



**Ministry of Higher Education and Scientific Research
Scientific Supervision and Evaluation Authority
Quality Assurance and Academic Accreditation
Department
Accreditation Department**

Academic Program Description Guide and the curriculum

2025 - 2026

the introduction

The educational program is a coordinated and organized package of courses that includes procedures and experiences organized into course vocabulary. Its main purpose is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit procedures and programs, such as the external examiner program.

The academic program description provides a brief summary of the program's main features and courses, indicating the skills that students are working to acquire based on the academic program's objectives. The importance of this description is evident in that it represents the cornerstone for obtaining program accreditation, and it is written by the teaching staff under the supervision of the scientific committees in the academic departments.

This second edition of the guide includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the developments and changes in the educational system in Iraq, which included a description of the academic program in its traditional form (annual, semester system), as well as adopting the generalized academic program description according to the Department of Studies' letter T M3/2906 dated 3/5/2023 with regard to programs that adopt the Bologna Process as the basis for their work.

In this regard, we cannot but emphasize the importance of writing descriptions of academic programs and courses to ensure the smooth running of the educational process.

Concepts and terminology

Academic Program Description: The academic program description provides a concise summary of its vision, mission, and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course DescriptionIt provides a concise summary of the course's key features and expected learning outcomes for the student, demonstrating whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious vision for the future of the academic program to be a sophisticated, inspiring, motivating, realistic and applicable program.

Program Mission: Briefly outlines the goals and activities necessary to achieve them, and identifies the program's development paths and directions.

Program objectives: These are statements that describe what the academic program intends to achieve within a specific time period and are measurable and observable.

Curriculum structure: All courses/study materials included in the academic program according to the approved learning system (semester, annual, Bologna track), whether required (Ministry, University, College and Scientific Department), with the number of study units.

Learning outcomes: A consistent set of knowledge, skills, and values acquired by the student after the successful completion of the academic program. The learning outcomes for each course must be defined in a way that achieves the program's objectives.

Teaching and learning strategiesIt refers to the strategies used by faculty members to enhance student teaching and learning; these are plans followed to achieve learning objectives. In other words, it describes all classroom and extracurricular activities aimed at achieving the program's learning outcomes.

Academic Program Description Template

University Name: Al-Nahrain University

College/Institute: College of Political Science

Scientific Department: International Economic Relations

Name of the academic or professional program: Undergraduate studies in the Department of International Economic Relations

Final degree title: Bachelor of Science in Political Science / International Economic Relations

Academic system: Semester-based

Description prepared date: 2025

Date the file was completed: October 202

the signature

Scientific Assistant Name: Dr.
Haider Zuhair Jassim

AFor history :

the signature :

Name of the Head of Department:
Prof. Dr. Mustafa Hussein Abdul
Razzaq

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The file was reviewed by the University Quality Assurance and Performance Division

Name of the Director of the Quality Assurance and University Performance Division: Dr. Sola' Musahib Mahdi

the date:

the signature:

Dean's approval

1.Program Vision

The program's vision is manifested in the preliminary studies in consolidating and deepening knowledge of international political and economic affairs based on the principles, rules, and mechanisms of public administration (governance) in Iraq and various countries around the world, at both the theoretical and practical levels, ultimately leading to the preparation of specialists in political science and international economic relations through sound scientific curricula and a high level of scientific maturity to serve our country..

2.Program message

Students' familiarity with the fundamentals, principles, foundations, and rules of politics and economics on both theoretical and practical levels

The practical aspect involves graduating specialists who possess political knowledge and the ability to manage state affairs.

At the local, national, and international levels, we aim to meet the demands of the labor market and strengthen the educational process by providing it with qualified scientific human resources that contribute to raising the quality standards of education in the college and university.

3.Program objectives

The Department of International Economic Relations aims to achieve a number of objectives, which can be summarized as follows:^{*} Building a conscious generation imbued with cultural values and scientifically qualified in the field of international economic relations (teaching and research) at the undergraduate level, to become a developmental resource capable of making significant contributions to research and professional projects. ^{*} Developing and enhancing scientific research methodologies for students and faculty through specialized courses and collaborative development programs with national and international

institutions and universities. * Supporting the labor market with scientifically qualified graduates who possess a strategic mindset for managing the present and future, and who have the ability to confront challenges and formulate alternative options within a framework of values and cultural principles. * Organizing and participating in seminars, panel discussions, and conferences to raise political awareness and utilize its scientific and practical data in confronting challenges, thus contributing to supporting decision-makers in understanding and managing crises and risks. * Engaging with various governmental institutions (political, security, military, economic, and social) to provide decision-makers and community leaders with an enlightened, scientific political vision using modern methodologies and technologies to contribute to national decision-making.

* Opening up to national, regional and international educational institutions through cooperation programs (twinning and accreditation) in order to raise the levels of scientific development and keep pace with its developments.

4.Program accreditation

Not accredited by the program

5.Other external influences

Ministry of Higher Education and Scientific Research

6.Program structure

Comments	Percentage	Study unit	Number of courses	Program structure
essential	13.3%	18	10	Institutional requirements
essential	53.3%	97	40	College requirements

essential	33.4%	54	25	Department requirements
	/	/	/	Other

* The notes may include whether the course is core or elective.

7.Program Description				
First semester				
Credit Hours		Course name	Course code	Year / Level
practical	theoretical			
0	2	Introduction to Political Science	PSR1101	Chapter One First stage
0	2	Comparative Political and Constitutional Systems (1)	PSR1102	Chapter One First stage
0	2	Democracy and human rights	URDEMT	Chapter One First stage
0	3	computer	URCOMT1	Chapter One First stage
0	2	Principles of Economics (1)	PSR1105	Chapter One First stage
0	2	Introduction to Political ScienceE (1)	PSR1106	Chapter One First stage
0	2	History of International Relations	PSR1107	Chapter One First stage

0	2	Principles of Statistics (1)	PSR1108	Chapter One First stage
0	2	New Headway Plus	URENGT11	Chapter One First stage
0	3	International relations	IR 210	Chapter One Phase Two
0	2	Public International Law	IGL 216	Chapter One Phase Two
0	3	Arab political systems	AS213	Chapter One Phase Two
0	2	Crimes of the Ba'ath regime in Iraq	URBRCT	Chapter One Phase Two
0	2	Arabic	URARAT2	Chapter One Phase Two
0	3	Ancient and medieval political thought	AMPT211	Chapter One Phase Two
0	2	local governments	LG214	Chapter One Phase Two
0	2	The political system in contemporary Iraq	CL 215	Chapter One Phase Two
0	2	Political sociology	POC212	Chapter One Phase Two
0	2	International Organizations (in English)	IOE217	Chapter One Phase Two

0	3	Public policy	318 PP	Phase Three Chapter One
0	2	International economic relations	321 IER	Chapter One Phase Three
0	2	International organizations	cps322	the chapter the first Phase Three
0	3	Introduction to the study of strategy	Stra 325	the chapter the first Phase Three
0	3	Political systems in Asia and Africa	PSAA319	the chapter the first Phase Three
0	3	Arab-Islamic political thought	433CIPTH	the chapter the first Phase Three
0	3	Modern Western Political Thought	MPT320	the chapter the first Phase Three
0	2	Public Policy (in English)	PPIE322	the chapter the first Phase Three
0	2	Political Research	PR 429	Chapter One Phase Four

0	3	Contemporary Islamic political thought	CIPT433	Chapter One Phase Four
0	2	Political parties and public opinion	PPO 428	Chapter One Phase Four
0	3	Contemporary Western political thought	CWPT 430	Chapter One Phase Four
0	2	Political systems in Europe and the Americas	426 PSUA	Chapter One Phase Four
0	2	Regional political systems	427 TI	Chapter One Phase Four
0	3	foreign policy	FP 434	Chapter One Phase Four
0	2	Diplomacy	DY431	Chapter One Phase Four
0	2	International Politics (in English)	IPE432	Chapter One Phase Four
the chapter the second				
0	2	Introduction to Political Science (2)	PSR1201	Chapter Two First stage
0	2	Introduction to the Study of Law	PSR1202	Chapter Two First stage
0	2	General Administration	PSR1203	Chapter Two First stage

0	3	Principles of Economics (2)	PSR1204	Chapter Two First stage
0	2	Comparative Political and Constitutional Systems (2)	PSR1205	Chapter Two First stage
0	2	Development Economics	PSR1206	Chapter Two First stage
0	2	Old economic thought	PSR1207	Chapter Two First stage
0	2	Principles of Statistics (2)	PSR1208	Chapter Two First stage
0	2	Introduction to Political ScienceE (2)	PSR1209	Chapter Two First stage
0	2	New Headway Plus	URENGT1 2	Chapter Two First stage
0	2	Arabic	URARAT2	Chapter Two First stage
0	3	International relations	IR 210	Chapter Two Phase Two
0	2	Public International Law	IGL 216	Chapter Two Phase Two
0	3	Arab political systems	AS213	Chapter Two Phase Two
0	2	Crimes of the Ba'ath regime in Iraq	URBRCT	Chapter Two Phase Two

2	1	computer	COMP105	Chapter Two Phase Two
0	3	Ancient and medieval political thought	AMPT211	Chapter Two Phase Two
0	2	local governments	LG214	Chapter Two Phase Two
0	2	The political system in contemporary Iraq	CL 215	Chapter Two Phase Two
0	2	Political sociology	POC212	Chapter Two Phase Two
0	2	International Organizations (in English)	IOE217	Chapter Two Phase Two
0	3	Public policy	318 PP	the chapter the second Phase Three
0	2	International economic relations	321 IER	the chapter the second Phase Three
0	2	International organizations	cps322	the chapter the second Phase Three
0	3	Introduction to the study of strategy	Stra 325	the chapter the second Phase Three

0	3	Political systems in Asia and Africa	PSAA319	the chapter the second Phase Three
0	3	Arab-Islamic political thought	433CIPTH	the chapter the second Phase Three
0	3	Modern Western Political Thought	MPT320	the chapter the second Phase Three
0	3	Public Policy (in English)	PPIE322	the chapter the second Phase Three
0	2	Political Research	PR 429	the chapter the second Phase Four
0	3	Contemporary Islamic political thought	CIPT433	the chapter the second Phase Four
0	2	Political parties and public opinion	PPO 428	the chapter the second Phase Four
0	3	Contemporary Western political thought	CWPT 430	the chapter the second Phase Four

0	2	Political systems in Europe and the Americas	PSUA426	the chapter the second Phase Four
0	2	Regional political systems	427 TI	the chapter the second Phase Four
0	3	foreign policy	FP 434	the chapter the second Phase Four
0	2	Diplomacy	DY431	the chapter the second Phase Four
0	2	International Politics (in English)	IPE432	the chapter the second Phase Four

8. Expected learning outcomes of the program

Statement of learning outcomes	1- Knowledge
Avoid focusing solely on the political or economic aspects when making recommendations to decision-makers through political consultation.	a) To view both politics and economics in an integrated way
The ability to confront and resolve economic crises without affecting political aspects such as compromising national sovereignty, or burdening the	b) The ability to analyze economic issues related to trade, finance, production, and development from a political science perspective.

<p>poor with the economic problems.</p>	
<p>Professionalism in managing the country's international economic relations, whether with other countries or with major corporations, and the ability to leverage these relations to achieve maximum economic growth and optimal investment of the country's and society's economic resources in order to achieve economic development goals.</p>	<p>c) Studying the factors governing economic relations between countries, and between countries and non-governmental international actors (such as corporations, community groups and international organizations).</p>
<p>The ability to generate economic and political ideas in the field of knowledge regarding all emerging developments on the international scene.</p>	<p>d) Understanding the means of resolving political problems arising from the increasing importance of international economic relations</p>
<p>Statement of learning outcomes</p>	<p>2. Skills</p>
<p>The possibility of employment in various government institutions or in international companies and organizations, as well as the possibility of employment in private sector companies with an international focus.</p>	<p>a) The skill of working in different political and economic sectors</p>
<p>The ability of those who complete the program to work in research centers and think tanks</p>	<p>b) High capabilities for preparing political and economic research using quantitative methods and statistical analyses</p>

Statement of learning outcomes	3. Values
Those who complete the program promote shared and universally rooted values as a crucial foundation for collective international action, facilitating trust between nations and stakeholders and helping to address global complexity and conflicting interests.	a) Strengthening the conviction of the necessityEstablishing an international system based on values, ethics, principles and legal rules that have been detailed in numerous international declarations, statements and other documents adopted by the international community.
Graduates adopt reform policies at the local level (economic, legal, administrative, and monetary policies) and at the international level (state policies and international organizations).	b) Ensuring that values and principles form the basis for designing strict state commitments, and supporting and strengthening strong and legitimate institutions to regulate governance processes and contemporary standards of good governance at the international level.
9. Teaching and learning strategies	
Cooperative learning strategy brainstorming strategy Individualized education strategy Discussion strategy hybrid work strategy Reciprocal teaching strategy Problem-solving strategy Discovery learning strategy Strategy of plans and maps Peer assessment strategy Lecture strategy Interactive home-based classroom strategy Self-learning strategy	
10. Assessment methods	

Assessment of worksheets and attendance (20%)

Monthly test evaluation (20%)

Final exam assessment (60%)

11. Faculty

Faculty members

Faculty preparation		Special requirements/skills (if any)		Specialization		Academic rank
lecturer	angel			private	general	
0	9			7	2	Mr
0	0			3	1	assistant professor
0	9			8	1	teacher
0	3			3	0	Assistant teacher

Professional Development

Orienting new faculty members

All faculty members in the PhD program are experienced professors; there are no new instructors.

Professional development of faculty members

Involving professors in development programs, training courses, workshops and lectures.

12. Admission standard

Holds a preparatory certificate (scientific or literary track) with a grade of 60 or higher.

Passing the personal interview

Acceptance is based on the highest grade point average among applicants.

13. Key sources of information about the program

Books specializing in international economics, international economic relations, political economy, and international relations

Scientific journals and specialized studies in political and economic aspects

Reputable official websites such as the World Bank and the World Bank Fund.

14. Program development plan

The contribution of professors in authoring scientific books, developing a strategy to accommodate the increasing number of undergraduate students, and strengthening cooperation with state institutions related to international economic relations.

Program Skills Plan															
Learning outcomes required from the program															
Values				Skills				Knowledge				Essential or optional	Course Name	Course code	Year / Level
Q4	Part 3	Part 2	Part 1	B4	B3	B2	B1	A4	A3	A2	A1				
			✓	✓				✓	✓	✓	✓	essential	Introduction to Political Science	PSR110 1	First stage Chapter One
			✓	✓				✓	✓	✓	✓	essential	Comparative Political and Constitutional Systems (1)	PSR110 2	First stage Chapter One
			✓	✓				✓	✓	✓	✓	essential	Democracy and human rights	URDE MT	First stage Chapter One
			✓	✓				✓	✓	✓	✓	essential	computer	URCO MT1	First stage Chapter One

		✓	✓			✓	✓	✓	✓	✓	✓	essential	Principles of Economics (1)	PSR110 5	First stage Chapter One
		✓	✓			✓	✓	✓	✓	✓	✓	essential	Introduction to Political ScienceE (1)	PSR110 6	First stage Chapter One
		✓	✓			✓	✓	✓	✓	✓	✓	essential	History of International Relations	PSR110 7	First stage Chapter One
		✓	✓			✓	✓	✓	✓	✓	✓	essential	Principles of Statistics (1)	PSR110 8	First stage Chapter One
		✓	✓			✓	✓	✓	✓	✓	✓	essential	New Headway Plus	URENG T11	First stage Chapter One
		✓	✓			✓	✓	✓	✓	✓	✓	essential	International relations	IR 210	Phase Two Chapter One
		✓	✓			✓	✓	✓	✓	✓	✓	essential	Public International Law	IGL 216	Phase Two Chapter One
		✓	✓			✓	✓	✓	✓	✓	✓	essential	Arab political systems	AS213	Phase Two Chapter One

		✓	✓			✓	✓	✓	✓	✓	essential	Crimes of the Ba'ath regime in Iraq	URBRC T	Phase Two Chapter One
		✓	✓			✓	✓	✓	✓	✓	essential	Arabic	URARA T2	Phase Two Chapter One
		✓	✓			✓	✓	✓	✓	✓	essential	Ancient and medieval political thought	AMPT2 11	Phase Two Chapter One
		✓	✓			✓	✓	✓	✓	✓	essential	local governments	LG214	Phase Two Chapter One
		✓	✓			✓	✓	✓	✓	✓	essential	The political system in contemporary Iraq	CL 215	Phase Two Chapter One
		✓	✓			✓	✓	✓	✓	✓	essential	Political sociology	POC212	Phase Two Chapter One
		✓	✓			✓	✓	✓	✓	✓	essential	International Organizations (in English)	IOE217	Phase Two Chapter One

		✓	✓			✓	✓	✓	✓	✓	✓	essential	Public policy	318 PP	Phase Three Chapter One
		✓	✓			✓	✓	✓	✓	✓	✓	essential	International economic relations	321 IER	Phase Three Chapter One
		✓	✓			✓	✓	✓	✓	✓	✓	essential	International organizations	cps322	Phase Three Chapter One
		✓	✓			✓	✓	✓	✓	✓	✓	essential	Introduction to the study of strategy	Stra 325	Phase Three Chapter One
		✓	✓			✓	✓	✓	✓	✓	✓	essential	Political systems in Asia and Africa	PSAA31 9	Phase Three Chapter One
		✓	✓			✓	✓	✓	✓	✓	✓	essential	Arab-Islamic political thought	433CIP TH	Phase Three Chapter One
		✓	✓			✓	✓	✓	✓	✓	✓	essential	Modern Western Political Thought	MPT320	Phase Three Chapter One
		✓	✓			✓	✓	✓	✓	✓	✓	essential	Public Policy (in English)	PPIE322	Phase Three Chapter One
		✓	✓			✓	✓	✓	✓	✓	✓	essential	Political Research	PR 429	Phase Four

															Chapter One
	✓	✓			✓	✓	✓	✓	✓	✓	✓	essential	Contemporary Islamic political thought	CIPT43 3	Phase Four Chapter One
	✓	✓			✓	✓	✓	✓	✓	✓	✓	essential	Political parties and public opinion	PPO 428	Phase Four Chapter One
	✓	✓			✓	✓	✓	✓	✓	✓	✓	essential	Contemporary Western political thought	CWPT 430	Phase Four Chapter One
	✓	✓			✓	✓	✓	✓	✓	✓	✓	essential	Political systems in Europe and the Americas	426 PSUA	Phase Four Chapter One
	✓	✓			✓	✓	✓	✓	✓	✓	✓	essential	Regional political systems	427 TI	Phase Four Chapter One
	✓	✓			✓	✓	✓	✓	✓	✓	✓	essential	foreign policy	FP 434	Phase Four Chapter One
	✓	✓			✓	✓	✓	✓	✓	✓	✓	essential	Diplomacy	DY431	Phase Four Chapter One

		✓	✓			✓	✓	✓	✓	✓	✓	essential	International Politics (in English)	IPE432	Phase Four Chapter One
		✓	✓			✓	✓	✓	✓	✓	✓	essential	Introduction to Political Science (2)	PSR120 1	First stage Chapter Two
		✓	✓			✓	✓	✓	✓	✓	✓	essential	Introduction to the Study of Law	PSR120 2	First stage Chapter Two
		✓	✓			✓	✓	✓	✓	✓	✓	essential	General Administration	PSR120 3	First stage Chapter Two
		✓	✓			✓	✓	✓	✓	✓	✓	essential	Principles of Economics (2)	PSR120 4	First stage Chapter Two
		✓	✓			✓	✓	✓	✓	✓	✓	essential	Comparative Political and Constitutional Systems (2)	PSR120 5	First stage Chapter Two
		✓	✓			✓	✓	✓	✓	✓	✓	essential	Development Economics	PSR120 6	First stage Chapter Two

		✓	✓			✓	✓	✓	✓	✓	✓	essential	Old economic thought	PSR120 7	First stage Chapter Two
		✓	✓			✓	✓	✓	✓	✓	✓	essential	Principles of Statistics (2)	PSR120 8	First stage Chapter Two
		✓	✓			✓	✓	✓	✓	✓	✓	essential	Introduction to Political ScienceE (2)	PSR120 9	First stage Chapter Two
		✓	✓			✓	✓	✓	✓	✓	✓	essential	New Headway Plus	URENG T12	First stage Chapter Two
		✓	✓			✓	✓	✓	✓	✓	✓	essential	Arabic	URARA T1	First stage Chapter Two
		✓	✓			✓	✓	✓	✓	✓	✓	essential	International relations	IR 210	Phase Two Chapter Two
		✓	✓			✓	✓	✓	✓	✓	✓	essential	Public International Law	IGL 216	Phase Two Chapter Two
		✓	✓			✓	✓	✓	✓	✓	✓	essential	Arab political systems	AS213	Phase Two Chapter Two

		✓	✓			✓	✓	✓	✓	✓	✓	essential	Crimes of the Ba'ath regime in Iraq	URBRC T	Phase Two Chapter Two
		✓	✓			✓	✓	✓	✓	✓	✓	essential	computer	COMP105	Phase Two Chapter Two
		✓	✓			✓	✓	✓	✓	✓	✓	essential	Ancient and medieval political thought	AMPT211	Phase Two Chapter Two
		✓	✓			✓	✓	✓	✓	✓	✓	essential	local governments	LG214	Phase Two Chapter Two
		✓	✓			✓	✓	✓	✓	✓	✓	essential	The political system in contemporary Iraq	CL 215	Phase Two Chapter Two
		✓	✓			✓	✓	✓	✓	✓	✓	essential	Political sociology	POC212	Phase Two Chapter Two
		✓	✓			✓	✓	✓	✓	✓	✓	essential	International Organizations (in English)	IOE217	Phase Two Chapter Two

		✓	✓			✓	✓	✓	✓	✓	✓	essential	Public policy	318 PP	Phase Three the chapterthe second
		✓	✓			✓	✓	✓	✓	✓	✓	essential	International economic relations	321 IER	Phase Three the chapterthe second
		✓	✓			✓	✓	✓	✓	✓	✓	essential	International organizations	cps322	Phase Three the chapterthe second
		✓	✓			✓	✓	✓	✓	✓	✓	essential	Introduction to the study of strategy	Stra 325	Phase Three the chapterthe second
		✓	✓			✓	✓	✓	✓	✓	✓	essential	Political systems in Asia and Africa	PSAA31 9	Phase Three the chapterthe second
		✓	✓			✓	✓	✓	✓	✓	✓	essential	Arab-Islamic political thought	433CIP TH	Phase Three the chapterthe second

		✓	✓			✓	✓	✓	✓	✓	✓	essential	Modern Western Political Thought	MPT320	Phase Three the chapter the second
		✓	✓			✓	✓	✓	✓	✓	✓	essential	Public Policy (in English)	PPIE322	Phase Three the chapter the second
		✓	✓			✓	✓	✓	✓	✓	✓	essential	Professional ethics	URETH T	Phase Three the chapter the second
		✓	✓			✓	✓	✓	✓	✓	✓	essential	Political Research	PR 429	Phase Four the chapter the second
		✓	✓			✓	✓	✓	✓	✓	✓	essential	Contemporary Islamic political thought	CIPT43 3	Phase Four the chapter the second
		✓	✓			✓	✓	✓	✓	✓	✓	essential	Political parties and public opinion	PPO 428	Phase Four the chapter the second

		✓	✓			✓	✓	✓	✓	✓	✓	essential	Contemporary Western political thought	CWPT 430	Phase Four the chapter the second
		✓	✓			✓	✓	✓	✓	✓	✓	essential	Political systems in Europe and the Americas	426 PSUA	Phase Four the chapter the second
		✓	✓			✓	✓	✓	✓	✓	✓		Regional political systems	427 TI	Phase Four the chapter the second
		✓	✓			✓	✓	✓	✓	✓	✓		foreign policy	FP 434	Phase Four the chapter the second
		✓	✓			✓	✓	✓	✓	✓	✓		Diplomacy	DY431	Phase Four the chapter the second
		✓	✓			✓	✓	✓	✓	✓	✓		International Politics (in English)	IPE432	Phase Four the chapter the second

Please check the boxes corresponding to the individual learning outcomes from the program that are subject to evaluation. •

Course description template (first stage)

1- Course Name: Introduction to Political Science	
2- Course code:- PSR1101	
3- Term/Year: First Term of the 2025-2026 Academic Year	
4- Date this description was prepared: 1/9/2025	
5. Available attendance methods: - Direct attendance in the hall	
6. Total number of study hours / Total number of units: 3/3	
7. Name of the course coordinator: Dr. Randa Talal Hassan Email:dr.randa.talal@nahrainuniv.edu.iq	
8. Course Objectives:	
<p>The subject of Introduction to Political Science focuses on and aims to provide a comprehensive understanding of theories of political thought, political systems, governments, and international relations.</p> <ul style="list-style-type: none">- To explain the scientific definitions, topics, and branches of political science as a modern science, and to familiarize oneself with the most important political terms and concepts and related terms through understanding, thinking, and comparison.- To explain the objectives of political science and its relationship to other sciences by clarifying the methods of political scientific research and how to employ them in writing and analysis <p>Teaching students about the nature of the state, theories of its emergence, forms of state and government, the political system, political parties, public opinion, interest groups, pressure groups, and their role in politics.</p>	Course objectives Study
9. Teaching and learning strategies:	
<ul style="list-style-type: none">- To provide the student with theoretical, practical, intellectual and applied knowledge in the subject of political science and the basic vocabulary that pertains to it as one of the basic subjects in political science. <p>Developing the student's mental and personal abilities in the specialization is an important part of his field of specialization.</p>	strategy
10- Course structure:	

Evaluation Method	Learning method	Required learning outcomes	Unit or topic name	Hours	Week
Discussion and daily exam	Delivering the lecture in a theoretical manner andPowerPoint	Defining the science, meaning, and concept of politics	Politics and Political Science	3	the first
Discussion and daily exam	Delivering the lecture in a theoretical manner andPowerPoint	Identifying and explaining the development of political science	The concept of political science and the development of political science	3	the second
Discussion and daily exam	Delivering the lecture in a theoretical manner andPowerPoint	Statement of the relationship of political science to other sciences	The relationship of political science to other sciences	3	the third
Discussion and daily exam	Delivering the lecture in a theoretical manner andPowerPoint	The relationship of political science to geopolitics, history, and biology	The relationship of political science to geography, biology, history, and psychology	3	Fourth
Discussion and daily exam	Delivering the lecture in a theoretical manner andPowerPoint	The relationship of political scienceEconomics, Law, and Sociology	the law Economy Meeting	3	Fifth
Discussion and daily exam	Delivering the lecture in a theoretical manner andPowerPoint	Statement of scientific research methodologies in politics	Foundations of scientific research in political science	3	Sixth

Discussion and daily exam	Delivering the lecture in a theoretical manner andPowerPoint	Introduction to the State and its Pillars	The state, elements of the state	3	Seventh
Discussion and daily exam	Delivering the lecture in a theoretical manner andPowerPoint	Theories of the Origin of the State	Origin of the State - Religious Theory, Power Theory, Family Theory	3	Eighth
Discussion and daily exam	Delivering the lecture in a theoretical manner andPowerPoint	Explanation and clarification of the social contract theory	Social contract theory (Hobbes, Locke, Jean-Jacques Rousseau), theory of historical development	3	Ninth
Discussion and daily exam	Delivering the lecture in a theoretical manner andPowerPoint	Explanation and clarification of the functions of the state in liberalism	The evolution of state functions (up to the rise of the nation-state - liberal)	3	tenth
Discussion and daily exam	Delivering the lecture in a theoretical manner andPowerPoint	Explanation and clarification of the functions of the state in the socialist concept	The evolution of state functions in the socialist concept	3	atheistic tenth
Discussion and daily exam	Delivering the lecture in a theoretical manner andPowerPoint	A statement on the role and forms of political parties and their relationship to democracy	Political parties and their relationship to democracy and political groups	3	the second ten

Discussion and daily exam	Delivering the lecture in a theoretical manner and PowerPoint	Explanation and clarification of the concept of interest and pressure groups and their role in the political process	Interest and lobby groups	3	the third ten
Discussion and daily exam	Delivering the lecture in a theoretical manner and PowerPoint	Introducing the student to the meaning of public opinion and its forms	Public opinion and its trends	3	Fourth ten
Discussion and daily exam	Delivering the lecture in a theoretical manner and PowerPoint	A statement on the relationship between public opinion and political behavior, and the role of media in public policy.	The relationship between public opinion, public policy, political behavior, and the media	3	Fifth ten

11- Course Evaluation:

Achievement: 40 marks (25 for exam + 10 for tests and discussions + 5 for attendance)

Final exam: 60 marks

12- Learning and teaching resources:

Introduction to Political Science by Dr. Hafez Alwan Al-Dulaimi, University of Baghdad	Required textbooks (methodology, if applicable)
-	Main references (sources)
-	Recommended supporting books and references (scientific journals, reports...)
-	Electronic references, websites

Course description template (first stage)

1- Course Title: Comparative Political and Constitutional Systems	
2- Course code:- PSR1102	
3- Semester/Year: First semester 2025/2026	
4- Date this description was prepared: 1/9/2024	
5. Available forms of attendance: - In-person attendance in classrooms	
6. Total number of study hours / Total number of units: 3/3	
7. Name of the course coordinator: Prof. Dr. Ikhlas Qasim Nafil Email:dr.ekhlas@nahrainuniv.edu.iq	
8. Course Objectives:	Goals
1. The student's understanding of the concept of the political system 2. The student's understanding of the nature of political systems through thinkers and writers 3. The student's knowledge of the most important thinkers of political thought, such as Aristotle, Montesquieu, and Jean-Jacques Rousseau. 4. The student's knowledge of parliamentary and presidential systems. 5. The student learned about the process of separating the three branches of government: legislative, executive, and judicial.	
9. Teaching and learning strategies:	strategy
- The lecture method involves directly transmitting the information. - The discussion method, as this method allows the student to acquire different knowledge through effective discussion. The project method involves selecting a case study, examining it, and assessing its conformity to the book's content. This method develops thinking and deduction skills. - The method of solving problems by presenting a problem, issue, or phenomenon that provokes debate, questioning, and thinking, and asking students to come up with a solution or explanation for that problem or phenomenon. This method is characterized by developing students' problem-solving, investigation, and exploration skills.	

- The brainstorming method involves drawing the student's attention to the lecture and making him always ready to answer any question.

10- Course structure:

Evaluation Method	Learning method	Required learning outcomes	Unit or topic name	Hours	Week
Discussion and tests	Delivering the lecture in person	Understanding the political system, its functions, classifications, and the methodologies used in analysis.	The concept of social order	3	the first
Discussion and tests	Delivering the lecture in person	Understanding the political system, its functions, classifications, and the methodologies used in analysis.	The concept of the political system	3	the second
Discussion and tests	Delivering the lecture in person	Understanding the political system, its functions, classifications, and the methodologies used in analysis.	Functions of the political system	3	the third
Discussion and tests	Discussion of working papers	Understanding the political system, its functions, classifications, and the methodologies used in analysis.	Classification of political systems according to the number of those holding power	3	Fourth
Discussion and tests	Delivering the lecture in person	Understanding the political system, its functions, classifications, and the methodologies used in analysis.	Classification of political systems according to the exercise of sovereignty	3	Fifth
Discussion and tests	Delivering the lecture in person	Understanding the political system, its functions,	Direct democracy system	3	Sixth

		classifications, and the methodologies used in analysis.			
Discussion and tests	Daily quiz followed by in-person discussion of the lecture	Understanding the political system, its functions, classifications, and the methodologies used in analysis.	Representative democracy system	3	Seventh
Discussion and tests	Delivering the lecture in person	Understanding the political system, its functions, classifications, and the methodologies used in analysis.	Methods used in political analysis	3	Eighth
Discussion and tests	Discussion of working papers	Understanding the political system, its functions, classifications, and the methodologies used in analysis.	Pillars of the parliamentary system	3	Ninth
Discussion and tests	Delivering the lecture in person	Understanding the political system, its functions, classifications, and the methodologies used in analysis.	Division of systems according to the principle of separation of powers	3	tenth
Discussion and tests	Delivering the lecture in person	Understanding the political system, its functions, classifications, and the methodologies used in analysis.	Assembly Government System	3	atheistic
Discussion and testing	Delivering the lecture in person	Understanding the political system, its functions, classifications, and the methodologies used in analysis.	presidential system	3	the second ten

Discussion and tests	Delivering the lecture in person	Understanding the political system, its functions, classifications, and the methodologies used in analysis.	parliamentary system	3	the third ten
Discussion and tests	Delivering the lecture in person	Understanding the political system, its functions, classifications, and the methodologies used in analysis.	Comprehensive review	3	Fourth ten
exam	exam	Understanding the political system, its functions, classifications, and the methodologies used in analysis.	Term exam	3	Fifth ten

11- Course Evaluation:

First month exam: 15 marks; Second month exam: 10 marks; Attendance: 5 marks; Discussion: 10 marks; Class exam: 60 marks

12- Learning and teaching resources:

- Hassan Muhammad Shafiq Al-Ani, Comparative Political and Constitutional Systems, Baghdad, 1986. - Taha Hamid Hassan Al-Anbaki, Contemporary Political and Constitutional Systems: Foundations and Applications, Hammurabi Center, Baghdad, 2013	Required textbooks (methodology, if applicable)
-	Main references (sources)
-	Recommended supporting books and references (scientific journals, reports...)
-	Electronic references, websites

Course description template (first stage)

1. Course Title: Democracy and Human Rights					
2- Course code:- URDEMT					
3- Semester/Year: 2025-2026, First Semester					
4- Date this description was prepared: 1/10/2025					
5. Available attendance methods: - Daily					
6. Total number of study hours and total number of units: Number of hours per week: 2 hours Number of hours per semester: 30 hours Number of units: 2 hours					
7. Name of course coordinator: M.M. Vian Farouk Mohammed Ali Email:Vian.Farouk@nahrainuniv.edu.iq					
8. Course Objectives:					
<ul style="list-style-type: none"> - Informing students of their human rights and duties. - The students lived together as members of an integrated community. - Treating students as the core of a developed society and the main pillar of progress, and thus urging them to love the homeland and be absolutely loyal to it. - A screening of a collection of informative documentaries on human rights and democracy. - Involving the student in discussions and interventions in order to consolidate self-confidence and strengthen the personality. 					
9. Teaching and learning strategies:					
<p>Discussion.</p> <ul style="list-style-type: none"> - Asking questions. - Exchange of opinions. <p>Presenting scientific papers to students and opening the floor for discussion.</p>					
10- Course structure:					
Achievement: 40 marks (20 for exam + 10 for tests and discussions + 10 for attendance)					
Final exam: 60 marks					
Evaluation Method	Learning method	Required learning outcomes	Unit or topic name	Hours	Week

Attendance + Participation	Giving a lecture + posing a question (brainstorming)	It explains the roots of the idea of rights in ancient civilizations.	Human rights in ancient times	2	the first
Attendance + Participation + Exam Papers	Lecture + Discussion + Brainstorming + Test papers	It shows how religions have addressed the issue of dignity and rights.	Human rights in divine laws	2	the second
Attendance + Participation + Exam papers	Lecture + Discussion with a Dialogue Panel Test papers	It explains the concept of rights and the role of the United Nations in protecting them.	The concept of human rights, United Nations High Commissioner for Human Rights	2	the third
Attendance + Exam Paper	-	It assesses the extent of understanding of the previous concepts.	First monthly exam	2	Fourth
Attendance + Participation	Lecture + Discussion	It illustrates the evolution of the concept in modern thought.	Human rights in the modern era	2	Fifth
Attendance + Participation + Exam papers	Lecture + Discussion + Brainstorming + Test papers	It explains the principles of international law relating to rights	International human rights law	2	Sixth
Attendance + Participation	Lecture + Discussion	It explains the terms of the declaration and its historical significance.	Universal Declaration of Human Rights	2	Seventh
Attendance + Participation + Exam papers	Lecture + Discussion + Brainstorming +	It explains the tasks of organizations	Human Rights Organization Goals	2	Eighth

	Test papers	concerned with defending rights.			
Attendance + Participation	Lecture + Discussion +	It distinguishes between civil and political rights and their implications.	Civil and political rights	2	Ninth
Attendance + Participation + Exam papers	Lecture + Discussion + Brainstorming + Test papers	It introduces the most prominent international agreements and treaties.	Human rights agreements	2	tenth
Attendance + Participation	Lecture + Discussion + brainstorming	It links the work of the international organization with human rights protection mechanisms.	Human rights and the United Nations system	2	atheistic ten
Attendance + Exam Papers	Test papers	It assesses the student's ability to analyze and compare	Second monthly exam	2	the second ten
Attendance + Participation	Lecture + Discussion + brainstorming	It explains the concept of democracy and its stages of development.	The concept of democracy, its development, definition and dimensions	2	the third ten
Attendance + Participation + Exam Papers	Lecture + Discussion Test papers	It analyzes the relationship between democratic values and the local cultural environment.	Democracy between universality and particularity	2	Fourth ten
Attendance + Participation	Lecture + Discussion	It explains Islam's stance on sectarianism and	Sectarianism in the eyes of Islam	2	Fifth ten

		the principle of equality.			
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11- Course Evaluation:

Achievement: 40 marks (20 for exam + 10 for tests and discussions + 10 for attendance)

Final exam: 60 marks

12- Learning and teaching resources:

Human Rights / Dr. Hafez Alwan Al-Dulaimi	Required textbooks (methodology, if applicable)
Human rights and democracy	Main references (sources)
-	Recommended supporting books and references (Scientific journals, reports...)
-	Electronic references, websites

Course description template (first stage)

1. Course Name: Computer Science					
2- Course code:- URCOMT1					
3- Semester/Year: First Semester/Academic Year 2025-2026					
4- Date this description was prepared: 27/9/2025					
5. Available attendance formats: - Full-time attendance					
6. Total number of study hours / Total number of units: 3/2					
7. Name of the course coordinator: M.M. Baidaa Muhammad Email:baydaa@nahrainuniv.edu.iq					
10- Course structure:					
Evaluation Method	Learning method	Required learning outcomes	Unit or topic name	Hours	Week
Theory test	Theoretical lecture and presentation	Understanding the concept of computers, their importance, and their uses	Introduction to the computer	2	the first
Theory test	Practical explanation and demonstration of actual components	Distinguishing between computer hardware and software components	Computer Components Part 1	2	the second
Theory test	Theoretical lecture and presentation of practical examples	Explanation of the functions of input, output, and storage units	Computer Components Part 2	2	the third
Theory test	Theoretical lecture and presentation of practical examples	It identifies the functions and types of the operating system.	Operating system	2	Fourth
theory test	Theoretical lecture and presentation of practical examples	It uses a graphical user interface and handles windows and files.	graphical user interface	2	Fifth
practical control	practical training in the laboratory	Creating text documents using word processing software	Word Processing Program Part 1	2	Sixth

practical control	practical training in the laboratory	Formatting application Advanced and inserting tables and images into documents	Word Processing Program Part 2	2	Seventh
practical control	practical training in the laboratory	Create simple spreadsheets using basic formulas	Spreadsheet processing program Part 1	2	Eighth
practical control	practical training in the laboratory	It applies functions and statistics and creates graphs.	Spreadsheet processing program part 2	2	Ninth
practical control	practical training in the laboratory	Creating a presentation using slides	Presentation Program Part 1	2	tenth
practical control	practical training in the laboratory	Insert media Multiple effects are used in presentations	Presentation Program Part 2	2	atheistic ten
theory test	Theoretical lecture and presentation of practical examples	Understanding the concept The internet and how to connect to it	Introduction to the Internet	2	the second ten
theory test	Theoretical lecture and presentation of practical examples	Using programs Browse to access information	Internet browsing programs	2	the third ten
theory test	Theoretical lecture and presentation of practical examples	Learn about the mechanisms of electronic communication and messaging.	Communications and correspondence	2	Fourth ten
theory test	Theoretical lecture and presentation of practical examples	Understanding cloud computing and listing its most important services	Introduction to cloud computing and its services	2	Fifth ten

11- Course Evaluation:

Final exam	the audience	Daily exams	laboratory	semester
60%	5%	10%	10%	15%
12- Learning and teaching resources:				
				Required textbooks (methodology, if applicable)
<p>- Graham Brown, David W Information and Technology", 3rd Edition (2020) "Cambridge IGCSE Information and Technology In Action Complete", 16th Edition (2020).</p> <p>-Alan Evans, Kendall Martin, Mary Anne Poatsy, "Technology In Action Complete", 16th Edition (2020).</p> <p>-Ahmed Banafa, "Introduction to Artificial Intelligence (AI)", 1st Edition (2024).</p> <p>-Microsoft Office 2019 Step by Step 1st Edition by Curtis Frye & Joan Lambert</p> <p>- Al-Khader Ali Al-Khader, Researcher. "Computer Fundamentals 2016"</p> <p>- Dr. Adel Abdel Nour. "An Introduction to the World of Artificial Intelligence" 2005</p>				Main references (sources)
				Recommended supporting books and references (scientific journals, reports...)
				Electronic references, websites

Course description template (first stage)

1. Course Name: Principles of Economics					
2- Course code:- PSR1105					
3- Term/Year: 2025-2026					
4- Date this description was prepared: 20/9/2025					
5. Available forms of attendance: In person					
6. Total number of study hours and total number of units: 2 hours / 2 units					
7. Name of the course coordinator: Assistant Professor Dr. Zeina Abdel Karim Ibrahim Email:zena.a.karim@nahrainuniv.edu.iq					
8. Course Objectives:					
<p>- To familiarize the student with all aspects related to the principles of economics Helping the student develop critical thinking skills</p>	<p>Course objectives Study</p>				
9. Teaching and learning strategies:					
<p>Strategy</p> <p>- Scientific lectures. - Discussions (discussion circle style). - Examinations (oral and written). - The method of presenting a demonstration (video) of some topics or vocabulary. - Guiding students to utilize the resources available in the college library and public libraries And also making use of the references available on the internet</p>	strategy				
10- Course structure:					
Evaluation Method	Learning method	Required learning outcomes	Unit or topic name	Hours	Week
Direct questions	discussion	Introduction to the fundamentals of economics	The nature of economics	2	the first
Direct questions	discussion	Understanding the nature of economics	Basic concepts in economics	2	the second

Direct questions	discussion	Understanding how to calculate demand elasticities and the factors that influence them	Demand / Demand Act	2	the third
cone	brainstorming	Understanding how to calculate demand elasticities and the factors that influence them	Request prices and quantities	2	Fourth
Direct questions	brainstorming	Understanding how to calculate demand elasticities and the factors that influence them	Price elasticity of demand Demand elasticity levels	2	Fifth
Direct questions	brainstorming	Understanding how to calculate demand elasticities and the factors that influence them	Internal demand elasticity The importance of flexibility And its uses	2	Sixth
cone	brainstorming	Understanding how to calculate demand elasticities and the factors that influence them	Demand flexibility Factors affecting resilience	2	Seventh
Direct questions	brainstorming	A statement on how to determine the optimal consumption level	Traditional and modern consumer behavior theory Marginal utility theory Indifference curve theory	2	Eighth
Direct questions	discussion	Knowing how to extract the elasticities of supply	Presentation and presentation flexibility concept Influencing factors	2	Ninth

cone	discussion	Knowing how to determine the price of any good or service	Supply and demand balance: price and equilibrium quantity	2	tenth
		Knowing how to determine costs	Costs / Types of Costs		
Direct questions	discussion	Knowing how to determine revenues and profits	Revenue / Total, Average, and Marginal Revenue	2	atheist ic ten
cone	discussion	Explaining how to determine the type of market and how price and quantity are set.	Markets: Concept, Types, and Functions	2	the secon d ten
Direct questions	brainstorming	Understanding market characteristics	Perfectly competitive market equilibrium in a perfectly competitive market	2	the third ten
Direct questions	discussion	A statement of market characteristics and how other competitors might be affected.	Monopoly market, monopolistic competition market, and sources of monopoly	2	Fourth ten
First month exam	brainstorming	Introduction to the fundamentals of economics	monthly exam	2	Fifth ten

11- Course Evaluation:

Achievement: 40 marks (20 for exam + 10 for tests and discussions + 10 for attendance)

Final exam: 60 marks

12- Learning and teaching resources:

Principles of Economics / Karim Mahdi Al-Hasnawi	Required textbooks (methodology, if applicable)
-	Main references (sources)
Principles of Economics / Dr. Abdul Ghafour Ibrahim Ahmed	Recommended supporting books and references

	(Scientific journals, reports...)
-	Electronic references, websites

Course description template (first stage)

1. Course Name: History of International Relations					
2- Course code:- PSR1107					
3- Term/Year: 2025 - 2026 / First Semester					
4- Date this description was prepared: 21/9/2025					
5. Available forms of attendance: In person					
6- Number of study hours (total) Number of units (total): (30) and (30)					
7. Name of the course coordinator: Dr. Ali Abdul Rahim Kadhim Email:ali.abdulrahim@nahrainuniv.edu.iq					
8. Course Objectives:					
<ul style="list-style-type: none"> - The foundations upon which international relations are built - A statement of the stages that international relations have gone through - Statement on the nature of international relations - Studying the most important milestones that led to the development of international relations 					Course objectives Study
9. Teaching and learning strategies:					
Giving lectures Brainstorming through thought-provoking questions Discussion Guiding students to utilize the resources available on the internet.					strategy
10- Course structure:					
Evaluation Method	Learning method	Required learning outcomes	Unit or topic name	Hours	Week
Asking questions for an oral exam	Giving lectures and discussions	Understanding the foundations of international relations in Islam	Foundations of International Relations in Islam	2	the first
Asking questions during an oral exam	Giving lectures and discussions	Understanding relationships during the era of the Rightly Guided Caliphs	International relations during the era of the Rightly Guided Caliphs and beyond	2	the second

Asking questions during an oral exam	Giving lectures	Understanding the stages of development of international relations and the emergence of nation-states	The evolution of international relations with the emergence of nationalist internationalism	2	the third
Questions asked in a written test	Giving lectures and discussions	Understanding religious wars and their impact on international relations	Religious wars	2	Fourth
Asking questions during an oral exam	Giving lectures and discussions	Understanding the Treaty of Westphalia, its most important provisions, and its impact on nation-states	Treaty of Westphalia 1648	2	Fifth
Asking questions during an oral exam	Giving lectures and discussions	Getting to know the French Revolution and its outputs on the international level	The French Revolution of 1789	2	Sixth
Asking questions during an oral exam	Giving lectures and discussions	A statement of the effects on international relations resulting from the Napoleonic Wars	Napoleonic Wars	2	Seventh
Asking questions during an oral exam	Giving lectures and discussions	a test	Exam 1	2	Eighth
Questions posed in a written exam	Giving lectures and discussions	Recognizing the Vienna Conference as	Congress of Vienna 1815	2	Ninth

		one of the important conferences in international relations			
Asking questions oral test	Giving lectures and discussions	Understanding the map of Europe after the religious wars	New map of Europe	2	tenth
Asking questions oral test	Giving lectures and discussions	Identifying the most important conferences that established the field of international relations medicine	International conferences that followed the Vienna Treaty	2	atheistic ten
Questions asked in a written test	Giving lectures and discussions	Understanding the policy of balance and its importance in international relations	Balance of power policy	2	the second ten
Asking questions oral test	Giving lectures and discussions	Identifying the causes of war World First	World War I 1914	2	the third ten
Asking questions oral test	Giving lectures and discussions	Understanding the consequences of war and its impact on the nature of international relations	Results of World War I	2	Fourth ten
Asking questions during an oral exam	Giving lectures and discussions	a test	Exam 2	2	Fifth ten

11- Course Evaluation:

The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

Final exam	Total score of the endeavor	Daily exams	the audience	Midterm exam
60%	40%	10%	5%	25%
12- Learning and teaching resources:				
nothing		Required textbooks (methodology, if applicable)		
Saad Haqqi Tawfiq, History of International Relations, Baghdad, 2023 Stephanie Lawson, International Relations, translated by Abdul Hakim Ahmed Al-Khazali, 2014.		Main references (sources)		
-		Recommended supporting books and references (Scientific journals, reports...)		
Various related internet sites		Electronic references, websites		

Course description template (first stage)

1. Course Name: Principles of Statistics					
2- Course code:- PSR1108					
3- Term/Year: First Term of the 2025-2026 Academic Year					
4- Date this description was prepared: 1/9/2025					
5. Available attendance methods: - Direct attendance in the hall					
6- Number of study hours (total) Number of units (total):- Hours (2) / Units (2)					
7. Name of the course coordinator: Dr. Muhammad Hamid Muhammad Email:mohammed@nahrainuniv.edu.iq					
8. Course Objectives:					
The subject of Principles of Statistics aims to develop and enhance ways and methods of thinking and how to deal with different problems. - Trying to think in sound ways and methods, specifically in solving problems, and thus to advance and develop society.					
9. Teaching and learning strategies:					
Building the student's ability to understand the principles of statistics and their practical applications. - Training the student in interpretation and analysis of international economic relations through the use of statistical tools					
10- Course structure:					
Evaluation Method	Learning method	Required learning outcomes	Unit or topic name	Hours	Week
discussion	Delivering the lecture in a theoretical manner	Understanding the theoretical foundations and basic concepts of statistics Identifying the most important applied fields of statistics in life and scientific research	A theoretical introduction to the science of statistics Introduction to the science of statistics Areas of application of statistics	2	the first
Daily exam discussion	Delivering the lecture in a	Defining data collection methods and techniques	Departments of Statistics Data collection	2	the second

	theoretical manner	Use tables and graphs to organize data Applying statistical methods in data analysis	Data display and organization Data analysis - Reaching conclusions to make a decision		
Daily exam discussion	Delivering the lecture in a theoretical manner	Calculating the arithmetic mean of a data set Applying the arithmetic mean formula to ungrouped data Calculating the arithmetic mean of the tabulated data using the direct method and deviations	arithmetic mean Uncategorized data - Ranked data (direct method, deviations method)	2	the third
Daily exam discussion	Delivering the lecture in a theoretical manner	Calculating the weighted arithmetic mean of a data set with different weights	Weighted arithmetic mean	2	Fourth
Daily exam discussion	Delivering the lecture in a theoretical manner	-	Midterm exam	2	Fifth
Daily exam discussion	Delivering the lecture in a theoretical manner	Understanding the harmonic mean and distinguishing it from other measures Calculating the harmonic mean of ungrouped and grouped data	harmonic middle Uncategorized data - Classified data	2	Sixth
-	-	Knowing the squared mean and understanding its	mean squared Uncategorized data	2	Eighth
Daily exam discussion	Delivering the lecture in a	Knowing the squared mean and understanding its	mean squared Uncategorized data	2	Ninth

	theoretical manner	importance as a measure of central tendency Calculating the squared mean of ungrouped and grouped data	- Classified data		
Daily exam discussion	Delivering the lecture in a theoretical manner	importance as a measure of central tendency Calculating the squared mean of ungrouped and grouped data	- Classified data	2	tenth
Daily exam discussion	Delivering the lecture in a theoretical manner	Understanding the mode demonstrates its importance as a measure of central tendency.	The loom Uncategorized data	2	atheistic ten
Daily exam discussion	Delivering the lecture in a theoretical manner	Determining the mode from ungrouped and grouped data	- Classified data	2	the second ten
Daily exam discussion	Delivering the lecture in a theoretical manner	Understanding the mode demonstrates its importance as a measure of central tendency.	The mediator Uncategorized data	2	the third ten
Daily exam discussion	Delivering the lecture in a theoretical manner	Determining the mode from ungrouped and grouped data	- Classified data	2	Fourth ten
-	-	-	Midterm exam	2	Fifth ten

11- Course Evaluation:

Achievement: 40 marks (20 for exam + 10 for tests and discussions + 10 for attendance)

Final exam: 60 marks

12- Learning and teaching resources:

-	Required textbooks (methodology, if applicable)
nciples of Statistics / Dr. Ahmed Abdel-Samie Tibi nciples of Statistics / Dr. Abed Al-Abdali	Main references (sources)

Principles of Statistics / Dr. Muhammad Subhi Abu Saleh	
-	Recommended supporting books and references (scientific journals, reports...)
-	Electronic references, websites

Course description template (second stage)

1. Course Name: International Relations	
2- Course code:- IR 210	
3- Semester/Year: First Semester 2025-2026	
4- Date this description was prepared: 21/9/2025	
5. Available forms of attendance: In person	
6. Total number of study hours / Total number of units: 60 hours / 3 units	
7. Name of the course coordinator: Dr. Anwar Hamed Hamad Email:anwer.hamed@nahrainuniv.edu.iq	
8. Course Objectives:	
<p>The study of international relations aims to understand the nature and dynamics of relations between states and international organizations on the international stage.</p> <p>The main objectives of this study:</p> <p>Understanding the factors and concepts that shape the international system: These include political, economic, cultural, military, and legal factors.</p> <p>And how it affects the behavior of states in the international community.</p> <p>- Analysis of conflicts and cooperation between states: The study of international relations allows for an understanding of the causes of conflicts between states and ways to resolve them, in addition to</p> <p>Understanding the mechanisms of cooperation between countries in various fields such as international security, the economy, the environment, and human rights.</p> <p>Analysis of international systems and international organizations: This includes studying the structures, objectives, and functions of various international organizations such as</p> <p>The United Nations, the European Union, the World Trade Organization, and others, as well as understanding how these organizations influence relations.</p> <p>International.</p> <p>By achieving these goals, students of international relations can understand the challenges and opportunities facing the international community.</p>	Course objectives Study

In our current era, developing analytical and critical thinking skills in the context of international relations.					
9. Teaching and learning strategies:					
<ul style="list-style-type: none"> - In-person lectures - Online interaction - Research papers Periodic examinations - Seminars and discussion panels 					
<ul style="list-style-type: none"> - To bring the student to the stage of understanding and analyzing international relations, following international developments in international and strategic studies, participating in dialogues through discussion panels, whether in lectures or in seminars and workshops held in the college, and being familiar with all the vocabulary and terminology related to the subject. 	strategy				
<ul style="list-style-type: none"> - Working to create a student who is able to receive information in a positive way and who has a role in the learning process within the lecture and working to stimulate cooperative learning. 					
<ul style="list-style-type: none"> - To bring the student to a stage where they can understand international relations, the transformations taking place in the international system, foreign policy, international politics, the concept of international conflict and its causes 					
10- Course structure:					
Evaluation Method	Learning method	Required learning outcomes	Unit or topic name	Hours	Week
the audience	Lecture and dialogue	Understanding the importance and impact of international relations	The meaning and concept of international relations	3	1
Participation and interaction with the professor	Lecture and dialogue	Clarifying the impact of international and foreign policy on international relations	International politics and foreign policy	3	2

Participation and interaction with the professor	Lecture and dialogue	Highlighting the features of international law	Features and characteristics of international law	3	3
Questions posed by students, questions posed by the professor, and a discussion of what was presented.	Lecture and dialogue	The importance of the international and local community	The difference between the local community and the international community	3	4
Oral and written exams	Lecture and dialogue	Highlighting the concept of national interest	The concept of national interest, its objectives and classifications	3	5
Questions posed by students, questions posed by the professor, and a discussion of what was presented.	Lecture and dialogue	Understanding the most important theories in international relations	Theories of International Relations	3	6
Oral and written exams	Lecture and dialogue	The exam	exam	3	7
Oral and written exams	Lecture and dialogue	Explaining the factors influencing international relations	Factors influencing international relations	3	8
Oral and written exams	Lecture and dialogue	Identifying the most important traditional factors	Traditional factors: Population/Geographic factor	3	9
Practical training and acquisition of dialogue and presentation skills	Lecture and dialogue	Highlighting modern factors in	Modern factors influencing international relations	3	10

		international relations			
Questions posed by students, questions posed by the professor, and a discussion of what was presented.	Lecture and dialogue	Understanding the importance of oil in general	The role of oil in international relations	3	11
Oral and written exams	Lecture and dialogue	Explaining the nature and concept of balance	Balance: its concept, means, and patterns	3	12
Interaction and participation in the lecture	Lecture and dialogue	The importance of strength	Power: Concept and Elements	3	13
Interaction and participation in the lecture	Lecture and dialogue	Explaining the causes of war in international relations	War, its objectives and causes	3	14
the audience	Lecture and dialogue	exam	The meaning and concept of international relations	3	15

11- Course Evaluation:

Daily preparation and daily quizzes - monthly final exams - questions and discussions

12- Learning and teaching resources:

-	Required textbooks (methodology, if applicable)
International Relations, Dr. Saad Haqqi Tawfiq	Main references (sources)
-	Recommended supporting books and references (scientific journals, reports...)
-	Electronic references, websites

Course description template (second stage)

1- Course Name: Public International Law					
2- Course code:- IGL 216					
3- Chapter/Year: Second					
4- Date this description was prepared: 25/9/2025					
5. Available forms of attendance: In person					
6. Total number of study hours and total number of units: 4					
7. Name of the course coordinator: Dr. Dania Majed Abdul Hamid Email:dania.majed@nahrainuniv.edu.iq					
8. Course Objectives:	<p>This course aims to introduce students to a simplified and concise overview of the fundamental rules governing states and other international actors in times of peace. Students will learn the concept of international law, its distinction from other legal frameworks, its legal nature, its relationship to domestic law, and its scope of application, focusing on its primary and subsidiary sources. Among the most important learning outcomes of this course is the development of students' knowledge and understanding of international law, its various branches, and the subjects of international law. The student develops their ability to understand and evaluate sound conflict resolution methods, cultivates their ability to conduct objective and scientific research, and enhances their professional skills, including their ability to gather information from available sources.</p>				
9. Teaching and learning strategies:	<p>The methods of teaching for the student begin by explaining and clarifying the topics that correspond to the scientific specialization within the framework of the academic curriculum assigned to him. This helps in understanding and comprehending the basic outlines of the scientific material, while presenting real-life examples related to the scientific material. Thus, this strategy works to increase the student's understanding of the scientific material.</p>				
10- Course structure:					
Evaluation Method	Learning method	Required learning outcomes	Unit or topic name	Hours	Week

Questions and Answers	a lecture	Presentation of course content – Discussions with students about what was presented	Discussion of the concept of international law	2	the first
Questions and Answers	a lecture	To become familiar with the methods of codifying public international law	Images of the codification of international law	2	the second
brainstorming	a lecture	The student should become familiar with the formal and informal efforts to codify international law.	Codification of International Law	2	the third
Questions and Answers	a lecture	The student should be familiar with the elements of the state and its legal standards.	The concept of the state	2	Fourth
Questions and Answers	a lecture	The student should learn about the different types of countries.	simple and complex	2	Fifth
oral exam	a lecture	The student should learn about the life of nations.	The emergence of states	2	Sixth
brainstorming	a lecture	The student should learn about international responsibility.	State duties	2	Seventh
a test	a test	a test	-	2	Eighth
Questions and Answers	a lecture	Non-State Subjects of International Law	International organizations	2	Ninth
Oral debates between students	a lecture	International organizations	Its conditions and tasks	2	tenth
Presentation of worksheets	a lecture	individual	His rights and duties	2	eleventh

Questions and Answers	a lecture	Peaceful methods for settling international disputes	Types of peaceful methods	2	twelfth
oral exam	a lecture	Diplomatic methods	Good luck	2	thirteenth
Questions and Answers	a lecture	Political settlement	How to achieve settlement	2	fourteenth
a test	a test	Arbitration and judicial settlement	Types of arbitration	2	fifteenth

11- Course Evaluation:

Final exam grade = 60, Monthly exam grade = 25, Daily participation grade = 10

Absences = 5 Total = 100

12- Learning and teaching resources:

Dr. Essam Al-Attiyah, Public International Law, Al-Sanhuri Library, Baghdad, 1st Edition, 2015	Required textbooks (methodology, if applicable)
Dr. Essam Al-Attiyah, Public International Law, Al-Sanhuri Library, Baghdad, 1st Edition, 2015.	Main references (sources)
-	Recommended supporting books and references (scientific journals, reports...)
Internet	Electronic references, websites

Course description template (second stage)

1- Course Name: Arab Political Systems					
2- Course code:- AS213					
3- Term/Year: - Second Term 2025-2026					
4- Date this description was prepared: 20/9/2025					
5. Available forms of attendance: In person					
6. Total number of study hours and total number of units: 3 hours / 3 units					
7. Name of the course coordinator: Assistant Professor Dr. Zeina Abdel Karim Ibrahim Email:zena.a.karim@nahrainuniv.edu.iq					
8. Course Objectives:					
<ul style="list-style-type: none"> - To familiarize the student with all aspects related to Arab political systems - To help the student develop a critical sense of Arab political systems of all kinds 					
9. Teaching and learning strategies:					
<p>Strategy</p> <ul style="list-style-type: none"> - Scientific lectures. - Discussions (discussion circle style). - Examinations (oral and written). - The method of presenting a demonstration (video) of some topics or vocabulary. - Guiding students to utilize the resources available in the college library and public libraries <p>And also making use of the references available on the internet</p>					
10- Course structure:					
Evaluation Method	Learning method	Required learning outcomes	Unit or topic name	Hours	Week
Questions directly	discussion	Identifying the most important characteristics of modern Arab political systems	System Features Contemporary Arab politics	3	the first

Questions directly	discussion	Explaining the causes of political unrest in some Arab countries	political instability	3	the second
Questions directly	discussion	To explain the impact of weak institutions on the efficiency of political systems.	Weakness of constitutional institutions	3	the third
cone	brainstorming	Identifying the types of Arab constitutional systems.	Constitutional political systems	3	Fourth
Questions directly	brainstorming	It classifies systems as monarchies or republics and analyzes their differences.	Patterns of Arab political systems	3	Fifth
Questions directly	brainstorming	Explanation of the characteristics and mechanisms of governance in Arab monarchies	Political systems Royalty	3	Sixth
exam month the first	brainstorming	Explaining the nature of republican systems and their political problems.	Arab republican systems	3	Seventh
Questions directly	brainstorming	Measuring the student's understanding of the previous concepts.	exam Chapter One	3	Eighth

Questions directly	discussion	Analysis of real-world examples from Arab monarchies.	Examples of Arab monarchical political systems Kingdom of Morocco Constitutional Institutions	3	Ninth
cone	discussion	Clarifying the powers of the constitutional authorities and their working mechanisms in Morocco.	Kingdom of Morocco Institutions Constitutional	3	tenth
		A statement on the role of civil society in supporting political participation.	Kingdom of Morocco Civil Society Institutions	3	
Questions directly	discussion	Explaining the interaction between authorities and decision-making mechanisms in Morocco.	Kingdom of Morocco The workings of the Moroccan political system	3	eleventh
cone	discussion	Clarifying the structure of the Jordanian constitutional system and the functions of its authorities.	Kingdom of Jordan Institutions Constitutional	3	twelfth
Questions directly	brainstorming	An explanation of the role of civil society organizations in	Kingdom of Jordan Institutions civil society	3	thirteenth

		political life in Jordan.			
Questions directly	discussion	Analysis of the relationship between authorities in the Jordanian system.	The Kingdom of Jordan The workings of the Moroccan political system	3	fourteenth
exam month the first	brainstorming	Reviewing concepts and comparing different Arab systems.	Characteristics of contemporary Arab political systems	3	fifteenth

11- Course Evaluation:

The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation and daily exams.

Oral, monthly, written, and report-based...etc.

12- Learning and teaching resources:

Comparative Arab Political Systems	Required textbooks (methodology, if applicable)
Ali El-Din Hilal, Nevin Saad, Arab Political Systems: Issues of Continuity and Change.	Main references (sources)
Khaldoun Hassan Al-Naqqeeb – Society and State in the Arabian Gulf and the Arabian Peninsula.	Recommended supporting books and references (scientific journals, reports...)
Jamil Matar and Ali al-Din Hilal, The Arab Regional System: A Study in Political Relations	Electronic references, websites

Course description template (second stage)

1- Course Title: Crimes of the Ba'ath Regime in Iraq	
2- Course code:- URBRCT	
3- Semester/Year: 2025-2026, First Semester	
4- Date this description was prepared: 18/9/2025	
5. Available attendance methods: - Daily	
6. Total number of study hours and total number of units: Number of hours per week: 2 hours Number of hours per semester: 30 Number of units: 2	
7. Name of the course coordinator: M.M. Sarah Mahmoud Ghazal Email:sarah.mahmoud@nahrainuniv.edu.iq	
8. Course Objectives: <ul style="list-style-type: none">- Educating the younger generation about the crimes committed by the oppressive Ba'athist regime in Iraq and the regional area in general.-Exposing the crimes committed by the Baathist regime, foremost among them the criminal Saddam, which were documented by the Iraqi High Criminal Court in 2005.-Providing students with a true vision to prevent them from being misled by black media and paid pens in the white and improving the page for the criminal Baath.- To inform students about all the crimes committed by the Ba'athist regime, led by the criminal Saddam and his henchmen, against the Iraqi people, and the extent of the crimes committed against the Iraqi people, including the living evidence of mass graves and human rights violations.- To review all Ba'athist crimes, whether psychological, social, environmental, or otherwise.	Course objectives Study
9. Teaching and learning strategies: Discussion. - Asking questions. - Exchange of opinions. Presenting scientific papers to students and opening the floor for discussion.	strategy
10- Course structure:	

Evaluation Method	Learning method	Required learning outcomes	Unit or topic name	Hours	Week
Attendance + Participation + Exam papers	Lecture + Discussion + Brainstorming + Test papers	Identifying the most important crimes stipulated in the Iraqi High Criminal Court Law.	Crimes of the Ba'ath regime according to the Iraqi High Criminal Court Law of 2005	2	the first
Attendance + Participation + Exam papers	Lecture + Discussion + Brainstorming + Test papers	Clarifying the most prominent rulings and decisions issued against the symbols of the former regime.	Decisions issued by the Supreme Criminal Court	2	the second
Attendance + Participation + Exam papers	Lecture + Discussion + Brainstorming + Test papers	Interpreting the psychological and social impact of the Ba'athist regime's policies on Iraqi society.	Psychological and social crimes and their effects, and the most prominent violations of the Ba'athist regime in Iraq	2	the third
Attendance + Participation + Exam papers	Lecture + Discussion + Brainstorming + Test papers	Explain the methods used by the regime to practice psychological violence against individuals and groups.	Mechanisms of psychological crimes	2	Fourth
Attendance + Participation + Exam papers	Lecture + Discussion + Brainstorming + Test papers	Classifying the patterns of social crimes committed by the regime within its	Types of social crimes	2	Fifth

		repressive policies.			
Attendance + Participation + Exam papers	Lecture + Discussion + Brainstorming + Test papers	A statement of how the Ba'athist regime violated Iraqi laws and the constitution.	Violations of Iraqi laws	2	Sixth
Attendance + Participation + Exam papers	Lecture + Discussion + Brainstorming + Test papers	Analysis of court decisions relating to political and military crimes.	Some decisions regarding the political and military violations of the Ba'ath regime	2	Seventh
Attendance + Participation + Exam papers	Lecture + Discussion + Brainstorming + Test papers	Clarifying the extent of environmental damage resulting from the policies of the Ba'athist regime.	Environmental crimes of the Ba'ath regime in Iraq	2	Eighth
Attendance + Participation + Exam papers	Lecture + Discussion + Brainstorming + Test papers	Explaining the concept of the scorched earth policy and its effects on the population and infrastructure.	Destruction of cities and villages (scorched earth policy)	2	Ninth
Attendance + Participation + Exam papers	Lecture + Discussion + Brainstorming + Test papers	Explaining the system's objectives in draining the marshes and its environmental and social effects.	draining the marshes	2	tenth

Attendance + Participation + Exam papers	Lecture + Discussion + Brainstorming + Test papers	Explaining the impact of these crimes on the environment and the local economy.	Demolition of palm groves, trees and crops	2	eleventh
Attendance + Participation + Exam papers	Lecture + Discussion + Brainstorming + Test papers	Knowledge of the nature of mass graves as a crime of genocide.	Mass grave crimes	2	twelfth
Attendance + Participation + Exam papers	Lecture + Discussion + Brainstorming + Test papers	A description of the most important incidents committed by the regime against segments of Iraqi society.	Events of the mass graves of genocide committed by the Ba'athist regime in Iraq	2	thirteenth
Attendance + Participation + Exam papers	Lecture + Discussion + Brainstorming + Test papers	Classifying cemeteries according to time periods and associated political events.	Chronological classification of genocide graves in Iraq for the period from 1963 AD to 2003 AD	2	fourteenth
Attendance+ Written exam	-	Assessing the student's understanding of previous topics and analyses.	Midterm exam	2	fifteenth

11- Course Evaluation:

The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

12- Learning and teaching resources:

Crimes of the Ba'ath regime in Iraq	Required textbooks (methodology, if applicable)
Crimes of the Ba'ath regime in Iraq	Main references (sources)

-	Recommended supporting books and references (scientific journals, reports...)
-	Electronic references, websites

Course description template (second stage)

1- Course Name: Arabic Language					
2- Course code:- URARAT2					
3- Term/Year: First Term 2025-2026					
4- Date this description was prepared: 1/10/2025					
5. Available forms of attendance: In person					
6. Total number of study hours and units: 2 hours					
7. Name of the course coordinator: Dr. Solaf Musahib Mahdi Email:dr.solaf@nahrainuniv.edu.iq					
8. Course Objectives:					
<ul style="list-style-type: none"> - Learn Arabic literary and linguistic skills Developing the learner's ability to speak fluent Arabic as much as possible. - The learner's familiarity with expression patterns, equipping the student with linguistic ability and enabling them to control Language in all its aspects. - Enriching the student's linguistic repertoire with vocabulary and structures. 					Course objectives Study
9. Teaching and learning strategies:					
Brainstorming Classroom discussions Educational games					strategy
10- Course structure:					
Evaluation Method	Learning method	Required learning outcomes	Unit or topic name	Hours	Week
Enrichment questions, brainstorming tests	Lecture	Learn correct writing skills	The subject and the passive subject	2	Week 1
Enrichment questions Tests oral	Lecture	Learn the skills of writing the hamza and differentiating between hamzat	Dictation: Writing the initial, medial, and final hamza	2	Week 2

		al-wasl and hamzat al-qat'.			
Tests brainstorming discussions	Lecture	Learn style and delivery skills	Literature: Mahmoud Darwish, Poem of Homeland	2	Week 3
brainstorming oral tests	Lecture	Learn writing and grammar skills	For example: intransitive verbs and transitive verbs. active voice verb passive voice	2	Week 4
Enrichment questions Tests oral	Lecture	Learn writing and grammar skills	Dictation: Writing the initial, medial, and final hamza	2	Week 5
a test Editorial	Lecture	Language skills test	First month test	2	Week 6
brainstorming Tests oral	Lecture	Strengthening grammatical writing skills	The case, the exception, the distinction	2	Week 7
Enrichment questions discussions	Lecture	Learn elocution and pronunciation skills	A poem by the poet Nizar Qabbani (I cried until the tears ran out)	2	Week 8
Tests Enrichment questions	Lecture	Strengthening students' spelling and enriching their language	Spelling: The Aesthetics of Language	2	Week 9
brainstorming oral tests	Lecture	Learn grammar and correct writing skills	Grammar rules: direct object, object of purpose, absolute object, adverbial of time	2	Week 10

Enrichment questions oral test and participation	Lecture	Learn Arabic language skills	Grammar: The Five Verbs and Their Inflection	2	Week 11
a test Editorial	Lecture	Skills test	Second month test	2	Week 12
brainstorming	Lecture	Developing language skills	Common linguistic errors	2	Week 13
Enrichment questions discussions	Lecture	Strengthening the student's delivery and pronunciation skills	A poem by the Iraqi poet Buland al-Haydari and a brief overview of his life.	2	Week 14
Tests brainstorming	Lecture	Developing linguistic and stylistic skills	Rules: Applications and Exercises		Week 15

11- Course Evaluation:

The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

12- Learning and teaching resources:

Arabic language curriculum	Required textbooks (methodology, if applicable)
he Complete Grammar Book by Abbas Hassan, which nsists of 4 volumes Alfiyya Ibn Malik, commentary by Ibn Aqil	Main references (sources)
hy War?: Letters between Einstein and Freud Novel and Values – Latif Zeitouni	Recommended supporting books and references (scientific journals, reports...)
A collection of reputable scientific websites	Electronic references, websites

Course description template (second stage)

1- Course Title: Ancient and Medieval Political Thought					
2- Course code:- AMPT211					
3- Term/Year: First Term 2025					
4. Date this description was prepared: 1/9/2025					
5. Available attendance formats: Weekly					
6. Total study hours and total units: 3 hours per week					
7. Name of the course coordinator: Dr. Alia Mohammed Tarish Email:aliaa.mohammed@nahrainuniv.edu.iq					
8. Course Objectives:					
<ul style="list-style-type: none"> - To become familiar with the most prominent ideas of thinkers who appeared in ancient and medieval times -Understanding the historical development context of many political phenomena, including power and the state - Ensuring the student's understanding of modern vocabulary and concepts related to ancient and medieval Western political thought. <p>Developing the student's skills in political analysis.</p>					Course objectives Study
9. Teaching and learning strategies:					
<p>Discussion and brainstorming</p> <p>Working papers, research groups, and their discussion</p> <p>- Lectures accompanied by explanation and clarification.</p> <p>Video lectures</p> <p>- Using e-learning</p> <p>Self-learning</p>					strategy
10- Course structure:					
Evaluation Method	Learning method	Required learning outcomes	Unit or topic name	Hours	Week
Questions and brainstorming mental	Discussion and dialogue	Studying the concept of thought in terms of definition and characteristics	Introduction to political thought	3	the first

Questions and discussions	Discussion and dialogue	Statement on the importance of Greece as a center of Western civilization	Intellectual trends and political systems among the Greeks	3	the second
Questions and discussions	Discussion and dialogue	Study of the city-state, social classes, and political institutions	The importance of political thought	3	the third
Questions and discussions	Discussion and dialogue	Analysis of systems of government, including the mixed system	City state	3	Fourth
Questions and discussions	Discussion and dialogue	Studying Socrates' method and political ideas	Athens	3	Fifth
Questions and discussions	Discussion and dialogue	Analysis of the emergence of the state and systems of government	Sparta	3	Sixth
Questions and discussions	Discussion and dialogue	Studying education and the ideals of the state	Sophists	3	Seventh
Assessment test	Assessment test	exam Reading worksheets	monthly exam	3	Eighth
Questions and discussions	Discussion and dialogue	Analysis of who the politician or statesman is	Examples of political thought Before Plato	3	Ninth
Questions and discussions	Discussion and dialogue	Studying the importance of the rule of law	Plato's Political Philosophy + Plato's Republic	3	tenth

Questions and discussions	Discussion and dialogue	Analysis of the theory of the emergence of the state and systems of government	Plato the Politician + Plato the Laws	3	eleventh
Questions and brainstorming mental	Discussion and dialogue	A study of the separation of powers, slavery, and revolution	Aristotle + Aristotle's Political Theories	3	the second ten
Questions and brainstorming mental	Discussion and dialogue	Aristotle's Republic	Aristotle's Republic	3	thirteenth
Questions and brainstorming mental	Discussion and dialogue	A study of the Epicurean Cynic and Stoic schools	Manifestations of political thought after Aristotle	3	fourteenth
Test calendar	-	-	monthly exam	3	fifteenth

11- Course Evaluation:

Daily discussion

Attendance of 5%

Worksheets 10%

Assessment Exam 25%

Midterm Exam 60%

12- Learning and teaching resources:

A Methodological Book on Ancient and Medieval Political Thought by Dr. Ghanem Muhammad Saleh	Required textbooks (methodology, if applicable)
A Methodological Book on Ancient and Medieval Political Thought by Dr. Ghanem Muhammad Saleh	Main references (sources)
nothing	Recommended supporting books and references (Scientific journals, reports...)
nothing	Electronic references, websites

Course description template (second stage)

1. Course Name: Local Governments					
2- Course code:- LG214					
3- Semester/Year: 2025-2026, First Semester					
4- Date this description was prepared: 1/9/2025					
5. Available attendance methods: - Daily					
6. Total number of study hours and total number of units: Number of hours per week: 2 hours Number of hours per semester: 30 Number of units: 2					
7. Name of the course coordinator: Fatima Hassan Jassim Email:Fatima.hassan@nahrainuniv.edu.iq					
8. Course Objectives: The course aims to make the student familiar with the concepts of local government, its mechanisms of operation, and its roles in serving the community. - To provide a balanced scientific understanding of the foundations of local governance principles in a simplified and understandable way for most of the vocabulary and topics that interest the student. - Familiarity with research and scrutiny of the role of local governments and emphasizing their importance					
9. Teaching and learning strategies: Discussion. - Asking questions. - Exchange of opinions. Presenting scientific papers to students and opening the floor for discussion.					
10- Course structure:					
Evaluation Method	Learning method	Required learning outcomes	Unit or topic name	Hours	Week
Attendance + Discussion + Written Exam	Traditional whiteboard/brain storming	Understanding all aspects of the principles and theories of	The theoretical framework and principles of local administration and local governance	2	the first

		local administration			
Attendance + Discussion + Written Exam	Traditional blackboard, discussion	Studying the basic concepts of local governance and related concepts	Concepts of local governance – The difference between local and self-governance	2	the second
Attendance + Discussion + Written Exam	Traditional whiteboard/discussion	Understanding the trends, justifications, and pillars of local governance	Trends – Justifications – Pillars – Patterns of Local Governance	2	the third
Attendance + Discussion + Written Exam	Traditional blackboard, discussion	A study of the historical development of local government and how it has evolved in the modern era	Main features of the development of local government	2	Fourth
Attendance + Discussion + Daily Quiz	Traditional whiteboard/brainstorming, comparative analytical description	Why did local government arise in several countries?	Reasons for the emergence of local government	2	Fifth
Attendance, discussion, oral exam	Traditional whiteboard, brainstorming, descriptive comparative analysis	Study of types of administrations	Types of administrations: developmental, administrative, and political	2	Sixth
Attendance + Discussion + Written Exam	Traditional whiteboard, brainstorming, discussion	Familiarity and knowledge	Management by Objectives: Definition, Components, and Stages	2	Seventh

Attendance + Discussion + Written Exam	Traditional whiteboard, brainstorming, discussion	The student's knowledge of what he has acquired in the subject of local government	exam	2	Eighth
Attendance + Discussion + Written Exam	Traditional whiteboard, brainstorming, discussion	Familiarity and knowledge	Delegated Management: Definition, Steps, Levels, Advantages, Principles, and Obstacles	2	Ninth
Attendance + Discussion + Written Exam	Traditional whiteboard, brainstorming, discussion	Understandin g the most important principles, steps, and levels	Participatory management: its nature, steps, levels, advantages, principles, and obstacles	2	tenth
Attendance + Discussion + Written Exam	Traditional whiteboard, brainstorming, discussion	To understand the difference between the two systems	The importance of centralization and decentralization in local governments	2	eleven th
Attendance + Discussion + Written Exam	Whiteboard, brainstorming, discussion	Knowledge and familiarity with this system	The concept of bureaucratic decentralization, community decentralization, forms of decentralization	2	twelft h
Attendance + Discussion + Written Exam	Traditional whiteboard, brainstorming, discussion	Understandin g the problems associated with this system and its	The problem of decentralization, administrative divisions, and	2	thirtee nth

		administrative divisions and units	administrative units		
Attendance + Discussion + Written Exam	Traditional whiteboard, brainstorming, discussion	Knowledge and understanding	Review of the material	2	fourteenth
Attendance + Discussion + Written Exam	Attendance + Discussion + Written Exam	Final outputs of this material	Midterm exam	2	fifteenth

11- Course Evaluation:

The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

12- Learning and teaching resources:

Dr. Farah Dhaia Hussein, Local Governments, (Baghdad: Al-Hashemi Library for University Books, 2016).	Required textbooks (methodology, if applicable)
-	Main references (sources)
-	Recommended supporting books and references (Scientific journals, reports...)
	Electronic references, websites

Course description template (second stage)

1- Course Title: The Political System in Contemporary Iraq					
2- Course code:-215 CL					
3- Term/Year: 2022-2026 / First Semester					
4- Date this description was prepared: 2022/9/21					
5. Available forms of attendance: In person					
6. Total number of study hours / Total number of units: 30/30					
7. Name of the course coordinator: Dr. Ali Abdul Rahim Kadhim Email:ali.abdulrahim@nahrainuniv.edu.iq					
8. Course Objectives:					
<ul style="list-style-type: none"> - Learning about the history of contemporary Iraq - A statement of the most important constitutional institutions during the monarchy - A statement on the nature of the democratic experiment in Iraq 1921-1928 - A study of the causes and objectives of military movements in Iraq 					
9. Teaching and learning strategies:					
Giving lectures Brainstorming through thought-provoking questions Discussion Guiding students to utilize the resources available on the internet.					
10- Course structure:					
Evaluation Method	Learning method	Required learning outcomes	Unit or topic name	Hours	Week
Asking - questions oral test	throw - Lectures discussion -	Understanding the meaning and significance of the name Iraq	The historical and geographical significance of Iraq	2	1
Asking - questions oral test	throw - Lectures discussion	Understanding the features of Iraqi society in the era	Characteristics of Iraqi society in the late Ottoman era	2	2
Asking - questions oral test	throw - Lectures discussion	Understanding the reasons for the British	British occupation	2	3

		occupation and the nature of its policies	For Iraq 1914 - 1918		
Asking - questions oral test	throw - Lectures discussion	Analysis and classification of the national liberation movement based on its most important achievements	National Movement 1914 - 1920	2	4
Asking - questions oral test	throw - Lectures discussion	Statement of the nature of the political structure of the monarchy	The structure of the political system during the monarchy	2	5
Asking - questions oral test	throw - Lectures discussion	Understanding the nature and exercise of power and the 1922 Constitution	The form of the state and the features of the system according to the constitution 1922	2	6
Asking - questions oral test	throw - Lectures discussion	Analysis and interpretation of obstacles to nation-building	Obstacles to state-building Modern Iraq	2	7
Asking - questions oral test	throw - Lectures discussion	a test	exam	2	8
Asking - questions oral test	throw - Lectures discussion	Analysis and interpretation of the obstacles to state-building in all aspects	Economic, administrative, and social disability	2	9
Asking - questions oral test	throw - Lectures discussion	Understanding and analyzing the reasons for the army's	The role of the army in political life	2	10

		political intervention			
Asking - questions oral test	throw - Lectures discussion	The ability to understand and analyze the development of the Kurdish issue	The Kurdish issue 1921 - 1928	2	11
Asking - questions oral test	throw - Lectures discussion	Monitoring political developments regarding the mandate	Political developments during the Mandate period 1921 - 1932	2	12
Asking - questions oral test	throw - Lectures discussion	Understanding and analyzing political developments during Ghazi's era	Political developments In the era of independence 1923-1932	2	13
Asking - questions oral test	throw - Lectures discussion	Understanding and analyzing political developments during the reign of Faisal II	Political developments during the reign of King Faisal II 1923-1928	2	14
Asking - questions oral test	throw - Lectures discussion	Evaluation and critique of monarchy	Evaluate the experience Democracy in the monarchy	2	15

11- Course Evaluation:

The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

Final exam	Total score of the endeavor	Daily exams	the audience	Midterm exam
60%	40%	10%	5%	25%

12- Learning and teaching resources:

nothing	Required textbooks (methodology, if applicable)
Abdul Razzaq Al-Hassani, History of Iraqi Ministries, Baghdad, 1978 Jaafar Abbas Hamidi, Contemporary History of Iraq, Baghdad, 2012	Main references (sources)
-	Recommended supporting books and references (scientific journals, reports...)
Various related internet sites	Electronic references, websites

Course description template (second stage)

1. Course Name: Political Sociology											
2- Course code:-POC212											
3- Term/Year: 2022-2026 / First Semester											
4- Date this description was prepared: 2025/9/25											
5. Available forms of attendance: In person											
6. Total number of study hours / Total number of units: $4 * 15 = 60$											
7. Name of the course coordinator: Dr. Vian Hadi Abdul Email:dr.vian@nahrainuniv.edu.iq											
8. Course Objectives:	<p>This course aims to make the student Politics with Clear experience into understand Political sociology.</p> <p>-Understanding the importance Political sociology And its subject And the scientific principles by which the individual and the group move in society.</p> <p>How to make Opinions The aim is to create it within the masses and to mobilize the people towards For the purposes Required.</p> <p>- The participation of individuals and groups through expressing public opinion is a product of government decisions..</p>										
9. Teaching and learning strategies:	<p>1. The lecture method involves directly transmitting the information.</p> <p>2. The discussion method, in which the student acquires various knowledge through effective discussion.</p> <p>3. The project method involves choosing a case study, examining it, and assessing its compatibility with the book's content. This method develops thinking and deduction skills.</p> <p>4. The problem-solving method involves presenting a problem, issue, or phenomenon that provokes debate, questioning, and thinking, and asking students to come up with a solution or explanation for that problem or phenomenon. This method is characterized by developing students' problem-solving, investigation, and exploration skills.</p>										
10- Course structure:	<table border="1"> <thead> <tr> <th>Evaluation Method</th> <th>Learning method</th> <th>Required learning outcomes</th> <th>Unit or topic name</th> <th>Hours</th> <th>Week</th> </tr> </thead> </table>					Evaluation Method	Learning method	Required learning outcomes	Unit or topic name	Hours	Week
Evaluation Method	Learning method	Required learning outcomes	Unit or topic name	Hours	Week						

Discussion and tests	Giving a lecture - in person Conducting - discussion sessions that simulate methodological and applied approaches.	Understanding political sociology through applied models and knowledge of social and political problems	What is sociology? Definition, field, subject matter	4	1
Discussion and tests	Giving a lecture in person	Understanding political sociology through applied models and knowledge of social and political problems	Basic approaches to political sociology / The Marxist approach / Max Weber's approach	6	2
Discussion and tests	Conducting discussion sessions	Understanding political sociology through applied models and knowledge of social and political problems	Emile Durkheim's approach / Ibn Khaldun's approach	6	3
Discussion and tests	Simulation of methodological and applied means	Understanding political sociology through applied models and knowledge of social and political problems	The fundamental principles of political sociology/political power – sociology of power	6	4
Discussion and tests		Understanding political sociology through applied	Approaches to power / Foundations of power	6	5

		models and knowledge of social and political problems			
Discussion and tests	Conducting discussion sessions	Understanding political sociology through applied models and knowledge of social and political problems	The State Between Traditional and Contemporary Perspectives / The Nature of the State in the Traditional Perspective – The Social State	6	6
Discussion and tests	Simulation of methodological and applied means	Written exam	Society and social systems: The nature of society – social institutions	6	7
Discussion and tests	Giving a lecture in person	Understanding political sociology through applied models and knowledge of social and political problems	social mobility	6	8
Discussion and tests		Understanding political sociology through applied models and knowledge of social and political problems	Socio-political structures / The concept of structures / Definition of structure and its types	6	9

Discussion and tests	Simulation of methodological and applied means	Understanding political sociology through applied models and knowledge of social and political problems	Socio-political realities – social structures and change	6	10
Discussion and tests	Giving a lecture in person	Understanding political sociology through applied models and knowledge of social and political problems	Structural frameworks and political society / Groups and political society / Tribe / Minorities / Ethnic groups	6	11
Discussion and tests	Conducting discussion sessions	Understanding political sociology through applied models and knowledge of social and political problems	Participation and political behavior / Political participation – motives and goals	6	12
Discussion and tests	Simulation of methodological and applied means	Understanding political sociology through applied models and knowledge of social and political problems	Motives and levels of participation – political participation and development	6	13
Discussion and tests		Understanding political sociology through applied	Political behavior: attitudes and trends / the	6	14

		models and knowledge of social and political problems	influence of social factors The influence of biological factors – the influence of psychological factors – the influence of political attitudes		
Discussion and tests		Written exam	monthly exam	6	15

11- Course Evaluation:

The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

Final exam	Total score of the endeavor	Daily exams	the audience	Midterm exam
60%	40%	10%	5%	25%

12- Learning and teaching resources:

The book "Political Sociology" by Professor Dr. Hisham Hikmat and others.	Required textbooks (methodology, if applicable)
Political sociology books	Main references (sources)
Peer-reviewed scientific journals specializing in political sociology and social phenomena	Recommended supporting books and references (scientific journals, reports...)
-	Electronic references, websites

Course description template (third stage)

1- Course Name: Public Policy					
2- Course code:- 318 PP					
3- Term/Year: First semester of the academic year 2025-2026					
4- Date this description was prepared: 21/9/2025					
5. Available forms of attendance: In person					
6. Total number of study hours and units: 3 hours					
7. Name of the course coordinator: Dr. Noor Saad Ibrahim Email:Noor.saad@nahrainuniv.edu.iq					
8. Course Objectives:					
Understanding what public policies are, their characteristics, and the decisions made based on them. Understanding the nature of public policy-making and formulation. - Knowledge of the different methods used in making, implementing, analyzing, and evaluating public policies Understanding the performance of the political system and the mechanisms and institutions of the political system Studying models					
9. Teaching and learning strategies:					
- Cognitive objectives. Understanding the nature of public policies, their characteristics, and the decisions made based on them. Understanding the nature of public policy-making processes - Knowledge of the different methods used in making, implementing, analyzing, and evaluating public policies Understanding the performance of the political system and the mechanisms and institutions of the political system Studying models					
10- Course structure:					
Evaluation Method	Learning method	Required learning outcomes	Unit or topic name	Hours	Week
Daily quizzes and monthly exam	Students are assigned worksheets	The concept of public policy and its basic	The concept of	3 hours	the first

<p>And the worksheets that the students complete This is how the evaluation process takes place.</p>	<p>related to the course or academic program.</p>	<p>components are defined</p>	<p>public policy</p>		
<p>Daily quizzes and monthly exam And the worksheets that the students complete This is how the evaluation process takes place.</p>	<p>Students are assigned worksheets related to the course or academic program.</p>	<p>The stages of emergence and development of public policy throughout history are illustrated.</p>	<p>The emergence and development of public policy</p>	<p>3 hours</p>	<p>the second</p>
<p>Daily quizzes and monthly exam And the worksheets that the students complete This is how the evaluation process takes place.</p>	<p>Students are assigned worksheets related to the course or academic program.</p>	<p>The method for identifying and formulating public problems within the government agenda is explained.</p>	<p>Identifying the general problem</p>	<p>3 hours</p>	<p>the third</p>
<p>Daily quizzes and monthly exam And the worksheets that the students complete This is how the evaluation process takes place.</p>	<p>Students are assigned worksheets related to the course or academic program.</p>	<p>The levels of problems, from local to national, are shown, along with how they are classified.</p>	<p>General problem levels</p>	<p>3 hours</p>	<p>Fourth</p>
<p>Daily quizzes and monthly exam And the worksheets that the students complete This is how the evaluation process takes place.</p>	<p>Students are assigned worksheets related to the course or academic program.</p>	<p>The role of government institutions in selecting priority problems is explained.</p>	<p>The general problem and the government's agenda</p>	<p>3 hours</p>	<p>Fifth</p>
<p>Daily quizzes and monthly exam</p>	<p>Students are assigned</p>	<p>The relationship between budget</p>	<p>General budget and</p>	<p>3 hours</p>	<p>Sixth</p>

And the worksheets that the students complete This is how the evaluation process takes place.	worksheets related to the course or academic program.	preparation and public policy making is explained	financial allocation		
Daily quizzes and monthly exam And the worksheets that the students complete This is how the evaluation process takes place.	Students are assigned worksheets related to the course or academic program.	Theoretical approaches to public policy analysis are presented and the acquired knowledge is assessed.	Approaches to public policy+ First semester exam	3 hours	Seventh
Daily quizzes and monthly exam And the worksheets that the students complete This is how the evaluation process takes place.	Students are assigned worksheets related to the course or academic program.	The most prominent theories explaining the public policy-making process are reviewed.	Public policy theories	3 hours	Eighth
Daily quizzes and monthly exam And the worksheets that the students complete This is how the evaluation process takes place.	Students are assigned worksheets related to the course or academic program.	The role of community participation in policy formulation and implementation is explained.	The role of the citizen in public policy	3 hours	Ninth
Daily quizzes and monthly exam And the worksheets that the students complete This is how the evaluation process takes place.	Students are assigned worksheets related to the course or academic program.	The main steps in the public policy implementation process are defined.	Implementing public policy	3 hours	tenth
Daily quizzes and monthly exam	Students are assigned worksheets	The concepts of implementation, its stages, and its	What is the implementation of	3 hours	atistic ten

<p>And the worksheets that the students complete This is how the evaluation process takes place.</p>	<p>related to the course or academic program.</p>	<p>importance are explained in the policy cycle.</p>	<p>public policy?</p>		
<p>Daily quizzes and monthly exam And the worksheets that the students complete This is how the evaluation process takes place.</p>	<p>Students are assigned worksheets related to the course or academic program.</p>	<p>The role of government institutions in implementing policies is explained.</p>	<p>Official institutions and implementation of public policy</p>	<p>3 hours</p>	<p>the second ten</p>
<p>Daily quizzes and monthly exam And the worksheets that the students complete This is how the evaluation process takes place.</p>	<p>Students are assigned worksheets related to the course or academic program.</p>	<p>The impact of informal organizations in supporting or hindering implementation is illustrated.</p>	<p>Informal institutions and public policy implementation</p>	<p>3 hours</p>	<p>the third ten</p>
<p>Daily quizzes and monthly exam And the worksheets that the students complete This is how the evaluation process takes place.</p>	<p>Students are assigned worksheets related to the course or academic program.</p>	<p>The relationship between constitutional texts and the direction of public policies is shown.</p>	<p>Constitution and Public Policy</p>	<p>3 hours</p>	<p>Fourth ten</p>
<p>Daily quizzes and monthly exam And the worksheets that the students complete This is how the evaluation process takes place.</p>	<p>Students are assigned worksheets related to the course or academic program.</p>	<p>General concepts are reviewed and practical issues are discussed within the course.</p>	<p>Second midterm exam: discussion about the subject</p>	<p>3 hours</p>	<p>Fifth ten</p>
<p>11- Course Evaluation:</p>					

The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

12- Learning and teaching resources:

Public Policy Studies – Dr. Khairy Abdel Qawi	Required textbooks (methodology, if applicable)
Dr. Khairy Abdel Qawi	Main references (sources)
nothing	Recommended supporting books and references (scientific journals, reports...)
nothing	Electronic references, websites

Course description template (third stage)

1. Course Name: International Economic Relations						
2- Course code:- 321 IER						
3- Term/Year: First Term of the 2025-2026 Academic Year						
4- Date this description was prepared: 1/9/2025						
5. Available attendance methods: - Direct attendance in the hall						
6. Total number of study hours / Total number of units: 2/2						
7. Name of the course coordinator: Dr. Muhammad Hamid Muhammad Email:mohammed@nahrainuniv.edu.iq						
8. Course Objectives:						
The course aims to raise the student's level of understanding in the field of economic specialization, as it relates to international economic relations.					Course objectives Study	
9. Teaching and learning strategies:						
Building the student's ability to understand the different types of theories in international economic relations.					strategy	
- Training the student in interpretation and analysis of international economic relations within the framework of theories of international economic relations, foreign trade, and foreign investment.						
10- Course structure:						
Evaluation Method	Learning method	Required learning outcomes	Unit or topic name	Hours	Week	
discussion	Delivering the lecture in a theoretical manner	Understanding global economic systems	Global economic systems capitalist economic system socialist economic system Islamic economic system	2	the first	
Daily exam discussion	Delivering the lecture in a	It addresses the concept of international	International economic relations	2	the second	

	theoretical manner	economic relations and their difference from national economic relations.	(concepts, importance of international economic relations, difference between national trade relations and international trade relations)		
Daily exam discussion	Delivering the lecture in a theoretical manner	Discuss the most important factors in the development of trade relations	Factors in the emergence and development of international trade relations	2	the third
Daily exam discussion	Delivering the lecture in a theoretical manner	Discussing the factors contributing to the development of international trade relations	Factors contributing to the recovery of international trade relations	2	Fourth
Daily exam discussion	Delivering the lecture in a theoretical manner	It addresses the legal sources of international trade relations (custom, treaty).	Legal sources of international trade relations	2	Fifth
Daily exam discussion	Delivering the lecture in a theoretical manner	The most important classical theories of international trade relations (comparative advantage and absolute advantage)	Classical theories of foreign trade	2	Sixth
Daily exam discussion	Delivering the lecture in a theoretical manner	The most important neoclassical theories of international	Neoclassical theories of foreign trade	2	Seventh

		trade relations (Heckscher- Ohlin, Leontief's puzzle, the technological gap)			
-	-	-	monthly exam	2	Eighth
Daily exam discussion	Delivering the lecture in a theoretical manner	Foreign trade policy tools	foreign trade policy	2	Ninth
Daily exam discussion	Delivering the lecture in a theoretical manner	Understanding the concept of multinational corporations	multinational corporations	2	tenth
Daily exam discussion	Delivering the lecture in a theoretical manner	Discussing the concept of foreign direct investment	Foreign Direct Investment (its concept, trends, and forms)	2	at the ic ten
Daily exam discussion	Delivering the lecture in a theoretical manner	Understanding the reality of foreign investment in developing and developed countries	The reality of foreign direct investment in the global economy	2	the secon d ten
Daily exam discussion	Delivering the lecture in a theoretical manner	Positive and negative effects of foreign direct investment	Effects of foreign direct investment	2	the third ten
Daily exam discussion	Delivering the lecture in a theoretical manner	Discussing the factors that attract foreign direct investment	Key factors influencing the attraction of foreign investment	2	Fourth ten
-	-	-	monthly exam	2	Fifth ten

11- Course Evaluation:

The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

Final exam	Total score of the endeavor	Daily exams	the audience	Midterm exam
60%	40%	10%	5%	40%

12- Learning and teaching resources:

International Economic Relations – Dr. Ali Hatem Al-Quraishi	Required textbooks (methodology, if applicable)
-	Main references (sources)
-	Recommended supporting books and references (scientific journals, reports...)
-	Electronic references, websites

Course description template (third stage)

1. Course Name: International Organizations					
2- Course code:- cps322					
3- Term/Year: First Term / 2025/2026					
4- Date this description was prepared: 19/9/2025					
5. Available forms of attendance: In person					
6. Total number of study hours / Total number of units: 3/2					
7. Name of the course coordinator: Prof. Dr. Wasan Ihsan Abdel Moneim Email:Dr.wsaan@nahrainuniv.edu.iq					
8. Course Objectives:					
<p>- An introduction to international organization and its role in the context of international relations, and how international organizations are established.</p> <p>What is the purpose of its establishment, and how does it acquire legal personality to represent in forums?</p> <p>International, with the presentation of the League of Nations, the League of Arab States and the United Nations.</p>					Course objectives Study
9. Teaching and learning strategies:					
<p>Brainstorming strategy</p> <p>Cooperative learning strategy</p> <p>Discussion strategy</p>					strategy
10- Course structure:					
Evaluation Method	Learning method	Required learning outcomes	Unit or topic name	Hours	Week
Daily test paper evaluation	Lecture/Discussion and Daily Quiz	Understanding the concept of international organization and its conceptual foundations	The concept of international organization and its role in the context of international relations (defining the study terminology)	2	the first

Daily preparation assessment and discussion	Lecture / Daily preparation and discussion	<p>It addresses the historical origins of international organization on various levels.</p>	<p>Historical origins of international organization</p> <p>Firstly, international organization in the realm of political thought</p> <p>Secondly, international organization in the field of international relations</p>	2	the second
Daily test paper evaluation	Lecture/Discussion and Daily Quiz	<p>Focus on the relationship between international organization, the balance of power policy, and the collective security system.</p>	<p>International organization between the politics of balance of power and the system of collective security</p> <p>First - International Organization and the Balance of Power Policy</p> <p>Secondly, international organization and the collective security system</p>	2	the third
Worksheet evaluation	Lecture / Worksheets / Discussion	<p>Clarifying the most important general provisions of international organization and its legal personality</p>	<p>General provisions in international organization problems: The nature of international organization and</p>	2	Fourth

			<p>the legal personality of international organizations</p> <p>Firstly, the organization's eligibility to conclude treaties</p> <p>Secondly, the organization's eligibility to enjoy immunities and privileges</p>		
Daily preparation assessment and discussion	Lecture, daily preparation and discussion	Defining the concept of membership in international organizations and its loss	<p>Membership in international organizations and loss of membership</p> <p>First - Withdrawal from the organization</p> <p>Second - Suspension of membership</p> <p>Thirdly - Expulsion from membership in the organization</p> <p>Fourth – Failure to ratify subsequent amendments to the organization's constitution</p>	2	Fifth
Daily test paper evaluation	Lecture/Daily Quiz and Discussion	Analysis of the most important factors affecting representation in	The problem of representation in international organizations	2	Sixth

		international organizations			
Daily preparation assessment and discussion	Lecture, daily preparation and discussion	Explaining the main reasons for the voting problem in international organizations	The problem of voting in international organizations	2	Seventh
Daily test paper evaluation	Lecturer Daily quiz and discussion	Understanding the most prominent classifications of international organizations	Classification of international organizations	2	Eighth
Daily preparation assessment and discussion	Lecture / Daily preparation and discussion	Highlighting the nature of the League of Nations in terms of its origin and formation	Comprehensive global international organization: The League of Nations: Origins, structure, and main bodies	2	Ninth
Worksheet evaluation	Lecture / Worksheets / Discussion	Identifying the main bodies that make up the League of Nations	Main organs of the League of Nations	2	tenth
Daily preparation assessment and discussion	Lecture/Daily Preparation and Discussion	Understanding the nature and character of the General Assembly of the League of Nations	General Assembly of the League of Nations	2	atistic tenth
Daily test paper evaluation	Lecture/Daily Quiz and Discussion	Defining the main tasks of the League of Nations Council	Council of the League of Nations	2	the second ten
Daily preparation assessment and discussion	Lecture / Daily preparation and discussion	An explanation of the main tasks of the General Secretariat of the League of Nations	General Secretariat of the League of Nations	2	the third ten

Daily preparation assessment and discussion	Lecture / Daily preparation and discussion	To provide an evaluative analysis of the role of the League of Nations and its influence on the international stage	League calendar + comprehensive review	2	Fourth ten
-	-	-	exam	2	Fifth ten

11- Course Evaluation:

Worksheets, discussion, daily quiz, and attendance (15 marks)

First exam (10 marks)

Second exam (15 marks)

Final exam, first exam (60 marks)

12- Learning and teaching resources:

Author's name: Khalil Ismail Al-Hadithi Book Title: The Mediator in International Organization, Ministry of Higher Education and Scientific Research, University of Baghdad, College of Political Science, 1991.	Required textbooks (methodology, if applicable)
thing	Main references (sources)
nothing	Recommended supporting books and references (scientific journals, reports...)
nothing	Electronic references, websites

Course description template (third stage)

1- Course Name: Introduction to Strategic Studies					
2- Course code:- Stra 325					
3- Term/Year: First 2025 - 2026					
4- Date this description was prepared: 20/10/2025					
5. Available attendance methods: - Direct attendance in the hall					
6. Total number of study hours and total number of units: 45					
7. Name of the course coordinator: Assistant Professor Dr. Maitham Hamid Nasser Email:Alkabbi1985@gmail.com					
8. Course Objectives:					
Developing strategic capabilities Developing scientific skills Developing the ability for strategic analysis	Course objectives Study				
9. Teaching and learning strategies:					
Lectures Worksheets - Exams	strategy				
10- Course structure:					
Evaluation Method	Learning method	Required learning outcomes	Unit or topic name	Hours	Week
Exam worksheets	a lecture	To understand the concept of strategy	In the concept of strategy	3 hours	the first
Exam worksheets	a lecture	Understanding the difference between military strategy and military doctrine	Military strategy and military doctrine	3 hours	the second
Exam worksheets	a lecture	Focus and scrutiny on geopolitical and geostrategic knowledge and theories	Geopolitical strategy and theories, and geostrategy / inputs	3 hours	the third
Exam worksheets	a lecture	Statement of the two most important ideas in geopolitical thought	Theorists of geopolitical thought	3 hours	Fourth

Exam worksheets	a lecture	Statement of the two most important ideas in strategic thinking	Theorists of strategic thinking	3 hours	Fifth
Exam worksheets	a lecture	Understanding the nature of the new Macandra	New Macintosh	3 hours	Sixth
Exam worksheets	a lecture	-	exam	3 hours	Seventh
Exam worksheets	a lecture	Identifying the main causes of wars and conflicts	The nature of war and armed conflicts	3 hours	Eighth
Exam worksheets	a lecture	Identifying the methods and forms of warfare	Methods and forms of warfare	3 hours	Ninth
Exam worksheets	a lecture	Understanding the most important strategies of confrontation and conflict	Traditional Confrontation and Conflict Strategies	3 hours	tenth
Exam worksheets	a lecture	Understanding nuclear strategy and information technology strategy, and how they are affected	Nuclear strategy/Techno-Information strategy	3 hours	atheistic ten
Exam worksheets	a lecture	Analysis of the nuclear deterrence strategy	Traditional/Nuclear Deterrence Strategy	3 hours	the second ten
Exam worksheets	a lecture	Identifying the most important aspects of stability	Manifestations of relative stability in deterrence theory	3 hours	the third ten
Exam worksheets	a lecture	-	review	3 hours	Fourth ten
Exam worksheets	-	-	exam	3 hours	Fifth ten

11- Course Evaluation:

Final exam	Total score of the endeavor	Daily exams	the audience	Midterm exam
60%	40%	10	5%	25%

12- Learning and teaching resources:

Introduction to the Study of Strategy / Dr. Abdul Qader Muhammad Fahmy	Required textbooks (methodology, if applicable)
Clausewitz War	Main references (sources)
Journal of Political Issues / College of Political Science – Al-Nahrain University International Politics Magazine, Al-Ahram Foundation, Cairo	Recommended supporting books and references (scientific journals, reports...)
-	Electronic references, websites

Description of the third stage course

1. Course Title: Political Systems in Asia and Africa																							
2- Course code:- PSAA319																							
3- Term/Year: First Term 2025-2026																							
4- Date this description was prepared: 25/9/2025																							
5. Available forms of attendance: In person																							
6. Total number of study hours / Total number of units: 45/3																							
7. Name of the course coordinator: Dr. Fatima Hassan Jassim Email:Fatima.hassan@nahrainuniv.edu.iq																							
8. Course Objectives:	<ul style="list-style-type: none"> - Understanding the political systems in Asia and Africa - Training the student in the skills to understand everything related to political systems in Asia and Africa <p>Encouraging student activities to understand the nature of the work of the authorities</p> <ul style="list-style-type: none"> - Encouraging students to participate in lessons that explain the nature of work of institutions in Asian and African countries 																						
9. Teaching and learning strategies:	<p>Dialogue and discussion</p> <p>Research assignments</p> <p>Classroom exercises</p>																						
10- Course structure:	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center; width: 15%;">Evaluation Method</th> <th style="text-align: center; width: 15%;">Learning method</th> <th style="text-align: center; width: 30%;">Required learning outcomes</th> <th style="text-align: center; width: 20%;">Unit or topic name</th> <th style="text-align: center; width: 10%;">Hours</th> <th style="text-align: center; width: 10%;">Week</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">oral exams</td> <td style="text-align: center;">Lecture and dialogue</td> <td style="text-align: center;">It highlights the characteristics of the continent and its impact on political systems.</td> <td style="text-align: center;">General characteristics of the Asian continent</td> <td style="text-align: center;">3</td> <td style="text-align: center;">the first</td> </tr> <tr> <td style="text-align: center;">and liberation</td> <td style="text-align: center;">Lecture and dialogue</td> <td style="text-align: center;">It explains the political transformations after the war and their impact on the regimes.</td> <td style="text-align: center;">Political developments in Asia after World War II</td> <td style="text-align: center;">3</td> <td style="text-align: center;">the second</td> </tr> </tbody> </table>					Evaluation Method	Learning method	Required learning outcomes	Unit or topic name	Hours	Week	oral exams	Lecture and dialogue	It highlights the characteristics of the continent and its impact on political systems.	General characteristics of the Asian continent	3	the first	and liberation	Lecture and dialogue	It explains the political transformations after the war and their impact on the regimes.	Political developments in Asia after World War II	3	the second
Evaluation Method	Learning method	Required learning outcomes	Unit or topic name	Hours	Week																		
oral exams	Lecture and dialogue	It highlights the characteristics of the continent and its impact on political systems.	General characteristics of the Asian continent	3	the first																		
and liberation	Lecture and dialogue	It explains the political transformations after the war and their impact on the regimes.	Political developments in Asia after World War II	3	the second																		

oral exams	Lecture and dialogue	It describes the structure of the Chinese system and its relationship with the ruling party.	The political system in China	3	the third
and liberation	Lecture and dialogue	It analyzes the role of the central committee in decision-making.	The Central Committee.	3	Fourth
oral exams	Lecture and dialogue	It explains the functions of authorities and mechanisms for mutual oversight.	State bodies	3	Fifth
and liberation	Lecture and dialogue	It explains the characteristics of elections and the role of the military establishment.	The electoral system and the role of the military establishment	3	Sixth
oral exams	Lecture and dialogue	It identifies the most prominent political and reform challenges in China.	Problems of the Chinese political system	3	Seventh
and liberation	Lecture and dialogue	It describes the federal system and the mechanism of government.	The political system in India	3	Eighth
oral exams	Lecture and dialogue	Explaining the structure and functions of the Indian Parliament	Indian Legislative Authority	3	Ninth
and liberation	Lecture and dialogue	It explains the role of local and regional governments.	Regional Authority Institutions	3	tenth
oral exams	Lecture and dialogue	It analyzes the balance of power in political systems.	The relationship between authorities	3	atheistic
and liberation	Lecture and dialogue	It explains the influence of regional powers on regimes	Influential regional and	3	the second

			international environment		ten
oral exams	Lecture and dialogue	It describes the development of the democratic experience In Indonesia	The political system in Indonesia	3	the third ten
and liberation	Lecture and dialogue	It explains the council's role in making Political decision	The role of the People's Advisory Council	3	Fourth ten
oral exams	Lecture and dialogue	It connects knowledge for analysis Political interactions between countries	Regional and international environment	3	Fifth ten

11- Course Evaluation:

The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

12- Learning and teaching resources:

nothing	Required textbooks (methodology, if applicable)
Political Systems / Dr. Ali Ghaleb / Dr. Saleh Jawad 2- Political systems in Asia and Africa	Main references (sources)
Scientific research and journals	Recommended supporting books and references (Scientific journals, reports...)
Iraqi Academic Journals Website	Electronic references, websites

Course description template (third stage)

1- Course Title: Contemporary Islamic Political Thought

2- Course code:- 433 CIPTH

3- Semester/Year: First semester 2025-2026

4- Date this description was prepared: 25/9/2025 AD

5. Available attendance methods: - Direct attendance in the hall

6. Total number of study hours / Total number of units: 45/3

7. Name of the course coordinator: Dr. Ahmed Hatef Taher

Email:ahmed.hatif@nahrainuniv.edu.iq

8. Course Objectives:

- To familiarize students with the political principles of Islamic thought in ancient and modern times, and to familiarize them with the most important political, philosophical, jurisprudential, theological and social ideas and theories, as well as to introduce them to Arab Islamic political thinkers.

- Striving to develop creative thinking in the student, which focuses on the ability to recall information or experiences stored in his mind and to propose quick alternatives.

As well as striving to develop his cognitive thinking.

- To be able to identify each scientific term or material and employ it in His studies or future field of work.

Developing the student's skills in political and intellectual analysis.

- Bridging the gap between theoretical studies and current reality.

- To broaden the student's understanding of the difference between political concepts and terminology

Related to Islamic political thought

Course
objectives
Study

9. Teaching and learning strategies:

Lectures

Oral tests

Written tests

Assignments for writing reports and research papers

Brainstorming

Cooperative education

strategy

10- Course structure:

Evaluation Method	Learning method	Required learning outcomes	Unit or topic name	Hours	Week
Written and oral tests and assignments Home-based research and report writing	Lectures and the use of visual aids, especially the use of display screens and PowerPoint files.	The concept of Arab political thought and its historical sources are explained.	What is Arab political thought?	3	the first
Written and oral tests and assignments Home-based research and report writing	Lectures and the use of visual aids, especially the use of display screens and PowerPoint files.	The distinctive characteristics of political thought in Islamic civilization are shown.	Characteristics of Arab-Islamic political thought	3	the second
Written and oral tests and assignments Home-based research and report writing	Lectures and the use of visual aids, especially the use of display screens and PowerPoint files.	The content of the message and its political and administrative dimensions are analyzed.	The political thought of Imam Ali (peace be upon him) in his letter to Malik ibn al-Ashtar	3	the third
Written and oral tests and assignments Home-based research and report writing	Lectures and the use of visual aids, especially the use of display screens and PowerPoint files.	The concept of philosophic al orientation in Islamic political	Political-philosophical trend	3	Fourth

		thought is presented			
Written and oral tests and assignments Home-based research and report writing	Lectures and the use of visual aids, especially the use of display screens and PowerPoint files.	Al-Farabi's vision of the ideal state and city is presented.	Al-Farabi's political ideas	3	Fifth
Written and oral tests and assignments Home-based research and report writing	Lectures and the use of visual aids, especially the use of display screens and PowerPoint files.	The principles of ideal governance and the ethics of the ruler are explained in Al-Farabi's thought.	Political ideas of Ibn Sina	3	Sixth
Written and oral tests and assignments Home-based research and report writing	Lectures and the use of visual aids, especially the use of display screens and PowerPoint files.	Ibn Sina's theory of power and the relationship between reason and politics is explained.	Political jurisprudential trend	3	Seventh
Written and oral tests and assignments Home-based research and report writing	Lectures and the use of visual aids, especially the use of display screens and PowerPoint files.	Al-Mawardi's theory of authority, leadership, and principles of governance is analyzed.	Al-Mawardi's political ideas	3	Eighth

<p>Written and oral tests and assignments</p> <p>Home-based research and report writing</p>	<p>Lectures and the use of visual aids, especially the use of display screens and PowerPoint files.</p>	<p>The role of Islamic theology in constructing Islamic political concepts is explained.</p>	<p>The political discourse trend</p>	<p>3</p>	<p>Ninth</p>
<p>Written and oral tests and assignments</p> <p>Home-based research and report writing</p>	<p>Lectures and the use of visual aids, especially the use of display screens and PowerPoint files.</p>	<p>The theory of justice and free will is demonstrated in the political thought of the Mu'tazilites.</p>	<p>Political ideas of the Mu'tazilites</p>	<p>3</p>	<p>tenth</p>
<p>Written and oral tests and assignments</p> <p>Home-based research and report writing</p>	<p>Lectures and the use of visual aids, especially the use of display screens and PowerPoint files.</p>	<p>Sharif al-Murtada's vision of the system of government and guardianship is presented.</p>	<p>Political ideas of Sharif al-Murtada</p>	<p>3</p>	<p>atheistic ten</p>
<p>Written and oral tests and assignments</p> <p>Home-based research and report writing</p>	<p>Lectures and the use of visual aids, especially the use of display screens and PowerPoint files.</p>	<p>The social framework of Arab political thought and the development of its theories are known.</p>	<p>socio-political trend</p>	<p>3</p>	<p>the second ten</p>

Written and oral tests and assignments Home-based research and report writing	Lectures and the use of visual aids, especially the use of display screens and PowerPoint files.	The theory of social cohesion and the state in the thought of Ibn Khaldun is presented.	Political ideas of Ibn Khaldun	3	the third ten
Written and oral tests and assignments Home-based research and report writing	Lectures and the use of visual aids, especially the use of display screens and PowerPoint files.	Ibn al-Azraq's contribution to the development of social and political thought is illustrated.	Political ideas of Ibn al-Azraq	3	Fourth ten
Written and oral tests and assignments Home-based research and report writing	Lectures and the use of visual aids, especially the use of display screens and PowerPoint files.	-	Comprehensive review	3	Fifth ten

11- Course Evaluation:

The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

12- Learning and teaching resources:

Arab Islamic Political Thought / Jihad Taqi Sadiq	Required textbooks (methodology, if applicable)
Books on Islamic political theory, such as those by Al-Mawardi and others, in addition to primary sources authored by political thinkers.	Main references (sources)
Mustafa Fawzi bin Abdul Latif / Jamal al-Din al-Afghani's Call in the Balance of Islam, Wamid Nazmi / Perspectives on the Development of the Idea of Arab Nationalism.	Recommended supporting books and references (scientific journals, reports...)
https://www.noor-book.com/book/review/519658	Electronic references, websites

Course description template (third stage)

1- Course Title: Modern Western Political Thought																			
2- Course code:- WPTH 320																			
3- Term/Year: - First Term/2025																			
4- Date this description was prepared: 10/9/2024																			
5. Available attendance methods: - Daily attendance																			
6. Total number of study hours: 3 hours																			
7. Name of the course coordinator: Dr. Alia Mohammed Tarish Email:aliaa.mohammed@nahrainuniv.edu.iq																			
8. Course Objectives:																			
<ul style="list-style-type: none"> - Establishing knowledge and familiarity with the main concepts and vocabulary of modern Western political thought related to the Renaissance, the Reformation movement, and the development of liberal thought. - Familiarity with the theories and the most important political ideas put forward by thinkers and philosophers, and understanding the nature of their thinking and their influence on modern Western political thought and public opinion as far as the democratic system in Iraq is concerned. 	Course objectives Study																		
9. Teaching and learning strategies:	Discussion. <ul style="list-style-type: none"> - Asking questions. - Holding workshops - Exchange of opinions. - Preparing scientific reports 																		
10- Course structure:	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center; padding: 5px;">Evaluation Method</th> <th style="text-align: center; padding: 5px;">Teaching method</th> <th style="text-align: center; padding: 5px;">Required learning outcomes</th> <th style="text-align: center; padding: 5px;">Unit/Topic Name</th> <th style="text-align: center; padding: 5px;">Hours</th> <th style="text-align: center; padding: 5px;">Week</th> </tr> </thead> <tbody> <tr> <td style="text-align: center; padding: 10px;">the audience discussion</td><td style="text-align: center; padding: 10px;">Traditional whiteboard/brainstorming discussion</td><td style="text-align: center; padding: 10px;">Identifying the characteristics of the Renaissance era</td><td style="text-align: center; padding: 10px;">Introduction to the Renaissance</td><td style="text-align: center; padding: 10px;">3 hours</td><td style="text-align: center; padding: 10px;">the first</td></tr> <tr> <td style="text-align: center; padding: 10px;">the audience discussion</td><td style="text-align: center; padding: 10px;">Traditional whiteboard/brainstorming discussion</td><td style="text-align: center; padding: 10px;">A statement of the foundations and obstacles to the establishment of a</td><td style="text-align: center; padding: 10px;">The thinker Niccolò Machiavelli</td><td style="text-align: center; padding: 10px;">3 hours</td><td style="text-align: center; padding: 10px;">the second</td></tr> </tbody> </table>	Evaluation Method	Teaching method	Required learning outcomes	Unit/Topic Name	Hours	Week	the audience discussion	Traditional whiteboard/brainstorming discussion	Identifying the characteristics of the Renaissance era	Introduction to the Renaissance	3 hours	the first	the audience discussion	Traditional whiteboard/brainstorming discussion	A statement of the foundations and obstacles to the establishment of a	The thinker Niccolò Machiavelli	3 hours	the second
Evaluation Method	Teaching method	Required learning outcomes	Unit/Topic Name	Hours	Week														
the audience discussion	Traditional whiteboard/brainstorming discussion	Identifying the characteristics of the Renaissance era	Introduction to the Renaissance	3 hours	the first														
the audience discussion	Traditional whiteboard/brainstorming discussion	A statement of the foundations and obstacles to the establishment of a	The thinker Niccolò Machiavelli	3 hours	the second														

		secular state according to Machiavelli			
the audience discussion	Whiteboard, discussion, brainstorming	The nature of the ideal system of government according to Machiavelli	Characteristics of political life in the nation-state	3 hours	the third
the audience discussion	Traditional whiteboard/brainstorming discussion	Understanding the concept of sovereignty and systems of government according to Jean Bodin	The thinker Jean Bodin	3 hours	Fourth
the audience discussion	Traditional/Brainstorming Discussion The exam	Understanding the concept of absolute sovereignty and the nature of the state according to Thomas Hobbes	The thinker Thomas Hobbes	3 hours	Fifth
-	-	Paper writing and presentation exam	Written exam + papers	3	Sixth
the audience discussion	Traditional/Brainstorming Discussion	Studying and analyzing the nature of Western political thought and religious conflict in the Renaissance era	Western political thought and religious conflict in the Renaissance	3 hours	Seventh
the audience discussion	Traditional/Brainstorming Discussion	Understanding the nature and description of the ideal society according to the thinker Thomas More	The thinker Thomas More	3 hours	Eighth

Attendance and discussion	Traditional/Brainstorming Discussion	A statement of the nature of the political thought of the Western Protestant Reformation movement	The political thought of the Western Protestant Reformation movement	3 hours	Ninth
Attendance and discussion	Traditional/Brainstorming Discussion	Getting acquainted with the ideas of the religious reform movement (Martin Luther)	Flags of the Reformation movement (Martin Luther)	3 hours	tenth
Attendance and discussion	Traditional/Brainstorming Discussion	To learn about the ideas of religious reform according to John Calvin	Prominent figures of the religious reform movement: Martin Luther and John Calvin.	3	eleventh
the audience discussion	Traditional/Brainstorming Discussion	A statement of the foundations and pillars of the political thought of French Protestants	The political ideas of French Protestants	3 hours	twelfth
the audience discussion	Traditional/Brainstorming Discussion	Statement of the main political ideas of the Jesuits	French Catholic (Jesuit) political ideas	3 hours	thirteenth
the audience discussion oral exam	Discussions / Brainstorming	They are the elite analysis that stems from a socio-political perspective, through its founding pioneers Pareto and Mosca. Understanding post-foundation theories such as C. Wright Mills'	The new progressive liberal trend elitist liberal political trend	3	fourteenth

		power elite, technocratic elite, and others			
Evaluation Method	Teaching method	Required learning outcomes	Unit/Topic Name	Hours	Week
11- Course Evaluation:					
Worksheets, discussion, daily quiz, and attendance (15 marks) First exam (10 marks) Second exam (15 marks) Final exam, first exam (60 marks)					
12- Learning and teaching resources:					
Modern Western Political Thought			Required textbooks (methodology, if applicable)		
George Sabine's book, The Evolution of Political Thought, Volume 5 Jean Touchard, History of Political Ideas, Part			Main references (sources)		
- Ezz El-Din Abu El-Teman, Thinkers Who Created a Culture of Knowledge, International Group for Publishing and Distribution, Cairo, 2010. - Magazines (Al-Mustaql Al-Arabi Magazine / Al-Faisal Magazine / Alam Alam Al-Fikr Magazine)			Recommended supporting books and references (Scientific journals, reports...)		
Website of Iraqi academic journals			Electronic references, websites		

Course description template (fourth stage)

1- Course Name: Political Research					
2- Course code:-PR 429					
3- Term/Year: 2025 - 2026 / First Semester					
4- Date this description was prepared: 21/9/2025					
5. Available forms of attendance: In person					
6- Number of study hours (total):- Number of units (total): (30)					
7. Name of the course coordinator: Prof. Dr. Malek Daham Mutab Email:malik.daham@nahrainuniv.edu.iq					
8. Course Objectives:					
<p>The student should understand:</p> <ul style="list-style-type: none"> - Enabling students to acquire scientific knowledge so that they can supply the labor market with effective outputs. - To learn and practice how to write a learning research paper according to the scientific research methodology. 	Course objectives Study				
9. Teaching and learning strategies:	strategy				
<p>Giving lectures.</p> <p>Brainstorming through thought-provoking questions.</p> <p>Discussion.</p> <ul style="list-style-type: none"> - Guiding students to make use of the references available on the information network. 					
10- Course structure:					
Evaluation Method	Teaching method	Required learning outcomes	Unit/Topic Name	Hours	Week
Assignments and tests	a lecture	Addressing the methodology of scientific research and clarifying its most important outputs	Definition of scientific methodology	2	1
Assignments and tests	a lecture	Explaining the importance of choosing a topic and addressing its significance and objectives	Steps of scientific research	2	2

Assignments and tests	a lecture	Addressing the problem, hypothesis, and methodology of scientific research	Steps of scientific research	2	3
Assignments and tests	a lecture	Clarifying the political phenomenon or problem	Description, analysis, and future projection	2	4
Assignments and tests	a lecture	Deconstructing and Reconstructing the Political Phenomenon	Description, analysis, and future projection	2	5
Assignments and tests	a lecture	Explanation of the observation, interview statement, and questionnaire	Scientific research tools	2	6
Assignments and tests	a lecture	exam	Written exam	2	7
Assignments and tests	a lecture	Addressing the methods of scientific research: deduction and induction	scientific curricula	2	8
Assignments and tests	lecturer	Explanation of scientific integrity	Principles of Quotation	2	9
Assignments and tests	a lecture	Addressing accuracy	scientific curricula	2	10
Assignments and tests	a lecture	Explaining Economics	Principles of Quotation	2	11
Assignments and tests	a lecture	The language of research is precise and sound.	The language of scientific research	2	12
Assignments and tests	a lecture	Evaluating the scientific methodology study	Definition of scientific methodology	2	13
Assignments and tests	a lecture	Emphasis on the steps of scientific research in writing political research papers	Steps of scientific research	2	14

Written and oral exam	-	Written exam	The exam	2	15
11- Course Evaluation:					
Worksheets, discussion, daily quiz, and attendance (15 marks)					
First exam (10 marks)					
Second exam (15 marks)					
Final exam, first exam (60 marks)					
12- Learning and teaching resources:					
nothing		Required textbooks (methodology, if applicable)			
e book by Taha Hamid and Narjis Hussein, Principles of Scientific Research in Political Science		Main references (sources)			
Website of Iraqi university journals – books available on websites		Recommended supporting books and references (Scientific journals, reports...)			
Sites Various related internet sources		Electronic references, websites			

Course description template (fourth stage)

1- Course Title: Contemporary Islamic Political Thought	
2- Course code:- CIPT433	
3- Semester/Year: First Semester	
4- Date this description was prepared: 11/10/2025	
5. Available forms of attendance: In person	
6. Total number of study hours: 45 hours	
7. Name of the course coordinator: Saif Nabhan Ismail Email:saif.nabhan@nahrainuniv.edu.iq	
8. Course Objectives: <ul style="list-style-type: none">- To familiarize students with the political principles of contemporary Islamic thought, and to introduce them to the most important political, philosophical, jurisprudential, theological and social ideas and theories, as well as to familiarize them with the opinions of thinkers in contemporary Islamic political thought...- Striving to develop the student's creative thinking, which focuses on the ability to recall information or experiences stored in his mind and propose quick alternatives, as well as striving to develop his cognitive thinking.- To be able to identify each scientific term or material and employ it in his studies or field of work in the future. <p>Developing the student's skills in political and intellectual analysis.</p> <ul style="list-style-type: none">- Bridging the gap between theoretical studies and current reality.- Bridging the gap between theoretical studies and current reality.- To broaden the student's understanding in differentiating between political concepts and terms related to Islamic political thought	Course objectives Study
9. Teaching and learning strategies: <ul style="list-style-type: none">- Lectures accompanied by explanation and clarification.Discussion and brainstorming.- Using illustrative and applied examples to enrich the scientific material.Discussion groups and research groups.- Scientific competitions.- Present the material as a PowerPoint presentation.	strategy

<p>- Theoretical and analytical research and reports, their discussion and evaluation.</p>					
<p>10- Course structure:</p>					
Evaluation Method	Learning method	Required learning outcomes	Unit or topic name	Hours	Week
Written tests oral Homework Preparing research reports	Lectures and use means Explanation	Explaining, analyzing, and comparing the most important intellectual trends with reality	The origin of the state in political thought and its currents: the rejecting and supporting currents.	3	1
Written tests oral Homework Preparing research reports	Lectures and use means Explanation	We will review the most important features and characteristics of authority in the Islamic religion.	Characteristics and features of authority in Islam	3	2
Written tests oral Homework Preparing research reports	Lectures and use means Explanation	Explaining the most important rights and freedoms that religious movements have considered	Political rights and freedom of opinion	3	3
Written tests oral Homework Preparing research reports	Lectures and use means Explanation	Explanation of what religious and Islamic movements have addressed in foreign policy	Internal and external functions of the state	3	4
Written tests oral Homework Preparing research reports	Lectures and use means Explanation	Explaining, analyzing, and comparing the most important intellectual trends with reality	Characteristics and objectives of the Islamic State	3	5
Written tests oral	Lectures and use	This section addresses the	The concept of authority	3	6

Homework Preparing research reports	means Explanation	concept of state authority and how to achieve its legitimacy in Islamic thought.	and its legitimacy in Islamic thought		
Written tests oral Homework Preparing research reports	Lectures and use means Explanation	There are many ways in which power is acquired in contemporary political thought.	Methods of selecting authority in contemporary Islamic thought	3	7
Written tests oral Homework Preparing research reports	Lectures and use means Explanation	We will discuss the principle of advice and consultation in Islam and its implications for the state.	The stance on democracy in contemporary Islamic thought	3	8
Written tests oral Homework Preparing research reports	Lectures and use means Explanation	Understanding the most important schools of thought and their stance on political parties	Enjoining good and forbidding evil	3	9
Written tests oral Homework Preparing research reports	Lectures and use means Explanation	Explaining and understanding the importance of party oversight and oversight tools	Advice and counsel	3	10
Written tests oral Homework Preparing research reports	Lectures and use means Explanation	Explanation of the currents that reject and support civil society institutions	The stance on political parties according to the contemporary Islamic perspective	3	11
Written tests oral	Lectures and use	Civil society has a role in monitoring the work of the	Party oversight inside and	3	12

Homework Preparing research reports	means Explanation	government in Islamic thought.	outside parliament.		
Written tests oral Homework Preparing research reports	Lectures and use means Explanation	We will discuss the principle of advice and consultation in Islam and its implications for the state.	The Islamic perspective on civil society institutions	3	13
Written tests oral Homework Preparing research reports	Lectures and use means Explanation	Understanding the most important schools of thought and their stance on political parties	The oversight role of civil society organizations	3	14
Written tests oral Homework Preparing research reports	Lectures and use means Explanation	-	Comprehensive review	3	15
11- Course Evaluation:					
Worksheets, discussion, daily quiz, and attendance (15 marks)					
First exam (10 marks)					
Second exam (15 marks)					
Final exam, first exam (60 marks)					
12- Learning and teaching resources:					
Contemporary Islamic Political Thought, Amal Hindi, Khalil Mukhaif		Required textbooks (methodology, if applicable)			
The Problems of Obedience and Rebellion in Contemporary Islamic Political Thought / Hassan Hadi Rashid Jalal Amin / Globalization Mohammed Shahrour / Drying up the sources of terrorism		Main references (sources)			
(Al-Faisal Magazine / Al-Mustaql Al-Arabi Magazine / Alam Al-Fikr Magazine, Islamic Knowledge Magazine)		Recommended supporting books and references (Scientific journals, reports...)			

Course description template (fourth stage)

1. Course Title: Political Parties and Public Opinion					
2- Course code:- PPO 428					
3- Term/Year: First Term/2024					
4- Date this description was prepared: 14/9/2024					
5. Available forms of attendance: In person					
6. Total number of study hours: 2 hours					
7. Name of the course coordinator: Dr. Anwar Hamed Hamad Email:anwer.hamed@nahrainuniv.edu.iq					
8. Course Objectives:					
The course aims to raise the student's level of understanding in the field of political parties. And public opinion as far as it is concerned with the democratic system in Iraq.					
9. Teaching and learning strategies:					
- Building the student's ability to understand the nature of the work of political parties in Iraq, and how Activating the Political Parties Law. - Training the student in interpretation and analysis to understand public opinion patterns, and the possibility of benefiting from them From it, and how to measure it.					
10- Course structure:					
Evaluation Method	Learning method	Required learning outcomes	Unit or topic name	Hours	Week
discussion The exam Daily	throw The lecture was theoretical.	Understanding the concept of international relations	Definition of a political party Definition, Origins	2	1
discussion The exam Daily	throw The lecture was theoretical.	Explaining the impact of policy International Foreign Ministry In international relations	The concept of a political party	2	2

discussion The exam Daily	throw The lecture was theoretical.	Highlighting the features of international law	The emergence of the political party	2	3
discussion The exam Daily	throw The lecture was theoretical.	The importance of the international and local community	Political party conditions	2	4
discussion The exam Daily	throw The lecture was theoretical.	Highlighting the concept of national interest	parliamentary political parties	2	5
discussion The exam Daily	throw The lecture was theoretical.	Understanding the most important theories in international relations	Political parties and foreign policy	2	6
-	-	The exam	exam quarterly	2	7
discussion The exam Daily	throw The lecture was theoretical.	Explanation of the influencing factors In international relations	One-party	2	8
discussion The exam Daily	throw The lecture was theoretical.	Identifying the most important traditional factors	two-party system	2	9
discussion The exam Daily	throw The lecture was theoretical.	Highlighting the factors Modernity in International Relations	multiparty	2	10
discussion The exam Daily	throw The lecture was theoretical.	Understanding the importance of oil in general	Characteristics of a political party	2	11

discussion The exam Daily	throw The lecture was theoretical.	Explaining the nature and concept of balance	Political party jobs	2	12
discussion The exam Daily	throw The lecture was theoretical.	The importance of strength	Objectives of political parties	2	13
-	-	Explaining the reasons War in international relations	Midterm exam	2	14
-	-	exam	review	2	15

11- Course Evaluation:

Worksheets, discussion, daily quiz, and attendance (15 marks)

First exam (10 marks)

Second exam (15 marks)

Final exam, first exam (60 marks)

12- Learning and teaching resources:

nothing	Required textbooks (methodology, if applicable)
Methodological Introduction to Public Opinion and Human Rights: Dr. Amer Hassan Fayyad	Main references (sources)
-	Recommended supporting books and references (Scientific journals, reports...)
-	Electronic references, websites

Course description template (fourth stage)

1- Course Title: Modern and Contemporary Western Political Thought					
2- Course code:- Cwpt 430					
3- Term/Year: First Term / 2025/2026					
4- Date this description was prepared: 1/9/2025					
5. Available attendance methods: - Daily					
6. Total study hours: 3 hours per week / 45 hours per semester / 3 units					
7. Name of the course coordinator: Name: Dr. Alia Mohammed Tarishaliaa.mohammed@nahrainuniv.edu.iq					
8. Course Objectives:					
<ul style="list-style-type: none"> ● Understanding and comprehending the profound intellectual implications of contemporary Western intellectual theories, particularly liberal ones. ● Understanding the magnitude of the shift and changes that have occurred in traditional intellectual systems and the extent of their relationship to these theories. ● To familiarize oneself with the most important literature and pivotal concepts, and to be familiar with the main political and economic aspects of theories within their environment, intellectual debates, and arguments in order to understand their essence. 					Course objectives
					Study
9. Teaching and learning strategies:					
Discussion - Asking questions - Exchanging opinions. Presenting scientific papers to students					strategy
10- Course structure:					
Evaluation Method	Learning method	Required learning outcomes	Unit or topic name	Hours	Week
Attendance, discussion, and oral exam	Discussions and brainstorming	A general introduction to understanding the era from which contemporary Western political ideas emerged.	Contemporary Western liberal political thought	3	1
Attendance, discussion, and oral exam	Discussions and brainstorming	Understanding and comprehending the most important	Pure Western political liberalism	3	2

		political ideas of pure Western liberalism			
Attendance, discussion, and oral exam	Discussions and brainstorming	Understanding and comprehending the overall goals of traditional Western liberal politics, as exemplified by Herbert Hoover.	traditional liberal political trend	3	3
Attendance, discussion, and oral exam	Discussions and brainstorming	Analysis of the liberal political ideas of Von Hayek and de Jovenel	traditional liberal political trend	3	4
Attendance, discussion, and oral exam	Discussions and brainstorming	Understanding the concept of radicalism, its history, and its main currents	radical liberal political trend	3	5
Attendance, discussion, and oral exam	Discussions and brainstorming	Understanding the magnitude of change and development in the political ideas of liberalism's most important pioneers	radical liberal political trend	3	6
Attendance, discussion, and oral exam	Discussions and brainstorming	Understanding the main tenets upon which this movement was founded and identifying its most important currents.	Existentialist Liberal Political Trend	3	7
Attendance, discussion, and oral exam	Discussions and brainstorming	Analysis of the political ideas of the most important pioneers of existentialist thought through Sartre and Merleau-Ponty	Existentialist Liberal Political Trend	3	8

Attendance, discussion, and oral exam	Discussions and brainstorming	Understanding the reasons for the emergence of this trend and the extent of the change it brought about in traditional liberalism	neoliberal political trend	3	9
Attendance, discussion, and oral exam	Discussions and brainstorming	Understanding its critical and developmental dimensions, its degree of convergence with socialist thought, and comprehending its most important pioneers.	The new liberal-conservative political trend	3	10
Attendance, discussion, and oral exam	Discussions and brainstorming	Analyzing the most important ideas of this movement through its most prominent figures and using comparative analysis.	The new progressive liberal trend	3	11
Attendance, discussion, and oral exam	Discussions and brainstorming	Identifying the most important pioneers of contemporary progressive liberal political thought	The new progressive liberal trend	3	12
Attendance, discussion, and oral exam	Discussions and brainstorming	Understanding elitist analysis stemming from a socio-political perspective through its institutional pioneers Pareto and Mosca	elitist liberal political trend	3	13
Attendance, discussion, and oral exam	Discussions and brainstorming	Understanding post-foundation theories such as C. Wright Mills' power elite,	elitist liberal political trend	3	14

		technocratic elite, and others			
-	-			3	15
11- Course Evaluation:					
Worksheets, discussion, daily quiz, and attendance (15 marks)					
First exam (10 marks)					
Second exam (15 marks)					
Final exam, first exam (60 marks)					
12- Learning and teaching resources:					
Modern and Contemporary Western Political Thought, Part 2		Required textbooks (methodology, if applicable)			
A group of authors, The Cambridge Encyclopedia of History: Political Thought in the Twentieth Century, Volume 1. Jean Touchard, A History of Socialist-Liberal-Nationalist-Salafist Political Ideas, Volume III.		Main references (sources)			
-		Recommended supporting books and references (Scientific journals, reports...)			
-		Electronic references, websites			

Course description template (fourth stage)

1. Course Title: Political Systems in Europe and the Americas					
2- Course code:- 426 PSUA					
3- Term/Year: First Term / 2025-2026					
4- Date this description was prepared: 21/9/2024					
5. Available forms of attendance: In person					
6- Number of study hours (total):- Number of units (total): (30) and (30)					
7. Name of the course coordinator: Dr. Vian Hadi Abdul Email:dr.vian@nahrainuniv.edu.iq					
8. Course Objectives:					
The course aims to introduce the student to models of European political systems, such as Germany, Belgium, and other such countries, as well as models from the Americas, including the United States of America, Canada, Mexico, and other such countries.				Course objectives	Study
9. Teaching and learning strategies:					
Giving lectures					
Brainstorming through thought-provoking questions					
Discussion					
Guiding students to utilize the resources available on the internet.					
10- Course structure:					
Evaluation Method	Learning method	Required learning outcomes	Unit or topic name	Hours	Week
Asking questions - Oral test	Giving lectures - Discussion	Understanding the nature of systems in Europe and the Americas, with an examination of selected models relevant to the study of the topic.	Political systems in Europe: Importance - Stages - Challenges	2	1
Asking questions - Oral test	Giving lectures - Discussion	Understanding the nature of systems in Europe and the Americas, with an examination of selected models	The political system in Germany	2	2

		relevant to the study of the topic.			
Asking questions - Oral test	Giving lectures - Discussion	Understanding the nature of systems in Europe and the Americas, with an examination of selected models relevant to the study of the topic.	Official institutions in Germany	2	3
Asking questions Written test	Giving lectures - Discussion	Understanding the nature of systems in Europe and the Americas, with an examination of selected models relevant to the study of the topic.	Political parties in Germany	2	4
Asking questions - Oral test	Giving lectures - Discussion	Understanding the nature of systems in Europe and the Americas, with an examination of selected models relevant to the study of the topic.	Civil society in Germany	2	5
Asking questions - Oral test	Giving lectures - Discussion	Understanding the nature of systems in Europe and the Americas, with an examination of selected models relevant to the study of the topic.	The political system in Belgium	2	6
Asking questions - Oral test	Giving lectures - Discussion	Understanding the nature of systems in Europe and the Americas, with an examination of selected models	Belgian social structure	2	7

		relevant to the study of the topic.			
		a test	monthly exam	2	8
Asking questions - Written test	Giving lectures - Discussion	Understanding the nature of systems in Europe and the Americas, with an examination of selected models relevant to the study of the topic.	The political system of the Soviet Union	2	9
Asking questions - Oral test	Giving lectures - Discussion	Understanding the nature of systems in Europe and the Americas, with an examination of selected models relevant to the study of the topic.	Main institutions of the Soviet Union	2	10
Asking questions - Oral test	Giving lectures - Discussion	Understanding the nature of systems in Europe and the Americas, with an examination of selected models relevant to the study of the topic.	Causes of the collapse of the Soviet Union	2	11
Asking questions - Written test	Giving lectures - Discussion	Understanding the nature of systems in Europe and the Americas, with an examination of selected models relevant to the study of the topic.	The political system in the Russian Federation	2	12
Asking questions - Oral test	Giving lectures - Discussion	Understanding the nature of systems in Europe and the Americas, with an examination of selected models relevant to the study of the topic.	Authorities in the Russian Federation	2	13

		examination of selected models relevant to the study of the topic.			
Asking questions - Oral test	Giving lectures - Discussion	Understanding the nature of systems in Europe and the Americas, with an examination of selected models relevant to the study of the topic.	Characteristics of the Russian federal system	2	14
-	-	monthly exam	monthly exam	2	15

11- Course Evaluation:

The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

Final exam	Total score of the endeavor	Daily exams	the audience	Midterm exam
60%	40%	10%	5%	25%

12- Learning and teaching resources:

nothing	Required textbooks (methodology, if applicable)
1. Saadi Al-Ibrahim, Political Systems in Europe and the Americas	Main references (sources)
Saadi Al-Ibrahim with various other sources	Recommended supporting books and references (Scientific journals, reports...)
Various related internet sites	Electronic references, websites

Course description template (fourth stage)

1. Course Name: Regional Political Systems					
2- Course code:- 427 TI					
3- Term/Year: First Term / 2025-2026					
4- Date this description was prepared: 6/10/2025					
5. Available forms of attendance: In person					
6. Total number of study hours: Total number of units: 2 hours / 2 units					
7. Name of the course coordinator: Dr. Noor Saad Ibrahim Email:Noor.saad@nahrainuniv.edu.iq					
8. Course Objectives:					
<ul style="list-style-type: none"> - Introducing the student to the Iranian and Turkish political systems <p>It aims to teach the student how to build these political systems and how they interact with the international system.</p>					Course objectives Study
9. Teaching and learning strategies:					
Oral tests Written tests Assigning tasks such as writing research papers and reports Brainstorming Analysis Teamwork Planning <ul style="list-style-type: none"> - The skill of public speaking and presentation - Discussion. - The ability to present viewpoints in a positive manner, whether at the level of written analysis or at the level of giving presentations and discussing lectures. 					
10- Course structure:					
Evaluation Method	Learning method	Required learning outcomes	Unit or topic name	Hours	Week
Direct questions	discussion	The general framework of the Iranian political system and its institutional nature are defined.	General Introduction to the Iranian Political System	2	the first

Direct questions	discussion	The historical stages that shaped the political structure in Iran are explained.	The historical roots of the Iranian political system	2	the second
Direct questions	discussion	The structure of government and the most important state institutions during the Pahlavi era are explained.	Political and constitutional institutions in the Pahlavi monarchy	2	the third
cone	brainstorming	The nature of the parties and influential forces in the monarchy before the revolution is examined.	Political parties and forces in monarchical Iran	2	Fourth
Direct questions	brainstorming	The course of the Islamic Revolution and the transformation of the political system after 1979 is analyzed.	The First Republican Era (1979-1989): The Islamic Revolution and the Fall of the Monarchy	2	Fifth
Direct questions	brainstorming	-	-	2	Sixth
First month exam	brainstorming	The decision-making mechanism within the constitutional and religious institutions of the state is explained.	Formal and informal institutions and decision-making mechanisms	2	Seventh
Direct questions	brainstorming	The influence of religious institutions on guiding political life and decision-making is demonstrated.	Informal institutions and forces: Religious forces: The seminary: Mosque imams	2	Eighth
Direct questions	discussion	-	-	2	Ninth
cone	discussion	The evolution of the Iranian regime after Khomeini's death and	The Second Republican Era: The Evolution of the Political and	2	tenth

		the reshaping of power centers is presented.	Constitutional System after 1989.		
-	discussion	The overall structure of the system and its most prominent constitutional and political components are being reviewed.	General Introduction to the Iranian Political System	2	
Direct questions	discussion	The division between the reformist and conservative currents and its impact on the political system is analyzed.	Reformists and Conservatives: Elections and the Competition for Power	2	eleventh
cone	discussion	-	-	2	twelfth
Direct questions	brainstorming	The nature of the political opposition and its forms of activity inside and outside Iran are revealed.	Opposition parties and political forces	2	the third ten
Direct questions	discussion	The evolution of the opposition's political stance towards the electoral process is explained.	The opposition's stance on elections at the beginning of the 21st century	2	fourteenth
First month exam	brainstorming	The basic concepts are reviewed and the knowledge gained about the development of the Iranian political system is assessed.	Assessment, review, and final exam at the end of the first semester	2	fifteenth

11- Course Evaluation:

Worksheets, discussion, daily quiz, and attendance (15 marks)

First exam (10 marks)

Second exam (15 marks)

Final exam, first exam (60 marks)

12- Learning and teaching resources:

Various books have been written about the form and mechanism of regional political systems and their relations with other countries, in addition to letters, theses and research on this subject.	Required textbooks (methodology, if applicable)
nothing	Main references (sources)
Academic journals specializing in political science	Recommended supporting books and references (Scientific journals, reports...)
Multiple websites with relevant interest in the topic	Electronic references, websites

Course description template (fourth stage)

1. Course Name: Foreign Policy					
2- Course code:- FP 434					
3- Term/Year: First Term / 2025-2026					
4- Date this description was prepared: 1/9/2025					
5. Available forms of attendance: In person					
6. Total number of study hours: 3					
7. Name of the course coordinator: Dr. Riyam Ali Hussein Email:riyam.ali@nahrainuniv.edu.iq					
8. Course Objectives:					
<ul style="list-style-type: none"> - Analyzing the concept of foreign policy and its definitions. - Explaining the meaning of related terms - A statement of the methods for analyzing foreign policy. <p>Clarifying the mechanisms for setting goals and formulating foreign policy.</p>	Course objectives Study				
9. Teaching and learning strategies:					
Seminars Worksheets - Analyses	strategy				
10- Course structure:					
Evaluation Method	Learning method	Required educational outcomes	Unit or topic name	Hours	Week
Direct questions	discussion	The concept of foreign policy and its main areas are defined	Definition of foreign policy	3	the first
Direct questions	discussion	The relationship between foreign policy and the international system is explained.	Foreign policy and international politics	3	the second
Direct questions	discussion	The link between strategic goals and foreign policy making is shown.	Foreign policy and strategy	3	the third
cone	brainstorming	The interactions between foreign policy and international relations are explained.	Foreign policy and international relations	3	Fourth

Direct questions	brainstorming	The tools of diplomacy in implementing foreign policy are explained.	Foreign policy and diplomacy	3	Fifth
Direct questions	brainstorming	The influence of internal factors on guiding a state's foreign policy is explained.	Foreign policy and domestic policy	3	Sixth
First month exam	brainstorming	The intellectual foundations of traditional approaches to foreign policy analysis are reviewed.	Traditional approaches to foreign policy, Part 1	3	Seventh
Direct questions	brainstorming	The most prominent applications of traditional approaches in interpreting international behavior are shown.	Traditional approaches to foreign policy, Part 2	3	Eighth
Direct questions	discussion	The theoretical framework of modern approaches to the study of foreign policy is presented.	Contemporary Approaches in Foreign Policy, Part 1	3	Ninth
cone	discussion	New analytical trends in understanding foreign policy decisions are illustrated.	Contemporary Approaches in Foreign Policy, Part 2	3	tenth
-	discussion	The main objectives that countries seek to achieve are defined externally.	Foreign Policy Objectives, Part 1	3	eleventh
Direct questions	discussion	The progression of goals is analyzed according to the political capabilities and potential of the state.	Foreign Policy Objectives Part 2	3	twelfth

cone	discussion	The concept of decision-making and its stages in foreign policy are explained.	Foreign Policy Decision Making, Part 1	3	thirteenth
Direct questions	brainstorming	The factors influencing the foreign policy decision-making process are reviewed.	Foreign Policy Decision Making, Part 2	3	fourteenth
Direct questions	discussion	-	Midterm exam	3	fifteenth

11- Course Evaluation:

Worksheets, discussion, daily quiz, and attendance (15 marks)

First exam (10 marks)

Second exam (15 marks)

Final exam, first exam (60 marks)

12- Learning and teaching resources:

Foreign Policy by Dr. Ahmed Al-Nuaimi	Required textbooks (methodology, if applicable)
	Main references (sources)
Numerous research papers, studies, and books	Recommended supporting books and references (Scientific journals, reports...)
Official and governmental websites	Electronic references, websites

Course description template (fourth stage)

1. Course Name: Diplomacy					
2- Course code:- DY431					
3- Term/Year: First Term / 2025-2026					
4- Date this description was prepared: 4/10/2025					
5. Available attendance methods: - In-person attendance at the hall: Yes					
6. Total number of study hours and units: 30 hours – 2 units					
7. Name of the course coordinator: Zainab Abdullah Mankash Email:dr.zainab@nahrainuniv.edu.iq					
8. Course Objectives:					
<ul style="list-style-type: none"> - An introduction to diplomatic work, diplomatic personnel, immunities and privileges, protocols, diplomatic language, diplomacy of international conferences and international organizations, the workings of a diplomatic mission, and how a diplomatic mission ends. 					Course objectives Study
9. Teaching and learning strategies:					
<p>Knowledge and understanding: This aims to help students grasp the fundamental concepts, important terminology, and history of this subject, as well as to familiarize them with the most important agreements, protocols, and functions of all diplomatic categories, the extent to which these are affected by the international situation, and the most important curricula used to study this field.</p> <p>Subject-specific skills:</p> <ul style="list-style-type: none"> - Reading and understanding the topic in a way that achieves the required scientific benefit for students - The topic was addressed from the perspective of developing the student's mental and personal abilities in a specialization that is an important part of his scientific and academic field of specialization. - Approaching the curriculum based on quoting and then learning, with the aim of developing the student's mental capacity to the level of comprehension and deduction. 					strategy
10- Course structure:					
Evaluation Method	Learning method	Required learning outcomes	Unit or topic name	Hours	Week

Giving a grade for participation in explaining the material	A detailed lecture based on the textbook and group participation by the students	The concept of diplomacy and its importance in international relations are defined.	Introduction to Diplomacy	2	the first
Giving a grade for participation in explaining the material	A detailed lecture based on the textbook and group participation by the students	The historical stages of the development of diplomatic work are explained.	The emergence and development of diplomacy	2	the second
Giving a grade for participation in explaining the material	A detailed lecture based on the textbook and group participation by the students	The scientific nature of diplomacy and its role in managing modern international relations are demonstrated.	Diplomacy in the modern era: Proving the scientific validity of the subject matter.	2	the third
Giving a grade for participation in explaining the material	A detailed lecture based on the textbook and group participation by the students	The basic characteristics that distinguish contemporary diplomatic practice are reviewed.	Characteristics of modern diplomacy	2	Fourth
Giving a grade for participation in explaining the material	A detailed lecture based on the textbook and group participation by the students	The international legal principles governing diplomatic relations between states are explained.	Rules governing diplomatic relations	2	Fifth

Giving a grade for participation in explaining the material	A detailed lecture based on the textbook and group participation by the students	The evolution of diplomatic tools and methods in the modern era is illustrated.	Manifestations of modern diplomacy	2	Sixth
Giving a grade for participation in explaining the material	A detailed lecture based on the textbook and group participation by the students	The main forms and types of diplomacy are reviewed.	Signs of diplomacy	2	Seventh
Giving a grade for participation in explaining the material	A detailed lecture based on the textbook and group participation by the students	The role of the head of state in representing his country diplomatically is explained.	Diplomatic personnel – Head of State	2	Eighth
Giving a grade for participation in explaining the material	A detailed lecture based on the textbook and group participation by the students	The role of the foreign minister in formulating and implementing diplomatic policy is illustrated.	Diplomatic personnel - Minister of Foreign Affairs	2	Ninth
Giving a grade for participation in explaining the material	A detailed lecture based on the textbook and group participation by the students	The tasks of diplomatic envoys and the types of their missions are explained.	diplomatic envoys	2	tenth
Giving a grade for participation in	A detailed lecture based on the textbook and group	The organization of diplomatic missions and their official	diplomatic missions	2	atheistic ten

explaining the material	participation by the students	functions are presented.			
Giving a grade for participation in explaining the material	A detailed lecture based on the textbook and group participation by the students	The nature and roles of consular missions in international relations are explained.	Consular missions	2	the second ten
Giving a grade for participation in explaining the material	A detailed lecture based on the textbook and group participation by the students	The legal and political basis for establishing relations between states is explained.	Establishing diplomatic relations	2	the third ten
Giving a grade for participation in explaining the material	A detailed lecture based on the textbook and group participation by the students	The conditions for exercising the right of representation and opening official missions are explained.	The right to diplomatic representation and the opening of diplomatic missions	2	Fourth ten
monthly written exam Daily exams Daily preparation	Written exam	The general concepts are reviewed and the applied knowledge of the course is assessed.	Final exam	2	Fifth ten
11- Course Evaluation:					
Oral exams and discussions - Written exams and worksheets					
12- Learning and teaching resources:					
nothing		Required textbooks (methodology, if applicable)			
The textbook		Main references (sources)			

The textbook is used. Diplomacy in a Changing World, by Fadel Zaki Mohammed	Recommended supporting books and references (scientific journals, reports...)
Adding up-to-date online resources to enrich the lecture with practical information	Electronic references, websites