

**Ministry of Higher Education and Scientific Research  
Scientific Supervision and Scientific Evaluation Apparatus  
Directorate of Quality Assurance and Academic Accreditation  
Accreditation Department**

# **Academic Program and Course Description Guide**

٢٠٢٥-٢٠٢٤

Ministry of Higher Education and Scientific Research  
Scientific Supervision and Evaluation Authority  
Department of Quality Assurance and Academic Accreditation  
Accreditation Department



# Academic Program and Course Description

٢٠٢٤/٢٠٢٥

## **Introduction:**

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T ٣/٢٩.٦ on ٣/٥/٢٠٢٣ regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

### **Introduction:**

The educational program is a coordinated and organized package of courses that include procedures and experiences organized in the form of academic vocabulary whose main purpose is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market, which is reviewed and evaluated annually through internal or external audit procedures and programs such as the external examiner program.

The description of the academic program provides a brief summary of the main features of the program and its courses, indicating the skills that are being worked on to acquire for students based on the objectives of the academic program, and the importance of this description is evident because it represents the cornerstone in obtaining program accreditation and is written jointly by the teaching staff under the supervision of the scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the developments and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the description of the academic program circulated according to the letter of the Department of Studies T ٣/٢٩٠٦ on ٣/٥/٢٠٢٣ regarding the programs that adopt the Bologna track as the basis for their work.

In this regard, we can only emphasize the importance of writing a description of academic programs and courses to ensure the proper functioning of the educational process.

## **Concepts and terminology:**

**Academic Program Description:** The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

**Course Description:** Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

**Program Vision:** An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

**Program Mission:** Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

**Program Objectives:** They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

**Curriculum Structure:** All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

**Learning Outcomes:** A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

**Teaching and learning strategies:** They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.



## **Concepts and terminology:**

**Academic Program Description:** The description of the academic program provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

**Course Description:** Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, proving whether he has made the most of the available learning opportunities. It is derived from the description of the program.

**Program Vision:** An ambitious picture for the future of the academic program to be a sophisticated, inspiring, stimulating, realistic and applicable program.

**Program Mission:** Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

**Program Objectives:** They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

**Curriculum Structure:** All courses / subjects included in the academic program according to the approved learning system (semester, yearly, Bologna track) whether it is a requirement (ministry, university, college and scientific department) with the number of study units.

**Learning Outcomes:** A compatible set of knowledge, skills and values acquired by the student after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

**Teaching and learning strategies:** They are the strategies used by the faculty member to develop the student's teaching and learning, and they are plans that are followed to reach the learning goals. Describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

## Academic Program Description Form

University Name: ..... University of Nahrain  
Faculty/Institute: ..... Political Science  
Scientific Department: ..... International Politics  
Academic or Professional Program Name: ..... Masters  
Final Certificate Name: ..... International Politics  
Academic System: .....

Description Preparation Date: ٢٠٢٥

File Completion Date: ٢٠٢٥

Signature:

Head of

Department Name: Khader

Abbas Atwan

Date:

Signature:

Scientific Associate

Name: Haider Zuhair Jassim

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

## Academic Program Description Form

University Name: Al-Nahrain University

Faculty/Institute: Faculty of Political Science

Scientific Department: International Economic Relations

Academic or Professional Program Name: **Master of** International Economic Relations

Final Certificate Name: International Economic Relations

Academic System: Semester

Description Setup Date: 2025

File filling: January 2025

Signature :

Scientific Associate Name:

Assoc. Prof. Haider Zuhair

Jassim

Date: 30/4

Signature :

Head of department: Prof.

Mustafa Hussein Abdel Razzaq

Date: 30/4/2025

Check the file before

Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University Performance

Division: Assoc. Prof. Sulaf Musahib Mahdi

Date

Signature

Approval of the Dean



### ١. Program Vision

Program vision is written here as stated in the university's catalogue and website.  
Increase the student's knowledge of specialized sciences in international relations

### ٢. Program Mission

Program mission is written here as stated in the university's catalogue and website.  
Increase theoretical and applied knowledge

### ٣. Program Objectives

General statements describing what the program or institution intends to achieve.  
Graduating students specialized in international politics

### ٤. Program Accreditation

Does the program have program accreditation? And from which agency?  
No

### ٥. Other external influences

Is there a sponsor for the program?  
No

### ٦. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	١	٢		
College Requirements	٦	١٢		

### **1. Program Vision**

The vision of the program stems from the vision of the Department of International Economic Relations and from the standpoint of expanding the activities of the scientific departments in the field of political science in adopting future studies and research related to the future of the country and the world in the political and economic aspects, and through research achievements in various directions that achieve this purpose. As well as enriching the labor market with promising outputs in specialized fields available to the college ... This gives attention to various fields and at the scientific and academic levels as a fertile ground for decision-makers or beneficiaries.

### **2. Program Mission**

The mission of the program is to provide the political science specialization with rare curricula and specializations that keep pace with the requirements of the labor market and work to strengthen the educational process and provide it with qualified scientific human capabilities that contribute to raising the standards of quality of education in the college and the university.

### **3. Program Objectives**

The program has a fundamental goal, which is to build an integrated vision for students in the field of international economic relations in the fields of economics and politics, provided that this program has an effective contribution in the field of work in the service of society and a tributary to intellectual and cultural advancement.

1. The interaction between politics and economics in international relations
2. Sources of Change in the International Political Economy
3. Challenges facing countries in the era of global economic integration

### **Program Accreditation**

Not accredited

Department Requirements	٦	١٢		
Summer Training				
Other				

\* This can include notes whether the course is basic or optional.

#### V. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
Semester ١		Headway Academic Skills		
Semester ١		Disarmament and International Security	theoretical	
Semester ١		Energy Security in the Foreign Policy of Producing and Consuming Countries	theoretical	
Semester ١		Scientific Research Methodology	theoretical	
Semester ١		United Nations and Peacebuilding	theoretical	
Semester ١		National Security and Conflict Management in Foreign Policies of Major and Minor States	theoretical	
Semester ١		Smart Power in International Relations – E	theoretical	
Semester ٢		The Effectiveness of Iraqi Foreign Policy after ٢٠٠٣	theoretical	
Semester ٢		Cyber Threats and International Security	theoretical	
Semester ٢		Contemporary Theories in International Relations	theoretical	
Semester ٢		Regional Balances in the Middle East	theoretical	
Semester ٢		Future Studies in International Relations	theoretical	
Semester ٢		Migration and Asylum in International Relations in English	theoretical	

#### A. Expected learning outcomes of the program

Knowledge	
Learning Outcomes ١	١. Increasing students' theoretical knowledge ٢. Developing students' abilities to write political research by

### Other external influences

No sponsor for the program

### ξ. Program Structure

Percentage	Percentage	Number of Courses	Number of Courses	Program Structure
basic			1	Requirements of the institution
basic	%33,3	12	6	College Requirements
basic	%33,3	12	6	Department Requirements
basic	%33,4			Independent Master's Thesis
basic	/	/	/	Other

\* Notes may include whether the course is basic or optional

### ο. Program Description

Credit Hours		Course Name	Course or Course Code	Year/Level
practical	theoretical			
*	3	International Business and Competitiveness		2024/2025 First Semester
*	3	Theories in international economic development		2024/2025 First Semester
*	3	The Political Economy of Government Finance in Iraq		2024/2025 First Semester
*	3	International Economic Security E		2024/2025 First Semester
*	2	International Political Economy		2024/2025 First Semester
*	2	Scientific Research Methodology		2024/2025 First Semester



	<p>improving the scientific ability to use and benefit from the scientific sources.</p> <p>۲. Developing students' capabilities and advancing them towards the analytical and creative thinking</p> <p>۳. Preparing specialized staff capable of working in the ministry of Foreign Affairs, universities, international and regional organizations ,and in all state institutions, civil society institutions, and media agencies.</p>
<b>Skills</b>	
Learning Outcomes ۲	<p>۱. Students acquire the skill of negotiation and managing internal and external crisis and conflicts.</p> <p>۲. The skill of deduction and analysis</p> <p>۳. The skills of developing solutions and assessing situations</p> <p>۴. The ability to work with a multidisciplinary team</p>
<b>Ethics</b>	
Learning Outcomes ۲ Student's awareness of differences in values in view of international relations	<p>۱. Developing students' ability to share ideas</p> <p>۲. Preparing specialized team in political science able on managing state affairs at the local and international levels.</p> <p>۳. Linking theoretical study to political and real-life events</p> <p>۴. Increasing the conduct of research and field of studies and putting them into practice.</p>

### ۹. Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in the implementation of the program in general.

It relies on a set of teaching and learning strategies based on motivating the student through brainstorming, worksheets, discussions and in-depth readings.

### ۱۰. Evaluation methods

Implemented at all stages of the program in general.



	3	Knowledge Economy and Developing Country Economies		2022/2023 Second Semester
	3	Iraq and International Monetary and Financial Relations		2022/2023 Second Semester
	3	Status of international economic organizations and blocs		2022/2023 Second Semester
	3	Terrorism and International Economic Relations		2022/2023 Second Semester
	3	Economics of Renewable Energy E		2022/2023 Second Semester
	3	The rivalry of the major powers on the African continent		2022/2023 Second Semester
	3	Headway Academic Skills		2022/2023 Second Semester

1. Expected learning outcomes of the program

Knowledge Outcomes	Statement of Learning
Avoid being satisfied with the political or economic aspect when making recommendations for decision-makers	Looking at both politics and economics in an integrated way
The ability to face economic crises and work to solve them with economic efficiency but without affecting political aspects such as violating national sovereignty, or burdening the poor classes with economic problems.	Ability to analyze economic issues related to trade, finance, production and development from the perspective of political science
Professionalism in managing the country's international economic relations, whether with other countries, or with large companies, and	Study the factors governing economic relations between States, between States and non-State actors (e.g., corporations,

It relies on multiple assessment methods, including quick tests, research, worksheets, and semester exams.

١١. Faculty					
Faculty Members					
Academic Rank	Specialization		Special Requirements/Skills (if applicable)	Number of the teaching staff	
	General	Special		Staff	Lecturer
Dr. Osama MurtadaBaqer		Special		staff	
Dr. Khader Abbas Atwan		Special		staff	
Dr. Qasim Muhammad Abd		Special		staff	
Dr. Shaima Adel Fadel		Special		staff	
Dr. Muhammad KarimKazim		Special		staff	
Dr. ArshadMuzahimMujbil		Special		staff	
Dr. Riyadh Mahdi Abdul Kadhim		Special		staff	
Dr. Abbas SaadounRafat		Special		staff	
Dr. AlaaTalebKhalaf		Special		staff	
Dr. Salman Ali Hussein		Special		staff	
D.Assam Asaad Mohsen		Special		staff	
D. Attar Awad		Special		staff	
HaiderZuhairJassim		special		staff	
RawaaTahaDarwish		special		staff	

the ability to exploit these relations to achieve the maximum possible benefit for the country and society from goals such as development, elimination of unemployment and poverty and achievement of equality	community groups, and international organizations)
The ability to generate economic and political ideas in the field of knowledge for all developments in the international arena	Know the means of solving political problems that arise as a result of the increasing intensity of international economic relations
<b>Skills</b>	
<b>Statement of Learning Outcomes</b>	
The possibility of employment in various government institutions or in international companies and organizations, as well as the possibility of employment in private sector companies with an international orientation	The skill of working in different political and economic sectors
The ability of those who pass the program to work in research centers and think tanks	High potential for the preparation of political and economic research using quantitative methods and statistical analysis
<b>Values</b>	
<b>Statement of Learning Outcomes</b>	
Disseminate universally shared and deeply rooted values to be a critical basis for collective international action, facilitating trust between states and stakeholders and helping to address global complexity and conflict of interest.	Cultivate the conviction of the need to establish a rules-based international order based on the values and principles elaborated in numerous declarations, international statements and other documents adopted by the international community.
The bias of graduates to reform policies at the local level (economic, legal, administrative, monetary) and at the international level (policies of countries – international organizations).	Establish a commitment to make values and principles the basis for designing the strict commitments of states, and support and support strong and legitimate institutions to control governance processes and contemporary good governance standards at the international level

Mohsen HassaniZaher		special			staff	
D. Majed Hamid Khader		special			staff	
D. HadeelHarbiDhari		special			staff	
.D. Zaidoun Salman Mohammed		special			staff	
D. Abdul Amir Salim Abbas		special			staff	
Dr. Hassan Hadi Rashid		special			staff	
Dr. HaiderQahtanSaadoun		special			staff	
Dr. ShazaReda Abdul Majeed		special			staff	
Dr. Faisal Ghazi Nasser		special			staff	
Dr. Dana Majed		special			staff	
Dr. NourEmadTurki		special			staff	
D. Hana Rahim Zidane		special			staff	
D. Omar SaadKhaled		special			staff	
D. Ghada Ahmed Abdel Karim		special			staff	
D. ElafNoufal Ahmed		special			staff	
Saba Rashid Jaber		special			staff	
Ahmed Hassan Hadi		special			staff	
Sara Qasim Abdul Redha		special			staff	
Nour El Din Abdullah		special			staff	
Faten Abdul Sattar		special			staff	
MarwaZiad Tariq		special			staff	

#### V. Teaching and Learning Strategies

Cooperative Learning Strategy  
Brainstorming strategy  
Individualized Education Strategy  
Discussion Strategy

#### Λ. Evaluation methods

Evaluation of working papers term paper  
Evaluation of monthly tests  
Final Exam Evaluation

#### ϑ. Faculty

##### Faculty Members

Preparation of the teaching staff		Special Requirements/Skills (if applicable)		Specialization		Academic Rank
lecturer	Staff establishment			special	public	
1	6			0	2	professor
2	2			1	1	Assistant Professor

##### Professional Development

##### Mentoring new faculty members

All faculty members in the master's program are experienced professors and there are no new



Montaha Ali Hassan		special			staff	
Mina Adnan Abdul Amir		special			staff	
GhosqSadiq Abdul Redha		special			staff	
AthraaKadhim		special			staff	

#### **Professional Development**

##### **Mentoring new faculty members**

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

Encouraging professors to continue to learn, develop and research developments in the field of international politics.

##### **Professional development of faculty members**

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

Encouraging professors to keep up with developments in the field of specialization

#### **١٢. Acceptance Criterion**

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

Centralized admission systems

#### **١٣. The most important sources of information about the program**

State briefly the sources of information about the program.

All sources related to the exact specialty

#### **١٤. Program Development Plan**

Presenting the successive developments in the field of specialization to the specialized committees in the department, including the Curriculum Update and Development Committee and the Scientific Committee.

teachers

**Professional development of faculty members**

Involve professors in development programs, training courses, workshops and lectures.

**١٠. Acceptance Criterion**

- Holds a bachelor's degree with a grade of not less than ٦٥%
- Passing the competitive exam
- Pass the personal interview

Admission to the highest differential rate among applicants

**١١. The most important sources of information about the program**

- Books with competence in the field of international economics, international economic relations, political economy and international relations
- Scientific journals and studies specialized in political and economic aspects
- Official websites such as the World Bank and the World Bank Fund.

**١٢. Program Development Plan**

The contribution of professors in writing scientific books, developing a strategy concerned with accommodating the increases in the number of undergraduate students, and strengthening cooperation with state institutions related to international economic relations

Program Skills Outline															
Year/Level	Course Code	Course Name	Basic or optional	Required program Learning outcomes											
				Knowledge				Skills				Ethics			
				A <sup>1</sup>	A <sup>2</sup>	A <sup>3</sup>	A <sup>4</sup>	B <sup>1</sup>	B <sup>2</sup>	B <sup>3</sup>	B <sup>4</sup>	C <sup>1</sup>	C <sup>2</sup>	C <sup>3</sup>	C <sup>4</sup>
		Headway Academic Skills		✓	✓		✓		✓	✓			✓	✓	
		Disarmament and International Security		✓		✓		✓		✓	✓	✓			
		Energy Security in the Foreign Policy of Producing and Consuming Countries		✓	✓	✓	✓	✓				✓		✓	✓
		Scientific Research Methodology		✓		✓		✓		✓		✓			✓
		United Nations and Peacebuilding		✓	✓		✓	✓	✓	✓		✓	✓	✓	✓
		National Security and		✓	✓	✓		✓				✓		✓	

Program Skills Outline													
Learning outcomes required from the program													
Values				Skills				Knowledge				Basic or optional	Course Name
C4	C3	C2	C1	B4	B3	B2	B1	A4	A3	A2	A1		
		✓	✓			✓	✓	✓	✓	✓	✓	basic	International Business and Competitiveness
		✓	✓			✓	✓	✓	✓	✓	✓	basic	Theories in international economic development
		✓	✓			✓	✓	✓	✓	✓	✓	basic	The Political Economy of Government Finance in Iraq
		✓	✓			✓	✓	✓	✓	✓	✓	basic	International Economic Security E
		✓	✓			✓	✓	✓	✓	✓	✓	basic	International Political Economy







		International Relations in English																	
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- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

### Course Description Form

١. Course Name:

Terrorism and International Economic Relations

٢. Course Code:

٣. Semester / Year:

second course/ ٢٠٢٠

٤. Description Preparation Date:

January ٢٠٢٠

٥. Available Attendance Forms:

In-person study & blending learning

٦. Number of Credit Hours (Total) / Number of Units (Total)

٢ / ٢

٧. Course administrator's name (mention all, if more than one name)

Name: Prof. Mustafa Hussein Abdulrazq

Email: [mustafa.hussein@nahrainuniv.edu.iq](mailto:mustafa.hussein@nahrainuniv.edu.iq)

Name: Associate Prof. Samar Al-Bagoury

Email: [Samar.hassan@cu.edu.eg](mailto:Samar.hassan@cu.edu.eg)

#### ٨. Course Objectives

Course Objectives

- Student knowledge of terrorism
- Knowledge of its relationship and the impact of terrorism on international economic relations
- Studying models of the relationship between terrorism and the economy
- Studying international economic terrorism

#### ٩. Teaching and Learning Strategies

Strategy

- Brainstorming Strategy
- Cooperative Learning Strategy
- Discussion Strategy

## Course Description Form

1. Course Name:	
The effect of Iraqi foreign policy after 2003	
2. Course Code:	
3. Semester / Year:	
Second Semester	
4. Description Preparation Date:	
9/3/2025	
5. Available Attendance Forms:	
My presence	
6. Number of Credit Hours (Total) / Number of Units (Total)	
3 hours	
7. Course administrator's name (mention all, if more than one name)	
Name: prof.dr.shaimaa adil fadil Email: shaimaa.adil@nahrainuniv.edu.iq	
8. Course Objectives	
Course Objectives	<p>1- Providing the student with various topics about The effectiveness of Iraqi foreign policy after 2003 that constitute a starting point for entering into an advanced study of rights.</p> <p>2- Enriching the student with the concepts of guarantees and their types.</p> <p>3- Enabling the student to use methods to preserve rights in solving problems of The effectiveness of Iraqi foreign policy after 2003</p> <p>.</p> <p>•</p>

# 10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1.	2	Distinguishing between terrorism and related concepts that include violence	The concept of terrorism (linguistic/terminological meaning/forms of terrorism)	Lecture/ term paper/ Discussion	Evaluation term paper
2.	2	Different opinions on whether economic pressure and sanctions constitute terrorism	Economic terrorism (i) Concept and types)	Lecture/ term paper/ Discussion	Evaluation term paper
3.	2	Review research that found that deprivation, economic change, and the nature of the regime have an impact on terrorism, and research that found the opposite.	Economic interpretation of the motives of terrorism A. Economic deprivation B. Economic and social change C. Political system and institutions associated with terrorism	Lecture/ term paper/ Discussion	Evaluation term paper
4.	2	Reviewing cases of terrorism that coincided with political instability and cultural differences.	The role of political instability, civilizational conflict, and economic and political integration in terrorism	Lecture/ term paper/ Discussion	Evaluation term paper
5.	2	Reviewing models in which the economic factor has an impact on terrorism	Selected models of the relationship between economy and terrorism (Algeria -Sri Lanka-Turkey)	Lecture/ term paper/ Discussion	Evaluation term paper
6.	2	Reviewing models in which the economic factor did not affect terrorism	Selected models of terrorism not related to the economy (Latin America-Middle East-Islamic State)	Lecture/ term paper/ Discussion	Evaluation term paper
7.	2	Understanding the impact of terrorism on the family economy (microeconomic)	The impact of terrorism on the economic behavior of the individual and on financial markets	Lecture/ term paper/ Discussion	Evaluation term paper
8.	2	Knowing the impact of terrorism on the country's external economy	The impact of terrorism on economic growth and foreign direct investment	Lecture/ term paper/ Discussion	Evaluation term paper



## 9. Teaching and Learning Strategies

<b>Strategy</b>	1. Use the brainstorming method 2. Using personal, linguistic, mathematical, visual, physical, natural, and social intelligence strategies 3. Use the problem-solving method.
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## 10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Understands the academic material by answering the nature of effectiveness and foreign policy	Effectiveness, its definition, and concepts related to it	Lecture	Basic test
2	3	Understands the study material by identifying the path of development of Iraqi foreign	Foreign policy: its definition, importance, determinants, goals, features, principles, and theories explaining it.	Lecture	Basic test

٩. ٢	The impact of terrorism on government expenditures and revenues	The impact of terrorism on public finances	Lecture/ term paper/ Discussion	Evaluation term paper
١٠. ٢	Understanding the Impact the risk index on international economic relations	The impact of terrorism on trade and investment	Lecture/ term paper/ Discussion	Evaluation term paper
١١. ٢	Identifying money laundering and its elements as one of the tools of economic terrorism	Money laundering and economic terrorism	Lecture/ term paper/ Discussion	Evaluation term paper
١٢. ٢	Recognizing dumping policies as one of the tools of economic terrorism	Dumping policies and economic terrorism	Lecture/ term paper/ Discussion	Evaluation term paper
١٣. ٢	Recognizing economic sanctions as one of the tools of economic terrorism	Economic sanctions and economic terrorism	Lecture/ term paper/ Discussion	Evaluation term paper
١٤. ٢	Recognizing economic globalization as one of the tools of economic terrorism	Globalization and economic terrorism	Lecture/ term paper/ Discussion	Evaluation term paper
١٥. ٢		Exam		

#### ١٦. Course Evaluation

term paper & Discussion (١٠)

Exam ١ (١٠)

Exam ٢ (٧)

final exam (٧)

#### ١٧. Learning and Teaching Resources

Required textbooks

(curricular books, if any)

Main references (sources)

There is no one Book required to read

- Friedrich Schneider, Tilman Brück, Daniel Meierrieks, The Economics of Terrorism and Counter-Terrorism: A Survey, ٢٠٢١.
- Alberto Abadie, Javier Gardeazabal, Terrorism and the world economy, ٢٠٠٧.  
The political and economic motives for the phenomenon of international terrorism after ٢٠٠٢, Iraq as a model, Sadiq Ali Hassan, Master's thesis ٢٠١٦.

Recommended books and references (scientific journals, reports...)

● SEUNG-WHAN

		policy before 2003			
3	3	Understands the study material by reading the principles and goals of Iraqi foreign policy after 2003		Lecture	Basic test
4	3	Understands the study material by identifying the most prominent internal determinants of Iraqi foreign policy	The path development Iraqi foreign pol before 2003	Lecture	Basic test
5	3	The study material is understood by	Principles and goals of Iraqi foreign policy after 2003	Lecture	Basic test

	<p>CHOI and SHALI LUO, Economic Sanctions, Poverty, and International Terrorism: An Empirical Analysis.</p> <ul style="list-style-type: none"> <li>• Economic terrorism and its impact on regional security (selected models), Ali Fadhel Harbi, Master's thesis, ۲۰۲۳</li> </ul>
Electronic References, Websites	<p>the Global Terrorism Index (GTI), <a href="https://www.visionofhumanity.org/maps/global-terrorism-index/">https://www.visionofhumanity.org/maps/global-terrorism-index/</a></p>

		identifying the most prominent regional determinants of Iraqi foreign policy			
6	3	Understands the study material by identifying the most prominent global determinants of Iraqi foreign policy	Internal determinants of Iraqi foreign policy	Lecture	Basic test
7	3	Understands the subject matter by studying the strategies or opportunities available for Iraqi foreign	Strategies or opportunities available for Iraqi foreign policy	Lecture	Basic test



### Course Description Form

<b>١. Course Name:</b>	
The status of international economic organizations and blocs	
<b>٢. Course Code:</b>	
<b>٣. Semester / Year:</b>	
second / ٢٠٢٤-٢٠٢٥	
<b>٤. Description Preparation Date:</b>	
١٥-١-٢٠٢٥	
<b>٥. Available Attendance Forms:</b>	
My presence in the hall	
<b>٦. Number of Credit Hours (Total) / Number of Units (Total)</b>	
Hours: ٦ hours per week, number of units (٦)	
<b>٧. Course administrator's name (mention all, if more than one name)</b>	
Name: Assistant Professor Dr. atarid awadh abdulhamid	
Email: Dr.atarid@nahrainuniv.edu.iq	
<b>٨. Course Objectives</b>	
<b>Course Objectives</b>	<ul style="list-style-type: none"> <li>Introducing the student to the importance of international organization and international economic organizations in international relations.</li> <li>Highlighting the basic points that help the student understand the tools of international economic cooperation.</li> <li>Benefit from theory in policy formulation and application.</li> <li>Know the most important organizations and economic blocs that influence the international system.</li> </ul>
<b>٩. Teaching and Learning Strategies</b>	
<b>Strategy</b>	<p><b>Teaching Strategy:</b></p> <ul style="list-style-type: none"> <li>١. Enable students to gain knowledge of the relationship between international organizations, international organization, international relations and the international system.</li> <li>٢. Enable students to gain knowledge and understanding of the foundations of international organization and its characteristics.</li> <li>٣. Enable students to gain knowledge and understanding of the prevailing blocs and organizations.</li> <li>٤. Enabling students to gain knowledge and understanding of the importance of these organizations in the international system.</li> <li>٥. Enabling students to gain knowledge and understanding of the most important economic organizations in international economic relations.</li> </ul> <p><b>Learning Strategy:</b></p>

		policy			
8	3	The study material is understood by learning about analytical models of Iraqi foreign policy after 2003 at the regional level, especially with neighboring Arab countries.	Analytical models of Iraqi foreign policy after 2003 at the regional level:	Lecture	Basic test
9	3	The study material is understood by learning about analytical models of Iraqi foreign policy after 2003 at the regional level, especially with	With neighboring Arab countries	Lecture	Basic test

١. Enabling students to solve economic problems by joining economic organizations and blocs.
٢. Enabling students to solve problems related to prevailing blocs and blocs.
٣. Enabling students to solve problems related to how to understand economic blocs and their importance internationally.

#### ١٠. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
١	٢	Know the relationship between variable	First: The relationship between international organization, international relations, and the international system.	Delivering a lecture (PowerPoint)	Discussion
٢	٢	Distinguish between terms and their origins	Second: The difference between an organization, a bloc, and an alliance and their origins	Delivering a lecture (PowerPoint)	Discussion
٣	٢	Know the characteristics of organization and clusters	Third: Characteristics of international organization and economic blocs	Delivering a lecture (PowerPoint)	Discussion
٤	٢	Determining the sources of the law of organizations and blocs	١. International organization in general.	Delivering a lecture (PowerPoint)	Discussion
٥	٢	Determining the objectives of economic organizations	٢. Economic blocs in particular.	Delivering a lecture (PowerPoint)	Discussion
٦	٢	How the role of organizations and blocs reflects on economic relations	Fourth: Sources of the law of international economic organizations and blocs.	Delivering a lecture (PowerPoint)	Discussion
٧	٢	Knowing the most	Seventh: Organizations and economic blocs (selected models) ١. European Union.	Delivering a lecture (PowerPoint)	Discussion

		neighboring non-Arab countries.			
10	3	The study material is understood by identifying analytical models of Iraqi foreign policy after 2003 at the international level: the United States of America	Analytical models of Iraqi foreign policy after 2003 at the regional level: A- The United States of America	Lecture	Basic test
11	3	The study material is understood by identifying analytical models of Iraqi foreign policy	Analytical models of Iraqi foreign policy after 2003 at the international level: B- Russia	Lecture	Basic test

		important models: The European Union in its details			
٨	٢	Knowing NAFTA and its importance	٦. North American Organization (NAFTA).	Work papers	Discussion
٩	٢	Knowing MERCOSUR and its importance	٧. Mercosur (Latin America)	Work papers	Discussion
١٠	٢	Defining the ASEAN organization in detail	٨. Southeast Asian Organization (ASEAN)	Work papers	Discussion
١١	٢	Knowing Shanghai and its importance	٩. Shanghai	Work papers	Discussion
١٢	٢	Knowing the Eurasian Union and its importance	١٠. Eurasian Economic Union	Work papers	Discussion
١٣	٢	Knowing the African Union and its importance	١١. African Union	Work papers	Discussion
١٤	٢	Knowing the BRICS bloc and its importance	١٢. BRICS.	Work papers	Discussion
١٥	٢	Exam	Exam	Exam	Exam
١١. Course Evaluation					
As (٢٠٪) , exam of (٢٠) + paper As (١٠٪),			Final Exam As (٧٠٪)		
١٢. Learning and Teaching Resources					
Required textbooks (curriculum books, if any)		----			
Main references (sources)		١. Hadi Naeem Al-Maliki, International Organizations, ١st edition, Baghdad, ٢٠١٣.			



		after 2003 at the international level: Russia			
12	3	The study material is understood by identifying analytical models of Iraqi foreign policy after 2003 at the international level: the European Union	Analytical models of Iraqi foreign policy after 2003 at the international level: C- The European Union	Lecture	Basic test
13	3	Understands the academic material by answering the nature of effectiveness and foreign	Effectiveness, its definition, and concepts related to it	Lecture	Basic test

	<p>٢. Hadeel Saleh Al-Janabi, The Responsibility of the International Organization, ١st ed., Al-Halabi Legal Publications, Beirut, ٢٠١٢.</p> <p>٣-Mafaz Muthanna Abdullah Al-Qazzaz, The Future of the Role of Regional Cooperation Systems in the Asian Continent (A Study of Selected Models), Al-Academies Publishing and Distribution Company, Amman, ٢٠١٩.</p> <p>٤. Attard Awad Abdul Hamid Al-Sharifi, The Future of Regional Cooperation for Southeast Asian Countries in the Global Economy, Master's Thesis (unpublished), College of Political Science, Al-Nahrain University, ٢٠٠٦.</p>
Recommended books and references (scientific journals, reports...)	----
Electronic Websites	----

		policy			
14	3	Understands the study material by identifying the path of development of Iraqi foreign policy before 2003	Foreign policy: its definition, importance, determinants, goals, features, principles, and theories explaining it.	Lecture	Basic test
15	3	<b>Discussion research</b>		Lecture	Basic test
11. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc					
12. Learning and Teaching Resources					
Required textbooks (curriculum books, if any)		<p>Shaimaa Adel Fadel, Iraq's regional role and international changes - a future vision. Master's thesis - College of Political Science - Al-Nahrain University, 2006</p> <p>- Shaimaa Adel Fadel and others, transformations in the regional environment and their repercussions on Iraq, Baghdad, 2024.</p> <p>-Ahmed Nouri Al-Nuaimi, Foreign Policy, College of Political Science - University of Baghdad, Iraq, 2023.</p> <p>- Yasser Abdul Hussein, One Hundred Years of Iraqi Foreign Policy 1921-2021, Ministry of Culture, Tourism</p>			

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### Course Description Form

<b>١. Course Name:</b>	
Headway Academic Skills Level /٧	
<b>٢. Course Code:</b>	
<b>٣. Semester / Year:</b>	
Second/٢٠٢٥	
<b>٤. Description Preparation Date:</b>	
٣/٣/٢٠٢٤	
<b>٥. Available Attendance Forms:</b>	
Real Class room session	
<b>٦. Number of Credit Hours (Total) / Number of Units (Total)</b>	
One hour each semester/٧ hours	
<b>٧. Course administrator's name (mention all, if more than one name)</b>	
Name: Prof.Dr.Edhah Numan Khazaal Email: dr.edhah@nahrainuniv.edu.iq	
<b>٨. Course Objectives</b>	
<b>Course Objectives</b>	<p>The course aims to know the English language skills (reading, writing, speaking and listening)</p> <p>Enabling the student to know the rules of the English language and how to use them correctly.....</p>
<b>٩. Teaching and Learning Strategies</b>	
<b>Strategy</b>	<p>١. Empowering students to gain self-reliance and self-confidence</p> <p>٢. Relying on himself to solve and address problems</p>

	<p>and Antiquities, Baghdad, 2024.</p> <p>- Salar Saad Muhammad, Employing Soft Power in Iraqi Foreign Policy after 2005, Master's Thesis, College of Law and Political Science - Iraqi University, 2023</p> <p>- Nawfal Hamid Al-Zubaidi, Iraq's Strategy After the Occupation, 1st edition, Baghdad, 2021.</p> <p>- Elaf Rajeh Hadi, Iraq's position in the global system and mechanisms for developing foreign policy tools, Iraq, Adnan Publishing House, 2022.</p>
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	
<p>38</p>	



### 10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	1	Developing Academic skills	General Survey of English Grammar	Communicative approach	Test
2	1	Developing Academic skills	Unit 1-International Studies following instruction -reading method	Communicative approach	Test
3	1	Developing Academic skills	Writing activity -writing informal E- mail	Communicative approach	Test
4	1	Developing Academic skills	Vocabulary development dictionary work -visa application	Communicative approach	Test
5	1	Developing Academic skills	Unit 1-Where in the world skimming and scanning	Communicative approach	Test
6	1	Developing Academic skills	Brainstorming -writing description of your country	Communicative approach	Test
7	1	Developing Academic skills	Organizing vocabulary -Synonyms and antonyms	Communicative approach	Test
8	1	Developing Academic skills	Unit 1-Newspaper Article a Free flight to Dubai	Communicative approach	Test
9	1	Developing Academic skills	Wh---questions --- exercise writing an article	Communicative approach	Test
10	1	Developing Academic skills	Word building - prefixes and suffixes	Communicative approach	Test
11	1	Developing Academic skills	Unit 1-modern technology identifying the main message topic sentences	Communicative approach	Test
12	1	Developing Academic skills	Writing descriptive Essay or composition	Communicative approach	Test
13	1	Developing Academic skills	Varying vocabulary -avoiding repetition	Communicative approach	Test
14	1	Developing Academic skills	Unit 1-conferences And visit/ Using formal expressions-word building exercises	Communicative approach	Test
15	1	Developing Academic skills	Mid Test		

### 11. Course Evaluation

Students' performance is evaluated through:

- Conducting short tests (Quiz)
- The written exam
- Oral exams

### Course Description Form

1. Course Name:					
Future studies in international relations					
2. Course Code:					
3. Semester / Year:					
Second Semester 2024-2025					
4. Description Preparation Date:					
9/2/2025					
5. Available Attendance Forms:					
In person					
6. Number of Credit Hours (Total) / Number of Units (Total)					
three hours a week					
7. Course administrator's name (mention all, if more than one name)					
Name: Prof. muhamad karim kazim					
Email :drmohammedk@nahrainuniv.edu.iq					
8. Course Objectives					
Course Objectives		<p>Foreseeing the future is against randomness and surrendering to requirements of reality or what will happen. In essence, it is - that foresight - a group of research related to the future development humanity. Which allows for extracting predictive elements, and trying to explore the depths of what is coming with the aim of dealing with the future not by rejecting it, but by trying to improve it, develop it, and educate it to keep pace with what is new, to live with developments, and to review principles and frameworks that govern reality to devise mechanisms dealing with the facts.</p> <p>Knowledge and understanding. It aims to: teach the student how to deal with current events, ways to deal with them, and how to predict and anticipate them before they occur</p>			
9. Teaching and Learning Strategies					
Strategy		<p>Discussion and mutual dialogue between the teacher and the student</p> <p>Submitting the students' work papers and choosing the best ones</p> <p>Brainstorming</p> <p>Oral exams and weekly discussion</p>			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

## ١٢. Learning and Teaching Resources

Required textbooks (curricular books, if any)	New Headway for Academic Skills level ١
Main references (sources)	John & Liz Soars.(٢٠١٦). New Headway.for Academic skillsLevel ١ . Fourth Edition .Oxford University Press
Recommended books and references (scientific journals, reports...)	Khazaal ,Edhah.Numan.(٢٠١٨). English Grammar for All
Electronic References, Websites	World Wide Web .

1	3 h	Ability to analyze forecast – understand geopolitical trends and future developments.1-	What are future studies?	Discussion, dialogue and raising questions	Working papers, attendance and discussion
2	3 h	Future Strategic Thinking Providing Innovative Solutions to International Issues2-	A theoretical introduction to future studies--defining the concept--historical development	Discussion, dialogue and raising questions	Working papers, attendance and discussion
3	3h	Understanding Technology and Global Change Analyzing the Future Impact of Artificial Intelligence	Stages of development of future studies	Discussion, dialogue and raising questions	Working papers, attendance and discussion
4	3h		The importance of future studies - Constraints on studying the future	Discussion, dialogue and raising questions	Working papers, attendance and discussion
5	3h		Objectives of future studies	Discussion, dialogue and raising questions	Working papers, attendance and discussion
6	3h	Ability to analyze forecast – understand geopolitical trends and future developments.1-	Localizing future studies curricula in the Arab world	Discussion, dialogue and raising questions	Working papers, attendance and discussion
7	3h	Future Strategic Thinking Providing Innovative Solutions to International Issues2-	Global and regional studies in the future	Discussion, dialogue and raising questions	Working papers, attendance and discussion
8	3h	Understanding Technology and Global Change Analyzing the Future Impact of Artificial Intelligence	Theories of change and continuity	Discussion dialogue and raising questions	Working papers, attendance and discussion
9	3h	Ability to analyze forecast – understand geopolitical trends and future developments.1-	Foresight methods	Discussion, dialogue and raising questions	Working papers, attendance and discussion
10	3h	Future Strategic Thinking Providing Innovative Solutions to International Issues2-	Alternative receptors.	Discussion, dialogue and raising questions	Working papers, attendance and discussion
11	3h	Understanding Technology and Global Change Analyzing the Future Impact of Artificial Intelligence	Applications and examples in international relations	Discussion, dialogue and raising questions	Working papers, attendance and discussion
12	3h	Ability to analyze forecast – understand geopolitical trends and future developments.1-	Research discussion	Discussion, dialogue and raising questions	Working papers, attendance and discussion
13	3h	Future Strategic Thinking Providing Innovative Solutions to International Issues2-	Research discussion	Discussion, dialogue and raising questions	Working papers, attendance and discussion
14	3h	Understanding Technology and Global Change Analyzing the Future Impact of Artificial Intelligence	Research discussion		

### Course Description Form

<b>١. Course Name:</b>	
The competition of major powers over the African continent	
<b>٢. Course Code:</b>	
<b>٣. Semester / Year:</b>	
second course/ ٢٠٢٥	
<b>٤. Description Preparation Date:</b>	
January ٢٠٢٥	
<b>٥. Available Attendance Forms:</b>	
In-person study & blending learning	
<b>٦. Number of Credit Hours (Total) / Number of Units (Total)</b>	
٢ / ٢	
<b>٧. Course administrator's name (mention all, if more than one name)</b>	
<b>Name: Prof . malik dahaam muteab</b>	
<b>Email:</b>	
<b>٨. Course Objectives</b>	
<b>Course Objectives</b>	<ul style="list-style-type: none"> <li>An overview of the African continent from all perspectives</li> <li>Energy policies in Africa in light of global changes</li> <li>Africa in the strategic perception of major powers</li> <li>Major power competition on the continent (the continent's influential countries)</li> </ul>
<b>٩. Teaching and Learning Strategies</b>	
<b>Strategy</b>	<ul style="list-style-type: none"> <li>Brainstorming Strategy</li> <li>Cooperative Learning Strategy</li> <li>Discussion Strategy</li> </ul>



15	3h	Ability to analyze forecast – understand geopolitical trends and future developments. I-	Research discussion		
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#### 11. Course Evaluation

Distributing the score according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports.

#### 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	No textbooks
Main references (sources)	Various books on the form and mechanism of action of and Future studies in international relations their relations with other countries, as well as letters, dissertations and research on this subject
Recommended books and references (scientific journals, reports...)	Every respected journal, research or report on subject
Electronic References, Websites	Every website is credible.

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1.	2	An overview of the African continent from all aspects...  basic information	Get information on requests related to the importance of digital data only in terms of the abundance of natural resources and emphasis on the economic aspect	Lecture/ term paper/ Discussion	Evaluation of paper
2.	2	Energy Policies in Africa in Light of Global Changes	Focusing on the policies followed in African countries in light of international changes, especially international competition on the continent to seize economic resources. Important models were chosen that have undergone significant changes.	Lecture/ term paper/ Discussion	Evaluation of paper
3.	2	The difference in the strategies of the major	Focusing on the policies followed in African	Lecture/ term paper/ Discussion	Evaluation of paper

### Course Description Form

<b>1. Course Name:</b>					
Contemporary Theories in International Relations / Practical Aspect					
<b>2. Course Code:</b>					
<b>3. Semester / Year:</b>					
Second Semester 2024-2025					
<b>4. Description Preparation Date:</b>					
9/2/2025					
<b>5. Available Attendance Forms:</b>					
In person					
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>					
Two hours a week					
<b>7. Course administrator's name (mention all, if more than one name)</b>					
Name: Proff. Abbas Sadoon R'					
Email: :dr.abas@nahrainuniv.edu.iq					
<b>8. Course Objectives</b>					
<b>Course Objectives</b>		Introducing students to the theories of international relations Presenting the importance of each theory and the criticisms directed at it Highlighting the importance of studying the theory in international relations and the justifications for relying on it Expanding and developing students' perceptions by encouraging analysis, explanation and comparison			
<b>9. Teaching and Learning Strategies</b>					
<b>Strategy</b>		Discussion and mutual dialogue between the teacher and the student Submitting the students' work papers and choosing the best ones Brainstorming Oral exams and weekly discussion			
<b>10. Course Structure</b>					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2 h	<ul style="list-style-type: none"> <li>Defining the permanent concept in political science and international relations.</li> <li>Analyzing the basic pillars and</li> </ul>	Study the subject	Discussion, dialogue and raising questions	Working papers, attendance discussion

		powers in dealing with the countries of the continent	countries in light of international changes, especially international competition on the continent to seize economic resources. Important models were chosen that have undergone significant changes.		
٤.	٧	Africa in the strategic perception of major powers	The policy followed by the major powers to deal with the countries of the continent was discussed, with a focus on the Chinese strategy and the difference between it and the US and Western countries.	Lecture/ term paper/ Discussion	Evaluation of paper
٥.	٧	Africa in the Strategic Perception of Major Powers - Chinese Strategy - French Strategy	Reviewing the Chinese strategy in dealing with the countries of the continent and comparing it with French policy, as France was the first to	Lecture/ term paper/ Discuss	Evaluation of paper

		elements that vary			
2	2h	<ul style="list-style-type: none"> <li>Understand the role of theories in analyzing international relations and political decision-making.</li> <li>Explain how theories contribute to understanding interactions between states and international organizations.</li> </ul>	Types and concept of theory, its pillars and elements	Discussion, dialogue and raising questions	Working papers, attendance and discussion
3	2h	<ul style="list-style-type: none"> <li>Identify the foundations of ideal theory in international relations.</li> <li>Analyze the basic principles of classical realist theory</li> </ul>	The importance of theory in international relations	Discussion, dialogue and raising questions	Working papers, attendance and discussion
4	2h	<ul style="list-style-type: none"> <li>Analysis of the basic principles of classical realism theory.</li> <li>Comparison between idealism and realism in terms of concepts and objectives.</li> <li>Evaluation of the extent to which each of the two theories is applied in understanding the international system</li> </ul>	Ideal theory	Discussion, dialogue and raising questions	Working papers, attendance and discussion
5	2h	<ul style="list-style-type: none"> <li>Analyze the role of the structure of the international system in shaping the behavior of states according to the theory.</li> <li>Study Kenneth Waltz's ideas about structural realism.</li> <li>Comparison between structural realism and classical realism.</li> </ul>	Classical realist theory	Discussion, dialogue and raising questions	Working papers, attendance and discussion
6	2h	<ul style="list-style-type: none"> <li>Study the role of security power in both defensive and offensive realism.</li> <li>Evaluate the extent of the realism of the two theories in analyzing international conflicts.</li> </ul>	Structural realist theory	Discussion, dialogue and raising questions	Working papers, attendance and discussion
7	2h	<ul style="list-style-type: none"> <li>Analysis of the role of international institutions and international law in promoting cooperation between states.</li> <li>Comparison between liberalism and realism in interpreting international relations</li> </ul>	Defensive and offensive theory	Discussion, dialogue and raising questions	Working papers, attendance and discussion
8	2h	<ul style="list-style-type: none"> <li>Understand the development of neoliberal theory from traditional liberalism.</li> <li>Analyze the role of international</li> </ul>	Liberal theory	Discussion dialogue and raising questions	Working papers, attendance and discussion

			seize the countries of the continent and humiliate and exploit their people.		
٦.	٢	Competition between major powers on the continent (the influential countries on the continent)	The influential countries on the continent that control the resources of the countries were emphasized, and the Zionist entity was addressed as a variable that tries to gain the support of the countries of the continent.	Lecture/ term paper/ Discussion	Evaluation of paper
٧.	٢	Competition between major powers in the continent (the influential countries in the continent) in the Horn of Africa	The influential countries on the continent that control the resources of the countries were emphasized, and the Zionist entity was addressed as a variable that tries to gain the support of the countries of the continent.	Lecture/ term paper/ Discussion	Evaluation of paper
٨.	٢	exam	Exam	Lecture/ term	Evaluation of paper



		institutions in promoting international cooperation according to the theory.			
9	2h	Understand the concept and basics of game theory in international relations. • Analyze how game theory is used to explain the strategic behavior of states.	Neoliberal theory	Discussion, dialogue and raising questions	Working papers, attendance and discussion
10	2h	Learn about the basic principles of critical theory and its role in analyzing international relations.	Game theory	Discussion, dialogue and raising questions	Working papers, attendance and discuss
11	2h	• Analyze how issues become security issues according to the theory. • Study the role of political actors in securitization processes. • Discuss the difference between traditional security and securitization.	Critical theory	Discussion, dialogue and raising questions	Working papers, attendance and discuss
12	2h	Understand the concept of green theory in international relations. • Analyze the role of green theory in explaining global environmental issues. • Study The relationship between environment and politics according to the theory.	Securitization theory	Discussion, dialogue and raising questions	Working papers, attendance and discussion
13	2h		Green theory	Discussion, dialogue and raising questions	Working papers, attendance and discussion
14			Discussing research and summaries		
15			End of course exam		

#### 11. Course Evaluation

Distributing the score according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports.

#### 12. Learning and Teaching Resources

Required textbooks (curricular books, if	No textbooks
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				paper/ Discussion	
٩.	٢	US strategy in Africa	The policy followed by the US and how to exploit the countries of the continent under arbitrary and humiliating conditions was detailed	Lecture/ term paper/ Discussion	Evaluation of paper
١٠.	٢	The Chinese Strategy in the African Continent Lecture / Working Papers / Discussion Evaluation of Working Papers	The policy followed by China and how to deal with the countries of the continent without conditions were detailed.	Lecture/ term paper/ Discussion	Evaluation of paper
١١.	٢	Russian trends in the African continent	The Russian policy has been emphasized by Russia, especially after the war with Ukraine, to gain Africa's support for Russian policy.	Lecture/ term paper/ Discussion	Evaluation of paper
١٢.	٢	The future of the continent in light of the competition between major international powers	Future prospects for African countries and the extent to which they will invest in opportunities to pursue an independent policy to obtain their	Lecture/ term paper/ Discussion	Evaluation of paper

any)	
<b>Main references (sources)</b>	<p>All sources related to the following:</p> <p>Tim Dunn et al., International Relations Theories: Specialization and Diversity, 2016.</p> <p>2. Scott Burchill et al., International Relations Theories, 2006.</p> <p>3. Glenn Palmer and Clifton Morgan, Foreign Policy Theory, 2011.</p> <p>4. Yaza Chingkian, International Power Conflict in the Light of the New World Order, 2011.</p> <p>5. David S. Gomert and Hans Benendeck, The Power to Coerce, Confronting Enemies Without War, 2016.</p> <p>6. Kenneth N. Waltz, Man, State, and War, A Theoretical Analysis, 2013.</p> <p>7. John Mearsheimer, The Tragedy of Great Power Politics, 2011.</p>
<b>Recommended books and references (scientific journals, reports...)</b>	Every respected journal, research or report on the subject
<b>Electronic References, Websites</b>	Every website is credible.

			medical rights and political and economic freedom.		
١٣. ٢		Future scenes in the African continent	Here we will have future scenes of the continent.  Will these scenes be better for the countries of the continent or will they go towards the worst and will the major countries be able to gain absolute control over it?	Lecture/ term paper/ Discussion	Evaluation of paper
١٤. ٢		Exam	Exam		

#### ١٥. Course Evaluation

term paper & Discussion (١٠)

Exam<sup>1</sup> (١٠)

Exam ٢ (٢)

final exam (٧٠)

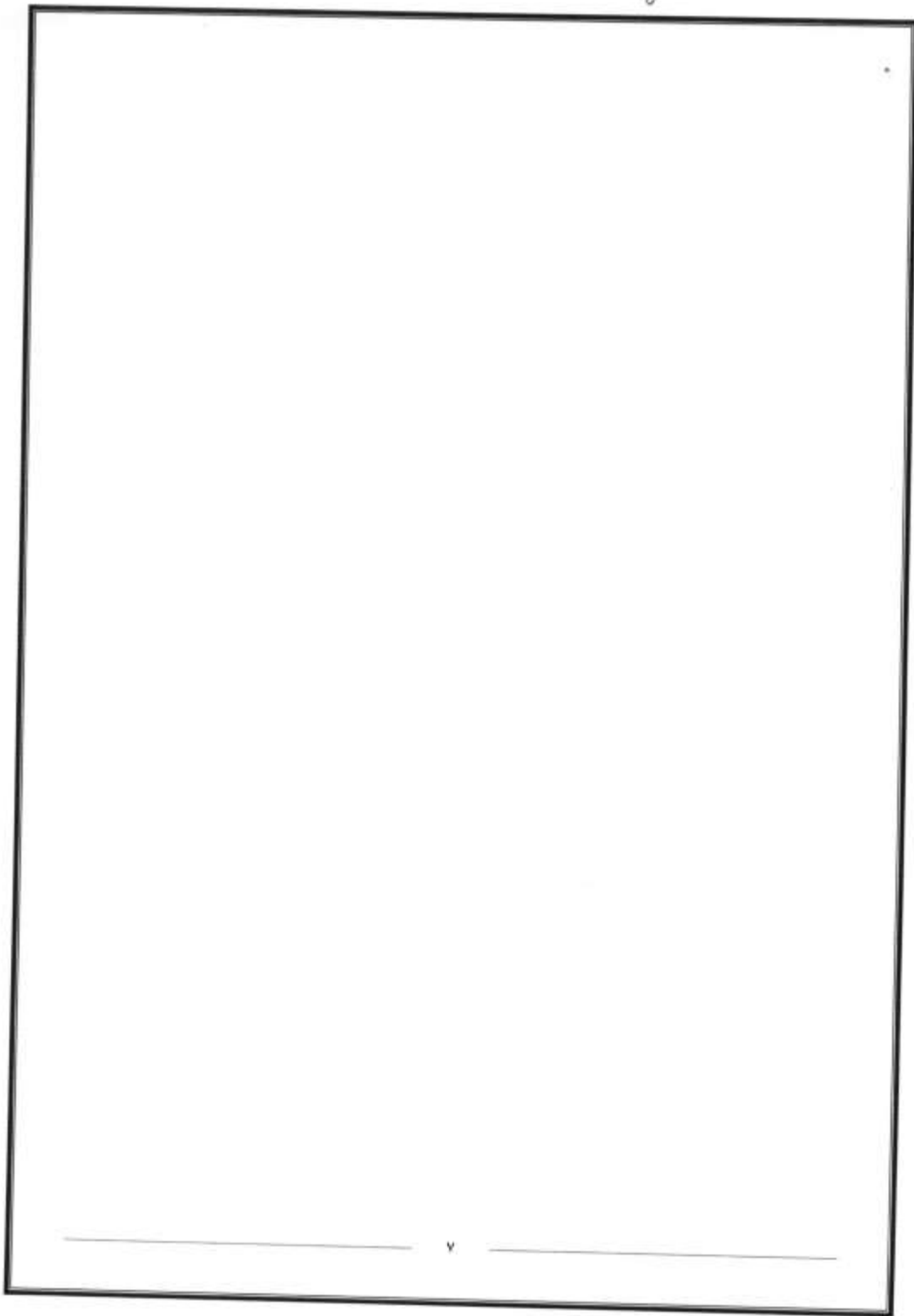
#### ١٦. Learning and Teaching Resources

Required textbooks (curricular books, if any)	There is no one Book required to read
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

### Course Description Form

<b>1. Course Name:</b>					
Regional balances in the Middle East					
<b>2. Course Code:</b>					
<b>3. Semester / Year:</b>					
2024_2025 /second					
<b>4. Description Preparation Date:</b>					
<b>5. Available Attendance Forms:</b>					
Attendance					
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>					
2					
<b>7. Course administrator's name (mention all, if more than one name)</b>					
Name: Dr.Salman Ali Hussein					
Email: <a href="mailto:dr.salman.ali@nahrainuniv.edu.iq">dr.salman.ali@nahrainuniv.edu.iq</a>					
<b>8. Course Objectives</b>					
<b>Course Objectives</b>		<ul style="list-style-type: none"> <li>• Revealing the nature of balances in the Middle East.....</li> <li>• Analyzing the roles of international actors in the Middle East.....</li> <li>• Explaining the nature of competition for regional leadership.</li> </ul>			
<b>9. Teaching and Learning Strategies</b>					
<b>Strategy</b>		Seminars, worksheets, analysis			
<b>10. Course Structure</b>					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	The analysis of Working paper (Seminar)  The analysis of	1_Balance,international balance, and regional balance, the concept and related concepts	Theoretical explanation of application	Exam discussion

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	The analysis of Working paper (Seminars)	2_The nature of the regional system_of the middle East_t concept_borders_ the actors	practical work paper	
	The analysis of working paper (Seminars)	3_Strategic partnerships Asia are the pillars and peripheries of the Middle Eastern regional balance		
	The analysis of working paper (Seminars)	4_Regional alliances and a strategy		
	Seminars	5_Maritime security in the Middle East and its effects on global security		
	Seminars	6_New threats and their role achieving regional Balance		
	Working Papers	7_Balance in areas of strategic competition and strategic attraction		
	Seminars of the analysis of working papers	8_Competition over regional leadership and regional balances		
	Seminars of working papers	9_Balance in areas of strategic competition and strategic attraction		
	Seminars of working papers	10_The foundations and requirements of the revisionist powers at the regional level		
	Seminars of working papers	11_The role of international powers in controlling the regional balance		

## Course Description Form

<b>١. Course Name:</b>	
Cognitive Economy and Economies of Developing Countries	
<b>٢. Course Code:</b>	
<b>٣. Semester / Year:</b>	
second course/ ٢٠٢٠	
<b>٤. Description Preparation Date:</b>	
January ٢٠٢٠	
<b>٥. Available Attendance Forms:</b>	
In-person study & blending learning	
<b>٦. Number of Credit Hours (Total) / Number of Units (Total)</b>	
٢ hours – ٢ units	
<b>٧. Course administrator's name (mention all, if more than one name)</b>	
<b>Name: Prof. Dr. WSaan Ihsan Abdul Moneim</b> <b>Email: <a href="mailto:Dr.wsaan@nahrainuniv.edu.iq">Dr.wsaan@nahrainuniv.edu.iq</a></b>	
<b>٨. Course Objectives</b>	
Course Objectives	<ul style="list-style-type: none"> <li>Understanding the cognitive economy and its basic concepts conceptually and theoretically.</li> <li>Analyzing the rapid and successive developments in information technology and digital advancements, which now play a significant role in achieving economic development, sustainability, and financial inclusion.</li> <li>Keeping pace with modernity in all other aspects of life, focusing on creativity and innovation, and achieving these goals in economies of developing countries as well</li> </ul>
<b>٩. Teaching and Learning Strategies</b>	
Strategy	<ul style="list-style-type: none"> <li>Brainstorming Strategy</li> <li>Cooperative Learning Strategy</li> <li>Discussion Strategy</li> </ul>

			the Middle East		
		Seminars of working papers	12_Variables affecting the Middle Eastern regional balance		
		Seminar of working papers	13_Middle East issues affecting global security (selected models): T Palestinian issue - the Iranian nuclear program political instability		
		Seminars of working papers	14_Models of strategic alliances affecting regional balances		
			15_exam		

#### 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

#### 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Regional balance books, research and studies
Main references (sources)	1_Zbigniew Brzezinski, America's Strategic Vision and the Crisis of Global Power. 2_Kissinger. World Order. 2015 3_Michael Shabhan. The Balance of Power 4_Richard Little, The Balance of Power International Relations
Recommended books and references (scientific journals, reports...)	Books, research and studies
Electronic References, Websites	Official and governmental websites

# 1.1. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1.	3	Understanding the concept and nature of knowledge and its developments both theoretically and philosophically	Theoretical and philosophical frameworks of the concept of knowledge and its stages of development	Lecture/ term paper/ Discussion	Evaluation term paper
2.	3	Understanding the importance of knowledge today as an important production element	science, knowledge, and technology, and their transformation into a production element in the economy	Lecture/ term paper/ Discussion	Evaluation term paper
3.	3	Explaining the relationship between traditional economics and cognitive economics through stages of development	The role of cognitive transformations in economic development and the emergence of the cognitive economy: concept and stages of development / Stage of human society development and/ Historical and theoretical foundation of knowledge economy and knowledge society concepts	Lecture/ term paper/ Discussion	Evaluation term paper
4.	3	Explaining the key outcome of the difference between traditional and cognitive economies	The differences and comparison between traditional economics and cognitive economy	Lecture/ term paper/ Discussion	Evaluation term paper
5.	3	Identifying the main conditions for cognitive transformation	Requirements and conditions for transitioning to a knowledge economy	Lecture/ term paper/ Discuss	Evaluation term paper
6.	3	Explaining the importance of the relationship between cognitive development and achieving economic and sustainable development	Mechanisms of interaction between the knowledge economy and the essence of economic development and sustainable development	Lecture/ term paper/ Discussion	Evaluation term paper

## Course Description Form

<b>1. Course Name:</b>	
Migration and Asylum in International Relations	
<b>2. Course Code:</b>	
<b>3. Semester / Year:</b>	
second / 2024-2025	
<b>4. Description Preparation Date:</b>	
18/1/2025	
<b>5. Available Attendance Forms:</b>	
Attendance time	
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>	
3 Hours / 3 Units	
<b>7. Course administrator's name (mention all, if more than one name)</b>	
Name: Hayder Zuhair Jasim haider.zaheer@nahrainuniv.edu.iq	
<b>8. Course Objectives</b>	
<b>Course Objectives</b>	<p>1- Identifying English vocabulary, asylum and similar terms</p> <p>2- Motivating students to search for sources in English after identifying vocabulary to support master's theses and doctoral dissertations</p> <p>3- Identifying the reasons for migration and how countries deal with refugees</p> <p>4- Knowing international laws and agreements in the field of migration and how to deal with them</p>
<b>9. Teaching and Learning Strategies</b>	
<b>Strategy</b>	<p>1- Adopting reading methods to improve students' pronunciation of terms in English.</p> <p>2- Adopting available audio and visual means.</p> <p>3- Adopting the method of preparing assignments in the English language and teaching students to prepare sources</p> <p>Recent and approved ones and how to search for them.</p> <p>4- Improving students' ability to write by raising a specific issue</p> <p>With the core of specialization, which enhances the ability to employ English terminology</p>



٧.	٣	Highlighting the key life dimensions in explaining the relationship between cognitive economy and sustainable development	Dimensions of the relationship between the knowledge economy and sustainable development (technological,	Lecture/ term paper/ Discussion	Evaluation term paper
٨.	٣	Identifying the applied aspect of the course in terms of current experiences, especially smart cities today	Applications of the knowledge economy (smart cities) ١st/ The emergence and evolution of smart cities ٢nd/ Concept and related concepts	Lecture/ term paper/ Discussion	Evaluation term paper
٩.	٣	Identifying the key pillars and characteristics of smart cities	٣rd/ Pillars and components of smart cities ٤th/ Characteristics and management patterns smart cities	Lecture/ term paper/ Discussion	Evaluation term paper
١٠.	٣	Understanding e-government as one of the key applications of the knowledge economy	Knowledge economy applications in smart cities ١st/ Administrative knowledge application e-government as a model	Lecture/ term paper/ Discussion	Evaluation term paper
١١.	٣	Highlighting the role of e-commerce today in light of cognitive developments	٢nd/ Economic knowledge application e-commerce as a model ٣rd/ Social and service applications	Lecture/ term paper/ Discussion	Evaluation term paper
١٢.	٣	Explaining current models as applications of the knowledge economy globally	Sustainable development and knowledge economy applications (Japan, Malaysia) as examples	Lecture/ term paper/ Discussion	Evaluation term paper
١٣.	٣	Explaining an applied model for developing/Arab countries	Prospects of cognitive transformation in Arab countries (UAE as a model)	Lecture/ term paper/ Discussion	Evaluation term paper
١٤.	٣	-Understanding the importance of the knowledge economy for Iraq before and after ٢٠٠٣ and its developments - Defining a vision for the key strategies required to achieve sustainable	-The Iraqi experience between the knowledge economy and sustainable development ١st/ Pre-٢٠٠٣ stage ٢nd/ Post-٢٠٠٣ stage -Efforts and policies	Lecture/ term paper/ Discussion	Evaluation term paper



10. Course Structure				
Week	Hours	Required Learning Outcomes	Unit or subject name	Evaluation method
1	3	Understanding the concept migration	The concept of migration	The written expression method, Brainstorming
2	3	Understanding the concept asylum	The concept of asylum	Reading and discuss Listening
3	3	Understanding the meaning citizenship	The concept of citizen and migration	Brainstorming
4	3	Understanding the reasons migration and asylum	The reasons for migration asylum	Reading and discuss Listening
5	3	Understanding the factors affecting migration and asylum	Main Factors influencing Migration and Asylum	Brainstorming
6	3	Identify the most prominent international agreements declarations on migration asylum	International agreements declarations on migration asylum	Reading and discuss Listening
7	3	What are safe haven cities? welcoming cities?	Safe haven cities welcoming cities	Brainstorming
8	3	How migration and asylum affect the national security of countries	The impact of migration asylum on the national security of countries	Reading and discuss Listening
9	3	How migration and asylum affect development	The impact of migration asylum on development	Brainstorming
10	3	How migration leads To Human Trafficking	Migration and Human Trafficking	Reading and discuss Listening
11	3	What are the methods and of international cooperation refugee integration?	International cooperation refugee integration	Brainstorming
12	3	A model of international cooperation in refugee integration.	European policy as a model for refugee integration	Reading and discuss Listening
13	3	How does the United Nations deal with migration?	The United Nations international migration.	Brainstorming
14	3	The results we reached the extent to which students benefited from the curriculum	Examination	Reading and discuss Listening
15	3	Review to demonstrate effectiveness of the results	Evaluation	Paper-based, electronic and audio-visual examinations.
3	3	Understanding the	Main Factors influencing	Free-style and conversational

		development according to current cognitive developments	necessary to accomplish the knowledge economy and achieve sustainable development. Discuss student reports and comprehensive review of the course		
١٥. ٣		-	Exam		

#### ١٦. Course Evaluation

term paper & Discussion (١٠)

Exam<sup>١</sup> (١٠)

Exam<sup>٢</sup> (١)

final exam (٧٠)

#### ١٧. Learning and Teaching Resources

Required textbooks

(curricular books, if any)

Main references (sources)

١/Dr. Muhammad Youssef Kaf  
Knowledge Economy, Arab  
Community Library for  
Publishing and Distribution, ١  
ed., Jordan, ٢٠١٣.

٢/Amani Bassem Saadi, The R  
of Knowledge Economy in  
Achieving Development: A Stu  
of Smart Cities as a Model,  
Master's Thesis, Nahrain  
University, College of Political  
Science, ٢٠٢٢.

٣/Ahmed Aqil Abdul,  
International Relations in the  
Age of Artificial Intelligence,  
Hammurabi Center for Resear  
and Strategic Studies, ٢٠٢٣

٤/Dr. Mohamed Fathy Abdel  
Hadi, Knowledge Economy in  
Arabic Literature: An Analytic  
Study and Lessons Learned,  
Scientific Journal of Libraries,  
Documents and Information,  
First Issue, ٢٠١٩.

٥/Dr. Mahmoud Ahmed Ayad  
Salah, Digital Economy, Dar Al

	factors affecting migration and asylum	Migration and Asylum	worksheets	Listening brainstorming.
<b>11. Course Evaluation</b>				
Attendance 5% / Reading and translation 10% / Writing assignments 5% / Exam 10% / Final exam 70%				
<b>12. Learning and Teaching Resources</b>				
Required textbooks (curricular books, if any)			Not found	
Main references (sources)				
Recommended books and references (scientific journals, reports...)			<ol style="list-style-type: none"> <li>1- Martin Hofmann, Audrey Jolivel, Daria Huss and Caroline Ambiaux, International Migration: Drivers, Factors and Megatrends, Policy Paper March 2020</li> <li>2- Joseph Chamie And Luca Dall'Oglio, INTERNATIONAL MIGRATION AND DEVELOPMENT, Center for Migration Studies (CMS) and International Organization for Migration (IOM) 2008.</li> <li>3- B. Lindsay Lowell, INTERNATIONAL MIGRATION PAPERS, SOME DEVELOPMENTAL EFFECTS OF THE INTERNATIONAL MIGRATION OF HIGHLY SKILLED PERSONS, INTERNATIONAL LABOUR OFFICE GENEVA</li> </ol>	
Electronic References, Websites				

	<p>Ilm Wal-Iman for Publishing and Distribution, 1st ed., Desouk - Egypt, ٢٠٢٣.</p> <p>٦/Dr. Ehab Khalifa, Deadly Algorithms: International Relations in the Age of Artificial Intelligence, Al-Arabi for Publishing and Distribution, ١st ed., ٢٠٢٤.</p> <p>٧/Dr. Ali Mohamed Al-Khoury, The New Global Economy between the Knowledge Economy and its Modern Concepts, the Digital Economy and Accelerating Technological Innovations, Council of Arab Economic Unity, 1st ed., Cairo, ٢٠٢٠.</p> <p>٨/Other various and modern sources related to the axes of the material.</p> <p>Miscellaneous</p>
Recommended books and references (scientific journals, reports...)	<ul style="list-style-type: none"> <li>• ١/Dr. Hind Fouad Al-Sayed, Artificial Intelligence and its Social, Media and Legal Implications: A Foresight Vision, Arab and Regional Horizons, Issue (١٣), ٢٠٢٣.</li> <li>• ٢/Dr. Nermin Mahmoud, Prospects for Digital Transformation in Arab Countries, Arab and Regional Horizons, Issue (١٤), ٢٠٢٣.</li> </ul>
Electronic References, Websites	

أ.ح. ومن أصان كيدلفم

### Course Description Form

<b>1. Course Name:</b>					
Headway Academic Skills Level /2					
<b>2. Course Code:</b>					
<b>3. Semester / Year:</b>					
Second/2025					
<b>4. Description Preparation Date:</b>					
3/3/2024					
<b>5. Available Attendance Forms:</b>					
Real Class room session					
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>					
One hour each semester/2 hours					
<b>7. Course administrator's name (mention all, if more than one name)</b>					
Name: Prof.Dr.Edhah Numan Khazaal					
Email: dr.edhah@nahrainuniv.edu.iq					
<b>8. Course Objectives</b>					
<b>Course Objectives</b>			The course aims to know the English language skills (reading, writing, speaking and listening)  Enabling the student to know the rules of the English language and how to use them correctly.....		
<b>9. Teaching and Learning Strategies</b>					
<b>Strategy</b>		1.Empowering students to gain self-reliance and self-confidence 2 . Relying on himself to solve and address problems			
<b>10. Course Structure</b>					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	1	Developing Academic kills	General Survey of English Grammar	Communicative approach	Test



2	1	Developing Academic skills	Unit 1-international Studies following instruction –reading method	Communicative approach	Test
3	1	Developing Academic skills	Writing activity –writing informal E- mail	Communicative approach	Test
4	1	Developing Academic skills	Vocabulary development dictionary work –visa application	Communicative approach	Test
5	1	Developing Academic skills	Unit 2-Where in the world skimming and scanning	Communicative approach	Test
6	1	Developing Academic skills	Brainstorming –writing description of your country	Communicative approach	Test
7	1	Developing Academic skills	Organizing vocabulary –Synonyms and antonyms	Communicative approach	Test
8	1	Developing Academic skills	Unit 3-Newspaper Article a Free flight to Dubai	Communicative approach	Test
9	1	Developing Academic skills	Wh---questions --- exercise writing an article	Communicative approach	Test
10	1	Developing Academic skills	Word building – prefixes and suffixes	Communicative approach	Test
11	1	Developing Academic skills	Unit 4-modern technology identifying the main message topic sentences	Communicative approach	Test
12	1	Developing Academic skills	Writing descriptive Essay or composition	Communicative approach	Test
13	1	Developing Academic skills	Varying vocabulary – avoiding repetition	Communicative approach	Test
14	1	Developing Academic skills	Unit 5-conferences And visit/ Using formal expressions –word building exercises	Communicative approach	Test
15	1	Developing Academic skills	Mid Test		

#### 11. Course Evaluation

Students' performance is evaluated through:

- Conducting short tests (Quiz)
- The written exam
- Oral exams

#### 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	New Headway for Academic Skills level 2
Main references (sources)	John & Liz Soars.(2016). New Headway for Academic skills Level 2 . Fourth Edition .Oxford University Press
Recommended books and references (scientific journals, reports...)	Khazaal ,Edhah.Numan,(2018). English Grammar for All
Electronic References, Websites	World Wide Web .



## Course Description Form

<b>1. Course Name:</b>	
Cyber threats and international security	
<b>2. Course Code:</b>	
<b>3. Semester / Year:</b>	
Second semester/2024	
<b>4. Description Preparation Date:</b>	
15/1/2025	
<b>5. Available Attendance Forms:</b>	
In-person lectures	
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>	
2 hours 2 units	
<b>7. Course administrator's name (mention all, if more than one name)</b>	
Name: Alaa taleb kalaf	
Email: dr.alaa@nahrainuniv.edu.iq	
<b>8. Course Objectives</b>	
<b>Course Objectives</b>	<ul style="list-style-type: none"> <li>- Researching issues of cyber threats and security challenges at the international level</li> <li>-A study of the exposure of many major multinational companies to piracy operations, as well as the frequent electronic attacks between countries.</li> <li>- Studying the mutual attacks between the United States of America on the one hand, and China, Russia, Iran, and North Korea.</li> <li>- Researching the increase in intellectual property theft, piracy of economic commercial establishments, and the spread of cyber-terrorism networks provide points of convergence and coordination between terrorist organizations and the exchange of information and expertise.</li> </ul>
<b>1- Teaching and Learning Strategies</b>	
<b>Strategy</b>	<b>Lectures</b> <b>Oral exams</b> <b>Written tests</b> <b>Assignments to write reports and research's</b>

**Brainstorming**  
**Cooperative education**

**2- Course Structure**

<b>We ek</b>	<b>Hours</b>	<b>Required Learning Outcomes</b>	<b>Unit or subject name</b>	<b>Learning method</b>	<b>Evaluatio n method</b>
1	2	understand Cyber security concept	Cyber security concept	a lecture	Direct question
2	2	Understand Dimension cybersecurity (military-economic)	Dimensions of cybersecu (military-economic)	Brain storming	Direct question
3	2	Understand Dimension cybersecurity (social- political-legal)	Dimensions of cybersecurity (so political-legal)	a lecture	oral exam
4	2	Understand Actors in field of cybersecu (non-state actors - individuals)	Actors in the field of cybersecu (non-state actors - individuals)	Brain storming	Direct question
5	2	Understand Actors in field of cybersecu (multinational companies - terrorist groups)	Actors in the field of cybersecu (multinational companies - terror groups)	a report	Direct question
6	2	understand Cyber th patterns (denial-of-ser attacks)	Cyber threat patterns (denial service attacks - informa destruction or modification)	a lecture	oral exam
7	2	Understand Cyber threat patterns	Cyber threat patterns (netw espionage - information destructio	Brain storming	Direct question
8	2	Understand The m prominent cyber threat	The most prominent cyber thre (cyber crime - cyber terrorism)	a report	Direct question
9	2	Understand Natio efforts to reduce cy threats	National efforts to reduce cy threats (building cyber armies)	a lecture	Direct question
10	2	Understand Natio efforts to reduce cy threats	National efforts to reduce cy threats (- formation of natio cybersecurity bodies - natio cybersecurity legislation)	Oral test	Direct question
11	2	Understand Internatio efforts to reduce cy threats (reducing cyber arms race - Tal Law)	International efforts to reduce cy threats (reducing the cyber arms - Tallinn Law)	a lecture	Direct question
12	2	Understand Regional agreements cybersecurity	Regional agreements on cybersecu	Oral test	Direct question
13	2	Understand Internatio agreements	International agreements cybersecurity	a lecture	Direct question

		cybersecurity			
14	2	Understand Cyber conflicts of the United States of America China	Cyber conflicts of the United States of America and China	Brain storming	Direct question
15	2	Understand Cyber conflicts of the United States of America Russia	Cyber conflicts of the United States of America and Russia	a report	Written exam

### 3- Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

### 4- Learning and Teaching Resources

Required textbooks (curricular books, if any)	No
Main references (sources)	<ul style="list-style-type: none"> <li>-Cyberspace and the shift in concepts power and conflict</li> <li>-The impact of cyber threats on national security: the United States of America as example</li> </ul>
Recommended books and references (scientific journals, reports...)	<ul style="list-style-type: none"> <li>-National cybersecurity strategy</li> <li>-Electronic piracy in cyberspace is a growing threat to the security of countries</li> </ul>
Electronic References, Websites	<a href="https://www.cisco.com/c/arae/products/security/what-is-cybersecurity.html">https://www.cisco.com/c/arae/products/security/what-is-cybersecurity.html</a>

**Ministry of Higher Education and Scientific Research  
Scientific Supervision and Scientific Evaluation Apparatus  
Directorate of Quality Assurance and Academic Accreditation  
Accreditation Department**



# **Academic Program and Course Description Guide**

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## **Introduction:**

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T ٣/٢٩.٦ on ٣/٥/٢٠٢٣ regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

## **Concepts and terminology:**

**Academic Program Description:** The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

**Course Description:** Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

**Program Vision:** An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

**Program Mission:** Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

**Program Objectives:** They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

**Curriculum Structure:** All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

**Learning Outcomes:** A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

**Teaching and learning strategies:** They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.



## Academic Program Description Form

University Name: ..... University of Nahrain

Faculty/Institute: ..... Political Science

Scientific Department: ..... International Politics

Academic or Professional Program Name: ..... PhD

Final Certificate Name: ..... International Politics

Academic System: .....

Description Preparation Date: ٢٠٢٥

File Completion Date: ٢٠٢٥

Signature:

Head of

Department Name: Khader

Abbas Atwan

Date:

Signature:

Scientific Associate

Name: Haider Zuhair Jassim

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

**١. Program Vision**

Program vision is written here as stated in the university's catalogue and website.  
Increase the student's knowledge of specialized sciences in international relations

**٢. Program Mission**

Program mission is written here as stated in the university's catalogue and website.  
Increase theoretical and applied knowledge

**٣. Program Objectives**

General statements describing what the program or institution intends to achieve.  
Graduating students specialized in international politics

**٤. Program Accreditation**

Does the program have program accreditation? And from which agency?  
No

**٥. Other external influences**

Is there a sponsor for the program?  
No

**٦. Program Structure**

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	١	٢		
College Requirements	٦	١٢		

Department Requirements	٦	١٢		
Summer Training				
Other				

• This can include notes whether the course is basic or optional.

V. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
First course		Headway Academic Skills	theoretical	practical
First course		Iraq and the United Nations Sustainable Development Goals	theoretical	
First course		Scientific Research Methodology	theoretical	
First course		The Development of International Conflict in the Twenty-First Century	theoretical	
First course		Major Global Initiatives and Their Role in International Relations – E	theoretical	
First course		The United Nations and Global Environmental Challenges	theoretical	
First course		Trends, approaches and theories contributing to building regional stability: comparative models	theoretical	
First course		The Evolution of World Politics – In English	theoretical	
First course		American Wars and Change in International Politics	theoretical	
First course		Iraq and the Challenges of Global Politics	theoretical	
First course		Values and Their Role in the Global System	theoretical	
First course		Applied Studies in Iraq's Foreign Relations	theoretical	
First course		International Competition in Space and International Security	theoretical	

#### A. Expected learning outcomes of the program

##### Knowledge

##### Learning Outcomes 1

1. Increasing students' theoretical knowledge
2. Developing students' abilities to write political research by improving the scientific ability to use and benefit from the scientific sources.
3. Developing students' capabilities and advancing them towards the analytical and creative thinking
4. Preparing specialized staff capable of working in the ministry of Foreign Affairs, universities, international and regional organizations, and in all state institutions, civil society institutions, and media agencies.

##### Skills

##### Learning Outcomes 2

1. Students acquire the skill of negotiation and managing internal and external crisis and conflicts.
2. The skill of deduction and analysis
3. The skills of developing solutions and assessing situations
4. The ability to work with a multidisciplinary team

##### Ethics

##### Learning Outcomes

1. Developing students' ability to share ideas
2. Preparing specialized team in political science able on managing state affairs at the local and international levels.
3. Linking theoretical study to political and real-life events
4. Increasing the conduct of research and field of studies and putting them into practice.

#### 9. Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in the implementation of the program in general.

It relies on a set of teaching and learning strategies based on motivating the student through brainstorming, worksheets, discussions and in-depth readings.

#### 10. Evaluation methods

Implemented at all stages of the program in general.

It relies on multiple assessment methods, including quick tests, research, worksheets, and semester exams.

11. Faculty						
Faculty Members						
Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	special			Staff	Lecturer
Dr. Osama Murtada Baqer		special			Staff	
Dr. Khader Abbas Atwan		special			Staff	
Dr. Qasim Muhammad Abd		special			Staff	
Dr. Shaima Adel Fadel		special			Staff	
Dr. Muhammad Karim Kazim		special			Staff	
Dr. Arshad Muzahim Mujbil		special			Staff	
Dr. Riyadh Mahdi Abdul Kadhim		special			Staff	
Dr. Abbas Saadoun Rafat		special			Staff	
Dr. Alaa Taleb Khalaf		special			Staff	
Dr. Salman Ali Hussein		special			Staff	
D.Assam Asaad Mohsen		special			Staff	
D. Attar Awad		special			Staff	



Haider Zuhair Jassim		special			Staff	
Rawaa Taha Darwish		special			Staff	
Mohsen Hassani Zaher		special			Staff	
D. Majed Hamid Khader		special			Staff	
D. Hadeel Harbi Dhari		special			Staff	
.D. Zaidoun Salman Mohammed		special			Staff	
D. Abdul Amir Salim Abbas		special			Staff	
Dr. Hassan Hadi Rashid		special			Staff	
Dr. Haider Qahtan Saadoun		special			Staff	
Dr. Shaza Reda Abdul Majeed		special			Staff	
Dr. Faisal Ghazi Nasser		special			Staff	
Dr. Dana Majed		special			Staff	
Dr. Nour Emad Turki		special			Staff	
D. Hana Rahim Zidane		special			Staff	
D. Omar Saad Khaled		special			Staff	
D. Ghada Ahmed Abdel Karim		special			Staff	
D. Elaf Noufal Ahmed		special			Staff	
Saba Rashid Jaber		special			Staff	
Ahmed Hassan Hadi		special			Staff	
Sara Qasim Abdul Redha		special			Staff	



Nour El Din Abdullah		special			Staff	
Faten Abdul Sattar		special			Staff	
Marwa Ziad Tariq		special			Staff	
Montaha Ali Hassan		special			Staff	
Mina Adnan Abdul Amir		special			Staff	
Ghosq Sadiq Abdul Redha		special			Staff	
Athraa Kadhim		special			Staff	

#### **Professional Development**

##### **Mentoring new faculty members**

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

Encouraging professors to continue to learn, develop and research developments in the field of international politics.

##### **Professional development of faculty members**

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

Encouraging professors to keep up with developments in the field of specialization

#### **١٢. Acceptance Criterion**

**(Setting regulations related to enrollment in the college or institute, whether central admission or others)**

Centralized admission systems

#### **١٣. The most important sources of information about the program**

State briefly the sources of information about the program.

All sources related to the exact specialty

١٤. Program Development Plan

Presenting the successive developments in the field of specialization to the specialized committees in the department, including the Curriculum Update and Development Committee and the Scientific Committee.

Program Skills Outline															
Year/Level	Course Code	Course Name	Basic or optional	Required program Learning outcomes											
				Knowledge				Skills				Ethics			
				A <sup>1</sup>	A <sup>2</sup>	A <sup>3</sup>	A <sup>4</sup>	B <sup>1</sup>	B <sup>2</sup>	B <sup>3</sup>	B <sup>4</sup>	C <sup>1</sup>	C <sup>2</sup>	C <sup>3</sup>	C <sup>4</sup>
First semester		Headway Academic Skills	Basic	✓				✓						✓	
		Iraq and the United Nations Sustainable Development Goals	Basic	✓	✓		✓	✓	✓		✓				
		Scientific Research Methodology	Basic		✓					✓			✓		✓
		The Development of International Conflict in the Twenty-First Century	Basic	✓	✓		✓						✓	✓	
First semester															

		Major Global Initiatives and Their Role in International Relations – E	Basic	✓		✓			✓	✓		✓			
		The United Nations and Global Environmental Challenges	Basic					✓	✓				✓		
First semester															
		Trends, approaches and theories contributing to building regional stability: comparative models	Basic		✓					✓				✓	✓
		The Evolution of World Politics – In English	basic	✓				✓				✓	✓		
First semester								✓							

		American Wars and Change in International Politics	basic	✓		✓						✓				
First semester																
		Iraq and the Challenges of Global Politics	Basic			✓		✓		✓						
First semester																

		Values and Their Role in the Global System	Basic	✓	✓					✓		✓			✓		✓
First semester																	
		Applied Studies in Iraq's Foreign Relations	Basic		✓	✓				✓							
First semester																	



		International Competition in Space and International Security	Basic	✓				✓		✓		✓		✓	
First semester															

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

### Course Description Form

<b>1. Course Name:</b>					
Global Policy Development					
<b>2. Course Code:</b>					
<b>3. Semester / Year:</b>					
Second 2024-2025					
<b>4. Description Preparation Date:</b>					
2025-1-10					
<b>5. Available Attendance Forms:</b>					
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>					
3 / 3					
<b>7. Course administrator's name (mention all, if more than one name)</b>					
Name: Dr.Isam Asaad Al Kaabi					
Email: dr.esam@ced.nahrainuniv.edu.iq					
<b>8. Course Objectives</b>					
<b>Course Objectives</b>			1- The student should be able to use scientific source in research related to the scientific subject. 2- He should be able to keep up with the development of political events sweeping the country.		
<b>9. Teaching and Learning Strategies</b>					
<b>Strategy</b>		1- General and transferable skills (other skills related to employability and personal development). 2- Developing writing skills 3- Developing the method of collecting information 4- Ability to employ the subject of global politics in international politics			
<b>10. Course Structure</b>					
<b>Week</b>	<b>Hours</b>	<b>Required Learning Outcomes</b>	<b>Unit or subject name</b>	<b>Learning method</b>	<b>Evaluation method</b>

1	Introduction to Global Politics Explaining	What is global politics Concept and objectives	Theoretical explanation and research paper	Daily discussion
2	Introduction to global politics explaining	Elements of global politics	Theoretical explanation and research paper	Daily discussion
3	Introduction to global politics explaining	Theories of global politics	Theoretical explanation and research paper	Daily discussion
4	Introduction to global politics explaining	Nation-state and global politics	Theoretical explanation and research paper	Daily discussion
5	Introduction to global politics explaining	Soft and hard powers	Theoretical explanation and research paper	Daily discussion
6	Introduction to global politics explaining	Difference between foreign policy and global politics	Theoretical explanation and research paper	Daily discussion
7	Introduction to global politics explaining	Global strategic goals and interests	Theoretical explanation and research paper	Daily discussion
8	Introduction to global politics explaining	Global economic policies	Theoretical explanation and research paper	Daily discussion
9	Introduction to global politics explaining	First exam	Theoretical explanation and research paper	Daily discussion
10	Introduction to global politics explaining	Global politics diplomacy	Theoretical explanation and research paper	Daily discussion
11	Introduction to global politics explaining	Applied models	Theoretical explanation and research paper	Daily discussion
12	Introduction to global politics explaining	Applied models	Theoretical explanation and research paper	Daily discussion
13	Introduction to global politics explaining	Second exam	Theoretical explanation and research paper	Daily discussion
14		Review	Theoretical explanation and research paper	Daily discussion

### 11. Course Evaluation

5 daily attendance  
10 research papers  
15 written exams  
Final exam 70%

### 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	All related resources
Main references (sources)	All related resources
Recommended books and references (scientific journals, reports...)	All related resources
Electronic References, Websites	All related resources

Course Description Form

1. Course Name:	
Values and their role in the global system	
2. Course Code:	
3. Semester / Year:	
Semester 2 / 2024-2025	
4. Description Preparation Date:	
15/1/2025	
5. Available Attendance Forms:	
In-person lectures	
6. Number of Credit Hours (Total) / Number of Units (Total)	
2 hours 2 units	
7. Course administrator's name (mention all, if more than one name)	
Name: Prof. arshid mazahim mijbal	
Email: dr.arshad.mozahem@nahrainuniv.edu.iq	
8. Course Objectives	
<b>Course Objectives</b> 1. Identify the concept of values. 2. Identify the role of values in shaping global diplomacy. 3. Explain the challenges facing countries in the field of globalization. 4-Learning to write methodological frameworks, analysis and interpretation, and to reach results and documentation, as this is the most important goal of the preparatory year to prepare researchers specializing in international politics, before embarking on specialized writing later.	<ul style="list-style-type: none"> <li>• .....</li> <li>• .....</li> <li>• .....</li> </ul>
9. Teaching and Learning Strategies	
<b>Strategy</b>	Lectures Brainstorming Worksheets



Research  
Exams

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Illustrate what values are	Unit/Module or Topic Title	Lectures Brainstorming	Tests
2	2	Illustrate what values are	Definition of values and their importance in international relations	Lectures Brainstorming	Tests
3	2	Illustrate what values are	The evolution of values throughout history in the world system.	Lectures Brainstorming	Tests
4	2	Illustrate what values are	Values in the traditional world order (pre-World War I).	Lectures Brainstorming	Tests
5	2	A comparison between values in different times	Values in the bipolar world order (Cold War).	Lectures Brainstorming	Tests
6	2	The role of values in international relations	Values in the Post-Cold War World Order	Lectures Brainstorming	Tests
7	2	The role of values in international relations	The role of globalization in spreading Western values	Lectures Brainstorming	Tests
8	2	The role of values in international relations	Environmental Justice and Climate Change Values	Lectures Brainstorming	Tests
9	2	The role of values in international relations	The Relationship between Values and Cultural Identity in the Global System	Lectures Brainstorming	Tests
10	2	Technology and values	The impact of values on international and regional conflicts	Lectures Brainstorming	Tests
11	2	Technology and values	The impact of technology and digital transformation on global values	Lectures Brainstorming	Tests
12		Technology and values	Values and cultural identity	Lectures	Tests



			civilizational confl (clash of civilizations),	Brainstorming	
13	2	Technology and values	The impact of values international public pol making	Lectures	Tests
14	2	Technology and values	The role of values international organizations (UN, I etc.).	Brainstorming Lectures	Tests
15	2	The role of value In international relations	The Future of Values in New World Order	Brainstorming Lectures	Tests
				Brainstorming	

#### 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

#### 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	All related resources
Recommended books and references (scientific journals, reports...)	All related resources
Electronic References, Websites	All related resources

## Course Description Form

1. Course Name:	
International competition in space and international security	
2. Course Code:	
3. Semester / Year:	
Second semester/2025	
4. Description Preparation Date:	
15/1/2025	
5. Available Attendance Forms:	
In-person lectures	
6. Number of Credit Hours (Total) / Number of Units (Total)	
3 hours 2 units	
7. Course administrator's name (mention all, if more than one name)	
Name: Riyadh Mahdi Abdulkadhum	
Email: dr.riyadh@nahrainuniv.edu.iq	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> <li>- Familiarize students with the concept of International competition</li> <li>Learn about exploration in the field of space</li> <li>Stay informed about the latest developments in the field of military competition in space</li> <li>Following up on the effects of space competition on international security</li> </ul>
9. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> <li>Lectures</li> <li>Oral exams</li> <li>Written tests</li> <li>Assignments to write reports and research's</li> <li>Brainstorming</li> <li>Cooperative education</li> </ul>

## 10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Understand The conceptual approach to international competition international security	The conceptual approach To international competition international security	a lecture	Direct question
2	3	Understand The concept of outer space	The concept of outer space	Brain storm	Direct question
3	3	understand Legal regulation of space use	Legal regulation of space use	a lecture	oral exam
4	3	understand The role of the United Nations in the formation of outer space law	The role of the United Nations in formation of outer space law	Brain storm	Direct question
5	3	understand The legal rules principles contained in international treaties regarding space	The legal rules and principles contained in the international treaties regarding space	a report	Direct question
6	3	understand Shifts in the strategic environment	Shifts in the strategic environment	a lecture	oral exam
7	3	understand Outer space strategies related to enhancing power, context, and prestige	Outer space strategies related enhancing power, context, prestige	Brain storm	Direct question
8	3	understand The variables driving competition in space	The variables driving competition in space	a report	Direct question
9	3	understand The multiplicity of competing actors in space	The multiplicity of competing actors in space	a lecture	Direct question
10	3	Areas of international competition in space	Areas of international competition in space	Oral test	Direct question
11	3	understand Manifestations of international competition in space	Manifestations of international competition in space	a lecture	Direct question
12	3	understand Space militarization and weaponization	Space militarization weaponization	Oral test	Direct question
13	3	understand The repercussions of arming and militarization international security	The repercussions of arming militarization on international security	a lecture	Direct question
14	3	understand Economic competition in space	Economic competition in space	Brain storm	Direct question
15	3	understand The repercussions of economic competition international security	The repercussions of economic competition on international security	a report	Written exam

## 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

## 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)

No

Main references (sources)	The international struggle over weaponization of space
Recommended books and references (scientific journals, reports...)	Global governance of outer space and its impact on space security / Dr. Yasmine Abdel Moneim
Electronic References, Websites	<a href="https://www.futureuae.com/ar-AE/Mainpage/Item/">https://www.futureuae.com/ar-AE/Mainpage/Item/</a>

## Course Description Form

<b>1. Course Name:</b>					
Iraq and the Challenges of Global Politics					
<b>2. Course Code:</b>					
<b>3. Semester / Year:</b>					
second semester/2024-2025					
<b>4. Description Preparation Date:</b>					
10/9/2024					
<b>5. Available Attendance Forms:</b>					
In-person lectures					
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>					
2 hours 2 units					
<b>7. Course administrator's name (mention all, if more than one name)</b>					
Name: Dr.qasim mohammed abd.					
Email: dr.qasimabd@nahrainuniv.edu.iq					
<b>8. Course Objectives</b>					
<b>Course Objectives</b>		The course aims to give a description of the meaning of global challenges and the political dimensions of global challenges and then give a perception of the of Iraq and its impact on the reality of those challenges in the global community			
<b>9. Teaching and Learning Strategies</b>					
<b>Strategy</b>		<b>Lectures</b> <b>Oral exams</b> <b>Written tests</b> <b>Assignments to write reports and research's</b> <b>Brainstorming</b> <b>Cooperative education</b>			
<b>10. Course Structure</b>					
<b>Week</b>	<b>Hours</b>	<b>Required</b>	<b>Unit or subject name</b>	<b>Learning</b>	<b>Evaluation method</b>



		<b>Learning Outcomes</b>		<b>method</b>	
1	3	Increasing awareness of topic	Global Economic Challenges / Part 1	a lecture	Direct questions
2	3	Analytical ability	Iraq and Global Economic Challenges / Part 2	Brain storming	Direct questions
3	3	View the details of the material and explain its importance	Global Security and Military Challenges	a lecture	oral exam
4	3	Knowing the detailed aspect for the topic	Iraq and Cybersecurity Challenges	Brain storming	Direct questions
5	3	Knowledge of creativity in Business management and its continuation	Iraq and the Challenge of Terrorism	a report	Direct questions
6	3	Knowing how to continue working and facing challenges	Iraq and Environmental Challenges	a lecture	oral exam
7	3	Increasing students' knowledge and support	Iraq and Regional Water Issues	Brain storming	Direct questions
8	3	Creativity through Information enrichment	Global Cultural Challenges	a report	Direct questions
9	3	Enhance Knowledge and continue development	Iraq and the Challenges of Globalization	a lecture	Direct questions
10	3	Increasing students' skills	Iraq and Challenges of Value and Ethical Shifts	Oral test	Direct questions
11	3	Comparison and analysis	The International System and Global Political Challenges	a lecture	Direct questions
12	3	Deepening awareness of the present and anticipating the future	Iraq and the Shift in the International System	Oral test	Direct questions
13	3	Trust through the amount and sustainability of information	Iraq and the Challenge of American Unilateralism Addressing Middle Eastern Issues	a lecture	Direct questions
22					



14	3	Having work experience and enhance creativity	General Discussion	Brain storming	Direct questions
15	3		Exam	a report	Written exam

### 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

### 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Not available
Main references (sources)	Tariq Muhammad Thanoun Al-Taie, International Security in the Twenty-first Century (What it is, its global intellectual approaches, its non-traditional challenges and prospects), Amman, Dar Al-Akadeem for Publishing and Distribution, 2022 Mohammed Abdullah Shaheen Mohammed, The challenges of economic and globalization of the Arab countries and ways to address them, Amman, Dar Al-Akadeem for Publishing and Distribution, 2021 Aladdin Natouré, Globalization and its Impact on the Third World: Challenges and Responses, Amman, Dar Zahran, 2001
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

### Course Description Form

<b>1. Course Name:</b>					
American Wars and Change in International Politics					
<b>2. Course Code:</b>					
<b>3. Semester / Year:</b>					
Semester 2 / 2024-2025					
<b>4. Description Preparation Date:</b>					
2025					
<b>5. Available Attendance Forms:</b>					
Attendance					
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>					
2 hours 2 units					
<b>7. Course administrator's name (mention all, if more than one name)</b>					
Name: Khudir Abbas Atwan					
Email: dr.khudir@nahrainuniv.edu.iq					
<b>8. Course Objectives</b>					
<b>Course Objectives</b>		<ul style="list-style-type: none"> <li>Understand the historical background of American wars.</li> <li>Analyze the impact of American wars on international politics.</li> <li>The role of the United States in the global system.</li> <li>Develop critical thinking skills about international issues</li> </ul>			
<b>9. Teaching and Learning Strategies</b>					
<b>Strategy</b>	Lectures Brainstorming Worksheets Research Exams				
<b>10. Course Structure</b>					
<b>Week</b>	<b>Hours</b>	<b>Required Learning</b>	<b>Unit or subject name</b>	<b>Learning method</b>	<b>Evaluation method</b>

		Outcomes			
1	2	Increasing student knowledge of international relations	A general introduction to American wars and their role in shaping international politics.	Lectures Brainstorming	Tests
2	2	Increasing student knowledge of international relations	The American Revolution and the War of Independence	Lectures Brainstorming	Tests
3	2	Increasing student knowledge of international relations	The most prominent American wars in the nineteenth century	Lectures Brainstorming	Tests
4	2	Increasing student knowledge of international relations	The United States and the First and Second World Wars	Lectures Brainstorming	Tests
5	2	Increasing student knowledge of international relations	The United States and the Cold War 1947-1990	Lectures Brainstorming	Tests
6	2	Increasing student knowledge of international	The United States and wars between	Lectures	Tests

		relations	1990-2003	Brainstorming	
7	2	Increasing student knowledge of international relations	The United States and the war in Afghanistan	Lectures Brainstorming	Tests
8	2	Increasing student knowledge of international relations	The United States and the Global War on Terror	Lectures Brainstorming	Tests
9	2	Increasing student knowledge of international relations	The United States' Management of Cyberwar and International Policy	Lectures Brainstorming	Tests
10	2	Increasing student knowledge of international relations	The United States and the War in Ukraine	Lectures Brainstorming	Tests
11	2	Increasing student knowledge of international relations	The United States and Conflict Management in the	Lectures Brainstorming	Tests

			Arab and Middle Eastern Regions		
12	2	Increasing students' knowledge of international relations	America and China: The Struggle for Hegemony	Lectures Brainstorming	Tests
13	2	Increasing students' knowledge of international relations	A General Evaluation of American Wars in the International System	Lectures Brainstorming	Tests
14	2	Introducing the student to international problems	Discussion Research	Lectures Brainstorming	Tests
15	2	Introducing the student to international problems	Discussion Research	Lectures Brainstorming	Tests

#### 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

#### 12. Learning and Teaching Resources

Required textbooks (curricular books any)	
Main references (sources)	All related resources
Recommended books and references (scientific journals, reports...)	All related resources
Electronic References, Websites	All related resources

## Course Description Form

1. Course Name:

Applied Studies in Iraq's Foreign Relations

2. Course Code:

3. Semester / Year:

Semester 2 / 2024-2025

4. Description Preparation Date:

9/3/2025

5. Available Attendance Forms:

Attendance

6. Number of Credit Hours (Total) / Number of Units (Total)

2 hours 3 units

7. Course administrator's name (mention all, if more than one name)

Name: Dr. Osama Murtada Baqir

Email: dr.osama@nahrainuniv.edu.iq

8. Course Objectives

Course Objectives

Providing an Introduction to Iraq's Regional and International Environment

Examination of the Iraqi State's Foreign Policy in Terms of Foundations and Pillars

Examination of Models of Iraq's

9. Teaching and Learning Strategies

Strategy

Lectures  
Brainstorming  
Worksheets  
Research  
Exams

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Introducing student international problems	Republic of Iraq: Establishment, Political System,	Lectures Brainstorming	Tests



			and Understanding the External Environment		
2		Introducing the student to international problems	Iraq's Regional Environment	Lectures Brainstorming	Tests
3		Introducing student international problems	Post-1990 Changes	Lectures Brainstorming	Tests
4		Introducing student to crisis in international relations	Iran's Nuclear Program	Lectures Brainstorming	Tests
5		Introducing student to crisis in international relations	The Zionist Entity (Israel)	Lectures Brainstorming	Tests
6		Introducing student to crisis in international relations	The Crisis and War Syria	Lectures Brainstorming	Tests
7		Introducing student to crisis in international relations	ISIS Occupation of Iraqi Territory, June 2014	Lectures Brainstorming	Tests
8		Introducing student to crisis in international relations	The War on Yemen, March 25, 2015	Lectures Brainstorming	Tests
9		Introducing student to crisis in international relations	The Gulf Crisis	Lectures Brainstorming	Tests
10		Introducing students to the problems of international relations	Establishment of Authority, Headed al-Julani	Lectures Brainstorming	Tests
11		Introducing students to the problems of international relations	Iraq in the Regional Equation, 2025	Lectures Brainstorming	Tests
12		Make the student apply his study on Iraqi politics to international crisis	Discussion of Research Papers	Lectures Brainstorming	Tests
13		Make the student apply his study on Iraqi politics to international crisis	Discussion of Research Papers	Lectures Brainstorming	Tests
14		Make the student apply his study	Discussion of Research Papers	Lectures	Tests

		Iraqi politics international crisis		Brainstorming	
15		Make the student apply his study Iraqi politics international crisis	Exam	Lectures	Tests
				Brainstorming	

#### 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

#### 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	All related resources
Recommended books and references (scientific journals, reports...)	All related resources
Electronic References, Websites	All related resources