

Ministry of Higher Education and Scientific Research
Scientific Supervision and Evaluation Authority
Department of Quality Assurance and Academic Accreditation
Accreditation Department



Academic Program and Course Description

٢٠٢٤/٢٠٢٥

Introduction:

The educational program is a coordinated and organized package of courses that include procedures and experiences organized in the form of academic vocabulary whose main purpose is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market, which is reviewed and evaluated annually through internal or external audit procedures and programs such as the external examiner program.

The description of the academic program provides a brief summary of the main features of the program and its courses, indicating the skills that are being worked on to acquire for students based on the objectives of the academic program, and the importance of this description is evident because it represents the cornerstone in obtaining program accreditation and is written jointly by the teaching staff under the supervision of the scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the developments and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the description of the academic program circulated according to the letter of the Department of Studies T ٣/٢٩٠٦ on ٣/٥/٢٠٢٣ regarding the programs that adopt the Bologna track as the basis for their work.

In this regard, we can only emphasize the importance of writing a description of academic programs and courses to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The description of the academic program provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, proving whether he has made the most of the available learning opportunities. It is derived from the description of the program.

Program Vision: An ambitious picture for the future of the academic program to be a sophisticated, inspiring, stimulating, realistic and applicable program.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (semester, yearly, Bologna track) whether it is a requirement (ministry, university, college and scientific department) with the number of study units.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by the student after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty member to develop the student's teaching and learning, and they are plans that are followed to reach the learning goals. Describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: Al-Nahrain University

Faculty/Institute: Faculty of Political Science

Scientific Department: International Economic Relations

Academic or Professional Program Name: **Master of** International Economic Relations

Final Certificate Name: International Economic Relations

Academic System: Semester

Description Setup Date: 2025

File filling: January 2025

Signature :

Scientific Associate Name:

Assoc. Prof. Haider Zuhair

Jassim

Date: 30/4

Signature :

Head of department: Prof.

Mustafa Hussein Abdel Razzaq

Date: 30/4/2025

Check the file before

Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University Performance

Division: Assoc. Prof. Sulaf Musahib Mahdi

Date

Signature

Approval of the Dean

1. Program Vision

The vision of the program stems from the vision of the Department of International Economic Relations and from the standpoint of expanding the activities of the scientific departments in the field of political science in adopting future studies and research related to the future of the country and the world in the political and economic aspects, and through research achievements in various directions that achieve this purpose. As well as enriching the labor market with promising outputs in specialized fields available to the college ... This gives attention to various fields and at the scientific and academic levels as a fertile ground for decision-makers or beneficiaries.

2. Program Mission

The mission of the program is to provide the political science specialization with rare curricula and specializations that keep pace with the requirements of the labor market and work to strengthen the educational process and provide it with qualified scientific human capabilities that contribute to raising the standards of quality of education in the college and the university.

3. Program Objectives

The program has a fundamental goal, which is to build an integrated vision for students in the field of international economic relations in the fields of economics and politics, provided that this program has an effective contribution in the field of work in the service of society and a tributary to intellectual and cultural advancement.

1. The interaction between politics and economics in international relations
2. Sources of Change in the International Political Economy
3. Challenges facing countries in the era of global economic integration

Program Accreditation

Not accredited

Other external influences

No sponsor for the program

ξ. Program Structure

Percentage	Percentage	Number of Courses	Number of Courses	Program Structure
basic			1	Requirements of the institution
basic	%33,3	12	6	College Requirements
basic	%33,3	12	6	Department Requirements
basic	%33,4			Independent Master's Thesis
basic	/	/	/	Other

* Notes may include whether the course is basic or optional

ο. Program Description

Credit Hours		Course Name	Course or Course Code	Year/Level
practical	theoretical			
*	3	International Business and Competitiveness		2024/2025 First Semester
*	3	Theories in international economic development		2024/2025 First Semester
*	3	The Political Economy of Government Finance in Iraq		2024/2025 First Semester
*	3	International Economic Security E		2024/2025 First Semester
*	2	International Political Economy		2024/2025 First Semester
*	2	Scientific Research Methodology		2024/2025 First Semester

	3	Knowledge Economy and Developing Country Economies		2022/2023 Second Semester
	3	Iraq and International Monetary and Financial Relations		2022/2023 Second Semester
	3	Status of international economic organizations and blocs		2022/2023 Second Semester
	3	Terrorism and International Economic Relations		2022/2023 Second Semester
	3	Economics of Renewable Energy E		2022/2023 Second Semester
	3	The rivalry of the major powers on the African continent		2022/2023 Second Semester
	3	Headway Academic Skills		2022/2023 Second Semester

1. Expected learning outcomes of the program

Knowledge Outcomes	Statement of Learning
Avoid being satisfied with the political or economic aspect when making recommendations for decision-makers	Looking at both politics and economics in an integrated way
The ability to face economic crises and work to solve them with economic efficiency but without affecting political aspects such as violating national sovereignty, or burdening the poor classes with economic problems.	Ability to analyze economic issues related to trade, finance, production and development from the perspective of political science
Professionalism in managing the country's international economic relations, whether with other countries, or with large companies, and	Study the factors governing economic relations between States, between States and non-State actors (e.g., corporations,

the ability to exploit these relations to achieve the maximum possible benefit for the country and society from goals such as development, elimination of unemployment and poverty and achievement of equality	community groups, and international organizations)
The ability to generate economic and political ideas in the field of knowledge for all developments in the international arena	Know the means of solving political problems that arise as a result of the increasing intensity of international economic relations
Skills	
Statement of Learning Outcomes	
The possibility of employment in various government institutions or in international companies and organizations, as well as the possibility of employment in private sector companies with an international orientation	The skill of working in different political and economic sectors
The ability of those who pass the program to work in research centers and think tanks	High potential for the preparation of political and economic research using quantitative methods and statistical analysis
Values	
Statement of Learning Outcomes	
Disseminate universally shared and deeply rooted values to be a critical basis for collective international action, facilitating trust between states and stakeholders and helping to address global complexity and conflict of interest.	Cultivate the conviction of the need to establish a rules-based international order based on the values and principles elaborated in numerous declarations, international statements and other documents adopted by the international community.
The bias of graduates to reform policies at the local level (economic, legal, administrative, monetary) and at the international level (policies of countries – international organizations).	Establish a commitment to make values and principles the basis for designing the strict commitments of states, and support and support strong and legitimate institutions to control governance processes and contemporary good governance standards at the international level

V. Teaching and Learning Strategies

Cooperative Learning Strategy
Brainstorming strategy
Individualized Education Strategy
Discussion Strategy

Λ. Evaluation methods

Evaluation of working papers term paper
Evaluation of monthly tests
Final Exam Evaluation

ϑ. Faculty

Faculty Members

Preparation of the teaching staff		Special Requirements/Skills (if applicable)		Specialization		Academic Rank
lecturer	Staff establishment			special	public	
1	6			0	2	professor
2	2			1	1	Assistant Professor

Professional Development

Mentoring new faculty members

All faculty members in the master's program are experienced professors and there are no new

teachers

Professional development of faculty members

Involve professors in development programs, training courses, workshops and lectures.

10. Acceptance Criterion

- Holds a bachelor's degree with a grade of not less than 70%
- Passing the competitive exam
- Pass the personal interview

Admission to the highest differential rate among applicants

11. The most important sources of information about the program

- Books with competence in the field of international economics, international economic relations, political economy and international relations
- Scientific journals and studies specialized in political and economic aspects
- Official websites such as the World Bank and the World Bank Fund.

12. Program Development Plan

The contribution of professors in writing scientific books, developing a strategy concerned with accommodating the increases in the number of undergraduate students, and strengthening cooperation with state institutions related to international economic relations

Program Skills Outline															
Learning outcomes required from the program												Basic or optional	Course Name	Course Code	Year/Level
Values				Skills				Knowledge							
C4	C3	C2	C1	B4	B3	B2	B1	A4	A3	A2	A1				
		✓	✓			✓	✓	✓	✓	✓	✓	basic	International Business and Competitiveness		
		✓	✓			✓	✓	✓	✓	✓	✓	basic	Theories in international economic development		
		✓	✓			✓	✓	✓	✓	✓	✓	basic	The Political Economy of Government Finance in Iraq		
		✓	✓			✓	✓	✓	✓	✓	✓	basic	International Economic Security E		
		✓	✓			✓	✓	✓	✓	✓	✓	basic	International Political Economy		

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- 12

Course Description Form

١. Course Name:

Terrorism and International Economic Relations

٢. Course Code:

٣. Semester / Year:

second course/ ٢٠٢٠

٤. Description Preparation Date:

January ٢٠٢٠

٥. Available Attendance Forms:

In-person study & blending learning

٦. Number of Credit Hours (Total) / Number of Units (Total)

٢ / ٢

٧. Course administrator's name (mention all, if more than one name)

Name: Prof. Mustafa Hussein Abdulrazq

Email: mustafa.hussein@nahrainuniv.edu.iq

Name: Associate Prof. Samar Al-Bagoury

Email: Samar.hassan@cu.edu.eg

٨. Course Objectives

Course Objectives

- Student knowledge of terrorism
- Knowledge of its relationship and the impact of terrorism on international economic relations
- Studying models of the relationship between terrorism and the economy
- Studying international economic terrorism

٩. Teaching and Learning Strategies

Strategy

- Brainstorming Strategy
- Cooperative Learning Strategy
- Discussion Strategy

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1.	2	Distinguishing between terrorism and related concepts that include violence	The concept of terrorism (linguistic/terminological meaning/forms of terrorism)	Lecture/ term paper/ Discussion	Evaluation term paper
2.	2	Different opinions on whether economic pressure and sanctions constitute terrorism	Economic terrorism (i) Concept and types)	Lecture/ term paper/ Discussion	Evaluation term paper
3.	2	Review research that found that deprivation, economic change, and the nature of the regime have an impact on terrorism, and research that found the opposite.	Economic interpretation of the motives of terrorism A. Economic deprivation B. Economic and social change C. Political system and institutions associated with terrorism	Lecture/ term paper/ Discussion	Evaluation term paper
4.	2	Reviewing cases of terrorism that coincided with political instability and cultural differences.	The role of political instability, civilizational conflict, and economic and political integration in terrorism	Lecture/ term paper/ Discussion	Evaluation term paper
5.	2	Reviewing models in which the economic factor has an impact on terrorism	Selected models of the relationship between economy and terrorism (Algeria -Sri Lanka-Turkey)	Lecture/ term paper/ Discussion	Evaluation term paper
6.	2	Reviewing models in which the economic factor did not affect terrorism	Selected models of terrorism not related to the economy (Latin America-Middle East-Islamic State)	Lecture/ term paper/ Discussion	Evaluation term paper
7.	2	Understanding the impact of terrorism on the family economy (microeconomic)	The impact of terrorism on the economic behavior of the individual and on financial markets	Lecture/ term paper/ Discussion	Evaluation term paper
8.	2	Knowing the impact of terrorism on the country's external economy	The impact of terrorism on economic growth and foreign direct investment	Lecture/ term paper/ Discussion	Evaluation term paper

٩. ٢	The impact of terrorism on government expenditures and revenues	The impact of terrorism on public finances	Lecture/ term paper/ Discussion	Evaluation term paper
١٠. ٢	Understanding the Impact the risk index on international economic relations	The impact of terrorism on trade and investment	Lecture/ term paper/ Discussion	Evaluation term paper
١١. ٢	Identifying money laundering and its elements as one of the tools of economic terrorism	Money laundering and economic terrorism	Lecture/ term paper/ Discussion	Evaluation term paper
١٢. ٢	Recognizing dumping policies as one of the tools of economic terrorism	Dumping policies and economic terrorism	Lecture/ term paper/ Discussion	Evaluation term paper
١٣. ٢	Recognizing economic sanctions as one of the tools of economic terrorism	Economic sanctions and economic terrorism	Lecture/ term paper/ Discussion	Evaluation term paper
١٤. ٢	Recognizing economic globalization as one of the tools of economic terrorism	Globalization and economic terrorism	Lecture/ term paper/ Discussion	Evaluation term paper
١٥. ٢		Exam		

١٦. Course Evaluation

term paper & Discussion (١٠)

Exam ١ (١٠)

Exam ٢ (٧)

final exam (٧)

١٧. Learning and Teaching Resources

Required textbooks

(curricular books, if any)

Main references (sources)

There is no one Book required to read

- Friedrich Schneider, Tilman Brück, Daniel Meierrieks, The Economics of Terrorism and Counter-Terrorism: A Survey, ٢٠٢١.
- Alberto Abadie, Javier Gardeazabal, Terrorism and the world economy, ٢٠٠٧.
The political and economic motives for the phenomenon of international terrorism after ٢٠٠٢, Iraq as a model, Sadiq Ali Hassan, Master's thesis ٢٠١٦.

Recommended books and references (scientific journals, reports...)

● SEUNG-WHAN

	<p>CHOI and SHALI LUO, Economic Sanctions, Poverty, and International Terrorism: An Empirical Analysis.</p> <ul style="list-style-type: none"> • Economic terrorism and its impact on regional security (selected models), Ali Fadhel Harbi, Master's thesis, ۲۰۲۲
Electronic References, Websites	<p>the Global Terrorism Index (GTI), https://www.visionofhumanity.org/maps/global-terrorism-index/</p>

Course Description Form

١. Course Name:	
The status of international economic organizations and blocs	
٢. Course Code:	
٣. Semester / Year:	
second / ٢٠٢٤-٢٠٢٥	
٤. Description Preparation Date:	
١٥-١٠-٢٠٢٥	
٥. Available Attendance Forms:	
My presence in the hall	
٦. Number of Credit Hours (Total) / Number of Units (Total)	
Hours: ٦ hours per week, number of units (٦)	
٧. Course administrator's name (mention all, if more than one name)	
Name: Assistant Professor Dr. atarid awadh abdulhamid	
Email: Dr.atarid@nahrainuniv.edu.iq	
٨. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> Introducing the student to the importance of international organization and international economic organizations in international relations. Highlighting the basic points that help the student understand the tools of international economic cooperation. Benefit from theory in policy formulation and application. Know the most important organizations and economic blocs that influence the international system.
٩. Teaching and Learning Strategies	
Strategy	<p>Teaching Strategy:</p> <ul style="list-style-type: none"> ١. Enable students to gain knowledge of the relationship between international organizations, international organization, international relations and the international system. ٢. Enable students to gain knowledge and understanding of the foundations of international organization and its characteristics. ٣. Enable students to gain knowledge and understanding of the prevailing blocs and organizations. ٤. Enabling students to gain knowledge and understanding of the importance of these organizations in the international system. ٥. Enabling students to gain knowledge and understanding of the most important economic organizations in international economic relations. <p>Learning Strategy:</p>

١. Enabling students to solve economic problems by joining economic organizations and blocs.
٢. Enabling students to solve problems related to prevailing blocs and blocs.
٣. Enabling students to solve problems related to how to understand economic blocs and their importance internationally.

١٠. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
١	٢	Know the relationship between variable	First: The relationship between international organization, international relations, and the international system.	Delivering a lecture (PowerPoint)	Discussion
٢	٢	Distinguish between terms and their origins	Second: The difference between an organization, a bloc, and an alliance and their origins	Delivering a lecture (PowerPoint)	Discussion
٣	٢	Know the characteristics of organization and clusters	Third: Characteristics of international organization and economic blocs	Delivering a lecture (PowerPoint)	Discussion
٤	٢	Determining the sources of the law of organizations and blocs	١. International organization in general.	Delivering a lecture (PowerPoint)	Discussion
٥	٢	Determining the objectives of economic organizations	٢. Economic blocs in particular.	Delivering a lecture (PowerPoint)	Discussion
٦	٢	How the role of organizations and blocs reflects on economic relations	Fourth: Sources of the law of international economic organizations and blocs.	Delivering a lecture (PowerPoint)	Discussion
٧	٢	Knowing the most	Seventh: Organizations and economic blocs (selected models) ١. European Union.	Delivering a lecture (PowerPoint)	Discussion

		important models: The European Union in its details			
٨	٢	Knowing NAFTA and its importance	٦. North American Organization (NAFTA).	Work papers	Discussion
٩	٢	Knowing MERCOSUR and its importance	٧. Mercosur (Latin America)	Work papers	Discussion
١٠	٢	Defining the ASEAN organization in detail	٨. Southeast Asian Organization (ASEAN)	Work papers	Discussion
١١	٢	Knowing Shanghai and its importance	٩. Shanghai	Work papers	Discussion
١٢	٢	Knowing the Eurasian Union and its importance	١٠. Eurasian Economic Union	Work papers	Discussion
١٣	٢	Knowing the African Union and its importance	١١. African Union	Work papers	Discussion
١٤	٢	Knowing the BRICS bloc and its importance	١٢. BRICS.	Work papers	Discussion
١٥	٢	Exam	Exam	Exam	Exam
١١. Course Evaluation					
As (٢٠٪) , exam of (٢٠) + paper As (١٠٪),			Final Exam As (٧٠٪)		
١٢. Learning and Teaching Resources					
Required textbooks (curriculum books, if any)		----			
Main references (sources)		١. Hadi Naeem Al-Maliki, International Organizations, ١st edition, Baghdad, ٢٠١٣.			

	<p>٢. Hadeel Saleh Al-Janabi, The Responsibility of the International Organization, ١st ed., Al-Halabi Legal Publications, Beirut, ٢٠١٢.</p> <p>٣-Mafaz Muthanna Abdullah Al-Qazzaz, The Future of the Role of Regional Cooperation Systems in the Asian Continent (A Study of Selected Models), Al-Academies Publishing and Distribution Company, Amman, ٢٠١٩.</p> <p>٤. Attard Awad Abdul Hamid Al-Sharifi, The Future of Regional Cooperation for Southeast Asian Countries in the Global Economy, Master's Thesis (unpublished), College of Political Science, Al-Nahrain University, ٢٠٠٦.</p>
Recommended books and references (scientific journals, reports...)	----
Electronic Websites	----

Course Description Form

١. Course Name:	
Headway Academic Skills Level /٧	
٢. Course Code:	
٣. Semester / Year:	
Second/٢٠٢٥	
٤. Description Preparation Date:	
٣/٣/٢٠٢٤	
٥. Available Attendance Forms:	
Real Class room session	
٦. Number of Credit Hours (Total) / Number of Units (Total)	
One hour each semester/٧ hours	
٧. Course administrator's name (mention all, if more than one name)	
Name: Prof.Dr.Edhah Numan Khazaal Email: dr.edhah@nahrainuniv.edu.iq	
٨. Course Objectives	
Course Objectives	<p>The course aims to know the English language skills (reading, writing, speaking and listening)</p> <p>Enabling the student to know the rules of the English language and how to use them correctly.....</p>
٩. Teaching and Learning Strategies	
Strategy	<p>١. Empowering students to gain self-reliance and self-confidence</p> <p>٢. Relying on himself to solve and address problems</p>

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	1	Developing Academic skills	General Survey of English Grammar	Communicative approach	Test
2	1	Developing Academic skills	Unit 1-International Studies following instruction -reading method	Communicative approach	Test
3	1	Developing Academic skills	Writing activity -writing informal E- mail	Communicative approach	Test
4	1	Developing Academic skills	Vocabulary development dictionary work -visa application	Communicative approach	Test
5	1	Developing Academic skills	Unit 1-Where in the world skimming and scanning	Communicative approach	Test
6	1	Developing Academic skills	Brainstorming -writing description of your country	Communicative approach	Test
7	1	Developing Academic skills	Organizing vocabulary -Synonyms and antonyms	Communicative approach	Test
8	1	Developing Academic skills	Unit 1-Newspaper Article a Free flight to Dubai	Communicative approach	Test
9	1	Developing Academic skills	Wh---questions --- exercise writing an article	Communicative approach	Test
10	1	Developing Academic skills	Word building - prefixes and suffixes	Communicative approach	Test
11	1	Developing Academic skills	Unit 1-modern technology identifying the main message topic sentences	Communicative approach	Test
12	1	Developing Academic skills	Writing descriptive Essay or composition	Communicative approach	Test
13	1	Developing Academic skills	Varying vocabulary -avoiding repetition	Communicative approach	Test
14	1	Developing Academic skills	Unit 1-conferences And visit/ Using formal expressions-word building exercises	Communicative approach	Test
15	1	Developing Academic skills	Mid Test		

11. Course Evaluation

Students' performance is evaluated through:

- Conducting short tests (Quiz)
- The written exam
- Oral exams

١٢. Learning and Teaching Resources

Required textbooks (curricular books, if any)	New Headway for Academic Skills level ١
Main references (sources)	John & Liz Soars.(٢٠١٦). New Headway.for Academic skillsLevel ١ . Fourth Edition .Oxford University Press
Recommended books and references (scientific journals, reports...)	Khazaal ,Edhah.Numan.(٢٠١٨). English Grammar for All
Electronic References, Websites	World Wide Web .

Course Description Form

١. Course Name:	
The competition of major powers over the African continent	
٢. Course Code:	
٣. Semester / Year:	
second course/ ٢٠٢٥	
٤. Description Preparation Date:	
January ٢٠٢٥	
٥. Available Attendance Forms:	
In-person study & blending learning	
٦. Number of Credit Hours (Total) / Number of Units (Total)	
٢ / ٢	
٧. Course administrator's name (mention all, if more than one name)	
Name: Prof . malik dahaam muteab	
Email:	
٨. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> An overview of the African continent from all perspectives Energy policies in Africa in light of global changes Africa in the strategic perception of major powers Major power competition on the continent (the continent's influential countries)
٩. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> Brainstorming Strategy Cooperative Learning Strategy Discussion Strategy

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1.	2	An overview of the African continent from all aspects... basic information	Get information on requests related to the importance of digital data only in terms of the abundance of natural resources and emphasis on the economic aspect	Lecture/ term paper/ Discussion	Evaluation of paper
2.	2	Energy Policies in Africa in Light of Global Changes	Focusing on the policies followed in African countries in light of international changes, especially international competition on the continent to seize economic resources. Important models were chosen that have undergone significant changes.	Lecture/ term paper/ Discussion	Evaluation of paper
3.	2	The difference in the strategies of the major	Focusing on the policies followed in African	Lecture/ term paper/ Discussion	Evaluation of paper

		powers in dealing with the countries of the continent	countries in light of international changes, especially international competition on the continent to seize economic resources. Important models were chosen that have undergone significant changes.		
ε.	γ	Africa in the strategic perception of major powers	The policy followed by the major powers to deal with the countries of the continent was discussed, with a focus on the Chinese strategy and the difference between it and the US and Western countries.	Lecture/ term paper/ Discussion	Evaluation of paper
φ.	γ	Africa in the Strategic Perception of Major Powers - Chinese Strategy - French Strategy	Reviewing the Chinese strategy in dealing with the countries of the continent and comparing it with French policy, as France was the first to	Lecture/ term paper/ Discuss	Evaluation of paper

			seize the countries of the continent and humiliate and exploit their people.		
٦.	٢	Competition between major powers on the continent (the influential countries on the continent)	The influential countries on the continent that control the resources of the countries were emphasized, and the Zionist entity was addressed as a variable that tries to gain the support of the countries of the continent.	Lecture/ term paper/ Discussion	Evaluation of paper
٧.	٢	Competition between major powers in the continent (the influential countries in the continent) in the Horn of Africa	The influential countries on the continent that control the resources of the countries were emphasized, and the Zionist entity was addressed as a variable that tries to gain the support of the countries of the continent.	Lecture/ term paper/ Discussion	Evaluation of paper
٨.	٢	exam	Exam	Lecture/ term	Evaluation of paper

				paper/ Discussion	
٩.	٢	US strategy in Africa	The policy followed by the US and how to exploit the countries of the continent under arbitrary and humiliating conditions was detailed	Lecture/ term paper/ Discussion	Evaluation of paper
١٠.	٢	The Chinese Strategy in the African Continent Lecture / Working Papers / Discussion Evaluation of Working Papers	The policy followed by China and how to deal with the countries of the continent without conditions were detailed.	Lecture/ term paper/ Discussion	Evaluation of paper
١١.	٢	Russian trends in the African continent	The Russian policy has been emphasized by Russia, especially after the war with Ukraine, to gain Africa's support for Russian policy.	Lecture/ term paper/ Discussion	Evaluation of paper
١٢.	٢	The future of the continent in light of the competition between major international powers	Future prospects for African countries and the extent to which they will invest in opportunities to pursue an independent policy to obtain their	Lecture/ term paper/ Discussion	Evaluation of paper

			medical rights and political and economic freedom.		
١٣. ٢		Future scenes in the African continent	Here we will have future scenes of the continent. Will these scenes be better for the countries of the continent or will they go towards the worst and will the major countries be able to gain absolute control over it?	Lecture/ term paper/ Discussion	Evaluation of paper
١٤. ٢		Exam	Exam		

١٥. Course Evaluation

term paper & Discussion (١٠)

Exam¹ (١٠)

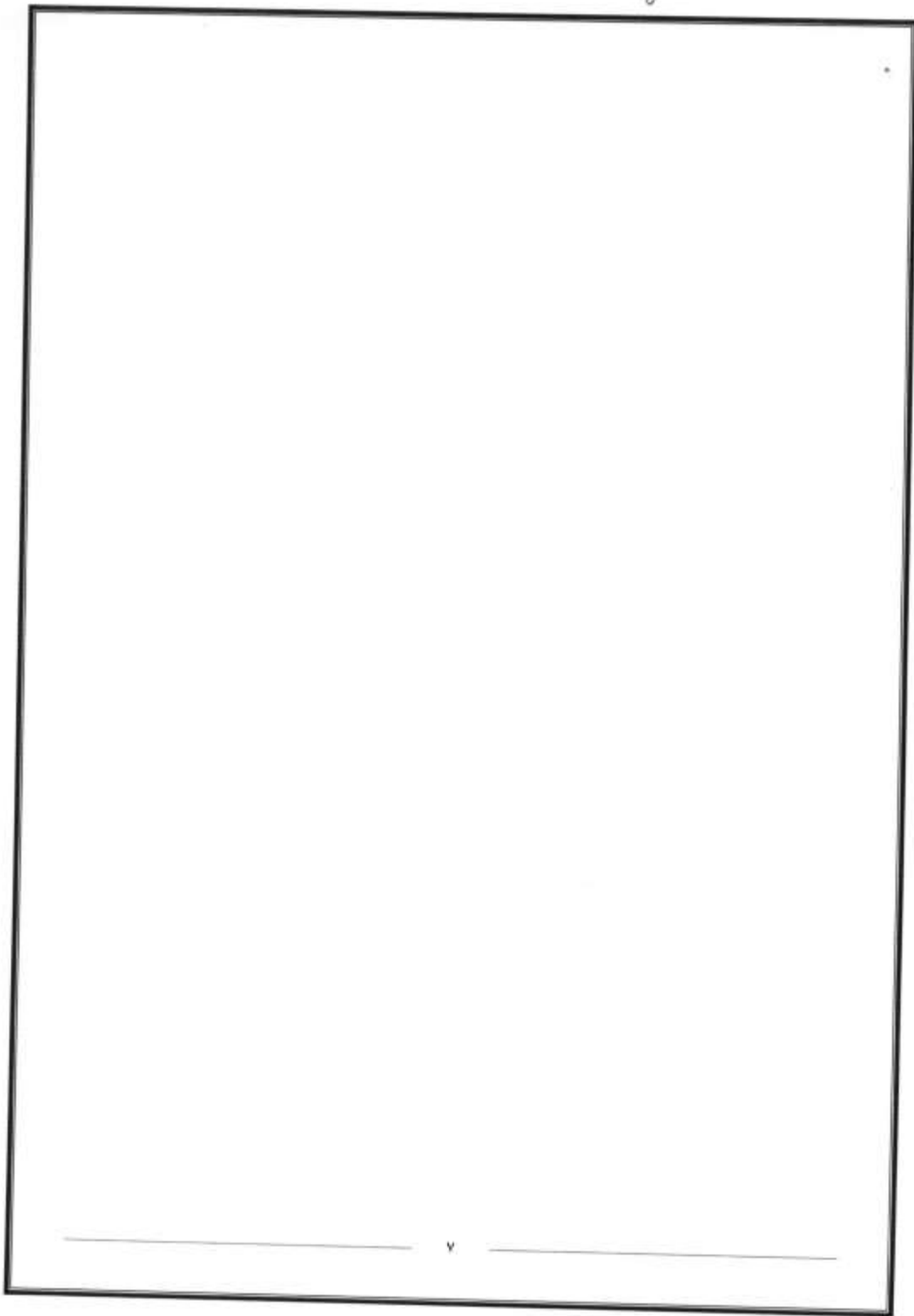
Exam ٢ (٢)

final exam (٧٠)

١٦. Learning and Teaching Resources

Required textbooks (curricular books, if any)	There is no one Book required to read
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

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Course Description Form

١. Course Name:	
Cognitive Economy and Economies of Developing Countries	
٢. Course Code:	
٣. Semester / Year:	
second course/ ٢٠٢٠	
٤. Description Preparation Date:	
January ٢٠٢٠	
٥. Available Attendance Forms:	
In-person study & blending learning	
٦. Number of Credit Hours (Total) / Number of Units (Total)	
٢ hours – ٢ units	
٧. Course administrator's name (mention all, if more than one name)	
Name: Prof. Dr. WSaan Ihsan Abdul Moneim Email: Dr.wsaan@nahrainuniv.edu.iq	
٨. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> Understanding the cognitive economy and its basic concepts conceptually and theoretically. Analyzing the rapid and successive developments in information technology and digital advancements, which now play a significant role in achieving economic development, sustainability, and financial inclusion. Keeping pace with modernity in all other aspects of life, focusing on creativity and innovation, and achieving these goals in economies of developing countries as well
٩. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> Brainstorming Strategy Cooperative Learning Strategy Discussion Strategy

1.1. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1.	3	Understanding the concept and nature of knowledge and its developments both theoretically and philosophically	Theoretical and philosophical frameworks of the concept of knowledge and its stages of development	Lecture/ term paper/ Discussion	Evaluation term paper
2.	3	Understanding the importance of knowledge today as an important production element	science, knowledge, and technology, and their transformation into a production element in the economy	Lecture/ term paper/ Discussion	Evaluation term paper
3.	3	Explaining the relationship between traditional economics and cognitive economics through stages of development	The role of cognitive transformations in economic development and the emergence of the cognitive economy: concept and stages of development / Stage of human society development and/ Historical and theoretical foundation of knowledge economy and knowledge society concepts	Lecture/ term paper/ Discussion	Evaluation term paper
4.	3	Explaining the key outcome of the difference between traditional and cognitive economies	The differences and comparison between traditional economics and cognitive economy	Lecture/ term paper/ Discussion	Evaluation term paper
5.	3	Identifying the main conditions for cognitive transformation	Requirements and conditions for transitioning to a knowledge economy	Lecture/ term paper/ Discuss	Evaluation term paper
6.	3	Explaining the importance of the relationship between cognitive development and achieving economic and sustainable development	Mechanisms of interaction between the knowledge economy and the essence of economic development and sustainable development	Lecture/ term paper/ Discussion	Evaluation term paper

٧.	٣	Highlighting the key life dimensions in explaining the relationship between cognitive economy and sustainable development	Dimensions of the relationship between the knowledge economy and sustainable development (technological,	Lecture/ term paper/ Discussion	Evaluation term paper
٨.	٣	Identifying the applied aspect of the course in terms of current experiences, especially smart cities today	Applications of the knowledge economy (smart cities) ١st/ The emergence and evolution of smart cities ٢nd/ Concept and related concepts	Lecture/ term paper/ Discussion	Evaluation term paper
٩.	٣	Identifying the key pillars and characteristics of smart cities	٣rd/ Pillars and components of smart cities ٤th/ Characteristics and management patterns smart cities	Lecture/ term paper/ Discussion	Evaluation term paper
١٠.	٣	Understanding e-government as one of the key applications of the knowledge economy	Knowledge economy applications in smart cities ١st/ Administrative knowledge application e-government as a model	Lecture/ term paper/ Discussion	Evaluation term paper
١١.	٣	Highlighting the role of e-commerce today in light of cognitive developments	٢nd/ Economic knowledge application e-commerce as a model ٣rd/ Social and service applications	Lecture/ term paper/ Discussion	Evaluation term paper
١٢.	٣	Explaining current models as applications of the knowledge economy globally	Sustainable development and knowledge economy applications (Japan, Malaysia) as examples	Lecture/ term paper/ Discussion	Evaluation term paper
١٣.	٣	Explaining an applied model for developing/Arab countries	Prospects of cognitive transformation in Arab countries (UAE as a model)	Lecture/ term paper/ Discussion	Evaluation term paper
١٤.	٣	-Understanding the importance of the knowledge economy for Iraq before and after ٢٠٠٣ and its developments - Defining a vision for the key strategies required to achieve sustainable	-The Iraqi experience between the knowledge economy and sustainable development ١st/ Pre-٢٠٠٣ stage ٢nd/ Post-٢٠٠٣ stage -Efforts and policies	Lecture/ term paper/ Discussion	Evaluation term paper

		development according to current cognitive developments	necessary to accomplish the knowledge economy and achieve sustainable development. Discuss student reports and comprehensive review of the course		
١٥. ٣		-	Exam		

١٦. Course Evaluation

term paper & Discussion (١٠)
Exam^١ (١٠)
Exam^٢ (١٠)
final exam (٧٠)

١٧. Learning and Teaching Resources

Required textbooks

(curricular books, if any)

Main references (sources)

١/Dr. Muhammad Youssef Kaf
Knowledge Economy, Arab
Community Library for
Publishing and Distribution, ١
ed., Jordan, ٢٠١٣.
٢/Amani Bassem Saadi, The R
of Knowledge Economy in
Achieving Development: A Stu
of Smart Cities as a Model,
Master's Thesis, Nahrain
University, College of Political
Science, ٢٠٢٢.
٣/Ahmed Aqil Abdul,
International Relations in the
Age of Artificial Intelligence,
Hammurabi Center for Resear
and Strategic Studies, ٢٠٢٣
٤/Dr. Mohamed Fathy Abdel
Hadi, Knowledge Economy in
Arabic Literature: An Analytic
Study and Lessons Learned,
Scientific Journal of Libraries,
Documents and Information,
First Issue, ٢٠١٩.
٥/Dr. Mahmoud Ahmed Ayad
Salah, Digital Economy, Dar Al

	<p>Ilm Wal-Iman for Publishing and Distribution, 1st ed., Desouk - Egypt, ٢٠٢٣.</p> <p>٦/Dr. Ehab Khalifa, Deadly Algorithms: International Relations in the Age of Artificial Intelligence, Al-Arabi for Publishing and Distribution, ١st ed., ٢٠٢٤.</p> <p>٧/Dr. Ali Mohamed Al-Khoury, The New Global Economy between the Knowledge Economy and its Modern Concepts, the Digital Economy and Accelerating Technological Innovations, Council of Arab Economic Unity, 1st ed., Cairo, ٢٠٢٠.</p> <p>٨/Other various and modern sources related to the axes of the material.</p> <p>Miscellaneous</p>
Recommended books and references (scientific journals, reports...)	<ul style="list-style-type: none"> • ١/Dr. Hind Fouad Al-Sayed, Artificial Intelligence and its Social, Media and Legal Implications: A Foresight Vision, Arab and Regional Horizons, Issue (١٣), ٢٠٢٣. • ٢/Dr. Nermin Mahmoud, Prospects for Digital Transformation in Arab Countries, Arab and Regional Horizons, Issue (١٤), ٢٠٢٣.
Electronic References, Websites	

أ.ح. ومن أصان كيدلفم

Ministry of Higher Education and Scientific Research
Scientific Supervision and Evaluation Authority
Department of Quality Assurance and Academic Accreditation
Accreditation Department



Academic Program and Course Description

2024/2025

Introduction:

The educational program is a coordinated and organized package of courses that include procedures and experiences organized in the form of academic vocabulary whose main purpose is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market, which is reviewed and evaluated annually through internal or external audit procedures and programs such as the external examiner program.

The description of the academic program provides a brief summary of the main features of the program and its courses, indicating the skills that are being worked on to acquire for students based on the objectives of the academic program, and the importance of this description is evident because it represents the cornerstone in obtaining program accreditation and is written jointly by the teaching staff under the supervision of the scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the developments and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the description of the academic program circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna track as the basis for their work.

In this regard, we can only emphasize the importance of writing a description of academic programs and courses to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The description of the academic program provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, proving whether he has made the most of the available learning opportunities. It is derived from the description of the program.

Program Vision: An ambitious picture for the future of the academic program to be a sophisticated, inspiring, stimulating, realistic and applicable program.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (semester, yearly, Bologna track) whether it is a requirement (ministry, university, college and scientific department) with the number of study units.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by the student after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty member to develop the student's teaching and learning, and they are plans that are followed to reach the learning goals. Describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: Al-Nahrain University

Faculty/Institute: Faculty of Political Science

Scientific Department: International Economic Relations

Academic or Professional Program Name: PhD International Economic Relations

Final Certificate Name: International Economic Relations

Academic System: Semester

Description Setup Date: 2025

File filling: January 2025



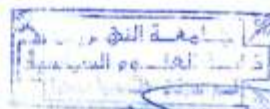
Signature

Scientific Associate Name:

Assoc. Prof. Haider Zuhair

Jassim

Date: 30/4



Signature :

Head of department: Prof.

Mustafa Hussein Abdel Razzaq

Date: 30/4/2025

Check the file before

Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University Performance

Division: Assoc. Prof. Sulaf Musahib Mahdi

Date

Signature

Approval of the Dean

Program Vision

The vision of the program stems from the vision of the Department of International Economic Relations and from the standpoint of expanding the activities of the scientific departments in the field of political science in adopting future studies and research related to the future of the country and the world in the political and economic aspects, and through research achievements in various directions that achieve this purpose. As well as enriching the labor market with promising outputs in specialized fields available to the college ... This gives attention to various fields and at the scientific and academic levels as a fertile ground for decision-makers or beneficiaries.

Program Mission

The mission of the program is to provide the political science specialization with rare curricula and specializations that keep pace with the requirements of the labor market and work to strengthen the educational process and provide it with qualified scientific human capabilities that contribute to raising the standards of quality of education in the college and the university.

Program Objectives

The program has a fundamental goal, which is to build an integrated vision for students in the field of international economic relations in the fields of economics and politics, provided that this program has an effective contribution in the field of work in the service of society and a tributary to intellectual and cultural advancement.

1. The interaction between politics and economics in international relations
2. Sources of Change in the International Political Economy
3. Challenges facing countries in the era of global economic integration

Program Accreditation

Not accredited

Other external influences

No sponsor for the program

Program Structure				
Reviews*	Percentage	Unit of study	Number of Courses	Program Structure
fundamental		Updated	1	Requirements of the institution
fundamental	%20	12	6	College Requirements
fundamental	%20	12	6	Department Requirements
fundamental	%60	36		Independent doctoral thesis
	/	/	/	Other

* Notes may include whether the course is basic or optional .

1. Program Description				
Credit Hours		Course Name	Course or Course Code	Year/Level
practical	theoretical			
0	3	Economic relations and regional and international integration		2024/2025 Chapter One
0	3	Philosophy in advanced economic theory		2024/2025 Chapter One
0	3	Economic conflicts and international security		2024/2025 Chapter One
0	3	Contemporary economic issues and crises E		2024/2025 Chapter One
0	2	Iraq and Climate Diplomacy		2024/2025 Chapter One
0	2	Scientific Research Methodology		2024/2025 Chapter One
0	2	Headway Academic Skills		2024/2025 Chapter One

0	3	Multinational corporations and global economic transformations		2024/2025 Chapter One
0	3	Iraq and Regional and International Relations		2024/2025 Chapter One
0	3	International trading system and international economic relations		2024/2025 Chapter Two
0	3	International Economic Sanctions and Monetary Policy in Iraq E		2024/2025 Chapter Two
0	2	Global Energy Security and International Relations		2024/2025 Chapter Two
0	2	Future Studies in International Political and Economic Relations		2024/2025 Chapter Two

2. Expected learning outcomes of the program

knowledge	Statement of Learning Outcomes
Avoid being satisfied with the political or economic aspect when making recommendations for decision-makers	Looking at both politics and economics in an integrated way
The ability to face economic crises and work to solve them with economic efficiency but without affecting political aspects such as violating national sovereignty, or burdening the poor classes with economic problems.	Ability to analyze economic issues related to trade, finance, production and development from the perspective of political science
Professionalism in managing the country's international economic relations, whether with other countries, or with large companies, and the ability to exploit these relations to achieve the maximum possible benefit for the country and society from goals such as development, elimination of unemployment and poverty and achievement of equality	Study the factors governing economic relations between States, between States and non-State actors (e.g., corporations, community groups, and international organizations)
The ability to generate economic and political ideas in the field of knowledge for all developments in the international arena	Know the means of solving political problems that arise as a result of the increasing intensity of international economic relations

Skills		Statement of Learning Outcomes	
The possibility of employment in various government institutions or in companies and international organizations as well as the possibility of employment in private sector companies with an international orientation		The skill of working in different political and economic sectors	
The ability of those who pass the program to work in research centers and think tanks		High potential for the preparation of political and economic research using quantitative methods and statistical analysis	
Values		Statement of Learning Outcomes	
Disseminate universally shared and deeply rooted values to be a critical basis for collective international action, facilitating trust between states and stakeholders and helping to address global complexity and conflict of interest.		Cultivate the conviction of the need to establish a rules-based international order based on the values and principles elaborated in numerous declarations, international statements and other documents adopted by the international community.	
The bias of graduates to reform policies at the local level (economic, legal, administrative, monetary) and at the international level (policies of countries – international organizations).		Establish a commitment to make values and principles the basis for designing the strict commitments of states, and support and support strong and legitimate institutions to control governance processes and contemporary good governance standards at the international level	

3. Teaching and Learning Strategies

Cooperative Learning Strategy
 Brainstorming strategy
 Individualized Education Strategy
 Discussion Strategy

4. Evaluation methods

Evaluation of working papers term paper

Evaluation of monthly tests

Final Exam Evaluation

5. Faculty

Faculty Members

Preparation of the teaching staff		Special Requirements/Skills (If applicable)		Specialty		Academic Rank
lecturer	Staff establishment			Specialized	public	
0	7			6	1	professor
0	1			1	0	Assistant Professor

Professional Development

Mentoring new faculty members

All faculty members in the master's program are experienced professors and there are no new teachers

Professional development of faculty members

Involve professors in development programs, training courses, workshops and lectures.

6. Acceptance Criterion

1. Holds a master's degree with a grade of not less than 70%
2. Passing the competitive exam
3. Pass the personal interview

Admission to the highest differential rate among applicants

7. The most important sources of information about the program

1. Books with competence in the field of international economics, international economic relations, political economy and international relations
2. Scientific journals and studies specialized in political and economic aspects
 - Official websites such as the World Bank and the World Bank Fund .

8. Program Development Plan

The contribution of professors in writing scientific books, developing a strategy concerned with accommodating the increases in the number of undergraduate students, and strengthening cooperation with state institutions related to international economic relations

Program Skills Outline															
Learning outcomes required from the program															
Values				Skills				Knowledge				Basic or option al	Course Name	Course Code	Year/Le vel
C4	C3	C2	C1	B4	B3	B2	B1	A4	A3	A2	A1				
		✓	✓			✓	✓	✓	✓	✓	✓	basic	Economic relations and regional and international integration		
		✓	✓			✓	✓	✓	✓	✓	✓	basic	Philosophy in advanced economic theory		
		✓	✓			✓	✓	✓	✓	✓	✓	basic	Economic conflicts and international security		
		✓	✓			✓	✓	✓	✓	✓	✓	basic	Contemporary economic issues and crises E		
		✓	✓			✓	✓	✓	✓	✓	✓	basic	Iraq and Climate Diplomacy		
												basic	Scientific Research Methodology		
		✓	✓			✓	✓	✓	✓	✓	✓	basic	Headway Academic Skills		

		✓	✓			✓	✓	✓	✓	✓	✓	basic	Multinational corporations and global economic transformations		
		✓	✓			✓	✓	✓	✓	✓	✓	basic	Iraq and Regional and International Relations		
		✓	✓			✓	✓	✓	✓	✓	✓	basic	International trading system and international economic relations		
		✓	✓			✓	✓	✓	✓	✓	✓	basic	International Economic Sanctions and Monetary Policy in Iraq E		
		✓	✓			✓	✓	✓	✓	✓	✓	basic	Global Energy Security and International Relations		
		✓	✓			✓	✓	✓	✓	✓	✓	basic	Future Studies in International Political and Economic Relations		

1. Please tick the boxes corresponding to the individual learning outcomes from the program under evaluati

Course Description Form

1. Course Name:	International Economic Sanctions and Monetary Policy in Iraq
2. Course Code:	
3. Semester / Year:	second course/ 2025
4. Description Preparation Date:	January 2025
5. Available Attendance Forms:	In-person study & blending learning
6. Number of Credit Hours (Total) / Number of Units (Total)	3 hours / 2
7. Course administrator's name (mention all, if more than one name)	Name: Prof . Nisreen Riyadh Shanshool Email: dr.nisren@nahrainuniv.edu.iq
8. Course Objectives	<div style="display: flex;"> <div style="width: 30%;">Course Objectives</div> <div> <ul style="list-style-type: none"> Knowledge -Understand the concept of international sanctions :analyze the nature ,purpose and types of international economic sanctions , examine the role of sanctions in global economic and political contexts . Studying Assess the impact of sanctions on iraq's economy : explore the historical application of economic sanctions on iraq ,evaluate the direct and indirect economic ,social and political consequences of sanctions on iraq's financial and trade systems. Studying international Link Sanctions to monetary policy : study the interrelation between international sanctions and the evolution of monetary policy in iraq , anylaze how sanctions influenced the central bank of iraq's strategies and policies. </div> </div>
9. Teaching and Learning Strategies	

Strategy

- **Evaluation methods:** Knowledge and Understanding: Understand the different types, objectives, and impacts of international economic sanctions, Comprehend the economic, social, and political effects of international sanctions on Iraq, Analyze the relationship between international sanctions and monetary policy in Iraq.
- Intellectual Skills: Evaluate Iraq's economic and monetary policies under international sanctions, Analyze the Central Bank of Iraq's strategies in response to economic pressures caused by sanctions, Develop critical insights into the effectiveness of international sanctions and their impact on national economies.
- Practical and Professional Skills: Conduct in-depth studies and research on the subject of economic sanctions and monetary policy, Propose innovative economic and monetary policies to enhance Iraq's resilience to international sanctions.

10. Course Structure

We ek	Hou rs	Required Learning Outcomes	Unit or subject name	Learnin g method	Evaluation method
	3	Demonstrate understanding of the definition, objectives, and types of economic sanctions. - Analyze historical case studies of sanctions and their evolution. - Compare international and regional sanctions frameworks. - Assess the legal basis of sanctions under the UN Charter and unilateral actions.	<u>-Introduction to International Economic Sanctions:</u> • Definition and objectives of economic sanctions. • Types of sanctions (comprehensive, targeted). • Differences between international and regional sanctions.	Lecture/ term paper/ Discussion	Discussion and daily exam

3	<p>Evaluate the historical evolution of sanctions, including Cold War dynamics.</p> <ul style="list-style-type: none"> -Critically analyze case studies of significant sanctions regimes. - Link historical precedents to modern sanction strategies. 	<p><u>-Historical Development of International Economic Sanctions:</u></p> <ul style="list-style-type: none"> •Evolution of sanctions throughout history. •Sanctions during the Cold War and post-Cold War periods. •Case studies of significant international sanctions. 	Lecture/ term paper/ Discussion	Discussion and daily exam
3	<p>Interpret the UN Security Council's role in sanction regimes.</p> <ul style="list-style-type: none"> - Assess the legality of unilateral sanctions. - Apply UN resolutions to real-world sanction scenarios. 	<p><u>-Legal Framework of International Economic Sanctions:</u></p> <ul style="list-style-type: none"> •The UN Charter and the role of the Security Council. •UN resolutions related to sanctions. •Unilateral sanctions and their legality. 	Lecture/ term paper/ Discussion	Discussion and daily exam
3	<p>Analyze the economic, social, and political impacts of sanctions on Iraq (1990-2003).</p> <ul style="list-style-type: none"> - Critique the effectiveness of comprehensive sanctions. - Synthesize lessons from Iraq's experience for global sanction policies 	<p><u>-Economic Sanctions Imposed on Iraq (1990-2003):</u></p> <ul style="list-style-type: none"> •Reasons behind imposing sanctions on Iraq. •Impact of sanctions on Iraq's economy. •Social and political dimensions of the sanctions. 	Lecture/ term paper/ Discussion	Discussion and daily exam
3	<p>Define monetary policy objectives and tools.</p> <ul style="list-style-type: none"> - Differentiate between expansionary and contractionary policies. - Contrast monetary and fiscal policy approaches 	<p><u>- Monetary Policy: Basic Concepts and Tools:</u></p> <ul style="list-style-type: none"> •Definition and objectives of monetary policy. •Tools of monetary policy (expansionary and contractionary policies). •Differences between monetary and fiscal policies. 	Lecture/ term paper/ Discussion	Discussion and daily exam

3	<p>Evaluate the Central Bank of Iraq's independence and objectives.</p> <ul style="list-style-type: none"> - Analyze post-2003 monetary policies. - Assess challenges in maintaining monetary stability 	<p><u>- The Central Bank of Iraq and its Role in Monetary Policy:</u></p> <ul style="list-style-type: none"> • Independence of the Central Bank. • Objectives of the Central Bank of Iraq. • Policies adopted by the Central Bank of Iraq after 2003. 	Lecture/ term paper/ Discussion	Discussion and daily exam
3	<p>Explain how sanctions affected Iraq's foreign reserves and exchange rates.</p> <ul style="list-style-type: none"> - Critique restrictions on financial transactions. - Link sanctions to long-term monetary instability 	<p><u>- Impact of Economic Sanctions on Iraq's Monetary Policy:</u></p> <ul style="list-style-type: none"> • Effect of sanctions on foreign currency reserves. • Impact of sanctions on exchange rates. • Restrictions on financial transactions. 	Lecture/ term paper/ Discussion	Discussion and daily exam with the first midterm exam
3	<p>Analyze Iraq's economic stability challenges under sanctions.</p> <ul style="list-style-type: none"> - Evaluate adaptation strategies in monetary policy management. - Synthesize lessons for crisis-driven policymaking 	<p><u>- Iraq's Economy and Monetary Policy Under Sanctions (1990-2003):</u></p> <ul style="list-style-type: none"> • Economic stability challenges during sanctions. • Monetary policy management under sanctions. • Adaptation strategies to cope with sanctions. 	Lecture/ term paper/ Discussion	Discussion and daily exam

3	<p>Mid-Term Exam -1 Required Learning Outcomes:</p> <ul style="list-style-type: none"> - Synthesize knowledge of sanctions' definitions, history, and legal frameworks. - Critically evaluate the Iraq (1990- 2003) case study. - Apply monetary policy concepts to sanction-impacted economies. - Demonstrate understanding of central bank roles in crisis contexts. 	Mid- Term exam -I	Lecture/ term paper/ Discussion	Discussion and daily exam
3	<ul style="list-style-type: none"> - Analyze UN resolutions lifting Iraq's sanctions. - Assess challenges in restoring economic sovereignty. - Critique post-2003 economic restructuring efforts." 	<p><u>-Lifting Economic Sanctions on Iraq Post-2003:</u></p> <ul style="list-style-type: none"> •UN resolutions on lifting sanctions. •Iraq's economic sovereignty restoration. •Restructuring Iraq's economy after sanctions, 	Lecture/ term paper/ Discussion	Discussion and daily exam
3	<p>Evaluate post-2003 monetary stability efforts.</p> <ul style="list-style-type: none"> - Analyze inflation control and currency stabilization strategies. - Critique the Central Bank's role in a post-sanctions economy." 	<p><u>-Monetary Policy in Iraq Post-2003:</u></p> <ul style="list-style-type: none"> •Challenges in the post-sanctions era. •The role of the Central Bank in monetary stability. •Inflation control and currency stabilization efforts. 	Lecture/ term paper/ Discussion	Discussion and daily exam
3	<p>Assess the impact of sanctions on Iraq's banking sector.</p> <ul style="list-style-type: none"> - Critique Iraq's financial isolation and global market access challenges. - Propose solutions for banking sector resilience. 	<p><u>- Impact of International Economic Sanctions on Iraq's Banking Sector:</u></p> <ul style="list-style-type: none"> •Financial transaction restrictions. •Isolation of Iraq's financial system. •Challenges faced by Iraqi banks in accessing global markets. 	Lecture/ term paper/ Discussion	Discussion and daily exam

3	<p>Analyze U.S. sanctions on Iran and spillover effects on Iraq.</p> <ul style="list-style-type: none"> - Evaluate Iraq-Iran trade under sanctions. - Critique Iraq's role as a regional economic transit zone." 	<p><u>-Economic Sanctions on Iran and their Impact on Iraq's Economy:</u></p> <ul style="list-style-type: none"> •U.S. sanctions on Iran and their regional impact. •Iraq-Iran trade relations under sanctions. •Iraq's role as an economic transit zone. 	Lecture/ term paper/ Discussion	Discussion and daily exam
3	<p>Link global crises (e.g., oil price fluctuations) to Iraq's monetary decisions.</p> <ul style="list-style-type: none"> - Critique monetary reforms in volatile contexts. - Propose adaptive strategies for economic challenges." 	<p><u>-Monetary Policy in Iraq Amid Global Economic Challenges:</u></p> <ul style="list-style-type: none"> •Impact of global economic crises on Iraq's monetary policy. •Oil price fluctuations and their effect on monetary decisions. •Challenges of monetary reforms in Iraq. 	Lecture/ term paper/ Discussion	Discussion and daily exam
3	<p>Mid-Term Exam -2 Required Learning Outcomes:</p> <ul style="list-style-type: none"> - Analyze post-2003 economic recovery and ongoing challenges. - Critique Iraq's monetary policy in a globalized context. - Evaluate regional sanctions' spillover effects (e.g., Iran). - Propose future strategies for monetary stability and reform. 	<p><u>-Future Prospects for Iraq's Monetary Policy:</u></p> <ul style="list-style-type: none"> •The future of the Central Bank's independence. •The role of technology in advancing monetary policy. •Coping with economic and political pressures. <p><u>& Mid- Term exam -2</u></p>		Discussion and daily exam with the second midterm exam
16.Course Evaluation				
term paper & Discussion (10) Exam1 (10) Exam 2 (2) final exam (70)				

17. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	There is no one Book required to read
Main references (sources)	<p>1. Books</p> <p>1. Hufbauer, Gary Clyde, et al. "Economic Sanctions Reconsidered" •A comprehensive analysis of the effectiveness of economic sanctions, including case studies on Iraq.</p> <p>2. Alnasrawi, Abbas. "Iraq's Burdens: Oil, Sanctions, and Underdevelopment" •Discusses the impact of international sanctions on Iraq's economic performance, focusing on monetary and fiscal policies.</p> <p>3. Sponeck, Hans von. "A Different Kind of War: The UN Sanctions Regime in Iraq" •Explores the UN sanctions on Iraq and their impact on the country's economy and monetary system. Chomsky, Noam. "Hegemony or Survival: America's Quest for Global Dominance" •Includes discussions on the geopolitical motivations behind sanctions imposed on Iraq.</p>
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Course Description Form

١. Course Name: Future Studies in International Economic and Political Relations

٢. Course Code:

٣. Semester / Year: Second semester / Academic year ٢٠٢٤/٢٠٢٥

٤. Description Preparation Date: ٢٠٢٥/٣/١١

٥. Available Attendance Forms: presence

٦. Number of Credit Hours (Total) / Number of Units (Total):

The hours are ٢ hours per week, number of units (٢).

٧. Course administrator's name (mention all, if more than one name)

Name: prof.salam alshamy

Email: Dr.salam@nahrainuniv.edu.iq

٨. Course Objectives

Course Objectives

- Introducing the student to the importance of future studies in international economic and political relations
- Highlighting the key areas that help students understand modern tools and techniques
- Utilizing theory in policy formulation and implementation
- Analysis and foresight of future developments in international relations.

٩. Teaching and Learning Strategies

Strategy

Education strategy:

١. Empowering students to gain knowledge of the fundamental concept of future studies and its importance.
٢. Enabling students to acquire knowledge of the most important quantitative methods that can be used in forecasting.
٣. Enabling students to obtain important applications in the field of future studies for the most significant international relations.
٤. Empowering students to acquire knowledge and understanding of the future trajectory of economic and political relations.

Learning strategy:

١. Empowering students with the ability to use modern technologies to foresee future developments.
٢. Enabling students to have the ability to conduct analyses using predictive quantitative methods.
٣. Enabling students to use theoretical analytical methods based on real data.

١.١. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
١	٢	An illustrative idea about what future studies are	Introduction to the conceptual framework of future studies: importance, fields, tools, and methods, comparing the landscape, scenario, and vision.	Giving a lecture (PowerPoint)	Discussion
٢	٢	Introduction to important quantitative	Quantitative methods used in future studies,	Giving a lecture	Discussion

		methods	trend analysis, mathematical models, simulation	work using the Gretle program	
3	2	Introduction to the mechanism of using statistics	Statistical analysis Standard economic models, Regression analysis	Giving a lecture work using the Gretle program	Discussion
4	2	Focusing on how to predict crises and the most important methods used.	Scenario analysis, Markov chains, quantitative Delphi analysis, crisis prediction models, Theil test for the predictive ability of the estimated equation.	Giving a lecture work using the Gretle program	Discussion
5	2	—	Practical exam	Giving a lecture (PowerPoint)	Discussion
6	2	Application in the field of international economic relations	Applications of future studies in international economic relations, analyzing the future of great powers (the United States and China) in the international system.	Giving a lecture (PowerPoint)	Discussion
7	2	Application in the field of international economic relations	Envisioning the future of international conflicts and disputes	Worksheets	Discussion

٨	٢	Application in the field of international economic relations	Analysis of global economic trends and economic blocs	Worksheets	Discussion
٩	٢	Application in the field of international economic relations	The future of globalization and international trade	Worksheets	Discussion
١٠	٢	Application in the field of international economic relations	The impact of climate change on the global economy	Worksheets	Discussion
١١	٢	—	Written exam	Worksheets	Discussion
١٢	٢	Application in the field of international political relations	Applications of future studies in international political relations, forecasting the future of international and regional organizations.	Worksheets	Discussion
١٣	٢	Application in the field of international political relations	The future of human rights and democracy on the international stage	Worksheets	Discussion
١٤	٢	Application in the field of international political relations	Practical application for the future of political stability in selected regions	Worksheets	Discussion
١٥	٢	Application in the field of international political relations	Practical application for the future of political stability in selected	Worksheets	Discussion

		regions		
١١. Course Evaluation				
The effort is ٢٠ points divided as follows: the exam (٢٠), worksheets (١٠), and the final exam (٢٠).				
١٢. Learning and Teaching Resources				
Required textbooks (the syllabus if available)				
Main references (sources)		١. An Introduction to Future Studies in Political Science by Dr. Walid Abdel-Hai. ٢. Foundational Approaches in Future Studies under the Supervision of the Academy of International Relations.		
Recommended books and references (scientific journals, reports...)		-		
Electronic References, Websites		-		

Course Description Form

<ul style="list-style-type: none"> Course Name: the concept of Iraqi regional and international relations 	
<ul style="list-style-type: none"> Course Code: 	
<ul style="list-style-type: none"> Semester / Year: sacend 2024-2025 	
<ul style="list-style-type: none"> Description Preparation Date: dectora 	
<ul style="list-style-type: none"> Available Attendance Forms: phd 	
<ul style="list-style-type: none"> Number of Credit Hours (Total) / Number of Units (Total) 	
2 hores	
<ul style="list-style-type: none"> Course administrator's name (mention all, if more than one name) 	
Name: d. akhlas qasim nafil Email: dr.ekhlas@university.edu.iq	
<ul style="list-style-type: none"> Course Objectives 	
Course Objectives	<ul style="list-style-type: none"> bana' qudrat altaalib fi maerifat fi maerifat alealaqat aleiraq alaiqtisadiati. byan ahimiat aldiblumasiat alaiqtisadiat fi ealaqat aleiraq..... Teaching students to analyze and employ th prescribed curriculum vocabulary. Teaching students to analyze and employ th prescribed curriculum vocabulary. I - Teaching the student to analyze and employ the prescribed curriculum vocabular I - Teaching the student to analyze and use the prescribed curriculum vocabulary.....
<ul style="list-style-type: none"> Teaching and Learning Strategies 	
Strategy	

- Lectures using relevant sources.
B- Preparing research papers and discussing them collectively.

• Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Familiarize the student with a theoretical framework for indicators	Introduction (a theoretical introduction to the most important geographical, political and economic indicators	The lecture is theoretical	Daily discussion and exam
2	3	The student's knowledge of political and economic importance	1. Geographical importance (geopolitical) 2. Economic importance History of Iraq's regional and international relations	The lecture is theoretical	Daily discussion and exam
3	3	Teaching student Iraqi foreign policy	Iraqi foreign policy before and after 2003 1. Foreign policy before 2003 Foreign policy after 2003	The lecture is theoretical	Daily discussion and exam
4	3	Iraq's relations towards regional issues	Iraq's regional relations. 1. Iraqi-Turkish relations - Economy and trade - Security and combating terrorism - Water and natural resources	The lecture is theoretical	Daily discussion and exam

Course Description Form

١. Course Name:	
International Trade System and International Economic Relations	
٢. Course Code:	
٣. Semester / Year:	
second course/ ٢٠٢٥	
٤. Description Preparation Date:	
January ٢٠٢٥	
٥. Available Attendance Forms:	
In-person study & blending learning	
٦. Number of Credit Hours (Total) / Number of Units (Total)	
٣ hours - ٣ units	
٧. Course administrator's name (mention all, if more than one name)	
Name: Prof. Dr. W Saan Ihsan Abdul Moneim Email: Dr.wsaan@nahrainuniv.edu.iq	
٨. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> Highlighting the importance of the international trade system in light of developments in international economic relations, both conceptually and theoretically. Analyzing the structure of global trade and the development of trade policies for the key players in the global trade system today, specifically the United States, China, and the European Union. Understanding the World Trade Organization and the key factors needed to enhance the benefits for developing and poor countries, specifically in light of current international changes. Also, exploring the developments in Iraq's accession process to the WTO, focusing on the opportunities and challenges of the accession process. A forward-looking view of the future of the global trade system in light of current developments in international economic relations.
٩. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> Brainstorming Strategy Cooperative Learning Strategy Discussion Strategy

1. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1.	3	General introduction to the concept of the trade system, its historical development and its objectives.	International Trade System: Concept, Historical Development Objectives	Lecture/ term paper/ Discussion	Evaluation term paper
2.	3	Understanding the importance of international economic relations and the current developments.	International Economic Relations: 1. Concept and Historical Development 2. Current Developments and the multiplicity of actors (countries, organizations, blocs, multinational companies, NGOs, etc.)	Lecture/ term paper/ Discussion	Evaluation term paper
3.	3	Understanding the key elements of the international trade system.	Key Elements of the International Trade System: 1. General Agreement on Tariffs and Trade (GATT). 2. United Nations Conference on Trade and Development (UNCTAD)	Lecture/ term paper/ Discussion	Evaluation term paper
4.	3	Understanding the importance of the World Trade Organization (WTO) and its details.	The World Trade Organization and Developments in International Trade	Lecture/ term paper/ Discussion	Evaluation term paper
5.	3	Understanding the basic rules governing the law regulating the international trade system and its key players.	Law Regulating International Economic Relations and the Transformation of the International Trade System: 1. Gradual reduction of tariffs and the elimination of quantitative restrictions 2. Key players of the global trade system	Lecture/ term paper/ Discuss	Evaluation term paper

٦.	٣	Analytical overview of the international trade structure over different time periods.	Analytical Study of the International Trade System: ١. Global Trade Structure Analysis (٢٠٠٠-٢٠٠٨) ٢. Development of Global Trade Exports (٢٠٠٨-٢٠١٨) ٣. Global Trade Developments (٢٠١٨-Present)	Lecture/ term paper/ Discussion	Evaluation term paper
٧.	٣	Analyzing key trade policies of the main players in the international trade system	Trade Policies of the Main Players in the International Trade System: ١. U.S. Trade Policies Globally ٢. Chinese Trade Policies	Lecture/ term paper/ Discussion	Evaluation term paper
٨.	٣	Focusing on practical applications, particularly current examples such as smart cities.	Trade Policies of the European Union ٢. Trade Policies of Developing Countries Example of the Middle East	Lecture/ term paper/ Discussion	Evaluation term paper
٩.	٣	Highlighting the ongoing trade conflicts between the key players of the international trade system	Trade Conflicts Between the Key Players of the Global Trade System: ١. U.S.-China Trade Relations ٢. Features of Trade Conflicts and Prospects for Global Trade Cooperation ٣	Lecture/ term paper/ Discussion	Evaluation term paper
١٠.	٣	Understanding the mechanisms that help engage least developed countries in international trade.	Engaging Poor Countries in the Global Trade System	Lecture/ term paper/ Discussion	Evaluation term paper
١١.	٣	Highlighting the role of the World Trade Organization (WTO) and its major advantages.	The World Trade Organization and the Evolution of the Global Economic System: ١. Advantages ٢. Role	Lecture/ term paper/ Discussion	Evaluation term paper
١٢.	٣	Understanding the current situation of Iraq's economy and its role in joining the WTO.	Iraq and the World Trade Organization: Key Data of Iraq's Domestic Situation (Political, Economic, Climatic, Legal, Legislative, Institutional)	Lecture/ term paper/ Discussion	Evaluation term paper

١٣. ٣	Reviewing the stages of Iraq's accession to the WTO and the negotiation round between the two parties.	Developments in Iraq's WTO Accession Process and its Stages	Lecture/ term paper/ Discussion	Evaluation term paper
١٤. ٣	-Highlighting the main benefits and challenges for Iraq in the WTO accession process. - Developing a forward-looking vision for the future of the global trade system in light of current changes	-Opportunities and Challenges for Iraq's WTO Accession - Vision for the Future of the Global Trade System Amid Economic Crises and Prospects for Economic Cooperation Including student work papers and course conclusion.	Lecture/ term paper/ Discussion	Evaluation term paper
١٥. ٣	-	Exam		

١٦. Course Evaluation

term paper & Discussion (١٠)

Exam¹ (١٠)

Exam² (١٠)

final exam (٧٠)

١٧. Learning and Teaching Resources

Required textbooks

(curricular books, if any)

Main references (sources)

١- Main References (Sources)

Dr. Hajir Adnan Zaki,
International Economics:
Theory and Applications,
Ithraa Publishing and
Distribution, Amman, ٢٠١٠.

٢- Nour Saad Ibrahim,
International Trade Exchange
and International and
Regional Balances after ٢٠٠٠
China and the Middle East:
a Model, PhD Thesis, Al-
Nahrain University, College
Political Science, ٢٠٢٢.

٣- Muhammad Osama Amari
and Hisham Jarar, Trade
Policy Strategy in Algeria in

	<p>Light of Transformations in the Global Trade System, Master's Thesis, Muhammad Al-Basheer Al-Ibrahimi University, Algeria, ٢٠٢٠.</p> <p>٤- Mahmoud Khaled Aba Dha Iraq and joining the World Trade Organization: Opportunities, Challenges and Obstacles, Ministry of Foreign Affairs, Institute of Foreign Service, ٢٠٢٣. / Various and modern social sources related to the axes of the article</p> <p>٥- Tariq Hamou, Studies in International Economic Relations, Center for Kurdish Studies, ٢٠١٨.</p> <p>٦- Dr. Halis Abdul Qader, In-depth Lectures in International Trade Theory University of Djelfa, Algeria ٢٠٢٢.</p> <p>٧- Dr. Ahmed Youssef Doudin and Dr. Mustafa Youssef Ka International Economic Bloc Dar Al-Akademoon for Publishing and Distribution ١st ed., Hashemite Kingdom of Jordan, ٢٠١٩.</p>
<p>Recommended books and references (scientific journals, reports...)</p>	<ul style="list-style-type: none"> ١/ Nadia Al-Hawas, Lectures in International Economic Relations, Sidi Mohamed Ben Abdellah University, Morocco, Academic Year ٢٠١٣/٢٠١٤. ٢/ Involving Poor Countries in the Global Trade System, Economic Issues, International Monetary Fund, ٢٠٠٦.

Electronic References, Websites	
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د.د. ولسن امان مېرلغی