

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Evaluation Authority
Department of Quality Assurance and Academic Accreditation
Accreditation Department**



**Academic Program and
Course Description
Guide of
International Economic
Relations Department
PHD**

2025/2026

Introduction:

The educational program is a coordinated and organized package of courses that include procedures and experiences organized in the form of academic vocabulary whose main purpose is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market, which is reviewed and evaluated annually through internal or external audit procedures and programs such as the external examiner program.

The description of the academic program provides a brief summary of the main features of the program and its courses, indicating the skills that are being worked on to acquire for students based on the objectives of the academic program, and the importance of this description is evident because it represents the cornerstone in obtaining program accreditation and is written jointly by the teaching staff under the supervision of the scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the developments and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the description of the academic program circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna track as the basis for their work.

In this regard, we can only emphasize the importance of writing a description of academic programs and courses to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The description of the academic program provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, proving whether he has made the most of the available learning opportunities. It is derived from the description of the program.

Program Vision: **An** ambitious picture for the future of the academic program to be a sophisticated, inspiring, stimulating, realistic and applicable program.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (semester, yearly, Bologna track) whether it is a requirement (ministry, university, college and scientific department) with the number of study units.

Learning Outcomes: **A** compatible set of knowledge, skills and values acquired by the student after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty member to develop the student's teaching and learning, and they are plans that are followed to reach the learning goals. Describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: Al-Nahrain University

Faculty/Institute: Faculty of Political Science

Scientific Department: International Economic Relations


Academic or Professional Program Name: PhD International Economic Relations

Final Certificate Name: International Economic Relations

Academic System: Semester

Description Setup Date: 2025

File filling: January 2025

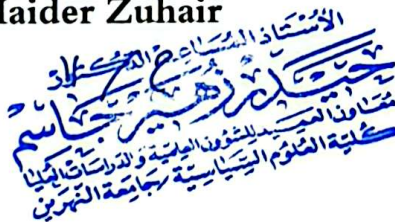
Signature : 

Scientific Associate Name:

Assoc. Prof. Haider Zuhair

Jassim

Date:


الاستاذ المساعد الدكتور
هايدر زهير جاسم
مشارفاً لمعهد الدراسات والبحوث
في العلوم السياسية بجامعة النهرين

Signature : 

Head of department: Prof.

Mustafa Hussein Abdel Razzaq

Date:


د. مصطفى حسين عبد الرزاق
رئيس قسم العلاقات الاقتصادية الدولية
كلية العلوم السياسية، جامعة النهرين

Check the file before



Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University Performance

Division: Assoc. Prof. Sulaf Musahib Mahdi

Date

Signature:


05/11/25

م.م.د. سلاف ماضي مهدي
مديرة شعبة ضمان الجودة وتقييم الأداء


كلية العلوم السياسية
جامعة النهرين
شعبة ضمان الجودة
وتقييم الأداء

Approval of the Dean

1. Program Vision

The vision of the program stems from the vision of the Department of International Economic Relations and from the standpoint of expanding the activities of the scientific departments in the field of political science in adopting future studies and research related to the future of the country and the world in the political and economic aspects, and through research achievements in various directions that achieve this purpose. As well as enriching the labor market with promising outputs in specialized fields available to the college ... This gives attention to various fields and at the scientific and academic levels as a fertile ground for decision-makers or beneficiaries.

2. Program Mission

The mission of the program is to provide the political science specialization with rare curricula and specializations that keep pace with the requirements of the labor market and work to strengthen the educational process and provide it with qualified scientific human capabilities that contribute to raising the standards of quality of education in the college and the university.

3. Program Objectives

The program has a fundamental goal, which is to build an integrated vision for students in the field of international economic relations in the fields of economics and politics, provided that this program has an effective contribution in the field of work in the service of society and a tributary to intellectual and cultural advancement.

1. The interaction between politics and economics in international relations
2. Sources of Change in the International Political Economy
3. Challenges facing countries in the era of global economic integration

4. Program Accreditation

Not accredited

5. Other external influences

Ministry of Higher Education & Scientific Research's

6.Program Structure				
Reviews *	Percentage	Unit of study	Number of Courses	Program Structure
fundamental		Updated	1	Requirements of the institution
fundamental	%20	12	6	College Requirements
fundamental	%20	12	6	Department Requirements
fundamental	%60	36		Independent doctoral thesis
	/	/	/	Other

* Notes may include whether the course is basic or optional.

7.Program Description				
Credit Hours		Course Name	Course or Course Code	Year/Level
practical	theoretical			
0	3	Economic relations and regional and international integration	PSRD101	2025/2026 first semester
0	3	Philosophy in advanced economic theory	PSRD102	2025/2026 first semester
0	3	Economic conflicts and international security	PSRD103	2025/2026 first semester
0	3	Contemporary economic issues and crises E	PSRD104	2025/2026 first semester
0	2	Iraq and Climate Diplomacy	PSRD105	2025/2026 first semester
0	2	Scientific Research Methodology	PSRD106	2025/2026 first semester
0	2	Headway Academic Skills	URENGD	2025/2026 first

				semester
0	3	Multinational corporations and global economic transformations	PRSD201	2025/2026 second semester
0	3	Iraq and Regional and International Relations	PRSD202	2025/2026 second semester
0	3	International trading system and international economic relations	PRSD203	2025/2026 second semester
0	3	International Economic Sanctions and Monetary Policy in Iraq E	PRSD204	2025/2026 second semester
0	2	Global Energy Security and International Relations	PRSD205	2025/2026 second semester
0	2	Future Studies in International Political and Economic Relations	PRSD206	2025/2026 second semester

8. Expected learning outcomes of the program

A. knowledge		Statement of Learning Outcomes
1.	Avoid being satisfied with the political or economic aspect when making recommendations for decision-makers	Looking at both politics and economics in an integrated way
2.	The ability to face economic crises and work to solve them with economic efficiency but without affecting political aspects such as violating national sovereignty, or burdening the poor classes with economic problems.	Ability to analyze economic issues related to trade, finance, production and development from the perspective of political science
3.	Professionalism in managing the country's international economic relations, whether with other countries, or with large companies, and the ability to exploit these relations to achieve the maximum possible benefit for the country and society from goals such as development, elimination of unemployment and poverty and achievement of equality	Study the factors governing economic relations between States, between States and non-State actors (e.g., corporations, community groups, and international organizations)
4.	The ability to generate economic and political ideas in the field of knowledge for all developments in the international arena	Know the means of solving political problems that arise as a result of the increasing intensity of international economic relations

B. Skills	Statement of Learning Outcomes
1. The possibility of employment in various government institutions or in companies and international organizations as well as the possibility of employment in private sector companies with an international orientation	The skill of working in different political and economic sectors
2. The ability of those who pass the program to work in research centers and think tanks	High potential for the preparation of political and economic research using quantitative methods and statistical analysis

Values	Statement of Learning Outcomes
1. Disseminate universally shared and deeply rooted values to be a critical basis for collective international action, facilitating trust between states and stakeholders and helping to address global complexity and conflict of interest.	Cultivate the conviction of the need to establish a rules-based international order based on the values and principles elaborated in numerous declarations, international statements and other documents adopted by the international community.
2. The bias of graduates to reform policies at the local level (economic, legal, administrative, monetary) and at the international level (policies of countries – international organizations).	Establish a commitment to make values and principles the basis for designing the strict commitments of states, and support and support strong and legitimate institutions to control governance processes and contemporary good governance standards at the international level

9. Teaching and Learning Strategies

- Cooperative Learning Strategy
- Brainstorming strategy
- Individualized Education Strategy
- Discussion Strategy

10. Evaluation methods

- Evaluation of working papers term paper

Evaluation of monthly tests						
Final Exam Evaluation						
11. Faculty						
Faculty Members						
Preparation of the teaching staff		Special Requirements/Skills (if applicable)		Specialty		Academic Rank
lecturer	Staff establishment			Specialized	public	
0	8			7	1	professor
0	0			0	0	Assistant Professor

Professional Development
Mentoring new faculty members
All faculty members in the master's program are experienced professors and there are no new teachers
Professional development of faculty members
Involve professors in development programs, training courses, workshops and lectures.
12. Acceptance Criterion
<ol style="list-style-type: none"> 1. Holds a master's degree with a grade of not less than 70% 2. Passing the competitive exam 3. Pass the personal interview
Admission to the highest differential rate among applicants
13. The most important sources of information about the program
<ol style="list-style-type: none"> 1. Books with competence in the field of international economics, international economic relations, political economy and international relations 2. Scientific journals and studies specialized in political and economic aspects <ul style="list-style-type: none"> • Official websites such as the World Bank and the World Bank Fund .

14. Program Development Plan

The contribution of professors in writing scientific books, developing a strategy concerned with accommodating the increases in the number of undergraduate students, and strengthening cooperation with state institutions related to international economic relations

Program Skills Outline

Learning outcomes required from the program

C.Values				B.Skills				A.Knowledge				Basic or optional	Course Name	Course Code	Year/Level
C4	C3	C2	C1	B4	B3	B2	B1	A4	A3	A2	A1				
		✓	✓			✓	✓	✓	✓	✓	✓	basic	Economic relations and regional and international integration	PSRD101	PHD first semester
		✓	✓			✓	✓	✓	✓	✓	✓	basic	Philosophy in advanced economic theory	PSRD102	
		✓	✓			✓	✓	✓	✓	✓	✓	basic	Economic conflicts and international security	PSRD103	PHD first semester
		✓	✓			✓	✓	✓	✓	✓	✓	basic	Contemporary economic issues and crises E	PSRD104	
		✓	✓			✓	✓	✓	✓	✓	✓	basic	Iraq and Climate Diplomacy	PSRD105	PHD first semester
		✓	✓			✓	✓	✓	✓	✓	✓	basic	Scientific Research Methodology	PSRD106	
		✓	✓			✓	✓	✓	✓	✓	✓	basic	Headway Academic Skills	URENGD	PHD first semester PHD
		✓	✓			✓	✓	✓	✓	✓	✓	basic	Multinational corporations and	PSRD201	

													global economic transformations		second semester
		✓	✓			✓	✓	✓	✓	✓	✓	basic	Iraq and Regional and International Relations	PSRD202	PHD Second semester
		✓	✓			✓	✓	✓	✓	✓	✓	basic	International trading system and international economic relations	PSRD203	PHD Second semester
		✓	✓			✓	✓	✓	✓	✓	✓	basic	International Economic Sanctions and Monetary Policy in Iraq E	PSRD204	PHD Second semester
		✓	✓			✓	✓	✓	✓	✓	✓	basic	Global Energy Security and International Relations	PSRD205	PHD Second semester
		✓	✓			✓	✓	✓	✓	✓	✓	basic	Future Studies in International Political and Economic Relations	PSRD206	PHD Second semester

1. Please tick the boxes corresponding to the individual learning outcomes from the program under evaluatio

Course Description Form

1. Course Name:					
Privatization of the Economy and Management of Economic Resources/PhD					
2. Course Code:					
PSRD101					
3. Semester / Year:					
First semester / 2025/2026					
4. Description Preparation Date:					
1-9-2025					
5. Available Attendance Forms:					
In-person and integrated					
6. Number of Credit Hours (Total) / Number of Units (Total)					
30/45					
7. Course administrator's name (mention all, if more than one name)					
Name:		Email:			
Name: Prof. Dr. Wsaan Ihsan Abdel		Dr.wsaan@nahrainuniv.edu.iq			
8. Course Objectives					
Course Objectives	<ul style="list-style-type: none"> • Understand the nature of privatization, its details, and the potential for shifting state ownership toward a market-based approach to managing economic resources. • Understand economic resources and their management mechanisms in accordance with strategies for transitioning to the private sector. • Identify the most prominent experiences and practical applications of privatization in developed and developing countries, with a detailed discussion of the Iraqi model, highlighting the necessity of the transition to privatization and the potential for its success in light of the obstacles, challenges, and measures necessary to avoid them. 				
9. Teaching and Learning Strategies					
Strategy	Brainstorming Strategy Cooperative Learning Strategy Discussion Strategy				
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Defining privatization in terms	Privatization:	Lecture /	Paper

		of its concept, intellectual foundation, and related concepts	Intellectual foundations, core concepts, and related approaches	Papers / Discussion	Evaluation
2	3	Examining the nature of privatization in terms of its objectives, forms, and main classifications	Objectives, forms, and classifications of privatization	Lecture / Papers / Discussion	Paper Evaluation
3	3	Focusing on the main methods adopted in the privatization process and its stages of implementation	Methods of privatization and stages of implementation	Lecture / Papers / Discussion	Paper Evaluation
4	3	Outlining the key components of privatization and their details from the perspective of both the state and the investor	Key components of privatization and its distinction from other systems from the perspective of the state and investor	Lecture / Papers / Discussion	Paper Evaluation
5	3	Defining privatization legally and identifying the main rulings regarding the privatization of public sector companies	Privatization from a legal perspective and rulings on the privatization of public companies	Lecture / Papers / Discussion	Paper Evaluation
6	3	Analyzing the main factors and justifications for privatization and the decision-making process for adopting it	Factors and justifications for privatization and the process of decision-making	Lecture / Papers / Discussion	Paper Evaluation
7	3	Identifying the main strategies for transitioning from the public to the private sector while expanding ownership	Strategies for transitioning to the private sector and the fundamentals of expanding ownership	Lecture / Papers / Discussion	Paper Evaluation
8	3	Highlighting the major positive and negative impacts of privatization	Positive and negative impacts of privatization	Lecture / Papers / Discussion	Paper Evaluation
9	3	Clarifying the nature of economic resources, their importance, and their main characteristics	Economic resources and their management: nature, importance, and characteristics	Lecture / Papers / Discussion	Paper Evaluation
10	3	Identifying the main differences between economic and non-economic resources	Key differences between economic and non-economic resources		Paper Evaluation
11	3	Exploring the types of economic resources and the mechanisms for managing them in the private sector	Types of economic resources and mechanisms for managing them through privatization strategies	Lecture / Papers / Discussion	Paper Evaluation
12	3	Determining the main factors influencing economic resources and the criteria for their success in light of privatization	Main factors influencing economic resources and criteria for the success of privatization in managing these resources	Lecture / Papers / Discussion	Paper Evaluation
13	3	Presenting the main experiences and practical applications of privatization in various developed and developing countries	Practical experiences and applications of privatization in selected developed and developing countries: the UK, Poland, China, Morocco, Tunisia, Egypt, Jordan	Lecture / Papers / Discussion	Paper Evaluation

14	3	Providing a forward-looking analysis of the future of privatization in the Iraqi economy, highlighting the main obstacles and challenges, and proposing necessary solutions and measures for the transition to the private sector	The necessity of privatization in the Iraqi economy: obstacles and challenges, proposed measures and solutions, and a forward-looking analysis of the future of privatization in Iraq	Lecture / Papers / Discussion	Paper Evaluation
15	3		Examination		

11. Course Evaluation

Worksheets and discussion (10) marks

First Exam (10) marks

Second Exam (10) marks

Final Exam First Exam (70) marks

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	<p>1. Greta Saab, Privatization: Its History and Role in Driving the Global Economy, Al-Matbouat Publishing and Distribution Company, Abu Dhabi, 2018.</p> <p>2/ Dr. Ali Khudair Mirza, The Iraqi Economy: Crises and Development, Arab Scientific Publishers, 2018.</p> <p>3/ Zaid Munir Abawi, Privatization in Public Administration: Between Theory and Practice, Al-Mu'taz Publishing and Distribution, Hashemite Kingdom of Jordan, 2007.</p> <p>4/ Ahmed Gamal El-Din Musa, Privatization, The Political Encyclopedia for Youth, Dar Nahdet Misr Publishing House, Egypt, 2007.</p> <p>5/ Dr. Faleh Abu Ameriya, Privatization and Its Economic Impacts, 1st ed., Dar Osama Publishing and Distribution, Amman, Jordan, 2008.</p> <p>6/ Dr. Omar Ali Al-Douri and Ahmed Dharar Ismail Al-Shammari, Alternatives for the Transition from Public to Private Ownership, Al-Mansour Journal, Issue 10, 2007.</p> <p>7/ Murtadha Abdul Hamza Hashim and Abdullah Jabbar Khashan, Privatization from a Legal Perspective: An Analytical Study, Journal of the College of Law for Legal and Political Sciences, Volume (14), Issue (53), 2025.</p> <p>8/ Dr. Abdul Rasoul Abdul Jassim, Privatization: Between the Necessities of Implementation and the Challenges, Al-Mansour Journal, Issue (23), 2015.</p> <p>9/ Hani Malik Al-Askari, Privatization in the Iraqi Economy: Between Necessities and Appropriate Means, Tabayyun Center for Planning and Strategic Studies, 2023.</p> <p>10/ Various other recent sources of research, periodicals, dissertations, and university theses related to the course topics.</p>

<p>Recommended books and references (scientific journals, reports...)</p>	<p>1/ Center for International Private Enterprise, Privatization of State-Owned Enterprises, Cairo, 2005. 2/ Antoine Al-Nashef, Privatization (privatization): A New Concept for the State and its Role in Managing Public Utilities, Al-Halabi Legal Publications, Beirut, Lebanon, 2000.</p>
<p>Electronic References, Websites</p>	<p>1/ Privatization, Wikipedia, the free encyclopedia, at the following link: https://ar.wikipedia.org/wiki/Privatization 2/ Resource Management, Wikipedia, the free encyclopedia, at the following link: https://ar.wikipedia.org/wiki/Resource Management</p>

Course Description Form

1. Course Name:	
Philosophy in Advanced Economic Theory	
2. Course Code:	
PSRD102	
3. Semester / Year:	
first Semester 2025/2026	
4. Description Preparation Date:	
1/9/2025	
5. Available Attendance Forms:	
In-person attendance	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30/45	
7. Course administrator's name (mention all, if more than one name)	
Name:	Email:
Mustafa Hussein Abdulrazq	mustafa.hussein@nahrainuniv.edu.iq
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • Introduce students to the importance of studying the fundamentals of economic theory. • Highlight key themes that help students understand modern tools and techniques. • Leverage theory in policy formulation and implementation. • Analyze all advances in economics at the micro and macro levels.
9. Teaching and Learning Strategies	
Strategy	<p>Teaching Strategy:</p> <ol style="list-style-type: none"> 1. Empower students to gain knowledge of the basic concepts of economic theory and its importance. 2. Empower students to gain knowledge of the most important quantitative methods that can be used in forecasting. 3. Empower students to acquire important applications of economic theory at an advanced level.

4. Empower students to gain knowledge and understanding in vital areas such as interest rates, money, and inflation.

Learning Strategy:

1. Empower students to develop the ability to analyze.

2. Empower students to develop the ability to analyze using quantitative predictive methods.

3. Empower students to use theoretical analytical methods based on real-world data.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	An illustrative idea about what total equilibrium is	Introduction: The Total Balance in Schools of Thought	giving a lecture	Discussion
2	3	Definition of the components and relationships of national income components	Determining equilibrium national income	giving a lecture	Discussion
3	3	Focus on the consumption variable	Aggregate Consumption	giving a lecture	Discussion
4	3	Focus on the investment variable	Aggregate Investment	giving a lecture	Discussion
5	3	Focus on the government spending and tax variables	Fiscal Policy	giving a lecture	Discussion
6	3	Derive the equilibrium between investment and savings	Goods Market Equilibrium (IS)	giving a lecture	Discussion
7	3	Derive the equilibrium between money supply and demand	Money Market Equilibrium (LM)	giving a lecture	Discussion
8	3	Derive the overall equilibrium state for the goods and money markets	Aggregate Equilibrium (LM-IS)	giving a lecture	Discussion
9	3		exam		
10	3	Analysis of the monetarist school and the importance of rational expectations	Monetarism and Rational Expectations	giving a lecture	Discussion
11	3	Analysis of the importance of economic growth	Economic Growth	term paper	Discussion

12	3	Definition of international trade and its importance	International Trade	term paper	Discussion
13	3	Definition of the equilibrium mechanism in the labor market	Employment	term paper	Discussion
14	3	Explanation of the nature of monetary policy	Monetary Policy	term paper	Discussion
15	3	Explanation of the nature of fiscal policy	Fiscal Policy	term paper	Discussion

11. Course Evaluation

term paper & Discussion (10)

Exam (20)

final exam (70)

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	-----
Main references (sources)	1- Macroeconomics: Theory and Policy by Michael Ebdjman 2- Macroeconomic Theory by Saqr Ahmed Saqr
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Course Description Form

1. Course Name:
Contemporary Economic Issues and Crises /Ph.d
2. Course Code:
PSRD104
3. Semester / Year:
First course / 2025–2026
4. Description Preparation Date:
September 2025
5. Available Attendance Forms:
In-person study & blending learning
6. Number of Credit Hours (Total) / Number of Units (Total)
30/45
7. Course administrator's name (mention all, if more than one name)
Name: Prof. Nisreen Riyadh Shanshool Email: dr.nisren@nahrainuniv.edu.iq
8. Course Objectives
Course Objectives The course aims toThe goal of teaching a course on contemporary economic issues and crises in English is to enable students to understand and analyze major global economic challenges while enhancing their ability to discuss and communicate these complex topics in English. This approach also prepares them to engage with international economic literature and participate in global discussions, fostering both their academic and professional development in a globalized economy.

9. Teaching and Learning Strategies

Providing students with a deep understanding of modern economic challenges and their impact on the global and local economy. By studying these issues, students will be able to :

1. Analyze economic crises: Understand the causes and factors that lead to economic crises such as recessions, inflation, and financial crises.
2. Develop critical thinking skills: Evaluate different economic policies and the effectiveness of government interventions in dealing with crises.
3. Prepare students for the future: Equip them with the knowledge and skills needed to operate in complex and unstable economic environments.
4. Enhance comprehensive understanding: Link economic theories to practical applications in light of current economic events.
5. Analyze social and political impact: Understand the impact of economic crises on societies and public policies.

Through this, students will be able to provide innovative solutions and manage economic risks effectively in their professional lives.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
	3	<ol style="list-style-type: none"> 1. Define an economic crisis and its types: financial, sovereign debt, hyperinflation. 2. Analyze the main factors causing crises: economic imbalances, speculative bubbles. 3. Evaluate the historical impact of crises such as the Great Depression (1929) and the financial crisis (2008) 	<p><u>1. Introduction to Economic Crises:</u></p> <ul style="list-style-type: none"> • <u>Definition of economic crisis and its types.</u> • <u>Factors leading to economic crises.</u> • <u>Historical view of major economic crises (such as the Great Depression, the global financial crisis of 2008).</u> 	Lecture/ term paper/ Discussion	Discussion and daily exam

3	<ol style="list-style-type: none"> 1. Analyze the causes and effects of financial crises in the 21st century. 2. Evaluate the role of financial markets and banks in exacerbating or containing crises. 3. Compare the economic policies used for recovery (e.g., the US bailout plan (2008)). 	<p><u>2. Financial Crises:</u></p> <ul style="list-style-type: none"> • <u>Analysis of financial crises in the twenty-first century.</u> • <u>Causes and effects of financial crises.</u> • <u>The role of financial markets and banks in crises.</u> • <u>Economic policies followed to get out of financial crises.</u> 	Lecture/ term paper/ Discussion	Discussion and daily exam
3	<ol style="list-style-type: none"> 1. Distinguish between inflation and deflation and their causes (supply) and demand for monetary policies. 2. Analyze the impact of hyperinflation on investment and purchasing power. 3. Evaluate the effectiveness of monetary policies (e.g., adjusting interest rates) in controlling inflation. 	<p><u>3. Inflation and Deflation:</u></p> <ul style="list-style-type: none"> • <u>Definition of inflation and deflation and the causes of each.</u> • <u>The impact of inflation and deflation on the economy.</u> • <u>Economic policies followed to control inflation and deflation.</u> 	Lecture/ term paper/ Discussion	Discussion and daily exam
3	<ol style="list-style-type: none"> 1. Interpret the causes of sovereign debt crises and their macroeconomic implications. 2. Analyze the European debt crisis (2010-2012) and the role of international institutions (IMF). 3. Discuss debt restructuring and relief strategies. 	<ul style="list-style-type: none"> • <u>Public debt and sovereign crises:</u> • Government debt crisis and its effects on the economy. • <u>Analysis of the sovereign debt crisis in Europe.</u> 	Lecture/ term paper/ Discussion	Discussion and daily exam

3	<p>1. Study regional crisis cases such as the Eurozone crisis (2010).</p> <p>2. Evaluate the repercussions of regional crises on the global economy (e.g., the spillover of the Greek crisis).</p> <p>3. Analyze the role of international organizations (such as the European Union) in crisis management.</p>	<p><u>. Regional Economic Crises:</u></p> <ul style="list-style-type: none"> • <u>Study of cases of economic crises in specific regions such as the Euro crisis and the sovereign debt crisis.</u> • <u>The impact of regional crises on the global economy.</u> • <u>How international organizations deal with regional crises.</u> 	Lecture/ term paper/ Discussion	Discussion and daily exam
3	<p>1. Analyze how technological advancements (e.g., AI, blockchain, automation) shape modern economic crises.</p> <p>2. Evaluate the dual role of technology in disrupting labor markets and creating new economic opportunities.</p> <p>3. Discuss case studies on digital currencies (e.g., Bitcoin volatility) and cybersecurity threats to financial systems.</p>	<p><u>. Impact of Technology and Digital Transformation:</u></p> <ul style="list-style-type: none"> • The role of technology and digital transformation in shaping economic crises. • The impact of technological innovations on markets and jobs. • Case studies such as digital currencies and cybersecurity in the economy. 	Lecture/ term paper/ Discussion	Discussion and daily exam
3	<p>1. Analyze the interplay between global trade dynamics and economic instability (e.g., tariffs, sanctions).</p> <p>2. Evaluate the long-term consequences of trade wars on GDP growth and employment.</p> <p>3. Propose strategies to mitigate trade-related crises through multilateral cooperation.</p>	<p><u>. Global Trade Issues:</u></p> <ul style="list-style-type: none"> • <u>Analyze global trade tensions and their impact on the international economy.</u> • <u>Study cases such as the US-China trade war.</u> • <u>The impact of trade agreements and protectionist policies.</u> 	Lecture/ term paper/ Discussion	Discussion and daily exam with the first midterm exam

3	<p>1. Compare fiscal tools (e.g., stimulus packages, tax reforms) and monetary tools (e.g., interest rate adjustments, quantitative easing) used during crises.</p> <p>2. Evaluate the government's role in stabilizing economies through unemployment benefits, regulatory oversight, and public investments.</p> <p>3. Analyze historical examples of policy successes and failures (e.g., New Deal 1930s, COVID-19 relief packages, European austerity measures).</p>	<p><u>The role of government policies:</u></p> <ul style="list-style-type: none"> <u>Fiscal and monetary policies and their role in confronting crises.</u> <u>The role of government in stabilizing the economy.</u> <u>Analysis of government policies during major economic crises.</u> 	Lecture/ term paper/ Discussion	Discussion and daily exam
3	<p>1. Assess the economic costs of climate change (e.g., loss of productivity, migration crises).</p> <p>2. Critique policies for transitioning to low-carbon economies (e.g., renewable energy subsidies).</p> <p>3. Explore case studies like the economic impact of Hurricane Katrina or Australia's bushfires.</p>	<p><u>Future Economic Crises:</u></p> <ul style="list-style-type: none"> <u>Predicting future economic crises.</u> <u>Factors affecting the occurrence of future crises such as climate change and demographic changes.</u> <u>Economic hedging and risk management.</u> 	Lecture/ term paper/ Discussion	Discussion and daily exam
3	<p>1. Analyze the interplay between global trade dynamics and economic instability (e.g., tariffs, sanctions).</p> <p>2. Evaluate the long-term consequences of trade wars on GDP growth and employment.</p> <p>3. Propose strategies to mitigate trade-related crises through multilateral cooperation.</p>	<p><u>Global Trade and Economic Crises:</u></p> <ul style="list-style-type: none"> <u>The impact of trade disputes and trade wars on the global economy.</u> <u>Climate Change and Economic Crises:</u> <u>Study the impact of climate change on economic stability.</u> 	Lecture/ term paper/ Discussion	Discussion and daily exam
3	<p>1. Synthesize the roles of fiscal stimulus vs. austerity measures in crisis recovery.</p> <p>2. Analyze unconventional monetary tools (e.g., negative interest rates, helicopter money).</p> <p>3. Debate the ethical implications of bailouts for "too-big-to-fail" institutions.</p>	<p><u>Economic policies and their role in crisis management:</u></p> <ul style="list-style-type: none"> <u>The role of monetary and fiscal policies in confronting crises.</u> <u>Study of government interventions and their impact.</u> 	Lecture/ term paper/ Discussion	Discussion and daily exam

3	<p>1. Conduct comparative analyses of crises across different eras (e.g., 1970s stagflation vs. 2008 crisis).</p> <p>2. Simulate crisis resolution strategies using historical data (e.g., Iceland's banking collapse recovery).</p> <p>3. Present policy memos addressing unresolved challenges in historical crises</p>	<p><u>Case Studies:</u></p> <ul style="list-style-type: none"> • In-depth analysis of real economic crisis cases. • Study of the repercussions of the crisis and the adopted solutions. 	Lecture/ term paper/ Discussion	Discussion and daily exam
3	<p>1. Design predictive models for economic indicators (e.g., unemployment, inflation) using real-time data.</p> <p>2. Role-play stakeholder negotiations during simulated crises (e.g., central banks, governments, IMF).</p> <p>3. Develop a crisis communication plan for policymakers to manage public confidence.</p>	<p><u>Practical applications:</u></p> <ul style="list-style-type: none"> • <u>Workshops for analyzing economic data.</u> • <u>Applying economic theories in simulating crises.</u> 	Lecture/ term paper/ Discussion	Discussion and daily exam
3	<p>1. Integrate course concepts into a comprehensive research paper on a self-selected crisis.</p> <p>2. Defend policy recommendations through peer-reviewed presentations.</p> <p>3. Collaborate with industry experts (guest lectures) to refine solutions.</p>	<p><u>Projects and Research:</u></p> <ul style="list-style-type: none"> • <u>Assigning students research projects on contemporary economic issues.</u> • <u>Students presenting proposed solutions to current economic challenges.</u> 	Lecture/ term paper/ Discussion	Discussion and daily exam
3	<p>Assessment Focus:</p> <ul style="list-style-type: none"> - Mastery of crisis theories, policy tools, and case study analysis. - Critical thinking in proposing innovative solutions to hypothetical crisis scenarios 	<p>- <u>Discussion of students' papers and research</u></p> <p><u>Mid- Term exam -</u></p>		Discussion and daily exam with the second midterm exam

16. Course Evaluation

Term papers & Discussion (10)

Exam1 (10)

Exam 2 (2)

Final exam (70)

17. Learning and Teaching Resources

Required textbooks
(curricular books, if any)

There is no one Book
required to read

Main references (sources)

1. Books

- External Sources for the Course: - The Great Depression: A Diary” by Benjamin Roth .
- Manias, Panics, and Crashes” by Charles P. Kindleberger
Journal of economic Perspectives , The Economist

Recommended books and references (scientific journals, reports...)

Electronic References, Websites

Course Description Form

1. Course Name:	
Economic conflicts and international security	
2. Course Code:	
PSRD103	
3. Semester / Year:	
First /2025/2026	
4. Description Preparation Date:	
September 2025	
5. Available Attendance Forms:	
In-person attendance in the hall	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30/45	
7. Course administrator's name (mention all, if more than one name)	
Name: dr.haitham kareem sawan	Email:
	r.haitham@nahrainuniv.edu.iq
8. Course Objectives	
Course Objectives	<ol style="list-style-type: none"> 1. The course on economic conflicts aims to provide students with in-depth knowledge about contemporary conflicts in the 21st century. 2. It aims to foster a sound understanding of the shift in power dynamics from military might to soft power in a changing global environment. 3. It aims to familiarize students with the areas where economic warfare can occur, such as water, food, energy, the environment, cyberspace, and other relevant fields. 4. It aims to provide students with an in-depth understanding of how to wage economic warfare, as well as how to prevent and counter it. 5. The course on international economic conflicts aims to equip students with in-depth knowledge of the strategies used by major powers to manage conflicts, i.e., how these powerful nations compete and clash with one another.
9. Teaching and Learning Strategies	
Strategy	<ol style="list-style-type: none"> 1. An interactive teaching strategy involving lectures and thought-provoking questions related to economic conflicts, wars, and international security. 2. A brainstorming strategy that allows students to participate in open discussions. 3. Presenting case studies on how to manage economic conflicts that occur between major powers.

4. Forming student groups to discuss specific projects or topics related to the subject of conflicts.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Defining the terminology and concepts of international conflict, economic conflict, and international security	Theoretical frameworks for the concept of conflicts and international security	Interactive lectures	discussion and questions
2	3	Understanding national interests and the justifications for resorting to economic conflicts	Supreme national interests and their relationship to economic conflicts	Interactive lectures	discussion and questions
3	3	Understanding the shift in power and the nature of conflict and warfare from military to economic conflicts and wars	Power shifts from military to economic and technological and their implications for economic conflicts	Interactive lectures	discussion and questions
4	3	Explaining the theoretical approaches to understanding international conflict and the theory of economic conflict	Theories of international conflict with a focus on economic conflict theory	Interactive lectures	discussion and questions
5	3	Identifying the strategy of economic exhaustion and the creation of economic crises	Strategies of wars and economic conflicts	Interactive lectures	discussion and questions
6	3	The strategy of seizing state assets and economic sanctions	The strategy of attacking state assets and economic sanctions	Interactive lectures	discussion and questions
7	3	A statement on the nature of the price war strategy, especially in the energy sector, and its use in managing conflict in international markets.	Price war strategy in international markets	Interactive lectures	discussion and questions
8	3	Defining the most important models that show that the world is witnessing an increase in international economic conflict.	Models of economic conflicts and wars and their impact on regional and international security	Interactive lectures	discussion and questions
9	3	Identifying the most important environmental threats, especially the artificial ones, as well as the geopolitical exploitation of water in international conflicts.	Water environment conflicts and wars	Interactive lectures	discussion and questions
10	3	Explain that food has become a tool of pressure and influence on warring countries and is used in managing the conflict.	Food conflicts and wars	Interactive lectures	discussion and questions
11	3	Defining the importance of energy to the economy and how energy can be used as a means of conflict management.	Energy conflicts and wars	Interactive lectures	discussion and questions

12	3	Addressing trade conflicts and defining their tools, while giving aspects of trade wars, especially American trade wars.	Conflicts and trade wars between major countries	Interactive lectures	discussion and questions
13	3	A statement on the most important currencies in the international system: the dollar, the euro, and the yuan. It also explains how countries are trying to use and devalue currencies as tools for conflict management.	Currency conflicts and wars	Interactive lectures	discussion and questions
14	3	Understanding the nature of new warfare and the importance of technology in the emergence of a type of unconventional warfare, namely cyber warfare.	Espionage Wars and Cyber Conflicts		
15	3	Identifying the most important waterways, their importance to international trade, and how the threat of their closure in the event of conflicts between countries began.	Waterway and Port Conflict		

11. Course Evaluation

1. Participating in daily preparation and discussions with the instructor and fellow students.
2. Out-of-class assignments and activities, such as preparing a research paper on a topic related to the course, to be discussed or presented to others, thus contributing new knowledge to the field.
3. Daily quizzes, whether announced in advance or not.
4. Monthly and semester-end exams.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	-
Main references (sources)	<ol style="list-style-type: none"> 1. The book "Economic Wars" 2. Joseph Nye, "Soft Power: The Means to Success in Foreign Policy" 3. Alvin Toffler, "Power Shift: The Changing Face of Power in the 21st Century" (1996) 4. "International Conflict" by Abdel-Qader Mohamed Fahmi (1990) 5. Lester Thurow, "The Battle for Global Supremacy: The Coming Economic War" (1996) 6. Khalid Al-Ma'ini, "International Conflict"
Recommended books and references (scientific journals, reports...)	International Politics Magazine, Political Issues Magazine, and all other journals specializing in political science;
Electronic References, Websites	online resources in Arabic and other languages are very numerous.

Course Description Form

1. Course Name:	
Environmental economics and Climate Diplomacy	
2. Course Code:	
PSRD105	
3. Semester / Year:	
First course 2025–2026	
4. Description Preparation Date:	
September 2025	
5. Available Attendance Forms:	
In-person study	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30/30	
7. Course administrator's name (mention all, if more than one name)	
Name: Prof . akhlas qasim nafil Email: dr.ekhlas@ nahrainunivirsity.iq	
8. Course Objectives	
Course Objectives	a. Providing learners with knowledge of climate variables and their impact on international politics. b. - Knowledge of climate diplomacy. c. - Identifying the policies binding countries to confront climate change. d. - Identifying green development mechanisms. e. - Identifying climate change in Iraq and its repercussions. f. - Identifying the performance of climate diplomacy in Iraq.
9. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> • Brainstorming Strategy • Cooperative Learning Strategy • Discussion Strategy

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1.	2	Identify the manifestations, causes and consequences of climate change.	Traditional International Trade Theories	Lecture/ term paper/ Discussion	Evaluation of term paper
2.	2	What is meant by climate diplomacy and its requirements?	Modern Theories and Models in International Trade	Lecture/ term paper/ Discussion	Evaluation of term paper
3.	2	What are the factors influencing climate policy decision-making?	Internationalization and Economic Globalization and Their Future	Lecture/ term paper/ Discussion	Evaluation of term paper
4.	2	The development of international efforts to address climate impacts	Theoretical and Conceptual Frameworks for International Business Organizations	Lecture/ term paper/ Discussion	Evaluation of term paper
5.	2	Non-governmental efforts in climate policy	Global Value Chains and International Business Organizations	Lecture/ term paper/ Discussion	Evaluation of term paper
6.	2	The role of climate factors in achieving cooperation or conflict	Actors of the International Business Community in International Markets	Lecture/ term paper/ Discussion	Evaluation of term paper
7.	2	Green taxation and its impact on the economy	Forms of International Business	Lecture/ term paper/ Discussion	Evaluation of term paper
8.	2	The potential of Iraq and developing countries to exploit the transition to green growth	International Marketing of International Business Organizations	Lecture/ term paper/ Discussion	Evaluation of term paper
9.	2	Identifying policies followed in selected models of green development	Strategic Management of International Business Organizations	Lecture/ term paper/ Discussion	Evaluation of term paper
10.	2	Coherence of policies aimed at green development	International Business and International Financial Markets	Lecture/ term paper/ Discussion	Evaluation of term paper
11.	2	Quantitative expression of the clean energy transition process	International Business Climates and Environments	Lecture/ term paper/ Discussion	Evaluation of term paper
12.	2	Case study of Iraq and manifestations of climate deterioration	International Business Diplomacy	Lecture/ term paper/ Discussion	Evaluation of term paper
13.	2	A study of the most important steps in Iraqi climate diplomacy	The Concept of International Competitiveness	Lecture/ term paper/ Discussion	Evaluation of term paper

		related to international waters.			
14	2	Studying Iraq's steps at the domestic policy level	International Competitiveness Index	Lecture/ term paper/ Discussion	Evaluation of term paper
15	2	Future plans for climate diplomacy	The Role of the State in Strengthening International Competitiveness	Lecture/ term paper/ Discussion	Evaluation of term paper

16. Course Evaluation

term paper & Discussion (10)
Exam1 (10)
Exam 2 (10)
final exam (70)

17. Learning and Teaching Resources

Required textbooks (curricular books, if any)	There is no one Book required to read
Main references (sources)	<ul style="list-style-type: none"> • Christian Parenti, Topic of Chaos: Climate change and the New Geography of Violence. • William Hynes & Shannon Wang, Green Growth and Developing Countries: A Summary for Policy Makers, OECD. • Ana TSKIPURISHVILI, Université de Genève , New Climate Diplomacy under the Paris Climate Agreement. • Water Diplomacy in the Land of two Rivers, Safeguarding Iraqs Water Security amid the Climate crisis, 2023. .
Recommended books and references (scientific journals, reports...)	<ul style="list-style-type: none"> • Emad Abdallah Ayasreh, Climate Diplomacy from a Neoclassical Realist Perspective: The Jordanian Model, Jordanian Journal of Law and Political Science, Volume 16, No. 2, 2024. • Multiple sources concerned with (environment and climate change, international conflicts resulting from environmental policies, the reality of climate change in Iraq, and what the Iraqi negotiator has reached in the field of environmental protection).
Electronic References, Websites	<ul style="list-style-type: none"> • MSCI Global Alternative Energy Index, https://www.msci.com/index-methodology

Course Description Form

1. Course Name:	
Scientific research methodology	
2. Course Code:	
PSRD106	
3. Semester / Year:	
First semester 2025-2026	
4. Description Preparation Date:	
2025- 9-1	
5. Available Attendance Forms:	
My presence	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30/30	
7. Course administrator's name (mention all, if more than one name)	
Name: Prof. Malik Daham Mutab	Email: malik.daham@nahrainuniv.edu.iq
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • Provide learners with knowledge of scientific research methodology. • Build a solid philosophical and logical foundation for researchers. • Enable researchers to employ the correct scientific method in thinking and research. • Assist researchers in producing original, disciplined political research. • Enable researchers to write publishable research that has scientific and national impact.
9. Teaching and Learning Strategies	
Strategy	Brainstorming Strategy Cooperative Learning Strategy Discussion Strategy
10. Course Structure	

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Distinguishing between general knowledge, scientific knowledge, and knowledge of the characteristics of good research	The concept of science and its components (objectivity, methodology, cumulativeness, interpretation).	Lecture/Worksheets/Discussion	Evaluation of working papers
2	2	Knowing the relationship between thinking methods and knowledge construction	The relationship between methods of thinking, the construction of political knowledge, and the concept of method in philosophy and logic	Lecture/Worksheets/Discussion	Evaluation of working papers
3	2	There are two approaches to scientific research, and other methods or paths.	The deductive method: its concept, steps, and applications. - The inductive method: its concept, applications, and limitations.	Lecture/Worksheets/Discussion	Evaluation of working papers
4	2	The researcher's understanding of the world, determining how to ask questions, choosing a method, and analyzing data to reach conclusions	Epistemology and its relationship to the scientific method	Lecture/Worksheets/Discussion	Evaluation of working papers
5	2	Identify the problem or research gap within the political and research reality.	Criteria for choosing a good research topic	Lecture/Worksheets/Discussion	Evaluation of working papers
6	2	Warning of methodological problems related to inflating or dwarfing goals	The difference between general and specific goals and formulating achievable and measurable goals	Lecture/Worksheets/Discussion	Evaluation of working papers
7	2	Formulating the main research question and sub-questions	What is meant by a "scientific problem"? What are the characteristics of problem formulation?	Lecture/Worksheets/Discussion	Evaluation of working papers
8	2	Distinguish between hypothesis, expectation, and impression	- Definition of hypothesis and its types - The relationship between hypothesis and the chosen method	Lecture/Worksheets/Discussion	Evaluation of working papers
9	2	Employing political	Database search	Lecture/Wor	Evaluation

		theory in constructing hypotheses and problems	mechanisms	worksheets/Discussion	of working papers
10	2	Following two approaches in the scientific research process	The difference between methodology (as a way of thinking) and process (as a procedure).	Lecture/Worksheets/Discussion	Evaluation of working papers
11	2	Ethical aspects of political data collection	Data collection tools and techniques	Lecture/Worksheets/Discussion	Evaluation of working papers
12	2	Linking the results to the theoretical framework and hypotheses	Linking the results to the theoretical framework and hypotheses, analyzing the data and interpreting the results, lecture/worksheets/discussion, evaluating the worksheets	Lecture/Worksheets/Discussion	Evaluation of working papers
13	2	Scientific evaluation of the research: originality, methodology, documentation, scientific contribution	Research plan and academic calendar	Lecture/Worksheets/Discussion	Evaluation of working papers
14	2	Writing a solid research project according to philosophical and scientific principles	Course outcomes	Lecture/Worksheets/Discussion	Evaluation of working papers
15	2	exam	exam	exam	exam

11. Course Evaluation

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Course Description Form

1. Course Name:	
Headway Academic Skills Level /3	
2. Course Code:	
URENGD	
3. Semester / Year:	
First/2025–2026	
4. Description Preparation Date:	
1/9/2025	
5. Available Attendance Forms:	
Real Class room session	
6. Number of Credit Hours (Total) / Number of Units (Total)	
One hour each semester/2 hours /5 Units	
7. Course administrator's name (mention all, if more than one name)	
Name: Prof.Dr.Edhah Numan Khazaal Email: dr.edhah@nahrainuniv.edu.iq	
8. Course Objectives	
Course Objectives	The course aims to know the English language skills (reading, writing, speaking and listening) Enabling the student to know the rules of the English language and how to use them correctly..
9. Teaching and Learning Strategies	
Strategy	1.Empowering students to gain self-reliance and self-confidence 2 . Relying on himself to solve and address problems.

10. Course Structure

week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Strategies of Effective reading	Unit 1-Education and learning Reading (good study habit) Language for writing/(Comparing&Contrast	Communicative approach	Test
2	2	Knowing parts of speech	Vocabulary development (parts of speech) tenses forms exercises/ Writing Essay –the Educational system	Communicative approach	Test
3	2	Use music as a healing therapy	Unit 2-Innovation in health and medicine (A music cure) Language for writing /(re-phrasing)	Communicative approach	Test
4	2	Using rephrasing	Passive voice rules and exercises/ Recording vocabulary –definition – parts of speech –regular and irregular forms	Communicative approach	Test
5	2	How to write an academic essay	Writing Essay –Keeping Health	Communicative approach	Test
6	2	A model of good urban planning	Unit 3-Urban planning-text cohesion/ Reading passage – a new capital - The history of urban planning	Communicative approach	Test
7	2	How to use collocation	Vocabulary development- Collocation)	Communicative approach	Test
8		How to write an essay	Writing :an international trade fair –	Communicative approach	Test
9	2	Developing Academic skills	Unit 4-Water,food,energy – flood chain –questions Language writing :introduction and conclusion	Communicative approach	Test
10	2	Using words in different case	Compound nouns and adjectives –exercises/	Communicative approach	Test
11	2	Using words for introductory	Introduction &conclusion	Communicative approach	Test

		n &conclusio n			
12	2	Globalization in our world	Unit 5-Free trade and fair trade/ Reading (globalization)	Communicative approach	Test
13	2	Using certain words	Language writing (certainty &uncertainty)	Communicative approach	Test
14	2	Using parts of speech correctly	Vocabulary development(Multiple meaning)	Communicative approach	Test
15	2	Developing academic skills	Writing Essay/ Reports		Test
6				Written Test	

11. Course Evaluation

Students' performance is evaluated through:

- Conducting short tests (Quiz)
- The written exam
- Oral exams

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	New Headway for Academic Skills level /3
Main references (sources)	John &Liz Soras.(2016). New Headway. For Academic skills Level 2 . Fourth Edition .Oxford University Press.
Recommended books and references (scientific journals, reports...)	Khazaal ,Edhah.Numan.(2018). English Grammar for All.
Electronic References, Websites	World Wide Web .

Course description template

1- Course Name	
Economic engineering and cybersecurity	
2-codeThe course	
PSRD201	
3-the chapter /Year	
Chapter Two / 2025/2026	
4-Date this was preparedDescription	
12/1/2026	
5-AAvailable attendance forms	
In-person and integrated	
6-Number of study hours (The whole) Number of units The whole)	
3/2	
7-Name of course coordinator	
Prof. Dr. Wasan Ihsan Abdel Moneim	the name :-
Dr.wsaan@nahrainuniv.edu.iq	Email address:
8-Course objectives	
<p>1-Understanding the nature of economic engineering, its details, cybersecurity, and the requirements for achieving it.</p> <p>2-To focus on rational planning of economic resources and economic decisions based on scientific and technical principles.</p> <p>3-Working to protect value and maximize efficiency in a high-risk digital environment.</p> <p>4-Enhancing the ability to adapt to global transformations and supporting cybersecurity.</p> <p>5-To identify the most prominent local, regional and international applications and models related to the subject matter.</p>	Goals Material Study
9-Teaching and learning strategies	
<p>brainstorming strategy</p> <p>Cooperative learning strategy</p>	strategy

Discussion strategy					
10-Course structure					
Evaluation Method	Learning method	Required learning outcomes	Unit or topic name	Hours	Week
Worksheet evaluation	Lecture / Worksheets / Discussion	Understanding economic engineering in terms of its concept, theoretical basis, and the most prominent stages of its historical development.	Economic engineering and the reshaping of global economic power: A conceptual and theoretical introduction 1- The concept of the economic engineering of globalization 2- Stages of historical development of the Indian economy	3	the first
Worksheet evaluation	Lecture / Worksheets / Discussion	It addresses the nature of the tools in terms of their financial, commercial, technological, and institutional aspects.	Economic engineering tools for globalization 1. Financial instruments 2. Commercial instruments 3. Technological tools 4. Institutional tools	3	the second
Worksheet evaluation	Lecture / Worksheets / Discussion	Focusing on the most important mechanisms for managing hegemony and monopoly in light of current globalization	Mechanisms for managing dominance and monopoly in light of the developments in the economic engineering of	3	the third

		developments	<p>globalization</p> <ol style="list-style-type: none"> 1. Major powers 2. International financial institutions 3. Multinational corporations 4. Transregional economic blocs 		
Worksheet evaluation	Lecture / Worksheets / Discussion	Clarifying the most important dimensions of economic engineering in contrast to developments in global power	<p>The economic engineering dimensions of globalization and global power</p> <ol style="list-style-type: none"> 1. Redistribution of economic power 2. Dependency and structural imbalance 3. Social inequality 	3	Fourth
Worksheet evaluation	Lecture / Worksheets / Discussion	Identifying the most important challenges facing developing countries in light of the developments in the economic engineering of globalization	<p>Challenges of the economic engineering of globalization for developing countries</p> <ol style="list-style-type: none"> 1. Loss of economic sovereignty 2. Macroeconomic fragility 3. Exposure to external shocks 	3	Fifth
Worksheet evaluation	Lecture / Worksheets / Discussion	Identifying the most important opportunities that developing countries can benefit from in	Economic engineering opportunities of globalization for developing countries	3	Sixth

		light of the developments in the economic engineering of globalization	1. Technology transfer 2. Market access 3. Integration into value chains		
Worksheet evaluation	Lecture / Worksheets / Discussion	Clarifying the most important critical approaches in the economic engineering of globalization	<p>Critical approaches to the economic engineering of globalization</p> <ol style="list-style-type: none"> 1. Globalization is not a neutral process 2- It is managed according to the interests of the major powers 3. Economic engineering is a tool of soft power. 4- Economic engineering is reshaped through (regional blocs, South-South, green economy) 5. Economic engineering as a tool for innovation and digital transformation 	3	Seventh
Worksheet evaluation	Lecture / Worksheets / Discussion	Understanding the nature and details of cybersecurity	<p>Cybersecurity: The Concept and Theoretical Framework of Cyberspace</p> <ol style="list-style-type: none"> 1- The meaning of security and cybersecurity 	3	Eighth

			<p>2. Cyberspace: Concept, Characteristics, Advantages, and Disadvantages</p> <p>3. Cybersecurity and Cyberspace</p>		
Worksheet evaluation	Lecture / Worksheets / Discussion	Highlighting the most important strategies required to enhance cybersecurity in light of current technological developments	<p>Cybersecurity enhancement strategies in light of information technology developments</p> <p>1. Cyber power and its uses in international interactions</p> <p>2. Cybercrimes, wars, and attacks</p> <p>3. Information technology tools in enhancing cybersecurity and deterring cyberattacks</p>	3	Ninth
Worksheet evaluation	Lecture / Worksheets / Discussion	Understanding the state in terms of its relationship to cyberspace and digital sovereignty	<p>The political economy of cybersecurity</p> <p>1. The State and Cyberspace</p> <p>2. Digital Sovereignty</p>	3	tenth
Worksheet evaluation	Lecture / Worksheets	Identifying the most important infrastructure	Cybersecurity and Critical Infrastructure	3	atheistic ten

	/ Discussion	sectors that are related to cybersecurity	1. Energy 2. Banks 3. Telecommunications		
Worksheet evaluation	Lecture / Worksheets / Discussion	The United States and China are examined as selected international models.	Selected international models in strengthening information technology for cybersecurity and reshaping the economic architecture of globalization 1. The United States of America 2. China	3	the second ten
Worksheet evaluation	Lecture / Worksheets / Discussion	It discusses Saudi Arabia, Iran, and (Israel) as selected regional models.	Selected regional models in strengthening information technology for cybersecurity and reshaping the economic architecture of globalization 1. Saudi Arabia 2. Iran 3. (Israel)	3	the third ten
Worksheet evaluation	Lecture / Worksheets / Discussion	Examining Iraq as a local model in terms of its cybersecurity capabilities and the challenges it faces.	Iraqi Cybersecurity: Potential and Challenges in Light of the Economic Engineering Developments of Globalization	3	Fourth ten
Worksheet evaluation	Lecture / Worksheets / Discussion	Identifying the most important strategies and mechanisms for	Strategies and mechanisms for international information	3	Fifth ten

		international information cooperation, along with a deductive reading of the future landscape in its political and economic dimensions.	cooperation to enhance cybersecurity and a forward-looking vision for backsliding in the (21st) century (a deductive reading in the political and economic dimensions)		
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11-Course evaluation

15 monthly exams-10 daily exams-5 attendees-Final 70

12-Learning and teaching resources

hing	Required textbooks (methodology, if applicable)
<p>1/ Dr. Hamid Al-Jumaili, The Economic Engineering of Globalization and Foresight of the Future of Capitalism, Al-Warraq Foundation for Publishing and Distribution, Amman, 2014.</p> <p>2/ Dr. Hamid Al-Jumaili, The Current Arab Economic Landscape and Envisioning Options for Controlling the Future, Al-Warraq Foundation for Publishing and Distribution, Amman - Jordan, 2013.</p> <p>3/ Dr. Hamid Al-Jumaili, Global Economic Governance and the Rebound Shock, Arab Thought Forum, Amman, Jordan, 2012.</p> <p>4/ Dr. Wasan Ihsan Abdul-Munim and Ahmed Qais Ahmed, Information Technology and Cybersecurity: Timeline of Development, Virtual Reality and Crossing Boundaries, Al-Rafah Printing and Publishing House, 1st Edition, Baghdad, 2022.</p> <p>5/ Dr. Basina Mamdouh Muhammad, Cybersecurity and Artificial Intelligence and their role in protecting information systems,</p>	<p>Main references (sources)</p>

<p>Al-Warraaq Foundation for Publishing and Distribution, 1st edition, Amman, 2025.</p> <p>6/ Ali Mahmoud Salman Al-Nadawi, Cyberspace and its role in shaping and directing the course of power in international economic relations: Models from selected countries for the period (2010-2020), Unpublished PhD thesis, Al-Nahrain University, College of Political Science, Baghdad, 2021.</p>	
<p>Other diverse and recent sources of research, journals, theses, and dissertations related to the topics of the subject matter.</p>	<p>Recommended supporting books and references (scientific journals, reports...)</p>
	<p>Electronic references, websites</p>

Course description template

1- Course Name					
Iraq and regional and international economic relations					
2-codeThe course					
PSRD202					
3-the chapter /Year					
Chapter Two / 2025/2026					
4-Date this was preparedDescription					
12/1/2026					
5-AAvailable attendance forms					
In-person and integrated					
6-Number of study hours (The whole) Number of units The whole)					
3/2					
7-Name of course coordinator					
Prof. Dr. Ikhlas Qasim Nafil				the name :-	
dr.ekhlas@nahrinuniv.edu.iq				Email address:	
8-Course objectives					
1-The student should know the nature of Iraq's relations with neighboring, regional and international countries. 2-The student's knowledge of the importance of Iraqi foreign policy. 3-Iraq's policies and strengthening economic cooperation with regional and international countries					Goals Material Study
9-Teaching and learning strategies					
brainstorming strategy Cooperative learning strategy Discussion strategy					strategy
10-Course structure					
Evaluation Method	Learning method	Required learning	Unit or topic name	Hours	Week

		outcomes			
Worksheet evaluation	/ Lecture Worksheets / Discussion	Geopolitics: The student's understanding of the importance of Iraq	Introduction (A theoretical introduction to the most important geographical, political and economic indicators) 1. Geographical importance (geopolitics) 2. Economic importance 3. The historical framework of Iraq's foreign relations	3	the first
Worksheet evaluation	/ Lecture Worksheets / Discussion	Student knowledge of Iraq's foreign policy after 2003	Iraqi foreign policy before and after 2003 1. Iraqi foreign policy before 2003 2. Iraqi Foreign Policy after 2003	3	the second
Worksheet evaluation	/ Lecture Worksheets / Discussion	The student's knowledge of Iraq's relations with neighboring countries such as Turkey in terms of foreign trade, security, and counter-terrorism.	Iraq's regional relations 1. Iraqi-Turkish relations - Economy and Trade Security and counter-terrorism Water and natural resources Culture and Education Politics and Diplomacy	3	the third
Worksheet evaluation	/ Lecture Worksheets / Discussion	The student's knowledge of the most important Iraqi-Jordanian economic	Iraqi-Jordanian relations Historical - framework Business - partnerships and economic cooperation	3	Fourth

		relations	Common security issues		
Worksheet evaluation	/ Lecture Worksheets / Discussion	The student's knowledge of the most important paths of Iraqi diplomacy with the Arab Gulf states	Iraqi-Gulf relations (diplomatic pathways) 1. Kuwait 2. Saudi Arabia	3	Fifth
Worksheet evaluation	/ Lecture Worksheets / Discussion	The student's knowledge of the most important economic and political commonalities with both Qatar and Bahrain	3. Qatar Bahrain	3	Sixth
Worksheet evaluation	/ Lecture Worksheets / Discussion	The student's knowledge of the most important issues common to both countries	Iraqi-Iranian relations	3	Seventh
Worksheet evaluation	/ Lecture Worksheets / Discussion	The student's knowledge of Iraq's positions and roles regarding national and pan-Arab issues	Iraq's role in the Palestinian issue (Al-Aqsa flood)	3	Eighth
Worksheet	/ Lecture Worksheets	The student's knowledge	Iraqi International Relations	3	Ninth

evaluation	/ Discussion	and understanding of the most important Iraqi international relations, specifically with major powers such as the United States of America and Russia.	1. Iraqi-American relations 2. Iraqi-Russian relations		
Worksheet evaluation	/ Lecture Worksheets / Discussion	Understanding and analyzing Iraq's relations with China and the volume of trade exchange	3. Iraqi-Chinese relations	3	tenth
Worksheet evaluation	/ Lecture Worksheets / Discussion	The student's understanding and analysis of Iraq's role in international organizations and economic blocs	Iraq's role in international organizations and blocs 1. World Trade Organization	3	atheistic ten
Worksheet evaluation	/ Lecture Worksheets / Discussion	The student's understanding and analysis of Iraq's role in international organizations and economic	2. BRICS bloc	3	the second ten

		blocs			
Worksheet evaluation	/ Lecture Worksheets / Discussion	The student's knowledge of the future of Iraqi and regional relations on the one hand, and international relations on the other.	The future of Iraq's regional and international role	3	the third ten
Worksheet evaluation	/ Lecture Worksheets / Discussion	The student's understanding of Iraq's geopolitical importance	Term test	3	Fourth ten
Worksheet evaluation	/ Lecture Worksheets / Discussion	Student knowledge of Iraq's foreign policy after 2003	Discussion of student worksheets	3	Fifth ten

11-Course evaluation

15 monthly exams - 10 daily exams - 5 attendance requirements - Final exam 70

12-Learning and teaching resources

nothing	Required textbooks (methodology, if applicable)
and 'dissertations 'A collection of books s economic and'periodicals relating to Iraq .international relations	Main references (sources)
'Other diverse and recent sources of research and dissertations related to 'theses 'journals .the topics of the subject matter	Recommended supporting books and references (scientific journals, reports...)
-	Electronic references, websites

Course description template

1- Course Name	
The international trading system and international economic relations	
2-codeThe course	
PSRD203	
3-the chapter /Year	
Chapter Two 2025-2026	
4-Date this was preparedDescription	
12/1/2026	
5-AAvailable attendance forms	
My presenceand integrated	
6-Number of study hours (The whole) Number of units The whole)	
3 hours - 3 units	
7-Name of course coordinator	
Prof. Dr. Malek Daham Mutab	the name :-
malik.daham@nahrainuniv.edu.iq	Email address:
8-Course objectives	
<p>1- Highlighting the importance of the international trading system in light of the developments in international economic relations, conceptually and theoretically.</p> <p>2- An analysis of the structure of global trade and the evolution of trade policies of the poles of the global trading system today, specifically the United States, China, and the European Union.</p> <p>3- To examine the World Trade Organization and the basic data for enhancing the benefit of developing and poor countries in particular in light of current international changes, and what are the developments in the process of Iraq's accession to the World Trade Organization in terms of the opportunities available and the challenges facing the accession mechanism.</p> <p>4A forward-looking vision for the future of the global trading system in light of current developments in international economic relations.</p>	<p>Goals Material Study</p>

9-Teaching and learning strategies

-Presentation and explanation of the lecture
Brainstorming
Dialogue and discussion
Preparing lesson plans and reports

strategy

10-Course structure

Evaluation Method	Learning method	Required learning outcomes	Unit or topic name	Hours	Week
Discussion and daily exam	Delivering the lecture in a theoretical manner	A general introduction to the concept of the trade system, its historical developments and objectives	<p>The international trading system: concept, historical development, and objectives</p> <p>1. First/The historical development of the exchange process</p> <p>Second/Trade exchange</p> <p>Thirdly/International trade and its objectives</p>	3	the first
Discussion and daily exam	Delivering the lecture in a theoretical manner	Understanding the importance of international economic relations and their current developments	<p>International economic relations:</p> <p>Firstly, the concept and historical development</p> <p>Secondly/ Current developments in international economic relations and the multiplicity of actors (countries, organizations and blocs, multinational corporations, non-governmental</p>	3	the second

			organizations, etc.)		
Discussion and daily exam	Delivering the lecture in a theoretical manner	Explaining the most important basic elements of the international trading system	The basic elements of the international trading system First/ General Agreement on Tariffs and Trade (GATT) Second/United Nations Conference on Trade and Development (UNCTAD)	3	the third
Discussion and daily exam	Delivering the lecture in a theoretical manner	Explaining the importance and details of the World Trade Organization	Thirdly/The World Trade Organization and developments in international trade	3	Fourth
Discussion and daily exam	Delivering the lecture in a theoretical manner	Identifying the most prominent basic rules that govern the regulated law in the international trade system and its most important pillars.	The law regulating international economic relations and the transformation of the international trading system Firstly, the gradual reduction of customs duties and the lowering of tariff barriers and restrictions. Secondly/Removing direct quantitative restrictions	3	Fifth

			Thirdly/The poles of the global trading system		
Discussion and daily exam	Delivering the lecture in a theoretical manner	An analytical explanation of the structure of international trade over different time periods.	<p>An analytical study of the international trading system</p> <p>Firstly, an analysis of the structure of global trade during the period 2000-2008</p> <p>Secondly, the development of global trade exports during the period 2008-2018</p> <p>Thirdly/Developments in global trade during the period 2018 to date</p>	3	Sixth
Discussion and daily exam	Delivering the lecture in a theoretical manner	Highlighting the most important trade policies of the major players in the international trading system	<p>Trade policies of the poles of the international trading system</p> <p>First, US trade policies around the world</p> <p>Secondly, Chinese trade policies</p>	3	Seventh
Discussion and daily exam	Delivering the lecture in a theoretical manner	Focusing on the practical application of the material in terms of current experiences, most importantly	<p>Thirdly, the trade policies of the European Union</p> <p>Fourthly/ Trade policies of developing countries: The Middle East as a model</p>	3	Eighth

		today smart cities.			
Discussion and daily exam	Delivering the lecture in a theoretical manner	An explanation of the features of the existing trade conflicts between the poles of the international trading system	Trade conflict between the poles of the global trading system Firstly, US-China trade exchanges Secondly, the features of the conflict and the prospects for global trade cooperation.	3	Ninth
Discussion and daily exam	Delivering the lecture in a theoretical manner	Identifying the key mechanisms that contribute to involving less developed countries in international trade	Involving poor countries in the global trading system	3	tenth
Discussion and daily exam	Delivering the lecture in a theoretical manner	Highlighting the role of the World Trade Organization and its most important advantages	The World Trade Organization and the course of development of the global economic system First/ Advantages Second/The Role	3	atheistic ten
Discussion and daily exam	Delivering the lecture in a theoretical manner	Clarifying the reality of the Iraqi economy and the role of its current data in joining	Iraq and the World Trade Organization: Key data on the internal situation in Iraq (political, economic, climatic,	3	the second ten

		the World Trade Organization	legal and legislative, institutional)		
Discussion and daily exam	Delivering the lecture in a theoretical manner	Reviewing the progress of Iraq's accession to the World Trade Organization, according to the negotiation rounds between the two parties.	Developments and stages of Iraq's accession process to the World Trade Organization	3	the third ten
Discussion and daily exam	Delivering the lecture in a theoretical manner	Highlighting the most important gains and challenges facing the future of Iraq's accession to the World Trade Organization	Opportunities and challenges facing the future of Iraq's accession to the World Trade Organization	3	Fourth ten
Discussion and daily exam	Delivering the lecture in a theoretical manner	Defining a forward-looking vision for the future of the global trading system in light of current changes	A forward-looking vision of the future of the global trading system in light of economic crises and the prospects for economic cooperation. With discussion of the working papers and a conclusion to the course	3	Fifth ten

11-Course evaluation

15 monthly exams - 10 daily exams - 5 attendance requirements - Final exam 70

12-Learning and teaching resources

1- Dr. Hajir Adnan Zaki, International Economics: Theory and Applications, Ithraa Publishing and Distribution, Amman, 2010.

Required textbooks (methodology, if applicable)

1/ Nadia Al-Hawas, Lectures in International Economic Relations, Sidi Mohamed Ben Abdellah University, Morocco, Academic Year 2013/2014.

2/ Noor Saad Ibrahim, International Trade Exchange and International and Regional Balances after 2008: China and the Middle East as a Model, PhD Thesis, Al-Nahrain University, College of Political Science, 2023.

3/Mohamed Osama Ammari and Hisham Jarrar, The Strategy of Trade Policy in Algeria in Light of the Transformations in the Global Trade System, Master's Thesis, Mohamed El Bachir El Ibrahimi University, Algeria, 2020.

4/Involving poor countries in the global trading system, Economic Issues, International Monetary Fund, 2006.

5/ Mahmoud Khaled Aba Dhar, Iraq and Joining the World Trade Organization: Opportunities, Challenges, and Obstacles, Ministry of Foreign Affairs, Foreign Service Institute, 2023. / Various recent and relevant sources related to the topics of this article

6/Tariq Hammo, Studies in International Economic Relations, Kurdish Studies

Main references (sources)

<p>Center, 2018.</p> <p>7/Dr. Halis Abdelkader, In-depth lectures on international trade theories, University of Djelfa, Algeria, 2022.</p> <p>8/ Dr. Ahmed Yousef Doudin and Dr. Mustafa Yousef Kafi, International Economic Blocs, Dar Al-Akademioun for Publishing and Distribution, 1st Edition, The Hashemite Kingdom of Jordan, 2019.</p>	
<p>Various</p>	<p>Recommended supporting books and references (scientific journals, reports...)</p>
<p>According to the needs of the axis</p>	<p>Electronic references, websites</p>

Course description template

1- Course Name:	
Economic Analysis and Resource Allocation	
2- Course code :-	
PSRD204	
3- Term/Year :-	
Second course / 2026	
4- Date this description was prepared:-	
January 12, 2026	
5. Available attendance methods:-	
In-person study & blending learning	
6. Total number of study hours / Total number of units:-	
3hours / 2	
7. Name of the course coordinator:-	
Name:	Nisreen Riyadh Shanshool
Email:	dr.nisren@nahrainuniv.edu.iq
8. Course Objectives:	
Course Objectives Study	1- Theoretical Foundations: Comprehensive analysis of axiomatic foundations of choice, preference theory, and social welfare functions, transitioning 2- Provide doctoral students with advanced theoretical and analytical frameworks for understanding resource allocation mechanisms at micro and macro levels 3- Market Mechanisms: Critical evaluation of competitive markets, price signals, and decentralized allocation versus central planning, including Hayekian knowledge problem and information economics
9. Teaching and learning strategies:	
Strategy	Strategy Description - Socratic Seminars Advanced discussion of seminal theoretical texts and axiomatic foundations

-- Research Critiques, Critical analysis of classic and contemporary academic papers
Policy Simulations
 -Applied scenarios of allocation decisions under constraints.
 ,- Collaborative Research Projects Peer-reviewed research proposals on allocation problems.

10- Course structure:

Week	Hours	Unit or topic name	Required learning outcomes	Learning method	Evaluation Method
First	3	Introduction to Economic Analysis and Resource Allocation	Define optimal allocation and axiomatic foundations of preference and choice. Distinguish between positive and normative analysis.	Discussion and daily exam	Lecture/term paper/Discussion
Second	3	Microeconomic Foundations of Resource Allocation:	- Explain supply-demand balance as allocation mechanism. Evaluate price signals and information aggregation.	Discussion and daily exam	Lecture/term paper/Discussion
Third	3	Market Failure and Government Intervention	Analyze externalities and public goods as market failures. Evaluate limits of government.	Discussion and daily exam	Lecture/term paper/Discussion
Fourth	3	Welfare Economics: Efficiency and Equity:	Define Pareto efficiency and social welfare. Analyze efficiency-equity trade-	Discussion and daily exam	Lecture/term paper/Discussion

			offs in policy making.		
Fifth	3	Optimal Allocation in Competitive Markets:	- Explain conditions for social welfare maximization under perfect competition, and Apply First and Second Welfare Theorems.	Discussion and daily exam	Lecture/term paper/Discussion
Sixth	3	Non-Competitive Markets: Monopoly and Oligopoly:	- Analyze market power impact on resource allocation. Measure - deadweight loss from monopoly power..	Discussion and daily exam	Lecture/term paper/Discussion
Seventh	3	Time and Uncertainty in Resource Allocation	Explain intertemporal choice and discounting. -Analyze decision-making under uncertainty and risk.	Discussion and daily exam	Lecture/term paper/Discussion
Eighth	3	Environmental Economics and Resource Allocation:	-Analyze natural resource allocation and sustainability. -Evaluate renewable vs. non-renewable resource trade-offs	Discussion and daily exam	Lecture/term paper/Discussion

Ninth	3	Resource Allocation in Developing : Economies	Identify - structural and informational barriers to optimal allocation. Compare - allocation challenges.	Discussion and daily exam	Lecture/term paper/Discussion
Tenth	3	Economics of Public Goods and Services:	-Analyze efficient allocation mechanisms in health and education. Evaluate privatization vs. public debate provision.	Discussion and daily exam	Lecture/term paper/Discussion
Eleventh	3	Capital, Labor, and Technological Change:	Analyze - distribution between labor and capital. Evaluate - automation and AI impact on labor resource allocation.	Discussion and daily exam	Lecture/term paper/Discussion
Twelfth	3	Institutional Economics and Resource Allocation:	Explain how - legal, political, and social rules shape allocation environments.	Discussion and daily exam	Lecture/term paper/Discussion
Thirteenth	3	Behavioral Economics and Resource Allocation:	- Analyze cognitive biases and irrational behavior in allocation decisions Apply - behavioral insights to improve public	Discussion and daily exam	Lecture/term paper/Discussion

			policy efficiency.		
Fourteenth	3	Econometric Methods in Allocation Analysis:	-Apply quantitative methods for measuring resource allocation efficiency. Evaluate identification strategies.	Discussion and daily exam	Lecture/term paper/Discussion
Fifteenth	3	Contemporary Issues in Resource Allocation Lecture / Research Paper / Seminar	Mid-Term Exam -2 Required Learning Outcomes: Analyze resource allocation during global crises (COVID-19, climate- Evaluate	Discussion and daily exam	Lecture/term paper/Discussion

11- Course Evaluation:

15 monthly exams - 10 daily exams - 5 attendance requirements - Final exam 70

12- Learning and teaching resources:

Required textbooks (methodology, if applicable)	There is no one book required to read
Main references (sources)	Sen, A. (1970). 1- Social Choice Collective Choice and Social Welfare 2-Mechanism Design Myerson,RB (2008). “Perspectives on 3Mechanism Design,” Econometrica

	<p>Camerer, Behavioral Economics C. (2003).</p> <p>4- Behavioral Game Theory Banerjee, Development Economics A. V., & Duflo, E. (2011).</p>
Recommended supporting books and references (scientific journals, reports...)	-
Electronic references, websites	-

Course description template

1- Course Name	
Energy security in international relations	
2-codeThe course	
PSRD205	
3-the chapter /Year	
Second semester / Academic year 2025/2026	
4-Date this was preparedDescription	
12/1/2026	
5-AAvailable attendance forms	
My presenceIntegrated	
6-Number of study hours (The whole) Number of units The whole)	
Hours: 2 hours per week, Number of units: (2)	
7-Name of course coordinator	
Prof. Dr. Zainab Abdullah Mankash	the name :-
dr.zainab@nahrainuniv.edu.iq	Email address:
8-Course objectives	
<p>1-Introducing the student to the importance of energy security in international relations</p> <p>2-Highlighting the key themes that help the student understand energy terminology and its relationship to international security</p> <p>3-Utilizing the energy variable in understanding and managing the international system</p> <p>4-Understanding the most important international interactions and international institutions related to energy security and their implications for changes in the global energy landscape</p>	Goals Material Study
9-Teaching and learning strategies	
<p>-Enabling students to gain knowledge of the link between energy and its components and its relationship to international security</p> <p>-To enable students to gain knowledge and understanding of energy</p>	strategy

vocabulary, its locations, how to obtain it, its sources, and the schools that have addressed it.

- To enable students to gain knowledge and understanding of the dominant blocs and organizations related to energy security.
- To enable students to gain knowledge and understanding of the importance of these organizations in managing the relationship between energy and the international system, and to provide a perspective on the international perception of energy security by both exporting and consuming countries.
- To enable students to gain knowledge and understanding of the most important institutions and organizations concerned with energy security management and their role in managing international relations and establishing the foundations of energy security for producing, exporting and consuming countries.

Learning strategy:

- To enable students to solve problems related to understanding energy security and the new world order after the events of 2020

10-Course structure

Evaluation Method	Learning method	Required learning outcomes	Unit or topic name	Hours	Week
discussion	Giving a lecture (PowerPoint	traditional concept -The modern concept that emerged after the Cold War Exporting countries Importing countries Definition related to the technological factor Some concepts related to global energy security -A set of	The concept of energy security	2	the first

		<p>concepts based on the scope of state interests</p> <ul style="list-style-type: none"> -A collection of concepts based on energy security objectives -A set of geopolitical concepts 			
Discussion	Giving a lecture (PowerPoint)	<ul style="list-style-type: none"> -The American concept -The Russian concept <p>The concept of the European Union</p> <ul style="list-style-type: none"> -The Chinese concept <p>Energy security determinants</p> <p>Energy sources</p> <p>Traditional "fossil" sources, namely coal, oil, and natural gas</p> <p>Renewable energy sources</p>	<p>Second: Differences in the concept and definition of energy security – some approaches to the concept</p>	2	the second
discussion	Giving a lecture (PowerPoint)	<p>Viewpoints or perceptions</p> <ul style="list-style-type: none"> -The realistic point of view <p>The New -</p>	<p>The theoretical framework of energy security: perspectives or schools of thought on the new energy security.</p>	2	the third

		<p>Liberal Perspective</p> <p>-Constructivist perspective</p> <p>School of Political Economy - A Viewpoint</p> <p>The role of energy in foreign policy</p> <p>The use of energy in foreign policy</p>			
Discussion	Giving a lecture (PowerPoint)	<p>Energy security and international energy security</p> <p>Securing energy sources</p> <p>Energy Wars</p> <p>Energy security dilemmas</p>	The energy dimension as a determinant of foreign policy	2	Fourth
discussion	Giving a lecture (PowerPoint)	<p>The evolution of energy use from coal to oil</p> <p>The strategic importance of oil and natural gas</p> <p>+Consumption and reserves</p> <p>+Future projections regarding global oil and gas</p>	The evolution of the need for energy in international relations	2	Fifth

		demand			
Discussion	Giving a lecture (PowerPoint)	<p>- Organization of the Petroleum Exporting Countries (OPEC)</p> <p>International Energy Agency</p> <p>Oil companies: International companies – National companies</p> <p>Environmental issues in the field of energy</p>	Key players in the energy sector	2	Sixth
Discussion	Giving a lecture (PowerPoint)	<p>The concept of renewable energy</p> <p>The reality of the shift towards renewable energy in the world</p> <p>-Positive aspects of renewable energy</p> <p>Challenges of alternative energy</p>	The future of energy security and the dynamics of international relations: the shift towards renewable energies	2	Seventh
discussion	Giving a lecture (PowerPoint)	<p>-Dimensions of energy security</p> <p>+Economic dimension</p>	International conflict in the Middle East and its impact on	2	Eighth

		+After foreign policy Characteristics of the Middle East conflict and its interactions with energy security	energy security		
Discussion	Giving a lecture (PowerPoint	Energy security and Russia's attempts to exert international influence	The Russian-Ukrainian war and its economic, political, and security dimensions	2	Ninth
Discussion	Giving a lecture (PowerPoint	Energy security in US foreign policy Internal and external determinants of energy security in the United States American foreign policy tools for achieving energy security Military power and energy security	The Western perspective on energy security challenges in international relations	2	tenth
discussion	Giving a lecture (PowerPoint	The wars in Afghanistan and Iraq were fought over energy. +The trend towards the	Energy wars	2	atheistic ten

		<p>African continent</p> <p>-International competition for energy resources</p> <p>Arabian Gulf region</p> <p>Central Asia and the Caspian Sea region</p>			
Discussion	Giving a lecture (PowerPoint)	<p>Week Twelve</p> <p>-The energy situation in China and the understanding of the importance of energy security in Chinese strategy</p> <p>Chinese energy security challenges</p> <p>Internal challenges</p> <p>Regional challenges</p> <p>International challenges</p> <p>China's policy to ensure energy security in the Asia-Pacific region</p>	The importance of energy security in Chinese foreign policy	2	the second ten

Discussion	Giving a lecture (PowerPoint)	<p>Global energy challenges</p> <p>Energy transformation or energy transition</p> <p>Global institutional future visions for energy security</p> <p>Global corporate strategies for the future of energy security</p>	The future of energy in international relations	2	the third ten
Discussion	Giving a lecture (PowerPoint)	<p>-Global oil markets</p> <p>+Oil prices</p> <p>Supply and demand</p> <p>+ Oil inventories</p> <p>+ Oil trade</p> <p>-Global natural gas markets</p> <p>+Prices</p> <p>Supply and demand</p> <p>+Global inventory</p> <p>+Exports</p>	Changing the energy security landscape: Petroleum developments in global markets	2	Fourth ten
discussion	Giving a lecture	Student	exam	2	Fifth ten

11-Course evaluation

15 monthly exams - 10 daily exams - 5 attendance requirements - Final exam 70

12-Learning and teaching resources**Required textbooks (methodology, if applicable)**

Ahmed Sultan, Energy Security: Concept and Challenges, Energy Markets and Issues. Egyptian Observatory, 2022

Nabild Al-Qasim. Global Energy Security in Light of Current Geopolitical Transformations, Academia Journal of Political Studies, June 2016

Camilla Brunelsky, Energy and Security: Regional and Global Dimensions, Center for Arab Unity Studies, Beirut, 2019

Anderson, Oil and Global Economic Transformations, European Centre for Economic Studies, 2021

Smith, A History of Global Energy: From Coal to Renewables, Academic Publishing House, 2021

Amr Abdel-Aty, "Energy Security in American Foreign Policy," Arab Center for Research and Policy Studies, 2017

Khadija Arafa Mohammed, Energy Security and Foreign Policy: An Applied Study of the Policies of Some Energy Exporting and Importing Countries, 2012

Ali Hussein Bakir, China's Oil Diplomacy: Dimensions and Repercussions of the Geostrategic Competition of Major Powers over Energy Resources, Dar Al-Manhal Al-Lubnani, 2020

Jeffrey Mankoff, Eurasian Energy Security,

Main references (sources)

<p>Emirates Center for Strategic Studies and Research, 2020</p> <p>Hassan Sadiq Hajim, The American-Russian Energy Competition, Arab Democratic Center for Strategic and Political Studies, Al-Manba, 2020</p>	
	Recommended supporting books and references (scientific journals, reports...)
	Electronic references, websites

Course description template

1- Course Name					
Future studies in international economic and political relations					
2-codeThe course					
PSRD206					
3-the chapter /Year					
Second 2026					
4-Date this was preparedDescription					
12/1/2026					
5-AAvailable attendance forms					
In-person and integrated					
6-Number of study hours (The whole) Number of units The whole)					
2/3					
7-Name of course coordinator					
Adr. Haitham Karim Siwan				the name :-	
dr.haitham@nahrainuniv.edu.iq				Email address:	
8-Course objectives					
1-Understanding the tools and methodologies of future studies and applying them to international relations and the international economy. 2-Developing future foresight skills for future policymaking 3-Enhancing critical and analytical thinking in anticipating major transformations in the global system				Goals Material Study	
9-Teaching and learning strategies					
-Interactive lecture strategy -Practical workshops in building realistic future scenarios -Case studies -Group discussions and research papers				strategy	
10-Course structure					
Evaluation	Learning	Required	Unit or topic name	Hours	Week

Method	method	learning outcomes			
group discussion	Giving a lecture	<p>The student describes the concept of future studies and its theoretical and practical importance.</p> <p>It lists the characteristics of future studies compared to other sciences.</p> <p>It explains the objectives of future studies in planning and decision-making.</p>	<p>Future Studies: Concept, Characteristics, Objectives, and Practical and Theoretical Importance</p>	2	the first
group discussion	Giving a lecture	<p>The student distinguishes between prediction, expectation, and foresight.</p> <p>It explains the relationship between future vision and strategic planning.</p> <p>It applies the concepts to examples from international economic and political relations.</p>	<p>Overlapping concepts (forecasting, prediction, foresight, future vision, strategic planning)</p>	2	the second
group	Giving a	The student	The emergence and	2	the

discussion	lecture	<p>identifies the stages of development of future studies throughout history.</p> <p>It explains the reasons for the emergence of future studies as an independent science.</p> <p>It links intellectual developments with global economic and political changes.</p>	development of future studies		third
group discussion	Giving a lecture	<p>The student reviews Arab initiatives in future studies.</p> <p>It assesses the impact of future studies on Arab policies.</p> <p>It analyzes the challenges and opportunities facing the application of future studies in the region.</p>	Future studies in the Arab region	2	Fourth
group discussion	Giving a lecture	<p>The student distinguishes between the different patterns of the future.</p>	Future patterns (probable, desirable, possible, unexpected)	2	Fifth

		<p>Each pattern applies to specific political or economic scenarios.</p> <p>It assesses the likelihood of each pattern occurring based on the available evidence.</p>			
group discussion	Giving a lecture	<p>The student lists the main schools of thought (determinism, probability, critical, transformational).</p> <p>It explains the advantages of each school and its approach to anticipating the future.</p> <p>It compares schools in terms of tools and practical applications.</p>	Schools of thought in future studies	2	Sixth
group discussion	Giving a lecture	<p>The student explains the philosophical foundations upon which future studies are based.</p> <p>He links philosophy to critical thinking</p>	Philosophical frameworks for future studies	2	Seventh

		in anticipating the future.			
group discussion	Giving a lecture	<p>The student describes the quantitative tools used in future studies (statistical models, trend analysis).</p> <p>The student applies quantitative forecasting methods to economic or political data.</p> <p>It assesses the strengths and weaknesses of the results obtained from the quantitative approach.</p>	Quantitative interpretive approaches in future studies	2	Eighth
group discussion	Giving a lecture	<p>The student explains the tools of qualitative analysis (experts, scenarios, textual analysis).</p> <p>The student applies these tools to a future economic or political issue.</p> <p>It assesses the role of the qualitative</p>	Qualitative interpretive approaches in future studies	2	Ninth

		approach in interpreting complex and non-deterministic variables.			
group discussion	Giving a lecture	<p>The student describes the structure of the current international monetary system.</p> <p>The student anticipates his future directions based on economic data.</p> <p>It assesses the impact of monetary shifts on the global economy and international relations.</p>	The future of the international monetary system	2	tenth
group discussion	Giving a lecture	<p>The student identifies the factors influencing economic globalization.</p> <p>It explains the impact of globalization on international economic policies.</p> <p>The student anticipates future scenarios for</p>	The future of economic globalization	2	atheistic ten

		globalization (continuity, escalation, decline).			
group discussion	Giving a lecture	<p>The student describes the current international trade system and its legal frameworks.</p> <p>It analyzes the future challenges of international trade (trade wars, new agreements).</p> <p>It lays out possible scenarios for the future of global trade.</p>	The future of the international trading system	2	the second ten
group discussion	Giving a lecture	<p>The student identifies the types of modern international conflicts (economic, technological, environmental).</p> <p>The student develops future scenarios for international conflicts.</p> <p>It assesses the factors that may lead to escalation, balance, or</p>	Forecasting the future of international conflict	2	the third ten

		cooperation.			
group discussion	Giving a lecture	<p>The student explains the characteristics of each model of the international system.</p> <p>The student explores the possibilities of the development of the international system over the coming decades.</p> <p>The impact of each model on international stability and conflicts is compared.</p>	Envisioning the future of the international system (unilateral, bilateral, multilateral)	2	Fourth ten
group discussion	Giving a lecture	<p>The student describes the three types of capitalism and the characteristics of each type.</p> <p>The student evaluates the factors influencing the transformation of traditional capitalism towards conscious or hybrid</p>	Forecasting the future of capitalism (conscious traditional - hybrid)	2	Fifth ten

		capitalism. It lays out possible scenarios for the future of the global economic system under these patterns.			
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11-Course evaluation

15 monthly exams - 10 daily exams - 5 attendance requirements - Final exam 70

12-Learning and teaching resources

-	Required textbooks (methodology, if applicable)
An Introduction to Future Studies – - Walid Abdel-Hay Us and the Future - Future Studies in Political Science, Dr. - Walid Abdel-Hay Toffler's Power Shift and the book Future - Shock	Main references (sources)
Multiple and varied	Recommended supporting books and references (scientific journals, reports...)
Multiple and varied	Electronic references, websites

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Evaluation Authority
Department of Quality Assurance and Academic Accreditation
Accreditation Department**



**Academic Program and
Curriculum Description
Guide for the Department
of International Economic
Relations
Master's Degree**

2025/2026

Introduction:

The educational program is a coordinated and organized package of courses that include procedures and experiences organized in the form of academic vocabulary whose main purpose is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market, which is reviewed and evaluated annually through internal or external audit procedures and programs such as the external examiner program.

The description of the academic program provides a brief summary of the main features of the program and its courses, indicating the skills that are being worked on to acquire for students based on the objectives of the academic program, and the importance of this description is evident because it represents the cornerstone in obtaining program accreditation and is written jointly by the teaching staff under the supervision of the scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the developments and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the description of the academic program circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna track as the basis for their work.

In this regard, we can only emphasize the importance of writing a description of academic programs and courses to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The description of the academic program provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, proving whether he has made the most of the available learning opportunities. It is derived from the description of the program.

Program Vision: An ambitious picture for the future of the academic program to be a sophisticated, inspiring, stimulating, realistic and applicable program.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (semester, yearly, Bologna track) whether it is a requirement (ministry, university, college and scientific department) with the number of study units.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by the student after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty member to develop the student's teaching and learning, and they are plans that are followed to reach the learning goals. Describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: Al-Nahrain University

Faculty/Institute: Faculty of Political Science

Scientific Department: International Economic Relations

Academic or Professional Program Name: Master of International Economic Relations

Final Certificate Name: International Economic Relations

Academic System: Semester

Description Setup Date: 2025

File filling: January 2025

Signature :



Scientific Associate Name:

Assoc. Prof. Haider Zuhair

Jassim

Date:



Check the file before

Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University Performance

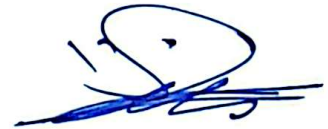
Division: Assoc. Prof. Sulaf Muzahib Mahdi

Date

Signature



Signature :



Head of department: Prof.

Mustafa Hussein Abdel Razzaq

Date: 2 / 11



Check the file before

Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University Performance

Division: Assoc. Prof. Sulaf Muzahib Mahdi

Date

Signature



Approval of the Dean

1. Program Vision

The vision of the program stems from the vision of the Department of International Economic Relations and from the standpoint of expanding the activities of the scientific departments in the field of political science in adopting future studies and research related to the future of the country and the world in the political and economic aspects, and through research achievements in various directions that achieve this purpose. As well as enriching the labor market with promising outputs in specialized fields available to the college ... This gives attention to various fields and at the scientific and academic levels as a fertile ground for decision-makers or beneficiaries.

2. Program Mission

The mission of the program is to provide the political science specialization with rare curricula and specializations that keep pace with the requirements of the labor market and work to strengthen the educational process and provide it with qualified scientific human capabilities that contribute to raising the standards of quality of education in the college and the university.

3. Program Objectives

The program has a fundamental goal, which is to build an integrated vision for students in the field of international economic relations in the fields of economics and politics, provided that this program has an effective contribution in the field of work in the service of society and a tributary to intellectual and cultural advancement.

1. The interaction between politics and economics in international relations
2. Sources of Change in the International Political Economy
3. Challenges facing countries in the era of global economic integration

4. Program Accreditation

Not accredited

5. Other external influences

Ministry of Higher Education & Scientific Research's

4. Program Structure

Percentage	Percentage	Number of Courses	Number of Courses	Program Structure
basic			1	Requirements of the institution
basic	%33.3	12	6	College Requirements
basic	%33.3	12	6	Department Requirements
basic	%33.4			Independent Master's Thesis
basic	/	/	/	Other

. * Notes may include whether the course is basic or optional

5. Program Description

Credit Hours		Course Name	Course or Course Code	Year/Level
practical	theoretical			
0	3	International Business and Competitiveness	PSRM101	2024/2025 First Semester
0	3	Behavioral Economics: Development and International Institutions	PSRM102	2024/2025 First Semester
0	3	The Political Economy of Government Finance in Iraq	PSRM103	2024/2025 First Semester
0	3	International Economic Security	PSRM104	2024/2025 First Semester

0	2	International Political Economy	PSRM105	2024/2025 First Semester
0	2	Scientific Research Methodology	PSRM106	2024/2025 First Semester
0	3	Knowledge Economy and the Economies of Developing Countries	PSRM201	2024/2025 Second Semester
0	3	Iraq and International Monetary and Financial Relations	PSRM202	2024/2025 Second Semester
0	3	Fundamentals of Artificial Intelligence and Digital Innovation	PSRM203	2024/2025 Second Semester
0	2	Terrorism and International Economic Relations	PSRM204	2024/2025 Second Semester
0	3	Economics of Renewable Energy E	PSRM205	2024/2025 Second Semester
0	2	The rivalry of the major powers on the African continent	PSRM206	2024/2025 Second Semester
0	2	Headway Academic Skills	URENGM	2024/2025 Second Semester

6. Expected learning outcomes of the program

A .Knowledge		Statement of Learning Outcomes
1. Avoid being satisfied with the political or economic aspect when making recommendations for decision-makers		Looking at both politics and economics in an integrated way
2. The ability to face economic crises and work to solve them with economic efficiency but without affecting political aspects such as violating national sovereignty, or		Ability to analyze economic issues related to trade, finance, production and development from the perspective of political science

burdening the poor classes with economic problems.	
3. Professionalism in managing the country's international economic relations, whether with other countries, or with large companies, and the ability to exploit these relations to achieve the maximum possible benefit for the country and society from goals such as development, elimination of unemployment and poverty and achievement of equality	Study the factors governing economic relations between States, between States and non-State actors (e.g., corporations, community groups, and international organizations)
4. The ability to generate economic and political ideas in the field of knowledge for all developments in the international arena	Know the means of solving political problems that arise as a result of the increasing intensity of international economic relations
B. Skills	Statement of Learning Outcomes
1. The possibility of employment in various government institutions or in international companies and organizations, as well as the possibility of employment in private sector companies with an international orientation	The skill of working in different political and economic sectors
2. The ability of those who pass the program to work in research centers and think tanks	High potential for the preparation of political and economic research using quantitative methods and statistical analysis
C. Values	Statement of Learning Outcomes
1. Disseminate universally shared and deeply rooted values to be a critical basis for collective international action, facilitating trust between states and stakeholders and helping to address global complexity and conflict of interest.	Cultivate the conviction of the need to establish a rules-based international order based on the values and principles elaborated in numerous declarations, international statements and other documents adopted by the international community.

2. The bias of graduates to reform policies at the local level (economic, legal, administrative, monetary) and at the international level (policies of countries – international organizations).	Establish a commitment to make values and principles the basis for designing the strict commitments of states, and support and support strong and legitimate institutions to control governance processes and contemporary good governance standards at the international level
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7. Teaching and Learning Strategies

Cooperative Learning Strategy
 Brainstorming strategy
 Individualized Education Strategy
 Discussion Strategy

8. Evaluation methods

Evaluation of working papers term paper
 Evaluation of monthly tests
 Final Exam Evaluation

9. Faculty

Faculty Members

Preparation of the teaching staff		Special Requirements/Skills (if applicable)		Specialization		Academic Rank
lecturer	Staff establishment			special	public	
0	5			4	1	professor
0	3			3	0	Assistant Professor

Professional Development

Mentoring new faculty members

All faculty members in the master's program are experienced professors and there are no new teachers

Professional development of faculty members

Involve professors in development programs, training courses, workshops and lectures.

10. Acceptance Criterion

- **Holds a bachelor's degree with a grade of not less than 65%**
- **Passing the competitive exam**
- **Pass the personal interview**

Admission to the highest differential rate among applicants

11. The most important sources of information about the program

- Books with competence in the field of international economics, international economic relations, political economy and international relations
- Scientific journals and studies specialized in political and economic aspects
- Official websites such as the World Bank and the World Bank Fund.

12. Program Development Plan

The contribution of professors in writing scientific books, developing a strategy concerned with accommodating the increases in the number of undergraduate students, and strengthening cooperation with state institutions related to international economic relations

Program Skills Outline															
Learning outcomes required from the program															
Values				Skills				Knowledge				Basic or optional	Course Name	Course Code	Year/Level
C4	C3	C2	C1	B4	B3	B2	B1	A4	A3	A2	A1				
		✓	✓			✓	✓	✓	✓	✓	✓	basic	International Business and Competitiveness	PSRM101	/ MASTER first semester
		✓	✓			✓	✓	✓	✓	✓	✓	basic	Behavioral Economics: Development and International Institutions	PSRM102	
		✓	✓			✓	✓	✓	✓	✓	✓	basic	The Political Economy of Government Finance in Iraq	PSRM103	/MASTER first semester
		✓	✓			✓	✓	✓	✓	✓	✓	basic	International Economic Security	PSRM104	
		✓	✓			✓	✓	✓	✓	✓	✓	basic	International Political Economy	PSRM105	/MASTER first semester
												basic	Scientific Research Methodology	PSRM106	
		✓	✓			✓	✓	✓	✓	✓	✓	basic	Knowledge Economy and the Economies of Developing Countries	PSRM201	/MASTER second semester

		✓	✓			✓	✓	✓	✓	✓	✓	basic	Iraq and International Monetary and Financial Relations	PSRM202	
		✓	✓			✓	✓	✓	✓	✓	✓	basic	Fundamentals of Artificial Intelligence and Digital Innovation	PSRM203	MASTER / second semester
		✓	✓			✓	✓	✓	✓	✓	✓	basic	Terrorism and International Economic Relations	PSRM204	MASER / second semester
		✓	✓			✓	✓	✓	✓	✓	✓	basic	Economics of Renewable Energy E	PSRM205	MASTER second semester
		✓	✓			✓	✓	✓	✓	✓	✓	basic	The rivalry of the major powers on the African continent	PSRM206	MASTER second semester
		✓	✓			✓	✓	✓	✓	✓	✓	basic	Headway Academic Skills	URENGM	MASTER second semester

Please tick the boxes corresponding to the individual learning outcomes from the program under evaluation.

Course Description Form

1. Course Name:	
Maitham Hamid Nasser	
2. Course Code:	
PSRM101	
3. Semester / Year:	
first semester 2025–2026	
4. Description Preparation Date:	
This course description provides a concise summary of the main course features and the learning outcomes expected of the student, demonstrating whether the student has made the most of the available learning opportunities. It must be linked to the program description.	
5. Available Attendance Forms:	
My presence	
6. Number of Credit Hours (Total) / Number of Units (Total)	
3	
7. Course administrator's name (mention all, if more than one name)	
Name:	Email:
Maitham Hamid Nasser	maitham@nahrainuniv.edu.iq
8. Course Objectives	
Course Objectives	
9. Teaching and Learning Strategies	
Strategy	A. Lecture delivery B. Student preparation of working papers C. Student discussion and evaluation of the lecture and papers D. Student research project Evaluation Methods

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Understanding the importance of international business	Traditional International Trade Theories	Lecture/Worksheets/Discussion	Evaluation of worksheets
2	3	Knowledge of international business theories And understanding how international companies create a competitive advantage	Modern Theories and Models of International Trade	Lecture/Worksheets/Discussion	Evaluation of worksheets
3	3	Knowledge of how and when economic globalization began and its most important stages	Economic Globalization and Its Future	Lecture/Worksheets/Discussion	Evaluation of worksheets
4	3	Knowledge of international business strategies and how to apply them using the SWOT model	Theoretical and Conceptual Frameworks for International Business Organizations	Lecture/Worksheets/Discussion	Evaluation of worksheets
5	3	Focus on the value chain analysis models presented through Porter's activities	Global Value Chains and International Business Organizations	Lecture/Worksheets/Discussion	Evaluation of worksheets
6	3	Gain a comprehensive understanding and knowledge of economic blocs and WTO and how to operate in the international market environment	Actors of the International Business Community in International Markets	Lecture/Worksheets/Discussion	Evaluation of worksheets
7	3	Demonstrate knowledge of the forms and types of international business, how to avoid risks, and target the appropriate environment	Forms of International Business	Lecture / Worksheets / Exam	Evaluation of worksheets
8	3	Gain knowledge of the global market and a deeper understanding of different cultures, consumer preferences, and global trends that can be used to improve international marketing strategies	International Marketing for International Business Organizations		Evaluation of worksheets
9	3	Acquire the skill of drawing up strategic plans for successful international business	Strategic Management for International Business Organizations	Lecture/Worksheets/Discussion	Evaluation of worksheets
10	3	Knowledge of the nature of financial markets, their most important types and functions, and the difference between stock markets and the stock exchange	International Business and International Financial Markets	Lecture/Worksheets/Discussion	Evaluation of worksheets
11	3	Understand the most important dimensions of the international business environment and its spaces	International Business Climates and Environments	Lecture/Worksheets/Discussion	Evaluation of worksheets
12	3	Familiarity with negotiation skills in international business diplomacy	International Business Diplomacy	Lecture/Worksheets/Discussion	Evaluation of worksheets
13	3	The ability to understand and encompass Knowledge of competitiveness to enhance international trade	The Concept of International Competitiveness	Lecture/Worksheets/Discussion	Evaluation of worksheets

14	3	Knowledge of the most important types of international competitiveness indicators	International Competitiveness Index	Lecture/Worksheets/Discussion	Evaluation of worksheets
15	3	Knowledge of state policies on local competition to achieve international competitiveness	The Role of the State in Strengthening International Competitiveness	Lecture / Worksheets / Exam	Evaluation of worksheets

11. Course Evaluation

Term papers & Discussion **(10)**
Exam1 **(10)**
Exam 2 **(2)**
Final exam **(70)**.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	<ol style="list-style-type: none"> 1- Abdul Rahim Fouad Al-Fares and Firas Akram Al-Rifai, Introduction to International Business, Dar Al-Manahj Publishing and Distribution, 2013. 2- Muhammad Yunus, Ali Abdul Wahab, and Osama Ahmed Al-Feel, International Trade and Economic Blocs, Alexandria University, Dar Al-Taalim Al-Jami'i, 2015. 3- Zakaria Mutlaq Al-Douri and Ahmed Ali Saleh, International Business Administration: A Behavioral and Strategic Perspective. 4- Wadih Muhammad Adnan, Competitiveness and Its Measurement, Arab Planning Institute, Kuwait. 12. International Business Environment, MBA - International Business, Pondicherry University.
Recommended books and references (scientific journals, reports...)	<p>DR. Neha Yajurvedi, Introduction and International Business, Environment, SBS, Shobhit Institute of Engineering and Technology.</p> <p>Various sources on (International Trade and International Business and their Impact on a Country's Competitive Position).</p>
Electronic References, Websites	Hani Arab, Lectures in International Business Administration, www.rsscra.info

Course Description Form

1. Course Name:	
Behavioral Economics: Development and International Institutions	
2. Course Code:	
PSRM102	
3. Semester / Year:	
First Semester, Academic Year 2025/2026	
4. Description Preparation Date:	
September, 2025	
5. Available Attendance Forms:	
(classroom-based)	
6. Number of Credit Hours (Total) / Number of Units (Total)	
3 hours per week	
7. Course administrator's name (mention all, if more than one name)	
Name:	Email:
Asst. Prof. Dr. Randa Talal Hassan	randa@nahrainuniv.edu.iq
8. Course Objectives	
Course Objectives	<ol style="list-style-type: none"> 1. Enable students to understand the theoretical foundations of behavioral economics and compare it with traditional economics. 2. Train students to analyze cognitive and psychological biases affecting the behavior of individuals and institutions. 3. Clarify the relationship between behavioral economics and development issues (poverty, saving, investment, social policies). 4. Highlight the role of international institutions (World Bank, IMF, United Nations) in integrating behavioral economics into development policies. 5. Develop students' research skills through assignments and real case studies. 6. Link theoretical knowledge with practical applications, focusing on the Iraqi context.
9. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> • Lectures: To explain behavioral economics concepts and models. • Case Studies: Analyzing successful and failed international experiences. • Class Discussions: Engaging students with real Iraqi examples. • Project-Based Learning: Assigning students to design behavioral interventions in specific issues (savings, corruption, environment). • Presentations: Students present short papers and research reports. • Self-Learning: Reading scholarly articles and specialized journals.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Understand the concept of behavioral economics	General Introduction – Definition and Origins	Lecture + Discussion	Participation
2	3	Understand differences from traditional economics	Theoretical Foundations: Bounded Rationality and Biases	Lecture + Applied Examples	Class Questions
3	3	Apply Prospect Theory to individual decisions	Prospect Theory + Choice Architecture (Nudge)	Lecture + Case Study	Discussion
4	3	Analyze the role of behavior in development	Behavioral Economics and Economic Development	Lecture + International Case	Participation
5	3	Explain the impact of poverty on decision-making	Poverty and Scarcity Mindset	Lecture + Case Study	Short Questions
6	3	Understand patterns of saving and investment	Financial, Saving, and Investment Behavior	Lecture + Practical Exercise	Assignment
7	3	Analyze effects on health and education	Behavioral Economics and Social Policies	Lecture + Discussion	Participation
8	3	Evaluate previous concepts	Mid-term Review + Quiz	Review	Midterm Exam
9	3	Identify international institutions and their roles	World Bank, IMF, WTO	Lecture + Discussion	Questions
10	3	Understand behavioral applications in institutions	Behavioral Economics in the World Bank	Lecture + Report Analysis	Assignment
11	3	Explain the link between behavior and corruption	Behavioral Economics and Anti-Corruption	Lecture + Discussion	Participation
12	3	Understand the role of behavior in environmental protection	Behavioral Economics, Environment, and Sustainable Development	Lecture + Practical Exercise	Assignment
13	3	Evaluate various international experiences	Successful and Failed Cases	Lecture + Comparative Study	Participation
14	3	Apply concepts to the Iraqi case	Behavioral Economics and Development in Iraq	Discussion + Student Presentations	Participation
15	3	Present projects and conduct final assessment	Final Presentations + Final Exam	Presentations + Exam	Final Exam

11. Course Evaluation

Term papers & Discussion **(10)**
 Exam1 **(10)**
 Exam 2 **(10)**
 Final exam **(70)**.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	<ul style="list-style-type: none">• Richard Thaler & Cass Sunstein, Nudge: Improving Decisions about Health, Wealth, and Happiness.• Daniel Kahneman, Thinking, Fast and Slow.• World Bank, World Development Report 2015: Mind, Society, and Behavior.
Recommended books and references (scientific journals, reports...)	<ul style="list-style-type: none">• Articles from Journal of Behavioral Economics, Journal of Development Economics.• Reports by the World Bank and International Monetary Fund.• UNDP Development Reports.
Electronic References, Websites	<ul style="list-style-type: none">• Iraqi Academic Scientific Journals.• Websites of the World Bank and IMF.• Academic platforms such as Political Issues Journal and Behavioral Economics Guide.• Specialized research websites on economics and development.

Course Description Form

1. Course Name:							
Research methodology							
2. Course Code:							
PSRM103							
3. Semester / Year:							
2025-2026/First							
4. Description Preparation Date:							
1/9/2025							
5. Available Attendance Forms:							
1/9/2025							
6. Number of Credit Hours (Total) / Number of Units (Total)							
30/45							
7. Course administrator's name (mention all, if more than one name)							
Prof. Dr. Laila Ashour Hajem Al-Khazraji				dr.layla@nahrainuniv.edu.iq			
8. Course Objectives							
1. By the end of this semester, students are expected to be able to:							
1. Understand the basic concepts of political economy							
2. Analyze economic and political theories							
3. Explain the role of the state in the financial sector							
4. Evaluate financial policies in the Iraqi context							
5. Apply political economy concepts to the Iraqi reality							
9. Teaching and Learning Strategies							
<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%;">Strategy</td> <td> <ul style="list-style-type: none"> - Teaching Strategies - Enabling students to gain knowledge of the concept and foundation of the political economy of government finance - Enabling students to gain knowledge of government public finance - Enabling students to gain knowledge of the concept of public expenditures and public revenues - Enabling students to gain knowledge and understanding of the general budget in Iraq - Learning Strategy - Enabling students to develop the ability to debate - Enabling students to develop the ability to analyze and critique </td> </tr> </table>						Strategy	<ul style="list-style-type: none"> - Teaching Strategies - Enabling students to gain knowledge of the concept and foundation of the political economy of government finance - Enabling students to gain knowledge of government public finance - Enabling students to gain knowledge of the concept of public expenditures and public revenues - Enabling students to gain knowledge and understanding of the general budget in Iraq - Learning Strategy - Enabling students to develop the ability to debate - Enabling students to develop the ability to analyze and critique
Strategy	<ul style="list-style-type: none"> - Teaching Strategies - Enabling students to gain knowledge of the concept and foundation of the political economy of government finance - Enabling students to gain knowledge of government public finance - Enabling students to gain knowledge of the concept of public expenditures and public revenues - Enabling students to gain knowledge and understanding of the general budget in Iraq - Learning Strategy - Enabling students to develop the ability to debate - Enabling students to develop the ability to analyze and critique 						
10. Course Structure							
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method		
1	3	the first week	<p>By the end of the lecture, the student is expected to be able to:</p> <ul style="list-style-type: none"> - Define the concept of political economy economy in Iraq. 	-Introduction to Political Economy	Tests		

2	3	second week	<ul style="list-style-type: none"> - Defining public finance and stating the objectives of public finance in the modern state. - Analyzing the relationship between fiscal policy and the goals of economic and social development. 	<ul style="list-style-type: none"> - Public Finance - Definition of public finance and its objectives. - Historical development of public finance. - The difference between public and private finance. - Functions of public finance in the modern state. 	Practical application
3	3	the third week	<ul style="list-style-type: none"> - Identify the major schools of thought. - Compare their views on the state's financial role. 	<p>Schools of Thought in Public Finance</p> <ul style="list-style-type: none"> - The Classical School and Theory - The Modern School and Theory - The Keynesian School - The New-liberal School 	Tests
4	3	fourth week	<ul style="list-style-type: none"> - Define the concept of public expenditures and their types. - Explain the drivers of the growth of public expenditures in the modern state. 	<p>Public Expenditures</p> <ul style="list-style-type: none"> - The Concept of Public Expenditures - Types of Public Expenditures - Drivers of Public Expenditure Growth - Factors Influencing the Development of Public Expenditures - Public Expenditures in Iraq after 2003 	Practical application
5	3	The fifth week	<ul style="list-style-type: none"> - Define the concept of public revenues and identify their main sources. - Analyze the specificity of oil revenues in the Iraqi economy and their impact on the general budget. 	<p>Public Revenues</p> <ul style="list-style-type: none"> - The concept of public revenues. - Taxes, fees, and public property returns. - Public loans. - The specifics of oil revenues in Iraq. 	Tests
6	3	the sixth week		<p>3 hours</p> <p>First semester exam</p>	Practical application
7	3	Seventh week	Define the concept of taxation and explain its economic and social objectives.	<p>Tax System</p> <ul style="list-style-type: none"> - Concept of Tax - Types of Taxes - Tax Justice 	Tests

			<ul style="list-style-type: none"> - Distinguish between types of taxes and their classification criteria. - Explain the concept of tax justice and its most important principles. 	<ul style="list-style-type: none"> - Problems of the Tax System in Iraq 	
8	3	The eighth week	<ul style="list-style-type: none"> - Define the concept of the general budget and explain its objectives. - Explain the stages of the budget cycle. - Analyze the characteristics of the general budget in Iraq. 	General Budget <ul style="list-style-type: none"> - Concept of the General Budget - Objectives of the General Budget - Budget Cycle (Preparation, Implementation, and Oversight) - General Principles of the Budget - General Budget in Iraq. 	Practical application
9	3	The ninth week	<ul style="list-style-type: none"> - Explain the economic and financial causes of the deficit. - Identify methods of financing the deficit and tools for addressing it. 	Budget Deficit and Surplus <ul style="list-style-type: none"> - Concept of deficit and surplus. - Causes of the deficit. - Financing methods. - Economic and political impacts of the deficit. 	Tests
10	3	tenth week	<ul style="list-style-type: none"> - Define public debt and its types. - Understand the causes of its emergence and effects. 	Public Debt <ul style="list-style-type: none"> - Definition of public debt. - Its types (domestic and external). - Reasons for the emergence of debt. - Its economic, social, and political impacts. - Public debt in Iraq. 	Practical application
11	3	Eleventh week	<ul style="list-style-type: none"> - Identify the tools and objectives of fiscal policy. - Understand the role of public finance in confronting economic crises 	Public Finance and Economic Policy <ul style="list-style-type: none"> - Fiscal Policy Tools - Fiscal Policy Objectives (Growth, Stability, Distribution) - Its Effectiveness in Dealing with Crises 	Tests
12	3	Twelfth week		3 hours Second Monthly Exam	Practical application

13	3	Thirteenth week	<ul style="list-style-type: none"> - Understand the concept of a rentier economy and dependence on oil. - Understand the impact of dependence on oil. - Recognize the importance of diversifying sources of income. 	<ul style="list-style-type: none"> - Rentier Economy and Oil Dependence - The Concept of a Rentier Economy - Characteristics of a Rentier Economy - Its Implications for Fiscal Policy - The Rentier Economy in Iraq 	Tests
14	3	Fourteenth week	<ul style="list-style-type: none"> - Understanding the nature of public finance in Iraq. - Recognizing the importance of sound financial management. 	<ul style="list-style-type: none"> Contemporary Challenges of Public Finance in Iraq - Financial and Administrative Corruption. - Weak Financial Management. - Political Conflicts. - Oil Price Fluctuations. - Debt Burden. 	Practical application
15	3	Fifteenth week	<p>Understanding the objectives of financial reform and the role of the International Monetary Fund and the World Bank in Iraq.</p> <p>Analyzing the impact of financial reform programs on economic stability and combating corruption.</p>	<ul style="list-style-type: none"> Financial Reform - The Concept of Financial Reform - Reform Strategies - Combating Financial and Administrative Corruption - Reform Programs in Iraq (IMF - World Bank) 	Tests

11. Course Evaluation

Term papers & Discussion (10)
Exam1 (10)
Exam 2 (2)

Final exam (70)

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	<ul style="list-style-type: none"> 1- Principles of Political Economy – Part One: Muhammad Duwaidar 2- Principles of Political Economy – Book Two: Red Abdel Salam
Recommended books and references (scientific journals, reports...)	-----
Electronic References, Websites	1- Research and studies published on the Internet

	2- Theses and dissertations published on Internet
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Course Description Form

1. Course Name:

Master /International Economic Security

2. Course Code:

PSRM104

3. Semester / Year:

First course / 2025

4. Description Preparation Date:

September 2025

5. Available Attendance Forms:

In-person study & blending learning

6. Number of Credit Hours (Total) / Number of Units (Total)

45/30

7. Course administrator's name (mention all, if more than one name)

Name: **Prof. Nisreen Riyadh Shanshool**

Email: dr.nisren@nahrainuniv.edu.iq

8. Course Objectives

The course aims to: teach a major international economics course in English and has several objectives, especially at the graduate level. Some of these options include: Understanding global economic relations: helping students to engage in the impact and elements of economics at the international level, including global trade, energy, natural resources, and economic policies, Analyzing many economic fields: and students of multiple analyses may want to international economic stability, such as finance, economic influences, and economic terrorism. Developing research security skills: enhancing the ability to research the latest research in the economic field using sources and review in English, giving them access to a wide range of research and studies.

9. Teaching and Learning Strategies

Knowledge and understanding aims to: Enhance students 'skills in effective communication in English, the most widely used language in academia, diplomacy and the world, making it easier for them to work in international environments. Critical thinking: Enhance students 'ability to think critically about the impact of economic policies on global security, and to engage with contemporary issues in the international economy from multiple perspectives. Adapting to global changes: Prepare students to deal with future economic challenges, such as shifts in global economic power, or changes in international financial and trade markets. Teaching this course in English gives students the tools to understand and apply economic security concepts on the international stage in a broader and more influential way.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1.	3	<ul style="list-style-type: none"> • Understand the definition and significance of international economic security. • Differentiate between economic security and national security. • Analyze the interaction between economic policies and political stability at the international level. 	<p><u>The concept of international economic security and its Dimensions</u></p> <ul style="list-style-type: none"> • Definition of international economic security and its importance. 	Lecture/ term paper/ Discussion	Discussion and daily exam

			<ul style="list-style-type: none"> • Differences between economic security and national security. • The relationship between economics and politics in the international context. 		
2.	3	<ul style="list-style-type: none"> • Assess the impact of globalization on economic security. • Identify the causes and consequences of global financial crises. • Evaluate the economic effects of climate change and its influence on food security. 	<u>2. Global Economic Challenges</u> <ul style="list-style-type: none"> • Globalization and its impact on economic security. • Global financial crises and their impact on international stability. • Climate change and its impact on the economy and food security. 	Lecture/ term paper/ Discussion	Discussion and daily exam
3.	3	<ul style="list-style-type: none"> • Explain different types of economic sanctions and their effects on targeted nations. • Analyze the role of trade wars in shaping international relations. • Assess how economic aid serves as a political tool in diplomacy. 	<u>3. Economic tools in international politics</u> <ul style="list-style-type: none"> • Economic sanctions: their types and their impact on countries. 	Lecture/ term paper/ Discussion	Discussion and daily exam
4.	3	<ul style="list-style-type: none"> . Analyze the role of trade wars in shaping international relations and their effects on the global economy. . Assess how economic aid serves as a political tool in diplomacy . Understand the balance between the use of economic 	<ul style="list-style-type: none"> • Trade wars and their impact on international relations. • Economic aid as a tool to achieve political goals. 	Lecture/ term paper/ Discussion	Discussion and daily exam

		<p>tools and their long-term political consequences.</p> <p>5. Examine case studies to understand the real-world impact of economic tools on international relations.</p>			
5.	3	<ul style="list-style-type: none"> • Understand major economic and political theories that explain the economy-security relationship. • Define and apply concepts such as interdependence, economic sustainability, and global economic order. • Evaluate the effectiveness of different economic theories in addressing contemporary security challenges. 	<p><u>4. Key Theories and Concepts</u></p> <ul style="list-style-type: none"> • Review the economic and political theories that explain the relationship between the economy and security. • Discuss concepts such as “interdependence,” “economic sustainability,” and “global economic order.” 	Lecture/ term paper/ Discussion	Discussion and daily exam
6.	3	<ul style="list-style-type: none"> • Analyze how economic development influences international legal frameworks. • Examine the role of global financial institutions (IMF, World Bank) in promoting economic security. • Assess the relationship between economic inequalities and conflicts over preferential trade policies. 	<p><u>5. Amendment of the law</u></p> <ul style="list-style-type: none"> • <u>The impact of economic development on international law.</u> • The role of international institutions (such as the International Monetary Fund and the World Bank) in promoting economic security. • The compatibility between poverty and preferential economic conflicts. 	Lecture/ term paper/ Discussion	Discussion and daily exam

7.	3	<ul style="list-style-type: none"> • Apply theoretical knowledge to real-world economic security crises (e.g., Greek debt crisis, Iran sanctions). • Evaluate policy responses and their effectiveness in addressing economic instability. • Develop critical thinking skills through comparative analysis of different economic crises. 	<u>6. Case Studies and Analysis</u> <ul style="list-style-type: none"> • Study international cases that illustrate how economic factors affect security (such as the Greek crisis, or sanctions on Iran). • Analyze specific economic crises and how countries and international institutions have dealt with them. 	Lecture/ term paper/ Discussion	Discussion and daily exam
8.	3	<ul style="list-style-type: none"> • Identify emerging economic security challenges, such as artificial intelligence and digital transformation. • Predict potential future scenarios and evaluate policy measures to mitigate economic risks. • Explore the role of innovation in shaping economic resilience and security. 	<u>7. Future trends in international economic security</u> <ul style="list-style-type: none"> • Future challenges that may affect economic security (such as artificial intelligence, technological developments, digital transformation). • Possible scenarios for the future and how countries are prepared to face them. 	Lecture/ term paper/ Discussion	Discussion and daily exam with the first midterm exam
9.	3	<ul style="list-style-type: none"> • Develop strategic approaches to enhance economic security at national and international levels. • Assess the influence of major economic powers in shaping global economic governance. • Formulate recommendations for policy 	<u>8. Strategies and Policies</u> <ul style="list-style-type: none"> • How to develop strategies and policies to enhance economic security at the national and international levels. • Analyze the role of major countries in shaping the international 	Lecture/ term paper/ Discussion	Discussion and daily exam

		improvements based on economic security principles.	economic system and its impact on security.		
10.	3	<ul style="list-style-type: none"> • Understand the economic impact of cybercrime and financial cyberattacks. • Define and analyze economic terrorism, its tools, and countermeasures. • Evaluate the vulnerabilities of global supply chains and strategies for risk mitigation. • Understand the different forms of cybercrime affecting economic security. • Analyze the impact of cyberattacks on financial institutions and global markets. • Evaluate strategies for enhancing cybersecurity at the national and international levels. • Develop strategies for countering economic terrorism through regulatory measures and international cooperation • Define economic terrorism and distinguish it from traditional forms of terrorism. • Identify the tools used in economic terrorism, such as financial manipulation and economic sabotage • Develop strategies for countering economic 	<p>economic system and its impact on security.</p> <p><u>9. Non-traditional threats</u></p> <ul style="list-style-type: none"> • Cybercrime and its impact on the global economy. • Economic terrorism: its definition, tools, and how to confront it. • Attacks on supply chains and their impact on economic security. 	Lecture/ term paper/ Discussion	Discussion and daily exam

		terrorism through regulatory measures and international cooperation.			
11.	3	<ul style="list-style-type: none"> • Understand the importance of stable and predictable financial markets for economic security. • Analyze factors that contribute to financial market volatility and economic instability. • Evaluate policies and regulatory frameworks that promote financial market stability. • Explain the role of international trade in fostering global economic growth. • Assess the benefits and challenges of free trade agreements. • Evaluate the impact of unfair trade practices (e.g., tariffs, subsidies) on global economic relations. 	<p>-<u>Stability of global financial markets</u>: International economic security requires stable and predictable financial markets.</p> <p>-<u>Free and fair international trade</u>: International trade is essential to promoting global economic growth.</p>	Lecture/ term paper/ Discussion	Discussion and daily exam
12.	3	<ul style="list-style-type: none"> • Understand the relationship between economic security and environmental sustainability. • Analyze how economic growth can be balanced with environmental conservation. • Assess international policies and agreements 	<p>-<u>Environmental Sustainability</u>: International economic security involves ensuring that economic growth does not come at the expense of the environment..</p> <p>-<u>Natural Resource Management</u>:</p>	Lecture/ term paper/ Discussion	Discussion and daily exam

		<p>that promote sustainable economic development.</p> <ul style="list-style-type: none"> • Explain the significance of natural resources in economic security. • Analyze the impact of resource scarcity and competition on international relations. • Evaluate sustainable resource management strategies to ensure long-term economic stability. 			
13.	3	<ul style="list-style-type: none"> • Understand the role of international cooperation in addressing global economic challenges. • Analyze the impact of economic aid on poverty reduction and economic stability. • Evaluate the effectiveness of international organizations in fostering economic development. • Assess the relationship between economic inequality and security risks. • Analyze policies aimed at reducing poverty and promoting economic inclusion. • Evaluate the role of international financial institutions in addressing global inequality. 	<p><u>-International cooperation and economic aid.</u></p> <p><u>- Combating poverty and inequality.</u></p> <p><u>- Technology and innovation:</u></p>	Lecture/ term paper/ Discussion	Discussion and daily exam

		<ul style="list-style-type: none"> • Understand the role of technological advancements in economic security. • Analyze the risks and opportunities associated with digital transformation. • Evaluate policies to ensure that technological progress supports sustainable economic growth. 			
14.	3	<ul style="list-style-type: none"> • Identify the causes and consequences of financial crises. • Analyze past financial crises and the lessons learned from them. • Evaluate the role of governments and international institutions in preventing future crises. • Understand the economic implications of climate change. • Analyze how climate change affects industries, agriculture, and global trade. • Evaluate policy measures to mitigate economic risks associated with climate change. • Explain the causes and consequences of economic inequality on a global scale. • Analyze the impact of wealth disparities on social and political stability. • Evaluate strategies to promote equitable economic development. 	<ul style="list-style-type: none"> - <u>Financial crises</u> - <u>Climate change,</u> - <u>Economic inequality.</u> 	Lecture/ term paper/ Discussion	Discussion and daily exam

15.	3	<ul style="list-style-type: none"> • Develop critical thinking and analytical skills by engaging in academic discussions. • Learn to present and defend research findings effectively. • Receive constructive feedback to improve research quality and argumentation. • Assess students' understanding of key concepts in international economic security. • Evaluate analytical and problem-solving skills related to economic and political challenges. 	<p style="text-align: center;">- <u>Discussion of students' papers and research</u> <u>Mid- Term exam -2</u></p>		<p style="text-align: center;">Discussion and daily exam with the second midterm exam</p>
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16. Course Evaluation

Term papers & Discussion (10)
Exam1 (10)
Exam 2 (10)
Final exam (70)

17. Learning and Teaching Resources

Required textbooks

(curricular books, if any)

There is no one Book required to read

Main references (sources)

1. Books

- International Political Economy: Perspectives on Global Power and Wealth” by Jeffrey A. Frieden and David A. Lake.

- “Global Political Economy” by John Ravenhill.

- “The Oxford Handbook of International Political Economy” edited by Lisa L. Martin.

- "Economic Security in an Era of Globalization: Definition and Prospects" by Caroline S. Wagner.

Recommended books and references (scientific journals, reports...)

Electronic References, Websites

Course Description Form

1. Course Name:	
International Political Economy	
2. Course Code:	
PSRM105	
3. Semester / Year:	
first /2026 -2025	
4. Description Preparation Date	
2025-10-1	
5. Available Attendance Forms:	
Yes	
6. Number of Credit Hours (Total) / Number of Units (Total)	
45/30	
7. Course administrator's name (mention all, if more than one name)	
Name: Zainab Abdullah Mankash	Email: dr.zainab@nahrainuniv.edu.iq
8. Course Objectives	
Course Objectives	Defining political economy, its concepts, the concepts associated with it, and the process of its development until it became a science and not just a concept.
9. Teaching and Learning Strategies	

Strategy	Defining international political economy and its role in organizing international relations, and its role in measuring many economic concepts that are used to know the economic level of countries of the world in general, through in-person lectures, data show presentations, reliance on external sources, and directing students towards preparing working papers and reviewing them collectively.
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	An introduction to international political economy ,the origins and development of this concept, itsrise to become a scientific discipline with distinct schools and trends, itsrelationship to globalization and other concepts, and its role in internationalrelations . The ideologies that have shaped this concept are also discussed andsubsequently criticized .	International Political Economy: Emergence, Development, Intellectual Trends, and Relationship with Globalization	A detailed lecture with various sources, data show, explanation, group presentation, and working papers.	Give a grade for presentat ion and sharing of informati on.
2	2	The axis of the schools thatexplained their concept of this science and its role in organizing economiclife The first part of schools - Commercial School - Natural school - Classical School Marxistschool	Early Economic Schools: Mercantilist, Physiocratic, and Classical	A detailed lecture with various sources, data show, explanation, group presentation, and working papers.	Give a grade for presentat ion and sharing of informati on.
3	2	Completion of the second part of theschools - Neoclassical school Keynesianschool Criticalschool Proof of the scientific nature of politicaleconomy	Modern Economic Schools: Neoclassical, Keynesian, and Monetarist	A detailed lecture with various sources, data show, explanation, group presentation, and working papers.	Give a grade for presentat ion and sharing of informati on.

4	2	Contemporary Images of International Economic Relations 1. Advantages of the national economic relationship 2. Advantages of international economic relations - At the level of the parties to the legal relationship - At the level of the reason for the legal relationship - At the level of the legal relationship	Contemporary Forms of International Economic Relations and Their Characteristics	A detailed lecture with various sources, data show, explanation, group presentation, and working papers.	Give a grade for presentation and sharing of information.
5	2	Factors in the emergence and development of international economic relations 1. Factors of emergence A - The emergence of sovereign states The principle of non-interference of states in each other's affairs The principle of the state's freedom to exercise its activities	Factors Behind the Emergence of International Economic Relations: Sovereign States and Their Principles	A detailed lecture with various sources, data show, explanation, group presentation, and working papers.	Give a grade for presentation and sharing of information.
6	2	b. The emergence of international and regional organizations - International organizations World Trade Organization UNCTAD - Regional organizations European Union Shanghai	b. The emergence of international and regional organizations and Their Role in the Global Economy	A detailed lecture with various sources, data show, explanation, group presentation, and working papers.	Give a grade for presentation and sharing of information.
7	2	Factors contributing to international economic relations A. Openness and economic cooperation between countries b. Development of means of transportation C. The emergence of economic alliances 3. Areas of economic relations International contracts	Supporting Factors of International Economic Relations and Their Fields (International Contracts)	A detailed lecture with various sources, data show, explanation, group presentation, and working papers.	Give a grade for presentation and sharing of information.
8	2	foreign trade Sudden changes in trade channels capital economic systems Evolution of economic systems	Foreign Trade and the Development of Contemporary Economic Systems	A detailed lecture with various sources, data show, explanation, group	Give a grade for presentation and sharing of

		The most important models of economic systems Realistic trends of contemporary economic systems		presentation, and working papers.	information.
9	2	Contemporary Economic Issues Crises and the ineffectiveness of the economic system - The global economic crisis Corona crisis The Ukrainian crisis and its repercussions on the food issue US economic sanctions	Contemporary Economic Issues: Global Crises, COVID-19, the Ukraine Crisis, and Economic Sanctions	A detailed lecture with various sources, data show, explanation, group presentation, and working papers.	Give a grade for presentation and sharing of information.
10	2	Growing disparities between the countries of the North and the South - Social and demographic aspects - Increasing immigration rates - Economic aspects In the commercial field	Disparities Between the North and the South and Their Economic and Social Impacts	A detailed lecture with various sources, data show, explanation, group presentation, and working papers.	Give a grade for presentation and sharing of information.
11	2	Economic liberalization policy at the global level Market economy definition - The basic pillars and controls of the market economy 1. Preventing monopoly and regulating competition 2. Prevent dumping 3. Combating commercial fraud	Economic Liberalization Policy and the Global Market Economy	A detailed lecture with various sources, data show, explanation, group presentation, and working papers.	Give a grade for presentation and sharing of information.
12	2	The role of energy and renewable energies in achieving economic development "sustainable development" Climate and its impact on development Economic	Energy and Renewable Energies and Their Role in Sustainable Development	A detailed lecture with various sources, data show, explanation, group presentation, and working papers.	Give a grade for presentation and sharing of information.
13	2	The dollar and international financial relations 1. The international monetary system - The basic features of the international monetary system long-term goals Medium-term goals 2. The role of the dollar in the international monetary system	The Dollar, the International Monetary System, and Global Financial Relations	A detailed lecture with various sources, data show, explanation, group presentation, and working papers.	Give a grade for presentation and sharing of information.

14	2	emerging economic powers Definition Pluralism versus unilateralism optimistic outlook Ambition to break American hegemony Parallel financial bodies BRICS brings together its trends and role in the new global economy	Emerging Economic Powers and the BRICS Bloc in the New Global Economic Order	A detailed lecture with various sources, data show, explanation, group presentation, and working papers.	Give a grade for presentation and sharing of information.
15	2	Final exam	Final exam		

11. Course Evaluation

Evaluation Method

1. Oral participation and discussions
2. Written examinations and research papers

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Not Available
Main references (sources)	<ul style="list-style-type: none"> - Mohammed Shouket, The Knowledge Economy - Abdullah Al-Zubairi, International Political Economy - A Group of Soviet Economists, The Non-Marxist Political Economy of the Contemporary Era, translated by Issam Al-Khafaji - Alfred E. Eckes, The Contemporary World Economy since 1980, translated by Ahmed Mahmoud - William Stanley Jevons, Political Economy, translated by Kamel - David Ricardo, Principles of Political Economy, translated by Yahya Al-Birzanchi and Hossam Al-Din Khodour - Oskar Lange, Political Economy, translated by Mohammed Suleiman - Abdul Ali Al-Maamouri, The Ethical Dimension of Capitalist Economics in Contemporary Political Economy - Ramzi Nakhleh, Contemporary Political Economy.
Recommended books and references (scientific journals, reports...)	<ul style="list-style-type: none"> - Journal of Political and Economic Studies - Arab Political Economy Journal - Journal of Economic Theories and International Relations - Arab Journal of Economic Research - Journal of Contemporary Political Economy Studies
Electronic References, Websites	<p>There are many additional useful sources, but emphasis should be placed on books, scientific journals, and academic reports</p> <p>.Electronic References: Online academic databases and websites</p>

Course Description Form

1. Course Name:	
Research methodology	
2. Course Code:	
PSRM106	
3. Semester / Year:	
2025-2026/First	
4. Description Preparation Date:	
1/9/2025	
5. Available Attendance Forms:	
1/9/2025	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 hours	
7. Course administrator's name (mention all, if more than one name)	
Name: Sura Mwafak Jafaar	Email: sura.muafaq@nahrainuniv.edu.iq
8. Course Objectives	
<p>1- Enabling students to understand the basic methods and approaches of scientific research.</p> <p>2- Developing their skills in writing scientific research and formulating problems and hypotheses.</p> <p>3- Training students in data collection, analysis, and interpretation techniques.</p> <p>4- Enhancing their ability to use academic sources and references.</p> <p>Preparing students for their research projects (master's theses)</p>	
9. Teaching and Learning Strategies	
Strategy	<p>1- Interactive lectures.</p> <p>2- Academic discussions.</p>

- 3- Brainstorming.
- 4- Practical assignments.
- 5- Presentations.

10. Course Structure

Week	H ou rs	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Understand research concepts	Introduction to Scientific Research: Concept, Importance, and Objectives.	Interactive lectures	Tests
2	2	Identify research characteristic	Characteristics and Determinants of Scientific Research.	Interactive lectures	Practical application
3	2	Compare research methods	Scientific Research Methods: (Descriptive, Historical, Comparative, Experimental, etc.).	Interactive lectures	Tests
4	2	Outline research steps	Steps of Scientific Research: From Idea to Plan.	Interactive lectures	Practical application
5	2	Formulate research problem	Selecting and Formulating the Research Problem.	Interactive lectures	Tests
6	2	Develop research hypotheses	Formulating Hypotheses and Research Questions.	Interactive lectures	Practical application
7	2	Review previous studies	Reviewing Literature and Previous Studies.	Interactive lectures	Tests
8	2	Design research plan	Designing a Research Plan (Basic Elements).	Interactive lectures	Practical application
9	2	Select data tools	Data collection tools: questionnaire, interview, observation, documents.	Interactive lectures	Tests
10	2	Determine research sample	Samples: types, selection methods, and size.	Interactive lectures	Practical application
11	2	Analyze collected data	Quantitative and qualitative data analysis methods.	Interactive lectures	Tests
12	2	Apply citation styles	Documenting sources and references	Interactive lectures	Practical application

			according to academic formats (APA, Chicago, etc.).		
13	2	Build theoretical framework	Writing the theoretical and conceptual framework.	Interactive lectures	Tests
14	2	Interpret research results	Writing and discussing research findings and recommendations.	Interactive lectures	Practical application
15	2	Follow ethical standards	Formal and ethical guidelines for writing scientific research + general review and evaluation	Interactive lectures	Tests

11. Course Evaluation

Term papers & Discussion (10)

Exam1 (10)

Exam 2 (10)

Final exam (70)

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)

Main references (sources)

Principles of Scientific Research in Political Science - Prof. Dr. Taha Hamid Hassan Al-Anbaky, Asst. Narjis Zayer Al-Aqabi.

Recommended books and references (scientific journals, reports...)

Scientific Research Methodology in Political Science - Muhammad Jamal Al-Din Al-Alawi.

Electronic References, Websites

https://library.fes.de/pdf-s/bueros/beirut/12954.pdf?utm_source=chatgpt.com

Course description template

1- Course Name	
Knowledge economy and the economies of developing countries	
2-codeThe course	
PSRM201	
3-the chapter /Year	
Second semester 2025-2026	
4-Date this was preparedDescription	
12/1/2026	
5-AAvailable attendance forms	
In-person attendance – discussion groups – blended learning (when needed)	
6-Number of study hours (The whole) Number of units The whole)	
3/2	
7-Name of course coordinator	
ADr. Randa Talal Hassan	the name :-
dr.randa.talal@nahrainuniv.edu.iq	Email address:
8-Course objectives	
<p>1-Analysis of the theoretical concepts of the knowledge economy and its development in contemporary economic thought.</p> <p>2-A study of the relationship between knowledge and economic growth in developing countries.</p> <p>3-Assessing the readiness of developing economies to transition towards a knowledge-based economy.</p> <p>4-Analyzing the role of education, innovation, technology, and human capital in achieving sustainable development.</p> <p>5-Studying the experiences of emerging developing countries in knowledge transformation and drawing practical lessons.</p> <p>6-Developing research and critical analysis skills among Master's students in contemporary development issues.</p>	Goals Material Study
9-Teaching and learning strategies	

<ul style="list-style-type: none"> -Interactive analytical lecture -In-depth scientific discussion sessions -Presentation of research papers from students -Analysis of international reports -Comparative case studies -Problem-based learning (Problem-Based Learning) 	strategy
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10-Course structure

Evaluation Method	Learning method	Required learning outcomes	Unit or topic name	Hours	Week
Class participation	Lecture + Discussion	Understanding basic concepts and distinguishing between traditional and knowledge-based economies	A conceptual introduction to the knowledge economy	3	the first
Short report	Analytical presentation	Analysis of theoretical transformations	The evolution of economic thought towards a knowledge economy	3	the second
discussion	Case study	Identifying the elements of cognitive structure	Characteristics and components of the knowledge economy	3	the third
Short test	Interactive lecture	Evaluating the role of education and training, analyzing innovation policies	Human capital and its role in development, innovation and innovation systems	3	Fourth
discussion	-Giving the lecture Discussion of working papers	Explaining the impact of digitalization on growth	Technology and digital transformation	3	Fifth

			8.30-11.30 First semester exam	3	Sixth
discussion Surprise written quiz	-Giving the lecture Discussion of working papers	Evaluating the efficiency of education systems	Economics of education in developing countries	3	Seventh
discussion	-Giving the lecture Discussion of working papers	Analysis of the causes of the development gap	Knowledge gap in developing countries	3	Eighth
discussion	-Giving the lecture Discussion of working papers	Linking knowledge to development goals	Knowledge economy and sustainable development	3	Ninth
discussion	-Giving the lecture Discussion of working papers	Analysis of the South Korean and Singapore experiences	Asian experiences in cognitive transformation	3	tenth
discussion Surprise written quiz	-Giving the lecture Discussion of working papers	Evaluating the United Arab Emirates experience	Arab experiences in building a knowledge economy	3	atheistic ten
			8.30-11.30 Second semester exam	3	the second ten
Practical training	Analysis of World Bank	Indicators for measuring the	Indicators for measuring the	3	the third

	indicators	knowledge economy	knowledge economy		ten
discussion	-Giving the lecture Discussion of working papers	Proposing reform policies	Transformation policies in developing countries	3	Fourth ten
discussion surprise oral test	brainstorming	Analysis of obstacles to transformation	Structural and institutional challenges	3	Fifth ten

11-Course evaluation

15 monthly exams-10 daily exams-5 attendees-Final 70

12-Learning and teaching resources

There are no textbooks.	Required textbooks (methodology, if applicable)
	Main references (sources)
<p>Knowledge Economy, Muhammad Naif Mahmoud, Academics for Publishing and Distribution, Amman, 2014</p> <p>-World Bank reports on the knowledge economy</p> <p>-United Nations Development Programme reports on human development</p> <p>OECD reports on innovation and development</p>	Recommended supporting books and references (scientific journals, reports...)
Research, studies, theses, and dissertations published on the internet	Electronic references, websites

Course description template

1- Course Name	
Iraq and International Financial and Monetary Relations	
2-codeThe course	
PSRM202	
3-the chapter /Year	
Second semester 2025-2026	
4-Date this was preparedDescription	
12/1/2026	
5-AAvailable attendance forms	
My presenceand integrated	
6-Number of study hours (The whole) Number of units The whole)	
3/2	
7-Name of course coordinator	
Prof. Dr. Laila Ashour Hajim Sultan Al-Khazraji	the name :-
dr.layla@nahrainuniv.edu.iq	Email address:
8-Course objectives	
<p>1-To provide students with an in-depth understanding of Iraq’s international monetary and financial relations, through the study of the development of monetary and financial policy, the role of international institutions, economic challenges, and opportunities to enhance Iraq’s position in the global financial system.</p> <p>2-Introducing students to the concept of international monetary and financial relations and their importance.</p> <p>3-Analysis of Iraq's position in the international monetary and financial system.</p> <p>4-Understanding the role of international financial institutions in the Iraqi economy.</p> <p>5-A study of the impact of international monetary and fiscal policies on economic stability in Iraq.</p> <p>Developing students’ analytical and critical abilities in evaluating Iraqi</p>	<p>Goals Material Study</p>

economic policies.

9-Teaching and learning strategies

1- Concept-based analytical learning strategy
 - Introducing the theoretical frameworks of the international monetary system, international financial relations, and monetary stability.
 - Linking the concepts to the Iraqi situation.
 - Using concept maps to illustrate the interrelationship of variables (external debt – exchange rate – reserves – political stability).
 The goal: To build a deep theoretical foundation.

2- Case study strategy
 - Analysis of Iraq's relationship with the International Monetary Fund.
 - A study of the policies of the Central Bank of Iraq in managing the exchange rate.
 - Analysis of oil price shocks and their impact on the budget.
 The goal: To transform theoretical knowledge into practical understanding.

Learning strategy
 - Guided self-learning strategy
 - Reading reports from international organizations.
 - Analyzing economic data.
 - Reviewing recent scientific papers.

strategy

10-Course structure

Evaluation Method	Learning method	Required learning outcomes	Unit or topic name	Hours	Week
discussion	Giving the lecture	By the end of the lecture, the student will be able to: - Define international monetary and financial relations, - Analyze their historical development, and explain their importance to advanced and developing	Introduction to International Monetary and Financial Relations - The concept of international monetary and financial relations Its origins and historical development Its importance to developed and	3	the first

		economies, - Assessing its implications for the Iraqi economy within the framework of the international financial system.	developing economies		
discussion	Giving the lecture Discussion of working papers	By the end of the lecture, the student will be able to: - Define the international monetary system and the international financial system, and analyze their historical development, - Explain their contemporary characteristics, - Evaluating the role of international institutions and their impact on developing economies and the Iraqi situation.	- International Monetary System - The concept of the international monetary system - Evolution of the international monetary system Characteristics of the current monetary system - International financial system - The concept of the international financial system - Evolution of the international financial system Characteristics of the international financial system	3	the second
discussion	-Giving the lecture Discussion of working papers	By the end of the lecture, the student will be able to: define the concept of exchange rate,	Exchange rates and their international systems - The concept of	3	the third

		<p>and distinguish between its different systems,</p> <ul style="list-style-type: none"> -Analyzing the effects of its fluctuations on developing economies, - Evaluating exchange rate management policies in light of economic stability requirements. 	<p>exchange rate</p> <p>Exchange rate systems (fixed, flexible, managed)</p> <p>The impact of exchange rate fluctuations on developing economies</p>		
<p>discussion</p> <p>surprise oral test</p>	<p>-Giving the lecture</p> <p>Discussion of working papers</p>	<p>By the end of the lecture, the student will be able to: define financial globalization, analyze its tools and mechanisms, and assess its opportunities and risks for developing countries.</p> <ul style="list-style-type: none"> - Submitting policy proposals that achieve a balance between financial openness and economic stability. 	<p>Financial globalization and the liberalization of financial markets</p> <p>The concept of financial globalization</p> <p>Its tools and mechanisms</p> <p>Opportunities and risks for developing countries</p>	3	Fourth

<p>discussion</p>	<p>-Giving the lecture</p> <p>Discussion of working papers</p>	<p>By the end of the lecture, the student will be able to: - Explain the origins, objectives, and tools of the International Monetary Fund and the World Bank, analyze their roles in the global economy, and evaluate the criticism directed at them, applying this to the experiences of developing countries..</p>	<p>International monetary and financial institutions</p> <p>- International Monetary Fund: Origins, Objectives, Lending Instruments</p> <p>The World Bank and its institutions</p> <p>Criticism directed at these institutions</p>	<p>3</p>	<p>Fifth</p>
<p>8.30 - 11.30 First semester exam</p>					<p>Sixth</p>
<p>discussion</p> <p>Surprise written quiz</p>	<p>-Giving the lecture</p> <p>Discussion of working papers</p>	<p>By the end of the lecture, the student will be able to understand Iraq's relationship with international financial institutions, analyze economic adjustment and reform programs, and assess their impact on monetary and fiscal policy, with the ability to provide practical</p>	<p>Iraq and international financial institutions</p> <p>Iraq's relationship with the International Monetary Fund</p> <p>Economic adjustment and reform programs</p> <p>Its effects on monetary and fiscal policy</p>	<p>3</p>	<p>Seventh</p>

		recommendations for economic policies..			
discussion	<p>-Giving the lecture</p> <p>Discussion of working papers</p>	<p>By the end of the lecture, the student will be able to:</p> <p>understand the objectives and tools of monetary policy in Iraq, assess the independence of the Central Bank, analyze the impact of international variables on monetary decisions, and apply this knowledge to real-world scenarios..</p>	<p>Iraqi monetary policy within the international framework</p> <p>- Objectives and tools of monetary policy in Iraq</p> <p>Central bank independence</p> <p>Impact of international variables</p>	3	Eighth
discussion	<p>-Giving the lecture</p> <p>Discussion of working papers</p>	<p>By the end of the lecture, the student will be able to: -</p> <p>Understand spending and revenue policies in Iraq</p> <p>- Evaluating the role of foreign aid and loans</p> <p>- Analyzing the impact of fiscal deficits and public debt on</p>	<p>Iraqi fiscal policy and international relations</p> <p>Public spending and revenues in Iraq</p> <p>The role of foreign aid and loans</p> <p>-Fiscal deficit and public debt</p>	3	Ninth

		the national economy, and linking all of this to international variables and relations.			
discussion	-Giving the lecture Discussion of working papers	By the end of the lecture, the student will be able to: Understanding the nature of Iraq's external debt, assessing its development and economic and monetary effects, and analyzing its impact on national fiscal and monetary policies, with the ability to propose effective debt management strategies..	Iraqi external debt The concept of external debt -The evolution of external debt in Iraq Its economic and monetary effects	3	tenth
discussion Surprise written quiz	-Giving the lecture Discussion of working papers	By the end of the lecture, the student will be able to: Understanding the concept of foreign direct investment, assessing the investment environment in	Foreign investment and capital flows -The concept of foreign direct investment Investment environment in Iraq Challenges and	3	atheistic ten

		Iraq, identifying challenges, and analyzing how fiscal and monetary policies affect attracting or hindering foreign capital..	obstacles		
8.30 - 11.30 Second monthly exam					the second ten
Duties - Surprise written test	-Giving the lecture Discussion of working papers	By the end of the lecture, the student will be able to: Understanding financial and monetary sanctions and their mechanisms, assessing their impact on Iraq in terms of economic and monetary stability, and analyzing policies and procedures that can be followed to mitigate their effects..	Financial and monetary sanctions and their impact on Iraq The concept of economic sanctions Financial mechanisms for sanctions Implications for monetary stability	3	the third ten
- discussion	-Giving the lecture Discussion of working papers	By the end of the lecture, the student will be able to: Understanding	Financial and monetary stability in Iraq The concept of financial stability	3	Fourth ten

		financial and monetary stability in Iraq, identifying its measurement indicators, analyzing the impact of international factors on it, and proposing policies to enhance it..	- Indicators of monetary stability The role of international relations in supporting or weakening it		
discussion	-Giving the lecture Discussion of working papers	By the end of the lecture, the student will be able to: - Understanding the prospects for Iraq's integration into the international financial system, identifying opportunities and institutional requirements, analyzing challenges, and developing practical recommendations to promote this integration.	Prospects for Iraq's integration into the international financial system Opportunities for financial integration Requirements for institutional reform Future challenges	3	Fifth ten
11-Course evaluation					
15 monthly exams - 10 daily exams - 5 attendance requirements - Final exam 70					
12-Learning and teaching resources					

There are no textbooks.	Required textbooks (methodology, if applicable)
-----	Main references (sources)
<ul style="list-style-type: none"> - International Economic Relations: Ali Hatem Al-Quraishi - Assistant in International Finance: Hani Arab International Finance: Theoretical Foundations and Analytical Methods: Mayeh Shabeeb Al-Shammari – Hassan Karim Hamza 	Recommended supporting books and references (scientific journals, reports...)
<p>Research and studies published on the internet -١</p> <p>Theses and dissertations published on the internet -٢</p>	Electronic references, websites

Course description template

1- Course Name	
Fundamentals of Artificial Intelligence and Digital Innovation	
2-codeThe course	
PSRM203	
3-the chapter /Year	
2025-2026 - Second Course	
4-Date this was preparedDescription	
122/2026	
5-AAavailable attendance forms	
My presence	
6-Number of study hours (The whole) Number of units The whole)	
3/45	
7-Name of course coordinator	
Dr. Sara Muwaffaq Jaafar Maqsoud	the name :-
sura.muafaq@nahrainuniv	Email address:
8-Course objectives	
1-Understanding the evolution of artificial intelligence and its basic concepts. 2-Analyzing its impact on the global economy and international trade. 3-Assessing its implications for productivity, unemployment, and the labor market. 4-A study of international competition in the field of artificial intelligence. 5-Looking ahead to the future of global governance in light of digital transformation.	Goals Material Study
9-Teaching and learning strategies	
The course relies on interactive lectures, case studies of leading countries and companies, group discussions, and small research projects. Digital media is integrated to enhance understanding, and assessment includes reports and presentations to test the practical application of concepts.	strategy

10-Course structure					
Evaluation Method	Learning method	Required learning outcomes	Unit or topic name	Hours	Week
Evaluating worksheets Intellectual discussions	Lecture Worksheets Discussions	Understanding and Analysis	Introduction to Artificial Intelligence and Digital Innovation	3	the first
Evaluating worksheets Intellectual discussions	Lecture Worksheets Discussions	Understanding and Analysis	Stages of artificial intelligence development	3	the second
Evaluating worksheets Intellectual discussions	Lecture Worksheets Discussions	Understanding and Analysis	Artificial intelligence and international relations	3	the third
Evaluating worksheets Intellectual discussions	Lecture Worksheets Discussions	Understanding and Analysis	Artificial intelligence and global trade	3	Fourth
Evaluating worksheets Intellectual discussions	Lecture Worksheets Discussions	Understanding and Analysis	Economic dimensions of artificial intelligence	3	Fifth
Evaluating worksheets Intellectual discussions	Lecture Worksheets Discussions	Understanding and Analysis	Unemployment and artificial intelligence	3	Sixth
Evaluating worksheets Intellectual discussions	Lecture Worksheets Discussions	Understanding and Analysis	Productivity and Artificial Intelligence	3	Seventh
Evaluating worksheets Intellectual	Lecture Worksheets	Understanding and Analysis	Automation and artificial intelligence	3	Eighth

discussions	Discussions				
Evaluating worksheets Intellectual discussions	Lecture Worksheets Discussions	Understanding and Analysis	International competition in the field of artificial intelligence	3	Ninth
Evaluating worksheets Intellectual discussions	Lecture Worksheets Discussions	Understanding and Analysis	International competition in the field of artificial intelligence	3	tenth
Evaluating worksheets Intellectual discussions	Lecture Worksheets Discussions	Understanding and Analysis	Superpowers and the idea of regulating artificial intelligence	3	atheistic ten
Evaluating worksheets Intellectual discussions	Lecture Worksheets Discussions	Understanding and Analysis	International economic case studies (Country models)	3	the second ten
Evaluating worksheets Intellectual discussions	Lecture Worksheets Discussions	Understanding and Analysis	International economic case studies (company models)	3	the third ten
Evaluating worksheets Intellectual discussions	Lecture Worksheets Discussions	Understanding and Analysis	The future and prospects of global governance	3	Fourth ten
Evaluating worksheets Intellectual discussions	Lecture Worksheets Discussions	Understanding and Analysis	Presentation of research papers	3	Fifth ten

11-Course evaluation

15 monthly exams - 10 daily exams - 5 attendance requirements - Final exam 70

12-Learning and teaching resources	
Henry Kissinger, Eric Schmitt, and Daniel Hottenlocher: The Age of Artificial Intelligence and Our Human Future	Required textbooks (methodology, if applicable)
Laith Am Majeed Al-Obaidi - Artificial Intelligence and Political Science	Main references (sources)
Nader Salari and others, Impacts of generative artificial intelligence on the future of labor market: A systematic review, Computers in Human Behavior Reports, Vol (18), 2025.	Recommended supporting books and references (scientific journals, reports...)
<p>https://web.stanford.edu/~chadj/AI.pdf</p> <p>Human centered-Artificial Intelligence, Stanford University, available at: https://hai.stanford.edu/ai-index/2025-ai-index-report/economy, accessed on 9/2/2026.</p> <p>Serdar Ozkan, Nicholas Sullivan, Is AI Contributing to Rising Unemployment? Evidence from Occupational Variation, 2026, available at: https://bayandata.sa/wp-content/uploads/2025/02/Venture-Investing-in-AI-Report.pdf</p>	Electronic references, websites

Course description template

1- Course Name	
Global economic governance and trade policies	
2-codeThe course	
PSRM204	
3-the chapter /Year	
Second semester/Academic year 2025/2026	
4-Date this was preparedDescription	
121/2026	
5-AAvailable attendance forms	
In-person and online (blended)	
6-Number of study hours (The whole) Number of units The whole)	
30 hours, number of units (2)	
7-Name of course coordinator	
Prof. Dr. Mustafa Hussein Abdul Razzaq	the name :-
mustafa.hussein@nahrainuniv.edu.iq	Email address:
8-Course objectives	
1-Introducing the student to the concepts of globalization and economic governance. 2-Highlighting the key issues imposed by governance and international financial institutions. 3-The relationship between governance and economic development. 4-Analysis of global economic governance and its effects on international trade	Goals Material Study
9-Teaching and learning strategies	
To enable students to understand the basic concept of governance. 1. Enabling students to learn about the most important international governance indicators. 2. Enabling students to access governance applications in countries around the world 3.	strategy

<p>To enable students to understand the intellectual foundations that underpinned governance.</p> <p>Learning strategy:</p> <p>Enabling students to analyze economics and its adherence to governance standards.</p> <p>Enabling students to perform analyses using quantitative methods for governance indicators.</p> <p>Enabling students to use theoretical analytical methods based on the philosophical literature on the subject of governance.</p>	4.	
<p>Enabling students to analyze economics and its adherence to governance standards.</p>	1.	
<p>Enabling students to perform analyses using quantitative methods for governance indicators.</p>	2.	

10-Course structure

Evaluation Method	Learning method	Required learning outcomes	Unit or topic name	Hours	Week
discussion	Giving a lecture	An explanation of the two concepts and their conditions	The concept of governance and economic governance	2	the first
discussion	Giving a lecture	Its impact is seen through costs (short and long term) and through the interest rate.	The relationship between economic governance and development	2	the second
discussion	Giving a lecture	Evolving governance requirements and obligations for developing countries	Distribution of governance obligations among the countries of the world	2	the third
discussion	Giving a lecture	Credit slump Depression due to a society of abundance Recession due to speculation Recession due to stagflation	Intellectual analysis of the repercussions of the absence of governance	2	Fourth
discussion	Giving a	The costs of the	Modern	2	Fifth

	lecture	deal (Ronald Koss) Vertical integration (Williamson) Governance is the rule of the game (Douglas North)	economic thought advocating for governance		
discussion	Giving a lecture	Concept and structure of the indicator	Economic governance indicators (ease of doing business)	2	Sixth
discussion	Giving a lecture	Concept and structure of the indicator	Indicators of economic governance (economic freedom)	2	Seventh
discussion	Giving a lecture	Concept and structure of the indicator	Economic governance indicators (good governance)	2	Eighth
			exam	2	Ninth
discussion	Giving a lecture	Governance doesn't suit everyone (are there common values?).	monetary framework	2	tenth
discussion	worksheets	roleWTO, IMF, WB in economic governance	The role of international financial institutions in global economic governance	2	atheistic ten
discussion	worksheets	The role in Africa and Asia	Examples of the role of the bank and the fund	2	the second ten

discussion	worksheets	Defining opportunities for success	Advantages of international financial institutions' policies	2	the third ten
discussion	worksheets	World Bank Institutions Lifecycle	Reform and reconsideration of the international NAK	2	Fourth ten
			exam	2	Fifth ten

11-Course evaluation

15 monthly exams - 10 daily exams - 5 attendance requirements - Final exam 70

12-Learning and teaching resources

---	Required textbooks (methodology, if applicable)
<p>Isaac OC Igwe, Birkbeck, S(Global Economic Governance: The Antithesis of Trade Liberalization Paradigm in Africa and the Developing Countries Birkbeck), School of Law, University of London, London, United Kingdom Journal of Politics and Law; Vol. 18, No. 2; 2025</p> <p>The Consequences of the Global Financial Crisis: The Rhetoric of Reform and Regulation Edited by: Wyn Grant and Graham K. Wilson CHAPTER 2: The Theory and Practice of Global Economic Governance in the Early Twenty-First Century: The Limits of Multilateralism, Richard Higgott</p> <p>Amir Mohammad Nasrullah, Economic Governance, University of Chittagong, Chittagong.</p> <p>Devesh Kapur and Richard Webb, Governance-related Conditions of the International Financial Institutions, G-24 Discussion Paper Series, UNITED NATIONS CONFERENCE</p>	<p>Main references (sources)</p>

<p>ON TRADE AND DEVELOPMENT, UNITED NATIONS, CENTER FOR INTERNATIONAL, DEVELOPMENT, HARVARD UNIVERSITY</p>	
<p>Mustafa Hussein Abdul Razzaq, Modern Institutionalism and its Role in Development (A Political-Economic Study), House of Cultural Affairs/Studies, 2020.</p>	<p>Recommended supporting books and references (scientific journals, reports...)</p>
<p>Worldwide Governance Indicators Composite indicators of governance in more than 100 economies. https://www.worldbank.org/en/publication/worldwide-governance-indicators</p>	<p>Electronic references, websites</p>

Course description template

1- Course Name:	
Renewable Energy Economics	
2- Course code :-	
PSRM205	
3- Term/Year :-	
second course/ 2026	
4- Date this description was prepared:-	
12/1/2026	
5. Available attendance methods:-	
In-person study & blending learning	
6. Total number of study hours / Total number of units:-	
3hours / 2 Units	
7. Name of the course coordinator:-	
Name:	Nisreen Riyadh Shanshool
Email:	dr.nisren@nahrainuniv.edu.iq
8. Course Objectives:	
Course Objectives Study	<p>1- Provide students with a comprehensive understanding of various renewable energy sources such as solar, wind, hydro, and bioenergy, as well as studying the economic impacts of these sources.</p> <p>2- The course covers the economic principles that drive the development and adoption of renewable energy technologies and how they affect both the national and global economy.</p> <p>3- The course also seeks to analyze the market dynamics in the renewable energy sector, including market structures, pricing mechanisms, and supply-demand factors influencing this industry.</p>
9. Teaching and learning strategies:	
Strategy	<p>Interactive Case Studies - applies theory to real-world, covers multiple objectives. •</p> <p>Collaborative Projects - teamwork and practical application. •</p>

- **Guest Lectures - industry insights.**
- **Market Simulations - practical understanding of market dynamics.**
- **policy Debates - critical thinking on policies.**
- **Data Workshops - technical skills for financial analysis.**
- **Research critiques - academic engagement.**

10- Course structure:

Week	Hours	Unit or topic name	Required learning outcomes	Learning method	Evaluation Method
First	3	Introduction to new energy proposals	Define - renewable energy and its types.	Discussion and daily exam	Lecture/term paper/ Discussion
Second	3	Basics of energy pesticides:	Understand - supply and demand in energy markets.	Discussion and daily exam	Lecture/term paper/ Discussion
Third	3	Renewable energy technologies and types:	Differentiate - between solar, wind, bioenergy, hydroelectric, and geothermal energy.	Discussion and daily exam	Lecture/term paper/ Discussion
Fourth	3	Renewable Energy Cost Analysis:	Conduct an - economic evaluation of renewable energy projects.	Discussion and daily exam	Lecture/term paper/ Discussion
Fifth	3	Support and Incentive	Identify different forms	Discussion and daily	

		Policies for Renewable Energy	of government support. - Explain tax incentives for renewable energy.	exam	Lecture/term paper/ Discussion
Sixth	3	Global Renewable Energy Markets	Identify key - players in renewable energy markets.	Discussion and daily exam	Lecture/term paper/ Discussion
Seventh	3	Challenges of the transition to renewable energy	Identify - technological challenges in renewable energy adoption.	Discussion and daily exam with the first midterm exam	Lecture/term paper/ Discussion
Eighth	3	Renewable energy and sustainable development	Understand the - link between renewable energy and the SDGs.	Discussion and daily exam	Lecture/term paper/ Discussion
Ninth	3	Economic models for evaluating renewable energy projects Mid-Term exam -1	Apply cost- - benefit analysis models. Evaluate - investment risks in renewable energy.	Discussion and daily exam	Lecture/term paper/ Discussion
Tenth	3	Investment and financing	- Identify traditional and	Discussion and daily	

		in the renewable energy sector	innovative financing tools.	exam	Lecture/term paper/ Discussion
Eleventh	3	Renewable Energy and Climate Change	Explain the - role of renewable energy in reducing carbon emissions.	Discussion and daily exam	Lecture/term paper/ Discussion
Twelfth	3	Integration between renewable energy and conventional energy:	- Explain energy demand management strategies.	Discussion and daily exam	Lecture/term paper/ Discussion
Thirteenth	3	Innovation and technology in renewable energy:	- Analyze the role of innovation in cost reduction. - Explore AI and big data applications	Discussion and daily exam	Lecture/term paper/ Discussion
Fourteenth	3	Renewable energy economics in developing countries	Assess - renewable energy potential in developing nations.	Discussion and daily exam	Lecture/term paper/Discussion
Fifteenth	3	The future of renewable energy economics Mid-Term	-Forecast economic growth trends in the sector. - Identify	Discussion and daily exam with the second midterm	Lecture/term paper/Discussion

		exam -2	emerging job opportunities.	exam	
11- Course Evaluation:					
15Monthly exams - 10 daily exams - 5 attendance requirements - Final exam 70					
12- Learning and teaching resources:					
Required textbooks (methodology, if applicable)			There is no one book required to read		
Main references (sources)			<p>1. Books</p> <p>External Sources for the Course: 1.</p> <p>Books: 1.</p> <ul style="list-style-type: none"> •Renewable Energy: A First Course by Robert Ehrlich •Renewable Energy Economics: Concepts, Methodologies, Tools, and Applications <p>Academic Journals: 2.</p> <ul style="list-style-type: none"> •Renewable and Sustainable Energy Reviews •Energy Economics <p>Reports: 3.</p> <ul style="list-style-type: none"> •International Renewable Energy Agency (IRENA) •International Energy Agency (IEA) 		
Recommended supporting books and references (scientific journals, reports...)					
Electronic references, websites					

Course description template

1- Course Name					
The great powers are vying for influence in the African continent.					
2-codeThe course					
PSRM206					
3-the chapter /Year					
Second – 2026					
4-Date this was preparedDescription					
12/1/2026					
5-AAvailable attendance forms					
In-person attendance in the hall – and integrated					
6-Number of study hours (The whole) Number of units The whole)					
2-2					
7-Name of course coordinator					
Prof. Dr. Zainab Abdullah Mankash				the name :-	
dr.zainab@nahrainuniv.edu.iq				Email address:	
8-Course objectives					
1-An overview of the African continent from all perspectives 2- Energy policies in Africa in light of global changes 3- Africa in the strategic perception of the major powers 4-The competition between major powers on the continent (influential countries)				Goals Material Study	
9-Teaching and learning strategies					
Brainstorming strategy Cooperative learning strategy Discussion strategy -The strategy of presenting a variety of modern electronic programs				strategy	
10-Course structure					
Evaluation	Learning	Required	Unit or topic name	Hours	Week

Method	method	learning outcomes			
Evaluating worksheets and the student's role in discussions	Presenting work papers – PowerPoint, Word, and notebook presentations on screen	Informing students about the importance of the African continent in terms of its abundance of natural and economic resources	An overview of the African continent	2	the first
Evaluating worksheets and the student's role in discussions	Presenting work papers – PowerPoint, Word, and notebook presentations on screen	A study of the practices followed in African countries in light of international changes, most notably the intense competition for control of the continent's economic resources.	Energy policies in Africa Global changes	2	the second
Evaluating worksheets and the student's role in discussions	Presenting work papers – PowerPoint, Word, and notebook presentations on screen	The selection of specific and important models has led to significant changes that have intensified international competition for them.	Selecting specific models from African countries	2	the third
Evaluating worksheets and the	Presenting work papers –	Research into the policies pursued by	Differences in the strategies of major powers in dealing	2	Fourth

student's role in discussions	PowerPoint, Word, and notebook presentations on screen	major powers in dealing with the countries of the continent, focusing on the Chinese, American, and European strategies and the differences between them.	with the countries of the continent		
Evaluating worksheets and the student's role in discussions	Presenting work papers – PowerPoint, Word, and notebook presentations on screen	Focusing on the importance of natural resources, especially oil and gas, selecting specific models, and determining how to deal with the countries of the continent.	Africa in the strategic perception of the major powers (United States – Russia)	2	Fifth
Evaluating worksheets and the student's role in discussions	Presenting work papers – PowerPoint, Word, and notebook presentations on screen	A study of the Chinese strategy in dealing with the countries of the continent and a comparison with French policy, given that France was the first to gain control of the continent.	Africa in the strategic perception of the great powers (China - France)	2	Sixth
Evaluating worksheets and the	Presenting work papers –	The emphasis was placed on the influential	Great powers compete for control of the	2	Seventh

student's role in discussions	PowerPoint, Word, and notebook presentations on screen	countries in the continent and their control over its resources, and the Zionist entity was discussed as a variable attempting to gain the support of the continent's countries.	continent 0 The influential diesel generators in the continent		
Evaluating worksheets and the student's role in discussions	Presenting work papers – PowerPoint, Word, and notebook presentations on screen	exam		2	Eighth
Evaluating worksheets and the student's role in discussions	Presenting work papers – PowerPoint, Word, and notebook presentations on screen	A detailed explanation of the policy pursued by the United States and how it utilizes its energy resources.	American strategy on the continent	2	Ninth
Evaluating worksheets and the student's role in discussions	Presenting work papers – PowerPoint, Word, and notebook presentations on screen	A detailed description of the policy pursued by China and how it deals with other countries according to an unconditional	China's strategy in the countries of the continent	2	tenth

		pragmatic approach.			
Evaluating worksheets and the student's role in discussions	Presenting work papers – PowerPoint, Word, and notebook presentations on screen	A detailed account of the policy pursued by Russia, especially after the Russian-Ukrainian war, to gain a new resource and support.	Russian trends in the African continent	2	atheistic ten
Evaluating worksheets and the student's role in discussions	Presenting work papers – PowerPoint, Word, and notebook presentations on screen	A detailed account of the policies pursued by European countries in general, with a focus on certain key countries, aimed at acquiring African energy resources and establishing new investments there.	The Western strategy of European countries in general towards the countries of the African continent	2	the second ten
Evaluating worksheets and the student's role in discussions	Presenting work papers – PowerPoint, Word, and notebook presentations on screen	Future scenarios of international competition for the continent's resources and an explanation of what the international situation regarding this continent will become as a	The continent's future in light of international competition for its resources	2	the third ten

		result of this competition			
Evaluating worksheets and the student's role in discussions	Presenting work papers – PowerPoint, Word, and notebook presentations on screen	exam		2	Fourth ten
Evaluating worksheets and the student's role in discussions	Presenting work papers – PowerPoint, Word, and notebook presentations on screen			2	Fifth ten

11-Course evaluation

15 monthly exams - 10 daily exams - 5 attendance requirements - Final exam 70

12-Learning and teaching resources

There is no prescribed textbook	Required textbooks (methodology, if applicable)
	Main references (sources)
Many Arabic and foreign books and references were consulted.	Recommended supporting books and references (scientific journals, reports...)
Yes, it was used.	Electronic references, websites

Course description template

1- Course Name:	
New Headway Academic Skills/Level2	
2- Course code :-	
URENGD	
3- Term/Year :-	
Second semester / Academic year 2025 – 2026	
4- Date this description was prepared:-	
12/1/2026	
5. Available attendance methods:-	
Presence and electronic classroom	
6. Total number of study hours / Total number of units:-	
Total hours (2) / One Unit	
7. Name of the course coordinator:-	
Name:	Prof. Dr. Edhah Numan Khazaal
Email:	dr.edhah@nahrainuniv.edu.iq
8. Course Objectives:	
Course Objectives Study	1-The course aims to know the English language skills (reading, writing, speaking and listening) 2-Enabling the student to know the rules of the English language and how to use them correctly.
9. Teaching and learning strategies:	
Strategy	Lectures Oral exams Written tests Assignments to write reports and research's Brainstorming Cooperative Education
10- Course structure:	

Week	Hours	Unit or topic name	Required learning outcomes	Learning method	Evaluation Method
First	2	General Survey of English Grammar, Verbs, Nouns, adjectives, adverbs, pronouns, Prepositions, and conjunctions	Understanding the scientific material	Discussion and tests	Giving a lecture in person
Second	2	Unit 1- international student- following instruction - reading method	Understanding the scientific material	Discussion and tests	Giving a lecture in person
Third	2	Writing activity - writing an informal E-mail / Vocabulary development - dictionary work -visa application	Understanding the scientific material	Discussion and tests	Giving a lecture in person
Fourth	2	Unit 2- Where in the world – skimming and scanning	Understanding the scientific material	Discussion and tests	Giving a lecture in person
Fifth	2	Brainstorming -writing description of	Understanding the scientific	Discussion	Giving a lecture in

		your country / Organizing vocabulary =Synonyms and antonyms	material	and tests	person
Sixth	2	Unit 3- Newspaper Article – a free flight to Dubai	Understanding the scientific material	Discussion and tests	Giving a lecture in person
Seventh	2	Wh--- questions --- exercises writing an article / Word building – prefixes and suffixes	Understanding the scientific material	Discussion and tests	Giving a lecture in person
Eighth	2	Unit 4- modern technology – identifying the main message topic sentences	Understanding the scientific material	Discussion and tests	Giving a lecture in person
Ninth	2	Writing descriptive essay -or composition	Understanding the scientific material	Discussion and tests	Giving a lecture in person
Tenth	2	Varying vocabulary - avoiding repetition	Understanding the scientific material	Discussion and tests	Giving a lecture in person
Eleventh	2	Unit 5- conferencing And visit/ Using formal	Understanding the scientific	Discussion	Giving a lecture in

		expression - word building exercises	material	and tests	person
Twelfth	2	word building exercises/Written Essay/Papers	Understanding the scientific material	Discussion and tests	Giving a lecture in person
Thirteenth	2	Writing Essay -An International trade	Understanding the scientific material	Discussion and tests	Giving a lecture in person
Fourteenth	2	Written Essay/Papers	Understanding the scientific material	Discussion and tests	Giving a lecture in person
Fifteenth	2	Written Test	Understanding the scientific material	Discussion and tests	Giving a lecture in person

11- Course Evaluation:

15 monthly exams - 10 daily exams - 5 attendance requirements - Final exam 70

12- Learning and teaching resources:

Required textbooks (methodology, if applicable)	New Headway Academic Skills/2
Main references (sources)	John & Liz Soars. (2016). New Headway. for Academic Skills Level 2. Fourth Edition. Oxford University Press.
Recommended supporting books and references (scientific journals, reports...)	Khazaal Edhah.Numan.(2018). English Grammar for All.
Electronic references, websites	World Wide Web.

