

**Ministry of Higher Education
and Scientific Research
Scientific Supervision and
Scientific Evaluation Apparatus
Directorate of Quality Assurance
and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

Bachelor's Political Systems and Public Policy

First Semester

2026_2025

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the

students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form



University Name: Al-Nahrain University

College/Institute: College of Political Science

Academic Department: Department of Political Systems and Public Policy

Academic or Professional Program Name: Bachelor's

Final Degree Title: Bachelor's in Political Systems and Public Policy

Academic System: Courses

Description Date: 1 /9/ 2025

File Completion Date: 5 /9/ 2025

Signature:

Head of Department Name: Asst. Prof. Dr.

Istibraq Fadel Shaeer

Date: 2025 /

أ.م.د. إئتبراق فاضل شاعر
رئيس قسم النظم السياسية والسياسات العامة
كلية العلوم السياسية / جامعة النهرين

Signature:

Scientific Associate Name:

Asst. Prof. Dr. Haider Zuhair Jasim

Date: : 2025 /

10 / 96

الأستاذ المساعد الدكتور
هايدر ذهير جاسم
معاون مدير قسم النظم السياسية والسياسات العامة
كلية العلوم السياسية / جامعة النهرين

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Asst. Prof. Dr. Solaf Musaheb Mahdi

Date: 2025 / 11 / 9

Signature:

مسؤولة شعبة ضمان الجودة وتنظيم الآداء
قسم ضمان الجودة وتنظيم الآداء
كلية العلوم السياسية / جامعة النهرين

Approval of the Dean

2025 / /

1. Program Vision

The vision of the Department of Public Political Systems is based on the priority of preparing specialized generations capable of working in the arenas of political systems and public policies to achieve successful future realization of development plans and their sustainability, serving the present and future generations. It also aims to provide a comprehensive understanding of theoretical and scientific political knowledge related to the principles, rules, and mechanisms of governance, as well as all related variables. This knowledge is provided by sound, measured, and accurately calculated academic curricula, which qualify students graduating from undergraduate and graduate studies to enter the labor market (official, private, and cooperative) and keep pace with global developments and their impact on public policy cycles, serving the public interest. The department also works to strengthen relations with sectoral bodies in ministries, government institutions, independent bodies, civil society organizations, and research centers by adopting projects related to public policies implemented by these bodies through postgraduate programs at the Master's and Doctorate levels, which the department accredits, including academic titles such as Professor and Assistant Professor. The department also holds seminars and conferences that address the priorities of government programs related to the problems of public policy cycles.

2. Program Mission

The Department of Political Systems and Public Policy's mission, both theoretically and practically, is to prepare students to translate knowledge into work programs in sectors relevant to their specializations. This is achieved through the high level of empowerment provided to students in the field of political systems and public policy studies, through specialized courses in the political system and public policy, political thought, political sociology, foreign policy and diplomacy, the study of law and international economic relations, and other distinguished and solid curricula.

3. Program Objectives

The Department of Political Systems and Public Policy aims to achieve the following objectives:

1. To familiarize students with the comprehensive scientific curricula and terminology related to the study of political systems and public policy.
2. To study the methods and approaches of practical research in the field of political systems and public policy.

3. To develop curricula that are compatible with the Iraqi environment and the needs of the labor market, and to integrate them with relevant courses that shape and preserve student identity and serve the local community.
4. To provide the community with specialized personnel in the field of international relations, particularly in the field of diplomatic and consular work, working with international organizations, media institutions, political system institutions, research centers, and private companies and institutions.
5. To develop the vocabulary and curricula of political systems and public policy in line with the cognitive developments witnessed by the world.

4. Program Accreditation

Does the program have program accreditation? And from which agency?

No

5. Other external influences

Is there a sponsor for the program?

Presidency of Nahrain University / Ministry of Higher Education and Scientific Research

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	8	10		
College Requirements	31	75		
Department Requirements	–	–		
Summer Training	–	–		
Other	–	–		

* This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Credit Hours	Course Name	Course Code	Year/Level
			practical	theoretical
The first	Introduction to Political Science	Psp11Intro. PS	3	
The first	Comparative Political and Constitutional Systems	Psp11Intro. PCS	3	
The first	Democracy and human rights	URDEM	2	
The first	Head Way Plus	URENG1	1	
The first	Arabic Language	URARA	1	
The first	Computer Science	URCOM	1	
The first	Principles of public policy	PSP11PPP	2	
The first	Iraqi constitution	PAP11Irq.Con	2	
The first	Introduction to Political Science (E)	Psp11Intro. PS (E)	2	
The first	Public Administration and Good Governance	PSP11PAGG	2	
Second	International Relations	210 IR	3	
Second	Ancient and Medieval Political Thought	211 AMPT	3	
Second	Political Sociology	212 POC	2	
Second	Arab Political Systems	213 AS	3	
Second	Computer Science	URCOM	1	
Second	Local Governments	214 LG	2	
Second	The Political System in Contemporary Iraq	215 CL	2	
Second	Arabic Language	URARA	1	
Second	Head Way Plus	URENG1	1	
Second	Public International Law	216 IGL	2	
Second	International Organizations (E)	217 IOE	2	
Second	Crimes of the Ba'ath Regime in Iraq	URBRC	2	

Third	Public Policy	318 PP	3	
Third	Political Systems in Asia_Africa	319 PSAA	3	
Third	Modern Western Political Thought	320 MPT	3	
Third	International Economic Relations	321 IER	2	
Third	Public Policy (E)	322 PPIE	2	
Third	Arab-Islamic Political Thought	323 AIPT	3	
Third	International Organizations	324 IO	2	
Third	Introduction to the Study of Strategy	325 STRA	3	
Fourth	Political Systems in Europe and the Americas	426 PSUA	2	
Fourth	Regional Political Systems	427 TI	2	
Fourth	Political Parties and Public Opinion	428 PPO	2	
Fourth	Political Research	429 PR	2	
Fourth	Contemporary Western Political Thought	430 CWPT	3	
Fourth	Diplomacy	431 DY	2	
Fourth	International Politics (E)	432 IPE	3	
Fourth	Contemporary Islamic Political Thought	433 CIPT	3	
Fourth	Foreign Policy	434 FP	3	

8.Expected learning outcomes of the program

A. Knowledge

1. To provide students with knowledge of the fundamentals and principles of political science, as well as knowledge of the intellectual and political foundations, laws, and philosophy of state-building, and to study the problems facing the political system by formulating general government policies.
2. To develop students' capabilities in writing political research by enhancing their scientific ability to utilize and benefit from scientific sources and build analytical capabilities for the future.
3. To develop students' capabilities and advance them toward analytical and creative thinking and sound strategic planning.
4. To prepare specialized cadres capable of working in the Ministry of Foreign Affairs, universities, international and regional organizations, and in all state institutions, civil society organizations, and media organizations.

B.Skills

1. Equip students with negotiation skills and the ability to manage internal and external crises and conflicts.
2. Develop deduction and analysis skills.
3. Develop the ability to develop solutions and assess situations.
4. Develop the ability to work within a multidisciplinary team, given that political science has a close interconnected relationship with various other disciplines.

C.Ethics

1. Develop students' ability to share ideas.
2. Prepare specialized cadres in political science capable of managing state affairs at all levels.
3. Link theoretical studies to political and real-life data and events.
4. Lead in conducting field research and studies and putting them into practice.

9. Teaching and Learning Strategies

- Brainstorming Strategy
- Mixed-Study Strategy (Group Work)
- Discussion Strategy
- Research and Report Strategy
- Problem-Solving Strategy
- E-Learning Strategy
- Peer Assessment Strategy
- Lecture Strategy
- Self-Learning Strategy

10. Evaluation methods

It relies on multiple assessment methods, including quick tests, research, worksheets, and semester exams.

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/ Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Professor	3	10	*	*	Staff	*
Associate Professor	1	4	*	*	Staff	*
Assistant Professor	2	8	*	*	Staff	*
Assistant Lecturer	*	8	*	*	Staff	*

12. Professional Development

Mentoring new faculty members

Encouraging professors to continue to learn, develop, and research developments in the field of political systems and public policies.

13. Professional development of faculty members

Motivating professors to keep up with developments in their field of specialization, workshops, training courses, scientific lectures.

14. Acceptance Criterion

The admission system for postgraduate studies is competitive examination, interview, GPA, and comparison, as mentioned above.

15. The most important sources of information about the program

Faculty of Political Science Guide 2023-2024 and Regulations for Graduate Studies

16. Program Development Plan

The department follows a strategic plan to develop the academic program through policies including:

- A. Developmental Policies:** The College of Political Science seeks to develop and update its curricula to align with the requirements of studying political affairs at the local and international levels and to keep pace with global changes in the field of specialization.
- B. Sub-policies** include a focus on introducing new academic materials and updating books and curricula to keep pace with developments in the field of scientific specialization.

Program Skills Outline

				Required program Learning outcomes												
Year/ Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics				
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4	
First	Psp11Intro. PS	Introduction to Political Science	Essential	*			*		*			*			*	
	Psp11Intr o. PCS	Comparative Political and Constitutional Systems	Essential	*			*	*	*			*		*		
	URDEM	Human Rights and Democracy	Essential				*	*		*	*				*	
	URARA	Arabic Language	Essential		*					*			*		*	*
	URCOM	Computer Science	Essential		*					*			*		*	*
	URENG1	Head Way Plus	Essential		*					*			*		*	*

	PSP11PPP	Principles of public policy	Essential	*	*	*	*	*	*	*		*			*
	PSP11PAGG	Public Administration and Good Governance	Essential	*	*	*	*	*	*	*		*			*
	Psp11Intro. PS	Introduction to Political Science	Essential	*	*	*	*	*	*	*	*	*	*	*	*
	PAP11Irq. Con	Iraqi constitution	Essential	*	*	*	*	*	*	*		*			*
Second	210 IR	International Relations	Essential	*	*	*	*	*		*	*		*		*
	211 AMPT	Ancient Medieval Political Thought	Essential	*	*	*			*			*			*
	212 POC	Political Sociology	Essential	*	*				*		*		*		*
	213 AS	Arab Political Systems	Essential	*	*		/	*	*	*	*			*	*
	105 COMP	Computers	Essential		*		*				*		*		*
	214 LG	Local Governments	Essential	*	*				*				*	*	

	215 CL	Political System in Contemporary Iraq	Essential	*	*	*	*	*	*	*	*		*	*	*
	216 IGL	Public International Law	Essential	*			*	*		*	*		*		
	217 IOE	International Organizations	Essential	*	*		*	*	*		*		*		*
Third	318 PP	Public Policy	Essential	*	*	*	*	*	*	*	*	*	*	*	*
	319 PSAA	Political Systems in Asia and Africa	Essential	*	*		*	*			*	*	*	*	*
	320 MPT	Modern Western Political Thought	Essential	*	*	*			*			*		*	*
	321 IER	International Economic Relations	Essential	*		*	*	*		*	*		*		*
	322 PPIE	Public Policy (E)	Essential	*	*	*	*	*	*	*	*	*	*	*	*
	323 AIPT	Arab-Islamic Political Thought	Essential	*	*	*	*	*	*	*	*	*			
	324 IO	International Organizations	Essential	*	*		*	*	*		*		*		*

	325STRA	Introduction to the Study of Strategy	Essential	*	*	*	*	*	*	*	*	*	*	*	*
Fourth	426PSUA	Political Systems in Europe and the Americas	Essential	*	*	*	*	*		*	*		*	*	*
	427 TI	Regional Political Systems	Essential	*	*	*	*	*		*	*		*	*	*
	428 PPO	Political Parties and Public Opinion	Essential	*	*	*	*	*	*	*	*		*	*	*
	429 PR	Political Research	Essential	*	*	*	*		*	*	*	*	*	*	*
	430 CWPT	Contemporary Western Political Thought	Essential	*	*	*			*			*		*	*
	431 DY	Diplomacy	Essential	*	*	*		*	*	*		*	*	*	*
	432 IPE	International Politics	Essential	*	*	*	*	*	*	*	*	*	*	*	*
	433 CIPT	Contemporary Islamic Political Thought	Essential	*	*	*			*			*		*	*
	434 FP	Foreign Policy	Essential	*	*	*	*	*	*	*	*	*	*	*	*

first stage

Course Description Form (First Stage)

1. Course Name:	
Iraqi constitution	
2. Course Code:	
PAP11Irq.Con	
3. Semester / Year:	
First Semester / 2025–2026	
4. Description Preparation Date:	
1/9/2025	
5. Available Attendance Forms:	
Daily attendance and electronic	
6. Number of Credit Hours (Total) / Number of Units (Total)	
Number of Credit Hours (30) / Number of Units (2)	
7. Course administrator's name (mention all, if more than one name)	
Name: Assistant Professor Dr. Ahmed Hussein Wali Email: dr.ahmedhussien@nahrainuniv.edu.iq	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • The student will become familiar with the most important cognitive foundations of constitutional principles, followed by the institutional framework upon which the political system in Iraq rests. • Enabling students to acquire scientific knowledge • Analyze and critique the constitutions drafted over a period of eight years, beginning in 1925, when the Basic Law was promulgated during the defunct Maliki era, continuing through the military republican era
9. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> • Lecture strategy • Discussion strategy • Discovery learning strategy • Brainstorming strategy

10.Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	To understand Constitutional development in Iraq	Constitutional development in Iraq	Active learning	Exams and discussions
2	2	To learn historical context of the constitution-making	The historical context of the constitution-making	Active learning	Exams and discussions
3	2	To understand The Constitution between Constants and Amendments	The Constitution between Constants and Amendments	interactive lecture	Exams and discussions
4	2	To learn Basic principles of the constitutions of democratic systems	Basic principles of the constitutions of democratic systems	Brain storming	written exam
5	2	To understand principles of the constitutions of democratic systems	Basic principles of the constitutions of democratic systems	Research papers	Enrichment Questions
6	2	To learn of Administration of the State for the Transitional Period	Law of Administration of the State for the Transitional Period	discussions	Oral Tests
7	2	To understand Basic principles of the constitutions of democratic systems	Basic principles of the constitutions of democratic systems	Active learning	Exams and discussions
8	2	To learn current Iraqi Constitution	The current Iraqi Constitution	Active learning	Exams and discussions
9	2	To understand The current Iraqi Constitution	The current Iraqi Constitution	Active learning	Exams and discussions
10	2	To understand three powers in the constitution	The three powers in the constitution	interactive lecture	Exams and discussions
11	2	To learn Legislative authority	Legislative authority	Brain storming	written exam
12	2	To understand Executive authority	Executive authority	Research papers	Enrichment Questions
13	2	To learn judiciary	Judiciary	discussions	Oral Tests
14	2	To understand Regulating the relationship between the federal authority and the Kurdistan Region of Iraq	Regulating the relationship between the federal authority and the Kurdistan Region of Iraq	Active learning	Exams and discussions
15	2	To learn Regulating the relationship between the federal authority and the provinces	Regulating the relationship between the federal authority and the provinces	Active learning	Exams and discussions

11.Course Evaluation

- Final exam score = (60)
- Monthly exam score = (25)
- Daily participation = (10)
- Attendance = (5)
- Total = (100)

12.Learning and Teaching Resources

Required textbooks (curricular books, any)	Constitutional Law Book Constitutional Criticism Book
Main references (sources)	Previous Iraqi Constitutions - The Current Iraqi Constitution
Recommended books and references (scientific journals, reports...)	Many books and references related to the course
Electronic References, Websites	Many websites related to the course

Course Description Form (First Stage)

1. Course Name:	
New Headway Plus	
2. Course Code:	
URENG1	
3. Semester / Year:	
Semester one 2025-2026	
4. Description Preparation Date:	
1/9/2025	
5. Available Attendance Forms:	
Daily attendance and electronic	
6. Number of Credit Hours (Total) / Number of Units (Total)	
Number of Credit Hours (30) / Number of Units (2)	
7. Course administrator's name (mention all, if more than one name)	
Name: Marwa Ziyad Tariq Email: Marwa.Ziyad@nahrainuniv.ev.u.iq	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • Learn how to speak by using grammar • Learn how to read • Learn how to speak in genera
9. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> • Lecture strategy • Self-directed learning strategy • E-learning strategy • Discussion strategy • Discovery learning strategy • Brainstorming strategy

10.Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	1	Absorption Present Simple	Present Simple	Active learning	Exams and discussions
2	1	To learn The time	The time	Active learning	Exams and discussions
3	1	To know Questions	Questions	interactive lecture	Exams and discussions
4	1	Absorption That/this	That/this	Brain storming	written exam
5	1	To learn That/this	That/this	Research papers	Enrichment Questions
6	1	To know There is/There are	There is/There are	discussions	Oral Tests
7	1	Absorption Prepositions	Prepositions	Active learning	Exams and discussions
8	1	To learn Prepositions	Prepositions	Active learning	Exams and discussions
9	1	To know Saying years	Saying years	Active learning	Exams and discussions
10	1	Absorption Past simple	Past simple	interactive lecture	Exams and discussions
11	1	To learn Past continuous	Past continuous	Brain storming	written exam
12	1	To know Question and negatives Workbook	Question and negatives Workbook	Research papers	Enrichment Questions
13	1	Absorption Time expressions	Time expressions	discussions	Oral Tests
14	1	To learn Requests and offers	Requests and offers	Active learning	Exams and discussions
15	1	exam	The end of the course exam	exam	Exam

11.Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

- Final exam score = (60)
- Monthly exam score = (25)
- Daily participation = (10)
- Attendance = (5)
- Total = (100)

12.Learning and Teaching Resources

Required textbooks (curricular books, any)	Nothing
Main references (sources)	Headway plus beginner
Recommended books and references (scientific journals, reports...)	Many books and references related to the course
Electronic References, Websites	Many websites related to the course

Course Description Form (First Stage)

1. Course Name:	
Arabic language	
2. Course Code:	
URARA	
3. Semester / Year:	
Semester one 2025-2026	
4. Description Preparation Date:	
1/9/2025	
5. Available Attendance Forms:	
Daily attendance and electronic	
6. Number of Credit Hours (Total) / Number of Units (Total)	
Number of Credit Hours (30) / Number of Units (2)	
7. Course administrator's name (mention all, if more than one name)	
Name: hutham Badr	
Email: Dr.hutham@ced.nahrainuniv.e.iq	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • Developing the learner's ability to speak • classical Arabic as much as possible. • The learner's familiarity with expression Patterns • Providing the student with linguistic • ability and enabling him to control the language in all its fields • Learn how to speak in general
9. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> • Lecture strategy • Discussion strategy • Discovery learning strategy • Brainstorming strategy • Self-directed learning strategy

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Poem by Ma'ruf Abdul Gh Al-Rusafi	Literature	Active learning	Exams and discussions
2	2	Memorizing, analyzing and explaining the poem and the poet's life	Grammar	Active learning	Exams and discussions
3	2	The nominal sentence and the verbal sentence and the difference between them	Grammar	interactive lecture	Exams and discussions
4	2	The subject	Literature	Brain storming	written exam
5	2	Introducing the subject and introducing the predicate	Grammar	Research papers	Enrichment Questions
6	2	Daily exam	Literature	discussion	Oral Tests
7	2	Common mistakes	Spelling	Active learning	Exams and discussions
8	2	Monthly exam	Literature	Active learning	Exams and discussions
9	2	Poem by Ahmed Matar	Spelling	interactive lecture	Exams and discussions
10	2	Memorizing and explaining the poem and the poet's life	Grammar	Brain storming	written exam
11	2	Daily exam	Literature	Research papers	Enrichment Questions
12	2	Kan and its sisters	Literature	discussion	Oral Tests
13	2	Writing the letters Dhad and Dhad and the difference between them	Grammar	Active learning	Exams and discussions
14	2	Daily exam	Daily exam	Active learning	Exams and discussions
15	2	Exam	exam	exam	Exam

11. Course Evaluation

- Final exam score = (60)
- Monthly exam score = (25)
- Daily participation = (10)
- Attendance = (5)
- Total = (100)

12. Learning and Teaching Resources

Required textbooks (methodology if any)	Arabic language curriculum
Main references (sources)	The book of comprehensive grammar by Abbas Hassan, which is in 4 volumes. Ibn Malik's Alfiyyah, explained by Ibn Aqi
Recommended supporting books and references (scientific journals, reports, etc.)	Return to the Marshes / Kevin Young

Course Description Form (First Stage)

1. Course Name:	
Public Policy Principles	
2. Course Code:	
PSP11PPP	
3. Semester / Year:	
Semester one 2025-2026	
4. Description Preparation Date:	
1/9/2025	
5. Available Attendance Forms:	
Daily attendance and electronic	
6. Number of Credit Hours (Total) / Number of Units (Total)	
Number of Credit Hours (30) / Number of Units (2)	
7. Course administrator's name (mention all, if more than one name)	
Name: <u>Dr. mohammed muhe</u>	
Email: <u>mohammed .muh nahrainuniv.evu.iq</u>	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> Understanding theoretical frameworks: Introducing students to the concept of public policy and its importance in shaping decisions that are binding on society Tracing the policy-making process: Identifying the various stages of the public policy-making process, such as problem identification, agenda setting, policy formulation, implementation, and evaluation.
9. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> Lecture strategy Discussion strategy Discovery learning strategy Brainstorming strategy

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Theoretical	The Origins of Public Policy	Active learning	Exams and discussions
2	2	Theoretical	The Development of Public Policy	Active learning	Exams and discussions
3	2	Theoretical	Definition of Public Policy	interactive lecture	Exams and discussions
4	2	Theoretical	Characteristics of Public Policy	Brain storming	written exam
5	2	Theoretical	Public Policy Environment	Research papers	Enrichment Questions
6	2	Theoretical	Geographical and Natural Factors	discussions	Oral Tests
7	2	Theoretical	Social Factors	Active learning	Exams and discussions
8	2	Theoretical	Economic Factors	Active learning	Exams and discussions
9	2	Theoretical	Political Factors	Active learning	Exams and discussions
10	2	Theoretical	Reasons for Interest in the Study of Public Policy	interactive lecture	Exams and discussions
11	2	Theoretical	Approaches to the Study of Public Policy	Brain storming	written exam
12	2	Theoretical	Thematic Approach	Research papers	Enrichment Questions
13	2	Theoretical	Procedural Approach	discussions	Oral Tests
14	2	Theoretical	The Origins of Public Policy	Active learning	Exams and discussions
15	2	Theoretical	Exam	Active learning	Exams and discussions

11. Course Evaluation

distribution degree from 100 on according to Tasks The person in charge With it
The student like Preparation Daily and exams Daily and oral And monthly and
editorial and reportsetc

- Final exam score = (60)
- Monthly exam score = (25)
- Daily participation = (10)
- Attendance = (5)
- Total = (100)

12. Learning and Teaching Resources

Required textbooks (curricular books, any)	Nothing
Main references (sources)	Wasal Najib Al-Azzawi, Principles of Public Policy, Osama Publishing and Distribution House, 2003
Recommended books and references (scientific journals, reports...)	Many books and references related to the course
Electronic References, Websites	Many websites related to the course

Course Description Form (First Stage)

1. Course name:	
human rights and democracy	
2. Course Code:	
URDEM	
3. Semester / Year:	
First	
4. Description Preparation Date:	
12/9/2025	
5. Available Attendance Forms:	
Daily attendance and electronic	
6. Number of Credit Hours (Total) / Number of Units (Total)	
Number of Credit Hours (30) / Number of Units (2)	
7. Course administrator's name (mention all, if more than one name)	
Name:	Email:
dr.Mustafa Sadeq Awad	mustafa.sadiq@nahrainuniv.edu.iq
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • Providing the student with various topics about human rights that constitute a starting point for entering into an advanced study of rights. • Enriching the student with the concepts of guarantees and their types. • Enabling the student to use methods to preserve rights in solving problems of violations of those rights from Islamic aspects. • Introducing the student to governmental and non-governmental
9. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> • Lecture strategy • Discussion strategy • Discovery learning strategy • Brainstorming strategy • Self-directed learning strateg

10.Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Active learning	Human rights – definition, and its importance	Un understand the material by answering Human rights - definition and its important	Assignment s and research papers
2	2	interactive lecture	The importance of human rights and development	understand the material by answering The types of human rights and development	Exams and discussions
3	2	Brain storming	national and procedural mechanisms for human rights	understand the material by answering national and procedural mechanisms for human rights	Exams and discussions
4	2	Research papers	International bill for human rights , International bill for human, rights In Iraq	understand the material by answering International bill for human rights and International bill for human rights in Iraq	written exam
5	2	discussions	Woman ,child, and youth rights	understand the material by answering The Woman ,child, youth rights and its important	Enrichment Questions
6	2	Active learning	The rights persons with disabilities and minorities ,and the international convention on the elimination of all forms of racial discrimination	understand the material by answering The rights persons with disabilities and minorities ,as well as understand agreements aimed at elimination racial discrimination	Oral Tests
7	2	interactive lecture	General national mechanisms , national activities specific to combating discrimination	understand the material by answering General national mechanisms,	Assignment s and research papers
8	2	Brain storming	Combating gross human rights violations	understand the agreements aimed at combating torture and enforced disappearance within international and national conventions	Exams and discussions
9	2	Research papers	International human rights law in conflicts	hu understand the material by answering International laws during and after conflicts	Exams and discussions
10	2	discussions	Gross Human Rights violations in Iraq after 2003	understand the material by answering Gross Human Rights violations in Iraq after 2003	written exam

11	2	Active learning	human rights council and the universal current mechanism	understand the material by answering human rights council and the universal current mechanism	Enrichment Questions
12	2	interactive lecture	International and regional mechanisms for the protection of human rights and means of accountability	understand the material by answering International and regional mechanisms	Oral Tests
13	2	Brain storming	The challenges we face regarding human rights	understand the material by answering law and political challenges we face regarding human rights and modern of human rights issues	Exams and discussions
14	2	Research papers	national and procedural mechanisms for democracy	understand the material by answering democracy and types	Oral Tests
15	2	Discussions	Test	Test	Test

13. Course Evaluation

- Final exam score = (60)
- Monthly exam score = (25)
- Daily participation = (10)
- Attendance = (5)
- Total = (100)

14. Learning and Teaching Resources

Required textbooks (curricular books, any)	The Book of Human Rights and Democracy, a collection of authors: Assistant Professor Dr. Musaddaq Adel Talib / Professor Dr. Adnan Ajil Ubaid Prof. Dr. Ayat Salman Shaheeb / Assistant Professor Dr. Hamid Ali Jaber Media Professional Dr. Abbas Atiya Abdul Quraishi / Dr. Muhammad Awda Muhsin
Main reference (sources)	The book "Human Rights" by Professor Dr. Riyadh Aziz Hadi
Recommended books and references (scientific journals, reports...)	1. Prof. Dr. Shaimaa Adel Fadel, Human Rights in Iraq: Between Reality and Future Aspirations, Baghdad, Iraq, 2021 2. Prof. Dr. Falah Al-Rubaie, Human Rights, Baghdad, Iraq, 2000
Electronic References Websites	Nothing

Course Description Form (First Stage)

1. Course Name:	
Public Administration and Good Governance	
2. Course Code:	
Psp11PAGG	
3. Semester / Year:	
Semester one 2025-2026	
4. Description Preparation Date:	
1/9/2025	
5. Available Attendance Forms:	
Daily attendance and electronic	
6. Number of Credit Hours (Total) / Number of Units (Total)	
Number of Credit Hours (45) / Number of Units (3)	
7. Course administrator's name (mention all, if more than one name)	
Name: <u>Prof .Dr : Emad Salah Al –shik Dawood</u> Email: Prof .Dr : Emad Salah Al –shik Dawood@nahrainuniv.edu.iq	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> Concepts: Define key concepts, identify foundational principles and theoretical frameworks, and comprehend the legal frameworks. Skills_ Analysis: Analyze the interactive relationship between effective public administration and the principles of governance within the context of the public policy cycle. Discrimination: Differentiate between public sector governance and corporate governance, and identify the specific challenges of each.
9. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> Lecture strategy Discussion strategy Discovery learning strategy Brainstorming strategy Self-directed learning strategy

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Knowing the history of human rights	Name of the unit or topic	Active learning	Exams and discussions
2	3	The relationship between heavenly religions and human rights	Human rights in ancient times	Active learning	Exams and discussions
3	3	Explore human rights in the Middle Ages	Human rights in divine laws	interactive lecture	Exams and discussions
4	3	Student's political knowledge and its relationship to human rights	Human Rights in the Middle Ages	Brain storming	written exam
5	3	Knowledge & Understanding: Define key concepts.	Corporate Governance - Part I (Definition, Structure, Role of the Board of Directors)	Research papers	Enrichment Questions
6	3	Skills: Differentiate between public sector governance and corporate governance.	Corporate Governance - Part II (Shareholder Rights, Business Ethics)	discussions	Oral Tests
7	3	Skills: Differentiate between public sector governance and corporate governance and identify the specific challenges of each.	Public Sector Governance - Part I (Definition, Challenges, Role of the Civil Service)	Active learning	Exams and discussions
8	3	Skills: Identify the specific challenges of public sector governance.	Public Sector Governance - Part II (Budgeting, Parliamentary Accountability, Public Service)	Active learning	Exams and discussions
9	3	Values & Attitudes: Appreciate the importance of transparency and accountability.	The Role of Civil Society and Media in Governance	Active learning	Exams and discussions
10	3	Values & Attitudes: Recognize civic and societal responsibility toward fighting corruption and promoting the rule of law.	Fighting Corruption and Promoting the Rule of Law - Part I (Concept, Causes, Impact)	interactive lecture	Exams and discussions
11	3	Values & Attitudes: Recognize civic and	Fighting Corruption and Promoting the Rule of	Brain storming	written exam

		societal responsibility toward fighting corruption.	Law - Part II (Strategies, Regulatory Bodies, Governance as a Preventive Mechanism)		
12	3	Knowledge & Understanding: Comprehend theoretical frameworks (Sustainable Development Framework).	Governance and Sustainable Development (Environmental, Social, and Economic Governance)	Research papers	Enrichment Questions
13	3	Integration of all outcomes and skills.	Review and Advanced Case Study Problem Solving	discussions	Oral Tests
14	3	Integration, analysis, and application of all skills and values.	Final Project Presentations	Active learning	Exams and discussions
15	3	Review of key concepts, legal frameworks, and principles.	General Review and Final Exam Preparation	Active learning	Exams and discussions

11. Course Evaluation

- Final exam score = (60)
- Monthly exam score = (25)
- Daily participation = (10)
- Attendance = (5)
- Total = (100)

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Many books and references related to the course
Main references (sources)	Emad Salah Al-Sheikh Dawood: Corruption and Reform (Damascus: Arab Writers Union, 2003). A group of researchers: Corruption and Good Governance in Arab Countries (Beirut: Center for Arab Unity Studies, 2004)
Recommended books and references (scientific journals, reports...)	Journal of Political Issues, University of Nahrain

Course Description Form (First Stage)

1. Course Name:	
Comparative political and constitutional systems	
2. Course Code:	
102PSP11Intro. PCS	
3. Semester / Year:	
Semester one 2025-2026	
4. Description Preparation Date:	
1/9/2025	
5. Available Attendance Forms:	
Daily attendance and electronic	
6. Number of Credit Hours (Total) / Number of Units (Total)	
Number of Credit Hours (45) / Number of Units (3)	
7. Course administrator's name (mention all, if more than one name)	
Name: Prof. Dr. Ahmed Ghalib Mohi Email: dr.ahmedghalib@nahrainuniv.edu.iq	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • The student reaches a deep understanding in analyzing the political phenomenon and standing behind the motives and reasons driving the work of political systems through the use of the mechanisms of the work of the political system at the constitutional and legal levels, as well as standing at the local, regional and international conditions affecting the nature of political decision-making. • Enable the student to possess the skills of political analysis as well as enable him to employ scientific research methods to come up with solid scientific explanations based on scientific and logical foundations through which the political phenomenon can be diagnosed accurately for the purpose of accurately standing also on the proposed solutions and the necessary treatments. • Respond through positive engagement and continuous interaction: Demonstrates interest in the material and the creation of capabilities in finding or predicting future solutions.

9. Teaching and Learning Strategies

Strategy	<ul style="list-style-type: none"> • Lecture strategy • Discussion strategy • Discovery learning strategy • Brainstorming strategy • Self-directed learning strategy • E-learning strategy
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Understand the political system, its functions, classifications and the methods used in analysis	The concept of social order	Active learning	Exams and discussions
2	3	Understand the political system, its functions, classification, and the methods used in analysis	The concept of the political system	Active learning	Exams and discussions
3	3	Understand the political system, its functions, classifications, and the methods used in analysis	Functions of the political system	interactive lecture	Exams and discussions
4	3	Understand the political system, its functions, classifications, and the methods used in analysis	Classification of political systems according to the number of those holding power	Brain storming	written exam
5	3	Understand the political system, its functions, classifications, and the methods used in analysis	Classification of political systems according to the exercise of sovereignty	Research papers	Enrichment Questions
6	3	Understand the political system, its functions, classifications, and the methods used in analysis	Direct Democracy System	discussions	Oral Tests
7	3	Understand the political system, its functions, classifications, and the	Representative democracy system	Active learning	Exams and discussions

		methods used in analysis			
8	3	Understand the political system, its functions, classifications, and the methods used in analysis	Methods used in political analysis	Active learning	Exams and discussions
9	3	Understand the political system, its functions, classifications, and the methods used in analysis	Pillars of the parliamentary system	interactive lecture	Exams and discussions
10	3	Understand the political system, its functions, classifications, and the methods used in analysis	Division of systems according to the principle of separation of powers	Brain storming	written exam
11	3	Understand the political system, its functions, classifications, and the methods used in analysis	Assembly Government System	Research papers	Enrichment Questions
12	3	Understand the political system, its functions, classifications, and the methods used in analysis	Presidential system	discussions	Oral Tests
13	3	Understand the political system, its functions, classifications, and the methods used in analysis	Parliamentary system	Active learning	Exams and discussions
14	3	Understand the political system, its functions, classifications, and the methods used in analysis	Comprehensive review	Active learning	Exams and discussions
15	3	Understand the political system, its functions, classifications, and the methods used in analysis	Semester Exam	Active learning	Exams and discussions

11.Course Evaluation

First month exam 15
 Second month exam 10
 Attendance 5
 Discussion 10
 Chapter exam 60 marks

12. Learning and Teaching Resources

Required textbooks (methodology, if any)	Hassan Muhammad Shafiq Al-Ani, Comparative Political and Constitutional Systems, Baghdad, 1986
Main references (sources)	Taha Hamid Hassan Al-Anbari Contemporary Political and Constitutional Systems: Their Foundations and Applications, Hammurabi Center, Baghdad, 2013
Recommended books and references (scientific journals, reports...)	Many books and references related to the course

Course Description Form (First Stage)

1.Course Name:	
Introduction to Political Science	
2.Course Code:	
101 Psp1 IIntro. PS	
3.Semester / Year:	
Semester one 2025-2026	
4. Description Preparation Date:	
1/9/2025	
5. Available Attendance Forms:	
Daily attendance and electronic	
6. Number of Credit Hours (Total) / Number of Units (Total)	
Number of Credit Hours (45) / Number of Units (3)	
7. Course administrator's name (mention all, if more than one name)	
Name: Prof. Dr. Yaseen Al-Bakri Email: Dr. Yaseen @ced.nahrainuniv.e.iq	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • Understand the meaning of 'politics' and the concept, objectives, and methods of political science. • Recognize its relationship with other disciplines such as philosophy and sociology. • Comprehend the emergence and types of states. • Become familiar with the key concepts and terms commonly used in political science.
9. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> • Lecture strategy • Discussion strategy • Discovery learning strategy • Brainstorming strategy • Self-directed learning strategy

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Politics, Political Science origin and meaning of 'politics'; Concept of Political Science	Learn Politics, Political Science origin and meaning of 'politics'; Concept of Political Science	Active learning	Exams and discussions
2	3	Development of Political Science; its relationship with other sciences and with Geography	Learn Development of Political Science; its relationship with other sciences and with Geography	Active learning	Exams and discussions
3	3	Relationship of Political Science with Biology, History, Law, Economics, and Sociology	Learn Relationship of Political Science with Biology, History, Law, Economics, and Sociology	interactive lecture	Exams and discussions
4	3	Relationship of Political Science with Biology, History, Law, Economics, and Sociology	Learn Relationship of Political Science with Biology, History, Law, Economics, and Sociology	Brain storming	written exam
5	3	Relationship of Political Science with Psychology, Ethics, and the Foundations of Scientific Research; Research steps and methods	Learn Relationship of Political Science with Psychology, Ethics, and the Foundations of Scientific Research; Research steps and methods	Research Papers	Enrichment Questions
6	3	Foundations and steps of scientific research; Historical method	Learn Foundations and steps of scientific research; Historical method	discussions	Oral Tests
7	3	Comparative and behavioral methods	Learn Comparative and behavioral methods	Active learning	Exams and discussions
8	3	Midterm Exam	Exam	Active learning	Exams and discussions
9	3	The State — its components and elements: people, territory, political authority	Learn The State — its components and elements: people, territory, political authority	interactive lecture	Exams and discussions
10	3	Origin of the State: Theological Theory	Learn Origin of the State: Theological Theory	Brain storming	written exam
11	3	Origin of the State: Theories of Power and Family	Learn Origin of the State: Theories of Power and Family	Research papers	Enrichment Questions
12	3	Origin of the State: Social Contract Theory	Learn Origin of the State: Social Contract Theory	discussions	Oral Tests
13	3	Origin of the State: Historical Evolution Theory	Learn Origin of the State: Historical Evolution Theory	Active learning	Exams and discussions
14	3	Comprehensive Review	Comprehensive Review Learn	Active learning	Exams and discussions
15	3	Exam	Exam	Exam	Exam

11. Course Evaluation

distribution degree from 100 on according to Tasks The person in charge With it The student like Preparation Daily and exams Daily and oral And monthly and editorial and reportsetc.

The total grade (out of 100) is distributed according to the student's assigned tasks, such as daily preparation, oral and written exams, reports, etc., as follows:

- Daily participation: 10%
- Worksheets: 10%
- Evaluation exam: 20%
- Final exam: 60%

12. Learning and Teaching Resources

Required textbooks (methodology if any)	Arabic language curriculum
Main references (sources)	The book of comprehensive grammar by Abbas Hassan, which is in 4 volumes. Ibn Malik's Alfiyyah, explained by Ibn Ad
Recommended supporting books and references (scientific journals, reports, etc.)	Return to the Marshes / Kevin Young

Course Description Form (First Stage)

1. Course Name:	
Introduction to political science	
2. Course Code:	
Psp11Intro. PS (E)	
3. Semester / Year:	
Semester one 2025-2026	
4. Description Preparation Date:	
1/9/2025	
5. Available Attendance Forms:	
Daily attendance and electronic	
6. Number of Credit Hours (Total) / Number of Units (Total)	
Number of Credit Hours (45) / Number of Units (3)	
7. Course administrator's name (mention all, if more than one name)	
Name: Prof. Dr. Yasser Ali Ibrahim Email; alsalama78@yahoo.com	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • Methods of political research and analysis. • Political participation and political parties..... • Political systems and their forms
9. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> • Lecture strategy • Discussion strategy • Discovery learning strategy • Brainstorming strategy • Self-directed learning strategy

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	The Origin of the Term Polit	The Origin of the Term Politics	Active learning	Exams and discussions
2	3	The Most Important Definitions of Politics	The Most Important Definitions of Politics	Active learning	Exams and discussions
3	3	History of Political Science	History of Political Science	interactive lecture	Exams and discussions
4	3	Fields of Political Science and Its	Fields of Political Science and Its	Brain storming	written exam
5	3	Relationship to Other Sciences	Relationship to Other Sciences	Research papers	Enrichment Questions
6	3	Theories of the Origin of the State and Governance	Theories of the Origin of the State and Governance	discussions	Oral Tests
7	3	Definition of the State	Definition of the State	Active learning	Exams and discussions
8	3	Elements of the State	Elements of the State	Active learning	Exams and discussions
9	3	Classifications of the State	Classifications of the State	interactive lecture	Exams and discussions
10	3	Types of Governments	Types of Governments	Brain storming	written exam
11	3	The Development and Study of Political Science	The Development and Study of Political Science	Research papers	Enrichment Questions
12	3	Power and Individuals	Power and Individuals	discussions	Oral Tests
13	3	Influence on Individuals and Groups	Influence on Individuals and Groups	Active learning	Exams and discussions
14	3	Political Behavior	Political Behavior	Active learning	Exams and discussions
15	3	The Political System	The Political System	Active learning	Exams and discussions

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

- Final exam score = (60)
- Monthly exam score = (25)
- Daily participation = (10)
- Attendance = (5)
- Total = (100)

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Many books and references related to the course
Main references (sources)	Dr.Rosco Williamson , Introduction to political science
Recommended books and references (scientific journals, reports...)	Many books and references related to the course
Electronic References, Websites	Many websites related to the course

Course Description Form (First Stage)

1-Course Name:	
Introduction to Computer	
2. Course Code:	
URCOM	
3. Semester / Year:	
First semester 2025-2026	
4. Description Preparation Date:	
1\9\2025	
5. Available Attendance Forms:	
Daily attendance and electronic	
6. Number of Credit Hours (Total) / Number of Units (Total)	
Number of Credit Hours (30) / Number of Units (2)	
7. Course administrator's name (mention all, if more than one name)	
Name:	Email:
Assist Lect. Safa Nafea	safa.nassr@nahrainuniv.edu.iq
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • Introduction to computer • Understanding components of computers. • Understanding the functions of operating system. • Understanding the Microsoft services. • Understanding the email services
9. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> • Lecture strategy • Discussion strategy • Discovery learning strategy • Brainstorming strategy • Self-directed learning strategy • E-learning strategy

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Defining the meaning, importance, and philosophy of political science	The concept of political science	Active learning	Exams discussio
2	2	Introduction to computer	Hardware and software component	Active learning	Exams and discussions
3	2	Computer components	Input/output components	interactive lecture	Exams and discussions
4	2	Computer components	CPU functions and ports functions	Brain storming	written exam
5	2	Operating system	OS functions	Research papers	Enrichment Questions
6	2	Operating system	OS menu and status bar	discussions	Oral Tests
7	2	Word Processing	Functions of word	Delivering the lecture theoretically	Daily discussion and exam
8	2	Word Processing	Functions of word	Active learning	Exams and discussions
9	2	Excel Sheets	Functions of excel	interactive lecture	Exams and discussions
10	2	Excel Sheets	Functions of excel	Brain storming	written exam
11	2	Power Point	Functions of power point1	Research papers	Enrichment Questions
12	2	Power Point	Functions of power point	discussions	Oral Tests
13	2	Web browsing	Introduction to web	Active learning	Exams and discussions
14	2	Email services	Introduction to email services	Delivering the lecture theoretically	Daily discussion and exam
15	2	Exams	Exams	Exams	Exams

11. Course Evaluation

distribution degree from 100 on according to Tasks The person in charge With it
The student like Preparation Daily and exams Daily and oral And monthly and
editorial and reportsetc.

- Daily participation: 10%
- Worksheets: 10%
- Evaluation exam: 20%
- Final exam: 60%

12. Learning and Teaching Resources

Required textbooks (curricular book if any)	Many books and references related to the course
Main references (sources)	Many books and references related to the course
Recommended books and references (scientific journals, reports...)	Many books and references related to the course
Electronic References, Websites	Many websites related to the course

Second stage

Course Description Form (second stage)

1. Course Name:	
Arabic / Second stage	
2. Course Code:	
104 AL	
3. Semester / Year:	
Semester one 2026-2026	
4. Description Preparation Date:	
1/9/2025	
5. Available Attendance Forms:	
Daily attendance and electronic	
6. Number of Credit Hours (Total) / Number of Units (Total)	
Number of Credit Hours (30) / Number of Units (2)	
7. Course administrator's name (mention all, if more than one name)	
Name: rof. Dr. Hadham Badr Hussein Email: Dr.hutham@ced.nahrainuniv.edu.iq	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • Providing the student with linguistic ability and enabling him to control the language in all its fields. • Developing the learner's ability to speak classical Arabic as much as possible. Learn Arabic literary and linguistic skills. • The educated person has good knowledge of expression patterns. • Enriching the student's linguistic knowledge with vocabulary and structures.
9. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> • Lecture strategy • Discussion strategy • Discovery learning strategy • Brainstorming strategy

10. Course Structure					
Week	Hour	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	ENominatives The subject , Deputy actor	Nominatives The subject , Deputy actor	Active learning	Exams and discussions
2	2	filling : writing Hamza Primary and intermediate and extremist	filling : writing Hamza Primary and intermediate and extremist	interactive lecture	Exams and discussions
3	2	literature : Mahmoud Dervish poem homeland	literature : Mahmoud Dervish poem homeland	Brain storming	written exam
4	2	Towards: verb necessary And the verb Transgressor , verb The building For your information The building For the unknown	Towards: verb necessary And the verb Transgressor , verb The building For your information The building For the unknown	Research papers	Enrichment Questions
5	2	Towards: verb necessary And the verb Transgressor , verb The building For your information The building For the unknown	□ Towards: verb necessary And the verb Transgressor , verb The building For your information The building For the unknown	discussions	Oral Tests
6	2	Dictation: Writing Hamza Primary and intermediate and extremist	Dictation: Writing Hamza Primary and intermediate and extremist	Active learning	Exams and discussions
7	2	a test month the first	a test month the first	Active learning	Exams and discussions
8	2	The situation , exception , discrimination	The situation , exception , discrimination	Active learning	Exams and discussions
9	2	poem For the poet Nizar Qabbani (I cried until It's over tears	poem For the poet Nizar Qabbani (I cried until It's over tears	interactive lecture	Exams and discussions
10	2	Dictation: Aesthetics the language	Dictation: Aesthetics the language	Brain storming	written exam
11	2	rules Grammar The object To him , The effect For him The effect The absolute The effect In it	rules Grammar The object To him , The effect For him The effect The absolute The effect In it	Research Papers	Enrichment Questions
12	2	rules Grammar The object To him , The effect For him The effect The absolute The effect In it	rules Grammar The object To him , The effect For him The effect The absolute The effect In it	discussions	Oral Tests

13	2	Mistakes Linguistic rumor	Mistakes Linguistic rumor	Active learning	Exams and discussions
14	2	poem For the poet Iraqi Blend Al-Haidari And a summary on His life	poem For the poet Iraqi Blend Al-Haidari And a summary on His life	Active learning	Exams and discussions
15	2	Rules: Applications And training	Rules: Applications And training	Active learning	Exams and discussions

11. Course Evaluation

- Final exam score = (60)
- Monthly exam score = (25)
- Daily participation = (10)
- Attendance = (5)
- Total = (100)

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	curricular books and dictionary
Main references (sources)	Many books and references related to the course
Recommended books and references (scientific journals, reports...)	Previous references
Electronic References, Websites	Many websites related to the course

Course Description Form (second stage)

1. Course Name:	
Political of Sociology	
2. Course Code:	
212 POC	
3. Semester	
first year / 2025-2026	
4. Description Preparation Date:	
1 / 9 / 2025	
5. Available Attendance Forms:	
Daily attendance and electronic	
6. Number of Credit Hours (Total) / Number of	
Number of Credit Hours (30) / Number of Units (2)	
7. Course administrator's name (mention all, if more than one name)	
dr.falah@nahrainuniv.edu Dr. FALAH HASAN ABED	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • Understanding the prominent ideas of thinkers who emerged in both the modern and ancient eras. • Recognizing the historical development context of many political phenomena, including power, state, political parties, and social institutions. • Ensuring the student's comprehension of modern vocabulary and concepts related to the subject of political sociology • Developing the student's skills in understanding and analyzing the political system and social reality.
9. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> • Lecture strategy • Discussion strategy • Discovery learning strategy

- Brainstorming strategy
- Self-directed learning strategy

10.Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	2	Nature of Sociology, Definition, Field, Subject	Definition and field of sociology and its subject	Discussion and Dialogue	Questions and Discussions
Second	2	Basic Approaches to Political Sociology	Marxist approach, Max Weber's approach	Active learning	Exams and discussions
Third	2	Basic Approaches to Political Sociology	Emile Durkheim's approach, Ibn Khaldun's approach	interactive lecture	Exams and discussions
Fourth	2	Fundamental Principles of Political Sociology	Political power, Sociology of power	Brain storming	written exam
Fifth	2	Fundamental Principles of Political Sociology	Approaches to power, Foundations of power	Research papers	Enrichment Questions
Sixth	2	The State Between Traditional and Contemporary Perspectives	The essence of the state in the traditional perspective, the social state	discussions	Oral Tests
Seventh	2	Society and Social Systems	Nature of society, Social institutions	Discussion and Dialogue	Questions and Discussions
Eighth	2	Social Mobility	Types of social mobility: vertical, horizontal, etc.	Active learning	Exams and discussions
Ninth	2	Political Social Structures	Concept of structures, Definition of structure, Types	interactive lecture	Exams and discussions
Tenth	2	Assessment Exam	Political thought of the Western Protestant Reformation	Brain storming	written exam
Eleventh	2	Social-Political Facts	Structures and social change	Research papers	Enrichment Questions
Twelfth	2	Structural Frameworks and Political Society	Groups and political society, Tribe, Minorities, Ethnic	discussions	Oral Tests

			groups		
Thirteenth	2	Participation and Political Behavior	Political participation, Motivations and objectives	Discussion and Dialogue	Questions and Brainstorming
Fourteenth	2	Motivations and Levels of Participation	Political participation and development	Active learning	Exams and discussions
Fifteenth	2	Exam, Reading of Worksheets	Exam, Reading of Worksheets	Evaluative Test	Evaluative Test

11.Course Evaluation

- Final exam score = (60)
- Monthly exam score = (25)
- Daily participation = (10)
- Attendance = (5)
- Total = (100)

12.Learning and Teaching Resources

Required textbooks (curricular books, if any)	Political Sociology Book / Authored by Dr. Hisham Hikmat and others"
Main references (sources)	Some external sources (optional)
Recommended books and references (scientific journals, reports...)	Many books and references related to the course
Electronic References, Websites	The Internet (General)

Course Description Form (second stage)

1. Course Name:	
Arab political systems	
2. Course Code:	
213 AS	
3. Semester / Year:	
First semester 2025/2026	
4. Description Preparation Date:	
1/9/2025	
5. Available Attendance Forms:	
Daily attendance and electronic	
6. Number of Credit Hours (Total) / Number of Units (Total)	
Number of Credit Hours (45) / Number of Units (3)	
7. Course administrator's name (mention all, if more than one name)	
Name: Asst. Prof. Dr. Mustafa Farouk mageed Email : dr.mustafa@nahrainuniv.edu.iq	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • Enable students to understand the nature of Arab political systems • Understand the form of political and constitutional institutions in Arab countries • Understand the forms of power exercised in Arab countries
9. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> • Lecture strategy • Discussion strategy • Discovery learning strategy • Brainstorming strategy • Self-directed learning strategy

10.Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	To understand General introduction to the Iranian political system	General introduction to the Iranian political system	Giving lectures - Discussion	Exam discussion
2	3	To learn historical roots of the Iranian political system	The historical roots of the Iranian political system	Active learning	Exams and discussions
3	3	To understand The historical roots of the Iranian political system	Political and Constitutional Institutions in the Pahlavi Monarch	interactive lecture	Exams and discussions
4	3	To learn Political parties and forces in royal Iran	Political parties and forces in royal Iran	Brain storming	written exam
5	3	To understand The first republican era 1979-1989, the Islamic revolution and the fall of the monarchy	The first republican era 1979-1989, the Islamic revolution and the fall of the monarchy	Research papers	Enrichment Questions
6	3	To learn Formal and informal institutions and decision-making mechanisms	Formal and informal institutions and decision-making mechanisms	discussions	Oral Tests
7	3	To understand Informal institutions and forces: religious forces: the seminary: imams	Informal institutions and forces: religious forces: the seminary: imams of mosqus	Active learning	Exams and discussions
8	3	The second republican era: the evolution of the political and constitutional system after 1989	The second republican era: the evolution of the political and constitutional system after 1989	Giving lectures - Discussion	Exam discussion
9	3	To understand Reformists and Conservatives: Elections and the Competition for Power	Reformists and Conservatives: Elections and the Competition for Power	Giving lectures - Discussion	Exam discussion
10	3	To learn Opposition parties and political forces	Opposition parties and political forces	Active learning	Exams and discussions

11	3	To understand The position of the opposition towards the elections at the beginning of the twenty-first century	The position of the opposition towards the elections at the beginning of the twenty-first century	interactive lecture	Exams and discussions
12	3	To learn Turkish political system	Turkish political system	Brain storming	written exam
13	3	To understand Founding of the Modern Turkish Republic (1923-1960) Its Principles and Develop	Founding of the Modern Turkish Republic (1923-1960) Its Principles and Development	Research papers	Enrichment Questions
14	3	To learn From one party to plural	From one party to plural	Giving lectures - Discussion	Exam discussion
15	3	Exam	Exam	Exam	Exam

11.Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

- Final exam score = (60)
- Monthly exam score = (25)
- Daily participation = (10)
- Attendance = (5)
- Total = (100)

12.Learning and Teaching Resources

Required textbooks (curricular books, if any)	Various books on the form and mechanism of regional political systems and their relations with other countries, in addition to dissertations, theses, and research on this topic
Main references (sources)	Many books and references related to the course
Recommended books and references (scientific journals, reports...)	Research, studies, scientific journals and the Internet
Electronic References, Websites	Many websites related to the course

Course Description Form (second stage)

1. Course Name:	
The political system in contemporary Iraq	
2. Course Code:	
215 cl	
3. Semester / Year:	
2025-2026 /The first course	
4. Description Preparation Date:	
1 / 9 / 2025	
5. Available Attendance Forms:	
Daily attendance and electronic	
6. Number of Credit Hours (Total) / Number of Units (Total)	
Number of Credit Hours (30) / Number of Units (2)	
7. Course administrator's name (mention all, if more than one name)	
Prof. Kaseim sh. Abass alsultani Dr.qassim@nahrainuniv.edu.iq	
8. Course Objectives	
Course Objectives	<p>The student should realize:</p> <ul style="list-style-type: none"> • View the history of contemporary Iraq • Explaining the most important constitutional institutions in the royal era • Explaining the nature of the democratic experience in Iraq 1921-1958 • Studying the causes and objectives of military movements in Iraq
9. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> • Lecture strategy • Discussion strategy • Discovery learning strategy • Brainstorming strategy • Self-directed learning strategy

10.Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	The meaning of Iraq historically and geographically	The meaning of Iraq historically and geographically	- Giving lectures - Discussion	Exam Questions
2	2	Features of Iraqi society in the late Ottoman era	Features of Iraqi society in the late Ottoman era	Active learning	Exams and discussions
3	2	British occupation of Iraq 1914-1918	British occupation of Iraq 1914-1918	interactive lecture	Exams and discussions
4	2	The National Movement 1914-1920	The National Movement 1914-1920	Brain storming	written exam
5	2	The structure of the political system in the monarchy	The structure of the political system in the monarchy	Research papers	Enrichment Questions
6	2	The form of the state	The form of the state	discussions	Oral Tests
7	2	the features of the political system according to the 1925 Constitution	the features of the political system according to the 1925 Constitution	- Giving lectures - Discussion	Exam Questions
8	2	EXM	EXM	EXM	EXM
9	2	Obstacles to building the modern state in Iraq	Obstacles to building the modern state in Iraq	Active learning	Exams and discussions
10	2	The economic, administrative and social handicapped	The economic, administrative and social handicapped	interactive lecture	Exams and discussions
11	2	The role of the army in political life	The role of the army in political life	Brain storming	written exam
12	2	The Kurdish issue 1921-1958	The Kurdish issue 1921-1958	Research papers	Enrichment Questions
13	2	Political developments during the Mandate era 1921-1932	Political developments during the Mandate era 1921-1932	discussions	Oral Tests
14	2	Political developments during the era of independence 1932-1953	Political developments during the era of independence 1932-1953	- Giving lectures - Discussion	Exam Questions
15	2	Political developments during the reign of King Faisal II 1953-1958 , Evaluates the democratic experience during the monarchy	Political developments during the reign of King Faisal II 1953-1958 , Evaluates the democratic experience during the monarchy	- Giving lectures - Discussion	Exam Questions

11.Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

- Final exam score = (60)
- Monthly exam score = (25)
- Daily participation = (10)
- Attendance = (5)
- Total = (100)

12.Learning and Teaching Resources

Required textbooks (curricular books, if any)	Many books and references related to the course
Main references (sources)	Jaafar Abbas Hamidi, Contemporary History of Iraq, Baghdad, 2015 Abd al-Razzaq al-Hasani, History of the Iraqi Ministries, Baghdad, 1978
Recommended books and references (scientific journals, reports(...	Many books and references related to the course
Electronic References, Websites	Various related internet sites

Course Description Form (second stage)

1. name The decision	
ancient and medieval political thought	
2. code The decision	
PSRT11	
3. the chapter / year	
2025-2026 / First Semester	
4. date numbers this Description	
1/ 9 / 2025	
5. Available attendance forms	
Daily attendance and electronic	
6. Number of study hours (total) / Number of units (total)	
Number of Credit Hours (45) / Number of Units (3)	
7. Name of the course administrator (if more than one name is mentioned)	
Prof. Dr. Kazim Ali Mahdi Dr.kadhem@nahrainuniv.edu.iq	
8. Course objectives	
Course objectives	<ul style="list-style-type: none"> • To identify the key ideas of Ancient and Medieval thinkers. • To understand the historical development of various political phenomena, including power and state. • To ensure students comprehend modern concepts related to Ancient and Medieval Western Political Thought. • To develop students' skills in political analysis
9. Teaching and learning strategies	
Strategy	<ul style="list-style-type: none"> • Lecture strategy • Discussion strategy • Discovery learning strategy • Brainstorming strategy • Self-directed learning strategy

10. Course structure					
Week	Hours	Name of unit or topic	Required learning outcomes	Evaluation method	Learning method
1	3	Introduction to Ancient and Medieval Political Thought	Study of the Concept of Thought: Definition and Characteristics	Exam Discussion	Lecture Questions
2	3	Importance of Greek Political Thought	Importance of Greece as a Center of Western Civilization	Exam Discussion	Lecture Questions
3	3	Political Thought in Athens and Sparta	Study of City-States, Social Classes, and Political Institutions	Exams and discussions	Active learning
4	3	Political Thought of Hippodamus and Xenophon	Analysis of Forms of Government, including Mixed Systems	Exams and discussions	interactive lecture
5	3	Political Thought of Socrates	Study of Socratic Method and Political Ideas	written exam	Brain storming
6	3	Political Thought in Plato's Republic	Analysis of the Emergence of the State and Forms of Government	Enrichment Questions	Research papers
7	3	Political Thought in Plato's Republic	Study of Education and Ideals of the State	Written Exam	Written Exam
8	3	Exam, Review of Papers	Exam	Exam Discussion	Lecture Questions
9	3	Political Thought in Plato's Statesman	Analysis of What Constitutes a Politician or Statesman	Exam Discussion	Lecture Questions
10	3	Political Thought in Plato's Laws	Study of the Importance of a State of Laws	Exams and discussions	Active learning
11	3	Political Thought of Aristotle	Analysis of the Theory of State Emergence and Forms of Government	Exams and discussions	interactive lecture
12	3	Political Thought of Aristotle	Study of the Separation of Powers, Slavery, and Revolution	written exam	Brain storming
13	3	Aristotle's Republic	Description of Aristotle's Republic	Enrichment Questions	Research papers
14	3	Post-Aristotelian Philosophical Schools	Study of Epicurean, Cynic, and Stoic Schools	Oral Tests	discussions
15	3	Exam, Review of Papers	Exam	Written Exam	Written Exam

11. Course Evaluation

distribution degree from 100 on according to Tasks The person in charge With it The student like Preparation Daily and exams Daily and oral And monthly and editorial and reportsetc.

Daily discussion and attendance: 5%

Work papers: 10%

Formative exam: 25%

Final exam: 60%

12. Learning and teaching resources

Required textbooks (curricular books, if any)	Methodological Book on Ancient and Medieval Political Thought by Dr. Ghanem Mohammed Saleh
Main references (sources)	Methodological Book on Ancient and Medieval Political Thought by Dr. Ghanem Mohammed Saleh
Recommended books and references (scientific journals, reports...)	Many books and references related to the course
Electronic References, Websites	Various related internet sites

Course Description Form (second stage)

1. Course Name:	
General international law	
2. Course Code:	
216 IGL	
3. Semester / Year:	
First academic semester	
4. Description Preparation Date:	
1 / 9 / 2025	
5. Available Attendance Forms:	
Daily attendance and electronic	
6. Number of Credit Hours (Total) / Number of Units (Total)	
Number of Credit Hours (30) / Number of Units (2)	
7. Course administrator's name (mention all, if more than one name)	
Name: ASS.Prof. Rasha Dhafir MohiAldeen Email: dr.rashadhafir@nahrainuniv.edu.iq	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • This course introduces students to the fundamental rules governing states and international actors in times of peace. • Students will learn the concept of international law, distinguish it from other legal frameworks, and analyze its legal nature. • The course develops students' ability to understand and apply international law, differentiate between its branches, and identify legal subjects. • It enhances students' professional skills and strengthens their ability to gather information from available sources.
9. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> • Lecture strategy • Discussion strategy • Discovery learning strategy • Brainstorming strategy • Self-directed learning strategy

10.Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	To know Definition of Public International Law	Definition of Public International Law	Lecture	Assignments and tests
2	2	To learn Distinguishing International Law from Other Laws	Distinguishing International Law from Other Laws	Active learning	Exams and discussions
3	2	Absorption Sources of International Law	Sources of International Law	interactive lecture	Exams and discussions
4	2	To know Divisions of Treaties	Divisions of Treaties	Brain storming	written exam
5	2	To learn Amendment of Treaties	Amendment of Treaties	Research papers	Enrichment Questions
6	2	Absorption Interpretation of Treaties	Interpretation of Treaties	discussions	Oral Tests
7	2	To learn International Custom	International Custom	Lecture	Assignments and tests
8	2	Absorption Supplementary Sources of International Law	Supplementary Sources of International Law	Lecture	exam
9	2	To know Persons of Public International Law	Persons of Public International Law	Active learning	Exams and discussions
10	2	To learn Components	Components of the State	interactive lecture	Exams and discussions

		of the State			
11	2	To learn The Emergence and End of the State	The Emergence and End of the State	Brain storming	written exam
12	2	Absorption Recognition of the State	Recognition of the State	Research papers	Enrichment Questions
13	2	To learn The Individual and the Vatican	The Individual and the Vatican	discussions	Oral Tests
14	2	To know Resolution of International Disputes	Resolution of International Disputes	Lecture	Assignments and tests
15	2	Monthly Exam	Monthly Exam	Lecture	exam

11.Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

Final Exam Score = 60

Monthly Exam Score = 25

Daily Participations = 10

Absences = 5

Total = 100

12.Learning and Teaching Resources

Required textbooks (curricular books, if any)	Dr. Issam Al-Attiyah, Public International Law, Al-Sanhouri Library, Baghdad, 1st ed., 2015
Main references (sources)	Many books and references related to the course
Recommended books and references (scientific journals, reports...)	Dr. Issam Al-Attiyah, Public International Law, Al-Sanhouri Library, Baghdad, 1st ed., 2015.
Electronic References, Websites	Many websites related to the course

Course Description Form (second stage)

1. Course Name:	
Local governments	
2. Course Code:	
Psst12	
3. Semester / Year:	
2025_2026 /first	
4. Description Preparation Date:	
1-9-2025	
5. Available Attendance Forms:	
Daily attendance and electronic	
6. Number of Credit Hours (Total) / Number of Units (Total)	
Number of Credit Hours (30) / Number of Units (2)	
7. Course administrator's name (mention all, if more than one name)	
Name: Fatima.ayyal.taan Email: fatima.ayyal@nahrainuniv.edu.iq	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • The course aims for the student to be familiar with the concepts of local government, its mechanisms of action, and its roles in serving the community • To provide a balanced scientific understanding of the foundations and principles of local governance in a simplified and comprehensible manner for most of the terms and topics of interest to the student • To be knowledgeable in researching and examining the role of local governments and emphasizing their importance.
9. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> • Lecture strategy • Discussion strategy • Discovery learning strategy • Brainstorming strategy • Self-directed learning strategy

10.Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Absorption Theoretical framework and theoretical principles of local administration and local governance	Theoretical framework and theoretical principles of local administration and local governance	Lecture	Assignments and tests
2	2	To learn Local governance concepts – the difference between local and self -government	Local governance concepts – the difference between local and self -government	Active learning	Exams and discussions
3	2	To know Trends justifications pillars - patterns of local government	Trends justifications pillars - patterns of local government	interactive lecture	Exams and discussions
4	2	Absorption Main features of the development of local governance	Main features of the development of local governance	Brain storming	written exam
5	2	To learn Reasons for the emergence of local government	Reasons for the emergence of local government	Research papers	Enrichment Questions
6	2	To know Types of Departments : developmental, administrative and political	Types of Departments : developmental, administrative and political	discussions	Oral Tests
7	2	Absorption Management by objectives: nature - components and stages	Management by objectives: nature - components and stages	Lecture	Assignments and tests
8	2	To learn	Examination	Active learning	Exams and discussions
9	2	To know Delegation management: nature steps - levels – advantages - principles and constraints	Delegation management: nature steps - levels – advantages - principles and constraints	interactive lecture	Exams and discussions
10	2	Absorption	Participatory	Brain	written

		Participatory management: nature steps - levels – advantages - principles and obstacles	management: nature steps - levels – advantages - principles and obstacles	storming	exam
11	2	To learn The importance of centralization and decentralization in local governments	The importance of centralization and decentralization in local governments	Research papers	Enrichment Questions
12	2	To know The concept of bureaucratic decentralization, societal decentralization, forms of decentralization	The concept of bureaucratic decentralization, societal decentralization, forms of decentralization	discussions	Oral Tests
13	2	Absorption The problem of decentralization – administrative division and administrative units	The problem of decentralization – administrative division and administrative units	Active learning	Exams and discussions
14	2	Article Review	Article Review	Lecture	Assignments and tests
15	2	Semester exam	Semester exam	Semester exam	Semester exam

11.Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams

- Final exam score = (60)
- Monthly exam score = (25)
- Daily participation = (10)
- Attendance = (5)
- Total = (100)

12.Learning and Teaching Resources

Required textbooks (curricular books, if any)	Iraqi and Arabic scientific research books
Main references (sources)	Dr. Farah Zia / Local Government
Recommended books and references (scientific journals, reports...)	Books, research and studies
Electronic References, Websites	Official and governmental Websites

Course Description Form (second stage)

1. Course Name:	
Crimes of the Ba'ath regime in Iraq	
2. Course Code:	
URBRET	
3. Semester / Year:	
First semester of the academic year 2025-2026	
4. Description Preparation Date:	
1\9\2025	
5. Available Attendance Forms:	
Daily attendance and electronic	
6. Number of Credit Hours (Total) / Number of Units (Total)	
Number of Credit Hours (30) / Number of Units (2)	
7. Course administrator's name (mention all, if more than one name)	
Name:	Email:
Mahdi ali wdaa	Mahdi.Ali@nahrainuniv.edu.iq
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> To raise awareness among the younger generation regarding the crimes committed by the oppressive Ba'ath regime in Iraq and the wider regional context. To disclose the crimes perpetrated by the Ba'ath regime, foremost among them by the criminal Saddam, as documented by the Iraqi High Tribunal in 2005. To provide students with an accurate perspective in order to prevent their misguidance by distorted media narratives and paid pens that attempt to whitewash or rehabilitate the criminal Ba'ath. To review the wide range of crimes committed by the Ba'ath regime, whether psychological, social, environmental, or otherwise.
9. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> Lecture strategy Discussion strategy Discovery learning strategy Brainstorming strategy Self-directed learning strategy

10.Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	4	Learn about Crimes of the Ba'ath regime under the Law of the Iraqi High Tribunal of 2005	Crimes of the Ba'ath regime under the Law of the Iraqi High Tribunal of 2005	Active Learning	Exams discussions
2	4	Discuss the Decisions issued by the Iraqi High Tribunal	Decisions issued by the Iraqi High Tribunal	Active learning	Exams and discussions
3	4	Discuss Psychological and social crimes and their consequences, and the major violations committed by the Ba'ath regime in Iraq	Psychological and social crimes and their consequences, and the major violations committed by the Ba'ath regime in Iraq	interactive lecture	Exams and discussions
4	4	Discuss Mechanisms of psychological crimes	Mechanisms of psychological crimes	Brain storming	written exam
5	4	Discuss Types of social crimes	Types of social crimes	Research Papers	Enrichment Questions
6	4	Discuss Violations of Iraqi laws	Violations of Iraqi laws	discussions	Oral Tests
7	4	Discuss Selected decisions on the political and military violations of the Ba'ath regime	Selected decisions on the political and military violations of the Ba'ath regime	Active learning	Exams and discussions
8	4	Learn about Environmental crimes of the Ba'ath regime in Iraq	Environmental crimes of the Ba'ath regime in Iraq	interactive lecture	Exams and discussions
9	4	Discuss Destruction of cities and villages (the "scorched earth" policy)	Destruction of cities and villages (the "scorched earth" policy)	Brain storming	written exam

10	4	Discuss Draining of the marshes	Draining of the marshes	Research papers	Enrichment Questions
11	4	Discuss Bulldozing of palm groves, trees, and cultivated lands	Bulldozing of palm groves, trees, and cultivated lands	discussions	Oral Tests
12	4	learn about Crimes of mass graves	Crimes of mass graves	Active learning	Exams and discussions
13	4	Discuss Incidents of genocidal mass graves perpetrated by the Ba'ath regime in Iraq	Incidents of genocidal mass graves perpetrated by the Ba'ath regime in Iraq	interactive lecture	Exams and discussions
14	4	Learn about Chronological classification of genocidal mass graves in Iraq during the period 1963–2003	Chronological classification of genocidal mass graves in Iraq during the period 1963–2003	Active Learning	Exams discussions
15	2	Monthly exam	Monthly exam	Monthly exam	Monthly exam

11.Course Evaluation

- Final exam score = (60)
- Monthly exam score = (25)
- Daily participation = (10)
- Attendance = (5)
- Total = (100)

12.Learning and Teaching Resources

Required textbooks (curricular books, if any)	Crimes of the Ba'ath regime in Iraq
Main references (sources)	Many books and references related to the course
Recommended books and references (scientific journals, reports...)	Many books and references related to the course
Electronic References, Websites	Many websites related to the course

Course Description Form (second stage)

1. Course Name	
International Relations	
2. Course Code	
IR 210	
3. Semester / Year	
First semester / 2025 -2026	
4. The history of preparation of this description	
1/ 9 / 2025	
5. Available Attendance Forms	
Daily attendance and electronic	
6. Number of Credit Hours (Total) / Number of Units (Total)	
3 Number of Credit Hours (45) / Number of Units (3)	
7. Course administrator' s name (if more than one name)	
Name: Asst. Dr. noor abdul hassan Email noor.abdulhassan@nahrainuniv.edu.iq	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • Understanding the factors and concepts that shape the international system: These include political, economic, cultural, military, and legal factors, and how they influence the behavior of states in the international community. • Analyzing conflicts and cooperation between states: The study of international relations enables students to understand the causes of conflicts between states and ways to resolve them • Analyzing international systems and international organizations: This includes studying the structures, objectives, and functions of various international organizations such as the United Nations
9. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> • Lecture strategy • Discussion strategy • Discovery learning strategy • Brainstorming strategy • Self-directed learning strategy

10.Course Structure

week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Meaning and Concept of International Relations	Meaning and Concept of International Relations	Throwing	Attendance
2	3	International Politics and Foreign Policy	International Politics and Foreign Policy	Active learning	Exams and discussions
3	3	Characteristics and Features of International Law	Characteristics and Features of International Law	interactive lecture	Exams and discussions
4	3	The Difference Between Local and International Society	The Difference Between Local and International Society	Brain storming	written exam
5	3	The National Concept, Its Objectives, and Classifications	The National Concept, Its Objectives, and Classifications	Research papers	Enrichment Questions
6	3	Theories of International Relations International	Theories of International Relations International	discussions	Oral Tests
7	3	Exam	Exam	Throwing	written exam
8	3	Factors Influencing International Relations	Factors Influencing International Relations	Active learning	Exams and discussions
9	3	Traditional Factors Population/Geographical Factor	Traditional Factors Population/Geographical Factor	interactive lecture	Exams and discussions
10	3	Modern Factor Influencing International Relations	Modern Factor Influencing International Relations	Brain storming	written exam
11	3	The Role of Oil in International Relations	The Role of Oil in International Relations	Research papers	Enrichment Questions
12	3	Differences in its Concept and Patterns	Differences in its Concept and Patterns	discussions	Oral Tests
13	3	Elements and Elements	Elements and Elements	Active learning	Exams and discussions

15	3	War, Its Objectives, and Causes	War, Its Objectives, and Causes	lecture meeting	Questions posed by students Questions posed
15	3	Exam	Exam	Exam	Exams

11.Course Evaluation

- Final exam score = (60)
- Monthly exam score = (25)
- Daily participation = (10)
- Attendance = (5)
- Total = (100)

12.Learning and Teaching Resources

Required textbooks (methodology, if any)	Many books and references related to the course
Main references (sources)	International Relations Dr. Saad Haqi Tawfiq
Recommended books and references (scientific journals, reports...)	Many books and references related to the course
Electronic References, Websites	Many websites related to the course

Course Description Form (second stage)

1. Course Name:	
Arab political systems	
2. Course Code:	
104AL	
3. Semester / Year:	
First semester 2025/2026	
4. Description Preparation Date:	
1/9/2025	
5. Available Attendance Forms:	
Daily attendance and electronic	
6. Number of Credit Hours (Total) / Number of Units (Total)	
Number of Credit Hours (45) / Number of Units (3)	
7. Course administrator's name (mention all, if more than one name)	
Name: Asst. Prof. Dr. Mustafa Farouk mageed Email : dr.mustafa@nahrainuniv.edu.iq	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • Enable students to understand the nature of Arab political systems • Understand the form of political and constitutional institutions in Arab countries • Understand the forms of power exercised in Arab countries
9. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> • Lecture strategy • Discussion strategy • Discovery learning strategy • Brainstorming strategy • Self-directed learning strategy

10.Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	To understand General introduction to the Iranian political system	General introduction to the Iranian political system	Giving lectures Discussion	Exam discussi
2	3	To learn historical roots of the Iranian political system	The historical roots of the Iranian political system	Active learning	Exams and discussions
3	3	To understand The historical roots of the Iranian political system	Political and Constitutional Institutions in the Pahlavi Monarch	interactive lecture	Exams and discussions
4	3	To learn Political parties and forces in royal Iran	Political parties and forces in royal Iran	Brain storming	written exam
5	3	To understand The first republican era 1979-1989 the Islamic revolution and the fall of the monarchy	The first republican era 1979-1989, the Islamic revolution and the fall of the monarchy	Research papers	Enrichment Questions
6	3	To learn Formal and informal institutions and decision-making mechanisms	Formal and informal institutions and decision-making mechanisms	discussions	Oral Tests
7	3	To understand Informal institutions and forces: religious forces: the seminary: imams	Informal institutions and forces: religious forces: the seminary: imams of mosques	Giving lectures Discussion	Exam discussi
8	3	The second republican era the evolution of the political and constitutional system after 1989	The second republican era: the evolution of the political and constitutional system after 1989	Active learning	Exams and discussions
9	3	To understand Reformists and Conservatives: Elections and the Competition for Power	Reformists and Conservative Elections and the Competition for Power	interactive lecture	Exams and discussions
10	3	To learn Opposition parties and political forces	Opposition parties and political forces	Brain storming	written exam
11	3	To understand The position of the opposition towards the elections at the beginning of the twenty-first century	The position of the opposition towards the elections at the beginning of the twenty-first century	Research papers	Enrichment Questions
12	3	To learn Turkish political system	Turkish political system	discussions	Oral Tests
13	3	To understand Founding of the Modern Turkish Republic (1923-1960) Its Principles and Development	Founding of the Modern Turkish Republic (1923-1960) Its Principles and Development	Active learning	Exams and discussions

14	3	To learn From one party plural	From one party to plural	Giving lectures Discussion	Exam discussi
15	3	Exam	Exam	Exam	Exam

11.Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

- Final exam score = (60)
- Monthly exam score = (25)
- Daily participation = (10)
- Attendance = (5)
- Total = (100)

12.Learning and Teaching Resources

Required textbooks (curricular books, if any)	Various books on the form and mechanism regional political systems and their relations with other countries, in addition to dissertations, theses and research on this topic
Main references (sources)	None
Recommended books and references (scientific journals, reports...)	Research, studies, scientific journals and the Internet
Electronic References, Websites	None

Third stage

Course Description Form (Third Stage)

1. Course Name:	
Introduction to Strategic Study Basic	
2. Course Code:	
325RA	
3. Semester / Year:	
Semester one 2025-2026	
4. Description Preparation Date:	
1/9/2025	
5. Available Attendance Forms:	
Daily attendance and electronic	
6. Number of Credit Hours (Total) / Number of Units (Total)	
Number of Credit Hours (45) / Number of Units (3)	
7. Course administrator's name (mention all, if more than one name)	
Name: D. Qasim Muhammad Obaid Email: dr.qasem@nahrainuniv.edu.iq	
8. Course Objectives	
Course Objective	<ul style="list-style-type: none"> Enabling the student to have a cognitive vision of strategic thinking and provide him with scientific analysis tools to understand the causes of their interactions, enabling him to diagnose international phenomena and events. The student achieves a deep understanding of strategic thinking and how to nurture it in the international field and integrate military knowledge with political knowledge in understanding, analyzing and deducing external decision-making. Strengthening the student's military ideological structure through awareness and understanding of the state's military doctrine.
9. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> Lecture strategy Discussion strategy Discovery learning strategy Brainstorming strategy

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Understanding strategic thinking for applied models and knowledge	In the concept of strategy (conceptual framework): Definition	lecture discussion	Questions tests
2	3	Understanding strategic thinking for applied models and knowledge	National strategy and military strategy	lecture discussion	Questions tests
3	3	Understanding strategic thinking for applied models and knowledge	Military strategy and military doctrine	lecture discussion	Questions tests
4	3	Understanding strategic thinking for applied models and knowledge	Strategy, Geopolitical and Geostrategic Theories: Conceptual Inputs	lecture discussion	Questions tests
5	3	Understanding strategic thinking for applied models and knowledge	Geopolitical theorists	lecture discussion	Questions tests
6	3	Understanding strategic thinking for applied models and knowledge	In the concept of strategy (conceptual framework): Definition	lecture discussion	Questions tests
7	3	Understanding strategic thinking for applied models and knowledge	New Macandaria	lecture discussion	Questions tests
8	3	Understanding strategic thinking for applied models and knowledge	First month exam	lecture discussion	Questions tests
9	3	Understanding strategic thinking for applied models and knowledge	War and armed conflicts: the nature war and its place	lecture discussion	Questions tests
10	3	Understanding strategic thinking for applied models and knowledge	Causes and motives war	lecture discussion	Questions tests
11	3	Understanding strategic thinking for applied models and knowledge	Forms and types of wars	lecture discussion	Questions tests
12	3	Understanding strategic thinking for applied models and knowledge	Confrontation and conflict strategies: traditional strategy	lecture discussion	Questions tests
13	3	Understanding strategic thinking for applied models and knowledge	Nuclear strategy	lecture discussion	Questions tests
14	3	Understanding strategic thinking for applied models and knowledge	Techno-information strategy	lecture discussion	Questions tests
15	3	Exam	Exam	Exam	Exam

11. Course Evaluation

The grade is distributed out of 100 based on the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

Daily discussion: 10%

Worksheets: 10%

Evaluative exam: 20%

Semester exam: 60%

Total: 100%

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Introduction to the study of strategy
Main references (sources)	Many books and references related to the course
Recommended books and references (scientific journals, reports...)	Many books and references related to the course
Electronic References, Websites	Many websites related to the course

Course Description Form (Third Stage)

1. Course Name:	
Political systems in Asia and Africa	
2. Course Code:	
319PSAA	
3. Semester / Year:	
Semester one 2025-2026	
4. Description Preparation Date:	
1/9/2025	
5. Available Attendance Forms:	
Daily attendance and electronic	
6. Number of Credit Hours (Total) / Number of Units (Total)	
Number of Credit Hours (45) / Number of Units (3)	
7. Course administrator's name (mention all, if more than one name)	
Name: Dr. Abdul Rahman Muhammad Issa	
Email: abdulrahman.mohammed@nahrainuniv.edu.iq	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> Learn about the political system in Asia and Africa Training the student on the skills of understanding everything related to political systems in Asia and Africa Encourage student activities to understand the nature of the work of the authorities Paying students to participate in lessons that explain the nature of the work of institutions in Asian and African countries
9. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> Lecture strategy Discussion strategy Discovery learning strategy Brainstorming strategy

10.Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Student Help On understanding systems Political in countries Asia and Africa.	General characteristics of the Asian continent Political developments in Asia after World War II	Lecture and dialogue	Oral exams and editorial
2	3	political system in China	The political system in China	Active learning	Exams and discussions
3	3	Central Committee	The Central Committee	interactive lecture	Exams and discussions
4	3	State bodies	State bodies	Brain storming	written exam
5	3	The electoral system and the role of the military establishment	The electoral system and the role of the military establishment	Research papers	Enrichment Questions
6	3	Problems of the political system Chinese	Problems of the political system Chinese	discussions	Oral Tests
7	3	The political system in India	The political system in India	Lecture and dialogue	Oral exams and editorial
8	3	Capacity Development Studies to learn By discussion and dialogue.	General characteristics of the Asian continent Political developments in Asia after World War II	Lecture and dialogue	Oral exams and editorial
9	3	Indian legislature	The Indian legislature	Lecture and dialogue	Oral exams and editorial
10	3	Regional authority institutions	Regional authority institutions	Active learning	Exams and discussions
11	3	relationship between the authorities	The relationship between the authorities	interactive lecture	Exams and discussions
12	3	The influential regional and international environment	The influential regional and international environment	Brain storming	written exam
13	3	The political system in Indonesia	The political system in Indonesia	Lecture and dialogue	Oral exams and editorial
14	3	The role of the People's Consultative Assembly	Lecture and dialogue	Lecture and dialogue	Oral exams and editorial
15	3	Exam	Exam	Exam	Exam

11.Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

- Final exam score = (60)
- Monthly exam score = (25)
- Daily participation = (10)
- Attendance = (5)
- Total = (100)

12.Learning and Teaching Resources

Required textbooks (curricular books, if any)	Political systems / Dr. Ali Ghaleb / Dr. Saleh Jawad
Main references (sources)	Political systems in Asia and Africa
Recommended books and references (scientific journals, reports...)	Research & Scientific Journals
Electronic References, Websites	Iraqi Academic Journals Website

Course Description Form (Third Stage)

1. Course Name:	
Arab-Islamic political thought	
2. Course Code:	
323 PT	
3. Semester / Year:	
Firest semester / 2025	
4. Description Preparation Date:	
2025-2026	
5. Available Attendance Forms:	
Daily attendance and electronic	
6. Number of Credit Hours (Total) / Number of Units (Total)	
Number of Credit Hours (45) / Number of Units (3)	
7. Course administrator's name (mention all, if more than one name)	
Name: Mahdi Ali Wadaa Email: Mahdi.Ali@nahrainuniv.edu.iq	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> Students gain knowledge of Arab-Islamic political thought of the liberal, revolutionary and reformist trend. Students learned about examples of Arab Islamic political thinkers. Students gain knowledge of the problems facing thinkers in those eras and how to propose solutions to them. Students gain knowledge of the relationship between thought and the environment in which it arises.
9. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> Lecture strategy Discussion strategy Discovery learning strategy Brainstorming strategy

10.Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Liberal trend	Liberal trend	Traditional whiteboard/brainstorming	Attendance participation+
2	3	Rifaa Al-Tahtawi	Rifaa Al-Tahtawi	Traditional blackboard,discussion	Exam papers
3	3	Political thought: Rifa'a al-Tahtawi	Political thought: Rifa'a al-Tahtawi	Traditional whiteboard/discussion	Active learning
4	3	Jamal al-Din al-Afghani	Jamal al-Din al-Afghani	Traditional blackboard,discussion	interactive lecture
5	3	The political thought of Jamal al-Din al-Afghani	The political thought of Jamal al-Din al-Afghani	Traditional whiteboard/brainstorming, comparative analytical description	Brain storming
6	3	Review	Review	Traditional blackboard, brainstorming, descriptive comparative analysis	Research papers
7	3	Exam	Exam	Traditional whiteboard, brainstorming, discussion	discussions
8	3	The political thought of Muhammad Abdah	The political thought of Muhammad Abdah	Traditional whiteboard, brainstorming, discussion	Exam papers
9	3	The political thought of Muhammad Abdah	The political thought of Muhammad Abdah	Traditional whiteboard, brainstorming, discussion	Attendance participation+
10	3	The political thought of Abd al-Rahman al-Kawakibi	The political thought of Abd al-Rahman al-Kawakibi	Traditional whiteboard, brainstorming, discussion	Active learning
11	3	Muhammad Rashid Reda	Muhammad Rashid Reda	Traditional whiteboard/brainstorming	interactive lecture
12	3	Public and secret Arab organizations	Public and secret Arab organizations	Blackboard, brainstorming, discussion	Brain storming
13	3	Shining exclusive	Shining exclusive	Traditional whiteboard, brainstorming, discussion	Research papers
14	3	Review	Review	Traditional whiteboard, brainstorming, discussion	Exam papers
15	3	Exam	Exam	Exam	Exam

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

- Final exam score = (60)
- Monthly exam score = (25)
- Daily participation = (10)
- Attendance = (5)
- Total = (100)

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Arab-Islamic Political Thought / Prof. Jihad Taqi Sadiq
Main references (sources)	Arab-Islamic Political Thought
Recommended books and references (scientific journals, reports...)	Many books and references related to the course
Electronic References, Websites	Many websites related to the course

Course Description Form (Third Stage)

1. Course Name:	
International Organizations	
2. Course Code:	
Blue Book (International Organizations) (Code: CPS322)	
3. Semester / Year:	
First semester / 2025/2026	
4. Description Preparation Date:	
1-9-2025	
5. Available Attendance Forms:	
Daily attendance and electronic	
6. Number of Credit Hours (Total) / Number of Units (Total)	
Number of Credit Hours (30) / Number of Units (2)	
7. Course administrator's name (mention all, if more than one name)	
Name:	Email:
Dr.Maryam Mohammed Hussain	mariam.mohammed@nahrainuniv.edu.iq
8. Course Objectives	
Course Objective	<ul style="list-style-type: none"> • The student will gain knowledge of international organizations and their role in international relations. • They will understand how these organizations are established, their objectives, and how they acquire legal status to represent the international community in international forums • Examples of international organizations will be presented, such as the League of Nations, the League of Arab States, and the United Nations.
9. Teaching and Learning Strategies	
strategy	<ul style="list-style-type: none"> • Lecture strategy • Discussion strategy • Discovery learning strategy • Brainstorming strategy

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Identifying the concept of international organization and its conceptual foundation	The Concept of International Organization and Its Role within the Framework of International Relations	Lecture Questions	Exam Discussion
2	2	Addressing the historical origins of international organization at different levels	Historical Origins of International Organization First: International Organization in Political Thought	Lecture Questions	Exam Discussion
3	2	Focusing on the relationship between international organization, the balance of power, and the system of collective security	International Organization between the Policy of Balance of Power and the System of Collective Security	Active learning	Exams and discussions
4	2	Explaining the main general provisions of international organization and its legal personality	General Provisions on Problems of International Organization: The Nature of International Organization and the Legal Personality of International Organizations	interactive lecture	Exams and discussions
5	2	Defining the concept of membership in international organizations and its loss	Membership in International Organizations and the Loss of Membership	Brain storming	Written exam
6	2	To learn The Problem of Representation in International Organization	The Problem of Representation in International Organization	Research papers	Enrichment Questions
7	2	Explaining the main causes of the voting problem in international organization	The Problem of Voting in International Organizations	Written Exam	Written Exam
8	2	Identifying the main classifications of international organization	Classification of International Organizations	Lecture Questions	Exam Discussion
9	2	Highlighting the nature and establishment of the League of Nations	Comprehensive Universal International Organization: The League of Nations — Establishment, Structure, and Main Organ	Lecture Questions	Exam Discussion
10	2	Identifying the main organs that constituted the League of Nations	Main Organs of the League of Nations	Active learning	Exams and discussions
11	2	Understanding the nature and role of the General Assembly of the League	The General Assembly of the League of Nations	interactive lecture	Exams and discussions

		of Nations			
12	2	Determining the main tasks of the Council of the League of Nations	The Council of the League of Nations	Brain storming	Written exam
13	2	Explaining the main tasks of the Secretariat of the League of Nations	The Secretariat of the League of Nations	Research papers	Enrichment Questions
14	2	Providing an evaluative analysis of the role of the League of Nations and its impact on the international arena	Evaluation of the League of Nations + Comprehensive Review	discussions	Oral Tests
15	2	Exam	Exam	Exam	Exam

11. Course Evaluation

- Final exam score = (60)
- Monthly exam score = (25)
- Daily participation = (10)
- Attendance = (5)
- Total = (100)

12. Learning and Teaching Resources

Required textbooks (curricular books if any)	Author's Name: Khalil Ismail Al-Hadith Book Title: The Mediator in International Organization, Ministry of Higher Education and Scientific Research, University of Baghdad, College of Political Science, 1991.
Main references (sources)	Nothing
Recommended books and references (scientific journals, reports...)	Many books and references related to the course
Electronic References, Websites	Many websites related to the course

Course Description Form (Third Stage)

1. Course Name:	
International Economic Relations	
2. Course Code:	
109 HIR	
3. Semester / Year:	
First semester /2025–2026	
4. Description Preparation Date:	
1 /9 /2025	
5. Available Attendance Forms:	
Daily attendance and electronic	
6. Number of Credit Hours (Total) / Number of Units (Total)	
Number of Credit Hours (30) / Number of Units (2)	
7. Course administrator's name (mention all, if more than one name)	
Name:	Email:
ass.lect Shams Wissam Hamid	shams.wissam@nahrainuniv.edu.iq
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • raise the student's ability to a level of understanding in the field of economic specialization as it relates to international economic relations. • Building the student's capacity to know the types of theories in international economic relations • Training the student to interpret and analyze international economic relations within the theories of international economic relations, foreign trade and foreign investment
9. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> • Lecture strategy • Discussion strategy • Discovery learning strategy • Brainstorming strategy

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Learn about global economic systems	Global Economic Systems Capitalist Economic System Socialist Economic System Islamic Economic System	Lecture Questions	Exam Discussion
2	2	Discuss the concept of international economic relations and their difference from national economic relations	International Economic Relations (Concepts, Importance of International Economic Relations, Differences between National and International Trade Relations)	Lecture Questions	Exam Discussion
3	2	Discuss the most important factors in the development of trade relations	Factors of the emergence and development of international trade relations	Active learning	Exams and discussions
4	2	Addressing the factors that contribute to the development of international trade relations	Factors contributing to the recovery of international trade relations	interactive lecture	Exams and discussions
5	2	Addressing the legal sources of international trade relations (custom, treaty)	Legal sources of international trade relations	Brain storming	written exam
6	2	The most important classical theories of international trade relations (comparative advantage and absolute advantage)	Classical Theories of Foreign Trade	Research papers	Enrichment Questions
7	2	The most important neoclassical theories of international trade relations	Neoclassical Theories of Foreign Trade	Written Exam	Written Exam
8	2	Monthly exam	Monthly exam	Lecture Questions	Exam Discussion
9	2	Foreign trade policy tools	Foreign Trade Policy	Lecture Questions	Exam Discussion
10	2	Understand the concept of multinational corporations	Multinational Corporations	Active learning	Exams and discussions
11	2	Addressing the concept of foreign direct investment	Foreign Direct Investment (Concept, Trends, Forms)	interactive lecture	Exams and discussions
12	2	Understanding the reality of foreign investment in developing and developed countries	The reality of foreign direct investment in the global economy	Brain storming	written exam
13	2	Positive and negative effects of foreign direct investment	Effects of foreign direct investment	Research papers	Enrichment Questions

14	2	Addressing factors of attracting foreign direct investment	The main factors affecting the attraction of foreign investments	discussions	Oral Tests
15	2	Monthly exam	Monthly exam	Written Exam	Written Exam
1	2	Learn about global economic systems	Global Economic Systems Capitalist Economic System Socialist Economic System Islamic Economic System	Lecture Questions	Exam Discussion
2	2	Discuss the concept of international economic relations and their difference from national economic relations	International Economic Relations (Concepts, Importance of International Economic Relations, Differences between National and International Trade Relations)	Lecture Questions	Exam Discussion
3	2	Discuss the most important factors in the development of trade relations	Factors of the emergence and development of international trade relations	Active learning	Exams and discussions
4	2	Addressing the factors that contribute to the development of international trade relations	Factors contributing to the recovery of international trade relations	interactive lecture	Exams and discussions
5	2	Addressing the legal sources of international trade relations (custom, treaty)	Legal sources of international trade relations	Brain storming	written exam

11. Course Evaluation

- Final exam score = (60)
- Monthly exam score = (25)
- Daily participation = (10)
- Attendance = (5)
- Total = (100)

12. Learning and Teaching Resources

Required textbooks (curricular books any)	International Economic Relations – Dr. Ali Hatem Al-Quraishi
Main references (sources)	Nothing
Recommended books and references (scientific journals, reports...)	Many books and references related to the course
Electronic References, Websites	Many websites related to the course

Course Description Form (Third Stage)

1. Course Name:	
Modern Western political thought	
2. Course Code:	
WPTH320	
3. Semester / Year	
First 2025-2026	
4. Description Preparation Date:	
10-9-2025	
5. Available Attendance Forms:	
Daily attendance and electronic	
6. Number of Credit Hours (Total) / Number of Units (Total)	
Number of Credit Hours (45) / Number of Units (3)	
7. Course administrator's name (mention all, if more than one name)	
Mafaz ibrahim mafaz.ibrahim@nahrainuniv.edu.iq	
Dr.hend ahmed abd hend.ahmed@nahrainuniv.edu.iq	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> ● Establish familiarity with the key concepts and vocabulary of modern Western political thought related to the Renaissance, the Reformation, and the development of liberal thought. ● Familiarize yourself with the theories and most important political ideas put forward by thinkers and philosophers ● Learning and practicing how to write a research paper according to the research methodology
9. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> ● Discussion . ● Asking questions. ● Holding workshops ● Exchanging opinions. ● Conduct scientific reports

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Understanding the characteristics of the Renaissance	Introduction to the Renaissance	Discussion learning	Asking questions
2	3	Explaining the components and obstacles to the establishment of a positive state according to Machiavelli	The thinker Niccolo Machiavelli	Active learning	Exams and discussions
3	3	Explaining the components and obstacles to the establishment of a positive state according to Machiavelli	Characteristics of Political Life in the Nation-State	interactive lecture	Exams and discussions
4	3	The nature of the ideal system of government according to Machiavelli	The thinker Jean Bodin	Brain storming	written exam
5	3	Understanding the concept of sovereignty and systems of government according to Jean Bodin	The thinker Jean Bodin	Research papers	Enrichment Questions
6	3	Explaining the components and obstacles to the establishment of a positive state according to Machiavelli	Characteristics of Political Life in the Nation-State	Discussions	Oral Tests
7	3	Written and presented exam by Pepperat	Written Exam + Paper	Active learning	Exams and discussions
8	3	Study and analysis of the nature of Western political thought and	Western Political Thought and Religious Conflict in the Renaissance	Discussion learning	Asking questions
9	3	Western political thought and religious conflict in the Renaissance	Western Political Thought and Religious Conflict in the Renaissance	Discussion learning	Asking questions
10	3	Understanding the nature and description of the ideal society according to the thinker Thomas More	The thinker Thomas More	Active learning	Exams and discussions
11	3	Understanding the ideas of the	The Political Thought of the Western Protestants	interactive lecture	Exams and discussions

		Reformation (Martin Luther)	Reformation		
12	3	Understanding the ideas of the Reformation according to John Calvin	Leaders of the Reformation (Martin Luther) and (John Calvin)	Brain storming	written exam
13	3	Explaining the foundations and pillars of the political ideas of the French Protestant	Political Ideas of French Protestants	Research papers	Enrichment Questions
14	3	Statement of the main political ideas of the Jesuits	Political Ideas of the French Catholics (Jesuits)	Discussion learning	Asking questions
15	3	Monthly exam	Monthly exam	Monthly exam	Monthly exam

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

- Final exam score = (60)
- Monthly exam score = (25)
- Daily participation = (10)
- Attendance = (5)
- Total = (100)

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Abd al-Reda al-Ta'an – Amer Hassan Fayyad and Hossam al-Gharbawi – modern Western Political Thought
Main references (sources)	A group of authors, Cambridge Encyclopedia of History of Political Thought in the Twentieth Century Volume One. Jean Tuchar, History of Socialist-Liberal-Nationalist Salafi Political Ideas, Volume III.
Recommended books and references (scientific journals, reports...)	Many books and references related to the course
Electronic References, Websites	Many websites related to the course

Course Description Form (Third Stage)

1. Course Name:	
Public Policy I	
2. Course Code:	
322PPIE	
3. Semester / Year:	
Firist Semester 2025–2026	
4. Description Preparation Date:	
2025–9–1	
5. Available Attendance Forms:	
Daily attendance and electronic	
6. Number of Credit Hours (Total) / Number of Units (Total)	
Number of Credit Hours (45) / Number of Units (3)	
7. Course administrator's name (mention all, if more than one name)	
Prof. Hisham H. Abdulsattar dr.hisham@nahrainuniv.edu.iq	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • Know what public policies are, what their characteristics are, and the decisions taken in light of them. • Identifying the key stages of public policies • Learning and practicing how to write a research paper according to the research methodology
9. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> • Discussion . • Asking questions. • Holding workshop • Exchanging opinions. • Conduct scientific reports • Brainstorming strategy

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or Subject Name	Learning Method	Evaluation Method
1	3	To learn What is Public Policy	What is Public Policy	lecture	Discussion
2	3	To know Classification of Public Policy	Classification of Public Policy	Active learning	Exams and discussions
3	3	Understand Origins of Public Policy	Origins of Public Policy	interactive lecture	Exams and discussions
4	3	To learn Goals and Priorities of Public Policy	Goals and Priorities of Public Policy	Brain storming	written exam
5	3	To know Theories Applicable for Public Policy	Theories Applicable for Public Policy	Research papers	Enrichment Questions
6	3	Understand Theories Applicable for Public Policy	Theories Applicable for Public Policy	discussions	Oral Tests
7	3	To learn Phases of Public Policy	Phases of Public Policy	lecture	Discussion
8	3	To know Formal Institutions and Public Policy Formation	Formal Institutions and Public Policy Formation	Active learning	Exams and discussions
9	3	Understand Informal Institutions and Public Policy Making	Informal Institutions and Public Policy Making	interactive lecture	Exams and discussions
10	3	Exam	Exam	Exam	Exam
11	3	To learn Public Policy Implementation	Public Policy Implementation	Research papers	Enrichment Questions
12	3	To know Basic Rules and Principles for Public Policy Implementation	Basic Rules and Principles for Public Policy Implementation	discussions	Oral Tests
13	3	Understand Bodies Responsible for Implementing Public Policy	Bodies Responsible for Implementing Public Policy	Active learning	Exams and discussions
14	3	To learn Public Policy Impact and Feedback	Public Policy Impact and Feedback	lecture	Discussion
15	3	Exam	Exam	Exam	Exam

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

- Final exam score = (60)
- Monthly exam score = (25)
- Daily participation = (10)
- Attendance = (5)
- Total = (100)

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Nothing
Main references (sources)	Many books and references related to the course
Recommended books and references (scientific journals, reports...)	Many books and references related to the course
Electronic References, Websites	Many websites related to the course

Course Description Form (Third Stage)

1. Course Name:	
Public policy	
2. Course Code:	
318PP	
3. Semester / Year:	
First semester / academic year 2025–2026	
4. Description Preparation Date:	
1 / 9 / 20205	
5. Available Attendance Forms:	
Daily attendance and electronic	
6. Number of Credit Hours (Total) / Number of Units (Total)	
Number of Credit Hours (45) / Number of Units (3)	
7. Course administrator's name (mention all, if more than one name)	
Prof. dr. Israa Alauldin Noori dr.israa@nahrainuniv.edu	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> Know what public policies are, what their characteristics are, and the decisions taken in light of them. Know the stages of making and drawing up public policies. Know the different methods used in making, implementing, analyzing and evaluating public policies. Know the performance of the political system and the mechanisms and institutions of the political system. Study models.
9. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> Lecture strategy Discussion strategy Discovery learning strategy Brainstorming strategy Self-directed learning strategy

10.Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Public policy concept	Public policy concept	Active learning	Exams and discussions
2	3	The origin and development of public policy	The origin and development of public policy	Active learning	Exams and discussions
3	3	Identify the general problem	Identify the general problem	interactive lecture	Exams and discussions
4	3	General problem levels	General problem levels	Brain storming	Written exam
5	3	General problem and government agenda	General problem and government agenda	Research papers	Enrichment Questions
6	3	General budget and financial allocation	General budget and financial allocation	discussions	Oral Tests
7	3	Public Policy Introductions + First Semester Exam	Public Policy Introductions + First Semester Exam	Active learning	Exams and discussions
8	3	Public policy theories	Public policy theories	Active learning	Exams and discussions
9	3	First Semester Exam	First Semester Exam	First Semester Exam	First Semester Exam
10	3	The role of the citizen in public policy	The role of the citizen in public policy	interactive lecture	Exams and discussions
11	3	Implementing public policy	Implementing public policy	Brain storming	Written exam
12	3	What is public policy implementation?	What is public policy implementation?	Research papers	Enrichment Questions
13	3	Official institutions and public policy implementation	Official institutions and public policy implementation	discussions	Oral Tests

14	3	Informal institutions and public policy implementation	Informal institutions and public policy implementation	Active learning	Exams and discussions
15	3	Second semester exam + Discussion of working papers	Second semester exam + Discussion of working papers	Active learning	Exams and discussions

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

- Final exam score = (60)
- Monthly exam score = (25)
- Daily participation = (10)
- Attendance = (5)
- Total = (100)

12. Learning and Teaching Resources

Required textbooks (curriculum books, if any)	Khairy Abdel Qawi, Public Policy Studies James Anderson, Public Policy Making
Main references (sources)	Nothing
Recommended books and references (scientific journals, reports...)	Many books and references related to the course
Electronic References, Websites	Many websites related to the course

Fourth stage

Course Description Form (Fourth Stage)

1. Course Name:	
Regional political systems	
2. Course Code:	
427 TI	
3. Semester / Year:	
First semester 2025/2026	
4. Description Preparation Date:	
1 / 9 / 2025	
5. Available Attendance Forms:	
Daily attendance and electronic	
6. Number of Credit Hours (Total) / Number of Units (Total)	
Number of Credit Hours (30) / Number of Units (2)	
7. Course administrator's name (mention all, if more than one name)	
Assistent teacher zainab hamza abd shadhan Zainbhamza@ced.nahrainuniv.edu.iq	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> Introducing students to regional political systems understanding their foundations, institutions, and dimensions understanding the nature of the relationship between authorities.
9. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> Lecture delivery methods Exercises and learning application Cooperative student groups Classroom dialogue and discussion Planning specialized media programs

10.Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	General introduction to the Iranian political system	General introduction to the Iranian political system	Lecture and dialogue	Oral and written exams
2	2	The historical roots of the Iranian political system	The historical roots of the Iranian political system	Active learning	Exams and discussions
3	2	Political and Constitutional Institutions in the Pahlavi Monarch	Political and Constitutional Institutions in the Pahlavi Monarch	interactive lecture	Exams and discussions
4	2	Political parties and forces in royal Iran	Political parties and forces in royal Iran	Brain storming	written exam
5	2	The first republican era 1979-1989, the Islamic revolution and the fall of the monarchy	The first republican era 1979-1989, the Islamic revolution and the fall of the monarchy	Research papers	Enrichment Questions
6	2	Formal and informal institutions and decision-making mechanisms	Formal and informal institutions and decision-making mechanisms	discussions	Oral Tests
7	2	Informal institutions and forces: religious forces: the seminary: imams of mosqu	Informal institutions and forces: religious forces: the seminary: imams of mosqu	a lecture	Direct questions
8	2	The second republican era: the evolution of the political and constitutional system after 1989	The second republican era: the evolution of the political and constitutional system after 1989	Brain storming	Direct questions
9	2	Reformists and Conservatives: Elections and the Competition for Power	Reformists and Conservatives: Elections and the Competition for Power	a lecture	oral exam
10	2	Opposition parties and political forces	Opposition parties and political forces	Brain storming	Direct questions

11	2	The position of the opposition towards the elections at the beginning of the twenty-first century	The position of the opposition towards the elections at the beginning of the twenty-first century	Lecture and dialogue	Oral and written exams
12	2	Turkish political system	Turkish political system	Active learning	Exams and discussions
13	2	Founding of the Modern Turkish Republic (1923-1960) Its Principles and Development	Founding of the Modern Turkish Republic (1923-1960) Its Principles and Development	interactive lecture	Exams and discussions
14	2	From one party to plural	From one party to plural	Lecture and dialogue	Oral and written exams
15	2	From one party to plural	From one party to plural	Lecture and dialogue	Oral and written exams

11.Course Evaluation

- Final exam score = (60)
- Monthly exam score = (25)
- Daily participation = (10)
- Attendance = (5)
- Total = (100)

12.Learning and Teaching Resources

Required textbooks (curricular books, if any)	Various books on the form and mechanism of regional political systems and their relations with other countries, in addition to dissertations, theses, and research on this topic
Main references (sources)	Many books and references related to the course
Recommended books and references (scientific journals, reports...)	Research, studies, scientific journals and the Internet
Electronic References, Websites	Many websites related to the course

Course Description Form (Fourth Stage)

1. Course Name:	
Modern Western political thought	
2. Course Code:	
WPTH320	
3. Semester / Year	
First 2025-2026	
4. Description Preparation Date:	
10-9-2025	
5. Available Attendance Forms:	
Daily attendance and electronic	
6. Number of Credit Hours (Total) / Number of Units (Total)	
Number of Credit Hours (45) / Number of Units (3)	
7. Course administrator's name (mention all, if more than one name)	
Name: Mafaz Ibrahim aljnabe Email: mafaz.ibrahim@nahrainuniv.edu.iq	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • Establish knowledge and familiarity with the key concepts and vocabulary of modern Western political thought related to the Renaissance, the Reformation, and the development of liberal thought. • Familiarize yourself with the theories and most important political ideas put forward by thinkers and philosophers • learn about the nature of their thinking and their influence on modern Western political thought.
9. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> • Lecture strategy • Discussion strategy • Discovery learning strategy • Brainstorming strategy • Conduct scientific reports

10.Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Understanding the characteristics of the Renaissance	Understanding the characteristics of the Renaissance	Discussion Exchange of ideas	Discussion Exchange of ideas
2	3	Explaining the components and obstacles to the establishment of the positive state according to Machiavelli	Explaining the components and obstacles to the establishment of the positive state according to Machiavelli	Active learning	Exams and discussions
3	3	Explaining the components and obstacles to the establishment of the positive state according to Machiavelli	Explaining the components and obstacles to the establishment of the positive state according to Machiavelli	interactie lecture	Exams and discussions
4	3	Understanding the concept of sovereignty and systems of government according to Jean Bodin	Understanding the concept of sovereignty and systems of government according to Jean Bodin	Brain storming	written exam
5	3	Study and analysis of the nature of Western political thought and religious conflict in the Renaissance	Study and analysis of the nature of Western political thought and religious conflict in the Renaissance	Research Papers	Enrichment Questions
6	3	Explaining the nature of the political thought of the Western Protestant Reformation	Explaining the nature of the political thought of the Western Protestant Reformation	discussions	Oral Tests
7	3	Explaining the nature of the political thought of the Western Protestant Reformation	Explaining the nature of the political thought of the Western Protestant Reformation	Discussion Exchange of ideas	Discussion Exchange of ideas
8	3	Understanding the ideas of the Reformation (Martin Luther)	Understanding the ideas of the Reformation (Martin Luther)	a lecture	Direct questions
9	3	Explaining the foundations and pillars of the political ideas of the French Protestants	Explaining the foundations and pillars of the political ideas of the French Protestants	Brain storming	Direct questions
10	3	Explaining the foundations and pillars of the political ideas of	Explaining the foundations and pillars of the political ideas of	Active learning	Exams and discussions

		the French Protestants	the French Protestants		
11	3	Explaining the foundations and pillars of the political ideas of the French Protestants	Explaining the foundations and pillars of the political ideas of the French Protestants	interactiv lecture	Exams and discussions
12	3	Explaining the foundations and pillars of the political ideas of the French Protestants	Explaining the foundations and pillars of the political ideas of the French Protestants	Brain Storming	written exam
13	3	Explaining the foundations and pillars of the political ideas of the French Protestants	Explaining the foundations and pillars of the political ideas of the French Protestants	Research Papers	Enrichment Questions
14	3	Statement of the main political ideas of the Jesuits	Statement of the main political ideas of the Jesuits	Discussions	Oral Tests
15	3	Statement of the main political ideas of the Jesuits	Statement of the main political ideas of the Jesuits	Discussion Exchange of ideas	Discussion Exchange of ideas

11.Course Evaluation

- Final exam score = (60)
- Monthly exam score = (25)
- Daily participation = (10)
- Attendance = (5)
- Total = (100)

12.Learning and Teaching Resources

Required textbooks (curricular books, if any)	Abd al-Reda al-Ta'an - Amer Hassan Fayyad and Hossam al-Gharbawi – modern Western Political Thought
Main references (sources)	A group of authors, Cambridge Encyclopedia of History of Political Thought in the Twentieth Century, Volume One.
Recommended books and references (scientific journals, reports...)	Jean Tuchar, History of Socialist-Liberal-Nationalist-Salafi Political Ideas, Volume III.
Electronic References, Websites	Many websites related to the course

Course Description Form (Fourth Stage)

1. Course Name:	
Contemporary Islamic Political Thought	
2. Course Code:	
AMPTH 323	
3. Semester / Year:	
First semester / 2025-2026	
4. Description Preparation Date:	
21/9/2025	
5. Available Attendance Forms:	
Daily attendance and electronic	
6. Number of Credit Hours (Total) / Number of Units (Total)	
Number of Credit Hours (45) / Number of Units (3)	
7. Course administrator's name (mention all, if more than one name)	
Name: dr. Ahmed Hussein Wali Email: : dr.ahmedhussien@nahrainuniv.edu.iq	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> Explaining, analyzing, and comparing the most important intellectual trends with reality. Understanding and learning the intellectual texts considered by these trends and thinkers throughout history. Enhancing the student's skills in intellectual political analysis and enhancing their intellectual and debating abilities. Developing capabilities (developing solutions and options) after presenting a problem for discussion. Enhancing thinking and discussion skills regarding the state of intellectual endeavors and theorizing in the political system on the one hand and the political reality on the other.
9. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> Lecture strategy Discussion strategy Discovery learning strategy Brainstorming strategy

10.Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	To understand Constitutional development in Iraq	Constitutional development in Iraq	Active learning	Exams and discussions
2	3	To learn historical context of the constitution-making	The historical context of the constitution-making	interactive lecture	Exams and discussions
3	3	To understand The Constitution between Constants and Amendments	The Constitution between Constants and Amendments	Brain storming	written exam
4	3	To learn Basic principles of the constitutions of democratic systems	Basic principles of the constitutions of democratic systems	Research papers	Enrichment Questions
5	3	To understand principles of the constitutions of democratic systems	Basic principles of the constitutions of democratic systems	discussions	Oral Tests
6	3	To learn of Administration of the State for the Transitional Period	Law of Administration of the State for the Transitional Period	Active learning	Exams and discussions
7	3	To understand Basic principles of the constitutions of democratic systems	Basic principles of the constitutions of democratic systems	interactive lecture	Exams and discussions
8	3	To learn current Iraqi Constitution	The current Iraqi Constitution	Brain storming	written exam
9	3	To understand The current Iraqi Constitution	The current Iraqi Constitution	Research papers	Enrichment Questions
10	3	To understand three powers in the constitution	The three powers in the constitution	discussions	Oral Tests
11	3	To learn Legislative authority	Legislative authority	Active learning	Exams and discussions
12	3	To understand Executive authority	Executive authority	interactive lecture	Exams and discussions
13	3	To learn judiciary	Judiciary	Brain storming	written exam
14	3	To understand Regulating the	Regulating the relationship	Research papers	Enrichment Questions

		relationship between the federal authority and the Kurdistan Region of Iraq	between the federal authority and the Kurdistan Region of Iraq		
15	3	To learn Regulating the relationship between the federal authority and the provinces	Regulating the relationship between the federal authority and the provinces	discussions	Oral Tests

11.Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

- Final exam score = (60)
- Monthly exam score = (25)
- Daily participation = (10)
- Attendance = (5)
- Total = (100)

12.Learning and Teaching Resources

Required textbooks (curricular books, if any)	Many books and references related to the course
Main references (sources)	Contemporary Islamic Political Thought by Dr. Amal Hindi and Dr. Khalil Makhif
Recommended books and references (scientific journals, reports...)	Many books and references related to the course
Electronic References, Websites	Many websites related to the course

Course Description Form (Fourth Stage)

1. Course Name:	
political systems in Europe and the Americas	
2. Course Code:	
426 PSUA	
3. Semester / Year:	
First semester 2025/2026	
4. Description Preparation Date:	
1 / 9 / 2025	
5. Available Attendance Forms:	
Daily attendance and electronic	
6. Number of Credit Hours (Total) / Number of Units (Total)	
Number of Credit Hours (30) / Number of Units (2)	
7. Course administrator's name (mention all, if more than one name)	
Zaid Hasan Ali Emil: dr.zaidhasan@nahrainuniv.edu.iq	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> The student will gain more knowledge of political science subjects in the field of study. Increase the student's information and knowledge of countries. The importance of studying political systems in Europe The importance of studying political systems in the Americ
9. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> Lecture strategy Discussion strategy Discovery learning strategy Brainstorming strategy Self-directed learning strategy

10.Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	The importance of studying political systems in Europe	The importance of studying political systems in Europe	Active learning	Exams and discussions
2	2	Building political systems in Europe: stages of construction	Building political systems in Europe: stages of construction	interactive lecture	Exams and discussions
3	2	Construction challenges	Construction challenges	Brain storming	written exam
4	2	The German political system: constitutional and political institutions, the legislative authority	The German political system: constitutional and political institutions, the legislative authority	Research papers	Enrichment Questions
5	2	Executive authority: President of the Republic - Federal Counselor – Ministry	Executive authority: President of the Republic - Federal Counselor – Ministry	discussions	Oral Tests
6	2	Distribution of powers and competencies among federal institutions	Distribution of powers and competencies among federal institutions	Active learning	Exams and discussions
7	2	Political forces and parties: Socialist - Greens - Civil Society	Political forces and parties: Socialist - Greens - Civil Society	interactive lecture	Exams and discussions
8	2	Exam	Exam	Exam	Exam
9	2	The Belgian political system: constitutional institutions	The Belgian political system: constitutional institutions	interactive lecture	Exams and discussions
10	2	Belgian federal system	Belgian federal system	Brain storming	written exam
11	2	Consociation democracy	Consociation democracy	Research papers	Enrichment Questions
12	2	Russian political system: political and constitutional developments in the Soviet era	Russian political system: political and constitutional developments in the Soviet era	discussions	Oral Tests
13	2	Constitutional institutions in the	Constitutional institutions in the	Active learning	Exams and discussions

		Russian Federation	Russian Federation		
14	2	Constitutional institutions in the Russian Federation	Federal system: Distribution of powers and competencies between federal and local institutions	interactive lecture	Exams and discussions
15	2	Exam	Exam	Exam	Exam

11.Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

Final exam score = 60

Monthly exam score = 25

Daily posts = 10

Absences = 5

Total=100

12.Learning and Teaching Resources

Required textbooks (curricular books, if any)	Many books and references related to the course
Main references (sources)	Many books and references related to the course
Recommended books and references (scientific journals, reports...)	Saadi Al-Ibrahim, Political Systems in Europe and the Americas: Selected models, 2024
Electronic References, Websites	Many websites related to the course

Course Description Form (Fourth Stage)

1. Course Name:	
Public opinion / Fourth stage	
2. Course Code:	
428 PPO	
3. Semester / Year:	
First Semester / 2025	
4. Description Preparation Date:	
1/9/2025	
5. Available Attendance Forms:	
Daily attendance and electronic	
6. Number of Credit Hours (Total) / Number of Units (Total)	
Number of Credit Hours (30) / Number of Units (2)	
7. Course administrator's name (mention all, if more than one name)	
Name: Firas Abd alkarim Muhammad Ali	
Email: firas_mohamed@yahoo.com	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> To familiarize students with the importance of public opinion and political parties in elections and gaining access to power. To help students understand the role of political parties in raising public awareness and educating the public, and in preparing and training young leaders. To learn about the origins and requirements of political parties, as well as the different types of political parties.
9. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> Lecture strategy Discussion strategy Discovery learning strategy Brainstorming strategy Self-directed learning strategy E-learning strategy

10.Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Public opinion, identity and general characteristics	Public opinion, identity and general characteristics	Lecture discussion	Exam questions
2	2	The history of public opinion and its development	The history of public opinion and its development	a lecture	Direct questions
3	2	Conditions for public opinion	Conditions for public opinion	Brain storming	Direct questions
4	2	Factors affecting public opinion	Factors affecting public opinion	Lecture discussion	Exam questions
5	2	Types of public opinion	Types of public opinion	Active learning	Exams and discussions
6	2	Methods of changing public opinion	Methods of changing public opinion	interactive lecture	Exams and discussions
7	2	Measuring public opinion	Measuring public opinion	Brain storming	written exam
8	2	Public opinion poll	Public opinion poll	Research papers	Enrichment Questions
9	2	Public opinion, propaganda and psychological warfare	Public opinion, propaganda and psychological warfare	discussions	Oral Tests
10	2	Public opinion and rumour	Public opinion and rumour	Active learning	Exams and discussions
11	2	Public opinion and Zionist propaga	Public opinion and Zionist propaga	interactive lecture	Exams and discussions
13	2	Educated Arab public opinion	Educated Arab public opinion	Brain storming	written exam
14	2	Unifying public opinion_selected models	Unifying public opinion_selected models	Research papers	Enrichment Questions
15	2	Exam	Exam	Exam	Exam

11.Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

- Final exam score = (60)
- Monthly exam score = (25)
- Daily participation = (10)
- Attendance = (5)
- Total = (100)

12.Learning and Teaching Resources

Required textbooks (curricular books, if any)	Political parties / Dr. Tariq Al-Rubaie
Main references (sources)	Political parties / Dr. Shamran Hammadi
Recommended books and references (scientific journals, reports...)	Public opinion book / Dr. Tariq Al Hashemi
Electronic References, Websites	Many websites related to the course

Course Description Form (Fourth Stage)

1. Course Name:	
Diplomacy / Fourth stage	
2. Course Code:	
431 DY	
3. Semester / Year:	
First semester / 2025	
4. Description Preparation Date:	
1/9/2025	
5. Available Attendance Forms:	
Daily attendance and electronic	
6. Number of Credit Hours (Total) / Number of Units (Total)	
Number of Credit Hours (30) / Number of Units (2)	
7. Course administrator's name (mention all, if more than one name)	
Dh.Ahmad Abdullah Nahi dr.ahmedn@nahrainuniv.edu.iq	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • Familiarize students with the concept of diplomacy and its tools • Knowing the basics of diplomatic representation and the beginnings of its establishment through the relevant agreements • Knowledge of the features of traditional and modern diplomacy • Keeping up with developments in diplomatic work
9- Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> • Lecture strategy • Discussion strategy • Discovery learning strategy • Brainstorming strategy • Self-directed learning strategy

10- Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Definition of diplomacy and concepts related to it	Definition diplomacy and concepts related to it	a lecture	Direct questions
2	2	The origins and development of diplomacy	The origins and development of diplomacy	Brain storming	Direct questions
3	2	Diplomacy in the Middle Ages	Diplomacy in the Middle Ages	a lecture	oral exam
4	2	Diplomacy in the modern era	Diplomacy in the modern era	Brain storming	Direct questions
5	2	Features of modern diplomacy	Features of modern diplomacy	a report	Direct questions
6	2	Ancient and modern diplomacy (comparison)	Ancient and modern diplomacy (comparison)	a lecture	oral exam
7	2	Rules regulating diplomatic relations	Rules regulating diplomatic relations	Brain storming	Direct questions
8	2	Manifestations of contemporary diplomacy	Manifestations of contemporary diplomacy	a report	Direct questions
9	2	Diplomatic models (Arab-American)	Diplomatic models (Arab-American)	a lecture	Written exam
10	2	Diplomatic models (European-Chinese)	Diplomatic models (European-Chinese)	Oral test	Direct questions
11	2	Diplomatic persons	Diplomatic persons	a lecture	Direct questions
12	2	Privileges and immunities of diplomats	Privileges and immunities of diplomats	Oral test	Direct questions
13	2	Head of State and Prime Minister	Head of State and Prime Minister	a lecture	Direct questions
14	2	Minister of Foreign Affairs/powers, immunities and privileges	Minister of Foreign Affairs/powers, immunities and privileges	Brain storming	Direct questions
15	2	Diplomatic missions	Diplomatic missions	a report	exam

11- Course Evaluation

- Final exam score = (60)
- Monthly exam score = (25)
- Daily participation = (10)
- Attendance = (5)
- Total = (100)

12- Learning and Teaching Resources

Required textbooks (curricular books, if any)	Diplomacy in a Changing World/ Fadel Zaki Muhammad
Main references (sources)	Diplomacy/Henry Kissinger
Recommended books and references (scientific journals, reports...)	In diplomatic theory / Atta Muhammad Saleh..
Electronic References, Websites	https://www.noor-book.com/book/review/519658

Course Description Form (Fourth Stage)

1. Course Name:	
Foreign Policy / Fourth stage	
2. Course Code:	
434 FP	
3. Semester / Year:	
The first and second - -2025-2026	
4. Description Preparation Date:	
1/9/2025	
5. Available Attendance Forms:	
Daily attendance and electronic	
6. Number of Credit Hours (Total) / Number of Units (Total)	
Number of Credit Hours (45) / Number of Units (3)	
7. Course administrator's name (mention all, if more than one name)	
Name:: Dr.saddam abdulstarr rashied salman Email: dr.saddam@nahrainuniv.edu.iq	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> Objectives of the study course: • Establishing knowledge and familiarity with the main vocabulary of the foreign policy subject and its relationship to the department's specialization. Familiarity with the nature of the foreign policy subject and what its most important curricula are. Identify the most important prescribed study models.
9. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> Lecture strategy Discussion strategy Discovery learning strategy Brainstorming strategy Self-directed learning strategy

10.Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	The general framework of foreign policy	The general framework of foreign policy	Oral test	Direct questions
2	3	Study models	Study models	a lecture	Direct questions
3	3	Decision making model	Decision making model	Active learning	Exams and discussions
4	3	Functional approach	Functional approach	interactive lecture	Exams and discussions
5	3	The new realist approach	The new realist approach	Brain storming	written exam
6	3	Decision making stages	Decision making stages	Research papers	Enrichment Questions
7	3	Decision making stages	Decision making stages	discussions	Oral Tests
8	3	Foreign policies of neighboring Iraqi countries – Türkiye	Foreign policies of neighboring Iraqi countries - Türkiye	Active learning	Exams and discussions
9	3	The foreign policies of Iraq's neighboring countries – Iran	The foreign policies of Iraq's neighboring countries – Iran	interactive lecture	Exams and discussions
10	3	Kingdom's foreign policy Jordan	Kingdom's foreign policy Jordan	a lecture	Direct questions
11	3	Foreign policies of neighboring Iraqi countries – Türkiye	Foreign policies of neighboring Iraqi countries - Türkiye	Brain storming	Direct questions
12	3	The foreign policies of Iraq's neighboring countries – Iran	The foreign policies of Iraq's neighboring countries – Iran	Active learning	Exams and discussions
13	3	Kingdom's foreign policy For the Republic of Turkey	Kingdom's foreign policy For the Republic of Turkey	interactive lecture	Exams and discussions
14	3	Kingdom's foreign policy For th Kingdom of Saudi Arabia	Kingdom's foreign policy For Kingdom of Saudi Arabia	a lecture	Direct questions
15	3	French foreign polic South African foreign policy	French foreign policy South African foreign policy	Oral test	Direct questions

11.Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

- Final exam score = (60)
- Monthly exam score = (25)
- Daily participation = (10)
- Attendance = (5)
- Total = (100)

12.Learning and Teaching Resources

Required textbooks (curricular books, if any)	Many books and references related to the course
Main references (sources)	Foreign Policy (Ahmed Al Nuaimi)
Recommended books and references (scientific journals, reports...)	Many books and references related to the course
Electronic References, Websites	Many websites related to the course

Course Description Form (Fourth Stage)

1. Course Name:	
Political Research	
2. Course Code:	
429 PR	
3. Semester / Year:	
2025-2026 /The first course	
4. Description Preparation Date:	
1-9-2025	
5. Available Attendance Forms:	
Daily attendance and electronic	
6. Number of Credit Hours (Total) / Number of Units (Total)	
Number of Credit Hours (30) / Number of Units (2)	
7. Course administrator's name (mention all, if more than one name)	
Dr. mohammed muhi mohammed mohmohi@nahrainuniv.edu.iq	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • View the history of contemporary Iraq • Explaining the most important constitutional institutions in the royal era • Explaining the nature of the democratic experience in Iraq 1921-1958 • Studying the causes and objectives of military movements in Iraq
9. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> • Lecture strategy • Discussion strategy • Discovery learning strategy • Brainstorming strategy • Self-directed learning strategy

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	to understand Definition of scientific methodology	Definition of scientific methodology	Lecture Questions	Exam Discussion
2	2	to learn Scientific Research Steps	Scientific Research Steps	Lecture Questions	Exam Discussion
3	2	To know Scientific Research Steps	Scientific Research Steps	Active learning	Exams and discussions
4	2	to understand Description, analysis and future foresight	Description, analysis and future foresight	interactive lecture	Exams and discussions
5	2	to learn Description, analysis and future foresight	Description, analysis and future foresight	Brain storming	written exam
6	2	To know Scientific Research Tools	Scientific Research Tools	Research papers	Enrichment Questions
7	2	Written Exam	Written Exam	Written Exam	Written Exam
8	2	to learn Scientific Curricula	Scientific Curricula	Lecture Questions	Exam Discussion
9	2	To know Origins of the quote	Origins of the quote	Lecture Questions	Exam Discussion
10	2	to understand Scientific Curricula	Scientific Curricula	Active learning	Exams and discussions
11	2	to learn Origins of the quote	Origins of the quote	interactive lecture	Exams and discussions
12	2	To know The language of scientific research	The language of scientific research	Brain storming	written exam
13	2	to understand Definition of scientific methodology	Definition of scientific methodology	Research papers	Enrichment Questions
14	2	to learn Scientific Research Steps	Scientific Research Steps	discussions	Oral Tests
15	2	Written Exam	Written Exam	Written Exam	Written Exam

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

- Final exam score = (60)
- Monthly exam score = (25)
- Daily participation = (10)
- Attendance = (5)
- Total = (100)

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Many books and references related to the course
Main references (sources)	Taha Hamid and Narges Hussein's book - The Origins of Scientific Research in Political Science
Recommended books and references (scientific journals, reports(...	Many books and references related to the course
Electronic References, Websites	Various related internet sites

**Ministry of Higher Education
and Scientific Research
Scientific Supervision and
Scientific Evaluation Apparatus
Directorate of Quality Assurance
and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

Bachelor's Political Systems and Public Policy

Second Semester

2026_2025

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the

students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: Al-Nahrain University

College/Institute: College of Political Science

Academic Department: Department of Political Systems and Public Policy

Academic or Professional Program Name: Bachelors

Final Degree Title: Bachelors in Political Systems and Public Policy

Academic System: Courses

Description Date: 1 / 2 / 2026

File Completion Date: 1 / 2 / 2026

Signature:

Head of Department Name: Asst. Prof.

Dr. Istibraq Fadel Shaeer

Date: 2026 / 3 / 3

Signature:

Scientific Associate Name:

Prof. Dr. Haider Zuhair Jasim

Date: : 2026 / 3 / 4

The file is checked by

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Prof. Dr. Solaf Musaheb Mahdi

Date: 2026 / 1 / 1

Signature:

Approval of the Dean

2026 / 3 / 4

1. Program Vision

The vision of the Department of Public Political Systems is based on the priority of preparing specialized generations capable of working in the arenas of political systems and public policies to achieve successful future realization of development plans and their sustainability, serving the present and future generations. It also aims to provide a comprehensive understanding of theoretical and scientific political knowledge related to the principles, rules, and mechanisms of governance, as well as all related variables. This knowledge is provided by sound, measured, and accurately calculated academic curricula, which qualify students graduating from undergraduate and graduate studies to enter the labor market (official, private, and cooperative) and keep pace with global developments and their impact on public policy cycles, serving the public interest. The department also works to strengthen relations with sectoral bodies in ministries, government institutions, independent bodies, civil society organizations, and research centers by adopting projects related to public policies implemented by these bodies through postgraduate programs at the Master's and Doctorate levels, which the department accredits, including academic titles such as Professor and Assistant Professor. The department also holds seminars and conferences that address the priorities of government programs related to the problems of public policy cycles.

2. Program Mission

The Department of Political Systems and Public Policy's mission, both theoretically and practically, is to prepare students to translate knowledge into work programs in sectors relevant to their specializations. This is achieved through the high level of empowerment provided to students in the field of political systems and public policy studies, through specialized courses in the political system and public policy, political thought, political sociology, foreign policy and diplomacy, the study of law and international economic relations, and other distinguished and solid curricula.

3. Program Objectives

The Department of Political Systems and Public Policy aims to achieve the following objectives:

1. To familiarize students with the comprehensive scientific curricula and terminology related to the study of political systems and public policy.
2. To study the methods and approaches of practical research in the field of political systems and public policy.

3. To develop curricula that are compatible with the Iraqi environment and the needs of the labor market, and to integrate them with relevant courses that shape and preserve student identity and serve the local community.
4. To provide the community with specialized personnel in the field of international relations, particularly in the field of diplomatic and consular work, working with international organizations, media institutions, political system institutions, research centers, and private companies and institutions.
5. To develop the vocabulary and curricula of political systems and public policy in line with the cognitive developments witnessed by the world.

4. Program Accreditation

Does the program have program accreditation? And from which agency?

No

5. Other external influences

Is there a sponsor for the program?

Presidency of Nahrain University / Ministry of Higher Education and Scientific Research

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	8	10		
College Requirements	31	75		
Department Requirements	–	–		
Summer Training	–	–		
Other	–	–		

* This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Credit Hours	Course Name	Course Code	Year/Level
			practical	theoretical
The first	Introduction to Political Science	Psp11Intro. PS	3	
The first	Comparative Political and Constitutional Systems	Psp11Intro. PCS	3	
The first	Democracy and human rights	URDEM	2	
The first	Head Way Plus	URENG1	1	
The first	Arabic Language	URARA	1	
The first	Computer Science	URCOM	1	
The first	Principles of public policy	PSP11PPP	2	
The first	Iraqi constitution	PAP11Irq.Con	2	
The first	Introduction to Political Science (E)	Psp11Intro. PS (E)	2	
The first	Public Administration and Good Governance	PSP11PAGG	2	
Second	International Relations	210 IR	3	
Second	Ancient and Medieval Political Thought	211 AMPT	3	
Second	Political Sociology	212 POC	2	
Second	Arab Political Systems	213 AS	3	
Second	Computer Science	URCOM	1	
Second	Local Governments	214 LG	2	
Second	The Political System in Contemporary Iraq	215 CL	2	
Second	Arabic Language	URARA	1	
Second	Head Way Plus	URENG1	1	
Second	Public International Law	216 IGL	2	
Second	International Organizations (E)	217 IOE	2	
Second	Crimes of the Ba'ath Regime in Iraq	URBRC	2	

Third	Public Policy	318 PP	3	
Third	Political Systems in Asia_Africa	319 PSAA	3	
Third	Modern Western Political Thought	320 MPT	3	
Third	International Economic Relations	321 IER	2	
Third	Public Policy (E)	322 PPIE	2	
Third	Arab-Islamic Political Thought	323 AIPT	3	
Third	International Organizations	324 IO	2	
Third	Introduction to the Study of Strategy	325 STRA	3	
Third	Professional Ethics		1	
Fourth	Political Systems in Europe and the Americas	426 PSUA	2	
Fourth	Regional Political Systems	427 TI	2	
Fourth	Political Parties and Public Opinion	428 PPO	2	
Fourth	Political Research	429 PR	2	
Fourth	Contemporary Western Political Thought	430 CWPT	3	
Fourth	Diplomacy	431 DY	2	
Fourth	International Politics (E)	432 IPE	3	
Fourth	Contemporary Islamic Political Thought	433 CIPT	3	
Fourth	Foreign Policy	434 FP	3	

8.Expected learning outcomes of the program

A. Knowledge

1. To provide students with knowledge of the fundamentals and principles of political science, as well as knowledge of the intellectual and political foundations, laws, and philosophy of state-building, and to study the problems facing the political system by formulating general government policies.
2. To develop students' capabilities in writing political research by enhancing their scientific ability to utilize and benefit from scientific sources and build analytical capabilities for the future.
3. To develop students' capabilities and advance them toward analytical and creative thinking and sound strategic planning.
4. To prepare specialized cadres capable of working in the Ministry of Foreign Affairs, universities, international and regional organizations, and in all state institutions, civil society organizations, and media organizations.

B.Skills

1. Equip students with negotiation skills and the ability to manage internal and external crises and conflicts.
2. Develop deduction and analysis skills.
3. Develop the ability to develop solutions and assess situations.
4. Develop the ability to work within a multidisciplinary team, given that political science has a close interconnected relationship with various other disciplines.

C.Ethics

1. Develop students' ability to share ideas.
2. Prepare specialized cadres in political science capable of managing state affairs at all levels.
3. Link theoretical studies to political and real-life data and events.
4. Lead in conducting field research and studies and putting them into practice.

9. Teaching and Learning Strategies

- Brainstorming Strategy
- Mixed-Study Strategy (Group Work)
- Discussion Strategy
- Research and Report Strategy
- Problem-Solving Strategy
- E-Learning Strategy
- Peer Assessment Strategy
- Lecture Strategy
- Self-Learning Strategy

10. Evaluation methods

It relies on multiple assessment methods, including quick tests, research, worksheets, and semester exams.

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/ Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Professor	3	10	*	*	Staff	*
Associate Professor	1	4	*	*	Staff	*
Assistant Professor	2	8	*	*	Staff	*
Assistant Lecturer	*	8	*	*	Staff	*

12. Professional Development

Mentoring new faculty members

Encouraging professors to continue to learn, develop, and research developments in the field of political systems and public policies.

13. Professional development of faculty members

Motivating professors to keep up with developments in their field of specialization, workshops, training courses, scientific lectures.

14. Acceptance Criterion

The admission system for postgraduate studies is competitive examination, interview, GPA, and comparison, as mentioned above.

15. The most important sources of information about the program

Faculty of Political Science Guide 2023-2024 and Regulations for Graduate Studies

16. Program Development Plan

The department follows a strategic plan to develop the academic program through policies including:

- A. Developmental Policies:** The College of Political Science seeks to develop and update its curricula to align with the requirements of studying political affairs at the local and international levels and to keep pace with global changes in the field of specialization.
- B. Sub-policies** include a focus on introducing new academic materials and updating books and curricula to keep pace with developments in the field of scientific specialization.

Program Skills Outline

				Required program Learning outcomes											
Year/ Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
First	Psp11Intro. PS	Introduction to Political Science	Essential	*			*		*			*			*
	Psp11Intr o. PCS	Comparative Political and Constitutional Systems	Essential	*			*	*	*			*		*	
	URDEM	Human Rights and Democracy	Essential				*	*		*	*				*
	URARA	Arabic Language	Essential		*				*			*		*	*
	URCOM	Computer Science	Essential		*				*			*		*	*
	URENG1	Head Way Plus	Essential		*				*			*		*	*

	PSP11PPP	Principles of public policy	Essential	*	*	*	*	*	*	*		*			*
	PSP11PAGG	Public Administration and Good Governance	Essential	*	*	*	*	*	*	*		*			*
	Psp11Intro. PS	Introduction to Political Science	Essential	*	*	*	*	*	*	*	*	*	*	*	*
	PAP11Irq. Con	Iraqi constitution	Essential	*	*	*	*	*	*	*		*			*
Second	210 IR	International Relations	Essential	*	*	*	*	*		*	*		*		*
	211 AMPT	Ancient Medieval Political Thought	Essential	*	*	*			*			*			*
	212 POC	Political Sociology	Essential	*	*				*		*		*		*
	213 AS	Arab Political Systems	Essential	*	*		/	*	*	*	*			*	*
	105 COMP	Computers	Essential		*		*				*		*		*
	214 LG	Local Governments	Essential	*	*				*				*	*	

	215 CL	Political System in Contemporary Iraq	Essential	*	*	*	*	*	*	*	*		*	*	*
	216 IGL	Public International Law	Essential	*			*	*		*	*		*		
	217 IOE	International Organizations	Essential	*	*		*	*	*		*		*		*
Third	318 PP	Public Policy	Essential	*	*	*	*	*	*	*	*	*	*	*	*
	319 PSAA	Political Systems in Asia and Africa	Essential	*	*		*	*			*	*	*	*	*
	320 MPT	Modern Western Political Thought	Essential	*	*	*			*			*		*	*
	321 IER	International Economic Relations	Essential	*		*	*	*		*	*		*		*
	322 PPIE	Public Policy (E)	Essential	*	*	*	*	*	*	*	*	*	*	*	*
	323 AIPT	Arab-Islamic Political Thought	Essential	*	*	*	*	*	*	*	*	*			
	324 IO	International Organizations	Essential	*	*		*	*	*		*		*		*

	325STRA	Introduction to the Study of Strategy	Essential	*	*	*	*	*	*	*	*	*	*	*	*	
		Professional Ethics	Essential	*		*				*		*		*	*	
Fourth	426PSUA	Political Systems in Europe and the Americas	Essential	*	*	*	*	*		*	*		*	*	*	
	427 TI	Regional Political Systems	Essential	*	*	*	*	*		*	*		*	*	*	
	428 PPO	Political Parties and Public Opinion	Essential	*	*	*	*	*	*	*	*		*	*	*	
	429 PR	Political Research	Essential	*	*	*	*		*	*	*	*	*	*	*	
	430 CWPT	Contemporary Western Political Thought	Essential	*	*	*			*			*		*	*	
	431 DY	Diplomacy	Essential	*	*	*		*	*	*	*		*	*	*	*
	432 IPE	International Politics	Essential	*	*	*	*	*	*	*	*	*	*	*	*	*

	433 CIPT	Contemporary Islamic Political Thought	Essential	*	*	*			*			*		*	*
	434 FP	Foreign Policy	Essential	*	*	*	*	*	*	*	*	*	*	*	*

first stage

Course description template (first Stage)

1- Course Name:					
The Political System in Contemporary Iraq					
2- Course code:-					
215 CL					
3- Term/Year:					
Second semester / 2026					
4- Date this description was prepared:					
1 /2/ 2026					
5. Available attendance methods:					
In-person / electronic					
6. Total number of study hours / Total number of units:					
(30) (2)					
7. Name of the course coordinator:					
Email:					
Name: Ahmed Ghalib			Email: ahmed_ghalib@nahrainuniv.edu.iq		
8. Course Objectives:					
Course objectives	<ul style="list-style-type: none"> • The student will learn the concept of the course under study. • The student will understand the meanings, details, and implications of the course from all aspects. • The student will understand the general characteristics and specific features of the course under study. 				
Study					
9. Teaching and learning strategies:					
strategy	<ul style="list-style-type: none"> • Lecture strategy • Brainstorming strategy • Discussion strategy • Self-learning strategy • Problem-solving strategy • E-learning strategy 				
10- Course structure:					
Week	Hours	Unit or topic name	Required learning	Learning method	Evaluation Method

			outcomes		
First	2	The Second Republican Era: The February 8, 1963 Coup and the Structure of Power	<p>Explain the causes of the 1963 coup.</p> <ul style="list-style-type: none"> Analyze the structure of political authority. Identify the main political actors. 	Lecture	Written test
Second	2	Factors of Division and Regime Collapse	<ul style="list-style-type: none"> Identify political divisions. Analyze factors leading to regime collapse. Evaluate internal conflicts. 	Interactive class	Oral questions
Third	2	The Third Republican Era: Abdul Salam Arif Period (1963–1966) and Constitutional Structure	<ul style="list-style-type: none"> Explain the constitutional framework of the period. Compare governance institutions. Analyze political forces. 	Discussion dialogue	Daily exams
Fourth	2	Abdul Rahman Arif Period (1966–1968): Internal Conflicts and External Intersections	<ul style="list-style-type: none"> Interpret causes of political disintegration. Analyze external interventions. Evaluate attempts at civilian governance. 	Research papers	Discussion
Fifth	2	Internal and External Contradictions and Socio-Economic Policies	<ul style="list-style-type: none"> Analyze economic and social policies. Understand political alignments. Relate economic conditions to political stability. 	Lecture	Brainstorming
Sixth	2	The Fourth Republican Era (Second Ba'ath Regime): Rise of Authoritarian Rule	<ul style="list-style-type: none"> Explain the emergence of authoritarian rule. Analyze the 1970 Constitution. Interpret power centralization mechanisms. 	Interactive class	Enrichment questions
Seventh	2	Regime Policies and Consolidation of Individual Rule	<ul style="list-style-type: none"> Explain tools of political control. Analyze policies of militarization and party domination. 	Exam	Answer

			<ul style="list-style-type: none"> Evaluate authoritarian impacts. 		
Eighth	2	Economic and Social System, Crises, Wars, and Sanctions	<ul style="list-style-type: none"> Analyze state capitalism and rentier economy. Evaluate effects of wars and sanctions. Explain civil society fragmentation. 	Lecture	Written test
Ninth	2	The Iraqi Opposition Movement (1968–1990)	<ul style="list-style-type: none"> Identify opposition movements. Analyze their political strategies. Evaluate their role in political change. 	Interactive class	Oral questions
Tenth	2	The Popular Uprising and Political Change (1991–2003)	<ul style="list-style-type: none"> Explain causes of the 1991 uprising. Analyze the 2003 political transition. Relate international factors to domestic change. 	Discussion dialogue	Daily exams
Eleventh	2	Post-2003 Transformation and Internal Environment	<ul style="list-style-type: none"> Analyze political and economic legacies. Explain security vacuum. Evaluate transitional challenges. 	Research papers	Discussion
Twelfth	2	Transitional Justice, Security Stabilization, and Democratic Consolidation	<ul style="list-style-type: none"> Explain transitional justice mechanisms. Evaluate stabilization efforts. Analyze democratic consolidation. 	Lecture	Brainstorming
Thirteenth	2	Institutional Structure of the Democratic System in Iraq	<ul style="list-style-type: none"> Analyze Iraq's state structure. Explain constitutional institutions. Evaluate electoral systems. 	Interactive class	Enrichment questions
Fourteenth	2	Political Pluralism, Civil Society, and Federalism	<ul style="list-style-type: none"> Understand political pluralism. Analyze civil society roles. Evaluate decentralization and federalism. 	Discussion dialogue	Oral questions
Fifteenth	2	Power-Sharing, Political Quota System, and Constitutional Completion	<ul style="list-style-type: none"> Analyze the power-sharing system. Explain constitutional reform challenges. 	Exam	Answer

11- Course Evaluation:

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

- Daily discussion: 10%
- Worksheets: 10%
- Assessment exam: 20%
- Final exam: 60%
- Total: 100%

12- Learning and teaching resources:

Required textbooks (methodology, if applicable)	–
Main references (sources)	–
Recommended supporting books and references (scientific journals, reports...)	–
Electronic references, websites	Many websites related to the course

Course description template (first)

1- Course Name					
Political development					
2- Course code:-					
Pssy ١٢٠٥					
3- Term/Year:					
Second semester / 2026					
4- Date this description was prepared:					
1 /2/ 2026					
5. Available attendance methods:					
In-person / electronic					
6. Total number of study hours / Total number of units:					
Total number of hours (2) / Number of units (2)					
7. Name of the course coordinator:					
Email:					
Name: dr.saja fadhel abass				Email: saja.fadel@nahrainuniv.edu.iq	
8. Course Objectives:					
Course objectives Study	<ul style="list-style-type: none"> • The student will learn about... • The student will understand... • The student will comprehend... 				
9. Teaching and learning strategies:					
strategy	<ul style="list-style-type: none"> • Lecture strategy • Brainstorming strategy • Discussion strategy • Self-learning strategy • Problem-solving strategy • E-learning strategy 				
10- Course structure:					
Week	Hours	Unit or topic name	Required learning outcomes	Learning method	Evaluation Method

First	۲	What is Political Development?	The student should learn about the nature of political development.	Lecture	Written test
Second	۲	Theories of Political Development/Modernization	The student should understand theories of political development/modernization.	Interactive class	Oral questions
Third	۲	Theories of Political Development/Marxism	The student should understand theories of political development and mobilization.	Discussion dialogue	Daily exams
Fourth	۲	Theories of Political Development/Mobilization	The student should understand the relationship between political development and public policy.	Research papers	Discussion
Fifth	۲	The Relationship between Political Development and Public Policy		Lecture	Brainstorming
Sixth	۲	The Evolution of the Social Contract, Constitution Drafting, and Aligning	The student should be able to understand the development of the social contract, the drafting of the constitution, and the harmonization of laws with the civil state system.	Interactive class	Enrichment questions
Seventh	2	Exam	Exam	Exam	Answer

Eighth	۲	Laws with the Civil State System	The student should understand the role of honest and pioneering political leadership in political development.	Lecture	Written test
Ninth	۲	The Role of Honest and Pioneering Political Leadership in Political Development	The student should learn about civil society as a partner in political development.	Interactive class	Oral questions
Tenth	۲	Civil Society as a Partner in Political Development	The student should understand the conflict in relation to political development and partnership.	Discussion dialogue	Daily exams
Eleventh	۲	From Conflict to Political Development and Partnership	The student should understand the use of the SWOT framework, from conflict to cultural development and system evolution, ultimately leading to partnership.	Research papers	Discussion
Twelfth	۲	Using the SWOT Analysis: From Conflict to Cultural Development and Systemic Evolution to Partnership	The student will learn about building alliances and their role in political development.	Lecture	Brainstorming
Thirteenth	۲	Building Alliances and	The student	Interactive	Enrichment

		Their Role in Political Development	should understand the reciprocal relationship between building public institutions and political development.	class	questions
Fourteenth	۲	The Reciprocal Relationship between Building Public Institutions and Political Development	The student should understand transparency and accountability.	Discussion dialogue	Oral questions
Fifteenth	۲	Exam	Exam	Exam	Answer

11- Course Evaluation:

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

- Daily discussion: 10%
- Worksheets: 10%
- Assessment exam: 20%
- Final exam: 60%
- Total: 100%

12- Learning and teaching resources:

Required textbooks (methodology, if applicable)	Nothing
Main references (sources)	Nothing
Recommended supporting books and references (scientific journals, reports...)	Nothing
Electronic references, websites	Many websites related to the course

Course description template

1- Course Name:					
The science of economics					
2- Course code:-					
AS213					
3- Term/Year:					
Second semester / 2026					
4- Date this description was prepared:					
1 /2/ 2026					
5. Available attendance methods:					
In-person / electronic					
6. Total number of study hours / Total number of units:					
(30) \ (2)					
7. Name of the course coordinator:					
Email:					
Sara mahmood		Email: sarah.mahmoud@nahrainuniv.edu.iq			
8. Course Objectives:					
Course objectives Study	<ul style="list-style-type: none"> The student will learn the concept of the course under study. The student will understand the meanings, details, and implications of the course from all aspects. The student will understand the general characteristics and specific features of the course under study. 				
9. Teaching and learning strategies:					
Strategy	<ul style="list-style-type: none"> Lecture strategy Brainstorming strategy Discussion strategy Self-learning strategy Problem-solving strategy E-learning strategy 				
10- Course structure:					
Week	Hour	Unit or topic	Required learning	Learning	Evaluation

	s	name	outcomes	method	Method
First	2	The Nature of Economics	Introduction to the fundamentals of economics	Lecture	Written test
Second	2	Basic Concepts in Economics	Understanding the nature of economics	Interactive class	Oral questions
Third	2	Demand / Law of Demand	Understanding how to calculate	Discussion dialogue	Daily exams
Fourth	2	Demand, Prices, and Quantities	demand elasticity and the factors that influence it	Research papers	Discussion
Fifth	2	Price Elasticity of Demand and Degrees of Elasticity of Demand	Understanding how to calculate demand elasticity and the factors that influence it	Lecture	Brainstorming
Sixth	2	Income Demand Elasticity / Importance and Uses of Elasticity	Understanding how to calculate demand elasticity and the factors that influence it	Interactive class	Enrichment questions
Seventh	2	Exam	Exam	Exam	Answer

Eighth	2	Demand Elasticity / Factors Affecting Elasticity	Understanding how to calculate demand elasticity and the factors that influence it	Lecture	Written test
Ninth	2	Traditional and Modern Consumer Behavior Theories / Marginal	Explaining how to determine the optimal consumption level	Interactive class	Oral questions
Tenth	2	Utility Theory and Indifference Curve Theory	Understanding how to calculate supply elasticity	Discussion dialogue	Daily exams
Eleventh	2	Supply and Demand Equilibrium / Equilibrium Price and Quantity Costs / Types of Costs	Understanding how to determine the price of any good or service	Research papers	Discussion
Twelfth	2	Revenues / Total, Average, and Marginal Revenue Markets: Concept Types, and Functions	Understanding how to determine costs	Lecture	Brainstorming
Thirteenth	2	Perfectly Competitive Market / Equilibrium in a Perfectly Competitive Market	Understanding how to determine revenues and profits	Interactive class	Enrichment questions
Fourteenth	2	Monopoly market,	Explaining	Discussion	Oral questions

enth		monopolistic competition market, and sources of monopoly	how to identify market types and how price and quantity are determined	dialogue	
Fifteenth	2	Exam	Exam	Exam	Answer

11- Course Evaluation:

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

- Daily discussion: 10%
- Worksheets: 10%
- Assessment exam: 20%
- Final exam: 60%
- Total: 100%

12- Learning and teaching resources:

Required textbooks (methodology, if applicable)	Principles of Economics / Karim Mahdi Al-Hasnawi
Main references (sources)	No
Recommended supporting books and references (scientific journals, reports...)	Principles of Economics / Dr. Abdul Ghafour Ibrahim Ahmed
Electronic references, websites	Many websites related to the course

Course description template (the First)

1- Course Name:					
New Headway Plus					
2- Course code:-					
103 HS					
3- Term/Year:					
Second semester / 1					
4- Date this description was prepared:					
1 /2/ 2026					
5. Available attendance methods:					
In-person / electronic					
6. Total number of study hours / Total number of units:					
(30) (1)					
Email: Marwa.Ziyad@nahrainuniv.edu.iq					
Name: Marwa Zeyad Tariq			Email: Marwa.Ziyad@nahrainuniv.edu.iq		
8. Course Objectives:					
Course objectives	.Empowering students to gain self-reliance and self-confidence				
Study	.Relying on himself to solve and address problems.				
9. Teaching and learning strategies:					
strategy	<ul style="list-style-type: none"> • Lecture strategy • Brainstorming strategy • Discussion strategy • Self-learning strategy • Problem-solving strategy • E-learning strategy 				
10- Course structure:					
Week	Hours	Unit or topic name	Required learning outcomes	Learning method	Evaluation Method
First	1	This/that	Learn how to use this/that correctly	Lecture	Written test

			to refer to near and far objects.		
Second	1	Possessive His/her/them	Use possessive adjectives to show ownership in spoken and written sentences.	Interactive class	Oral questions
Third	1	There is/ there are	Use there is/there are to describe singular and plural nouns.	Discussion dialogue	Daily exams
Fourth	1	Prepositions On/under/next to.....	Use different kinds of prepositions to describe the location of objects	Research papers	Discussion
Fifth	1	Directions	Give basic directions using common expressions (go straight/turn left/right)	Lecture	Brainstorming
Sixth	1	Conjunctions and/but	Use basic conjunctions (and, but, because,or) to join words and simple sentences correctly	Interactive class	Enrichment questions
Seventh	1	So/because	Use basic conjunctions (so/because) to join words and simple sentences correctly	Exam	Answer
Eighth	1	Numbers	Make students know how to pronounce and	Lecture	Written test

			write numbers correctly .		
Ninth	1	WH Questions	Make students know how to use and form WH questions (who, how, which, when) correctly.	Interactive class	Oral questions
Tenth	1	Saying years	By the end of the lesson, students will be able to read and say years correctly (e.g. 1995,2020) in spoken English	Discussion dialogue	Daily exams
Eleventh	1	Past simple	Use the past simple tense to talk about completed actions in the past.	Research papers	Discussion
Twelfth	1	Irregular verbs (made/went.....	Recognize and use common irregular verbs in the past form.	Past simple	Use the past simple tense to talk about completed actions in the past.
Thirteenth	1	Months and dates	Students will be able to say ,read, and write months and dates correctly and use them in simple sentences	Irregular verbs (made/went)	Recognize and use common irregular verbs in the past form.
Fourteenth	1	Revision	Revision	Months and dates	Students will be able to say ,read,
Fifteenth		Exam	Exam	Exam	Answer

11- Course Evaluation:

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

- Daily discussion: 10%
- Worksheets: 10%
- Assessment exam: 20%
- Final exam: 60%
- Total: 100%

12- Learning and teaching resources:

Required textbooks (methodology, if applicable)	No
Main references (sources)	No
Recommended supporting books and references (scientific journals, reports...)	No
Electronic references, websites	Many websites related to the course

Course description template

1- Course Name:	
Arabic Language	
2- Course code:-	
URARA	
3- Term/Year:	
Second semester / 2026	
4- Date this description was prepared:	
1 /2/ 2026	
5. Available attendance methods:	
In-person / electronic	
6. Total number of study hours	
(2) / Total number of units(1)	
7. Name of the course coordinator:	
Email:	
Name: Dr. hutham bader Hussein	Email: dr.hutham@nahrainuniv.edu.iq
8. Course Objectives:	
Course objectives Study	<ul style="list-style-type: none">• The student should become familiar with Arabic literary and linguistic language skills.• The student should understand the different patterns of expression.• The student should comprehend linguistic abilities and be able to master and control the language in all its areas.
9. Teaching and learning strategies:	
Strategy	<ul style="list-style-type: none">• Lecture strategy• Brainstorming strategy• Discussion strategy• Self-learning strategy• Problem-solving strategy• E-learning strategy

10- Course structure:

Week	Hours	Unit or topic name	Required learning outcomes	Learning method	Evaluation Method
First	2	Grammar / Arabic sentence / noun / name signs	Learn the right writing skills	Lecture	Written test
Second	2	The built name and the Arabic name / name lifting signs,	Learn grammar and writing skills correctly	Interactive class	Oral questions
Third	2	Literature / a poem by the poet Mahmoud Darwish (my mother) and the life of the poet	Strengthening the student's style of elocution and pronunciation	Discussion dialogue	Daily exams
Fourth	2	Name signs, name signs	Learn grammar and writing skills correctly	Research papers	Discussion
Fifth	2	Cases of raising the name, cases of its installation, cases of drag	Strengthening grammatical writing skills	Lecture	Brainstorming
Sixth	2	Dictation (Tied T and Open T)	Learn T writing skills	Interactive class	Enrichment questions
Seventh	2	Exam	Exam	Exam	Answer
Eighth	2	The verb (past verb, present tense verb, command verb)	Learn the right writing skills	Lecture	Written test
Ninth	2	Dictating common mistakes	Learn the right writing skills	Interactive class	Oral questions
Tenth	2	Literature / Poem by the poet Nizar Qabbani (statement in the poetry court)	Strengthening the student's style of elocution and pronunciation	Discussion dialogue	Daily exams
Eleventh	2	Dictation/Punctuation	Learn the right writing skills	Research papers	Discussion
Twelfth	2	Literature / Poet Ahmed Matar, his life and his poem (pen)	Strengthening the student's style of elocution and pronunciation	Lecture	Brainstorming
Thirteenth	2	Prepositions and their	Learn the right	Interactive	Enrichment

		meanings, monument letters, scropied letters, copied letters	writing skills	class	questions
Fourteenth	2	Monthly test	Language skills test	Discussion dialogue	Oral questions
Fifteenth	2	Exam	Exam	Exam	Answer

11- Course Evaluation:

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

- Daily discussion: 10%
- Worksheets: 10%
- Assessment exam: 20%
- Final exam: 60%
- Total: 100%

12- Learning and teaching resources:

Required textbooks (methodology, if applicable)	Arabic language curriculum
Main references (sources)	The book of the sufficient grammar of Abbas Hassan is located in 4 volumes, Al-Fiya Ibn Malik, the explanation of Ibn Aqeel
Recommended supporting books and references (scientific journals, reports...)	Why the War Letters between Einstein and Freud Novel and Values – Latif Zaitoun
Electronic references, websites	Many websites related to the course

Course description template (First Stage)

1- Course Name:	
Comparative Political Systems	
2- Course code:-	
PSSY 1204	
3- Term/Year:	
Second semester / 2026	
4- Date this description was prepared:	
1 /2/ 2026	
5. Available attendance methods:	
In-person / electronic	
6. Total number of study hours / Total number of units:	
2\2	
7. Name of the course coordinator:	
Email:	
Name: Dr.Yasir Ali Ibraheem	Email: dr.yassir@ced.nahrainuniv.edu.iq
8. Course Objectives:	
Course objectives Study	<ul style="list-style-type: none"> • Understand the concept and methodology of comparative politics. • Identify the main types of political systems (presidential, parliamentary, semi-presidential • Analyze the structure and functions of political institutions in different countries
9. Teaching and learning strategies:	
Strategy	<ul style="list-style-type: none"> • Lecture strategy • Brainstorming strategy • Discussion strategy • Self-learning strategy • Problem-solving strategy • E-learning strategy

10- Course structure:

Week	Hours	Unit or topic name	Required learning outcomes	Learning method	Evaluation Method
First	2	Comparative political system definitions	Measurable Systematic Understanding Formulating	Lecture	Written test
Second	2	Concept of the state	Definition of the State	Interactive class	Oral questions
Third	2	Presidential systems	The Form of the Republic System	Discussion dialogue	Daily exams
Fourth	2	Parliamentary systems	The Form of the Parliamentary System	Research papers	Discussion
Fifth	2	Semi – presidential system	The Form of the Semi-Presidential System	Lecture	Brainstorming
Sixth	2	Executive – legislative relation	Cooperation and Competition Between the Two Branches of Government	Interactive class	Enrichment questions
Seventh	2	Exam	Exam	Exam	Answer
Eighth	2	Political parties definition	Measurable Systematic	Lecture	Written test
Ninth	2	Political culture	Understanding The Concept of Political Culture	Interactive class	Oral questions

Tenth	2	Levels of political analysis	Utilizing Political Analysis	Discussion dialogue	Daily exams
Eleventh	2	Electoral systems	The Concept of Electoral Systems	Research papers	Discussion
Twelfth	2	Case study US	Description and Comparison	Lecture	Brainstorming
Thirteenth	2	Case study UK	Description and Comparison	Interactive class	Enrichment questions
Fourteenth	2	Case study France	Description and Comparison	Discussion dialogue	Oral questions
Fifteenth	2	Exam	Exam	Exam	Answer

11- Course Evaluation:

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

- Daily discussion: 10%
- Worksheets: 10%
- Assessment exam: 20%
- Final exam: 60%
- Total: 100%

12- Learning and teaching resources:

Required textbooks (methodology, if applicable)	No
Main references (sources)	Games Anderson, Making Public Policy
Recommended supporting books and references (scientific journals, reports...)	No
Electronic references, websites	Many websites related to the course

Course description template

1- Course Name:	
Introduction to the Study of International Politics	
2- Course code:-	
SPN1201	
3- Term/Year:	
Second semester / 2026	
4- Date this description was prepared:	
1 /2/ 2026	
5. Available attendance methods:	
In-person / electronic	
6. Total number of study hours / Total number of units:	
3 hours - 3 units	
7. Name of the course coordinator:	
Email:	
Name: Ahmed Hussien Wali	Email: :dr.ahmedhussien@nahrainuniv.edu.iq
8. Course Objectives:	
Course objectives Study	<ul style="list-style-type: none"> The student will learn about... Introducing students to the nature of the international system, its structure, and its historical -development; understanding the concept of the state as a key actor in international relations; becoming familiar with the concepts of power, interest, sovereignty, and security; and studying theories that explain international behavior, such as realism, liberalism, and constructivism. The1- student will understand Introducing students to the nature of the international system structure, and its historical .
9. Teaching and learning strategies:	
strategy	<ul style="list-style-type: none"> Lecture strategy Brainstorming strategy Discussion strategy Self-learning strategy Problem-solving strategy.

10- Course structure:

Week	Hours	Unit or topic name	Required learning outcomes	Learning method	Evaluation Method
First	3	Acquaintance with the concept of international politics.	The Concept of International Politics	Lecture	lecture
Second	3	Understanding the distinction between international relations and foreign policy.	International Politics and Related Concepts	Interactive CLASS	Oral questions
Third	3	of the international system from the Peace of Westphalia to the post-Cold War era	The Evolution of the International System	Discussion dialogue	Daily exams
Fourth	3	Approaches to the Study of International Politics	Approaches to the Study of International Politics	Research papers	Discussion
Fifth	3	Approaches to the Study of International Politics: The Traditional and Behavioral Approaches	Approaches to the Study of International Politics: The Traditional and Behavioral Approaches	Lecture	Brainstorming
Sixth	3	Approaches to the Study of International Politics: The Traditional and Behavioral Approaches	The Evolution of the International System	Interactive class	Enrichment questions
Seventh		Exam	Exam	Exam	Answer
Eighth	3	Systems Analysis and the Functional Approach	The Decision-Making Approach	Lecture	Written test
Ninth	3	Theories of International Politics: Realist Theory	Understanding Realist theory, which views international politics as fundamentally	Interactive class	Oral questions
Tenth	3	driven by power and national	driven by power and national	Discussion dialogue	Daily exams
Eleventh	3	Understanding Realist theory, which	Understanding Realist theory, which views international politics fundamentally	Research papers	Discussion
Twelfth	3	Systems Analysis and the Functional Approach	Understanding Realist theory, which views international politics fundamentally	Lecture	Brainstorming
Thirteenth	3	Understanding Realist theory, which views international politics as fundamentally	Understanding Realist theory, which views international	Interactive class	Enrichment questions
Fourteenth	3	Understanding Realist theory, which views international politics as fundamentally	Understanding Realist theory, which views international	Discussion dialogue	Oral questions
Fifteenth	3	Exam	Exam	Exam	Answer

11- Course Evaluation:

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

- Daily discussion: 10%
- Worksheets: 10%
- Assessment exam: 20%
- Final exam: 60%
- Total: 100%

12- Learning and teaching resources:

Required textbooks (methodology, if applicable)	History of international politics as fundamentally
Main references (sources)	Foundamentals of international politics
Recommended supporting books and references (scientific journals, reports...)	Prencible of of international politics
Electronic references, websites	Many websites related to the course

Second stage

Course description template (second)

1- Course Name:	
Ancient and Medieval Political Thought	
2- Course code:-	
PSRT11	
3- Term/Year:	
Second semester / 2026	
4- Date this description was prepared:	
1 /2/ 2026	
5. Available attendance methods:	
In-person / electronic	
6. Total number of study hours / Total number of units:	
(45) Total number of study hours (3) hours per week	
7. Name of the course coordinator:	
Email:	
Name: Kadhim Ali mahdi	Email: dr.kadhun@nahrainuniv .edu.iq
8. Course Objectives:	
Course objectives Study	<ul style="list-style-type: none"> • he student will become familiar with the main ideas of political thinkers in the ancient and medieval eras. • The student will understand the historical development of many political phenomena, including authority and the state. • The student will analyze modern terms and concepts related to the topics of ancient and medieval Western political thought. • The student will acquire skills in political analysis
9. Teaching and learning strategies:	
strategy	<ul style="list-style-type: none"> • Lecture strategy • Brainstorming strategy • Discussion strategy • Self-learning strategy • Problem-solving strategy • E-learning strategy • Feedback strategy

10- Course structure:

Week	Hours	Unit or topic name	Required learning outcomes	Learning method	Evaluation Method
First	3	Knowledge of Roman intellectual trends and their development	The concept of Roman civilization	Lecture	Written test
Second	3	Knowledge of Roman systems and their development	Roman political systems	Interactive class	Oral questions
Third	3	Analysis of the ideas of the thinker Polyp	Political thought of Polyp	Discussion dialogue	Daily exams
Fourth	3	Analysis of the thinker's ideas Cicero	Cicero's political thought	Research papers	Discussion
Fifth	3	Analysis of the ideas of the thinker Seneca	Political thought of Seneca	Lecture	Brainstorming
Sixth	3	Analysis of Roman rules and laws	Legal rules and international relations of the Romans	Interactive class	Enrichment questions
Seventh		Analysis of the ideas of the thinker Ambrose	Ambrose's political thought	Exam	Answer
Eighth	3	Analysis of the ideas of the thinker Augustine	Augustine's political thought	Lecture	Written test
Ninth	3	Analysis of the ideas of the thinker Gregory	Gregory's political thought	Interactive class	Oral questions
Tenth	3	Analysis of the ideas of the thinker Thomas Aquinas	The political thought of Thomas Aquinas	Discussion dialogue	Daily exams
Eleventh	3	Analysis of the ideas of the thinker Dante	Dante's political thought	Research papers	Discussion
Twelfth	3	Examination	examination	Lecture	Brainstorming
Thirteenth	3	Analysis of the reasons for the decline of the Church's control	The decline of the control of the Church	Interactive class	Enrichment questions
Fourteenth	3	Knowledge of the Majlis movement	Majlis Movement	Discussion dialogue	Oral questions
Fifteenth	3	Examination	examination	Exam	Answer

11- Course Evaluation:

- 1- Daily discussion and attendance: 5%
2. Work papers: 10%
3. Formative exam: 25%
4. Final exam: 60%

12- Learning and teaching resources:

Required textbooks (methodology, if applicable)	Methodological Book on Ancient and Medieval Political Thought by Dr. Ghanem Mohammed Saleh
Main references (sources)	Methodological Book on Ancient and Medieval Political Thought by Dr. Ghanem Mohammed Saleh
Recommended supporting books and references (scientific journals, reports...)	None
Electronic references, websites	None

Course description template (thesecond)

1- Course Name:	
Public International Law	
2- Course code:-	
216 IGL	
3- Term/Year:	
Second semester / 2026	
4- Date this description was prepared:	
1 /2/ 2026	
5. Available attendance methods:	
In-person / electronic	
6. Total number of study hours / Total number of units:	
(30) (2)	
7. Name of the course coordinator:	
Email:	
Name: dr.rashadhafir	Email: dr.rashadhafir@nahrainuniv.edu.iq
8. Course Objectives:	
Course objectives Study	<ul style="list-style-type: none"> • The student will learn the concept of the course under study. • The student will understand the meanings, details, and implications of the course from all aspects. • The student will understand the general characteristics and specific features of the course under study.
9. Teaching and learning strategies:	
strategy	<ul style="list-style-type: none"> • Lecture strategy • Brainstorming strategy • Discussion strategy • Self-learning strategy • Problem-solving strategy • E-learning strategy

10- Course structure:

Week	Hours	Unit or topic name	Required learning outcomes	Learning method	Evaluation Method
First	2	Course Contents Presentation – Discussions with students about what was presented	Definition of the Nature of Sources of International Law	Lecture	Written test
Second	2	To learn about the methods of codifying public international law	For the student to become familiar with the methods of codifying international law	Interactive class	Oral questions
Third	2	Familiarize the student with formal and informal efforts to codify international law	For the student to become familiar with the most prominent official and unofficial efforts in codifying international law	Discussion dialogue	Daily exams
Fourth	2	The student should know the elements of the state and its legal standard	For the student to become familiar with the pillars of establishing a state and the conditions for its enjoyment of international legal personality	Research papers	Discussion
Fifth	2	The student should know the types of countries	For the student to learn about the most important forms and types of states	Lecture	Brainstorming
Sixth	2	To familiarize the student with the life of countries	For the student to understand how the state enjoys international legal	Interactive class	Enrichment questions

			personality to conduct its international actions.		
Seventh		Exam	Exam	Exam	Answer
Eighth	2	To familiarize the student with the life of countries	For the student to become familiar with the conditions for the establishment of international responsibility and its effects	Lecture	Written test
Ninth	2	Test	Test	Interactive class	Oral questions
Tenth	2	Diplomatic methods	For the student to become familiar with the subjects of international law other than	Discussion dialogue	Daily exams
Eleventh	2	Persons of international law other than states	For the student to recognize the individual as an international legal personality	Research papers	Discussion
Twelfth	2	International organizations	For the student to become familiar with the most important methods of settling international disputes	Lecture	Brainstorming
Thirteenth	2	The individual	For the student to learn the most important diplomatic methods for resolving	Interactive class	Enrichment questions

			international disputes		
Fourteenth		Peaceful means of settling international disputes	For the student to become familiar with political settlement as a method of resolving international conflicts	Discussion dialogue	Oral questions
Fifteenth		Exam	Exam	Exam	Answer

11- Course Evaluation:

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

- Daily discussion: 10%
- Worksheets: 10%
- Assessment exam: 20%
- Final exam: 60%
- Total: 100%

12- Learning and teaching resources:

Required textbooks (methodology, if applicable)	/
Main references (sources)	/
Recommended supporting books and references (scientific journals, reports...)	/
Electronic references, websites	Many websites related to the course

Course description template (thesecond)

1- Course Name:	
International organizations	
2- Course code:-	
217 IOE	
3- Term/Year:	
Second semester / 2026	
4- Date this description was prepared:	
1 /2/ 2026	
5. Available attendance methods:	
In-person / electronic	
6. Total number of study hours / Total number of units:	
(30) (2)	
7. Name of the course coordinator:	
Email:	
Name: dr:sinai.ali	Email: Email: sinai.ali@nahrainuniv.edu.iq
8. Course Objectives:	
Course objectives Study	<ul style="list-style-type: none"> • The student will learn the concept of the course under study. • The student will understand the meanings, details, and implications of the course from all aspects. • The student will understand the general characteristics and specific features of the course under study.
9. Teaching and learning strategies:	
strategy	<ul style="list-style-type: none"> • Lecture strategy • Brainstorming strategy • Discussion strategy • Self-learning strategy • Problem-solving strategy • E-learning strategy

10- Course structure:

Week	Hours	Unit or topic name	Required learning outcomes	Learning method	Evaluation Method
First	2	Regional International Organizations	Knowledge And understanding	Lecture	Written test
Second	2	The League of Arab States	Knowledge	Interactive class	Oral questions
Third	2	The Objectives and Principles of the League of Arab States	And understanding	Discussion dialogue	Daily exams
Fourth	2	Principles of the League of Arab States	Knowledge	Research papers	Discussion
Fifth	2	Principal Organs of the Arab League	And understanding	Lecture	Brainstorming
Sixth	2	General Secretariat	Knowledge	Interactive class	Enrichment questions
Seventh	2	Specialized organizations	And understanding	Exam	Answer
Eighth	2	Peaceful Settlement of Disputes	Knowledge	Lecture	Written test
Ninth	2	Arbitration	And understanding	Interactive class	Oral questions
Tenth	2	Mediation	Knowledge	Discussion dialogue	Daily exams
Eleventh	2	ORGANIZATION OF THE ISLAMIC COOPERATION (OIC)	And understanding	Research papers	Discussion
Twelfth	2	Principles and Objectives of OIC	Knowledge	Lecture	Brainstorming
Thirteenth	2	Principal Organs of OIC	And understanding	Interactive class	Enrichment questions

Fourteenth	2	The Organization of Petroleum Exporting Countries	Knowledge	Discussion dialogue	Oral questions
Fifteenth	2	Objectives opec	And understanding	Exam	Answer

11- Course Evaluation:

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

- Daily discussion: 10%
- Worksheets: 10%
- Assessment exam: 20%
- Final exam: 60%
- Total: 100%

12- Learning and teaching resources:

Required textbooks (methodology, if applicable)	
Main references (sources)	Dr.Edhah Noma, International and Regional Organization
Recommended supporting books and references (scientific journals, reports...)	1- https://moodle2.units.it/plugin_file.php/417744/mod_resource/content/1/2004_Book_InternationalOrganisationInWor.pdf 2- https://www.rienner.com/uploads/655641fb4f4df.pdf
Electronic references, websites	Many websites related to the course

Course description template

1- Course Name:	
Public Policy Theories	
2- Course code:-	
Pssy 1207	
3- Term/Year:	
Second semester / 2026	
4- Date this description was prepared:	
1 /2/ 2026	
5. Available attendance methods:	
In-person / electronic	
6. Total number of study hours / Total number of units:	
3\1	
7. Name of the course coordinator:	
Email:	
Name: Prof. Dr. Emad Salah Abdul-Razzaq	Email: dr.emad@nahrainuniv.edu.iq
8. Course Objectives:	
Course objectives Study	<ul style="list-style-type: none"> Knowledge: To introduce students to basic concepts and terminology in the field of public policy, its historical evolution, and the prominent classical and contemporary intellectual schools and theories explaining policymaking. Contextual Awareness: To help students realize the importance of the political, economic, and social context in determining the success or failure of proposed policies. Application: To enable students to understand how to apply theory to interpret sudden changes in policies.
9. Teaching and learning strategies:	
strategy	<ul style="list-style-type: none"> Interactive Lecture: Used to present complex theoretical concepts, focusing on linking theoretical frameworks with political reality. Brainstorming: Students suggest contemporary social issues (e.g., unemployment or climate change) and generate ideas on how to transform them into public opinion issues linked to theory. Discussion Groups: Students are divided into groups, each adopting a specific "theory" to defend a political decision, enhancing persuasion and political analysis skills. Self-Learning: Assigning students to write summaries of various theories.

10- Course structure:

Week	Hours	Unit or topic name	Required learning outcomes	Learning method	Evaluation Method
First	3	Importance of Theory in Public Policy	Understanding why we need theory in public policy	Lecture	Written test
Second	3	Institutional Theory	Understanding the link between structures and policymaking	Interactive class	Oral questions
Third	3	Systems Theory	Viewing public policy as a process (Inputs, Processes, Outputs, Feedback)	Discussion dialogue	Daily exams
Fourth	3	Structural-Functional Approach	Understanding functions of different parts of the political system	Research papers	Discussion
Fifth	3	Elite Theory	Understanding policies that reflect the values of the ruling elite	Lecture	Brainstorming
Sixth	3	Group Theory	Understanding policies resulting from competition between interest groups	Interactive class	Enrichment questions
Seventh	3	Exam	Exam	Exam	Answer
Eighth	3	Punctuated Equilibrium Theory	Explaining periods of stability interrupted by sudden, major changes	Lecture	Written test
Ninth	3	Development Theories	Focus on the impact of policies on societal development	Interactive class	Oral questions
Tenth	3	Incremental Theory	Understanding new policies as minor adjustments to previous ones	Discussion dialogue	Daily exams
Eleventh	3	Decision-Making Theory	Decision-Making Theory	Research papers	Discussion
Twelfth	3	Rational Approach	Ability to calculate gains and losses for each option mathematically	Lecture	Brainstorming
Thirteenth	3	Bounded Rationality Approach	Understanding constraints (time, info deficiency, human capacity)	Interactive class	Enrichment questions
Fourteenth	3	Applied Models of Public Policy	Practical application linking theory to reality	Discussion dialogue	Oral questions
Fifteenth	3	Exam	Exam	Exam	Answer

11- Course Evaluation:

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

- Daily discussion: 10%
- Worksheets: 10%
- Assessment exam: 20%
- Final exam: 60%
- Total: 100%

12- Learning and teaching resources:

Required textbooks (methodology, if applicable)	No
Main references (sources)	1. <i>Public Policy: Theory and Practice</i> by Abdulfattah Yaghi. 2. <i>Public Policymaking</i> by James Anderson.
Recommended supporting books and references (scientific journals, reports...)	No
Electronic references, websites	Many websites related to the course

Course description template

1- Course Name:					
Introduction to the Study of Law/fierst stag					
2- Course code:-					
106 ALL					
3- Term/Year:					
Second semester / 2026					
4- Date this description was prepared:					
1 /2/ 2026					
5. Available attendance methods:					
Mandatory attendance					
6. Total number of study hours / Total number of units:					
2/hour/ 30 unit					
7. Name of the course coordinator:					
Email:					
Name: kafi zaghir albadri			Email: dr.kafi@ced.nahrainuniv.edu.iq		
8. Course Objectives:					
Course objectives Study	<ul style="list-style-type: none"> • This course aims to introduce students to the branches and divisions of law. • It aims to define the scope of application and enforcement of law in terms of time and place. • It aims to introduce legal theory, explain legal rules, and highlight the most important official and subsidiary sources of law. 				
9. Teaching and learning strategies:					
strategy	<ul style="list-style-type: none"> • Interactive Lecture • Discussions and debates to stimulate critical thinking • Preparation of reports and presentations Reading and analyzing legal texts and some judicial rulings 				
10- Course structure:					
Week	Hours	Unit or topic name	Required learning	Learning method	Evaluation Method

			outcomes		
First	۲	Types of legislation	Course Contents Presentation – Discussions With students about what was shown	Lecture	Written test
Second	۲	Types of legislation	Definition of legal rules and their characteristics	Interactive class	Oral questions
Third	۲	Types of legislation	Its definition, conditions, and essential elements	Discussion dialogue	Daily exams
Fourth	۲	Types of legislation	Distinguishing them from religious and ethical rules	Research papers	Discussion
Fifth	۲	Types of legislation	The official sources of legal rules	Lecture	Brainstorming
Sixth	۲	Types of legislation	The hierarchy of legislation	Interactive class	Enrichment questions
Seventh	۲	Exam	Exam	Exam	Answer
Eighth	۲	Types of legislation	Stages of enacting and enforcing the law	Lecture	Written test
Ninth	۲	Types of legislation	Oversight of the validity of legislation	Interactive class	Oral questions
Tenth	۲	Types of legislation	Scope and extent of application of the legislation	Discussion dialogue	Daily exams
Eleventh	۲	Types of legislation	Interpretation and repeal of legislation	Research papers	Discussion
Twelfth	۲	Types of legislation	Interpretive	Lecture	Brainstorming

			sources of law		
Thirteenth	٢	Discussion and dialogue	Discussion of reports	Interactive class	Enrichment questions
Fourteenth	٢	Types of legislation	The function of law, its divisions and branches	Discussion dialogue	Oral questions
Fifteenth	٢	Exam	Exam	Exam	Answer

11- Course Evaluation:

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

- Daily discussion: 10%
- Worksheets: 10%
- Assessment exam: 20%
- Final exam: 60%
- Total: 100%

12- Learning and teaching resources:

Required textbooks (methodology, if applicable)	Introduction to the study of law Experienced Professor Abdul Baqi Al-Bakri Teacher Zuhair Al-Bashir
Main references (sources)	
Recommended supporting books and references (scientific journals, reports...)	
Electronic references, websites	Many websites related to the course

Course description template (The second stage)

1- Course Name:	
Arab Political Systems	
2- Course code:-	
213 AS	
3- Term/Year:	
Second semester / 2026	
4- Date this description was prepared:	
1 /2/ 2026	
5. Available attendance methods:	
In-person / electronic	
6. Total number of study hours / Total number of units:	
Total hours (3) / Number of units (3)	
7. Name of the course coordinator:	
Email:	
Name:: Prof. Dr. Mustafa Farouk Majeed	Email: dr.mustafa@nahrainuniv.edu.iq
8. Course Objectives:	
Course objectives Study	<ul style="list-style-type: none"> • The student will learn about Theoretical issues related to the study of political systems • The student will understand The criteria for classifying Arab political systems, as well as addressing the most important components of the internal environment of political systems. • The student will comprehend Societal factors, constitutional rules, and the political process itself
9. Teaching and learning strategies:	
strategy	<ul style="list-style-type: none"> • Lecture strategy • Brainstorming strategy • Discussion strategy • Self-learning strategy • Problem-solving strategy • E-learning strategy

10- Course structure:

Week	Hours	Unit or topic name	Required learning outcomes	Learning method	Evaluation Method
First	3	1. Political Systems in the Maghreb Countries	The student identifies the nature of political systems in the Maghreb countries and their general characteristics.	Lecture	Written test
Second	3	General Characteristics of the Maghreb Countries (Historical, Economic, Social, Political)	The student analyzes the historical, economic, and social factors affecting the formation of political systems	Interactive class	Oral questions
Third	3	Development of Political Systems in the Maghreb before Independence	The student explains the stages of political system development before independence.	Discussion dialogue	Daily exams
Fourth	3	Development of Political Systems in the Maghreb after Independence	The student understands the paths of political transformation after independence.	Research papers	Discussion
Fifth	3	The Presidential Model: The Algerian Political System	The student explains the concept of democratic transition and electoral mechanisms in the Maghreb countries.	Lecture	Brainstorming
Sixth	3	Democratic Opportunities and Challenges in the	The student evaluates the challenges affecting political system stability.	Interactive class	Enrichment questions
Seventh	3	Exam	The student analyzes the structure of the Algerian presidential system and the roles of its key institutions.	Exam	Answer
Eighth	3	The Constitutional Monarchy: The Moroccan Political System Maghreb	The student assesses his/her level of understanding of course topics.	Lecture	Written test

Ninth	3	The Parliamentary Model: The Tunisian Political System	The student deduces future trends in political system development.	Interactive class	Oral questions
Tenth	3	Democratic Transition and Electoral Processes in the Maghreb		Discussion dialogue	Daily exams
Eleventh	3	Democratic Transition, Elections, and the Future of the Political System	The student understands the characteristics and structure of the Tunisian parliamentary system	Research papers	Discussion
Twelfth	3	General Characteristics of the Maghreb Countries (Historical, Economic, Social, Political)	The student identifies the structure of the constitutional monarchy in Morocco	Lecture	Brainstorming
Thirteenth	3	Political Systems in the Maghreb Countries (Comprehensive Analysis)	The student discusses opportunities and challenges of democracy in the Maghreb countries.	Interactive class	Enrichment questions
Fourteenth	3	Review	The student identifies the nature of political systems in the Maghreb countries and their general characteristics.	Discussion dialogue	Oral questions
Fifteenth	3	Exam	Exam	Exam	Answer

11- Course Evaluation:

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

- **Daily discussion: 10%**
- **Worksheets: 10%**
- **Assessment exam: 20%**
- **Final exam: 60%**
- **Total: 100%**

12- Learning and teaching resources:

Required textbooks (methodology, if applicable)

Lectures according to the curriculum of the Political Science specialization project

Main references (sources)

Hilal, Nevin Massad, Arab political systems Issues of continuity and change.

	<ul style="list-style-type: none"> - Khaldoun Hassan Al-Naqib, Society and State in the Arabian Gulf and the Arabian Peninsula. - Jamil Matar and Ali Eddin Hilal, The Arab Regional Order: - A study in political relations. - Mustafa Farouk Majeed and Zainab Hamza Abd Rubaie, - The development of the political system in the Arab Mashreq countries as models
Recommended supporting books and references (scientific journals, reports...)	Not available
Electronic references, websites	Many websites related to the course

Course description template (Second Stage)

1- Course Name:					
Computer and Artificial Intelligence					
2- Course code:-					
105 COMP					
3- Term/Year:					
Second semester / 2026					
4- Date this description was prepared:					
1 /2/ 2026					
5. Available attendance methods:					
In-person / electronic					
6. Total number of study hours / Total number of units:					
(45((2)					
7. Name of the course coordinator:					
Email:					
Name: Dr. Baydaa Mohammed			Email: baydaa@nahrainuniv.edu.iq		
8. Course Objectives:					
Course objectives Study	<ul style="list-style-type: none"> • Develop knowledge and understanding of computer fundamentals and technologies • Acquire practical skills in using basic computer applications • Enhance skills in utilizing the Artificial Intelligence and modern technologies 				
9. Teaching and learning strategies:					
strategy	<ul style="list-style-type: none"> • Lecture Strategy • Discussion Strategy • Brainstorming Strategy • Problem-Solving Strategy • Discovery Learning Strategy • E-Learning Strategy • Self-Directed Learning Strategy 				
10- Course structure:					
Week	Hours	Unit or topic name	Required learning	Learning method	Evaluation Method

			outcomes		
First	3	security and networking (1)	Describe fundamental networking concepts and components	Lecture and presentation	Theoretical test
Second	3	security and networking (2)	Recognize common cyber attacks and security risks	Practical demonstration and , discussion	Theoretical test
Third	3	E-Commerce	Describe the concept and types of e-commerce	Group discussion and applied exercises	Theoretical test
Fourth	3	Computer Troubleshooting1	Identify main computer hardware and software problems	Lecture and presentation	Theoretical test
Fifth	3	Computer Troubleshooting2	Resolve simple operating system and connectivity issues	Laboratory practice	Theoretical test
Sixth	3	Introduction to AI (1)	Define artificial intelligence using simple terms	Laboratory practice	Practical test
Seventh	3	Introduction to AI (2)	Recognize real-life uses of AI	Laboratory practice	Practical test
Eighth	3	The role of AI in modern smartphones (1)	Identify AI features used in smartphones	Laboratory practice	Practical test
Ninth	3	The role of AI in modern smartphones (2)	Describe advanced AI features in smartphones	Laboratory practice	Practical test
Tenth	3	Applications and Tools of AI (1)	Identify common AI tools and applications	Laboratory practice	Practical test
Eleventh	3	Applications and Tools of AI (2)	Identify AI uses in different industries	Laboratory practice	Practical test
Twelfth	3	Applications and Tools of AI (3)	Identify strengths and limits of AI applications	Laboratory practice	Practical test
Thirteenth	3	AI and society	Describe how AI affects society and work	Laboratory practice	Practical test
Fourteenth	3	Ethical challenges	Identify ethical issues related to AI	Laboratory practice	Practical test
Fifteenth	3	The future of AI	Identify emerging trends in AI	Lecture and presentation	Practical test

11- Course Evaluation:

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

- Daily discussion: 10%

- Worksheets: 10%
- Assessment exam: 20%
- Final exam: 60%
- Total: 100%

12- Learning and teaching resources:

Required textbooks (methodology, if applicable)	
Main references (sources)	<ul style="list-style-type: none"> - Graham Brown, David W Information and Technology", 3rd Edition (2020) "Cambridge IGCSE Information - Alan Evans, Kendall Martin, Mary Anne Poatsy, " Technology in Action Complete", 16th Edition (2020). - Ahmed Banafa, "Introduction to Artificial Intelligence (AI)", 1st Edition (2024). - Microsoft Office 2019 Step by Step 1st Edition by Curtis Frye & Joan Lambert
Recommended supporting books and references (scientific journals, reports...)	/
Electronic references, websites	Many websites related to the course

Course description template

1- Course Name:	
Introduction to the Study of Strategy	
2- Course code:-	
325STRA	
3- Term/Year:	
Second semester / 2026	
4- Date this description was prepared:	
1 /2/ 2026	
5. Available attendance methods:	
In-person / electronic	
6. Total number of study hours / Total number of units:	
(3) \ (45)	
7. Name of the course coordinator:	
Email:	
Name: Prof. Dr qasim muhamad eubayd	Email: qasim@ced.nahrainuniv.edu.iq
8. Course Objectives:	
Course objectives Study	<ul style="list-style-type: none"> • Cognitive objectives: Enabling the student to possess a cognitive vision f strategic thinking. • Skills objectives: Contributing to the preparation of specialists in international affairs, whether at the academic level or in practical application.
9. Teaching and learning strategies:	
Strategy	<ul style="list-style-type: none"> • Lecture strategy • Brainstorming strategy • Discussion strategy • Self-learning strategy • Problem-solving strategy • E-learning strategy

10- Course structure:

Week	Hours	Unit or topic name	Required learning outcomes	Learning method	Evaluation Method
First	3	The Concept of Deterrence	Define deterrence within strategic and security studies	Lecture	Written test
Second	3	Levels and Types of Deterrence	Cognitive Learning Methods Visual	Interactive class	Oral questions
Third	3	Core Requirements and Conditions of Deterrence Strategy	Cognitive Learning methods	Discussion dialogue	Daily exams
Fourth	3	Define the concept of an international crisis	International Crisis and Its Management	Research papers	Discussion
Fifth	3	International Crisis (Causes and Types)	Analytical learning methods	Lecture	Brainstorming
Sixth	3	International Crisis Management	Written exam	Interactive class	Enrichment questions
Seventh	3	Exam	Exam	Exam	Answer
Eighth	3	International Strategies The United States Strategy Learning	Analyze the core pillars of U.S. grand	Lecture	Written test
Ninth	3	The Russian Strategy	Explain the main objectives of Russian foreign and security strategy.	Interactive class	Oral questions
Tenth	3	The Chinese Strategy	Identify the fundamental principles of China's	Discussion dialogue	Daily exams

			International strategy.		
Eleventh	3	Regional Strategies The Iranian Strategy	Analyze the strategic objectives guiding Iran's regional behavior	Research papers	Discussion
Twelfth	3	The Turkish Strategy	Explain the strategic foundations of Turkey's regional policy	Lecture	Brainstorming
Thirteenth	3	The Israeli Strategy	Identify the key determinants of Israel's regional security strategy	Interactive class	Enrichment questions
Fourteenth	3	The Turkish Strategy	Explain the strategic foundations of Turkey's regional policy	Discussion dialogue	Oral questions
Fifteenth		Exam	Exam	Exam	Answer

11- Course Evaluation:

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

- Daily discussion: 10%
- Worksheets: 10%
- Assessment exam: 20%
- Final exam: 60%
- Total: 100%

12- Learning and teaching resources:

Required textbooks (methodology, if applicable)	Strategy Book... Prof. Dr. Suhad Isma Khalil, Prof. Dr. Dina Muhammad Jab Prof. Dr. Ammar Hamid Yassin
Main references (sources)	No

Recommended supporting books and references (scientific journals, reports...)	No
Electronic references, websites	Many websites related to the course

Course description template (Second Stage)

1- Course Name:	
Political of Sociology	
2- Course code:-	
212 POC	
3- Term/Year:	
Second semester / 2026	
4- Date this description was prepared:	
1 /2/ 2026	
5. Available attendance methods:	
In-person / electronic	
6. Total number of study hours / Total number of units:	
(30) (2)	
7. Name of the course coordinator:	
Email:	
Name: Dr. FALAH HASAN ABED	Email: dr.falah@nahrainuniv.edu.
8. Course Objectives:	
Course objectives Study	<ul style="list-style-type: none"> • The student will learn the concept of the course under study. • The student will understand the meanings, details, and implications of the course from all aspects. • The student will understand the general characteristics and specific features of the course under study.
9. Teaching and learning strategies:	
strategy	<ul style="list-style-type: none"> • Lecture strategy • Brainstorming strategy • Discussion strategy • Self-learning strategy • Problem-solving strategy • E-learning strategy

10- Course structure:

Week	Hours	Unit or topic name	Required learning outcomes	Learning method	Evaluation Method
First	2	Conceptual Framework	Political Culture	Lecture	Written test
Second	2	Attitudes and Trends	Political Culture	Interactive class	Oral questions
Third	2	Impact of Biological and Social Factors	Political Behavior	Discussion dialogue	Daily exams
Fourth	2	Motivations and Goals for Political Participation	Political Behavior	Research papers	Discussion
Fifth	2	Types and Levels of Political Participation	Political Participation	Lecture	Brainstorming
Sixth	2	Elites and Political Leadership	Political Participation	Interactive class	Enrichment questions
Seventh	2	Social Movements	Elites and Active Forces in Political and Social Life	Exam	Answer
Eighth	2	Concept and Definition of Development	Elites and Active Forces in Political and Social Life	Lecture	Written test
Ninth	2	Sustainable Development Goals	Sustainable Development	Interactive class	Oral questions
Tenth	2	Dimensions and Indicators of Sustainable Development	Sustainable Development	Discussion dialogue	Daily exams
Eleventh	2	Development from a Social Perspective	Sustainable Development	Research papers	Discussion
Twelfth	2	Definition, Stages, Forms	Sustainable Development	Lecture	Brainstorming
Thirteenth	2	Marxism – The Thought of Karl Marx	Political Violence	Interactive class	Enrichment questions
Fourteenth	2	Western Reformist Socialism	Political Violence	Discussion dialogue	Oral questions
Fifteenth	2	Exam, Reading of Worksheets	Exam, Reading of Worksheets	Exam	Answer

11- Course Evaluation:

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

- Daily discussion: 10%
- Worksheets: 10%
- Assessment exam: 20%
- Final exam: 60%
- Total: 100%

12- Learning and teaching resources:

Required textbooks (methodology, if applicable)	–
Main references (sources)	–
Recommended supporting books and references (scientific journals, reports...)	–
Electronic references, websites	Many websites related to the course

Course description template (Second Stage)

1- Course Name:

The Political System in Contemporary Iraq

2- Course code:-

215 CL

3- Term/Year:

Second semester / 2026

4- Date this description was prepared:

1 /2/ 2026

5. Available attendance methods:

In-person / electronic

6. Total number of study hours / Total number of units:

(30) (2)

7. Name of the course coordinator:**Email:**

Name: Fatima Ayal taan

Email: fatima.ayyal@nahrainuniv.edu.iq

8. Course Objectives:**Course objectives
Study**

- **The student will learn the concept of the course under study.**
- **The student will understand the meanings, details, and implications of the course from all aspects.**
- **The student will understand the general characteristics and specific features of the course under study.**

9. Teaching and learning strategies:**strategy**

- **Lecture strategy**
- **Brainstorming strategy**
- **Discussion strategy**
- **Self-learning strategy**
- **Problem-solving strategy**
- **E-learning strategy**

10- Course structure:

Week	Hours	Unit or topic name	Required learning outcomes	Learning method	Evaluation Method
First	٢	The Second Republican Era: The February 8, 1963 Coup and the Structure of Power	<p>Explain the causes of the 1963 coup.</p> <ul style="list-style-type: none"> Analyze the structure of political authority. Identify the main political actors. 	Lecture	Written test
Second	٢	Factors of Division and Regime Collapse	<ul style="list-style-type: none"> Identify political divisions. Analyze factors leading to regime collapse. Evaluate internal conflicts. 	Interactive class	Oral questions
Third	٢	The Third Republican Era: Abdul Salam Arif Period (1963–1966) and Constitutional Structure	<ul style="list-style-type: none"> Explain the constitutional framework of the period. Compare governance institutions. Analyze political forces. 	Discussion dialogue	Daily exams
Fourth	٢	Abdul Rahman Arif Period (1966–1968): Internal Conflicts and External Intersections	<ul style="list-style-type: none"> Interpret causes of political disintegration. Analyze external interventions. Evaluate attempts at civilian governance. 	Research papers	Discussion
Fifth	٢	Internal and External Contradictions and Socio-Economic Policies	<ul style="list-style-type: none"> Analyze economic and social policies. Understand political alignments. Relate economic conditions to political stability. 	Lecture	Brainstorming
Sixth	٢	The Fourth Republican Era (Second Ba'ath Regime): Rise of Authoritarian Rule	<ul style="list-style-type: none"> Explain the emergence of authoritarian rule. Analyze the 1970 Constitution. Interpret power centralization mechanisms. 	Interactive class	Enrichment questions

Seventh	۲	Regime Policies and Consolidation Individual Rule	<ul style="list-style-type: none"> • Explain tools of political control. • Analyze policies of militarization and party domination. • Evaluate authoritarian impacts. 	Exam	Answer
Eighth	۲	Economic and Social System, Crises Wars, and Sanctions	<ul style="list-style-type: none"> • Analyze state capitalism and rentier economy. • Evaluate effects of wars and sanctions. • Explain civil society fragmentation. 	Lecture	Written test
Ninth	۲	The Iraqi Opposition Movement (1968–1990)	<ul style="list-style-type: none"> • Identify opposition movements. • Analyze their political strategies. • Evaluate their role in political change. 	Interactive class	Oral questions
Tenth	۲	The Popular Uprising and Political Change (1991–20۰۳)	<ul style="list-style-type: none"> • Explain causes of the 1991 uprising. • Analyze the 2003 political transition. • Relate international factors to domestic change. 	Discussion dialogue	Daily exams
Eleventh	۲	Post-2003 Transformation and Internal Environment	<ul style="list-style-type: none"> • Analyze political and economic legacies. • Explain security vacuum. • Evaluate transitional challenges. 	Research papers	Discussion
Twelfth	۲	Transitional Justice, Security Stabilization and Democratic Consolidation	<ul style="list-style-type: none"> • Explain transitional justice mechanisms. • Evaluate stabilization efforts. • Analyze democratic consolidation. 	Lecture	Brainstorming
Thirteenth	۲	Institutional Structure of the Democratic System in Iraq	<ul style="list-style-type: none"> • Analyze Iraq's state structure. • Explain constitutional institutions. • Evaluate electoral system. 	Interactive class	Enrichment questions
Fourteenth	۲	Political Pluralism, Civil Society, and Federalism	<ul style="list-style-type: none"> • Understand political pluralism. • Analyze civil society role. • Evaluate decentralization. 	Discussion dialogue	Oral questions

			and federalism.		
Fifteenth	٧	Power-Sharing, Political Quota System, and Constitutional Completion	<ul style="list-style-type: none"> Analyze the power-sharing system. Explain constitutional reform challenges. Evaluate federal and constitutional institutions. 	Exam	Answer

11- Course Evaluation:

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

- Daily discussion: 10%
- Worksheets: 10%
- Assessment exam: 20%
- Final exam: 60%
- Total: 100%

12- Learning and teaching resources:

Required textbooks (methodology, if applicable)	—
Main references (sources)	—
Recommended supporting books and references (scientific journals, reports...)	—
Electronic references, websites	Many websites related to the course

Course description template (Second Stage)

1- Course Name:	
Local governments	
2- Course code:-	
214 LG	
3- Term/Year:	
Second semester / 2026	
4- Date this description was prepared:	
1 /2/ 2026	
5. Available attendance methods:	
In-person / electronic	
6. Total number of study hours / Total number of units:	
(30) (2)	
7. Name of the course coordinator:	
Email:	
Name:: Dr. Eng. Zaid Hassan Ali	Email:: Dr.zaidhasan@nahrainuniv.edu.iq
8. Course Objectives:	
Course objectives Study	<ul style="list-style-type: none"> • The student will learn the concept of the course under study. • The student will understand the meanings, details, and implications of the course from all aspects. • The student will understand the general characteristics and specific features of the course under study.
9. Teaching and learning strategies:	
strategy	<ul style="list-style-type: none"> • Lecture strategy • Brainstorming strategy • Discussion strategy • Self-learning strategy • Problem-solving strategy • E-learning strategy

10- Course structure:

Week	Hours	Unit or topic name	Required learning outcomes	Learning method	Evaluation Method
First	2	Administrative division of local governments Administrative division of governorates	The administrative division of local governments and governorates takes forms and geographical, political economic, financial, demographic, technical, and legal boundaries.	Lecture	Written test
Second	2	The administrative unit: its nature, its elements, and the essence of local authority	The geographical areas that the law grants status of a legal entity, which manage their own affairs under the supervision of the central government.	Interactive class	Oral questions
Third	2	Administrative Units in Iraq – Their Finances	Explanation of the administrative division of Iraq into provinces, districts, and sub-districts, and the allocation of the financial budget according to the constitutional criteria prepared by the Ministry of Finance and approved by the Council of Representatives.	Discussion dialogue	Daily exams
Fourth	2	How to Organize Local Governments: Full Integration – Partial Integration – Local Separation – Partial Operation	The method of organizing local administration differs from one country to another depending on the political, administrative, and environmental condition that country, and studying local bodies and agencies requires divisions, each of which has its own applications.	Research papers	Discussion

Fifth	2	Local Administrative Employees: Methods of Employment	Countries differ in their staffing systems or local administration models, which diversifies the methods of selecting administrative employees, all of which depend on the country's conditions, environment, and the nature of work within it.	Lecture	Brainstorming
Sixth	2	The Role Of Administrative Leadership in Managing Local Governance	Leadership is considered one of the most important functions practiced by a manager or leader, and leadership represents a sub-function of management functions.	Interactive class	Enrichment questions
Seventh	2	Leadership Theories	There are several leadership theories, knowing all types of theories related to leadership theories.	Exam	Answer
Eighth	2	Local unit employees in Iraq: the governor - the district chief - the subdistrict director	Each administrative unit has a legal personality, financial and administrative independence, and exercises the powers granted to it by the constitution.	Lecture	Written test
Ninth	2	Local Councils in Iraq: Membership Conditions and Termination, Local Elections	Knowing the membership requirements in local councils, when they end, as well as the local elections	Interactive class	Oral questions
Tenth	2	Provincial Council: Its Powers and Competencies	The knowledge that the Provincial Council is the highest legislative and supervisory authority within the administrative boundaries of the province, along with powers and competencies.	Discussion dialogue	Daily exams
Eleventh	2	Judicial Council: Its Competencies	Knowing the competences of the	Research	Discussion

		- District Council: Its Competencies	Judicial Council according to what is stipulated by the Law of the Councils of Non-Regular Provinces, well as the Council of the District and its competences according to the same law.	papers	
Twelfth	2	Mechanisms for Evaluating Performance of Local Councils: Assessment of Overall Performance	The emergence and development of interest in evaluating the performance of local government units as well as the concepts of performance evaluation and its methods.	Lecture	Brainstorming
Thirteenth	2	Institutional Performance Evaluation / Individual Performance Evaluation	Understanding the main dimensions of institutional work and the purposes of evaluating institutional performance, as well as evaluating individual performance and the factors on which it is based	Interactive class	Enrichment questions
Fourteenth	2	Censorship in Iraq	The local oversight system for administrative units in Iraq must enjoy the rights granted to it under the provisions of the law.	Discussion dialogue	Oral questions
Fifteenth		The written exam	The written exam	Exam	Answer

11- Course Evaluation:

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

- Daily discussion: 10%
- Worksheets: 10%
- Assessment exam: 20%
- Final exam: 60%
- Total: 100%

12- Learning and teaching resources:

Required textbooks (methodology, if applicable)

/

Main references (sources)	/
Recommended supporting books and references (scientific journals, reports...)	/
Electronic references, websites	Many websites related to the course

Course description template (thesecond)

1- Course Name:	
New Headway Plus	
2- Course code:-	
103 HS	
3- Term/Year:	
Second semester / 2	
4- Date this description was prepared:	
1 /2/ 2026	
5. Available attendance methods:	
In-person / electronic	
6. Total number of study hours / Total number of units:	
(30) (2)	
Email:Marwa.Ziyad@nahrainuniv.edu.iq	
Name: Marwa Zeyad Tariq	Email:Marwa.Ziyad@nahrainuniv.edu.iq
8. Course Objectives:	
Course objectives Study	<ul style="list-style-type: none"> • The student will learn the concept of the course under study. • The student will understand the meanings, details, and implications of the course from all aspects. • The student will understand the general characteristics and specific features of the course under study.
9. Teaching and learning strategies:	
strategy	<ul style="list-style-type: none"> • Lecture strategy • Brainstorming strategy • Discussion strategy • Self-learning strategy • Problem-solving strategy • E-learning strategy

10- Course structure:

Week	Hours	Unit or topic name	Required learning outcomes	Learning method	Evaluation Method
First	2	Getting to know you /Verbs and Tenses	Communicative approach	Lecture	Written test
Second	2	Vocabulary: Adjective, Preposition / Social expressions/ Writing Filling Forms	Communicative approach	Interactive class	Oral questions
Third	2	The Way we Live/Present continuous	Communicative approach	Discussion dialogue	Daily exams
Fourth	2	Vocabulary/Things in the House /Making questions /Parts of Speech	Communicative approach	Research papers	Discussion
Fifth	2	It all went Wrong/ Past Tenses	Communicative approach	Lecture	Brainstorming
Sixth	2	Vocabulary; Irregular verbs / Time Expressions	Communicative approach	Interactive class	Enrichment questions
Seventh			Communicative approach	Exam	Answer
Eighth	2	Vocabulary; Irregular verbs / Time Expressions	Communicative approach	Lecture	Written test
Ninth	2	Lets go shopping / Quantity (Howmuch/ Howmany)	Communicative approach	Interactive class	Oral questions
Tenth	2	Vocabulary: Buying things/Prices and shopping	Communicative approach	Discussion dialogue	Daily exams
Eleventh	2	What do you want to do /Verbs patterns	Communicative approach	Research papers	Discussion
Twelfth	2	Vocabulary/Hot verbs/Would you like— Iwould like	Communicative approach	Lecture	Brainstorming
Thirteenth	2	Tell meWhat's like	Communicative approach	Interactive class	Enrichment questions

		/verb pattern			
Fourteenth	2	Verbs have ,go,come	Communicative approach	Discussion dialogue	Oral questions
Fifteenth	٢		Exam	Exam	Answer

11- Course Evaluation:

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

- Daily discussion: 10%
- Worksheets: 10%
- Assessment exam: 20%
- Final exam: 60%
- Total: 100%

12- Learning and teaching resources:

Required textbooks (methodology, if applicable)	-
Main references (sources)	-
Recommended supporting books and references (scientific journals, reports...)	-
Electronic references, websites	Many websites related to the course

Course description template

1- Course Name:					
International Relations					
2- Course code:-					
IR210					
3- Term/Year:					
Second semester / 2026					
4- Date this description was prepared:					
1 /2/ 2026					
5. Available attendance methods:					
In-person / electronic					
6. Total number of study hours / Total number of units:					
(45)/ (3)					
7. Name of the course coordinator:					
Email:					
Name: noor abdul hassan			Email: noor.abdul.hassan@nahrainuniv.edu.iq		
8. Course Objectives:					
Course objectives Study	<p>Understanding the factors and concepts that shape the international system: These include political, economic, cultural, military, and legal factors, and how they influence the behavior of states in the international community. It also enables students to distinguish between the concepts of disarmament and arms control, and to differentiate between them</p>				
9. Teaching and learning strategies:					
strategy	<ul style="list-style-type: none"> • Lecture strategy • Brainstorming strategy • Discussion strategy • Self-learning strategy • Problem-solving strategy • E-learning strategy 				
10- Course structure:					
Week	Hours	Unit or topic name	Required learning	Learning method	Evaluation Method

			outcomes		
First	۳	The concept of disarmament and arms control	Enabling the student to distinguish between the terms: Explaining the concept of disarmament and arms control And differentiating between them	Lecture	Written test
Second	۳	Obstacles and reasons for advocating disarmament	To enable the student to understand the reasons for the call for disarmament, and to analyze the most prominent obstacles and key causes.	Interactive class	Oral questions
Third	۳	The concept of collective security and its applications within international organizations	Understanding the characteristics and components of the concept of collective security	Discussion dialogue	Daily exams
Fourth	۳	The League of Nations and the United Nations	Understanding the concept of international organizations, their history, and the difference between the League of Nations and the United Nations in terms of their goals, functions, and role in establishing the principles of collective security.	Research papers	Discussion
Fifth	۳	The significance of small and developing states in international relations	Clarifying the characteristics of small and developing states. Explaining their position within the structure of the international system.	Lecture	Brainstorming
Sixth	۳	The meaning of alignment and non-alignment	A statement of the concept and characteristics of small and developing countries.	Interactive class	Enrichment questions
Seventh	۳	The influence of small and developing states on international relations	A Case studies - Delivering lectures - Discussion statement of its position within the structure of the	Exam	Answer

			international system and its influence.		
Eighth	۳	International disputes and conflicts and the various means of resolving them	Distinguishing between international disputes and conflicts Understanding different means of resolution	Lecture	Written test
Ninth	۳	The concept and mechanisms of peacebuilding	Explaining to the recipient the mechanisms of peacebuilding. To evaluate the success of peacebuilding experiences in some countries.	Interactive class	Oral questions
Tenth	۳	International cooperation and integration	Explaining the motivations behind international cooperation. Comparing cooperation and integration.	Discussion dialogue	Daily exams
Eleventh	۳	Discussion of research papers on international relations topics: selected examples	Discussing research papers in a scientific manner	Research papers	Discussion
Twelfth	۳	Emerging issues in international relations	To enable students to understand globalization and the importance of the environment in international relations.	Lecture	Brainstorming
Thirteenth	۳	Globalization and the environment in international relations	Explaining the reasons for international migration and asylum. Explaining the relevant international legal frameworks.	Interactive class	Enrichment questions
Fourteenth	۳	Migration and asylum in international relations Sovereignty, human rights, and international humanitarian intervention	Explaining the concept of sovereignty and its relationship to human rights. Discussing the justifications and	Discussion dialogue	Oral questions

			limitations of humanitarian intervention.		
Fifteenth	٣	Exam	Exam	Exam	Answer

11- Course Evaluation:

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

- Daily discussion: 10%
- Worksheets: 10%
- Assessment exam: 20%
- Final exam: 60%
- Total: 100%

12- Learning and teaching resources:

Required textbooks (methodology, if applicable)	Prof. Dr. Saad Haqqi Tawfiq, International Relations, Ministry of Higher Education and Scientific Research, University of Baghdad, 2023.
Main references (sources)	No
Recommended supporting books and references (scientific journals, reports...)	No
Electronic references, websites	Many websites related to the course

Third stage

Course description template

1- Course Name:	
Public Policy II	
2- Course code:-	
PSPPP	
3- Term/Year:	
Second semester / 2026	
4- Date this description was prepared:	
1 /2/ 2026	
5. Available attendance methods:	
In-person / electronic	
6. Total number of study hours / Total number of units:	
Weekly (2 hours) Credit (2 units)	
7. Name of the course coordinator:	
Email:	
Name: Prof. Hisham Hikmat Abdulsattar	Email: dr.hisham@nahrainuniv.edu.iq
8. Course Objectives:	
Course objectives Study	<ul style="list-style-type: none">• The student will learn about the process of public policy.• The student will understand that implementing public policy is a collaborative effort between formal and informal actors.• The student will understand what it means for a citizen to be a partner in creating innovation with regard to public policy.
9. Teaching and learning strategies:	
strategy	<ul style="list-style-type: none">• Lecture strategy• Brainstorming strategy• Discussion strategy• Self-learning strategy• Problem-solving strategy• E-learning strategy

10- Course structure:

Week	Hours	Unit or topic name	Required learning outcomes	Learning method	Evaluation Method
First	2	Public Policy Implementation	Formal and informal bodies involved in the implementation of public policy	Lecture	Written test
Second	2	Basic Rules and Principles for Public Policy Implementation	Who decides the rules and principles for implementing public policy?	Interactive class	Oral questions
Third	2	Bodies Responsible for Implementing Public Policy	What are the bodies responsible for implementing public policy?	Discussion dialogue	Daily exams
Fourth	2	Public Policy Impact and Feedback	The distinction between public policy impact and feedback	Research papers	Discussion
Fifth	2	Iraqi Parliamentary System	Discussion on parliamentarism post 2003	Lecture	Brainstorming
Sixth	2	Iraqi Parliamentarism and Public Policy	Mechanism of public policy in parliamentary Iraq post 2003	Interactive class	Enrichment questions
Seventh	2	Exam	Exam	Exam	Answer
Eighth	2	Legislative Oversight on Public Policy	Impact of parliamentary oversight on public policy	Lecture	Written test
Ninth	2	Tools of Legislative Oversight	General Comparison of legislative oversight tools	Interactive class	Oral questions
Tenth	2	Importance of Legislative Oversight on Public Policy	Impact of Legislative Oversight on Public Policy	Discussion dialogue	Daily exams
Eleventh	2	Ideas to Activate Parliamentary Oversight	General Discussion on enhancing parliamentary oversight performance	Research papers	Discussion
Twelfth	2	A simulation session on impacts of public policy	Simulation	Lecture	Brainstorming
Thirteenth	2	A simulation session on parliamentary oversight of public policy	Simulation	Interactive class	Enrichment questions
Fourteenth	2	General discussion & feedback	Open discussion and feedback	Discussion dialogue	Oral questions
Fifteenth	2	Exam	Exam	Exam	Answer

11- Course Evaluation:

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

- Daily discussion: 10%
- Worksheets: 10%
- Assessment exam: 20%
- Final exam: 60%
- Total: 100%

12- Learning and teaching resources:

Required textbooks (methodology, if applicable)	Nothing
Main references (sources)	Nothing
Recommended supporting books and references (scientific journals, reports...)	Nothing
Electronic references, websites	Many websites related to the course

Course description template (first Stage)

1- Course Name:

The Political System in Contemporary Iraq

2- Course code:-

215 CL

3- Term/Year:

Second semester / 2026

4- Date this description was prepared:

1 /2/ 2026

5. Available attendance methods:

In-person / electronic

6. Total number of study hours / Total number of units:

(30) (2)

7. Name of the course coordinator:

Email:

Name: Ahmed Ghalib

Email: ahmed_ghalib@nahrainuniv.edu.iq

8. Course Objectives:

Course objectives
Study

- The student will learn the concept of the course under study.
- The student will understand the meanings, details, and implications of the course from all aspects.
- The student will understand the general characteristics and specific features of the course under study.

9. Teaching and learning strategies:

strategy

- Lecture strategy
- Brainstorming strategy
- Discussion strategy
- Self-learning strategy
- Problem-solving strategy
- E-learning strategy

10- Course structure:

Week	Hours	Unit or topic name	Required learning outcomes	Learning method	Evaluation Method
First	٢	The Second Republican Era: The February 8, 1963 Coup and the Structure of Power	<p>Explain the causes of the 1963 coup.</p> <ul style="list-style-type: none"> Analyze the structure of political authority. Identify the main political actors. 	Lecture	Written test
Second	٢	Factors of Division and Regime Collapse	<ul style="list-style-type: none"> Identify political divisions. Analyze factors leading to regime collapse. Evaluate internal conflicts. 	Interactive class	Oral questions
Third	٢	The Third Republican Era: Abdul Salam Arif Period (1963–1966) and Constitutional Structure	<ul style="list-style-type: none"> Explain the constitutional framework of the period. Compare governance institutions. Analyze political forces. 	Discussion dialogue	Daily exams
Fourth	٢	Abdul Rahman Arif Period (1966–1968): Internal Conflicts and External Intersections	<ul style="list-style-type: none"> Interpret causes of political disintegration. Analyze external interventions. Evaluate attempts at civilian governance. 	Research papers	Discussion
Fifth	٢	Internal and External Contradictions and Socio-Economic Policies	<ul style="list-style-type: none"> Analyze economic and social policies. Understand political alignments. Relate economic conditions to political stability. 	Lecture	Brainstorming
Sixth	٢	The Fourth Republican Era (Second Ba'ath Regime): Rise of Authoritarian Rule	<ul style="list-style-type: none"> Explain the emergence of authoritarian rule. Analyze the 1970 Constitution. Interpret power centralization mechanisms. 	Interactive class	Enrichment questions

Seventh	۲	Regime Policies and Consolidation Individual Rule	<ul style="list-style-type: none"> • Explain tools of political control. • Analyze policies of militarization and party domination. • Evaluate authoritarian impacts. 	Exam	Answer
Eighth	۲	Economic and Social System, Crises Wars, and Sanctions	<ul style="list-style-type: none"> • Analyze state capitalism and rentier economy. • Evaluate effects of wars and sanctions. • Explain civil society fragmentation. 	Lecture	Written test
Ninth	۲	The Iraqi Opposition Movement (1968–1990)	<ul style="list-style-type: none"> • Identify opposition movements. • Analyze their political strategies. • Evaluate their role in political change. 	Interactive class	Oral questions
Tenth	۲	The Popular Uprising and Political Change (1991–20۰۳)	<ul style="list-style-type: none"> • Explain causes of the 1991 uprising. • Analyze the 2003 political transition. • Relate international factors to domestic change. 	Discussion dialogue	Daily exams
Eleventh	۲	Post-2003 Transformation and Internal Environment	<ul style="list-style-type: none"> • Analyze political and economic legacies. • Explain security vacuum. • Evaluate transitional challenges. 	Research papers	Discussion
Twelfth	۲	Transitional Justice, Security Stabilization and Democratic Consolidation	<ul style="list-style-type: none"> • Explain transitional justice mechanisms. • Evaluate stabilization efforts. • Analyze democratic consolidation. 	Lecture	Brainstorming
Thirteenth	۲	Institutional Structure of the Democratic System in Iraq	<ul style="list-style-type: none"> • Analyze Iraq's state structure. • Explain constitutional institutions. • Evaluate electoral system. 	Interactive class	Enrichment questions
Fourteenth	۲	Political Pluralism, Civil Society, and Federalism	<ul style="list-style-type: none"> • Understand political pluralism. • Analyze civil society role. • Evaluate decentralization. 	Discussion dialogue	Oral questions

			and federalism.		
Fifteenth	٧	Power-Sharing, Political Quota System, and Constitutional Completion	<ul style="list-style-type: none"> • Analyze the power-sharing system. • Explain constitutional reform challenges. • Evaluate federal and constitutional institutions. 	Exam	Answer

11- Course Evaluation:

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

- Daily discussion: 10%
- Worksheets: 10%
- Assessment exam: 20%
- Final exam: 60%
- Total: 100%

12- Learning and teaching resources:

Required textbooks (methodology, if applicable)	—
Main references (sources)	—
Recommended supporting books and references (scientific journals, reports...)	—
Electronic references, websites	Many websites related to the course

Course description template

1- Course Name:	
International Organizations	
2- Course code:-	
cps322	
3- Term/Year:	
Second semester / 2026	
4- Date this description was prepared:	
1 /2/ 2026	
5. Available attendance methods:	
In-person / electronic	
6. Total number of study hours / Total number of units:	
3 / 2	
7. Name of the course coordinator:	
Email:	
Name: Dr. Maryam Mohammed Hussein	Email: Dr. mariam.mohammed@nahrainuniv.edu.iq
8. Course Objectives:	
Course objectives Study	<ul style="list-style-type: none"> • The student will learn the concept of the course under study. • The student will understand the meanings, details, and implications of the course from all aspects. • The student will understand the general characteristics and specific features of the course under study.
9. Teaching and learning strategies:	
strategy	<ul style="list-style-type: none"> • Lecture strategy • Brainstorming strategy • Discussion strategy • Self-learning strategy • Problem-solving strategy <p>E-learning strategy</p>

10- Course structure:

Week	Hours	Unit or topic name	Required learning outcomes	Learning method	Evaluation Method
First	2	The United Nations: Origins and Necessities of Formation	The United Nations: Origins and Necessities of Formation	Lecture	Written test
Second	2	Understanding the origins of the United Nations as an international organization and the necessities of its formation	Objectives of the United Nations . \To maintain international peace and security . \To develop friendly relations among nations . \To achieve international cooperation 4. To serve as a center for coordinating the actions of nations	Interactive class	Oral questions
Third	2	2. Discuss the main goals that the United Nations aspires to achieve.	Principles of the United Nations . \The principle of sovereign equality among member states . \The principle of good faith in fulfilling obligations . \The principle of settling international disputes by peaceful means 4. The principle of prohibiting the use of force or the threat of	Discussion dialogue	Daily exams
Fourth	2	Emphasis on the importance of the principles guiding the United Nations.	. \The principle of providing assistance to the organization and supporting its positions. . \The principle of obligating non-member states to act in accordance with the principles of the United Nations.	Research papers	Discussion

			7. The principle of non-intervention by the organization in matters that are essentially within the domestic jurisdiction of states.		
Fifth	2	Demonstrating the importance of the remaining UN	The principal organs of the United Nations: First: The General Assembly: . 1- Composition, sessions, and working procedures. 2. Voting rules, competencies, and powers.	Lecture	Brainstorming
Sixth	2	principles Identifying the main organs of the UN, foremost among them the General Assembly, in detail	Second: The Security Council: . \ Composition and meetings of the Council. 2. Voting rules, competencies, and powers.	Interactive class	Enrichment questions
Seventh	2	An explanation of the Security Council, including its composition, meetings, voting procedures, competencies, and key powers.	Third: The Economic and Social Council: . \ Composition, voting, and the committees necessary for economic and social affairs. 2. The Council's competencies and powers.	Exam	Answer
Eighth	2	A detailed explanation of the Economic and Social Council, from its formation to its powers.	Fourth: The Trusteeship System and Council: . \ Composition, representation, and voting. 2. The Council's competencies and powers	Lecture	Written test
Ninth	2	Understanding the key aspects of the Trusteeship Council and)First Exam(Interactive class	Oral questions

		its powers.			
Tenth	2	Highlighting the importance of the United Nations Secretariat and the mechanism for appointing the Secretary-General and staff.	Fifth - The General Secretariat: - Importance and Structure - The Secretary-General: Appointment and Responsibilities 3- Staff of the General Secretariat	Discussion dialogue	Daily exams
Eleventh	2	Understanding the nature, importance, statutes, and main areas of jurisdiction of the International Court of Justice.	Sixth - The International Court of Justice: - The nature, structure, and composition of the Court 2- The Court's jurisdiction and the law it applies	Research papers	Discussion
Twelfth	2	Understanding the nature and structure of the International Labour Organization in detail.	The nature of specialized agencies and their relationship to the United Nations First - The International Labour Organization: - Establishment, objectives, principles, and membership 2- The organization's organs and the nature of their activities	Lecture	Brainstorming
Thirteenth	2	Identifying the importance of the FAO and its main objectives and activities	Second - The Food and Agriculture Organization (FAO): Establishment, purpose, organs, sources of funding, and activities Third - The United Nations Educational, Scientific and Cultural Organization (UNESCO): Establishment, purpose, membership, and main organs	Interactive class	Enrichment questions
Fourteenth	2	Explaining the main	The United Nations and international	Discussion	Oral questions

h		tasks of UNESCO, its importance, and its principal organs	organization (League of Arab States	n dialogue	
Fifteenth	2	Providing an evaluative analysis of the nature of the United Nations'	((Second Exam)	Exam	Answer

11- Course Evaluation:

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

- Daily discussion: 10%
- Worksheets: 10%
- Assessment exam: 20%
- Final exam: 60%
- Total: 100%

12- Learning and teaching resources:

Required textbooks (methodology, if applicable)	Author: Khalil Ismail Al-Hadithi Book Title: The Mediator in International Organization, Ministry of Higher Education and Scientific Research, University of Baghdad, College of Political Science, 1991
Main references (sources)	nothing
Recommended supporting books and references (scientific journals, reports...)	nothing
Electronic references, websites	Many websites related to the course

Course description template

1- Course Name:	
Modern western political thought	
2- Course code:-	
320WPTH	
3- Term/Year:	
Second semester / 2026	
4- Date this description was prepared:	
1 /2/ 2026	
5. Available attendance methods:	
In-person / electronic	
6. Total number of study hours / Total number of units:	
Total number of hours(45) number of units(3)	
7. Name of the course coordinator:	
Name: dr.mafaz ibrahem dawood	Email: mafaz.ibrahim@nahrainuniv.edu.iq
8. Course Objectives:	
Course objectives Study	<ul style="list-style-type: none"> • The student will learn the concept of the course under study. • The student will understand the meanings, details, and implications of the course from all aspects. • The student will understand the general characteristics and specific features of the course under study.
9. Teaching and learning strategies:	
strategy	<ul style="list-style-type: none"> • Lecture strategy • Brainstorming strategy • Discussion strategy • Self-learning strategy • Problem-solving strategy • E-learning strategy

10- Course structure:

Week	Hours	Unit or topic name	Required learning outcomes	Learning method	Evaluation Method
First	3	The development of Western liberal political thought in the eighteenth century	Identify the nature of utilitarian liberal thought	Lecture	Written test
Second	3	(David Hume and Western Utilitarian Liberalism	Identify the nature of utilitarian liberal thought	Interactive class	Oral questions
Third	3	Jean-Jacques Rousseau and liberalism Utopianism	Knowledge of ideas Political committees Jacques Rousseau on the social contract and the state within the framework of imaginary liberalism	Discussion dialogue	Daily exams
Fourth	3	Edmund Burke and liberalism Anti-revolutionary	Study and know the political ideas of Edmund Burke On counter-revolutionary liberalism	Research papers	Discussion
Fifth	3	Review and exam	Review and exam	Lecture	Brainstorming
Sixth	3	Western liberal political thought In the nineteenth century	Western Liberal Political Thought in the Nineteenth	Interactive class	Enrichment questions

			Century		
Seventh	3	Alexis de Tocqueville and relative liberalism	Know the political ideas of Alexis de Tocqueville	Interactive class	Enrichment questions
Eighth	3	Jeremy Bentham Absolute liberalism	Knowing an idea Jeremy Bentham About absolute liberalism	Lecture	Written test
Ninth	3	John Stuart Mill Absolute liberalism	Knowing an idea Utility according to John Stuart Mill and his position on... Absolute liberalism	Interactive class	Oral questions
Tenth	3	Socialist political thought Modern Western (Hegel and political totalitarianism Western)	Statement of its nature Socialist thought	Discussion dialogue	Daily exams
Eleventh	3	Leading Western socialism Utopian socialism In France	Know the nature of socialist ideas in France	Research papers	Discussion
Twelfth	3	exam	exam	exam	answer
Thirteenth	3	Utopian socialism in England Germany	Knowing the nature of socialist ideas in England and Germany	Interactive class	Enrichment questions
Fourteenth	3	Marxism (the state according to Marx)	Learn about political thought and the nature of the state according to Marx	Discussion dialogue	Oral questions

Fifteenth	3	Reformist socialism Western	Study and knowledge of Western reformist socialism	Discussion dialogue	Oral questions
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11- Course Evaluation:

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

- Daily discussion: 10%
- Worksheets: 10%
- Assessment exam: 20%
- Final exam: 60%
- Total: 100%

12- Learning and teaching resources:

Required textbooks (methodology, if applicable)	Modern Western Political Thought
Main references (sources)	1. George Sabine, The Evolution of Political Thought, Volume 5. 2. Jean Touchard, A History of Political Ideas, Volume
Recommended supporting books and references (scientific journals, reports...)	Ezz El-Din Abu El-Temen, Thinkers Who Shaped the Culture of Knowledge, International Publishing and Distribution Group, Cairo, 2010. Journals (Al-Mustaqbal Al-Arabi Magazine / Al-Faisal Magazine / Alam Alam Al-Fikr Magazine)
Electronic references, websites	Website of Iraqi academic journals

Course description template

1- Course Name:	
Modern western political thought	
2- Course code:-	
320WPTH	
3- Term/Year:	
Second semester / 2026	
4- Date this description was prepared:	
1 /2/ 2026	
5. Available attendance methods:	
In-person / electronic	
6. Total number of study hours / Total number of units:	
Total number of hours(45) number of units(3)	
7. Name of the course coordinator:	
Name: dr.hind ahmer abd	Email: hend.ahmed@nahrainuniv.edu.iq
8. Course Objectives:	
Course objectives Study	<ul style="list-style-type: none">• The student will learn the concept of the course under study.• The student will understand the meanings, details, and implications of the course from all aspects.• The student will understand the general characteristics and specific features of the course under study.
9. Teaching and learning strategies:	
strategy	<ul style="list-style-type: none">• Lecture strategy• Brainstorming strategy• Discussion strategy• Self-learning strategy• Problem-solving strategy• E-learning strategy

10- Course structure:

Week	Hours	Unit or topic name	Required learning outcomes	Learning method	Evaluation Method
First	3	The development of Western liberal political thought in the eighteenth century	Identify the nature of utilitarian liberal thought	Lecture	Written test
Second	3	(David Hume and Western Utilitarian Liberalism	Identify the nature of utilitarian liberal thought	Interactive class	Oral questions
Third	3	Jean-Jacques Rousseau and liberalism Utopianism	Knowledge of ideas Political committees Jacques Rousseau on the social contract and the state within the framework of imaginary liberalism	Discussion dialogue	Daily exams
Fourth	3	Edmund Burke and liberalism Anti-revolutionary	Study and know the political ideas of Edmund Burke On counter-revolutionary liberalism	Research papers	Discussion
Fifth	3	Review and exam		Lecture	Brainstorming
Sixth	3	Western liberal political thought In the nineteenth century	Western Liberal Political Thought in the Nineteenth Century	Interactive class	Enrichment questions
Seventh	3	Alexis de Tocqueville	Know the	Interactive	

		and relative liberalism	political ideas of Alexis de Tocqueville	class	Enrichment questions
Eighth	3	Jeremy Bentham Absolute liberalism	Knowing an idea Jeremy Bentham About absolute liberalism	Lecture	Written test
Ninth	3	John Stuart Mill Absolute liberalism	Knowing an idea Utility according to John Stuart Mill and his position on... Absolute liberalism	Interactive class	Oral questions
Tenth	3	Socialist political thought Modern Western (Hegel and political totalitarianism Western)	Statement of its nature Socialist thought	Discussion dialogue	Daily exams
Eleventh	3	Leading Western socialism Utopian socialism In France	Know the nature of socialist ideas in France	Research papers	Discussion
Twelfth	3	Exam	exam	exam	Answer
Thirteenth	3	Utopian socialism in England Germany	Knowing the nature of socialist ideas in England and Germany	Interactive class	Enrichment questions
Fourteenth	3	Marxism (the state according to Marx)	Learn about political thought and the nature of the state according to Marx	Discussion dialogue	Oral questions
Fifteenth	3	Reformist socialism Western	Study and knowledge of	Discussion dialogue	Oral questions

			Western reformist socialism		
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11- Course Evaluation:

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

- Daily discussion: 10%
- Worksheets: 10%
- Assessment exam: 20%
- Final exam: 60%
- Total: 100%

12- Learning and teaching resources:

Required textbooks (methodology, if applicable)	Modern Western Political Thought
Main references (sources)	1. George Sabine, The Evolution of Political Thought, Volume 5. 2. Jean Touchard, A History of Political Ideas, Volume
Recommended supporting books and references (scientific journals, reports...)	Ezz El-Din Abu El-Temen, Thinkers Who Shaped the Culture of Knowledge, International Publishing and Distribution Group, Cairo, 2010. Journals (Al-Mustaqbal Al-Arabi Magazine / Al-Faisal Magazine / Alam Alam Al-Fikr Magazine)
Electronic references, websites	Website of Iraqi academic journals

Course description template

1- Course Name:	
Public policy	
2- Course code:-	
Psp11ppp	
3- Term/Year:	
Second semester / 2026	
4- Date this description was prepared:	
1 /2/ 2026	
5. Available attendance methods:	
In-person / electronic	
6. Total number of study hours / Total number of units:	
Total number of hours (45) / Number of units (3)	
7. Name of the course coordinator:	
Email:	
Name: Prof. dr. Israa Alauldin Noori	Email: dr.israa@nahrainuniv.edu.iq
8. Course Objectives:	
Course objectives Study	<ul style="list-style-type: none"> • The student will learn about the nature of public policies, their characteristics, the decisions made based on them, and the processes involved in formulating, implementing, analyzing, and evaluating public policies. • The student will understand the various methods used in formulating, implementing, analyzing, and evaluating public policies. • The student will understand all aspects of public policy, the political system, its performance, and its various institutions.
9. Teaching and learning strategies:	
Strategy	<ul style="list-style-type: none"> • Lecture strategy • Brainstorming strategy • Discussion strategy • Self-learning strategy • Problem-solving strategy • E-learning strategy

10- Course structure:

Week	Hours	Unit or topic name	Required learning outcomes	Learning method	Evaluation Method
First	۴	What is public policy analysis?	What is public policy analysis?	Lecture	Written test
Second	۴	Definition and characteristics of public policy analysis	Definition and characteristics of public policy analysis	Interactive class	Oral questions
Third	۴	Objectives and uses of public policy analysis	Objectives and uses of public policy analysis	Discussion dialogue	Daily exams
Fourth	۴	Requirements for success in public policy analysis	Requirements for success in public policy analysis	Research papers	Discussion
Fifth	۴	Introductions to public policy analysis	Introductions to public policy analysis	Lecture	Brainstorming
Sixth	۴	The qualities required of a public policy analyst And the nature of public policy analysis reports	The qualities required of a public policy analyst And the nature of public policy analysis reports	Interactive class	Enrichment questions
Seventh	۴	Exam	Exam	Exam	Answer
Eighth	۴	The nature of public policy analysis reports	The nature of public policy analysis reports	Lecture	Written test
Ninth	۴	What is public policy evaluation?	What is public policy	Interactive class	Oral questions

			evaluation?		
Tenth	۳	The emergence and growth of public policy evaluation research	The emergence and growth of public policy evaluation research	Discussion dialogue	Daily exams
Eleventh	۳	Objectives of public policy evaluation	Objectives of public policy evaluation	Research papers	Discussion
Twelfth	۳	Stages of work in evaluating public policy	Stages of work in evaluating public policy	Lecture	Brainstorming
Thirteenth	۳	Traditional public policy evaluation methods	Traditional public policy evaluation methods	Interactive class	Enrichment questions
Fourteenth	۳	Methods of evaluating modern scientific public policy and Ways to benefit from public policy evaluation research	Methods of evaluating modern scientific public policy and Ways to benefit from public policy evaluation research	Discussion dialogue	Oral questions
Fifteenth	۳	Exam	Exam	Exam	Answer

11- Course Evaluation:

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

- Daily discussion: 10%
- Worksheets: 10%
- Assessment exam: 20%
- Final exam: 60%
- Total: 100%

12- Learning and teaching resources:

Required textbooks (methodology, if applicable)	Khairy Abdel Qawi, Public Policy Studies
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Main references (sources)	James Anderson, Public Policy Making
Recommended supporting books and references (scientific journals, reports...)	Nothing
Electronic references, websites	Many websites related to the course

Course description template

1- Course Name:	
Public policy	
2- Course code:-	
Psp11ppp	
3- Term/Year:	
Second semester / 2026	
4- Date this description was prepared:	
1 /2/ 2026	
5. Available attendance methods:	
In-person / electronic	
6. Total number of study hours / Total number of units:	
Total number of hours (45) / Number of units (3)	
7. Name of the course coordinator:	
Email:	
Name: Prof. dr. istabraq fadel shair	Email: istabraq @nahrainuniv.edu.iq
8. Course Objectives:	
Course objectives Study	<ul style="list-style-type: none"> • The student will learn about the nature of public policies, their characteristics, the decisions made based on them, and the processes involved in formulating, implementing, analyzing, and evaluating public policies. • The student will understand the various methods used in formulating, implementing, analyzing, and evaluating public policies. • The student will understand all aspects of public policy, the political system, its performance, and its various institutions.
9. Teaching and learning strategies:	
Strategy	<ul style="list-style-type: none"> • Lecture strategy • Brainstorming strategy • Discussion strategy

- Self-learning strategy
- Problem-solving strategy
- E-learning strategy

10- Course structure:

Week	Hours	Unit or topic name	Required learning outcomes	Learning method	Evaluation Method
First	۳	What is public policy analysis?	What is public policy analysis?	Lecture	Written test
Second	۳	Definition and characteristics of public policy analysis	Definition and characteristics of public policy analysis	Interactive class	Oral questions
Third	۳	Objectives and uses of public policy analysis	Objectives and uses of public policy analysis	Discussion dialogue	Daily exams
Fourth	۳	Requirements for success in public policy analysis	Requirements for success in public policy analysis	Research papers	Discussion
Fifth	۳	Introductions to public policy analysis	Introductions to public policy analysis	Lecture	Brainstorming
Sixth	۳	The qualities required of a public policy analyst And the nature of public policy analysis reports	The qualities required of a public policy analyst And the nature of public policy analysis reports	Interactive class	Enrichment questions
Seventh	۳	Exam	Exam	Exam	Answer
Eighth	۳	The nature of public	The nature of	Lecture	Written test

		policy analysis reports	public policy analysis reports		
Ninth	۳	What is public policy evaluation?	What is public policy evaluation?	Interactive class	Oral questions
Tenth	۳	The emergence and growth of public policy evaluation research	The emergence and growth of public policy evaluation research	Discussion dialogue	Daily exams
Eleventh	۳	Objectives of public policy evaluation	Objectives of public policy evaluation	Research papers	Discussion
Twelfth	۳	Stages of work in evaluating public policy	Stages of work in evaluating public policy	Lecture	Brainstorming
Thirteenth	۳	Traditional public policy evaluation methods	Traditional public policy evaluation methods	Interactive class	Enrichment questions
Fourteenth	۳	Methods of evaluating modern scientific public policy and Ways to benefit from public policy evaluation research	Methods of evaluating modern scientific public policy and Ways to benefit from public policy evaluation research	Discussion dialogue	Oral questions
Fifteenth	۳	Exam	Exam	Exam	Answer

11- Course Evaluation:

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

- Daily discussion: 10%
- Worksheets: 10%
- Assessment exam: 20%
- Final exam: 60%
- Total: 100%

12- Learning and teaching resources:

Required textbooks (methodology, if applicable)	Khairy Abdel Qawi, Public Policy Studies
Main references (sources)	James Anderson, Public Policy Making
Recommended supporting books and references (scientific journals, reports...)	Nothing
Electronic references, websites	Many websites related to the course

Course description template (Third stage)

1- Course Name: third stage	
Arabic Islamic political thought	
2- Course code:-	
AIPT323	
3- Term/Year:	
Second semester / 2026	
4- Date this description was prepared:	
1 /2/ 2026	
5. Available attendance methods:	
In-person / electronic	
6. Total number of study hours / Total number of units:	
45 hours/ 15 units	
7. Name of the course coordinator:	
Email:	
Name: Mahdi Ali	Email: Mahdi.Ali@nahrainuniv.edu.iq
8. Course Objectives:	
Course objectives Study	<ul style="list-style-type: none"> • The student should become familiar with Arab Islamic political thought and its trends, such as the liberal, revolutionary, and reformist trends • The student should understand the problems that were facing thinkers in those eras and how to put forward solutions to them by looking at examples of Islamic and Arab thinkers. • The student should understand the relationship between thought and the environment in which he grew up
9. Teaching and learning strategies:	
strategy	<ul style="list-style-type: none"> • Lecture strategy • Brainstorming strategy • Discussion strategy • Self-learning strategy • Problem-solving strategy • E-learning strategy

10- Course structure:

Week	Hours	Unit or topic name	Required learning outcomes	Learning method	Evaluation Method
First	3	General conditions of the Ottoman state	To understand the nature of its rule	Lecture	Written exam
Second	3	The liberal trend of Rifaa al Tahtawi	To learn about the life of Tahtawi	Interactive class	Oral questions
Third	3	Tahtawi's life and ideas	To learn about Tahtawi's ideas	Discussion dialogue	Daily exams
Fourth	3	Revolutionary trend :Jamal al-Din	To explain the revolutionary trend	Research papers	Discussion
Fifth	3	Afghani's life and ideas	To reveal Afghani's positions	Lecture	Brainstorming
Sixth	3	The reformist union: Mohammed Abduh	To learn about reformist trend	Interactive class	Enrichment questions
Seventh	3	Exam	Exam	Exam	Answer
Eighth	3	Abduh's life and ideas	To learn about this reformist thought	Lecture	Written exam
Ninth	3	Alkawakibi's life and ideas	To learn about another thinker in reformist thought	Interactive class	Oral questions
Tenth	3	Rashid Ridha's life and ideas	Knowledge: A third thinker in reformist thought	Discussion & dialogue	Worksheets
Eleventh	3	Arab nationalist trend	Understanding nationalist trend	Research papers	Discussion
Twelfth	3	Arab organizations	Knowing the ideas of Arab organizations	Lecture	Brainstorming
Thirteenth	3	Nationalist trend:Sati' al-Husari	To understand nationalist trend	Interactive classroom	Enrichment questions
Fourteenth	3	Al-Husari's life and ideas	Learning about Al-Husari's nationalist thought	Discussion dialogue	Written exam

Fifteenth	3	Exam	Exam	Exam	Answer
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11- Course Evaluation:

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

- Daily discussion: 10%
- Worksheets: 10%
- Assessment exam: 20%
- Final exam: 60%
- Total: 100%

12- Learning and teaching resources:

Required textbooks (methodology, if applicable)	Arabic Islamic political thought- Prof. Dr. Jihad Taqi Sadiq
Main references (sources)	Arabic Islamic political thought
Recommended supporting books and references (scientific journals, reports...)	no
Electronic references, websites	Many websites related to the course

Course description template

1- Course Name:	
International Economic Relations	
2- Course code:-	
321 IER	
3- Term/Year: Second semester of the academic year 2025-2026	
Second semester / 2026	
4- Date this description was prepared:	
1 /2/ 2026	
5. Available attendance methods:	
In-person	
6. Total number of study hours / Total number of units:	
Hours (2) / Units	
7. Name of the course coordinator:	
Email:	
Name: Assistant Professor Dr. Abdulrahman Mohammed Issa	Email: abdulrahman.mohammed@nahrainuniv.edu.u.iq
8. Course Objectives:	
Course objectives Study	<ul style="list-style-type: none"> • The student will learn the concept of the course under study. • The student will understand the meanings, details, and implications of the course from all aspects. • The student will understand the general characteristics and specific features of the course under study.
9. Teaching and learning strategies:	
strategy	<ul style="list-style-type: none"> • Lecture strategy • Brainstorming strategy • Discussion strategy • Self-learning strategy • Problem-solving strategy • E-learning strategy

10- Course structure:

Week	Hours	Unit or topic name	Required learning outcomes	Learning method	Evaluation Method
First	۲	Economic integration (its concept, forms, components, and motivations)	-Defining the concept of economic integration and its fundamental objectives.	Daily discussion and exam	Delivering the lecture theoretically
Second	۲	Experiences of economic integration (the European Economic Bloc, the North American Economic Bloc, the Asian Economic Bloc)	To learn about the most prominent global economic integration experiences and their importance in promoting growth and development.	Daily discussion and exam	Delivering the lecture theoretically
Third	۲	Experiences of economic integration (the Gulf Cooperation Council, experiences of regional integration in the Third World "Asia and Africa")	Understanding the concept of the balance of payments as a tool for recording all economic transactions between a country and the rest of the world	Daily discussion and exam	Delivering the lecture theoretically
Fourth	۲	Balance of Payments (its concept, importance, and components)	Recognizing the importance of the balance of payments in evaluating a country's economic performance, monitoring foreign trade, and	Daily discussion and exam	Delivering the lecture theoretically

			monetary and fiscal policies.		
Fifth	۲	Balance of Payments (causes and types of imbalances in the balance of payments, methods of addressing imbalances in the balance of payments)	Understanding the types of balance of payments imbalances: long-term deficits, temporary deficits, and trade or fiscal surplus	Daily discussion and exam	Delivering the lecture theoretically
Sixth	۲	Midterm Exam	-	-	-
Seventh	۲	Exchange Rate (its concept, importance, and exchange rate systems)	Understanding the concept of exchange rates and their relationship to the relative value of different currencies.	Daily discussion and exam	Delivering the lecture theoretically
Eighth	۲	International Monetary System (International Monetary Fund, World Bank, and international liquidity)	Identifying the main institutions of the international monetary system.	Daily discussion and exam	Delivering the lecture theoretically
Ninth	۲	International liquidity (gold)	Understanding the concept of international liquidity and its role in supporting global financial stability.	Daily discussion and exam	Delivering the lecture theoretically
Tenth	۲	Financial crisis	Understanding the concept of a financial crisis and its types (banking crisis, stock market crisis, debt crisis,	Daily discussion and exam	Delivering the lecture theoretically

			currency crisis).		
Eleventh	٢	Types of financial crises	Identifying the different types of financial crises	Daily discussion and exam	Delivering the lecture theoretically
Twelfth	٢	Foreign aid, economic power in foreign policy	understanding the concept of foreign aid and its economic and political objectives.	Daily discussion and exam	Delivering the lecture theoretically
Thirteenth	٢	The external debt crisis and its impact on the economies of developing countries	Identifying international borrowing mechanisms and types of external debt (governmental, commercial, institutional)..	Daily discussion and exam	Delivering the lecture theoretically
Fourteenth	٢	Midterm exam	-	-	-
Fifteenth	٢	Review	-	-	-

11- Course Evaluation:

Endeavor: 40 marks (20 exam + 10 tests and discussions + 10 attendance)

Final exam: 60 marks

12- Learning and teaching resources:

Required textbooks (methodology, if applicable)	International Economic Relations Dr. Ali Hatem Al-Quraishi
Main references (sources)	Nothing
Recommended supporting books and references (scientific journals, reports...)	Nothing
Electronic references, websites	Nothing

Course description template (Phase Three)

1- Course Name:	
Political Systems in Africa	
2- Course code:-	
319 PSAA	
3- Term/Year:	
Second semester / 2026	
4- Date this description was prepared:	
1 /2/ 2026	
5. Available attendance methods:	
In-person / electronic	
6. Total number of study hours / Total number of units:	
Total hours (45) / Number of units (3)	
7. Name of the course coordinator:	
Email:	
Name:dr. Mohammed muhi	Email: mohmohi@nahrainuniv.edu.iq
8. Course Objectives:	
Course objectives Study	<ul style="list-style-type: none"> The student will learn about... The political problems facing countries in Africa, and then examples of political systems in Africa. The student will understand... How these systems are formed and how political decisions are made within them. The student will comprehend... The challenges facing these systems.
9. Teaching and learning strategies:	
strategy	<ul style="list-style-type: none"> Lecture strategy Brainstorming strategy Discussion strategy Self-learning strategy Problem-solving strategy E-learning strategy

10- Course structure:

Week	Hours	Unit or topic name	Required learning outcomes	Learning method	Evaluation Method
First	3	Africa: Pre-Independence Period, General Characteristics	Student assessment weekly / theoretical discussions	Lecture	Written test
Second	3	Africa/Post-Independence Period: Main Issues	Student assessment weekly / theoretical discussions	Interactive class	Oral questions
Third	3	Internal Challenges Facing African States	Student assessment weekly / theoretical discussions	Discussion dialogue	Daily exams
Fourth	3	External Challenges Facing African States	Student assessment weekly / theoretical discussions	Research papers	Discussion
Fifth	3	Democratic Transition in Africa and Electoral Processes	Student assessment weekly / theoretical discussions	Lecture	Brainstorming
Sixth	3	Forms of Political Systems in Africa: Case Studies	Student assessment weekly / theoretical discussions	Interactive class	Enrichment questions
Seventh		Exam	Exam	Exam	Answer
Eighth	3	The Presidential Model: Nigeria	Student assessment weekly /	Lecture	Written test

			theoretical discussions		
Ninth	3	Challenges Facing the State and the Political System	Student assessment weekly / theoretical discussions	Interactive class	Oral questions
Tenth	3	The Parliamentary Model: South Africa - Political Development	Student assessment weekly / theoretical discussions	Discussion dialogue	Daily exams
Eleventh	3	Societal Structure and the Political System	Student assessment weekly / theoretical discussions	Research papers	Discussion
Twelfth	3	The Semi-Presidential Model: Tanzania - Political Development	Student assessment weekly / theoretical discussions	Lecture	Brainstorming
Thirteenth	3	Characteristics of the Tanzanian Political System	Student assessment weekly / theoretical discussions	Interactive class	Enrichment questions
Fourteenth	3	Development Experience and Challenges Facing the Political System	Student assessment weekly / theoretical discussions	Discussion dialogue	Oral questions
Fifteenth		Exam	Exam	Exam	Answer

11- Course Evaluation:

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

- Daily discussion: 10%
- Worksheets: 10%

- Assessment exam: 20%
- Final exam: 60%
- Total: 100%

12- Learning and teaching resources:

Required textbooks (methodology, if applicable)	
Main references (sources)	1-Political systems / Dr. Ali Ghaleb / Dr. Saleh Jawad 2- Political systems in Asia and Africa
Recommended supporting books and references (scientific journals, reports...)	Research & Scientific Journals
Electronic references, websites	Many websites related to the course

Course description template

1- Course Name:

Professional Ethics

2- Course code:-**3- Term/Year:**

Second semester / 2026

4- Date this description was prepared:

1 /2/ 2026

5. Available attendance methods:

In-person / electronic

6. Total number of study hours / Total number of units:

Total number of hours (1) / Number of units (1)

7. Name of the course coordinator:**Email:****Name:**

Prof. Dr. Hutham Badr Hussein
Prof. Dr. Solaf Mushab Mahdi
Asst. Prof. Dr. Atarid Awad Abdul Hamid
Dr. Sedif Mohammed Kamel Mohammed
Al-Rubaie
Lecturer Saba Rasheed Jubeir Saleh
Lecturer Vian Farouk Mohammed Ali

Email:

Dr.hutham@nahrainuniv.edu.iq
dr.solaf@nahrainuniv.edu.iq
Dr.atarid@ced.nahrainuniv.edu.iq
sudaf.mohammed@nahrainuniv.edu.iq
Saba.rasheed@nahrainuniv.edu.iq
Vian.Farouk@nahrainuniv.edu.iq

8. Course Objectives:**Course objectives Study**

- That the student becomes familiar with the concept of professional ethics and the most important principles and values that govern political and administrative work.
- That the student understands the importance of ethical commitment in decision-making and its impact on serving society and building trust in institutions.
- That the student understands how to practically apply ethical standards in various professional situations in the field of political science.

9. Teaching and learning strategies:

strategy	<ul style="list-style-type: none"> ● Lecture strategy ● Brainstorming strategy ● Discussion strategy ● Self-learning strategy ● Problem-solving strategy ● E-learning strategy
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10- Course structure:

Week	Hours	Unit or topic name	Required learning outcomes	Learning method	Evaluation Method
First	1	Introduction to Professional Ethics in Political Science	Understanding Core Concepts	Lecture	Written test
Second	1	Schools of Ethics	Analyzing an Ethical Situation	Interactive class	Oral questions
Third	1	The Framework of Ethical Values	Applying a Professional Standard	Discussion dialogue	Daily exams
Fourth	1	Ethics of Public Office	Distinguishing Right Conduct	Research papers	Discussion
Fifth	1	Conflict of Interest	Critiquing Professional Practices	Lecture	Brainstorming
Sixth	1	Political and Administrative Corruption	Distinguishing Right Conduct	Interactive class	Enrichment questions
Seventh	1	Exam	Exam	Exam	Answer
Eighth	1	Ethics of Electoral Campaigns	Understanding Core Concepts	Lecture	Written test
Ninth	1	Ethics of Parliamentary Work	Evaluating a Practical Case	Interactive class	Oral questions
Tenth	1	Ethics of International Relations and Diplomacy	Making an Ethical Decision	Discussion dialogue	Daily exams
Eleventh	1	Political Media and the Ethics of Public Communication	Applying a Professional Standard	Research papers	Discussion
Twelfth	1	Ethics of Political Leadership	Distinguishing Right Conduct	Lecture	Brainstorming
Thirteenth	1	Case Studies and Practical Applications in Political Ethics	Evaluating a Practical Case	Interactive class	Enrichment questions
Fourteenth	1	Research Ethics in Political Science	Understanding Core Concepts	Discussion	Oral

				dialogue	questions
Fifteenth	1	Exam	Exam	Exam	Answer

11- Course Evaluation:

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

- Daily discussion: 10%
- Worksheets: 10%
- Assessment exam: 20%
- Final exam: 60%
- Total: 100%

12- Learning and teaching resources:

Required textbooks (methodology, if applicable)	---
Main references (sources)	<ol style="list-style-type: none"> 1. Salem Mohammed Aboud and Hassan Khazal Mahdi, Professional Ethics, 1st ed., Baghdad, 2020. 2. Kamel Al-Qayem, Methods and Approaches to Scientific Research Writing in the Humanities, Hammurabi Center for Research and Strategic Studies, Baghdad, 2012. 3. Haider Talib and others, An Introduction to Integrity and Anti-Corruption in Iraqi Legislation and International Agreements, Al-Bayan Center for Studies and Planning (Iraq), Friedrich Ebert Foundation (Amman), November 2021.
Recommended supporting books and references (scientific journals, reports...)	<ol style="list-style-type: none"> 1. Dr. Iman Qasim and Dr. Dimama Kashkoul, Professional Ethics. 2. Mohammed Ouria, Contemporary Ethical Theories and Problems of Application: The Ethical Dilemma and Decision-Making as a Model, Tabayyun Journal for Philosophical Studies and Critical Theories, Arab Center for Research and Policy Studies and Doha Institute for Graduate Studies, Doha, Issue (36), Spring 2021.
Electronic references, websites	Many websites related to the course

Fourth stage

Course description template (fourStage)

1- Course Name:					
Regional political systems					
2- Course code:-					
427TI					
3- Term/Year:					
Second semester / 2026					
4- Date this description was prepared:					
1 /2/ 2026					
5. Available attendance methods:					
In-person / electronic					
6. Total number of study hours / Total number of units:					
Total number of hours (30) / Number of units (2)					
8. Name of the course coordinator:					
Name: Assistant teacher Zainab Hamza Abd Shadhan			Email: zainbhamza@ced.nahrainuniv.edu.iq		
8. Course Objectives:					
Course objectives Study	<ul style="list-style-type: none"> •To introduce the student to the political systems of Turkey and Israel •For the student to understand how the institutions of these political systems function. • For the student to understand how these political systems are structured and how they interact with the international system. 				
9. Teaching and learning strategies:					
strategy	<ul style="list-style-type: none"> • Lecture strategy • Brainstorming strategy • Discussion strategy • Self-learning strategy • Problem-solving strategy • E-learning strategy 				
10- Course structure:					
Week	Hours	Unit or topic name	Required learning	Learning method	Evaluation Method

			outcomes		
First	2	Turkish political system	Turkish political system	Lecture	Written test
Second	2	The Founding of the Modern Turkish Republic (1923-1960): Its Principles and Development	The Founding of the Modern Turkish Republic (1923-1960): Its Principles and Development	Interactive class	Oral questions
Third	2	From one-party to multi-party	From one-party to multi-party	Discussion dialogue	Daily exams
Fourth	2	Evaluation, review, and exam	Evaluation, review, and exam	exam	answer
Fifth	2	The most prominent Islamic movements and their influence; the ideology of the democrats	The most prominent Islamic movements and their influence; the ideology of the democrats	Lecture	Brainstorming
Sixth	2	The political system and its institutions according to the 1961 constitution	The political system and its institutions according to the 1961 constitution	Interactive class	Enrichment questions
Seventh	2	Public policy under the Justice and Development Party	Public policy under the Justice and Development Party	Lecture	Written test
Eighth	2	Signs of a shift from a parliamentary to a mixed system: Constitutional amendments and presidential elections	Signs of a shift from a parliamentary to a mixed system: Constitutional amendments and presidential elections	Lecture	Written test
Ninth	2	Israeli political system	Israeli political system	Interactive class	Oral questions

Tenth	2	The intellectual and organizational roots of the Israeli political system; intellectual foundations	The intellectual and organizational roots of the Israeli political system; intellectual foundations	Discussion dialogue	Daily exams
Eleventh	2	Jewish origins and the form of the regime	Jewish origins and the form of the regime	Research papers	Discussion
Twelfth	2	The organizational roots of the Israeli political system	The organizational roots of the Israeli political system	Lecture	Brainstorming
Thirteenth	2	The structure of the political system (legislative authority – executive authority – judicial authority)	The structure of the political system (legislative authority – executive authority – judicial authority)	Interactive class	Enrichment questions
Fourteenth	2	The Israeli party system The Israeli electoral system	The Israeli party system The Israeli electoral system	Discussion dialogue	Oral questions
Fifteenth	2	Exam	Exam	Exam	Answer

11- Course Evaluation:

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

- Daily discussion: 10%
- Worksheets: 10%
- Assessment exam: 20%
- Final exam: 60%
- Total: 100%

12- Learning and teaching resources:

Required textbooks (methodology, if applicable)	Various books on regional political systems in Türkiye and Israel
Main references (sources)	-
Recommended supporting books and references (scientific journals, reports...)	Electronic references and websites are numerous and varied.
Electronic references, websites	Many websites related to the course

Course description template (fourStage)

1- Course Name					
Political systems in Europe and the Americas					
2- Course code:-					
426 PSUA					
3- Term/Year:					
Second semester / 2026					
4- Date this description was prepared:					
1 /2/ 2026					
5. Available attendance methods:					
In-person / electronic					
6. Total number of study hours / Total number of units:					
(30) (2)					
7. Name of the course coordinator::					
Name: Dr. Saja Fadhil Abbas				Email: saja.fadel@nahrainuniv.edu.iq	
8. Course Objectives:					
Course objectives Study	<ul style="list-style-type: none"> • The student will learn the concept of the course under study. • The student will understand the meanings, details, and implications of the course from all aspects. • The student will understand the general characteristics and specific features of the course under study. 				
9. Teaching and learning strategies:					
strategy	<ul style="list-style-type: none"> • Lecture strategy • Brainstorming strategy • Discussion strategy • Self-learning strategy • Problem-solving strategy • E-learning strategy 				
10- Course structure:					
Week	Hours	Unit or topic name	Required learning outcomes	Learning method	Evaluation Method

First	۲	Historical Frameworks of Political Organization in the Americas	Historical Frameworks of Political Organization in the Americas	Lecture	Written test
Second	۲	The Political System in the United States	The Political System in the United States	Interactive class	Oral questions
Third	۲	-British Colonization of America	-British Colonization of America	Discussion dialogue	Daily exams
Fourth	۲	The Constitution/The Origins of the American Constitution -General Outlines of the American Constitution	The Constitution/The Origins of the American Constitution -General Outlines of the American Constitution	Research papers	Discussion
Fifth	۲	The three branches of government: -The legislative branch -The executive branch -The judicial branch	The three branches of government: -The legislative branch -The executive branch -The judicial branch	Lecture	Brainstorming
Sixth	۲	American political parties -Pressure groups - Public opinion	American political parties -Pressure groups - Public opinion	Interactive class	Enrichment questions
Seventh	۲	Making foreign and defense policy	Making foreign and defense	Exam	Answer

			policy		
Eighth	۲	Exam	Exam	Lecture	Written test
Ninth		The Canadian Political System The Founding of the Canadian State Institutions of the Political System	The Canadian Political System The Founding of the Canadian State Institutions of the Political System	Interactive class	Oral questions
Tenth		Federalism Political parties	Federalism Political parties	Discussion dialogue	Daily exams
Eleventh		The political system in Brazil -Political transformations -The constitution	The political system in Brazil -Political transformations -The constitution	Research papers	Discussion
Twelfth		-The political system in Brazil -Political transformations -The constitution	-The political system in Brazil -Political transformations -The constitution	Lecture	Brainstorming
Thirteenth		Executive Authority -Legislative Authority	Executive Authority -Legislative Authority	Interactive class	Enrichment questions
Fourteenth		The judiciary -Political parties in Brazil	The judiciary -Political parties in Brazil	Discussion dialogue	Oral questions
Fifteenth		Exam	Exam	Exam	Answer

11- Course Evaluation:

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

- Daily discussion: 10%
- Worksheets: 10%
- Assessment exam: 20%
- Final exam: 60%

- Total: 100%

12- Learning and teaching resources:

Required textbooks (methodology, if applicable)	–
Main references (sources)	–
Recommended supporting books and references (scientific journals, reports...)	–
Electronic references, websites	Many websites related to the course

Course description template (fourStage)

1- Course Name:	
Political parties and public opinion	
2- Course code:-	
428 PPO	
3- Term/Year:	
Second semester / 2026	
4- Date this description was prepared:	
1 /2/ 2026	
5. Available attendance methods:	
In-person / electronic	
6. Total number of study hours / Total number of units:	
(30) (2)	
7. Name of the course coordinator:	
Email:	
Name: Professor Dr. Firas Abdul Karim Muhammad Ali	Email: dr.firas@nahrainuniv.edu.iq
8. Course Objectives:	
Course objectives Study	<ul style="list-style-type: none"> The student will learn the concept of the course under study. The student will understand the meanings, details, and implications of the course from all aspects. The student will understand the general characteristics and specific features of the course under study.
9. Teaching and learning strategies:	
strategy	<ul style="list-style-type: none"> Lecture strategy Brainstorming strategy Discussion strategy Self-learning strategy Problem-solving strategy E-learning strategy

10- Course structure:

Week	Hours	Unit or topic name	Required learning outcomes	Learning method	Evaluation Method
First	2	Public opinion, identity, and general characteristics	Public opinion, identity, and general characteristics	Lecture	Written test
Second	2	The concept of public opinion	The concept of public opinion	Interactive class	Oral questions
Third	2	History of public opinion	History of public opinion	Discussion dialogue	Daily exams
Fourth	2	Factors influencing the formation of public opinion	Factors influencing the formation of public opinion	Research papers	Discussion
Fifth	2	Types of public opinion	Types of public opinion	Lecture	Brainstorming
Sixth	2	Methods of changing public opinion	Methods of changing public opinion	Interactive class	Enrichment questions
Seventh	2	Measuring public opinion	Measuring public opinion	Interactive class	Enrichment questions
Eighth	2	Public opinion poll	Public opinion poll	Lecture	Written test
Ninth	2	Public opinion and communication	Public opinion and communication	Interactive class	Oral questions
Tenth	2	Public opinion between propaganda and psychological warfare	Public opinion between propaganda and psychological warfare	Discussion dialogue	Daily exams
Eleventh	2	Public opinion and rumors	Public opinion and rumors	Research papers	Discussion

Twelfth	2	Public opinion and Zionist propaganda	Public opinion and Zionist propaganda	Lecture	Brainstorming
Thirteenth	2	educated Arab public opinion	educated Arab public opinion	Interactive class	Enrichment questions
Fourteenth	2	Guiding public opinion: Selected examples	Guiding public opinion: Selected examples	Discussion dialogue	Oral questions
Fifteenth	2	Exam	Exam	Exam	Answer

11- Course Evaluation:

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

- Daily discussion: 10%
- Worksheets: 10%
- Assessment exam: 20%
- Final exam: 60%
- Total: 100%

12- Learning and teaching resources:

Required textbooks (methodology, if applicable)	-
Main references (sources)	Public Opinion and the Media – Sadiq Al-Aswad
Recommended supporting books and references (scientific journals, reports...)	Research, scientific journals, and the internet
Electronic references, websites	Many websites related to the course

Course description template (fourStage)

1- Course Name:					
Diplomacy					
2- Course code:-					
431 DY					
3- Term/Year:					
Second semester / 2026					
4- Date this description was prepared:					
1 /2/ 2026					
5. Available attendance methods:					
In-person / electronic					
6. Total number of study hours / Total number of units:					
(30) (2)					
7. Name of the course coordinator:					
Email:					
Name: Dr. Ahmed Abdallah Nahi			Email: dr.ahmedn@nahrainuniv.edu.iq		
8. Course Objectives:					
Course objectives Study	<ul style="list-style-type: none"> • The student will learn about the practical process of diplomacy • The student will understand what is diplomatic negotiating • The student will comprehend the diplomatic mission 				
9. Teaching and learning strategies:					
strategy	<ul style="list-style-type: none"> • Lecture strategy • Brainstorming strategy • Discussion strategy • Self-learning strategy • Problem-solving strategy • E-learning strategy 				
10- Course structure:					
Week	Hours	Unit or topic name	Required learning outcomes	Learning method	Evaluation Method

First	2	Consul missions	Learning Consul missions	Lecture	Written test
Second	2	Duties of diplomatic missions	Learning Duties of diplomatic missions	Interactive class	Oral questions
Third	2	Immunities and privileges	Learn Immunities and privileges	Discussion dialogue	Daily exams
Fourth	2	Characteristics of successful negotiations	Learn Characteristics of successful negotiation	Research papers	Discussion
Fifth	2	Diplomatic negotiations	Learning Diplomatic negotiation	Lecture	Brainstorming
Sixth	2	Good offices and medications	Learn Good offices and medications	Interactive class	Enrichment questions
Seventh	2	Exam	Exam	Exam	Answer
Eighth	2	Investigation-committees	Learning negotiation	Lecture	Written test
Ninth	2	Results for diplomatic negotiations	Understand Results for diplomatic negotiations	Interactive class	Oral questions
Tenth	2	Consulting international treaties	Understand Consulting international treaties	Discussion dialogue	Daily exams
Eleventh	2	Diplomacy of international conferences	Know Diplomacy of international conference	Research papers	Discussion
Twelfth	2	Rules and regulations for conferences	Learning Rules and regulations for conferences	Lecture	Brainstorming
Thirteenth	2	Diplomacy of international	Learn Diplomacy of international	Interactive	Enrichment

		organizations	organizations	class	questions
Fourteenth	2	Diplomatic missions	Learning Diplomatic missions	Discussion dialogue	Oral questions
Fifteenth	2	Exam	Exam	Exam	Answer

11- Course Evaluation:

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

- Daily discussion: 10%
- Worksheets: 10%
- Assessment exam: 20%
- Final exam: 60%
- Total: 100%

12- Learning and teaching resources:

Required textbooks (methodology, if applicable)	Diplomacy in a changing world- Fadhil Zaki Mohamed
Main references (sources)	Diplomacy- Henry Kissinger
Recommended supporting books and references (scientific journals, reports...)	In diplomacy theory- Atta Mohamed Salih
Electronic references, websites	Many websites related to the course

Course description template (four Stage)

1- Course Name:					
Foreign policy					
2- Course code:-					
434 FP					
3- Term/Year:					
Second semester / 2026					
4- Date this description was prepared:					
1 /2/ 2026					
5. Available attendance methods:					
In-person / electronic					
6. Total number of study hours / Total number of units:					
(45) (3)					
7. Name of the course coordinator:					
Email:					
Name: Prof. Dr. saddam abdulstar rashid			Email: dr.saddam@nahrainuniv.edu.iq		
8. Course Objectives:					
Course objectives	<ul style="list-style-type: none"> • The student will learn the concept of the course under study. • The student will understand the meanings, details, and implications of the course from all aspects. • The student will understand the general characteristics and specific features of the course under study. 				
Study					
9. Teaching and learning strategies:					
strategy	<ul style="list-style-type: none"> • Lecture strategy • Brainstorming strategy • Discussion strategy • Self-learning strategy • Problem-solving strategy • E-learning strategy 				
10- Course structure:					
Week	Hours	Unit or topic name	Required learning	Learning	Evaluatio

			outcomes	method	n Method
First	۳	Internal Dimensions Influencing Foreign Policy – The Geographical Factor – Part ۱	To enable the student to understand, analyze, and evaluate how countries formulate and implement their international policies based on internal and external factors.	Lecture	Written test
Second	۳	Internal Dimensions Influencing Foreign Policy – The Geographical Factor – Part 2	To enable the student to understand, analyze, and evaluate how countries formulate and implement their international policies based on internal and external factors.	Interactive class	Oral questions
Third	۳	The Economic Factor	=To enable the student to understand, analyze, and evaluate how countries formulate and implement their international policies based on internal and external factors.	Discussion dialogue	Daily exams
Fourth	۳	Globalization	=To enable the student to understand, analyze, and evaluate how countries formulate and implement their international policies based on internal and external factors.	Research papers	Discussion
Fifth	۳	The Demographic Factor	=To enable the student to understand, analyze, and evaluate how countries formulate and implement their international policies based on internal and external factors.	Lecture	Brainstorming
Sixth	۳	The Military Factor	=To enable the student to understand, analyze, and evaluate how countries formulate and implement their international policies based on internal and external factors.	Interactive class	Enrichment questions
Seventh	۳	The Social Factor	=To enable the student to understand, analyze, and evaluate how countries formulate and implement their	Exam	Answer

			international policies based on internal and external factors.		
Eighth	۳	External Dimensions Influencing Foreign Policy - Part ۱	Expanding students' knowledge of the dimensions of foreign policy	Lecture	Written test
Ninth	۳	External Dimensions Influencing Foreign Policy - Part ۲	=To enable the student to understand, analyze, and evaluate how countries formulate and implement their international policies based on internal and external factors.	Interactive class	Oral questions
Tenth	۳	External Dimensions Influencing Foreign Policy - Part 3	=To enable the student to understand, analyze, and evaluate how countries formulate and implement their international policies based on internal and external factors.	Discussion dialogue	Daily exams
Eleventh	۳	The Ministry of Foreign Affairs in Foreign Policy Making	Understanding the concepts of power, national interest, diplomacy, and analyzing the role of the Ministry of Foreign Affairs	Research papers	Discussion
Twelfth	۳	Diplomacy in Foreign Policy	=To enable the student to understand, analyze, and evaluate how countries formulate and implement their international policies based on internal and external factors.	Lecture	Brainstorming
Thirteenth	۳	Management of the Ministry of Foreign Affairs	=To enable the student to understand, analyze, and evaluate how countries formulate and implement their international policies based on internal and external factors.	Interactive class	Enrichment questions
Fourteenth	۳	Decision Implementation in Foreign Policy	=To enable the student to understand, analyze, and evaluate how countries formulate and implement their international policies based on internal and external factors.	Discussion dialogue	Oral questions

Fifteenth	٣	Midterm Exam	To enable the student to understand, analyze, and evaluate how countries formulate and implement their international policies based on internal and external factors.	Exam	Answer
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11- Course Evaluation:

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

- Daily discussion: 10%
- Worksheets: 10%
- Assessment exam: 20%
- Final exam: 60%
- Total: 100%

12- Learning and teaching resources:

Required textbooks (methodology, if applicable)	–
Main references (sources)	–
Recommended supporting books and references (scientific journals, reports...)	–
Electronic references, websites	Many websites related to the course

Course description template (thefour)

1- Course Name:					
International politics					
2- Course code:-					
432 IPE					
3- Term/Year:					
Second semester / 2026					
4- Date this description was prepared:					
1 /2/ 2026					
5. Available attendance methods:					
In-person / electronic					
6. Total number of study hours / Total number of units:					
(30) (2)					
7. Name of the course coordinator:					
Email:					
Name: : dr:sinai.ali			Email: sinai.ali@nahrainuniv.edu.iq		
8. Course Objectives:					
Course objectives	<ul style="list-style-type: none"> • The student will learn the concept of the course under study. • The student will understand the meanings, details, and implications of the course from all aspects. • The student will understand the general characteristics and specific features of the course under study. 				
9. Teaching and learning strategies:					
strategy	<ul style="list-style-type: none"> • Lecture strategy • Brainstorming strategy • Discussion strategy • Self-learning strategy • Problem-solving strategy • E-learning strategy 				
10- Course structure:					
Week	Hours	Unit or topic name	Required learning	Learning	Evaluatio

			outcomes	method	n Method
First	۲	/ Classifications of countries in international politics	/ Classifications of countries in international politics	Lecture	Written test
Second	۲	countries in international politics	countries in international politics	Interactive class	Oral questions
Third	۲	Super or Great powers -Medium and large	Super or Great powers -Medium and large	Discussion dialogue	Daily exams
Fourth	۲	Small countries	Small countries	Research papers	Discussion
Fifth	۲	Failed states	Failed states	Lecture	Brainstorming
Sixth	۲	: Basic theories in international politics -Realist theory -Liberal theory -Constructivist theory	:Basic theories in international politics -Realist theory -Liberal theory -Constructivist theory	Interactive class	Enrichment questions
Seventh	۲	Exam	Exam	Exam	Answer
Eighth	۲	Tools and means in international politics -Economic sanctions -Alliances and military power -Diplomacy	Tools and means in international politics -Economic sanctions -Alliances and military power -Diplomacy	Lecture	Written test
Ninth	۲	Tools and means in international politics -Economic sanctions -Alliances and military power -Diplomacy	Tools and means in international politics -Economic sanctions -Alliances and	Interactive class	Oral questions

			military power -Diplomacy		
Tenth	۲	Balance of power in international politics	Balance of power in international politics	Discussion dialogue	Daily exams
Eleventh	۲	Collective security system	Collective security system	Research papers	Discussion
Twelfth	۲	Disarmament	Disarmament	Lecture	Brainstorming
Thirteenth	۲	International economy and international economic relations Ninth: International security in the twenty-first century Tenth : Contemporary issues in international politic	International economy and international economic relations Ninth: International security in the twenty-first century Tenth : Contemporary issues in international politic	Interactive class	Enrichment questions
Fourteenth	۲	-Globalization and its impact on international politics Climate change and international politics -Terrorism and international politics -Transnational organized crimes - Proliferation of weapons	Globalization and its impact on international politics Climate change and international politics -Terrorism and international politics -Transnational organized crimes - Proliferation of weapons	Discussion dialogue	Oral questions
Fifteenth	۲	Exam	Exam	Exam	Answer

11- Course Evaluation:

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

- Daily discussion: 10%
- Worksheets: 10%
- Assessment exam: 20%
- Final exam: 60%
- Total: 100%

12- Learning and teaching resources:

Required textbooks (methodology, if applicable)	/
Main references (sources)	/
Recommended supporting books and references (scientific journals, reports...)	/
Electronic references, websites	Many websites related to the course

Course description template (Fourth)

1- Course Name:	
Contemporary Islamic political thought	
2- Course code:-	
434FP	
3- Term/Year:	
Second semester / 2026	
4- Date this description was prepared:	
1 /2/ 2026	
5. Available attendance methods:	
In-person / electronic	
6. Total number of study hours / Total number of units:	
(45) Hours / ٢ Units	
7. Name of the course coordinator:	
Email:	
Name: Mustafa sadeq awad	Email: mustafa.sadiq@nahrainuniv.edu.iq
8. Course Objectives:	
Course objectives Study	<ul style="list-style-type: none"> To familiarize students with the intellectual perspectives of contemporary Islamic thinkers. To cultivate students' creative thinking, focusing on their ability to recall stored information or experiences and quickly generate alternatives, as well as to develop their cognitive reasoning skills. To enable students to identify and apply each scientific term or concept in their studies or future career. To develop students' skills in political and intellectual analysis. To bridge the gap between theoretical studies and current realities. To broaden students' understanding of the distinctions between political concepts and terminology related to Islamic political thought.
9. Teaching and learning strategies:	
strategy	<ul style="list-style-type: none"> Lecture strategy Brainstorming strategy

- Discussion strategy
- Self-learning strategy
- Problem-solving strategy
- E-learning strategy

10- Course structure:

Week	Hours	Unit or topic name	Required learning outcomes	Learning method	Evaluation Method
First	۳	in concept rights man And the foundations Intellectual rights man in Islam	Knowledge subtraction Intellectual Rights Human in Islam	Lecture	Written test
Second	۳	Rights Individual Rights Political and freedom Opinion	rights man in Islam	Interactive class	Oral questions
Third	۳	Replies criticisms thought Islamic For vision Western rights man	The position Islamic Contemp Orary From Vision Western rights man	Discussion dialogue	Daily exams
Fourth	۳	the difference between The two formulations Islamic and Western rights man	The position Islamic Contemp Orary From Vision Western rights man	Research papers	Discussion
Fifth	۳	thought Islamic Contemporary And the issue Conflict with The other	thought Islamic Contemporary and Relationship with The Other	Lecture	Brainstorming
Sixth	۳	thought Islamic Contemporary And the issue Dialogue with The other	thought Islamic Contemporary and relationship with The other	Interactive class	Enrichment questions
Seventh	۳	Exam	Exam	Exam	Answer
Eighth	۳	concept terrorism and position thought Islamic Contemporary from terrorism	thought Islamic Contemporary and The Position from terrorism	Lecture	Written test

Ninth	٣	What is it globalization	thought Islamic Contemporary and The Position from Globalization	Interactive class	Oral questions
Tenth	٣	position thought Islamic Contemporary from Globalization	thought Islamic Contemporary and The Position from Globalization	Discussion dialogue	Daily exams
Eleventh	٣	position thought Islamic Contemporary from Globalization	thought Islamic Contemporary and The Position from Globalization	Research papers	Discussion
Twelfth	٣	in His life His biography Scientific Authority and leadership in an idea	thought Political For Mr. Martyr Mohammed honest The chest	Lecture	Brainstorming
Thirteenth	٣	Rights and freedoms He Has	thought Political For Mr. Martyr Mohammed honest The chest	Interactive class	Enrichment questions
Fourteenth	٣	He presented it intellectual around sectarianism	thought Political For Mr. Martyr Mohammed honest The chest	Discussion dialogue	Oral questions
Fifteenth	٣	Exam	Exam	Exam	Answer

11- Course Evaluation:

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

- Daily discussion: 10%
- Worksheets: 10%
- Assessment exam: 20%
- Final exam: 60%
- Total: 100%

12- Learning and teaching resources:

Required textbooks (methodology, if applicable)	Contemporary Islamic Political Thought / Prof. Dr. Amal Hindi Al-Khazali Dr. Khalil Mukhaif Al-Rubaie
Main references (sources)	Muhammad al-Ghazali, Human Rights between the Teachings of Islam and the United Nations Declaration, Cairo.1963. Muhammad al-Mubarak, Towards a New

	Islamic Consciousness, Beirut, n.d. Mohammed Amara, Human Rights in Islam: Necessities, Not Rights, Kuwait.1985.
Recommended supporting books and references (scientific journals, reports...)	Hisham Ahmed, The Islamic Perspective on Human Rights, International Issues, p.326, 1963.
Electronic references, websites	Many websites related to the course

Course description template (fourStage)

1- Course Name:	
Contemporary Western political thought	
2- Course code:-	
430 CWPT	
3- Term/Year:	
Second semester / 2026	
4- Date this description was prepared:	
1 /2/ 2026	
5. Available attendance methods:	
In-person / electronic	
6. Total number of study hours / Total number of units:	
Number of hours per semester : 45 / Number of units : 3	
7. Name of the course coordinator:	
Email:	
Name: hiba ali Hussein	Email: heba.ali@nahrainuniv.edu.iq
8. Course Objectives:	
Course objectives Study	<ul style="list-style-type: none"> •Understand and grasp the deep intellectual implications of contemporary Western intellectual theories: liberalism and neo-Marxism •Realize the magnitude of the turn and the changes that have occurred in the traditional intellectual systems and the extent of their relationship to these theories . •Knowing the important intellectual theses in Western thought, such as the authority of knowledge and the clash of civilizations .
9. Teaching and learning strategies:	
strategy	<ul style="list-style-type: none"> • Lecture strategy • Brainstorming strategy • Self-learning strategy • Problem-solving strategy • E-learning strategy

10- Course structure:

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	۳	Understand the political ideas of the founders of this trend: Lenin, Stalin, Gorbachev, Kautsky as ideas of revolution, party, state and nationalism	New Soviet Marxism	Brainstorming, traditional blackboard	Attendee Oral Exam Discussion
Second	۳	Realizing the magnitude of the turn and the current established by Kautsky and his position on reformism .	Neo-European Marxism–Karl Kautsky	Brainstorming, traditional blackboard	Attendee Oral Exam Discussion
Third	۳	Knowing the most important political ideas of Rosa Luxemburg from the revolution and the saying of socialist consciousness .	Rosa Luxemburg	Brainstorming, traditional blackboard	Attendee Oral Exam Discussion
Four	۳	Review the totality of what was put forward in Soviet Marxism first and European second to prepare students for the exam.	Examination	Examination	Attendee Oral Exam Discussion
Fifth	۳	Statement of the most important ideas of the developmental turn of the Western Marxist theory represented by cultural Marxism by Antonio Gramsci.	Developing Critical Theory – Antonio Gramsci	Brainstorming, traditional blackboard	Attendee Oral Exam Discussion
Six	۳	Knowing the most important founders of the European communist trend and their positions on Marxism after the crisis of the left in the twentieth century.	European communism	Brainstorming, traditional blackboard	Attendee Oral Exam Discussion
Seven	۳	Recognize the magnitude of the enormous change that Taskur brought about in Marxist theory by attempting to reread Marx.	Louis Althusser	Brainstorming, traditional blackboard	Attendee Oral Exam Discussion
Eight	۳	Understanding the intellectual projects of twentieth-century Marxism presented by the pioneers of critical theory: Marcuse, Oderno, Horkheimer, Habermas	Critical Theory / Frankfurt School	Brainstorming, traditional blackboard	Attendee Oral Exam Discussion

Nine	٣	General review of the subject to prepare students for exam knowledge	Examination	Examination	Examination
Ten	٣	Knowing the project of Western globalization and its repercussions on the state, economy and culture.	Globalization thesis	Brainstorming, traditional blackboard	Attendee Oral Exam Discussion
Eleven	٣	Realizing the importance of this thesis and its pioneers in its historical context .	The thesis of the end of the age of ideology	Brainstorming, traditional blackboard	Attendee Oral Exam Discussion
Twelve	٣	Understand the importance of this theory in American political thought and its essence	End of history thesis	Brainstorming, traditional blackboard	Attendee Oral Exam Discussion
Thirteen	٣	Knowing the essence of the two theories in light of their historical and intellectual specificity within the contemporary American school	The clash of civilizations and the power of knowledge	Brainstorming, traditional blackboard	Attendee Oral Exam Discussion
fourteen	٣	Review the content of theses to prepare students for the exam .	Examination	Examination	Examination

11- Course Evaluation:

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

- Daily discussion: 10%
- Worksheets: 10%
- Assessment exam: 20%
- Final exam: 60%
- Total: 100%

12- Learning and teaching resources:

Required textbooks (methodology, if applicable)	Abd al-Reda al-Ta'an - Amer Hassan Fayyad and Hossam al-Gharbawi - Contemporary Western Political Thought.
Main references (sources)	1-A group of authors, Cambridge Encyclopedia of History of Political Thought in the Twentieth Century, Volume
Recommended supporting books and references (scientific journals, reports...)	/
Electronic references, websites	Many websites related to the course