

Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department



Academic Program and Course Description Guide

٢٠٢٤/٢٠٢٥

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T ٣/٢٩.٦ on ٣/٥/٢٠٢٣ regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name:

Faculty/Institute:

Scientific Department:

Academic or Professional Program Name:

Final Certificate Name:

Academic System:

Description Preparation Date:

File Completion Date:

Signature:

Head of Department Name:

Date:



Signature:

Scientific Associate Name:

Date:



The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

١. Program Vision

The Department of Political Systems and Policies is one of the most important departments in political science, as it includes academic subjects and scientific curricula that address an important aspect of preparing specialists in state affairs. It also produces research, studies, theses, and dissertations that provide the political science library with the solid scientific resources it needs. These dissertations contribute to raising community awareness of regional and international issues and events, and to understanding how different countries and regions address issues of conflict, cooperation, and competition.

٢. Program Mission

The mission of the Department of Political Systems and Public Policy is to provide students and researchers with the opportunity to deepen their knowledge and study the most important theories, methodological issues, and basic academic schools in the fields of political systems and policies through specialized courses in the political system, diplomacy, international relations, international security, and international organizations.

٣. Program Objectives

The Department of Political Systems and Public Policy aims to achieve several objectives, the most important of which are:

١. Familiarize yourself with the comprehensive scientific curricula and terminology related to the study of political systems and public policy.
٢. Study the methods and approaches of practical research in the field of political systems and public policy.
٣. Develop curricula that are compatible with the Iraqi environment and the needs of the labor market, and interact with related courses that shape and preserve

student identity and serve the local community.

1. Provide the community with specialized personnel in the field of international relations, particularly in the field of diplomatic and consular work, working with international organizations, media institutions, political system institutions, research centers, and private companies and institutions.

2. Develop the vocabulary and curricula of political systems and public policy in line with the cognitive developments witnessed by the world.

3. Program Accreditation

Does the program have program accreditation? And from which agency?

No

4. Other external influences

Is there a sponsor for the program?

Ministry of Higher Education and Scientific Research

5. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	1	2		
College Requirements	1	1		
Department Requirements	1	12		
Summer Training	-			
Other	-			

* This can include notes whether the course is basic or optional.

V. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
Second semester		Political discourse analysis	theoretical	practical
Second semester		Institutionalization and Public Policymaking: Selected Models	theoretical	
Second semester		Implications of the Withdrawal of US Forces from Iraq	theoretical	
Second semester		Public Policies for Food Security: Selected Models	theoretical	
Second semester		Electional Boundary Delimitation (English)	theoretical	
Second semester		Political Violence and Development	theoretical	
Second semester		Headway Academic Skills	theoretical	

A. Expected learning outcomes of the program

Knowledge

1. To provide students with knowledge of the fundamentals and principles of political science, as well as knowledge of intellectual and political principles and foundations, laws, and the philosophy of state-building, and to study the problems facing the political system by formulating general government policies.
2. To develop students' capabilities in writing political research by enhancing their scientific ability to utilize and benefit from scientific sources and build analytical capabilities for the future.
3. To develop students' capabilities and advance them toward analytical and creative thinking and sound strategic planning.
4. To prepare specialized cadres capable of working in the Ministry of Foreign Affairs, universities, international and regional organizations, and in all state institutions, civil

society organizations, and media organizations.

Skills

- ١- Providing students with negotiation skills and managing internal and external crises and conflicts.
- ٢- Deduction and analysis skills.
- ٣- Solution-development skills and situation assessment skills.
- ٤- The ability to work within a multidisciplinary team, given that political science has a close interconnected relationship with various other disciplines.

Ethics

- ١- Developing students' ability to share ideas.
- ٢- Preparing specialized cadres in political science capable of managing state affairs at the local and international levels.
- ٣- Linking theoretical studies to political and real-life data and events.
- ٤- Pioneering research and field studies and putting them into practice.

٩. Teaching and Learning Strategies

- ١. Brainstorming Strategy
- ٢. Mixed-Method Strategy (Group Work)
- ٣. Discussion Strategy
- ٤. Research and Report Strategy
- ٥. Problem-Solving Strategy
- ٦. E-Learning Strategy
- ٧. Peer Assessment Strategy
- ٨. Lecture Strategy
- ٩. Self-Learning Strategy

١٠. Evaluation methods

It relies on multiple assessment methods, including quick tests, research, worksheets, and semester exams.

١١. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Prof. Dr. Hesham Hekmat Abdel Sattar		precise			Staff	
Prof. Dr. Yassin Saad Mohammed		precise			Staff	
Prof. Dr. Ahmed Abdullah Nahi		precise			Staff	
Prof. Dr. Imad Salah Abdel Razak		precise			Staff	
Prof. Dr. Qasim Mohammed Obaid	General				Staff	
Prof. Dr. Kazim Ali Mahdi	General				Staff	
Prof. Dr. Ahmed Ghaleb Mohie		precise			Staff	
Prof. Dr. Israa Alaa El-Din Nouri		precise			Staff	
Prof. Dr. Abdel Azim Gabr Hafez		precise			Staff	
Prof. Dr. Yasser Ali Ibrahim		precise			Staff	
Prof. Dr. Qasim Shuaib Abbas		precise			Staff	
Prof. Dr. Saddam Abdul Sattar Rashid		precise			Staff	
Prof. Dr. Firas Abdul Karim Muhammad		precise			Staff	
Prof. Dr. Mustafa Farouk Majeed		precise			Staff	

Prof. Dr. Idhah Noman	General				Staff
Assistant Professor Dr. Istibraq Fadel Shaeer		precise			Staff
Assistant Professor Dr. Zaid Hassan Ali		precise			Staff
Assistant Professor Dr. Falah Hassan Abdul	General				Staff
Assistant Professor Dr. Ahmed Hussein Wali		precise			Staff
Assistant Professor Dr. Maryam Mohammed Hussein		precise			Staff
Assistant Professor Dr. Mohammed Mohi Mohammed		precise			Staff
Assistant Professor Dr. Sinai Ali Mahmoud		precise			Staff
Assistant Professor Dr. Nour Qais Abboud		precise			Staff
Assistant Professor Dr. Rasha Dhafer Mohi		precise			Staff
Assistant Professor Dr. Kafi Zgheir Shanoon	General				Staff
Assistant Professor Dr. Zahraa Kareem Jassim		precise			Staff
Assistant Professor Dr. Zainab Hamza Shadhan		precise			Staff
Assistant Professor Dr. Alia Mohammed Taresh	General				Staff
Assistant Professor Dr. Hiba Ali Hussein Jassim		precise			Staff
Assistant Professor Dr. Fatima Ayal Taan		precise			Staff
Assistant Professor Dr. Nour Abdul Hassan Kazim		precise			Staff
Assistant Professor Dr. Mustafa Sadiq Awad		precise			Staff
Assistant Professor Dr. Abdul Rahman Mohammed Issa		precise			Staff
Assistant Professor Dr. Saif Nabhan Ismail		precise			Staff
Assistant Professor Dr. Mahdi Ali Wadaa		precise			Staff
Assistant Professor Dr. Saja Fadel Awad					Staff

Professional Development**Mentoring new faculty members**

Encouraging professors to continue to learn, develop, and research developments in the field of political systems and public policies.

Professional development of faculty members

Encouraging professors to keep up with developments in their field of specialization .

١٢. Acceptance Criterion

The admission system for postgraduate studies is competitive examination, interview, GPA, and comparison, as mentioned above.

١٣. The most important sources of information about the program

Faculty of Political Science Guide ٢٠٢٣-٢٠٢٤ and Regulations for Graduate Studies .

١٤. Program Development Plan

Presenting the latest developments in the field of specialization to the department's specialized committees, including the Curriculum Update and Development Committee and the Scientific Committee.

Program Skills Outline														
Year/Level	Course Code	Course Name	Basic or optional	Required program Learning outcomes										
				Knowledge				Skills				Ethics		
				A ¹	A ²	A ³	A ⁴	B ¹	B ²	B ³	B ⁴	C ¹	C ²	C ³
Semester 1		Political Discourse Analysis	Basic	✓	✓		✓		✓	✓			✓	✓
		Institutionalization and Public Policymaking: Selected Models	Basic	✓		✓		✓		✓	✓	✓		
Semester 1		Implications of the Withdrawal of US Forces from Iraq	Basic	✓	✓	✓	✓	✓				✓		✓
		Public Policies for Food Security: Selected Models	Basic	✓		✓		✓		✓		✓		✓
Semester 1		Electoral	Basic	✓	✓		✓	✓	✓	✓		✓	✓	✓

Course Description Form

١- Course Name:					
Comparative analysis of Political phenomenon					
٢- Course Code:					
٣- Semester / Year:					
Master's/Second Semester/Academic Year ٢٠٢٤-٢٠٢٥					
٤- Description Preparation Date:					
٢٠٢٥/٣/٢٠					
٥- Available Attendance Forms:					
In presence					
٦- Number of Credit Hours (Total) / Number of Units (Total)					
Two weekly					
٧- Course administrator's name (mention all, if more than one name)					
Name: professor: dr. Ahmed Abdallah Nahi					
Email: dr.ahmedn@alnahrainuniv.edu.iq					
٨- Course Objectives					
Course Objectives		<ul style="list-style-type: none"> • Teaching students everything related to political discourse analysis. • Applying what they study to topics related to political systems and public policies. • The possibility of choosing the model in the master's thesis. 			
٩- Teaching and Learning Strategies					
Strategy		To make students able to analyze political systems comparatively			
١٠- Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1 st	2	To learn concept of Comparative analysis	Concept of comparative analysis	Assign students do worksheets	Paper level + Discussion + Cos
2 nd	2	To learn Goals of comparing analysis	Goals of comparative analysis	Assign students do worksheets	Paper level + Discussion + Cos
3 rd	2	To learn steps of comparative analysis	Steps of comparative analysis	Assign students do worksheets	Paper level + Discussion + Cos
4 th	2	To learn ways of comparative analysis	Ways of comparative analysis	Assign students do worksheets	Paper level + Discussion + Cos
		To learn structure of comparative analysis			Paper level + Discussion + Cos

5 th	2	To learn ways comparative analysis	Structure comparative analysis	Assign students do worksheets	Paper level + Discussion + Cos
6 th	2	To learn basics comparative analysis		Assign students do worksheets	Paper level + Discussion + Cos
6 th	2	To learn strategies comparative analysis		Assign students do worksheets	Paper level + Discussion + Cos
6 th	2	To learn theories comparative analysis		Assign students do worksheets	Paper level + Discussion + Cos
7 th	2	To learn methods comparative analysis	Basis of comparative analysis	Assign students do worksheets	Paper level + Discussion + Cos
8 th	2		Strategy of comparative analysis	Assign students do worksheets	Paper level + Discussion + Cos
9 th	2		Theories of comparative analysis	Assign students do worksheets	Paper level + Discussion + Cos
10 th	2		Methods of comparative analysis	Assign students do worksheets	Evaluation exam
11 th	2				
12 th	2		Evaluation exam	Assign students do worksheets	
13 th				Assign students do worksheets	
				Evaluation exam	

11- Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12- Learning and Teaching Resources

Required textbooks (curricular books, if any)	/
Main references (sources)	Number of main sources
Recommended books and references (scientific journals, reports...)	Number of books and resources
Electronic References, Websites	/

Course Description Form

١- Course Name:					
The repercussions of the withdrawal of international coalition forces on the political process in Iraq					
٢- Course Code:					
٣- Semester / Year:					
Master's/Second/٢٠٢٥					
٤- Description Preparation Date:					
٢٠٢٥/٢/٢٥					
٥- Available Attendance Forms:					
Presence					
٦- Number of Credit Hours (Total) / Number of Units (Total)					
2					
٧- Course administrator's name (mention all, if more than one name)					
Name: Firas Abd alkarim Muhammad Ali Email: firas_mohamed@yahoo.com					
٨- Course Objectives					
Course Objectives			The issue of the repercussions of the withdrawal of international coalition forces on the Iraqi political process after ٢٠١١ is an important topic because of its importance in the Iraqi political system and process, and its importance is highlighted in the availability of security and international legitimacy for the system and the political process, as well as international cooperation in all political, economic, and security fields.		
٩- Teaching and Learning Strategies					
Strategy		1. Scientific lecture 2. Scientific discussions and submission of legal reports 3. Attendance and interaction in class 4. Daily attendance 5. Scientific tests and submission of legal reports 6. Enrichment duties			
١٠- Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

[illegible]

Main references (sources)	Political parties / Dr. Shamran Hammadi
Recommended books and references (scientific journals, reports...)	Public opinion book / Dr. Tariq Al Hashemi
Electronic References, Websites	

Course Description Form

١-	Course Name:		
		Public policies for climate security and climate change: selected models	
٢-	Course Code:		
٣-	Semester / Year:		
		Master's/Second Semester/Academic Year ٢٠٢١-٢٠٢٢	
٤-	Description Preparation Date:		
		٢٠٢٢/٢/٢٢	
٥-	Available Attendance Forms:		
		Presence	
٦-	Number of Credit Hours (Total) / Number of Units (Total)		
		٢ hours ٢ units	
٧-	Course administrator's name (mention all, if more than one name)		
		Name: prof. Dr. Israa Alauldin Noori	
		Email: dr.israa@nahrainuniv.edu.iq	
٨-	Course Objectives		
	Course Objectives	<p>At the end of the semester, the student will be able to:</p> <ul style="list-style-type: none"> • Know what public policies are, what their characteristics are, and the decisions taken in light of them. • Know what public policies for climate security are in terms of their concept, characteristics, components, and elements. • Know what is meant by climate change, its forms, and its social, economic, and political effects. • Knowing the different methods used in making, implementing, analyzing and evaluating public policies for climate security. • Knowing the performance of the political system and the mechanisms and institutions of the political system. • Knowing the pillars and elements of climate security in Iraq and selected countries. • Knowing the institutions concerned with climate security and climate change. • Studying the reality of climate security and climate change in Iraq and selected countries. 	
٩-	Teaching and Learning Strategies		

Strategy					
1. - Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	What is public policy: concept, characteristics, components, elements, and the drawing process	What is public policy: concept, characteristics, components, elements, and the drawing process	Assigning students to create worksheets (sheets) related to the subject or academic program	Daily exams and monthly exam And the worksheets that students work on The evaluation process is carried out through it
2	3	What are public policies for climate security: concept, characteristics, components, elements, and drawing process	What are public policies for climate security: concept, characteristics, components, elements, and drawing process	Assigning students to create worksheets (sheets) related to the subject or academic program	Daily exams and monthly exam And the worksheets that students work on The evaluation process is carried out through it
3	3	Performance of the political system: concept, mechanisms and institutions	Performance of the political system: concept, mechanisms and institutions	Assigning students to create worksheets (sheets) related to the subject or academic program	Daily exams and monthly exam And the worksheets that students work on The evaluation process is carried out through it
4	3	What is climate security: concept - types - dimensions	What is climate security: concept - types - dimensions	Assigning students to create worksheets (sheets) related to the subject or academic program	Daily exams and monthly exam And the worksheets that students work on The evaluation process is carried out through it
5	3	What is climate change: its concept, images, types and effects	What is climate change: its concept, images, types and effects	Assigning students to create worksheets (sheets) related to the subject or academic program	Daily exams and monthly exam And the worksheets that students work on The evaluation process is carried out through it
6	3	The impact of climate changes on climate security, societal security, food security, and health security	The impact of climate changes on climate security, societal security, food security, and health security	Assigning students to create worksheets (sheets) related to the subject or academic program	Daily exams and monthly exam And the worksheets that students work on The evaluation process is carried out through it

7	3	Formal and informal institutions concerned with climate security and climate change	Formal and informal institutions concerned with climate security and climate change	Assigning students to create worksheets (sheets) related to the subject or academic program	Daily exams and monthly exam And the worksheets that students work on The evaluation process is carried out through it
8	3	Public policies for climate security and climate change: a model study	Public policies for climate security and climate change: a model study	Assigning students to create worksheets (sheets) related to the subject or academic program	Daily exams and monthly exam And the worksheets that students work on The evaluation process is carried out through it
9	3	Public policies for climate security and climate change: a model study	Public policies for climate security and climate change: a model study	Assigning students to create worksheets (sheets) related to the subject or academic program	Daily exams and monthly exam And the worksheets that students work on The evaluation process is carried out through it
10	3	Public policies for climate security and climate change: a model study	Public policies for climate security and climate change: a model study	Assigning students to create worksheets (sheets) related to the subject or academic program	Daily exams and monthly exam And the worksheets that students work on The evaluation process is carried out through it
11	3	Public policies for climate security and climate change: a model study	Public policies for climate security and climate change: a model study	Assigning students to create worksheets (sheets) related to the subject or academic program	Daily exams and monthly exam And the worksheets that students work on The evaluation process is carried out through it
12	3	Public policies for climate security and climate change: a model study	Public policies for climate security and climate change: a model study	Assigning students to create worksheets (sheets) related to the subject or academic program	Daily exams and monthly exam And the worksheets that students work on The evaluation process is carried out through it
13	3	Discussing quarterly research	Discussing quarterly research	Assigning students to create worksheets (sheets) related to the subject or	Daily exams and monthly exam And the worksheets that students work on The evaluation process is carried out through it

14	3	Discussing quarterly research	Discussing quarterly research	academic program Assigning students to create worksheets (sheets) related to the subject or academic program	Daily exams and monthly exam And the worksheets that students work on The evaluation process is carried out through it
15	3	Semester exam	Semester exam	Assigning students to create worksheets (sheets) related to the subject or academic program	Daily exams and monthly exam And the worksheets that students work on The evaluation process is carried out through it
11. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc					
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any)					
Main references (sources)					
Commended books and references (scientific journals, reports...)					
Electronic References, Websites					

Course Description Form

1. Course Name:						
Political violence and its impact on development						
2. Course Code:						
3. Semester / Year:						
Master's / Second Semester / ٢٠٢٤-٢٠٢٥						
4. Description Preparation Date:						
١ - ٢ - ٢٠٢٥						
5. Available Attendance Forms:						
Presence						
6. Number of Credit Hours (Total) / Number of Units (Total)						
3 / 3						
7. Course administrator's name (mention all, if more than one name)						
Name: Dr. Yasen Saad Mohammad						
Email: dr.yasen@nahrainuniv.edu.iq						
8. Course Objectives						
Course Objectives			<ul style="list-style-type: none"> • Understanding the structure of extremism and political violence..... • Building the student's intellectual capabilities and linking the con and deep relationships of the phenomenon..... • The student acquires skills and procedures for drawing up policies confront extremism and political violence..... 			
9. Teaching and Learning Strategies						
Strategy		<ul style="list-style-type: none"> • Presenting the material in general and posing problematic questions to motivate students to think critically and analytically and monitor the connections and relationships of the causes of the phenomenon. • Building students' research capabilities through weekly research papers. • Involving students in conferences and seminars related to the subject of the scientific material. 				
10. Course Structure						
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method	
1	3	Definition of concepts	The concept of political violence and similar concepts	Lecture + papers	Paper discussions	level
2		=	Linking variables:	Lecture + papers	Paper discussions	level
3		Sustainable development and its goals The relationship of mutual influence	Understanding theories	Lecture + papers	Paper discussions	level
4			Understanding theories	Lecture + papers	Paper discussions	level

5	between variables	=	Lecture + papers	Paper level
6	Theories of explaining political violence / economic	=	Lecture + papers	discussions level
7	Theories of explaining political violence / social	=	Lecture + papers	discussions level
8	Theories of explaining political violence / / political	=	Lecture + papers	discussions level
9	Theories of explaining political violence / psychological	=	Lecture + papers	discussions level
10	Theories of explaining political violence / external intervention	=	Lecture + papers	discussions level
11	The effects of political violence on economic development	=	Lecture + papers	discussions level
12	Social impact	=	Lecture + papers	discussions level
13	Political impact	=	Lecture + papers	discussions level
14	Case studies / Sudan	=	Lecture + papers	discussions level
15	Case studies / Syria - South Africa	=	Lecture + papers	discussions level
	Policies to address violence and promote development / economic	=	Lecture + papers	discussions level
	E = / Political Social Educational	=	Lecture + papers	discussions level
				Written Exam Score

١١. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .

10 marks monthly exam / 10 marks research papers / 10 marks preparation and attendance / 70 marks final exam

١٢. Learning and Teaching Resources

Required textbooks (curricular books, if any)	There is no prescribed textbook.
Main references (sources)	Political Violence - Material, Ideological & Psychological Factors / Tariq Rashad Mahmoud. Political Violence / Dr. Burhan Zureiq Political Sociology / Ibrahim Ibrash Sustainable Development Goals / United Nations
Recommended books and references (scientific journals, reports...)	Modern Political Analysis / Robert Dahl
Electronic References, Websites	

Course Description Form

١- Course Name:					
"Institutionalization and Public Policy Making: Selected Models"					
٢- Course Code:					
٣- Semester / Year:					
Master's/Second Semester/٢٠٢٥					
٤- Description Preparation Date:					
٦/٣/٢٠٢٥					
٥- Available Attendance Forms:					
In presence					
٦- Number of Credit Hours (Total) / Number of Units (Total)					
2					
٧- Course administrator's name (mention all, if more than one name)					
Name: Prof. Dr. saddam abdulsttar rashid					
Email: dr.saddam@nahrainuniv.edu.iq					
٨- Course Objectives					
Course Objectives			<ul style="list-style-type: none"> Research and political analysis methods Political participation and political parties. Political systems and their forms. 		
٩- Teaching and Learning Strategies					
Strategy		The College Scientific Conference The Department's Quarterly Scientific Symposium Discussion sessions for professors and students Research seminars			
١٠- Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

the first	2	Introduction to the International	Introduction to	Lecture + Worksheet	Paper level
the second	2	Coalition Forces	Institutionalization and Public	Lecture + Worksheet	+
the third	2	Understanding the Mechanisms of the Coalition Forces'	Policy	Lecture + Worksheet	Discussions
Fourth	2	Presence and Operation	Theories of Institutionalization	Lecture + Worksheet	+ Cos
Fifth	2	Analysis of Iraqi Decision-Making	The Public Policy-Making Process	Lecture + Worksheet	Paper level
Sixth	2	Analysis of the Role of Regional States in Iraq	Actors in Public Policy-Making	Lecture + Worksheet	+
Seventh	2	A Vision for the Future	Theoretical Approaches to Public Policy Studies	Lecture + Worksheet	Discussions
Eighth	2	Understanding the Results and Implications of the US Withdrawal	Public Policy Analysis	Lecture + Worksheet	+ Cos
Ninth	2	Highlighting and Addressing Challenges	Institutionalization and Administrative Organization	Lecture + Worksheet	Paper level
tenth	2	Highlighting and Addressing Challenges	Organizational Culture and Policy-Making	Lecture + Worksheet	+
eleventh	2	Reasons for Imposing Sanctions and Their Consequences	Institutionalization and Governance	Lecture + Worksheet	Discussions
h		The Role of Foreign Investment in the Iraqi Context	Institutionalization and Social Policies	Lecture + Worksheet	+ Cos
twelfth		Highlighting and Addressing Challenges	Institutionalization and Economic Policies	Lecture + Worksheet	Paper level
thirteenth		Reasons and Consequences of Depriving the Iraqi Armed Forces of Logistical Support	Institutionalization and Environmental Policies	Lecture + Worksheet	+
fourteenth		Discussion of Graduate Student Papers	Globalization	Lecture + Worksheet	Discussions
h		exam	Case Studies in Institutionalization and Policy-Making	Lecture + Worksheet	+ Cos
			Modern Trends in Institutionalization and Policy-Making	Lecture + Worksheet	Paper level
					+
					Discussions
					+ Cos
					Paper level
					+
					Discussions
					+ Cos
					Paper level
					+
					Discussions
					+ Cos
					Paper level
					+
					Discussions
					+ Cos

١١- Course Evaluation	
Daily preparation 10	Monthly exam 25 Activities 5 Semester exam 60
١٢- Learning and Teaching Resources	
Required textbooks (curricular books, if any)	
Main references (sources)	New Institutionalism, Institutional Theory Political Science: The New Institutionalism.
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

دکتر ۵ زنگ

Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department



Academic Program and Course Description Guide

٢٠٢٤

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T ٣/٢٩.٦ on ٣/٥/٢٠٢٣ regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name:

Faculty/Institute:

Scientific Department:

Academic or Professional Program Name:

Final Certificate Name:

Academic System:

Description Preparation Date:

File Completion Date:

Signature:

Head of Department Name:

Date:



Signature:

Scientific Associate Name:

Date: 30 / 4

Signature:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

1. Program Vision

The vision of the Department of Public Political Systems is based on the priority of preparing specialized generations capable of working in the arenas of political systems and public policies to achieve successful future realization of development plans and their sustainability, serving the present and future generations. This knowledge is provided by a comprehensive understanding of theoretical and scientific political knowledge related to the principles, rules, and mechanisms of governance, and all the variables related to them. This knowledge is provided by sound, measured, and accurately calculated academic curricula, which qualify students graduating from undergraduate and graduate studies to enter the labor market (official, private, and cooperative) and keep pace with global developments and their impact on public policy cycles, serving the public interest. The department also works to strengthen relations with sectoral bodies in ministries, government institutions, independent bodies, civil society organizations, and research centers by adopting projects related to public policies implemented by these bodies through postgraduate programs at the Master's and Doctorate levels, which the department adopts, including academic titles at the level of Professor and Assistant Professor. In addition, it holds seminars and conferences that address the priorities of government programs related to the problems of public policy cycles.

2. Program Mission

The mission of the Department of Political Systems and Public Policy, both theoretically and practically, is to prepare students who are capable of translating knowledge into work programs in sectors related to their specializations, through the high empowerment provided to the student in the field of political systems studies in general, and public policy in particular.

٢. Program Objectives

١. Preparing a generation capable of serving society by providing it with specialists in the field of political systems in general and public policy in particular.
٢. Enabling partnerships and twinning between the department and similar departments in Iraqi, regional, and international universities.
٣. Providing students with the basic knowledge and concepts in political science, which requires knowledge of everything related to the field of political systems and public policy.
٤. Establishing a link between academic and applied sciences in accordance with the needs of society and development frameworks in Iraq by understanding the importance of the field of public policy and assisting political institutions in planning and decision-making.
٥. Introducing public policies and methods for their preparation and implementation.
٦. Introducing democracy and electoral systems, and preparing a specialized scientific advisory staff to monitor, follow up, and oversee the electoral process.
٧. Introducing human rights and public freedoms.
٨. Introducing political parties, pressure groups, and opinion groups.

٤. Program Accreditation

nothing

٥. Other external influences

Is there a sponsor for the program? The university and the ministry

٦. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	١	٢		
College Requirements	٦	١٦		
Department Requirements	١	٢		
Summer Training				
Other				

* This can include notes whether the course is basic or optional.

٧. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
Second semester		Peacebuilding in Post-Conflict Societies Iraq after the Year ٢٠٠٣ as a model	theoretical	practical
Second semester		Public Policies for Food Security	theoretical	practical
Second semester		The parliamentary system and legislative and oversight performance in Iraq after ٢٠٠٣	theoretical	practical
Second semester		Cyber Terrorism and Ways to Confront It	theoretical	practical
Second semester		Mechanism of Political Parties and Pressure Groups in Public Policy Making	theoretical	practical
Second semester		Delimitation Electoral Boundaries	theoretical	practical

٨. Expected learning outcomes of the program

Knowledge

١. To provide students with knowledge of the fundamentals and principles of political science, as well as knowledge of intellectual and political principles and foundations, laws, and the philosophy of state-building, and to study the problems facing the political system by formulating general government policies.

- | | |
|---|--|
| <p>٢. To develop students' capabilities in writing political research by enhancing their scientific ability to utilize and benefit from scientific sources and build analytical capabilities for the future.</p> <p>٣. To develop students' capabilities and advance them toward analytical and creative thinking and sound strategic planning.</p> <p>٤. To prepare specialized cadres capable of working in the Ministry of Foreign Affairs, universities, international and regional organizations, and in all state institutions, civil</p> | |
|---|--|

Skills

- | | |
|---|--|
| <p>١- Providing students with negotiation skills and managing internal and external crises and conflicts.</p> <p>٢- Deduction and analysis skills.</p> <p>٣- Solution-development skills and situation assessment skills.</p> <p>٤- The ability to work within a multidisciplinary team, given that political science has a close interconnected relationship with various other disciplines.</p> | |
|---|--|

Ethics

- | | |
|---|--|
| <p>١- Developing students' ability to share ideas.</p> <p>٢- Preparing specialized cadres in political science capable of managing state affairs at the local and international levels.</p> <p>٣- Linking theoretical studies to political and real-life data and events.</p> <p>٤- Pioneering research and field studies and putting them into practice.</p> | |
|---|--|

4. Teaching and Learning Strategies

- | |
|--|
| <p>١. To provide students with knowledge of the fundamentals and principles of political science, as well as knowledge of the intellectual and political principles and laws governing international relations and regulating these relations.</p> <p>٢. To develop students' capabilities in writing political research by enhancing their scientific ability to utilize and benefit from scientific sources and build analytical capabilities for the future.</p> <p>٣. To develop students' capabilities and advance them toward analytical and creative thinking and sound strategic planning.</p> <p>٤. To prepare specialized cadres capable of working in the Ministry of Foreign Affairs, universities, international and regional organizations, and in all state institutions, civil society organizations, and media organizations.</p> |
|--|

١٠. Evaluation methods

- ١- Developing students' ability to share ideas.
- ٢- Preparing specialized cadres in political science capable of managing state affairs at the local and international levels.
- ٣- Linking theoretical studies to political and real-life data and events.
- ٤- Pioneering research and field studies and putting them into practice.

١١. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
					٣٤	
Prof. Dr. Hesham Hekmat Abdel Sattar		precise			Staff	
Prof. Dr. Yassin Saad Mohammed		precise			Staff	
Prof. Dr. Ahmed Abdullah Nahi		precise			Staff	
Prof. Dr. Imad Salah Abdel Razak		precise			Staff	
Prof. Dr. Qasim Mohammed Obaid	General				Staff	
Prof. Dr. Kazim Ali Mahdi	General				Staff	
Prof. Dr. Ahmed Ghaleb Mohie		precise			Staff	

Prof. Dr. Israa Alaa El-Din Nouri		precise			Staff	
Prof. Dr. Abdel Azim Gabr Hafez		precise			Staff	
Prof. Dr. Yasser Ali Ibrahim		precise			Staff	
Prof. Dr. Qasim Shuaib Abbas		precise			Staff	
Prof. Dr. Saddam Abdul Sattar Rashid		precise			Staff	
Prof. Dr. Firas Abdul Karim Muhammad		precise			Staff	
Prof. Dr. Mustafa Farouk Majeed		precise			Staff	
Prof. Dr. Idhah Noman	General				Staff	
Assistant Professor Dr. Istibraq Fadel Shaeer		precise			Staff	
Assistant Professor Dr. Zaid Hassan Ali		precise			Staff	
Assistant Professor Dr. Falah Hassan Abdul	General				Staff	
Assistant Professor Dr. Ahmed Hussein Wali		precise			Staff	
Assistant Professor Dr. Maryam Mohammed Hussein		precise			Staff	
Assistant Professor Dr. Mohammed Mohi Mohammed		precise			Staff	
Assistant Professor Dr. Sinai Ali Mahmoud		precise			Staff	
Assistant Professor Dr. Nour Qais Abboud		precise			Staff	
Assistant Professor Dr. Rasha Dhafer Mohi		precise			Staff	
Assistant Professor Dr. Kafi Zgheir Shanoon	General				Staff	
Assistant Professor Dr. Zahraa Kareem Jassim		precise			Staff	

Assistant Professor Dr. Zainab Hamza Shadhan		precise			Staff	
Assistant Professor Dr. Alia Mohammed Tareh	General				Staff	
Assistant Professor Dr. Hiba Ali Hussein Jassim		precise			Staff	
Assistant Professor Dr. Fatima Ayal Taan		precise			Staff	
Assistant Professor Dr. Nour Abdul Hassan Kazim		precise			Staff	
Assistant Professor Dr. Mustafa Sadiq Awad		precise			Staff	
Assistant Professor Dr. Abdul Rahman Mohammed Issa		precise			Staff	
Assistant Professor Dr. Saif Nabhan Ismail		precise			Staff	
Assistant Professor Dr. Mahdi Ali Wadaa		precise			Staff	
Assistant Professor Dr. Saja Fadel Awad		-			-	

Professional Development

Mentoring new faculty members

Encouraging professors to continue to learn, develop, and research developments in the field of political systems and public policies.

Professional development of faculty members

Encouraging professors to keep up with developments in their field of specialization .

١٢. Acceptance Criterion

Admission is based on the postgraduate studies system of competitive examination, GPA, interview, and comparison as above.

١٣. The most important sources of information about the program

College of Political Science Guide – University of Nahrain for the academic year
٢٠٢٤-٢٠٢٥.

١٤. Program Development Plan

The department follows a strategic plan to develop the academic program through policies including:

- Developmental policies: The College of Political Science seeks to develop and update its curricula to align with the requirements of studying political affairs at the local and international levels and to keep pace with global changes in the field of specialization.
- Sub-policies include a focus on introducing new academic materials and updating books and curricula to keep pace with developments in the field of scientific specialization.

Program Skills Outline														
Year/Level	Course Code	Course Name	Basic or optional	Required program Learning outcomes										
				Knowledge				Skills				Ethics		
				A ¹	A ²	A ³	A ⁴	B ¹	B ²	B ³	B ⁴	C ¹	C ²	C ³
Chapter Two		Peacebuilding in Post-Conflict Societies Iraq after the Year 2003 as a model	*								*		*	
		Public Policies for Food Security	*			*	*	*		*		*		
Chapter Two		The parliamentary system and legislative and oversight performance in Iraq after 2003				*	*	*	*	*		*		
		Cyber Terrorism and Ways to Confront It		*									*	
Chapter Two		Mechanism of Political Parties and Pressure Groups in Public Policy Making	*	*	*	*	*	*	*	*	*	*	*	*
			*										*	
Chapter Two		Delimitation Electoral Boundaries	*					*					*	
			*					*					*	

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

١. name The decision	
Peacebuilding in Post-Conflict Societies Iraq after the Year ٢٠٠٣ as a model	
٢. code The decision	
٣. the chapter / year	
PhD/Second Semester ٢٠٢٤/٢٠٢٥	
٤. date numbers this Description	
٩/٢/٢٠٢٥	
٥. Available attendance forms	
My presence in Halls Academic	
٦. Number of study hours (total) / Number of units (total)	
3/3	
٧. Name of the course administrator (if more than one name is mentioned)	
Name: Prof. Dr. Ahmed ghalib Email : dr.ahmedghalib@nahrainuniv.edu.iq	
٨. Course objectives	
<p>The student will gain a deep understanding of the peacebuilding process, as it is not merely a security or military process, but rather an integrated system (political, economic, social, cultural, security, local, regional, international, and institutional, both official and unofficial), each of which complements the other.</p>	<p>Goals cognitive identification The student In concept building peace that Standing The student on Components and challenges building peace Ways Achieve it, with Addressing to Models Selected from Among them the condition Iraqi For development Skills cognitive For the student in Search on Find Solutions For the crisis Iraqi and the ways The sponsor By finding peace sustainable in Iraq.</p>
<p>Enabling the student to acquire political analysis skills, as well as enabling him to identify the root causes of conflict in order to find root solutions for them.</p>	<p>- Skills development Skills Cognitive and cognitive -development ability on Analysis politician -development Skills Research - employment Curricula Search Scientific To go out With research Scientific Sober Treat Reasons conflicts And put Solutions Scientific And the process she has</p>
<p>Responding through positive participation and continuous interaction: Shows interest and concern for the material and creates the ability to find or predict future solutions.</p>	<p>values teate student exceeds border education traditional from where that He is smart And innovative and for him capacity on link Events And follow it And analyze it</p>

9. Teaching and learning strategies

1. road Lecture on road transfer directly For information .
2. road Discussion so It is done With this The method Acquisition The student For knowledge Different from during Discussion effective .
3. road The project from during to choose study condition And look In it And the extent Match it For vocabulary The book And it is road Develop skill thinking And the conclusion.
4. road solution problems on road Subtraction problem, or issue, or phenomenon Excite argument And the question And thinking, And he asks from students Bringing With a solution or explanation For those The problem or The phenomenon , It is distinguished This is amazing The method With development skills the solution And investigation and exploration I have Students.
5. Method Storm mental from during Tighten attention The student For the lecture And made it on ready permanent To answer on any a question.

Strategy

10. Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	Week
discussion and tests	throw Lecture In per	conflicts Interior And collapse peace Al-	to understand building peace A its components and its obstacle mechanisms Achieve it	3	1
discussion and tests	Lecture delivery In person	theory peace in Dimensions historical in the foundations intellectual	to understand building peace A its components and its obstacle mechanisms Achieve it	3	2
discussion and tests	throw Lecture In per	framework The year To build peace Al-	understand building peace And its components and its obstacles mechanisms Achieve it	3	3
discussion and tests	discussion papers a p	Pillars building peace Al-Ahly	understand building peace And its components and its obstacles mechanisms Achieve it	3	4
discussion and tests	throw Lecture In per	Components building peace Al-Ahly	understand building peace And its components and its obstacles mechanisms Achieve it	3	5
discussion and tests	throw Lecture In per	Mechanisms building peace Al-Ahly	understand building peace And its components and its obstacles mechanisms Achieve it	3	6
discussion and tests	To test daily And the discussion Lecture In person	handicaps building peace Al-Ahly	understand building peace And its components and its obstacles mechanisms Achieve it	3	7
discussion and tests	throw Lecture In per	experience Rwandan in building peace	understand building peace And its components and its obstacles mechanisms Achieve it	3	8
discussion and tests	discussion papers a p	experience Malaysian in building peace	understand building peace And its components and its obstacles mechanisms Achieve it	3	9
discussion and tests	throw Lecture In per	experience Iraqi in building peace	understand building peace And its components and its obstacles mechanisms Achieve it	3	10
discussion and tests	throw Lecture In per	Components building peace in experience Iraqi	understand building peace And its components and its	3	11

			obstacles mechanisms Achieve it		
discussion And test	throw Lecture In per	handicape building peace in experience Iraq	understand building peace And its components and its obstacles mechanisms Achieve it	3	12
discussion and tests	throw Lecture In per	Mechanisms building peace in experience Iraq	understand building peace And its components and its obstacles mechanisms Achieve it	3	13
discussion and tests	throw Lecture In per	view Comprehensive	understand building peace And its components and its obstacles mechanisms Achieve it	3	14
exam	exam	aim the chapter	understand building peace And its components and its obstacles mechanisms Achieve it	3	15

11. Course Evaluation

exam month the first 10
exam month the second 10
Discussion 10
exam the chapter 70 degrees

12. Learning and teaching resources

	Required textbooks (methodology if any)
<p>1. Cynthia Sampson and others, Approaches Positivity To build Peace, T1, translation Fouad Sarouji, The house Eligibility For publication Distribution, Jordan 2007.</p> <p>2. Lisa circus; Strategies building peace Do maybe building peace, translation Heidi beauty, house Culture, association Hope Iraq, Egypt, 2011.</p> <p>3. Age Friday Imran, building peace in Communities conflict, study in Responsiveness Local And re- Rehabilitation Community, t1, office Hashemi For the book University, Baghdad, 2019.</p> <p>4. Abu Al-Qasim Qor, introduction in studies peace and conflicts, center studies and culture peace, library The spare parts 2010.</p>	<p>main references (sources)</p>
	<p>Recommended supporting books and references (scientific journals, reports, etc.)</p>
	<p>Electronic references, websites</p>

Course Description Form

١- Course Name:					
Public Policies for Food Security					
٢- Course Code:					
٣- Semester / Year:					
PhD/Second Semester/٢٠٢٥					
٤- Description Preparation Date:					
٦/٣/٢٠٢٥					
٥- Available Attendance Forms:					
In-Person					
٦- Number of Credit Hours (Total) / Number of Units (Total)					
3					
٧- Course administrator's name (mention all, if more than one name)					
Name: Prof. Yasser Ali Ibrahim					
Email: alsalama78@yahoo.com					
٨- Course Objectives					
Course Objectives			Explaining the most important dimensions of food security – policies and strategies – challenges and threats – International organizations and agreements – food systems and policies – food security and nutrition		
٩- Teaching and Learning Strategies					
Strategy		1- The college's scientific conference 2- The department's quarterly scientific symposium 3- Discussion sessions for professors and students 4- Research seminars			
١٠- Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

the first	3	Understanding basic concepts	Basic Concepts	Lecture + Worksheet	Paper level +
the second	3	Researching the dimensions of food security	Dimensions of Food Security	Lecture + Worksheet	Discussions +
the third	3	Explaining the most important policies and strategies followed	Policies and Strategies	Lecture + Worksheet	Cos
Fourth	3	Highlighting challenges and finding solutions	Challenges and Threats	Lecture + Worksheet	Paper level +
Fifth	3	Reviewing international organizations and agreements	International Organizations and Agreements	Lecture + Worksheet	Discussions +
Sixth	3	Distinguishing between food security and nutrition	Food Systems and Policies	Lecture + Worksheet	Cos
Seventh	3	Impact of agriculture on food production	Food Security and Nutrition	Lecture + Worksheet	Paper level +
Eighth	3	Important economic policies	Agriculture and Food Production	Lecture + Worksheet	Discussions +
Ninth	3	Impacts of climate change	Economics and Trade Policies	Lecture + Worksheet	Cos
tenth	3	The role of technology on food security	Climate Change and Disasters	Lecture + Worksheet	Paper level +
eleventh	3	Studying models and utilizing them	Technology and Food Security	Lecture + Worksheet	Discussions +
twelfth	3	Studying models and utilizing them	Food Policy Models from Asia	Lecture + Worksheet	Cos
thirteenth	3	Studying models and utilizing them	Food Policy Models from Africa	Lecture + Worksheet	Paper level +
fourteenth			Food Policy Models from Europe		Discussions +
fifteenth					Cos
			Monthly Exam		Paper level +
					Discussions +
					Cos
					Paper level +
					Discussions +
					Cos
					Paper level +
					Discussions +
					Cos
					Paper level +
					Discussions +
					Cos
					Paper level +
					Discussions +
					Cos
					Paper level +
					Discussions +
					Cos
					Paper level +
					Discussions +
					Cos
					Paper level +
					Discussions +
					Cos
					Paper level +
					Discussions +
					Cos
					Paper level +
					Discussions +
					Cos
					Paper level +
					Discussions +
					Cos
					Paper level +
					Discussions +
					Cos
					Paper level +
					Discussions +
					Cos
					Paper level +
					Discussions +
					Cos
					Paper level +
					Discussions +
					Cos
					Paper level +
					Discussions +
					Cos
					Paper level +
					Discussions +
					Cos
					Paper level +
					Discussions +
					Cos
					Paper level +
					Discussions +
					Cos
					Paper level +
					Discussions +
					Cos
					Paper level +
					Discussions +
					Cos
					Paper level +
					Discussions +
					Cos
					Paper level +
					Discussions +
					Cos
					Paper level +
					Discussions +
					Cos
					Paper level +
					Discussions +
					Cos
					Paper level +
					Discussions +
					Cos
					Paper level +
					Discussions +
					Cos
					Paper level +
					Discussions +
					Cos
					Paper level +
					Discussions +
					Cos
					Paper level +
					Discussions +
					Cos
					Paper level +
					Discussions +
					Cos
					Paper level +
					Discussions +
					Cos
					Paper level +
					Discussions +
					Cos
					Paper level +
					Discussions +
					Cos
					Paper level +
					Discussions +
					Cos
					Paper level +
					Discussions +
					Cos
					Paper level +
					Discussions +
					Cos
					Paper level +
					Discussions +
					Cos
					Paper level +
					Discussions +
					Cos
					Paper level +
					Discussions +
					Cos
					Paper level +
					Discussions +
					Cos
					Paper level +
					Discussions +
					Cos
					Paper level +
					Discussions +
					Cos
					Paper level +
					Discussions +
					Cos
					Paper level +
					Discussions +
					Cos
					Paper level +
					Discussions +
					Cos
					Paper level +
					Discussions +
					Cos
					Paper level +
					Discussions +
					Cos
					Paper level +
					Discussions +
					Cos
					Paper level +
					Discussions +
					Cos
					Paper level +
					Discussions +
					Cos
					Paper level +
					Discussions +
					Cos
					Paper level +
					Discussions +
					Cos
					Paper level +
					Discussions +
					Cos
					Paper level +
					Discussions +
					Cos
					Paper level +
					Discussions +
					Cos
					Paper level +
					Discussions +
					Cos
					Paper level +
					Discussions +
					Cos
					Paper level +
					Discussions +
					Cos
					Paper level +
					Discussions +
					Cos
					Paper level +
					Discussions +
					Cos
					Paper level +
					Discussions +
					Cos
					Paper level +
					Discussions +
					Cos
					Paper level +
					Discussions +
					Cos
				</	

Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Course Description Form

1. Course Name					
The parliamentary system and legislative and oversight performance in Iraq after 2003					
2. Course Code					
3. Semester / Year					
2022-2023 Second Semester/PhD					
4. The history of preparation of this description					
2/2023					
5. Available Attendance Forms					
Came					
6. Number of Credit Hours (Total) / Number of Units (Total)					
Two hours / number of units two units					
7. Course administrator's name (if more than one name)					
Name: Assoc. Prof. Dr. Mustafa Farouk Majeed Emile : dr.mustafa@nahrainuniv.edu.iq					
8. Course Objectives					
Course Objectives					
1- Understand the importance of the parliamentary system 2- Understand the roles of the Iraqi Parliament					
9. Teaching and Learning Strategies					
Strategy		Brainstorming Discussion Strategy Search & Reports Discussion Strategy			
Course Structure					
The week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	2 hours	The parliamentary system and legislative and oversight performance in Iraq after 2003	Constitutional and legal framework	attendance	Observation .
Second	2 hours	The parliamentary system and legislative performance in Iraq after 2003	House of Representatives	attendance	Discussion .
Third	2 hours	The parliamentary system and legislative performance in Iraq after 2003	The nature of legislative performance	attendance	Observation .
	2 hours		House of Representatives	attendance	Discussion .
			studies and challenges to		Observation .

fourth V sixth venth ighth linth	1 hours	the parliamentary system	performance	attendance	Discussion
	1 hours	d legislative performance	Legislative House of	attendance	Observation .
	1 hours	in Iraq after 2002	Representatives	attendance	Discussion
	1 hr	the parliamentary system	gislative performance of	attendance	Observation
		d legislative performance	the Council	attendance	Discussion
		in Iraq after 2002	Iraqi House of	attendance	Observation .
		the parliamentary system	Representatives	attendance	Discussion
		d legislative performance	r the course from 2002-	attendance	Observation .
		in Iraq after 2002	2010		Discussion
		the parliamentary system	gislative performance of	attendance	Observation .
		d legislative performance	the Council		Discussion
		in Iraq after 2002	Iraqi House of		
		the parliamentary system	Representatives		
		d legislative performance	r the 2002-2003 session		
		in Iraq after 2002	egislative performance		
			for the Iraqi Council of		
			Representatives for the		
			2003-2004 session		
			egislative performance		
			for the Iraqi Council of		
			Representatives for the		
			2004-2005 session		
				Exam	Exam

4. Course Evaluation	
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports etc	
5. Learning and Teaching Resources	
Required textbooks (methodology, if any)	
References (sources)	The Iraqi Constitution of 2002 and the minutes of the Iraqi Council of Representatives
Recommended books and references (scientific journals, reports...)	Research and studies on the nature of the parliamentary system in Iraq
Electronic References, Websites	

Course Description Form

١. Course Name: Cyber Terrorism and Ways to Confront It	
٢. Course Code: 	
٣. Semester / Year: PhD/Second Semester ٢٠٢٥	
٤. Description Preparation Date: ٩ ٢ ٢٠٢٥	
٥. Available Attendance Forms: Weekly	
٦. Number of Credit Hours (Total) / Number of Units (Total) ٣ hours per week	
٧. Course administrator's name (mention all, if more than one name) Name: Kadhim Ali mahdi Email: dr.kadhum@nahrainuniv.edu.iq	
٨. Course Objectives	
Course Objectives	Identifying the Key Concepts of Terrorism and Cyber Terrorism. Understanding the Historical Development Context of Cyber Terrorism and the Reasons for Its Spread. Explaining the Methods Used by the ISIS Terrorist Organization in Employing Cyber Terrorism Techniques. Enhancing Students' Skills in Political Analysis and Identifying Ways to Confront Cyber Terrorism
٩. Teaching and Learning Strategies	
Strategy	Discussion and brainstorming Work papers, research groups, and their discussion Lectures with explanation and clarification Video lectures Use of e-learning Self-learning
١٠. Course Structure	

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	the Linguistic and Terminological Meaning of Terrorism	The Concept of Terrorism and Its Historical Development	Discussion and dialogue	Questions and storming Mental
2	3	Trends in Defining Cyber Terrorism	The Concept of Cyber Terrorism	Discussion and dialogue	Questions & Discussions
3	3	Study of Concepts Closely Related to Cyber Terrorism: Political and Organized Crime, and Political Violence	Cyber Terrorism and Related Concepts	Discussion and dialogue	Questions & Discussions
4	3	Study of the Various Forms of Cyber Terrorism and the Use of Digital Technologies	Characteristics of Cyber Terrorism	Discussion and dialogue	Questions & Discussions
5	3	Study of the Political, Economic, Social, Intellectual, and Technological Causes	Causes and Motives of Cyber Terrorism	Discussion and dialogue	Questions & Discussions
6	3	Use of Websites, Information Exchange, Online Training, and Cyber Hacking	Means of Cyber Terrorism	Discussion and dialogue	Questions & Discussions
7	3	Use of the Internet, Threats, Bombing, and Cyber Espionage	Tools of Cyber Terrorism	Discussion and dialogue	Questions & Discussions
8	3	Study of the Political, Economic, and Social Impacts	Effects of Cyber Terrorism	Discussion and dialogue	Questions & Discussions
9	3	Examination and Discussion of Student Papers	Examination and Discussion of Student Papers	Discussion and dialogue	Questions & Discussions
10	3	Clarifying the Intellectual and Organizational Structure of the ISIS Terrorist Organization	The Intellectual and Organizational Structure of the ISIS Terrorist Organization	Discussion and dialogue	Questions & Discussions
11	3	Means and Tools of the ISIS Terrorist Organization as a Study Model	The Use of Cyber Terrorism by the ISIS Terrorist Organization	Discussion and dialogue	Questions and brainstorming

12	3	Study of Confronting Cyber Terrorism through National Constitutions and Laws	Confronting Cyber Terrorism at the National Level	Discussion and dialogue	examination
13	3	Study of Confronting Cyber Terrorism through Regional Agreements and Treaties	Confronting Cyber Terrorism at the Regional Level	Discussion and dialogue	Questions and brainstorming
14	3	Study of Confronting Cyber Terrorism through International Agreements and Treaties.	Confronting Cyber Terrorism at the International Level	Discussion and dialogue	Questions and brainstorming
15	3	examination	examination	Evaluation Test	

١١. Course Evaluation

1. Daily discussion and attendance: 5%
2. Work papers: 10%
3. Formative exam: 15%
4. Final exam: 60%

١٢. Learning and Teaching Resources

Required textbooks (curricular books, if any)	None
Main references (sources)	<input type="checkbox"/> PhD Thesis: Informational Terrorism and Its Impact on the Stability of States <input type="checkbox"/> Cyber Space War by Richard Clarke
Recommended books and references (scientific journals, reports...)	Cyber Terrorism Crime in Light of the Provisions of the Arab Convention on Combating Information Technology Crimes of ٢٠١٠ Cyber Crimes and How to Combat Them Aisha Abdel Hamid
Electronic References, Websites	"United Nations Website"

Course Description Form

١- Course Name:					
Delimitation Electoral Boundaries					
٢- Course Code:					
٣- Semester / Year:					
Master's The second course ٢٠٢٤-٢٠٢٥					
٤- Description Preparation Date:					
٢-٢٠٢٥					
٥- Available Attendance Forms:					
My presence					
٦- Number of Credit Hours (Total) / Number of Units (Total)					
30 hours / 30 hours					
٧- Course administrator's name (mention all, if more than one name)					
١- Prof. Kaseim sh. Abass alsultani					
Dr.qassim@nahrainuniv.edu.iq					
٨- Course Objectives					
Course Objectives		Introducing students to the process of demarcating electoral districts and the most important factors affecting it through discussing selected models.			
٩- Teaching and Learning Strategies					
Strategy		1. Giving lectures 2. Brainstorming through exciting questions 3. Discussion 4. Guiding students to benefit from references available on the Internet			
١٠- Course Structure					
week	Hou rs	Required Learning Outcomes	Unit or subject name	Learning method	Evaluat ion method
١	٢		Definition of electoral boundaries	- Giving lectures - Discussion	
٢	٢		Types of districts	- Giving lectures - Discussion	

٣	٢	Single-member Districts	- Giving lectures - Discussion
٤	٢	Multi-member Districts	- Giving lectures - Discussion
٥	٢	Electoral System that delimit electoral boundaries	- Giving lectures - Discussion
٦	٢	Plurality / majority	- Giving lectures - Discussion
٧	٢	Proportional Representation	- Giving lectures - Discussion
٨	٢	Mixed System	- Giving lectures - Discussion
٩	٢	Criteria of delimitation	- Giving lectures - Discussion
١٠	٢	Impartiality	- Giving lectures - Discussion
١١	٢	Equality	- Giving lectures - Discussion
١٢	٢	Representativeness	- Giving lectures - Discussion
١٣	٢	Non-discrimination	- Giving lectures - Discussion
١٤	٢	Transparency	- Giving lectures - Discussion
١٥	٢	Final Exam	- Giving lectures - Discussion

١١- Learning and Teaching Resources

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

Quarterly exam,	attendance,	Contributions and working papers	total score	final exam
15	5	10	30	70

١٢- Learning and Teaching Resources

Required textbooks (curricular books, if any)	Nothing
Main references (sources)	<ul style="list-style-type: none"> - Adel Al-Saber Abu Ajila, The Geographical Foundations of Dividing Electoral Districts and Their Impact on the Electoral Process, Dar Al Waleed Publications - Tripoli, 2022 Edition - https://aceproject.org/acear/topics/bd/bd1/mobile_browsing/onePag
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	Various related internet sites