

Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department



Academic Program and Course Description Guide

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T ٣/٢٩.٦ on ٣/٥/٢٠٢٣ regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name:

Faculty/Institute:

Scientific Department:

Academic or Professional Program Name:

Final Certificate Name:

Academic System:

Description Preparation Date:

File Completion Date:

Signature:

Signature:

Head of Department Name:

Scientific Associate Name:

Date:

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

١. Program Vision

Consolidating and deepening the teaching of scientific political knowledge of the principles, rules, and mechanisms of public affairs management (governance) in Iraq and various countries of the world, at the theoretical level and at the level of scientific practice, leading to the preparation of specialists in political science through solid scientific curricula and a high level of scientific maturity to serve our country..

٢. Program Mission

To provide students with a comprehensive understanding of the fundamentals, principles, foundations, and rules of politics, both theoretically and practically, and to produce specialists who possess political knowledge and the ability to manage state affairs at the local, national, and international levels.

٣. Program Objectives

١. The college aims to build a conscious generation steeped in cultural values and scientifically qualified in the college's fields of specialization (teaching and research) at the undergraduate and graduate levels, thus becoming a development resource capable of making significant contributions to research and career projects.
٢. Develop and enhance scientific research methodologies for students and faculty members through specialized courses and cooperation and development programs with national and international institutions and universities.
٣. Support the labor market with functionally qualified academic graduates who possess a strategic mindset to manage the present and the future, and who possess the ability to confront challenges and formulate (alternative) futures in accordance with value-based and cultural frameworks.

ξ. Hold or participate in seminars, discussion panels, and conferences to raise political awareness and utilize its scientific and scholarly data to address challenges, thus contributing to supporting decision-makers in understanding and managing crises and risks. ρ. Openness to various governmental institutions (political, security, military, economic, and social) to provide decision-makers and community leaders with a scientific political vision informed by modern methodologies and technologies, thereby contributing to national decision-making. ϑ. Openness to national, regional, and international educational institutions through cooperation programs (twinning and accreditation) to raise levels of scientific development and keep pace with emerging trends.

ξ. Program Accreditation

nothing

ρ. Other external influences

Is there a sponsor for the program?

University and Ministry

ϑ. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	Α	11		
College Requirements	31	70		
Department Requirements				
Summer Training				
Other				

* This can include notes whether the course is basic or optional.

V. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
The first	Introduction to Political Science	١٠١ PCO	٣	
The first	Comparative Political and Constitutional Systems	١٠٢ PS	٣	
The first	Head Way Plus	١٠٣ HS	١	
The first	Arabic Language	١٠٤ AL	١	
The first	Computer Science	١٠٥ COMP	١	
The first	Introduction to the Study of Law	١٠٦ AIL	٢	
The first	Principles of Economics	١٠٧ ECO	٢	
The first	Introduction to Political Science (E)	١٠٨ ITP	٢	
The first	History of Economic Relations	١٠٩ HIR	٢	
Second	International Relations	٢١٠ IR	٣	
Second	Ancient and Medieval Political Thought	٢١١ AMPT	٣	
Second	Political Sociology	٢١٢ POC	٢	
Second	Arab Political Systems	٢١٣ AS	٣	
Second	Computer Science	١٠٥ COMP	١	
Second	Local Governments	٢١٤ LG	٢	
Second	The Political System in Contemporary Iraq	٢١٥ CL	٢	
Second	Arabic Language	١٠٤ AL	١	
Second	Head Way Plus		١	

Second	Public International Law	٢١٦ IGL	٢	
Second	International Organizations (E)	٢١٧ IOE	٢	
Second	Crimes of the Ba'ath Regime in Iraq		٢	
Third	Public Policy	٢١٨ PP	٣	
Third	Political Systems in Asia and Africa	٢١٩ PSAA	٣	
Third	Modern Western Political Thought	٢٢٠ MPT	٣	
Third	International Economic Relations	٢٢١ IER	٢	
Third	Public Policy (E)	٢٢٢ PPIE	٢	
Third	Arab-Islamic Political Thought	٢٢٣ AIPT	٣	
Third	International Organizations	٢٢٤ IO	٢	
Third	Introduction to the Study of Strategy	٢٢٥ STRA	٣	
Fourth	Political Systems in Europe and the Americas	٤٢٦ PSUA	٢	
Fourth	Regional Political Systems	٤٢٧ TI	٢	
Fourth	Political Parties and Public Opinion	٤٢٨ PPO	٢	
Fourth	Political Research	٤٢٩ PR	٢	
Fourth	Contemporary Western Political Thought	٤٣٠ CWPT	٣	
Fourth	Diplomacy	٤٣١ DY	٢	
Fourth	International Politics (E)	٤٣٢ IPE	٢	
Fourth	Contemporary Islamic Political Thought	٤٣٣ CIPT	٣	
Fourth	Foreign Policy	٤٣٤ FP	٣	

A. Expected learning outcomes of the program

Knowledge

١. To provide students with knowledge of the fundamentals and principles of political science, as well as knowledge of the intellectual and political principles and laws governing international relations and regulating these relations.
٢. To develop students' capabilities in writing political research by enhancing their scientific ability to utilize and benefit from scientific sources and build analytical capabilities for the future.
٣. To develop students' capabilities and advance them toward analytical and creative thinking and sound strategic planning.
٤. To prepare specialized cadres capable of working in the Ministry of Foreign Affairs, universities, international and regional organizations, and in all state institutions, civil society organizations, and media organizations.

Skills

- ١- Providing students with negotiation skills and managing internal and external crises and conflicts.
- ٢- Deduction and analysis skills.
- ٣- Solution-development skills and situation assessment skills.
- ٤- The ability to work within a multidisciplinary team, given that political science has a close interconnected relationship with various other disciplines.

Ethics

- ١- Developing students' ability to share ideas.
- ٢- Preparing specialized cadres in political science capable of managing state affairs at the local and international levels.
- ٣- Linking theoretical studies to political and real-life data and events.
- ٤- Pioneering research and field studies and putting them into practice.

٩. Teaching and Learning Strategies

- ١- Brainstorming Strategy
- ٢- Mixed Learning Strategy (Group Work)
- ٣- Discussion Strategy
- ٤- Reciprocal Teaching Strategy
- ٥- Research and Report Strategy
- ٦- Problem Solving Strategy
- ٧- Discovery Learning Strategy

- ٨- Charts and Maps Strategy
- ٩- E-Learning Strategy
- ١٠- Peer Assessment Strategy
- ١١- Lecture Strategy
- ١٢- Interactive Homeroom Strategy
- ١٣- Self-Learning Strategy

١٠. Evaluation methods

Implemented at all stages of the program in general.

Written tests, classroom notes, class achievement record, field training, research and report writing, oral examination, and final examinations.

١١. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (If applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Professor	٩	٣١			٤٠	
Assistant Professor	٣	١٥			١٨	
Lecturer		٣٤			٣٤	
Assistant Lecturer	١٣				١٣	

Professional Development

Mentoring new faculty members

Teaching methods course, workshops, training courses, scientific lectures, educational process evaluation program.

Professional development of faculty members

Educational process evaluation program, workshops, training courses, scientific lectures

١٢. Acceptance Criterion

Admission to the college for undergraduate studies is through central admission according to the college's plan. It is also possible to apply through parallel education.

١٣. The most important sources of information about the program

College of Political Science Guide – University of Nahrain for the academic year ٢٠٢٣-٢٠٢٤.

١٤. Program Development Plan

The college follows a strategic plan to develop its academic program through policies including:

- Developmental policies: The College of Political Science seeks to develop and update its curricula to align with the requirements of studying political affairs at the local and international levels and to keep pace with global changes in the field of specialization.
- Sub-policies include a focus on introducing new academic materials and updating books and curricula to keep pace with developments in the field of scientific specialization.

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
First	1-1 PCO	Introduction to Political Science	essential	*									*		*
	1-2 PS	Comparative Political and Constitutional Systems	essential	*			*	*	*			*		*	
	1-3 HS	Human Rights and Democracy	essential				*	*		*	*				*
	1-4 AL	Arabic Language	essential		*										*
	1-5 COMP	Computer Science	essential		*										
	1-6 AIL	Introduction to the Study of Law	essential				*		*				*		
	1-7 ECO	Principles of Economics	essential				*				*		*		

	1-A ITP	Introduction to Political Science (E)	essential	*	*	*	*	*	*	*	*	*	*	*	*
	1-A HIR	History of Economic Relations	essential	*					*						*
Second	11-1 IR	International Relations	essential	*		*	*	*		*	*		*		*
	111 AMP1	Ancient and Medieval Political Thought	essential	*	*	*			*			*			*
	111 POC	Political Sociology	essential	*	*				*		*		*		*
	111 AS	Arab Political Systems	essential	*	*		*	*	*	*	*			*	*
	1-6 COMP	Computers	essential		*		*				*		*		*
	111 LG	Local Governments	essential	*	*				*				*	*	
	116 CL	The Political System in Contemporary Iraq	essential	*	*	*	*	*	*	*	*		*	*	*
	111 IGL	Public International Law	essential	*			*	*		*	*		*		

	*** IRE	International Organizations (IO)	essential	*	*		*	*	*		*		*		*
	**A PP	Public Policy	essential	*	*	*	*	*	*	*	*	*	*	*	*
	*** PSAA	Political Systems in Asia and Africa	essential	*	*		*	*			*	*	*	*	*
	** / MP1	Modern Western Political Thought	essential	*	*	*			*			*		*	*
	*** IRE	International Economic Relations	essential	*		*	*	*		*	*		*		*
	*** PP1	Public Policy (E)	essential	*	*	*	*	*	*	*	*	*	*	*	*
	*** AIP1	Arab-Islamic Political Thought	essential	*	*	*	*	*	*	*	*	*	*	*	*
	*** IO	International Organizations	essential	*	*		*	*	*		*		*		*
	*** STRA	Introduction to the Study of Strategy	essential	*	*	*	*	*	*	*	*	*	*	*	*
Fourth	*** PSUA	Political Systems in Europe and the Americas	essential	*	*	*	*	*		*	*		*	*	*

277 JJ	Regional Political Systems	essential	*	*	*	*	*		*	*		*	*	*
278 PPQ	Political Parties and Public Opinion	essential	*	*	*	*	*	*	*	*		*	*	*
279 PR	Political Research	essential	*	*	*	*		*	*	*	*	*	*	*
280 WPT	Contemporary Western Political Thought	essential	*	*	*			*			*		*	*
281 DY	Diplomacy	essential	*	*	*		*	*	*		*	*	*	*
282 IPQ	International Politics	essential	*	*	*	*	*	*	*	*	*	*	*	*
283 LPP	Contemporary Islamic Political Thought	essential	*	*	*			*			*		*	*
284 LP	Foreign Policy	essential	*	*	*	*	*	*	*	*	*	*	*	*

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

Course Name:	
Introduction to the Study of Law/first stag	
Course Code:	
106 ALL	
Semester / Year:	
Chapter Two	
Description Preparation Date:	
2025/ 2 /	
Available Attendance Forms:	
Mandatory attendance	
Number of Credit Hours (Total) / Number of Units (Total)	
30	
Course administrator's name (mention all, if more than one name)	
Name: Dr. Hanaa Jabouri Mohammed Email: hanaaalbazi1122@nahrainuniv.edu.iq Name: Dr. Ali Mohammed Munif Email: dr.alialrufayee@gmail.com Name: Dr. Dania Majed Abdel Hamid Email: daniamajed@nahrainuniv.edu.iq Name: Lecturer Kafi Zghair Shannon Email: dr.kafi@nahrainuniv.edu.iq	
Course Objectives	
Course Objectives	The course aims to introduce the student to a simplified and concise idea of the theory of right, the sources of truth and what are the types of Rights in terms of the extent to which the law protects it and in terms of its elements and types of civil rights, and what are the sections of the right What are the types of rights, what is the natural and moral personality and ways to acquire them, and the

course helps to build a legal basis for understanding and applying legal systems

Teaching and Learning Strategies

Strategy

1. Interactive Lecture
2. Discussions and debates to stimulate critical thinking
3. Preparation of reports and presentations
4. Reading and analyzing legal texts and some judicial rulings

Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Introducing the student to vocabulary of the subject	Course Contents Presentation - Discussions With students about what was shown	Lecture	Questions Answers
2	2	Introducing the student to theory of right	Definition of the theory of right	Lecture	Questions Answers
3	2	Introducing the student to nature of the right	Definition of the nature of the right	Lecture	Daily exam
4	2	Introducing the student to elements of truth and its pillars	Definition of the elements and pillars of the right	Lecture	Questions Answers
5	2	Introducing the student to sources of truth	Definition of sources of truth	Lecture	Questions Answers
6	2	Introducing the student to the legal facts	Definition of legal facts	Lecture	Questions Answers
7	2	Introducing the student to departments of right	Definition of legal actions	Lecture	oral exam
8	2		a test		Questions Answers
9	2	Introducing the student to the right departments' In terms of the extent to which the protects him	Definition of the divisions of right	Lecture	Oral debate between students
10	2	Definition of the student types rights in terms of their elements	Definition of the types rights in terms of their elements	Lecture	Questions Answers

			extent to which the law protects them		
11	2	Definition of the student types rights in terms of their elements	Types of rights in terms of their elements	Lecture	Questions Answers
12	2	Ability to analyze and discuss	Discuss reports	Lecture	Discussion working papers
13	2	Definition of the student's natural personality and its advantages	Natural personality and its characteristics	Lecture	Questions Answers
14	2	Definition of the student's legal personality and ways to earn it	Legal personality and ways to acquire it	Lecture	Note classes
15	2		exam		

Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

Learning and Teaching Resources

Required textbooks (curricular books, if any)	Introduction to the study of law Experienced Professor Abdul Baq Al-Bakri Teacher Zuhair Al-Bashir
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Course Description Form

1. Course Name	
Comparative political and constitutional systems	
2. Course Code	
102 ps	
3. Semester/Year	
First Semester 2024/2025	
4. Date of preparation of this description	
١٥/٢/202٥	
5. Available Attendance Forms	
My presence in the classroom	
6. Number of credit hours (total) / number of units (total)	
3/3	
7. Course administrator's name (if more than one name)	
Name: Prof. Dr. Ahmed Ghalib Mohi Emile: dr.ahmedghalib@nahrainuniv.edu.iq Name: Dr. Abdul Amir Salim Abbas Email: abdulamir.salim@nahrain.edu.iq Name: Eng. Saad Royce Hamza Email: Saad.Royce@nahrainuniv.edu.iq Name: Eng. Shaimaa Rasool Email: shaima.rasool@nahrainuniv.edu.iq	
8. Course Objectives	
Course Objectives # Cognitive Goals Enable the student to have a cognitive vision of the concept of the political system and how to classify political systems and know the traditional classifications and distinguish them from the modern, as well as provide him with tools and methods of analysis to be knowledgeable in how to understand and analyze the political phenomenon and predict its future.	The student reaches a deep understanding in analyzing the political phenomenon and standing behind the motives and reasons driving the work of political systems through the use of the mechanisms of the work of the political system at the constitutional and legal levels, as well as standing at the local, regional and international conditions affecting the nature of political decision-making by

Skills Contribute to the preparation of specialists in political analysis, whether at the academic level or practice. Value Objectives Creating a student who transcends the limits of traditional education in terms of being intelligent and innovative and has the ability to link, track and analyze events by taking advantage of teaching and learning methods without literally adhering to existing curricula.	the political system. • Enable the student to possess the skills of political analysis as well as enable him to employ scientific research methods to come up with solid scientific explanations based on scientific and logical foundations through which the political phenomenon can be diagnosed accurately for the purpose of accurately standing also on the proposed solutions and the necessary treatments. • Respond through positive engagement and continuous interaction: Demonstrates interest in the material and the creation of capabilities in finding or predicting future solutions.
9. Teaching and learning strategies	
Strategy	1. The method of lecture by directly transferring the information. 2. The method of discussion, as this way the student is provided with different knowledge through effective discussion. 3. The method of the project through the selection of a case study and consideration and the extent to which it matches the vocabulary of the book, which is a method that develops the skill of thinking and conclusion. 4. The method of solving problems by posing a problem, issue,

or phenomenon that raises controversy, questioning and thinking, and students are asked to come up with a solution or interpretation of that problem or phenomenon, and this method is characterized by developing students' solver, investigation and exploration skills.

5. The method of brainstorming by attracting the student's attention to the lecture and making him always ready to answer any question.

10. Course Structure

The week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Understand the political system, its functions, classifications, and the methods used in analysis	The concept of social order	Delivering the lecture in person	Discussion and tests
2	3	Understand the political system, its functions, classifications, and the methods used in analysis	The concept of the political system	Delivering the lecture in person	Discussion and tests
3	3	Understand the political system, its functions, classifications, and the methods used in analysis	Functions of the political system	Delivering the lecture in person	Discussion and tests
4	3	Understand the political system, its functions, classifications, and the methods used in analysis	Classification of political systems according to the number of those holding power	Discussion of working papers	Discussion and tests

5	3	Understand the political system, its functions, classifications, and the methods used in analysis	Classification of political systems according to the exercise of sovereignty	Delivering the lecture in person	Discussion and tests
6	3	Understand the political system, its functions, classifications, and the methods used in analysis	Direct Democracy System	Delivering the lecture in person	Discussion and tests
7	3	Understand the political system, its functions, classifications, and the methods used in analysis	Representative democracy system	For a daily test and then discussing the lecture in person	Discussion and tests
8	3	Understand the political system, its functions, classifications, and the methods used in analysis	Methods used in political analysis	Delivering the lecture in person	Discussion and tests
9	3	Understand the political system, its functions, classifications, and the methods used in analysis	Pillars of the parliamentary system	Discussion of working papers	Discussion and tests
10	3	Understand the political system, its functions, classifications, and the methods used in analysis	Division of systems according to the principle of separation of powers	Delivering the lecture in person	Discussion and tests
11	3	Understand the political system, its functions, classifications, and the methods used in analysis	Assembly Government System	Delivering the lecture in person	Discussion and tests
12	3	Understand the political system, its functions, classifications, and the methods used in analysis	Presidential system	Delivering the lecture in person	Discussion and test
13	3	Understand the political system, its functions, classifications, and the methods used in analysis	Parliamentary system	Delivering the lecture in person	Discussion and tests
14	3	Understand the political system, its functions, classifications, and the methods used in analysis	Comprehensive review	Delivering the lecture in person	Discussion and tests
15	3	Understand the political system, its functions,	Semester Exam	examination	examination

classifications, and
the methods used in
analysis

11. Course Evaluation	
First month exam 15 Second month exam 10 Attendance 5 Discussion 10 Chapter exam 60 marks	
12. Learning and Teaching Resources	
Required textbooks (methodology, if any)	1. Hassan Muhammad Shafiq Al-Ani, Comparative Political and Constitutional Systems, Baghdad, 1986. 2. Taha Hamid Hassan Al-Anbaki, Contemporary Political and Constitutional Systems: Their Foundations and Applications, Hammurabi Center, Baghdad, 2013
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Course Description Form

1. Course Name: computer/first course					
Computer- first-stage					
2. Course Code:					
105comp					
3. Semester / Year:					
2nd semester/ 2024-2025					
4. Description Preparation Date:					
1/11/2024					
5. Available Attendance Forms:					
In-person					
6. Number of Credit Hours (Total) / Number of Units (Total):					
1/1					
7. Course administrator's name (mention all, if more than one name)					
Name: Hind Khalid		Email: dr.hind@nahrainuniv.edu.iq			
Name: Baydaa M. Merzah		Email: baydaa@nahrainuniv.edu.iq			
8. Course Objectives					
Course Objectives		- Building and developing the students' abilities to deal with computers - Learn how to protect the computer from malware. - Learn about the types of operating systems and file management			
9. Teaching and Learning Strategies					
Strategy		- Active Learning - Brainstorming			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	1		Introduction		
2	1	Phases of the Cycle + Generational Development	Chapter1- Computer Basics' 1	Theoretical lecture	Discussion and examination
3	1	Electronic Computer	Chapter1- Computer Basics' 1	Theoretical lecture	Discussion and examination
4	1	Areas of Computer Use	Chapter1- Computer Basics' 1	Theoretical lecture	Discussion and examination
5	1	Types of Computers	Chapter1- Computer Basics' 1	Theoretical lecture	Discussion and examination
6	1		Midterm exam1		

7	1	Computer Components – Input Devices	ChapterTwo-Computer Components: Part 1	Theoretical lecture	Discussion and examination
8	1	Output Devices	ChapterTwo-Computer Components: Part 1	Theoretical lecture	Discussion and examination
9	1	Computer Case	ChapterTwo-Computer Components: Part 1	Theoretical lecture	Discussion and examination
10	1		Midterm exam2		
11	1	Software Entity + Computer Systems.	ChapterTwo-Computer Components: Part 1	Theoretical lecture	Discussion and examination
12	1	Your Personal Computer	ChapterTwo-Computer Components: Part 1	Theoretical lecture	Discussion and examination
13	1	Solving Questions	ChapterTwo-Computer Components: Part 1	Theoretical lecture	Discussion and examination
14	1	Discussing the Report	ChapterTwoComputer Components: Part 1	Theoretical lecture	Discussion and examination
15	1		Midterm exam3		

11. Course Evaluation

exams 25 contributions 10 attendance 5 final exam 60

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Computer Basics and Office Applications Part C
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	video lectures on the college website

Course Description Form

1. Course Name:	
Introduction to political science/ First Class	
2. Course Code:	
101 PCP	
3. Semester / Year:	
Second/ 2024-2025	
4. Description Preparation Date:	
8/3/2025	
5. Available Attendance Forms:	
Attendance	
6. Number of Credit Hours (Total) / Number of Units (Total)	
3 / 45	
7. Course administrator's name (mention all, if more than one name)	
Name: Prof. Dr. Amer Hashim Awad	dr.amer.hashim@nahrainuniv.edu.iq
Prof. Dr. Abdul Azim Jabr Hafez	dr.abd@nahrainuniv.edu.iq
Assistant Professor Dr. Randa Talal Hassan	randa@nahrainuniv.edu.iq
Assistant Professor Dr. Mohsen Hassani	dr.mohsenhasani@nahrainuniv.edu.iq
Assistant Professor Dr. Shaima Turkan	dr.shaima@nahrainuniv.edu.iq
8. Course Objectives	
Course Objectives	Teaching the student the nature of the state, the theories of emergence, the forms of the state government, political system, political parties, public opinion, political parties, interest pressure groups, the media and their role in politics. The student should be familiar with the concepts and terminology of political science and what is close to it.
9. Teaching and Learning Strategies	
Strategy	- Lectures accompanied by explanation and clarification - Discussion and brainstorming

- Discussion groups, writing research papers and class assignments

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	3	Developing students' skills to know the development of state functions according to different doctrines.	Development of state functions.	Class lecture	Test through discussion and interaction
Second	3	Developing and enhancing students' skills to know the types of states in terms of sovereignty (absolute and conditional)	forms of the state.	Class lecture	Test through discussion and interaction
Third	3	Seeking to develop an understanding of the differences between different types of states and how the constitutional form of government affects the structure and powers of government	Types of countries according to constitutional form	Class lecture	Test through discussion and interaction
Fourth	3	Understanding how political systems work and the role of political parties and groups	Political parties and political groups	Class lecture	Test through discussion and interaction
Fifth	3	To enhance students' understanding of how public opinion is formed and influences decision-making in a democratic society.	Definition of public opinion and its trends	Class lecture	Test through discussion and interaction
Sixth	3	Understanding the importance of public opinion in political decision-making and democracy.	The relationship between public opinion, political behavior and the media	Class lecture	Test through discussion and interaction Test

Seventh	3	Developing students' skills and abilities to know some political terms and concepts	Political Terms and Concepts (International Relations)	Class lecture	through discussion and interaction
Eighth	3	Developing students' skills and abilities to know some political terms and concepts	Foreign policy	Class lecture	Test through discussion and interaction
Ninth	3	Developing students' skills and abilities to know some terms and concepts	Diplomacy, New International Order, Globalization	Class lecture	Test through discussion and interaction
Tenth	3	Monthly exam.	Monthly exam for the first two hours, plus an hour for political concepts		
Eleventh	3	Developing students' skills and abilities to know some political terms and concepts	Political concepts	Class lecture	Test through discussion and interaction
Twelfth	3	Developing students' skills and abilities to know some political terms and concepts	Idealism	Class lecture	Test through discussion and interaction
Thirteen	3	Developing students' skills and abilities to know some political terms and concepts	Political Corruption	Class lecture	Test through discussion and interaction
Fourteen	3	Developing students' skills and abilities to know some political terms and concepts	National Theory	Class lecture	Test through discussion and interaction
Fifteen	3	Second monthly exam	Second monthly exam 2 hours plus 1 hour for final general review		

11. Course Evaluation					
- Written and oral tests 25 points - Class participation and attendance 15 points (participation 10 and attendance 5)					
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any)			The methodological book of Dr. Hafez Alwan Hammadi Al-Dulaimi, Introduction to Political Science, Dar Al-Sanhouri, Lebanon, Beirut, updated edition, 2018.		
Main references (sources)			Fawzi Abdel Ghani, Introduction to Political Science, Cairo, Dar Al Nahda Al Arabiya, modern edition, 2019 Issam Suleiman, Introduction to Political Science, Dar Al Halabi Publications, 2015.		
Recommended books and references (scientific journals, reports...)			Philosophy of the State, by Munther Al-Shawi, Amman, 2012 Serious research in the Journal of Political Issues		
Electronic References, Websites			Political reports and electronic references uploaded to the Iraqi peer-reviewed journals website and the scientific researcher website		

Course Description Form

1. Course Name: Principles of economics					
2. Course Code:					
3. Semester / Year: second / 2024-2025					
4. Description Preparation Date: 15/1/2025					
5. Available Attendance Forms: Live attendance in the hall					
6. Number of Credit Hours (Total) / Number of Units (Total)					
Hours (2) / Units (2)					
7. Course administrator's name (mention all, if more than one name)					
Name		Email			
Dr. Attarid Awad Abdel Hamid		dr.atarid@nahrainuniv.edu.iq			
Dr. Maitham Hamid Nasser		Maitham@nahrainuniv.edu.iq			
Dr. Mohammed Hamid Mohammed		mohammed@nahrainuniv.edu.iq			
8. Course Objectives					
Course Objectives		- Informing students of economics about the foundations and general principles of this science. - Using economic analysis for economic establishments and projects. - Possessing the ability to diagnose economic problems and methods of addressing them.			
9. Teaching and Learning Strategies					
Strategy		Teaching Strategy: - Enabling students to gain knowledge and understanding of the foundations of economics. - Enabling students to gain knowledge of the relationship between economics and other sciences. - Enabling students to gain knowledge and understanding of the prevailing economic systems. - Enable students to gain knowledge and understanding of prevailing economic markets. - Enable students to gain knowledge and understanding of prices, quantities, elasticities and their types. - Enable students to gain knowledge and understanding of money and banks. Learning Strategy: - Enable students to solve problems related to prevailing economic systems. - Enable students to solve problems related to prevailing economic markets. - Enable students to solve problems related to how to understand prices, quantities, elasticities and their types.			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	How to calculate total, average and marginal revenue	- Revenue - Total Revenue - Average Revenue - Marginal Revenue	Delivering the lecture theoretically	Discussion

2	2	How the market works	- Market - Market concept - Market functions - Types of markets	=	Discussion, daily exam
3	2	Learn how to calculate national income	- National Income - Definition of National Income - Importance of Studying National Income - Gross Domestic Product	=	Discussion, daily exam
4	2	Knowing the determinants of income, and the relationship between investment, income and consumption	- Determinants of national income - Consumption and saving - Investment	=	Discussion, daily exam
5	2	Learn how to distribute national income among factors of production	- Distribution of national income - Wages - Interest - Profit - Rent	=	Discussion, daily exam
6	2	Learn the characteristics and nature of the socialist economy	- Distribution in the socialist economy - Characteristics of the socialist economy - Production in the socialist economy	=	Discussion, daily exam
7	2	Learn the mechanisms of distribution in the socialist economy	- Distribution in the socialist economy - Wages in the socialist economy	=	Discussion, daily exam
8	2	Subject exam	First exam	exam	Discussion, daily exam
9	2	Learn the functions and types of money	- Money - Barter - Definition of money - Functions of money - Types of money - Monetary systems	Delivering the lecture theoretically	Discussion, daily exam
10	2	How banks work	- Banks - Commercial Banks - Central Banks	=	Discussion, daily exam
11	2	How foreign trade works, its importance and the theories based on it.	- Foreign Trade - Foreign Trade and Domestic Trade - Importance of Foreign Trade - Reasons for Foreign Trade - Theory of Foreign Trade	=	Discussion, daily exam

12	2	How to calculate the balance of payments and exchange rate	Balance of payments and exchange rate	=	Discussion, 2daily exam
13	2	Learn what trade policies are and what they mean	Trade Policy - Concept of Trade Policy	=	D2discussion, daily exam
14	2	How policies work and their tools	-Types of Trade Policy -Tools of Trade Policy	=	Discussion, daily exam
15	2	Exam 2	Exam	Exam	Exam 2
11. Course Evaluation					
Endeavor: 40 marks (25 exam + 10 tests and discussions + 5 attendance)					
Final exam: 60 marks					
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any)			Dr. Karim Mahdi Al-Hasnawi, Principles of Economics, Legal Library, Baghdad, 2007.		
Main references (sources)			-		
Recommended books and references (scientific journals, reports...)			-		
Electronic References, Websites			-		

Course Description Form

١) Course Name:	
Arab political systems	
٢) Course Code:	
٢١٣AS	
٣) Semester / Year:	
Second Semester ٢٠٢١-٢٠٢٢	
٤) Description Preparation Date:	
٩.٢.٢٠٢٢	
٥) Available Attendance Forms:	
Presence	
٦) Number of Credit Hours (Total) / Number of Units (Total)	
Number of units (total) ٣/٣	
٧) Course administrator's name (mention all, if more than one name)	
Name :Arshad Muzahim Mejbel Email: dr.arshad.mozahem@nahrainuniv.edu.iq Name: Ali Faris Hamid Email: dr.ali@nahrainuniv.edu.iq Name: Sarah Shukr Ahmed Email: sarah.shukr@nahrainuniv.edu.iq Name: Zeina Abdul karim Ibrahi Email: zena.a.karim@nahrainuniv.edu.iq Name: Hana Rahim Zidan Email: Hanaa.rahim@nahrainuniv.edu.iq	
٨) Course Objectives	
Course Objectives	Course Objectives • ١a. Course Objectives ١. Inform the student of all aspects related to Arab political systems ٢. Helping the student to form a critical sense of Arab political systems of all kinds • ٢a. Cognitive goals ١. The course aims to take note of some theoretical and methodological

	issues related to the study of the political systems of states Arabic ١. Presents some of the criteria for the classification of Arab political systems ٢. Addressing the most important elements of the internal environment of political systems, which are divided into three basic, the first of which is the data The second is the constitutional rules, and the third is the political process itself through the interaction between them ٣. Presenting selected models for Arab political systems. • ٢a. Program Skills Objectives ١. The student should be able to acquire critical skills for Arab political systems ٢. Developing capacities to prepare research studies on Arab political systems • ٤a. Emotional and value goals ١. The student should defend the values of democracy ٢. The student should respect the values of fair competition ٣. To adhere to the values of peace.				
١) Teaching and Learning Strategies					
Strategy	- Scientific lectures. - Discussions (session style). - Exams (oral and written). - Demonstration method (video) for some topics or vocabulary. - Guiding students to benefit from the references in the library of the college and public libraries As well as benefiting from the references on the information network				
١.٠) Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

١	٣	That the student understands	Political systems in the Maghreb countries	Interactive lectures	Oral exam And the editorial.
٢	٣	Political systems	General characteristics of the Maghreb countries The development of political systems in the Maghreb Arab before independence	Interactive lectures	Oral exam
					And the editorial.
٣	٣	The student should know	The development of political systems in the Maghreb	Interactive lectures	Oral exam
٤	٣	The student should know	Arab after independence	Interactive lectures	Oral exam
٥	٣	Political systems Before and after independence	Democratic Transition and Electoral Processes		Oral exam
٦	٣	The student should know	In the Maghreb countries	Interactive lectures	And the editorial.
٧	٣	The student should know	Internal and external challenges that	Interactive lectures	Oral and written
٨	٣	Political systems	Faced by Maghreb Countries / Reform		
		Before and after independence	political and constitutional, management of social diversity,	Interactive lectures	Oral exam
٩	٣	That the student understands Democratization	Globalization, Terrorism Presidential Model: Political System	Interactive lectures	And the editorial.
١٠	٣	The student should be aware	Algerian-Structure of the system; Constitution-		Oral exam

			The three powers - the power influencing it:	Interactive lectures	And the editorial.
١١	٣	Internal challenges	Military Institution - Political Forces:	Interactive lectures	Oral and written
١٢	٣		Democratic Transition and Processes	Interactive lectures	Oral and written.
١٣	٣	The student should know	Parliamentary Model: Political System	Interactive lectures	And the editorial.
١٤	٣	Presidential Model	Tunisian-System Structure: Constitution-	Interactive lectures	Oral and written
			The three powers - the forces influencing it:	Interactive lectures	Oral and written.
١٥	٣		Religio Democratic Transition and Processes		

١١) Course Evaluation

Distributing the score out of ١٠٠ according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

Monthly exam (٢٥%)/daily preparation (٥%)/report (٥%)/attendance (٥%)/final exam (٦٠%).

١٢) Learning and Teaching Resources

Required textbooks (curricular books, if any)

Main references (sources)

- Ali Eddin Hilal, Nevin Massad, Arab political systems
Issues of continuity and change.
- Khaldoun Hassan Al-Naqib, Society and State in the Arabian Gulf
and the Arabian Peninsula.

	- Jamil Matar and Ali Eddin Hilal, The Arab Regional Order: - A study in political relations. - Mustafa Farouk Majeed and Zainab Hamza Abdul Rubaie, - The development of the political system in the Arab Mashreq countries as models - Selected.
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Course Description Form

١) Course Name:	
Arab political systems	
٢) Course Code:	
٢١٣AS	
٣) Semester / Year:	
Second Semester ٢٠٢٤-٢٠٢٥	
٤) Description Preparation Date:	
٩-٢-٢٠٢٥	
٥) Available Attendance Forms:	
Presence	
٦) Number of Credit Hours (Total) / Number of Units (Total)	
Number of units (total) ٣/٣	
٧) Course administrator's name (mention all, if more than one name)	
Name: Arshad Muzahim Mejbil Email: dr.arshad.mozahem@nahrainuniv.edu.iq Name: Ali Faris Hamid Email: dr.ali@nahrainuniv.edu.iq Name: Sarah Shukr Ahmed Email: sarah.shukr@nahrainuniv.edu.iq Name: Zeina Abdul karim Ibrahi Email: zena.a.karim@nahrainuniv.edu Name: Hana Rahim Zidan Email: Hanaa.rahim@nahrainuniv.edu.iq	
٨) Course Objectives	
Course Objectives	Course Objectives • ١a. Course Objectives • Inform the student of all aspects related to Arab political systems • Helping the student to form a critical sense of Arab political systems of all

	kinds • Ya. Cognitive goals ١. The course aims to take note of some theoretical and methodological issues related to the study of the political systems of states Arabic ٢. Presents some of the criteria for the classification of Arab political systems ٣. Addressing the most important elements of the internal environment of political systems, which are divided into three basic, the first of which is the data The second is the constitutional rules, and the third is the political process itself through the interaction between them ٤. Presenting selected models for Arab political systems. • Ya. Program Skills Objectives ٤. The student should be able to acquire critical skills for Arab political systems ٥. Developing capacities to prepare research studies on Arab political systems • La. Emotional and value goals ٧. The student should defend the values of democracy ٨. The student should respect the values of fair competition ٩. To adhere to the values of peace.
٩)Teaching and Learning Strategies	
Strategy	- Scientific lectures. - Discussions (session style). - Exams (oral and written). - Demonstration method (video) for some topics or vocabulary. - Guiding students to benefit from the references in the library of the college and public

libraries As well as benefiting from the references on the information network					
1. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Knowledge of systems	Political systems in the Maghreb countries		Oral exam
2	3	Political as a concept	General characteristics of the historical, economic, social and political countries of the Maghreb	Interactive lectures	And the editorial.
3	3	Learn properties	The development of political systems in the Arab Maghreb countries before independence	Interactive lectures	And the editorial.
4	3	General	The development of political systems in the Arab Maghreb countries after independence	Interactive lectures	Oral exam
5	3	Know how systems evolve in the Maghreb	Democratic Transition and Electoral Processes in the Maghreb	Interactive lectures	And the editorial.
6	3	Learn to evolve in Morocco's systems	Internal and external challenges facing the Maghreb countries: political and constitutional reform, management of social diversity,	Interactive lectures	Oral exam

			globalization, terrorism		
٧	٣	Understand what it is Democratization	Presidential model: Algerian political system - system structure: constitution - the three powers - the power affecting it: the military institution - political forces: religious – secular	Interactive lectures	And the editorial.
٨	٣	Statement of the most prominent challenges	Democratic transition, electoral processes and the future of the political system	Interactive lectures	Oral exam
٩	٣	Learn highlights Selected models	Presidential model: Algerian political system - system structure: constitution - the three powers - the power affecting it: the military institution - political forces: religious – secular	Interactive lectures	And the editorial.
١٠	٣	Exam	First Tide Exam	Interactive lectures	And the editorial.
١١	٣	Knowing the model Parliamentary	Parliamentary model: Tunisian political system - system structure: constitution the three powers - forces affecting it: religious.	Interactive lectures	Oral exam
١٢	٣	Understanding what it is Democratization	Democratic transition, electoral processes and the	Interactive lectures	Oral and written

			future of the political system		
١٣	٣	Know how the Moroccan political system works Learn Nature Democratization	The political system in the Kingdom of Morocco: the structure of the system: the constitution - the three authorities - the forces affecting it	Interactive lectures	Oral and written
١٤	٣	examination	Second Tide Exam	Interactive lectures	Oral and written
١٥	٣	Review	Review	Interactive lectures	Oral and written

١١) Course Evaluation

Distributing the score out of ١٠٠ according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

Monthly exam (٢٥٪)/daily preparation (٥٪)/report (٥٪)/attendance (٥٪)/final exam (٦٠٪).

١٢) Learning and Teaching Resources

Required textbooks (curricular books, if any)

Main references (sources)

- Ali Eddin Hilal, Nevin Massad, Arab political systems
- Issues of continuity and change.
- Khaldoun Hassan Al-Naqib, Society and State in the Arabian Gulf and the Arabian Peninsula.
- Jamil Matar and Ali Eddin Hilal, The Arab Regional Order:
- A study in political relations.
- Mustafa Farouk Majeed and Zainab Hamza Abdul Rubaie,
- The development of the political system in the Arab Mashreq countries as models

	- Selected.
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Course Description Form

١. Course Name : International Relations	
٢. Course Code: ١-IRT	
٣. Semester / Year: Second semester	
٤. Description Preparation Date: ٢٠٢٥	
٥. Available Attendance Forms: In person	
٦. Number of Credit Hours (Total) / Number of Units (Total): (٤٥) and (٤٥)	
٧. Course administrator's name (mention all, if more than one name)	
Name: DR. khudher abbas Email: dr.khudir@nahrainuniv.edu.iq Abbas Sadoon R' dr.abas@nahrainuniv.edu.iq Dr. Laith Alaa Khudair Abbas laith.alaa@nahrainuniv.edu.iq Dr. Noor Abdul Hassan Kazim Al-Quraishi noor.abdulhassan@nahrainuniv.edu.iq Anwer Hamed Hamad Abtan anwer.hamed@nahrainuniv.edu.iq	
٨. Course Objectives	
Course Objectives	- Expanding the dimensions of students' knowledge in international relations, whether in its theoretical or applied framework. - Preparing specialists in international affairs, whether at the academic or practical level.
٩. Teaching and Learning Strategies	
Strategy	١. Giving lectures ٢. Brainstorm through provocative questions ٣. Discussion ٤. Guiding students to benefit from the references available on the information network

1 - Course Structure					
Week	Hours	Unit or subject name	Required Learning Outcomes	Learning method	Evaluation method
1	3	- A theoretical framework for disarmament and arms control - Motives for disarmament and arms control - Disarmament and arms control restrictions	Lectures - Discussion	- Giving lectures - Discussion	- ask questions - oral test
2	3	- A theoretical framework for disarmament and arms control - Motives for disarmament and arms control - Disarmament and arms control restrictions	Lectures - Discussion	- Giving lectures - Discussion	- ask questions - oral test
3	3	- A theoretical framework for disarmament and arms control - Motives for disarmament and arms control - Disarmament and arms control restrictions	Lectures - Discussion	- Giving lectures - Discussion	- ask questions - oral test
4	3	- Collective agreements on disarmament and arms control - Bilateral treaties on disarmament and arms control	Lectures - Discussion	- Giving lectures - Discussion	- ask questions - oral test
5	3	-The concept of non-alignment -Objectives of the Non-Aligned Movement	Lectures - Discussion Lectures - Discussion	- Giving lectures - Discussion	- ask questions - oral test
6	3	-Collective security under the	Lectures	- Giving	- ask questions

		League of Nations and the United Nations	- Discussion	lectures - Discussion	- oral test
٧	٣	-Peacekeeping forces, collective security assessment	Lectures - Discussion	- Giving lectures - Discussion	- ask questions - oral test
٨	٣	-Settle international disputes by peaceful means -Diplomatic means	Lectures - Discussion	- Giving lectures - Discussion	- ask questions - oral test
٩	٣	-Legal means -Political means	Lectures - Discussion	- Giving lectures - Discussion	- ask questions - oral test
١٠	٣	-The meaning of international cooperation and integration	Lectures - Discussion	- Giving lectures - Discussion	- ask questions - oral test
١١	٣	-Forms of international cooperation and integration -Basic requirements for achieving international cooperation and integration	Lectures - Discussion	- Giving lectures - Discussion	- ask questions - oral test
١٢	٣	-The concept of sovereignty and human rights	Lectures - Discussion	- Giving lectures - Discussion	- ask questions - oral test
١٣	٣	-Sovereignty and intervention for humanitarian purposes - Implications of new international developments on sovereignty	Lectures - Discussion	- Giving lectures - Discussion	- ask questions - oral test
١٤	٣	- Resolving international conflicts and building peace	Lectures - Discussion	- Giving lectures - Discussion	- ask questions - oral test
١٥	٣	- Semester exam	Lectures - Discussion	- Giving lectures	- ask questions - oral test

				- Discussion	
١١. Course Evaluation					
Distributing the score out of ١٠٠ according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc					
Course Assessment	Quarterly exam,	attendance,	daily exams,	total score	final exam
	٢٥	٥	١٠	٤٠	٢٠
١٢. Learning and Teaching Resources					
Required textbooks (curricular books, if any)	Dr. Saad Haqqi Tawfiq, International Relations, Ministry of Higher Education and Scientific Research, University of Baghdad, ٢٠٢٢				
Main references (sources)	Theories of International Relations: Specialization and Diversity, Translated by : Dima Bashir Al Khadra, Arab Center for Research and Policy Studies ٢٠١٦				
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites	Khaled Al-Masry, Theories of International Relations: Syrian International Academy.				

Course Description Form

1) Course Name:	
International organization	
2) Course Code:	
IOE11Y	
3) Semester / Year:	
first Semester 2021-2022	
4) Description Preparation Date:	
4-2-2022	
5) Available Attendance Forms:	
Presence	
6) Number of Credit Hours (Total) / Number of Units (Total)	
Number of units (total) 2\2	
7) Course administrator's name (mention all, if more than one name)	
Name : Dr.assist.prof. hayder zuhair jasim haider.zaheer@nahrainuniv.edu.iq Name : Dr.assist.prof. sura mwafak jafaar sura.muafaq@nahrainuniv.edu.iq Name : Dr. senaa ali mahmood Sinai.ali@nahrainuniv.edu.iq Name : Dr. Noor imad turki noor.emad@nahrainuniv.edu.iq Name: Dr. mohammed Abdullah radhi dr.mohammedabd@nahrainuniv.edu.iq Name: Dr. Manasik abdul wahhab hikmat menasik.abdulwahhab@nahrainuniv.edu.iq	
8) Course Objectives	
Course Objectives	Course Objectives • 1a. Course Objectives 3. Inform the student of all aspects related to international organization 4. Helping the student to form a critical sense of international organization and regional principles of all kinds

	• ٢a. Cognitive goals and tasks ١. The course aims to take note of some regional and international issues related to the study of the those organization ٢. Presents some of the criteria for the classification of organizations ٣. Addressing the most important elements and bodies of the organizations , which are divided into many . The second is the charters and the rules, for each organization . ٤. Presenting selected models and types of organizations . • ٣a. organizations Objectives ٣. The student should be able to aware of the organizations tasks • ٤a. Emotional and value goals ٤. The student should defend the values of international system ٥. The student should respect the values of fair competition ٦. To adhere to the values of peace.				
٤) Teaching and Learning Strategies					
Strategy	- Scientific lectures. - Discussions (session style). - Exams (oral and written). - Demonstration method (video) for some topics or vocabulary. - Guiding students to benefit from the references in the library of the college and public libraries As well as benefiting from the references on the information network				
١٠) Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

١	٢	That the student understands	The history of International organizing	Interactive lectures	Oral exam And the editorial.
٢	٢	United nations	Learn about the united nations bodies , the UN charter , the UN budget and the most important the veto	Interactive lectures	Oral exam
					And the editorial.
٣	٢	The student should know	The NATO and its purposes	Interactive lectures	Oral exam
٤	٢	The student should know	The European union , establishments and goals	Interactive lectures	Oral exam
٥	٢	Types of international organizations	International monetary fund		Oral exam
٦	٢		International labor organization	Interactive lectures	And the editorial.
٧	٢		International maritime organization	Interactive lectures	Oral exam
٨	٢	The student should know	The importance of IOS	Interactive lectures	Oral and written
٩	٢	The student should know The difference in the classification	The difference between International and regional organization	Interactive lectures	Oral exam
١٠	٢	The student should learn	The most important regional organization	Interactive lectures	Oral exam

١١	٢	That the student understands	The International Atomic energy organization	Interactive lectures	And the editorial.
١٢	٢	The student should be aware	The ASEAN	Interactive Lectures	Oral exam
١٣	٢		The Islamic cooperation organization	Interactive lectures	And the editorial.
١٤	٢	The student should be ready to	Complete revision of the curriculum	Interactive lectures	Oral and written
١٥	٢	The student should start	Assessment And Examination	Interactive lectures	And the editorial.

١١) Course Evaluation

Distributing the score out of ١٠٠ according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

Monthly exam (٢٥٪)/daily preparation (٥٪)/report (٥٪)/attendance (٥٪)/final exam (٦٠٪).

١٢) Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	Prof. Hisham H. Abdulsattar , international organizations - Internet resources -Political articles - Selected.
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Course Description Form

١. Course Name:
The political system in contemporary Iraq
٢. Course Code:
٢١٥ cl
٣. Semester / Year:
The second course
٤. Description Preparation Date:
١٠-٩-٢٠٢٤
٥. Available Attendance Forms:
My presence
٦. Number of Credit Hours (Total) / Number of Units (Total)
٣٠ hours / ٣٠ hours
٧. Course administrator's name (mention all, if more than one name)
١- Prof. Kaseim sh. Abass alsultani <u>Dr.qassim@nahrainuniv.edu.iq</u> ٢- Dr. Faisal Ghazi Nasser <u>faisal.ghazi@nahrainuniv.edu.iq</u> ٣- Dr. Ali Abdulrahim kazem <u>Ali.abdulrahim@nahrainuniv.edu.iq</u> ٤- Dr. Amena Ali Saeed <u>dr.amena@nahrainuniv.edu.iq</u> ٥- Dr.Essam Sarhan aotheib <u>essam.sarhan@nahrainuniv.edu.iq</u>
Course Objectives :A

Course Objectives	The student should realize: - The developments that the political system in Iraq has undergone since the coup of February ٨, ١٩٦٣ until the present time. - Identify the various constitutions issued during this period and their role in organizing power. - Understand the political movements and forces that contributed to the making of political events
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٤. Teaching and Learning Strategies

Strategy	١. Giving lectures ٢. Brainstorming through exciting questions ٣. Discussion ٤. Guiding students to benefit from references available on the Internet
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١٠. Course Structure

week	Hou rs	Required Learning Outcomes	Unit or subject name	Learning method	Evaluati on method
١	٢		The Second Republican Era: The February ٨, ١٩٦٣ Coup Regime: The coup movement and the seizure of power The structure of power and the composition of the ruling forces	- Giving lectures Discussion	
٢	٢		Factors of dissent and the collapse of the regime	- Giving lectures Discussion	
٣	٢		The Third Republican Era - The Aref Brothers Era – The rule of Abdul Salam Aref ١٩٦٣-١٩٦٦: The constitutional structure and institutions of government - The interim constitution of ١٩٦٤ - The forces of power	- Giving lectures Discussion	
٤	٢		Internal conflicts, external intersections and the disintegration of the regime - The rule of Abdul Rahman Aref ١٩٦٦-١٩٦٨: The structure of power: The composition of governments and attempts to return to	- Giving lectures Discussion	

			civilian rule		
٥	٢		Internal and external conflicts and the overthrow of the regime - the position of political forces during the era of the Aref brothers - economic and social policies during the era of the Aref brothers.	- Giving lectures Discussion	
٦	٢		The Fourth Republican Era The Second (Baath) Regime The rise and fall of totalitarianism The coup and the emergence of totalitarian rule: The palace coup and the seizure of power - The structure of political power Consecrating unity: The constitutional structure according to the interim constitution of ١٩٧٠ - The structure of the regime and the consolidation of power.	- Giving lectures Discussion	
٧	٢		Regime policies and completion of the totalitarian model: Establishing the pillars of the regime The carrot and stick policy ١٩٦٨/١٩٧٩ - The coup within the government and the emergence of individual rule - Internal policies: Ba'athification of the state - Ruralization of the government - Militarization of society.	- Giving lectures Discussion	
٨	٢		Building the economic and social system of the totalitarian regime State capitalism and monopolization of wealth Dismantling and integrating civil society - Internal crises: The Kurdish problem - Campaigns of displacement and sectarian repression - Foreign policies Exporting crises and international sanctions The Iran-Iraq war - The invasion of Kuwait and international sanctions.	- Giving lectures Discussion	

٩	٢		The Iraqi opposition movement against the totalitarian regime: The Iraqi opposition movement ١٩٦٨-١٩٩٠; The Islamic movement The Islamic Dawa Party - The Iraqi Islamic Party - The Iraqi Communist Party - The Kurdish National Movement.	- Giving lectures Discussion	
١٠	٢		The rise of opposition and the popular movement for change ١٩٩١-٢٠٠٣; The popular uprising - the rise of the Iraqi opposition Front action and armed movements The fall of totalitarianism and democratic transition Factors and circumstances of political change in Iraq in ٢٠٠٣; International and regional factors External environment.	- Giving lectures Discussion	
١١	٢		Change and internal environment: Economic and social conditions / heavy legacy - collapse of the state and political and security vacuum Transitional tasks and challenges: dismantling the totalitarian system - the social contract - the constitutional structure.	- Giving lectures Discussion	
١٢	٢		Transitional justice - legacies of the past - security stability and confronting terrorism - reconstruction - the establishment of a democratic culture	- Giving lectures Discussion	
١٣	٢		The institutional structure of the democratic system in Iraq. The form of the state and the nature of the political system Representative political institutions - the judicial system – the electoral system - independent bodies.	- Giving lectures Discussion	
١٤	٢		Pluralism - pluralistic civil society - the political process and the requirements of democratic transformation: the federal system and	- Giving lectures Discussion	

			administrative decentralization - distribution of resources.		
١٥	٢		The dilemma of partnership and political quotas – completing the constitutional and institutional structure of the democratic system Constitutional amendments - the Federal Council - the Federal Court.	- Giving lectures Discussion	

١١.

Distributing the score out of ١٠٠ according to the tasks assigned to the student such as daily

Quarterly exam,	attendance,	Contributions and working papers	total score	final exam
٢٥	٥	١٠	٤٠	٦٠

preparation, daily oral, monthly, or written exams, reports etc

١٢. Learning and Teaching Resources

Required textbooks (curricular books, if any)	nothing
Main references (sources)	١- Hanna Batatu, Contemporary Iraq, three parts. ٢- Phoebe Marr, From the Monarchy to Post-Iraq / ٢٠٠٣ ٣- Marion Farouk Sloglet, Peter Sloglet, Iraq from Revolution to Dictatorship.
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	Various related internet sites

Course Description Form

1. Course Name:	
Local governments	
2. Course Code:	
3. Semester / Year:	
second semester / academic year 2024 – 2025	
4. Description Preparation Date:	
5. Available Attendance Forms:	
6. Number of Credit Hours (Total) / Number of Units (Total)	
2 hours 2 units	
7. Course administrator's name (mention all, if more than one name)	
Prof. dr. Israa Alauldin Noori	
dr.israa@nahrainuniv.edu.i	
Dr. istabraq fadhil shear	
Dr. Muhammad Qasim Hadi	
mohammedk@nahrainuniv.edu	
Dr. Zaydon Salman Mohammed	
zaidon@nahrainuniv.edu.iq	
Dr. Fatimah Hasan jasim	
Fatima.hassan@nahrainuniv.edu.iq	
Ammar Ayed Kattoof	
ammar.ayed@nahrainuniv.edu.iq	
8. Course Objectives	
Course Objectives	Introducing students to local governments and their administrative divisions - local government organization

	• Introducing students to local councils in Iraq - - Centralization and decentralization in Iraq • To the concepts of local governments in Iraq
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9. Teaching and Learning Strategies

Strategy	
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Administrative division of local governments	Administrative division of local governments	Assigning students to create worksheets (sheets) related to the subject or academic program	Daily exams and monthly exam And the worksheets that students work on The evaluation process is carried out through it
2	3	Administrative division of governorates and administrative units	Administrative division of governorates and administrative units	Assigning students to create worksheets (sheets) related to the subject or academic program	Daily exams and monthly exam And the worksheets that students work on The evaluation process is carried out through it

3	3	How to organize local governments	How to organize local governments	Assigning students to create worksheets (sheets) related to the subject or academic program	Daily exams and monthly exam And the worksheets that students work on The evaluation process is carried out through it
4	3	Local administration employee	Local administration employee	Assigning students to create worksheets (sheets) related to the subject or academic program	Daily exams and monthly exam And the worksheets that students work on The evaluation process is carried out through it
5	3	Local unit employees	Local unit employees	Assigning students to create worksheets (sheets) related to the subject or academic program	Daily exams and monthly exam And the worksheets that students work on The evaluation process is carried out through it
6	3	Local councils in Iraq	Local councils in Iraq	Assigning students to create worksheets (sheets) related to the subject or academic program	Daily exams and monthly exam And the worksheets that students work on The evaluation process is carried out through it

7	3	Governorate councils and their powers	Governorate councils and their powers	Assigning students to create worksheets (sheets) related to the subject or academic program	Daily exams and monthly exam And the worksheets that students work on The evaluation process is carried out through it
8	3	Monthly exam	Monthly exam	Assigning students to create worksheets (sheets) related to the subject or academic program	Daily exams and monthly exam And the worksheets that students work on The evaluation process is carried out through it
9	3	District councils and their powers	District councils and their powers	Assigning students to create worksheets (sheets) related to the subject or academic program	Daily exams and monthly exam And the worksheets that students work on The evaluation process is carried out through it
10	3	Centralization and decentralization in Iraq	Centralization and decentralization in Iraq	Assigning students to create worksheets (sheets) related to the subject or academic program	Daily exams and monthly exam And the worksheets that students work on The evaluation process is carried out through it

11	3	Federalism and confederation	Federalism and confederation	Assigning students to create worksheets (sheets) related to the subject or academic program	Daily exams and monthly exam And the worksheets that students work on The evaluation process is carried out through it
12	3	Federalism and decentralization in Iraq after 2003	Federalism and decentralization in Iraq after 2003	Assigning students to create worksheets (sheets) related to the subject or academic program	Daily exams and monthly exam And the worksheets that students work on The evaluation process is carried out through it
13	3	The problem of centralization and decentralization	The problem of centralization and decentralization	Assigning students to create worksheets (sheets) related to the subject or academic program	Daily exams and monthly exam And the worksheets that students work on The evaluation process is carried out through it
14	3	Review the article	Review the article	Assigning students to create worksheets (sheets) related to the subject or academic program	Daily exams and monthly exam And the worksheets that students work on The evaluation process is carried out through it

15	3	Monthly exam	Monthly exam	Assigning students to create worksheets (sheets) related to the subject or academic program	Daily exams and monthly exam And the worksheets that students work on The evaluation process is carried out through it
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11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Local Governments, Dr. Farah Diaa Hussein Mubarak Federalism and Decentralization in Iraq
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Course Description Form

1. Course Name:					
Computer-second stage					
2. Course Code: 105comp					
3. Semester / Year:					
2nd semester/ 2024-2025					
4. Description Preparation Date:					
2025/3/9					
5. Available Attendance Forms:					
In-person					
6. Number of Credit Hours (Total) / Number of Units (Total):					
1/1					
7. Course administrator's name (mention all, if more than one name)					
Name: Hind Khalid		Email: dr.hind@nahrainuniv.edu.iq			
Name: Baydaa M. Merzah		Email: baydaa@nahrainuniv.edu.iq			
8. Course Objectives					
Course Objectives		- Building and developing the students' abilities to deal with Microsoft applicat - Learn how to create charts - Learn how to write mathematical equations in Excel			
9. Teaching and Learning Strategies					
Strategy		- Active Learning - Brainstorming			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	1		Introduction		
2	1	Understand and apply commands of this tab.	Insert objects	Theoretical lecture	Discussion and examination
3	1	Understand and apply commands of this tab.	Create comp presentation	Theoretical lecture	Discussion and examination
4	1	Understand and apply commands of this tab.	Microsoft excel:chapter1:part1	Theoretical lecture	Discussion and examination
5	1	Understand and apply commands of this tab.	Microsoft excel:chapter1:part2	Theoretical lecture	Discussion and examination
6	1		Mid-term exam I		

7	1	Understand and apply commands of this tab.	Microsoft excel:chapter2:part1	Theoretical lecture	Discussion and examination
8	1	Understand and apply commands of this tab.	Microsoft excel:chapter2:part2	Theoretical lecture	Discussion and examination
9	1	Understand and apply commands of this tab.	Microsoft excel:chapter3:part1	Theoretical lecture	Discussion and examination
10	1	Understand and apply commands of this tab.	Microsoft excel:chapter3:part2		
11	1	Understand and apply commands of this tab.	Microsoft excel:chapter3:part3	Theoretical lecture	Discussion and examination
12	1		Exam2	Theoretical lecture	Discussion and examination
13	1		Microsoft excel: Practical application	Practical application	Discussion and examination
14	1		Microsoft excel: Practical application	Practical application	Discussion and examination
15	1		Exam3		

11. Course Evaluation

exams 25 contributions 10 attendance 5 final exam 60

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Computer Basics and Office Applications: Part two and three
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	video lectures on the college website

Course Description Form

١. Course Name:	
Ancient and Medieval Political Thought	
٢. Course Code:	
PSRT١١	
٣. Semester / Year:	
second Semester ٢٠٢٥	
٤. Description Preparation Date:	
٢٠٢٥ ١ ١٩	
٥. Available Attendance Forms:	
Weekly	
٦. Number of Credit Hours (Total) / Number of Units (Total)	
٢ hours per week	
٧. Course administrator's name (mention all, if more than one name)	
Name: Kadhim Ali Mahdi	Email: dr.kadhun@nahrainuniv.edu.iq
Name: murtdha rehm salman	Email: murtdha.rehm @nahrainuniv.edu.iq
Name: riyam Ali hussin	Email: riyam.ali@nahrainuniv.edu.iq
Name: Mustafa sadiq awad	Email: Mustafa.sadiq@nahrainuniv.edu.iq
Name: haider qahtan saadoun	Email: haider.qahtan@nahrainuniv.edu.iq
٨. Course Objectives	
Course Objectives	- To identify the key ideas of Ancient and Medieval thinkers. - To understand the historical development of various political phenomena, including power and state. - To ensure students comprehend modern concepts related to Ancient and Medieval Western Political Thought. - To develop students' skills in political analysis
٩. Teaching and Learning Strategies	
Strategy	☐ Discussion and brainstorming

	☐ Work papers, research groups, and their discussion ☐ Lectures with explanation and clarification ☐ Video lectures ☐ Use of e-learning ☐ Self-learning
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1.1. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Knowledge of Roman intellectual trends and their development	The concept of Roman civilization	Discussion and dialogue	Questions and storming Mental
2	3	Knowledge of Roman systems and their development	Roman political systems	Discussion and dialogue	Questions & Discussions
3	3	Analysis of the ideas of the thinker Polyp	Political thought of Polyp	Discussion and dialogue	Questions & Discussions
4	3	Analysis of the thinker's ideas Cicero	Cicero's political thought	Discussion and dialogue	Questions & Discussions
5	3	Analysis of the ideas of the thinker Seneca	Political thought of Seneca	Discussion and dialogue	Questions & Discussions
6	3	Analysis of Roman rules and laws	Legal rules and international relations of the Romans	Discussion and dialogue	Questions & Discussions
7	3	Analysis of the ideas of the thinker Ambrose	Ambrose's political thought	Discussion and dialogue	Questions & Discussions
8	3	Analysis of the ideas of the thinker Augustine	Augustine's political thought	Discussion and dialogue	Questions & Discussions
9	3	Analysis of the ideas of the thinker Gregory	Gregory's political thought	Discussion and dialogue	Questions & Discussions
10	3	Analysis of the ideas of the thinker Thomas Aquinas	The political thought of Thomas Aquinas	Discussion and dialogue	Questions & Discussions

١١	٣	Analysis of the ideas of the thinker Dante	Dante's political thought	Discussion and dialogue	Questions and brainstorming
١٢	٣	examination	examination	Discussion and dialogue	examination
١٣	٣	Analysis of the reasons for the decline of the Church's control	The decline of the control of the Church	Discussion and dialogue	Questions and brainstorming
١٤	٣	Knowledge of the Majlis movement	Majlis Movement	Discussion and dialogue	Questions and brainstorming
١٥	٣	examination	examination	Evaluation Test	Evaluation Test

١١. Course Evaluation

١. Daily discussion and attendance: ٥%
٢. Work papers: ١٠%
٣. Formative exam: ٢٥%
٤. Final exam: ٦٠%

١٢. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Methodological Book on Ancient and Medieval Political Thought by Dr. Ghanem Mohammed Saleh
Main references (sources)	Methodological Book on Ancient and Medieval Political Thought by Dr. Ghanem Mohammed Saleh
Recommended books and references (scientific journals, reports...)	None
Electronic References, Websites	None

Course Description Form

1. Course Name: computer					
Computer- second-stage/first course					
2. Course Code:					
105comp					
3. Semester / Year:					
2nd semester/ 2024-2025					
4. Description Preparation Date:					
1/10/2024					
5. Available Attendance Forms:					
In-person					
6. Number of Credit Hours (Total) / Number of Units (Total):					
1/1					
7. Course administrator's name (mention all, if more than one name)					
Name: Hind Khalid		Email: dr.hind@nahrainuniv.edu.iq			
Name: Baydaa M. Merzah		Email: baydaa@nahrainuniv.edu.iq			
8. Course Objectives					
Course Objectives		- Building and developing the students' abilities to deal with computers - Learn how to protect the computer from malware. - Learn about the types of operating systems and file management			
9. Teaching and Learning Strategies					
Strategy		- Active Learning - Brainstorming			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	1		Introduction		
2	1	Launch Microsoft Word	Chapter1-Computer Basics 2: Part 1	Lecture-Practical	Discussion-Practical Application
3	1	Home tab	Chapter1 -Computer Basics 2: Part 1	Lecture-Practical	Discussion-Practical Application
4	1	Page Layout tab	Chapter 1 - Computer Basics 2: Part 1	Lecture-Practical	Discussion-Practical Application
5	1	View tab	Chapter 1 - Computer Basics 2: Part 1	Lecture-Practical	Discussion-Practical Application
6	1		Midterm exam1		

7	1	Insert Tab	Chapter Two Computer Components 2: Part 2	Lecture-Practical	Discussion-Practical Application
8	1	Illustrations Group - Link Group	ChapterTwo-Computer Components 2: Part 2	Lecture-Practical	Discussion-Practical Application
9	1	Add-on Tasks for Microsoft Word	ChapterTwo-Computer Components 2: Part 3	Lecture-Practical	Discussion-Practical Application
10	1		Midterm exam2		
11	1	MicrosoftPowerPoint Introduction	ChapterTwo-Computer Components 2: Part 4	Lecture-Practical	Discussion-Practical Application
12	1	Home Tab	ChapterTwo-Computer Components 2: Part 4	Lecture-Practical	Discussion-Practical Application
13	1	Inserting Objects and Adding Animations	ChapterTwo-computer Components 2: Part 5	Lecture-Practical	Discussion-Practical Application
14	1	Chapter 5 Questions			Discussion and examination
15	1		Midterm exam3		

11. Course Evaluation

exams 25 contributions 10 attendance 5 final exam 60

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Computer Basics and Office Applications Part C
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	video lectures on the college website

Course Description Form

1. Course Name: Political of Sociology	
2. Course Code:	
3. Semester / Year: Second / 2025	
4. Description Preparation Date: 2025	
5. Available Attendance Forms:	
6. Number of Credit Hours (Total) / Number of Units (Total) (30 hours) (2 units)	
7. Course administrator's name (mention all, if more than one name)	
dr.falah@nahrainuniv.edu Dr. FALAH HASAN ABED dr.rubasahib@nahrainuniv.edu.iq Dr. RUBA SAHIB rana.ahmed@nahrainuniv.edu.iq Dr. RANA AHMED omar.saad@nahrainuniv.edu.iq Dr. OMAR SAAD dr.vian@nahrainuniv.edu.iq Dr. VIAN HADI dr.shatha.reda@nahrainuniv.edu.iq Dr. SHATHA REDA	
8. Course Objectives	
Course Objectives	• Understanding prominent ideas of thinkers who emerged in both modern and ancient eras. • Recognizing the historical development context of many political phenomena including power, state, political parties, and social institutions.

	- Ensuring the student comprehension of modern vocabulary and concepts related to the subject political sociology - Developing the student skills in understanding and analyzing the political system and social reality
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9. Teaching and Learning Strategies

Strategy	1. Discussion and brainstorming 2. Worksheets and research groups and their discussion. 3. Lectures accompanied by explanation and clarification 4. Use of e-learning. 5. Self-education.
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	2	Political Culture	Conceptual Framework	Discussion and Dialogue	Questions and Discussions
Second	2	Political Culture	Attitudes and Trends	Discussion and Dialogue	Questions and Discussions
Third	2	Political Behavior	Impact of Biological and Social Factors	Discussion and Dialogue	Questions and Discussions
Fourth	2	Political Behavior	Motivations and Goals for Political Participation	Discussion and Dialogue	Questions and Discussions

Fifth	2	Political Participation	Types and Levels of Political Participation	Discussion and Dialogue	Questions and Discussions
Sixth	2	Political Participation	Elites and Political Leadership	Discussion and Dialogue	Questions and Discussions
Seventh	2	Elites and Active Forces in Political and Social Life	Social Movements	Discussion and Dialogue	Questions and Discussions
Eighth	2	Elites and Active Forces in Political and Social Life	Concept and Definition of Development	Discussion and Dialogue	Questions and Discussions
Ninth	2	Sustainable Development	Sustainable Development Goals	Discussion and Dialogue	Questions and Discussions
Tenth	2	Sustainable Development	Dimensions and Indicators of Sustainable Development	Discussion and Dialogue	Questions and Discussions
Eleventh	2	Sustainable Development	Development from a Social Perspective	Discussion and Dialogue	Questions and Discussions
Twelfth	2	Sustainable Development	Definition, Stages, Forms	Discussion and Dialogue	Questions and Discussions
Thirteenth	2	Political Violence	Marxism – The Thought of Karl Marx	Discussion and Dialogue	Questions and Brainstorming
Fourteenth	2	Political Violence	Western Reformist Socialism	Discussion and Dialogue	Questions and Brainstorming
Fifteenth	2	Exam, Reading of Worksheets	Exam, Reading of Worksheets	Evaluative Test	Evaluative Test

11. Course Evaluation

Daily preparation and daily exams: 10 points

Attendance: 5 points

Monthly exams: 25 points

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Political Sociology Book / Authored Dr. Hisham Hikmat and others"
Main references (sources)	Some external sources (optional)
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	The Internet (General)

Course Description Form

1. Course Name:	
General international law	
2. Course Code:	
3. Semester / Year:	
Second academic semester	
4. Description Preparation Date:	
2025/3/10	
5. Available Attendance Forms:	
Student attendance	
6. Number of Credit Hours (Total) / Number of Units (Total)	
2	
7. Course administrator's name (mention all, if more than one name)	
Name: Ass.Prof. Hanaa GABORI MOHMMED hanaaalbazi1122@nahrainuniv.edu.iq Name: Ass.Prof. Rasha Dhafir MohiAldeen Email: dr.rashadhafir@nahrainuniv.edu.iq Name: dr.teacher Dania MajidEABD rania.majed@nahrainuniv.edu.iq Name: dr.teacher Ali Mohammed AMIN dr.alialrufayee@gmail.com	
8. Course Objectives	
Course Objectives	• The course aims to introduce the student to a simplified and concise idea about the basic rules governing states and other international persons in times of peace. The student learns about the concept of international law, distinguishes it from other rules, analyzes its legal nature, explains its relationship with domestic law, and determines the scope of its application by focusing on its original and recent sources. One of the most important educational outcomes targeted by the course is to develop the student's ability to know and understand international law, distinguish its branches, and know the persons of international law. The student develops his ability to understand and evaluate

means of settling disputes properly and develops his ability to conduct objective and scientific research. In addition to professional skills, the student enhances his ability to collect information from available sources.

9. Teaching and Learning Strategies

Strategy	The teaching methods for the student begin by explaining and clarifying the topics that are compatible with the student's specialization within the framework of the academic curriculum designated for him, which helps in understanding and absorbing the basic lines of the scientific material while presenting realistic examples related to the scientific material, and thus this strategy works to increase the student's understanding of the scientific material.
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Definition of Public International Law		Lecture	
2	2	Distinguishing International Law from Other Laws		Lecture	
3	2	Sources of International Law		Lecture	
4	2	Divisions of Treaties		Lecture	
5	2	Amendment of Treaties		Lecture	
6	2	Interpretation of Treaties		Lecture	
7	2	International Custom		Lecture	
8	2	Supplementary Sources of International Law		Lecture	exam
9	2	Persons of Public International Law		Lecture	
10	2	Components of the State		Lecture	
11	2	The Emergence and End of the State		Lecture	
12	2	Recognition of the State		Lecture	
13	2	The Individual and the Vatican		Lecture	
14	2	Resolution of International Disputes		Lecture	
15	2	Monthly Exam		Lecture	exam

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

Final Exam Score = 60
Monthly Exam Score = 25
Daily Participations = 10
Absences = 5
Total = 100

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Dr. Issam Al-Attiyah, Public International Law, Sanhour Library, Baghdad, 1st ed., 2015
Main references (sources)	
Recommended books and references (scientific journals, reports...)	Dr. Issam Al-Attiyah, Public International Law, Sanhour Library, Baghdad, 1st ed., 2015.
Electronic References, Websites	

Course Description Form

1. Course Name:	
Introduction to the study of strategy	
2. Course Code:	
325 STRA	
3. Semester / Year:	
Second semester 2024-2025	
4. Description Preparation Date:	
1/2/2025	
5. Available Attendance Forms:	
My presence in the classroom	
6. Number of Credit Hours (Total) / Number of Units (Total)	
Total number of hours = 45/3	
7. Course administrator's name (mention all, if more than one name)	
Qasim Mohammed Obaid	dr.qasim@ced.nahrainuniv.edu.iq
Maytham hameed nasr	Maitham@nahrainuniv.edu.iq
Hadeel harbi thari	hadeel@nahrainuniv.edu.iq
Anmar ali Hussein	anmar.ali@nahrainuniv.edu.iq
8. Course Objectives	

- A-a Cognitive objectives.
- A1- Enabling the student to have a cognitive vision of strategic thinking and providing with scientific analysis tools to understand the causes of their interactions, enabling him to diagnose international phenomena and events.
- A2- The student achieves a deep understanding of strategic thinking and how to nurture it in the international field and integrate military knowledge with political knowledge, understanding, analyzing and deducing external decision-making.
- A3- Strengthening the student's military ideological structure through awareness and understanding of the state's military doctrine.
- A4- The student will gain scientific knowledge of the importance of the region and its impact on national security, uncover opportunities that can be invested to promote cooperation and integration between the countries of the region, and benefit from previous experiences in overcoming the obstacles that plague regional work.
- A5- Developing the student's knowledge of contemporary political problems, and benefit from the dimensions that these problems pose in the student's awareness of global events.
- A6- The student is familiar with the systems and policies of international organizations in order to raise the level of international contribution and enable him to know the international legal rules that permit or prohibit the use of military force in relations between international units.
- B - Skills objectives of the program:
- B1 - Contributing to the preparation of specialists in international affairs, whether at academic or practical level.
- B2 - Enabling the student to possess the skills and tools for writing scientific research, creating the ability to innovate and develop, providing him with a scientific outlook based on systematic interpretation of current events and developments, and giving him scientific tools to confront problems and solve them in practical and professional life.
- C- Emotional and value-based goals
- C1- Receiving: Here it means that the student directs his senses to receive and receive information that will be presented to him, which prompts the student to ask, follow, listen and focus.
- C2- Responding through positive participation and continuous interaction: shows keenness and interest in the material.
- C3- Organization by combining more than one value of contradictions, resolving contradictions between them and arranging their priorities, which makes him take responsibility for his personal behavior and develop a plan for his priorities.

9. Teaching and Learning Strategies

Strategy

1. Lecture method by directly conveying the information.
2. Discussion method: In this way, the student acquires various knowledge through effective discussion.
3. The project method is by selecting a case study and examining it and its conformity with the book's vocabulary. It is a method that develops the skill of thinking and deduction.
4. The method of solving problems by presenting a problem, issue, or phenomenon that raises controversy, questioning, and thinking, and asking students to come up with a solution or explanation for that problem or phenomenon. This method is characterized by developing students' solving, investigation, and exploration skills.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
week	Hours	Required Learning Outcomes	Theoretical Subject	Teaching Method	Evaluation
1	6	Understanding strategic thinking for applied model and knowledge	Deterrence Strategy	giving a lecture in person Conducting discussion circles Simulating means implementing countries' strategies	Discussion tests
2	6	Understanding strategic thinking for applied model and knowledge	The international crisis and management methods	giving a lecture in person	Discussion tests
3	6	Understanding strategic thinking for applied model and knowledge	Israeli strategy international variables	Conducting discussion circles	Discussion tests
4	6	Understanding strategic thinking for applied model and knowledge	European strategy and the European Union	Simulating the means of implementing countries' strategies	Discussion tests

		and knowledge			
5	6	Understanding strategic thinking for applied mo and knowledge	Monthly exam	giving a lecture person	Discussion tests
6	6	Understanding strategic thinking for applied mo and knowledge	Ideology and role in determining Chinese strategy	Conducting discussion circles	Discussion tests
7	6	Understanding strategic thinking for applied mo and knowledge	The security doctrine of China strategy	Simulating the mechanism of implementation of countries' strategies	Discussion tests
8	6	Understanding strategic thinking for applied mo and knowledge	Military power and its impact on Chinese strategy	giving a lecture person	Discussion tests
9	6	Understanding strategic thinking for applied mo and knowledge	Monthly exam	Conducting discussion circles	Discussion tests
10	6	Understanding strategic thinking for applied mo and knowledge	Russian strategic thinking approach	Simulating the mechanism of implementation of countries' strategies	Discussion tests
11	6	Understanding strategic thinking for applied mo and knowledge	Requirements for Russian strategic thought	giving a lecture person	Discussion tests
12	6	Understanding strategic thinking for applied mo and knowledge	American strategy	Conducting discussion circles	Discussion tests
13	6	Understanding strategic thinking for applied mo and knowledge	American strategic planning after Cold War	Simulating the mechanism of implementation of countries' strategies	Discussion tests
14	6	Understanding strategic thinking for applied mo and knowledge	Monthly exam	giving a lecture person	Discussion tests
15	6	Understanding strategic thinking for applied mo and knowledge	Full review	Conducting discussion circles	Discussion tests

11. Course Evaluation	
First month exam 15	
Second month exam 10	
Attendance 5	
Discussion 10	
12. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	Introduction to the study of strategy
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Course Description Form

1. Course Name:
Public policy
2. Course Code:
318PP
3. Semester / Year:
second semester / academic year 2024 – 2025
4. Description Preparation Date:
19 / 1 /2025
5. Available Attendance Forms:
6. Number of Credit Hours (Total) / Number of Units (Total)
3 hours 3 units
7. Course administrator's name (mention all, if more than one name)
Prof. dr. Israa Alauldin Noori
dr.israa@nahrainuniv.edu.i
Dr. istabraq fadhil shear
Dr. Rawaa Taha Darweesh
rawa.taha@nahrainuniv.edu.iq
Dr. Naba ihsan sharif
nebaa.ehsan@nahrainuniv.edu.iq
Dr. Anwar Hamed Hamad
Anwer.hamed@nahrainuniv.edu.iq
Dr. Ali Mohammed Maneef
dr.alialrufayee@gmail.com

8. Course Objectives

Course Objectives

At the end of the semester, the student will be able to:

- Know what public policies are, what their characteristics are, and the decisions taken in light of them.
- Know the stages of making and drawing up public policies.
- Know the different methods used in making, implementing, analyzing and evaluating public policies.
- Know the performance of the political system and the mechanisms and institutions of the political system.
- Study models.

9. Teaching and Learning Strategies

Strategy

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	What is public policy analysis?	What is public policy analysis?	Assigning students to create worksheets (sheets) related to the subject or academic program	Daily exams and monthly exam And the worksheets that students work on The evaluation process is carried out through it

2	3	Definition and characteristics of public policy analysis	Definition and characteristics of public policy analysis	Assigning students to create worksheets (sheets) related to the subject or academic program	Daily exams and monthly exam And the worksheets that students work on The evaluation process is carried out through it
3	3	Objectives and uses of public policy analysis	Objectives and uses of public policy analysis	Assigning students to create worksheets (sheets) related to the subject or academic program	Daily exams and monthly exam And the worksheets that students work on The evaluation process is carried out through it
4	3	Requirements for success in public policy analysis	Requirements for success in public policy analysis	Assigning students to create worksheets (sheets) related to the subject or academic program	Daily exams and monthly exam And the worksheets that students work on The evaluation process is carried out through it
5	3	Introductions to public policy analysis	Introductions to public policy analysis	Assigning students to create worksheets (sheets) related to the subject or academic program	Daily exams and monthly exam And the worksheets that students work on The evaluation process is

					carried out through it
6	3	Qualities that must be available in a public policy analyst	Qualities that must be available in a public policy analyst	Assigning students to create worksheets (sheets) related to the subject or academic program	Daily exams and monthly exam And the worksheets that students work on The evaluation process is carried out through it
7	3	The nature of public policy analysis reports	The nature of public policy analysis reports	Assigning students to create worksheets (sheets) related to the subject or academic program	Daily exams and monthly exam And the worksheets that students work on The evaluation process is carried out through it
8	3	Monthly exam	Monthly exam	Assigning students to create worksheets (sheets) related to the subject or academic program	Daily exams and monthly exam And the worksheets that students work on The evaluation process is carried out through it
9	3	What is public policy evaluation?	What is public policy evaluation?	Assigning students to create worksheets (sheets) related to the subject or academic	Daily exams and monthly exam And the worksheets that students work on The

				program	evaluation process is carried out through it
10	3	The emergence and growth of public policy evaluation research	The emergence and growth of public policy evaluation research	Assigning students to create worksheets (sheets) related to the subject or academic program	Daily exams and monthly exam And the worksheets that students work on The evaluation process is carried out through it
11	3	Objectives of public policy evaluation	Objectives of public policy evaluation	Assigning students to create worksheets (sheets) related to the subject or academic program	Daily exams and monthly exam And the worksheets that students work on The evaluation process is carried out through it
12	3	Stages of work in evaluating public policy	Stages of work in evaluating public policy	Assigning students to create worksheets (sheets) related to the subject or academic program	Daily exams and monthly exam And the worksheets that students work on The evaluation process is carried out through it
13	3	Traditional public policy evaluation methods	Traditional public policy evaluation methods	Assigning students to create worksheets (sheets) related to the	Daily exams and monthly exam And the worksheets that students

				subject or academic program	work on The evaluation process is carried out through it
14	3	Methods of evaluating modern scientific public policy	Methods of evaluating modern scientific public policy	Assigning students to create worksheets (sheets) related to the subject or academic program	Daily exams and monthly exam And the worksheets that students work on The evaluation process is carried out through it
15	3	Ways to benefit from public policy evaluation research	Ways to benefit from public policy evaluation research	Assigning students to create worksheets (sheets) related to the subject or academic program	Daily exams and monthly exam And the worksheets that students work on The evaluation process is carried out through it

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Khairy Abdel Qawi, Public Policy Studies James Anderson, Public Policy Makin
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Course Description Form

1. Course Name:	
Modern Western political thought	
2. Course Code:	
PSST24	
3. Semester / Year:	
second Semester 202 ^o	
4. Description Preparation Date:	
٢٠٢٥ ١ ١٩	
5. Available Attendance Forms:	
Weekly	
6. Number of Credit Hours (Total) / Number of Units (Total)	
3 hours per week	
7. Course administrator's name (mention all, if more than one name)	
Name: kadhim Ali Mahdi Email: dr.kadhum@nahrainuniv.edu.iq Name: aliaa mohammed tarsh Email: aliaa.mohammed@nahrainuniv.edu.iq Name: riyam Ali hussin Email: samah.najm@nahrainuniv.edu.iq Name: samah najm kadim Email: Mustafa.sadiq@nahrainuniv.edu.iq Name: majid Hamid khadir Email: dr.majid@nahrainuniv.edu.iq	
8. Course Objectives	
Course Objectives	- To identify the key ideas of Ancient and Medieval thinkers. - To understand the historical development of various political phenomena, including power and state. - To ensure students comprehend modern concepts related to Ancient and Medieval Western Political Thought. - To develop students' skills in political analysis.
9. Teaching and Learning Strategies	
Strategy	Discussion and brainstorming ☐ Work papers, research groups, and their discussion ☐ Lectures with explanation and clarification ☐ Video lectures ☐ Use of e-learning ☐ Self-learning
10. Course Structure	

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
The first	3	Knowledge of liberal political thought	The development of modern Western liberal political thought	Discussion and dialogue	Questions and storming Mental
Second	3	Analysis of the ideas of the thinker David Hume	Thinker David Hume	Discussion and dialogue	Questions & Discussions
Third	3	Analysis of the ideas of the thinker Jean-Jacques Rousseau	The thinker Jean-Jacques Rousseau	Discussion and dialogue	Questions & Discussions
Fourth	3	Analysis and criticism of the ideas of the French Revolution	Western liberal political thought in the nineteenth century	Discussion and dialogue	Questions & Discussions
fifth	3	Analysis of the ideas of utilitarian liberalism	Western liberal political thought Jeremy Bentham	Discussion and dialogue	Questions & Discussions
Sixth	3	Analysis of John Stuart Mill's ideas	Western liberal political thought John Stuart Mill	Discussion and dialogue	Questions & Discussions
Seventh	3	examination	examination	Evaluation Test	
Eighth	3	Analysis of the beginnings of socialist political thought	Modern Western Socialist Political Thought	Discussion and dialogue	Questions & Discussions
Ninth	3	Analysis of Hegel's ideas regarding totalitarianism	Hegel and Western political clergy	Discussion and dialogue	Questions & Discussions
tenth	3	Analysis of Hegel's ideas about the state	Hegel and Western political clergy	Discussion and dialogue	Questions & Discussions
Eleventh	3	Knowledge of modern Western socialist	Modern Western Socialist Political	Discussion and dialogue	Questions and brainstorming

		political thought	Thought		
Second ten	3	Pioneering Western Socialist Study	Leading Western socialism	Discussion and dialogue	Questions and brainstorming
Thirteenth	3	Analysis of the ideas of Karl Marx	Marxism	Discussion and dialogue	Questions and brainstorming
Fourteenth	3	Knowing the ideas of Western reformers	Western Reform Socialism	Discussion and dialogue	Questions and brainstorming
Fifteenth	3	examination	examination	Evaluation Test	examination

11. Course Evaluation

1. Daily discussion and attendance: 5%
2. Work papers: 10%
3. Formative exam: 25%
4. Final exam: 60%

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	<i>Modern Western Political Thought:</i> Author: Dr. Abdel-Rida Al-Tahan and Others
Main references (sources)	<i>Modern Western Political Thought:</i> Author: Dr. Abdel-Rida Al-Tahan and Others
Recommended books and References (scientific journals, reports...)	None
Electronic References, Websites	None

Course Description Form

1. Course Name:	
International Economic Relations	
2. Course Code:	
321 IER	
3. Semester / Year:	
Second semester of the academic year 2024-2025	
4. Description Preparation Date:	
٢٠٢٥/١/١٥	
5. Available Attendance Forms:	
6. Number of Credit Hours (Total) / Number of Units (Total)	
Hours (2) / Units (2)	
7. Course administrator's name (mention all, if more than one name)	
Name:	Email:
1. Dr. Mohammed Hamid Mohammed	mohammed@nahrainuniv.edu.iq
2. Dr. Rana Ahmed Rajab	rana.ahmed@nahrainuniv.edu.iq
3. Dr. Nour Abdul Hassan Kazim	Noor.abdulahassan@nahrainuniv.edu.iq
4. Dr. Muntaha Ali Hussein	muntaha.ali@nahrainuniv.edu.iq
5. Dr. Hind Ahmed Abdel	Hend.ahmed@nahrainuniv.edu.iq
8. Course Objectives	
Course Objectives	The course aims to raise the student's ability to a level of understanding in the field of economic specialization as it relates to international economic relations.
9. Teaching and Learning Strategies	
Strategy	1- Brainstorming 2- Discussion Strategy 3- Research and Reports 4- Lecture Strategy

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	1	Understanding the concept of international integration in its theoretical framework	Economic integration (concept, forms, components, motives)	Delivering the lecture theoretically	Daily discussion and exam
2	2	Discussing the most important experiences of economic integration in developed countries	Economic integration experiences (European Economic Community, North American Economic Community, Asian Economic Community)	Delivering the lecture theoretically	Daily discussion and exam
3	3	Ability to critically analyse regional integration agreements and understand their impact on economic and social policies in member states.	Economic integration experiences (GCC, regional integration experiences in the Third World "Asia and Africa")	Delivering the lecture theoretically	Daily discussion and exam
4	4	The learner is expected to be able to understand and apply the basics related to the balance of payments, analyze the economic situation of a country based on this indicator, and interpret its effects on fiscal, monetary and economic policies.	Balance of payments (concept, importance, elements)	Delivering the lecture theoretically	Daily discussion and exam

2	1	- Understand the causes of balance of payments imbalances. - Classify the types of imbalances. - Analyze the economic impact of imbalances. - Learn how to address these imbalances using appropriate economic and monetary policies.	Balance of Payments (Causes and Types of Balance of Payment Imbalances)	Delivering the lecture theoretically	Daily discussion and exam
3	1	- Learn to identify possible causes of balance of payments imbalances, such as persistent current account deficits, capital account deficits, and fluctuations in the foreign exchange market.	Ways to address the imbalance in the balance of payments	Delivering the lecture theoretically	Daily discussion and exam
4	1	Understand different exchange rate systems and how they affect the national economy.	Exchange rate (concept, importance, exchange rate systems)	Delivering the lecture theoretically	Daily discussion and exam
5	1		Monthly exam	Delivering the lecture theoretically	Daily discussion and exam
6	1	Understand the role of the IMF and World Bank in the global financial system and how they	International Monetary System (IMF, World Bank, International Liquidity)	Delivering the lecture theoretically	Daily discussion and exam

		impact the global economy.			
١٠	٢	Study the role played by assets such as foreign currencies, special drawing rights, and gold in providing liquidity to member countries of the international monetary system.	International liquidity (gold)	Delivering the lecture theoretically	Daily discussion and exam
١١	٢	Enabling the learner to understand the causes of financial crises, how they occur, their effects on the local and global economy, as well as the methods that can be followed to avoid them or reduce their effects.	Financial crisis	Delivering the lecture theoretically	Daily discussion and exam
١٢	٢	Analyzing the causes of financial crises and identifying the factors that lead to the emergence of crises.	Great Depression - Financial Crisis of 2008	Delivering the lecture theoretically	Daily discussion and exam
١٣	٢	Understand how states use aid as a tool of foreign policy, as well as the role of economic power in enhancing	Foreign aid, economic power in foreign policy	Delivering the lecture theoretically	Daily discussion and exam

		influence and the ability to influence international relations.			
14	Y	Learn the concept of external debt as debts owed by a particular country to other countries or international or financial institutions, including loans and financial facilities from foreign parties.	The external debt crisis and its impact on the economies of developing countries	Delivering the lecture theoretically	Daily discussion and exam
15	Y		Monthly exam	Delivering the lecture theoretically	Daily discussion and exam

11. Course Evaluation

Endeavor: 40 marks (25 exam + 10 tests and discussions + 5 attendance)
Final exam: 60 marks

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	International Economic Relations – Dr. Ali Hatem Al-Quraishi
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Course Description Form

1. Course Name:	
Arab Islamic political thought	
2. Course Code:	
433 CIPTH	
3. Semester / Year:	
Two semesters	
4. Description Preparation Date:	
٢٠٢٠/٩/١	
5. Available Attendance Forms:	
Presence	
6. Number of Credit Hours (Total) / Number of Units (Total)	
45 hour	
7. Course administrator's name (mention all, if more than one name)	
Name:	Email:
1- M.D. Hassan Hadi Rasheed	hassan.hadi@nahrainuniv.edu.iq
2- M. D. Samah Najm Kazem	samah.najm@nahrainuniv.edu.iq
3- M. D. Mustafa Sadiq Awad	mustafa.sadiq@nahrainuniv.edu.iq
4- Ass. Lec. Batool Tareq Ismael	Batool.Tariq@nahrainuniv.edu.iq
5- Ass. Lec. Ali Razzaq Shahit	alirazzaq@nahrainiv.edu.iq
8. Course Objectives	
Course Objectives	- Introducing students to the principles of politics of Islamic thought in ancient and modern times and to learn about the most important philosophical, jurisprudential, theological and social political ideas and theories, in addition to knowing the scholars of Arab Islamic political thought. - Seeking to crystallize creative thinking in the student, which focuses on the ability to recall information or experiences stored in his mind and to propose quick alternatives as well as seeking to crystallize cognitive thinking in him. - To be able to diagnose each scientific term or material and employ it in his studies or field of work in the future.
9. Teaching and Learning Strategies	
Strategy	Lectures Research Papers

		Discussions			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	٣	The curriculum included the foundations and	The nature of Arab-Islamic political thought and sources.	Lectures and the use of explanatory means	Written/oral tests, homework, and preparation of research reports
2	٣	principles of Arab-Islamic political thought,	Characteristics of Arab-Islamic political thought	Lectures and the use of explanatory means	Written/oral tests, homework, and preparation of research reports
3	٣	explaining its characteristic what distinguishes it from other ideas. Then, the ideas of a number of imams, scholars, and thinkers were examined. This included the thought of Imam Ali (may God be pleased with him).	Political thought of Imam Ali (PBUH) in his letter to Malik Ibn Al-Ashtar	Lectures and the use of explanatory means	Written/oral tests, homework, and preparation of research reports
4	٣	In the philosophical field, the thought of Al-Farabi	The political-philosophical trend Political ideas of Al-Farabi	Lectures and the use of explanatory means	Written/oral tests, homework, and preparation of research reports
5	٣	In the philosophical field, the thought of Al-Farabi	Political ideas of Al-Farabi	Lectures and the use of explanatory means	Written/oral tests, homework, and preparation of research reports
6	٣	Ibn Sina was examined	Political ideas of Ibn Sina	Lectures and the use of explanatory means	Written/oral tests, homework, and

11. Course Evaluation	
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc	
12. Learning and Teaching Resources	
Required textbooks (curricular books, If any)	Arab Islamic political thought
Main references (sources)	Sharia Politics in Times of Crisis: Abu al-Ma'ali al-Juwayni a Model / Hassan Hadi Rashid Problems of Obedience and Defiance in Contemporary Islamic Political Thought / Hassan Hadi Rashid
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Course Description Form

١. Course Name: Regional political systems	
٢. Course Code: ٤٢٢١	
٣. Semester / Year: ٢٠٢٤-٢٠٢٥	
٤. Description Preparation Date: ٩/٢/٢٠٢٥	
٥. Available Attendance Forms:	
٦. Number of Credit Hours (٣٠) / Number of Units (٢)	
٧. Course administrator's name (mention all, if more than one name)	
Prof. Dr. Mohammed Karim Kazim Email: drmohammedk@nahrainuniv.edu.iq Assistant Professor Dr. Randa Talal Hassan Email: randa@nahrainuniv.edu.iq Lecturer Dr. Mohammed Muhi Mohammed Email: mohmohi@nahrainuniv.edu.iq lecturer Dr. Sara Shukr Ahmed Email: sarah.shukr@nahrainuniv.edu.iq	
٨. Course Objectives	
Course Objectives	- Introducing the student to the political system of Turkey and Israel - Aims to teach the student how these political systems are built and how they interact with the international system.

9. Teaching and Learning Strategies

Strategy	• Oral tests • Written tests • Assignment to write research and reports • Brainstorming • Analysis- Teamwork- Planning- Presentation and speech skills- Discussion. • The ability to present points of view in a positive way, whether at the level of written analysis or at the level of presenting presentations and discussing lectures.
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Understanding the political system	Turkish Political System	Discussion	
2	2	Knowing the stages of establishing the Turkish Republic	The Establishment of the Modern Turkish Republic (1923-1960) Its Principles and Development	Discussion	Direct questions
3	2	One-party debate	From One Party to Pluralism	Discussion	Direct questions
4	2	Learn the most important influential movements	The Most Prominent Islamic Movements and Their Influence, The Ideology of Democrats	Brainstorming	Daily exam
5	2	Explaining the nature of the political system	The Nature of the Political System and Its Institutions According to the 1961 and 1982 Constitutions	Brainstorming	Direct questions

٦	٢	Knowledge of the general politics of the Justice Party	Public policy in the era of the Justice and Development Party	Brainstorming	Direct questions
٧	٢	Discussing the transformation of the Turkish regime	Signs of the transformation of the parliamentary system into a mixed one Constitutional amendments and presidential elections	Brainstorming	First month exam
٨	٢	Know the nature of the Israeli regime	Israeli political system	Discussion	Direct questions
٩	٢	Discussing the intellectual roots	Intellectual and organizational roots of the Israeli political system Intellectual foundations	Discussion	Direct questions
١٠	٢	Explaining Jewish origins	Jewish Origins and the Form of the Regime Organizational Roots of the Israeli Political System	Discussion	Daily exam
١١	٢	Learn the organizational roots	Structure of the political system (legislative authority - executive authority - judicial authority)	Brainstorming	Direct questions
١٢	٢	Explain the system structure	Israeli Party System Israeli Electoral System	Discussion	Daily exam
١٣	٢	Discuss the party system	Reasons for the launch of the peace process	Brainstorming	Direct questions
١٤	٢	Know the reasons for the peace process Know the	Effects and repercussions of the agreement	Discussion	Direct questions

		effects of the agreement			
١٥	٢	Discussing the future vision	A future vision for the Arab-Israeli conflict	Brainstorming	Second month exam
١١. Course Evaluation					
Distributing the score out of ١٠٠ according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc					
١٢. Learning and Teaching Resources					
Required textbooks (curricular books, if any)			Various books on regional political systems: Iran, Turkey and Israel		
Main references (sources)					
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites					

Course Description Form

1. name Course:					
Thought Politician Islamic Contemporary					
2. code Course:					
٤٣٢٢٢٢					
3. the chapter / year					
Second semester					
4. date numbers this Description					
١٥-١-٢٠٢٥					
5. Available attendance forms					
My presence					
6. Number of study hours (total) / Number of units (total)					
٤٥ hours					
7. Name of the course administrator (if more than one name is mentioned)					
Name: Email :					
1- M.D. Hassan Hadi Rasheed hassan.hadi@nahrainuniv.edu.iq					
2- M.D Alia Mohammed Tarsh alaia.mohammed11.1b@copolicy.uobaghdad.edu.iq					
3- M.D Sedef Mohamed Kamel sudaf.mohammed@nahrainuniv.edu.iq					
4- Ass.Lec. Ali Razzaq Shahit alirazzaq@nahrainiv.edu.iq					
A. Course objectives					
Subject objectives		To acquaint students with the principles of politics in contemporary Islamic thought, and to become acquainted with the most important political, philosophical, jurisprudential, theological and social ideas and theories, in addition to knowing the opinions of thinkers in contemporary Islamic political thought...			
		- Seeking to crystallize creative thinking in the student, which focuses on the ability to recall information or experiences stored in his mind and propose quick alternatives, as well as seeking to crystallize cognitive thinking in him.			
		-To be able to identify each scientific term or material and employ it in his studies or field of work in the future.			
		- Developing the student's skills in political intellectual analysis.			
		Bridging theoretical study with current reality.			
		Bridging theoretical study with current reality.			
Expanding the student's awareness of the distinction between political concepts and terms related to Islamic political thought					
9. Teaching and learning strategies					
Strategy		Lectures			
		Research Papers			
		Discussions			
10. Course structure					
The week	Watches	Required learning outcomes	Name of the unit or topic	Learning method	Evaluation method

1	2 hours	Introducing the Student to the Concept of Rights	1- The concept of human rights	Lectures	Written tests
2	2 hours	Division of Human Rights According to Beneficiary	2- The intellectual foundations of human rights in Islam	Lectures And use means illustration	Oral
3	2 hours	Rights, Givens, and Restrictions	3- Political rights and freedom of opinion	Lectures And use means illustration s	And homework
4	2 hours	Basic Rights for Human Life	4- Individual rights	Lectures And use means illustration	And preparing
5	2 hours	Islamic Thinkers' Response to Western Criticism of Human Rights in Islam	5- Responses and criticisms of Islamic thought to the Western view of human rights	Lectures And use means illustration	research reports
6	2 hours	Differences and Similarities Between Human Rights in Islam and the West	6- The difference between Islamic and Western formulations of human rights	Lectures And use means illustration	And homework
7	2 hours	Relationship with the Other	7- Islamic thought and the issue of conflict with one another	Lectures And use	research reports

				means illustration	
٨	٣ hours	The Concept of Dialogue	٨- Islamic thought and the issue of dialogue with others	Lectures And use means illustration	research reports
٩	٣ hours	The Concept and Causes of Terrorism	٩- The concept of terrorism	Lectures And use means illustration	research reports
١٠	٣ hours	Islam's View of Terrorism	١٠- The position of contemporary Islamic thought on terrorism	Lectures And use means illustration	research reports
١١	٣ hours	The Concept of Globalization and Its Types	١١- The nature of globalization	Lectures And use means illustration	research reports
١٢	٣ hours	Islam's View of Globalization	١٢- The position of contemporary Islamic thought on globalization.	Lectures And use means illustration	research reports

١٣	٣ hours	The State and Authority	١٣- The political thought of the leaders of the Sadrist school (Muhammad Baqir al-Sadr and Muhammad Sadiq al-Sadr)	Lectures And use means illustration	research reports
١٤	٣ hours	Human Rights	١٤- The political thought of the figures of the Sadrist school (Muhammad Baqir al-Sadr and Muhammad Sadiq al-Sadr)	Lectures And use means illustration	research reports
١٥	٣ hours	Comprehensive review	١٥- Comprehensive review		research reports

١١. Course Evaluation

distribution Degree from ١٠٠ on according to Tasks The person in charge With it The student like Preparation Daily And exams Daily and oral And monthly and editorial and reportsetc.

١٢. Learning and teaching resources

Required textbooks (methodology if any)	Thought Politician Islamic Contemporary, Amal Hindi and Khalil Makhif
Main References (Sources)	Problems of obedience and rebellion in contemporary Islamic political thought / Hassan Hadi Rasheed
	Jalal Amen / Globalization
	Mohammed Blackbird / drying Sources Terrorism
Recommended supporting books and references (scientific journals, reports, etc.)	(Al-Faisal Magazine / Al-Mustaqbal Al-Arabi Magazine / Alam Al-Fikr Magazine, Islamic Knowledge Magazine)
Electronic references, websites	Believers Without Borders Foundation Website / Iraqi Academic Journals Website

نموذج وصف المقرر

1. اسم المقرر international politics	
2. رمز المقرر	
3. الفصل / السنة The second semester	
4. تاريخ إعداد هذا الوصف March 2025	
5. أشكال الحضور المتاحة Student's presence in the classroom	
6. عدد الساعات الدراسية (الكلية) / عدد الوحدات (الكلية) 2 hours a week	
7. اسم مسؤول المقرر الدراسي (إذا أكثر من اسم يذكر) الاسم: dr.haitham@nahrainuniv.edu.iq Prof Dr.Haithem Kareem Sawan	
sinai.ali@nahrainuniv.edu.iq Dr.senaa Ali Mahood	
Rafif.ayad@nahrainuniv.edu.iq Rafeef ayad hassan	
8. أهداف المقرر أهداف المادة الدراسية	
• Understand Key Theories and Concepts - Analyze major theories of international relations, such realism, liberalism, and constructivism. • Examine Global Political Issues Assess contemporary international issues - Develop Critical Thinking and Analytical Skills in international politics .	

9. استراتيجيات التعليم والتعلم					
- Theoretical lectures - The method of the two competing teams scientifically debates - Asking questions and stimulating discussions					الاستراتيجية
10. بنية المقرر					
الأسبوع	الساعات	مخرجات التعلم المطلوبة	اسم الوحدة أو الموضوع	طريقة التعلم	طريقة التقييم
الأسبوع الأول	2	Analysis of the role of states in international politics	Classifications of countries in international politics	Active learning	Exams and discussions
الأسبوع الثاني	2	Analysis of the role of states in international politics	Super or Great powers	Active learning	Exams and discussions
الأسبوع الثالث	2	Analysis of the role of states in international politics	Medium and large countries	Active learning	Exams and discussions
الأسبوع الرابع	2	Understand and analyze the basic theories in international politics.	Basic theories in international politics Realist theory	Active learning	Exams and discussions
الأسبوع الخامس	2	Understand and analyze the basic theories in international politics.	Liberal theory Constructivist theory	Active learning	Exams and discussions
الأسبوع السادس	2	Knowing the tools used to achieve national goals and interests	Tools and means in international politics	Active learning	Exams and discussions
الأسبوع السابع	2	Knowing the tools used to achieve national goals and interests	Economic sanctions Alliances and military power Diplomacy	Active learning	Exams and discussions
الأسبوع الثامن	2	The student's ability to analyze power relations between countries	Balance of power in international politics	Active learning	Exams and discussions
الأسبوع التاسع	2	Understand the basic principles of collective security system	Collective security system	Active learning	Exams and discussions
الأسبوع العاشر	2	Understanding armament goals and strategies	Disarmament	Active learning	Exams and discussions
الأسبوع الحادي عشر	2	Understand the objectives and basic principles of international economics.	International economy and international economic relations	Active learning	Exams and discussions
الأسبوع الثاني عشر	2	The student should be able to analyze international political issues.	International security in the twenty-first century	Active learning	Exams and discussions

Exams and discussions	Active learning	Globalization and its impact on international politics	student should be to analyze national political issues	2	الاسبوع الثالث عشر
Exams and discussions		Climate change and international politics	student should be to analyze national political issues	2	الاسبوع الرابع عشر
Exams and discussions		Terrorism and international politics	student should be to analyze national political issues	2	الاسبوع الخامس عشر
11. تقييم المقرر					
توزيع الدرجة من 100 على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشهوية والشهرية والتحريرية والتقارير الخ					
10 امتحان يومي 5+12 امتحان شهر اول +5 امتحان ثاني + 5 حضور + 60 امتحان نهائي =100					
12. مصادر التعلم والتدريس					
			الكتب المقررة المطلوبة (المنهجية أن وجدت)		
- ROBERT GART, International politics , enduring concepts and contemporary issues 2005			المراجع الرئيسية (المصادر)		
International politics, Baghdad - University, college of political sciences, 2012					
			الكتب والمراجع المساندة التي يوصى بها (المجلات العلمية، التقارير)		
Internet sources and other book on international politics			المراجع الإلكترونية ، مواقع الانترنت		

Course Description Form

1. Course Name:	
Contemporary Western Political Thought	
2. Course Code:	
430 CWPT	
3. Semester / Year:	
Second Semester 2025	
4. Description Preparation Date:	
19 / 01 / 2025	
5. Available Attendance Forms:	
Weekly sessions	
6. Number of Credit Hours (Total) / Number of Units (Total)	
3 hours per week	
7. Course administrator's name (mention all, if more than one name)	
Name: Assist. Prof. Dr. Ahmed Hussein Wali Email: dr.ahmedhussien@nahrainuniv.edu.iq Name: Assist. Prof. Dr. Haider Qahtan Email: haider.qahtan@nahrainuniv.edu.iq Name: Assist. Prof. Dr. Essam Sarhan Email: essam.sarhan@nahrainuniv.edu.iq Name: Lect. Noor Samir Email: noor.samir@nahrainuniv.edu.iq	
8. Course Objectives	
Course Objectives	- To identify the most prominent propositions of modern thinkers. - To understand the historical development of key political phenomena, including power and the state. - To ensure students grasp contemporary terms and concepts related to Western political thought. - To develop students' skills in political analysis.....

9. Teaching and Learning Strategies

Strategy

- Discussion and brainstorming
- Worksheets, research groups, and presentations
- Lectures with explanation and clarification
- Video lectures
- E-learning tools
- Self-directed learning

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Identify New Marxism	New Marxism	Discussion & dialogue	Q&A and brainstorming
2	3	Understand New Soviet Marxist thought	New Soviet Marxism	Discussion & dialogue	Q&A and discussion
3	3	Explore New Western Marxist ideas	New Western Marxism	Discussion & dialogue	Q&A and discussion
4	3	Comprehend the contemporary Western left	Contemporary Western Left	Discussion & dialogue	Q&A and discussion
5	3	Examine the Frankfurt School and its theories	Frankfurt School and its Theories	Discussion & dialogue	Q&A and discussion
6	3	Grasp the concept of Western leftism	Contemporary Western Leftism	Discussion & dialogue	Q&A and discussion
7	3	Clarify the most recent propositions	New Propositions in Contemporary Thought	Discussion & dialogue	Q&A and discussion
8	3	Analyze globalization in theory and practice	Globalization: Theory and Applications	Discussion & dialogue	Q&A and discussion
9	3	—	Midterm Exam	Assessment Session	Written exam
10	3	Review various theses	The "End of Ideology" Thesis	Discussion & dialogue	Q&A and brainstorming
11	3	Review various theses	The "Clash of Civilization" Thesis	Discussion & dialogue	Q&A and discussion
12	3	Review various theses	The "End of History" Thesis	Discussion & dialogue	Q&A and brainstorming
13	3	Review various theses	The "Power/Knowledge" Thesis	Discussion & dialogue	Q&A and brainstorming
14	3	—	Final Exam	Assessment Session	Written exam
15	3	Course review	Review	Assessment Session	Comprehensive review exam

11. Course Evaluation

Daily discussion & attendance: 5%

Worksheets & assignments: 10%

Midterm exam: 25%

Final exam: 60%

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Contemporary Western Political Thought, Part II by Dr. Abdul-Redha Al-Ta'an et al.
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Course Description Form

١- Course Name:					
Scientific Research Methodology					
٢- Course Code:					
٣- Semester / Year:					
Master's/Second Semester/٢٠٢٠					
٤- Description Preparation Date:					
٧/٣/٢٠٢٠					
٥- Available Attendance Forms:					
Presence					
٦- Number of Credit Hours (Total) / Number of Units (Total)					
2					
٧- Course administrator's name (mention all, if more than one name)					
Name: Assoc. Prof. Zaid Hassan Ali					
Email : dr.zaidhasan@nahrainuniv.edu.iq					
٨- Course Objectives					
Course Objectives			• A tool of thought, thinking and organization; - Increased knowledge and continued progress - Helping the student to develop his abilities in understanding information and data and knowing the concepts, foundations and methods on which any scientific research is based		
٩- Teaching and Learning Strategies					
Strategy		The methods of education for the student begin by explaining and clarifying the topics that correspond to the scientific specialization within the framework of the academic curriculum allocated to him, which helps to understand and understand the basic lines of the scientific material with realistic examples related to the scientific material, and thus this strategy works to increase the student's understanding of the scientific material.			
١٠- Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	2	Definition of Scientific	Definition of Scientific	Assign students to	Paper level

the second	2	Methodology	Methodology	do worksheets	Discussions + Cos
the third	2	Steps of Scientific	Steps of Scientific Research	Assign students to	Paper level
Fourth	2	Research	Scientific Research Tools	do worksheets	Discussions + Cos
Fifth	2	Tools of Scientific	Research Methods in Political	Assign students to	Paper level
Sixth	2	Research	Science	do worksheets	Discussions + Cos
Seventh	2	Research Methods in	Institutional (Legal) Approach	Assign students to	Paper level
Eighth	2	Political Science	Systemic + Functional Approach	do worksheets	Discussions + Cos
Ninth	2	Institutional (Legal)	Decision-Making + Comparative	Assign students to	Paper level
tenth	2	Approach	Approach	do worksheets	Discussions + Cos
eleventh	2	Systemic + Functional	Elite + Group Approach	Assign students to	Paper level
twelfth	2	Approach	Principles of Quoting and	do worksheets	Discussions + Cos
thirteen	2	Decision-Making +	Documentation	Assign students to	Paper level
fourteen	2	Comparative	Rules	do worksheets	Discussions + Cos
fifteenth	2	Approach	Language of Scientific Research	Assign students to	Paper level
	2	Principles of Quoting	Basics of Research Writing	do worksheets	Discussions + Cos
	2	and Documentation	Research Organization	Assign students to	Paper level
	2	Rules	Common Mistakes in Research	do worksheets	Discussions + Cos
		Language of Scientific	Writing	Assign students to	Paper level
		Research	Source Organization	do worksheets	Discussions + Cos
		Basics of Research		Assign students to	Paper level
		Writing		do worksheets	Discussions + Cos
		Research		Assign students to	Paper level
		Organization		do worksheets	Discussions + Cos
		Common Mistakes in		Assign students to	Paper level
		Research Writing		do worksheets	Discussions + Cos
		Source Organization		Assign students to	Paper level
		Monthly Exam	Monthly Exam	Monthly Exam	Discussions + Cos

١١- Course Evaluation

The grade is distributed out of 100 based on the student's assigned tasks, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

Final exam grade = 70

Monthly exam grade = 15

Daily participation = 10

Absences = 5

Total = 100

١٢- Learning and Teaching Resources

Required textbooks (curricular books, if any)

Main references (sources)

Principles of Scientific Research in Political Science / Prof. Taha Hamid Al-Anbaky / Asst. Narjes Hussein

Recommended books and references (scientific journals, reports...)

Electronic References, Websites

Course Description Form

1. Course Name:	
Foreign policy	
2. Course Code:	
432FOPO	
3. Semester / Year:	
20242025 first	
4. Description Preparation Date:	
5. Available Attendance Forms:	
6. Number of Credit Hours (Total) / Number of Units (Total)	
7. Course administrator's name (mention all, if more than one name)	
Name: Dr.Salman Ali Email: dr.salman.ali@nahrainuniv.edu.iq Name : Dr. ZINAH ABDULKAREEM Email : zena.a.karim@nahrainuniv.edu.iq Name : Dr. Salah mahdi Email : dr.salah@nahrainuniv.edu.iq Name : Dr. Ahmed Hussien Email : dr.ahmedhussien@nahrainuniv.edu.iq	
8. Course Objectives	
Course Objectives	1 -Analysis of the concept of foreign policy and its definitions. 2_Explaining the concept of similar terms. 3_Explaining methods of analyzing foreign policy. 4_Clarifying the mechanisms of setting goals and making foreign policy.
9. Teaching and Learning Strategies	
Strategy	Seminars, worksheets, analysis

10. Course Structure					
We ek	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Understanding analyzing foreign poli	Define foreign policy	-practical-work pape	Exam- discussion daily participat
2	3	Understanding analyzing foreign poli	Foreign Policy and International Policy	-practical-work pape	Exam- discussion daily participat
3	3	Understanding analyzing foreign poli	foreign policy and strategy	-practical-work pape	Exam- discussion daily participat
4	3	Understanding analyzing foreign poli	Foreign Policy and International Relations	-practical-work pape	Exam- discussion daily participat
5	3	Understanding analyzing foreign poli	Foreign Policy and Diplomacy	-practical-work pape	Exam- discussion daily participat
6	3	Understanding analyzing foreign poli	Foreign policy and domestic policy	-practical-work pape	Exam- discussion daily participat
7	3	Understanding analyzing foreign poli	Traditional Approaches to Foreign Policy Part 1	-practical-work pape	Exam- discussion daily participat
8	3	Understanding analyzing foreign poli	Traditional Approaches to Foreign Policy Part 2	-practical-work pape	Exam- discussion daily participat
9	3	Understanding analyzing foreign poli	Contemporary approaches to foreign policy part 1	-practical-work pape	Exam- discussion daily participat
10	3	Understanding analyzing foreign poli	10_Contemporary approach to foreign policy part 2	-practical-work pape	Exam- discussion daily participat
11	3	Understanding analyzing foreign poli	Objectives of foreign policy part 1	-practical-work pape	Exam- discussion daily participat

١٢	3	Understanding analyzing foreign poli	Objectives of foreign policy part 2	-practical-work paper	Exam- discussion daily participat
١٣	3	Understanding analyzing foreign poli	Decision making in foreign policy part 1	-practical-work paper	Exam- discussion daily participat
١٤	3	Understanding analyzing foreign poli	Decision making in foreign policy part 2	-practical-work paper	Exam- discussion daily participat
١٥		Understanding analyzing foreign poli	Exam		
11. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc					
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any)			Dr. Ahmed Al Nuaimi, Foreign Policy		
Main references (sources)					
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites					

Course Description Form

١. Course Name: International Organizations	
٢. Course Code: cps٢٢٢	
٣. Semester / Year: ٢٠٢٤-٢٠٢٥ -COURSE ٢	
٤. Description Preparation Date: ٩/٢/٢٠٢٥	
٥. Available Attendance Forms:	
٦. Number of Credit Hours (٢٠) / Number of Units (٢)	
٧. Course administrator's name (mention all, if more than one name)	
١-Dr.kasem mohammed abd. dr.qasimabd@nahrainuniv.edu.iq ٢- Dr.noor abd allah jarash Dr.noor@nahrainuniv.edu.iq ٣- Dr. sura mwafak jafaar Maqsoud Sura.muafag@nahrainuniv.edu.iq ٤- lecture Asst. hanaa rahem Zidan Hanaa.rahim@nahrainuniv.edu.iq ٥- lecture Asst. Saja fadel abbas saja.fadel@nahrainuniv.edu.iq	
٨. Course Objectives	
Course Objectives	Introducing the student to the types of international and regional organizations. Explaining the role and importance of international organizations in the international system Identifying the most important bodies of international organizations

9. Teaching and Learning Strategies					
Strategy					
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Students understand how the organization is formed.	Formation of the United Nations	Lecture Brainstorming Report	Direct Questions
2	2	Understand the most important principles of the organization.	Principles of the United Nations	Lecture Brainstorming Report	Direct Questions
3	2	Explain the most important main bodies of the organization.	Organs of the United Nations: General Assembly	Lecture Brainstorming Report	Direct Questions
4	2	Students understand the importance of the security council	Formation and Voting of the Security Council	Oral selection	Direct Questions
5	2	Explaining its most important tasks	Powers of the Security Council	Lecture Brainstorming Report	Direct Questions
6	2	Explain the work of the council and its powers	Economic and Social Council	Lecture Brainstorming Report	Oral Exam
7	2	Students understand the role of the Secretary-General	Secretariat	Lecture Brainstorming Report	Direct Questions

		within the organization			
٨	٢		Semester Exam	Written Exam	Written Exam
٩	٢	Explaining to students the legal role within the organization	International Court of Justice	Lecture Brainstorming Report	Direct Questions
١٠	٢	What are the agencies	Concept of Specialized Agencies	Lecture Brainstorming Report	Direct Questions
١١	٢	Understanding their role in sustainable development	Food and Agriculture Organization	Lecture Brainstorming Report	Direct Questions
١٢	٢	Explaining to students the role in supporting education science and culture	Semester Exam	Lecture Brainstorming Report	Direct Questions
١٣	٢	Explaining its regional role coordinating Arab and policies	United Nations Educational, Scientific and Cultural Organization (UNESCO)	Lecture Brainstorming Report	Direct Questions
١٤	٢		League of Arab States	Written Exam	Written Exam
١٥	٢		Review		
١١. Course Evaluation					
٢٠ marks monthly exam, ١٠ marks worksheet, ٥ marks daily exam, ٥ marks attendance.					
١٢. Learning and Teaching Resources					
Required textbooks (curricular books, if any)			Mediator in the international organization / Khalil Ismail Al-Hadith		

Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Course Description Form

١. Course Name:	
Public opinion	
٢. Course Code:	
٣. Semester / Year:	
Second/٢٠٢٥	
٤. Description Preparation Date:	
٢٠٢٥/٢/٢٥	
٥. Available Attendance Forms:	
presence	
٦. Number of Credit Hours (Total) / Number of Units (Total)	
٢	
٧. Course administrator's name (mention all, if more than one name)	
Name: Firas Abd alkarim Muhammad Ali	
Email: firas_mohamed@yahoo.com	
٨. Course Objectives	
Course Objectives	The topic of the year is an important topic because of its importance in democratic countries. It highlights the importance of public opinion and political parties in elections and reaching the helm of government, in addition to their role in

	raising awareness and educating the public, preparing and training young leaders, and knowing the emergence of political parties and their conditions, in addition to the types of political parties.
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٩. Teaching and Learning Strategies

Strategy	١. Scientific lecture ٢. Scientific discussions and submission of legal reports ٣. Attendance and interaction in class ٤. Daily attendance ٥. Scientific tests and submission of legal reports ٦. Enrichment duties
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١٠. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	٢		Public opinion, identity and general characteristics		
the second	٢		The concept of public opinion		
the third	٢		opinion		
Fourth	٢		The history of public opinion and its development		
Fifth	٢		Conditions for public opinion		
Sixth	٢		Factors affecting public opinion		
Seventh	٢		Types of public opinion		
Eighth	٢		Methods of changing public opinion		
Ninth	٢		opinion		
tenth	٢		Measuring public opinion		

eleventh	٢		Public opinion poll		
twelfth	٢		Public opinion, propaganda psychological warfare		
thirteenth	٢		Public opinion and rumour		
fourteenth	٢		Public opinion and Zionist propa		
fifteenth	٢		Educated Arab public opinion Unifying public opinion_selected models Discussing work papers graduation project		

١١. Course Evaluation

Distributing the score out of ١٠٠ according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

١٢. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Political parties / Dr. Tariq Al-Rubaie
Main references (sources)	Political parties / Dr. Shamran Hammadi
Recommended books and references (scientific journals, reports...)	Public opinion book / Dr. Tariq Al Hashemi
Electronic References, Websites	

Course Description Form

١. Course Name: political systems in Europe and the Americas	
٢. Course Code: 	
٣. Semester / Year: <i>First semester ٢٠٢٤/٢٠٢٥</i>	
٤. Description Preparation Date: ٦/٣/٢٠٢٥	
٥. Available Attendance Forms: presence	
٦. Number of Credit Hours (Total) / Number of Units (Total) ٢	
٧. Course administrator's name (mention all, if more than one name) Zaid Hasan Ali Emil: dr.zaidhasan@nahrainuniv.edu.iq Humam Khdaïr Mutlaq Emil: dr.humam@nahrainuniv.edu.iq Ali Abdulrahim Emil :ali.abdualrahim@nahrainuniv.edu.iq Zaidon Salman Mohamad Emil: zaidon.salman@nahrainuniv.edu.iq	
٨. Course Objectives	
Course Objectives	- The student will gain more knowledge of political science subjects in the field of study. - Increase the student's information and knowledge of countries. - The importance of studying political systems in Europe

- The importance of studying political systems in the Americas

9. Teaching and Learning Strategies

Strategy	Education methods begin for the student by explaining and clarifying the topics that are compatible with the scientific specialization within the framework of the academic curriculum assigned to him, which helps him understand and comprehend the basic lines of the scientific subject while presenting realistic examples related to the scientific subject, and thus this strategy works to increase the student's understanding of the scientific subject
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2		The importance of studying political systems in Europe	Discussion dialogue	Questions brainstorming
2	2		Building political systems in Europe: stages of construction	Discussion dialogue	Questions brainstorming
3	2		Construction challenges	Discussion dialogue	Questions brainstorming
4	2		The German political system: constitutional and political institutions, the legislative authority	Discussion dialogue	Questions brainstorming
5	2		Executive authority: President of the Republic - Federal Counselor - Ministry	Discussion dialogue	Questions brainstorming

٦	٢		Distribution of powers and competencies among federal institutions	Discussion dialogue	Questions brainstorming
٧	٢		Political forces and parties: Socialist - Greens - Civil Society	Discussion dialogue	Questions brainstorming
٨	٢		Exam		
٩	٢		The Belgian political system: constitutional institutions	Discussion dialogue	Questions brainstorming
١٠	٢		Belgian federal system	Discussion dialogue	Questions brainstorming
١١	٢		Consociation democracy	Discussion dialogue	Questions brainstorming
١٢	٢		Russian political system: political and constitutional developments in the Soviet era	Discussion dialogue	Questions brainstorming
١٣	٢		Constitutional institutions in the Russian Federation	Discussion dialogue	Questions brainstorming
١٤	٢		Federal system: Distribution of powers and competencies between federal and local institutions	Discussion dialogue	Questions brainstorming
١٥	٢		Political parties and pressure groups	Discussion dialogue	Questions brainstorming

١١. Course Evaluation

Distribution of the grade out of ١٠٠ according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

Final exam score = ٦٠

Monthly exam score = ٢٥

Daily posts = ١٠

Absences = ٥

Total=١٠٠

١٢. Learning and Teaching Resources

Required textbooks (curricular books, if any)

Main references (sources)

Recommended books and references (scientific) Saadi Al-Ibrahim, Political Systems in

journals, reports...)	Europe and the Americas: Selected models, 7.24
Electronic References, Websites	

Course Description Form

1. Course Name:
Public policy
2. Course Code:
318PP
3. Semester / Year:
second semester / academic year 2024 – 2025
4. Description Preparation Date:
19 / 1 /2025
5. Available Attendance Forms:
6. Number of Credit Hours (Total) / Number of Units (Total)
3 hours 3 units
7. Course administrator's name (mention all, if more than one name)
Prof. dr. Israa Alauldin Noori
dr.israa@nahrainuniv.edu.i
Dr. istabraq fadhil shear
Dr. Rawaa Taha Darweesh
rawa.taha@nahrainuniv.edu.iq
Dr. Naba ihsan sharif
nebaa.ehsan@nahrainuniv.edu.iq
Dr. Anwar Hamed Hamad
Anwer.hamed@nahrainuniv.edu.iq
Dr. Ali Mohammed Maneef
dr.alialrufayee@gmail.com

8. Course Objectives

Course Objectives

At the end of the semester, the student will be able to:

- Know what public policies are, what their characteristics are, and the decisions taken in light of them.
- Know the stages of making and drawing up public policies.
- Know the different methods used in making, implementing, analyzing and evaluating public policies.
- Know the performance of the political system and the mechanisms and institutions of the political system.
- Study models.

9. Teaching and Learning Strategies

Strategy

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	What is public policy analysis?	What is public policy analysis?	Assigning students to create worksheets (sheets) related to the subject or academic program	Daily exams and monthly exam And the worksheets that students work on The evaluation process is carried out through it

2	3	Definition and characteristics of public policy analysis	Definition and characteristics of public policy analysis	Assigning students to create worksheets (sheets) related to the subject or academic program	Daily exams and monthly exam And the worksheets that students work on The evaluation process is carried out through it
3	3	Objectives and uses of public policy analysis	Objectives and uses of public policy analysis	Assigning students to create worksheets (sheets) related to the subject or academic program	Daily exams and monthly exam And the worksheets that students work on The evaluation process is carried out through it
4	3	Requirements for success in public policy analysis	Requirements for success in public policy analysis	Assigning students to create worksheets (sheets) related to the subject or academic program	Daily exams and monthly exam And the worksheets that students work on The evaluation process is carried out through it
5	3	Introductions to public policy analysis	Introductions to public policy analysis	Assigning students to create worksheets (sheets) related to the subject or academic program	Daily exams and monthly exam And the worksheets that students work on The evaluation process is

					carried out through it
6	3	Qualities that must be available in a public policy analyst	Qualities that must be available in a public policy analyst	Assigning students to create worksheets (sheets) related to the subject or academic program	Daily exams and monthly exam And the worksheets that students work on The evaluation process is carried out through it
7	3	The nature of public policy analysis reports	The nature of public policy analysis reports	Assigning students to create worksheets (sheets) related to the subject or academic program	Daily exams and monthly exam And the worksheets that students work on The evaluation process is carried out through it
8	3	Monthly exam	Monthly exam	Assigning students to create worksheets (sheets) related to the subject or academic program	Daily exams and monthly exam And the worksheets that students work on The evaluation process is carried out through it
9	3	What is public policy evaluation?	What is public policy evaluation?	Assigning students to create worksheets (sheets) related to the subject or academic	Daily exams and monthly exam And the worksheets that students work on The

				program	evaluation process is carried out through it
10	3	The emergence and growth of public policy evaluation research	The emergence and growth of public policy evaluation research	Assigning students to create worksheets (sheets) related to the subject or academic program	Daily exams and monthly exam And the worksheets that students work on The evaluation process is carried out through it
11	3	Objectives of public policy evaluation	Objectives of public policy evaluation	Assigning students to create worksheets (sheets) related to the subject or academic program	Daily exams and monthly exam And the worksheets that students work on The evaluation process is carried out through it
12	3	Stages of work in evaluating public policy	Stages of work in evaluating public policy	Assigning students to create worksheets (sheets) related to the subject or academic program	Daily exams and monthly exam And the worksheets that students work on The evaluation process is carried out through it
13	3	Traditional public policy evaluation methods	Traditional public policy evaluation methods	Assigning students to create worksheets (sheets) related to the	Daily exams and monthly exam And the worksheets that students

				subject or academic program	work on The evaluation process is carried out through it
14	3	Methods of evaluating modern scientific public policy	Methods of evaluating modern scientific public policy	Assigning students to create worksheets (sheets) related to the subject or academic program	Daily exams and monthly exam And the worksheets that students work on The evaluation process is carried out through it
15	3	Ways to benefit from public policy evaluation research	Ways to benefit from public policy evaluation research	Assigning students to create worksheets (sheets) related to the subject or academic program	Daily exams and monthly exam And the worksheets that students work on The evaluation process is carried out through it

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Khairy Abdel Qawi, Public Policy Studies James Anderson, Public Policy Making
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Course Description Form

1. Course Name	
Political systems in Asia and Africa/ Third class	
2. Code Course	
319 PSAA	
3. Semester / Year	
Second /2024-2025	
4. description The history of preparation of this	
8/3/2025	
5. Available Attendance Forms	
Attendance	
6. (Number of Credit Hours (Total) / Number of Units (Total)	
3/45	
7. Course administrator' s name (if more than one name)	
Dr. Shaymaa Tarkan Salih Dr.Samer Nahed Ghada Ahmed Fatima Hassan	Email: dr.shayma@nahrainuniv.edu.iq samer.nahed@nahrainuniv.edu.iq ghada.ahmed@nahrainuniv.edu.iq Fatima.hassan@nahrainuniv.edu.iq
8. Course Objectives	
Providing a scientific and balanced understanding of the foundations and principles of political system in Africa, through a simplified and detailed explanation of the vocabulary terms that fall within the disciplines of the university primary stages in political science, starting from the first topic to identify the features of the continent of Africa before independence from colonialism and the most important features of this continent after independence, and the study of political systems in Nigeria and South Africa - Tanzania and the most important challenges faced by these political systems.	Course Objectives
9. Teaching and Learning Strategies	
a. The method of lecture by directly transferring the information. b. Discussion method, as this way the student is provided with different knowledge through effective discussion. c. The method of the project through the selection of a case study and consideration and extent to which it matches the vocabulary of the book, which is a method that develops The skill of thinking and deduction. d. The method of solving problems by asking a problem, problem, or phenomenon that raises controversy, questioning and reflection, and students are asked Coming up with a solution or explanation of that problem or phenomenon, and this method is characterized by developing the skills of solution, investigation and exploration Students.	Strategy

10. Course Structure					
Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	The week
Discussion and tests	Throwing Lecture in person	Pre-independence Africa General features	Develop students skills understanding the history of Africa and its general character	3	1
Discussion and tests	Holding discussions	Post-independence Africa is the main problem	Develop students skills understanding the condition of Africa during the independence period and the problems	3	2
Discussion and tests	Throwing Lecture in person	Internal challenges facing African countries	Develop students skills understanding the internal challenges facing African countries	3	3
Discussion and tests	Holding discussions	External challenges facing African countries	Develop students skills understanding the external challenges facing African countries	3	4
Discussion and tests	Throwing Lecture in person	Africa's Democratic Transition and Electoral Processes	Develop and enhance students skills understanding democratic transition in Africa electoral processes	3	5
Discussion and tests	It worked Panel Discussions	The Problems of Political Systems in Africa Case Studies: Nigeria South Africa Tanzania	Develop students skills understanding the form of political systems in Africa	3	6

Discussion and tests	Face-to-face meeting	lec	Presidential Model: Nigeria – Nigerian Political History and Societal Nature	Develop and enhance students skills understand the presidential model Nigeria: political history societal nature	3	7
Discussion and tests	Face-to-face meeting	lec	Stages of political development in Nigeria : democratic transition	Develop and enhance students skills understand the stages political development in Nigeria and democratic transition	3	8
Discussion and tests	Face-to-face meeting	lec	Challenges facing the state and the political system	Develop enhance students skills understand the challenges facing Nigerian state political system	3	9
Discussion and tests	Face-to-face meeting	lec	South African parliamentary model political development	Develop and enhance students skills understand the parliamentary model South Africa and political development	3	10
Discussion and tests	Face-to-face meeting	lec	Societal structure and political system	Develop and enhance students skills understand the societal structure South Africa and political system.	3	11
Discussion and tests	Face-to-face meeting	lec	Democratic transition and the challenges the political system	Develop students skills understand the reasons for South Africa's democratic transition and political	3	12

Discussion and tests	Face-to-face meeting	lec	Tanzania's Quasi-presidential Model Political Development:	challenge Develop and enhance students skills understand the presidential model Tanzania and political development	3	13
Discussion and tests	Face-to-face meeting	lec	Features of the Tanzanian political system	Develop students skills understand the characteristics of Tanzania political system	3	14
Discussion and tests	Face-to-face meeting	lec	Development experience and challenges faced by the political system	Develop and enhance students skills understand the development experience in Tanzania and challenges	3	15

11. Course Evaluation	
Monthly 25% Daily 5% Posts & Worksheets 5% Attendance 5% Final 60%	
12. Learning and Teaching Resources	
No	Required textbo (methodology, if any)
1- History of Ancient and Modern Africa, Mahmoud Al-Sayed, Dar Nasher, University Youth Foundation, 2006	Main references (sources)
2- A brief history of Africa, Savlip, Vaslip, and the Arabization of Ar Sharif, Modern Printing House.	
3- International Competition in East Africa, Jalal Yahya, D Al-Maarifa, 1959.	
	Recommended books and references (scientific journals, reports...)
http://www.moqatel.com/openshare/Wthaek/Africa/RoasaAfric/ARoassaAfrica1.htm_cyt.htm#1	Electronic Reference Websites

Course Description Form

1. Course Name:	
Arab Islamic political thought / ٢	
2. Course Code:	
٤٣٣ CIPTH	
3. Semester / Year:	
Two semesters	
4. Description Preparation Date:	
١٩-١-٢٠٢٥	
5. Available Attendance Forms:	
Presence	
6. Number of Credit Hours (Total) / Number of Units (Total)	
٤٥hour	
7. Course administrator's name (mention all, if more than one name)	
Name: Email:	
١- M.D. Hassan Hadi Rasheed hassan.hadi@nahrainuniv.edu.iq	
٢- M. D. Mustafa Sadiq Awad mustafa.sadiq@nahrainuniv.edu.iq	
٣- M. D. Ahmed Hatemahmed hatif@nahrainuniv.edu.iq	
٤- M.D Sedef Mohamed Kamel sudaf.mohammed@nahrainuniv.edu.iq	
8. Course Objectives	
Course Objectives	• Introducing students to the principles of politics of Islamic thought in ancient and modern times and to learn about the most important philosophical, jurisprudential, theological and social political ideas and theories, in addition to knowing the scholars of Arab Islamic political thought. • Seeking to crystallize creative thinking in the student, which focuses on the ability to recall information or experiences stored in his mind and to propose quick alternatives, as well as seeking to crystallize cognitive thinking in him. • To be able to diagnose each scientific term or material and employ it in his

		studies or field of work in the future.			
		• Developing the student's skills in political intellectual analysis. • Bringing theoretical study closer to current reality. • Expanding the student's awareness in differentiating between political concepts and terms related to Islamic political thought.			
4. Teaching and Learning Strategies					
Strategy		Lectures Research Papers Discussions			
5. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2 hours	To familiarize students with Islamic political ideas during the final phase of the Ottoman Caliphate and the beginning of the occupation period.	1- A study of the general conditions of the Ottoman state From p. 172 to 189	Lectures and the use of explanatory means	Written/oral tests, homework, and preparation of research reports.
2	2 hours	Study of political ideas at Rifa'a al-Tahtawi	2- A study of the liberal trend of Rifa'a al-Tahtawi	Lectures and the use of explanatory means	Written/oral tests, homework, and preparation of research reports.

٤	٣ hours	Study of political ideas at Rifa'a al-Tahtawi	٤- A study of the liberal trend of Rifa'a al-Tahtawi	Lectures and the use of explanatory means	Written/oral tests, homework, and preparation of research reports.
٥	٣ hours	Study of political ideas at of Jamal al-Din al-Afghani -	٥- A study of the revolutionary liberal trend of Jamal al-Din al-Afghani	Lectures and the use of explanatory means	Written/oral tests, homework, and preparation of research reports.
٦	٣ hours	Study of political ideas at of Jamal al-Din al-Afghani	Afghani ٦- A study of the revolutionary liberal trend of Jamal al-Din al-Afghani	Lectures and the use of explanatory means	Written/oral tests, homework, and preparation of research reports.
٧	٣ hours	Study of political ideas at Muhammad Abdu	- A study of the reformist trend of Muhammad Abdu	Lectures and the use of explanatory means	Written/oral tests, homework, and preparation of research reports.
٨	٣ hours	Study of political ideas at Muhammad Abdu	٨- A study of the reformist trend Muhammad Abdu	Lectures and the use of explanatory means	Written/oral tests, homework, and preparation of research reports.
٩	٣ hours	Study of political ideas at of Abdul Rahman al-Kawakibi	٩- A study of the reformist trend of Abdul Rahman al-Kawakibi	Lectures and the use of explanatory means	Written/oral tests, homework, and preparation of research

				means	reports:
١٠	٢ hours	Study of political ideas at of Abdul Rahman al-Kawakibi	١٠- A study of the reformist trend of Abdul Rahman al-Kawakibi	Lectures and the use of explanatory means	Written/oral tests, homework, and preparation of research reports.
١١	٢ hours	Study of political ideas at Muhammad Rashid Rida	١١- A study of the reformist trend of Muhammad Rashid Rida	Lectures and the use of explanatory means	Written/oral tests, homework, and preparation of research reports.
١٢	٢ hours	Study of political ideas at Muhammad Rashid Rida	١٢- A study of the reformist trend - Muhammad Rashid Rida	Lectures and the use of explanatory means Lectures and the use of explanatory means	Written/oral tests, homework, and preparation of research reports.
١٣	٢ hours	Study of political Arab organizations, public	١٣- Arab organizations, public and secret in the face of Ottoman rule.		
١٤	٢ hours	Study of political Arab organizations, public	١٤- Arab organizations, public and secret in the face of Ottoman rule - Sati' al-Husri	Lectures and the use of explanatory means	Written/oral tests, homework, and preparation of research reports.
١٥	٢ hours	Study of political ideas at - Sati' al-Husri	١٥- Arab organizations, public and secret in the face of Ottoman rule - Sati' al-Husri	Lectures and the use of	Written/oral tests, homework, and

				explanatory means	preparation of research reports.
11. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc					
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any)			Arab Islamic political thought		
Main references (sources)			Sharia Politics in Times of Crisis: Abu al-Ma'ali al-Juwayni as a Model / Hassan Hadi Rashid Problems of Obedience and Defiance in Contemporary Islamic Political Thought / Hassan Hadi Rashid		
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites					