Fourteenth	۳	Public policies for climate security and climate change: a model study	Public policies for climate security and climate change: a model study	Discussion dialogue	Oral questions
Fifteenth	۳	Exam	Exam	Exam	Answer

11- Course Evaluation:

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

- Daily discussion: 10%
- Worksheets: 10%
- Assessment exam: 20%
- Final exam: 60%
- Total: 100%

12- Learning and teaching resources:

Required textbooks (methodology, if applicable)	The lectures consist of worksheets and research papers assigned to the students.
Main references (sources)	None
Recommended supporting books and references (scientific journals, reports...)	None
Electronic references, websites	Many websites related to the course

Course description template (Masers)

1- Course Name:					
Institutionalization and Public Policy Making: Selected Models					
2- Course code:-					
3- Term/Year:					
Second semester / 2026					
4- Date this description was prepared:					
1 /2/ 2026					
5. Available attendance methods:					
In-person / electronic					
6. Total number of study hours / Total number of units:					
30 / 2					
7. Name of the course coordinator:					
Email:					
Name: Name: Prof. Dr. Saddam abdulsttar rashid			Email: dr.saddam@nahrainuniv.edu.iq		
8. Course Objectives:					
Course objectives Study	<ul style="list-style-type: none"> • Introducing students to the importance of institutionalization in the political system. • Clarifying the difference between institutionalization and the political system. • The integration of the relationship between institutionalization and the political system. 				
9. Teaching and learning strategies:					
strategy	<ul style="list-style-type: none"> • Lecture strategy • Brainstorming strategy • Discussion strategy • Self-learning strategy • Problem-solving strategy • E-learning strategy 				
10- Course structure:					
Week	Hours	Unit or topic name	Required learning	Learning method	Evaluation Method

			outcomes		
First	2	Introduction to Institutionalization and Public Policy	General Introduction to the Subject	Lecture	Written test
Second	2	Theories of Institutionalization	Outlining the Major Theories of Institutionalization	Interactive class	Oral questions
Third	2	Old and New Institutionalism	Introducing Students to Public Policy	Discussion dialogue	Daily exams
Fourth	2	The Public Policy-Making Process	Clarifying the Actors in Public Policy-Making	Research papers	Discussion
Fifth	2	Actors in Public Policy-Making	Demonstrating the Importance of Theoretical Approaches	Lecture	Brainstorming
Sixth	2	Theoretical Approaches to Public Policy Studies	Explaining Public Policy Concepts	Interactive class	Enrichment questions
Seventh	2	Exam	Exam	Exam	Answer
Eighth	2	Public Policy Analysis	Explaining the Link and Relationship Between the Two	Lecture	Written test
Ninth	2	Institutionalization and Administrative Organization	Highlighting the Importance of Organizational Culture	Interactive class	Oral questions
Tenth	2	Organizational Culture and Policy-Making	Clarifying the Relationship Between Institutionalization and Governance	Discussion dialogue	Daily exams
Eleventh	2	Institutionalization and Governance	Analyzing Social Policies	Research papers	Discussion
Twelfth	2	Organizational Culture and Policy-Making	Analyzing Economic Policies	Lecture	Brainstorming
Thirteenth	2	Institutionalization and Governance	Analyzing Environmental Policies	Interactive class	Enrichment questions
Fourteenth	2	Institutionalization and Social Policies	Explaining the Relationship Between the Two Variables	Discussion dialogue	Oral questions
Fifteenth	2	Exam	Exam	Exam	Answer

11- Course Evaluation:

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

- **Daily discussion: 10%**
- **Worksheets: 10%**
- **Assessment exam: 20%**
- **Final exam: 60%**
- **Total: 100%**

12- Learning and teaching resources:

Required textbooks (methodology, if applicable)	None
Main references (sources)	(Samuel P. Huntington), (James E. Anderson)
Recommended supporting books and references (scientific journals, reports...)	None
Electronic references, websites	Many websites related to the course

Course description template (master)

1- Course Name:	
Delimitation Electoral Boundaries	
2- Course code:-	
3- Term/Year:	
Second semester / 2026	
4- Date this description was prepared:	
1 /2/ 2026	
5. Available attendance methods:	
In-person / electronic	
6. Total number of study hours / Total number of units:	
Units (2) / hours (30)	
7. Name of the course coordinator:	
Email:	
Name: Prof Yasir Ali Ibraheem	Email: dr.yassir@ced.nahrainuniv.edu.iq
8. Course Objectives:	
Course objectives Study	Introducing students to the process of demarcating electoral districts and the most important factors affecting it through discussing selected models.
9. Teaching and learning strategies:	
strategy	<ul style="list-style-type: none">• Lecture strategy• Brainstorming strategy• Discussion strategy• Self-learning strategy• Problem-solving strategy• E-learning strategy

10- Course structure:

Week	Hours	Unit or topic name	Required learning outcomes	Learning method	Evaluation Method
First	2	Definition of electoral boundaries	Knowledge Definition of electoral boundaries	Lecture	Written test
Second	2	Types of districts	Knowledge Types of districts	Interactive class	Oral questions
Third	2	Single-member Districts	to learn Single-member Districts	Discussion dialogue	Daily exams
Fourth	2	Multi-member Districts	to learn Multi-member Districts	Research papers	Discussion
Fifth	2	Electoral System that delimit electoral boundaries	Knowledge Electoral System that delimit electoral boundaries	Lecture	Brainstorming
Sixth	2	Plurality / majority	to learn Plurality / majority	Interactive class	Enrichment questions
Seventh	2	Proportional Representation	to learn Proportional Representation	Exam	Answer
Eighth	2	Mixed System	to learn Mixed System	Lecture	Written test
Ninth	2	Criteria of delimitation	Knowledge Criteria of delimitation	Interactive class	Oral questions
Tenth	2	Impartiality	to learn Impartiality	Discussion dialogue	Daily exams
Eleventh	2	Equality	Knowledge Equality	Research papers	Discussion
Twelfth	2	Representativeness	to learn Representativeness	Lecture	Brainstorming
Thirteenth	2	Non-discrimination	to learn Non-discrimination	Interactive class	Enrichment questions
Fourteenth	2	Transparency	to learn Transparency	Discussion dialogue	Oral questions
Fifteenth	2	Final Exam	Final Exam	Exam	Answer

11- Course Evaluation:

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

- **Daily discussion: 10%**
- **Worksheets: 10%**
- **Assessment exam: 10%**
- **Final exam: 70%**
- **Total: 100%**

12- Learning and teaching resources:

Required textbooks (methodology, if applicable)	Adel Al-Saber Abu Ajila, The Geographical Foundations of Dividing Electoral Districts and Their Impact on the Electoral Process, Dar Al-Waleed Publications - Tripoli, 2022 Edition
Main references (sources)	None
Recommended supporting books and references (scientific journals, reports...)	None
Electronic references, websites	https://aceproject.org/acear/topics/bd/bd10/mobile_browsing/ Pag

Course description template (Masters)

1- Course Name:	
Political violence and its impact on development	
2- Course code:-	
3- Term/Year:	
Second semester / 2026	
4- Date this description was prepared:	
1 /2/ 2026	
5. Available attendance methods:	
In-person / electronic	
6. Total number of study hours / Total number of units:	
Hours (30) / units (2)	
7. Name of the course coordinator:	
Email:	
Name: Prof. Dr. Yassin Saad Mohammed	Email: dr.yasen@nahrainuniv.edu.iq
8. Course Objectives:	
Course objectives Study	<ul style="list-style-type: none"> • The student will learn about political violence as a socio-political phenomenon. • They will analyze its political, economic, social, and psychological causes, and examine sustainable development as a national objective. • They will explore the interrelationship between the two variables, recognizing that violence hinders sustainable development. • The student will be equipped to develop public policies to address political violence and promote sustainable development.
9. Teaching and learning strategies:	
strategy	<ul style="list-style-type: none"> • Lecture strategy • Brainstorming strategy • Discussion strategy • Self-learning strategy • Problem-solving strategy

• E-learning strategy

10- Course structure:

Week	Hours	Unit or topic name	Required learning outcomes	Learning method	Evaluation Method
First	2	The concept of political violence and related concepts: terrorism, state violence, symbolic violence, conflict	To learn The concept of political violence and related concepts: terrorism, state violence, symbolic violence, conflict	Lecture	Written test
Second	2	Rivalry / Aggression / War / Revolution / Assassination / Torture / Enforced Disappearance	To know Rivalry / Aggression / War / Revolution / Assassination / Torture / Enforced Disappearance	Interactive class	Oral questions
Third	2	In the concept of sustainable development	To learn In the concept of sustainable development	Discussion dialogue	Daily exams
Fourth	2	Theories explaining political violence / Economics of poverty, inequality, unemployment, and corruption	To know Theories explaining political violence / Economics of poverty, inequality, unemployment, and corruption	Research papers	Discussion
Fifth	2	Social conflicts and sectarian and ethnic divisions / Illiteracy and weak educational institutions	To learn Social conflicts and sectarian and ethnic divisions / Illiteracy and weak educational institutions	Lecture	Brainstorming
Sixth	2	The politics of tyranny, corruption, and weak institutions	To know The politics of tyranny, corruption, and weak institutions	Interactive class	Enrichment questions
Seventh	2	Exam	Exam	Exam	Answer
Eighth	2	The dispositional school / the situational school and	To know The dispositional school / the situational school	Lecture	Written test

		the social environment	and the social environment		
Ninth	2	External factors / interventions and crises	To learn External factors / interventions and crises	Interactive class	Oral questions
Tenth	2	Political violence has negatively impacted economic development, leading to infrastructure destruction, capital flight, and a decline in economic growth.	To know Political violence has negatively impacted economic development, leading to infrastructure destruction, capital flight, and a decline in economic growth.	Discussion dialogue	Daily exams
Eleventh	2	Social impact / Increased poverty / Displacement / Fragmentation of the social fabric	To learn Social impact / Increased poverty / Displacement / Fragmentation of the social fabric	Research papers	Discussion
Twelfth	2	Case study / Sudan / Syria / South Africa	To know Case study / Sudan / Syria / South Africa	Lecture	Brainstorming
Thirteenth	2	Policies to address political violence and promote economic development, stimulate production and equitable distribution, and create job opportunities.	To learn Policies to address political violence and promote economic development, stimulate production and equitable distribution, and create job opportunities.	Interactive class	Enrichment questions
Fourteenth	2	Social and political / Strengthening educational institutions and civil society organizations, promoting dialogue and a culture of tolerance / Enhancing	To know Social and political / Strengthening educational institutions and civil society organizations, promoting dialogue	Discussion dialogue	Oral questions

		democracy, participation, and freedoms / Combating corruption / Building effective government institutions	and a culture of To know tolerance / Enhancing democracy, participation, and freedoms / Combating To learn corruption / Building effective government institutions		
Fifteenth	2	Exam	Exam	Exam	Answer

11- Course Evaluation:

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

- Daily discussion: 10%
- Worksheets: 10%
- Assessment exam: 10%
- Final exam: 70%
- Total: 100%

12- Learning and teaching resources:

Required textbooks (methodology, if applicable)	There is no textbook
Main references (sources)	Political Violence: Material, Ideological, and Psychological Factors / Tariq Rashad Mahmoud
Recommended supporting books and references (scientific journals, reports...)	The phenomenon of political violence / Yassin Al-Bakri
Electronic references, websites	Many websites related to the course

Course Description Form (Phd)

1. Course Name:					
Headway Academic Skills Level /3					
2. Course Code:					
3. Semester / Year:					
Second semester / 2026_2025					
4. Description Preparation Date:					
1/9/2025					
5. Available Attendance Forms:					
Real Class room session					
6. Number of Credit Hours (Total) / Number of Units (Total)					
One hour each semester/2 hours /2 Units					
7. Course administrator's name (mention all, if more than one name)					
Name: Dr. Nibras Jawad Kadhim				Email: Dr.Nibras.Jawad@nahrainuniv.edu.iq	
8. Course Objectives					
Course Objectives			<ul style="list-style-type: none"> • The course aims to know the English language skills (reading, writing, speaking and listening) • Enabling the student to know the rules of the English language and how to use them correctly • Relying on himself to solve and address problems 		
9. Teaching and Learning Strategies					
Strategy			<ul style="list-style-type: none"> • Lecture strategy • Brainstorming strategy • Discussion strategy • Self-learning strategy • Problem-solving strategy • E-learning strategy 		
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

1	2	Developing Academic skills	Unit 1-Education and learning Reading (good study habit) Language for writing (Comparing	Communicative approach	Test
2	2	Developing Academic skills	Vocabulary development (parts speech) tenses forms exercises/ Writing Essay –the Educational system	Communicative approach	Test
3	2	Developing Academic skills	Unit 2-Innovation in health and medicine (A music cure) Language for writing /(re-phrasing)	Communicative approach	Test
4	2	Developing Academic skills	Passive voice rules and exercises/ Recording vocabulary –definition – parts of speech –regular and irregular forms	Communicative approach	Test
5	2	Developing Academic Skills	Writing Essay –Keeping Health	Communicative approach	Test
6	2	Developing Academic skills	Unit 3-Urban planning-text cohesion/ Reading passage –a new capital - The history of urban planning	Communicative approach	Test
7	2	Developing Academic skills	Vocabulary development-Collocation)	Communicative approach	Test
8		Developing Academic skills	Writing :an international trade fair – Writing :an international trade fair	Communicative approach	Test
9	2	Developing Academic skills	Unit 4-Water,food,energy – flood chain –questions Language writing :introduction and conclusion	Communicative approach	Test
10	2	Developing Academic skills	Compound nouns and adjectives exercises/	Communicative approach	Test
11	2	Developing Academic skills	Writing Essay-An International Trade Fair	Communicative approach	Test
12	2	Developing academic skills	Unit 5-Free trade and fair trade/ Reading (globalization	Communicative approach	Test
13	2	Developing academic skills	Language writing (introduction and conclusions)	Communicative approach	Test
14	2	Developing academic skills	Vocabulary development(Multi meaning)	Communicative approach	Test
15	2	Developing academic skills	Writing Essay/ Reports	Communicative approach	Test

11. Course Evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

- **Daily discussion: 10%**
- **Worksheets: 10%**
- **Assessment exam: 10%**
- **Final exam: 70%**
- **Total: 100%**

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	New Headway for Academic Skills level /3
Main references (sources)	John &Liz Soras.(2016). New Headway.for Academic skillsLevel 2 . Fourth Edition .Oxford University Press.
Recommended books and references (scientific journals, reports...)	Khazaal ,Edhah.Numan.(2018). English Grammar for A
Electronic References, Websites	World Wide Web .

**Ministry of Higher Education
and Scientific Research
Scientific Supervision and
Scientific Evaluation Apparatus
Directorate of Quality Assurance
and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

**PhD_Political Systems and Public Policy
Second Semester**

2026_2025

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the

students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: Al-Nahrain University

College/Institute: College of Political Science

Academic Department: Department of Political Systems and Public Policy


Academic or Professional Program Name: PhD

Final Degree Title: PhD in Political Systems and Public Policy

Academic System: Courses

Description Date: 15 / 2 / 2026

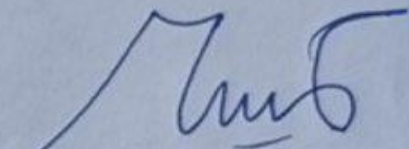
File Completion Date: 15 / 2 / 2026

Signature: 

Head of Department Name: Asst. Prof.

Dr. Istibraq Fadel Shaeer

Date: 2026 / 2 / 15

Signature: 

Scientific Associate Name:

Prof. Dr. Haider Zuhair Jasim

Date: 2026 / 3 / 4

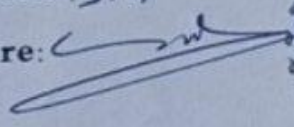
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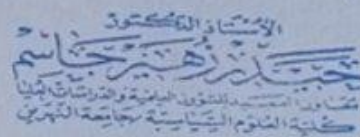
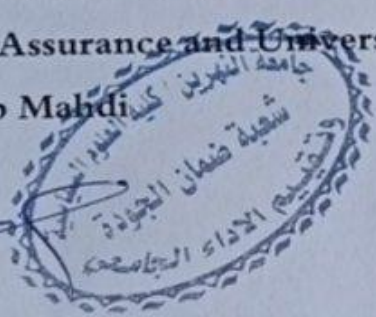
Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Prof. Dr. Solaf Musaheb Mahdi

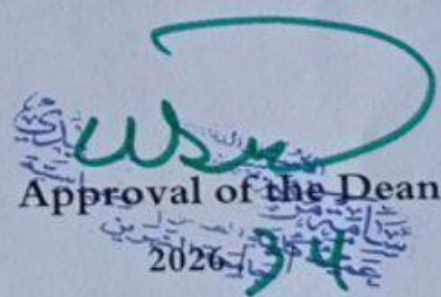
Date: 2026 / 3 / 4

Signature: 



Approval of the Dean

2026 / 3 / 4



1. Program Vision

The vision of the Department of Public Political Systems is based on the priority of preparing specialized generations capable of working in the arenas of political systems and public policies to achieve successful future realization of development plans and their sustainability, serving the present and future generations. It also aims to provide a comprehensive understanding of theoretical and scientific political knowledge related to the principles, rules, and mechanisms of governance, as well as all related variables. This knowledge is provided by sound, measured, and accurately calculated academic curricula, which qualify students graduating from undergraduate and graduate studies to enter the labor market (official, private, and cooperative) and keep pace with global developments and their impact on public policy cycles, serving the public interest. The department also works to strengthen relations with sectoral bodies in ministries, government institutions, independent bodies, civil society organizations, and research centers by adopting projects related to public policies implemented by these bodies through postgraduate programs at the Master's and Doctorate levels, which the department accredits, including academic titles such as Professor and Assistant Professor. The department also holds seminars and conferences that address the priorities of government programs related to the problems of public policy cycles.

2. Program Mission

The Department of Political Systems and Public Policy's mission, both theoretically and practically, is to prepare students to translate knowledge into work programs in sectors relevant to their specializations. This is achieved through the high level of empowerment provided to students in the field of political systems and public policy studies, through specialized courses in the political system and public policy, political thought, political sociology, foreign policy and diplomacy, the study of law and international economic relations, and other distinguished and solid curricula.

3. Program Objectives

The Department of Political Systems and Public Policy aims to achieve the following objectives:

1. To familiarize students with the comprehensive scientific curricula and terminology related to the study of political systems and public policy.
2. To study the methods and approaches of practical research in the field of political systems and public policy.

3. To develop curricula that are compatible with the Iraqi environment and the needs of the labor market, and to integrate them with relevant courses that shape and preserve student identity and serve the local community.
4. To provide the community with specialized personnel in the field of international relations, particularly in the field of diplomatic and consular work, working with international organizations, media institutions, political system institutions, research centers, and private companies and institutions.
5. To develop the vocabulary and curricula of political systems and public policy in line with the cognitive developments witnessed by the world.

4. Program Accreditation

Does the program have program accreditation? And from which agency?

No

5. Other external influences

Is there a sponsor for the program?

Presidency of Nahrain University / Ministry of Higher Education and Scientific Research

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	1	2		
College Requirements	–	–		
Department Requirements	6	16		
Summer Training				
Other				

* This can include notes whether the course is basic or optional.

7. Program Description

Year/ Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
Second semester		Peacebuilding in post-conflict societies	theoretical	practical
Second semester		The parliamentary system and legislative and oversight performance in Iraq after 2005	theoretical	practical
Second semester		Cyberterrorism and ways to combat it	theoretical	practical
Second semester		Public policies for food security: selected examples	theoretical	practical
Second semester		Mechanism of Political Parties and Pressure Groups in Public Policy Making	theoretical	practical
Second semester		Headway Academic Skills Level /3	theoretical	practical
Second semester		Peacebuilding in post-conflict societies	theoretical	practical

8. Expected learning outcomes of the program

A. Knowledge

1. To provide students with knowledge of the fundamentals and principles of political science, as well as knowledge of the intellectual and political foundations, laws, and philosophy of state-building, and to study the problems facing the political system by formulating general government policies.
2. To develop students' capabilities in writing political research by enhancing their scientific ability to utilize and benefit from scientific sources and build analytical capabilities for the future.
3. To develop students' capabilities and advance them toward analytical and creative thinking and sound strategic planning.
4. To prepare specialized cadres capable of working in the Ministry of Foreign Affairs, universities, international and regional organizations, and in all state institutions, civil society organizations, and media organizations.

B. Skills

1. Equip students with negotiation skills and the ability to manage internal and external crises and conflicts.
2. Develop deduction and analysis skills
3. Develop the ability to develop solutions and assess situations.
4. Develop the ability to work within a multidisciplinary team, given that political science has a close interconnected relationship with various other disciplines.

C. Ethics

1. Develop students' ability to share ideas.
2. Prepare specialized cadres in political science capable of managing state affairs at all levels.
3. Link theoretical studies to political and real-life data and events.
4. Lead in conducting field research and studies and putting them into practice.

9. Teaching and Learning Strategies

- Brainstorming Strategy
- Mixed-Study Strategy (Group Work)
- Discussion Strategy
- Research and Report Strategy
- Problem-Solving Strategy
- E-Learning Strategy
- Peer Assessment Strategy
- Lecture Strategy
- Self-Learning Strategy

10. Evaluation methods

It relies on multiple assessment methods, including quick tests, research, worksheets, and semester exams.

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/ Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Prof. Dr. Hesham Hekmat Abdel Sattar		Precise	*	*	Staff	*
Prof. Dr. Yassin Saad Mohammed		Precise	*	*	Staff	*
Prof. Dr. Ahmed Abdullah Nahi		Precise	*	*	Staff	*
Prof. Dr. Imad Salah Abdel Razak		Precise	*	*	Staff	*
Prof. Dr. Qasim Mohammed Obaid	General		*	*	Staff	*
Prof. Dr. Kazim Ali Mahdi	General		*	*	Staff	*
Prof. Dr. Ahmed Ghaleb Mohie		Precise	*	*	Staff	*
Prof. Dr. Israa Alaa El-Din Nouri		Precise	*	*	Staff	*
Prof. Dr. Yasser Ali Ibrahim		Precise	*	*	Staff	*
Prof. Dr. Qasim Shuaib Abbas		Precise	*	*	Staff	*
Prof. Dr. Saddam Abdul Sattar Rashid		Precise	*	*	Staff	*
Prof. Dr. Firas Abdul Karim Muhammad		Precise	*	*	Staff	*
Prof. Dr. Mustafa Farouk Majeed		Precise	*	*	Staff	*
Prof. Dr. Idhah Noman khzaal	General	Precise	*	*	Staff	*
Asst. Prof. Dr. Istibraq Fadel Shaeer		Precise	*	*	Staff	*
Asst. Prof. Dr. Zaid Hassan Ali		Precise	*	*	Staff	*
Asst. Prof. Dr. Ahmed Hussein Wali		Precise	*	*	Staff	*
Asst. Prof. Dr. Sinai Ali Mahmoud		Precise	*	*	Staff	*
Assistant Professor Dr. Nour Qais Abboud		Precise	*	*	Staff	*
Asst. Prof. Dr. Rasha Dhafer Mohi	General	Precise	*	*	Staff	*
Dr. Falah Hassan Abdul	General	Precise	*	*	Staff	*
Assistant Kafi Zgheir Shanoon	General	Precise	*	*	Staff	*
Dr. Mustafa Sadiq Awad		Precise	*	*	Staff	*
Dr. Abdul Rahman Mohammed Issa		Precise	*	*	Staff	*
Dr. Nour Abdul Hassan Kazim		Precise	*	*	Staff	*
Dr. Maryam Mohammed Hussein		Precise	*	*	Staff	*
Dr. Mohammed Mohi Mohammed		Precise	*	*	Staff	*
Dr. Saja Fadel Awad		Precise	*	*	Staff	*
Assistant Professor. Zahraa Kareem Jassim		Precise	*	*	Staff	*
Assistant Professor. Zainab Hamza Abed		Precise	*	*	Staff	*

Assistant Professor. Hiba Ali Hussein Jassim		Precise	*	*	Staff	*
Assistant Professor. Fatima Ayal Taan		Precise	*	*	Staff	*
Assistant Professor. Saif Nabhan Ismail		Precise	*	*	Staff	*
Assistant Professor. Mahdi Ali Wadaa		Precise	*	*	Staff	*
Assistant Professor. Hind Ahmed Abdel		Precise	*	*	Staff	*
Assistant Professor . Ahmed Mohsen Alian		Precise	*	*	Staff	*
Assistant Professor. Mafaz Ibrahim Dawoud		Precise	*	*	Staff	*

12. Professional Development

Mentoring new faculty members

Encouraging professors to continue to learn, develop, and research developments in the field of political systems and public policies.

Professional development of faculty members

Motivating professors to keep up with developments in their field of specialization, workshops, training courses, scientific lectures.

13. Acceptance Criterion

The admission system for postgraduate studies is competitive examination, interview, GPA, and comparison, as mentioned above.

14. The most important sources of information about the program

Faculty of Political Science Guide 2023-2024 and Regulations for Graduate Studies

15. Program Development Plan

The department follows a strategic plan to develop the academic program through policies including:

- C. Developmental Policies:** The College of Political Science seeks to develop and update its curricula to align with the requirements of studying political affairs at the local and international levels and to keep pace with global changes in the field of specialization.
- D. Sub-policies** include a focus on introducing new academic materials and updating books and curricula to keep pace with developments in the field of scientific specialization.

Program Skills Outline															
				Required program Learning outcomes											
Year/ Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
Semester ٢		Public Policy for National Security: A Study of the Combating of the Drug Phenomenon in Selected Countries	Basic		✓		✓		✓	✓		✓	✓	✓	
		Comparative Analysis of the Political Phenomenon	Basic	✓		✓		✓		✓		✓		✓	✓
Semester ٢		Mechanisms for Implementing Transitional Justice Institutions in Iraq after 2003	Basic	✓	✓	✓		✓	✓			✓		✓	✓
		Public Policy Management in Multi-Ethnic Countries (Challenges and Solutions)	Basic	✓		✓	✓			✓		✓	✓		✓
Semester ٢		Public Policy Cycles	Basic	✓	✓		✓	✓		✓		✓	✓		✓
		Public Policy-Making Mechanisms in the Iraqi Parliament after 2003	Basic	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	
		Academic Skills	Basic			✓	✓		✓		✓	✓		✓	✓

- Please tick the boxes corresponding to the individual program learning outcomes under evaluati

Course description template (PhD)

1- Course Name:

Peacebuilding in post-conflict societies

2- Course code:-

3- Term/Year:

Second semester / 2026

4- Date this description was prepared:

1 /2/ 2026

5. Available attendance methods:

In-person / electronic

6. Total number of study hours / Total number of units:

Total number of hours: 30 / Number of units: 2

7. Name of the course coordinator:

Email:

Name: Prof. Dr. Ahmed Ghaleb Mohi

Email: dr.ahmedghalib@nahrainunivedu.iq

8. Course Objectives:

Course objectives
Study

- This course aims to introduce students to the concept of peacebuilding and its components and obstacles.
- It will address the methods and mechanisms for building sustainable peace, showcasing specific examples.
- The course aims to focus on the concept of peacebuilding from the perspective of individual security, particularly in relation to food security, environmental security, and other related areas.

9. Teaching and learning strategies:

strategy

- Lecture strategy
- Brainstorming strategy
- Discussion strategy
- Self-learning strategy

- **Problem-solving strategy**
- **E-learning strategy**

10- Course structure:

Week	Hours	Unit or topic name	Required learning outcomes	Learning method	Evaluation Method
First	2	Internal conflicts and the collapse of civil peace	Understanding the causes of conflicts	Lecture	Written test
Second	2	The theory of peace in its historical dimensions and intellectual foundations	Identifying and reviewing theories that explain peace	Interactive class	Oral questions
Third	2	The general framework for building civil peace	Understanding the circumstances surrounding the peacebuilding	Discussion dialogue	Daily exams
Fourth	2	Foundations for building civil peace	A study of the foundations and pillars upon which peacebuilding is based.	Research papers	Discussion
Fifth	2	Foundations for building civil peace	Focusing on the foundations of peacebuilding	Lecture	Brainstorming
Sixth	2	Mechanisms for building civil peace	Understanding the mechanisms of peacebuilding	Interactive class	Enrichment questions
Seventh	2	Exam	Exam	Exam	Answer
Eighth	2	Obstacles to building civil peace	Addressing the challenges facing the peacebuilding process	Lecture	Written test
Ninth	2	The Malaysian experience in peacebuilding	Reviewing and learning from the Malaysian	Interactive class	Oral questions

			experience in peacebuilding		
Tenth	2	The Iraqi experience in peacebuilding	Review of the Iraqi experience in peacebuilding	Discussion dialogue	Daily exams
Eleventh	2	The foundations of peacebuilding in the Iraqi experience	Exploring the foundations of peacebuilding in the Iraqi experience, including economic	Research papers	Discussion
Twelfth	2	Obstacles to peacebuilding in the Iraqi experience	Researching the obstacles to peacebuilding in the Iraqi experience from economic, social	Lecture	Brainstorming
Thirteenth	2	Peacebuilding mechanisms in the Iraqi experience	Examining the most prominent mechanisms used	Interactive class	Enrichment questions
Fourteenth	2	Comprehensive review	Comprehensive review	Discussion dialogue	Oral questions
Fifteenth	2	Exam	Exam	Exam	Answer

11- Course Evaluation:

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

- Daily discussion: 10%
- Worksheets: 10%
- Assessment exam: 20%
- Final exam: 60%
- Total: 100%

12- Learning and teaching resources:

Required textbooks (methodology, if applicable)	None
Main references (sources)	None
Recommended supporting books and references (scientific journals, reports...)	None
Electronic references, websites	Many websites related to the course

Course description template (PhD)

1- Course Name:

Scientific research methodology

2- Course code:-

3- Term/Year:

Second semester / 2026

4- Date this description was prepared:

1 /2/ 2026

5. Available attendance methods:

In-person / electronic

6. Total number of study hours / Total number of units:

Total number of hours (30) / Number of units (2)

7. Name of the course coordinator:

Email:

Name: Dr. Zaid Hassan Ali

Email:

dr.zaidhasan@nahrainuniv.edu.iq

8. Course Objectives:

**Course objectives
Study**

- **A tool for thinking, reasoning, and organization:**
- **Increased knowledge and continuous progress**
- **Helping the learner develop their abilities to understand information**
- **Understanding the concepts, foundations, and methods upon which any scientific research is based**

9. Teaching and learning strategies:

strategy

- **Lecture strategy**
- **Brainstorming strategy**
- **Discussion strategy**
- **Self-learning strategy**
- **Problem-solving strategy**
- **E-learning strategy**

10- Course structure:

Week	Hours	Unit or topic name	Required learning outcomes	Learning method	Evaluation Method
First	2	Definition of scientific methodology	to learn Definition of scientific methodology	Lecture	Written test
Second	2	Steps of scientific research	Know Steps of scientific research	Interactive class	Oral questions
Third	2	Scientific research tools	to learn Scientific research tools	Discussion dialogue	Daily exams
Fourth	2	Research Methods in Political Science	Knows Research Methods in Political Science	Research papers	Discussion
Fifth	2	The institutional (legal) approach	to learn The institutional (legal) approach	Lecture	Brainstorming
Sixth	2	Systems + Functional Approach	Knows Systems + Functional Approach	Interactive class	Enrichment questions
Seventh	2	Exam	Exam	Exam	Answer
Eighth	2	Decision-making methodology + comparative approach	to learn Decision-making methodology + comparative approach	Lecture	Written test
Ninth	2	Elite + Group Approach	Knows Elite + Group Approach	Interactive class	Oral questions
Tenth	2	Principles of quotation and documentation rules	to learn Principles of quotation and documentation rules	Discussion dialogue	Daily exams
Eleventh	2	The language of scientific research	to learn The language of scientific research	Research papers	Discussion
Twelfth	2	Research writing basics	Knows Research writing basics	Lecture	Brainstorming

Thirteenth	2	Search order	to learn Search order	Interactive class	Enrichment questions
Fourteenth	2	Source arrangement	Source arrangement	Discussion dialogue	Oral questions
Fifteenth	2	Exam	Exam	Exam	Answer

11- Course Evaluation:

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

- Daily discussion: 10%
- Worksheets: 10%
- Assessment exam: 10%
- Final exam: 70%
- Total: 100%

12- Learning and teaching resources:

Required textbooks (methodology, if applicable)	None
Main references (sources)	Principles of Scientific Research in Political Science / Prof. Dr. Taha Hamid Al-Anbaki / Asst. Prof. Narjis Hussein
Recommended supporting books and references (scientific journals, reports...)	None
Electronic references, websites	Many websites related to the course

Course description template (Doctoral)

1- Course Name:	
Cyber Terrorism and Ways to Confront It	
2- Course code:-	
3- Term/Year:	
Second semester / 2026	
4- Date this description was prepared:	
1 /2/ 2026	
5. Available attendance methods:	
In-person / electronic	
6. Total number of study hours / Total number of units:	
(30)(2) hours per week	
7. Name of the course coordinator:	
Email:	
Name: Kadhim Ali mahdi	Email: dr.kadhun@nahrainuniv .edu.iq
8. Course Objectives:	
Course objectives Study	<ul style="list-style-type: none"> • The student will become familiar with the key concepts of terrorism and cyber terrorism. • The student will understand the historical development of cyber terrorism and the reasons for its spread. • The student will analyze the forms and methods of cyber terrorism. • The student will develop political analysis skills related to cyber terrorism, while identifying ways to combat it.
9. Teaching and learning strategies:	
strategy	<ol style="list-style-type: none"> 1. Discussion and brainstorming 2. Worksheets and research groups, and their discussion 3. Lectures accompanied by explanation and clarification 4. Video lectures 5. Use of e-learning 6. Self-directed learning 7. Feedback

10- Course structure:

Week	Hours	Unit or topic name	Required learning outcomes	Learning method	Evaluation Method
First	۲	The Concept of Terrorism and Its Historical Development	the Linguistic and Terminological Meaning of Terrorism	Discussion and dialogue	Questions and storming Mental
Second	۲	The Concept of Cyber Terrorism	Trends in Defining Cyber Terrorism	Discussion and dialogue	Questions & Discussions
Third	۲	Cyber Terrorism and Related Concepts	Study of Concepts Closely Related to Cyber Terrorism: Political and Organized Crime, and Political Violence	Discussion and dialogue	Questions & Discussions
Fourth	۲	Characteristics of Cyber Terrorism	Study of the Various Forms of Cyber Terrorism and the Use of Digital Technologies	Discussion and dialogue	Questions & Discussions
Fifth	۲	Causes and Motives of Cyber Terrorism	Study of the Political, Economic, Social, Intellectual, and Technological Causes	Discussion and dialogue	Questions & Discussions
Sixth	۲	Means of Cyber Terrorism	Use of Websites, Information Exchange, Online Training, and Cyber Hacking	Discussion and dialogue	Questions & Discussions
Seventh	۲	Tools of Cyber Terrorism	Use of the Internet, Threats, Bombing, and Cyber Espionage	Discussion and dialogue	Questions & Discussions
Eighth	۲	Effects of Cyber Terrorism	Study of the Political, Economic, and Social Impacts	Discussion and dialogue	Questions & Discussions
Ninth	۲	Examination and Discussion of Student Papers	Examination and Discussion of Student Papers	Discussion and dialogue	Questions & Discussions
Tenth	۲	The Intellectual and Organizational Structure of the ISIS Terrorist Organization	Clarifying the Intellectual and Organizational Structure of the ISIS Terrorist Organization	Discussion and dialogue	Questions & Discussions

Eleventh	۲	The Use of Cyber Terrorism by the ISIS Terrorist Organization	Means and Tools of the ISIS Terrorist Organization as a Study Model	Discussion and dialogue	Questions and brainstorming
Twelfth	۲	Confronting Cyber Terrorism at the National Level	Study of Confronting Cyber Terrorism through National Constitutions and Laws	Discussion and dialogue	examination
Thirteenth	۲	Confronting Cyber Terrorism at the Regional Level	Study of Confronting Cyber Terrorism through Regional Agreements and Treaties	Discussion and dialogue	Questions and brainstorming
Fourteenth	۲	Confronting Cyber Terrorism at the International Level	Study of Confronting Cyber Terrorism through International Agreements and Treaties.	Discussion and dialogue	Questions and brainstorming
Fifteenth	۲	Amination	Examination	Evaluation Test	examination

11- Course Evaluation:

- Daily discussion and attendance: 5%
- Work papers: 10%
- Formative exam: 15%
- Final exam: 70%

12- Learning and teaching resources:

Required textbooks (methodology, if applicable)	None
Main references (sources)	<ul style="list-style-type: none"> • Informational Terrorism and Its Impact on the Stability of States • Cyber Space War
Recommended supporting books and references (scientific journals, reports...)	<p>Cyber Terrorism Crime in Light of the Provisions of the Arab Convention on Combating Information Technology Crimes of 2010</p> <p>Cyber Crimes and How to Combat Them</p>
Electronic references, websites	"United Nations Website"

Course description template (Phd)

1- Course Name:	
The parliamentary system and legislative and oversight performance in Iraq after 2005	
2- Course code:-	
3- Term/Year:	
Second semester / 2026	
4- Date this description was prepared:	
1 /2/ 2026	
5. Available attendance methods:	
In-person / electronic	
6. Total number of study hours / Total number of units:	
Total number of hours (45) / Number of units (3)	
7. Name of the course coordinator:	
Email:	
Name: Prof. Dr. Mustafa Farouk Majeed	Email: dr.mustafa@nahrainuniv.edu.iq
8. Course Objectives:	
Course objectives Study	<ul style="list-style-type: none"> Students will understand the nature of the relationship between the parliamentary system and the reality of legislative and oversight performance under the 2005 Iraqi Constitution. They will identify the most significant challenges and obstacles facing the legislative authority in carrying out its legislative and executive duties. They will develop solutions to address the challenges and obstacles hindering the legislative and oversight performance of the legislative authority.
9. Teaching and learning strategies:	
strategy	<ul style="list-style-type: none"> Lecture strategy Brainstorming strategy Discussion strategy Self-learning strategy Problem-solving strategy

10- Course structure:

Week	Hours	Unit or topic name	Required learning outcomes	Learning method	Evaluation Method
First	3	The Constitutional and Legal Framework of the Houe of Representatves	To learn The Constitutional and Legal Framework of the Houe of Representatves	Lecture	Written test
Second	3	The nature of the legislative performance of the House of Representatives	To know The nature of the legislative performance of the House of Representatives	Interactive class	Oral questions
Third	3	Obstacles and challenges to the legislative performance of the House of Representatives	To know Obstacles and challenges to the legislative performance of the House of Representatives	Discussion dialogue	Daily exams
Fourth	3	Legislative Performance of the Iraqi Council of Representatives for the 2006 Session	To learn Legislative Performance of the Iraqi Council of Representatives for the 2006 Session	Research papers	Discussion
Fifth	3	Legislative Performance of the Iraqi Council of Representatives for the 2010 Session	To know Legislative Performance of the Iraqi Council of Representatives for the 2010 Session	Lecture	Brainstorming

Sixth	3	Legislative Performance of the Iraqi Council of Representatives for the 2014 Session	To know Legislative Performance of To knowthe Iraqi Council of Representatives for the 2014 Session	Interactive class	Enrchment questions
Seventh	3	Exam	Exam	Exam	Answer
Eighth	3	Legislative Performance of the Iraqi Parliament for the 2022 Session	To learn Legislative Performance of the Iraqi Parliament for the 2022 Session	Lecture	Written test
Ninth	3	Legislative Performance of the Iraqi Parliament for the 2025 Session	To know Legislative Performance of the Iraqi Parliament for the 2025 Session	Interactive class	Oral questions
Tenth	3	Challenges of legislative performance	To know Challenges of legislative performance	Discussion dialogue	Daily exams
Eleventh	3	Enablers of legislative performance	To learn Enablers of legislative performance	Research papers	Discussion
Twelfth	3	Challenges of regulatory performance	To know Challenges of regulatory performance	Lecture	Brainstorming
Thirteenth	3	Enablers of supervisory performance	To know Enablers of supervisory performance	Interactive class	Enrchment questions
Fourteenth	3	Comprehensive review	To know	Discussion	Oral questions

		of research	Comprehensive review of research	dialogue	
Fifteenth	3	Exam	Exam	Exam	Answer

11- Course Evaluation:

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

- Daily discussion: 10%
- Worksheets: 10%
- Assessment exam: 10%
- Final exam: 70%
- Total: 100%

12- Learning and teaching resources:

Required textbooks (methodology, if applicable)	None
Main references (sources)	The Iraqi Constitution of 2005 and the minutes of the Iraqi Council of Representatives
Recommended supporting books and references (scientific journals, reports...)	Research and studies that addressed the nature of the parliamentary system in Iraq
Electronic references, websites	Many websites related to the course

Course description template (PhD)

1- Course Name:	
Mechanism of Political Parties and Pressure Groups in Public Policy Making	
2- Course code:	
3- Term/Year:	
Second semester / 2026	
4- Date this description was prepared:	
1 /2/ 2026	
5. Available attendance methods:	
In-person / electronic	
6. Total number of study hours / Total number of units:	
45 hours\ 3 units	
7. Name of the course coordinator:	
Email:	
Name: Prof. Hisham Hikmat Abdulsattar	Email: dr.hisham@nahrainuniv.edu.iq
8. Course Objectives:	
Course objectives Study	<ul style="list-style-type: none"> • The student will learn about mechanism of political parties in public policy making. • The student will understand that public policy making is not • The student will comprehend the importance of political parties and pressure groups in public policy making
9. Teaching and learning strategies:	
strategy	<ul style="list-style-type: none"> • Lecture strategy • Brainstorming strategy • Discussion strategy • Self-learning strategy • Problem-solving strategy • E-learning strategy

10- Course structure:

Week	Hours	Unit or topic name	Required learning outcomes	Learning method	Evaluation Method
First	3	Political Parties	Types of Political Parties	Lecture	Written test
Second	3	Party System	Comparative party systems	Interactive class	Oral questions
Third	3	Impact of party system on Public Policy	Examples of party system on public policy	Discussion dialogue	Daily exams
Fourth	3	Government party	Internal level	Research papers	Discussion
Fifth	3	Opposition parties	External level	Lecture	Brainstorming
Sixth	3	Political Parties in USA	Role of USA biparty in the political process	Interactive class	Enrichment questions
Seventh	3	Exam	Exam	Exam	Answer
Eighth	3	The dominance of Republicans and Democrats in the political arena of the US	Legislative Elections	Lecture	Written test
Ninth	3	Political Parties in UK	Role of UK biparty in the political process	Interactive class	Oral questions
Tenth	3	The dominance of Republicans and Democrats in the political arena of the UK	Legislative Elections	Discussion dialogue	Daily exams
Eleventh	3	Dominance of party system in Asia	Examples of Japan and India	Research papers	Discussion
Twelfth	3	The multi-party system in Europe	Examples of Federal Germany and Italy	Lecture	Brainstorming
Thirteenth	3	The One-Party System	Examples of China and North	Interactive class	Enrichment questions

			Korea		
Fourteenth	3	Interest and Pressure Groups	Impact of interest and pressure groups on public policy	Discussion dialogue	Oral questions
Fifteenth	3	Exam	Exam	Exam	Answer

11- Course Evaluation:

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

- Daily discussion: 10%
- Worksheets: 10%
- Assessment exam: 10%
- Final exam: 70%
- Total: 100%

12- Learning and teaching resources:

Required textbooks (methodology, if applicable)	1. Husham H. Abdulsattar, Understanding Public Policy in a Democracy. 2 . Husham H. Abdulsattar, Parliamentarism and Public Policy (Iraq Post 2003).
Main references (sources)	1.Husham H. Abdulsattar, Enhancing Parliamentary Oversight Function: Iraq Post 2003. 2.James Anderson, Understanding Public Policy.
Recommended supporting books and references (scientific journals, reports...)	1..James Anderson, Public Policy: An Introduction. 2.Joseph Stewart, Jr., David M. Hedge, James P. Lester, Public Policy: An Evolutionary Approach.
Electronic references, websites	Many websites related to the course

Course description template (PhD)

1- Course Name:	
Course Name: Public Policies for Food Security	
2- Course code:-	
3- Term/Year:	
Second semester / 2026	
4- Date this description was prepared:	
1 /2/ 2026	
5. Available attendance methods:	
In-person / electronic	
6. Total number of study hours / Total number of units:	
Total number of hours (45) / Number of units (3)	
7. Name of the course coordinator:	
Email:	
Name: Prof. Dr. Yasser Ali Ibrahim	Email: dr.yassir@ced.nahrainuniv.edu.iq
8. Course Objectives:	
Course objectives Study	<ul style="list-style-type: none">• Explaining the key dimensions of food security – policies and strategies• Identifying challenges and threats• Understanding international organizations and agreements – food systems and policies – food security
9. Teaching and learning strategies:	
strategy	<ul style="list-style-type: none">• Lecture strategy• Brainstorming strategy• Discussion strategy• Self-learning strategy

- **Problem-solving strategy**
- **E-learning strategy**

10- Course structure:

Week	Hours	Unit or topic name	Required learning outcomes	Learning method	Evaluation Method
First	3	Basic concepts	To know Basic concepts	Lecture	Written test
Second	3	Dimensions of food security	to learn Dimensions of food security	Interactive class	Oral questions
Third	3	Policies and strategies	To know Policies and strategies	Discussion dialogue	Daily exams
Fourth	3	International Organizations and Agreements	to learn International Organizations and Agreements	Research papers	Discussion
Fifth	3	Food systems and policies	To know Food systems and policies	Lecture	Brainstorming
Sixth	3	Understanding food policy models from Asia	Understanding food policy models from Asia	Interactive class	Enrichment questions
Seventh	3	Exam	Exam	Exam	Answer
Eighth	3	Food security and nutrition	To know Food security and nutrition	Lecture	Written test
Ninth	3	Agriculture and food production	to learn Agriculture and food production	Interactive class	Oral questions
Tenth	3	Economics and Trade Policy	To know Economics and Trade Policy	Discussion dialogue	Daily exams
Eleventh	3	Climate change and disasters	to learn Climate change and	Research papers	Discussion

			disasters		
Twelfth	3	Technology and food security	To know Technology and to learn food security	Lecture	Brainstorming
Thirteenth	3	Food policy models in Africa	to learn Food policy models in Africa	Interactive class	Enrichment questions
Fourteenth	3	European food policy models	To know European food policy models	Discussion dialogue	Oral questions
Fifteenth	3	Exam	Exam	Exam	Answer

11- Course Evaluation:

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

- Daily discussion: 10%
- Worksheets: 10%
- Assessment exam: 10%
- Final exam: 70%
- Total: 100%

12- Learning and teaching resources:

Required textbooks (methodology, if applicable)	
Main references (sources)	Iman Jawad, Food Security Policies in Arab Countries, PhD Dissertation, College of Political Science, Al-Nahrain University, 2024
Recommended supporting books and references (scientific journals, reports...)	Ahmed Omar, Studies in the Iraqi Economy, Baghdad, Al-Mustansiriya Center for Arab and International Studies, 2009
Electronic references, websites	Many websites related to the course