



Ministry of Higher Education and Scientific Research  
Scientific Supervision and Evaluation Authority  
Quality Assurance and Academic Accreditation Department  
Accreditation Department

# **Academic Program Description Guide and the curriculum**

the introduction

The educational program is a coordinated and organized package of courses that includes procedures and experiences organized into course vocabulary. Its main purpose is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit procedures and programs, such as the external examiner program.

The academic program description provides a brief summary of the program's main features and courses, indicating the skills that students are working to acquire based on the academic program's objectives. The importance of this description is evident in that it represents the cornerstone for obtaining program accreditation, and it is written by the teaching staff under the supervision of the scientific committees in the academic departments.

This second edition of the guide includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the developments and changes in the educational system in Iraq, which included a description of the academic program in its traditional form (annual, semester system), as well as adopting the generalized academic program description according to the Department of Studies' letter T M3/2906 dated 3/5/2023 with regard to programs that adopt the Bologna Process as the basis for their work.

In this regard, we cannot but emphasize the importance of writing descriptions of academic programs and courses to ensure the smooth running of the educational process.

## Concepts and terminology

**Academic Program Description:** The academic program description provides a concise summary of its vision, mission, and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

**Course Description**It provides a concise summary of the course's key features and expected learning outcomes for the student, demonstrating whether they have made the most of the available learning opportunities. It is derived from the program description.

**Program Vision:** An ambitious vision for the future of the academic program to be a sophisticated, inspiring, motivating, realistic and applicable program.

**Program Mission:** Briefly outlines the goals and activities necessary to achieve them, and identifies the program's development paths and directions.

**Program objectives:** These are statements that describe what the academic program intends to achieve within a specific time period and are measurable and observable.

**Curriculum structure:** All courses/study materials included in the academic program according to the approved learning system (semester, annual, Bologna track), whether required (Ministry, University, College and Scientific Department), with the number of study units.

**Learning outcomes:** A consistent set of knowledge, skills, and values acquired by the student after the successful completion of the academic program. The learning outcomes for each course must be defined in a way that achieves the program's objectives.

**Teaching and learning strategies**It refers to the strategies used by faculty members to enhance student teaching and learning; these are plans followed to achieve learning objectives. In other words, it describes all classroom and extracurricular activities aimed at achieving the program's learning outcomes.

## Academic Program Description Template

University Name: Al-Nahrain University

College/Institute: College of Political Science

Scientific Department: International Economic Relations

Name of the academic or professional program: Undergraduate studies in the Department of International Economic Relations

Final degree title: Bachelor of Science in Political Science / International Economic Relations

Academic system: Semester-based

Description prepared date: 2025

Date the file was completed: October 202

the signature

the signature :

Scientific Assistant Name: Dr.

Name of the Head of Department:

Haider Zuhair Jassim

Prof. Dr. Mustafa Hussein Abdul

Razzaq

AFor history :

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The file was reviewed by the University Quality Assurance and Performance Division

Name of the Director of the Quality Assurance and University Performance Division: Dr. Solaf Musahib Mahdi

the date:

the signature:

Dean's approval

### Program Vision .١

The program's vision is manifested in the preliminary studies in consolidating and deepening knowledge of international political and economic affairs based on the principles, rules, and mechanisms of public administration (governance) in Iraq and various countries around the world, at both the theoretical and practical levels, ultimately leading to the preparation of specialists in political science and international economic relations through sound scientific curricula and a high level of scientific maturity to serve our country..

### Program message .٢

Students' familiarity with the fundamentals, principles, foundations, and rules of politics and economics on both theoretical and practical levels  
The practical aspect involves graduating specialists who possess political knowledge and the ability to manage state affairs.  
At the local, national, and international levels, we aim to meet the demands of the labor market and strengthen the educational process by providing it with qualified scientific human resources that contribute to raising the quality standards of education in the college and university.

### Program objectives .٣

The Department of International Economic Relations aims to achieve a number of objectives, which can be summarized as follows: \* Building a conscious generation imbued with cultural values and scientifically qualified in the field of international economic relations (teaching and research) at the undergraduate level, to become a developmental resource capable of making significant contributions to research and professional projects. \* Developing and enhancing scientific research methodologies for students and faculty through specialized courses and collaborative development programs with national and international institutions and

universities. \* Supporting the labor market with scientifically qualified graduates who possess a strategic mindset for managing the present and future, and who have the ability to confront challenges and formulate alternative options within a framework of values and cultural principles. \* Organizing and participating in seminars, panel discussions, and conferences to raise political awareness and utilize its scientific and practical data in addressing challenges, thereby contributing to supporting decision-makers in understanding and managing crises and risks. \* Engaging with various governmental institutions (political, security, military, economic, and social) to provide decision-makers and community leaders with an enlightened, scientific political vision using modern methodologies and technologies to contribute to national decision-making. \* Engaging with national, regional, and international educational institutions through cooperation programs. (Twinning and interdependence) in order to raise the levels of scientific development and keep pace with its developments.

Program accreditation .٤

Not accredited by the program

Other external influences .٥

Ministry of Higher Education and Scientific Research

Program structure .٦

comments *	Percentage	Study unit	Number of courses	Program structure
essential	13.3%	18	10	Institutional requirements
essential	53.3%	97	40	College requirements
essential	33.4%	54	25	Department

				requirements
	/	/	/	Other

\* The notes may include whether the course is core or elective.

Program Description .v				
First semester				
Credit Hours		Course name	Course code	Year / Level
practical	theoretical			
0	2	Introduction to Political Science	PSR1101	Chapter One First stage
0	2	Comparative Political and Constitutional Systems (1)	PSR1102	Chapter One First stage
0	2	Democracy and human rights	URDEMT	Chapter One First stage
0	3	computer	URCOMT1	Chapter One First stage
0	2	Principles of Economics (1)	PSR1105	Chapter One First stage
0	2	Introduction to Political	PSR1106	Chapter

		ScienceE (1)		One First stage
0	2	History of International Relations	PSR1107	Chapter One First stage
0	2	Principles of Statistics (1)	PSR1108	Chapter One First stage
0	2	New Headway Plus	URENGT11	Chapter One First stage
0	3	International relations	IR 210	Chapter One Phase Two
0	2	Public International Law	IGL 216	Chapter One Phase Two
0	3	Arab political systems	AS213	Chapter One Phase Two
0	2	Crimes of the Ba'ath regime in Iraq	URBRCT	Chapter One Phase Two
0	2	Arabic	URARAT2	Chapter One

				Phase Two
0	3	Ancient and medieval political thought	AMPT211	Chapter One Phase Two
0	2	local governments	LG214	Chapter One Phase Two
0	2	The political system in contemporary Iraq	CL 215	Chapter One Phase Two
0	2	Political sociology	POC212	Chapter One Phase Two
0	2	International Organizations (in English)	IOE217	Chapter One Phase Two
0	3	Public policy	318 PP	Phase Three Chapter One
0	2	International economic relations	321 IER	Chapter One Phase Three
0	2	International organizations	cps322	the chapterthe first

				Phase Three
0	3	Introduction to the study of strategy	Stra 325	the chapterthe first Phase Three
0	3	Political systems in Asia and Africa	PSAA319	the chapterthe first Phase Three
0	3	Arab-Islamic political thought	433CIPTH	the chapterthe first Phase Three
0	3	Modern Western Political Thought	MPT320	the chapterthe first Phase Three
0	2	Public Policy (in English)	PPIE322	the chapterthe first Phase Three
0	2	Political Research	PR 429	Chapter One Phase Four
0	3	Contemporary Islamic political thought	CIPT433	Chapter One

				Phase Four
0	2	Political parties and public opinion	PPO 428	Chapter One Phase Four
0	3	Contemporary Western political thought	CWPT 430	Chapter One Phase Four
0	2	Political systems in Europe and the Americas	426 PSUA	Chapter One Phase Four
0	2	Regional political systems	427 TI	Chapter One Phase Four
0	3	foreign policy	FP 434	Chapter One Phase Four
0	2	Diplomacy	DY431	Chapter One Phase Four
0	2	International Politics (in English)	IPE432	Chapter One Phase Four
the chapter the second				
0	2	Introduction to Political Science	PSR1201	Chapter

		(2)		Two First stage
0	2	Introduction to the Study of Law	PSR1202	Chapter Two First stage
0	2	General Administration	PSR1203	Chapter Two First stage
0	3	Principles of Economics (2)	PSR1204	Chapter Two First stage
0	2	Comparative Political and Constitutional Systems (2)	PSR1205	Chapter Two First stage
0	2	Development Economics	PSR1206	Chapter Two First stage
0	2	Old economic thought	PSR1207	Chapter Two First stage
0	2	Principles of Statistics (2)	PSR1208	Chapter Two First stage
0	2	Introduction to Political ScienceE (2)	PSR1209	Chapter Two

				First stage
0	2	New Headway Plus	URENGT12	Chapter Two First stage
0	2	Arabic	URARAT2	Chapter Two First stage
0	3	International relations	IR 210	Chapter Two Phase Two
0	2	Public International Law	IGL 216	Chapter Two Phase Two
0	3	Arab political systems	AS213	Chapter Two Phase Two
0	2	Crimes of the Ba'ath regime in Iraq	URBRCT	Chapter Two Phase Two
2	1	computer	COMP105	Chapter Two Phase Two
0	3	Ancient and medieval political thought	AMPT211	Chapter Two Phase Two

0	2	local governments	LG214	Chapter Two Phase Two
0	2	The political system in contemporary Iraq	CL 215	Chapter Two Phase Two
0	2	Political sociology	POC212	Chapter Two Phase Two
0	2	International Organizations (in English)	IOE217	Chapter Two Phase Two
0	3	Public policy	318 PP	the chapterthe second Phase Three
0	2	International economic relations	321 IER	the chapterthe second Phase Three
0	2	International organizations	cps322	the chapterthe second Phase Three
0	3	Introduction to the study of strategy	Stra 325	the chapterthe

				second Phase Three
0	3	Political systems in Asia and Africa	PSAA319	the chapterthe second Phase Three
0	3	Arab-Islamic political thought	433CIPHTH	the chapterthe second Phase Three
0	3	Modern Western Political Thought	MPT320	the chapterthe second Phase Three
0	2	Public Policy (in English)	PPIE322	the chapterthe second Phase Three
0	2	Professional ethics	URETHT	the chapterthe second Phase Three
0	2	Political Research	PR 429	the chapterthe second Phase Four

0	3	Contemporary Islamic political thought	CIPT433	the chapterthe second Phase Four
0	2	Political parties and public opinion	PPO 428	the chapterthe second Phase Four
0	3	Contemporary Western political thought	CWPT 430	the chapterthe second Phase Four
0	2	Political systems in Europe and the Americas	PSUA426	the chapterthe second Phase Four
0	2	Regional political systems	427 TI	the chapterthe second Phase Four
0	3	foreign policy	FP 434	the chapterthe second Phase Four
0	2	Diplomacy	DY431	the chapterthe

				second Phase Four
0	2	International Politics (in English)	IPE432	the chapterthe second Phase Four

Expected learning outcomes of the program .^	
Statement of learning outcomes	1- Knowledge
Avoid focusing solely on the political or economic aspects when making recommendations to decision-makers through political consultation.	a) To view both politics and economics in an integrated way
The ability to confront and resolve economic crises without affecting political aspects such as compromising national sovereignty, or burdening the poor with the economic problems.	b) The ability to analyze economic issues related to trade, finance, production, and development from a political science perspective.
Professionalism in managing the country's international economic relations, whether with other countries or with major corporations, and the ability to leverage these relations to achieve maximum economic growth and optimal investment of the country's and society's economic resources in order to achieve economic development goals.	c) Studying the factors governing economic relations between countries, and between countries and non-governmental international actors (such as corporations, community groups and international organizations).
The ability to generate economic and political ideas in the field of knowledge regarding all emerging developments on the international scene.	d) Understanding the means of resolving political problems arising from the increasing importance of international economic relations

Statement of learning outcomes	2. Skills
The possibility of employment in various government institutions or in international companies and organizations, as well as the possibility of employment in private sector companies with an international focus.	a) The skill of working in different political and economic sectors
The ability of those who complete the program to work in research centers and think tanks	b) High capabilities for preparing political and economic research using quantitative methods and statistical analyses
Statement of learning outcomes	3. Values
The program's participants disseminate shared and universally rooted values as a crucial foundation for collective international action, fostering trust between nations and stakeholders and helping to address global complexity and conflicting interests.	a) Strengthening the conviction of the necessity Establishing an international system based on values, ethics, principles and legal rules that have been detailed in numerous international declarations, statements and other documents adopted by the international community.
Graduates adopt reform policies at the local level (economic, legal, administrative, and monetary policies) and at the international level (state policies and international organizations).	b) Ensuring that values and principles form the basis for designing strict state commitments, and supporting and strengthening strong and legitimate institutions to regulate governance processes and contemporary standards of good governance at the international level.
Teaching and learning strategies . <sup>9</sup>	
<ul style="list-style-type: none"> <li>Cooperative learning strategy •</li> <li>brainstorming strategy •</li> <li>Individualized education strategy •</li> <li>Discussion strategy •</li> <li>hybrid work strategy •</li> <li>Reciprocal teaching strategy •</li> </ul>	

- Problem-solving strategy •
- Discovery learning strategy •
- Strategy of plans and maps •
- Peer assessment strategy •
- Lecture strategy •
- Interactive home-based classroom strategy •
- Self-learning strategy •

Assessment methods .١٠

- Assessment of worksheets and attendance (20%)
- Monthly test evaluation (20%)
- Final exam assessment (60%)

Faculty .١١

Faculty members

Faculty preparation		Special requirements/skills (if any)		Specialization		academic rank
lecturer	angel			private	general	
0	9			7	2	Mr
0	0			3	1	assistant professor
0	9			8	1	teacher
0	3			3	0	Assistant teacher

Professional Development

Orienting new faculty members

All faculty members in the PhD program are experienced professors; there are no new instructors.

Professional development of faculty members

Involving professors in development programs, training courses, workshops and lectures.

Admission standard .١٢

Holds a preparatory certificate (scientific or literary track) with a grade of 60 or higher. •

Passing the personal interview •

Acceptance is based on the highest grade point average among applicants.

Key sources of information about the program .١٣

Books specializing in international economics, international economic relations, political economy, and international relations •

Scientific journals and specialized studies in political and economic aspects •

Reputable official websites such as the World Bank and the World Bank Fund. •

Program development plan .١٤

The contribution of professors in authoring scientific books, developing a strategy to accommodate the increasing number of undergraduate students, and strengthening cooperation with state institutions related to international economic relations.

Program Skills Plan

Learning outcomes required from the program												Essenti al or option al	Course Name	Course code	Year / Level
Values			Skills				Knowledge								
Q4	Part 3	Part 2	Part 1	B4	B3	B2	B1	A 4	A3	A2	A1				
		✓	✓			✓	✓	✓	✓	✓	✓	essenti al	Introduction to Political Science	PSR110 1	First stage Chapter One
		✓	✓			✓	✓	✓	✓	✓	✓	essenti al	Comparative Political and Constitutional Systems (1)	PSR110 2	First stage Chapter One
		✓	✓			✓	✓	✓	✓	✓	✓	essenti al	Democracy and human rights	URDE MT	First stage Chapter One
		✓	✓			✓	✓	✓	✓	✓	✓	essenti al	computer	URCO MT1	First stage Chapter One
		✓	✓			✓	✓	✓	✓	✓	✓	essenti al	Principles of Economics (1)	PSR110 5	First stage Chapter One
		✓	✓			✓	✓	✓	✓	✓	✓	essenti al	Introduction to Political ScienceE (1)	PSR110 6	First stage Chapter One

		✓	✓			✓	✓	✓	✓	✓	✓	essenti al	History of International Relations	PSR110 7	First stage Chapter One
		✓	✓			✓	✓	✓	✓	✓	✓	essenti al	Principles of Statistics (1)	PSR110 8	First stage Chapter One
		✓	✓			✓	✓	✓	✓	✓	✓	essenti al	New Headway Plus	URENG T11	First stage Chapter One
		✓	✓			✓	✓	✓	✓	✓	✓	essenti al	International relations	IR 210	Phase Two Chapter One
		✓	✓			✓	✓	✓	✓	✓	✓	essenti al	Public International Law	IGL 216	Phase Two Chapter One
		✓	✓			✓	✓	✓	✓	✓	✓	essenti al	Arab political systems	AS213	Phase Two Chapter One
		✓	✓			✓	✓	✓	✓	✓	✓	essenti al	Crimes of the Ba'ath regime in Iraq	URBRC T	Phase Two Chapter One
		✓	✓			✓	✓	✓	✓	✓	✓	essenti al	Arabic	URARA T2	Phase Two Chapter One
		✓	✓			✓	✓	✓	✓	✓	✓	essenti al	Ancient and medieval political thought	AMPT2 11	Phase Two Chapter One

		✓	✓			✓	✓	✓	✓	✓	✓	essenti al	local governments	LG214	Phase Two Chapter One
		✓	✓			✓	✓	✓	✓	✓	✓	essenti al	The political system in contemporary Iraq	CL 215	Phase Two Chapter One
		✓	✓			✓	✓	✓	✓	✓	✓	essenti al	Political sociology	POC212	Phase Two Chapter One
		✓	✓			✓	✓	✓	✓	✓	✓	essenti al	International Organizations (in English)	IOE217	Phase Two Chapter One
		✓	✓			✓	✓	✓	✓	✓	✓	essenti al	Public policy	318 PP	Phase Three Chapter One
		✓	✓			✓	✓	✓	✓	✓	✓	essenti al	International economic relations	321 IER	Phase Three Chapter One
		✓	✓			✓	✓	✓	✓	✓	✓	essenti al	International organizations	cps322	Phase Three Chapter One
		✓	✓			✓	✓	✓	✓	✓	✓	essenti al	Introduction to the study of strategy	Stra 325	Phase Three Chapter One
		✓	✓			✓	✓	✓	✓	✓	✓	essenti al	Political systems in Asia and Africa	PSAA31 9	Phase Three Chapter One

		✓	✓			✓	✓	✓	✓	✓	✓	essenti al	Arab-Islamic political thought	433CIP TH	Phase Three Chapter One
		✓	✓			✓	✓	✓	✓	✓	✓	essenti al	Modern Western Political Thought	MPT320	Phase Three Chapter One
		✓	✓			✓	✓	✓	✓	✓	✓	essenti al	Public Policy (in English)	PPIE322	Phase Three Chapter One
		✓	✓			✓	✓	✓	✓	✓	✓	essenti al	Political Research	PR 429	Phase Four Chapter One
		✓	✓			✓	✓	✓	✓	✓	✓	essenti al	Contemporary Islamic political thought	CIPT43 3	Phase Four Chapter One
		✓	✓			✓	✓	✓	✓	✓	✓	essenti al	Political parties and public opinion	PPO 428	Phase Four Chapter One
		✓	✓			✓	✓	✓	✓	✓	✓	essenti al	Contemporary Western political thought	CWPT 430	Phase Four Chapter One
		✓	✓			✓	✓	✓	✓	✓	✓	essenti al	Political systems in Europe and the Americas	426 PSUA	Phase Four Chapter One
		✓	✓			✓	✓	✓	✓	✓	✓	essenti al	Regional political systems	427 TI	Phase Four Chapter One

		✓	✓			✓	✓	✓	✓	✓	✓	essenti al	foreign policy	FP 434	Phase Four Chapter One
		✓	✓			✓	✓	✓	✓	✓	✓	essenti al	Diplomacy	DY431	Phase Four Chapter One
		✓	✓			✓	✓	✓	✓	✓	✓	essenti al	International Politics (in English)	IPE432	Phase Four Chapter One
		✓	✓			✓	✓	✓	✓	✓	✓	essenti al	Introduction to Political Science (2)	PSR120 1	First stage Chapter Two
		✓	✓			✓	✓	✓	✓	✓	✓	essenti al	Introduction to the Study of Law	PSR120 2	First stage Chapter Two
		✓	✓			✓	✓	✓	✓	✓	✓	essenti al	General Administration	PSR120 3	First stage Chapter Two
		✓	✓			✓	✓	✓	✓	✓	✓	essenti al	Principles of Economics (2)	PSR120 4	First stage Chapter Two
		✓	✓			✓	✓	✓	✓	✓	✓	essenti al	Comparative Political and Constitutional Systems (2)	PSR120 5	First stage Chapter Two
		✓	✓			✓	✓	✓	✓	✓	✓	essenti al	Development Economics	PSR120 6	First stage Chapter Two

		✓	✓			✓	✓	✓	✓	✓	✓	essenti al	Old economic thought	PSR120 7	First stage Chapter Two
		✓	✓			✓	✓	✓	✓	✓	✓	essenti al	Principles of Statistics (2)	PSR120 8	First stage Chapter Two
		✓	✓			✓	✓	✓	✓	✓	✓	essenti al	Introduction to Political ScienceE (2)	PSR120 9	First stage Chapter Two
		✓	✓			✓	✓	✓	✓	✓	✓	essenti al	New Headway Plus	URENG T12	First stage Chapter Two
		✓	✓			✓	✓	✓	✓	✓	✓	essenti al	Arabic	URARA T1	First stage Chapter Two
		✓	✓			✓	✓	✓	✓	✓	✓	essenti al	International relations	IR 210	Phase Two Chapter Two
		✓	✓			✓	✓	✓	✓	✓	✓	essenti al	Public International Law	IGL 216	Phase Two Chapter Two
		✓	✓			✓	✓	✓	✓	✓	✓	essenti al	Arab political systems	AS213	Phase Two Chapter Two
		✓	✓			✓	✓	✓	✓	✓	✓	essenti al	Crimes of the Ba'ath regime in Iraq	URBRC T	Phase Two Chapter Two

		✓	✓			✓	✓	✓	✓	✓	✓	essenti al	computer	COMP1 05	Phase Two Chapter Two
		✓	✓			✓	✓	✓	✓	✓	✓	essenti al	Ancient and medieval political thought	AMPT2 11	Phase Two Chapter Two
		✓	✓			✓	✓	✓	✓	✓	✓	essenti al	local governments	LG214	Phase Two Chapter Two
		✓	✓			✓	✓	✓	✓	✓	✓	essenti al	The political system in contemporary Iraq	CL 215	Phase Two Chapter Two
		✓	✓			✓	✓	✓	✓	✓	✓	essenti al	Political sociology	POC212	Phase Two Chapter Two
		✓	✓			✓	✓	✓	✓	✓	✓	essenti al	International Organizations (in English)	IOE217	Phase Two Chapter Two
		✓	✓			✓	✓	✓	✓	✓	✓	essenti al	Public policy	318 PP	Phase Three the chapterthe second
		✓	✓			✓	✓	✓	✓	✓	✓	essenti al	International economic relations	321 IER	Phase Three the chapterthe second

		✓	✓			✓	✓	✓	✓	✓	✓	essenti al	International organizations	cps322	Phase Three the chapterthe second
		✓	✓			✓	✓	✓	✓	✓	✓	essenti al	Introduction to the study of strategy	Stra 325	Phase Three the chapterthe second
		✓	✓			✓	✓	✓	✓	✓	✓	essenti al	Political systems in Asia and Africa	PSAA31 9	Phase Three the chapterthe second
		✓	✓			✓	✓	✓	✓	✓	✓	essenti al	Arab-Islamic political thought	433CIP TH	Phase Three the chapterthe second
		✓	✓			✓	✓	✓	✓	✓	✓	essenti al	Modern Western Political Thought	MPT320	Phase Three the chapterthe second
		✓	✓			✓	✓	✓	✓	✓	✓	essenti al	Public Policy (in English)	PPIE322	Phase Three the chapterthe second
		✓	✓			✓	✓	✓	✓	✓	✓	essenti	Professional ethics	URETH	Phase Three

												al		T	the chapterthe second
		✓	✓			✓	✓	✓	✓	✓	✓	essenti al	Political Research	PR 429	Phase Four the chapterthe second
		✓	✓			✓	✓	✓	✓	✓	✓	essenti al	Contemporary Islamic political thought	CIPT43 3	Phase Four the chapterthe second
		✓	✓			✓	✓	✓	✓	✓	✓	essenti al	Political parties and public opinion	PPO 428	Phase Four the chapterthe second
		✓	✓			✓	✓	✓	✓	✓	✓	essenti al	Contemporary Western political thought	CWPT 430	Phase Four the chapterthe second
		✓	✓			✓	✓	✓	✓	✓	✓	essenti al	Political systems in Europe and the Americas	426 PSUA	Phase Four the chapterthe second
		✓	✓			✓	✓	✓	✓	✓	✓		Regional political systems	427 TI	Phase Four the chapterthe

															second
		✓	✓			✓	✓	✓	✓	✓	✓		foreign policy	FP 434	Phase Four the chapterthe second
		✓	✓			✓	✓	✓	✓	✓	✓		Diplomacy	DY431	Phase Four the chapterthe second
		✓	✓			✓	✓	✓	✓	✓	✓		International Politics (in English)	IPE432	Phase Four the chapterthe second

Please check the boxes corresponding to the individual learning outcomes from the program that are subject to evaluation

Course description template (first stage)

1- Course Name: Introduction to Political Science					
2- Course code:- PSR1101					
3- Term/Year: First Term of the 2025-2026 Academic Year					
4- Date this description was prepared: 1/9/2025					
5. Available attendance methods: - Direct attendance in the hall					
6. Total number of study hours / Total number of units: 3/3					
7. Name of the course coordinator: Dr. Randa Talal Hassan Email:dr.randa.talal@nahrainuniv.edu.iq					
8. Course Objectives:					
<p>The subject of Introduction to Political Science focuses on and aims to provide a comprehensive understanding of theories of political thought, political systems, governments, and international relations.</p> <ul style="list-style-type: none"> <li>- To explain the scientific definitions, topics, and branches of political science as a modern science, and to familiarize oneself with the most important political terms and concepts and related terms through understanding, thinking, and comparison.</li> <li>- To explain the objectives of political science and its relationship to other sciences by clarifying the methods of political scientific research and how to employ them in writing and analysis</li> </ul> <p>Teaching students about the nature of the state, theories of its emergence, forms of state and government, the political system, political parties, public opinion, interest groups, pressure groups, and their role in politics.</p>					<p>Course objectives Study</p>
9. Teaching and learning strategies:					
<ul style="list-style-type: none"> <li>- To provide the student with theoretical, practical, intellectual and applied knowledge in the subject of political science and the basic vocabulary that pertains to it as one of the basic subjects in political science.</li> </ul> <p>Developing the student's mental and personal abilities in the specialization is an important part of his field of specialization.</p>					<p>strategy</p>
10- Course structure:					
Evaluation Method	Learning method	Required learning outcomes	Unit or topic name	Hours	Week
Discussion	Delivering the	Defining the	Politics and	3	the

n and daily exam	lecture in a theoretical manner andPowerPoint	science, meaning, and concept of politics	Political Science		first
Discussion and daily exam	Delivering the lecture in a theoretical manner andPowerPoint	Identifying and explaining the development of political science	The concept of political science and the development of political science	3	the second
Discussion and daily exam	Delivering the lecture in a theoretical manner andPowerPoint	Statement of the relationship of political science to other sciences	The relationship of political science to other sciences	3	the third
Discussion and daily exam	Delivering the lecture in a theoretical manner andPowerPoint	The relationship of political science to geopolitics, history, and biology	The relationship of political science to geography, biology, history, and psychology	3	Fourth
Discussion and daily exam	Delivering the lecture in a theoretical manner andPowerPoint	The relationship of political scienceEconomics, Law, and Sociology	the law Economy Meeting	3	Fifth
Discussion and daily exam	Delivering the lecture in a theoretical manner andPowerPoint	Statement of scientific research methodologies in politics	Foundations of scientific research in political science	3	Sixth
Discussion and daily	Delivering the lecture in a theoretical	Introduction to the State and its Pillars	The state, elements of the state	3	Seventh

exam	manner andPowerPoi nt				
Discussio n and daily exam	Delivering the lecture in a theoretical manner andPowerPoi nt	Theories of the Origin of the State	Origin of the State - Religious Theory, Power Theory, Family Theory	3	Eighth
Discussio n and daily exam	Delivering the lecture in a theoretical manner andPowerPoi nt	Explanation and clarification of the social contract theory	Social contract theory (Hobbes, Locke, Jean- Jacques Rousseau), theory of historical development	3	Ninth
Discussio n and daily exam	Delivering the lecture in a theoretical manner andPowerPoi nt	Explanation and clarification of the functions of the state in liberalism	The evolution of state functions (up to the rise of the nation-state - liberal)	3	tenth
Discussio n and daily exam	Delivering the lecture in a theoretical manner andPowerPoi nt	Explanation and clarification of the functions of the state in the socialist concept	The evolution of state functions in the socialist concept	3	atheist ic ten
Discussio n and daily exam	Delivering the lecture in a theoretical manner andPowerPoi nt	A statement on the role and forms of political parties and their relationship to democracy	Political parties and their relationship to democracy and political groups	3	the secon d ten
Discussio n and daily	Delivering the lecture in a theoretical	Explanation and clarification of the concept of	Interest and lobby groups	3	the third ten

exam	manner andPowerPoi nt	interest and pressure groups and their role in the political process			
Discussio n and daily exam	Delivering the lecture in a theoretical manner andPowerPoi nt	Introducing the student to the meaning of public opinion and its forms	Public opinion and its trends	3	Fourth ten
Discussio n and daily exam	Delivering the lecture in a theoretical manner andPowerPoi nt	A statement on the relationship between public opinion and political behavior, and the role of media in public policy.	The relationship between public opinion, public policy, political behavior, and the media	3	Fifth ten
11- Course Evaluation:					
Achievement: 40 marks (25 for exam + 10 for tests and discussions + 5 for attendance)					
Final exam: 60 marks					
12- Learning and teaching resources:					
Introduction to Political Science by Dr. Hafez Alwan Al-Dulaimi, University of Baghdad		Required textbooks (methodology, if applicable)			
-		Main references (sources)			
-		Recommended supporting books and references (scientific journals, reports...)			
-		Electronic references, websites			

## Course description template (first stage)

1- Course Title: Comparative Political and Constitutional Systems	
2- Course code:- PSR1102	
3- Semester/Year: First semester 2025/2026	
4- Date this description was prepared: 1/9/2024	
5. Available forms of attendance: - In-person attendance in classrooms	
6. Total number of study hours / Total number of units: 3/3	
7. Name of the course coordinator: Prof. Dr. Ikhlas Qasim Nafil Email:dr.ekhlas@nahrainuniv.edu.iq	
8. Course Objectives:	
<ol style="list-style-type: none"> <li>1. The student's understanding of the concept of the political system</li> <li>2. The student's understanding of the nature of political systems through thinkers and writers</li> <li>3. The student's knowledge of the most important thinkers of political thought, such as Aristotle, Montesquieu, and Jean-Jacques Rousseau.</li> <li>4. The student's knowledge of parliamentary and presidential systems.</li> <li>5. The student learned about the process of separating the three branches of government: legislative, executive, and judicial.</li> </ol>	Goals
9. Teaching and learning strategies:	
<ul style="list-style-type: none"> <li>- The lecture method involves directly transmitting the information.</li> <li>- The discussion method, as this method allows the student to acquire different knowledge through effective discussion.</li> </ul> <p>The project method involves selecting a case study, examining it, and assessing its conformity to the book's content. This method develops thinking and deduction skills.</p> <ul style="list-style-type: none"> <li>- The method of solving problems by presenting a problem, issue, or phenomenon that provokes debate, questioning, and thinking, and asking students to come up with a solution or explanation for that problem or phenomenon. This method is characterized by developing students' problem-solving, investigation, and exploration skills.</li> <li>- The brainstorming method involves drawing the student's attention to the lecture and making him always ready to answer any question.</li> </ul>	strategy
10- Course structure:	

Evaluation Method	Learning method	Required learning outcomes	Unit or topic name	Hours	Week
Discussion and tests	Delivering the lecture in person	Understanding the political system, its functions, classifications, and the methodologies used in analysis.	The concept of social order	3	the first
Discussion and tests	Delivering the lecture in person	Understanding the political system, its functions, classifications, and the methodologies used in analysis.	The concept of the political system	3	the second
Discussion and tests	Delivering the lecture in person	Understanding the political system, its functions, classifications, and the methodologies used in analysis.	Functions of the political system	3	the third
Discussion and tests	Discussion of working papers	Understanding the political system, its functions, classifications, and the methodologies used in analysis.	Classification of political systems according to the number of those holding power	3	Fourth
Discussion and tests	Delivering the lecture in person	Understanding the political system, its functions, classifications, and the methodologies used in analysis.	Classification of political systems according to the exercise of sovereignty	3	Fifth
Discussion and tests	Delivering the lecture in person	Understanding the political system, its functions, classifications, and the methodologies used in analysis.	Direct democracy system	3	Sixth
Discussion	Daily	Understanding the	Representative	3	Sevent

on and tests	quiz followed by in-person discussion of the lecture	political system, its functions, classifications, and the methodologies used in analysis.	democracy system		h
Discussion and tests	Delivering the lecture in person	Understanding the political system, its functions, classifications, and the methodologies used in analysis.	Methods used in political analysis	3	Eighth
Discussion and tests	Discussion of working papers	Understanding the political system, its functions, classifications, and the methodologies used in analysis.	Pillars of the parliamentary system	3	Ninth
Discussion and tests	Delivering the lecture in person	Understanding the political system, its functions, classifications, and the methodologies used in analysis.	Division of systems according to the principle of separation of powers	3	tenth
Discussion and tests	Delivering the lecture in person	Understanding the political system, its functions, classifications, and the methodologies used in analysis.	Assembly Government System	3	atheistic ten
Discussion and testing	Delivering the lecture in person	Understanding the political system, its functions, classifications, and the methodologies used in analysis.	presidential system	3	the second ten
Discussion and	Delivering the lecture	Understanding the political system, its functions,	parliamentary system	3	the third

tests	in person	classifications, and the methodologies used in analysis.			ten
Discussion and tests	Delivering the lecture in person	Understanding the political system, its functions, classifications, and the methodologies used in analysis.	Comprehensive review	3	Fourteen
exam	exam	Understanding the political system, its functions, classifications, and the methodologies used in analysis.	Term exam	3	Fifteen
11- Course Evaluation:					
First month exam: 15 marks; Second month exam: 10 marks; Attendance: 5 marks; Discussion: 10 marks; Class exam: 60 marks					
12- Learning and teaching resources:					
- Hassan Muhammad Shafiq Al-Ani, Comparative Political and Constitutional Systems, Baghdad, 1986. - Taha Hamid Hassan Al-Anbaki, Contemporary Political and Constitutional Systems: Foundations and Applications, Hammurabi Center, Baghdad, 2013			Required textbooks (methodology, if applicable)		
-			Main references (sources)		
-			Recommended supporting books and references (scientific journals, reports...)		

## Course description template (first stage)

1. Course Title: Democracy and Human Rights					
2- Course code:- URDEMT					
3- Semester/Year: 2025-2026, First Semester					
4- Date this description was prepared: 1/10/2025					
5. Available attendance methods: - Daily					
6. Total number of study hours and total number of units: Number of hours per week: 2 hours Number of hours per semester: 30 hours Number of units: 2 hours					
7. Name of course coordinator: M.M. Vian Farouk Mohammed Ali Email: Vian.Farouk@nahrainuniv.edu.iq					
8. Course Objectives:					
<ul style="list-style-type: none"> <li>- Informing students of their human rights and duties.</li> <li>- The students lived together as members of an integrated community.</li> <li>- Treating students as the core of a developed society and the main pillar of progress, and thus urging them to love the homeland and be absolutely loyal to it.</li> <li>- A screening of a collection of informative documentaries on human rights and democracy.</li> <li>- Involving the student in discussions and interventions in order to consolidate self-confidence and strengthen the personality.</li> </ul>					Course objectives Study
9. Teaching and learning strategies:					
Discussion. <ul style="list-style-type: none"> <li>- Asking questions.</li> <li>- Exchange of opinions.</li> </ul> Presenting scientific papers to students and opening the floor for discussion.					strategy
10- Course structure: Achievement: 40 marks (20 for exam + 10 for tests and discussions + 10 for attendance) Final exam: 60 marks					
Evaluation Method	Learning method	Required learning outcomes	Unit or topic name	Hours	Week

Attendance + Participation	Giving a lecture + posing a question (brainstorming)	It explains the roots of the idea of rights in ancient civilizations.	Human rights in ancient times	2	the first
Attendance + Participation + Exam Papers	Lecture + Discussion + Brainstorming + Test papers	It shows how religions have addressed the issue of dignity and rights.	Human rights in divine laws	2	the second
Attendance + Participation + Exam papers	Lecture + Discussion with a Dialogue Panel Test papers	It explains the concept of rights and the role of the United Nations in protecting them.	The concept of human rights, United Nations High Commissioner for Human Rights	2	the third
Attendance + Exam Paper	-	It assesses the extent of understanding of the previous concepts.	First monthly exam	2	Fourth
Attendance + Participation	Lecture + Discussion	It illustrates the evolution of the concept in modern thought.	Human rights in the modern era	2	Fifth
Attendance + Participation + Exam papers	Lecture + Discussion + Brainstorming	It explains the principles	International human rights law	2	Sixth

	+ Test papers	of international law relating to rights			
Attendance + Participation	Lecture + Discussion	It explains the terms of the declaration and its historical significance.	Universal Declaration of Human Rights	2	Seventh
Attendance + Participation + Exam papers	Lecture + Discussion + Brainstorming + Test papers	It explains the tasks of organizations concerned with defending rights.	Human Rights Organization Goals	2	Eighth
Attendance + Participation	Lecture + Discussion +	It distinguishes between civil and political rights and their implications.	Civil and political rights	2	Ninth
Attendance + Participation + Exam papers	Lecture + Discussion + Brainstorming + Test papers	It introduces the most prominent international agreements and treaties.	Human rights agreements	2	tenth
Attendance + Participation	Lecture + Discussion +	It links the work of the	Human rights and the	2	eleventh

	brainstorming	international organization with human rights protection mechanisms.	United Nations system		ten
Attendance + Exam Papers	Test papers	It assesses the student's ability to analyze and compare	Second monthly exam	2	the second ten
Attendance + Participation	Lecture + Discussion + brainstorming	It explains the concept of democracy and its stages of development.	The concept of democracy, its development, definition and dimensions	2	the third ten
Attendance + Participation + Exam Papers	Lecture + Discussion Test papers	It analyzes the relationship between democratic values and the local cultural environment.	Democracy between universality and particularity	2	Fourth ten
Attendance + Participation	Lecture + Discussion	It explains Islam's stance on sectarianism and the principle of equality.	Sectarianism in the eyes of Islam	2	Fifth ten

Achievement: 40 marks (20 for exam + 10 for tests and discussions + 10 for attendance)

Final exam: 60 marks

12- Learning and teaching resources:

Human Rights / Dr. Hafez Alwan Al-Dulaimi	Required textbooks (methodology, if applicable)
Human rights and democracy	Main references (sources)
-	Recommended supporting books and references (Scientific journals, reports...)
-	Electronic references, websites

Course description template (first stage)

1. Course Name: Computer Science					
2- Course code:- URCOMT1					
3- Semester/Year: First Semester/Academic Year 2025-2026					
4- Date this description was prepared: 27/9/2025					
5. Available attendance formats: - Full-time attendance					
6. Total number of study hours / Total number of units: 3/2					
7. Name of the course coordinator: M.M. Baidaa Muhammad Email: baydaa@nahrainuniv.edu.iq					
10- Course structure:					
Evaluation Method	Learning method	Required learning outcomes	Unit or topic name	Hours	Week
Theory test	Theoretical lecture and presentation	Understanding the concept of computers, their importance, and their uses	Introduction to the computer	2	the first
Theory test	Practical explanation and demonstration of actual components	Distinguishing between computer hardware and software components	Computer Components Part 1	2	the second
Theory test	Theoretical lecture and presentation of practical examples	Explanation of the functions of input, output, and storage units	Computer Components Part 2	2	the third
Theory test	Theoretical lecture and presentation of practical examples	It identifies the functions and types of the operating system.	Operating system	2	Fourth
theory test	Theoretical lecture and presentation	It uses a graphical user interface and handles windows	graphical user interface	2	Fifth

	of practical examples	and files.			
practical control	practical training in the laboratory	Creating text documents using word processing software	Word Processing Program Part 1	2	Sixth
practical control	practical training in the laboratory	Formatting application Advanced and inserting tables and images into documents	Word Processing Program Part 2	2	Seventh
practical control	practical training in the laboratory	Create simple spreadsheets using basic formulas	Spreadsheet processing program Part 1	2	Eighth
practical control	practical training in the laboratory	It applies functions and statistics and creates graphs.	Spreadsheet processing program part 2	2	Ninth
practical control	practical training in the laboratory	Creating a presentation using slides	Presentation Program Part 1	2	tenth
practical control	practical training in the laboratory	Insert media Multiple effects are used in presentations	Presentation Program Part 2	2	eleventh
theory test	Theoretical lecture and presentation of practical examples	Understanding the concept The internet and how to connect to it	Introduction to the Internet	2	the second ten
theory test	Theoretical lecture and presentation of practical examples	Using programs Browse to access information	Internet browsing programs	2	the third ten
theory test	Theoretical lecture and	Learn about the mechanisms of	Communications and	2	Fourth ten

	presentation of practical examples	electronic communication and messaging.	correspondence		
theory test	Theoretical lecture and presentation of practical examples	Understanding cloud computing and listing its most important services	Introduction to cloud computing and its services	2	Fifteen
11- Course Evaluation:					
Final	the audience	Daily exams	laboratory	semester exam	
60%	5%	10%	10%	15%	
12- Learning and teaching resources:					
			Required textbooks (methodology, if applicable)		
<p>- Graham Brown, David W Information and Technology", 3rd Edition (2020) "Cambridge IGCSE Information</p> <p>-Alan Evans, Kendall Martin, Mary Anne Poatsy, "Technology In Action Complete", 16th Edition (2020).</p> <p>-Ahmed Banafa, "Introduction to Artificial Intelligence (AI)", 1st Edition (2024).</p> <p>-Microsoft Office 2019 Step by Step 1st Edition by Curtis Frye &amp; Joan Lambert</p> <p>- Al-Khader Ali Al-Khader, Researcher. "Computer Fundamentals 2016"</p> <p>- Dr. Adel Abdel Nour. "An Introduction to the World of Artificial Intelligence" 2005</p>			Main references (sources)		
			Recommended supporting books and references (scientific journals, reports...)		
			Electronic references, websites		

## Course description template (first stage)

1. Course Name: Principles of Economics					
2- Course code:- PSR1105					
3- Term/Year: 2025-2026					
4- Date this description was prepared: 20/9/2025					
5. Available forms of attendance: In person					
6. Total number of study hours and total number of units: 2 hours / 2 units					
7. Name of the course coordinator: Assistant Professor Dr. Zeina Abdel Karim Ibrahim Email: zena.a.karim@nahrainuniv.edu.iq					
8. Course Objectives:					
- To familiarize the student with all aspects related to the principles of economics Helping the student develop critical thinking skills					Course objectives Study
9. Teaching and learning strategies:					
Strategy - Scientific lectures. - Discussions (discussion circle style). - Examinations (oral and written). - The method of presenting a demonstration (video) of some topics or vocabulary. - Guiding students to utilize the resources available in the college library and public libraries And also making use of the references available on the internet					strategy
10- Course structure:					
Evaluation Method	Learning method	Required learning outcomes	Unit or topic name	Hours	Week
Direct questions	discussion	Introduction to the fundamentals of economics	The nature of economics	2	the first
Direct questions	discussion	Understanding the nature of economics	Basic concepts in economics	2	the second

ons					d
Direct questions	discussion	Understanding how to calculate demand elasticities and the factors that influence them	Demand / Demand Act	2	the third
cone	brainstorming	Understanding how to calculate demand elasticities and the factors that influence them	Request prices and quantities	2	Fourth
Direct questions	brainstorming	Understanding how to calculate demand elasticities and the factors that influence them	Price elasticity of demand Demand elasticity levels	2	Fifth
Direct questions	brainstorming	Understanding how to calculate demand elasticities and the factors that influence them	Internal demand elasticity The importance of flexibility And its uses	2	Sixth
cone	brainstorming	Understanding how to calculate demand elasticities and the factors that influence them	Demand flexibility Factors affecting resilience	2	Seventh
Direct questions	brainstorming	A statement on how to determine the optimal consumption level	Traditional and modern consumer behavior theory Marginal utility theory Indifference curve theory	2	Eighth
Direct questions	discussion	Knowing how to extract the elasticities of supply	Presentation and presentation flexibility concept Influencing factors	2	Ninth
cone	discussion	Knowing how to determine the price of	Supply and demand balance:	2	tenth

	on	any good or service	price and equilibrium quantity		
		Knowing how to determine costs	Costs / Types of Costs	2	
Direct questions	discussion	Knowing how to determine revenues and profits	Revenue / Total, Average, and Marginal Revenue	2	at the first ten
conference	discussion	Explaining how to determine the type of market and how price and quantity are set.	Markets: Concept, Types, and Functions	2	the second ten
Direct questions	brainstorming	Understanding market characteristics	Perfectly competitive market equilibrium in a perfectly competitive market	2	the third ten
Direct questions	discussion	A statement of market characteristics and how other competitors might be affected.	Monopoly market, monopolistic competition market, and sources of monopoly	2	Fourth ten
First month exam	brainstorming	Introduction to the fundamentals of economics	monthly exam	2	Fifth ten

#### 11- Course Evaluation:

Achievement: 40 marks (20 for exam + 10 for tests and discussions + 10 for attendance)

Final exam: 60 marks

#### 12- Learning and teaching resources:

Principles of Economics / Karim Mahdi Al-Hasnawi	Required textbooks (methodology, if applicable)
-	Main references (sources)
Principles of Economics / Dr. Abdul Ghafour Ibrahim Ahmed	Recommended supporting books and references (Scientific journals, reports...)
-	Electronic references, websites

Course description template (first stage)

Course Name: Political science An introduction .١					
Course Code: PSR1106 .٢					
Semester/Year: First Semester 2025–2026 .٣					
Description Preparation Date: 4/11/2025 .٤					
Available Attendance Forms: class attendance .٥					
Number of Credit Hours (Total) / Number of Units (Total) 30h/2 .٦					
Course administrator's name (mention all, if more than one name) .٧					
Name: Dr. Rafeef Ayad Hassan					
Email: rafif.ayad@nahrainuniv.iq					
Course Objectives .٨					
Course Objectives		<ul style="list-style-type: none"> <li>• To develop students' literary and linguistic skills in English.</li> <li>• To enhance students' ability to speak in Standard English as accurately as possible.</li> <li>• To make students familiar with various forms of expression and strengthen their command of the language in all its aspects.</li> <li>• To enrich students' linguistic repertoire with vocabulary and stylistic structures.</li> </ul>			
Teaching and learning strategies .٩					
Strategy		<ul style="list-style-type: none"> <li>• Brainstorming</li> <li>• Classroom discussions</li> <li>• Educational games</li> </ul>			
Course Structure .١٠					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Knowledge and understanding of Origin of the Term Politics	Origin of the Term Politics	Interactive Lecture	Enrichment questions, tests, brainstorming
2	2	Understand	History of	Interactive	Enrichment

		and analyze the History of Politics	Politics	Lecture	questions, oral tests
3	2	Understand key definition of political science	Definition of Political Science	Interactive Lecture	Tests, brainstorming discussions
4	2	Understand Theories Concerning The Origin of The State	Theories Concerning The Origin of The State	Interactive Lecture	Brainstorming oral tests
5	2	Understand the Elements of the State	Elements of the State	Interactive Lecture	Enrichment questions, oral tests
6	2	Understand the classification of state	Classification of States	Interactive Lecture	Written test
7	2	Analysis of the role of Unitary State, Federal States	Unitary State, Federal States	Interactive Lecture	Brainstorming oral tests
8	2	Knowledge and understanding of the Confederal states	Confederate states	Interactive Lecture	Enrichment questions, discussions
9	2	Knowledge and understanding of the Central and local government	Central and local government	Interactive Lecture	Tests, enrichment questions
10	2	Enabling the	Definition of	Interactive	Brainstorming

		student to understand the basic definition of government	government	Lecture	oral tests
11	2	Enabling the student to distinguish between state and government	The differences between state and government	Interactive Lecture	Enrichment questions, oral and participatory assessment
12	2	Understand and analyze Types of Relation between the central and local government	Types of Relation between the central and local government	LectureInteractive	Written test
13	2	Evaluation: applied	Form of government	LectureInteractive	Brainstorming
14	2	tests/oral exams/written	Monarchy of kingship	LectureInteractive	Enrichment questions, discussions
15	2	exams	Republic Government	LectureInteractive	Tests, brainstorming

Course Evaluation .١١

Worksheets, discussion, daily test, and attendance (15) marks

First Exam (10) marks

Second Exam (15) marks

Final Exam (60) marks

Learning and Teaching Resources .١٢

quired textbooks (curricular books, if any)

Anisa Al-Saadoun: Political science An introduction

Main references (sources)

Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	<a href="#">Electronic References, Websites</a>

Course description template (first stage)

1. Course Name: History of International Relations					
2- Course code:- PSR1107					
3- Term/Year: 2025 - 2026 / First Semester					
4- Date this description was prepared: 21/9/2025					
5. Available forms of attendance: In person					
6- Number of study hours (total) Number of units (total): (30) and (30)					
7. Name of the course coordinator: Dr. Ali Abdul Rahim Kadhim Email:ali.abdulrahim@nahrainuniv.edu.iq					
8. Course Objectives:					
<ul style="list-style-type: none"> <li>- The foundations upon which international relations are built</li> <li>- A statement of the stages that international relations have gone through</li> <li>- Statement on the nature of international relations</li> <li>- Studying the most important milestones that led to the development of international relations</li> </ul>					<p>Course objectives Study</p>
9. Teaching and learning strategies:					
<p>Giving lectures Brainstorming through thought-provoking questions Discussion Guiding students to utilize the resources available on the internet.</p>					<p>strategy</p>
10- Course structure:					
Evaluation Method	Learning method	Required learning outcomes	Unit or topic name	Hours	Week
Asking questions for an oral exam	Giving lectures and discussions	Understanding the foundations of international relations in Islam	Foundations of International Relations in Islam	2	the first
Asking questions during an oral exam	Giving lectures and discussions	Understanding relationships during the era of the Rightly Guided Caliphs	International relations during the era of the Rightly Guided Caliphs and beyond	2	the second

Asking questions during an oral exam	Giving lectures	Understanding the stages of development of international relations and the emergence of nation-states	The evolution of international relations with the emergence of nationalist internationalism	2	the third
Questions asked in a written test	Giving lectures and discussions	Understanding religious wars and their impact on international relations	Religious wars	2	Fourth
Asking questions during an oral exam	Giving lectures and discussions	Understanding the Treaty of Westphalia, its most important provisions, and its impact on nation-states	Treaty of Westphalia 1648	2	Fifth
Asking questions during an oral exam	Giving lectures and discussions	Getting to know the French Revolution and its outputs on the international level	The French Revolution of 1789	2	Sixth
Asking questions during an oral exam	Giving lectures and discussions	A statement of the effects on international relations resulting from the Napoleonic Wars	Napoleonic Wars	2	Seventh
Asking questions during an oral exam	Giving lectures and discussions	a test	Exam 1	2	Eighth
Questions posed in a written	Giving lectures and	Recognizing the Vienna Conference as	Congress of Vienna 1815	2	Ninth

exam	discussions	one of the important conferences in international relations			
Asking questions oral test	Giving lectures and discussions	Understanding the map of Europe after the religious wars	New map of Europe	2	tenth
Asking questions oral test	Giving lectures and discussions	Identifying the most important conferences that established the field of international relations	International conferences that followed the Vienna Treaty	2	at the tenth
Questions asked in a written test	Giving lectures and discussions	Understanding the policy of balance and its importance in international relations	Balance of power policy	2	the second ten
Asking questions oral test	Giving lectures and discussions	Identifying the causes of war World First	World War I 1914	2	the third ten
Asking questions oral test	Giving lectures and discussions	Understanding the consequences of war and its impact on the nature of international relations	Results of World War I	2	Fourth ten
Asking questions during an oral exam	Giving lectures and discussions	a test	Exam 2	2	Fifth ten

The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

Final exam	Total score of the endeavor	Daily exams	the audience	Midterm exam
60%	40%	10%	5%	25%
12- Learning and teaching resources:				
nothing		Required textbooks (methodology, if applicable)		
Saad Haqqi Tawfiq, History of International Relations, Baghdad, 2023 Stephanie Lawson, International Relations, translated by Abdul Hakim Ahmed Al-Khazali, 2014.		Main references (sources)		
-		Recommended supporting books and references (Scientific journals, reports...)		
Various related internet sites		Electronic references, websites		

Course description template (first stage)

1. Course Name: Principles of Statistics					
2- Course code:- PSR1108					
3- Term/Year: First Term of the 2025-2026 Academic Year					
4- Date this description was prepared: 1/9/2025					
5. Available attendance methods: - Direct attendance in the hall					
6- Number of study hours (total) Number of units (total):- Hours (2) / Units (2)					
7. Name of the course coordinator: Dr. Muhammad Hamid Muhammad Email:mohammed@nahrainuniv.edu.iq					
8. Course Objectives:					
The subject of Principles of Statistics aims to develop and enhance ways and methods of thinking and how to deal with different problems. - Trying to think in sound ways and methods, specifically in solving problems, and thus to advance and develop society.					Course objectives Study
9. Teaching and learning strategies:					
Building the student's ability to understand the principles of statistics and their practical applications. - Training the student in interpretation and analysis of international economic relations through the use of statistical tools					strategy
10- Course structure:					
Evaluation Method	Learning method	Required learning outcomes	Unit or topic name	Hours	Week
discussion	Delivering the lecture in a theoretical manner	Understanding the theoretical foundations and basic concepts of statistics Identifying the most important applied fields of statistics in life and scientific research	A theoretical introduction to the science of statistics Introduction to the science of statistics Areas of application of statistics	2	the first
Daily	Deliveri	Defining data	Departments of	2	the

exam discussion	ng the lecture in a theoretical manner	collection methods and techniques Use tables and graphs to organize data Applying statistical methods in data analysis	Statistics Data collection - Data presentation and organization Data analysis - Reaching conclusions to make a decision		second
Daily exam discussion	Delivering the lecture in a theoretical manner	Calculating the arithmetic mean of a data set Applying the arithmetic mean formula to ungrouped data Calculating the arithmetic mean of the tabulated data using the direct method and deviations	arithmetic mean Uncategorized data - Ranked data (direct method, deviations method)	2	the third
Daily exam discussion	Delivering the lecture in a theoretical manner			2	Fourth
Daily exam discussion	Delivering the lecture in a theoretical manner	Calculating the weighted arithmetic mean of a data set with different weights	Weighted arithmetic mean	2	Fifth
Daily exam discussion	Delivering the lecture in a theoretical manner	-	Midterm exam	2	Sixth
Daily exam discussion	Delivering the lecture	Understanding the harmonic mean and distinguishing it from	harmonic middle Uncategorized data	2	Seventh

tion	in a theoretical manner	other measures Calculating the harmonic mean of ungrouped and grouped data	- Classified data		
-	-			2	Eighth
Daily exam discussion	Delivering the lecture in a theoretical manner	Knowing the squared mean and understanding its importance as a measure of central tendency	mean squared Uncategorized data - Classified data	2	Ninth
Daily exam discussion	Delivering the lecture in a theoretical manner	Calculating the squared mean of ungrouped and grouped data		2	tenth
Daily exam discussion	Delivering the lecture in a theoretical manner	Understanding the mode demonstrates its importance as a measure of central tendency.	The loom Uncategorized data - Classified data	2	atheistic ten
Daily exam discussion	Delivering the lecture in a theoretical manner	Determining the mode from ungrouped and grouped data		2	the second ten
Daily exam discussion	Delivering the lecture in a theoretical manner	Understanding the mode demonstrates its importance as a measure of central tendency. Determining the mode from ungrouped and	The mediator Uncategorized data - Classified data	2	the third ten

Daily exam discussion	Delivering the lecture in a theoretical manner	grouped data		2	Fourteen
-	-	-	Midterm exam	2	Fifteen
11- Course Evaluation:					
Achievement: 40 marks (20 for exam + 10 for tests and discussions + 10 for attendance)					
Final exam: 60 marks					
12- Learning and teaching resources:					
-			Required textbooks (methodology, if applicable)		
Principles of Statistics / Dr. Ahmed Abdel-Samie Tibiya Principles of Statistics / Dr. Abed Al-Abdali Principles of Statistics / Dr. Muhammad Subhi Abu Saleh			Main references (sources)		
-			Recommended supporting books and references (scientific journals, reports...)		
-			Electronic references, websites		

Course description template (first stage)

Course Name:New Headway Plus/Beginner . ١					
2. Course Code:URENGT11					
Semester / Year:First/2025 . ٣					
Description Preparation Date: 111/2025 . ٤					
Available Attendance Forms:Real Class room session . ٥					
Number of Credit Hours (Total) / Number of Units (Total)One hour each . ٦ semester/2 hours/5 units					
Course administrator's name (mention all, if more than one name) . ٧					
1. Name: Prof. Dr. Edha Numan Khazaal					
Email: <a href="mailto:dr.edhah@nahrainuniv.edu.iq">dr.edhah@nahrainuniv.edu.iq</a>					
Course Objectives . ٨					
Course Objectives		The course aims to know the English language skills (reading, writing, speaking and listening)			
		Enabling the student to know the rules of the English language and how to use them correctly.....			
Teaching and learning strategies . ٩					
strateg y	1. Empowering students to gain self-reliance and self-confidence 2.Relying on himself to solve and address problems				
Course Structure . ١٠					
Week	Hou rs	Required Learning Outcomes	Unit or subject name	Learning method	Evaluatio n method
1	1	Developing students' skills	Unit 1- Hello/Grammar am,is,are,was,were- naming tenses	Communicative approach	Test
2	1	Developing students' skills	Auxiliary verbs making questions and negatives/Writing Numbers	Communicative approach	Test
3	1	Developing students' skills	Every day English	Communicative approach	Test
4	1	Developing students' skills	Unit 2:Your World Pronouns /Countries	Communicative approach	Test

			&Adjectives		
5	1	Developing students' skills	Countries & Adjectives	Communicative approach	Test
6	1	Developing students' skills	Every day English/Numbers	Communicative approach	Test
7	1	Developing students' skills	Unit 2:Your World Pronouns /Countries &Adjectives	Communicative approach	Test
8	1	Developing students' skills	Countries & Adjectives	Communicative approach	Test
9	1	Developing students' skills	Every day English/Numbers	Communicative approach	Test
10	1	Developing students' skills	Unit 4:Family & Friends//Possessive adjectives	Communicative approach	Test
11	1	Developing students' skills	Have.Has, Had /Adjective and Nouns/ Every day English /Social Expressions	Communicative approach	Test
12	1	Developing students' skills	Every day English /Social expressions	Communicative approach	Test
13	1	Developing students' skills	Unit 5:The Way I Live/Present Simple/Articles	Communicative approach	Test
14	1	Developing students' skills	Vocabulary/Language and Nationalities/	Communicative approach	Test
15	1	Developing students kills	Questions & Negatives	Communicative approach	Test
16	1		Mid Test		

**Course Evaluation .\1\**

Students' performance is evaluated through:  
- Conducting short tests (Quiz)  
The written exam  
Oral exams

**Learning and Teaching Resources .\2\**

quired textbooks (curricular books, if any)	1New Headway 1Plus/Beginner
Main references (sources)	John & Liz Soras (2016). New HeadwayPlus
Recommended books and references (scientific journals, reports...)	azaal, Edhah.Numan.(2018). English Grammar for All.
Electronic References, Websites	World Wide Web

Course description template (second stage)

1. Course Name: International Relations	
2- Course code:- IR 210	
3- Semester/Year: First Semester 2025-2026	
4- Date this description was prepared: 21/9/2025	
5. Available forms of attendance: In person	
6. Total number of study hours / Total number of units: 60 hours / 3 units	
7. Name of the course coordinator: Dr. Anwar Hamed Hamad Email:anwer.hamed@nahrainuniv.edu.iq	
8. Course Objectives:	
<p>The study of international relations aims to understand the nature and dynamics of relations between states and international organizations on the international stage.</p> <p>The main objectives of this study:</p> <p>Understanding the factors and concepts that shape the international system: These include political, economic, cultural, military, and legal factors.</p> <p>And how it affects the behavior of states in the international community.</p> <p>- Analysis of conflicts and cooperation between states: The study of international relations allows for an understanding of the causes of conflicts between states and ways to resolve them, in addition to</p> <p>Understanding the mechanisms of cooperation between countries in various fields such as international security, the economy, the environment, and human rights.</p> <p>Analysis of international systems and international organizations: This includes studying the structures, objectives, and functions of various international organizations such as</p> <p>The United Nations, the European Union, the World Trade Organization, and others, as well as understanding how these organizations influence relations.</p> <p>International.</p> <p>By achieving these goals, students of international relations can understand the challenges and opportunities facing the international community.</p> <p>In our current era, developing analytical and critical thinking skills in the context of international relations.</p>	<p>Course objectives Study</p>
9. Teaching and learning strategies:	

<p>- In-person lectures - Online interaction - Research papers Periodic examinations - Seminars and discussion panels</p>	strategy
<p>- To bring the student to the stage of understanding and analyzing international relations, following international developments in international and strategic studies, participating in dialogues through discussion panels, whether in lectures or in seminars and workshops held in the college, and being familiar with all the vocabulary and terminology related to the subject.</p>	
<p>- Working to create a student who is able to receive information in a positive way and who has a role in the learning process within the lecture and working to stimulate cooperative learning.</p>	
<p>- To bring the student to a stage where they can understand international relations, the transformations taking place in the international system, foreign policy, international politics, the concept of international conflict and its causes</p>	

10- Course structure:

Evaluation Method	Learning method	Required learning outcomes	Unit or topic name	Hours	Week
the audience	Lecture and dialogue	Understanding the importance and impact of international relations	The meaning and concept of international relations	3	1
Participation and interaction with the professor	Lecture and dialogue	Clarifying the impact of international and foreign policy on international relations	International politics and foreign policy	3	2
Participation and interaction with the professor	Lecture and dialogue	Highlighting the features of international law	Features and characteristics of international law	3	3
Questions posed by students, questions posed by the professor,	Lecture and dialogue	The importance of the international	The difference between the local community and	3	4

and a discussion of what was presented.		and local community	the international community		
Oral and written exams	Lecture and dialogue	Highlighting the concept of national interest	The concept of national interest, its objectives and classifications	3	5
Questions posed by students, questions posed by the professor, and a discussion of what was presented.	Lecture and dialogue	Understanding the most important theories in international relations	Theories of International Relations	3	6
Oral and written exams	Lecture and dialogue	The exam	exam	3	7
Oral and written exams	Lecture and dialogue	Explaining the factors influencing international relations	Factors influencing international relations	3	8
Oral and written exams	Lecture and dialogue	Identifying the most important traditional factors	Traditional factors: Population/Geographic factor	3	9
Practical training and acquisition of dialogue and presentation skills	Lecture and dialogue	Highlighting modern factors in international relations	Modern factors influencing international relations	3	10
Questions posed by students, questions posed by the professor, and a discussion of what was	Lecture and dialogue	Understanding the importance of oil in general	The role of oil in international relations	3	11

presented.					
Oral and written exams	Lecture and dialogue	Explaining the nature and concept of balance	Balance: its concept, means, and patterns	3	12
Interaction and participation in the lecture	Lecture and dialogue	The importance of strength	Power: Concept and Elements	3	13
Interaction and participation in the lecture	Lecture and dialogue	Explaining the causes of war in international relations	War, its objectives and causes	3	14
the audience	Lecture and dialogue	exam	The meaning and concept of international relations	3	15

11- Course Evaluation:

Daily preparation and daily quizzes - monthly final exams - questions and discussions

12- Learning and teaching resources:

-	Required textbooks (methodology, if applicable)
International Relations, Dr. Saad Haqqi Tawfiq	Main references (sources)
-	Recommended supporting books and references (scientific journals, reports...)
-	Electronic references, websites

Course description template (second stage)

1- Course Name: Public International Law					
2- Course code:- IGL 216					
3- Chapter/Year: Second					
4- Date this description was prepared: 25/9/2025					
5. Available forms of attendance: In person					
6. Total number of study hours and total number of units: 4					
7. Name of the course coordinator: Dr. Dania Majed Abdul Hamid Email:dania.majed@nahrainuniv.edu.iq					
8. Course Objectives:					
<p>This course aims to introduce students to a simplified and concise overview of the fundamental rules governing states and other international actors in times of peace. Students will learn the concept of international law, its distinction from other legal frameworks, its legal nature, its relationship to domestic law, and its scope of application, focusing on its primary and subsidiary sources. Among the most important learning outcomes of this course is the development of students' knowledge and understanding of international law, its various branches, and the subjects of international law.,The student develops their ability to understand and evaluate sound conflict resolution methods, cultivates their ability to conduct objective and scientific research, and enhances their professional skills, including their ability to gather information from available sources.</p>					<p>Course objectives Study</p>
9. Teaching and learning strategies:					
<p>The methods of teaching for the student begin by explaining and clarifying the topics that correspond to the scientific specialization within the framework of the academic curriculum assigned to him. This helps in understanding and comprehending the basic outlines of the scientific material, while presenting real-life examples related to the scientific material. Thus, this strategy works to increase the student's understanding of the scientific material.</p>					<p>strategy</p>
10- Course structure:					
Evaluation Method	Learning method	Required learning outcomes	Unit or topic name	Hours	Week

Questions and Answers	a lecture	Presentation of course content – Discussions with students about what was presented	Discussion of the concept of international law	2	the first
Questions and Answers	a lecture	To become familiar with the methods of codifying public international law	Images of the codification of international law	2	the second
brainstorming	a lecture	The student should become familiar with the formal and informal efforts to codify international law.	Codification of International Law	2	the third
Questions and Answers	a lecture	The student should be familiar with the elements of the state and its legal standards.	The concept of the state	2	Fourth
Questions and Answers	a lecture	The student should learn about the different types of countries.	simple and complex	2	Fifth
oral exam	a lecture	The student should learn about the life of nations.	The emergence of states	2	Sixth
brainstorming	a lecture	The student should learn about international responsibility.	State duties	2	Seventh
a test	a test	a test	-	2	Eighth
Questions and Answers	a lecture	Non-State Subjects of International Law	International organizations	2	Ninth
Oral debates between students	a lecture	International organizations	Its conditions and tasks	2	tenth
Presentations of worksheets	a lecture	individual	His rights and duties	2	eleventh

Questions and Answers	a lecture	Peaceful methods for settling international disputes	Types of peaceful methods	2	twelfth
oral exam	a lecture	Diplomatic methods	Good luck	2	thirteenth
Questions and Answers	a lecture	Political settlement	How to achieve settlement	2	fourteenth
a test	a test	Arbitration and judicial settlement	Types of arbitration	2	fifteenth

11- Course Evaluation:

Final exam grade = 60, Monthly exam grade = 25, Daily participation grade = 10

Absences = 5 Total = 100

12- Learning and teaching resources:

Dr. Essam Al-Attiyah, Public International Law, Al-Sanhuri Library, Baghdad, 1st Edition, 2015	Required textbooks (methodology, if applicable)
Dr. Essam Al-Attiyah, Public International Law, Al-Sanhouri Library, Baghdad, 1st Edition, 2015.	Main references (sources)
-	Recommended supporting books and references (scientific journals, reports...)
Internet	Electronic references, websites

Course description template (second stage)

1- Course Name: Arab Political Systems					
2- Course code:- AS213					
3- Term/Year: - Second Term 2025-2026					
4- Date this description was prepared: 20/9/2025					
5. Available forms of attendance: In person					
6. Total number of study hours and total number of units: 3 hours / 3 units					
7. Name of the course coordinator: Assistant Professor Dr. Zeina Abdel Karim Ibrahim Email: zena.a.karim@nahrainuniv.edu.iq					
8. Course Objectives:					
<ul style="list-style-type: none"> <li>- To familiarize the student with all aspects related to Arab political systems</li> <li>- To help the student develop a critical sense of Arab political systems of all kinds</li> </ul>					<p>Course objectives Study</p>
9. Teaching and learning strategies:					
<ul style="list-style-type: none"> <li>Strategy</li> <li>- Scientific lectures.</li> <li>- Discussions (discussion circle style).</li> <li>- Examinations (oral and written).</li> <li>- The method of presenting a demonstration (video) of some topics or vocabulary.</li> <li>- Guiding students to utilize the resources available in the college library and public libraries</li> <li>And also making use of the references available on the internet</li> </ul>					<p>strategy</p>
10- Course structure:					
Evaluation Method	Learning method	Required learning outcomes	Unit or topic name	Hours	Week
Questions directly	discussion	Identifying the most important characteristics of modern Arab political systems	System Features Contemporary Arab politics	3	the first

Questions directly	discussion	Explaining the causes of political unrest in some Arab countries	political instability	3	the second
Questions directly	discussion	To explain the impact of weak institutions on the efficiency of political systems.	Weakness of constitutional institutions	3	the third
cone	brainstorming	Identifying the types of Arab constitutional systems.	Constitutional political systems	3	Fourth
Questions directly	brainstorming	It classifies systems as monarchies or republics and analyzes their differences.	Patterns of Arab political systems	3	Fifth
Questions directly	brainstorming	Explanation of the characteristics and mechanisms of governance in Arab monarchies	Political systems Royalty	3	Sixth
exam month the first	brainstorming	Explaining the nature of republican systems and their political problems.	Arab republican systems	3	Seventh
Questions directly	brainstorming	Measuring the student's understanding of the previous concepts.	exam Chapter One	3	Eighth
Questions	discussion	Analysis of real-	Examples of Arab	3	Ninth

directly		world examples from Arab monarchies.	monarchical political systems Kingdom of Morocco Constitutional Institutions		
cone	discussion	Clarifying the powers of the constitutional authorities and their working mechanisms in Morocco.	Kingdom of Morocco Institutions Constitutional	3	tenth
		A statement on the role of civil society in supporting political participation.	Kingdom of Morocco Civil Society Institutions	3	
Questions directly	discussion	Explaining the interaction between authorities and decision-making mechanisms in Morocco.	Kingdom of Morocco The workings of the Moroccan political system	3	eleventh
cone	discussion	Clarifying the structure of the Jordanian constitutional system and the functions of its authorities.	Kingdom of Jordan Institutions Constitutional	3	twelfth
Questions directly	brainstorming	An explanation of the role of civil society organizations in political life in Jordan.	Kingdom of Jordan Institutions civil society	3	thirteenth
Questions	discussion	Analysis of the	The Kingdom of	3	fourteenth

directly		relationship between authorities in the Jordanian system.	Jordan The workings of the Moroccan political system		enth
exam month the first	brainstorming	Reviewing concepts and comparing different Arab systems.	Characteristics of contemporary Arab political systems	3	fifteenth
11- Course Evaluation:					
The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation and daily exams. Oral, monthly, written, and report-based...etc.					
12- Learning and teaching resources:					
Comparative Arab Political Systems			Required textbooks (methodology, if applicable)		
Ali El-Din Hilal, Nevin Saad, Arab Political Systems: Issues of Continuity and Change.			Main references (sources)		
Khaldoun Hassan Al-Naqeeb – Society and State in the Arabian Gulf and the Arabian Peninsula.			Recommended supporting books and references (scientific journals, reports...)		
Jamil Matar and Ali al-Din Hilal, The Arab Regional System: A Study in Political Relations			Electronic references, websites		

Course description template (second stage)

1- Course Title: Crimes of the Ba'ath Regime in Iraq	
2- Course code:- URBRCT	
3- Semester/Year: 2025-2026, First Semester	
4- Date this description was prepared: 18/9/2025	
5. Available attendance methods: - Daily	
6. Total number of study hours and total number of units: Number of hours per week: 2 hours Number of hours per semester: 30 Number of units: 2	
7. Name of the course coordinator: M.M. Sarah Mahmoud Ghazal Email:sarah.mahmoud@nahrainuniv.edu.iq	
8. Course Objectives:	
<ul style="list-style-type: none"> <li>- Educating the younger generation about the crimes committed by the oppressive Ba'athist regime in Iraq and the regional area in general.</li> <li>-Exposing the crimes committed by the Baathist regime, foremost among them the criminal Saddam, which were documented by the Iraqi High Criminal Court in 2005.</li> <li>-Providing students with a true vision to prevent them from being misled by black media and paid pens in the white and improving the page for the criminal Baath.</li> <li>- To inform students about all the crimes committed by the Ba'athist regime, led by the criminal Saddam and his henchmen, against the Iraqi people, and the extent of the crimes committed against the Iraqi people, including the living evidence of mass graves and human rights violations.</li> <li>- To review all Ba'athist crimes, whether psychological, social, environmental, or otherwise.</li> </ul>	Course objectives Study
9. Teaching and learning strategies:	
<ul style="list-style-type: none"> <li>Discussion.</li> <li>- Asking questions.</li> <li>- Exchange of opinions.</li> </ul> <p>Presenting scientific papers to students and opening the floor for discussion.</p>	strategy
10- Course structure:	

Evaluation Method	Learning method	Required learning outcomes	Unit or topic name	Hours	Week
Attendance + Participation + Exams	Lecture + Discussion + Brainstorming + Test papers	Identifying the most important crimes stipulated in the Iraqi High Criminal Court Law.	Crimes of the Ba'ath regime according to the Iraqi High Criminal Court Law of 2005	2	the first
Attendance + Participation + Exams	Lecture + Discussion + Brainstorming + Test papers	Clarifying the most prominent rulings and decisions issued against the symbols of the former regime.	Decisions issued by the Supreme Criminal Court	2	the second
Attendance + Participation + Exams	Lecture + Discussion + Brainstorming + Test papers	Interpreting the psychological and social impact of the Ba'athist regime's policies on Iraqi society.	Psychological and social crimes and their effects, and the most prominent violations of the Ba'athist regime in Iraq	2	the third
Attendance + Participation + Exams	Lecture + Discussion + Brainstorming + Test papers	Explain the methods used by the regime to practice psychological violence against individuals and groups.	Mechanisms of psychological crimes	2	Fourth
Attendance + Participation + Exams	Lecture + Discussion + Brainstorming + Test papers	Classifying the patterns of social crimes committed by the regime within its repressive policies.	Types of social crimes	2	Fifth

Attendance + Participation + Exam papers	Lecture + Discussion + Brainstorming + Test papers	A statement of how the Ba'athist regime violated Iraqi laws and the constitution.	Violations of Iraqi laws	2	Sixth
Attendance + Participation + Exam papers	Lecture + Discussion + Brainstorming + Test papers	Analysis of court decisions relating to political and military crimes.	Some decisions regarding the political and military violations of the Ba'ath regime	2	Seventh
Attendance + Participation + Exam papers	Lecture + Discussion + Brainstorming + Test papers	Clarifying the extent of environmental damage resulting from the policies of the Ba'athist regime.	Environmental crimes of the Ba'ath regime in Iraq	2	Eighth
Attendance + Participation + Exam papers	Lecture + Discussion + Brainstorming + Test papers	Explaining the concept of the scorched earth policy and its effects on the population and infrastructure.	Destruction of cities and villages (scorched earth policy)	2	Ninth
Attendance + Participation + Exam papers	Lecture + Discussion + Brainstorming + Test papers	Explaining the system's objectives in draining the marshes and its environmental and social effects.	draining the marshes	2	tenth
Attendance + Participation + Exam	Lecture + Discussion + Brainstorming +	Explaining the impact of these crimes on the environment and the local	Demolition of palm groves, trees and crops	2	eleventh

papers	Test papers	economy.			
Attendance + Participation + Exam papers	Lecture + Discussion + Brainstorming + Test papers	Knowledge of the nature of mass graves as a crime of genocide.	Mass grave crimes	2	twelfth
Attendance + Participation + Exam papers	Lecture + Discussion + Brainstorming + Test papers	A description of the most important incidents committed by the regime against segments of Iraqi society.	Events of the mass graves of genocide committed by the Ba'athist regime in Iraq	2	thirteenth
Attendance + Participation + Exam papers	Lecture + Discussion + Brainstorming + Test papers	Classifying cemeteries according to time periods and associated political events.	Chronological classification of genocide graves in Iraq for the period from 1963 AD to 2003 AD	2	fourteenth
Attendance + Written exam	-	Assessing the student's understanding of previous topics and analyses.	Midterm exam	2	fifteenth
11- Course Evaluation:					
The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.					
12- Learning and teaching resources:					
Crimes of the Ba'ath regime in Iraq			Required textbooks (methodology, if applicable)		
Crimes of the Ba'ath regime in Iraq			Main references (sources)		
-			Recommended supporting books and references (scientific journals, reports...)		
-			Electronic references, websites		

Course description template (second stage)

1- Course Name: Arabic Language					
2- Course code:- URARAT2					
3- Term/Year: First Term 2025-2026					
4- Date this description was prepared: 1/10/2025					
5. Available forms of attendance: In person					
6. Total number of study hours and units: 2 hours					
7. Name of the course coordinator: Dr. Solaf Musahib Mahdi					
Email:dr.solaf@nahrainuniv.edu.iq					
8. Course Objectives:					
<ul style="list-style-type: none"> <li>- Learn Arabic literary and linguistic skills</li> <li>Developing the learner's ability to speak fluent Arabic as much as possible.</li> <li>- The learner's familiarity with expression patterns, equipping the student with linguistic ability and enabling them to control Language in all its aspects.</li> <li>- Enriching the student's linguistic repertoire with vocabulary and structures.</li> </ul>					<p>Course objectives</p> <p>Study</p>
9. Teaching and learning strategies:					
<p>Brainstorming</p> <p>Classroom discussions</p> <p>Educational games</p>					<p>strategy</p>
10- Course structure:					
Evaluation Method	Learning method	Required learning outcomes	Unit or topic name	Hours	Week
Enrichment questions, brainstorming tests	Lecture	Learn correct writing skills	The subject and the passive subject	2	Week 1
Enrichment questions Tests	Lecture	Learn the skills of writing the hamza and differentiating	Dictation: Writing the initial, medial, and final hamza	2	Week 2

oral		between hamzat al-wasl and hamzat al-qat'.			
Tests brainstorming discussions	Lecture	Learn style and delivery skills	Literature: Mahmoud Darwish, Poem of Homeland	2	Week 3
brainstorming oral tests	Lecture	Learn writing and grammar skills	For example: intransitive verbs and transitive verbs. active voice verb passive voice	2	Week 4
Enrichment questions Tests oral	Lecture	Learn writing and grammar skills	Dictation: Writing the initial, medial, and final hamza	2	Week 5
a test Editorial	Lecture	Language skills test	First month test	2	Week 6
brainstorming Tests oral	Lecture	Strengthening grammatical writing skills	The case, the exception, the distinction	2	Week 7
Enrichment questions discussions	Lecture	Learn elocution and pronunciation skills	A poem by the poet Nizar Qabbani (I cried until the tears ran out)	2	Week 8
Tests Enrichment questions	Lecture	Strengthening students' spelling and enriching their language	Spelling: The Aesthetics of Language	2	Week 9
brainstorming oral tests	Lecture	Learn grammar and correct writing skills	Grammar rules: direct object, object of purpose, absolute object,	2	Week 10

			adverbial of time		
Enrichment questions oral test and participation	Lecture	Learn Arabic language skills	Grammar: The Five Verbs and Their Inflection	2	Week 11
Final test	Lecture	Skills test	Second month test	2	Week 12
Brainstorming	Lecture	Developing language skills	Common linguistic errors	2	Week 13
Enrichment questions discussions	Lecture	Strengthening the student's delivery and pronunciation skills	A poem by the Iraqi poet Buland al-Haydari and a brief overview of his life.	2	Week 14
Tests brainstorming	Lecture	Developing linguistic and stylistic skills	Rules: Applications and Exercises		Week 15
11- Course Evaluation:					
The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.					
12- Learning and teaching resources:					
Arabic language curriculum			Required textbooks (methodology, if applicable)		
The Complete Grammar Book by Abbas Hassan, which consists of 4 volumes Alfiyya Ibn Malik, commentary by Ibn Aqil			Main references (sources)		
Why War?: Letters between Einstein and Freud Novel and Values – Latif Zeitouni			Recommended supporting books and references (scientific journals, reports...)		
A collection of reputable scientific websites			Electronic references, websites		

Course description template (second stage)

1- Course Title: Ancient and Medieval Political Thought					
2- Course code:- AMPT211					
3- Term/Year: First Term   2025					
4. Date this description was prepared: 1/9/2025					
5. Available attendance formats: Weekly					
6. Total study hours and total units: 3 hours per week					
7. Name of the course coordinator: Dr. Alia Mohammed Tarish Email: aliaa.mohammed@nahrainuniv.edu.iq					
8. Course Objectives:					
<ul style="list-style-type: none"> <li>- To become familiar with the most prominent ideas of thinkers who appeared in ancient and medieval times</li> <li>-Understanding the historical development context of many political phenomena, including power and the state</li> <li>- Ensuring the student's understanding of modern vocabulary and concepts related to ancient and medieval Western political thought.</li> <li>Developing the student's skills in political analysis.</li> </ul>					Course objectives Study
9. Teaching and learning strategies:					
<ul style="list-style-type: none"> <li>Discussion and brainstorming</li> <li>Working papers, research groups, and their discussion</li> <li>- Lectures accompanied by explanation and clarification.</li> <li>Video lectures</li> <li>- Using e-learning</li> <li>Self-learning</li> </ul>					strategy
10- Course structure:					
Evaluation Method	Learning method	Required learning outcomes	Unit or topic name	Hours	Week
Questions and brainstorming	Discussion and dialogue	Studying the concept of thought in terms of definition and characteristics	Introduction to political thought	3	the first
Questions and discussion	Discussion and	Statement on the importance of Greece as a	Intellectual trends and political systems among	3	the second

s	dialogue	center of Western civilization	the Greeks		d
Questions and discussions	Discussion and dialogue	Study of the city-state, social classes, and political institutions	The importance of political thought	3	the third
Questions and discussions	Discussion and dialogue	Analysis of systems of government, including the mixed system	City state	3	Fourth
Questions and discussions	Discussion and dialogue	Studying Socrates' method and political ideas	Athens	3	Fifth
Questions and discussions	Discussion and dialogue	Analysis of the emergence of the state and systems of government	Sparta	3	Sixth
Questions and discussions	Discussion and dialogue	Studying education and the ideals of the state	Sophists	3	Seventh
Assessment test	Assessment test	exam Reading worksheets	monthly exam	3	Eighth
Questions and discussions	Discussion and dialogue	Analysis of who the politician or statesman is	Examples of political thought Before Plato	3	Ninth
Questions and discussions	Discussion and dialogue	Studying the importance of the rule of law	Plato's Political Philosophy + Plato's Republic	3	tenth
Questions and	Discussion and	Analysis of the theory of the	Plato the Politician + Plato	3	eleventh

discussions	dialogue	emergence of the state and systems of government	the Laws		
Questions and brainstorming mental	Discussion and dialogue	A study of the separation of powers, slavery, and revolution	Aristotle + Aristotle's Political Theories	3	the second ten
Questions and brainstorming mental	Discussion and dialogue	Aristotle's Republic	Aristotle's Republic	3	thirteenth
Questions and brainstorming mental	Discussion and dialogue	A study of the Epicurean Cynic and Stoic schools	Manifestations of political thought after Aristotle	3	fourteenth
Test calendar	-	-	monthly exam	3	fifteenth

11- Course Evaluation:

Daily discussion  
Attendance of 5%  
Worksheets 10%  
Assessment Exam 25%  
Midterm Exam 60%

12- Learning and teaching resources:

A Methodological Book on Ancient and Medieval Political Thought by Dr. Ghanem Muhammad Saleh	Required textbooks (methodology, if applicable)
A Methodological Book on Ancient and Medieval Political Thought by Dr. Ghanem Muhammad Saleh	Main references (sources)
nothing	Recommended supporting books and references (Scientific journals, reports...)
nothing	Electronic references, websites

Course description template (second stage)

1. Course Name: Local Governments					
2- Course code:- LG214					
3- Semester/Year: 2025-2026, First Semester					
4- Date this description was prepared: 1/9/2025					
5. Available attendance methods: - Daily					
6. Total number of study hours and total number of units: Number of hours per week: 2 hours Number of hours per semester: 30 Number of units: 2					
7. Name of the course coordinator: Fatima Hassan Jassim Email:Fatima.hassan@nahrainuniv.edu.iq					
8. Course Objectives:					
<p>The course aims to make the student familiar with the concepts of local government, its mechanisms of operation, and its roles in serving the community.</p> <ul style="list-style-type: none"> <li>- To provide a balanced scientific understanding of the foundations of local governance principles in a simplified and understandable way for most of the vocabulary and topics that interest the student.</li> <li>- Familiarity with research and analysis of the role of local governments and emphasizing their importance</li> </ul>					<p>Course objectives Study</p>
9. Teaching and learning strategies:					
<p>Discussion.</p> <ul style="list-style-type: none"> <li>- Asking questions.</li> <li>- Exchange of opinions.</li> </ul> <p>Presenting scientific papers to students and opening the floor for discussion.</p>					<p>strategy</p>
10- Course structure:					
Evaluation Method	Learning method	Required learning outcomes	Unit or topic name	Hours	Week
Attendance + Discussion + Written	Traditional whiteboard/brainstorming	Understanding all aspects of the principles and theories of	The theoretical framework and principles of local administration and local	2	the first

Exam		local administration	governance		
Attendance + Discussion + Written Exam	Traditional blackboard, discussion	Studying the basic concepts of local governance and related concepts	Concepts of local governance – The difference between local and self-governance	2	the second
Attendance + Discussion + Written Exam	Traditional whiteboard/discussion	Understanding the trends, justifications, and pillars of local governance	Trends – Justifications – Pillars – Patterns of Local Governance	2	the third
Attendance + Discussion + Written Exam	Traditional blackboard, discussion	A study of the historical development of local government and how it has evolved in the modern era	Main features of the development of local government	2	Fourth
Attendance + Discussion + Daily Quiz	Traditional whiteboard/brainstorming, comparative analytical description	Why did local government arise in several countries?	Reasons for the emergence of local government	2	Fifth
Attendance, discussion, oral exam	Traditional whiteboard, brainstorming, descriptive comparative analysis	Study of types of administrations	Types of administrations: developmental, administrative, and political	2	Sixth
Attendance + Discussion + Written Exam	Traditional whiteboard, brainstorming, discussion	Familiarity and knowledge	Management by Objectives: Definition, Components, and Stages	2	Seventh

Attendance + Discussion + Written Exam	Traditional whiteboard, brainstorming, discussion	The student's knowledge of what he has acquired in the subject of local government	exam	2	Eighth
Attendance + Discussion + Written Exam	Traditional whiteboard, brainstorming, discussion	Familiarity and knowledge	Delegated Management: Definition, Steps, Levels, Advantages, Principles, and Obstacles	2	Ninth
Attendance + Discussion + Written Exam	Traditional whiteboard, brainstorming, discussion	Understanding the most important principles, steps, and levels	Participatory management: its nature, steps, levels, advantages, principles, and obstacles	2	tenth
Attendance + Discussion + Written Exam	Traditional whiteboard, brainstorming, discussion	To understand the difference between the two systems	The importance of centralization and decentralization in local governments	2	eleventh
Attendance + Discussion + Written Exam	Whiteboard, brainstorming, discussion	Knowledge and familiarity with this system	The concept of bureaucratic decentralization, community decentralization, forms of decentralization	2	twelfth
Attendance + Discussion + Written Exam	Traditional whiteboard, brainstorming, discussion	Understanding the problems associated with this system and its administrative	The problem of decentralization, administrative divisions, and administrative units	2	thirteenth

		divisions and units			
Attendance + Discussion + Written Exam	Traditional whiteboard, brainstorming, discussion	Knowledge and understanding	Review of the material	2	fourteenth
Attendance + Discussion + Written Exam	Attendance + Discussion + Written Exam	Final outputs of this material	Midterm exam	2	fifteenth
11- Course Evaluation:					
The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.					
12- Learning and teaching resources:					
Dr. Farah Dhia Hussein, Local Governments, (Baghdad: Al-Hashemi Library for University Books, 2016).		Required textbooks (methodology, if applicable)			
-		Main references (sources)			
-		Recommended supporting books and references (Scientific journals, reports...)			
		Electronic references, websites			

Course description template (second stage)

1- Course Title: The Political System in Contemporary Iraq					
2- Course code:-215 CL					
3- Term/Year: 2022-2026 / First Semester					
4- Date this description was prepared: 2022/9/21					
5. Available forms of attendance: In person					
6. Total number of study hours / Total number of units: 30/30					
7. Name of the course coordinator: Dr. Ali Abdul Rahim Kadhim Email:ali.abdulrahim@nahrainuniv.edu.iq					
8. Course Objectives:					
<ul style="list-style-type: none"> <li>- Learning about the history of contemporary Iraq</li> <li>- A statement of the most important constitutional institutions during the monarchy</li> <li>- A statement on the nature of the democratic experiment in Iraq 1921-1928</li> <li>- A study of the causes and objectives of military movements in Iraq</li> </ul>					Course objectives Study
9. Teaching and learning strategies:					
<ul style="list-style-type: none"> <li>Giving lectures</li> <li>Brainstorming through thought-provoking questions</li> <li>Discussion</li> <li>Guiding students to utilize the resources available on the internet.</li> </ul>					strategy
10- Course structure:					
Evaluation Method	Learning method	Required learning outcomes	Unit or topic name	Hours	Week
Asking questions oral test	throw - Lectures discussion	Understanding the meaning and significance of the name Iraq	The historical and geographical significance of Iraq	2	1
Asking questions oral test	throw - Lectures discussion	Understanding the features of Iraqi society in the era	Characteristics of Iraqi society in the late Ottoman era	2	2
Asking -	throw -	Understanding	British	2	3

g questi ons oral test	Lectures discussion	the reasons for the British occupation and the nature of its policies	occupation For Iraq 1914 - 1918		
Askin - g questi ons oral test	throw - Lectures discussion	Analysis and classification of the national liberation movement based on its most important achievements	National Movement 1914 - 1920	2	4
Askin - g questi ons oral test	throw - Lectures discussion	Statement of the nature of the political structure of the monarchy	The structure of the political system during the monarchy	2	5
Askin - g questi ons oral test	throw - Lectures discussion	Understanding the nature and exercise of power and the 1922 Constitution	The form of the state and the features of the system according to the constitution 1922	2	6
Askin - g questi ons oral test	throw - Lectures discussion	Analysis and interpretation of obstacles to nation-building	Obstacles to state-building Modern Iraq	2	7
Askin - g questi ons oral test	throw - Lectures discussion	a test	exam	2	8
Askin - g questi ons oral test	throw - Lectures discussion	Analysis and interpretation of the obstacles to state-building in all aspects	Economic, administrative, and social disability	2	9
Askin -	throw -	Understanding	The role of the	2	10

g questi ons oral test	Lectures discussion	and analyzing the reasons for the army's political intervention	army in political life		
Ask in - g questi ons oral test	throw - Lectures discussion	The ability to understand and analyze the development of the Kurdish issue	The Kurdish issue 1921 - 1928	2	11
Ask in - g questi ons oral test	throw - Lectures discussion	Monitoring political developments regarding the mandate	Political developments during the Mandate period 1921 - 1932	2	12
Ask in - g questi ons oral test	throw - Lectures discussion	Understanding and analyzing political developments during Ghazi's era	Political developments In the era of independence 1923-1932	2	13
Ask in - g questi ons oral test	throw - Lectures discussion	Understanding and analyzing political developments during the reign of Faisal II	Political developments during the reign of King Faisal II 1923-1928	2	14
Ask in - g questi ons oral test	throw - Lectures discussion	Evaluation and critique of monarchy	Evaluate the experience Democracy in the monarchy	2	15

11- Course Evaluation:

The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

Final exam	Total score of the endeavor	Daily exams	the audience	Midterm exam
60%	40%	10%	5%	25%

12- Learning and teaching resources:	
nothing	Required textbooks (methodology, if applicable)
Abdul Razzaq Al-Hassani, History of Iraqi Ministries, Baghdad, 1978 Jaafar Abbas Hamidi, Contemporary History of Iraq, Baghdad, 2012	Main references (sources)
-	Recommended supporting books and references (scientific journals, reports...)
Various related internet sites	Electronic references, websites

Course description template (second stage)

1. Course Name: Political Sociology	
2- Course code:-POC212	
3- Term/Year: 2022-2026 / First Semester	
4- Date this description was prepared: 2025/9/25	
5. Available forms of attendance: In person	
6. Total number of study hours / Total number of units: 4 * 15 = 60	
7. Name of the course coordinator: Dr. Vian Hadi Abdul Email:dr.vian@nahrainuniv.edu.iq	
8. Course Objectives:	
<p>This course aims to make the student Politics with Clear experience into understand Political sociology.</p> <p>-Understanding the importance Political sociology And its subject And the scientific principles by which the individual and the group move in society.</p> <p>How to make Opinions The aim is to create it within the masses and to mobilize the people towards For the purposes Required.</p> <p>- The participation of individuals and groups through expressing public opinion is a product of government decisions..</p>	<p>Course objectives Study</p>
9. Teaching and learning strategies:	
<p>1. The lecture method involves directly transmitting the information.</p> <p>2. The discussion method, in which the student acquires various knowledge through effective discussion.</p> <p>3. The project method involves choosing a case study, examining it, and assessing its compatibility with the book's content. This method develops thinking and deduction skills.</p> <p>4. The problem-solving method involves presenting a problem, issue, or phenomenon that provokes debate, questioning, and thinking, and asking students to come up with a solution or explanation for that problem or phenomenon. This method is characterized by developing students' problem-solving, investigation, and exploration skills.</p>	<p>strategy</p>
10- Course structure:	

Evaluation Method	Learning method	Required learning outcomes	Unit or topic name	Hours	Week
Discussion and tests	Giving a lecture in person Conducting discussion sessions that simulate methodological and applied approaches.	Understanding political sociology through applied models and knowledge of social and political problems	What is sociology? Definition, field, subject matter	4	1
Discussion and tests	Giving a lecture in person	Understanding political sociology through applied models and knowledge of social and political problems	Basic approaches to political sociology / The Marxist approach / Max Weber's approach	6	2
Discussion and tests	Conducting discussion sessions	Understanding political sociology through applied models and knowledge of social and political problems	Emile Durkheim's approach / Ibn Khaldun's approach	6	3
Discussion and tests	Simulation of methodological and applied	Understanding political sociology through applied models and	The fundamental principles of political sociology/political power –	6	4

	means	knowledge of social and political problems	sociology of power		
Discussion and tests		Understanding political sociology through applied models and knowledge of social and political problems	Approaches to power / Foundations of power	6	5
Discussion and tests	Conducting discussion sessions	Understanding political sociology through applied models and knowledge of social and political problems	The State Between Traditional and Contemporary Perspectives / The Nature of the State in the Traditional Perspective – The Social State	6	6
Discussion and tests	Simulation of methodological and applied means	Written exam	Society and social systems: The nature of society – social institutions	6	7
Discussion and tests	Giving a lecture in person	Understanding political sociology through applied models and knowledge of social and political problems	social mobility	6	8
Discussion and tests		Understanding political sociology	Socio-political structures / The concept of	6	9

		through applied models and knowledge of social and political problems	structures / Definition of structure and its types		
Discussion and tests	Simulation of methodological and applied means	Understanding political sociology through applied models and knowledge of social and political problems	Socio-political realities – social structures and change	6	10
Discussion and tests	Giving a lecture in person	Understanding political sociology through applied models and knowledge of social and political problems	Structural frameworks and political society / Groups and political society / Tribe / Minorities / Ethnic groups	6	11
Discussion and tests	Conducting discussion sessions	Understanding political sociology through applied models and knowledge of social and political problems	Participation and political behavior / Political participation – motives and goals	6	12
Discussion and tests	Simulation of methodological and applied means	Understanding political sociology through applied models and knowledge of social and political	Motives and levels of participation – political participation and development	6	13

		problems			
Discussion and tests		Understanding political sociology through applied models and knowledge of social and political problems	Political behavior: attitudes and trends / the influence of social factors The influence of biological factors – the influence of psychological factors – the influence of political attitudes	6	14
Discussion and tests		Written exam	monthly exam	6	15
11- Course Evaluation:					
The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.					
Final exam	Total score of the endeavor	Daily exams	the audience	Midterm exam	
60%	40%	10%	5%	25%	
12- Learning and teaching resources:					
The book "Political Sociology" by Professor Dr. Hisham Hikmat and others.		Required textbooks (methodology, if applicable)			
Political sociology books		Main references (sources)			
Peer-reviewed scientific journals specializing in political sociology and social phenomena		Recommended supporting books and references (scientific journals, reports...)			
-		Electronic references, websites			

## Course description template (third stage)

Course Name: International organizations -١					
Course Code: IOE217 -٢					
Semester / Year: First Semester /2025-2026 -٣					
Description Preparation Date: 1/9/2025 -٤					
Available Attendance Forms: Daily attendance -٥					
Number of Credit Hours (Total) / Number of Units (Total) -٦					
<p>Number of hours per week: 2 hours for each group</p> <p>Number of hours per semester: 30</p> <p>Number of units: 2</p>					
Course administrator's name (mention all, if more than one name) -٧					
Name:			Email:		
Sura mwafak jafar Masoud			<a href="mailto:Sura.muafaq@nahrainuniv.edu.iq">Sura.muafaq@nahrainuniv.edu.iq</a>		
Course Objectives -٨					
<ol style="list-style-type: none"> <li>1. To introduce students to the historical evolution, concepts, and classifications of international organizations.</li> <li>2. To enhance students' understanding of the structure, functions, and decision-making processes within the United Nations and its specialized agencies.</li> <li>3. To familiarize students with the role of regional organizations in promoting political, economic, and security cooperation.</li> <li>4. To develop critical analytical skills for assessing the effectiveness of international organizations in addressing global challenges such as conflict, human rights, and sustainable development</li> </ol>					
Teaching and learning strategies -٩					
Strategy	<p>Discussion.</p> <p>Ask questions.</p> <p>Exchange of views.</p> <p>Delivering scientific papers to students and opening the door for discussion.</p>				
Course Structure -١٠					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

1	2	Knowledge And understanding	Definition of international organization	Brainstorming, traditional blackboard	Attendee
2	2	Knowledge	Origin of International organizations	Brainstorming, traditional blackboard	Oral Exam Discussion
3	2	And understanding	TheHistory of international organization	Brainstorming, traditional blackboard	
4	2	Knowledge	Nature of international organizations	Brainstorming, traditional blackboard	
5	2	And understanding	Kind of International organizations	Brainstorming, traditional blackboard	
6	2	Knowledge	Governmental Organizations	Brainstorming, traditional blackboard	

7	2	And understanding	NON-governmental organizations	Brainstorming, traditional blackboard	Attendee
8	2	Knowledge	Universal international organizations	Brainstorming, traditional blackboard	Oral Exam Discussion
9	2	And understanding	The League of Nations	Brainstorming, traditional blackboard	
10	2	Knowledge	The United Nations	Brainstorming, traditional blackboard	
11	2	And understanding	History and Development of UN	Brainstorming, traditional blackboard	
12	2	Knowledge	The principles organs of the UN	Brainstorming, traditional blackboard	Attendee
13	2	And understanding	Structure of UN (P-1)	Brainstorming, traditional blackboard	Oral Exam Discussion
14	2	Knowledge	The History of international organization	Brainstorming, traditional blackboard	
15	2	And understanding	Structure of UN (P-	Brainstorming, traditional blackboard	Attendee

Course Evaluation - 11

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

Learning and Teaching Resources - 12

quired textbooks (curricular books, if any)	Dr.Edhah Noma, International and Regional Organization
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Main references (sources)	
Recommended books and references (scientific journals, reports...)	International Organization in World Politics

Course description template (third stage)

1- Course Name: Public Policy					
2- Course code:- 318 PP					
3- Term/Year: First semester of the academic year 2025-2026					
4- Date this description was prepared: 21/9/2025					
5. Available forms of attendance: In person					
6. Total number of study hours and units: 3 hours					
7. Name of the course coordinator: Dr. Noor Saad Ibrahim Email:Noor.saad@nahrainuniv.edu.iq					
8. Course Objectives:					
<p>Understanding what public policies are, their characteristics, and the decisions made based on them.</p> <p>Understanding the nature of public policy-making and formulation.</p> <p>- Knowledge of the different methods used in making, implementing, analyzing, and evaluating public policies</p> <p>Understanding the performance of the political system and the mechanisms and institutions of the political system</p> <p>Studying models</p>					<p>Course objectives Study</p>
9. Teaching and learning strategies:					
<p>- Cognitive objectives.</p> <p>Understanding the nature of public policies, their characteristics, and the decisions made based on them.</p> <p>Understanding the nature of public policy-making processes</p> <p>- Knowledge of the different methods used in making, implementing, analyzing, and evaluating public policies</p> <p>Understanding the performance of the political system and the mechanisms and institutions of the political system</p> <p>Studying models</p>					<p>strategy</p>
10- Course structure:					
Evaluation Method	Learning method	Required learning outcomes	Unit or topic name	Hours	Week
Daily quizzes and monthly exam	Students are assigned worksheets	The concept of public	The concept of public	3 hours	the first

And the worksheets that the students complete This is how the evaluation process takes place.	related to the course or academic program.	policy and its basic components are defined	policy		
Daily quizzes and monthly exam And the worksheets that the students complete This is how the evaluation process takes place.	Students are assigned worksheets related to the course or academic program.	The stages of emergence and development of public policy throughout history are illustrated.	The emergence and development of public policy	3 hours	the second
Daily quizzes and monthly exam And the worksheets that the students complete This is how the evaluation process takes place.	Students are assigned worksheets related to the course or academic program.	The method for identifying and formulating public problems within the government agenda is explained.	Identifying the general problem	3 hours	the third
Daily quizzes and monthly exam And the worksheets that the students complete This is how the evaluation process takes place.	Students are assigned worksheets related to the course or academic program.	The levels of problems, from local to national, are shown, along with how they are classified.	General problem levels	3 hours	Fourth
Daily quizzes	Students are	The role of	The general	3	Fifth

<p>and monthly exam And the worksheets that the students complete This is how the evaluation process takes place.</p>	<p>assigned worksheets related to the course or academic program.</p>	<p>government institutions in selecting priority problems is explained.</p>	<p>problem and the government's agenda</p>	<p>hours</p>	
<p>Daily quizzes and monthly exam And the worksheets that the students complete This is how the evaluation process takes place.</p>	<p>Students are assigned worksheets related to the course or academic program.</p>	<p>The relationship between budget preparation and public policy making is explained</p>	<p>General budget and financial allocation</p>	<p>3 hours</p>	<p>Sixth</p>
<p>Daily quizzes and monthly exam And the worksheets that the students complete This is how the evaluation process takes place.</p>	<p>Students are assigned worksheets related to the course or academic program.</p>	<p>Theoretical approaches to public policy analysis are presented and the acquired knowledge is assessed.</p>	<p>Approaches to public policy+ First semester exam</p>	<p>3 hours</p>	<p>Seventh</p>
<p>Daily quizzes and monthly exam And the worksheets that the students complete This is how the evaluation</p>	<p>Students are assigned worksheets related to the course or academic program.</p>	<p>The most prominent theories explaining the public policy-making process are reviewed.</p>	<p>Public policy theories</p>	<p>3 hours</p>	<p>Eighth</p>

process takes place.					
Daily quizzes and monthly exam And the worksheets that the students complete This is how the evaluation process takes place.	Students are assigned worksheets related to the course or academic program.	The role of community participation in policy formulation and implementation is explained.	The role of the citizen in public policy	3 hours	Ninth
Daily quizzes and monthly exam And the worksheets that the students complete This is how the evaluation process takes place.	Students are assigned worksheets related to the course or academic program.	The main steps in the public policy implementation process are defined.	Implementing public policy	3 hours	tenth
Daily quizzes and monthly exam And the worksheets that the students complete This is how the evaluation process takes place.	Students are assigned worksheets related to the course or academic program.	The concepts of implementation, its stages, and its importance are explained in the policy cycle.	What is the implementation of public policy?	3 hours	eleventh
Daily quizzes and monthly exam And the worksheets that the students	Students are assigned worksheets related to the course or academic	The role of government institutions in implementing policies	Official institutions and implementation of public	3 hours	the second ten

complete This is how the evaluation process takes place.	program.	is explained.	policy		
Daily quizzes and monthly exam And the worksheets that the students complete This is how the evaluation process takes place.	Students are assigned worksheets related to the course or academic program.	The impact of informal organizations in supporting or hindering implementation is illustrated.	Informal institutions and public policy implementation	3 hours	the third ten
Daily quizzes and monthly exam And the worksheets that the students complete This is how the evaluation process takes place.	Students are assigned worksheets related to the course or academic program.	The relationship between constitutional texts and the direction of public policies is shown.	Constitution and Public Policy	3 hours	Fourth ten
Daily quizzes and monthly exam And the worksheets that the students complete This is how the evaluation process takes place.	Students are assigned worksheets related to the course or academic program.	General concepts are reviewed and practical issues are discussed within the course.	Second midterm exam: discussion about the subject	3 hours	Fifth ten

11- Course Evaluation:

The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

12- Learning and teaching resources:	
Public Policy Studies – Dr. Khairy Abdel Qawi	Required textbooks (methodology, if applicable)
Dr. Khairy Abdel Qawi	Main references (sources)
nothing	Recommended supporting books and references (scientific journals, reports...)
nothing	Electronic references, websites

Course description template (third stage)

1. Course Name: International Economic Relations					
2- Course code:- 321 IER					
3- Term/Year: First Term of the 2025-2026 Academic Year					
4- Date this description was prepared: 1/9/2025					
5. Available attendance methods: - Direct attendance in the hall					
6. Total number of study hours / Total number of units: 2/2					
7. Name of the course coordinator: Dr. Muhammad Hamid Muhammad Email:mohammed@nahrainuniv.edu.iq					
8. Course Objectives:					
The course aims to raise the student's level of understanding in the field of economic specialization, as it relates to international economic relations.					Course objectives Study
9. Teaching and learning strategies:					
Building the student's ability to understand the different types of theories in international economic relations. - Training the student in interpretation and analysis of international economic relations within the framework of theories of international economic relations, foreign trade, and foreign investment.					strategy
10- Course structure:					
Evaluation Method	Learning method	Required learning outcomes	Unit or topic name	Hours	Week
discussion	Delivering the lecture in a theoretical manner	Understanding global economic systems	Global economic systems capitalist economic system socialist economic system Islamic economic system	2	the first
Daily exam discussion	Delivering the lecture in a	It addresses the concept of international	International economic relations	2	the second

	theoretical manner	economic relations and their difference from national economic relations.	(concepts, importance of international economic relations, difference between national trade relations and international trade relations)		
Daily exam discussion	Delivering the lecture in a theoretical manner	Discuss the most important factors in the development of trade relations	Factors in the emergence and development of international trade relations	2	the third
Daily exam discussion	Delivering the lecture in a theoretical manner	Discussing the factors contributing to the development of international trade relations	Factors contributing to the recovery of international trade relations	2	Fourth
Daily exam discussion	Delivering the lecture in a theoretical manner	It addresses the legal sources of international trade relations (custom, treaty).	Legal sources of international trade relations	2	Fifth
Daily exam discussion	Delivering the lecture in a theoretical manner	The most important classical theories of international trade relations (comparative advantage and absolute advantage)	Classical theories of foreign trade	2	Sixth
Daily exam discussion	Delivering the lecture in a theoretical manner	The most important neoclassical theories of international trade relations	Neoclassical theories of foreign trade	2	Seventh

		(Heckscher-Ohlin, Leontief's puzzle, the technological gap)			
-	-	-	monthly exam	2	Eighth
Daily exam discussion	Delivering the lecture in a theoretical manner	Foreign trade policy tools	foreign trade policy	2	Ninth
Daily exam discussion	Delivering the lecture in a theoretical manner	Understanding the concept of multinational corporations	multinational corporations	2	tenth
Daily exam discussion	Delivering the lecture in a theoretical manner	Discussing the concept of foreign direct investment	Foreign Direct Investment (its concept, trends, and forms)	2	attheistic ten
Daily exam discussion	Delivering the lecture in a theoretical manner	Understanding the reality of foreign investment in developing and developed countries	The reality of foreign direct investment in the global economy	2	the second ten
Daily exam discussion	Delivering the lecture in a theoretical manner	Positive and negative effects of foreign direct investment	Effects of foreign direct investment	2	the third ten
Daily exam discussion	Delivering the lecture in a theoretical manner	Discussing the factors that attract foreign direct investment	Key factors influencing the attraction of foreign investment	2	Fourth ten
-	-	-	monthly exam	2	Fifth

					ten
11- Course Evaluation:					
The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.					
Final exam	Total score of the endeavor	Daily exams	the audience	Midterm exam	
60%	40%	10%	5%	40%	
12- Learning and teaching resources:					
International Economic Relations – Dr. Ali Hatem Al-Quraishi		Required textbooks (methodology, if applicable)			
-		Main references (sources)			
-		Recommended supporting books and references (scientific journals, reports...)			
-		Electronic references, websites			

Course description template (third stage)

1. Course Name: International Organizations					
2- Course code:- cps322					
3- Term/Year: First Term / 2025/2026					
4- Date this description was prepared: 19/9/2025					
5. Available forms of attendance: In person					
6. Total number of study hours / Total number of units: 3/2					
7. Name of the course coordinator: Prof. Dr. Wasan Ihsan Abdel Moneim Email:Dr.wsaan@nahrainuniv.edu.iq					
8. Course Objectives:					
<p>- An introduction to international organization and its role in the context of international relations, and how international organizations are established.</p> <p>What is the purpose of its establishment, and how does it acquire legal personality to represent in forums?</p> <p>International, with the presentation of the League of Nations, the League of Arab States and the United Nations.</p>					<p>Course objectives Study</p>
9. Teaching and learning strategies:					
<p>Brainstorming strategy Cooperative learning strategy Discussion strategy</p>					<p>strategy</p>
10- Course structure:					
Evaluation Method	Learning method	Required learning outcomes	Unit or topic name	Hours	Week
Daily test paper evaluation	Lecture/Discussion and Daily Quiz	Understanding the concept of international organization and its conceptual foundations	The concept of international organization and its role in the context of international relations (defining the study terminology)	2	the first
Daily	Lecture /	It addresses the	Historical origins	2	the

preparation assessment and discussion	Daily preparation and discussion	historical origins of international organization on various levels.	of international organization  Firstly, international organization in the realm of political thought  Secondly, international organization in the field of international relations		second
Daily test paper evaluation	Lecture/Discussion and Daily Quiz	Focus on the relationship between international organization, the balance of power policy, and the collective security system.	International organization between the politics of balance of power and the system of collective security  First - International Organization and the Balance of Power Policy  Secondly, international organization and the collective security system	2	the third
Worksheet evaluation	Lecture / Worksheets / Discussion	Clarifying the most important general provisions of international organization and its legal personality	General provisions in international organization problems: The nature of international organization and the legal personality of	2	Fourth

			<p>international organizations</p> <p>Firstly, the organization's eligibility to conclude treaties</p> <p>Secondly, the organization's eligibility to enjoy immunities and privileges</p>		
Daily preparation assessment and discussion	Lecture, daily preparation and discussion	Defining the concept of membership in international organizations and its loss	<p>Membership in international organizations and loss of membership</p> <p>First - Withdrawal from the organization</p> <p>Second - Suspension of membership</p> <p>Thirdly - Expulsion from membership in the organization</p> <p>Fourth – Failure to ratify subsequent amendments to the organization's constitution</p>	2	Fifth
Daily test paper evaluation	Lecture/Daily Quiz and Discussion	Analysis of the most important factors affecting representation in international organizations	The problem of representation in international organizations	2	Sixth
Daily preparation	Lecture, daily	Explaining the main reasons for	The problem of voting in	2	Seventh

n assessment and discussion	preparation and discussion	the voting problem in international organizations	international organizations		
Daily test paper evaluation	Lecturer Daily quiz and discussion	Understanding the most prominent classifications of international organizations	Classification of international organizations	2	Eighth
Daily preparation assessment and discussion	Lecture / Daily preparation and discussion	Highlighting the nature of the League of Nations in terms of its origin and formation	Comprehensive global international organization: The League of Nations: Origins, structure, and main bodies	2	Ninth
Worksheet evaluation	Lecture / Worksheets / Discussion	Identifying the main bodies that make up the League of Nations	Main organs of the League of Nations	2	tenth
Daily preparation assessment and discussion	Lecture/Dai ly Preparation and Discussion	Understanding the nature and character of the General Assembly of the League of Nations	General Assembly of the League of Nations	2	eleventh
Daily test paper evaluation	Lecture/Dai ly Quiz and Discussion	Defining the main tasks of the League of Nations Council	Council of the League of Nations	2	the second ten
Daily preparation assessment and discussion	Lecture / Daily preparation and discussion	An explanation of the main tasks of the General Secretariat of the League of Nations	General Secretariat of the League of Nations	2	the third ten
Daily	Lecture /	To provide an	League calendar	2	Fourth

preparation assessment and discussion	Daily preparation and discussion	evaluative analysis of the role of the League of Nations and its influence on the international stage	+ comprehensive review		ten
-	-	-	exam	2	Fifth ten
11- Course Evaluation:					
Worksheets, discussion, daily quiz, and attendance (15 marks) First exam (10 marks) Second exam (15 marks) Final exam, first exam (60 marks)					
12- Learning and teaching resources:					
Author's name: Khalil Ismail Al-Hadithi Book Title: The Mediator in International Organization, Ministry of Higher Education and Scientific Research, University of Baghdad, College of Political Science, 1991.			Required textbooks (methodology, if applicable)		
nothing			Main references (sources)		
nothing			Recommended supporting books and references (scientific journals, reports...)		
nothing			Electronic references, websites		

Course description template (third stage)

1- Course Name: Introduction to Strategic Studies					
2- Course code:- Stra 325					
3- Term/Year: First 2025 - 2026					
4- Date this description was prepared: 20/10/2025					
5. Available attendance methods: - Direct attendance in the hall					
6. Total number of study hours and total number of units: 45					
7. Name of the course coordinator: Assistant Professor Dr. Maitham Hamid Nasser Email:Alkabby1985@gmail.com					
8. Course Objectives:					
Developing strategic capabilities Developing scientific skills Developing the ability for strategic analysis					Course objectives Study
9. Teaching and learning strategies:					
Lectures Worksheets - Exams					strategy
10- Course structure:					
Evaluation Method	Learning method	Required learning outcomes	Unit or topic name	Hours	Week
Exam worksheets	a lecture	To understand the concept of strategy	In the concept of strategy	3 hours	the first
Exam worksheets	a lecture	Understanding the difference between military strategy and military doctrine	Military strategy and military doctrine	3 hours	the second
Exam worksheets	a lecture	Focus and scrutiny on geopolitical and geostrategic knowledge and theories	Geopolitical strategy and theories, and geostrategy / inputs	3 hours	the third

Exam worksheets	a lecture	Statement of the two most important ideas in geopolitical thought	Theorists of geopolitical thought	3 hours	Fourth
Exam worksheets	a lecture	Statement of the two most important ideas in strategic thinking	Theorists of strategic thinking	3 hours	Fifth
Exam worksheets	a lecture	Understanding the nature of the new Macandra	New Macintosh	3 hours	Sixth
Exam worksheets	a lecture	-	exam	3 hours	Seventh
Exam worksheets	a lecture	Identifying the main causes of wars and conflicts	The nature of war and armed conflicts	3 hours	Eighth
Exam worksheets	a lecture	Identifying the methods and forms of warfare	Methods and forms of warfare	3 hours	Ninth
Exam worksheets	a lecture	Understanding the most important strategies of confrontation and conflict	Traditional Confrontation and Conflict Strategies	3 hours	tenth
Exam worksheets	a lecture	Understanding nuclear strategy and information technology strategy, and how they are affected	Nuclear strategy/Techno-Information strategy	3 hours	eleventh
Exam worksheets	a lecture	Analysis of the nuclear deterrence strategy	Traditional/Nuclear Deterrence Strategy	3 hours	the second ten
Exam worksheets	a lecture	Identifying the most important aspects of stability	Manifestations of relative stability in deterrence theory	3 hours	the third ten
Exam worksheets	a lecture	-	review	3 hours	Fourth ten

Exam worksheets	-	-	exam	3 hours	Fifth ten
11- Course Evaluation:					
Final exam	Total score of the endeavor	Daily exams	the audience	Midterm exam	
60%	40%	10	5%	25%	
12- Learning and teaching resources:					
Introduction to the Study of Strategy / Dr. Abdul Qader Muhammad Fahmy			Required textbooks (methodology, if applicable)		
Clausewitz War			Main references (sources)		
Journal of Political Issues / College of Political Science – Al-Nahrain University International Politics Magazine, Al-Ahram Foundation, Cairo			Recommended supporting books and references (scientific journals, reports...)		
-			Electronic references, websites		

## Description of the third stage course

1. Course Title: Political Systems in Asia and Africa					
2- Course code:- PSAA319					
3- Term/Year: First Term 2025-2026					
4- Date this description was prepared: 25/9/2025					
5. Available forms of attendance: In person					
6. Total number of study hours / Total number of units: 45/3					
7. Name of the course coordinator: Dr. Fatima Hassan Jassim Email:Fatima.hassan@nahrainuniv.edu.iq					
8. Course Objectives:					
<ul style="list-style-type: none"> <li>- Understanding the political systems in Asia and Africa</li> <li>- Training the student in the skills to understand everything related to political systems in Asia and Africa</li> <li>Encouraging student activities to understand the nature of the work of the authorities</li> <li>- Encouraging students to participate in lessons that explain the nature of work of institutions in Asian and African countries</li> </ul>					Course objectives Study
9. Teaching and learning strategies:					
Dialogue and discussion Research assignments Classroom exercises					strategy
10- Course structure:					
Evaluation Method	Learning method	Required learning outcomes	Unit or topic name	Hours	Week
oral exams	Lecture and dialogue	It highlights the characteristics of the continent and its impact on political systems.	General characteristics of the Asian continent	3	the first
and liberation	Lecture and dialogue	It explains the political transformations after the war and	Political developments in Asia after World War II	3	the second

		their impact on the regimes.			
oral exams	Lecture and dialogue	It describes the structure of the Chinese system and its relationship with the ruling party.	The political system in China	3	the third
and liberation	Lecture and dialogue	It analyzes the role of the central committee in decision-making.	The Central Committee.	3	Fourth
oral exams	Lecture and dialogue	It explains the functions of authorities and mechanisms for mutual oversight.	State bodies	3	Fifth
and liberation	Lecture and dialogue	It explains the characteristics of elections and the role of the military establishment.	The electoral system and the role of the military establishment	3	Sixth
oral exams	Lecture and dialogue	It identifies the most prominent political and reform challenges in China.	Problems of the Chinese political system	3	Seventh
and liberation	Lecture and dialogue	It describes the federal system and the mechanism of government.	The political system in India	3	Eighth
oral	Lecture and	Explaining the structure and	Indian Legislative Authority	3	Ninth

exams	dialogue	functions of the Indian Parliament			
and liberation	Lecture and dialogue	It explains the role of local and regional governments.	Regional Authority Institutions	3	tenth
oral exams	Lecture and dialogue	It analyzes the balance of power in political systems.	The relationship between authorities	3	atheist ic ten
and liberation	Lecture and dialogue	It explains the influence of regional powers on regimes	Influential regional and international environment	3	the second ten
oral exams	Lecture and dialogue	It describes the development of the democratic experience In Indonesia	The political system in Indonesia	3	the third ten
and liberation	Lecture and dialogue	It explains the council's role in making Political decision	The role of the People's Advisory Council	3	Fourth ten
oral exams	Lecture and dialogue	It connects knowledge for analysis Political interactions between countries	Regional and international environment	3	Fifth ten

11- Course Evaluation:

The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

12- Learning and teaching resources:

nothing	Required textbooks (methodology, if applicable)
1- Political Systems / Dr. Ali Ghaleb / Dr. Saleh Jawad 2- Political systems in Asia and Africa	Main references (sources)
Scientific research and journals	Recommended supporting books and references (Scientific journals, reports...)
Iraqi Academic Journals Website	Electronic references, websites

Course description template (third stage)

1- Course Title: Contemporary Islamic Political Thought	
2- Course code:- 433 CIPTH	
3- Semester/Year: First semester 2025-2026	
4- Date this description was prepared: 25/9/2025 AD	
5. Available attendance methods: - Direct attendance in the hall	
6. Total number of study hours / Total number of units: 45/3	
7. Name of the course coordinator: Dr. Ahmed Hatef Taher Email:ahmed.hatif@nahrainuniv.edu.iq	
8. Course Objectives:	
<ul style="list-style-type: none"> <li>- To familiarize students with the political principles of Islamic thought in ancient and modern times, and to familiarize them with the most important political, philosophical, jurisprudential, theological and social ideas and theories, as well as to introduce them to scholars of Arab Islamic political thought.</li> <li>- Striving to develop creative thinking in the student, which focuses on the ability to recall information or experiences stored in his mind and to propose quick alternatives. As well as striving to develop his cognitive thinking.</li> <li>- To be able to identify each scientific term or material and employ it in His studies or future field of work.</li> </ul> <p>Developing the student's skills in political and intellectual analysis.</p> <ul style="list-style-type: none"> <li>- Bridging the gap between theoretical studies and current reality.</li> <li>- To broaden the student's understanding of the difference between political concepts and terminology Related to Islamic political thought</li> </ul>	<p>Course objectives Study</p>
9. Teaching and learning strategies:	
<p>Lectures Oral tests Written tests Assignments for writing reports and research papers Brainstorming Cooperative education</p>	<p>strategy</p>
10- Course structure:	

Evaluation Method	Learning method	Required learning outcomes	Unit or topic name	Hours	Week
Written and oral tests and assignments Home-based research and report writing	Lectures and the use of visual aids, especially the use of display screens and PowerPoint files.	The concept of Arab political thought and its historical sources are explained.	What is Arab political thought?	3	the first
Written and oral tests and assignments Home-based research and report writing	Lectures and the use of visual aids, especially the use of display screens and PowerPoint files.	The distinctive characteristics of political thought in Islamic civilization are shown.	Characteristics of Arab-Islamic political thought	3	the second
Written and oral tests and assignments Home-based research and report writing	Lectures and the use of visual aids, especially the use of display screens and PowerPoint files.	The content of the message and its political and administrative dimensions are analyzed.	The political thought of Imam Ali (peace be upon him) in his letter to Malik ibn al-Ashtar	3	the third
Written and oral tests and assignments Home-based research and report writing	Lectures and the use of visual aids, especially the use of display screens and PowerPoint files.	The concept of philosophical orientation in Islamic political thought is	Political-philosophical trend	3	Fourth

		presented			
Written and oral tests and assignments Home-based research and report writing	Lectures and the use of visual aids, especially the use of display screens and PowerPoint files.	Al-Farabi's vision of the ideal state and city is presented.	Al-Farabi's political ideas	3	Fifth
Written and oral tests and assignments Home-based research and report writing	Lectures and the use of visual aids, especially the use of display screens and PowerPoint files.	The principles of ideal governance and the ethics of the ruler are explained in Al-Farabi's thought.	Political ideas of Ibn Sina	3	Sixth
Written and oral tests and assignments Home-based research and report writing	Lectures and the use of visual aids, especially the use of display screens and PowerPoint files.	Ibn Sina's theory of power and the relationship between reason and politics is explained.	Political jurisprudential trend	3	Seventh
Written and oral tests and assignments Home-based research and report writing	Lectures and the use of visual aids, especially the use of display screens and PowerPoint files.	Al-Mawardi's theory of authority, leadership, and principles of governance is analyzed.	Al-Mawardi's political ideas	3	Eighth
Written and oral tests and assignments	Lectures and the use of visual aids, especially the use	The role of Islamic theology in	The political discourse	3	Ninth

Home-based research and report writing	of display screens and PowerPoint files.	constructing Islamic political concepts is explained.	trend		
Written and oral tests and assignments Home-based research and report writing	Lectures and the use of visual aids, especially the use of display screens and PowerPoint files.	The theory of justice and free will is demonstrated in the political thought of the Mu'tazilites	Political ideas of the Mu'tazilites	3	tenth
Written and oral tests and assignments Home-based research and report writing	Lectures and the use of visual aids, especially the use of display screens and PowerPoint files.	Sharif al-Murtada's vision of the system of government and guardianship is presented.	Political ideas of Sharif al-Murtada	3	atheistic ten
Written and oral tests and assignments Home-based research and report writing	Lectures and the use of visual aids, especially the use of display screens and PowerPoint files.	The social framework of Arab political thought and the development of its theories are known.	socio-political trend	3	the second ten
Written and oral tests and assignments Home-based research and report writing	Lectures and the use of visual aids, especially the use of display screens and PowerPoint files.	The theory of social cohesion and the state in the thought of	Political ideas of Ibn Khaldun	3	the third ten

		Ibn Khaldun is presented.			
Written and oral tests and assignments Home-based research and report writing	Lectures and the use of visual aids, especially the use of display screens and PowerPoint files.	Ibn al-Azraq's contribution to the development of social and political thought is illustrated.	Political ideas of Ibn al-Azraq	3	Fourth ten
Written and oral tests and assignments Home-based research and report writing	Lectures and the use of visual aids, especially the use of display screens and PowerPoint files.	-	Comprehensive review	3	Fifth ten

11- Course Evaluation:

The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

12- Learning and teaching resources:

Arab Islamic Political Thought / Jihad Taqi Sadiq	Required textbooks (methodology, if applicable)
Books on Islamic political theory, such as those by Al-Mawardi and others, in addition to primary sources authored by political thinkers.	Main references (sources)
Mustafa Fawzi bin Abdul Latif / Jamal al-Din al-Afghani's Call in the Balance of Islam, Wamid Nazmi / Perspectives on the Development of the Idea of Arab Nationalism.	Recommended supporting books and references (scientific journals, reports...)
<a href="https://www.noor-book.com/book/review/519658">https://www.noor-book.com/book/review/519658</a>	Electronic references, websites

Course description template (third stage)

1- Course Title: Modern Western Political Thought					
2- Course code:- WPTH 320					
3- Term/Year: - First Term/2025					
4- Date this description was prepared: 10/9/2024					
5. Available attendance methods: - Daily attendance					
6. Total number of study hours: 3 hours					
7. Name of the course coordinator: Dr. Alia Mohammed Tarish					
Email: aliaa.mohammed@nahrainuniv.edu.iq					
8. Course Objectives:					
<ul style="list-style-type: none"> <li>- Establishing knowledge and familiarity with the main concepts and vocabulary of modern Western political thought related to the Renaissance, the Reformation movement, and the development of liberal thought.</li> <li>- Familiarity with the theories and the most important political ideas put forward by thinkers and philosophers, and understanding the nature of their thinking and their influence on modern Western political thought and public opinion, as far as the matter relates to the democratic system in Iraq.</li> </ul>					<p>Course objectives Study</p>
9. Teaching and learning strategies:					
<p>Discussion.</p> <ul style="list-style-type: none"> <li>- Asking questions.</li> <li>- Holding workshops</li> <li>- Exchange of opinions.</li> <li>- Preparing scientific reports</li> </ul>					<p>strategy</p>
10- Course structure:					
Evaluation Method	Teaching method	Required learning outcomes	Unit/Topic Name	Hours	Week
the audience discussion	Traditional whiteboard/ brainstorming discussion	Identifying the characteristics of the Renaissance era	Introduction to the Renaissance	3 hours	the first

the audience discussion	Traditional whiteboard/brainstorming discussion	A statement of the foundations and obstacles to the establishment of a secular state according to Machiavelli	The thinker Niccolò Machiavelli	3 hours	the second
the audience discussion	Whiteboard discussion, brainstorming	The nature of the ideal system of government according to Machiavelli	Characteristics of political life in the nation-state	3 hours	the third
the audience discussion	Traditional whiteboard/brainstorming discussion	Understanding the concept of sovereignty and systems of government according to Jean Bodin	The thinker Jean Bodin	3 hours	Fourth
the audience discussion	Traditional/Brainstorming Discussion The exam	Understanding the concept of absolute sovereignty and the nature of the state according to Thomas Hobbes	The thinker Thomas Hobbes	3 hours	Fifth
-	-	Paper writing and presentation exam	Written exam + papers	3	Sixth
the audience discussion	Traditional/Brainstorming Discussion	Studying and analyzing the nature of Western political thought and religious	Western political thought and religious conflict in the Renaissance	3 hours	Seventh

		conflict in the Renaissance era			
the audience discussion	Traditional/Brainstorming Discussion	Understanding the nature and description of the ideal society according to the thinker Thomas More	The thinker Thomas More	3 hours	Eighth
Attendance and discussion	Traditional/Brainstorming Discussion	A statement of the nature of the political thought of the Western Protestant Reformation movement	The political thought of the Western Protestant Reformation movement	3 hours	Ninth
Attendance and discussion	Traditional/Brainstorming Discussion	Getting acquainted with the ideas of the religious reform movement (Martin Luther)	Flags of the Reformation movement (Martin Luther)	3 hours	tenth
Attendance and discussion	Traditional/Brainstorming Discussion	To learn about the ideas of religious reform according to John Calvin	Prominent figures of the religious reform movement: Martin Luther and John Calvin.	3	eleventh
the audience discussion	Traditional/Brainstorming Discussion	A statement of the foundations and pillars of the political thought of French Protestants	The political ideas of French Protestants	3 hours	twelfth

the audience discussion	Traditional/ Brainstorming Discussion	Statement of the main political ideas of the Jesuits	French Catholic (Jesuit) political ideas	3 hours	thirteenth
the audience discussion oral exam	Discussions / Brainstorming	They are the elite analysis that stems from a socio-political perspective, through its founding pioneers Pareto and Mosca.  Understanding post-foundation theories such as C. Wright Mills' power elite, technocratic elite, and others	The new progressive liberal trend  elitist liberal political trend	3	fourteenth
Evaluation Method	Teaching method	Required learning outcomes	Unit/Topic Name	Hours	Week
11- Course Evaluation:					
Worksheets, discussion, daily quiz, and attendance (15 marks) First exam (10 marks) Second exam (15 marks) Final exam, first exam (60 marks)					
12- Learning and teaching resources:					
Modern Western Political Thought			Required textbooks (methodology, if applicable)		
George Sabine's book, The Evolution of Political Thought, Volume 5 Jean Touchard, History of Political Ideas,			Main references (sources)		

Part	
<p>- Ezz El-Din Abu El-Teman, Thinkers Who Created a Culture of Knowledge, International Group for Publishing and Distribution, Cairo, 2010.</p> <p>- Magazines (Al-Mustaqbal Al-Arabi Magazine / Al-Faisal Magazine / Alam Alam Al-Fikr Magazine)</p>	<p>Recommended supporting books and references (Scientific journals, reports...)</p>
<p>Website of Iraqi academic journals</p>	<p>Electronic references, websites</p>

Course description template (third stage)

Course Name:Public Policy I .١					
Course Code:pp318 .٢					
Semester / Year:Courses 2025-2026 .٣					
Description Preparation Date:10-9-2025 .٤					
Available Attendance Forms:Presence and Electronic Classroom .٥					
Number of Credit Hours (Total) / Number of Units (Total)30 hours – 2/30 .٦					
Course administrator's name (mention all, if more than one name) .٧					
Rafeef Ayad Hassan, rafif.ayad@nahrainuniv.iq					
Course Objectives .٨					
Course Objectives			<ul style="list-style-type: none"> <li>-Understanding public policy, personal and public problems, and the impact of personal problems on public life.</li> <li>- Understanding goals of public policy.</li> <li>- Understanding public policy theories</li> </ul>		
Teaching and learning strategies .٩					
Strategy		<ul style="list-style-type: none"> <li>-brainstorming strategy.</li> <li>-Cooperative learning strategy.</li> <li>-Competition strategy.</li> </ul>			
Course Structure .١٠					
Week	Hours	Required Learning Outcomes	Unit or Subject Name	Learning Method	Evaluation Method
1st	2	understanding What is Public Policy	What is Public Policy	lecture	Discussion
2nd	2	Learn about Classification of Public Policy	Classification of Public Policy	lecture	Discussion
3rd	2	What are the origins of Public Policy	Origins of Public Policy	lecture	Discussion
4th	2	What are the Goals and Priorities of Public	<i>Goals and Priorities of Public Policy</i>	lecture	Discussion

		Policy			
5th	2	Learn Theories Applicable for Public Policy	<i>Theories Applicable for Public Policy</i>	lecture	Discussion
6th	2	Learn Theories Applicable for Public Policy	<i>Theories Applicable for Public Policy</i>	lecture	Discussion
7th	2	Learn Phases of Public Policy	<i>Phases of Public Policy</i>	lecture	Discussion
8th	2	Understanding Formal Institutions and Public Policy Formation	<i>Formal Institutions and Public Policy Formation</i>	lecture	Discussion
9th	2	Understanding Informal Institutions and Public Policy Making	<i>Informal Institutions and Public Policy Making</i>	lecture	Discussion
10th	2	Understanding Public Policy Decisions	<i>Public Policy Decisions</i>	lecture	Discussion
11th	2	Understanding Public Policy Implementation	<i>Public Policy Decisions</i>	lecture	Discussion
12th	2	Understanding Basic Rules and Principles for Public Policy Implementation	<i>Basic Rules and Principles for Public Policy Implementation</i>	lecture	Discussion
13th	2	Understanding Bodies Responsible for Implementing Public Policy	<i>Bodies Responsible for Implementing Public Policy</i>	lecture	Discussion
14th	2	Analysis of the Public Policy Impact and Feedback	<i>Public Policy Impact and Feedback</i>	lecture	Discussion
15th	2	Exam			

Course Evaluation .١١	
Learning and Teaching Resources .١٢	
Required textbooks (curricular books, if any)	
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Course description template (fourth stage)

1- Course Name: Political Research					
2- Course code:-PR 429					
3- Term/Year: 2025 - 2026 / First Semester					
4- Date this description was prepared: 21/9/2025					
5. Available forms of attendance: In person					
6- Number of study hours (total):- Number of units (total): (30)					
7. Name of the course coordinator: Prof. Dr. Malek Daham Mutab Email:malik.daham@nahrainuniv.edu.iq					
8. Course Objectives:					
<p>The student should understand:</p> <ul style="list-style-type: none"> <li>- Enabling students to acquire scientific knowledge so that they can supply the labor market with effective outputs.</li> <li>- To learn and practice how to write a learning research paper according to the scientific research methodology.</li> </ul>					<p>Course objectives Study</p>
9. Teaching and learning strategies:					
<p>Giving lectures. Brainstorming through thought-provoking questions. Discussion. - Guiding students to make use of the references available on the information network.</p>					<p>strategy</p>
10- Course structure:					
Evaluation Method	Teaching method	Required learning outcomes	Unit/Topic Name	Hours	Week
Assignments and tests	a lecture	Addressing the methodology of scientific research and clarifying its most important outputs	Definition of scientific methodology	2	1
Assignments and tests	a lecture	Explaining the importance of choosing a topic and addressing	Steps of scientific research	2	2

		its significance and objectives			
Assignments and tests	a lecture	Addressing the problem, hypothesis, and methodology of scientific research	Steps of scientific research	2	3
Assignments and tests	a lecture	Clarifying the political phenomenon or problem	Description, analysis, and future projection	2	4
Assignments and tests	a lecture	Deconstructing and Reconstructing the Political Phenomenon	Description, analysis, and future projection	2	5
Assignments and tests	a lecture	Explanation of the observation, interview statement, and questionnaire	Scientific research tools	2	6
Assignments and tests	a lecture	exam	Written exam	2	7
Assignments and tests	a lecture	Addressing the methods of scientific research: deduction and induction	scientific curricula	2	8
Assignments and tests	lecturer	Explanation of scientific integrity	Principles of Quotation	2	9
Assignments and tests	a lecture	Addressing accuracy	scientific curricula	2	10
Assignments and tests	a lecture	Explaining Economics	Principles of Quotation	2	11

Assignments and tests	a lecture	The language of research is precise and sound.	The language of scientific research	2	12
Assignments and tests	a lecture	Evaluating the scientific methodology study	Definition of scientific methodology	2	13
Assignments and tests	a lecture	Emphasis on the steps of scientific research in writing political research papers	Steps of scientific research	2	14
Written and oral exam	-	Written exam	The exam	2	15
11- Course Evaluation:					
Worksheets, discussion, daily quiz, and attendance (15 marks) First exam (10 marks) Second exam (15 marks) Final exam, first exam (60 marks)					
12- Learning and teaching resources:					
nothing			Required textbooks (methodology, if applicable)		
e book by Taha Hamid and Narjis Hussein, principles of Scientific Research in Political Science			Main references (sources)		
Website of Iraqi university journals – books available on websites			Recommended supporting books and references (Scientific journals, reports...)		
Sites Various related internet sources			Electronic references, websites		

Course description template (fourth stage)

1- Course Title: Contemporary Islamic Political Thought	
2- Course code:- CIPT433	
3- Semester/Year: First Semester	
4- Date this description was prepared: 11/10/2025	
5. Available forms of attendance: In person	
6. Total number of study hours: 45 hours	
7. Name of the course coordinator: Saif Nabhan Ismail	
Email:saif.nabhan@nahrainuniv.edu.iq	
8. Course Objectives:	
<ul style="list-style-type: none"> <li>- To familiarize students with the political principles of contemporary Islamic thought, and to introduce them to the most important political, philosophical, jurisprudential, theological and social ideas and theories, as well as to familiarize them with the opinions of thinkers in contemporary Islamic political thought...</li> <li>- Striving to develop the student's creative thinking, which focuses on the ability to recall information or experiences stored in his mind and propose quick alternatives, as well as striving to develop his cognitive thinking.</li> <li>- To be able to identify each scientific term or material and employ it in his studies or field of work in the future.</li> </ul> <p>Developing the student's skills in political and intellectual analysis.</p> <ul style="list-style-type: none"> <li>- Bridging the gap between theoretical studies and current reality.</li> <li>- Bridging the gap between theoretical studies and current reality.</li> <li>- To broaden the student's understanding in differentiating between political concepts and terms related to Islamic political thought</li> </ul>	Course objectives Study
9. Teaching and learning strategies:	
<ul style="list-style-type: none"> <li>- Lectures accompanied by explanation and clarification.</li> <li style="padding-left: 40px;">Discussion and brainstorming.</li> <li>- Using illustrative and applied examples to enrich the scientific material.</li> <li style="padding-left: 40px;">Discussion groups and research groups.</li> <li style="padding-left: 80px;">- Scientific competitions.</li> <li>- Present the material as a PowerPoint presentation.</li> <li>- Theoretical and analytical research and reports, their discussion and evaluation.</li> </ul>	strategy

## 10- Course structure:

Evaluation Method	Learning method	Required learning outcomes	Unit or topic name	Hours	Week
Written tests oral Homework Preparing research reports	Lectures and use means Explanation	Explaining, analyzing, and comparing the most important intellectual trends with reality	The origin of the state in political thought and its currents: the rejecting and supporting currents.	3	1
Written tests oral Homework Preparing research reports	Lectures and use means Explanation	We will review the most important features and characteristics of authority in the Islamic religion.	Characteristics and features of authority in Islam	3	2
Written tests oral Homework Preparing research reports	Lectures and use means Explanation	Explaining the most important rights and freedoms that religious movements have considered	Political rights and freedom of opinion	3	3
Written tests oral Homework Preparing research reports	Lectures and use means Explanation	Explanation of what religious and Islamic movements have addressed in foreign policy	Internal and external functions of the state	3	4
Written tests	Lectures	Explaining,	Characteristi	3	5

oral Homework Preparing research reports	and use means Explanation	analyzing, and comparing the most important intellectual trends with reality	cs and objectives of the Islamic State		
Written tests oral Homework Preparing research reports	Lectures and use means Explanation	This section addresses the concept of state authority and how to achieve its legitimacy in Islamic thought.	The concept of authority and its legitimacy in Islamic thought	3	6
Written tests oral Homework Preparing research reports	Lectures and use means Explanation	There are many ways in which power is acquired in contemporary political thought.	Methods of selecting authority in contemporar y Islamic thought	3	7
Written tests oral Homework Preparing research reports	Lectures and use means Explanation	We will discuss the principle of advice and consultation in Islam and its implications for the state.	The stance on democracy in contemporar y Islamic thought	3	8
Written tests oral Homework Preparing research reports	Lectures and use means Explanation	Understanding the most important schools of thought and their stance on political parties	Enjoining good and forbidding evil	3	9
Written tests oral Homework Preparing research reports	Lectures and use means Explanation	Explaining and understanding the importance of party oversight and oversight tools	Advice and counsel	3	10

Written tests oral Homework Preparing research reports	Lectures and use means Explanation	Explanation of the currents that reject and support civil society institutions	The stance on political parties according to the contemporar y Islamic perspective	3	11
Written tests oral Homework Preparing research reports	Lectures and use means Explanation	Civil society has a role in monitoring the work of the government in Islamic thought.	Party oversight inside and outside parliament.	3	12
Written tests oral Homework Preparing research reports	Lectures and use means Explanation	We will discuss the principle of advice and consultation in Islam and its implications for the state.	The Islamic perspective on civil society institutions	3	13
Written tests oral Homework Preparing research reports	Lectures and use means Explanation	Understanding the most important schools of thought and their stance on political parties	The oversight role of civil society organization s	3	14
Written tests oral Homework Preparing research reports	Lectures and use means Explanation	-	Comprehens ive review	3	15

11- Course Evaluation:

Worksheets, discussion, daily quiz, and attendance (15 marks)

First exam (10 marks)

Second exam (15 marks)

Final exam, first exam (60 marks)

12- Learning and teaching resources:	
Contemporary Islamic Political Thought, Amal Hindi, Khalil Mukhaif	Required textbooks (methodology, if applicable)
The Problems of Obedience and Rebellion in Contemporary Islamic Political Thought / Hassan Hadi Rashid Jalal Amin / Globalization Mohammed Shahrour / Drying up the sources of terrorism	Main references (sources)
(Al-Faisal Magazine / Al-Mustaqbal Al-Arabi Magazine / Alam Al-Fikr Magazine, Islamic Knowledge Magazine)	Recommended supporting books and references (Scientific journals, reports...)
Website of the Believers Without Borders Foundation / Website of Iraqi Academic Journals	Electronic references, websites

Course description template (fourth stage)

1. Course Title: Political Parties and Public Opinion					
2- Course code:- PPO 428					
3- Term/Year: First Term/2024					
4- Date this description was prepared: 14/9/2024					
5. Available forms of attendance: In person					
6. Total number of study hours: 2 hours					
7. Name of the course coordinator: Dr. Anwar Hamed Hamad					
Email:anwer.hamed@nahrainuniv.edu.iq					
8. Course Objectives:					
The course aims to raise the student's level of understanding in the field of political parties. And public opinion as far as it is concerned with the democratic system in Iraq.					Course objectives Study
9. Teaching and learning strategies:					
- Building the student's ability to understand the nature of the work of political parties in Iraq, and how Activating the Political Parties Law. - Training the student in interpretation and analysis to understand public opinion patterns, and the possibility of benefiting from them From it, and how to measure it.					strategy
10- Course structure:					
Evaluation Method	Learning method	Required learning outcomes	Unit or topic name	Hours	Week
discussion The exam Daily	throw The lecture was theoretical.	Understanding the concept of international relations	Definition of a political party Definition, Origins	2	1
discussion The exam Daily	throw The lecture was theoretical.	Explaining the impact of policy International Foreign Ministry In international	The concept of a political party	2	2

		relations			
discussion The exam Daily	throw The lecture was theoretical.	Highlighting the features of international law	The emergence of the political party	2	3
discussion The exam Daily	throw The lecture was theoretical.	The importance of the international and local community	Political party conditions	2	4
discussion The exam Daily	throw The lecture was theoretical.	Highlighting the concept of national interest	parliamentary political parties	2	5
discussion The exam Daily	throw The lecture was theoretical.	Understanding the most important theories in international relations	Political parties and foreign policy	2	6
-	-	The exam	exam quarterly	2	7
discussion The exam Daily	throw The lecture was theoretical.	Explanation of the influencing factors In international relations	One-party	2	8
discussion The exam Daily	throw The lecture was theoretical.	Identifying the most important traditional factors	two-party system	2	9
discussion The exam Daily	throw The lecture was theoretical.	Highlighting the factors Modernity in International Relations	multiparty	2	10
discussion The exam Daily	throw The lecture was	Understanding the importance of oil in	Characteristics of a political party	2	11

	theoretical.	general			
discussion The exam Daily	throw The lecture was theoretical.	Explaining the nature and concept of balance	Political party jobs	2	12
discussion The exam Daily	throw The lecture was theoretical.	The importance of strength	Objectives of political parties	2	13
-	-	Explaining the reasons War in international relations	Midterm exam	2	14
-	-	exam	review	2	15
11- Course Evaluation:					
Worksheets, discussion, daily quiz, and attendance (15 marks) First exam (10 marks) Second exam (15 marks) Final exam, first exam (60 marks)					
12- Learning and teaching resources:					
nothing		Required textbooks (methodology, if applicable)			
Methodological Introduction to Public Opinion and Human Rights: Dr. Amer Hassan Fayyad		Main references (sources)			
-		Recommended supporting books and references (Scientific journals, reports...)			
-		Electronic references, websites			

Course description template (fourth stage)

1- Course Title: Modern and Contemporary Western Political Thought					
2- Course code:- Cwpt 430					
3- Term/Year: First Term / 2025/2026					
4- Date this description was prepared: 1/9/2025					
5. Available attendance methods: - Daily					
6. Total study hours: 3 hours per week / 45 hours per semester / 3 units					
7. Name of the course coordinator: Name: Dr. Alia Mohammed Tarish aliaa.mohammed@nahrainuniv.edu.iq					
8. Course Objectives:					
<ul style="list-style-type: none"> <li>● Understanding and comprehending the profound intellectual implications of contemporary Western intellectual theories, particularly liberal ones.</li> <li>● Understanding the magnitude of the shift and changes that have occurred in traditional intellectual systems and the extent of their relationship to these theories.</li> <li>● To familiarize oneself with the most important literature and pivotal concepts, and to be familiar with the main political and economic aspects of theories within their environment, intellectual debates, and arguments in order to understand their essence.</li> </ul>					Course objectives Study
9. Teaching and learning strategies:					
Discussion - Asking questions - Exchanging opinions. Presenting scientific papers to students					strategy
10- Course structure:					
Evaluation Method	Learning method	Required learning outcomes	Unit or topic name	Hours	Week
Attendance, discussion, and oral exam	Discussions and brainstorming	A general introduction to understanding the era from which contemporary Western political ideas	Contemporary Western liberal political thought	3	1

		emerged.			
Attendance, discussion, and oral exam	Discussions and brainstorming	Understanding and comprehending the most important political ideas of pure Western liberalism	Pure Western political liberalism	3	2
Attendance, discussion, and oral exam	Discussions and brainstorming	Understanding and comprehending the overall goals of traditional Western liberal politics, as exemplified by Herbert Hoover.	traditional liberal political trend	3	3
Attendance, discussion, and oral exam	Discussions and brainstorming	Analysis of the liberal political ideas of Von Hayek and de Jovenel	traditional liberal political trend	3	4
Attendance, discussion, and oral exam	Discussions and brainstorming	Understanding the concept of radicalism, its history, and its main currents	radical liberal political trend	3	5
Attendance, discussion, and oral exam	Discussions and brainstorming	Understanding the magnitude of change and development in the political ideas of liberalism's most important	radical liberal political trend	3	6

		pioneers			
Attendance, discussion, and oral exam	Discussions and brainstorming	Understanding the main tenets upon which this movement was founded and identifying its most important currents.	Existentialist Liberal Political Trend	3	7
Attendance, discussion, and oral exam	Discussions and brainstorming	Analysis of the political ideas of the most important pioneers of existentialist thought through Sartre and Merleau-Ponty	Existentialist Liberal Political Trend	3	8
Attendance, discussion, and oral exam	Discussions and brainstorming	Understanding the reasons for the emergence of this trend and the extent of the change it brought about in traditional liberalism	neoliberal political trend	3	9
Attendance, discussion, and oral exam	Discussions and brainstorming	Understanding its critical and developmental dimensions, its degree of convergence with socialist thought, and comprehending its most important	The new liberal-conservative political trend	3	10

		pioneers.			
Attendance, discussion, and oral exam	Discussions and brainstorming	Analyzing the most important ideas of this movement through its most prominent figures and using comparative analysis.	The new progressive liberal trend	3	11
Attendance, discussion, and oral exam	Discussions and brainstorming	Identifying the most important pioneers of contemporary progressive liberal political thought	The new progressive liberal trend	3	12
Attendance, discussion, and oral exam	Discussions and brainstorming	Understanding elitist analysis stemming from a socio-political perspective through its institutional pioneers Pareto and Mosca	elitist liberal political trend	3	13
Attendance, discussion, and oral exam	Discussions and brainstorming	Understanding post-foundation theories such as C. Wright Mills' power elite, technocratic elite, and others	elitist liberal political trend	3	14
-	-			3	15

11- Course Evaluation:	
Worksheets, discussion, daily quiz, and attendance (15 marks)	
First exam (10 marks)	
Second exam (15 marks)	
Final exam, first exam (60 marks)	
12- Learning and teaching resources:	
Modern and Contemporary Western Political Thought, Part 2	Required textbooks (methodology, if applicable)
A group of authors, The Cambridge Encyclopedia of History: Political Thought in the Twentieth Century, Volume 1. Jean Touchard, A History of Socialist- Liberal-Nationalist-Salafist Political Ideas, Volume III.	Main references (sources)
-	Recommended supporting books and references (Scientific journals, reports...)
-	Electronic references, websites

Course description template (fourth stage)

1. Course Title: Political Systems in Europe and the Americas					
2- Course code:- 426 PSUA					
3- Term/Year: First Term / 2025-2026					
4- Date this description was prepared: 21/9/2024					
5. Available forms of attendance: In person					
6- Number of study hours (total):- Number of units (total): (30) and (30)					
7. Name of the course coordinator: Dr. Vian Hadi Abdul Email:dr.vian@nahrainuniv.edu.iq					
8. Course Objectives:					
The course aims to introduce the student to models of European political systems, such as Germany, Belgium, and other such countries, as well as models from the Americas, including the United States of America, Canada, Mexico, and other such countries.					Course objectives Study
9. Teaching and learning strategies:					
Giving lectures Brainstorming through thought-provoking questions Discussion Guiding students to utilize the resources available on the internet.					strategy
10- Course structure:					
Evaluation Method	Learning method	Required learning outcomes	Unit or topic name	Hours	Week
Asking questions - Oral test	Giving lectures - Discussion	Understanding the nature of systems in Europe and the Americas, with an examination of selected models relevant to the study of the topic.	Political systems in Europe: Importance - Stages - Challenges	2	1
Asking questions - Oral test	Giving lectures - Discussion	Understanding the nature of systems in Europe and the Americas, with an examination of	The political system in Germany	2	2

		selected models relevant to the study of the topic.			
Asking questions - Oral test	Giving lectures - Discussion	Understanding the nature of systems in Europe and the Americas, with an examination of selected models relevant to the study of the topic.	Official institutions in Germany	2	3
Asking questions Written test	Giving lectures - Discussion	Understanding the nature of systems in Europe and the Americas, with an examination of selected models relevant to the study of the topic.	Political parties in Germany	2	4
Asking questions - Oral test	Giving lectures - Discussion	Understanding the nature of systems in Europe and the Americas, with an examination of selected models relevant to the study of the topic.	Civil society in Germany	2	5
Asking questions - Oral test	Giving lectures - Discussion	Understanding the nature of systems in Europe and the Americas, with an examination of selected models relevant to the study of the topic.	The political system in Belgium	2	6
Asking questions - Oral test	Giving lectures - Discussion	Understanding the nature of systems in Europe and the Americas, with an examination of selected models	Belgian social structure	2	7

		relevant to the study of the topic.			
		a test	monthly exam	2	8
Asking questions Written test	Giving lectures - Discussion	Understanding the nature of systems in Europe and the Americas, with an examination of selected models relevant to the study of the topic.	The political system of the Soviet Union	2	9
Asking questions - Oral test	Giving lectures - Discussion	Understanding the nature of systems in Europe and the Americas, with an examination of selected models relevant to the study of the topic.	Main institutions of the Soviet Union	2	10
Asking questions - Oral test	Giving lectures - Discussion	Understanding the nature of systems in Europe and the Americas, with an examination of selected models relevant to the study of the topic.	Causes of the collapse of the Soviet Union	2	11
Asking questions Written test	Giving lectures - Discussion	Understanding the nature of systems in Europe and the Americas, with an examination of selected models relevant to the study of the topic.	The political system in the Russian Federation	2	12
Asking questions - Oral test	Giving lectures - Discussion	Understanding the nature of systems in Europe and the Americas, with an examination of selected models	Authorities in the Russian Federation	2	13

		relevant to the study of the topic.			
Asking questions - Oral test	Giving lectures - Discussion	Understanding the nature of systems in Europe and the Americas, with an examination of selected models relevant to the study of the topic.	Characteristics of the Russian federal system	2	14
-	-	monthly exam	monthly exam	2	15

11- Course Evaluation:

The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

Final exam	Total score of the endeavor	Daily exams	the audience	Midterm exam
60%	40%	10%	5%	25%

12- Learning and teaching resources:

nothing	Required textbooks (methodology, if applicable)
1. Saadi Al-Ibrahim, Political Systems in Europe and the Americas	Main references (sources)
Saadi Al-Ibrahimi with various other sources	Recommended supporting books and references (Scientific journals, reports...)
Various related internet sites	Electronic references, websites

Course description template (fourth stage)

1. Course Name: Regional Political Systems					
2- Course code:- 427 TI					
3- Term/Year: First Term / 2025-2026					
4- Date this description was prepared: 6/10/2025					
5. Available forms of attendance: In person					
6. Total number of study hours: Total number of units: 2 hours / 2 units					
7. Name of the course coordinator: Dr. Noor Saad Ibrahim Email:Noor.saad@nahrainuniv.edu.iq					
8. Course Objectives:					
<p>- Introducing the student to the Iranian and Turkish political systems It aims to teach the student how to build these political systems and how they interact with the international system.</p>					<p>Course objectives Study</p>
9. Teaching and learning strategies:					
<p>Oral tests Written tests Assigning tasks such as writing research papers and reports Brainstorming Analysis Teamwork Planning - The skill of public speaking and presentation - Discussion. - The ability to present viewpoints in a positive manner, whether at the level of written analysis or at the level of giving presentations and discussing lectures.</p>					<p>strategy</p>
10- Course structure:					
Evaluation Method	Learning method	Required learning outcomes	Unit or topic name	Hours	Week
Direct questions	discussion	The general framework of the Iranian political system and its institutional nature are defined.	General Introduction to the Iranian Political System	2	the first

Direct questions	discussion	The historical stages that shaped the political structure in Iran are explained.	The historical roots of the Iranian political system	2	the second
Direct questions	discussion	The structure of government and the most important state institutions during the Pahlavi era are explained.	Political and constitutional institutions in the Pahlavi monarchy	2	the third
cone	brain storming	The nature of the parties and influential forces in the monarchy before the revolution is examined.	Political parties and forces in monarchical Iran	2	Fourth
Direct questions	brain storming	The course of the Islamic Revolution and the transformation of the political system after 1979 is analyzed.	The First Republican Era (1979-1989): The Islamic Revolution and the Fall of the Monarchy	2	Fifth
Direct questions	brain storming	-	-	2	Sixth
First month exam	brain storming	The decision-making mechanism within the constitutional and religious institutions of the state is explained.	Formal and informal institutions and decision-making mechanisms	2	Seventh
Direct questions	brain storming	The influence of religious institutions on guiding political life and decision-making is demonstrated.	Informal institutions and forces: Religious forces: The seminary: Mosque imams	2	Eighth
Direct questions	discussion	-	-	2	Ninth
cone	discussion	The evolution of the Iranian regime after Khomeini's death and	The Second Republican Era: The Evolution of	2	tenth

		the reshaping of power centers is presented.	the Political and Constitutional System after 1989.		
-	discussion	The overall structure of the system and its most prominent constitutional and political components are being reviewed.	General Introduction to the Iranian Political System	2	
Direct questions	discussion	The division between the reformist and conservative currents and its impact on the political system is analyzed.	Reformists and Conservatives: Elections and the Competition for Power	2	eleventh
cone	discussion	-	-	2	twelfth
Direct questions	brain storming	The nature of the political opposition and its forms of activity inside and outside Iran are revealed.	Opposition parties and political forces	2	the third ten
Direct questions	discussion	The evolution of the opposition's political stance towards the electoral process is explained.	The opposition's stance on elections at the beginning of the 21st century	2	fourteenth
First month exam	brain storming	The basic concepts are reviewed and the knowledge gained about the development of the Iranian political system is assessed.	Assessment, review, and final exam at the end of the first semester	2	fifteenth

11- Course Evaluation:

Worksheets, discussion, daily quiz, and attendance (15 marks)

First exam (10 marks)

Second exam (15 marks)

Final exam, first exam (60 marks)

12- Learning and teaching resources:

Various books have been written about the form and mechanism of regional political systems and their relations with other countries, in addition to letters, theses and research on this subject.	Required textbooks (methodology, if applicable)
nothing	Main references (sources)
Academic journals specializing in political science	Recommended supporting books and references (Scientific journals, reports...)
Multiple websites with relevant interest in the topic	Electronic references, websites

Course description template (fourth stage)

1. Course Name: Foreign Policy					
2- Course code:- FP 434					
3- Term/Year: First Term / 2025-2026					
4- Date this description was prepared: 1/9/2025					
5. Available forms of attendance: In person					
6. Total number of study hours: 3					
7. Name of the course coordinator: Dr. Riyam Ali Hussein Email:riyam.ali@nahrainuniv.edu.iq					
8. Course Objectives:					
<ul style="list-style-type: none"> <li>- Analyzing the concept of foreign policy and its definitions.</li> <li style="padding-left: 40px;">- Explaining the meaning of related terms</li> <li>- A statement of the methods for analyzing foreign policy.</li> <li>Clarifying the mechanisms for setting goals and formulating foreign policy.</li> </ul>					<p>Course objectives</p> <p>Study</p>
9. Teaching and learning strategies:					
<p>Seminars</p> <p>Worksheets</p> <p>- Analyses</p>					<p>strategy</p>
10- Course structure:					
Eval uatio n Meth od	Learn ing metho d	Required educational outcomes	Unit or topic name	Hours	Week
Direct questions	discus sion	The concept of foreign policy and its main areas are defined	Definition of foreign policy	3	the first
Direct questions	discus sion	The relationship between foreign policy and the international system is explained.	Foreign policy and international politics	3	the second
Direct questions	discus sion	The link between strategic goals and foreign policy making is shown.	Foreign policy and strategy	3	the third

cone	brainstorming	The interactions between foreign policy and international relations are explained.	Foreign policy and international relations	3	Fourth
Direct questions	brainstorming	The tools of diplomacy in implementing foreign policy are explained.	Foreign policy and diplomacy	3	Fifth
Direct questions	brainstorming	The influence of internal factors on guiding a state's foreign policy is explained.	Foreign policy and domestic policy	3	Sixth
First month exam	brainstorming	The intellectual foundations of traditional approaches to foreign policy analysis are reviewed.	Traditional approaches to foreign policy, Part 1	3	Seventh
Direct questions	brainstorming	The most prominent applications of traditional approaches in interpreting international behavior are shown.	Traditional approaches to foreign policy, Part 2	3	Eighth
Direct questions	discussion	The theoretical framework of modern approaches to the study of foreign policy is presented.	Contemporary Approaches in Foreign Policy, Part 1	3	Ninth
cone	discussion	New analytical trends in understanding foreign policy decisions are illustrated.	Contemporary Approaches in Foreign Policy, Part 2	3	tenth
-	discussion	The main objectives that countries seek to achieve are defined externally.	Foreign Policy Objectives, Part 1	3	eleventh
Direct	discussion	The progression of goals is analyzed according to the	Foreign Policy	3	twelfth

quest ions		political capabilities and potential of the state.	Objectives Part 2		
cone	discus sion	The concept of decision- making and its stages in foreign policy are explained.	Foreign Policy Decision Making, Part 1	3	thirteenth
Direc t quest ions	brainst ormin g	The factors influencing the foreign policy decision- making process are reviewed.	Foreign Policy Decision Making, Part 2	3	fourteenth
Direc t quest ions	discus sion	-	Midterm exam	3	fifteenth
11- Course Evaluation:					
Worksheets, discussion, daily quiz, and attendance (15 marks) First exam (10 marks) Second exam (15 marks) Final exam, first exam (60 marks)					
12- Learning and teaching resources:					
Foreign Policy by Dr. Ahmed Al-Nuaimi			Required textbooks (methodology, if applicable)		
			Main references (sources)		
Numerous research papers, studies, and books			Recommended supporting books and references (Scientific journals, reports...)		
Official and governmental websites			Electronic references, websites		

Course description template (fourth stage)

1. Course Name: Diplomacy					
2- Course code:- DY431					
3- Term/Year: First Term / 2025-2026					
4- Date this description was prepared: 4/10/2025					
5. Available attendance methods: - In-person attendance at the hall: Yes					
6. Total number of study hours and units: 30 hours – 2 units					
7. Name of the course coordinator: Zainab Abdullah Mankash Email:dr.zainab@nahrainuniv.edu.iq					
8. Course Objectives:					
- An introduction to diplomatic work, diplomatic personnel, immunities and privileges, protocols, diplomatic language, diplomacy of international conferences and international organizations, the workings of a diplomatic mission, and how a diplomatic mission ends.					Course objectives Study
9. Teaching and learning strategies:					
<p>Knowledge and understanding: This aims to help students grasp the fundamental concepts, important terminology, and history of this subject, as well as to familiarize them with the most important agreements, protocols, and functions of all diplomatic categories, the extent to which these are affected by the international situation, and the most important curricula used to study this field.</p> <p>Subject-specific skills:</p> <ul style="list-style-type: none"> <li>- Reading and understanding the topic in a way that achieves the required scientific benefit for students</li> <li>- The topic was addressed from the perspective of developing the student’s mental and personal abilities in a specialization that is an important part of his scientific and academic field of specialization.</li> <li>- Approaching the curriculum based on quoting and then learning, with the aim of developing the student's mental capacity to the level of comprehension and deduction.</li> </ul>					strategy
10- Course structure:					
Evaluation Method	Learning method	Required learning outcomes	Unit or topic name	Hours	Week
Giving a	A detailed lecture	The concept	Introductio	2	the

grade for participation in explaining the material	based on the textbook and group participation by the students	of diplomacy and its importance in international relations are defined.	n to Diplomacy		first
Giving a grade for participation in explaining the material	A detailed lecture based on the textbook and group participation by the students	The historical stages of the development of diplomatic work are explained.	The emergence and development of diplomacy	2	the second
Giving a grade for participation in explaining the material	A detailed lecture based on the textbook and group participation by the students	The scientific nature of diplomacy and its role in managing modern international relations are demonstrated.	Diplomacy in the modern era: Proving the scientific validity of the subject matter.	2	the third
Giving a grade for participation in explaining the material	A detailed lecture based on the textbook and group participation by the students	The basic characteristics that distinguish contemporary diplomatic practice are reviewed.	Characteristics of modern diplomacy	2	Fourth
Giving a grade for participation in explaining the material	A detailed lecture based on the textbook and group participation by the students	The international legal principles governing diplomatic relations between states are explained.	Rules governing diplomatic relations	2	Fifth
Giving a grade for participatio	A detailed lecture based on the textbook and group	The evolution of diplomatic tools and	Manifestations of modern	2	Sixth

n in explaining the material	participation by the students	methods in the modern era is illustrated.	diplomacy		
Giving a grade for participation in explaining the material	A detailed lecture based on the textbook and group participation by the students	The main forms and types of diplomacy are reviewed.	Signs of diplomacy	2	Seventh
Giving a grade for participation in explaining the material	A detailed lecture based on the textbook and group participation by the students	The role of the head of state in representing his country diplomatically is explained.	Diplomatic personnel – Head of State	2	Eighth
Giving a grade for participation in explaining the material	A detailed lecture based on the textbook and group participation by the students	The role of the foreign minister in formulating and implementing diplomatic policy is illustrated.	Diplomatic personnel - Minister of Foreign Affairs	2	Ninth
Giving a grade for participation in explaining the material	A detailed lecture based on the textbook and group participation by the students	The tasks of diplomatic envoys and the types of their missions are explained.	diplomatic envoys	2	tenth
Giving a grade for participation in explaining the material	A detailed lecture based on the textbook and group participation by the students	The organization of diplomatic missions and their official functions are presented.	diplomatic missions	2	attheistic ten
Giving a grade for	A detailed lecture based on the	The nature and roles of	Consular	2	the secon

participation in explaining the material	textbook and group participation by the students	consular missions in international relations are explained.	missions		d ten
Giving a grade for participation in explaining the material	A detailed lecture based on the textbook and group participation by the students	The legal and political basis for establishing relations between states is explained.	Establishing diplomatic relations	2	the third ten
Giving a grade for participation in explaining the material	A detailed lecture based on the textbook and group participation by the students	The conditions for exercising the right of representation and opening official missions are explained.	The right to diplomatic representation and the opening of diplomatic missions	2	Fourth ten
monthly written exam Daily exams Daily preparation	Written exam	The general concepts are reviewed and the applied knowledge of the course is assessed.	Final exam	2	Fifth ten

11- Course Evaluation:

Oral exams and discussions - Written exams and worksheets

12- Learning and teaching resources:

nothing	Required textbooks (methodology, if applicable)
The textbook	Main references (sources)
The textbook is used. Diplomacy in a Changing World, by Fadel Zaki Mohammed	Recommended supporting books and references (scientific journals, reports...)
Adding up-to-date online resources to enrich the lecture with practical	Electronic references, websites

information	
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Course description template (fourth stage)

Course Name:International politics .١					
Course Code:322 PPE .٢					
Semester / Year:First /2026 .٣					
Description Preparation Date:September 2025 .٤					
Available Attendance Forms:In-person attendance in the hall .٥					
Number of Credit Hours (Total) / Number of Units (Total): 2 .٦					
Course administrator's name (mention all, if more than one name) .٧					
Name:			Email:		
Haitham Kareem Sawan			Dr.haitham@nahrainuniv.edu.iq		
Course Objectives .٨					
Course Objectives		<ul style="list-style-type: none"> <li>○ Understand Key Theories and Concepts</li> <li>▪ Analyze major theories of international relations, such as realism, liberalism, and constructivism.</li> <li>• Examine Global Political Issues Assess contemporary international issues</li> <li>• Develop Critical Thinking and Analytical Skills in international politics.</li> </ul>			
Teaching and learning strategies .٩					
Strategy		<p>Theoretical lectures</p> <p>The method of the two competing teams scientifically debates -</p> <p>Asking questions and stimulating discussions -</p>			
Course Structure .١٠					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Enabling the student to understand the basic concepts	Concept of international politics	interactive lecture	Discussion and exam

		of international politics			
2	2	Enabling the student to distinguish between the concept of international politics and international relations	Concept of international relations and different between international and international politics	interactive lecture	Discussion and exam
3	2	Understand key concept in international politics		interactive lecture	Discussion and exam
4	2	And what are the reasons for that	How do we study international relations and why do we study international relations	interactive lecture	Discussion and exam
5	2	Understand and analyze the history of the international	History and origin of international relations and international politics	interactive lecture	Discussion and exam

		politics.			
6	2	Understand and analyze the basic theories in international politics.	Concept of Power in international politics	interactive lecture	Discussion and exam
7	2	Knowing what are the Element of power	Elements of power	interactive lecture	Discussion and exam
8	2	Knowing the tools used to achieve national goals and interests	National interests	interactive lecture	Discussion and exam
9	2	The student's ability to analyze foreign policy and relations between countries	Foreign Policy	interactive lecture	Discussion and exam
10	2	Understand the basic principles of international system	The concept of the international system and its types	interactive lecture	Discussion and exam

11	2	Understanding the role of actors in international politics	actors on the international stage (state)	interactive lecture	Discussion and exam
12	2	Understand the objectives and basic principles of state	The objectives of state in international politics	interactive lecture	Discussion and exam
13	2	Analysis of the role of SUB states ACTOR in international politics	Sub-state actors	interactive lecture	Discussion and exam
14	2	Analysis of the role of IGO in international politics	IGO	interactive lecture	Discussion and exam
15	2	Analysis of the role of INGO in international politics	INGO	interactive lecture	Discussion and exam
Course Evaluation .))					

Learning and Teaching Resources .١٢	
Required textbooks (curricular books, if any)	
Main references (sources)	<p>ROBERT GART, • International politics, enduring concepts and contemporary issues, 2005</p> <p>International politics, - Baghdad University, college of political sciences, 2012</p>
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	Other online sources

## Course description template(First stage)

1- Course Name: Introduction to Political Science					
2- Course code:-101pcp					
3- Chapter/Year:- 2025-2026					
4- Date this description was prepared:1/2/2026					
5. Available forms of attendance: In person/ electronic					
6. Total number of study hours and total number of units:3/2					
7. Name of the course coordinator: Dr. Randa Talal Hassan Email:dr.randa.talal@nahrainuniv.edu.iq					
8. Course Objectives:					
<p>1. The subject of Introduction to Political Science focuses on and aims to provide a comprehensive understanding of theories of political thought, political systems, governments, and international relations.</p> <p>2.This is a scientific statement outlining the definitions, topics, and branches of political science as a modern science, and providing an introduction to the most important political terms and concepts and related topics through understanding, critical thinking, and comparison.</p> <p>3.A statement of the objectives of political science and its relationship to other sciences, through clarifying the methods of political scientific research and how to employ them in writing and analysis.</p> <p>4.Teaching students about the nature of the state, theories of its emergence, forms of state and government, the political system, political parties, public opinion, interest groups, pressure groups, and their role in politics..</p> <p>5. The student should be familiar with the concepts and terminology of political science and related fields.</p> <p>6.Introducing the student to the basic information related to his study in political science by knowing the nature of the state, its origin and development, the nature of the political system in it, political institutions, parties, forms of states, and some basic terms important for the political science student.</p>					<p>Course objectives Study</p>
9. Teaching and learning strategies:					
<p>Lectures accompanied by explanation and clarification -</p> <p>Discussion and brainstorming -</p> <p>Discussion sessions, writing research papers, and classroom assignments</p>					<p>Strategy</p>
10- Course structure:					
Evaluation	Learning	Required	Unit or topic	Hours	Week

Method	method	learning outcomes	name		
Testing through discussion and interaction	Classroom lecture	Developing students' skills to understand the evolution of state functions according to different doctrines	Development of state functions	2	the first
Testing through discussion and interaction	Classroom lecture	Developing and enhancing students' skills to understand the different types of states in terms of sovereignty (absolute and conditional).	Forms of the state	2	the second
Testing through discussion and interaction	Classroom lecture	<p>The aim is to develop an understanding of the differences between various types of states and how the form of constitutional government affects the structure and powers of the government..</p> <p>The aim is for students to be able to distinguish between republican, monarchical, and federal states.</p> <p>Understanding how the form of the constitution and government</p>	Types of countries in terms of constitutional form	2	the third

		affects the rights and duties of citizens and the distribution of power in countries			
Testing through discussion and interaction	Classroom lecture	Understanding how political systems work and the role of political parties and groups	Political parties and political groups	2	Fourth
Testing through discussion and interaction	Classroom lecture	To enhance students' understanding of how public opinion is formed and its influence on decision-making in a democratic society.	Defining public opinion and its trends	2	Fifth
Testing through discussion and interaction	Classroom lecture	Understanding the importance of public opinion in political decision-making and democracy, as well as their active role in shaping and influencing this opinion through effective political participation.	The relationship between public opinion, political behavior, and the media	2	Sixth
Testing through discussion and interaction	Classroom lecture	Developing students' skills and abilities to knowSome political terms and concepts	Political terms and concepts (international relations)	2	Seventh

Testing through discussion and interaction	Classroom lecture	Developing students' skills and abilities to knowSome political terms and concepts	foreign policy	2	Eighth
Testing through discussion and interaction	Classroom lecture	Developing students' skills and abilities to knowSome political terms and concepts	Diplomacy, the new international order, globalization	2	Ninth
		monthly exam	The first two hours of the monthly exam include one hour dedicated to political concepts.	2	tenth
Testing through discussion and interaction	Classroom lecture	Developing students' skills and abilities to knowSome political terms and concepts	Political concepts	2	eleventh
Testing through discussion and interaction	Classroom lecture	Developing students' skills and abilities to knowSome political terms and concepts	Ideal	2	twelfth
Testing through discussion and interaction	Classroom lecture	Developing students' skills and abilities to knowSome political terms and concepts	Political corruption	2	thirteenth
Testing through discussion and	Classroom lecture	Developing students' skills	Nationalist theory	2	fourteenth

interaction		and abilities to know Some political terms and concepts			
		monthly exam	Second monthly exam, two hours, plus one hour for final general review.	2	Fifteenth

11- Course Evaluation:

20 monthly exams- 10Daily tests- 10For attendance-Final 60

12- Learning and teaching resources:

The systematic book by Dr. Hafez Alwan Hammadi Al-Dulaimi, Introduction to Political Science, Dar Al-Sanhouri, Lebanon, Beirut, updated edition, 2018.	Required textbooks (methodology, if applicable)
Fawzi Abdel Ghani, Introduction to Political Science, Cairo, Dar Al Nahda Al Arabiya, Modern Edition, 2019. Issam Suleiman, Introduction to Political Science, Dar Al-Halabi Publications, 2015.	Main references (sources)
Journal of Political Issues - Al-Nahrain University, Journal of the Political Science Association, Journal of Political Science - University of Baghdad	Recommended supporting books and references (scientific journals, reports...)
Political reports and electronic references on websites ResearchGate Virtual Library and Scientific Researcher website	Electronic references, websites

## Course description template(First stage)

1- Course Name:Introduction to the Study of Law					
2- Course code:- ALL106					
3- Chapter/Year:Second semester / 2026					
4- Date this description was prepared:1/2/2026					
5. Available forms of attendance:In-person and online					
6. Total number of study hours and total number of units: Total number of hours: 30 / Number of units (2)					
7. Name of the course coordinator:					
Email: <a href="mailto:dr.kafi@ced.nahrainuniv.edu.iq">dr.kafi@ced.nahrainuniv.edu.iq</a>			Name: M. Kafi Zghair Shanon Al-Badri		
8. Course Objectives:					
<p>1- The course aims to introduce the student to the branches and divisions of law.</p> <p>2- Defining the scope of application of the law and its application in terms of time and place</p> <p>3- Defining legal theory, explaining legal rules, and highlighting the most important official and subsidiary sources.</p> <p>4- The course helps build a legal foundation for understanding and applying legal systems.</p>					Course objectives Study
9. Teaching and learning strategies:					
<p>1- Interactive lecture</p> <p>2- Discussions and debates to stimulate critical thinking</p> <p>3- Preparing reports and presentations</p> <p>4- Reading and analyzing legal texts and some judicial rulings</p>					strategy
10- Course structure:					
Evaluation Method	Learning method	Required learning outcomes	Unit or topic name	Hours	Week
Written test	Lecture	Identifying the course objectives, methodology, and assessment requirements.  Active participation in	Course Content Presentation– Discussions with students	1	the first

		academic discussions.			
Oral questions	Interactive classroom	A statement of the historical development of the concept of law. Formulating a scientific definition of the concept of law.	A historical overview of the term "law" and defining the concept of law	1	the second
Daily exams	Discussion and dialogue	Definition of a legal rule. Identifying and analyzing its basic characteristics.	The concept of a legal rule and its characteristics	1	the third
discussion	Research papers	Comparison between the legal rule and other rules. A statement of the essential elements of difference.	Distinguishing between legal rules and other social rules	1	Fourth
brainstorming	Lecture	Identifying the official sources of law and stating their order.	Official legal sources	1	Fifth
Enrichment questions	Discussion and dialogue	Defining the legislation and explaining its most important advantages.	Definition of legislation and its advantages	1	Sixth
Answer	The exam	The exam	The exam	1	Seventh
Written test	Lecture	Explaining the procedures for issuing and	Stages of enacting and enforcing the	1	Eighth

		enforcing the law.	law		
Oral questions	Interactive classroom	Clarifying the concept of constitutional oversight and its importance.	Oversight of the validity of legislation	1	Ninth
worksheets	Discussion and dialogue	A statement of the scope of the law's application in terms of time, place, and person.	Scope and extent of application of the legislation	1	tenth
discussion	Research papers	Applying the rules of interpretation and stating the cases of cancellation.	Interpretation and repeal of legislation	1	Eleventh
brainstorming	Lecture	Clarifying the role of jurisprudence and the judiciary in interpreting the legal rule.	Interpretive sources of law	1	Twelfth
Enrichment questions	Interactive classroom	Preparing and presenting legal reports according to a scientific methodology.	Discussion of reports	1	Thirteenth
Written test	Discussion and dialogue	Analyzing the function of law and distinguishing between its sections and branches.	The function of law and its divisions and branches	1	Fourteenth
Answer	The exam	Evaluate the extent to which the learning outcomes of the course have	The exam	1	Fifteenth

		been achieved.			
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11- Course Evaluation:					
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20Monthly exams - 10; Daily exams - 10 for attendance - Final exam 60					
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12- Learning and teaching resources:					
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Prof. Dr. Abdul-Baqi Al-Bakri and Lecturer Zuhair Al-Bashir, Introduction to the Study of Law, College of Law, University of Baghdad					
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Required textbooks (methodology, if applicable)				
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Main references (sources)				
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Recommended supporting books and references (AFor scientific journals, reports...				
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Many websites related to the course					
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Electronic references, websites				
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## Course description template(First stage)

1- Course Name: Public Administration					
2- Course code:- PSR1203					
3- Term/Year: - Second Term 2026					
4- Date this description was prepared:12/2016					
5. Available forms of attendance: In person/ electronic					
6. Total number of study hours and units: 15 weeks					
7. Name of the course coordinator: Assistant Professor Dr. Maitham Hamid Nasser Email: <a href="mailto:ALKABBY1985@GMAIL.COM">ALKABBY1985@GMAIL.COM</a>					
8. Course Objectives: - To ensure the student is familiar with the study of public administration terminology					
Getting to know the public administration -\) Statement on the development of public administration and its -\) relationship to other sciences Acquiring the ability to discuss, debate, critique, think, and make decisions in public administration					Course objectives  Study
9. Teaching and learning strategies:					
Lectures - Worksheets - Daily Quizzes - Term Exams -					strategy
10- Course structure:					
Evaluation Method	Learning method	Required learning outcomes	Unit or topic name	Hours	Week
worksheet	Lecture and dialogue	The student knows what public administration is.	The importance of public administration	2	the first
worksheet	Lecture and dialogue	The student distinguishes between management and other sciences	The relationship of public administration to other sciences	2	the second
worksheet	Lecture and dialogue	He differentiates between general management and workers' management.	The difference between public administration and business administration	2	the third
worksheet	Lecture and	How to discuss	The concept of	2	Fourth

	dialogue	ideas	theory		
worksheet	Lecture and dialogue	Understanding the business environment	Environment and Public Administration	2	Fifth
worksheet	Lecture and dialogue	Understanding how to plan	Importance and nature of planning	2	Sixth
worksheet	Lecture and dialogue	Identifying the components of effective planning and outlining the most prominent constraints it faces.	Planning components, planning constraints	2	Seventh
worksheet	Lecture and dialogue	Classifying types of planning according to time frame, administrative level, and nature of objectives.	Types of planning, components of planning	2	Eighth
worksheet	Lecture and dialogue	Explaining the systematic stages of preparing, formulating, and implementing the plan.	Practical steps in planning, types of planning	2	Ninth
exam	Lecture and dialogue	Identifying the basic requirements for a successful planning process.	Essential considerations when starting the planning process	2	tenth
worksheet	Lecture and dialogue	Defining the organization, explaining its importance, its basic principles, and the steps involved in building it.	The importance and concept of organization, basic principles and steps of organization	2	eleventh
worksheet	Lecture and	Distinguishing	Formal and	2	twelfth

	dialogue	between organizational styles and analyzing the advantages and disadvantages of each.	informal organization, centralized and decentralized		
worksheet	Lecture and dialogue	Human Resources Knowledge	Basic functions and concepts of human resources	2	thirteenth
worksheet	Lecture and dialogue	Analysis of job classification mechanisms, control tools, and administrative coordination methods.	Job classification: oversight, coordination	2	fourteenth
exam	Lecture and dialogue	Possessing the ability to make decisions	Leadership and strength Decision-making, communications	2	fifteenth

#### 11- Course Evaluation:

20 monthly exams - 10 daily exams - 10 attendance exams - Final exam 60

#### 12- Learning and teaching resources:

	Required textbooks (methodology, if applicable)
Dr. Talq Awadallah Al-Sawat – Dr. Talaat Abdul Wahab Sindi – Talal Musallat Al-Sharif –Public Administration: Concepts, Functions, and Activities	Main references (sources)
Mahmoud Hassan Jumaa .أ	Recommended supporting books and references (scientific journals, reports...)
-	Electronic references, websites

## Course description template(First stage)

1- Course Name: Principles of Economics	
2- Course code:- PSR 1204	
3- Semester/Year: Second Semester/Academic Year 2025-2026	
4- Date this description was prepared:12/2026	
5. Available attendance formats: In-person and onlineClassroom	
6. Total number of study hours and total number of units:2/2	
7. Name of the course coordinator: Dr. Zeina Abdul Karim Email:zena.a.karim@nahrainuniv.edu.iq	
8. Course Objectives:	
<p>Helping to understand the reality of the economy we live in by identifying strengths, weaknesses, opportunities, and threats. -١</p> <p>Helping to deal with economic issues that concern the individual, i.e., at the micro level, and those that concern society as a single unit, i.e., at the macro level. -٢</p> <p>To help in understanding local, regional, and international economic phenomena. -٣</p> <p>To help distribute the benefits of development fairly among members of society. -٤</p> <p>To help identify the nature of the economic problem and guide economic decisions. -٥</p> <p>To help maximize well-being at the individual and community levels. -٦</p> <p>To help predict expected economic conditions in order to maximize their benefit or to work on Addressing them by developing appropriate solutions. -٨</p> <p>Helping to understand how to deal with other economies. -٩</p> <p>Assisting in organizing the production process by determining the type of production, the method of production, and the distribution mechanism. -١٠</p> <p>To help drive the economic development process in a way that is compatible with the developments taking place in the goods and services markets, the labor market and the money market. -١١</p> <p>Recognizing the knowledge economy, where knowledge is the main driver of economic growth, through the availability of information and communication technology and the use of innovation and digitalization in order to keep pace with the growing knowledge revolution and absorb it, in addition to adapting it to local needs in a way that provides human capital, i.e., skilled and creative labor capable of integrating modern technologies during work. -١٢</p>	<p>Course objectives</p> <p>Study</p>
9. Teaching and learning strategies:	
Lectures -	strategy

oral tests - Written tests - Assignments for writing reports - brainstorming - Cooperative education -	
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10- Course structure:

Evaluation Method	Learning method	Required learning outcomes	Unit or topic name	Hours	Week
Direct questions	Storming lecture mental	AN explains assumptions about consumer behavior. To analyze the characteristics of indifference curves and the equilibrium line. To determine consumer equilibrium graphically and numerically. To explain the impact of income and the impact of substitution.	Modern Consumer Behavior Theory / Analysis of Indifference Curves	2	the first
Direct questions	Storming lecture mental	To explain the law of supply and the factors affecting it. To calculate the elasticity of supply and interpret its results. To determine the equilibrium price and quantity. To analyze the impact of taxes and subsidies on the balance.	Supply, supply elasticity, and equilibrium price	2	the second
Direct questions	Storming lecture mental	To explain the production function. To analyze the law of diminishing returns. To distinguish between total, average, and marginal production. To assess the productivity of the factors of production.	Production Theory / Law of Diminishing Returns and Factors of Production	2	the third
Direct	Storming	To distinguish between	Costs / Types	2	Fourth

questions	g lecture mental	fixed and variable costs. To calculate total, average, and marginal costs. To analyze the relationship between production and costs.	of Costs		
Direct questions	Stormin g lecture mental	To define the different concepts of revenue. To analyze the relationship between marginal revenue and demand. To determine the level of production that maximizes profit.	Revenues: Total and Marginal Average Revenue	2	Fifth
Direct questions	Stormin g lecture mental	Measuring the extent to which students have achieved prior learning outcomes.	exam	2	Sixth
Direct questions	Stormin g lecture mental	To explain the functions of the market. To define the characteristics of perfect competition. To analyze the facility's balance in the short and long term.	Markets / Their Functions and Types: Perfect Competition Market	2	Sevent h
Direct questions	Stormin g lecture mental	To compare market structures. To analyze pricing behavior in each market. To assess the impact of monopolies on the well- being of society.	Monopoly market, monopolistic competition market, and oligopoly market	2	Eighth
Direct questions	Stormin g lecture mental	To explain the concepts of national income and gross domestic product. To distinguish between the three methods of measurement. To differentiate between nominal and real output.	National Income / Gross Domestic Product	2	Ninth
Direct questions	Stormin g	To explain the consumption and savings function.	Modern theory of income and	2	tenth

	lecture mental	To calculate the marginal propensity to consume. To determine the level of equilibrium using an income and expenditure model. To analyze the effect of the multiplier.	employment		
Direct questions	Storming lecture mental	To explain the theories of wage determination. To analyze the determinants of interest rates. To assess the impact of policies on income distribution.	Distribution of national income: wages and interest	2	eleventh
Direct questions	Storming lecture mental	To distinguish between accounting and economic profit. To explain the concept of economic rent. To analyze the role of profits in investment.	Distribution of national income, profit and rent	2	twelfth
Direct questions	Storming lecture mental	To list the functions of money. To distinguish between its types. To analyze the relationship between the money supply and inflation.	Money: Its Functions and Types	2	thirteenth
Direct questions	Storming lecture mental	To explain the components of the balance of payments. To distinguish between exchange rate systems. To analyze the impact of exchange rate changes on the economy.	Balance of payments and exchange rate	2	fourteenth
Direct questions	Storming lecture mental	Measuring the extent to which macroeconomic learning outcomes are achieved.	exam	2	fifteenth

11- Course Evaluation:

20 monthly exams - 10 daily exams - 10 attendance exams - Final exam 60

## 12- Learning and teaching resources:

Principles of Economics / Karim Mahdi Al-Hasnawi	Required textbooks (methodology, if applicable)
Principles of Economics / Dr. Abdul Ghafour Ibrahim Ahmed	Main references (sources)
Nothing	Recommended supporting books and references (scientific journals, reports...)
Nothing	Electronic references, websites

## Course description template(First stage)

1- Course Title: Comparative Political and Constitutional Systems					
2- Course code:- 102 ps					
3- Semester/Year: Second Semester/2025-2026					
4- Date this description was prepared: 1/2/2026					
5. Available attendance methods: - Daily attendance					
6. Total number of study hours / Total number of units: Two hours / Three units					
7. Name of the course coordinator: Dr. Heba Ali Hussein Email: <a href="mailto:heba.ali@nahrainuniv.edu.iq">heba.ali@nahrainuniv.edu.iq</a>					
8. Course Objectives:					
<p>Motivating students to understand the importance of studying constitutions and their types. •</p> <p>Students were urged to learn about the most prominent trends and ideologies that interpreted constitutions (both old and modern). •</p> <p>To present a conceptual overview of the origins of constitutions, •</p> <p>Explaining the contents of constitutional custom and customary constitution, and what are the most prominent differences. •</p> <p>To learn about multiple concepts, including the sources of the constitution, constitutional oversight, the relationship of the constitution to the exercise of governing power, the methods for changing the constitution, what is meant by a permanent constitution and a temporary constitution, and other scientific and methodological terms studied in the early stages for students. •</p>					<p>Course objectives Study</p>
9. Teaching and learning strategies:					
<p>Daily in-person teaching, which is included in the teaching and learning strategy through:</p> <p>Explaining and simplifying the curriculum material using methods to simplify the curriculum material through drawings and shapes that simplify the material, as well as adopting a mechanism of daily assignments for students that stimulate their brains to focus and understand the material during the explanation, followed by daily and monthly exams, as well as motivating them to participate in group discussions.</p>					<p>strategy</p>
10- Course structure:					
Evaluatio	Learnin	Required learning	Unit or topic name	Hours	Week

Method	Learning method	Learning outcomes			
Daily and quarterly assessment	Preparation and participation	Defining constitutional custom and analyzing its status as a source of constitutional rules.  Evaluating the characteristics and general features of constitutions in Arab countries.	Constitutional custom and the Arab constitution	2	the first
Daily and quarterly assessment	Preparation and participation	Distinguishing between permanent and temporary constitutions in terms of nature and legal effect.	Permanent constitutions and temporary constitutions	2	the second
Daily and quarterly assessment	Preparation and participation	Measuring the understanding of basic concepts and the achievement of the unit's objectives.	none	2	the third
Daily and quarterly assessment	Preparation and participation	Analysis of the basis of obligation in the constitutional rule and a statement of its supremacy in the legal system.	The binding force of the constitutional rule	2	Fourth
Daily and quarterly assessment	Preparation and participation	Explaining the methods of terminating or amending the constitutional rule and its impact on the political system.	End of the constitutional rule	2	Fifth
Daily and quarterly	Preparation and	Evaluating the level of understanding	monthly exam	2	Sixth

assessment	participation	and analysis in the topics studied.			
Daily and quarterly assessment	Preparation and participation	Analysis of national dimensions and their reflections in Arab constitutional texts.	Nationalist tendencies in the constitutions of Arab countries	2	Seventh
Daily and quarterly assessment	Preparation and participation	Classifying political systems according to modern standards and analyzing their characteristics.	Modern divisions of political systems	2	Eighth
Daily and quarterly assessment	Preparation and participation	Preparing and analyzing research papers on contemporary constitutional and political issues.	worksheets	2	Ninth
Daily and quarterly assessment	Preparation and participation	Evaluating the characteristics of political systems in Third World countries and their institutional challenges.	Political systems in the Third World	2	tenth
Daily and quarterly assessment	Preparation and participation	Measuring students' phased cognitive progress.	cone	2	eleventh
Daily and quarterly assessment	Preparation and participation	Analysis of the evolution of patterns of power exercise and their impact on constitutional structure.	The evolution of the exercise of governing power	2	twelfth
Daily and quarterly assessment	Preparation and participation	Strengthening the conceptual link between the course topics in preparation for the final	review	2	thirteenth

		assessment.			
Daily and quarterly assessment	Preparation and participation	Analyzing the impact of technological and social progress on the performance of political institutions.	Data and implications of progress on political institutions	2	Fourteenth
Daily and quarterly assessment	Preparation and participation	Measuring the extent to which learning outcomes are achieved at the level of analysis and evaluation.	monthly exam	2	Fifteenth

11- Course Evaluation:

20 monthly exams - 10 daily exams - 10 attendance exams - Final exam 60

12- Learning and teaching resources:

Hassan Shafiq Al-Ani / Comparative Political and Constitutional Systems

Required textbooks (methodology, if applicable)

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Main references (sources)

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Recommended supporting books and references (scientific journals, reports...)

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Electronic references, websites

## Course description template(First stage)

1. Course Name: Development Economics					
2- Course code:- PSR 1206					
3- Term/Year: Second Term/Academic Year 2025-2026					
4- Date this description was prepared:12/2026					
5. Available attendance formats: In-person and online					
6- Number of study hours (total) Number of units (total):- Total (30) Number of units (2)					
7. Name of the course coordinator: Dr. Ali Abdul Rahim Kadhim Email: <a href="mailto:abdulrahim@nahrainuniv.edu.iq">abdulrahim@nahrainuniv.edu.iq</a>					
8. Course Objectives:					
<p>There are a number of affective and objective goals behind teaching the subject, the most important of which are:</p> <p>Identifying the causes of underdevelopment and how to reduce it .1          Studying the most important theories related to the development of developing countries' economies .2          Statement on the role of human capital in achieving sustainable development .3          Understanding the role of technology in shaping economic development strategies .4</p>					Course objectives Study
9. Teaching and learning strategies:					
<p>Giving lectures .1          To brainstorm through thought-provoking questions discussion .2          Guiding students to utilize the resources available on the international information network. .4</p>					strategy
10- Course structure:					
Evaluation Method	Learning method	Required learning outcomes	Unit or topic name	Hours	Week
Asking questions for an oral exam	Giving lectures and discussions	Understanding the concept and criteria of economic backwardness	Economic backwardness: definition and criteria	2	the first
Asking questions for an oral	Giving lectures and discussion	Distinguishing between the concepts of backwardness, past	Indicators of underdevelopment, old and new	2	the second

exam	s	and present			
Asking questions for an oral exam	Giving lectures and discussions	Analysis of the causes of backwardness	Causes of economic backwardness	2	the third
Asking questions for an oral exam	Giving lectures and discussions	Studying the most important theories related to economic backwardness	Theories of economic backwardness	2	Fourth
Asking questions for an oral exam	Giving lectures and discussions	Identifying the elements of development and their importance	Elements of economic development	2	Fifth
Asking questions for an oral exam	Giving lectures and discussions	A mental framework for analysis	Human Development Indicators	2	Sixth
Editorial	Editorial	Comprehension test	exam	2	Seventh
Asking questions for an oral exam	Giving lectures and discussions	Building standards to differentiate between growth and development	The difference between economic growth and development	2	Eighth
Asking questions for an oral exam	Giving lectures and discussions	Identifying growth indicators globally	Measures of economic growth	2	Ninth
Asking questions for an oral exam	Giving lectures and discussions	Studying theories that explain development	Classical and Neoclassical Theory of Growth	2	tenth

Asking questions for an oral exam	Giving lectures and discussions	Studying modern theories of development	Modern theories in economic development	2	eleventh
Asking questions for an oral exam	Giving lectures and discussions	Studying modern theories of development	Modern theories in economic development	2	twelfth
Asking questions for an oral exam	Giving lectures and discussions	Recognizing the importance of technology in building modern development strategies	The role of technology in developing economic development strategies	2	thirteenth
Asking questions for an oral exam	Giving lectures and discussions	Identifying key international experiences related to economic development	Selected experiences in economic development	2	fourteenth
Editorial	Editorial	feedback	exam	2	fifteenth

#### 11- Course Evaluation:

20 monthly exams - 10 daily exams - 10 attendance exams - Final exam 60

#### 12- Learning and teaching resources:

-	Required textbooks (methodology, if applicable)
Ali Hatem Al-Quraishi, Development Economics, 2017 Mohammed Saleh Turki, Development Economics, 2010	Main references (sources)
Economic journals and World Bank reports	Recommended supporting books and references (scientific journals, reports...)
World Bank website: <a href="https://www-worldbank-org.translate.google/en/publication/wdr2025? x tr sl=en&amp; x tr tl=ar&amp; x tr hl=ar&amp; x tr pto=tc">https://www-worldbank-org.translate.google/en/publication/wdr2025? x tr sl=en&amp; x tr tl=ar&amp; x tr hl=ar&amp; x tr pto=tc</a>	Electronic references, websites

## Course description template(First stage)

1- Course Name: Ancient Economic Thought					
2- Course code:-PSR1207					
3- Term/Year: - Second Term 2026					
4- Date this description was prepared:12/2026					
5. Available attendance formats: In-person and online					
6. Total study hours: 2. Total number of units: 2/2					
7. Name of the course coordinator: Prof. Dr. Ikhlas Qasim Nafil Email: <a href="mailto:dr.ekhlas@nahrinuniv.iq">dr.ekhlas@nahrinuniv.iq</a>					
8. Course Objectives:					
The student's knowledge of the importance of economic thought .1 The student's knowledge of the most important economic ideas in .2 ancient times The student's knowledge of prominent thinkers in ancient times .3 such as Aristotle, etc.					Course objectives  Study
9. Teaching and learning strategies:					
brainstorming strategy Cooperative learning strategy Discussion strategy					strategy
10- Course structure:					
Evaluation Method	Learning method	Required learning outcomes	Unit or topic name	Hours	Week
Worksheet evaluation	Lecture / Worksheets / Discussion	The student's awareness of the importance of studying economic thought	The importance of economic thought	2	the first
Worksheet evaluation	Lecture / Worksheets / Discussion	The student's knowledge of the most important elements of economic thought	Elements of economic thought	2	the second
Worksheet evaluation	Lecture / Worksheets /	The student's knowledge of the relationship	Economic thought and other	2	the third

	Discussion	between ancient economic thought and other sciences	sciences		
Worksheet evaluation	Lecture / Worksheets / Discussion	The student's knowledge of the most important economic ideas of the Babylonian era	Economic thought in the Babylonian era	2	Fourth
Worksheet evaluation	Lecture / Worksheets / Discussion	Student's knowledge of Babylonian economic systems	Economic organization in the Babylonian era	2	Fifth
Worksheet evaluation	Lecture / Worksheets / Discussion	The student's knowledge of the features of economic thought in ancient Greece	Economic thought among the Greeks	2	Sixth
Worksheet evaluation	Lecture / Worksheets / Discussion	The student's knowledge of the most prominent economic ideas	Plato	2	Seventh
Worksheet evaluation	Lecture / Worksheets / Discussion	The student's knowledge of Aristotle's most important economic ideas	Aristotle	2	Eighth
Worksheet evaluation	Lecture / Worksheets / Discussion	The student's knowledge of the features of economic thought among the Romans	Roman economic thought	2	Ninth
Worksheet evaluation	Lecture / Worksheets / Discussion	The student's detailed knowledge of the most important	Features of Roman economic thought	2	tenth

		pillars of Roman economic thought			
Worksheet evaluation	Lecture / Worksheets / Discussion	The student's knowledge of one of the leading figures of Roman thought, Cato	Caton	2	eleventh
Worksheet evaluation	Lecture / Worksheets / Discussion	The student's knowledge of one of the most important figures of Roman thought, Varus	Varun	2	twelfth
Worksheet evaluation	Lecture / Worksheets / Discussion	The student's knowledge of one of the leading figures of Roman thought, Calomila	Calomila	2	thirteenth
Worksheet evaluation	Lecture / Worksheets / Discussion	Evaluate the learning process in relation to the vocabulary given to the student.	Review of the material	2	fourteenth
Worksheet evaluation	Midterm exam for the subject	Key findings	a test	2	fifteenth

#### 11- Course Evaluation:

20 monthly exams - 10 daily exams - 10 attendance exams - Final exam 60

#### 12- Learning and teaching resources:

nothing	Required textbooks (methodology, if applicable)
A History of Economic Ideas, by Dr. .1) Abdul Ali Al-Maamouri A History of Economic Thought: The .2) Past as a Mirror of the Present, John Kenneth Galbraith, World of Knowledge Series Medhat Al-Quraishi. The Evolution of .3) Economic Thought	Main references (sources)

A collection of books, references, and dissertations related to the topic	Recommended supporting books and references (scientific journals, reports...)
_____	Electronic references, websites

## Course description template(First stage)

1. Course Name: Principles of Statistics					
2- Course code:-					
3- Term/Year: - Second Term 2025/2026					
4- Date this description was prepared:12/2026					
5. Available forms of attendance: In person					
6- Number of study hours (total) Number of units (total):- Number of hours (30) Number of units (30)					
7. Name of the course coordinator: Dr. Muhammad Hamid Muhammad Email: <a href="mailto:mohammed@nahrainuniv.edu.iq">mohammed@nahrainuniv.edu.iq</a>					
8. Course Objectives:					
1- The subject of Principles of Statistics aims to develop and enhance ways and methods of thinking and how to deal with different problems. 2- Trying to think in sound ways and methods, specifically in solving problems, and thus to advance and develop society.					Course objectives Study
9. Teaching and learning strategies:					
Building the student's ability to understand the principles of statistics and their practical applications Training students in interpretation and analysis of international economic relations through the use of statistical tools.					1- 2- strategy
10- Course structure:					
Evaluation Method	Learning method	Required learning outcomes	Unit or topic name	Hours	Week
discussion Daily exam	Delivering the lecture in a theoretical manner	The student should define the concept of the median and distinguish it from the arithmetic mean and the mode.	The mediator	2	the first
discussion Daily exam	Delivering the lecture in a theoretical manner	The student should be able to define the concept of measures of dispersion and their importance in describing the spread of data.	Measures of dispersion	2	the second

discussion Daily exam	Delivering the lecture in a theoretical manner	<p>Understanding the concept of mean deviation as a measure of dispersion.</p> <p>Calculating the mean deviation and interpreting its results.</p> <p>Its use to compare the degree of data dispersion.</p>	Average Deviation	2	the third
discussion Daily exam	Delivering the lecture in a theoretical manner	<p>Understanding the concept of variance as a measure of dispersion.</p> <p>Calculating the variance of the data and interpreting the results.</p> <p>Using variance to compare data spread.</p>	Contrast	2	Fourth
discussion Daily exam	Delivering the lecture in a theoretical manner	<ul style="list-style-type: none"> <li>□ Understanding the concept of standard deviation as a measure of dispersion.</li> <li>□ Calculating the standard deviation and interpreting its results.</li> <li>□ Its use in comparing and analyzing data dispersion.</li> </ul>	standard deviation	2	Fifth
discussion Daily exam	Delivering the lecture in a theoretical manner	<ul style="list-style-type: none"> <li>□ Understanding the concept of standard deviation as a measure of dispersion.</li> <li>□ Calculating the standard deviation and interpreting its results.</li> <li>□ Its use in comparing and analyzing data dispersion.</li> </ul>	standard deviation	2	Sixth
-	-	-	monthly exam	2	Seventh
discussion Daily exam	Delivering the lecture in a theoretical	<ul style="list-style-type: none"> <li>□ Understanding the concept of the coefficient of variation as a</li> </ul>	Coefficient of	2	Eighth

	manner	<p>standard ratio of dispersion.</p> <ul style="list-style-type: none"> <li>• Calculating and interpreting the coefficient of variation.</li> </ul> <p>□ Its use to compare the dispersion of relatively different datasets.</p>	variation		
discussion Daily exam	Delivering the lecture in a theoretical manner	<p>Understanding the • concept of simple linear correlation between two variables.</p> <p>Calculating and • interpreting the simple correlation coefficient.</p> <p>Its use in determining • the strength and direction of the relationship between the two variables.</p>	simple line link	2	Ninth
discussion Daily exam	Delivering the lecture in a theoretical manner	<p>□ Understanding the concept of simple linear regression to estimate the relationship between a dependent and an independent variable.</p> <p>□ Calculating the simple regression equation and interpreting the coefficients.</p> <ul style="list-style-type: none"> <li>• Using regression to predict the values of the dependent variable based on the independent variable.</li> </ul>	Simple linear regression	2	tenth
discussion Daily exam	Delivering the lecture in a theoretical manner	<p>□ Understanding the concept of a matrix and its types (row, column, square).</p> <p>Performing basic operations on matrices: addition, subtraction, multiplication, and transposition.</p> <ul style="list-style-type: none"> <li>• Using matrices in</li> </ul>	matrices	2	eleventh

		solving linear equations and statistical applications.			
discussion Daily exam	Delivering the lecture in a theoretical manner	<ul style="list-style-type: none"> <li>□ Understanding the concept of a matrix and its types (row, column, square).</li> <li>Performing basic operations on matrices: addition, subtraction, multiplication, and transposition.</li> <li>• Using matrices in solving linear equations and statistical applications.</li> </ul>	matrices	2	twelfth
-	-	-	monthly exam	2	thirteenth
-	-	-	Comprehensive review	2	fourteenth

#### 11- Course Evaluation:

20 monthly exams - 10 daily exams - 10 attendance exams - Final exam 60

#### 12- Learning and teaching resources:

	Required textbooks (methodology, if applicable)
Principles of Statistics / Dr. Ahmed Abdel-Samie Principles of Statistics / Dr. Abed Al-Abdali Principles of Statistics / Dr. Muhammad Subhi Abu Saleh	Main references (sources)
	Recommended supporting books and references (scientific journals, reports...)
	Electronic references, websites

## Course description template ( First Stage )

1- Course Name: Political Science An Introduction					
2- Course code: PSR 1209					
3- Term/Year: 2025-2026					
4- Date this description was prepared: 1-2-2026					
5. Available attendance methods: In-person / electronic					
6. Total number of study hours / Total number of units: Weekly (2 hours) Credit (2 units)					
7. Name of the course coordinator: Dr. Rafeef Ayad Hasan Email: <a href="mailto:rafif.ayad@nahrainuniv.edu.iq">rafif.ayad@nahrainuniv.edu.iq</a>					
8. Course Objectives:					
Course objectives/s tudy	<p>Introduce students to the basic forms of government.</p> <p>Explain the principles of democratic government and modern democracy.</p> <p>Clarify the branches of government and their functions.</p> <p>Identify the main categories of political forces.</p> <p>Explain the concept and importance of the constitution.</p> <p>Distinguish between the different kinds of constitutions.</p> <p>Introduce students to the Iraqi constitution.</p> <p>Explain the characteristics of third world countries</p>				
9. Teaching and learning strategies:					
strategy	<ul style="list-style-type: none"> <li style="text-align: right;">Lecture strategy •</li> <li style="text-align: right;">brainstorming strategy •</li> <li style="text-align: right;">Discussion strategy •</li> <li style="text-align: right;">Self-learning strategy •</li> <li style="text-align: right;">Problem-solving strategy •</li> <li style="text-align: right;">E-learning strategy •</li> </ul>				
10- Course structure:					
Week	Hours	Unit or topic name	Required learning outcomes	Learning method	Evaluation Method
First	2	Forms of Government	Understanding different forms of government	lecture	Discussion
Second	2	Democratic government,	Understanding democratic	Interactive class	Oral questions

		modern democracy	government and modern democracy		
Third	2	Branches of government	Identifying the branches of government and their functions	Discussion dialogue	Daily exams
Fourth	2	Categories of political forces	Identifying categories of political forces	Research papers	Discussion
Fifth	2	Exam	Exam	Exam	Answer
Sixth	2	Concept of constitution	Understanding the concept of constitution	lecture	Brainstorming
Seventh	2	Kind of constitution	Identifying kinds of constitution	Interactive class	Enrichment questions
Eighth	2	Iraqi constitution	Understanding the Iraqi constitution	lecture	Written test
Ninth	2	Characteristics of the third world	Understanding the characteristics of the third world	Interactive class	Oral questions
Tenth	2	Concept of political development	Understanding the concept of political development	Discussion dialogue	Daily exams
Eleventh	2	Iraqi Governments after 2003	Understanding Iraqi governments after 2003	lecture	Discussion
Twelfth	2	The interim Government, the permanent government, the parliament	Understanding the interim government, permanent government, and parliament	lecture	Brainstorming
Thirteenth	2	General discussion & feedback	Presenting and discussing students' papers	Interactive class	Enrichment questions
Fourteenth	2	Students'		Discussion	Oral

		Papers			questions
Fifteenth	2	Exam	Exam	Exam	Answer

11- Course Evaluation:

20 monthly exams - 10 daily exams - 10 attendance exams - Final exam 60

12- Learning and teaching resources:

Required textbooks (methodology, if applicable)

Main references (sources)

Recommended supporting books and references (scientific journals, reports...)

Electronic references, websites

## Course Description Form (First Stage)

1- Course Name: New Headway Plus /Beginner					
2- Course code:-					
3- Term/Year: Second/2026					
4- Date this description was prepared 1/2/2026					
5. Available attendance methods: Real Class room session					
6. Total number of study hours / Total number of units One hour each semester/2 hours					
7. Name of the course coordinator: Name: Prof. Dr. Edhah Numan Khazaal Email: <a href="mailto:dr.edhah@nahrainuniv.edu.iq">dr.edhah@nahrainuniv.edu.iq</a>					
8. Course Objectives:					
Course objectives	The course aims to know the English language skills (reading, writing, speaking and listening)				
Study	Enabling the student to know the rules of the English language and how to use them correctly.....				
9. Teaching and learning strategies:					
strategy	1.Empowering students to gain self-reliance and self-confidence 2. Relying on himself to solve and address problems				
10- Course structure:					
Week	Hours	Unit or topic name	Required learning outcomes	Learning method	Evaluation Method
First	1	Unit 5-looking forward-verb pattern -future forms	Use future forms and verb patterns accurately in context.	Communicative approach	Test
Second	1	Phrasal verb- idiomatic-expression doubt -	Apply phrasal verbs and idiomatic expressions to express doubt correctly.	Communicative approach	Test
Third	1	Reading (Refugee from Afghanistan – vocabulary	Comprehend reading text and use phrasal verb vocabulary	Communicative approach	Test

		(phrasal verbs)	appropriately.		
Fourth	1	Unit 6-The way I see it – comparative and superlative degrees	Use comparative and superlative forms correctly in speaking and writing.	Communicative approach	Test
Fifth	1	Synonyms-Antonyms - What's on?-	Distinguish and use synonyms and antonyms accurately.	Communicative approach	Test
Sixth	1	Reading - Three great things to do in London	Extract main ideas and supporting details from the reading text.	Communicative approach	Test
Seventh	1	Unit 7 -Living history-present perfect tense-word ending	Use present perfect tense and word endings accurately.	Communicative approach	Test
Eighth	1	Nouns and verbs -ever and never - Adverbs-past perfect-	Apply past perfect tense, adverbs, and proper noun/verb usage in context.	Communicative approach	Test
Ninth	1	Reading (14,000 miles on pizza delivery bike	Understand and summarize reading passage content and vocabulary.	Communicative approach	Test
Tenth	1	Unit 8-Girls and boys – have-to-should-must - Things to wear	Use modal verbs correctly and apply vocabulary about clothing.	Communicative approach	Test
Eleventh	1	Writing how to write letters and e-mail/Reading - The helicopter pilot	Produce structured letters and emails.  Comprehend	Communicative approach	Test

			and analyze reading texts effectively.		
Twelfth	1	Unit9-Time for story-narrative tenses - conjunctions-conversation	Apply narrative tenses and conjunctions accurately in writing and speaking.  Develop conversational and storytelling skills.	Communicative approach	Test
Thirteenth	1	Reading (good and evil)	Analyze and interpret reading passage content effectively.	Communicative approach	Test
Fourteenth	1	Vocabulary-Homonyms-	Use homonyms correctly in context.	Communicative approach	Test
Fifteenth	1	Written Test	Demonstrate mastery of grammar, vocabulary, reading comprehension, and writing skills.	Communicative approach	Test

#### 11- Course Evaluation:

20 monthly exams - 10 daily exams - 10 attendance exams - Final exam 60

#### 12- Learning and teaching resources:

Required textbooks (methodology, if applicable)	New HeadwayPlus/Beginner
Main references (sources)	John & Liz Soras (2016). New Headway.for Academic skillsLevel 2. Fourth Edition.Oxford University Press.
Recommended supporting books and references (scientific journals, reports...)	Khazaal, Edhah.Numan.(2018). English Grammar for All.
Electronic references, websites	World Wide Web

## Course description template (First stage )

1- Course Name: Arabic Language					
2- Course code:- URARAT2					
3- Term/Year: - Second Term 2025-2026					
4- Date this description was prepared:12/2026					
5. Available attendance formats: In-person and online					
6. Total number of study hours and total number of units:2/2					
7. Name of the course coordinator: Prof. Dr. Solaf Musahib Mahdi Email: <a href="mailto:dr.solaf@nahrainuniv.edu.iq">dr.solaf@nahrainuniv.edu.iq</a>					
8. Course Objectives:					
Learn Arabic literary and linguistic skills - Developing the learner's ability to speak standard Arabic as much as possible. The learner's familiarity with expression patterns To equip the student with linguistic ability and enable him to master the language in all its fields. Enriching the student's linguistic repertoire with vocabulary and structures					Course objectives Study
9. Teaching and learning strategies:					
Brainstorming - Classroom discussions - Lecture -					strategy
10- Course structure:					
Evaluation Method	Learning method	Required learning outcomes	Unit or topic name	Hours	Week
Enrichment questions Tests brainstorming	Lecture	Learn correct writing skills	Arabic grammar/Sentence/Noun signs	2	the first
Enrichment questions oral tests	Lecture	Learn grammar and correct writing skills	The indeclinable noun and the declinable noun / Signs of the nominative case of the	2	the second

			noun,		
Tests brainstorming discussions	Lecture	Strengthening the student's delivery and pronunciation skills	Literature / A poem by the poet Mahmoud Darwish (My Mother) and the life of the poet	2	the third
brainstorming oral tests	Lecture	Learn grammar and correct writing skills	Signs of the accusative case for a noun, signs of the genitive case for a noun	2	Fourth
Enrichment questions oral tests	Lecture	Strengthening grammatical writing skills	Noun cases (nominative, accusative, genitive)	2	Fifth
Written test	Lecture	Learn the skills of writing the letter "taa".	Dictation (the closed and open taa)	2	Sixth
brainstorming oral tests	Lecture	Language skills test	Monthly test	2	Sevent h
Enrichment questions discussions	Lecture	Learn grammar and correct writing skills	The verb (past tense, present tense, imperative)	2	Eighth
Tests Enrichment questions	Lecture	Learn correct writing skills	Common spelling mistakes	2	Ninth
brainstorming oral tests	Lecture	Strengthening the student's delivery and pronunciation skills	Literature / A poem by the poet Nizar Qabbani (Testimony in the Court of Poetry)	2	Tenth
Enrichment questions Oral test and participation	Lecture	Learn correct writing skills	Spelling/Punctuation	2	Elevent h
Written test	Lecture	Strengthening the student's	Literature / The poet Ahmed Matar: His life	2	Twelfth

		delivery and pronunciation skills	and his poem (Pen)		
brainstorming	Lecture	Learn grammar and correct writing skills	Prepositions and their meanings, accusative particles, jussive particles, particles that modify the noun.	2	thirteenth
Enrichment questions discussions	Lecture	Language skills test	Monthly test	2	fourteenth
Tests brainstorming	Lecture	Learn grammar and correct writing skills	Demonstrative pronouns, sentences and phrases	2	fifteenth

#### 11- Course Evaluation:

20 monthly exams-10 daily tests- 10For attendance-Final 60

#### 12- Learning and teaching resources:

Arabic language curriculum	Required textbooks (methodology, if applicable)
e Complete Grammar Book by Abbas Hassan, which consists of 4 volumes, Ibn Malik's Alfiyya, and Ibn Aqil's commentary	Main references (sources)
Why War?: Letters between Einstein and Freud Novel and Values – Latif Zeitouni	Recommended supporting books and references (scientific journals, reports...)
A collection of reputable scientific websites	Electronic references, websites

## modelCourse description (Phase Two )

1. Course Name: International Relations					
2- Course code:- IR210					
3- Semester/Year: Second Semester 2025-2026					
4- Date this description was prepared:1/22026					
5. Available forms of attendance: In person					
6- Number of study hours (total) Number of units (total): (45) (3)					
7. Name of the course coordinator: Dr. Anwar Hamed Hamad Abtan Email: <a href="mailto:anwer.hamed@nahrainuniv.edu.iq">anwer.hamed@nahrainuniv.edu.iq</a>					
8. Course Objectives:					
<ul style="list-style-type: none"> <li>- Developing students' knowledge in international relations topics, both theoretical and applied.</li> <li>- Preparing specialists in international affairs, both at the academic level and in practical application.</li> </ul>					Course objectives Study
9. Teaching and learning strategies:					
Giving lectures      1. Brainstorming through thought-provoking questions      2. discussion      3. Guiding students to utilize the resources available on the internet      4.					strategy
10- Course structure:					
Evaluation Method	Learning method	Required learning outcomes	Unit or topic name	Hours	Week
Asking questions Attendance and discipline Active classroom participation	Giving lectures - Discussion	Enabling the student to distinguish the term Explanation of the concept of disarmament and arms control And distinguishing the differences between them	The concept of disarmament and arms control	3	the first
Asking	Giving	Enabling the student to understand the reasons	Obstacles and	3	the

<p>questions</p> <ul style="list-style-type: none"> <li>- Oral test</li> </ul> <p>Attendance and discipline</p> <ul style="list-style-type: none"> <li>-Semester exams</li> </ul> <p>Active classroom participation</p>	<p>lectures</p> <ul style="list-style-type: none"> <li>- Discussion</li> </ul>	<p>the call</p> <p>Disarmament should analyze the main obstacles</p> <p>The most important reasons</p>	<p>reasons for calling for disarmament</p>		<p>second</p>
<p>Asking questions</p> <p>Attendance and discipline</p> <p>Active classroom participation</p>	<p>Giving lectures</p> <ul style="list-style-type: none"> <li>- Discussion</li> </ul>	<p>Knowing the characteristics and units of the concept of collective security</p>	<p>The concept of collective security and its applications within international organizations</p>	<p>3</p>	<p>the third</p>
<p>Asking questions</p> <p>Attendance and discipline</p> <p>Active classroom participation</p>	<p>Interactive lecture</p>	<p>Understanding the concept of international organizations, their history, and the difference between the League of Nations and the United Nations in terms of their goals, functions, and role in establishing the principles of collective security.</p>	<p>League of Nations and United Nations</p>	<p>3</p>	<p>Fourth</p>
<p>Asking questions</p> <ul style="list-style-type: none"> <li>-Semester exams</li> </ul> <p>Active</p>	<p>Giving lectures</p> <ul style="list-style-type: none"> <li>- Discussion presentations</li> </ul>	<p>Explaining the characteristics of small and developing countries.</p> <p>Statement of its</p>	<p>The meaning of small and developing states in international</p>	<p>3</p>	<p>Fifth</p>

classroom participation		position within the structure of the international system.	I relations		
Asking questions - Oral test Attendance and discipline Active classroom participation	Giving lectures - Discussion	Statement of the concept and characteristics of small and developing countries.	The meaning of bias and non-bias	3	Sixth
Asking questions Attendance and discipline Active classroom participation	Giving lectures - Discussion presentations	Statement of its position within the structure of the international system and its impact	The influence of small and developing countries on international relations	3	Seventh
Asking questions - Oral test Attendance and discipline Active classroom participation	Giving lectures - Discussion	The student should be able to distinguish between international disputes and conflicts.  To understand the different settlement methods	International disputes, international conflicts, and the various means of resolving them	3	Eighth
Asking questions Attendance and discipline	Case studies	Explaining to the recipient the mechanisms of peacebuilding.  Assess the success of peacebuilding experiences in some countries.	The concept and mechanisms of peacebuilding	3	Ninth
Attendance and discipline	Giving lectures	The student should explain the motives	International	3	tenth

Active classroom participation	- Discussion	for international cooperation.. To compare cooperation and integration	cooperation and integration		
Asking questions - Oral test Attendance and discipline -Semester exams Active classroom participation	Analysis of scientific papers and research	Discussing research papers in a scientific manner	Discussion of research papers on international relations topics: selected examples	3	Eleventh
Asking questions - Oral test Attendance and discipline Active classroom participation	Giving lectures - Discussion	Reviewing emerging issues in international relations and understanding their impact on the international system	New issues in international relations	3	Twelfth
Asking questions - Oral test Attendance and discipline Active classroom participation	Giving lectures - Discussion	Enabling the student to understand globalization The importance of the environment in international relations	Globalization and the Environment in International Relations	3	Thirteenth
Asking questions - Oral test	Giving lectures - Discussion	Explaining the reasons for international migration and	Immigration and asylum in international	3	Fourteenth

Attendance and discipline  Active classroom participation		asylum.  Explanation of the relevant international legal frameworks.	I relations		
Asking questions  Attendance and discipline  Active classroom participation	Giving lectures  - Discussion	Explaining the concept of sovereignty and its relationship to human rights.  Discussion of the justifications and limits of humanitarian intervention.	Sovereignty , human rights, and international humanitarian intervention	3	fifteenth

11- Course Evaluation:

20 monthly exams - 10 daily exams - 10 attendance requirements - Final exam 60

12- Learning and teaching resources:

Prof. Dr. Saad Haqqi Tawfiq, International Relations, Ministry of Higher Education and Scientific Research, University of Baghdad, 2023.

Required textbooks (methodology, if applicable)

Main references (sources)

The boards of the Ministry of Higher Education and the Faculty of Political Science  
Al-Nahrain University  
Works by Iraqi and international professors of high standards

Recommended supporting books and references (scientific journals, reports...)

Electronic references, websites

## Course description templatePhase Two )

1. Course Name: International Law					
2- Course code:- 216 IGL					
3- Semester/Year: Second Semester/Academic Year 2025-2026					
4- Date this description was prepared:12/2026					
5. Available forms of attendance:In-person and onlineClassroom					
6. Total number of study hours and total number of units:Total number of hours (30) / Number of units (2)					
7. Name of the course coordinator: Dr. Dania Majed Abdel Hamid Email: <a href="mailto:дания.мајед@наһраинив.еду.іг">дания.мајед@наһраинив.еду.іг</a> .					
8. Course Objectives:					
<p>This course aims to introduce students to a simplified and concise overview of the fundamental rules governing states and other international actors in times of peace. Students will learn about the concept of international law, its distinction from other legal frameworks, its legal nature, its relationship to domestic law, and its scope of application, focusing on its primary and subsidiary sources. Among the most important learning outcomes of this course are... It develops the student's knowledge and understanding of international law, its various branches, and the subjects of international law. It also enhances the student's ability to understand and evaluate sound methods of conflict resolution, cultivates their capacity for objective and scientific research, and strengthens their professional skills, including their ability to gather information from available sources.</p>					Course objectives  Study
9. Teaching and learning strategies:					
1. Lectures 2. Reports 3. Discussion panels 4. Preparing worksheets 5. Brainstorming					strategy
10- Course structure:					
Evaluation Method	Learning method	Required learning outcomes	Unit or topic name	Hours	Week
Questions and	a lecture	The concept of international norms	international	2	the first

Answers		and their role as a source of public international law	custom		
Questions and Answers	a lecture	Collecting, organizing, and formulating customary rules in a clear style	Codification of Public International Law	2	the second
brainstorming	a lecture	The State: Its Elements and Legal Standard, The People	persons under general international law	2	the third
Questions and Answers	a lecture	Land, water, and airspace	region	2	Fourth
		Midterm exam	a test	2	Fifth
oral exam	a lecture	Inland rivers and waterways and state authority over them	Rivers	2	Sixth
brainstorming	a lecture	Seas and their divisions as part of the state's territory	Seas	2	Seventh
a test	a test	Jurisprudential trends that define the state's authority over its airspace	airspace	2	Eighth
Questions and Answers	a lecture	Simple states and composite states	Types of countries	2	Ninth
Oral debates between students	a lecture	The concept of a legal system under which the state is obligated to compensate for its mistakes	International responsibility	2	Tenth
Presentations of worksheets	a lecture	Images of compensation resulting from state error	Effects of international responsibility	2	eleventh
Questions and	a lecture	The Papal See and	Vatican	2	Twelfth

Answers		Vatican City State			
oral exam	a lecture	Bodies established by a group of countries to oversee a matter of their common concern	International organizations	2	Thirteenth
Questions and Answers	a lecture	Diplomatic methods and political settlement	Peaceful methods of dispute resolution	2	fourteenth
a test	a test	Midterm exam	a test	2	fifteenth

11- Course Evaluation:

20 monthly exams - 10 daily exams - 10 attendance requirements - Final exam 60

12- Learning and teaching resources:

Dr. Essam Al-Attiyah, Public International Law, Al-Sanhuri Library, Baghdad, 1st Edition, 2015

Required textbooks (methodology, if applicable)

Dr. Essam Al-Attiyah, Public International Law, Al-Sanhuri Library, Baghdad, 1st Edition, 2015

Main references (sources)

Books and publications on public international law

Recommended supporting books and references (scientific journals, reports...)

Internet

Electronic references, websites

## Course description templatePhase Two )

1- Course Name:Arab political systems					
2- Course code:- 213AS					
3- Semester/Year: Second Semester/ Academic year 2025-2026					
4- Date this description was prepared:12/2026					
5. Available attendance formats: In-person and onlineClassroom					
6. Total number of study hours / Total number of units: (45) / Number of units: 3					
7. Name of the course coordinator: Assistant Professor Dr. Zeina Abdul Karim Ibrahim Email:zena.a.karim@nahrainuniv.edu.iq					
8. Course Objectives:					
<p>This material aims to cover some theoretical issues related to the study of political systems.</p> <p>For Arab countries, it also offers some suitable criteria for classifying Arab political systems.</p> <p>In addition to discussing the most important components of the internal environment of political systems, which are divided into</p> <p>Three fundamental principles: firstly, societal data; secondly, constitutional rules; and thirdly...</p> <p>The political process itself during the interaction between them, and finally, the presentation of selected models of systems Arab politics.</p>					<p>Course objectives Study</p>
9. Teaching and learning strategies:					
<p>Lectures</p> <p>oral tests</p> <p>Written tests</p> <p>Assignments for writing reports</p> <p>brainstorming</p> <p>Cooperative education</p>					<p>strategy</p>
10- Course structure:					
Evaluation Method	Learning method	Required learning outcomes	Unit or topic name	Hours	Week

Direct questions	Storming lecture mental	The student learns about the nature of the political systems in the Maghreb countries and their general characteristics.	Political systems in the Maghreb countries	3	the first
Direct questions	a lecture brainstorming a report	The student analyzes the historical, economic, and social factors that influence the formation of political systems.	General characteristics of the Maghreb countries (historical, economic, social, political)	3	the second
oral exam	a lecture brainstorming a report	The student explains the stages of development of political systems in the pre-independence era.	The development of political systems in the Maghreb countries before independence	3	the third
Direct questions	a lecture oral test	The student understands the paths of political transformation after independence.	The evolution of political systems in the Maghreb countries after independence	3	Fourth
Direct questions	a lecture oral test	The student explains the concept of democratic transition and the mechanisms of elections in the Maghreb countries.	Democratic transition and electoral processes in the Maghreb countries	3	Fifth

oral exam	a lecture brainstorming a report	The student evaluates the challenges that affect the stability of political systems.	Internal and external challenges facing the Maghreb countries	3	Sixth
Direct questions	a lecture brainstorming a report	The student analyzes the structure of the Algerian presidential system and the roles of the institutions that influence it.	The presidential model: The Algerian political system	3	Seventh
Written exam	Written exam	The student measures his level of understanding of the topics.	exam	3	Eighth
Direct questions	a lecture brainstorming a report	The student infers the future development trends of the political system.	Democratic transition, electoral processes, and the future of the political system	3	Ninth
Direct questions	a lecture brainstorming a report	The student understands the characteristics and structure of the parliamentary system in Tunisia.	The parliamentary model: The Tunisian political system	3	tenth
Direct questions	a lecture brainstorming a report	The student learns about the structure of the constitutional monarchy in Morocco.	The political system in the Kingdom of Morocco	3	eleventh

Direct questions	a lecture brainstorming a report	The student discusses the opportunities and challenges of democracy in the Maghreb countries.	Democratic transition, electoral processes, and the future of the political system	3	Twelfth
Direct questions	a lecture brainstorming a report	The student employs his knowledge in a comprehensive analysis of Arab political systems.	Political systems in the Maghreb countries	3	Thirteenth
Direct questions	a lecture brainstorming a report	The student reviews the basic concepts and reinforces their theoretical knowledge.	review	3	Fourteenth
Written exam	Written exam	The student assesses their academic progress in the course topics.	exam	3	fifteenth

#### 11- Course Evaluation:

20 monthly exams - 10 daily exams - 10 attendance requirements - Final exam 60

#### 12- Learning and teaching resources:

Lectures according to the syllabus of the political science specialization project	Required textbooks (methodology, if applicable)
<p>EI-Din Hilal, Nevin Saad, Political Systems          Arabic issues of continuity and change.</p> <p>Abdoun Hassan Al-Naqeeb – Society and State in          the Gulf</p> <p>Abdoun Hassan Al-Naqeeb – The Arabs and the Arabian Peninsula.</p> <p>Abdoun Hassan Al-Naqeeb and Ali al-Din Hilal, The Arab Regional          System: A Study in Political Relations.</p>	Main references (sources)

nothing	Recommended supporting books and references (scientific journals, reports...)
nothing	Electronic references, websites

## Course description templatePhase Two )

1- Course Name: Computer Science and Artificial Intelligence					
2- Course code:- URCOM					
3- Chapter/Year: Second semester/Academic year 2025-2026					
4- Date this description was prepared: 1/2/2026					
5. Available forms of attendance:In-person and onlineClassroom					
6. Total number of study hours and total number of units: 45/2					
7. Name of the course coordinator:Dr. Baidaa Muhammad Email: <a href="mailto:baydaa@nahrainuniv.edu.iq">baydaa@nahrainuniv.edu.iq</a>					
8. Course Objectives:					
<ul style="list-style-type: none"> <li>• Developing knowledge and understanding of computer fundamentals and technologies</li> <li>• Acquiring practical skills in using basic computer applications</li> <li>• Developing skills in using artificial intelligence</li> </ul>					Course objectives Study
9. Teaching and learning strategies:					
<ul style="list-style-type: none"> <li>- Lecture strategy</li> <li>- Discussion strategy</li> <li>- Brainstorming strategy</li> <li>- Problem-solving strategy</li> <li>- Discovery learning strategy</li> <li>- Learning strategy</li> <li>- Self-learning strategy</li> </ul>					strategy
10- Course structure:					
Evaluation Method	Learning method	Required learning outcomes	Unit or topic name	Hours	Week
Theory test	Theoretical lecture Presentation	Describe the basic concepts of networks and their components	Security and Networks(1)	3	the first
Theory test	Theoretical and practical explanation and presentation of	Identifying common cyberattacks and security risks	Security and Networks(2)	3	the second

	actual components				
Theory test	Theoretical lecture He presented practical examples	A description of the concept of e-commerce and its types	e-commerce	3	the third
Theory test	Theoretical lecture He presented practical examples	Identifying key problems In computer components Hardware and software	Computer troubleshooting(1)	3	Fourth
Theory test	Theoretical lecture He presented practical examples	Troubleshooting minor operating system and network connectivity issues	Computer troubleshooting(2)	3	Fifth
practical control	Practical training in laboratory	Definition of artificial intelligence Using simple terms	roduction to intelligence artificial(1)	3	Sixth
practical control	Practical training in laboratory	Understanding the uses of artificial intelligence in Daily life	roduction to intelligence artificial(2)	3	Seventh
practical control	Practical training in laboratory	Identifying the features of artificial intelligence used in smartphones	The role of artificial intelligence in modern smartphones (1)	3	Eighth
practical control	Practical training in laboratory	Describe the advanced features of artificial intelligence in	The role of artificial intelligence in phonesMode	3	Ninth

		smartphones	rn Smart (2)		
practical control	Practical training in laboratory	Identifying common AI tools and applications	Artificial intelligence applications and tools(1)	3	tenth
practical control	Practical training in laboratory	Identifying the uses of artificial intelligence in various sectors	Artificial intelligence applications and tools(2)	3	eleventh
Theory test	Theoretical lecture He presented practical examples	Identifying the strengths and limitations of AI applications artificial	Artificial intelligence applications and tools(3)	3	twelfth
Theory test	Theoretical lecture He presented practical examples	Describe the effect of intelligence Artificial impact on society and work	ificial intelligence and the society	3	thirteenth
Theory test	Theoretical lecture He presented practical examples	Identifying ethical issues related to artificial intelligence	Ethical challenges	3	Fourteenth
Theory test	Theoretical lecture He presented practical examples	Identifying emerging trends in the field of intelligence artificial	The future of artificial intelligence	3	Fifteenth

11- Course Evaluation:

20 monthly exams - 10 daily exams - 10 attendance requirements - Final exam 60

12- Learning and teaching resources:

-Graham Brown, David W Information and Technology",  
3rd Edition (2020) "Cambridge IGCSE Information

- Alan Evans, Kendall Martin, Mary Anne Poatsy, "

Required textbooks (methodology, if applicable)

<p>Technology in Action Complete", 16th Edition (2020).</p> <p>- Ahmed Banafa, "Introduction to Artificial Intelligence (AI)", 1st Edition (2024).</p> <p>- Microsoft Office 2019 Step by Step 1st Edition by Curtis Frye &amp; Joan Lambert</p> <p>- Al-Khader Ali Al-Khader, Researcher. "Computer Fundamentals 2016"</p> <p>- Dr. Adel Abdel Nour. "An Introduction to the World of Artificial Intelligence" 2005</p>	
	Main references (sources)
	Recommended supporting books and references (scientific journals, reports...)
	Electronic references, websites

## Course description templatePhase Two )

1- Course Title: Ancient and Medieval Political Thought					
2- Course code:- 211 AMPT					
3- Chapter/Year: Second semester/Academic year 2025-2026					
4- Date this description was prepared: 2/2/2026					
5. Available forms of attendance:My presence					
6- Number of study hours (total) Number of units (total):- Number of study hours (45) / Number of units (3)					
7. Name of the course coordinator:Dr. Alia Mohammed Tarish Email:aliaa.mohammed@nahrainuniv.edu.iq					
8. Course Objectives:					
<p>to become familiar with the most prominent ideas of thinkers who appeared in ancient and medieval times</p> <p>Understanding the historical development context of many political phenomena, including power and the state</p> <p>Ensuring the student's understanding of modern vocabulary and concepts related to the subject of ancient and medieval Western political thought</p>					<p>Course objectives Study</p>
9. Teaching and learning strategies:					
<p>Discussion and brainstorming -</p> <p>Working papers, research groups, and their discussion -</p> <p>Lectures accompanied by explanation and clarification. -</p> <p>Video lectures -</p> <p>Using e-learning -</p> <p>Self-learning -</p>					<p>strategy</p>
10- Course structure:					
Evaluation Method	Learning method	Required learning outcomes	Unit or topic name	Hours	Week
Discussion and tests	In-person lecture meeting	Introducing the student to the importance of studying Roman civilization as a model of a civilization with a political system and ideology, through the development of its political	Intellectual Trends and Political Systems among	3	the first

		and legal institutions.	the Romans: A General Introduction		
Asking questions and submitting comments	Discussion and exchange of opinions	Reviewing the political history of Rome through the study of its three eras: the monarchical era, the republican era, and the imperial era.	Roman political systems	3	the second
Attendance and discussion	Giving a lecture in person	Studying models of the most important theorists of Roman political thought: (Julip, Cicero, and Seneca)	Examples of Roman political thought (Part 1)	3	the third
Discussion and tests	Discussion of working papers	To complete the study of thinker models and examine their most prominent intellectual premises	Examples of Roman political thought (Part 2)	3	Fourth
Questions and brainstorming	Giving a lecture with discussion	The study of Roman laws and their theory of international relations, as well as the Roman contribution to political thought.	Legal rules and international relations among the Romans	3	Fifth
Midterm exam	Midterm exam	First semester exam	First semester exam	3	Sixth
Discussion and tests	Giving a lecture in person	Introducing the student to the importance of studying the medieval period and the various political ideas and proposals that emerged from that era.	Political Thought in the Medieval Era: A General	3	Seventh

			Introduction		
Questions and discussions	Delivering the lecture along with discussing the working papers	A study of the ideas of the early Church Fathers in addressing the problem of the relationship between religious and temporal authority.	Christian political thought and the manifestations of the relationship between the two authorities (Part 1)	3	Eighth
Discussion and Exam	Giving a lecture in person	To complete the topic: By reviewing the political models that coincided with that era, such as the feudal system, and the Arab-Islamic political contribution	Christian political thought and the manifestations of the relationship between the two authorities (Part 2)	3	Ninth
Discussion and tests	Giving a lecture in person	A review of claims to uphold the authority of the Church and the signs of its beginning decline.	The evolution of the conflict between the Church and the State (Part 1)	3	Tenth
Asking questions	Discussion and exchange of opinions	Continuing the topic: By studying the decline of the Church's power	The evolution of the conflict between the Church and the State (Part 2)	3	Eleventh
Discussion and tests	Giving a lecture in	A study of general intellectual trends at the end of the medieval period,	End of the	3	Twelfth

	person	as well as the (council) movement.	Middle Ages		
The exam	The exam	Second semester exam	Second semester exam	3	Thirteenth
Discussion and participation	Giving a lecture in person	Comprehensive review	Comprehensive review	3	fourteenth
Written exam				3	fifteenth

11- Course Evaluation:

20 monthly exams - 10 daily exams - 10 attendance requirements - Final exam 60

12- Learning and teaching resources:

systematic book on ancient and medieval political thought Ghanem Mohammed Saleh	Required textbooks (methodology, if applicable)
book systematic thought Political Old and the mediator Ghanem Mohammed righteous	Main references (sources)
Jan Touchard's book / A History of Political Ideas from Greece to the Middle Ages, Volume 1	Recommended supporting books and references (scientific journals, reports...)
Contemporary Thought Magazine website	Electronic references, websites

## Course description templatePhase Two )

1. Course Name: Local Governments					
2- Course code:- 214 LG					
3- Chapter/Year: Second semester/Academic year 2025-2026					
4- Date this description was prepared:12/2026					
5. Available forms of attendance:In-person and onlineClassroom					
6- Number of study hours (total) Number of units (total): Total number of hours (30) / Number of units (2)					
7. Name of the course coordinator:Fatima Hassan Jassim Email: <a href="mailto:Fatima.hassan@nahrainuniv.edu.iq">Fatima.hassan@nahrainuniv.edu.iq</a>					
8. Course Objectives:					
<p>The course aims to familiarize the student with the concepts of local government, its mechanisms, and its roles.</p> <p>service to the community.</p> <p>provide a balanced scientific understanding of the foundations of local governance principles in a simplified and understandable way for most people.</p> <p>ocabulary and topics of interest to the student.</p> <p>familiarity with research and scrutiny of the role of local governments and confirmation of their importance.</p>					<p>Course objectives Study</p>
9. Teaching and learning strategies:					
<p>discussion. -</p> <p>asking questions. -</p> <p>change of opinions. -</p> <p>presenting scientific papers to students and opening the floor for discussion.</p>					<p>strategy</p>
10- Course structure:					
Evaluation Method	Learning method	Required learning outcomes	Unit or topic name	Hours	Week
Attendance+ discussion	traditional blackboard brainstorming	The administrative division takes For local governments And the provinces are	Administrative divisions of governments Local Administrative	2	the first

	forming	different Geographical boundaries Political and economic Financial, demographic, and technical aspects and legal	division of governorates		
Attendance+ discussion	traditional blackboard brainstorming	Geographical areas that have been granted legal personality by law and that manage their own affairs under the supervision of the central government.	The administrative unit: its nature, its elements, and the nature of local authority.	2	the second
Attendance+ discussion	traditional blackboard brainstorming	Explanation of the administrative division of Iraq into governorates, districts, and sub-districts  The budget is granted according to constitutional standards prepared by the Ministry of Finance and approved by the House of Representatives.	Administrative units in Iraq - their finances	2	the third
Attendance+ discussion	traditional blackboard brainstorming	The method of organizing local administration varies from one country to another depending on the political, administrative and environmental circumstances of that country, and requires studying local bodies and agencies, divisions, and each division has its applications.	How local governments are organized: full integration - partial integration - local separation - partial operation	2	Fourth
Attendance+ discussion	traditional blackboard brainstorming	Countries differ in their employee systems or local management models, which diversifies the methods of selecting administrative staff, and all of this depends on the country's circumstances, environment, and the nature of the work within it.	Local government staff: recruitment methods	2	Fifth

Attendance+ discussion	traditional blackboard brainstorming	Leadership is considered one of the most important functions practiced by a manager or leader, and leadership represents a sub-function of management.	The role of administrative leaders in running local governance	2	Sixth
Attendance+ discussion	traditional blackboard brainstorming	There are several theories of leadership; understanding all types of theories related to leadership is essential.	Leadership theories	2	Seventh
Attendance+ discussion	traditional blackboard brainstorming	Each administrative unit has a legal personality and enjoys financial and administrative independence and operates Powers granted to it by the Constitution	Local government officials in Iraq: Governor - District Commissioner - Sub-district Director	2	Eighth
Attendance+ discussion	traditional blackboard brainstorming	Knowing the conditions for membership in local councils and when It has ended, as have the local elections.	Local councils in Iraq: Membership requirements and termination dates for local elections	2	Ninth
Attendance+ discussion	traditional blackboard brainstorming	The provincial council is known as the highest legislative and oversight authority within the administrative boundaries of the province, and its powers and responsibilities are defined.	Provincial Council: Its powers and responsibilities	2	Tenth
Attendance+ discussion	traditional blackboard brainstorming	Understanding the jurisdiction of the Judicial Council according to the provisions of the Provincial Councils Law is not organized within a region. Likewise, the district council	Judicial Council - Its Jurisdiction - District Council - Its Jurisdiction	2	Eleventh

		and its powers are from the same law.			
Attendance+ discussion	traditional blackboard brainstorming	The emergence and development of interest in evaluating the performance of local government units, as well as performance evaluation concepts and methods.	Mechanisms for evaluating the performance of local councils: Overall performance evaluation	2	Twelfth
Attendance+ discussion	traditional blackboard brainstorming	Understanding the main dimensions of institutional work and the purposes of institutional performance evaluation Individual performance evaluation and its underlying factors	Institutional performance evaluation/Individual performance evaluation	2	thirteenth
Attendance+ discussion	traditional blackboard brainstorming	The local oversight system for administrative units in Iraq must enjoy the rights granted to it under the provisions of the law.	Local government staff: recruitment methods	2	fourteenth
Attendance+ discussion	traditional blackboard brainstorming	Written exam	The role of administrative leaders in running local governance	2	fifteenth

11- Course Evaluation:

20 monthly exams - 10 daily exams - 10 attendance requirements - Final exam 60

12- Learning and teaching resources:

Farah Daa Hussein, Local Governments, Baghdad: Al-Hashemi Library for University Books, (16).	Required textbooks (methodology, if applicable)
Arabic and Arab scientific research books	Main references (sources)
Books, research, and studies	Recommended supporting books and references (scientific

	journals, reports...)
Official and governmental websites	Electronic references, websites

## Course description template Phase Two )

1- Course Title: The Political System in Contemporary Iraq					
2- Course code:- 215 CL					
3- Semester/Year: Second Semester/Academic Year 2025-2026					
4- Date this description was prepared: 12/2026					
5. Available attendance formats: In-person and online Classroom					
6- Number of study hours (total) Number of units (total): Total number of hours (30) / Number of units (2)					
7. Name of the course coordinator: Dr. Ali Abdul Rahim Kadhim Email: <a href="mailto:abdulrahim@nahrainuniv.edu.iq">abdulrahim@nahrainuniv.edu.iq</a>					
8. Course Objectives:					
<p>The aim of teaching the subject of the political system in contemporary Iraq focuses on enabling the student to understand the political, legal and social structure of Iraq.</p> <p>Understanding the history of political developments in contemporary Iraq, including the transition from the old regime to modern democracy.</p> <p>Understanding the mechanisms of political decision-making and their impact on society.</p> <p>Understanding the Iraqi constitution and its provisions relating to powers, rights and freedoms.</p>					Course objectives Study
9. Teaching and learning strategies:					
Giving lectures . <sup>o</sup> To brainstorm through thought-provoking questions . <sup>٦</sup> discussion . <sup>٧</sup> Guiding students to utilize the resources available on the internet . <sup>٨</sup>					strategy
10- Course structure:					
Evaluation Method	Learning method	Required learning outcomes	Unit or topic name	Hours	Week
Asking questions oral test	Giving lectures discussion	Explanation of the reasons for the 1963 coup. • Analysis of the new power structure.	The Second Republican Era: The February 8, 1963 Coup and the Structure of	2	the first

		<ul style="list-style-type: none"> <li>• Distinguishing the participating political forces.</li> </ul>	Power		
Asking questions oral test	Giving lectures discussion	<ul style="list-style-type: none"> <li>• Identifying the causes of political divisions.</li> <li>• Analysis of the factors contributing to system collapse.</li> <li>• Assessing the impact of internal conflicts</li> </ul>	Factors contributing to the split and collapse of the regime	2	the second
Asking questions oral test	Giving lectures discussion	<ul style="list-style-type: none"> <li>• Explanation of the constitutional framework of Abdul Salam Arif's era.</li> <li>• Comparison of governing institutions.</li> <li>• Analysis of the role of political forces</li> </ul>	The Third Republican Era (Abdul Salam Arif's period 1963–1966) and the Constitutional Structure	2	the third
Asking questions Written test	Giving lectures discussion	<ul style="list-style-type: none"> <li>• Explaining the reasons for the system's disintegration.</li> <li>• Analyzing the impact of external interventions.</li> <li>• Evaluating attempts at civilian rule</li> </ul>	The era of Abdul Rahman Arif (1966–1968) and internal and external conflicts	2	Fourth
Asking questions oral test	Giving lectures discussion	<ul style="list-style-type: none"> <li>• Analysis of economic and social policies.</li> <li>• Understanding the position of the political forces.</li> <li>• Linking economic conditions to political stability</li> </ul>	Internal and external conflicts and economic and social policies	2	Fifth
Asking questions oral test	Giving lectures discussion	<ul style="list-style-type: none"> <li>• Explanation of the origins of totalitarian rule.</li> <li>• Analysis of the 1970 Constitution.</li> <li>• Explaining the</li> </ul>	The Fourth Republican Era (Second Ba'athist Regime) and the	2	Sixth

		mechanisms of power concentration	Rise of Totalitarian Rule		
Asking questions oral test	Giving lectures discussion	<ul style="list-style-type: none"> <li>• Interpreting the tools used to consolidate autocratic rule.</li> <li>• Analysis of Baathist and militarization policies.</li> <li>• Assessing the effects of inclusivity</li> </ul>	Totalitarian regime policies and the consolidation of autocratic rule	2	Seventh
Asking questions oral test	Giving lectures discussion	<ul style="list-style-type: none"> <li>• Analysis of rentier economics and state capitalism.</li> <li>• Assessing the effects of wars and sanctions.</li> <li>• Explanation of the disintegration of civil society</li> </ul>	The economic and social system, crises, wars, and sanctions	2	Eighth
Asking questions Written test	Giving lectures discussion	<ul style="list-style-type: none"> <li>• Identifying opposition movements.</li> <li>• Analyzing its political strategies.</li> <li>• Evaluate its role in change.</li> </ul>	Iraqi opposition movement (1968–1990)	2	Ninth
Asking questions oral test	Giving lectures discussion	<ul style="list-style-type: none"> <li>• Explanation of the reasons for the Sha'ban uprising.</li> <li>• Analysis of the path of change 2003.</li> <li>• Linking international factors to political transformation</li> </ul>	The Sha'ban Uprising and Political Change (1991–2003)	2	tenth
Asking questions oral test	Giving lectures discussion	<ul style="list-style-type: none"> <li>• Analysis of the political and economic legacy.</li> <li>• Explaining the phenomenon of the security vacuum.</li> <li>• Assessing the</li> </ul>	Post-2003 phase: Change and the internal environment	2	eleventh

		challenges of the transitional phase			
Asking questions Written test	Giving lectures discussion	<ul style="list-style-type: none"> <li>• Explaining the concept of transitional justice.</li> <li>• Evaluate stabilization efforts.</li> <li>• Analysis of the construction of democratic culture</li> </ul>	Transitional justice, stability, and democracy building	2	twelfth
Asking questions oral test	Giving lectures discussion	<ul style="list-style-type: none"> <li>• Analysis of the structure of the Iraqi state.</li> <li>• Explaining the workings of constitutional institutions.</li> <li>• Evaluating the electoral system</li> </ul>	The institutional structure of the democratic system in Iraq	2	thirteenth
Asking questions oral test	Giving lectures discussion	<ul style="list-style-type: none"> <li>Understanding multiparty systems.</li> <li>• Analyzing the role of civil society.</li> <li>• Evaluating federalism and decentralization.</li> </ul>	Multiparty system, civil society, and federalism	2	fourteenth
Asking questions oral test	Giving lectures discussion	<ul style="list-style-type: none"> <li>• Analysis of the quota system.</li> <li>• Explaining the obstacles to constitutional reform.</li> <li>• Evaluating the performance of the Federal Court and the Federal Council</li> </ul>	Political agreements and completion of the constitutional framework.	2	fifteenth

11- Course Evaluation:

20 monthly exams - 10 daily exams - 10 attendance requirements - Final exam 60

12- Learning and teaching resources:

nothing

Required textbooks  
(methodology, if applicable)

Abdul Razzaq Al-Hassani, History of Iraqi .) Ministries, Baghdad, 1978 Jaafar Abbas Hamidi, Contemporary History .٢ of Iraq, Baghdad, 2015	Main references (sources)
-	Recommended supporting books and references (scientific journals, reports...)
Various related sites	Electronic references, websites

## Course description templatePhase Two )

1. Course Name: Political Sociology					
2- Course code:- 212 POC					
3- Semester/Year: Second Semester/Academic Year 2025-2026					
4- Date this description was prepared: 12/2026					
5. Available attendance formats: In-person and onlineClassroom					
6- Number of study hours (total) Number of units (total): Total number of hours (30) / Number of units (2)					
Dr. Vian Hadi Abdul Kadhim 7- Name of the course coordinator: 1. Email: <a href="mailto:dr.vian@nahrainuniv.edu.iq">dr.vian@nahrainuniv.edu.iq</a>					
8. Course Objectives:					
To identify the most prominent ideas of thinkers who appeared in the modern and ancient eras.		•	Course objectives  Study		
Understanding the historical development context of many political phenomena, including power, the state, political parties, and social institutions.		•			
Ensuring the student's understanding of modern vocabulary and concepts related to the subject of political sociology.		•			
Developing the student's skills in understanding and analyzing the political system and social reality.		•			
9. Teaching and learning strategies:					
1. The lecture method involves directly transmitting the information. 2. Discussion Method 3. The project methodology involves selecting a case study, examining it, and assessing its relevance. The book's vocabulary is a method that develops thinking and deduction skills. 4. The problem-solving method involves posing a problem or phenomenon that sparks debate. Questioning and reflection are encouraged, and students are asked to come up with a solution or explanation for that problem or This phenomenon, and this method is characterized by developing problem-solving, investigation, and exploration skills in Students.				Strategy	
10- Course structure:					
Evaluat	Learning	Required learning	Unit or topic	Hours	Week

ion Method	method	outcomes	name		
Participatory evaluation Skillful	Learning methods cognitive Visual presentation Documentary analysis	How a person is shaped by the characteristics and culture of the society to which they belong One of the most important motives for socialization It is: acquiring culture, integrating culture into personality, and adapting to the environment. social	Socialization/ Political Upbringing: What is upbringing? Motives for upbringing	2	the first
Participatory evaluation Skillful	Learning methods cognitive Visual presentation Documentary analysis	It works to integrate culture The political aspect of the personality stems from Societal political culture It determines the political behavior of the individual. There are many types of socialization, some direct and others indirect, and they continue Accompanying the individual throughout his life. But the most prominent socialization institutions Social and political factors include the family and educational institutions (such as schools). The university), as well as the media, peer groups, political parties, and professional organizations.	Political socialization and the sociology of citizenship Types of political socialization Institutions of political socialization.	2	the second
Participatory	Learning methods	Understanding political culture as an element	Political Culture /	2	the third

evaluation Skillful	cognitive Visual presentation Documentary analysis	Essential to political work Understanding values, beliefs, and principles Ideals and ideology that influence political behavior	Introduction and General Explanation Components of political culture		
oral presentations	Learning methods cognitive Guided reading	Knowledge divides cultures into elite culture, mass culture, youth culture, adult culture, rural culture, and urban culture.	Departments of Political Culture Types of political culture	2	Fourth
classroom discussions	Learning methods cognitive Interactive lecture	Understanding political behavior, which is the set of socio-political practices associated with political life.	Political behavior The conceptual framework of political behavior: attitudes and trends	2	Fifth
Tests analytical Short	Learning methods analytical Case study	The explanation of elections is that they are the most common form of political participation and that they are a democratic means.	electoral behavior effect of biological factors Social and behavioral Political	2	Sixth
Participatory evaluation Skillful	Learning methods analytical Raising problems and Scenarios	Recognizing political participation as a form of Forms of education where citizens learn Through it their rights and duties	political participation Motives and goals for political participation; indicators of political action	2	Seventh
exam	Written exam	Understanding patterns of political participation by citizens according to their differences Political systems and	Patterns and levels of political participation Development	2	Eighth

		roles	and political participation		
classroom discussions	Learning methods cognitive Interactive lecture	Understanding the concept of the elite is one of the terms used in political sociology.	Elites and active forces in political life Elites and political leaders	2	Ninth
Tests analytical Short	Learning methods cognitive Guided reading	Understanding social movements involves those organized efforts Communication knowledge is essential for human beings Without communication, the world today would not exist.	Social movements, civil society Traditional and modern media and social media	2	tenth
oral presentations	Learning methods cognitive Interactive lecture	Understanding sustainable development is A socio-economic term referring to To focus on developing means of production	sustainable development Definition Its foundations Its goals Its dimensions	2	eleventh
Discussions The classroom	Learning method analytical Case study	Economic development is the sustainable measures taken by entities Official	Economic development from a social and environmental perspective Social type Equality and empowerment	2	twelfth
Tests analytical Short	Learning methods analytical Problems raised	The perception of political violence is a widespread phenomenon.	Political violence: its nature Definition	2	thirteenth
Participatory evaluation	Learning methods analytical	Institutional violence, and one of its most prominent examples is	Forms of political violence	2	fourteenth

on Skillful	Policy Analysis	governmental violence.			
exam	exam	-	-	2	Fifteenth

11- Course Evaluation:

20 monthly exams - 10 daily exams - 10 attendance requirements - Final exam 60

12- Learning and teaching resources:

book on political sociology, Dr. Hisham Al-Azzawi and others	Required textbooks (methodology, if applicable)
	Main references (sources)
Political Sociology book Dr. Sadiq Al-Aswad	Recommended supporting books and references (scientific journals, reports...)
Internet (public)	Electronic references, websites

## Course description template (Scend Stage)

1- Course Name: International organizations					
2- Course code:-					
3- Term/Year: 2025-2026-second semester					
4- Date this description was prepared: 1/2/2026					
5. Available attendance methods:					
6. Total number of study hours / Total number of units: 2/30					
7. Name of the course coordinator: Sura mwafak jafar Masoud Email: <a href="mailto:Sura.muafaq@nahrainuniv.edu.iq">Sura.muafaq@nahrainuniv.edu.iq</a>					
8. Course Objectives:					
Course objective s/study	<p>By the end of the course, students will be able to:</p> <p>Understand the role of regional and international organizations in international relations. ١)</p> <p>Identify the objectives, principles, and principal organs of the League of Arab States, OIC, and OPEC. ٢)</p> <p>Explain mechanisms of peaceful settlement of disputes, including arbitration and mediation. ٣)</p>				
9. Teaching and learning strategies:					
strategy	<ul style="list-style-type: none"> <li>interactive lectures •</li> <li>Guided discussions •</li> <li>Case studies •</li> <li>Student presentations •</li> </ul> <hr/> <p>Teaching and learning strategies</p> <ul style="list-style-type: none"> <li>active learning •</li> <li>Problem-based learning •</li> <li>Collaborative learning •</li> </ul>				
10- Course structure:					
Week	Hours	Unit or topic name	Required learning outcomes	Learning method	Evaluation Method
First	2	Regional	Knowledge	Attendee	Brainstorming, traditional

		International Organizations	And understanding		blackboard
Second	2	The League of Arab States	Knowledge	Oral Exam Discussion	Brainstorming, traditional blackboard
Third	2	The Objectives and Principles of the League of Arab States	And understanding		Brainstorming, traditional blackboard
Fourth	2	Principles of the League of Arab States	Knowledge		Brainstorming, traditional blackboard
Fifth	2	Principal Organs of the Arab League	And understanding		Brainstorming, traditional blackboard
Sixth	2	General Secretariat	Knowledge		Brainstorming, traditional blackboard
Seventh	2	Specialized organizations	And understanding	Attendee	Brainstorming, traditional blackboard
Eighth	2	Peaceful Settlement of Disputes	Knowledge	Oral Exam Discussion	Brainstorming, traditional blackboard
Ninth	2	Arbitration	And understanding		Brainstorming, traditional blackboard
Tenth	2	Mediation	Knowledge		Brainstorming, traditional blackboard
Eleventh	2	ORGANIZATION OF THE ISLAMIC COOPERATION (OIC)	And understanding		Brainstorming, traditional blackboard

Twelfth	2	Principles and Objectives of OIC	Knowledge	Attendee	Brainstorming, traditional blackboard
Thirteenth	2	Principal Organs of OIC	And understanding	Oral Exam Discussion	Brainstorming, traditional blackboard
Fourteenth	2	The Organization of Petroleum Exporting Countries	Knowledge		Brainstorming, traditional blackboard
Fifteenth	2	Objectives of OPEC	And understanding	Attendee	Brainstorming, traditional blackboard

11- Course Evaluation:

20 Monthly exams - 10 daily exams - 10 attendance exams - Final exam 60

12- Learning and teaching resources:

Required textbooks (methodology, if applicable)

Main references (sources)

Dr.Edhah Noma, International and Regional Organization

Recommended supporting books and references (scientific journals, reports...)

International Organization in World Politics

Electronic references, websites

[https://moodle2.units.it/pluginfile.php/417744/mod\\_resource/content/1/2004\\_Book\\_InternationalOrganisationInWor.pdf](https://moodle2.units.it/pluginfile.php/417744/mod_resource/content/1/2004_Book_InternationalOrganisationInWor.pdf)  
<https://www.rienner.com/uploads/655641fb4f4df.pdf>

## Course description template ( Scend Stage )

1- Course Name:New Headway Plus/Pre-Intermediate					
2- Course code:-					
3- Term/Year: 2025-2026-second semester					
4- Date this description was prepared: 1/2/2026					
5. Available attendance methods: Real Class room session					
6. Total number of study hours / Total number of units:2/7					
7. Name of the course coordinator:Prof.Dr. Edhah Numan Khazaal Email: <a href="mailto:dr.edhah@nahrainuniv.edu.iq">dr.edhah@nahrainuniv.edu.iq</a>					
8. Course Objectives:					
Course objective s/study	The course aims to know the English language skills (reading, writing, speaking and listening) Enabling the student to know the rules of the English language and how to use them correctly.....				
9. Teaching and learning strategies:					
strategy	1. Empowering students to gain self-reliance and self-confidence .Relying on himself to solve and address problems.				
10- Course structure:					
Week	Hours	Unit or topic name	Required learning outcomes	Learning method	Evaluation Method
First	2	Unit 1:Getting to know you /Verbs and Tenses	Developing students kills	Test	Communicative approach
Second	2	Vocabulary: Adjective, Preposition / Social expressions / Writing Filling Forms	Developing students kills	Test	Communicative approach
Third	2	Unit 2:The Way we Live/Present continuous	Developing students kills	Test	Communicative approach
Fourth	2	Vocabulary/Things in the House	Developing	Test	Communicative

		/Making questions /Parts of Speech	students skills		approach
Fifth	2	Unit 3;It all went Wrong/ Past Tenses	Developing students skills	Test	Communicative approach
Sixth	2	Vocabulary; Irregular verbs / Time Expressions	Developing students skills	Test	Communicative approach
Seventh	2	Unit 3;It all went Wrong/ Past Tenses	Developing students skills	Test	Communicative approach
Eighth	2	Vocabulary; Irregular verbs / Time Expressions	Developing students skills	Test	Communicative approach
Ninth	2	Unit 4: Lets go shopping / Quantity(Howmuch/ Howmany)	Developing students skills	Test	Communicative approach
Tenth	2	Vocabulary: Buying things/Prices and shopping	Developing students skills	Test	Communicative approach
Eleventh	2	Unit 5What do you want to do /Verbs patterns	Developing students skills	Test	Communicative approach
Twelfth	2	Vocabulary/Hot verbs/Would you like—I would like	Developing students skills	Test	Communicative approach
Thirteenth	2	Unit 6:Tell meWhat's like /verb pattern	Developing students skills	Test	Communicative approach
Fourteenth	2	Verbs have, go, come	Developing students skills	Test	Communicative approach
Fifteenth	2	Writing composition (practice)	Developing students skills	Test	Communicative approach

11- Course Evaluation:

20Monthly exams - 10 daily exams - 10 attendance exams - Final exam 60

12- Learning and teaching resources:	
Required textbooks (methodology, if applicable)	New Headway Plus /Pre-Intermediate
Main references (sources)	John & Liz Soras (2016). New Headway.for Plus.Pre-Intermediate. Fourth Edition.Oxford University Press.
Recommended supporting books and references (scientific journals, reports...)	Khazaal, Edhah.Numan.(2018). English Grammar for All.
Electronic references, websites	World Wide Web -۳

## Course description template (Phase Three)

1- Course Name:	
Public policy	
2- Course code:-	
318 PP	
3- Chapter/Year:	
Second semester / 2026	
4- Date this description was prepared:	
1/2/2026	
5. Available forms of attendance:	
My preseneceelectronic	
6. Total number of study hours and total number of units:	
Total number of hours (45) Number of units (3)	
7. Name of the course coordinator:	
Email: <a href="mailto:@nahrainuniv.edu.iqnoor.saad">@nahrainuniv.edu.iqnoor.saad</a>	the name:Dr. Nour Saad Ibrahim
8. Course Objectives:	
<p>The student should learn about the nature of public policies, their characteristics, the decisions made in light of them, and the processes of formulating, implementing, analyzing, and evaluating public policy. •</p> <p>The student should understand the different methods used in making, implementing, analyzing and evaluating public policies. •</p> <p>The student should understand everything related to public policy, the political system, its performance, and its various institutions. •</p>	<p>Course objectives</p> <p>Study</p>
9. Teaching and learning strategies:	
<p>Lecture strategy •</p> <p>brainstorming strategy •</p> <p>Discussion strategy •</p> <p>Self-learning strategy •</p> <p>Problem-solving strategy •</p> <p>e-learning strategy •</p>	<p>strategy</p>
10- Course structure:	

Evaluation Method	Learning method	Required learning outcomes	Unit or topic name	Hours	Week
the audience discussion Oral questions	Interactive lecture supported by a slideshow.	Defining the concept of public policy analysis precisely. Distinguishing between policy analysis, policymaking, and policy implementation.	What is public policy analysis?	3	the first
the audience Oral questions	Group discussion comparing definitions.	Identify the essential characteristics of public policy analysis (scientific, methodological, applied).	Definition and characteristics of public policy analysis	3	the second
the audience Daily exams	Discussion and dialogue	It lists the main objectives of public policy analysis. It is clear its uses in rationalizing government decision-making.	Objectives and uses of public policy analysis	3	the third
the audience discussion	Research papers	Explaining the importance of having accurate data and information. It assesses the role of transparency and accountability in enhancing the quality of analysis..	Requirements for success in public policy analysis	3	Fourth
the audience discussion worksheets	A comparative theoretical explanation of the approaches	He distinguishes between traditional and modern approaches to policy analysis.. One approach is applied to a case study..	Approaches to public policy analysis	3	Fifth

Enrichment questions	Discussion and dialogue	<p>It defines the cognitive and behavioral skills of a policy analyst..</p> <p>He explains the importance of neutrality and objectivity..</p> <p>Evaluates the impact of analytical expertise and professional ethics on the quality of outputs.</p>	<p>Qualities required of a public policy analyst</p> <p>and the nature of public policy analysis reports</p>	3	Sixth
Answer	The exam	<p>Answering essay and applied questions that measure understanding, analysis, and critical thinking.</p>	The exam	3	Seventh
the audience discussion worksheets	Practical training on writing an executive summary	<p>Distinguish between an academic report and a report intended for decision-makers.</p>	Nature of public policy analysis reports	3	Eighth
the audience discussion	An explanatory lecture on the difference between evaluation and follow-up.	<p>The concept of public policy evaluation is known.</p> <p>He differentiates between evaluation, monitoring, and control..</p>	What is public policy evaluation?	3	Ninth
discussion	Discussion and dialogue	<p>It explains the impact of modern administrative transformations on the growth of evaluation..</p>	The emergence and growth of public policy evaluation research	3	tenth

discussion	Classroom discussion on the impact of evaluation on administrative reform.	Evaluation is linked to improving institutional performance..	Objectives of public policy evaluation	3	eleventh
the audience discussion	Lecture	It defines the stages of designing and implementing the evaluation process..	Stages of work in public policy evaluation	3	twelfth
Enrichment questions	Theoretical presentation with practical examples .	understand Traditional methods (comparative, management reports, observation) and Advantages and limitations of each method.	Traditional methods of evaluating public policy	3	thirteenth
discussion	Group discussion on mechanisms for translating evaluation results into decisions .	He distinguishes between quasi-experimental and experimental studies.. He distinguishes How do the evaluation results contribute to policy development? It discusses the challenges facing the implementation of assessment results.	Modern scientific methods for evaluating public policy Ways to benefit from public policy evaluation research	3	fourteenth
Answer	The exam	The exam	The exam	3	fifteenth

11- Course Evaluation:

20 monthly exams-10 daily tests-10 for attendance-Final 60

12- Learning and teaching resources:

Khairy Abdel Qawi, Public Policy Study

Required textbooks (methodology, if

	applicable)
James Anderson, Making Public Policy	Main references (sources)
	Recommended supporting books and references (scientific journals, reports...)
Many websites related to the course	Electronic references, websites

## Course description template (Phase Three)

1. Course Name: International Economic Relations					
2- Course code:- 321 IER					
3- Term/Year: - Second Term 2025/2026					
4- Date this description was prepared: 1/2/2026					
5. Available forms of attendance: In person					
6- Number of study hours (total) Number of units (total):- Hours (2) Units (2)					
7. Name of the course coordinator: Dr. Muhammad Hamid Muhammad Email:mohammed@nahrainuniv.edu.iq					
8. Course Objectives:					
The course aims to raise the student's level of understanding in the field of economics, specifically as it relates to international economic relations.					Course objectives Study
9. Teaching and learning strategies:					
Building the student's ability to understand the different types of theories in international economic relations		1-	Strategy		
Training the student in interpretation and analysis of international economic relations within the framework of theories of international economic relations, foreign trade, and foreign investment.		2-			
10- Course structure:					
Evaluation Method	Learning method	Required learning outcomes	Unit or topic name	Hours	Week
Discussion and daily exam	Delivering the lecture in a theoretical manner	<ul style="list-style-type: none"> <li>- Defining the concept of economic integration and its basic objectives.</li> <li>-To become familiar with the different forms of economic integration, such as: free trade area, customs union, common market.</li> <li>-Understanding the basic requirements for successful</li> </ul>	Economic integration (its concept, forms, components, and motivations)	2	the first

		<p>economic integration.</p> <p>Understanding the economic and political motives behind countries' pursuit of economic integration</p>			
Discussion and daily exam	Delivering the lecture in a theoretical manner	<p>-To learn about the most prominent global economic integration experiences and their importance in promoting growth and development.</p> <p>Understanding the characteristics and features of major economic blocs</p>	Experiences in economic integration (European Economic Bloc, North American Economic Bloc, Asian Economic Bloc)	2	the second
Discussion and daily exam	Delivering the lecture in a theoretical manner	<p>-To learn about the experiences of economic integration in the Arab world and developing countries.</p> <p>-Understanding the goals and initiatives of the Gulf Cooperation Council in promoting economic integration among its member states.</p> <p>-To learn about the most prominent experiences of regional integration in Asian and African countries.</p>	Economic integration experiences (Gulf Cooperation Council, regional integration experiences in the Third World "Asia and Africa")	2	the third
Discussion and daily exam	Delivering the lecture in a theoretical manner	<p>-Understanding the concept of the balance of payments as a tool for recording all economic transactions between the country and the rest of the world.</p> <p>-Recognizing the importance of the balance of payments in assessing the economic performance of the state, monitoring foreign trade, and</p>	Balance of Payments (its concept, importance, and components)	2	Fourth

		<p>monetary and fiscal policies.</p> <ul style="list-style-type: none"> <li>- Identifying the basic elements of the balance of payments</li> </ul>			
Discussion and daily exam	Delivering the lecture in a theoretical manner	<ul style="list-style-type: none"> <li>- Identifying the causes of balance of payments imbalances, such as trade deficits, exchange rate fluctuations, or changes in foreign investment.</li> <li>- Understanding the types of imbalances in the balance of payments: long-term deficit, temporary deficit, and trade or financial surplus.</li> <li>- Identifying different methods for addressing imbalances in the balance of payments</li> </ul>	Balance of Payments (Causes and Types of Imbalances in the Balance of Payments, Methods of Addressing Imbalances in the Balance of Payments)	2	Fifth
-	-	-	Midterm exam	2	Sixth
Discussion and daily exam	Delivering the lecture in a theoretical manner	<ul style="list-style-type: none"> <li>- Understanding the concept of exchange rate and its relationship to the relative value of different currencies.</li> <li>- Recognizing the importance of the exchange rate in international trade, foreign investment, and the stability of the national economy.</li> </ul>	Exchange rate (its concept, importance, and exchange rate systems)	2	Seventh
Discussion and daily exam	Delivering the lecture in a theoretical manner	<ul style="list-style-type: none"> <li>- Understanding the concept of the international monetary system and its role in regulating financial relations between countries.</li> <li>- Identifying the main institutions of the international monetary system:</li> <li>- The concept of international</li> </ul>	International Monetary System (IMF, World Bank, International Liquidity)	2	Eighth

		<p>liquidity and its role in facilitating trade and global financial stability.</p> <p>-Understanding the relationship between the international monetary system and the stability of global financial markets.</p>			
Discussion and daily exam	Delivering the lecture in a theoretical manner	<p>Understanding the concept of international liquidity and its role in supporting global financial stability.</p> <p>-Recognizing gold as a key instrument of international liquidity throughout history</p>	International liquidity (gold)	2	Ninth
Discussion and daily exam	Delivering the lecture in a theoretical manner	<p>-Understanding the concept of a financial crisis and its types (banking crisis, stock market crisis, debt crisis, currency crisis).</p> <p>-Understanding the economic and political causes of financial crises</p>	financial crisis	2	tenth
Discussion and daily exam	Delivering the lecture in a theoretical manner	Identifying the different types of financial crises	Types of financial crises	2	eleventh
Discussion and daily exam	Delivering the lecture in a theoretical manner	<p>-Understanding the concept of foreign aid and its economic and political objectives.</p> <p>- Identifying the types of foreign aid: financial, technical, development, and humanitarian aid.</p>	Foreign aid, economic power in foreign policy	2	twelfth

		-Understanding the impact of foreign aid on the economic development and political stability of recipient countries.			
Discussion and daily exam	Delivering the lecture in a theoretical manner	Understanding the concept of external debt and the reasons for its accumulation in developing countries. -Understanding the mechanisms of international borrowing and the types of external debt (governmental, commercial, institutional). Understanding the repercussions of the external debt crisis on the economies of developing countries	The external debt crisis and its impact on the economies of developing countries	2	Thirteenth
-	-	-	Midterm exam	2	Fourteenth
-	-	-	review	2	Fifteenth
11- Course evaluation: -					
20 monthly exams - 10 daily exams - 10 attendance exams - Final exam 60					
12- Learning and teaching resources: -					
International Economic Relations – Dr. Ali Hatem Al-Quraishi			Required textbooks (methodology, if applicable)		
-			Main references (sources)		
-			Recommended supporting books and references (scientific journals, reports...)		
-			Electronic references, websites		

## Course description template (Phase Three)

1- Course Name:International Organizations / Phase Three					
2- Course code:-The book blue)Organizations International(Coding(cps322)					
3- Chapter/Year:Chapter Two / 2026					
4- Date this description was prepared:1/2/2026					
5. Available forms of attendance:My presence					
6. Total number of study hours and total number of units:2/3					
7. Name of the course coordinator:					
Email:Prof. Dr. Wasan Ihsan Abdel Moneim, Email: <a href="mailto:Dr.wsaan@nahrainuniv.edu.iq">Dr.wsaan@nahrainuniv.edu.iq</a>					
8. Course Objectives:					
Definition United Nations and the nature of its formation in circumference Relations International, and what he Purpose from Its establishment, goals, and principles. with A comprehensive presentation of the devices that comprise it, their working mechanisms, and an evaluation of their movement paths and achievements, with the aim of establishing an international community characterized by security, stability, and peace.					Course objectives Study
9. Teaching and learning strategies:					
brainstorming strategy Education strategyCooperative strategydiscussion					strategy
10- Course structure:					
Evaluation Method	Learning method	Required learning outcomes	Unit or topic name	Hours	Week
Daily test paper evaluation	Lecture/ Discussion and Daily Quiz	The United Nations: Origins and the Necessities of its Formation	Understanding the origins of the United Nations as an international organization and the necessities of its formation	2	the first

Daily preparation assessment and discussion	Lecture/ Daily Preparation and Discussion	<p>United Nations goals</p> <ol style="list-style-type: none"> <li>1. Maintaining international peace and security</li> <li>2. Developing friendly relations between nations</li> <li>3. Achieving international cooperation</li> <li>4. The United Nations is considered a center for coordinating the work of nations.</li> </ol>	Eat Highlights Goals that Aspire nations United By achieving it	2	the second
Daily test paper evaluation	Lecture/ Discussion and Daily Quiz	<p>United Nations principles:</p> <ol style="list-style-type: none"> <li>1. The principle of sovereign equality among member states</li> <li>2. The principle of good faith in fulfilling obligations</li> <li>3. The principle of settling international disputes by peaceful means</li> <li>4. The principle of prohibiting the use of force or the threat thereof</li> </ol>	Emphasis on the importance of the principles guiding the United Nations.	2	the third
Worksheet evaluation	Lecture / Worksheets / Discussion	<ol style="list-style-type: none"> <li>5. The principle of providing assistance to the organization and supporting its positions.</li> <li>6. The principle of obligating non-member states to act in accordance with the principles of the United Nations.</li> <li>7. The principle of non-interference by the organization in matters</li> </ol>	Demonstrating the importance of the remaining principles of the United Nations	2	Fourth

		pertaining to the core internal sovereignty of states.			
Daily preparation assessment and discussion	Lecture, daily preparation and discussion	<p>Main organs of the United Nations</p> <p>First - The General Assembly:</p> <p>1- Formation, meeting sessions, and work procedures therein</p> <p>2. Voting rules, jurisdictions, and powers</p>	Identifying the main organs of the United Nations, foremost among them the General Assembly, in detail.	2	Fifth
Daily test paper evaluation	Lecture/ Daily Quiz and Discussion	<p>Secondly, the Security Council:</p> <p>1- Formation and convening of the council</p> <p>2. Voting rules, jurisdictions, and powers</p>	An explanation of the Security Council in terms of its composition, meetings, voting procedures, competencies, and key powers.	2	Sixth
Daily preparation assessment and discussion	Lecture, daily preparation and discussion	<p>Thirdly, the Economic and Social Council:</p> <p>1- The formation, voting, and committees necessary for economic and social affairs</p> <p>2- The Council's functions and powers</p>	A detailed explanation of the Economic and Social Council, from its formation to its powers.	2	Seventh
Daily test paper evaluation	Lecturer, daily test and discussion	<p>Fourthly - The Regency System and Council:</p> <p>1- Formation, representation, and</p>	Understanding the key aspects of the guardianshi	2	Eighth

	n	voting 2- The Council's functions and powers	p system and council, and the powers it possesses.		
Daily preparation assessment and discussion	Lecture / Daily preparation and discussion	Fifth - The General Secretariat: 1- Importance and Composition 2. The Secretary-General: Appointment and Responsibilities 3. General Secretariat staff	Highlighting the nature of the United Nations Secretariat in terms of its importance and the mechanism for appointing the Secretary-General and its staff.	2	Ninth
Worksheet evaluation	Lecture / Worksheets / Discussion	Sixth – The International Court of Justice: 1- The nature, structure, and composition of the court 2. The court's jurisdiction and the law it applies	Understanding the nature of the International Court of Justice, its importance, its law, and its main areas of jurisdiction	2	tenth
Daily preparation assessment and discussion	Lecture/ Daily Preparation and Discussion	The nature of specialized agencies and their relationship with the United Nations Firstly, the International Labour Organization: 1- Origins, objectives,	Understanding the nature and essence of the International Labour	2	eleventh

		principles, and membership 2. The organization's bodies and the nature of its activities	Organization in all its details		
Daily test paper evaluation	Lecture/ Daily Quiz and Discussion	Secondly - The Food and Agriculture Organization (FAO) (Origin, purpose, bodies, sources of funding and activities).	Identifying the importance of the FAO and its main objectives and activities	2	twelfth
Daily preparation assessment and discussion	Lecture / Daily preparation and discussion	Thirdly, the United Nations Educational, Scientific and Cultural Organization (UNESCO): Origins, Purpose, Membership, and Main Organs	An explanation of the most important tasks of UNESCO, its significance, and its main bodies.	2	thirteenth
Daily preparation assessment and discussion	Lecture / Daily preparation and discussion	The United Nations and International Organization (League of Arab States) with a comprehensive review of the material	To provide an evaluative analysis of the nature of the United Nations' work with regional organizations, most notably the League of Arab States.	2	fourteenth
-	-	exam	-	2	fifteenth

11- Course Evaluation:

20 monthly exams - 10 daily exams - 10 attendance exams - Final exam 60

12- Learning and teaching resources:

Author's name: Khalil Ismail Al-Hadithi

Book Title: The Mediator in International Organization, Ministry of Higher Education and Scientific Research, University of Baghdad, College of Political Science, 1991.

Required textbooks  
(methodology, if applicable)

nothing

Main references (sources)

nothing

Recommended supporting books  
and references (scientific  
journals, reports...)

nothing

Electronic references, websites

## Course description template (Phase Three)

Course Name . <sup>١</sup>	
Introduction to the study of strategy	
Course code . <sup>٢</sup>	
5 STRA	
cond semester / year . <sup>٣</sup>	
cond semester/Academic year 2025-2026	
Date this description was prepared . <sup>٤</sup>	
2/2026	
Available forms of attendance . <sup>٥</sup>	
person and online Classroom	
Number of study hours (total) / Number of units (total) . <sup>٦</sup>	
total number of hours (45) / Number of units (3)	
Name of the course coordinator (if there is more than one, please mention it). . <sup>٧</sup>	
Name: Dr. Maitham Hamid Nasser Email: alkabby1985@gmail.com	
Course objectives . <sup>٨</sup>	
<p>Objectives of the Strategy course:</p> <p>Developing the student's ability to understand the international environment, analyze power balances, and assess the impact of variables. Political, security, and economic factors influence decision-making.</p> <p>To equip the student with long-term strategic thinking skills and the ability to predict potential scenarios</p> <p>and studying the tools of influence and sources of power in international relations.</p> <p>To enhance the student's ability to link strategic theories with practical applications, through the analysis of historical and contemporary models of the rise of global powers and geopolitical competition.</p>	Course objectives
Teaching and learning strategies . <sup>٩</sup>	
<p>The lecture method involves directly transmitting the information.</p> <p>Discussion Method</p> <p>The project methodology involves selecting a case study, examining it, and assessing its relevance.</p> <p>The book's vocabulary is a method that develops thinking and deduction skills.</p>	Strategy

The problem-solving method involves posing a problem or phenomenon that sparks debate. Questioning and reflection are encouraged, and students are asked to come up with a solution or explanation for that problem or phenomenon, and this method is characterized by developing problem-solving, investigation, and exploration skills in students.

Course structure .\` .

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
analytical tests Short Short Quizzes	Learning methods cognitive Lecture Interactive	In the concept of deterrence (conceptual framework)	The learner should define the concept of deterrence. In strategic thinking. • To explain the origin and development of deterrence In security studies. • To distinguish between deterrence as a policy Deterrence as a strategy.	3	1
Participatory evaluation Skillful	Learning methods cognitive Visual presentation and analysis documentary	Levels and types of deterrence	• The learner should identify levels Deterrence (strategic, regional, tactical). • To distinguish between types of deterrence (Nuclear, conventional, asymmetric). • To compare the effectiveness of different types Deterrence in regional environments Different.	3	2
oral presentations	Learning methods cognitive	Key components and conditions of a deterrence	• That the learner becomes familiar with Requirements for a	3	3

	Guided reading	strategy	successful strategy Deterrence. <ul style="list-style-type: none"> <li>• To explain the role of capabilities, credibility, and rationality in achieving deterrence.</li> <li>• To assess the effectiveness of deterrence in light of contemporary international changes.</li> </ul>		
classroom discussions	Learning methods cognitive Lecture Interactive	The international crisis and methods Its management The concept of international crisis	<ul style="list-style-type: none"> <li>• The learner should be able to provide a precise scientific definition of the concept of an international crisis.</li> <li>• To distinguish between the linguistic and technical definitions of crisis International.</li> <li>• To explain the characteristics of the crisis International relations and its basic elements.</li> </ul>	3	4
analytical tests Short Short Quizzes	Learning methods analytical Case study	International Crisis (Causes and Types)	<ul style="list-style-type: none"> <li>• The learner should identify the reasons Political and economic And the military for international crises.</li> <li>• To classify the types of crises International standards according to scientific criteria Approved.</li> <li>• To link the type of crisis And the nature of the prevailing international system.</li> </ul>	3	5

Participatory evaluation Skillful	Learning methods analytical Raising problems and Scenarios	International Crisis Management (Stages – Principles – Curricula)	<ul style="list-style-type: none"> <li>• The learner should explain the concept of international crisis management and its importance.</li> <li>• To define the stages of managing an international crisis from its emergence to its containment or resolution.</li> <li>• To compare management approaches</li> </ul> International crises in strategic thinking.	3	6
exam	Written exam	International Crisis Management (Components – Methods – Approaches)	<ul style="list-style-type: none"> <li>• That the learner becomes familiar with Strategic components for managing international crises.</li> <li>• To distinguish between methods</li> </ul> And the different methods of management Crises. <ul style="list-style-type: none"> <li>• To evaluate the effectiveness of crisis management methods in contemporary international crises.</li> </ul>	3	7
exam	exam	exam	exam	3	8
analytical tests Short Short Quizzes	Learning methods cognitive Guided reading	International Strategies American strategy	<ul style="list-style-type: none"> <li>• The student should analyze the pillars of American strategy in the contemporary international system.</li> <li>• To explain the instruments of power</li> </ul> American (military, economic, political, and technological). <ul style="list-style-type: none"> <li>• To assess the impact</li> </ul>	3	9

			of the strategy The American role in international and regional balances.		
Participatory evaluation Skillful	Learning methods analytical Raising problems and Scenarios	Russian strategy	<ul style="list-style-type: none"> <li>The student should clarify the objectives</li> </ul> Main for Russian strategy In international politics. <ul style="list-style-type: none"> <li>To analyze Russian strategic behavior towards major powers And international crises.</li> <li>To assess Russia's role in reshaping the balance of power in the system</li> </ul>	3	10
oral presentations	Learning methods cognitive Lecture Interactive	Chinese strategy	<ul style="list-style-type: none"> <li>The student should identify the intellectual and political foundations of the Chinese strategy.</li> <li>To analyze the relationship between China's economic rise and its strategic ambitions.</li> <li>To assess the impact of the strategy</li> </ul> China's role in global governance and international power shifts.	3	11
classroom discussions	Learning method analytical Case study	regional strategies Iranian strategy	<ul style="list-style-type: none"> <li>The student should analyze Iran's strategic objectives in the region.</li> <li>To explain the tools of Iranian influence and the mechanisms for employing them in the environment</li> </ul> Regional. <ul style="list-style-type: none"> <li>To assess the implications of the</li> </ul>	3	12

			Iranian strategy on regional security and stability.		
analytical tests Short Short Quizzes	Learning methods analytical Problems raised	Turkish strategy	<ul style="list-style-type: none"> <li>The student should explain the main pillars of the Turkish regional strategy.</li> <li>To analyze Türkiye's use of military and diplomatic tools</li> </ul> <p>And the economy in the region.</p> <ul style="list-style-type: none"> <li>To evaluate the role of strategy</li> </ul> <p>Turkey is reshaping the regional balance of power.</p>	3	13
Participatory evaluation Skillful	Learning methods analytical Policy Analysis	Israeli strategy	<ul style="list-style-type: none"> <li>The student should identify the parameters of the Israeli security strategy.</li> </ul> <p>In the region.</p> <ul style="list-style-type: none"> <li>To analyze Israeli strategic doctrines, particularly deterrence</li> </ul> <p>And the preemptive strike.</p> <ul style="list-style-type: none"> <li>To assess the impact of Israeli strategy in conflicts</li> </ul> <p>Regional and security arrangements</p>	3	14
exam	exam	exam	exam	3	15

Course evaluation .١١

20 monthly exams - 10 daily exams - 10 attendance exams - Final exam 60

Learning and teaching resources .١٢

e book "Strategy..."

of. Dr. Suhad Ismail Khalil,  
of. Dr. Dina Muhammad Jabr, Prof. Ammar  
mid Yassin

quired textbooks (methodology, if  
plicable)

ain references (sources)

	Recommended supporting books and references (scientific journals, reports...)
	Electronic references, websites

## Course description template (Phase Three)

Course Name	.١٣		
Political systems in Asia and Africa			
Course code	.١٤		
9 PSAA			
Semester/Year	.١٥		
cond /2025-2026			
Date this description was prepared	.١٦		
2/2026			
Available forms of attendance	.١٧		
ended learning			
Number of study hours (total) / Number of units (total)	.١٨		
5			
Name of the course coordinator (if there is more than one, please mention it).	.١٩		
Name Fatima Hassan Jassim			
Email Fatima.hassan@nahrainuniv.edu.iq			
Course objectives	.٢٠		
<p>provide a scientific and balanced understanding of the foundations and principles of political systems in Africa, through simplified explanation. and detailed vocabulary</p> <p>the terms that fall within the specializations of the initial university stages in political science, starting with the first topic</p> <p>learn about the characteristics of the African continent before independence from colonialism and the most important characteristics of this continent after independence.</p> <p>study of the political systems in Nigeria, South Africa and Tanzania and the most important challenges that these political systems faced.</p>		Course objectives	
Teaching and learning strategies	.٢١		

the lecture method involves directly conveying the information. -  
the discussion method, as this method allows the student to acquire different -  
knowledge through effective discussion.  
the project methodology involves selecting a case study, examining it, and -  
assessing its relevance to the book's content.  
is a method that develops thinking and reasoning skills.  
the problem-solving method involves presenting a problem, issue, or -  
phenomenon that provokes debate, questioning, and reflection, and then  
asking students to...  
come up with a solution or explanation for that problem or phenomenon; -  
this method is characterized by developing problem-solving, investigation, and  
collaboration skills. With the students.

strategy

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Discussion and tests	throw In-person lecture	Africa in the pre-independence era General features	Developing students' skills to understand the history of Africa Its general characteristics	3	the first
Discussion and tests	Conducting discussion sessions	Africa is a post-Independence and major problems	Introducing the student to the conditions of Africa in The Independence Phase and Main Problems	3	the second
Discussion and tests	throw In-person lecture	Internal challenges facing African countries	Developing students' skills to identify challenges Internal challenges facing African countries	3	the third
Discussion and tests	Conducting discussion sessions	External challenges facing African countries	Clarifying the external challenges facing African countries face	3	Fourth
Discussion and tests	throw In-person lecture	Democratic transition in Africa and electoral processes	Explanation and discussion of democratic transition in Africa and electoral processes	3	Fifth
Discussion and tests	a job Discussion panels	The problem of political systems in Africa	Developing and enhancing students' skills in understanding the forms of political systems in Africa	3	Sixth
Discussion and tests	Lecture meeting PowerPoint	The presidential model: Nigeria - History The political and social nature of	Learn about Nigeria's presidential model: political history and social structure	3	Seventh

		Nigeria			
Discussion and tests	Lecture meeting Electronic	Stages of political development in Nigeria and the democratic transition	The stages trace the political development in Nigeria and demonstrate the democratic transition. Which I witnessed	3	Eighth
Discussion and tests	Lecture meeting immanence	Challenges facing the state Nigeria and the political system	Developing and enhancing students' skills to know The challenges facing the state Nigeria and the political system	3	Ninth
Discussion and tests	Lecture meeting immanence	The parliamentary model of South Sudan Africa: Political Development	Understanding the nature of the parliamentary model of South Africa and its political development	3	Tenth
Discussion and tests	Lecture meeting immanence	Social structure and political system	Developing and enhancing students' skills to know The social structure of South Sudan Africa and the political system	3	atheistic ten
Discussion and tests	Lecture meeting immanence	Reasons for democratic transition and challenges Political system	An introduction for students to the motives behind South Africa's democratic transition and the challenges of its political system.	3	the second ten
Discussion and tests	Lecture meeting immanence	The semi-presidential model: Tanzania Political development	Developing and enhancing students' skills to understand the semi-presidential model of Tanzania and its political evolution.	3	the third ten
Discussion and	Lecture meeting	Characteristics of the Tanzanian	Developing and enhancing students'	3	Fourth Ten

tests	immanence	political system	skills to know Characteristics of the Tanzanian political system		
Discussion and tests	Lecture meeting immanence	Tanzania's development experience and the challenges facing the political system	Developing and enhancing students' skills to understand the development experience in Tanzania and the challenges it faces.	3	Fifteen
Headquarters assessmentR					
20 monthly exams - 10 daily exams - 10 attendance exams - Final exam 60					
Learning and teaching resources					
nothing			Required textbooks (Methodology, if any)		
<p>1- Ancient and Modern History of Africa, Mahmoud University 3EI-Sayed, Publisher House Founder Youth, 2006</p> <p>2- A Brief History of Africa, by Savlip, Vaslip, translated by Amin Sharif, Modern Printing House.</p> <p>3- International competition in East Africa, Jalal Yahya, Dar Al-Maarefa, 1959.</p>			Main references (sources)		
			Recommended supporting books and references (scientific journals, reports...)		
<a href="http://www.moqatel.com/openshare/Wthaek/Africa/RoasaAfric/ARoassaAfrica1_1-1.htm_cvt.htm#1">http://www.moqatel.com/openshare/Wthaek/Africa/RoasaAfric/ARoassaAfrica1_1-1.htm_cvt.htm#1</a>			Electronic references, websites		

## Course description template (Phase Three)

1-Course Name -\)	
Arab-Islamic political thought	
2-Course code	
H ٤٣٣	
3-Semester/Year	
cond semester 2025-2026	
4-Date this description was prepared:	
2/2026 AD	
5-Available attendance formats:	
e attendance in the hall	
6-Number of study hours (total) / Number of units (total):	
ree hours per week – (45) hours per course / three units	
7-Name of the course coordinator (if there is more than one, please mention it).	
Email:	Name:
<a href="mailto:ahmed.hatif@nahrainuniv.edu.iq">ahmed.hatif@nahrainuniv.edu.iq</a>	Ahmed Hatif .\) her
8-Course objectives	
<p>To familiarize students with the political principles of Islamic thought in ancient and modern times, and to familiarize them with the most important political, philosophical, jurisprudential, theological and social ideas and theories, as well as to introduce them to Arab Islamic political thinkers.</p> <p>The aim is to cultivate creative thinking in students, focusing on ability. recall information or experiences stored in his mind and propose alternatives Quickly, and also striving to develop his cognitive nking..</p> <p>be able to diagnose and utilize each scientific term or material his studies or future field of work.</p> <p>veloping the student's skills in political intellectual analysis.</p> <p>gding the gap between theoretical study and current reality.</p> <p>panding the student's understanding of differentiating between litical concepts And the terms related to Islamic political thought.</p>	Course objectives
9-Teaching and learning strategies	
Lectures  oral tests	ategy

Written tests	
Assignments for writing reports and research papers	
brainstorming	
Cooperative education	

10-Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Written and oral tests and assignments Home-based research and report writing	Lectures and the use of visual aids, especially the use of display screens and PowerPoint files.	Recalling the first section from the textbook	Recalling political concepts and their most important aspects Political thought distinguishes In the first section of the textbook Related to the era Creativity	3	1
=	=	Chapter One General conditions of the Ottoman state	Preparing students' minds To understand the general conditions of the Ottoman state	3	2
=	=	The Ottoman Constitution and its fate	Understanding and comprehending the circumstances of the Ottoman constitution and its importance in shaping political consciousness during its time.	3	3
=	=	Chapter Two The liberal trend of Rifa'a al-Tahtawi	Clarifying the meaning of political thought having a liberal orientation and the intellectual standing of Rifa'a al-Tahtawi	3	4
=	=	First month test	The skill of retrieving information by answering test questions	3	5

=	=	Chapter Three Revolutionary political trend Jamal al-Din al- Afghani	Clarifying the meaning of political thought having a revolutionary orientation and the status of Jamal al- Din al-Afghani's thought.	3	6
=	=	Chapter Four: The Reformist Trend First topic Mohammed Abdo	Clarifying the meaning of political thought having a reformist orientation and the status of Muhammad Abduh's political thought.	3	7
=	=	Second topic Abd al-Rahman al-Kawakibi	Clarifying the thought of Abd al-Rahman al- Kawakibi	3	8
=	=	Second month test	The skill of retrieving information by answering test questions	3	9
=	=	Third topic Muhammad Rashid Rida	Understanding the philosophy and political thought of Muhammad Rashid Rida	3	10
=	=	Chapter Five First topic Arab nationalist trend Public and secret Arab organizations in opposition to Ottoman rule	Clarification of Arab secret organizations	3	11
=	=	Second topic Bright Exclusive	Clarifying the thought of the brilliant Al- Husri	3	12
=	=	Third month test	The skill of retrieving information by answering test questions	3	13

=	=	Comprehensive review	The skill of retrieving information through comprehensive review	3	14
=	=	Comprehensive review	The skill of retrieving information through comprehensive review	3	15
Course evaluation .٢٣					
20 monthly exams - 10 daily exams - 10 attendance exams - Final exam 60					
Learning and teaching resources .٢٤					
Arab Islamic Political Thought / Jihad Taqi Sadiq			Required textbooks (methodology, if any)		
Political books are primary sources authored by political thinkers, such as "The Extraction of Gold" and "The Nature of Despotism," among others.			Main references (sources)		
Mustafa Fawzi bin Abdul Latif / Jamal al-Din al-Afghani's Call in the Balance of Islam, Wamid Nazmi / Perspectives on the Development of the Idea of Arab Nationalism.			Recommended supporting books and references (scientific journals, reports...)		
<a href="https://www.noor-book.com/book/review/519658">https://www.noor-book.com/book/review/519658</a>			Electronic references Internet sites		

## Course description template (Phase Three)

1- Course Name: Modern Western Political Thought					
2- Course code:- WPTH 320					
3- Chapter/Year:Chapter Two/2026					
4- Date this description was prepared: 1/2/2026					
5. Available forms of attendance:In-person / Online					
6. Total number of study hours and total number of units:Number of study hours (45) / Number of units (3)					
7. Name of the course coordinator: Dr. Alia Mohammed Tarish Email: <a href="mailto:aliaa.mohammed@nahrainuniv.edu.iq">aliaa.mohammed@nahrainuniv.edu.iq</a>					
8. Course Objectives:					
<p>1- To introduce students to the basic material on the nature of liberal and socialist ideas and political theories in modern Western political thought through the most important stages of its development in the eighteenth and nineteenth centuries.</p> <p>2- Students' awareness and understanding of the magnitude and importance of the events, revolutions, and political ideas presented by thinkers and philosophers on liberalism, socialism, and Marxism, which led to intellectual developments and a radical change in the systems of government and power in the West.</p>					Course objectives Study
9. Teaching and learning strategies:					
<p>1- Discussion.</p> <p>2- Asking questions.</p> <p>3- Holding workshops</p> <p>4-Exchange of opinions.</p> <p>5- Work of theRSscientific</p>					strategy
10- Course structure:					
Evaluation Method	Learning method	Required learning outcomes	Unit or topic name	Hours	Week
Asking questions	Discussion is an exchange of ideas.	The development of Western liberal political thought in the eighteenth	Understanding the nature of utilitarian liberal	3	the first

		century	thought		
Participation and attendance	worksheets Attendance and discussions	David Hume and Western Utilitarian Liberalism	Introducing the ideas David's politics Hume	3	the second
Attendance and discussion	Paper discussion Scientific	Jean-Jacques Rousseau and Liberalism utopia	Knowing the ideas Political Committees Jean-Jacques Rousseau within the framework of utopian liberalism	3	the third
Attendance and daily exam	Discussion and exchange Opinions	Edmund Burke and Liberalism Anti-revolutionary exam	Studying and understanding Edmund's political ideas Burke on anti-revolutionary liberalism	3	Fourth
Attendance and Exam	Review and exam	Review and exam	Review and exam	3	Fifth
Discussion and attendance	brainstorming	Western liberal political thought In the nineteenth century (Alexis de Tocqueville and Relativism)	Knowing the ideas Alexis's political de Tocqueville	3	Sixth
Attendees can ask questions	discussion Exchange	Jeremy Bentham and absolute	Knowing the idea	3	Seventh

	of views	liberalism	Jeremy Bentham On absolute liberalism		
Attendance and discussion	brainstorming Discussion of papers the job	Jon Stewart Mill and absolute liberalism	Knowing the idea John's utility Stuart Mill and his stance on absolute liberalism	3	Eighth
Attendance and discussion	Discussion and exchange of opinions	Socialist political thought Modern Western Hegel and Political Totalitarianism Western)	Statement of nature socialist thought	3	Ninth
Attendance and Exam Daily	Discussion of working papers	Leading Western socialism utopian socialism In France	Understanding the nature of socialist ideas in France	3	tenth
the audience	Brainstorming and discussion	Utopian socialism in England Germany	Understanding the nature of socialist ideas in England and Germany	3	eleventh
Daily attendance and papers the job	Discussion and brainstorming	Marxism (the state according to Marx)	Understanding Marx's political thought and the nature of the state	3	twelfth
Discussions and	Review and	Review and	Review and	3	thirteenth

exam	exam	exam	exam		h
the audience and discussion	Discussion and brainstorming	Reformist Socialism Western (exam)	Studying and understanding Western reformist socialism	3	fourteenth
monthly exam	Review and exam	Review and exam	Review and exam	3	fifteenth

#### 11- Course Evaluation:

20 monthly exams - 10 daily exams - 10 attendance exams - Final exam 60

#### 12- Learning and teaching resources:

The book "Contemporary Western Political Thought" is authored by Professor Dr. Abdul-Redha Hussein Al-Ta'an, Dr. Amer Hassan Fayyad, and Dr. Ali Abbas Murad.	Required textbooks (methodology, if applicable)
George Sabine's book, The Evolution of Political Thought, Part 5. an Touchard, A History of Political Ideas, Part z El-Din Abu El-Temen, Thinkers Who eated a Culture of Knowledge, International oup r publishing and distribution, Cairo, 2010.	Main references (sources)
Magazines (Al-Mustaqbal Al-Arabi Magazine / Al-Isal Magazine / Alam Al-Fikr Magazine)	Recommended supporting books and references (scientific journals, reports...)
Website of Iraqi academic journals	Electronic references, websites

## Course description template (Third Stage)

1- Course Name: Public Policy II					
2- Course code:- pp318					
3- Term/Year: Courses 2025-2026					
4- Date this description was prepared: 1-2-2026					
5. Available attendance methods: Presence and Electronic Classroom					
6. Total number of study hours / Total number of units: 30 hours – 2/30					
7. Name of the course coordinator: Dr. Rafeef ayad Hasan Email: <a href="mailto:rafif.ayad@nahrainuniv.edu.iq">rafif.ayad@nahrainuniv.edu.iq</a>					
8. Course Objectives:					
Course objectives/ study	<p>The student will learn about the process of public policy.</p> <p>The student will understand that implementing public policy is a collaborative effort between formal and informal actors.</p> <p>The student will understand what it means for a citizen to be a partner in creating innovation with regard to public policy</p>				
9. Teaching and learning strategies:					
strategy	<p>ecture strategy</p> <p>ainstorming strategy</p> <p>discussion strategy</p> <p>lf-learning strategy</p> <p>blem-solving strategy</p> <p>earning strategy</p>				
10- Course structure:					
Week	Hours	Unit or topic name	Required learning outcomes	Learning method	Evaluation Method
First	2	Public Policy Implementation	Understanding the process of Implementation Public Policy	Lecture	Discussion
Second	2	Basic Rules and Principles for Implementing Public Policy	Learning the basic rules and principles of Public Policy	Interactive class	Oral questions

			implementation		
Third	2	Bodies Responsible for Implementing Public Policy	Understanding the bodies responsible for implementing Public Policy	Discussion dialogue	Daily exams
Fourth	2	Public Policy Impact and Feedback	Understanding Public Policy impact and feedback	Research papers	Discussion
Fifth	2	Exam	Exam	Exam	Answer
Sixth	2	Iraqi Parliamentary System	Learning about the Iraqi parliamentary system	Lecture	Brainstorming
Seventh	2	Iraqi Parliament and Public Policy	Understanding the role of the Iraqi Parliament in Public Policy	Interactive class	Enrichment questions
Eighth	2	Oversight on legislative Public Policy	Learning about legislative oversight on Public Policy	Lecture	Written test
Ninth	2	Tools of Legislative Oversight	Learning about Tools of Legislative Oversight	Interactive class	Oral questions
Tenth	2	Importance of Legislative Oversight on Public Policy	Understanding the Importance of Legislative Oversight on Public Policy	Discussion dialogue	Daily exams
Eleventh	2	Ideas to Activate Parliamentary Oversight	Understanding how parliamentary oversight can be activated in public policy	lecture	Discussion

			implementation		
Twelfth	2	A simulation session on impacts of public policy	Understanding the impacts of public policy through practical simulation	Lecture	Brainstorming
Thirteenth	2	A simulation session on parliamentary oversight of public policy	Understanding parliamentary oversight of public policy through simulation.	Interactive class	Enrichment questions
Fourteenth	2	General discussion & feedback	Presenting and discussing students' papers	Discussion	Oral questions
Fifteenth	2	Exam	Exam Presenting and discussing students' papers	Exam	Answer

#### 11- Course Evaluation:

20 monthly exams - 10 daily exams - 10 attendance exams - Final exam 60

#### 12- Learning and teaching resources:

Required textbooks (methodology, if applicable)	
Main references (sources)	
Recommended supporting books and references (scientific journals, reports...)	
Electronic references, websites	Many websites related to the course

## Course description template (Phase Three)

1- Course Name: Professional ethics					
2- Course code:- UREHT					
3- Chapter/Year: Second semester / 2026					
4- Date this description was prepared: 1/2/2026					
5. Available forms of attendance: In-person and online					
6. Total number of study hours and total number of units: Total number of hours (1) / Number of units (1)					
7. Name of the course coordinator: M.M. Vian Farouk Mohammed Ali Email: <a href="mailto:Vian.Farouk@nahrainuniv.edu.iq">Vian.Farouk@nahrainuniv.edu.iq</a>					
8. Course Objectives:					
<p>The student should become familiar with I have a concept of professional ethics and the most important principles and values that govern political and administrative work.</p> <p>The student should realize The importance of ethical commitment in decision-making and its impact on serving the community and building trust in institutions.</p> <p>The student should understand How to practically apply ethical standards in different professional situations in the field of political science.</p>					Course objectives Study
9. Teaching and learning strategies:					
Lecture strategy • brainstorming strategy • Discussion strategy • Self-learning strategy • Problem-solving strategy • e-learning strategy •					strategy
10- Course structure:					
Evaluation Method	Learning method	Required learning outcomes	Unit or topic name	Hours	Week
Written test	Lecture	Understanding basic concepts	An Introduction to Professional Ethics in Political	1	the first

			Science		
Oral questions	Interactive classroom	Analysis of an ethical stance	Moral schools	1	the second
Daily exams	Discussion and dialogue	Applying a professional standard	system of moral values	1	the third
discussion	Research papers	Distinguishing correct behavior	Ethics of public service	1	Fourth
brainstorming	Lecture	Criticism of professional practices	Conflict of interest	1	Fifth
Enrichment questions	Discussion and dialogue	Distinguishing correct behavior	Political and administrative corruption	1	Sixth
Answer	The exam	The exam	The exam	1	Seventh
Written test	Lecture	Understanding basic concepts	Ethics of election campaigns	1	Eighth
Oral questions	Interactive classroom	Process status assessment	Ethics of parliamentary work	1	Ninth
worksheets	Discussion and dialogue	Making an ethical decision	Ethics of international relations and diplomacy	1	Tenth
discussion	Research papers	Applying a professional standard	Political media and the ethics of public communication	1	Eleventh
brainstorming	Lecture	Distinguishing correct behavior	Ethics of political leadership	1	Twelfth
Enrichment questions	Interactive classroom	Process status assessment	Case studies and practical applications in political ethics	1	Thirteenth

Written test	Discussion and dialogue	Understanding basic concepts	Research ethics in political science	1	Fourteenth
Answer	The exam	The exam	The exam	1	fifteenth

11- Course Evaluation:

20 monthly exams–10Daily exams-10 for attendance-Final 60

12- Learning and teaching resources:

	Required textbooks (methodology, if applicable)
Professional Ethics (Dr. Salem Mohammed Aboud and Associate Professor Hassan Khazal Mahdi)	Main references (sources)
Professional Ethics (Dr. Iman Qasim, Dr. Dimama Kashkoul)	Recommended supporting books and references (AFor scientific journals, reports...
Many websites related to the course	Electronic references, websites

## Course description template (Stage Fourth)

1- Course Name:	
Contemporary Islamic political thought	
2- Course code:-	
CIPT 433	
3- Chapter/Year:	
Second semester / 2026	
4- Date this description was prepared:	
1/2 / 2026	
5. Available forms of attendance:	
In-person and online	
6. Total number of study hours and total number of units:	
Total number of hours (3) / Number of units (3)	
7. Name of the course coordinator:	
Email: <a href="mailto:saif.nabhan@nahrainuniv.edu.iq">saif.nabhan@nahrainuniv.edu.iq</a>	Name: Saif Nabhan Ismail
8. Course Objectives:	
<p>It focuses on understanding the development of political thought in the modern Islamic world, and analyzing its issues and problems. Among its main objectives are:</p> <ol style="list-style-type: none"> <li>1. To understand the concept of Islamic political thought, its development, and to explain its characteristics and sources.</li> <li>2. A study of the most prominent pioneers of contemporary Islamic political thought</li> <li>3. Analysis of central issues in contemporary political thought</li> <li>4. Developing students' critical thinking skills</li> <li>5. Linking thought to contemporary political reality</li> <li>6. Promoting the values of dialogue and pluralism</li> </ol>	Course objectives Study
9. Teaching and learning strategies:	
Lecture strategy • brainstorming strategy • Discussion strategy • Self-learning strategy • Problem-solving strategy • e-learning strategy •	strategy

10- Course structure:					
Evaluation Method	Learning method	Required learning outcomes	Unit or topic name	Hours	Week
Written test	Lecture	Human Rights in Contemporary Islamic Political Thought: The Intellectual Framework	Statement of the intellectual framework of human rights in Islamic political thought	3	the first
Oral questions	Interactive classroom	The intellectual foundations of human rights in Islam	Clarifying the intellectual foundations of human rights in Islam	3	the second
Daily exams	Discussion and dialogue	Political rights and freedom of opinion	Statement on the concept of freedom of opinion and political rights	3	the third
discussion	Research papers	Data on freedom of opinion	Focus on the data of freedom of opinion	3	Fourth
brainstorming	Lecture	Islamic responses and criticisms of the Western view of human rights	It addresses the most prominent responses and criticisms from Islamic thought regarding the Western view of human rights.	3	Fifth
Enrichment questions	Discussion and dialogue	Human rights in Islam	Clarifying the importance of human rights in Islam	3	Sixth
Answer	The exam	The exam	The exam	3	Seventh
Written test	Lecture	individual rights	Highlighting the nature of individual rights	3	Eighth
Oral questions	Interactive classroom	The contemporary Islamic perspective on the Western view of human rights	Clarifying the contemporary Islamic position on the Western view of human rights	3	Ninth
workshee	Discussio	The difference	Clarifying the	3	tenth

ts	n and dialogue	between the Islamic and Western formulations of human rights	difference between the Islamic and Western formulations of human rights		
discussion	Research papers	Contemporary Islamic thought and its relationship with the other	A statement on the importance of contemporary Islamic thought and its relationship with others.	3	eleventh
brainstorming	Lecture	Islamic thought and the issue of dialogue with others	The comparative approach to thought Islamic And the issue Dialogue with The other	3	twelfth
Enrichment questions	Interactive classroom	Contemporary Islamic thought and the stance on terrorism	Focus on Islamic thought Contemporary And the position from terrorism	3	thirteenth
Written test	Discussion and dialogue	The position of contemporary Islamic thought on globalization	Clarification of position thought Islamic Contemporary from globalization	3	fourteenth
Answer	The exam	The exam	The exam	3	fifteenth

#### 11- Course Evaluation:

20 monthly exams- 10Daily tests-10 for attendance-Final 60

#### 12- Learning and teaching resources:

1. Contemporary Islamic Thought (Muhammad Hassan Dakhil) 2. Islamic Political Thought (Montgomery Watt) 3. Islamic Political Thought (Ahmed Enayat)	Required textbooks (methodology, if applicable)
nothing	Main references (sources)
no There is	Recommended supporting books and references (AFor scientific journals, reports...
Many websites related to the course	Electronic references, websites

## Course description template (Stage Fourth)

1- Course Name:					
Political parties and public opinion					
2- Course code:-					
428PPO					
3- Chapter/Year:					
Second semester / 2026					
4- Date this description was prepared:					
1/2/2026					
5. Available forms of attendance:					
In-person and online					
6. Total number of study hours and total number of units:					
2/3					
7. Name of the course coordinator:					
Email: <a href="mailto:anwer.hamed@nahrainuniv.edu.iq">anwer.hamed@nahrainuniv.edu.iq</a>				Name: Prof. Dr. Anwar Hamed Hamad	
8. Course Objectives:					
The student should learn about the concept of public opinion... • The student should understand the characteristics and types of public opinion..... • The student should understand the factors that influence public opinion and how to guide it. •					Course objectives  Study
9. Teaching and learning strategies:					
Lecture strategy • brainstorming strategy • Discussion strategy • Self-learning strategy • Problem-solving strategy • e-learning strategy •					strategy
10- Course structure:					
Evaluation Method	Learning method	Required learning outcomes	Unit or topic name	Hours	Week

Written test	Lecture	Understanding the concept of public opinion and its basic characteristics.	Public opinion, identity, and general characteristics	2	the first
Oral questions	Interactive classroom	Defining public opinion and determining its importance in society and politics.	The concept of public opinion	2	the second
Daily exams	Discussion and dialogue	Analyzing the evolution of the concept of public opinion across eras and societies.	History of public opinion	2	the third
discussion	Research papers	Identifying the social, political, and cultural factors that shape public opinion.	Factors influencing the formation of public opinion	2	Fourth
brainstorming	Lecture	Distinguishing between the different types of public opinion and their functions.	Types of public opinion	2	Fifth
Enrichment questions	Discussion and dialogue	Analyzing the methods and techniques used to change or influence public opinion.	Methods of changing public opinion	2	Sixth
Oral questions	Interactive classroom	Understanding the tools and methods for measuring public opinion and analyzing its results.	Measuring public opinion	2	Seventh
Written test	Lecture	Applying data	Public	2	Eighth

		collection and analysis methods to assess public trends.	opinion poll		
Oral questions	Interactive classroom	Studying the relationship between communication methods and the formation of public opinion.	Public opinion and communication	2	Ninth
worksheets	Discussion and dialogue	Analyzing the role of propaganda and psychological warfare in shaping public opinion.	Public opinion between propaganda and psychological warfare	2	tenth
discussion	Research papers	Assessing the impact of rumors on shaping and changing public opinion.	Public opinion and rumors	2	eleventh
brainstorming	Lecture	A study of Zionist propaganda methods and their impact on public opinion.	Public opinion and Zionist propaganda	2	twelfth
Enrichment questions	Interactive classroom	Analysis of the characteristics of Arab public opinion among the educated classes and different entities.	educated Arab public opinion	2	thirteenth
Written test	Discussion and dialogue	Drawing lessons from practical models to effectively guide public opinion.	Guiding public opinion: Selected examples	2	fourteenth
Answer	The exam	The exam	Exam and	2	fifteenth

			discussion		
11- Course Evaluation:					
20 monthly exams - 10 daily exams - 10 attendance exams - Final exam 60					
12- Learning and teaching resources:					
nothing			Required textbooks (methodology, if applicable)		
Public opinion and the media–Sadiq Al-Aswad			Main references (sources)		
Research, scientific journals, and the internet			Recommended supporting books and references (AFor scientific journals, reports...		
Many websites related to the course			Electronic references, websites		

## Course description template Stage Fourth)

1- Course Title: Contemporary Western Political Thought					
2- Course code:-430 CWPT					
3- Term/Year: - Second Term/2026					
4- Date this description was prepared: 1/2/2026					
5. Available attendance forms: - Daily attendance					
6- Number of study hours (total) Number of units (total):- Number of study hours (45) / Number of units (3)					
7. Name of the course coordinator: Dr. Alia Mohammed Tarish Email: <a href="mailto:aliaa.mohammed@nahrainuniv.edu.iq">aliaa.mohammed@nahrainuniv.edu.iq</a>					
8. Course Objectives:					
<p>Understanding and comprehending the profound intellectual implications of contemporary Western intellectual theories: liberalism and neo-Marxism.</p> <p>Understanding the magnitude of the shift and changes that have occurred in traditional intellectual systems and the extent of their relationship to these theories.</p> <p>To understand the most important literature and pivotal concepts, and to be familiar with the main political and economic aspects of theories within their environment, intellectual debates and arguments, in order to understand their essence.</p> <p>Understanding important intellectual themes in Western thought such as the authority of knowledge and the clash of civilizations.</p>					Course objectives  Study
9. Teaching and learning strategies:					
1- Discussion. 2- Asking questions. 3- Exchange of opinions. 4- Presenting scientific papers to students and opening the floor for discussion.					Strategy
10- Course structure:					
Evaluation Method	Learning method	Required learning outcomes	Unit or topic name	Hours	Week
the audience discussion	brainstormi	Understanding the political ideas of the founders of	neo-Soviet	3	the first

oral exam	ng traditional blackboard	this trend: Lenin, Stalin, Gorbachev, Kautsky, as ideas of revolution, party, state, and nationalism	Marxism		
the audience discussion The exam	brainstormi ng Comparativ e analysis	Understanding the magnitude of the shift and the movement founded by Kautsky, and his stance on reformism.	Neo- European Marxism – Karl Kautsky	3	the second
Attendance, discussion, and exam	Brainstormi ng, discussion, and exchange of opinions	Understanding Rosa Luxemburg's key political ideas on revolution, socialist consciousness, and the state	Rosa Luxemburg	3	the third
Attendance and written exam	Exchange of opinions and the traditional blackboard	Reviewing the entirety of what was presented in Soviet Marxism first, and European Marxism second, to prepare students for the exam.	Review and midterm exam	3	Fourth
Attendance, working papers, discussions	Brainstormi ng, traditional whiteboard and	A statement of the most important ideas of the developmental	The Development of Critical	3	Fifth

	discussion	shift in Western Marxist theory, represented by Antonio Gramsci's cultural Marxism.	Theory – Antonio Gramsci		
Attendance, worksheets, daily quiz	traditional blackboard brainstorming	Understanding the most important founders of the European communist movement and their positions on Marxism after the crisis of the left in the twentieth century	European communism	3	Sixth
Attendance, working papers, discussions	traditional blackboard brainstorming	Recognizing the enormous change that Althusser brought about in Marxist theory through his attempt to reread Marx	Louis Althusser	3	Seventh
Attendance, working papers, discussion	traditional blackboard Exchange of views and discussion	Understanding the intellectual projects of 20th-century Marxism presented by the pioneers of critical theory: Marcuse, Audernow, Horkheimer,	Critical Theory/Frankfurt School	3	Eighth

		Habermas			
Written exam	Traditional blackboard and discussion	General review of the material to prepare students for the exam.	General review + midterm exam	3	Ninth
Attendance, working papers and discussions	Traditional whiteboard, discussion, and brainstorming	Understanding the Western globalization project and its implications for the state, economy, and culture.	The thesis of globalization	3	tenth
Attendance, discussion and working papers	Traditional whiteboard and brainstorming	Understanding the importance of this thesis and its pioneers within its historical context	Thesis of the end of the age of ideology	3	eleventh
Attendance, working papers, and discussion	Brainstorming, discussion, and the whiteboard	Understanding the importance and essence of this theory in American political thought	The End of History thesis	3	twelfth
Working papers and discussion	Traditional whiteboard and brainstorming	Understanding the essence of the two theories in light of their historical and intellectual specificities within the contemporary American school of thought.	Clash of Civilizations and the Power of Knowledge	3	thirteenth

Written exam	Traditional blackboard and discussion	Reviewing the content of the theses to prepare students for the exam	Review + Midterm Exam	3	Fourteenth
			Review of the material	3	Fifteenth
11- Course Evaluation:					
20 monthly exams - 10 daily exams - 10 attendance exams - Final exam 60					
12- Learning and teaching resources:					
The book "Contemporary Western Political Thought" is authored by Professor Dr. Abdul-Redha Hussein Al-Ta'an, Dr. Amer Hassan Fayyad, and Dr. Ali Abbas Murad.			Required textbooks (methodology, if applicable)		
George Sabine's book, The Evolution of Political Thought, Part 5. Jan Touchard, A History of Political Ideas, Part 2 Z El-Din Abu El-Temen, Thinkers Who created a Culture of Knowledge, International Group for publishing and distribution, Cairo, 2010.			Main references (sources)		
Magazines (Al-Mustaqbal Al-Arabi Magazine / Al-Insaf Magazine / Alam Al-Fikr Magazine)			Recommended supporting books and references (scientific journals, reports...)		
Website of Iraqi academic journals			Electronic references, websites		

## Course description template Stage Fourth)

Course Name Political systems in Europe and the Americas •	
Course code: 426psua •	
Semester/Year Second semester/Academic year 2025-2026 •	
Date this description was prepared 1/2/2026 •	
Available forms of attendance In-person and online Classroom •	
Number of study hours (total) / Number of units (total) (30) hours / (2) units •	
Name of the course coordinator (if there is more than one, please mention it). Dr. • Vian Hadi Abdul Kadhim Email: dr.vian@nahrainuniv.edu.iq	
Course objectives •	
<ul style="list-style-type: none"> <li>• Identify the most prominent ideas of thinkers who appeared in the modern and ancient eras.</li> <li>• Understanding the historical development context of many political phenomena, including power, the state, political parties, and social institutions.</li> <li>• Ensuring the student's understanding of modern vocabulary and concepts related to the subject of political sociology.</li> <li>• Developing the student's skills in understanding and analyzing the political system and social reality.</li> </ul>	calmFStudy material
Teaching and learning strategies •	
<p>The lecture method involves directly transmitting the information.</p> <p><b>Discussion Method</b></p> <p>The project methodology involves selecting a case study, examining it, and assessing its relevance.</p> <p>The book's vocabulary is a method that develops thinking and deduction skills.</p> <p>The problem-solving method involves posing a problem or phenomenon that sparks debate.</p> <p>Questioning and reflection are encouraged, and students are asked to come up with a solution or explanation for that problem or phenomenon, and this method is characterized by developing problem-solving, investigation, and exploration skills in students.</p>	category

Course structure ●					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Participatory evaluation Skillful	Learning methods cognitive Visual presentation Documentary analysis	Historical frameworks of political systems in the Americas	A statement and explanation of the historical frameworks of political systems in the Americas through an explanation of the political system in the United States of America.	2	1
Participatory evaluation Skillful	Learning methods cognitive Visual presentation Documentary analysis	British colonialism in America The American Revolution and the Declaration of Independence	Statement on the effects of British colonialism on America The American Revolution and the Declaration of Independence	2	2
Participatory evaluation Skillful	Learning methods cognitive Visual presentation Documentary analysis	American Civil War Immigration to America	Clarifying the effects of the American Civil War Which caused immigration to America	2	3
oral presentations	Learning methods cognitive Guided reading	Constitution The Origins of the American Constitution The general outlines of the American Constitution	Statement of document and The Origins of the American Constitution with Explanation The general outlines of the American Constitution	2	4

classroom discussions	Learning methods cognitive Interactive lecture	The three branches of government: legislative, executive, and judicial.	Statement of the duties of the three authorities		5
Tests analytical Short	Learning methods analytical Case study	American political parties	clarification The role of political parties in the United States of America and the role of lobbying groups	2	6
Participatory evaluation Skillful	Learning methods analytical Raising problems and Scenarios	Making foreign and defense policy	Explaining the mechanisms of how foreign and defense policies are made in the United States of America.	2	7
exam	Written exam	monthly exam		2	8
classroom discussions	Learning methods cognitive Interactive lecture	Canadian political system	Understanding the workings of the Canadian political system and its institutions	2	9
Tests analytical Short	Learning methods cognitive Guided reading	Federalism and political parties	A statement of the nature of the relationship between the federal system and the work of political parties	2	10
oral presentations	Learning methods cognitive Interactive lecture	The political system in Mexico	Explaining the nature of the political system in Mexico	2	11
Discussions The	Learning method	The political system in Brazil	Explaining the nature of the political system in	2	12

classroom	analytical Case study		Brazil		
Tests analytical Short	Learning methods analytical Problems raised	official authorities	Statement of the mechanisms of operation of the three authorities	2	13
Participatory evaluation Skillful	Learning methods analytical Policy Analysis	Political parties in Brazil	Clarifying the role and position of political parties in Brazil	2	14
exam	exam	Monthly exam	-	2	15

Course evaluation •

20 monthly exams - 10 daily exams - 10 attendance exams - Final exam 60

Learning and teaching resources •

Book Saadi/Al-Ibrahim: Political Systems in Europe and the Americas	Required textbooks (methodology, if applicable)
	Main references (sources)
	Recommended supporting books and references (scientific journals, reports...)
Internet (public)	Electronic references, websites

## Course description template Stage Fourth)

1- Course Name:	
Regional political systems	
2- Course code:-	
427TI	
3- Chapter/Year:	
Second semester / 2026	
4- Date this description was prepared:	
1/2 / 2026	
5. Available forms of attendance:	
My presence electronic	
6. Total number of study hours and total number of units:	
Total number of hours (30) / Number of units (2)	
7. Name of the course coordinator:	
Email: <a href="mailto:@nahrainuniv.edu.iqnoor.saad">@nahrainuniv.edu.iqnoor.saad</a>	the name: Dr. Nour Saad Ibrahim
8. Course Objectives:	
<p>To become familiar with the theoretical foundations of comparative political systems and to understand the characteristics of both the Turkish and Israeli systems.. •</p> <p>Analysis of the historical development of the Turkish political system from the founding of the Republic in 1923 to contemporary constitutional transformations. •</p> <p>Understanding the political transformations in Türkiye from a one-party system to political pluralism, and analyzing the impact of intellectual currents (secular and Islamic) on political life. •</p> <p>A study of the structure of the Israeli political system in terms of its intellectual and organizational roots, and the structure of the three branches of government. •</p> <p>Developing students' analytical and comparative thinking skills by studying the similarities and differences between the two systems. •</p> <p>Developing academic research and scientific discussion skills in contemporary political systems issues. •</p>	Course objectives Study
9. Teaching and learning strategies:	
Lecture strategy • brainstorming strategy • Discussion strategy •	strategy

Self-learning strategy •	
Problem-solving strategy •	
e-learning strategy •	

10- Course structure:

Evaluation Method	Learning method	Required learning outcomes	Unit or topic name	Hours	Week
the audience discussion Oral questions	Interactive lecture supported by a slideshow.	to understandThe nature of the Turkish political system and its fundamental pillars	Turkish political system	2	the first
the audience Oral questions	Group discussion comparing definitions.	It analyzes the foundations and development of the Kemalist republic.	The founding of the modern Turkish Republic (1923–1960) and its principles	2	the second
the audience Daily exams	Discussion and dialogue	The shift towards political pluralism explains	From one-party to multi-party	2	the third
the audience discussion	Research papers	It assesses the impact of Islamic movements on political life.	Islamic movements and the ideology of democrats	2	Fourth
the audience discussion worksheets	Comparative theoretical explanation	Comparing Constitutions	constitutionRepublic of Turkey for the years1961 and 1982	2	Fifth
Enrichment questions	Discussion and dialogue	It analyzes the factors behind the rise of the Justice and Development Party	The secular-religious conflict – the rise of the Justice and Development Party	2	Sixth
Answer	The exam	Answering essay and applied	The exam	2	Seventh

		questions that measure understanding, analysis, and critical thinking.			
the audience discussion worksheets	Practical training	It analyzes the trends in Turkish public policy.	Public policy under the Justice and Development Party	2	Eighth
the audience discussion	Explanatory lecture	It explains constitutional transformations and presidential elections	The shift towards a mixed system	2	Ninth
discussion	Discussion and dialogue	He understands the importance of constitutional amendments in the Turkish political system.	Constitutional amendments in the Turkish political system	2	tenth
discussion	Class discussion	It explains the characteristics of the Israeli political system	Israeli political system	2	eleventh
the audience discussion	Lecture	It analyzes the intellectual and ideological foundations	The intellectual roots of the Israeli political system	2	twelfth
Enrichment questions	Theoretical presentation with practical examples.	He distinguishes between the three authorities and their jurisdictions.	The structure of the political system (legislative, executive, and judicial))	2	thirteenth
discussion	group discussion	understandThe nature of the party and electoral system	The Israeli party system and electoral system	2	fourteenth
Answer	The exam	The exam	The exam	2	fifteenth

11- Course Evaluation:

20 monthly exams - 10 daily exams - 10 attendance exams - Final exam 60

12- Learning and teaching resources:

Various books on regional political systems, Türkiye and Israel	Required textbooks (methodology, if applicable)
Nothing	Main references (sources)
Different	Recommended supporting books and references (scientific journals, reports...)
Many websites related to the course	Electronic references, websites

## Course description template (Stage Fourth)

Course Name foreign policy .١					
Course code 434 FP .٢					
Second semester/Academic year 2025-2026 .٣					
Date this description was prepared 12/2026 .٤					
Available forms of attendance .٥					
In-person and online Classroom					
Number of study hours (total) / Number of units (total) .٦					
Number of study hours (45) / Number of units (3)					
Name of the course coordinator (if there is more than one, please mention it). .٧					
the name Dr. Riyam Ali Hussein. Email: riyam.ali@nahrainuniv.edu.iq					
Course objectives: Beacons, analyses, worksheets. .٨					
1. Analysis of the factors influencing foreign policy 2- Defining the dimensions of foreign policy Analysis of the role of the Ministry of Foreign Affairs in foreign policy making					Course Objectives
Teaching and learning strategies .٩					
Seminars discussions Lectures worksheets Written exams					strategy
10. Course Structure					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Discussion and tests	Giving a lecture in person	Internal Dimensions Affecting Foreign Policy - The Geographical Factor - Part 1	To enable the student to understand, analyze, and evaluate how countries formulate and implement their international policies based on internal and external factors.	3	1
Discussion	Giving a	Internal	=	3	2

and tests	lecture in person	Dimensions Affecting Foreign Policy - The Geographical Factor - Part 2			
Discussion and tests	Giving a lecture in person	economic factor	=	3	3
Discussion and tests	Giving a lecture in person	globalization	=	3	4
Discussion and tests	Giving a lecture in person	Demographic factor	=	3	5
Discussion and tests	Giving a lecture in person	military factor	=	3	6
Discussion and tests	Giving a lecture in person	social worker	=	3	7
Discussion and tests	Giving a lecture in person	External Dimensions Influencing Foreign Policy – Part 1	Expanding students' knowledge of the dimensions of foreign policy	3	8
Discussion and tests	Giving a lecture in person	External Dimensions Influencing Foreign Policy – Part 2	=	3	9
Discussion and tests	Giving a lecture in person	External Dimensions Influencing Foreign Policy – Part 3	=	3	10
Discussion and tests	Giving a lecture in person	The Ministry of Foreign Affairs in Foreign Policy Making	Understanding the concepts of power, national interest, diplomacy, and analyzing the role of the Ministry of Foreign Affairs	3	11
Discussion and tests	Giving a lecture in	Diplomacy in foreign policy	=	3	12

	person				
Discussion and tests	Giving a lecture in person	Department of the Ministry of Foreign Affairs	=	3	13
Discussion and tests	Giving a lecture in person	Implementing the decision in foreign policy	=	3	14
		Midterm exam		3	15

### 11. Course Evaluation

20 monthly exams - 10 daily exams - 10 attendance exams - Final exam 60

### 12. Learning and Teaching Resources

Foreign Policy by Dr. Ahmed Al-Nuaimi	Required textbooks (methodology, if applicable)
Research, studies, and books related to foreign policy	Main references (sources)
Official and governmental websites	Recommended supporting books and references (scientific journals, reports...)
	Electronic references, websites

## Course description template Stage Fourth)

1- Course Name:					
Diplomacy/Phase Four					
2- Course code:- DW431					
3- Chapter/Year:					
Second semester / 2026					
4- Date this description was prepared:					
1/2/2026					
5. Available forms of attendance:					
In-person and online					
6. Total number of study hours and total number of units:					
Total number of hours (2 / Number of units (30					
7. Name of the course coordinator:					
Email: <a href="mailto:malik.daham@nahrainuniv.edu.iq">malik.daham@nahrainuniv.edu.iq</a>			Name: Prof. Dr. Malek Daham Mutab		
8. Course Objectives:					
The student should become familiar with diplomacy in a practical context. • The student should understand how to conduct negotiations. • The student should understand how international organizations work. •					Course objectives Study
9. Teaching and learning strategies:					
Lecture strategy • brainstorming strategy • Discussion strategy • Self-learning strategy • Problem-solving strategy • e-learning strategy •					Strategy
10- Course structure:					
Evaluation Method	Learning method	Required learning outcomes	Unit or topic name	Hours	Week
Written test	Lecture	Understanding the tasks of consular	Consular missions	2	the first

		missions			
Oral questions	Interactive classroom	Understanding the tasks of diplomatic missions	Tasks of the diplomatic mission	2	the second
Daily exams	Discussion and dialogue	Understanding the types of diplomatic immunities	Diplomatic immunities and privileges	2	the third
discussion	Research papers	Understanding what diplomatic negotiations are	Diplomatic negotiations	2	Fourth
brainstorming	Lecture	Identifying the characteristics of successful negotiations	Characteristics of successful negotiation	2	Fifth
Enrichment questions	Discussion and dialogue	Understanding the types of negotiations	Negotiations to resolve international disputes	2	Sixth
Answer	The exam	The exam	The exam	2	Seventh
Written test	Lecture	Understanding the difference between good offices and mediation	Good offices–Mediation	2	Eighth
Oral questions	Interactive classroom	Understanding the methods of forming arbitration and judicial settlement committees	Arbitration committees - Judicial settlement	2	Ninth
worksheets	Discussion and dialogue	Knowing the results of diplomatic negotiations	Results of diplomatic negotiations	2	tenth
discussion	Research papers	Distinguishing between international treaties and agreements	Concluding international treaties and agreements	2	eleventh

brainstorming	Lecture	Understanding the diplomacy of international conferences	International Conference Diplomacy	2	twelfth
Enrichment questions	Interactive classroom	Knowing the rules and principles of negotiations	Rules and principles observed in negotiations	2	thirteenth
Written test	Discussion and dialogue	Understanding the diplomacy of international organizations	Diplomacy of international organizations	2	fourteenth
Answer	The exam	The exam	The exam		fifteenth

11- Course Evaluation:

20 Monthly exams - 10 daily exams - 10 for attendance - Final exam 60

12- Learning and teaching resources:

Diplomacy in a Changing World - Dr. Fadel Zaki Mohammed	Required textbooks (methodology, if applicable)
Diplomacy - Henry Kissinger	Main references (sources)
In Diplomatic Theory - Atta Muhammad Salih	Recommended supporting books and references (AFor scientific journals, reports...
Many websites related to the course	Electronic references, websites

## Course description template ( Fourth Stage )

1- Course Name: international politics					
2- Course code:-					
3- Term/Year: The second semester 2026					
4- Date this description was prepared: 1/2/2026					
5. Available attendance methods: Students present in the classroom					
6. Total number of study hours / Total number of units: 2					
7. Name of the course coordinator: Dr. Haitham Kareem Sawan Email: <a href="mailto:dr.haitham@nahrainuniv.edu.iq">dr.haitham@nahrainuniv.edu.iq</a>					
8. Course Objectives:					
Course objective s/study	<p style="text-align: center;">Understand Key Theories and Concepts Analyze major theories of international relations, such as realism, liberalism, and constructivism.</p> <p style="text-align: center;">Examine Global Political Issues Assess contemporary international issues</p> <p style="text-align: center;">Develop Critical Thinking and Analytical Skills in international politics.</p>				
9. Teaching and learning strategies:					
strategy	<p>Theoretical lectures</p> <p>The method of the two competing teams scientifically debates</p> <p>Asking questions and stimulating discussions</p>				
10- Course structure:					
Week	Hours	Unit or topic name	Required learning outcomes	Learning method	Evaluation Method
First	2	Classifications of countries in international politics	Analysis of the role of states in international politics	active learning	Exams and discussions
Second	2	Super or Great powers	Analysis of the role of states in international politics	active learning	Exams and discussions
Third	2	Medium and large countries	Analysis of the role of states in international politics	active learning	Exams and discussions

Fourth	2	Basic theories in international political Realist theory	Understand and analyze the basic theories in international politics.	active learning	Exams and discussions
Fifth	2	Liberal theory Constructivist theory	Understand and analyze the basic theories in international politics.	active learning	Exams and discussions
Sixth	2	Tools and means in international politics	Knowing the tools used to achieve national goals and interests	active learning	Exams and discussions
Seventh	2	Economic sanctions alliances and military power diplomacy	Knowing the tools used to achieve national goals and interests	active learning	Exams and discussions
Eighth	2	Balance of power in international politics	The student's ability to analyze power relations between countries	active learning	Exams and discussions
Ninth	2	Collective security system	Understand the basic principles of collective security system	active learning	Exams and discussions
Tenth	2	Disarmament	Understanding disarmament goals and strategies	active learning	Exams and discussions
Eleventh	2	International economy and international economic relations	Understand the objectives and basic principles of international economics.	active learning	Exams and discussions

Twelfth	2	International security in the twenty-first century	The student should be able to analyze international political issues.	active learning	Exams and discussions
Thirteenth	2	Globalization and its impact on international politics	The student should be able to analyze international political issues	active learning	Exams and discussions
Fourteenth	2	Climate change and international politics	The student should be able to analyze international political issues		Exams and discussions
Fifteenth	2	Terrorism and international politics	The student should be able to analyze international political issues	active learning	Exams and discussions

#### 11- Course Evaluation:

20 monthly exams - 10 daily exams - 10 attendance exams - Final exam 60

#### 12- Learning and teaching resources:

Required textbooks (methodology, if applicable)	-
Main references (sources)	ROBERT GART, International politics, enduring concepts and contemporary issues, 2005 International politics, - Baghdad University, college of political sciences, 2012
Recommended supporting books and references (scientific journals, reports...)	-
Electronic references, websites	Internet sources and other books on international politics