

Course Description

Educational Institution: al-Nahrain University / College of Political Science

Department: International Economic Relations

Stage: PhD

Course Name: Advanced Quantitative Methods in the Analysis of International Economic Relations

Number of Course Hours: 2 hours per week

Course: Quarterly

Professor: Prof. Salam Abdul Jalil Hassan Al-Shami

Course Objectives: This course aims to introduce the student at the doctoral stage to the most important advanced quantitative scientific methods that he can use in the field of analyzing the trends of international economic relations for contemporary topics and using practical applications with the latest electronic programs.

Learning Outcomes and Teaching Methods, Learning and Assessment

1. Knowledge and understanding are aimed at :

Focus on important quantitative methods that can be used in the analysis of international economic relations.

2. .Subject-specific skills

Teaching the student some standard and statistical skills and how to use modern programs in econometrics

3. Teaching and learning methods

Hands-on computer training and then the use of modern programs to analyze the data of some countries and clarify the nature of the relationship between them with various economic variables.

4. Evaluation

The student evaluates the theoretical exam 10 degrees and the practical exam 10 degrees and 10 on research papers and seminar

5.Course Vocabulary

The first week	Introduction to the importance of using modern quantitative methods in analysis
Second week	Advanced Eview 10 e-Statistical Training
The Third Week	Regression method and tests and Stashinary test stability
Fourth week	Causality test Causality test Chow Test
The fifth week	Forecasting Methods
Sixth week	Causal Relationship Between Oil Price Swing and Iraqi-U.S. Relations
The Seventh Week	Predicting the Future of Iraqi-Chinese Relations in Light of the Corona Pandemic
Eighth week	Comparative analysis between Iraqi-Iranian trade exchange and Iraqi-Turkish trade exchange before and after the pandemic
Ninth Week	Midterm exam
Tenth week	Using the Causality Test to Determine the Impact of Sanctions on Turkey and Iran on the Iraqi Economy
Eleventh Week	Predicting the Impact of Turkish and Iranian Ambitions on Iraq's Water Crisis
Twelfth Week	Scientific visit to the Ministry of Planning Department of International Cooperation
Thirteenth week	Scientific visit to the Ministry of Foreign Affairs
Fourteenth Week	Scientific visit to some embassies
The fifteenth week	Practical exam

Sources & References

-ECONOMETRICS, DR.GUJARATR

All International Economic Relations Books

Course Description

Educational Institution : al-Nahrain University / College of Political Science

Department: International Economic Relations

Stage: Master

Course Name: The Economic Analysis & Allocation Of Resources Selected Model

Number of Course Hours: 2 hours per week

Course: Quarterly

Professor : Prof. Salam Abdul Jalil Hassan Al-Shami

Course Objectives: This article aims to clarify the relationship between the foundations and tools of economic analysis and the efficiency of resource allocation with an applied study of some countries

Learning Outcomes and Teaching Methods, Learning and Assessment

1-knowledge and understanding aims

to focus on economic concepts and know the mechanism of linking those concepts and tools to achieve an optimal distribution of resources.

2-skills specific to the subject

the development of technical achievement and language skills of graduate students

3- teaching and learning methods

providing theoretical and then practical lectures after that the student, role begins in presenting the seminars.

4-evaluation:

15 marks a theory exam and 15 marks a research paper.

5.Course Vocabulary

The first week	Economic Analysis :Definition, Examples
Second week	-Kinds of economics(positive,normative,welfare) -Types of economic analysis
The Third Week	Micro &Macro Economics Microeconomics &Allocation Of recources Microeconomics&Economic Efficiency Importance &uses of microeconomics
Fourth week	Macroeconomics as a study of Determination of Incom &employment Macroeconomics & general level of prices
The fifth week	Macroeconomics & Theory of economic growth Interdependence between Micro& Macro Economics
Sixth week	Methods of Economic analysis Testing of Economic hypotheses throught statistical methods Deductive &Inductive method
The Seventh Week	Economic statics &Dynamics The economic problem
Eighth week	EXAM
Ninth Week	Resource Allocation
Tenth week	Cost effectiveness &resource allocation
Eleventh Week	Economic analysis of resource efficiency in European countries
Twelfth Week	The possibility of achieving optimal allocation of economic resouces under the market system
Thirteenth week	Measuring the efficiency of resource allocation in Turkish economy .

Sources & References

1-Modern Economics, dr.h.I.Ahuja

2-Economic Analysis Of Resource Efficiency Policies

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Course Description

Educational Institution : al-Nahrain University / College of Political Science

Department: International Economic Relations

Stage: Master

Course Name : Major Economic Poles

Number of Course Hours: 3hours per week

Course: Quarterly

Professor : Prof. Dr. Attard Awad Abdul Hamid Al-Sharifi

Course Objectives: It aims to know the international actors, their enablers and their role in international relations (states, institutions and multinational companies), what is the nature and development of the international system, what is meant by pole and polarization, what is the economic pole, what are the criteria for determining the pole, knowledge of international poles according to multiple models of them (United States, Russian Federation, China, Japan and India), and to know what blocs are internationally influential (European Union, NAFTA, Group of Twenty, BRICS) And to know what is the role of the active international institutions (the Bank and the International Monetary Fund) and the World Trade Organization, and then to know the future of the international economic poles according to multiple scenes.

Learning Outcomes and Teaching Methods, Learning and Assessment

1. Knowledge and understanding are aimed at :

- The student's knowledge of international actors, their enablers and their role in international relations (states and institutions).
- Know what is meant by pole and polarization, what is the economic pole, what are the criteria for determining the pole, study models of international poles and know the strengths and weaknesses of both (United States, Russian Federation, China..).
- Study the future prospects of international economic poles according to multiple scenes.

2. .Subject-specific skills

Development of cognitive and information skills

- Development of the ability to discuss and analyze
- Development of research skills

3. Teaching and learning methods

- Presentation of theoretical and conceptual information and frameworks through (PowerPoint)
- Use brainstorming in discussion and dialogue with students.
- Entrusting the student with worksheets and research.

4. Evaluation

- Discussion, working papers and attendance 10 degrees
- Search 10 degrees
- Written exam 10 grades

5.Course Vocabulary

The first week	International players and change in global balances - World Powers International organizations and institutions International strategic partnerships or conglomerates
Second week	The structure of the international system and the nature of global - balances Unipolar system Bipolar system Multiplier system What are the major economic poles (concept, criteria for determining (economic poles
The Third Week	:Models of economic poles and divided into – Countries: USA
Fourth week	Russian Federation .
The fifth week	China
Sixth week	India
The Seventh Week	Japan
Eighth week	Economic organizations, partnerships or conglomerates – European Union
Ninth Week	Group of Twenty
Tenth week	BRICS
Eleventh Week	North American NAFTA
Twelfth Week	The role of international economic institutions in supporting economic – poles International Bank and Fund
Thirteenth week	World Trade Organization (WTO
Fourteenth Week	:The future of economic poles, which includes several possibilities – The superiority of the United States of America US–Chinese–Russian rapprochement U.S.–European–Japanese Strategic Partnership Russian–Chinese–Indian Strategic Partnership Russian–European Partnership China–Japan–India Cooperation
The fifteenth week	Quarterly Exam

Sources & References

Mohammed Yas Khudair, The Future of Polarity in the International System: A Study of the -
Case of the Transition from Polarity to Specialized Polarity, Journal of Political Issues, Clio
.Political Science, Nahrain University

Mercury Awad Al-Sharifi, USA, Wasting Opportunity, Academics Publishing House, Amman, -
.2019

Abd Ali al-Mamouri, The Chinese Century Hegemony without Occupation, Dar Rawafid, -
.Beirut, 2020

Abd Ali al-Mamouri, Crowding in the Heart of the Earth (Russian Competition for the -
.United States of America), Dar Rawafid, Beirut, 2019

Course Description

Educational Institution : al-Nahrain University / College of Political Science

Department: International Economic Relations

Stage: PhD

Course Name: International and regional economic integration

Number of Course Hours: 3 hours per week

Course: Quarterly

Professor: Prof. Laila Ashour Hajim Sultan Al-Khazraji

Course Objectives: The course aims to enable the student to answer a set of the following questions: How has international economic relations evolved? What is economic integration and integration? What are the advantages and obstacles facing economic integration? What are the most prominent experiences of international and regional economic integration?

Learning Outcomes and Teaching Methods, Learning and Assessment

1. Knowledge and understanding are aimed at :

After studying this course, the student is assumed:

- The student should be aware of the concept of economic integration and study his experiences at the international and regional levels.
- Identifies the most important international and regional agreements and organizations, and the most important opportunities and challenges facing the present and future of international and regional economic integration experiences.
- Dealing with economic integration is one of the most important strategies of international economic relations that help to achieve great economic successes.

2. .Subject-specific skills

- Development of cognitive and cognitive skills
- Development of research skills

3. Teaching and learning methods

- Explanation and discussion during lectures
- Writing working papers

4. Evaluation

- Written exam 20 degrees
- Discussion 10 degrees

5.Course Vocabulary

The first week	Theoretical and Intellectual Framework Economic Integration
Second week	Elements and motives of economic integration
The Third Week	Stages of economic integration
Fourth week	Advantages and problems of economic integration
The fifth week	Theories Explaining Economic Integration
Sixth week	New Regional
The Seventh Week	Trans-Pacific Partnership
Eighth week	European Free Trade Area
Ninth Week	BRICS Group Bloc
Tenth week	Eurasian Economic Union
Eleventh Week	Arab Regional Economic Integration – Arab Trade Area
Twelfth Week	Asian Regional Economic Integration – Regional Comprehensive Economic Partnership
Thirteenth week	African Regional Economic Integration – African Continental Free Trade Area
Fourteenth Week	Quarterly Exam
The fifteenth week	Discussion of working papers

Sources & References

-Muhammad Mahmoud al-Imam. Regional Economic Integration between Theory and Practice, Cairo, Institute of Arab Research and Studies, Egypt, 2010.

-A number of letters and dissertations available in libraries and published on the international information network

-A number of Arabic and English research published on the International Information Network

Course Description

Educational Institution : al-Nahrain University / College of Political Science

Department: International Economic Relations

Stage: Phd

Course Name: Economic Diplomacy

Number of Course Hours: 2 hours per week

Course: Quarterly

Professor : Prof. Wassan Ihsan Abdel Moneim

Course Objectives: The course aims to highlight the importance of foreign policy with its effective tool of economic diplomacy and how to use it in the promotion of economic relations between countries and their development and in a way that achieves the national interest of each country and strengthens its international position and makes it more influential and influential.

Economic diplomacy in light of the current international reality has become more influential and necessary, especially since foreign policy, with its economic diplomatic tool, is concerned with the use of force and the ability to develop and protect national interests in a competitive world and the development of alliances and mergers on the world stage.

Learning Outcomes and Teaching Methods, Learning and Assessment

1. Knowledge and understanding are aimed at :

- The student should know the concept of economic diplomacy.

The student should understand how economic diplomacy affects the development and protection of national interests.

- The student should be aware of the nature of development in international economic relations and how the state is directed towards the development of its national interests in a way that gives it a prominent role and status.

2. .Subject-specific skills

- Development of cognitive and cognitive skills

- Development of the ability to analyze and deduce

- Development of research and prophylactic skills

3. Teaching and learning methods

- Explanation and discussion during lectures

- Writing research papers and preparation papers

- Daily exams

4. Evaluation

- Written exam 20 degrees

- Discussion and attendance 10 degrees

5.Course Vocabulary

The first week	General Introduction to the Concept of Foreign Policy
Second week	Concepts approaching foreign policy, goals and means
The Third Week	Components of foreign policy and the relationship between foreign policy and domestic policy
Fourth week	Foreign Policy and the Shift Towards Geo-economics Development
The fifth week	Diplomacy: concept, origin, evolution and types
Sixth week	Diplomacy and Diplomatic Activities
The Seventh Week	Economic diplomacy: concept, origin, types and concepts similar to it (commercial diplomacy, dollar diplomacy, associative (diplomacy, financial diplomacy
Eighth week	Levels and parties of economic diplomacy (national governmental and non-governmental actors, international actors
Ninth Week	Pathways of the movement of economic diplomacy of the United States of America (security and financial assistance, economic (sanctions, dominance of multinational corporations
Tenth week	Tracks of the Economic Diplomacy Movement in the Structure of :International Politics (Economic Diplomacy of Rising Powers (China Economic diplomacy of developing countries (multiple examples
Eleventh Week	Iraqi Foreign Policy and the Employment of Economic Diplomacy After 2003
Twelfth Week	Economic Diplomacy and Transformations in International Economic Governance
Thirteenth week	Economic Diplomacy and Energy Security
Fourteenth Week	Economic Diplomacy and Economic Crises (Corona Crisis as a Model) and Digital Economy Developments
The fifteenth week	.A vision for the future of economic diplomacy and foreign policy Working papers discussed by the student relevant to the subject matter

Sources & References

- Dr. Fadel Zaki Mohammed, Diplomacy in Theory and Practice, 3rd Edition, University of (Baghdad, 1973. (Methodological
- Sabah Talaat Qudrat, Brief on Diplomacy and Protocol, 2nd Edition, Republic of Iraq, .Ministry of Foreign Affairs, Karki Press, Beirut, 2010
- Sabah Talaat Qudrat, Brief on Diplomacy and Protocol, 3rd Edition, Republic of Iraq, .Ministry of Foreign Affairs, Karki Press, Beirut, 2013

- Dr. Ghanem Alwan Al-Jumaili, Foreign Policy, Republic of Iraq, Ministry of Foreign Affairs, .1st Edition, Karki Press, Beirut, 2013
- Dr. Adel Mohammed Al-Qayyar, Diplomacy: The Concept, Republic of Iraq, Ministry of Foreign Affairs, 2nd Edition, Karki Press, Beirut, 2010
- Sadiq Ali Hassan, The Role of Foreign Policy in Guiding Economic Diplomacy: Models for Selected Countries, PhD thesis, Al-Nahrain University, Faculty of Political Science, 2020
- .other diverse sources serving the axes of the material 7

